



Term 2 Week 9

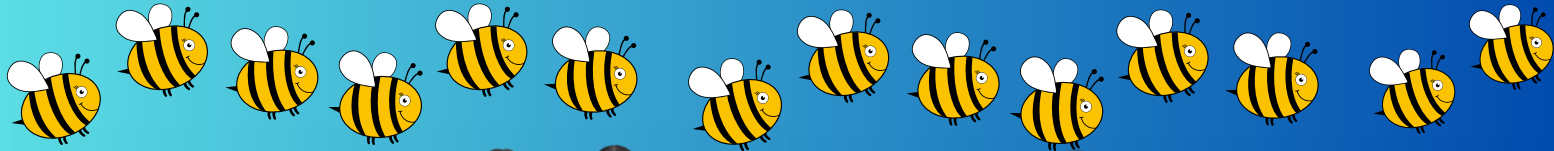
Yenda Agenda

Curran Road, PO Box 462, YENDA NSW 2681

Phone: 0269681236

email: yenda-p.school@det.nsw.edu.au

web: yenda-p.schools.nsw.gov.au



Spelling Bee Finalists



Principal Report

What a fantastic week it has been at our school! We kicked off the week with an afternoon tea and tour to warmly welcome our new families. Our school captains did a wonderful job hosting this event, leading the tours around our school and ensuring everyone felt included in our community.

We had many students representing our school in various competitions this week. A special shout-out goes to Georgie, Chantelle, Emily, and Emme, who participated in the Multicultural Public Speaking Competition. Each of them delivered impressive speeches, showcasing their hard work and dedication.

We also held our school Spelling Bee event. This was filled with tough words and a competitive spirit. Congratulations to Cooper and Noah for making it to the Regional Finals next term!

Well done to all who received awards at today's assembly. Your achievements are a testament to your hard work and commitment.

As a reminder, our reports will be going out next Thursday. Please ensure you read these carefully, and if you have any questions, do not hesitate to contact your child's classroom teacher. School photos will be going out today, so keep an eye out for those!

Wishing everyone a wonderful weekend! Stay warm!

Mrs Nicholle Callinan - Principal

Yenda Public School Term 2 2025



Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10	June 30	July 1	July 2 Athletics Carnival	July 3	July 4 Last Day of Term 2

Yenda Public School Term 3 2025



Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	July 21 School Development Day	July 22 Students K-6 Return Term 3	July 23	July 24 NAIDOC Day	July 25 KROP Rehearsal
Week 2	July 28	July 29	July 30	July 31 PSSA Knockout Soccer	August 1 Infants Excursion Theatre and City Park
Week 3	August 4	August 5	August 6 Education Week Assembly	August 7 KROP Performance	August 8 KROP Performance
Week 4	August 11	August 12	August 13	August 14	August 15 Zone Athletics Carnival

Dates For Your Calendar 2025

Wednesday 2 July

Athletics Carnival

Friday 4 July

Last Day of Term 2

Monday 21 July

Term 3 School Development Day

Tuesday 22 July

Term 3 Commences for Students

Thursday 24 July

NAIDOC Day

Thursday 6 August

Education Week Assembly

Thursday 7 & 8 August

KROP Performance

Friday 15 August

Zone Athletics Carnival



PBL (Positive Behaviour For Learning)

This week, our focus was on how our values can be demonstrated in the **canteen** around the school.

- **Respectful:**

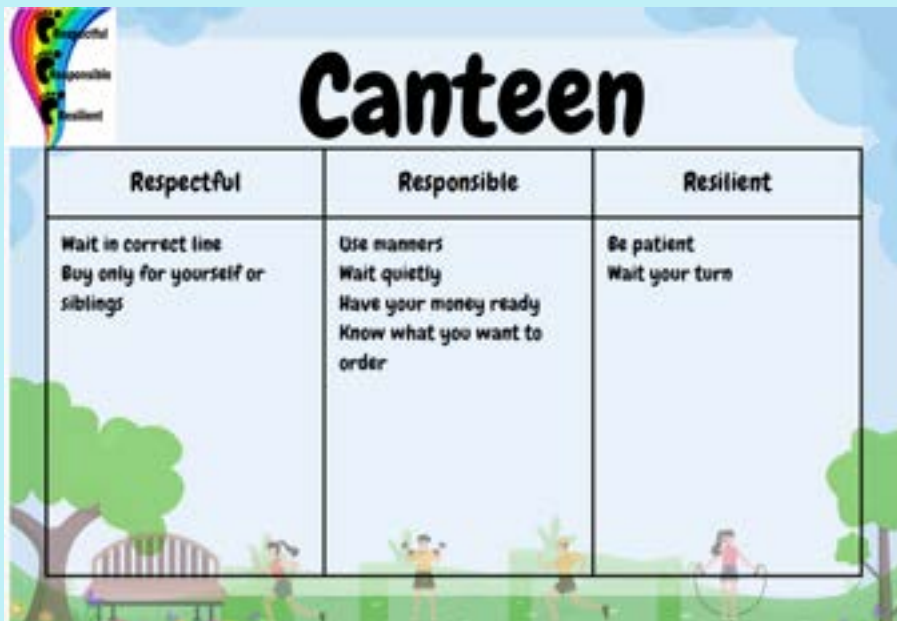
- Wait in correct line
- Buy only for yourself or siblings

- **Responsible:**

- Use manners
- Wait quietly
- Have your money ready
- Know what you want to order

- **Resilient:**

- Be patient
- Wait your turn



Canteen		
Respectful	Responsible	Resilient
Wait in correct line Buy only for yourself or siblings	Use manners Wait quietly Have your money ready Know what you want to order	Be patient Wait your turn




All Areas		
Respectful	Responsible	Resilient
Follow instructions Care for property Be polite Use manners Use kind words and actions Share the space	Act safely Hands and feet to self Report problems promptly Be honest Look after your belongings Keep areas clean and tidy Dress appropriately Be on time Be in the right place Wait quietly	Be a friend Try your best Share the space Accept change and advice Seek help Consider others feelings Solve problems peacefully Show initiative Face the task



Term 2 Whole School Assembly

Yenda PS assemblies start at 2pm, and occur twice a term in the school hall. All families are welcome to attend.

Term 3 Assembly Items

Week 5: 1V & 3/4B

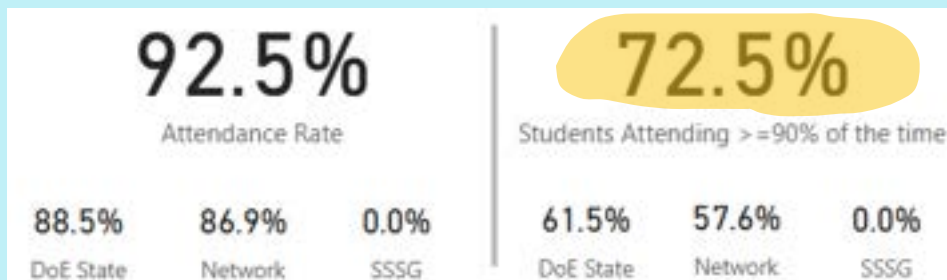
Week 9: KQ & 2/3B





School Attendance Matters

Yenda PS-Week 9



Last week's Winning Class- Week 8

Big congrats to KQ for winning the Class Attendance Award with an impressive 93.3% attendance rate this week! Your dedication to showing up and participating sets a great example for everyone in our school!



Premier's Spelling Bee School Finals

This week, we held our school finals for the Premier Spelling Bee! Our junior and senior students competed with great enthusiasm, showcasing impressive spelling skills! Congratulations to all of our participants for their hard work and determination—every student did an amazing job! A special shout-out goes to Cooper and Noah, who will be representing our school as regional finalists.



Multicultural Public Speaking Competition Zone Finalists

Congratulations to Chantelle, Georgie, Emily and Emme, who represented our school at the Multicultural Public Speaking Competition zone finals at GNPS! Both our junior and senior participants delivered impressive speeches that captivated the audience with their eloquence and confidence. Each student was well-prepared and did an amazing job, showcasing their hard work and dedication.



Afternoon Tea And Tours For 2026 New Families

It was lovely to have some of our new families attend our afternoon tea and tour hosted by our school captains for the 2026 new families. It was a wonderful opportunity to connect and welcome our new community members. The captains did an outstanding job showcasing our school and creating a warm, inviting atmosphere. Thank you for being a part of this special event!





Assembly Awards

Principal Award - Lexi Tsai Kellett

Class Awards

**KQ - Makenzie Coenradi, Fletcher Crowe, Aria Egan,
Kruz Lodding**

**TV - Parker Rossetto, Cino Irvin, Charlee Grant,
Hannah Linnell**

**2/3B - David Linnell, Darcy Craig, Ryder Lawrence,
Lexi Tsai-Kellett, Tyson Higgins, Heath Bull**

**3/4B - Quinn Serafin, Macie Everett, Olive Betts, Emily Linnell,
Sienna Hawkins, Sienna Cafe, Leo Manera**

**5/6P - Stella Forster, Alexis Hawkins, Austin Lodding,
Leo Richards, Liam Rudeforth-Cox, Sienna Serafin, Isaac Craig**



A huge **Thank You** to The Athlete's Foot Griffith
for their donation of \$415 from the
School Rewards Program.

We receive a donation of \$5 every time a pair of
footwear is sold to one of our students.

KROP Tickets

Tickets for this year's KROP
performance will be on sale from
Thursday 3 July at
the Griffith Regional Theatre.



NAIDOC DAY

THURSDAY 24 JULY

10AM-
2PM

STUDENTS CAN WEAR THE COLORS OF THE
ABORIGINAL FLAG (RED, BLACK, AND YELLOW)
AND/OR THE TORRES STRAIT ISLANDER FLAG (BLUE,
GREEN, AND BLACK).

THE NEXT GENERATION: STRENGTH, VISION & LEGACY

WELCOME TO COUNTRY
BUSH TUCKER
TRADITIONAL ART

TIG GAMES
STORYTELLING

ACKNOWLEDGING THE TRADITIONAL OWNERS OF THE WIRADJURI LAND
THANK YOU TO GAMS FOR PLANNING AND FACILITATING OUR ACTIVITIES



Yenda Public School Kindergarten 2026



Scan QR code
to enrol online

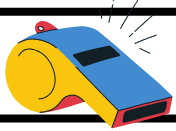
**Enrol
Now!**



Strong community values
Qualified, passionate teachers
Excellent student support
Well equipped classrooms
Innovative learning programs
High Potential & Gifted Education



Term 2 & 3 Class PE & Sport Timetable



	KQ	1V	2/3B	3/4B	5/6P
Week 10	Wednesday 2 July Athletics Carnival	Wednesday 2 July Athletics Carnival	Wednesday 2 July Athletics Carnival	Wednesday 2 July Athletics Carnival	Wednesday 2 July Athletics Carnival
Week 1	Tues 22 July Fri 25 July	Tues 22 July Fri 25 July	Tues 22 July Fri 25 July	Tues 22 July Fri 25 July	Tues 22 July Wed 23 July
Week 2	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Wed 30 July
Week 3	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Wed 6 Aug
Week 4	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Wed 13 Aug
Week 5	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Wed 20 Aug
Week 6	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Wed 27 Aug
Week 7	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Wed 3 Sept
Week 8	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Wed 10 Sept
Week 9	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Wed 17 Sept
Week 10	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Wed 24 Sept

Full sport uniform is to be worn on these days
Whole school sport day is Tuesday-Soccer

Yenda Public School Athletics Carnival Records 2024

<u>Event</u>	<u>Time</u>	<u>Holder</u>	<u>Year</u>	<u>Event</u>	<u>Length</u>	<u>Holder</u>	<u>Year</u>
800 M				Long Jump			
Junior Boys	2.57.32	Tom Scott	2015	Junior Boy	3.67m	Isaac Piva	2013
Junior Girls	3.14.06	Teagan Carnell	2006	Junior Girl	3.22m	Teagan Carnell	2007
11 yr Boy	3.00.90	Blake Patten	2017	11 yr Boy	3.98m	Isaac Piva	2014
11 yr Girl	3.11.63	Macy Rogerson	2013	11yr Girl	3.74m	Charlotte Scott	2016
Senior Boys	2.48.24	Rowdy Damini	2023	Senior Boy	4.43m	Jasper Moon	2017
Senior Girls	3.00.41	Teagan Carnell	2008	Senior Girl	3.86m	Teagan Carnell	2009
100m age				High Jump			
5 yr Girls	22.00	Alexis Day	2015	Junior Boy	1.16m	Aaron Clifford	2015
5 yr Boys	23.05	Laine Fox	2008	Junior Girl	1.19m	Teagan Carnell	2006
6 yr Girls	20.60	Sarah Hurst	2011	Senior Boy	1.35m	Aaron Clifford	2017
6 yr Boys	19.68	Farane Ae	2011	Senior Girl	1.40m	Teagan Carnell	2009
7 yr Girls	18.25	Phoebe Vearing	2020	11 yr Boy	1.23m	Maxx Goirigolzarri	2015
7 yr Boys	17.34	Thomas Scott	2012	11 yr Girl	1.10m	Olivia Scott	2012
8 yr Girls	17.12	Teagan Carnell	2005	Shot Put			
8 yr Boys	16.68	Thomas Ba Scott	2013	Junior Boy	7.90m	Isaac Piva	2013
9 yr Girls	15.94	Teagan Carnell	2006	11 yr Boy	8.68m	Blake Perez	2016
9 yr Boys	15.11	Riley Piva	2013	Junior Girl	6.60m	Alannah Starr	2014
10 yr Girls	15.43	Teagan Carnell	2007	11 yr Girl	8.86m	Alannah Starr	2015
10 yr Boys	15.12	Riley Piva	2014	Senior Boy	8.86m	Isaac Piva	2015
11 yr Girls	14.95	Kayla Panazzolo	2014	Senior Girl	7.90m	Alannah Starr	2016
11 yr Boys	14.95	Isaac Piva	2014	Discus			
12 yr Girls	14.05	Kayla Panazzolo	2015	JuniorBoy	23.95m	Brodie Mirtschin	2013
12 yr Boys	14.09	Pat Rose	2007	JuniorGirl	19.70m	Larne McDonald	2011
13 yr Girls	18.08	Lilly Ison	2024	11 yrBoy	26.97m	Ryan Hurst	2011
13 yr Boys	15.50	Scott Alpen	2005	11 yrGirl	22.38m	Alannah Starr	2015
200m				SeniorBoy	30.50m	Ryan Hurst	2013
Junior Boy				SeniorGirl	26.59m	Alannah Starr	2016
Junior Girl							
11 yr Boy	33.37	Brodie Mirtschin	2013				
11 yr Girl	34.54	Jordan Payne	2013				
	33.29	Dean Serafin	2023				
Senior Boy	35.08	Sienna Serafin	2024				
Senior Girl	30.12	Pat Rose	2007				
	30.42	Kayla Panazzolo	2015				
1500M							
Jnr Boy	6.18.62	George Turner	2024				
Jnr Girl	6.19.33	Joie Damini	2024				
11yrs Boy	6.27.95	Liam Brady	2021				
11yrs Girl	6.31.24	Sienna Serafin	2024				
Snr Boy	5.35.09	Rowdy Damini	2023				
Snr Girl	6.39.85	Rikki-Claire Damini	2024				
Relays							
Jnr boys	1.07.99	Grevillea	2013				
Snr boys	1.03.36	Banksia	2012				
Jnr girls	1.15.37	Acacia	2007				
Snr Girls	1.09.15	Grevillea	2013				

P&C NEWS

Canteen Roster Term 2

Thank you to our parent and family members who volunteer their time to assist in our canteen. If you are rostered on at the canteen and are unable to make your shift, please contact Amanda Charles on 0421 570 077.

Friday

4th July	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
----------	-------------------------------	-------------

Athletics Carnival Canteen Roster

Amanda Charles is looking for volunteers to help in the canteen at the upcoming School Athletics Carnival on Wednesday 3 July. If you are available to help out at any of the times in the roster, please contact Amanda on 0421 570 077.

Time Slot	Helpers x 3
9.00am - 10.00am	Amanda Farrell, Louise Turner, Melissa Cafe
10.00am - 11.00am	Suzie Clark, Anna Booth
11.00am - 12.00pm	Jess Wallace
12.00pm - 1.00pm	
1.00pm - 2.00pm	Jo Blunden



P&C Meeting

Tues 1 July 6pm in the library

Learning in 1V

In 1V we have been learning about
Informative Texts.

This week we investigated different animals to find:

Where they live?

What they look like?

What they eat?

and a Fun Fact.



Caterpillars



- Caterpillars are worm like but they have 6 legs
- Caterpillars eat leaves, flowers and seeds
- Caterpillars live wherever there are plants
- Caterpillars have 16 legs

By Parker



Baby chicken



- Baby chickens are fluffy
- not until 24h
- In Australia
- Baby chickens can dream during...

by Bailey



Kookaburras

- Large Stout King Fishers
- Kookaburras eat most spiders, mice, cockroaches
- Where do they live? Eastern Australia
- Kookaburras are known for their loud laughing

By Scarlett



Sea turtles



- Sea turtles have a shell back
- Sea turtles eat fish
- Sea turtles live in all oceans
- Sea turtles lay eggs in the sand

By: [unclear]



Blue whale



- Blue whales have the longest and thickest blubber
- Blue whales eat fish and krill
- Blue whales live in all oceans
- The blue whale is the largest animal on earth

by Riley



By: [unclear]

Bull shark

- Bull sharks are stout medium sized sharp toothed sharks
- Bull sharks eat fish and eat other sharks
- Bull sharks live in the coast and shallow waters
- Bull sharks live up to 120 years



KOOKABURRA

Kookaburras stocky

Kookaburras eat ^{splagor} in Australia

Kookaburras have calloud a



Panda

Pandas are black and white

Pandas eat bamboo

Pandas live in China

Pandas are good Climbers



by 2019

Cheetah

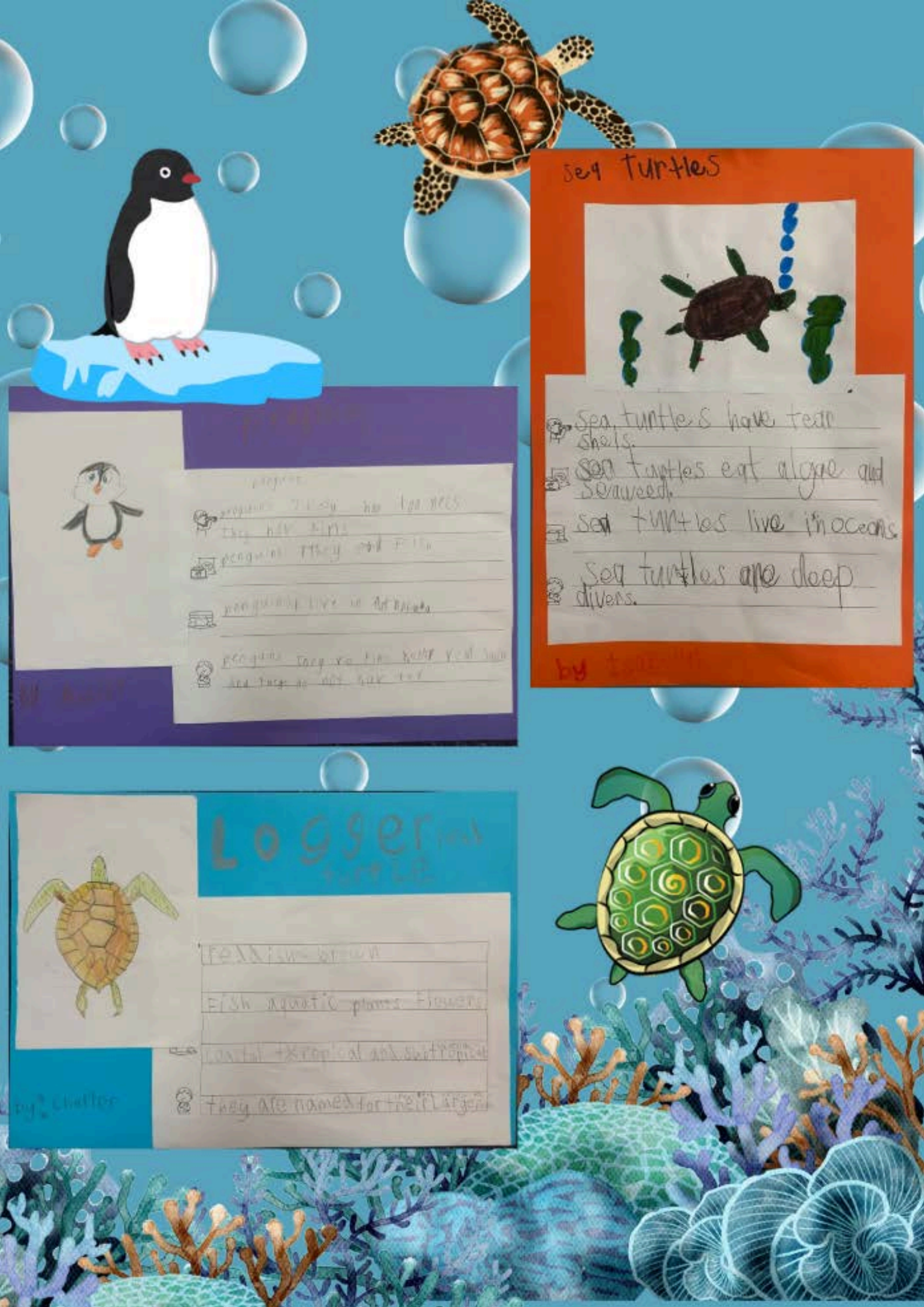
Cheetahs are fast runner

Cheetahs eat Gazelles

Cheetahs live in savannah

Cheetahs have got black spots





Sea Turtles



- Sea turtles have hard shells.
- Sea turtles eat algae and seaweed.
- Sea turtles live in oceans.
- Sea turtles are deep divers.

by [unclear]



Penguins

- Penguins have no legs.
- They have wings.
- Penguins they eat fish.
- Penguins live in Antarctica.
- Penguins they can swim very fast and they can dive very deep.



Loggerhead

- Feathers brown
- Fish aquatic plants flowers
- Coastal + tropical and subtropical
- They are named for their large head





Sloth

1 Sloth has 100% life.

2 Sloths eat less.

3 Sloths live in trees.

4 Sloth moves slow.



By Jagor



Kangaroo

1 Kangaroos have strong legs and large feet.

2 Kangaroos eat grasses and fruit.

3 Kangaroos live in Australia and Guinea.

4 Kangaroos joey's are the size of a jellybean.



Zachary



Panda

1 Pandas are large black and white bears.

2 Pandas eat bamboo.

3 Pandas live in China.

4 Pandas are good swimmers.

By


Hphhgh



We had so much investigating
our animals.




Dragonsflies



- Dragonsflies are large slender insects with two pairs of wings and long thin abdomens.
- Dragonsflies eat flies, beetles and mosquitoes.
- Dragonsflies hunt and take insects and fish.
- Dragonsflies or Fairies.

By [signature]


Eagles



- Eagles are large birds of prey and they eat fish and animals.
- Eagles live in trees and on mountains.
- Eagles live up to 30 years.

By [signature]

Panthers



- Black panthers have black fur and long tails.
- Panthers eat deer, rabbits and chickens.
- Panthers live in Africa and Asia.
- Black panthers have a spotted coat.

By [signature]



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based

on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the

NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about

This document must be attributed as *Fact sheet for parents, guardians and carers*.

the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.



Griffith mixed School Holiday Program

Wednesday 9th of July

Location: Exies Oval No.2

Time : 9am to 3pm

Auskick Ages
5yr - 7yrs old



Scan the
QR code to
REGISTER
FOR ONLY \$55

Superkick Ages
8yr - 12yrs old



For more information
contact: Sam Daniel on
sam.daniel@afl.com.au



PLA