

Term 3 Week 2

Yenda Agenda

Curran Road, PO Box 462, YENDA NSW 2681

Phone: 0269681236

email: yenda-p.school@det.nsw.edu.au

web: yenda-p.schools.nsw.gov.au



Principal Report

What a whirlwind of a week it has been! They say time flies when you are having fun, and this week certainly proved that to be true. Thank you to all the parents who attended the P&C meeting on Tuesday evening. These meetings are invaluable opportunities for us to discuss what is happening in our school and the exciting plans we have for the future. Your ongoing partnership in our students' education is greatly appreciated, and together we can achieve our goals to improve Yenda Public School. On Wednesday, our Kindergarten teachers and students celebrated 100 days of school. The enthusiasm in the air was palpable, and the 100 day shirts created were simply amazing! Congratulations to our Kindergarten students on reaching this wonderful milestone! Today, our K-2 students enjoyed an excursion to the theatre and City Park. The excitement on their faces as they returned was infectious, and I loved hearing all the buzzing stories about their time. I am eagerly anticipating next week as we celebrate Education Week in public schools. We will open our open classrooms on Wednesday, followed by our assembly and the BBQ lunch with our community, which promises to be a great time for all.

Wishing everyone a relaxing and enjoyable weekend!

Mrs Nicholle Callinan - Principal

Yenda Public School Term 3 2025



Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3	August 4	August 5	August 6 Education Week Assembly	August 7 KROP Performance	August 8 KROP Performance
Week 4	August 11	August 12	August 13	August 14	August 15 Zone Athletics Carnival
← GOAL SETTING MEETINGS →					
Week 5	August 18	August 19	August 20 Book Week parade and Picnic Lunch	August 21	August 22
← BOOK FAIR →					
Week 6	August 25	August 26 Trent Barrett Shield	August 27	August 28 Middle School 9am - 11.35am	August 29
Week 7	September 1	September 2	September 3 Stage 3 Wellbeing Day Boys - Boys to the Bush Girls - Bloom From Within	September 4	September 5 Father's Day Breakfast 8am Riverina Athletics Carnival
Week 8	September 8	September 9	September 10	September 11 Middle School 9am-11.35am	September 12

Dates For Your Calendar 2025

Wednesday 6 August

Education Week Assembly

Thursday 7 & Friday 8 August

KROP Performance

Monday 11 to Friday 15 August

Goal Setting Meetings

Friday 15 August

Zone Athletics Carnival

Wednesday 20 August

Book Week Parade and Picnic lunch

Tuesday 26 August

Trent Barrett Shield

Thursday 28 August

Middle School 9am - 11.35am





Semester 2 Goal Setting Meetings

Bookings are now open through School Bytes. Thank you to all the families who have already booked in for an appointment time.

Teachers have scheduled goal setting meetings for **Week 4**.

When families and schools work together, children's learning is enhanced.

If you are unable to attend one of the available times, please make an appointment to speak to your child's teacher to arrange another date.



Congratulations Mrs Kirkman!

We are delighted to share the wonderful news that Mrs Kirkman, husband Adam and daughter Sophie have welcomed a little boy into their gorgeous family.

Welcome to the world Samuel!

Please join us in congratulating the Kirkman family on this joyous occasion.



Lunch and Recess Swap



Please note that next Friday, there will be a change to our usual schedule. Recess will take place first at 11:05am, followed by lunch at 1:30pm. The canteen will be open and available to all students, including those attending the KROP matinee.

Reusable Lunch Bags

We kindly ask all students to consider purchasing a reusable lunch bag if possible. Using these bags helps minimise lost coins, as they can be securely stored in the zip pocket. This makes it much easier for Amanda to organise lunches and manage money efficiently.

Price: \$10 each






Happy Principal's Day


"Mrs Callinan is
always kind."

"Mrs Callinan is
heartwarming and
generous."

MRS
CALLINAN





"She is always
putting us first."



"She's made our
school a safe and
happy place."

1st August 2025

*Thank you for your tireless
dedication, leadership and support.
Yenda Public School is a better
place because of you!*



Communicating with Yenda PS

Positive relationships and communication between staff and parents/carers is key in establishing effective learning partnerships. If you need to speak with a staff member you can:

- email the school yenda-p.school@det.nsw.edu.au to request a meeting with your child's classroom teacher
- phone the school on 69681236 between 8.30am-4pm
- visit the school (8.30am-9am) or after school (3pm-3.30pm) except Wednesday afternoons as the staff are in a meeting.

Please remember, with class or learning matters it is always best to start with the classroom teacher, as they are well placed to answer questions regarding your child. If you have a matter that needs further discussion or clarification please make an appointment to see Michelle Perez our Assistant Principal, or Nikki Callinan our Principal if required.



School Bytes

At Yenda PS our main way of communicating with you for excursions and payments is through School Bytes. Please ensure you have this App downloaded onto your phone with notifications enabled. **Please regularly check this!**

If you know your child has an excursion coming up or needs consent to participate in an event, School Bytes is where you will need to go.

Options available through School Bytes at the moment:

- excursion/activities payments and consent
- payments for school uniforms pieces - includes price list.

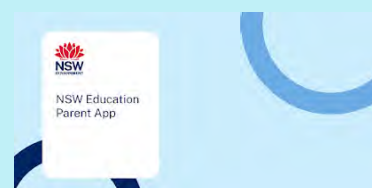
NSW Education Parent App

The NSW Education Parent App is an app developed and endorsed by the department, free for schools and parents and carers to use, and is synced with the School Website service (SWS). Key features of the app for parents and carers include:

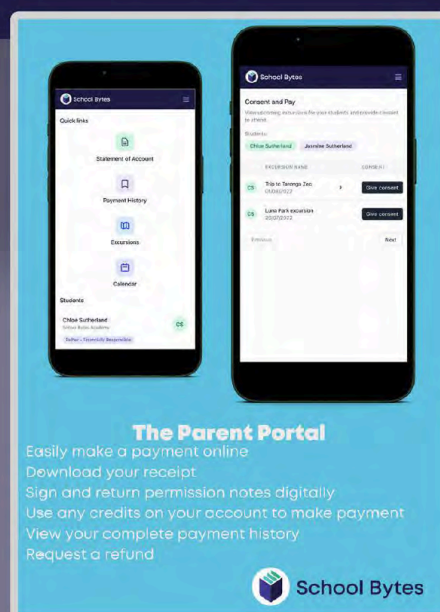
- newsletters
- upcoming events and calendar notifications
- emergency notification including school closures
- enrolment resources such as School Finder and Start a new enrolment application
- learning resources such as everyday Maths and Parents and Carers toolkit
- ability to translate default language

For more information:

<https://education.nsw.gov.au/about-us/technology/nsw-education-parent-app>



AVAILABLE NOW!



Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>





School Attendance Matters

Yenda PS-Term 3 Week 2

94.3%

Attendance Rate

77.8%

Students Attending $\geq 90\%$ of the time

88.5%

DoE State

86.5%

Network

89.1%

SSSG

63.3%

DoE State

58.0%

Network

62.7%

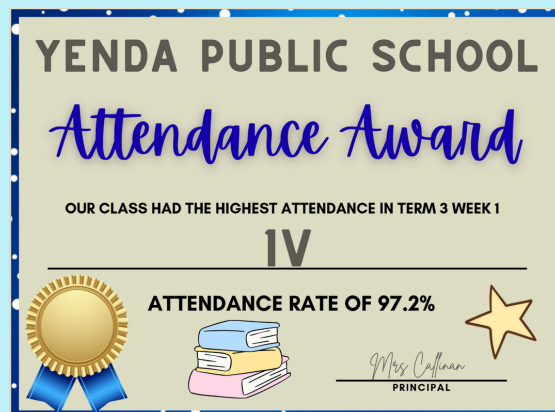
SSSG



ATTENDANCE
MATTERS

Term 3, Week 1 Winning Class

A huge shoutout to 1V for their remarkable achievement of a 97.2% attendance rate in Term 3, Week 1! Keep up the great work. Fantastic job, 1V!



Primary Major Excursions

Please find below a guide for the payment instalments for the upcoming primary major excursions. These are a guide only. Please ensure payments are made by the due dates to secure your child's participation.

Stage 2: Echuca Billabong Ranch



Stage 3: Canberra

- Payment 1: \$50 deposit (already paid)
- Payment 2: \$70 due by Friday, 15 August (Term 3, Week 4)
- Payment 3: \$70 due by Friday, 29 August (Term 3, Week 6)
- Payment 4: \$70 due by Friday, 12 September (Term 3, Week 8)
- Payment 5: \$70 due by Friday, 26 September (Term 3, Week 10)
- Payment 6: \$50 due by Friday, 17 October (Term 4, Week 1)

- Payment 1: \$50 deposit (already paid)
- Payment 2: \$100 due by Friday, 15 August (Term 3, Week 4)
- Payment 3: \$100 due by Friday, 29 August (Term 3, Week 6)
- Payment 4: \$100 due by Friday, 12 September (Term 3, Week 8)
- Payment 5: \$100 due by Monday, 13 October (Term 4, Week 1)



**Education Week
2025**

YENDA PUBLIC SCHOOL

**Open
Classrooms**

9:15am-10:20am

**Wednesday 6th August
(Week 3)**

*Please join us to celebrate the quality
teaching and learning that takes place at
our school.*

11am

FREE sausage sizzle



Assembly

10:30am in the school hall





At Yenda Public School, our community is built on three core values: **Respectful, Responsible, and Resilient**. These values underpin our rules and guide the expected behaviour of all students.

Each week, our dedicated teachers explicitly teach these values, helping students understand what they look like in different areas of our school. This week, we have focused on reinforcing these values across all areas, ensuring that every student is equipped to embody these principles in their daily interactions and activities.

By fostering a culture of respect, responsibility, and resilience, we aim to create a positive and supportive environment for all our learners.



All Areas

Respectful	Responsible	Resilient
<ul style="list-style-type: none">Follow instructionsCare for propertyBe politeUse mannersUse kind words and actionsShare the space	<ul style="list-style-type: none">Act safelyHands and feet to selfReport problems promptlyBe honestLook after your belongingsKeep areas clean and tidyDress appropriatelyBe on timeBe in the right placeWait quietly	<ul style="list-style-type: none">Be a friendTry your bestShare the spaceAccept change and adviceSeek helpConsider others feelingsSolve problems peacefullyShow initiativeFace the task



Term 2 Whole School Assembly

Yenda PS assemblies start at 2pm, and occur twice a term in the school hall. All families are welcome to attend.

Term 3 Assembly Items

Week 5: 1V & 5/6P (change of class)

Week 9: KQ & 2/3B



NAIDOC DAY

THURSDAY 24 JULY

10AM-
2PM

STUDENTS CAN WEAR THE COLORS OF THE
ABORIGINAL FLAG (RED, BLACK, AND YELLOW)
AND/OR THE TORRES STRAIT ISLANDER FLAG (BLUE,
GREEN, AND BLACK).

THE NEXT GENERATION: STRENGTH, VISION & LEGACY

WELCOME TO COUNTRY
BUSY TRACKS
TRADITIONAL ART
TOY TELLING

ACKNOWLEDGING THE TRADITIONAL OWNERS OF THE WIRADJURI LAND
THANK YOU TO GAMS FOR PLANNING AND FACILITATING OUR ACTIVITIES

Yenda Public School Kindergarten 2026



Scan QR code
to enrol online

Enrol
Now!



Strong community values
Qualified, passionate teachers
Excellent student support
Well equipped classrooms
Innovative learning programs
High Potential & Gifted Education



Silver Awards

KQ - Fletcher Crowe, Savannah Lawson, Kruz Lodding,
Luke Wilson-Binns

TV - Hannah Linnell

2/3B - Charles Atkins, Blake Chapman, Harper
Coenradi, Darcy Craig, Alexi Heffer, Rylan Lane, Ryder
Lawrence, David Linnell, Kenzie Ward

3/4B - Nate Badoco, Liam Charles, Peyton Eldridge,
Emily Linnell, Evelyn Richwood

5/6P - Roman Badoco, Isaac Craig, Sapphire Gorey-
Gatto, Jed Hall, Alexander Hartnett, Austin Lodding,
Liam Rudeforth-Cox, Mason Vearing, Phoebe Vearing



 **SCHOLASTIC**

BOOK FAIRS

Books bring us together!

Our Book Fair will be open **Term 3 Week 5 (18-22 August)** in the library. Days and times will be announced next term! A percentage of all sales goes towards buying books for our school library, so please support our school by buying some books from our Book Fair!

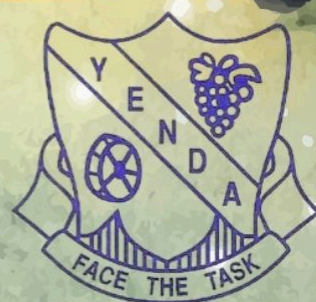


**YENDA PUBLIC SCHOOL
BOOK WEEK 2025**

**Wednesday
20th August**

Parade begins
at 10:30, followed
by a picnic lunch

**BOOK AN
ADVENTURE**

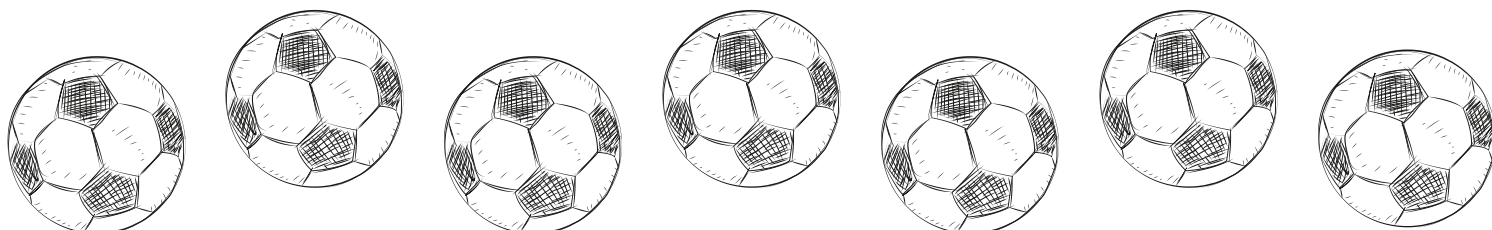


Term 3 Class PE & Sport Timetable

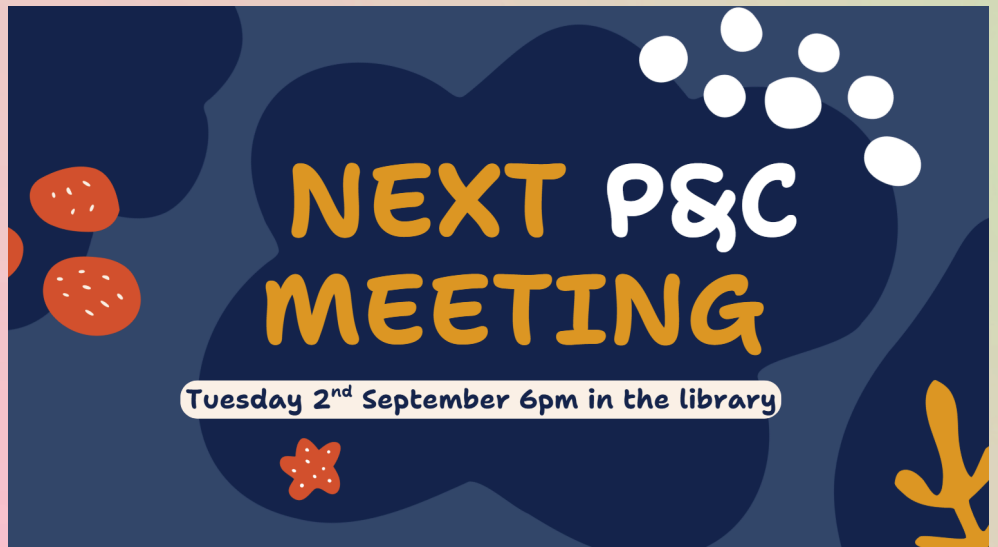
	KQ	1V	2/3B	3/4B	5/6P
Week 3	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Wed 6 Aug
Week 4	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Wed 13 Aug
Week 5	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Wed 20 Aug
Week 6	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Wed 27 Aug
Week 7	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Wed 3 Sept
Week 8	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Wed 10 Sept
Week 9	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Wed 17 Sept
Week 10	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Wed 24 Sept

Full sport uniform is to be worn on these days

Whole school sport day is Tuesday-Soccer



P&C NEWS



Canteen Roster Term 3

Thank you to our parent and family members who volunteer their time to assist in our canteen. If you are rostered on at the canteen and are unable to make your shift, please contact Amanda Charles on 0421 570 077.



Friday

August 8	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
August 15	8.30am - 12pm 1pm - 2.15pm	Nathan Grant
August 22	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
August 29	8.30am - 12pm 1pm - 2.15pm	Suzie/Lucy
September 5	8.30am - 12pm 1pm - 2.15pm	Suzie Clark/Kelly Grant
September 12	8.30am - 12pm 1pm - 2.15pm	Suzie Clark/Kelly Grant
September 19	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
September 26	8.30am - 12pm 1pm - 2.15pm	Jess Wallace

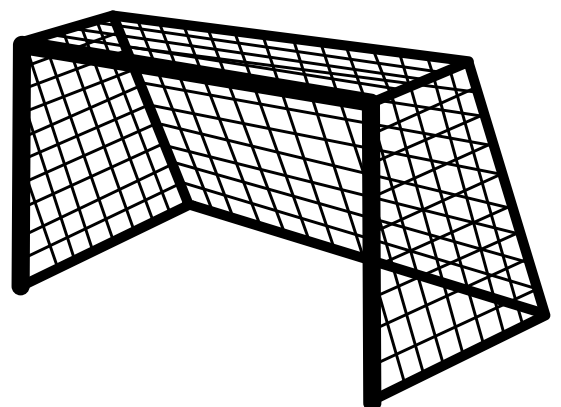
100 Days of Kindergarten

Kindergarten has reached their 100 days of school this week!! Our Kindys dressed up with 100 things of 1 item, everyone looked fabulous! We engaged in a variety of english and math activities to do with the number 100. Everyone had a great day!



Soccer Gala Day

On Wednesday, our girls' and boys' soccer teams participated in the soccer gala day. Both teams played really well with the girls making it into the finals! Thank you to Mrs Viselli and Kiara for managing our teams on the day, and also to all our parents who came and supported both teams!





***K-2 Day Out
Griffith Regional Theatre
and City Park***



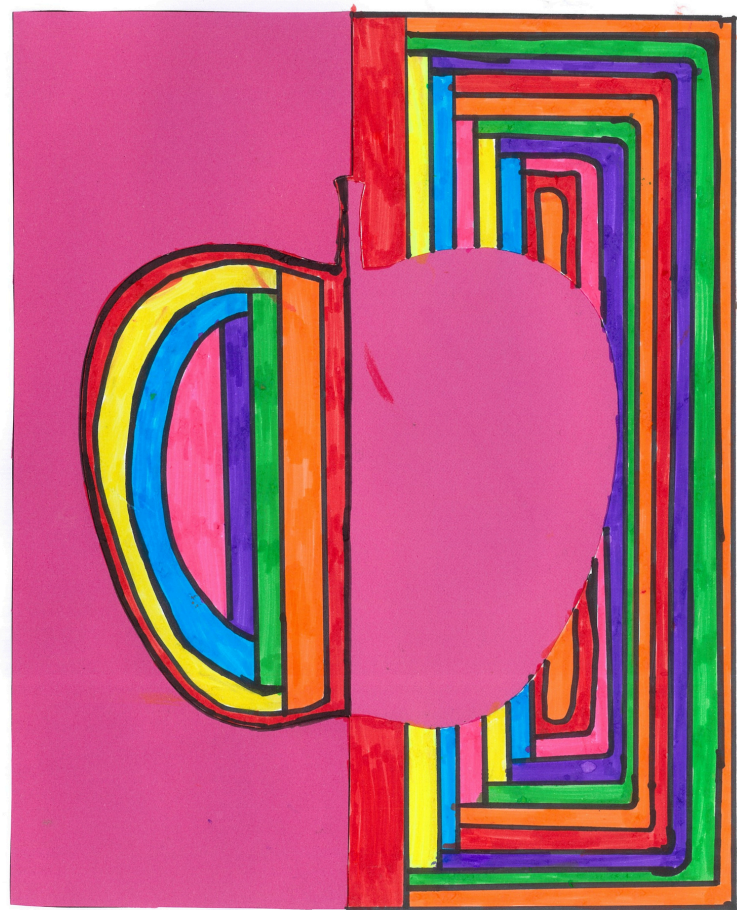
**5/6P has been
experimenting with
contrast using
components of a Notan, a
Japanese term meaning
“light-dark harmony”**



Amelia



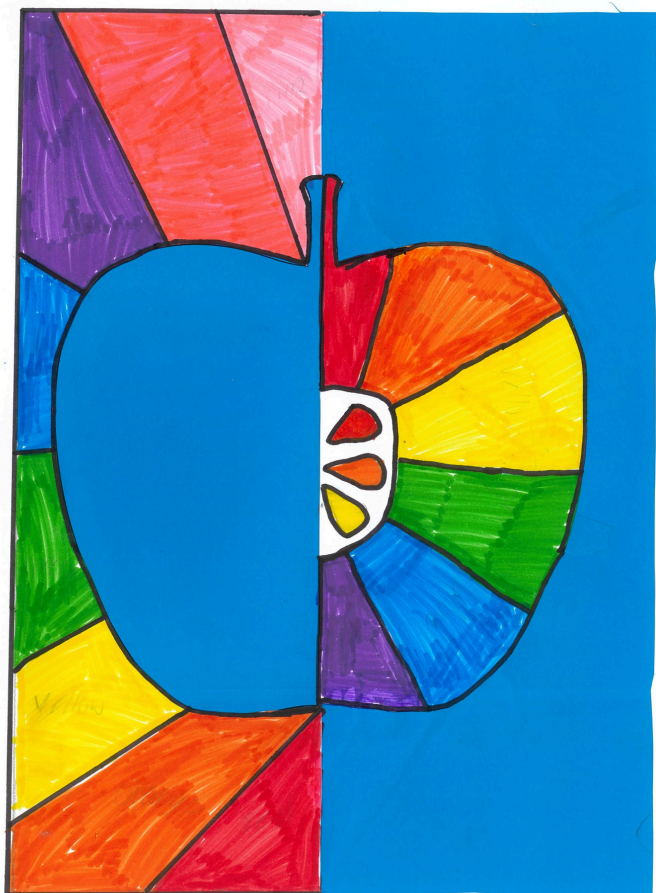
Austin



Emily



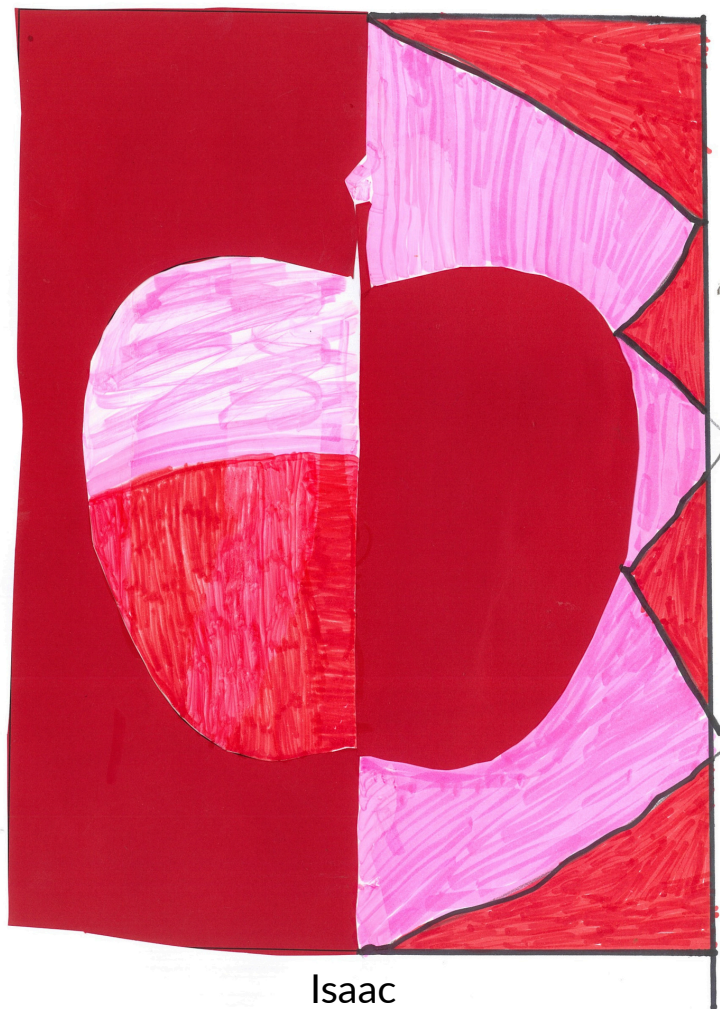
Danielle



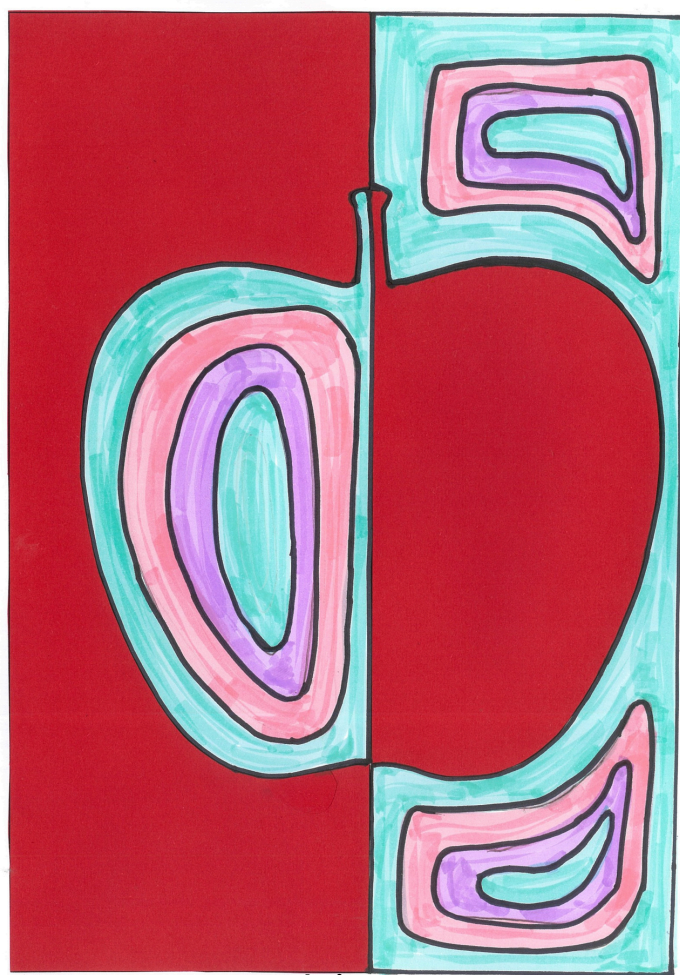
Bella



Emme



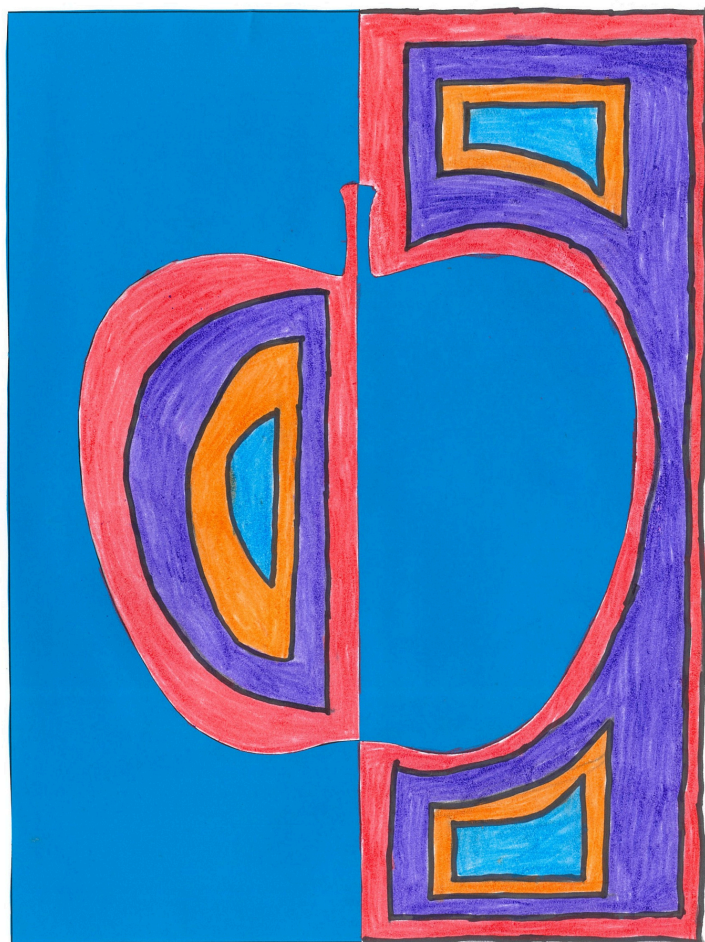
Isaac



Joie



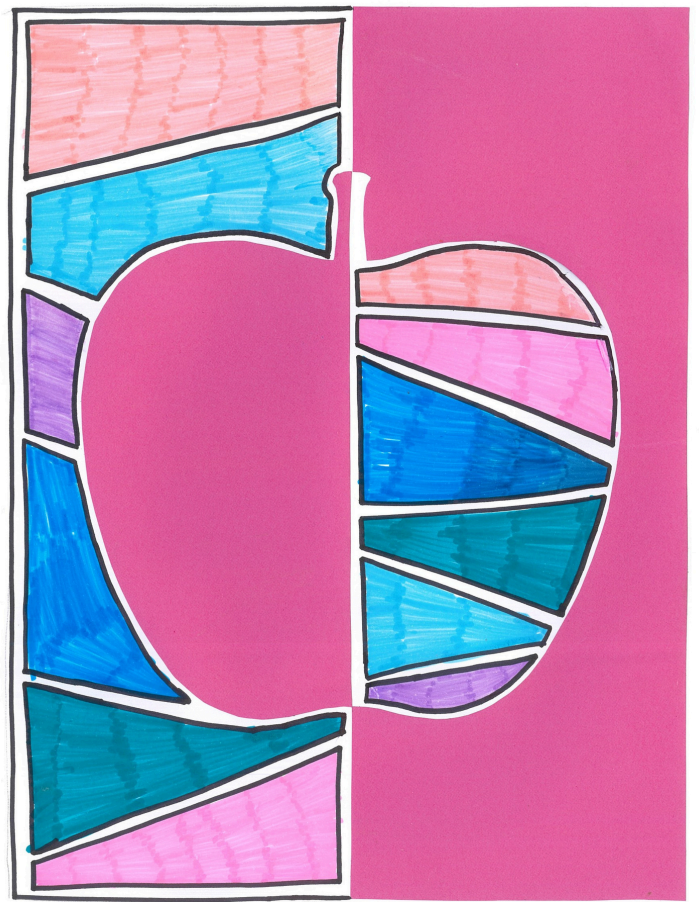
Liam



Noah



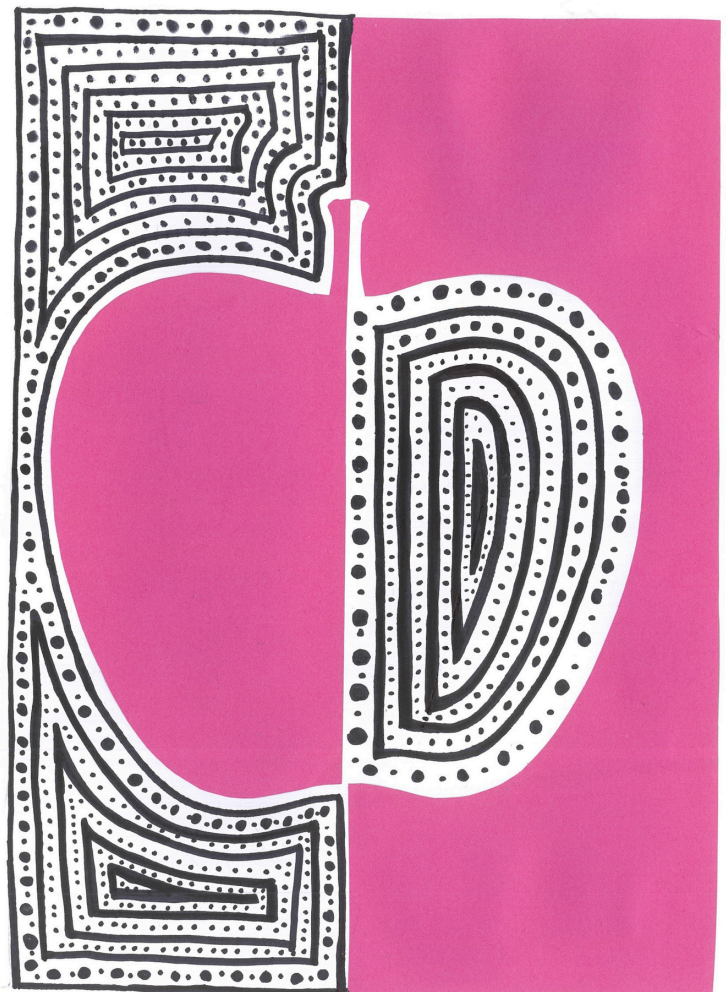
Olivia



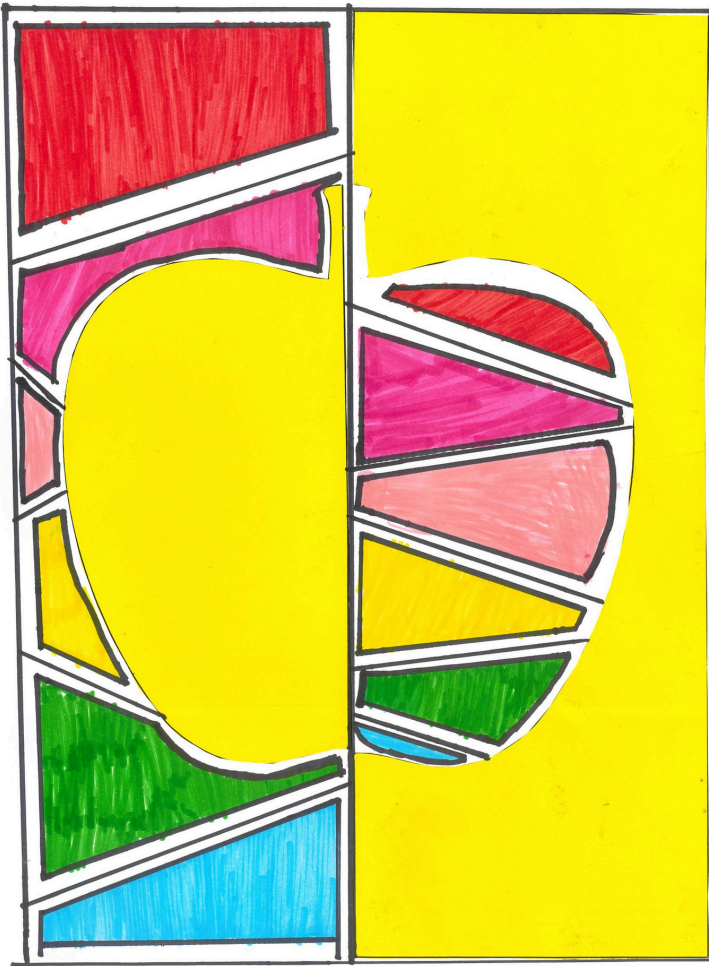
Phoebe



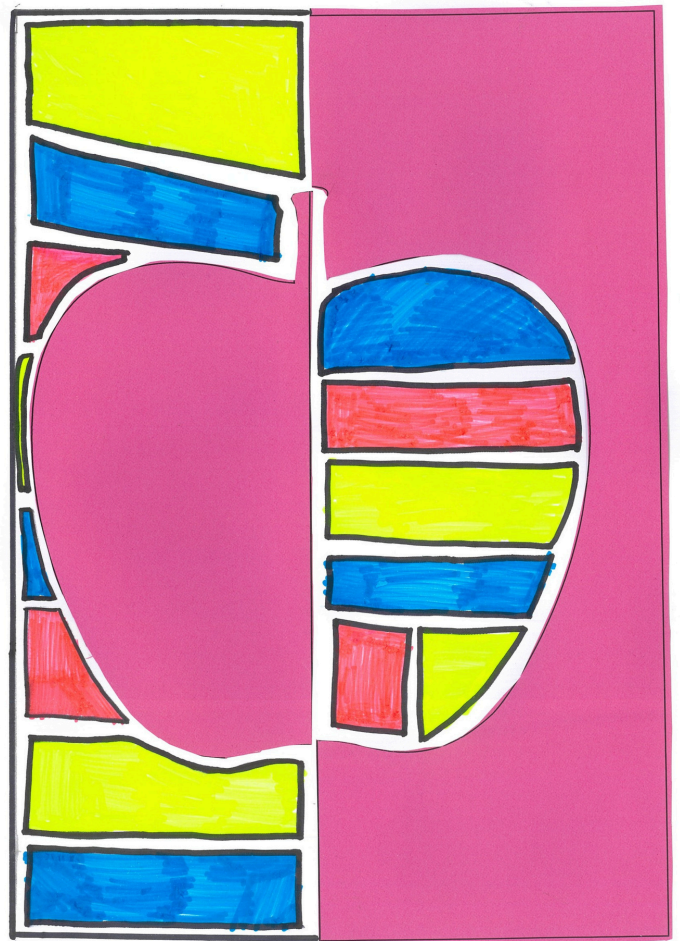
Sapphire



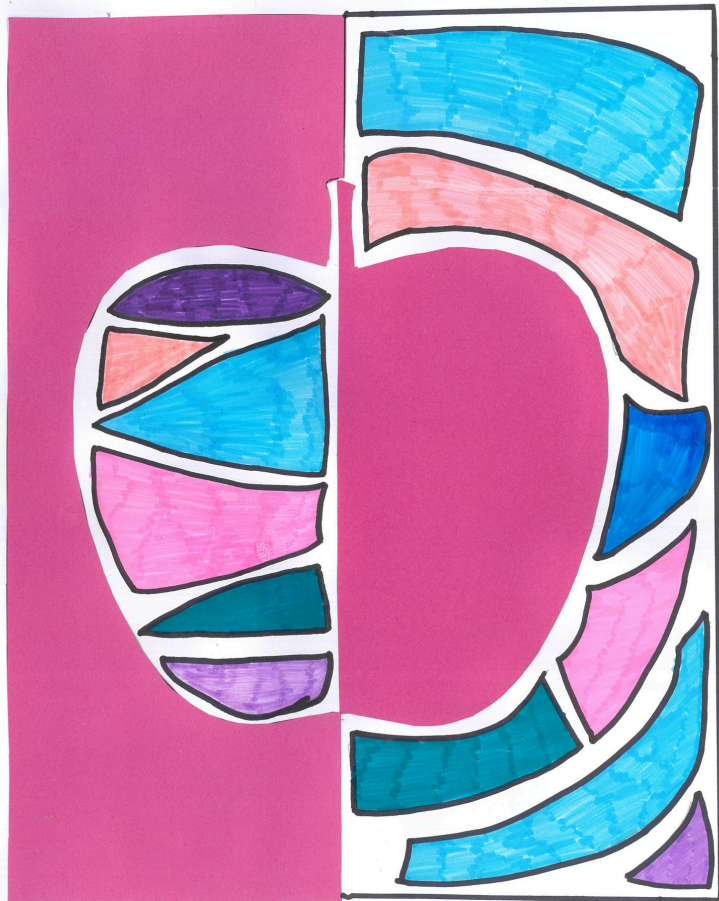
Sienna



Skye



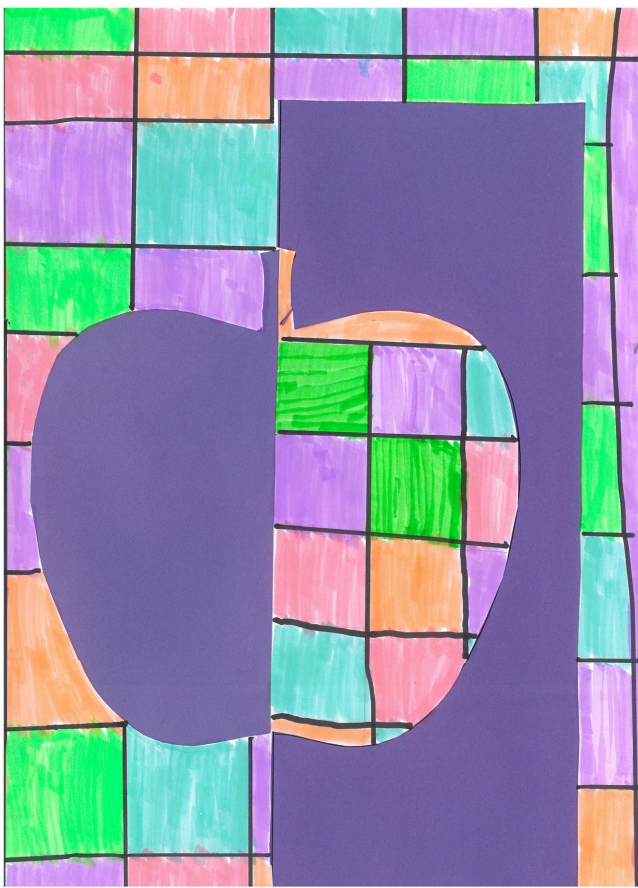
Sophie



Stella



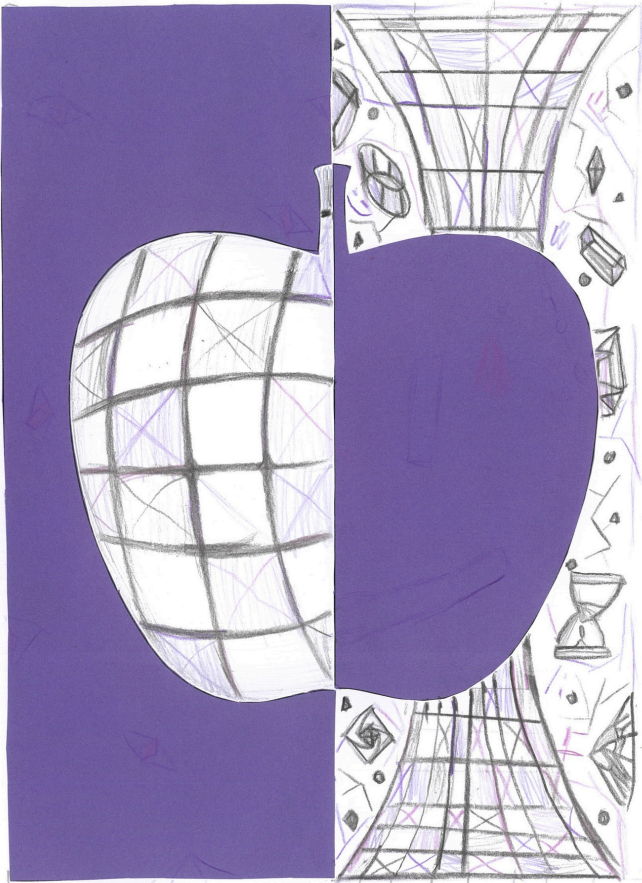
Willow



Alex H



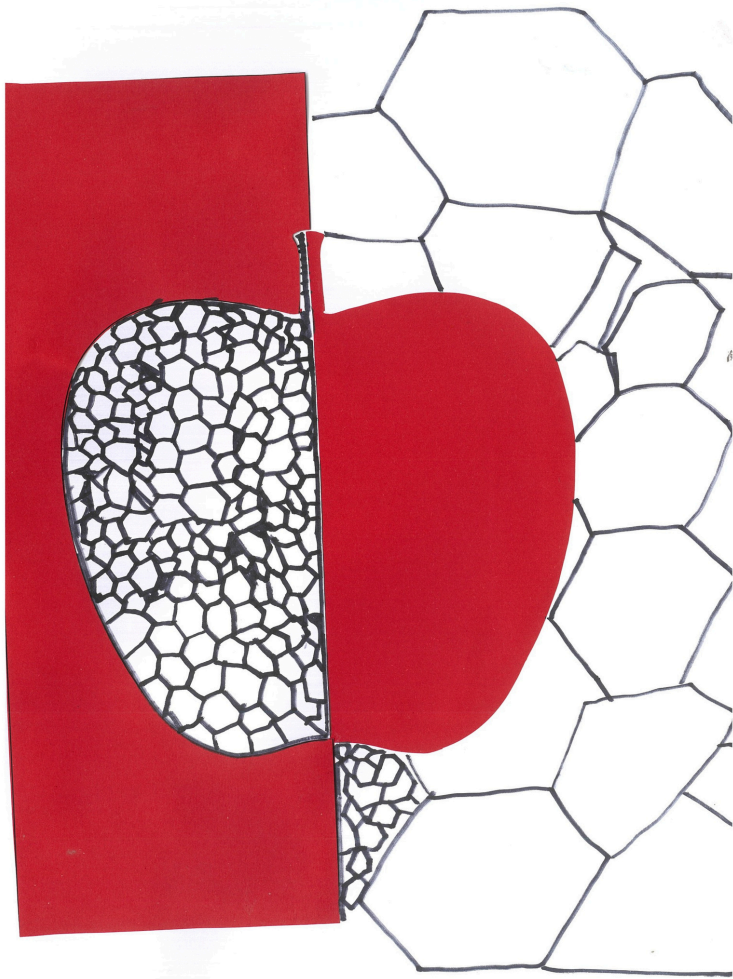
Mason



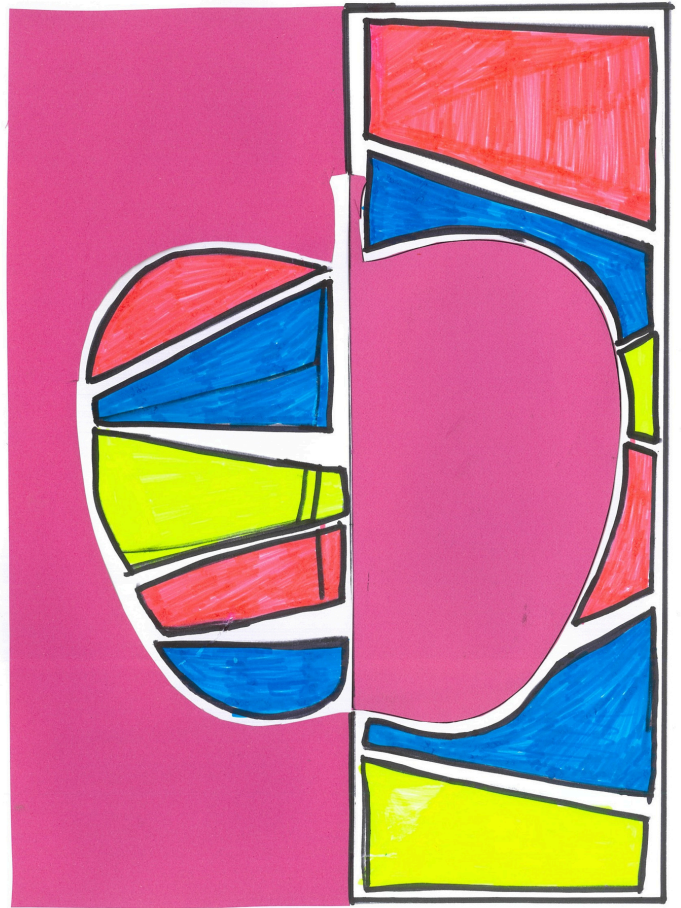
Damon



Jed



Roman



Alexis



Alex R



Leo

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based

on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the

NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about

This document must be attributed as *Fact sheet for parents, guardians and carers*.

the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

Circle Of Security Parenting Program



Circle of Security parenting program (COSP) is a research-based, attachment-focused program for caregivers. Through this program caregivers will learn to:

- Recognise your child's needs and promote emotion coping
- Strengthen caregiver-child connections by understanding the underlying messages in their behaviour
- Support your child's growth with confidence

Highlights

- Engaging interactive sessions led by a certified COSP facilitator
- Get actionable strategies you can apply in everyday situations
- Connect with other caregivers and share experiences
- Caregiver resource booklet provided

Cost

Total: \$560 per person (\$70/session)

Reduced rate: \$480 for additional caregiver from same family

NDIS participants: Billed under Capacity Building as Training for Carers/Parents

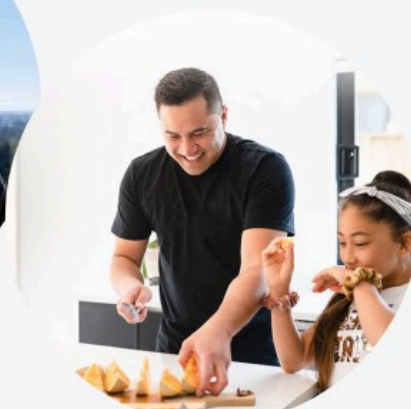
Structure

- Intro call with facilitator (15 min)
- 8 x 90 minute group sessions (max 6 caregivers)
- Group sessions on Zoom

**To Find Out More,
Contact Us!**

→ (03) 7036 0844

→ infoAU@xr.health



SCAN ME



Griffith City Council &
Sonder Youth Present:

FREE
All meals
included

GRIFFITH YOUTH CHANGEMAKERS FORUM 2025



August 16-17
Ages 12-24

Griffith Regional Sports Stadium

Put your ideas for positive change into action!

The event will bring together young people from across the Griffith region for 2 days of leadership challenges, changemaking workshops, team building activities and discussion groups.

The Forum allows young people to discover avenues for social change, strategies to implement changes within the community, and how individuals can be the change they want to see.

Contact charli.scott@griffith.nsw.gov.au
or phone Griffith City Council on 1300 176 077
for more info

