



Term 2 Week 10

Yenda Agenda

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Principal Report

I would like to take a moment to reflect on what has been a truly fantastic term filled with incredible opportunities for our students. Thank you to both our students and staff for their hard work and dedication throughout this semester.

This week, we held our Athletics Carnival on Wednesday, which was a fantastic event that showcased the enthusiasm and spirit of our students. It was wonderful to see all students participating and giving their best in various events. A special thank you goes to Sarah Brown and all the staff who worked tirelessly to organise this day, ensuring it ran smoothly and was enjoyable for everyone involved.

I would also like to express my gratitude to Amanda Charles and all the parents who volunteered in the canteen, which was beautifully run by our P&C. Your support is invaluable and greatly appreciated.

Reports were sent out yesterday, and I encourage you to read through them and celebrate the amazing achievements your children have accomplished this semester. It's important to recognise their hard work and growth.

As we approach the winter break, I wish you all a fantastic time with family and friends. We look forward to welcoming everyone back next term, with students returning on Tuesday, 22 July.

Mrs Nicholle Callinan - Principal

Yenda Public School Term 3 2025



Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	July 21 School Development Day	July 22 Students K-6 Return Term 3	July 23	July 24 NAIDOC Day	July 25 KROP Rehearsal
Week 2	July 28	July 29	July 30 PSSA Knockout Soccer 100 Days Of Kinder	July 31	August 1 Infants Excursion Theatre and City Park
Week 3	August 4	August 5	August 6 Education Week Assembly	August 7 KROP Performance	August 8 KROP Performance
Week 4	August 11	August 12	August 13	August 14	August 15 Zone Athletics Carnival
Week 5	August 18	August 19	August 20	August 21	August 22

Dates For Your Calendar 2025

Monday 21 July

Term 3 School Development Day

Tuesday 22 July

Term 3 Commences for Students

Thursday 24 July

NAIDOC Day

Thursday 6 August

Education Week Assembly

Thursday 7 & 8 August

KROP Performance

Friday 15 August

Zone Athletics Carnival



KROP Tickets

Tickets for this year's KROP performance will be on sale from Thursday 3 July at the Griffith Regional Theatre.



PBL (Positive Behaviour For Learning)

This week, our focus was on how our values can be demonstrated **before and after school**.

- **Respectful:**

- Be aware of others including parents and siblings
- Greet people in a friendly way

- **Responsible:**

- Walk promptly to your pickup area
- Wait quietly
- Use pathways
- Be on time


- **Resilient:**

- Wait patiently
- Accept the challenge of a new day



Before School

Respectful	Responsible	Resilient
Greet people in a friendly way	Be on time Wait for teacher to arrive before playing	Accept the challenge of a new day



After School

Respectful	Responsible	Resilient
Be aware of others including parents and younger children	Walk promptly to your pickup area Wait quietly Use pathways	Wait patiently




All Areas

Respectful	Responsible	Resilient
Follow instructions Care for property Be polite Use manners Use kind words and actions Share the space	Act safely Hands and feet to self Report problems promptly Be honest Look after your belongings Keep areas clean and tidy Dress appropriately Be on time Be in the right place Wait quietly	Be a friend Try your best Share the space Accept change and advice Seek help Consider others feelings Solve problems peacefully Show initiative Face the task

Term 2 Whole School Assembly

Yenda PS assemblies start at 2pm, and occur twice a term in the school hall. All families are welcome to attend.

Term 3 Assembly Items

Week 5: 1V & 3/4B

Week 9: KQ & 2/3B





School Attendance Matters

Yenda PS-Week 10

92.3%

Attendance Rate

88.2%

DoE State

86.8%

Network

0.0%

SSSG

73.4%

Students Attending $\geq 90\%$ of the time

60.0%

DoE State

55.9%

Network

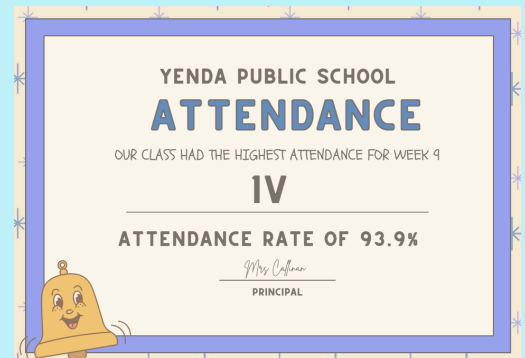
0.0%

SSSG



Last week's Winning Class- Week 9

Huge congratulations to 1V for winning the Class Attendance Award with an outstanding 93.9% attendance rate in Week 9! Your commitment to being present and engaged truly sets a wonderful example for everyone in our school community. Keep up the fantastic work!



Congratulations to
the winning house
of the Athletics
Carnival
Ballandry!!!



Athletics Carnival

Congratulations to the age champions from our YPS Athletics Carnival:

Sub-jnr girls: Philippa Turner

Sub-jnr boys: Jager Damini

Jnr girls: Sienna Cafe and Lara Evans

Jnr Boys: George Turner

11yrs girls: Joie Damini

11yrs boys: Isaac Craig

Snr girls: Sienna Serafin

Snr boys: Noah Signor

Sportsmanship awards

Jnr: Evelyn Richwood

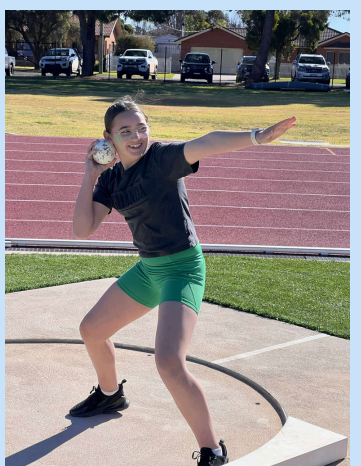
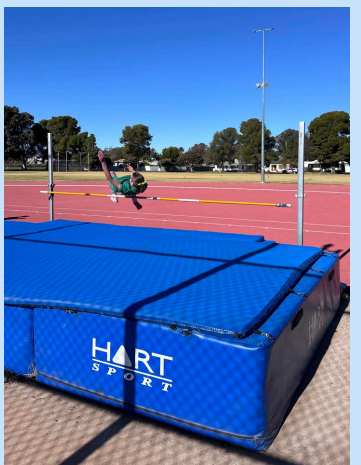
Snr: Olivia Wilkinson



School Athletics Record 2025

Congratulations to Sienna Serafin for setting a new record in the Senior Girls 1500m of 6.38.35 at our recent School Athletics Carnival.







Silver Awards

KQ - Ryder Cafe, Kate Chilby, Makenzie Coenradi, Sophie Curran, Aria Egan, Matilda Jefferys, Paisley Lane, Nixon Lawrence, Jase Rebellato, Stevie Smith, Ava Storrier, Mahalia Vito

1V - Bailey Brown, Jager Damini, Ultan Farrell, Zahlia Forrester, Charlee Grant, Cino Irvin, Isac Manera, Riley Meginley, Scarlett Riggs, Parker Rossetto, Phoebe Ryan, Lee Savage, Isabellah Turner, Philippa Turner, Alara Vearing, Sienna Vearing, Zayn Wheeler

2/3B - Heath Bull, Indie Crowe, Emma Curran, Rupert Rosenow, Blayze Ross, Jade Savage, Lexi Tsai-Kellett, Alexis Ward

3/4B - Olive Betts, Sienna Cafe, Selene Drewe, Lara Evans, Macie Everett, Georgie Harman, Sienna Hawkins, Cooper Ingold, Anthony Irvin, Leo Manera, Chantelle Power, Scarlett Richards, Savannah Riggs, Noah Ryan, Quinn Serafin, Jaggy Singh, Felicity Stockton, George Turner, Jasmine Vearing, Caden Krogh

5/6P - Joie Damini, Willow Dunn, Skye Evans, Emily Nehme, Alex Rossetto, Danielle Smith, Damon Tsai-Kellett, Olivia Wilkinson, Isabella-Jane Apps, Stella Forster, Alexis Meginley, Leo Richards, Amelia Ryan, Sienna Serafin, Noah Signor, Emme Turner, Sophie Wallace

Congratulations!

NAIDOC DAY

THURSDAY 24 JULY

10AM-
2PM

STUDENTS CAN WEAR THE COLORS OF THE
ABORIGINAL FLAG (RED, BLACK, AND YELLOW)
AND/OR THE TORRES STRAIT ISLANDER FLAG (BLUE,
GREEN, AND BLACK).

THE NEXT GENERATION: STRENGTH, VISION & LEGACY

WELCOME TO COUNTRY
BUSH TUCKER
TRADITIONAL ART

TIG GAMES
STORYTELLING

ACKNOWLEDGING THE TRADITIONAL OWNERS OF THE WIRADJURI LAND
THANK YOU TO GAMS FOR PLANNING AND FACILITATING OUR ACTIVITIES



Yenda Public School Kindergarten 2026



Scan QR code
to enrol online

**Enrol
Now!**



Strong community values
Qualified, passionate teachers
Excellent student support
Well equipped classrooms
Innovative learning programs
High Potential & Gifted Education





**Education Week
2025**

YENDA PUBLIC SCHOOL

**Open
Classrooms**

9:15am-10:20am



**Wednesday 6th August
(Week 3)**

*Please join us to celebrate the quality
teaching and learning that takes place at
our school.*

11am

FREE sausage sizzle



Assembly

10:30am in the school hall

SAVE

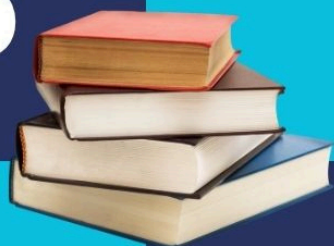
BOOK
WEEK

AT YPS

20 AUGUST

2025

THE



DATE

WEDNESDAY

Week 5



Our Book Fair will be open **Term 3 Week 5 (18-22 August)** in the library. Days and times will be announced next term! A percentage of all sales goes towards buying books for our school library, so please support our school by buying some books from our Book Fair!

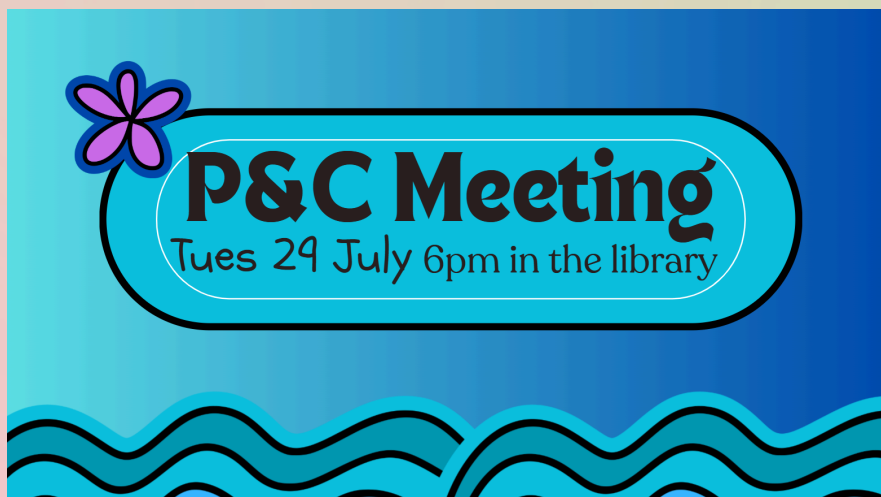


Term 3 Class PE & Sport Timetable

	KQ	1V	2/3B	3/4B	5/6P
Week 1	Tues 22 July Fri 25 July	Tues 22 July Fri 25 July	Tues 22 July Fri 25 July	Tues 22 July Fri 25 July	Tues 22 July Wed 23 July
Week 2	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Wed 30 July
Week 3	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Wed 6 Aug
Week 4	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Wed 13 Aug
Week 5	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Wed 20 Aug
Week 6	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Wed 27 Aug
Week 7	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Wed 3 Sept
Week 8	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Wed 10 Sept
Week 9	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Wed 17 Sept
Week 10	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Wed 24 Sept

Full sport uniform is to be worn on these days

Whole school sport day is Tuesday-Soccer



Canteen Roster Term 3

Thank you to our parent and family members who volunteer their time to assist in our canteen. If you are rostered on at the canteen and are unable to make your shift, please contact Amanda Charles on 0421 570 077.

Friday

July 25	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
August 1	8.30am - 12pm 1pm - 2.15pm	Alison Ryan
August 9	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
August 15	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
August 22	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
August 29	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
September 5	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
September 12	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
September 19	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
September 26	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED

JACKSON POLLOCK IN KQ

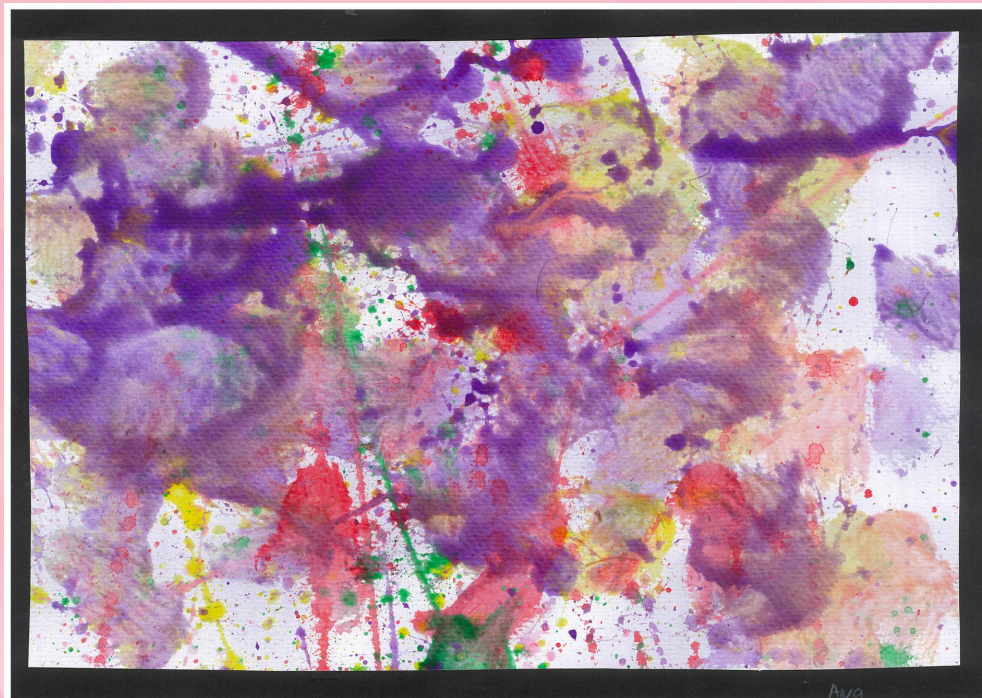
KQ has been studying the famous Artist, Jackson Pollock. We have been learning about Pollock's history and his painting style. KQ has been focusing on how to mix colours, create shades and tints and how to splatter paint on a canvas to use Pollock's famous painting style. KQ really enjoyed painting like Jackson Pollock.



Kruz



Aria



Ava



Fletcher

Kate



Jase

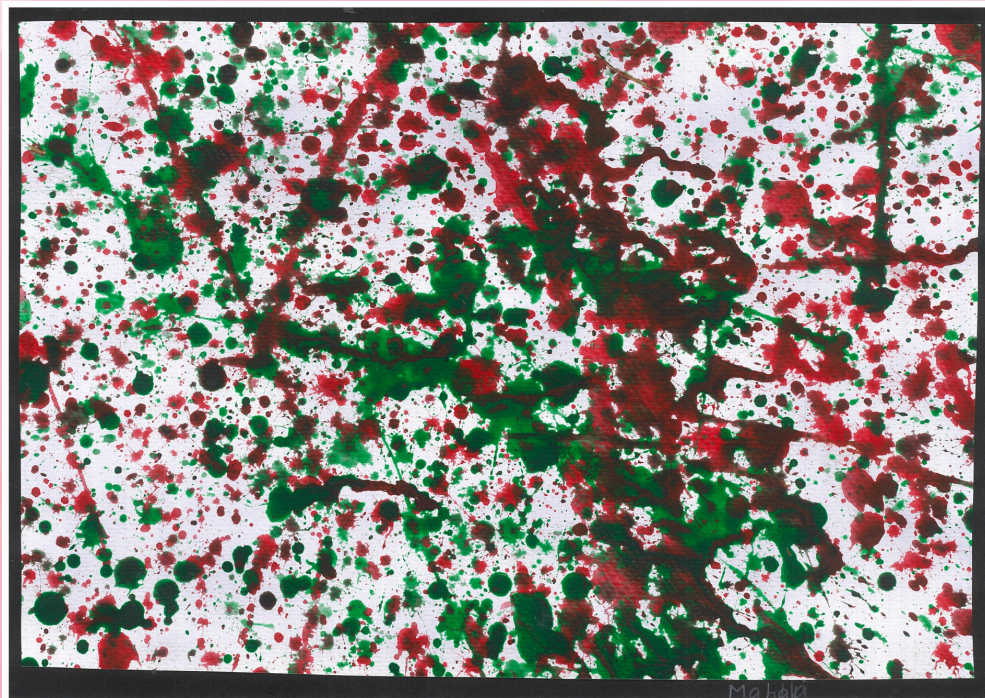


Ryder





Makenzie



Mahalia



Luke

Savannah

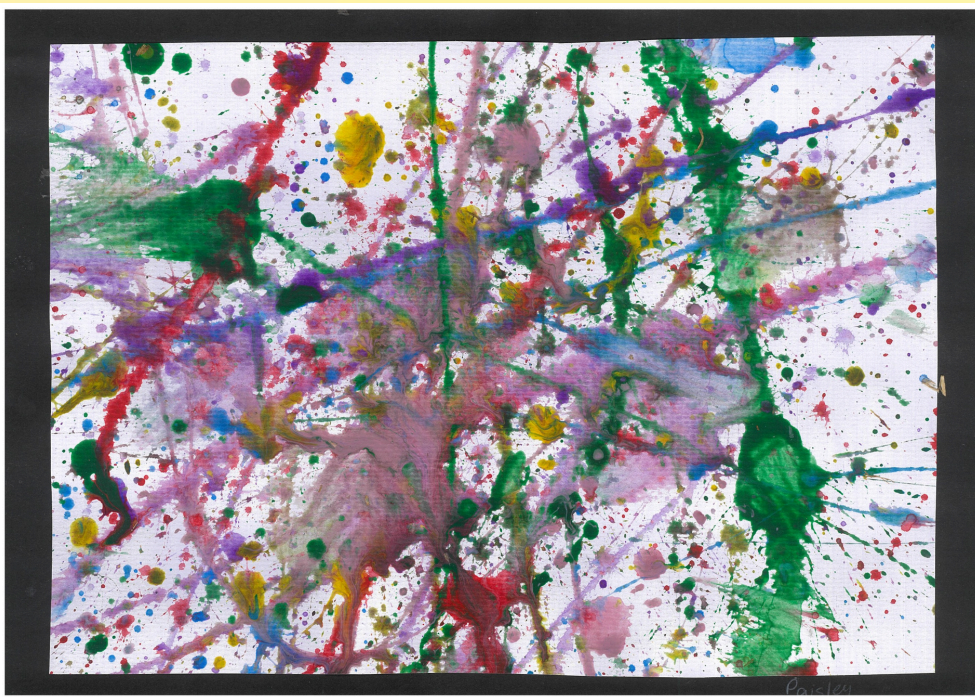


Matilda



Nixon

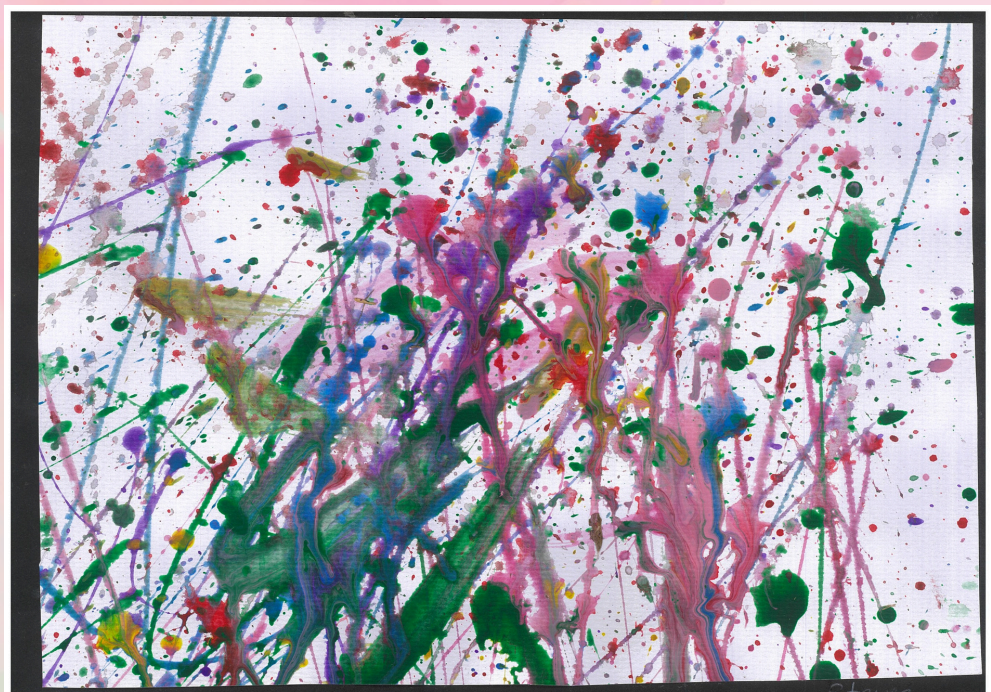




Paisley



Sophie



Stevie

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based

on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the

NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about

This document must be attributed as *Fact sheet for parents, guardians and carers*.

the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

Circle Of Security Parenting Program



Circle of Security parenting program (COSP) is a research-based, attachment-focused program for caregivers. Through this program caregivers will learn to:

- Recognise your child's needs and promote emotion coping
- Strengthen caregiver-child connections by understanding the underlying messages in their behaviour
- Support your child's growth with confidence

Highlights

- Engaging interactive sessions led by a certified COSP facilitator
- Get actionable strategies you can apply in everyday situations
- Connect with other caregivers and share experiences
- Caregiver resource booklet provided

Cost

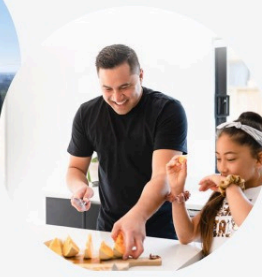
Total: \$560 per person (\$70/session)

Reduced rate: \$480 for additional caregiver from same family

NDIS participants: Billed under Capacity Building as Training for Carers/Parents

Structure

- Intro call with facilitator (15 min)
- 8 x 90 minute group sessions (max 6 caregivers)
- Group sessions on Zoom



To Find Our More,
Contact Us!

→ (03) 7036 0844

→ infoAU@xr.health



Griffith mixed School Holiday Program

Wednesday 9th of July
Location: Exies Oval No.2
Time : 9am to 3pm

Auskick Ages
5yr - 7yrs old



Superkick Ages
8yr - 12yrs old



Scan the
QR code to
REGISTER
FOR ONLY \$55

For more information
contact: Sam Daniel on
sam.daniel@afl.com.au

