

### Welcome

Term 3 Week 4 | Thursday 14 August 2025 Relieving Principal | Mrs Emma Smith w: westmead-p.schools.nsw.gov.au

#### **Diary Dates**

2025	Term 3
Tuesday 19 August	Year 4 & Year 5 Black Diamond Incursion
Wednesday 20 August	Year 6
To Friday 22 August	The Great Aussie Bush Camp
Thursday 25 September	CAPA NIGHT CHANGE OF DATE

# ATTENDANCE MATTERS

### Our school days starts at

8.55am for 3-6 Students

9.00am for K-2 Students

#### Tell your child's school

- If your child misses school due to illness, religious reasons, family circumstances, or other reasons, remember to contact the school using the Sentral Parent Portal within 7 days to explain the reason for absence
- If your child needs to leave early, you will need to go to the school office to sign your child in or out and explain the reason for the absence
- If your child arrives at school late, please take them to the classroom and tell the teacher the reason
- If you're having difficulty getting your child to school and on time every day, contact the school for support.

### **Keeping Safe at Morning Drop Off**

### Playground Supervision starts at 8.30am

Unless your child has before school training for sport teams or rehearsals for extra-curricular groups

#### **EDUCATION WEEK**

Thank you for an incredible turn out for our Education Week lunch and open classrooms. I hope you enjoyed this special time with your child(ren) celebrating the great teaching and learning at Westmead Public School Photos from the event will feature in our next newsletter.

#### NAIDOC WEEK POSTER COMPETITION

The Caring for Country Committee would like to announce the winners of the 2025 NAIDOC colouring in competition, inspired by the artwork, Ancestral Lines by Jeremy Morgan Worrall. They would like to congratulate Harisri and Amita from 6B and Eshal and Pranavi from 4J. These students have worked very hard to complete these beautiful masterpieces. Congratulations to everyone else who has participated in the competition. It was a difficult decision for the committee. Written by Shanaya and Elizabeth 5K



#### STAGE 3 DEBATING

Wednesday 6 August, Jyo, Aayansh, Adhvaith and Ronit represented Westmead Public School in our Round 3 debate against Toongabbie Public School. The topic was 'that Year 5 and 6 students should do all their schoolwork on a screen instead of using textbooks and paper' and we were the negative team. After some close arguments and strong rebuttal from both sides, Westmead Public and the team walked away with the win. The team is now starting the preparation for our next debate against Toongabbie West for the 'health and fitness' round.

Student account written by Sanvi and Jia of 5K and members of the Debating Team:

On Wednesday, Week 3, the Westmead Premier's debating team faced off against their toughest opponent yet, Toongabbie. The Toongabbie debating team gave us a battle we had to fight tooth and claw for. After a close debate about whether or not students should use devices for ALL school work, Westmead came out on top and we left with happy smiles. We congratulate Toongabbie for their efforts, and celebrate Westmead's success. Let's wish good luck to the Westmead Premier's debating team for their next debate.





#### CONGRATULATIONS MR SCALLY

Our Deputy Principal Mr Scally has recently been successful in a merit selection process and is now officially the principal of Cardiff Public School. We thank Mr Scally for his years of great teaching and leading at Westmead Public School and which him all the best for this exciting new chapter of his career.

#### **COLOUR RUN**

This past fortnight we had a very exciting delivery arrive at the office in recongintion of our community's incredible fundraising effort as part of the 2025 Colour Run. We raised an amazing \$ 27, 327 to go towards upgrading technology within our school. Again we would like to extend a heartfelt thank you to all our parents, carers, students, community and Team Nayak from McGrath Parramatta who helped us reach out goal this year. The trophy will be on display in the library for all students to see!



#### Road Safety Poster by Aarav 5C





### Maths and Art combining in 3/4G with Goutam and Aadith



#### **CLASS 3B & 3J**

Students in 3B and 3J have been investigating and experimenting with using different artistic techniques to capture detail and beauty. For this artwork, they first examined a range of different animal eyes and discussed the uniqueness of each one. Students took elements from multiple animal eyes to create their own dragon eye to represent the mysterious dragon of Rin from our current literacy book - Rowan of Rin by Emily Rodda. They used contrasting colours, blending and colour fading to create texture and depth in our artworks. Manasvini, Eklavya, Clara, Emily, Hrishita, Myra and Raavi are very proud to share their completed dragon eyes.



Front Row-Left to Right: -

Hrishita, Myra & Raavi

**Back Row - Left to Right:** 

Manasvini, Eklavya, Clara, & Emily



Details will be sent home soon with all the dates and details you need to know about celebrating our love of children's books!



#### **Library Borrowing - In Class**

Students are reminded to bring their library bag and books to school on their class' library day. Students are encouraged to borrow as frequently as possible. By remembering their library bag, they are ready to grab the book that's perfectly matched to their interest. In class and during lunchtime visits, the teacher librarian is often recommending books to students and teaching them skills on how to physically and digitally browse according to their interest.

Check the images below to see your child's library day.

Please remind them to pack their library bag and books the night before their library day.

Weekly Library Lessons				
Monday	Tuesday	Wednesday	Thursday	Friday
	K/1V (Kindergarten)	KG KB		KP KY KR

Fortnightly Library Lessons					
	Monday	Tuesday	Wednesday	Thursday	Friday
Odd Weeks weeks 1 3 5 7 9	4P 4J 3S 3J	6B 6R 1/2f K/1V (Year 1)		5A 5M 2A	1M
Even Weeks weeks 2 4 6 8 10	4i 3/4G 2K 3B	6C 6M		5C 5K 2M	18

#### **Library Borrowing - At Lunchtime**

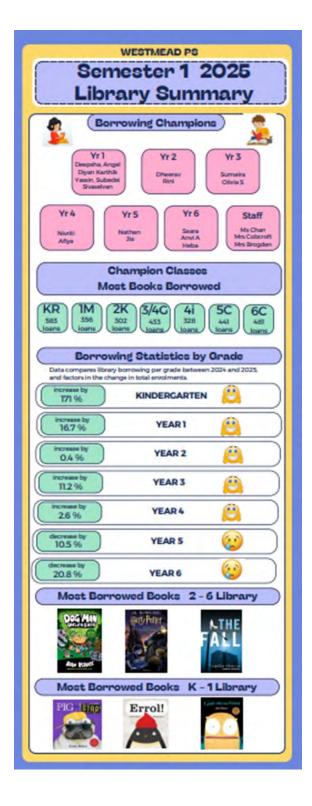
The library is open at lunchtimes for students to drop in and read, browse, return, borrow, play quiet board games, or to simply chill and relax. Students no longer need to wait till their next library lesson to return and borrow books. They are encouraged to exchange their books as often they want to.

For students in Years 2-6 the library is open Monday to Thursday.

For students in Kindergarten & Year 1 the K-1 library is open Fridays at recess.

All students K-6 have the opportunity to exchange their library books and this is useful particularly for students who are regular readers and students who missed their library lesson due to absence.

The following image summarises borrowing data from Semester One.



Borrowing has decreased significantly for Stage 3. This issue will be addressed with students, who will be asked to share their insights and possible solutions to improve their reading and borrowing habits.

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The following article discusses the importance and benefits of reading as an activity of choice and for pleasure.

#### Reading at Home - An article by Scholastic Australia

Through partnerships with schools, teachers and libraries, independent reading is strongly promoted in schools to both parents and children. We understand how crucial independent reading is to children's success and the importance of helping children to find the right books to get them excited about stories and information, to link their reading to fun, discovery and curiosity, and to promote the sheer joy that reading can bring.

Right now, and more than ever, reading occupies limited space for many children, often competing with gaming and technology. With continued partnerships, we can help all children learn to read and love to read, guiding them on their way to reach their greatest potential.

We know that children want to read. So, how do we get them there?

#### What the research tells us

#### Independent choice is key to keeping children engaged in reading.

- Children who choose their own books to read are five times more likely to read the whole book.
- When a young child gets excited about a story, they can read five books in a single day. An older reader can read several books in a week when they find a book that connects to their life and expands their world.
- When children want to read, they drive their own learning.

#### Children who have access to books at home do better in school.

- Having books in the home is more important than parents' education levels as a marker for success in school.
- On average, students with more books at home have higher educational attainment achieving three years more schooling than children from bookless homes.
- On average, kids ages 6–17 report reading 23 books over the past year, yet frequent readers read nearly six times the number of books compared to infrequent readers.

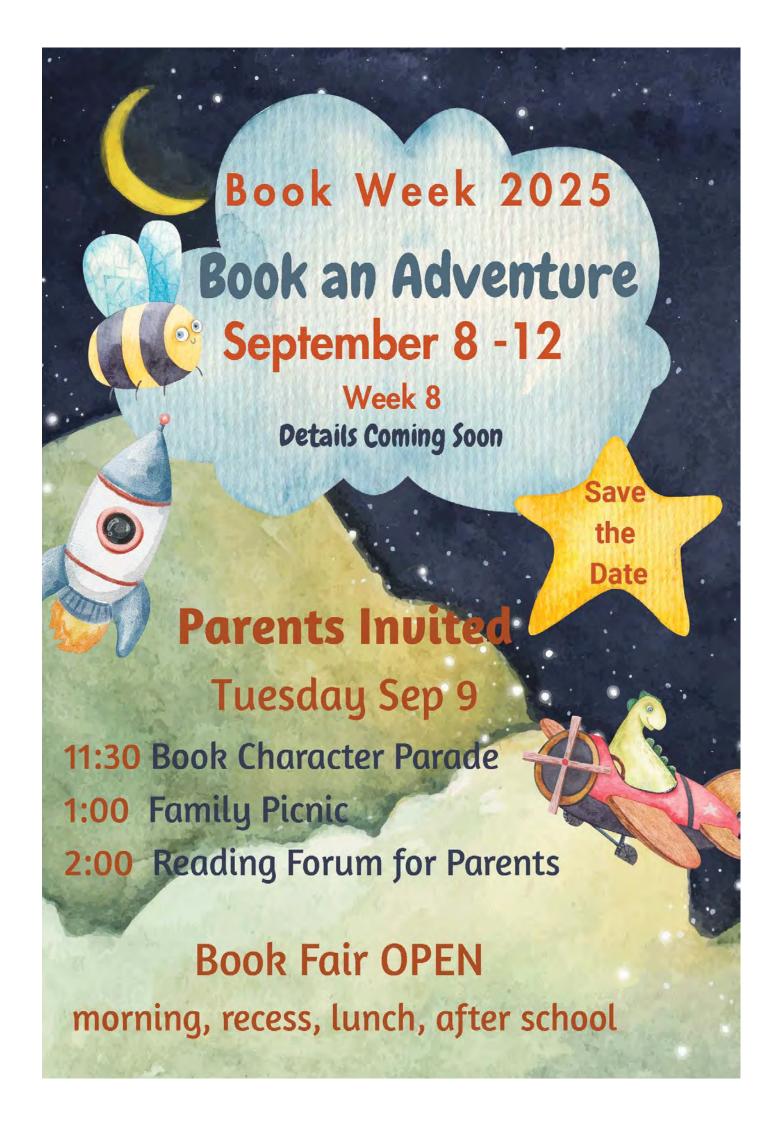
#### There is a clear link between regular reading and social, emotional and physical health.

- The greater a child's access to books, the more likely they can cultivate an appreciation for diverse experiences and develop empathy for others.
- Reading helps children feel more optimistic and see a world where they can reach higher and achieve their dreams.
- Just 30 minutes of reading is shown to have a measurable impact on physical health— significantly decreasing blood pressure and heart rate.

Schools and families can help children reach their greatest potential when they promote reading as a fun, independent and personal choice activity.

Mrs Azar

Library Teacher



#### Collection notice - schools



The department collects personal and health information about students, their parents, carers, families and other persons of significance before and during the course of a student's enrolment at a NSW government school. This notice provides information about the department's collection and handling of this information as required by privacy legislation.

#### What information is collected

The department collects information to ensure compliance with its obligations under laws governing or relating to the operation of schools such as those in the areas of education, public health, disability discrimination and child protection and its duty of care. Information the department may collect includes:

- student medical and health conditions and their management, medical records and medical practitioner details
- family details, relevant court orders and parent/carer and emergency contact information
- student school history including previous schools attended and history of suspension or expulsion for violent behaviour
- details about student welfare and wellbeing including attendance and behaviour management
- information on student special learning and support needs including disability
- records of student educational progress and outcomes

The department may also collect personal and health information required for the effective management, resourcing and administration of education in public schools. This includes information about religious and ethics education, Aboriginality, languages other than English spoken at home and parental/carer occupational and educational background.

#### Why information is collected

Information is collected for the primary purpose of providing every student with the opportunity to achieve their educational potential and for other directly related purposes including but not limited to:

- implementing programs that meet student educational and support needs
- communicating with parents and carers
- maintaining the good order and management of schools
- ensuring the safety and welfare of students, staff and others involved with the school's operation
- conducting lawful research and compiling statistics relating to the education, health, welfare and wellbeing of students and student performance
- assessing and evaluating the effectiveness of programs and their impact on student educational outcomes
- informing State and Federal Governments on matters that may affect resourcing of schools
- operational and administrative purposes
- determining whether students are meeting compulsory school requirements
- satisfying the department's legal obligations, in particular, its duty of care

#### How information is collected

Information is generally collected directly from the person to whom it relates. In many circumstances student information is collected from parents or carers with responsibility for the student's welfare and learning.

Collection of information from a student depends on the nature of the information involved, the maturity and capacity of the student and whether it is in the student's best interests.

When parents and carers provide schools with personal information about others, such as emergency contacts and other parent /carer details they should obtain the person's authority and inform them that the information is held by the school so they may access it.

Schools may collect personal and health information about current and prospective students from other agencies or individuals if required and permitted by the *Education Act 1990*, child protection legislation or other law.

#### **Access and amendment**

The department endeavours to ensure that the personal and health information it collects and holds is accurate, complete and up to date by encouraging families to regularly update the information if there are changes and by allowing access to and alteration of the information.

Requests to access and update personal and health information should be made directly to the school. The department's <u>privacy management plan</u> has information about how requests are handled.

Parents and carers may be denied access to student information in certain circumstances such as when it may result in a breach of the school's duty of care or other legal obligation, it would have an unreasonable impact on the privacy of others or where the information was provided in confidence.

#### Disclosure to other agencies

Schools will only disclose personal and health information to other agencies or persons outside the department in compliance with privacy legislation or as permitted or required by any other law. Personal information collected from students is regularly disclosed to their parents or carers.

The department may disclose personal and health information to other government agencies for the purposes of national reporting. For example, anonymised personal data for students and parents is provided to the Australian Curriculum, Assessment and Reporting Agency (ACARA) which uses it to enable comparisons of National Assessment Program – Literacy and Numeracy (NAPLAN) test results for schools across Australia published on the My School website. ACARA follows the Australian Privacy Principles to ensure that personal and health information is stored securely and is not disclosed without consent.

The department may disclose personal and health information for research and evaluation purposes under some circumstances. Such disclosure only occurs if it is consistent with privacy legislation, where the research or evaluation will be of public benefit and where the department is confident that personal and health information will be protected against further disclosure.

#### **Permission to publish student Information**

At enrolment and during the course of a student's enrolment parents and carers are asked to provide permission for the school to publish or release for publication in print and electronic media, information about their child's achievements and activities at school. Parents and carers should inform the school if they wish to alter this permission.

#### Further information about privacy

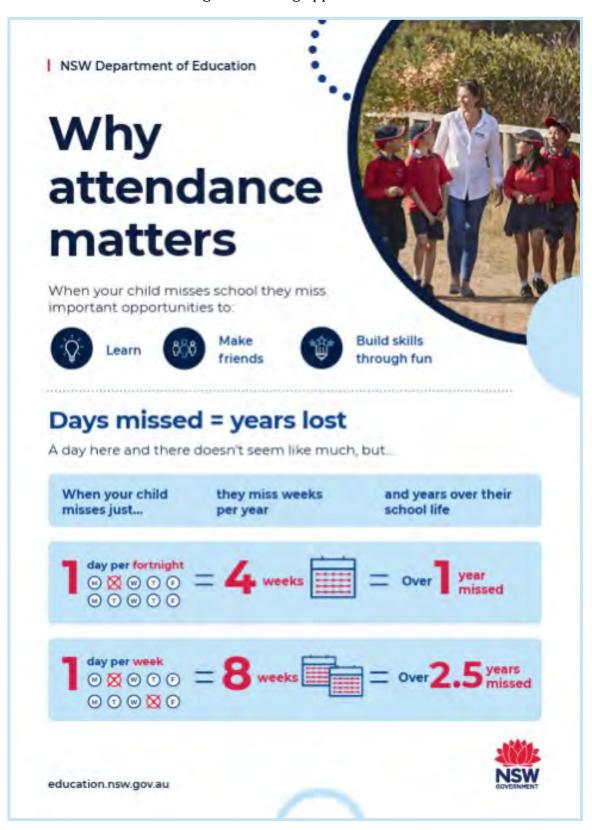
The department's <u>privacy management plan</u> details the department's practices and procedures for handling personal and health information. It can be accessed from the department's website. Concerns about the collection or handling of personal or health information should initially be raised with the school principal.

#### **Attendance**

It is crucial that all students attend school if they are well enough to do so. The Education Act (1990) requires that parents ensure children of compulsory school age attend school on each day the school is open for instruction and any absences are satisfactorily explained in writing.

At Westmead we ask that parents do this via the Sentral Parent Portal app.

Did you know that if a student misses one day a week, they miss 8 weeks per year which is more than 2.5 years missed over their school life (from years 1-10)? Students who miss learning time reduce their access to future learning and working opportunities.



#### SCHOOL DEVELOPMENT DAYS

Schools provide opportunities for staff and school leaders to continually improve their knowledge, skills and professional capability to deliver key curriculum priorities and school strategic directions.

School Development Days	Monday 28 April
	Tuesday 29 April
	Monday 21 July
	Monday 13 October

## Parents and carers SHOULD NOT send their children to school on school development days.

#### **Purpose of School Development days**

School development days are used by schools to build on the knowledge and skills of our teachers, school leaders and school administrative support staff through a targeted professional learning program.

Professional learning is important in building the capabilities of all staff to ensure a highly skilled and professional workforce that can support the department's vision for NSW public education to be Australia's best education system and one of the finest in the world. School development days are improve the learning outcomes of students.

### SCHOOL TERMS

Plan your Calendars	Here are the term dates for 2025-2026
Term 2 / 2025	Wednesday 30 April to Friday 4 July
Term 3 / 2025	Tuesday 22 July to Friday 26 September
Term 4 / 2025	Tuesday 14 October to Friday 19 December
Term 1 / 2026	Monday 2 February to Thursday 2 April

# Travelling overseas during the school term or holidays?

Email the school <u>westmead-p.school@det.nsw.edu.au</u> for an Application for Extended Leave—Travel form.

Please put your child's full name and date of birth in the subject line.

Attach a copy of your return travel booking to the email.

If you return is delayed, please contact the school by email with the details.



#### Federal Government consultation on the Children's Online Privacy Code

The Office of the Australian Information Commissioner (OAIC), the Australian Government's privacy regulator, is seeking input from parents and carers to assist them in its development of the <a href="Children's Online Privacy Code">Children's Online Privacy Code</a> (the <a href="Code">Code</a>).

The Code will put children at the centre of privacy protections in Australia. By the time a child turns 13, it's estimated that 72 million pieces of data will have been collected about them. The aim of the Code is to strengthen privacy protections for the handling of children's personal information.

Your insights as a parent or carer are important.

To have your say, please take a few minutes to complete the parent discussion paper here

Children's Online Privacy Code (consultation for children and parents) | OAIC.

Your support is also important in helping your child or young person to take part too, please assist them in filling out the appropriate worksheet, provided in the link above.

This consultation will be open until the 30 June 2025. You can read more about the Code here <a href="Children's Online Privacy Code">Children's Online Privacy Code</a> | OAIC.

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# Is Your Child Ready for the School Day at Westmead Public School?

Be ready for school — pack your child's bag the night before with the materials they need for class including homework, sport and after school activities.

Remember to pack a healthy recess, lunch and water bottle in their school bag before you leave home.

# When your child needs to leave school early for an appointment or family matter

Come to the school office to collect your child

Bring some photo identification

If you can, please collect your child before or after recess and lunch times

#### When Your Child Is Unwell

Keep them at home until all symptoms have gone or they have a medical clearance.

If your child has a fever, cough, sore throat, shortness of breath, runny nose, loss of smell/taste, muscle/joint pains, diarrhoea, nausea/vomiting, extreme tiredness, unexplained chest pain or conjunctivitis (eye infection), then keep your child at home until all symptoms have gone.

If your child has vomited or had diarrhoea, they are required to stay at home for at least 24-48 hours.

#### BIRTHDAY TREATS, SHARED FOOD, CLASS & EXTRACURRICULAR PARTIES

#### **Birthday Treats**

Some children enjoy celebrating their birthday at school with their classmates and bring food items to share. On these occasions it is requested that nut free single servings for each child such as small cupcakes, small individually wrapped chocolates or donuts are provided, in their original packaging with ingredients identified. It is requested that no lolly bags/party bags are provided. We are unable to accept home-cooked food.

All birthday treats must be handed in to the class teacher **before school on the day**, to ensure that these requirements are met.

We are unable to accept birthday food items during the school day.

#### **Shared Food**

Teachers may plan activities involving shared food as part of classroom learning activities. These activities provide students with valuable hands-on experiences that act as stimulus in class writing, discussion or response activities. At times, students are able to eat what has been made. This will always occur under teacher supervision. Some examples of the type of activities that may include the use of food are:

**Examples at Westmead** 

- •cooking as a learning opportunity
- •making fairy bread or scones to learn how to write or follow informative texts
- •food experiences linked to history topics eg damper

#### **Class & Extra-curricular Group Parties**

Teachers may hold class parties at the end of the school year to celebrate the successful year that students have had together, recognising the hard work, growth, and accomplishments of each and every one. This celebration is a chance to reflect on the milestones reached, the challenges overcome, and the friendships built along the way.

Teachers may supply foods and students may be asked to provide foods for these activities. We are unable to accept home-cooked foods for these activities.

Examples of Foods for Class/Extra-curricular Parties

- •Plain and flavoured chips must not contain any nuts or nut products
- Plain and flavoured chocolates must not contain any nuts or nut products
- •Tim Tams and Oreo biscuits must not contain any nuts or nut products
- •Mini Cupcakes must not contain any nuts or nut products
- •Lollies Allens or The Natural Confectionery Company must not contain any nuts or nut products
- •Zooper Doopers Cosmic Flavours only
- Soft Drinks Coca Cola, Fanta, 7Up, Lemonade and Pepsi
- •fruit juice poppers

Practical caution is taken to ensure all known allergies and intolerances are appropriately catered for when planning such activities.

If your child is unable to have birthday treats or shared food due to an allergy or intolerance, you may provide an alternate treat option for them. This should be in the original packaging with the ingredient list, your child's name and class and handed in to the class teacher **before school on the day**.

#### Important Safety Reminder: Crossing Hawkesbury Road

We would like to remind everyone about the importance of road safety, especially near our school.

Recently, there have been concerns about students and parents crossing Hawkesbury Road near Mowle St.

This area can be particularly dangerous, as it is not a designated pedestrian crossing.

For your safety and the safety of your children, we strongly recommend using the pedestrian lights at either Priddle Street or further down Hawkesbury Road near the shops.

These crossings are much safer, as they allow you to cross with the protection of traffic signals.

Please take the extra time to walk to these crossings and encourage your children to do the same. Your safety is our priority.

Thank you for your co-operation.



#### **PERMISSION TO PUBLISH**

When enrolling your child at Westmead Public School, we seek your permission to allow the school/NSW Department of Education to publish and/or disclose information about your child for the purposes of sharing their experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published or disclosed include but are not limited to:

- Public websites of the NSW Department of Education including the school website, the NSW Department of Education intranet (staff only), blogs and wikis
- NSW Department of Education publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites
- · Official Department and school social media accounts on networks such as YouTube, Facebook, Twitter and School Stream.
- · Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

A separate permission will be requested for special circumstances such as CAPA Night.

This permission remains in force for the duration of your child's enrolment at the school. If you wish to change your permission, please email the school at westmead-p.school@det.nsw.edu.au and include your child's full name, date of birth and class in the subject line.

#### Our commitment to anti-racism education

With your support, we do the very best we can to ensure culturally inclusive, cohesive, safe and engaging learning experiences for all our students.

If at any time you find that you have a concern about racism in our school, you are encouraged to come to the school and talk with a member of staff so that your concern can be resolved.

The NSW Department of Education has a <u>Complaints Handling Policy</u> to ensure that complaints are handled fairly. In the case of complaints relating to racism in schools, you can also contact the school Anti-Racism Contact Officer (ARCO) Janelle Singleton on telephone 9635 7793 or via email westmead-p.school@det.nsw.edu.au.

A factsheet providing parents and carers with information about the Anti-Racism Policy and the role of the Anti-Racism Contact Officer is available in other languages:

https://education.nsw.gov.au/schooling/translated-documents/anti-racism-contact-officer

**I NSW** Department of Education



#### Anti-Racism Policy

#### Information for parents and carers

Racism impacts on student wellbeing, participation at school and learning outcomes. Racism and racist behaviour are not tolerated in NSW public schools.

### **Allergy Awareness Policy**

Students can be allergic to a wide range of foods such as peanut, cow's milk, egg and wheat which are staple foods that cannot be removed from school environments.

We need everyone in the community to understand that having a cow's milk, egg, wheat, or sesame allergy (to name just a few) is just as serious as having a peanut or tree nut allergy. Food allergy is not just about peanuts.

To support students with food allergies and anaphylaxis, we ask that you -

- · Send your child with their own drink
- · Clearly label lunch boxes, bottles, and other drinks with your child's name
- Remind your child about the importance of washing their hands, eating their own food, not sharing food, food utensils or food containers.

#### **OFFERED FOR SALE**

Westmead Public school is offering the following school equipment items for sale.

All offers will be considered, and the highest bid will be accepted.

Offers should be made in writing to

The Principal
Westmead Public School
Westmead-p.school@det.nsw.edu.au

Closing date to submit offers is 3.00pm Friday 19 September 2025. GST is applicable on the sale of these items.

Items may be inspected on these dates

- Wednesday 20 August 2025 between 9.00am and 3.00pm
- Wednesday 27 August 2025 between 9.00am and 3.00pm

#### Model Name: MacBook Pro

Model Identifier: MacBookPro16,1 Processor Name: 6-Core Intel Core i7

Processor Speed: 2.6 GHz Number of Processors: 1 Total Number of Cores: 6 L2 Cache (per Core): 256 KB

L3 Cache: 12 MB

Hyper-Threading Technology: Enabled

Memory: 16 GB

System Firmware Version: 1731.140.2.0.0 (iBridge: 19.16.16066.0.0,0)

OS Loader Version: 540.120.3~19

Serial Number (system): C02F39G7MD6M

Hardware UUID: 1DB8BE73-9DD6-5C85-AD94-1E1547BD0D6F Provisioning UDID: 1DB8BE73-9DD6-5C85-AD94-1E1547BD0D6F

Activation Lock Status: Enabled

#### Camera Lens

Canon EF 70-200mm f2.8 L USM

#### Camera Lens

Canon EF 24-70mm f4L IS USM

### **Sydney Technical High School**



## **OPEN DAY**

for Year 7, 2027

#### **TUESDAY 23 SEPTEMBER**

9am - 11:30am

- Explore our Academic Junior Acceleration Program
- Interactive Lesson Tasters for students
- Meet our Principal and Leadership Team
- Guided School Tours

## REGISTER VIA OUR SCHOOL WEBSITE

Website: sydneytech-h.schools.nsw.gov.au Google Form Link: https://shorturl.at/7n1Xk

Contact Us 8566 2600



686 Forest Road Bexley NSW 2207



# Wednesday 10 September 3:00 - 6:00pm

Principal's Address, Workshops, Performances, Displays and Information



Anzac Parade SURRY HILLS NSW 2010



@sydneygirlshighschool



@SydnevGirlsHighSchool



### Celebrate Book Week in Cumberland

Join us for a week of fun, stories and imagination as we celebrate the 80<sup>th</sup> anniversary of Book Week!

Cumberland Libraries are hosting a jam-packed program, from guest author presentations with Judy Friedlander and Christopher Cheng, to costume parades, Storytimes, and a Book Week quiz.

#### Judy Friedlander Author Talk

Auburn Library, Civic Place, 1 Susan Street, Auburn

Monday 18 August, 4pm to 5pm (All ages) Parking at Susan Street Car Park

#### **Christopher Cheng Author Talk**

Merrylands Library, Corner of Miller and Newman Streets, Merrylands

Friday 22 August, 4pm to 5pm (All ages) Parking at Council's Carpark

#### **Costume Parade and Story Time**

Children are invited to dress as their favourite character and join a parade around the library.

Merrylands Library, Corner of Miller and Newman Streets, Merrylands Tuesday 19 August (3 to 5 years)

Wentworthville Library
2 Lane Street, Wentworthville

Thursday 21 August, 3:45pm to 4:30pm (5 to 12 years)

#### **Book Week Quiz**

Kids! Test your library knowledge and win a treat for Children's Book Week 2025 Available at all branches of Cumberland Libraries

Monday 18 August to Friday 22 August

No bookings required. For more information, please scan the QR code or visit: www.cumberland.nsw.gov.au/book-week

#### **Cumberland City Council**

16 Memorial Avenue, PO Box 42, Merrylands NSW 2160.

T 8757 9000 W cumberland.nsw.gov.au E council@cumberland.nsw.gov.au

G Cumberland City Council Sydney © cumberlandcitycouncil



# LEARN MUSIC AT SCHOOL MUSIC KEYBOARD & GUITAR CLASSES AT WPS

- 45-minute weekly sessions in small groups
- Instrument not required initially.
- \$33 per session follows the school term. New students are welcome to join mid-term.
- Ideal for beginners!

### Music Shapes Minds!

Learning music enhances cognitive skills, builds discipline and boosts confidence!





This advertisement has been approved by the principal for publication



To enrol, call 9411 3122 or visit: www.learnmusicatschool.com.au



VIP Music - Bringing music culture to primary schools since 1984



Australian Australian League

**NSW Group** 

# NSW GROUP IS NOW ENROLLING



Since 1934 the Australian Air League has been teaching young boys and girls nationwide all about aviation, while helping them develop important life skills like leadership, discipline, self confidence and teamwork. When you join the league you will make new friends and take part in fun and exciting activities, on the ground and in the air.

Each week you will attend your local squadron where you will learn valuable skills and take part in fun and interesting activities and classes. Some of our classes include Meteorology, Navigation, Photography and Community Service. Squadrons also attend training camps, sport and recreational days, flying experiences and ceremonial drill.

We welcome boys and girls from the age of 8 years old from all different cultures and backgrounds. Parents and families are welcome to support or even join their local squadron as a volunteer. All adult members and volunteers are Working with Children Checked.

The Australian Air League is running both a fun and educational programme that is making fine citizens out of our young Australians.



FOR MORE INFORMATION ON THE AUSTRALIAN AIR LEAGUE AND YOUR CLOSEST SQUADRON PLEASE CONTACT

Email: development.nsw@airleague.com.au www.airleague.com.au





# Westmead Public School



Basketball - Handball - Cricket - Rugby Soccer - T-Ball and many more!

DATES

**TUESDAYS** 

3.00 - 4.00pm

9 weeks

starting July 29th

AGES

Kindy - year 6

PRICE

\$170 (Active Kids Vouchers accepted / Free trials offered upon request)

register

https://sports-x.com.au/sydney/multix-school-programs/





DATES

**FRIDAYS** 

3.00-4.00pm

9 weeks

starting August 1st

AGES

Kindy - year 6

PRICE

\$170 (Active Kids Vouchers accepted / Free trials offered

upon request)

register https://sports-x.com.au/sydney/soccerx-school-programs/

It's all about the kids having the most fun possible and seeing them smiling all throughout every single of our sessions:)

@sportsxco





**FREE EXTRAS** available on YouTube



This advertisement has been approved by the principal for publication

www.sports-x.com.au

contact

Chrisd@sports-x.com 0445 994 894



From Curiosity to Capability: A Personalised K-12 STEM School Experience

## WE BRING YOU INNOVATIVE PROGRAMS

Our mission is to make STEM education relevant, real, and accessible to our students. Twenty first century skills such as problem solving and collaboration are at the heart of our programs.

# OUR PARENTS ARE ENGAGED & INFORMED

How many activities do your kids attend where you don't know what they are doing each week? We hold regular parents briefing sessions and keep you informed by posting updates, pictures and videos from the workshops.

# OUR PROGRAMS ARE SKILLS BASED

Unlike other providers, our focus is on developing skills that can be learned and improved over time using our proprietary Coding & Robotics learning framework.

# WE PROVIDE PERSONALISED K-12 STEM SCHOOL EXP

We provide a personalised, structured, year-by-year STEM curriculum that nurtures young minds from their first spark of curiosity to developing capability for advanced problem-solving and innovation.

# OUR STUDENTS PARTICIPATE IN EVENTS & COMPETITIONS

Here's the proof! Our students regularly participate in local and international coding, robotics, and STEM events/competitions showcasing their skills and confidence.

#### **OUR PROGRAMS ARE HELD**

## IN SCHOOL PREMISES

Most of our programs are held on school premises, making it easier and practical for your kids to attend immediately after-school. You don't need to taxi them from school and you may even save on after-school care costs!



# **SMS REGISTER TO 0480022633**

Free Online School Holiday Programs & Competitions Download Our Prospectus Now





0468 386 362 | hello@welovestem.com.au | welovestem.com.au

Approved by the principal for publication

# Run, Jump, Throw — Grow with Holroyd Little Athletics!

Holroyd

Starts 5th September 2025 to 6th of March 2026

- Tiny Tots Under 20's (Born 2007-2021)
- Registrations open 1st of August
- Social Cost per child (Early bird \$135 till 22nd of August & \$150 after the 22nd of August)
  - Tiny Tots \$100
- Use your active kids voucher & save \$50 in registration fees http://www.service.nsw.gov.au/ transaction/apply-active-kidsvoucher
- P Holroyd Sports Ground Robert St and Peel St Holroyd.

Registration & uniform pick up dates

Fridays 15th, 22nd 29th August from 6pm to 7pm.

For further information:

**\**0409658591

■ holroydlac@gmail.com Website: http://holroyd.lansw.org/







Victory"



### PLAY JUNIOR CRICKET IN PARRAMATTA

### **BOYS & GIRLS**

| Age 8 to 12 | | Saturday Morning Games | | All Skill Levels Welcome | | Home Ground: Jones Park, Parramatta

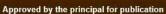
AGE GROUP: UNDER 10, UNDER 11, UNDER 12 & UNDER 13

www.parramattacheetahs.com.au/register

Contact: 🕓 🔊
Sriram: 0426 152 241
Junior Cricket Coordinator











# Register Now

# SOFTBALL

**SEASON COMMENCING OCT 2025** 



Ages 3-5 - Blastball - \$25

Ages 6-9: T-ball (U8's Mixed, U10's Mixed) - \$125

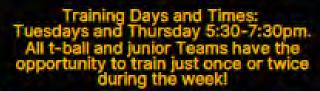
Ages 10-12: Sub Junior (U12's Mixed) - \$125

Ages 13-17: Junior (U14's Girls, U14's Boys, U16's

Girls, U16's Boys, U18's Mixed) \$150

Ages 18+ : Senior (Mixed, Slow Pitch, Ladies and

Mens Competitions) - \$225



Receive a free glove and ball - all new juniors old for your first time!

We are registered Active Kids provider so you can use your voucher to get up to \$50 off.



