



Edition 137:5 June 2025

# WOY Woy PUBLIC SCHOOL NEWSLETTER



## Acknowledgement of Country - KL

In KL, we would like to thank the Darkinjung people and pay our respects to the traditional owners of the land on which we play and learn today.

We would like to thank the Darkinjung people for the trees, beaches and the animals. We pay our respects to our Elders past and present. Let's keep sharing their stories and traditions that allow us to grow and learn today.

### FROM THE PRINCIPAL

### TERM 2 WEEK 6

As we find ourselves over halfway through the term and winter has arrived, I would like to remind everyone of a few important matters. Please remember to label all your children's jumpers, jackets, and winter belongings. We often find these items left in classrooms or on the playground, and labelling helps ensure they find their way back to their rightful owners.

I understand that getting out of bed during the winter months can be challenging. However, I kindly ask that you try to have your children at school on time and ready to start the day by 8:50 AM each day. Your support in this matter is greatly appreciated.

### Reconciliation Week



Last week, we commemorated Sorry Day and National Reconciliation Week. During this time, all students engaged in meaningful discussions and lessons aimed at gaining a deeper understanding of the impact of colonisation and the Stolen Generations. It is essential that we continue to foster this awareness and understanding within our school community. Thank you to our beautiful Auntie Elaine, Ms Huntriss and all the families who stayed for a yarn after the assembly on Friday. Your presence in our school is truly valued.



## Central Coast Dance Festival (CCDF)

Last Thursday afternoon, our Stage 2 dancers participated in the dress rehearsal for the CCDF at Laycock Theatre in preparation for the concert on June 26. I am excited to attend the concert and see their performance. A big thank you to Mrs. Mallarky for her efforts in organising costumes, rehearsals, and her dedication to our dancers. Tickets for the concert are now on sale and can be purchased via the link below.

[TicketSearch Online](#)

## PSSA Zone Cross Country

On Friday, May 30, our students took part in the Zone Cross Country at Rogers Oval. Everyone had a wonderful day enjoying the sunshine while competing in their events. A big thank you to Mrs. Stride and Mr. Betts for their support of our students on the day.



## Debating

Congratulations to our debating team for their victory in the online debate against Woy Woy South Public School on Monday, June 2. The topic was "All students in Years 5 & 6 should be involved in debating," and as the affirmative team, we presented compelling arguments that led to our win. We wish you the best of luck in your upcoming debates against Pretty Beach Public School and Ettalong Public School. A special thank you to Mrs. Bradbury for her support and for organising these events.

## Student Voice Ambassador Day

On Tuesday, June 3, five of our students engaged in an inspiring day that highlighted the power of student participation and leadership in education. Olivia, Abigail, Vaughn, Adam and Sadie spent the day with Mrs Knowles, Mr Betts and Mrs Young at Lisarow High School. Student voice is not just about being heard, it's about listening to, empowering students' perspectives, and letting them genuinely shape the way we learn and make decisions. This day brought students and staff together in a spirit of true collaboration filled with trust, respect, and a real sense of belonging.

## PSSA Soccer & Basketball Teams

Wishing the best of luck to our boys' and girls' soccer teams as they compete in the PSSA Soccer competition on Thursday, June 5, at East Gosford, and to our basketball players on Friday, June 6, at Breakers Stadium in Terrigal. A huge thank you to the wonderful Mrs. Stride for organising these events and supervising our students. We can't wait to hear the results!

## UPcoming Dates

### Week 7

**Monday, June 9** – Kings Birthday (Public Holiday)

**Tuesday, June 10 & Wednesday, June 11** – Year 4 Great Aussie Bush Camp

**Friday, June 13** – Pyjama Day (Year 6 Fundraiser)

### Week 8

**Wednesday, June 18** – Kindergarten Cultural Continuum

*Mrs Sandy Knowles*

Principal

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## POSITIVE BEHAVIOUR FOR LEARNING

Positive Behaviour for Learning (PBL) is a whole-school framework that promotes positive behaviour across our school. At Woy Woy Public School we strive to create safe classroom, playground, and online learning environments. Behavioural expectations are explicit, fair, consistently applied and jointly constructed. This enables the classrooms and playgrounds to be predictable and thus safe. Strategies used to support this include:

- having clear expectations, structures, routines, and accountability systems that promotes responsibility from all stakeholders.
- fostering positive language and inclusive play at recess and lunch.
- providing 'safe' places for students to go at recess and lunch.
- quality and active supervision of playground and common areas by teachers greeting students as they enter classrooms and checking in with them regularly.

This fortnight teachers and students have been discussing how to 'Be Engaged' in the classroom. Lessons and activities have focused on the importance of:

- By taking action against bullying behaviour
- By participating in activities
- By bringing your equipment
- By arriving on time
- By being on-task

Students who are demonstrating positive behaviours are rewarded with 'Yali Tokens', which are accumulated throughout the term and traded in to receive a reward.



## School Support Dog Program

A big shoutout to our wonderful furry staff member, Bonnie!

Bonnie is doing an incredible job providing emotional support and helping with emotional regulation. She has quickly become a beloved part of our school community, bringing joy and comfort to both students and staff alike. Many students find her presence calming during stressful moments. Whether it's a quick cuddle, a gentle nuzzle, or just hanging out with her, Bonnie has a special way of making everyone feel more at ease. Bonnie attends school every Wednesday and can be seen visiting many classrooms (and staff) throughout the day 🐾



## PBL Rewards Day

We're super excited to share how hard our students have been working to earn Yali Tokens this term! Their dedication to showing positive behaviour and embodying our school values has been amazing.

To celebrate all this hard work, Our PBL Rewards Day will be held on Friday 4 July. It's a great way for our staff to recognise our students' efforts in Being Responsible, Being Respectful and Being Engaged.

Get ready for a day filled with fun activities, games, and lots of excitement! We can't wait to see everyone come together and enjoy this special celebration.

Thanks for your support in encouraging positive behaviour at home. Together, we're building a great school community.

We can't wait to celebrate all of our students' hard work!



# PBL Rewards Menu



## TERM 2

### OPTION A

15	Art Club
20	Tech Time (3-6 only)
20	Free Play on the Oval/equipment
30	Disco
40	Movie and Popcorn
50	Pizza Party

### OPTION B

5	Bring a soft pillow/toy
5	Ice-block
10	Wear Mufti
15	Change Your Name for the Day
20	Change Your Class

**MAKE THE MOST OF YOUR YALI TOKENS!**  
**CHOOSE 1 ITEM FROM THE "A" REWARDS MENU AND COMBINE IT WITH AS MANY ITEMS FROM THE "B" REWARDS AS YOUR TOKENS ALLOW.**

**ALTERNATIVELY, YOU CAN CHOOSE TO SELECT ONLY "B" ITEMS**

## Attendance Matters

The wellbeing of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact us on 02 43 41 355. This is best done early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly, and we can provide appropriate support for you and your family.



# Aboriginal Education

## Year 6 Cultural Continuum

On Wednesday 28 May our Aboriginal and Torres Strait Islander students in Year 6 were invited to participate in a Dance and Stories workshop. This workshop allowed the students to get to know each other and make valuable friendships, prior to beginning high school. The students were provided with an introduction to and dance and talked about the stories linked to the dances.



## Year 4 Cultural Continuum

On Wednesday 4 June, our Year 4 Aboriginal and Torres Strait Islander students were invited to participate in 'Bush Tucker' workshop. The workshop focused on the relationship that Aboriginal people have with the land and the changing Australian environment. Students developed their knowledge and experienced Australian native foods in its natural form. They also listened to a didge performance by the facilitator, Ramsay and had the opportunity to participate in an Aboriginal sports game.



## Reconciliation Week

During Reconciliation Week, students in Stage 2 read a story called 'Sorry Day' that unpacks reconciliation, including what it means and why it is important. Students then created their own interpretations of reconciliation in a temporary artwork using natural materials. The end results were amazing, as was the teamwork!



## Junior Landcare Group

Calling all green thumbs! Does your child like gardening? Are they passionate about protecting the environment? We are looking to establish our very own Junior Lawncare Group to nurture our bush tucker garden and green spaces around the school, during lunch time. If your child is interested, please let the front office know or email [Belinda.huntriss@det.nsw.edu.au](mailto:Belinda.huntriss@det.nsw.edu.au)

*Mr Blake Roseworn*

Deputy Principal Inclusion & Support



# Class Awards

You are  
AWESOME

CLASS	NAME	CLASS	NAME
KW	Lea T & Quinn J	KL	Trey K & Anastasia H
K/1S	Raphael M & Lillian D	1/2R	Elizabeth D & Emily R
1/2B	Greyson L & Donald W	1/2W	Iylah C & Oliver J
3/4B	Veronica J & James D	3/4M	Sadie E & Allen M
3/4L	Ellie G & Zara O	5/7Y	Willow T & Anastasia M
5/6F	Camilla O & Ahnaf K	5/6G	Ashton S & Meelasha K
5/6B	Jayden T & Eloise V	K-6W	Jimmy B
K-6CE	Kaitlyn A	K-6PE	Jake W
K/6N	Noah H	3/6G	
K-4J	Aidan O	RFF Science K-2	Sierra D
RFF Science 3-6		APC & I	
DR - Citizenship		Principal	



Mr Blake Rosewarin  
Deputy Principal Inclusion & Support

# Kindergarten Dates to Remember

We are excited to announce that the WWPS Coming Up to Big School (C.U.B.S) program will commence at the end of Term 2 for families of students who will be starting Kindergarten in 2026. For more details, please refer to the attached flyer.

If you have any questions, don't hesitate to reach out to Mr. Wolski through the school office. We look forward to welcoming you at our Principal tours, open classrooms, and information sessions.



*Mr Matthew Wolski*

Assistant Principal (Relieving)  
Early Stage One



## Netball

Congratulations to the following SCCPSSA student - Willow T 5/6Y who has been selected to attend the Sydney North Netball trials on Tuesday, 10 June. Congratulations on her outstanding behaviour and sportsmanship. She demonstrated excellent netball skills and put forth tremendous effort throughout the selection process.



We would like to recognise the effort from Lily R 5/6Y who also attended SCCPSSA. Congratulations on her outstanding behaviour and sportsmanship. She showcased great netball skills and displayed significant effort throughout the selection process.

## KINDERGARTEN FARM VISIT

On Wednesday, May 28, Kindergarten visited BWSC for the Kindy Farm experience. The students learned about caring for farm animals such as pigs, goats, sheep, chickens, and cows. They also enjoyed a bus ride! It was a wonderful experience for our students. A big thank you to the high school teachers and students who helped make the day unforgettable for our kindies.



*Matthew Wolski*

Assistant Principal - Relieving ES1


*Kindergarten had a visit from Bunnings who taught us all about worm farms!*



## PROBLEM OF THE FORTNIGHT

I am introducing 2 math problems in our newsletter each fortnight- one for our K-2 students and one for our 3-6 students. I'm inviting you to solve these problems at home, as a family or by yourself and bring me the solution. The first two students who bring me a correct solution for each problem will get 5 Yali Tokens each. Every student who comes to show me an attempted solution will also receive a Yali. You can generally find me in the Hub, up near the Kindergarten rooms.

I look forward to hearing about your problem solving experiences and how sweaty they make your brains!



A not-for-profit organisation

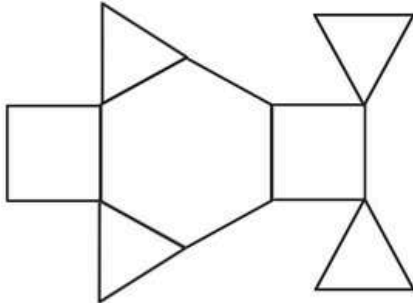
### Problem of the Week: Pattern Blocks 1

How many **points** is this figure **worth**?


Triangle = **2** points

Square = **4** points

Hexagon = **7** points



### K-2 Problem





A not-for-profit organisation

### Problem of the Week: Double the Side Lengths

The smaller figure in the diagram has an area of 14 square units.

The larger figure on the right is produced by doubling the side lengths of the smaller figure.

What is the area of the larger figure, in square units?



### 3-6 Problem



*Mrs Amy Ford*

Assistant Principal - Curriculum & Instruction

## DEBATING SUCCESS



On Monday 2nd June, our school competed in the first round of the Premier's Debating Challenge, going up against Woy Woy South Public School. Our team represented the affirmative side, arguing that debating should be compulsory for all Years 5 and 6 students — and they won!

It was a close and competitive debate, with both teams presenting strong and persuasive arguments. Our students stood out by highlighting the lifelong benefits of debating, such as critical thinking, confidence, and teamwork. Their ability to collaborate and deliver clear, well-structured points ultimately secured the win.

Congratulations to our debaters on a fantastic start to the competition!

*Chenara Bradbury*

Classroom Teacher

## STUDENT VOICE

On Tuesday 3 June students enjoyed a wonderful experience at our Student Voice Day. Students from years 3-6 engaged in meaningful discussions about improving student voice at our school.





# Semester 1 Reports

## SEMESTER 1 REPORTS

This Semester we're introducing an updated format to our school reports. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand. Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, mathematics and the general comment section, in line with department policy. The general comment for Kindergarten also covers other key learning areas including, creative arts, HSIE, PDHPE, and science and technology. A new achievement scale and descriptions are included below to provide a clearer picture of your child's progress. This is outlined below.

We will be holding two information sessions in Week 9 about our new report format. More details will follow about this. Reports will be available for all parents and carers on the SENTRAL app during Week 10.

## Achievement Scale

Achievement		Description for parents/carers
Outstanding	A	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	B	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
Expected	C	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	D	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	E	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

# Preschool News

Our preschoolers have enjoyed their first excursion this past fortnight, to story time at Woy Woy Library. Everyone was so excited to walk to the library, looking at all the wonderful things on our journey. We are so proud of the children and their responsible and respectful behaviour at the library.

A big thank you to Woy Woy Library for accomodating us during story time and all our parent helpers for their assistance on both days.



# Preschool Enrolment 2026



A friendly reminder to all Parents with Preschool aged children to bring completed enrolment forms back to our office as soon as possible as our Preschool is filling very quickly.

If you would like an enrolment form or any further information, Please contact our front office.



# Counsellor News



## Let's talk about social media

I've said it many times; we are parenting in a world that few of us grew up in, so how do we know what we should be doing? There are several things that parents can do, to make sure kids are using social media in a responsible way



## Have conversations

Teach them what is, and what is not acceptable use of online platforms. Be understanding but let them know why social media is concerning and what your expectations from them online, are.

## Parent Controls

Social media apps like Tik Tok, Snapchat, and Instagram all have options for tween/teen accounts which can be monitored through a parent account.



## Daily app limits and/or downtime

Come up with an agreement together and make sure your child understands why this is important. These can be set from a parent's device and require a passcode to change them. They can be helpful in ensuring your child is getting adequate sleep and using social media in a healthy way.

## Set rules & boundaries

By setting rules you will not only teach them responsible social media use but will also keep them safe from online predators and cyberbullying. Rules and boundaries are hard, but not as hard as mental health problems. Enforce them, stick to them, and after a week there will less push back.



## Monitor

Remember, you are a parent not a friend. Check your child's phone. You will never know what is going on online, unless you check.

Research shows that up to 95% of young people use at least one social media app. It has also been proven that social media can have a profound risk of harm to the mental health and well-being of young people.

**Along with the rise of social media, we have seen a rise in anxiety, depression and more serious mental health presentations in young people.** Young people's brains are not developed to the point needed to be able to manage social media use well. Their world revolves around this, the apps are designed to draw them in. They cannot simply just block and forget, or delete an app, they need their adults to help them manage this. In saying this, there can be both positive and negative impacts of social media use which I will follow up with in next weeks newsletter.

For more information and resources on the use of online platforms please visit:

<https://www.esafety.gov.au/parents>



eSafety Commissioner

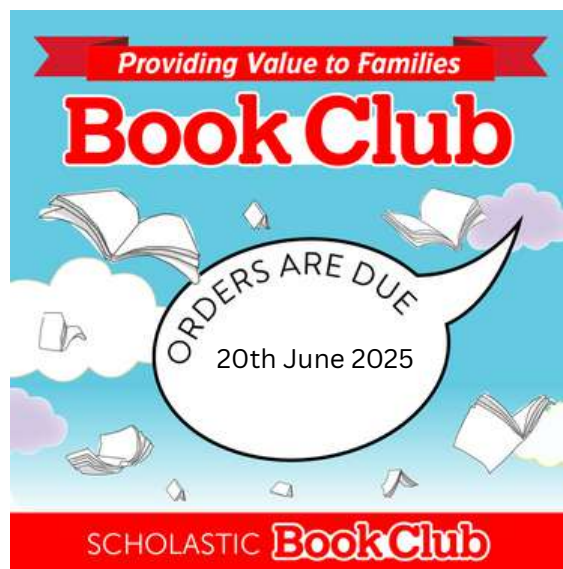
*Beth Russell*

School Counsellor



# Library News

BOOK CLUB ISSUE 4 IS AVAILABLE FOR ORDERING NOW. ONLINE ORDERS ONLY PLEASE.



## LIBRARY LUNCHTIME LEGENDS





Good  
luck



Annika has been selected to represent SCCPSSA at the Combined Zone trials against Brisbane Water on Friday, 20th June. All students demonstrated excellent skills and manners, and the quality of the players was commendable. Congratulations and best of luck!

*Michelle Young*

Stage 3 Assistant Principal

## STEWART HOUSE



*NSW Public Education's Charity of Choice*

## 2025 Charity Envelope Winner

**CONGRATULATIONS!** We are thrilled to announce that the 2025 Stewart House Charity Drive winner is a fortunate **Year 1 student from Denham Court Public School**. We are delighted that the family can make great use of the \$4,000 travel voucher.

We sincerely appreciate all school staff for the time and effort in processing payments and returning envelopes. Our program heavily relies on your support!

***Outstanding payments are now due!***

For a seamless experience, make [payments online](#) with your school Pcard. As you follow the prompts through the various checkout steps, we ask that you identify the payment as "a school donation or payment" and for "Donation Drive Envelopes" in the dropdown section. Full details, including payment instructions, are available in [the flyer](#).

We are here to help with any questions. Thank you for your support!



# PYJAMA DAY

## YEAR 6 FUNDRAISER

**Friday 13 June**



Please bring a gold coin donation to support our Year 6 Farewell.



(No thongs or singlet tops please, and hats must be worn on the playground).

Thank you for your support.



**APP: FLEXISCHOOLS**  
**ONLINE ORDERING IS AVAILABLE**  
**WWW.FLEXISCHOOLS.COM.AU**



Wednesday the 18 June is International Suchi Day and we are going to celebrate with a \$6.00 sushi deal. Our deal for sushi day will include a yummy sushi and your choice of juice or water along with a fortune cookie.

Take your pick of either:

Tuna

Teriyaki Chicken

or Vegetarian



**Please watch the  
flexi school app for  
Pre booking!**

*Anne Marce & Andrew*  
 Canteen Operators

## PLEASE SUPPORT OUR SPONSORS:

