

From the Principal's Desk

As we approach the end of Term 1, I want to take a moment to reflect on the significant achievements and initiatives that have been taking place at our school. Our Year 7 and Year 9

students recently completed their NAPLAN examinations, and I am proud of their dedication and resilience during this important assessment period. NAPLAN focuses on critical areas including Reading, Writing, Language Conventions, and Numeracy. The data we collect from these assessments is invaluable; it allows us to fine-tune our teaching and learning programs, ensuring they are tailored to meet the diverse needs of our students.

A highlight for me has been witnessing our Year 7 students settling in so well and adapting to high school life. Their transition has been greatly supported by Miss McMurtrie (Year Advisor), Mr Sedgwick (Year Head Teacher), Mr Gardiner (HT Wellbeing) and Mr Bowen (Year 7 Deputy Principal). It has been heartwarming to see older students guiding and encouraging our newcomers, fostering a sense of community and belonging within our school.

I would like to take this opportunity to recognise our dedicated staff for their continued focus on explicit instruction in the classroom. Your hard work does not go unnoticed, and your efforts are making a positive impact on our students' learning experiences. Thank you for your commitment to excellence and for nurturing a love of learning in our students.

On Wednesday 9th April, the school held its Anzac Ceremony. Mr Croker's organisation of the ceremony was excellent, and the student's behaviour was exemplary. Feedback from our special guests included that the students at Wingham High School are always the most respectful and polite students out of the multiple ceremonies they have attended over the years. Congratulations Wingham High School.

On Thursday the 10th of April we will be launching the school's new rewards system and the whole school has been invited to an afternoon of food, drinks and games.

Finally, this is my last Principal report for Wingham High School. I have enjoyed the last 15 months here and am deeply appreciative of how welcoming the students, staff and Wingham Community have been. Wingham High School is a great school with a very bright future and one which I hope I can be apart of again in the future.

Paul Rosenbaum

Relieving Principal

Dates to Remember

Final day of Term 1

Friday 11 April

Anzac Day March

Friday 25 April

Students return for Term 2

Wednesday 30 April

P&C Meeting

Tuesday 6 May 6pm

Wingham Beef Week

12-16 May



Anzac Ceremony 2025

Overview of the Rewards System:

- Rowley points are awarded for following our core expectations of respect, responsible and positive.
- Rowley points are awarded by teachers electronically. The goal is to earn enough Rowley points to reach the following:

Level	Points and reward
Bronze	200 points eg certificate and line pass
Silver	400 points eg certificate and canteen voucher \$7.50
Gold	600 points eg certificate, canteen voucher \$7.50 and line pass
Platinum	800 points eg business / community voucher

NB: At the Fortnightly Year Meetings students receive their reward once they reach a level.

Reward Days will take place for students who attain a level:

- Term 1 Bronze Rewards Day
- Term 2 Bronze / Silver Rewards Day
- Term 3 Bronze / Silver / Gold Rewards Day
- Term 4 Bronze / Silver / Gold / Platinum Rewards Day

ROWLEY points

School Service / Leadership / Citizenship Eg SRC, recycling team 10 ROWLEY points	School Representation e.g. sport, music, Age Champions 5 ROWLEY points	90% Roll Call attendance each fortnight plus explained absence 10 ROWLEY points
ENDEAVOURS GOLD = 20 ROWLEY points SILVER = 10 ROWLEY points	Top 3/Receive a Grade "A" for an assessment task 30 ROWLEY points	Positive Principal Letter 15 ROWLEY points
Merit Award 30 ROWLEY points	Zero Negative Entries for the Term 50 ROWLEY points	Classroom Teacher each period (often called free and frequent) 1 ROWLEY points
Roll Call Award 5 points	Year Advisor Award 5 points	

Fortnightly TOP 30 canteen voucher draw - Top 30 Rowley point scorers (in each year) will go into a fortnightly draw to win a \$7.50 canteen voucher. This will be drawn at the fortnightly year meeting.



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Staff Profile: Mr Matthew Whight, Head Teacher Maths and PDHPE

Name: Matthew Whight

Where did you grow up? Point Clare (Central Coast)

What Primary and High Schools did you attend? (staff) Point Clare Public School & Gosford High School

Have you always been a teacher? No. I originally completed a finance degree and worked in Actuarial analysis and investment banking in Sydney for 3 years before training as a teacher.

Why did you become a teacher? I enjoyed maths throughout school but a lot of my friends didn't. They found it either difficult or boring. I want others to experience maths as I did as a student.

What University did you do your Teacher training at? University of Technology Sydney (UTS)

Interests and Hobbies? Trail Running, hiking & cycling offroad.

Do you follow a sporting team? If so, who? Tottenham Hotspurs - English Football (soccer) team.

What is your favourite song at the moment... I have never been overly into music but I don't get to make many music choices. (I have 3 daughters)

An interesting fact about yourself? I ran my first ultra-marathon last year.

What is your first impressions of Wingham HS? I was here in 2020 and 2021 and it was great to see a number of familiar faces who welcomed me, both staff and students.



Staff Profile: Mr Luke Gardiner, Head Teacher Wellbeing

Name: Luke Gardiner

Where did you grow up? I grew up on the Northern Beaches in Sydney.

What Primary and High Schools did you attend? (staff) I went to St Kieran's in Manly Vale for primary school and St Paul's in Manly for high school.

Have you always been a teacher? Not always! I worked in the deli at Woolworths for about 10 years before getting into teaching.

Why did you become a teacher? I became a teacher because I love helping students grow—not just academically, but in confidence, wellbeing, and life skills. Plus, I get to share my passion for sport, health, and being creative using technology.

What University did you do your teacher training at? I completed a Bachelor of Education in Physical and Health Education at ACPE. I also hold a Diploma of Educational Studies from CSU, where I focused on Design & Technology and Industrial Technology (metal and timber).

Interests and Hobbies? I love anything involving the beach—whether it's surfing, swimming, or just hanging out by the ocean.

Do you follow a sporting team? If so, who? I am a big NBA fan and follow the OKC Thunder.

An interesting fact about yourself? I'm currently doing a course to become a marriage celebrant!

What is your first impression of Wingham HS? Wingham High has a great community vibe. The staff are super passionate, the students are full of energy, and there's a strong sense of support across the school. I'm excited to be a part of it!



Student Profile: Phoebe Taylor, Vice Captain 2025



Name: Phoebe Taylor

Have you always lived in Wingham? If no, where else have you lived? I currently live in Old Bar, but previously I have lived in Mungindi and Lightning Ridge.

What Primary school did you attend? From Years K-3 I attended Lightning Ridge Central School, then I went to Wingham Public for the rest of primary school.

What are your goals for the year? Have fun and party hard. Maybe do well on my HSC!

What are your career aspirations? I have always had multiple career goals that led me to be indecisive but something that always stuck with and interested me is forensic science.

Interests and Hobbies? I love to read and play with my dog. I also play representative netball and I enjoy running as well as being with my friends.

Do you follow a sporting team? If so, who? No I don't. Even though I love playing sport, I don't love watching it.

What is your favourite singer/band? I quite literally listen to everything, so narrowing it down to one thing is too complex.

What is your favourite song at the moment? Rock The Casbah—The Clash

An interesting fact about yourself? I once had hermit crabs that cut off their own eyes as they were distressed because I forgot to give them water. I've also flown a plane.

Student Profile: Jonah Harrell, Vice Captain 2025

Name: Jonah Harrell

Have you always lived in Wingham? No, I lived in Old Bar and now Taree.

What Primary school did you attend? Wingham Brush Public School.

What are your goals for the year? To beat Lucas in Ancient History.

What are your career aspirations? To defeat Hans Nieman.

Interests and Hobbies? Jonah's Book Review (I review books now)

Do you follow a sporting team? If so, who? I supported Manchester City in 2011 and now they keep winning.

What is your favourite singer/band? Hans Zimmer, John Powell, John Williams

What is your favourite song at the moment? Oogway Ascends—Hans Zimmer

An interesting fact about yourself? I'm a Grand Master on chess.com



NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2025 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV9) vaccine	Single dose
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Year 10	Meningococcal ACWY vaccine	Single dose

Wingham High School's vaccination clinic will take place on Thursday, 22 May 2025.

To provide consent for your child to be vaccinated, please visit:

<https://engage.health.nsw.gov.au/engage>

At this site, you can access the Parent Information Sheet, Privacy Statement, and online Consent Form.

Parents/guardians should:

- Visit the link above or scan the QR code provided by the school
- Select the School Vaccination Program tile and follow the instructions
- Read all provided information carefully
- Complete the online consent form, selecting the vaccine(s) you are consenting to
- Ensure your child eats breakfast on the day of the clinic

To improve vaccination completion, students whose parents/guardians have provide consent while in Year 7 or Year 10 and who miss vaccine doses at any clinic, will be opportunistically offered these vaccines at each clinic visit throughout 2025 (Year 7 or 10) & 2026 (Year 8 or 11).

Parents/guardians who wish to withdraw their consent for any reason may do so by amending their student's online consent.

The Procedure for Withdrawal of Consent is available on the NSW Health website at http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx

A Record of Vaccination will be provided to parents by SMS once a student has been vaccinated. Parents/guardians should not assume that their child has been vaccinated if they do not receive this SMS notification.

NOTE: If you experience difficulty with accessing the online consent package, please speak with the School Vaccination coordinator at your school.

[Providing consent for your child to receive a vaccination at school - Immunisation programs \(nsw.gov.au\)](https://www.health.nsw.gov.au/immunisation/Pages/immunisation-programs.aspx)

Uniform

Students are expected to wear their uniform during school hours, while travelling to and from school, and when engaged in school activities outside of school hours. Due to Work, Health and Safety reasons, activities/excursions that require the students to leave the school site, all students must be in full school uniform.

This policy ensures that Wingham High School students are dressed in a way that reflects school community standards and is consistent with work health and safety, anti-discrimination and equal opportunity legislation.

NOTE: Tights are not pants and are therefore not uniform. Skirts and shorts must be of an appropriate length.

During summer, students should wear a hat to protect their skin from the sun. Unless there is a medical reason, hats or caps should not be worn in class. Students should wear a hat for PE lessons and sports.

Colours	
Years 7 – 10	Years 11 - 12
Navy from the waist down. <i>(i.e.: Navy – shorts, long pants, skirt)</i>	Navy from the waist down. <i>(i.e.: Navy - shorts, long pants, skirt)</i>
Navy collared/polo shirt with red detail <i>(see photo) OR straight Navy polo</i>	White - collared button up/or polo shirt
Navy jumper <i>(see photo)</i>	Navy jumper <i>(see photo)</i>



Years 7-10



All years



Years 11- 12





















The following items are not acceptable:

- activewear tights
- black shorts, board shorts, denim shorts, football shorts
- jeans
- clothing with inappropriate language
- images promoting drugs or alcohol
- ballet flats, jiffies, canvas and slip-ons, including crocs
- items of clothing with obvious brand names

To comply with the Work Health and Safety Act, students should wear durable, full-fitting school shoes with lace-up fronts that offer ample support for growing feet and a non-permeable upper that protects the entire top of the foot with a robust sole. Although T-Bar shoes are popular among girls, they are not suitable for school, and neither are shoes with perforations or mesh inserts on the tongue or any other part.

N.B. Work Health and Safety regulations require sturdy footwear (stout soles and firm leather uppers) for practical lessons, which include Food Technology, Hospitality, Industrial Arts, Science Subjects, Visual Art and Agriculture. Students **who are not in the correct footwear may not enter the classes listed above. All black footwear that complies with Work Health and Safety regulations are part of the expected uniforms worn by all students.**



APPROPRIATE SHOES	INAPPROPRIATE SHOES
 	 
 	 
 	 
 	 
 	 

On 25th March, 39 Year 11 and 12 students attended Charles Sturt University's annual Explore Day at Port Macquarie. This event gave students the opportunity to participate in a broad range of hands-on workshops and information sessions tailored to their interests, explore Charles Sturt Port Macquarie Campus and experience a taste of university life. Academics and student ambassadors spoke to students about a broad range of courses on offer at CSU Port Macquarie, including Paramedicine, Engineering, Psychology, Nursing and Education, providing them with valuable information about future career pathways. Students were also able to tour accommodation and campus facilities and enjoyed a free lunch. The students attending this excursion displayed exemplary behaviour and were enthusiastic and respectful representatives of Wingham High School.



Choose from sessions on:	
Health	13 May
Information and library studies	13 May
Animal, equine and veterinary sciences	14 May
Law and criminal justice	14 May
Psychology	15 May
Agriculture and environmental sciences	20 May
Business and accounting	20 May
Social work and human services	21 May
Tech industry	21 May
Engineering	22 May

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Join us online to discover your dream career! Hear from industry experts, academics and students.

 Charles Sturt University

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Wingham High School Newsletter



Anzac Ceremony 2025

We would like to sincerely thank these community members who helped us commemorate Anzac Day during our Ceremony, held yesterday, 10 April 2025. Mrs Mave Richardson, Mr George Greaves, Mr Mick Downs and Mrs Jillian Oliver along with pipers John Andrews and our student Lucas Lyon on bagpipes and Aurora Dent and Joshua Masters presenting a musical item and performing the National Anthem. Lest We Forget.

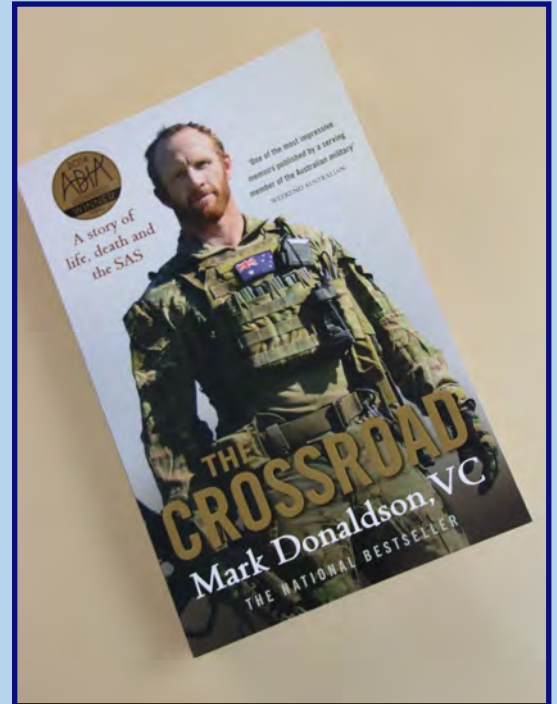


Wingham High School Newsletter



Community Support—Anzac Ceremony 2025

We take great pride in being part of the Wingham Community. Events such as our Anzac Ceremony are an opportunity for Wingham High School to show our community what Anzac Day means to us. We would like to thank Mrs Mave Richardson AM PSM for representing Lt. Col. (Rtd.) Eric Richardson OAM by attending our Ceremony and for their donation of a \$100 award for our Anzac Essay writing competition. Year 9 student Logan McSweeney presented his winning essay which we have included below. Mr George Greaves was also present at our Ceremony and presented a gift for our library donated by the Wingham RSL Sub Branch, which was received gratefully by our leaders.



Anzac Ceremony 2025 – Winning Essay by Logan McSweeney Year 9

By Logan McSweeney 2025 Year 9

The Anzac Legend and the Gallipoli campaign

The Gallipoli campaign, fought during World War I from April 1915 to January 1916, is a significant event in Australian and New Zealand history, marking the emergence of the Anzac legend. Anzac stands for the Australian and New Zealand Army Corps, and the Gallipoli campaign is remembered for its horrible conditions and the sacrifice of brave soldiers.

The Gallipoli campaign aimed to secure a sea route to Russia and to knock the Ottoman Empire out of the war. Allied forces, including the Anzacs, landed on the Gallipoli Peninsula on April 25, 1915. The initial assault was met with fierce resistance from the Ottoman troops, led by Mustafa Kemal, who would later become known as Atatürk and the founder of modern Turkey. The Anzac forces faced difficult terrain, poor planning, and inadequate supplies, leading to heavy casualties. The campaign was marked by trench warfare, like the Western Front, and the harsh conditions took a toll on the soldiers.

The bravery and tenacity displayed by the Anzacs during the campaign contributed to the development of the Anzac Legend. Stories of heroism, such as the charge at the Nek and the defence of Lone Pine, became central to the narrative of Australian and New Zealand identity. The Anzacs are often portrayed as embodying qualities such as mateship, resilience, and sacrifice. This narrative has been crucial in shaping national pride and remembrance, with Anzac Day, celebrated on April 25 each year, becoming a day of commemoration for those who served and died in all wars.

The conditions at Gallipoli during World War I were incredibly harsh and unforgiving. Soldiers faced extreme weather, from scorching heat in the summer to bitter cold in the winter, often with inadequate clothing and supplies. The terrain was rugged and difficult to navigate, filled with steep cliffs and narrow ravines that made movement challenging. Additionally, the lack of proper sanitation led to the spread of disease, compounding the suffering of the troops. Food shortages and inadequate medical care further exacerbated the dire situation, leaving many soldiers in desperate conditions as they fought in one of the war's most infamous campaigns.

The Anzac legend is not without its complexities. While it commemorates the bravery of the soldiers, it also raises questions about the nature of war and its consequences. The Gallipoli campaign ultimately ended in failure, with significant loss of life on both sides. Over 8,000 Australians and nearly 3,000 New Zealanders lost their lives, and many more were wounded. The campaign's failure led to a re-valuation of military strategies and the role of the Anzacs in the broader context of World War I.

In contemporary Australia and New Zealand, the Anzac legend continues to influence national identity. It serves as a reminder of the sacrifices made by previous generations and the values of courage and camaraderie. The legacy of Gallipoli is also reflected in literature, art, and education, with numerous memorials and services held to honour those who served. The Anzac spirit is often invoked in discussions about national unity and the importance of remembering history.

In conclusion, the Gallipoli campaign and the Anzac legend are integral to understanding Australian and New Zealand identities. The bravery of the Anzacs, despite the campaign's tragic outcomes, has left an enduring mark on the national consciousness. As nations reflect on their past, the Anzac legend serves as a powerful symbol of sacrifice, resilience, and the enduring spirit of those who fought for their countries. Anzac Day remains a poignant reminder of the cost of war and the importance of honouring those who served in this war.

Wingham High School Newsletter



Bravissimo Port Macquarie



On Tuesday 11th February, 18 enthusiastic Music students from years 9-12 travelled to Port Macquarie to watch the Bravissimo Concert. This concert was a showcase of the best HSC Music performances from the region from 2024, with most students achieving mid 90 marks and the highest achieving performer achieving an amazing 99/100. While we did not have any performers in the show, as we did not have a class last year, we celebrated with Hudson Potter who performed an incredible jazz rendition of 'Somewhere over the Rainbow' on the piano. Hudson attended Wingham from years 7-10 until his family moved away.

There were a wide variety of performances from theatre, jazz, samba, rock and classical with performers playing cello, piano, singing, trombone, drums, bass, and guitar to name a few. Each performer had words of advice for the students, the primary one was to practise - a lot.

Our students had a very enjoyable time and gained a lot from the show. It gave them something to aspire to as well as a good understanding of the expectations of the course.



International Women's Day

On the 21st of March, female students at Wingham High School were invited to a morning tea for International Women's Day. We were treated to lots of fairy bread and watermelon whilst listening to our special guest speaker Donna Carrier from Bent on Life Home-ware's and Gifts. Donna spoke about her experiences in business and about going to school. It felt very cozy and comforting and it was a nice place where we didn't feel pressured by society and could sit with our friends and have a nice chat and relax. Thank you to Donna for taking time out of her busy schedule to speak with our girls. - *written by a Year 8 student.*



ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.



EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER NOW
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.



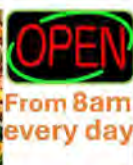
Place lunch orders from your iPhone or iPad! Find us in the App Store.

CANTEEN VOLUNTEERS NEEDED!

All you need is a free Volunteers Working with Children's Check and one simple form for you to enjoy a free morning tea and lunch and a good laugh with our fabulous canteen team. However, most importantly you are helping our students receive nutritious, NSW Government approved meals. You won't have to serve or handle money.

So come in and lend a hand as much or as little time as you like - and you don't have to have a child at this school to help!

Please call Judy on 6553 5488.



Wingham High School ~ Winter Canteen Menu

REMEMBER to ORDER before 9am
ORDER on-line with FLEXISCHOOLS



For any special requirements please call in & have a chat with Judy.
Payment by cash or card only

Check the blackboard for daily specials

HOT FOOD	
Low Fat Plain Pie	\$5.50
Low Fat Flavoured Pie	\$6.00
Low Fat Sausage Roll	\$4.00
Ham and Cheese Pocket	\$3.50
Chicken, Cheese and BBQ Sauce Pocket	\$4.50
Fish Piece	\$3.50
Chicken Fingers	\$4.00
Pizza (Home-made)	\$6.00
Toasted Sandwich	\$4.00
Homemade Soup	\$3.00
Garlic Bread	\$3.00
Chicken Burgers	\$5.50
Roast Chicken Dinner (Home-made)	\$6.50
Gluten Free Sausage Rolls	\$5.50
Gluten Free Meat pies	\$6.50
Lasagne	\$5.00
Potato Bake (GF)	\$4.50
Spaghetti Bolognese	\$5.00
Spring Rolls (V)	\$3.00

GLUTEN FREE options available
Wraps
Sandwiches
Pizzas & Pies
Please Order

COLD FOOD	
Salad Roll (white or wholemeal)	\$4.50
All Sandwiches (white or wholemeal)	
Salad	
Egg and Lettuce	
Ham, Cheese and Tomato	\$4.00
Ham and Cheese	
Chicken, Lettuce and Mayo	
Corned Beef and Pickles	
Salad Wrap	\$5.50
Salad Wrap with Chicken or Ham	\$6.00
Half Wrap with Ham and Salad	\$3.50
Salad Box with Egg, Chicken or Ham	\$5.50

Salads consist of lettuce, tomato, beetroot, onion, cucumber, carrot and low fat cheese.

VEGETARIAN	
Spinach and Cheese Roll	\$3.50
Vege Mornay Pie	\$5.50
Vege Burger	\$5.50
Macaroni Cheese	\$5.00

Please note:
NO Heating up of food not purchased through the canteen.
NO hot water will be given out.
NO Students in the canteen.
See Judy at the front counter.

ICE CONFECTIONS	
Paddle Pops (2 flavours)	\$2.50
TNT's	\$1.00
Sour Snaps	\$2.00
Twisted Frozen Yoghurt (2 flavours)	\$2.50
Frozen Fruit	\$1.50
Frozen Fruit Poles	\$1.50
Low fat Ice Cream Cup	\$1.50
Frozen Juice Cups	\$1.50
Choc Malt Icecream	\$1.50
Frozen Fruit Smoothies	\$1.00
Moosies	\$2.00
Sour Snaps	\$1.50
Mini Calippos	\$2.00
Berri Sticks	.50c
Juicies	\$1.50

Vegetarian meals available every day
Please Order

MISCELLANEOUS	
Aprons - Blue or White	\$10
W.H.S Packs (apron, goggles, ear plugs, dust mask)	\$20
Visual Arts Diaries	\$7

SNACKS	
Fruit Muffin	\$2.00
Fresh Fruit, whole or pieces	\$1.50
Fresh Fruit Salad	\$4.00
Yoghurt Fruit Custard Cup	\$3.00
Fruit and Yoghurt Cups	\$2.00
Popcorn	\$2.00
Chips 28gms	\$2.00
Grain Waves	\$2.00
Noodle Snacks	\$1.50

DRINKS	
All Juices (4 flavours)	\$2.50
Flavoured Milk (large)	\$4.00
Flavoured Milk (small)	\$3.00
Just Natural Flavoured Milk	\$4.00
Plain Milk	\$3.50
Up & Go (small)	\$3.00
Hot Chocolate	\$4.00
600ml Water	\$2.50
No Sugar Gaterade	\$4.00
Active Water	\$4.00
Juice Bombs	\$2.50

**Gluten Free Options
Now available by order**



Payments for excursions etc, can be made online at
www.winghamh.schools.nsw.edu.au



Newsletters are published in weeks 5 and 10.

Are available online at:
www.winghamh.schools.nsw.edu.au

Are emailed to:

- all students @education emails
- parents/carers with registered email accounts.

To receive a copy via email:
Contact the school and update your email address
Or

Hard copies are available from the front office and the library.