



# Strength of Support @ Woollooware High School

| Welfare                                                                                                                                                                                                                                                                                                                                                                                 |  | Learning Support                                                                                                                                                                                                                                          |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| where “every student is known, valued and cared for” is more than just a catchphrase                                                                                                                                                                                                                                                                                                    |  | work industriously to ensure ‘every student improves every year’                                                                                                                                                                                          |  |
| <b>Senior Executive:</b> Our Principal oversees the team oversees the team, ensuring outside agencies and regional office support is provided when needed<br>One Deputy per year group works with students and families over their 6 years at school.                                                                                                                                   |  |                                                                                                                                                                                                                                                           |  |
| ✓ <b>Office staff:</b> triage needs of students and families: recording requests and actioning referrals of support.                                                                                                                                                                                                                                                                    |  | ✓ <b>Student Learning Support Officers</b> : work with funded students to access a learning. Our team are dedicated and work closely with students, staff and families, focused an ensuring all students have access to all learning                      |  |
| ✓ <b>Year Advisers</b> : 2 per year group – work with all students to ensure they are connected and belong                                                                                                                                                                                                                                                                              |  |                                                                                                                                                                                                                                                           |  |
| ✓ <b>Supervisor of Girls</b> : offers support for our girls, when required. Liaison with external agencies and opportunities is a part of this role.                                                                                                                                                                                                                                    |  | ✓ <b>Learning Support Teachers</b> work with students to scaffold learning, ensure students can access learning and improve their learning attainment each year.                                                                                          |  |
| ✓ <b>Student Support Officer</b> : who works 5 days per week with individuals, small groups of students and families when required to support wellbeing and focus on engagement and learning                                                                                                                                                                                            |  | ✓ <b>Learning Support Coordinator</b> ensures all students have access to the support required. This could include creating or updating personalised learning plans annually                                                                              |  |
| ✓ <b>Attendance Coordinator:</b> discusses issues of attendance, offering solutions and support. They are an active part of the Attendance team                                                                                                                                                                                                                                         |  | ✓ <b>Head Teacher Teaching and Learning:</b> offers oversight and support over testing, NAPLAN, HSC Disability Provisions and HPGE.                                                                                                                       |  |
| ✓ <b>School Counsellor/s</b> : dedicated professional staff who work with students when the need arises                                                                                                                                                                                                                                                                                 |  | ✓ <b>Head Teacher Inclusive Education:</b> offers leadership over the team that provides learning opportunities within the Inclusive Education unit.                                                                                                      |  |
| ✓ <b>Head Teacher Wellbeing</b> : Works with Year Advisers, teachers, students and families with a focus on support and learning engagement. They manage whole cohort events, Stage Assemblies, the delivery of vaccinations as well as My Strengths & My Resilience understanding self-opportunities for students. They also lead case management support for students, when required. |  | Career Support                                                                                                                                                                                                                                            |  |
|                                                                                                                                                                                                                                                                                                                                                                                         |  | Our Careers Adviser and transition team work with individual students to access Universities, TAFE courses and school to work opportunities. Work Experience is offered for students in Stage 5 and 6. Our Careers Adviser is accessible 5 days per week. |  |
| Other Supportive Roles:                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                                           |  |
| <b>Aboriginal Education Contact Officer</b> : works with our Aboriginal students and our school to ensure we are creating a culturally safe space                                                                                                                                                                                                                                       |  | <b>Anti-Racism Contact Officer (ARCO)</b> : our ARCO works with our school community to ensure we have an inclusive and welcoming culturally diverse school.                                                                                              |  |
| <b>Librarian:</b> our Librarian works with staff and students to ensure all research for assignment is accessible, in a comfortable and dynamic working space                                                                                                                                                                                                                           |  | <b>Technical Support Officer (TSO)</b> : provides onsite support for students with technical issues with their devices. Our TSO is located in the Library.                                                                                                |  |

## Student Wellbeing Planned Events Schedule



| Cohort            | Semester 1                                                                                                                                                                                                                                                                                                                                                            | Semester 2                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Transition</b> | <ul style="list-style-type: none"> <li>✓ 'Leadership By the Bay' Launch day</li> <li>✓ Open Night</li> </ul>                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>✓ High School for a Day</li> <li>✓ 'Leadership By the Bay' showcase</li> <li>✓ WHS visit Primary partners to prepare for next year</li> <li>✓ Orientation Day</li> </ul>                                                                                                                                                                                                                    |
| <b>7</b>          | <ul style="list-style-type: none"> <li>✓ Peer Support program</li> <li>✓ Vaccinations program</li> <li>✓ My Resilience</li> <li>✓ Camp</li> <li>✓ NAPLAN testing</li> <li>✓ Study Skills Parent /Student workshops</li> <li>✓ Swimming /Athletics Carnivals</li> <li>✓ Assessment – Semester 1</li> <li>✓ World's Greatest Shave</li> <li>✓ Inclusion Days</li> </ul> | <ul style="list-style-type: none"> <li>✓ Reflection Learning – Goal setting for Semester 2</li> <li>✓ Wear it Purple Day, R U OK? Day</li> <li>✓ Walk For Respectful Relationships</li> <li>✓ Assessment – Semester 2</li> <li>✓ Student Leadership Election processes</li> <li>✓ Inclusion Days</li> </ul>                                                                                                                        |
| <b>8</b>          | <ul style="list-style-type: none"> <li>✓ Study Skills Parent /Student workshops</li> <li>✓ Assessment – Semester 1</li> <li>✓ World's Greatest Shave</li> <li>✓ Swimming / Athletics Carnivals</li> <li>✓ Inclusion Days</li> </ul>                                                                                                                                   | <ul style="list-style-type: none"> <li>✓ Reflection Learning – Goal setting for Semester 2</li> <li>✓ Subject Selection for next year</li> <li>✓ Wear it Purple Day, R U OK? Day</li> <li>✓ Walk For Respectful Relationships</li> <li>✓ Assessment – Semester 2</li> <li>✓ Student Leadership Election processes</li> <li>✓ Inclusion Day</li> </ul>                                                                              |
| <b>9</b>          | <ul style="list-style-type: none"> <li>✓ Assessment – Semester 1</li> <li>✓ World's Greatest Shave</li> <li>✓ Inclusion Days</li> <li>✓ Swimming / Athletics Carnivals</li> <li>✓ Duke of Edinburgh Award program</li> <li>✓ Camp</li> </ul>                                                                                                                          | <ul style="list-style-type: none"> <li>✓ Reflection Learning – Goal setting for Semester 2</li> <li>✓ Wear it Purple Day, R U OK? Day</li> <li>✓ Walk For Respectful Relationships</li> <li>✓ Assessment – Semester 2</li> <li>✓ Student Leadership Election processes</li> <li>✓ Elect to train as a Peer Support Leader</li> <li>✓ Inclusion Days</li> </ul>                                                                     |
| <b>10</b>         | <ul style="list-style-type: none"> <li>✓ Become a Peer Support Leader</li> <li>✓ Peer Tutoring</li> <li>✓ My Strengths</li> <li>✓ Assessment – Semester 1</li> <li>✓ World's Greatest Shave</li> <li>✓ Inclusion Days</li> <li>✓ Swimming / Athletics Carnivals</li> <li>✓ Duke of Edinburgh Award program</li> </ul>                                                 | <ul style="list-style-type: none"> <li>✓ Reflection Learning – Goal setting for Semester 2</li> <li>✓ Wear it Purple Day, R U OK? Day</li> <li>✓ Love Bites</li> <li>✓ Inclusion Days</li> <li>✓ Subject Selection for next year: interviews to discuss choices &amp; pattern of study</li> <li>✓ Student Leadership Election processes</li> <li>✓ Walk For Respectful Relationships</li> <li>✓ Assessment – Semester 2</li> </ul> |
| <b>11</b>         | <ul style="list-style-type: none"> <li>✓ High Achiever's Assembly</li> <li>✓ Assessment – Semester 1</li> <li>✓ U Turn the Wheel</li> <li>✓ World's Greatest Shave</li> <li>✓ Duke of Edinburgh Award program</li> <li>✓ Swimming / Athletics Carnival</li> <li>✓ Inclusion Days</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>✓ Reflection Learning – Goal setting for Semester 2</li> <li>✓ Wear it Purple Day, R U OK?</li> <li>✓ Assessment – Semester 2</li> <li>✓ Begin Year 12 in Term 4</li> <li>✓ Student Leadership Election processes</li> <li>✓ Inclusion Days</li> <li>✓ 'Walk For Respectful Relationships': Primary school classes + participation in the walk</li> </ul>                                   |
| <b>12</b>         | <ul style="list-style-type: none"> <li>✓ Year group – Dress Up for School Photos</li> <li>✓ Swimming / Athletics Carnivals</li> <li>✓ Assessment Semester 1</li> <li>✓ World's Greatest Shave</li> <li>✓ Inclusion Days</li> <li>✓ Teacher Mentoring</li> <li>✓ Camp</li> </ul>                                                                                       | <ul style="list-style-type: none"> <li>✓ Reflection Learning – Goal setting for Semester 2</li> <li>✓ Wear it Purple Day, R U OK? Day</li> <li>✓ Inclusion Days</li> <li>✓ Trial Exams – Term 3</li> <li>✓ Graduation – Dinner and Ceremony</li> <li>✓ HSC – Term 4</li> <li>✓ Celebration Morning Tea : Year Book and ATARs</li> </ul>                                                                                            |