



Curriculum Overview - Year 6 - Term 3, 2025

ENGLISH

Brief Overview

Students will continue to enhance their reading, writing, listening, and oral language skills across all key learning areas. Our school is implementing adapted units of work based on those released by the Department of Education. These units align with the NSW English syllabus and focus on developing skills in reading fluency, comprehension, and creating informative texts.

Writing & Reading - Stage 3 students will explore and create a diverse range of informative texts focused primarily on researching animals, using both technology and traditional writing methods. They will examine high-quality examples of informative texts presented in print and digital formats, as well as in multimodal, visual, and spoken forms. This exploration will model the subject matter, vocabulary, features, and structures inherent to informative texts about animals. To enhance their comprehension skills, students will engage in note-taking activities focused on identifying and summarising the main ideas from sentences and paragraphs related to their animal research. Using these notes, they will develop informative texts that feature clear headings, well-organised paragraphs with topic sentences, and concluding statements. Each paragraph will aim to effectively describe and/or explain ideas about animals through logically sequenced sentences. Ultimately, students will produce comprehensive informative texts that convey detailed information about animals in a coherent, sequenced format.

Spelling & Vocabulary - Students will continue to follow the SpellEx program which will be adapted to cater for individual student needs. SpellEx has been developed by MultiLit, a leading literacy provider. SpellEx will show your child how our spelling system works. As your child moves through SpellEx, they will be taught to notice spelling patterns, apply useful strategies, and learn rules and handy hints that will guide their spelling choices.

Oral Language and Communication - Students will participate in a variety of activities designed to enhance their speaking and listening skills, including engaging in group work, answering questions, reading texts aloud, and delivering presentations for their subject assignment. These activities will allow students to develop their communication skills and critical thinking as they share their ideas and thoughts with the class.

Handwriting and Digital Transcription - Students will continue to develop writing fluency by practicing legible and neat handwriting in their bookwork. They will also enhance their typing skills while creating texts using various online programs.

MATHEMATICS

Brief Overview

Students will engage in lessons that will develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

Year 6 Content

- Using strategies to estimate and technology to check
- Linking fractions, decimals and percentages
- Finding fractional quantities of whole numbers
- Using an algorithm with understanding to divide
- Efficient strategies for solving subtraction problems
- Solving multiplication problems flexibly and efficiently
- Efficient strategies for solving addition problems
- Solving division problems flexibly and efficiently
- Measuring mass using scales
- Using decimal notation in length
- Investigating angles
- Constructing line graphs
- Identifying and transforming polygons
- Constructing 3D objects from 2D shapes
- Using addition strategies to subtract
- Using timelines

SCIENCE & TECHNOLOGY: Living World - Animal Adaptations

Key Inquiry Question:

How do living organisms adapt to their environments, and what role do these adaptations play in their survival?

Brief Overview

In the Exploring Environments and Adaptations unit, students will embark on an engaging journey to discover the diverse environments of our planet, including forests, oceans, deserts, wetlands etc. Working collaboratively in pairs, they will research the unique characteristics of these environments and the animals that inhabit them. Through hands-on activities, students will investigate how animals adapt to their surroundings, examining both physical and behavioural traits essential for survival. Utilising Minecraft, they will creatively design digital models of their chosen environments, showcasing the interconnections between flora and fauna. Additionally, students will invent their own creatures, demonstrating their understanding of adaptations, and explore how existing animals could transform to thrive in different habitats. This unit fosters critical thinking, creativity, and teamwork as students reflect on the intricate relationships within ecosystems.

HSIE - GEOGRAPHY: The Diverse and Connected World

Key Inquiry Questions:

What are Australia's global connections?

How do people's connections to places affect their perception of them?

Brief Overview

This term in the Studio, Stage 3 students will participate in an exciting case study of a specific foreign country, focusing on two key geographical inquiry processes. They will investigate the various connections between Australia and their chosen country, exploring areas such as trade, aid, tourism, sports, and diplomacy. This inquiry will help them understand the importance of global relationships. Students will delve into the diverse perceptions and perspectives that people have about this country. They will examine factors that shape these perceptions, such as media representation, cultural influences, education, and travel experiences. This exploration will enhance their understanding of the world and encourage critical thinking about generalisations and stereotypes.

CREATIVE ARTS: Dance and Drama

Brief Overview

Students will explore the dynamic relationship between dance and drama as they embark on a creative journey to tell a story through the creation of a mini-musical. Focusing on a popular animated movie or TV show, students will collaborate in groups to analyse the narrative, develop characters, and adapt the storyline into a performance that incorporates dialogue, music, and choreography. Throughout the unit, students will engage in various activities that enhance their understanding of storytelling elements, character portrayal, and the expressive potential of movement. By the end of the unit, students will showcase their original mini-musicals, demonstrating their ability to weave together the art forms of dance and drama to captivate an audience and convey a compelling narrative.

PDHPE

PERSONAL DEVELOPMENT (PD)

Key Inquiry Question:

What behaviours and actions make a relationship safe or unsafe?

Brief Overview

In PDHPE, students will investigate the diversity of relationships and explore reasons why relationships change. They will develop skills to recognise characteristics of respectful relationships and identify safe and unsafe online behaviour, types of violence, coercion and how power might be abused. Students will consider the effects of emotions on relationships and positive ways to respond to emotions. They will assess the importance of their own support networks as they identify ways to seek help when their rights are not being respected. Students will develop and apply interpersonal and self-management skills to plan for safety online and offline, protect themselves and promote supportive upstander behaviour. This unit provides teaching and learning activities around child protection education.

PHYSICAL EDUCATION (PE)

Key Inquiry Question:

How can we work with others to build positive relationships during physical activity?

Brief Overview

The Motiv8 lessons on Tuesday consist of sport and team building activities that engage children in modified game strategies and concepts where there are opportunities to develop both skills and an understanding of the tactics of the game. This program encourages simple modifications (easier or harder) to accommodate varying ability levels and therefore maximises inclusion and challenge. Team building challenges will focus on communication, team work, relationships and problem solving.

LIBRARY

Brief Overview

Due to Year 6's busy schedule in Semester 2, this library unit will run over both Term 3 and Term 4. Initially we will investigate the various genres that shape our fiction section in the library. We will also compare the various genres that have been shortlisted by The Children's Book Council of Australia (CBCA) in 2025. These comparisons will assist student learning in the classroom together with planning and creating their own picture book which will be dedicated to their Kindergarten buddy. During Term 3, students will interview their buddies for inspiration to assist them plan and develop their characters and storyline. In Term 4, they will apply their computer program knowledge acquired in the Studio to compliment their stories with A.I. generated images for illustrations.