

WOY WOY PUBLIC SCHOOL NEWSLETTER



Edition 143:25 September 2025

Acknowledgement of Country - 3/4/L Acknowledgement of Country We acknowledge the Traditional Owners of this land, waters and sky. We honour their continuing connections to Country and community.

We pay our respects to Elders past and present and extend that respect to all First Nations people.

FROM THE PRINCIPAL

TERM 3 WEEK 10

We've made it to the end of Term 3!

With the sun finally shining and Spring in the air, it's a wonderful time to celebrate the many achievements of our students as they continue to learn and grow. This term has been filled with rich experiences, from Education Week and Book Week to SISA, carnivals, celebrations, and camps. I am always so proud of what our students and community accomplish together.

MULTI-SPORT DAY WITH THE SUPPORT UNIT

Last week our Support Unit students enjoyed an action-packed Multi-Sport Day filled with fun, teamwork, and plenty of smiles. Students had the opportunity to participate in a variety of sports and activities that encouraged collaboration, confidence, and physical activity. A huge thank you to Mrs Wiliame, the dedicated teachers and staff who organised and supported the day.

KOORANA CUP

Congratulations to our First Nations students who represented WWPS at the Koorana Cup. It was fantastic to see such strong teamwork, determination, and school spirit on display throughout the competition. A very big thank you to Mr Rosewarn, Mrs Huntriss, Ms Lund and Mrs Brannigan for coaching, organising and supporting our teams on the day.



YEAR 6 CAKE STALL FUNDRAISER

Our Year 6 students recently held a cake stall fundraiser to support their end-of-year activities. The stall was filled with delicious treats that were enjoyed by students, staff, and families alike. The event was a huge success and showcased the leadership and teamwork of our senior students. Thank you to all the families who contributed items for the stall, they were very much appreciated. A big thank you to Mrs Young and the Stage 3 team for coordinating the event and guiding the Year 6 students in their efforts.



YEAR 6 BWSC INCURSION

Year 6 participated in an engaging incursion with Brisbane Water Secondary College (BWSC) as part of their transition to high school. Students were able to experience a taste of secondary school learning through interactive lessons and activities led by BWSC staff.



YEAR 5 MLSON ISLAND CAMP

Our Year 5 students recently enjoyed an unforgettable camp at Milson Island. Over several days, students challenged themselves with outdoor adventures, teambuilding activities, and leadership opportunities. A heartfelt thank you to Mrs Young, Mrs Ford and Mr Wolski for their giving up time away from their own families, and for their care and commitment in making the camp such a rewarding and successful experience.



YEAR 6 FIRST AD COURSE

As part of their preparation for high school and beyond, Year 6 students completed a practical First Aid Course. Students learnt valuable skills in responding to emergencies, performing CPR, and providing basic first aid. Thank you to Mrs Young and Rotary Club of Umina Beach.



K-2 AND 3-6 MATHS DAY

Students across K–2 and 3–6 recently enjoyed a fun-filled Maths Day packed with hands–on activities, problem–solving challenges, and opportunities to explore mathematical thinking in creative ways. The day fostered a love of learning, teamwork, and a sense of achievement for all students. A huge thank you to Mrs Ford and our wonderful staff for planning and running such an engaging and memorable day for the whole school.

KINDY RUMBALARA EXCURSION

Our Kindergarten students had a wonderful adventure on their Rumbalara Excursion. The day was full of discovery as students explored the bush environment, connected with nature, and learnt about local flora and fauna. The experience supported both their learning and their sense of curiosity about the world around them. A special thank you to Mrs Wolski and the Kindergarten staff for organising such a rich and engaging excursion for our youngest learners.

PBL WHOLE SCHOOL

Our whole school came together to celebrate the success of our Positive Behaviour for Learning (PBL) program. The day was filled with activities that reinforced our school values and recognised the efforts of students who consistently show respect, responsibility, and resilience. A big thank you to Mr Rosewarn for coordinating the event and to all the staff leading the ongoing success of PBL at WWPS.

PLANNING FOR 2026

Planning for 2026 is already underway, and our staff remain dedicated to nurturing and supporting every student to reach their full potential. A key priority is working in partnership with parents, carers, and families. If you would like to share any information that may assist us in making decisions around class placements for your child in 2026, please email me at woywoy-p.school@det.nsw.edu.au by Friday, 7 November 2025.

FAREWELL MRS BARRETT

Woy Woy Public School extends its appreciation to Mrs Corrie Barrett for her service to our school community over the past 13 years. During her time at Woy Woy, Mrs Barrett has demonstrated care and commitment to the education and wellbeing of our students. Her contributions have had a lasting impact on both colleagues and families, and she will be greatly missed. We congratulate Mrs Barrett on her appointment to Empire Bay Public School, commencing in Term 4, 2025, and wish her success in this next stage of her career.

HAPPY HOLDAYS!

As we wrap up a busy and successful term, we would like to wish all our students, families, and staff a safe, happy, and restful holiday break. Thank you for your continued support of our school community — we look forward to seeing everyone refreshed and ready for another exciting term ahead at WWPS.

ALL STUDENTS RETURN TO SCHOOL FOR TERM 4 ON TUESDAY 14 AUGUST.

Mrs Sandy Knowles

Principal

POSITIVE BEHAVIOUR FOR LEARNING

Positive Behaviour for Learning (PBL) is a whole-school framework that promotes positive behaviour across our school. At Woy Woy Public School we strive to create safe classroom, playground, and online learning environments. Behavioural expectations are explicit, fair, consistently applied and jointly constructed. This enables the classrooms and playgrounds to be predictable and thus safe. Strategies used to support this include:

- having clear expectations, structures, routines, and accountability systems that promotes responsibility from all stakeholders.
- fostering positive language and inclusive play at recess and lunch.
- providing 'safe' places for students to go at recess and lunch.
- quality and active supervision of playground and common areas by teachers greeting students as
 they enter classrooms and checking in with them regularly.

This fortnight teachers and students have been discussing how to 'Be Responsible' in the library. Lessons and activities have focused on the importance of:

- listening and following instructions
- · doing what has been asked the first time
- being ready and on time
- · accepting consequences
- · caring for library belongings
- doing your best work

Students who are demonstrating positive behaviours are rewarded with 'Yali Tokens', which are accumulated throughout the term and traded in to receive a reward.







PBL REWARDS DAY

Today we celebrated our highly anticipated PBL Rewards Day. This event celebrates the hard work and dedication shown by our students throughout the term.

PBL Rewards Menu

TERM 3

During Term 3 students have really shown what it means to "Be Responsible," "Be Respectful," and "Be Engaged." They've taken charge of their learning, supported one another, and jumped into school activities with enthusiasm. It's been amazing to see how their hard work and positive attitudes have made our school a better place for everyone!

They enjoyed their day filled with fun activities, recognition, and celebration of all their achievements.

Stay tuned for the updates!

MINDFULNESS FOR EMOTIONAL WELLBEING AND REGULATION

Each day students across our school practise mindfulness and a variety of other strategies used to support emotional regulation. Mindfulness is about focusing attention on the present, rather than focusing on the future. Research shows that mindfulness:

- Increases self-awareness, social awareness, and self-confidence.
- Increases emotional self-regulation.
- Reduces the severity of depression, anxiety and ADHD.
- Builds resilience.

Below are some activities that you may like to try at home over the holiday period:

Mindful breathing: Close your eyes and think about your breathing. Breathe in through your mouth and out of your nose. Can you feel the air coming into your mouth? Can you feel it coming out of your nose? What does it feel like? Can you feel the rise and fall of your chest or stomach? If you can't feel anything, place your hand on your stomach and notice how your hand gently rises and falls with your breath. Remind yourself that trees release the oxygen we inhale and absorb the carbon dioxide we exhale. As we breathe, we are borrowing air before returning it to nature.

Blowing bubbles: Notice their shapes, textures and colours.

Colouring: Colour something. Focus on the colours and designs.

Listening to music: Focus on the sound of just one instrument – the drums is a great one to start with.

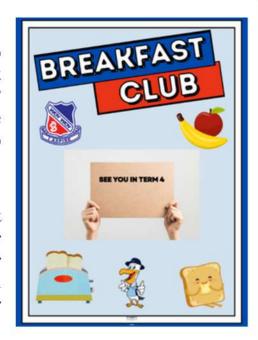
Squeezing muscles: Starting at your toes, pick one muscle and squeeze it tight. Count to five. Release, and notice how your body changes. Repeat exercise moving up your body.



BREAKFAST OLUB

I would like to formally acknowledge all of the support given to our Breakfast Club Program throughout Term 3. A HUGE thank you to Bakers Delight Woy Woy, Woolworths, Vietnam Veterans' Peacekeepers' & Peacemakers Association Of Australia' and the Country Women's Association for their ongoing contributions to our Breakfast Club Program this term.

Your generous donations and support have made a significant difference in the lives of our students, ensuring they start their day with a nutritious meal. We are incredibly grateful for your commitment to our school and the positive impact you have on our students. Thank you for being such an integral part of our school community!



A tremendous thank you to the staff at WWPS who give up their time throughout the week to run the program, it is greatly appreciated. Approximately 8000 servings of toast have been made throughout the term! We look forward to having the program back up and running in Week 1 of next term.

ATTENDANCE MATTERS

The wellbeing of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact us on o2 4341 3555. This is best done early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly and we can provide appropriate support for you and your family.

As the school term comes to an end, we wish everyone a safe and enjoyable holiday. We look forward to seeing you on the very first day back at school.



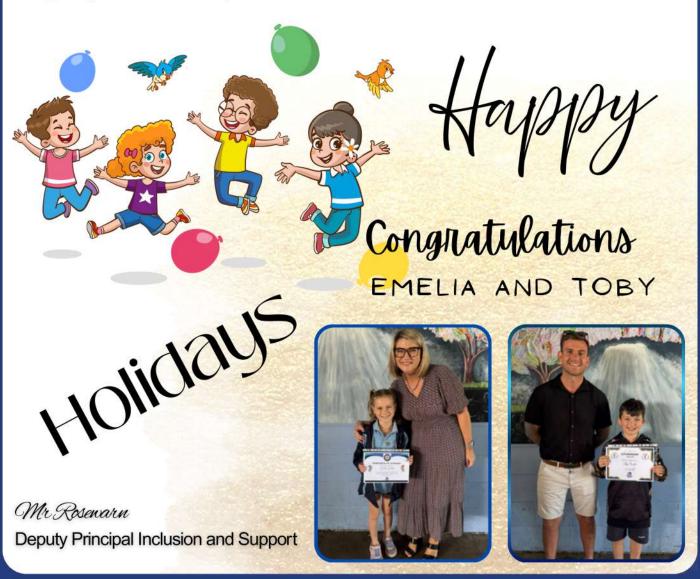
HELPLINES FOR FAMILIES

It can be hard to know where to start when supporting a child or young person experiencing a mental health challenge. Sometimes, families just need a little help.

These helplines offer information and advice.

- 13YARN crisis support helpline for First Nations Peoples.
- Butterfly National Helpline for anyone concerned about eating disorders or body image issues.
- **Headspace** for children aged 12 to 25 to chat, email or speak on the phone with a qualified youth mental health professional.
- Kids Helpline telephone and online counselling service for children and young people aged between 5 and 25.
- Lifeline crisis support, suicide prevention and mental health support services.

The holidays are here—time to kick back, relax, and enjoy a well-deserved break. I look forward to seeing everyone return in Term 4.





Class Awards

CLASS	NAME	CLASS	NAME
ĸw	Maitland W Lilah A	KL	Tansy C Vinda H
к/18	Jim L Liam H	1/2R	Aspyn C Cooper O
1/2В	Affan K Bronte C	1/2W	Georgia W Mason S
3/4в	Jh'essy S Jasmine W	3/4М	Preston D Harry S
3/4L	Finn S Leon W	5/6Y	Eli D Isabel W
5/6F	Ava E Althea S	5/6G	Michael B Meelasha K
5/6в	Alexis 5 Winona 5	K-6C	Jayden A
к/6W	Michael H	3-6 RFF - Science	Alexandre D
К-6РЕ	Marshall D	Principal	Emelia G
DP - Citizenship	Toby S		

ABORIGINAL EDUCATION NEWS WITH MISS HUNTRISS

Wiyabu (hello in Gathang) we have had a busy fortnight at WWPS!

Year 2 Cultural Continuum

In Week 7, Aboriginal students from WWPS attended cultural events at Umina Beach with other schools from the peninsula. Students had a great time making sand art and sand sculptures and made some amazing creations!







Koorana Cup

WWPS recently attended the Koorana Cup, a local Aboriginal school sporting event made possible by the Koorana AECG. It was a fantastic day filled with culture, celebration, connection, and community spirit.









In consultation with all Aboriginal students at WWPS, we have commenced cultural programs for all stages. Held fortnightly, programs will include art and craft, cooking, traditional games and language. Once established, we hope to invite all students at WWPS to participate in cultural programs, so that everyone has an opportunity to learn more about Aboriginal culture and history.



Didge You Know? Interesting Fact

Aboriginal people use extensive cultural and scientific knowledge about plant changes and animal behaviour to understand when the seasons are changing. The koel bird has just arrived on the east coast from Papua New Guinea to nest, bottlebush is flowering and the nectar is sweet, the pigface plant is beginning to flower and warrigal greens are ready to eat!





STAGE 3 - YEAR 6

Cake Stall - Year 6 Fundraiser - we raised \$871.55!

Year 6 students recently hosted a cake stall fundraiser to raise money for their end-of-year celebrations. The stall offered a wide variety of delicious treats that were eagerly enjoyed by students, staff, and families. The fundraiser was a fantastic success and highlighted the enthusiasm, organisation, and teamwork of our senior students.





Congratulations to our raffle winners!

STAGE 3 - YEAR 6 BWSC INCURSION





As part of their high school transition program, Year 6 students took part in an incursion with Brisbane Water Secondary College (BWSC). They were given a valuable glimpse into secondary school life through a series of interactive lessons and activities led by BWSC staff.









STAGE 3 - YEAR 6 FIRST AID COURSE

Year 6 students took part in a practical First Aid Course. Throughout the day, students developed valuable skills such as how to respond in an emergency, perform CPR, and provide basic first aid. This hands-on experience helped build confidence, responsibility, and life skills that they can carry into the future.

A big thank you to Mrs Young and Rotary Umina for organising and supporting this important learning opportunity for our senior students.



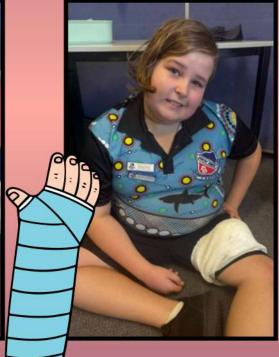












STAGE 3 - YEAR 5 - MILSON ISLAND

Our Year 5 students had an amazing time on camp at Milson Island, taking part in a wide range of exciting outdoor activities. From kayaking on the water to bush walking through nature, students embraced adventure and challenged themselves. They also enjoyed the thrill of archery tag, tackled the obstacle course, tested their skills in fencing, and learnt through Aboriginal traditional games.

The camp was a wonderful opportunity for students to build resilience, teamwork, and independence, all while creating lasting memories with their peers and teachers.

























Multi-Sport Day 2025

On Thursday 11th September, our Support classes participated in a fun and inclusive sport day at Niagara Park Stadium. Students enjoyed developing their knowledge and skills in a range of sports including golf, AFL, tennis, basketball, NRL and table tennis. The activities were modified to promote maximum inclusion, teamwork, confidence and sportsmanship. Well done to all our students and staff for ensuring the day was full of smiles, laughter and team spirit!



















Michelle Pathirana & Kimberley Evans

Support Teachers

Anti-Racism Contact Officer (ARCO)

I'm pleased to share that I have recently taken on the role of Anti-Racism Contact Officer (ARCO) at our school. This role plays an important part in making sure our classrooms and playgrounds are safe, welcoming and inclusive for every student.

An ARCO is a trusted person that students, parents and carers can speak to if they have concerns about racism. My role is to listen, provide support, and help ensure that any issues are addressed fairly and respectfully. Equally important, I'll be working with staff and the wider community to continue building a positive culture where everyone feels they belong.



This work aligns with the NSW Department of Education's Anti-Racism Strategy (2024–2035), which is committed to creating environments where racism is never tolerated. The strategy focuses on laying strong foundations, raising knowledge and awareness within our school communities, and establishing clear processes so any incidents are dealt with promptly and fairly.

For families who would like more information, the Department of Education has created resources to help parents, carers and students understand what to do if they experience or witness racism. You can find support here:

- · Parents and carers
- Students
- · Complaints of racism

Together, we can ensure our school remains a place where every child feels safe, valued and respected. If you have any questions, concerns or ideas about this important work, please don't hesitate to get in touch.

Semuel Greig

Classroom Teacher



School Counsellor News

Kids remember how we make them feel. They don't remember clean houses, piles of toys, or iPads, but they do remember the time and attention we give them—whether we make them feel important and valued, and that we truly enjoy the person they are.

The two weeks of school holidays are a great opportunity to spend quality time together; it strengthens relationships, supports emotional well-being, and creates the memories children carry into adulthood.

Why time together matters:

- Shared experiences reassure kids that they are loved and valued.
- Simple activities like shopping, cooking, gardening, etc. teach problem-solving, communication and resilience.
- Regular caring interactions reduce stress and support positive behaviour at home and school.

Different ways to spend quality time together:

- Start a family ritual, a nightly walk, weekend pancake breakfast, or Friday night games night.
- Devices away on car trips, during mealtimes, or when watching a movie this will automatically
 encourage connection without even trying.
- Have a jar filled with ideas of fun things to do and dip into each time you have a free afternoon.
- As little as 10-minutes of undivided attention daily, can build connection.
- Do something with them that they enjoy, show them their interests are important to you.

Finding time can feel impossible, but the fact is we make time for what matters. Put 'family time' on the calendar, share dinner at the table, tackle chores together—whatever works for you. It's not about being perfect; it's about being present.

Busyness never slows, and children never stop growing. It seems like we have forever and that everything on our to-do list is so important—then, all at once, they're grown.

This time is precious and fleeting.



KINDERGARTEN DATES TO REMEMBER

Just a friendly reminder that we are currently taking 2026 enrolments for Kindergarten. Enrolment forms are available from our front office, or you can apply online. If you have not done so already, please come and see our office staff.

Mr Matthew Wolski
Assistant Principal (Relieving)
Early Stage One















Tap on and tap off with your School Opal card every time







Dear Principal

A friendly reminder to encourage your students to tap on and off with their School Opal Card when catching the bus.

Every tap helps us build a clearer picture of how students travel, which means better planning and more reliable services for your school community.

A quick prompt by your teacehrs at the bus bay or during assembly can go a long way. Our drivers are also reminding students each day to keep the habit going.





Together, these small actions add up to big improvements for school travel.

Thank you for your continued support in helping students get the most out of their school bus service.

Best regards,

Steve Lumley
Community Stakeholder Engagement Manager









Good Afternoon, With the end of term drawing near we are currently opening our Term 4, 2025 enrolments It would be much appreciated if you can share the following message to encourage families to enrol for term 4. Steps to promote to pare



PARKER'S BIRTHDAY STORY TIME!

We're planning a fun, age-appropriate celebration that includes stories, songs, and a few birthday surprises — all in the spirit of encouraging a love for reading and community. The event will take place at:



Umina Beach Library Tuesday 28 October, 10.30am

4304 7333

Woy Woy Library

Wednesday 29 October, 10.45am

4304 7555

Kariong Library

Monday 20 October, 10am

4325 8155

Kincumber Library

Thursday 6 November, 10.30am

4304 7641

If this is something that your centre would be interested in, please let me know Looking forward to the possibility of celebrating together!

Kind regards,

Lyall Munro

Community Engagement and Linking Officer Barang Regional Alliance

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COMMUNITY NEWS











NGALIYA NGARA "WE LISTEN TO" ABORIGINAL FAMILY SERVICE

We invite you to come along to hear about Nunyara Aboriginal Health's new service,

Ngaliya Ngara Aboriginal Family Service

Our service is a whole family health support service for Aboriginal and

Torres Strait Islander families with children aged 0-5 years.

We want to hear the voices and thoughts of our Aboriginal community on how our service can assist with better access and culturally focused services for our kids and families.

YARNING CIRCLE Location: Mingaletta

6 Sydney Ave, Umina Beach

Date: Wednesday 24th SEPT 2025

Time: 09:30am-11:30am

RSVP: Lisa Hamilton - 0457 426 412

CCLHD-Nunuara@health.nsw.gov.gu

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YARNING

location: Lake Haven Headspace

70 Chelmsford Rd, Lake Haven

Date: Wednesday 1st OCT 2025

Time: 09:30am-11:30am

RSVP: Lisa Hamilton - 0457 426 412



