



Term 3 Week 1

Yenda Agenda

Curran Road, PO Box 462, YENDA NSW 2681

Phone: 0269681236

email: yenda-p.school@det.nsw.edu.au

web: yenda-p.schools.nsw.gov.au



Principal Report

We have had a fantastic start to Term 3 here at Yenda Public School! Our staff returned on Monday, ready and energised for the term ahead, participating in professional learning sessions led by our Wellbeing team from the Department of Education. This training is crucial in supporting our commitment to fostering a positive and engaging learning environment for our students.

Our soccer and KROP students have been actively training and practising during break times, showing great dedication and enthusiasm. I wish them the best of luck as they prepare for their upcoming events and gala days.

As we move through this term, please ensure you stay updated by reading our weekly newsletters and following our Facebook posts. These communications are vital for keeping you informed about events and any changes happening in our school.

If you have any questions or concerns, or if you would just like to pop in for a chat, please feel free to make an appointment at the front office to see your child's classroom teacher. We will be sure to make ourselves available for you!

I am excited about the wonderful term ahead, which includes Book Week, Education Week, and many other celebrations. Let's make this term a memorable one for our students!

Mrs Nicholle Callinan - Principal

Yenda Public School Term 3 2025



Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2	July 28	July 29	July 30 PSSA Knockout Soccer 100 Days Of Kinder	July 31	August 1 Infants Excursion Theatre and City Park
Week 3	August 4	August 5	August 6 Education Week Assembly	August 7 KROP Performance	August 8 KROP Performance
Week 4	August 11	August 12	August 13	August 14	August 15 Zone Athletics Carnival
← GOAL SETTING MEETINGS →					
Week 5	August 18	August 19	August 20 Book Week parade and Activities	August 21	August 22
← BOOK FAIR →					
Week 6	August 25	August 26 Trent Barrett Shield	August 27	August 28 Middle School 9am - 11.35am	August 29
Week 7	September 1	September 2	September 3	September 4	September 5 Riverina Athletics Carnival

Dates For Your Calendar 2025

Thursday 6 August

Education Week Assembly

Thursday 7 & Friday 8 August

KROP Performance

Monday 11 to Friday 15 August

Goal Setting Meetings

Friday 15 August

Zone Athletics Carnival

Wednesday 20 August

Education Week Assembly

Tuesday 26 August

Trent Barrett Shield

Thursday 28 August

Middle School 9am - 11.35am





Semester 2 Goal Setting Meetings

When families and schools work together, children's learning is enhanced. Teachers have scheduled goal setting meetings for Week 4. This is a chance to have a conversation with your child and their teacher about the goals they are working towards this semester. Once again, these booking times will be made through the School Bytes app. Bookings for these interviews will be open from 3pm, Monday 28 July. If you are unable to attend one of the available times, please make an appointment to speak to your child's teacher to arrange another date.

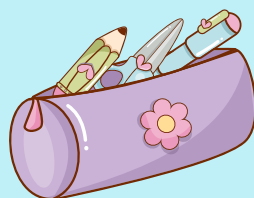


Reminder for Parents: Check School Supplies!



As we settle into the school term, we kindly remind parents to check their children's school supplies and replenish them if needed. It's important that students are fully equipped for their learning. Please take a moment to review your child's pencil case and ensure it contains the following essential items:

- HB and 2B Pencils
- Erasers
- Pens (blue, black, and red)
- Highlighters
- Ruler
- Sharpener
- Glue stick
- Scissors
- Coloured pencils
- Textas
- Whiteboard markers



Thank you for your cooperation in ensuring our students have everything they need to succeed!

EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ...

When your child misses just ...	that equals...	which is...	and therefore, from Prep to Year 12, that is ...	This means the best your child can achieve is ...
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed ...



Communicating with Yenda PS

Positive relationships and communication between staff and parents/carers is key in establishing effective learning partnerships. If you need to speak with a staff member you can:

- email the school yenda-p.school@det.nsw.edu.au to request a meeting with your child's classroom teacher
- phone the school on 69681236 between 8.30am-4pm
- visit the school (8.30am-9am) or after school (3pm-3.30pm) except Wednesday afternoons as the staff are in a meeting.

Please remember, with class or learning matters it is always best to start with the classroom teacher, as they are well placed to answer questions regarding your child. If you have a matter that needs further discussion or clarification please make an appointment to see Michelle Perez our Assistant Principal, or Nikki Callinan our Principal if required.



School Bytes

At Yenda PS our main way of communicating with you for excursions and payments is through School Bytes. Please ensure you have this App downloaded onto your phone with notifications enabled. **Please regularly check this!**

If you know your child has an excursion coming up or needs consent to participate in an event, School Bytes is where you will need to go.

Options available through School Bytes at the moment:

- excursion/activities payments and consent
- payments for school uniforms pieces - includes price list.

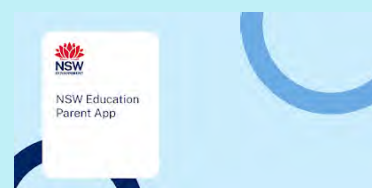
NSW Education Parent App

The NSW Education Parent App is an app developed and endorsed by the department, free for schools and parents and carers to use, and is synced with the School Website service (SWS). Key features of the app for parents and carers include:

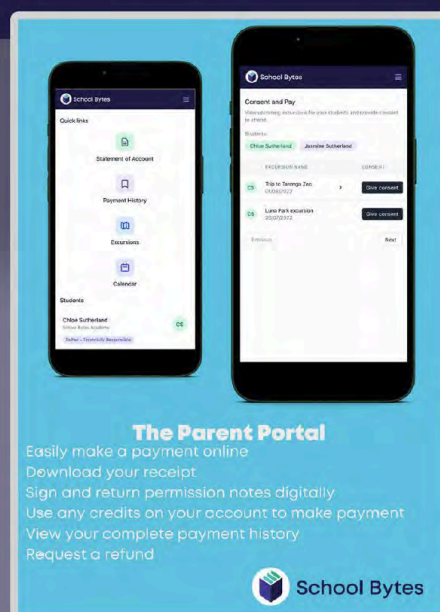
- newsletters
- upcoming events and calendar notifications
- emergency notification including school closures
- enrolment resources such as School Finder and Start a new enrolment application
- learning resources such as everyday Maths and Parents and Carers toolkit
- ability to translate default language

For more information:

<https://education.nsw.gov.au/about-us/technology/nsw-education-parent-app>



AVAILABLE NOW!



Register for the Parent Portal via the QR Code or visit
<https://portal.schoolbytes.education>





School Attendance Matters

Yenda PS-Term 3 Week 1

92.3%

Attendance Rate

88.0%

DoE State

86.6%

Network

0.0%

SSSG

73.4%

Students Attending $\geq 90\%$ of the time

59.9%

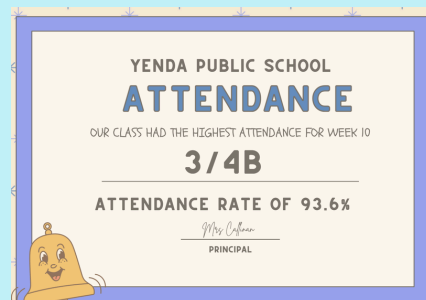
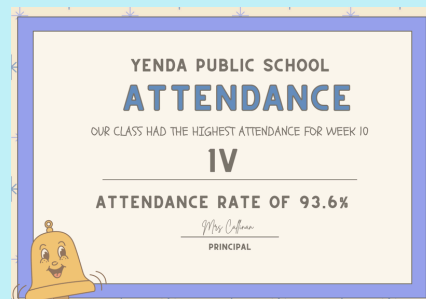
DoE State

55.6%

Network

0.0%

SSSG



Term 2, Week 10 Winning Class

Congratulations to IV and 3/4B for achieving the Class Attendance Award for Term 2, Week 10 with an impressive attendance rate of 93.6%! Your dedication to being present in class is truly remarkable and highlights the value of consistent attendance. Let's keep up this great momentum as we move into the new term. Fantastic job, IV and 3/4B! Keep shining!

Staff News



I would like to extend a warm welcome to Miss Brontie Ridley, who will be joining our team as she steps in for Katrina Ceccato during her leave this term. Miss Ridley will be taking on responsibilities for RFF (Release from Face-to-Face) and LST (Learning and Support Teaching) classes. We are thrilled to have her on board and look forward to the contributions she will make to our school community.



We also welcome Ann Furner to our staff. Ann will be working in our school grounds and gardens whilst Neil takes some personal leave this semester. We look forward to having Ann join our team at Yenda Public School.





At Yenda Public School, our community is built on three core values: **Respectful, Responsible, and Resilient**. These values underpin our rules and guide the expected behaviour of all students.

Each week, our dedicated teachers explicitly teach these values, helping students understand what they look like in different areas of our school. This week, we have focused on reinforcing these values across all areas, ensuring that every student is equipped to embody these principles in their daily interactions and activities.

By fostering a culture of respect, responsibility, and resilience, we aim to create a positive and supportive environment for all our learners.



All Areas

Respectful	Responsible	Resilient
<ul style="list-style-type: none">Follow instructionsCare for propertyBe politeUse mannersUse kind words and actionsShare the space	<ul style="list-style-type: none">Act safelyHands and feet to selfReport problems promptlyBe honestLook after your belongingsKeep areas clean and tidyDress appropriatelyBe on timeBe in the right placeWait quietly	<ul style="list-style-type: none">Be a friendTry your bestShare the spaceAccept change and adviceSeek helpConsider others feelingsSolve problems peacefullyShow initiativeFace the task



Term 2 Whole School Assembly

Yenda PS assemblies start at 2pm, and occur twice a term in the school hall. All families are welcome to attend.

Term 3 Assembly Items

Week 5: 1V & 3/4B

Week 9: KQ & 2/3B



NAIDOC DAY

THURSDAY 24 JULY

10AM-
2PM

STUDENTS CAN WEAR THE COLORS OF THE
ABORIGINAL FLAG (RED, BLACK, AND YELLOW)
AND/OR THE TORRES STRAIT ISLANDER FLAG (BLUE,
GREEN, AND BLACK).

THE NEXT GENERATION: STRENGTH, VISION & LEGACY

WELCOME TO COUNTRY
BUSY TRACKS
TRADITIONAL ART
TOY TELLING

ACKNOWLEDGING THE TRADITIONAL OWNERS OF THE WIRADJURI LAND
THANK YOU TO GAMS FOR PLANNING AND FACILITATING OUR ACTIVITIES



Scan QR code
to enrol online

Yenda Public School Kindergarten 2026

Enrol
Now!



Strong community values
Qualified, passionate teachers
Excellent student support
Well equipped classrooms
Innovative learning programs
High Potential & Gifted Education





**Education Week
2025**

YENDA PUBLIC SCHOOL

**Open
Classrooms**

9:15am-10:20am

**Wednesday 6th August
(Week 3)**

*Please join us to celebrate the quality
teaching and learning that takes place at
our school.*

11am

FREE sausage sizzle



Assembly

10:30am in the school hall



SAVE

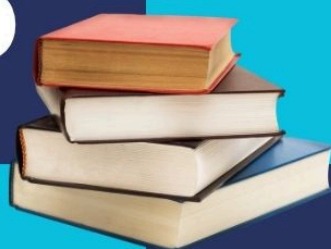
BOOK
WEEK

AT YPS

20 AUGUST

2025

THE



DATE

WEDNESDAY

Week 5



Our Book Fair will be open **Term 3 Week 5 (18-22 August)** in the library. Days and times will be announced next term! A percentage of all sales goes towards buying books for our school library, so please support our school by buying some books from our Book Fair!

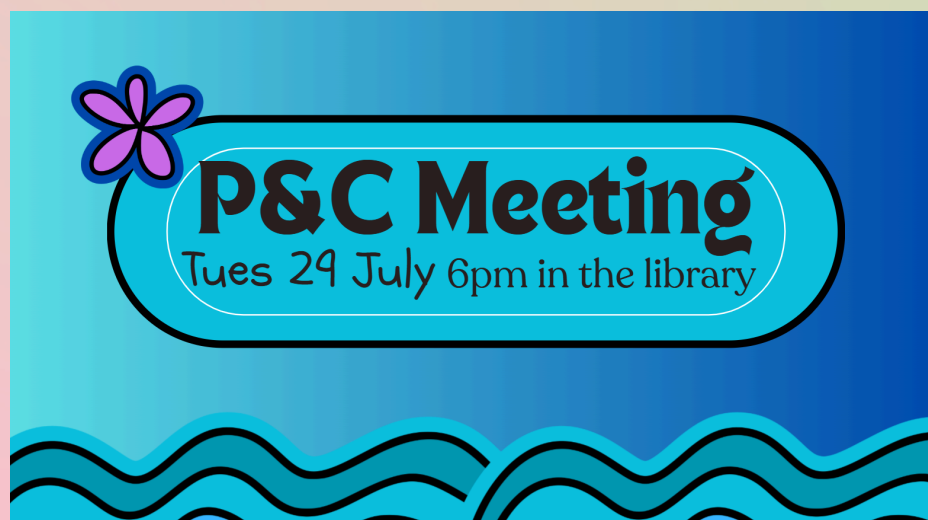


Term 3 Class PE & Sport Timetable

	KQ	1V	2/3B	3/4B	5/6P
Week 2	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Fri 1 August	Tues 29 July Wed 30 July
Week 3	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Fri 8 Aug	Tues 5 Aug Wed 6 Aug
Week 4	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Fri 15 Aug	Tues 12 Aug Wed 13 Aug
Week 5	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Fri 22 Aug	Tues 19 Aug Wed 20 Aug
Week 6	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Fri 29 Aug	Tues 26 Aug Wed 27 Aug
Week 7	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Fri 5 Sept	Tues 2 Sept Wed 3 Sept
Week 8	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Fri 12 Sept	Tues 9 Sept Wed 10 Sept
Week 9	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Fri 19 Sept	Tues 16 Sept Wed 17 Sept
Week 10	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Fri 26 Sept	Tues 23 Sept Wed 24 Sept

Full sport uniform is to be worn on these days

Whole school sport day is Tuesday-Soccer



Canteen Roster Term 3

Thank you to our parent and family members who volunteer their time to assist in our canteen. If you are rostered on at the canteen and are unable to make your shift, please contact Amanda Charles on 0421 570 077.

Friday

August 1	8.30am - 12pm 1pm - 2.15pm	Alison Ryan
August 8	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
August 15	8.30am - 12pm 1pm - 2.15pm	Nathan Grant
August 22	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
August 29	8.30am - 12pm 1pm - 2.15pm	Suzie/Lucy
September 5	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
September 12	8.30am - 12pm 1pm - 2.15pm	HELP NEEDED
September 19	8.30am - 12pm 1pm - 2.15pm	Suzie Clark
September 26	8.30am - 12pm 1pm - 2.15pm	Jess Wallace

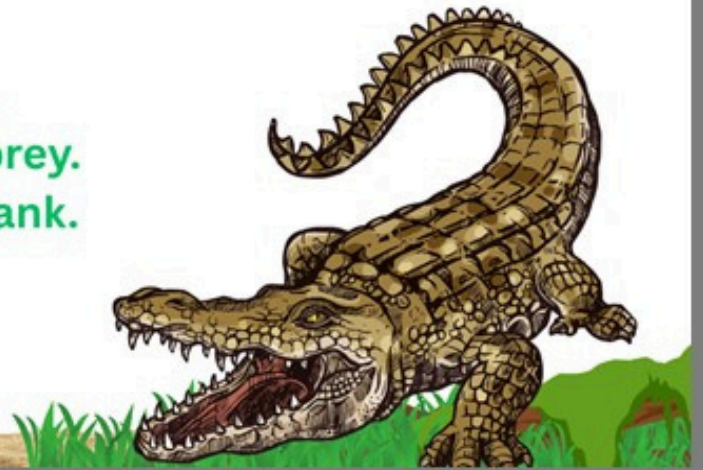
Adventures in 3/4B

In Term 2 3/4B read the verse novel Bindi. We enjoyed reading such a wide variety of poetry. We were inspired to write our own nature poetry about Australian Animals.

CADEN

SALTWATER CROCODILE

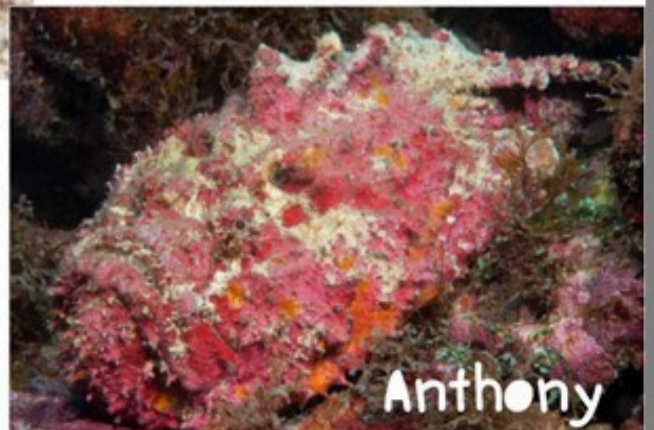
Vicious and deadly it waits.
Still, silent... then jumps.
Twisting to the right and left,
doesn't let go until it finishes its prey.
and then... slides away, into the bank.



Stone Fish



waiting for prawns
still as ice, venomous spikes
equipped,
ready to ambush the predator,
looking like a stone in the river.



Anthony

MAGPIES

white black
walking fast
searching for food
eating worms

Emily



Koalas

climbing the trees
firmly looking down
slow, steady staring
observing the ground
still as a statue
watching carefully
leader of the trees
leaning over to watch below

falling asleep to the wind
softly sleeping in the trees
carefully watching over
heaving the ground
drifting to the side of the trees
barely holding on
watching over carefully
trees swaying as they climb

ending the day walking across the
trees
swaying their way walking carefully
watching over the ground
swaying to the wind
acting like a statue watching over
ending the day with a sway to sleep

watching over the ground
protecting the trees
slowly watching over
acting like the mum
protecting everyone
watching the ground
swaying through to the next day
waiting for it all to happen again.



Chantelle

Kangaroos



jumping through big paddocks
trees bouncing alongside
little joes in there pouch
warm and safe.

Felicity

WOMBATS

Wake, walk, wait,
Wake, walk, wait.
Wail, wender, worthy,
Wail, wender, worthy.
Warren, wise, walking,
Warren, wise, walking.

Waiting for nightfall,
As we rest again.
Every day,
Again and again.
The patterns the same
every day.
The wombats are the same
every day.

Every day they,
Wake, walk, wait,
Wake, walk, wait.
Wail, wender, worthy,
Wail, wender, worthy.
Warren, wise, walking,
Warren, wise, walking.

Waiting for nightfall,
As we rest again.
So and so again and again,
The song of the wombat,
Drifting away.
The paws pitter and patter.
The song of the wombat slow and steady
Pitter, patter, pitter, patter.



Georgie

Kangaroo

Fighting for the land.

Running like a sprinter.

Sleeping in the night.

Proudly walking on the soft dirt .

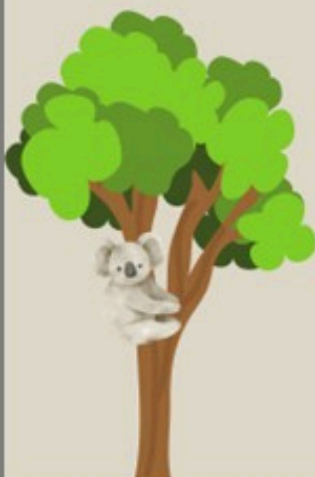
George



Koalas

resting in the tree
chomping on leaves
laying with her baby
sleeping all day

Lana



FISH

SWIMS THROUGH THE GREAT BARRIER REEF
PLUNGES AROUND THE CORAL
TWISTS THROUGH THE WATER
GLIDES ON THE WAVES.



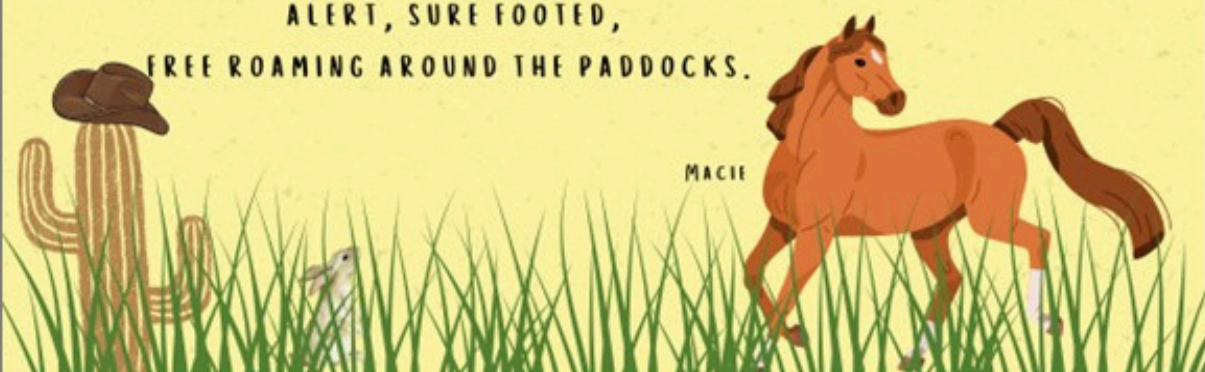
KOALAS

CRUNCHING, MUNCHING LEAVES
RELAXING IN THE TREE
SLEEPING FOR HOUR
BABY SNUGGLED IN THE POUCH

Layla

BRUMBY

A WILD MAJESTIC HORSE,
ITS SUNBURNED COLOUR RACING THROUGH THE WIND,
INTELLIGENT EYES AND BRAIN,
ALERT, SURE FOOTED,
FREE ROAMING AROUND THE PADDOCKS.



KANGAROO



jumping though the woods
fast as the wind
hunting for their food
searching high and low.

jumping around
jumping over bushes
with there big pouch
holding baby kangaroos.



Nate



Magpie

BLACK, WHITE

FLYING FAST IN THE SKY

WIND BLOWING IT ALONG

HOLE IN A TREE, SAFE.

NOAH

Blue Morpho Butterfly

Sways threw the tropical rain forest
while delicately drifting down threw the nice cold air
softly, smoothly, slowly
fluttering to her children
talking softly
with his blue morpho wings.



Quinn



Cockatoos

land and sit on the forest floor
munching on gum leaves
thud
they move with delight
wheeling through the sky.

Savannah

Bluebirds

Bluebirds sing pretty songs.



Selene



Koala

cute and adorable
sitting in trees
munching on gum leaves
day and night

Sienna.H





Kangaroos

kangaroos
all day long
rest in shade
all day long
hoping over bushes
and creeks
all day long
hunting for food



Cooper



DINGOES

fast, steady, trots,
walking in the hot sun.
sitting under shady trees,
eating meat,
stalking at night,
to catch her prey.
marching steady,
and walks calmly near the lake.



Evie

Cockatoos

Flying through the sky
Squawking loudly
Circling the trees
Talking to each other.



Jasmine



WOMBAT



digging a home
long and windy
worm and snoozy
out of the wind
safe.



Olive



Kangaroo
 fighting anther for the land
 strong, powerful, muscular well built
 long legs, large, towering tall
 resting like a owl after the fight



Jaggy

Kangaroo
 all day long
 jumping in the bushes
 all day long
 hunting for food
 all day long
 sitting under trees
 all day long
 strolling in the cool hours.



Liam



Northern Cardinal

The Northern Cardinal is a bright red bird.



Peyton

LION

LEADING THE FOLLOWERS
 FAST, FURIOUS, FRIGHTENING
 RULING THE MINIONS
 RUNNING TO THEIR PREDATORS
 WATCHING CLOSELY WHILE THE SUN
 GOES DOWN
 TALKING SLOWLY TO ITS CHILD
 IT'S LONG LUCIUS MANE SWAYING
 THROUGH THE BREEZE
 SLOWLY, SOLEMN, SCARY



Sienna Cafe

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to **What is a reasonable adjustment?** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based

on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the

NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about

This document must be attributed as *Fact sheet for parents, guardians and carers*.

the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

Circle Of Security Parenting Program



Circle of Security parenting program (COSP) is a research-based, attachment-focused program for caregivers. Through this program caregivers will learn to:

- Recognise your child's needs and promote emotion coping
- Strengthen caregiver-child connections by understanding the underlying messages in their behaviour
- Support your child's growth with confidence

Highlights

- Engaging interactive sessions led by a certified COSP facilitator
- Get actionable strategies you can apply in everyday situations
- Connect with other caregivers and share experiences
- Caregiver resource booklet provided

Cost

Total: \$560 per person (\$70/session)

Reduced rate: \$480 for additional caregiver from same family

NDIS participants: Billed under Capacity Building as Training for Carers/Parents

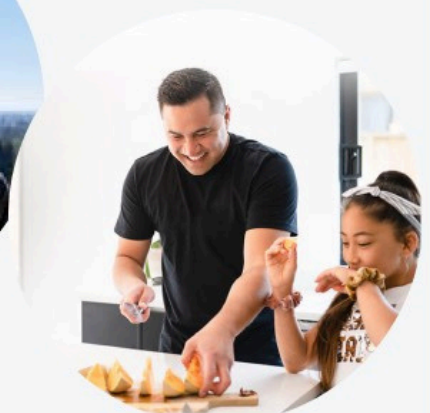
Structure

- Intro call with facilitator (15 min)
- 8 x 90 minute group sessions (max 6 caregivers)
- Group sessions on Zoom

**To Find Out More,
Contact Us!**

→ (03) 7036 0844

→ infoAU@xr.health



SCAN ME



Griffith City Council &
Sonder Youth Present:

FREE
All meals
included

GRIFFITH YOUTH CHANGEMAKERS FORUM 2025



August 16-17
Ages 12-24

Griffith Regional Sports Stadium

Put your ideas for positive change into action!

The event will bring together young people from across the Griffith region for 2 days of leadership challenges, changemaking workshops, team building activities and discussion groups.

The Forum allows young people to discover avenues for social change, strategies to implement changes within the community, and how individuals can be the change they want to see.

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for more info

