



Welcome

Term 3 Week 2 | Thursday 31 July 2025

Relieving Principal | Mrs Emma Smith

w: westmead-p.schools.nsw.gov.au

Diary Dates

2025	Term 3
Friday 1 August	100 Days of Kindy
Friday 1 August	Gymnastics—Year 1 / 5C & 5M
Wednesday 13 August	Celebrating Education Week
Thursday 25 September	CAPA NIGHT CHANGE OF DATE

ATTENDANCE MATTERS

Our school days starts at

8.55am for 3-6 Students

9.00am for K-2 Students

Tell your child's school

- If your child misses school due to illness, religious reasons, family circumstances, or other reasons, remember to contact the school using the Sentral Parent Portal within 7 days to explain the reason for absence
- If your child needs to leave early, you will need to go to the school office to sign your child in or out and explain the reason for the absence
- If your child arrives at school late, please take them to the classroom and tell the teacher the reason
- If you're having difficulty getting your child to school and on time every day, contact the school for support.

Keeping Safe at Morning Drop Off

Playground Supervision starts at 8.30am

Unless your child has before school training for sport teams or rehearsals for extra-curricular groups

Athletics Carnival

What a wonderful day we had for our annual 2-6 Athletics Carnival. Held under clear blue skies on a perfect sunny winter's day, our students brought energy, enthusiasm, and team spirit to the track and field.

From sprints to long jumps to relays, our students gave it their all—cheering each other on, showing great sportsmanship, and having a fantastic time in the fresh winter air. The highlight of the day was the House Relay Finals, where all teams gave a thrilling performance.

A big congratulations to all participants for their efforts, every student should be proud. We'd also like to thank our wonderful staff and the student leaders who helped keep the day running smoothly.



Wanderers Schools Cup Final

After qualifying from our region's tournament earlier in the year, our Wanderer's Cup Boys A team battled against other finalists to try to be the overall Wanderer's Schools Cup Champions! The Wanderer's Schools Cup is a 5-a-side tournament which gives school students the opportunity to play on professional fields with qualified umpires, all supported by the Western Sydney Wanderers. 16 teams had qualified for the finals from all across Greater Sydney.

Our day started with amusement when the bus that arrived to pick us up was a party bus!



Unfortunately it was not a sign of victory celebrations to come as King Park PS were deserving winners of the competition but our boys represented the school proudly with great sportsmanship and demonstrating impressive skills against very strong opposition.



Premier's Debating

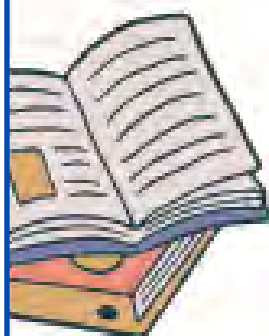
Our Premier's Debating Team had a strong second round against tough opponents from Yowie Bay. The topic was - that schools should give every Year 6 student a turn in student leadership instead of appointing a few students for a whole year. While Yowie Bay argued it would prevent the disappointment of missing out and give all students responsibility and skills, our team countered that it could create chaos, set unrealistic expectations, and devalue the role. After a close debate, WPS was declared the winner. The team is now busy preparing for the next round.

Principal-Parent Forum

A huge thank you to the approximately 30 parents who were able to attend our first Parent-Principal forum. It was great to break down the key aspects of our School Excellence Plan, brainstorm ideas for an afterschool Diwali event, share the importance of reading every day and explore what homework looks like across the school. I look forward to future Principal-Parent forums and also working further with interested parents towards organising the after school Diwali event for Term 4.



Westmead Public Education Week



Join us



WEDNESDAY AUGUST 13TH



**1-2 Picnic Lunch with Food Trucks
and Coffee Van**

SPECIAL CAPA GROUP PERFORMANCES

2-3 OPEN CLASSROOMS



IGNITE YOUR POTENTIAL



COFFEE
Shop





2025 Book Week theme is -

BOOK AN
Adventure

Details will be sent home soon with all the dates and details you need to know about celebrating our love of children's books!

Book Week is Coming!



Week 8
September 8 – 12

Main Events
Book Fair
Book Picnic
Book Character Dress-Up Parade
(and more)

Details to come soon.
Start planning your character costume!

Library Borrowing – In Class

Students are reminded to bring their library bag and books to school on their class' library day. Students are encouraged to borrow as frequently as possible. By remembering their library bag, they are ready to grab the book that's perfectly matched to their interest. In class and during lunchtime visits, the teacher librarian is often recommending books to students and teaching them skills on how to physically and digitally browse according to their interest.

Check the images below to see **your child's library day**.

Please remind them to pack their library bag and books the night before their library day.

Weekly Library Lessons				
Monday	Tuesday	Wednesday	Thursday	Friday
	K/1V (Kindergarten)	KG KB		KP KY KR

Fortnightly Library Lessons					
	Monday	Tuesday	Wednesday	Thursday	Friday
Odd Weeks	4P	6B		5A	
weeks	4J	6R		5M	1M
1 3 5 7 9	3S	1/2f		2A	
	3J	K/1V (Year 1)			
Even Weeks	4i	6C		5C	
weeks	3/4G	6M		5K	1S
2 4 6 8 10	2K			2M	
	3B				

Library Borrowing – At Lunchtime

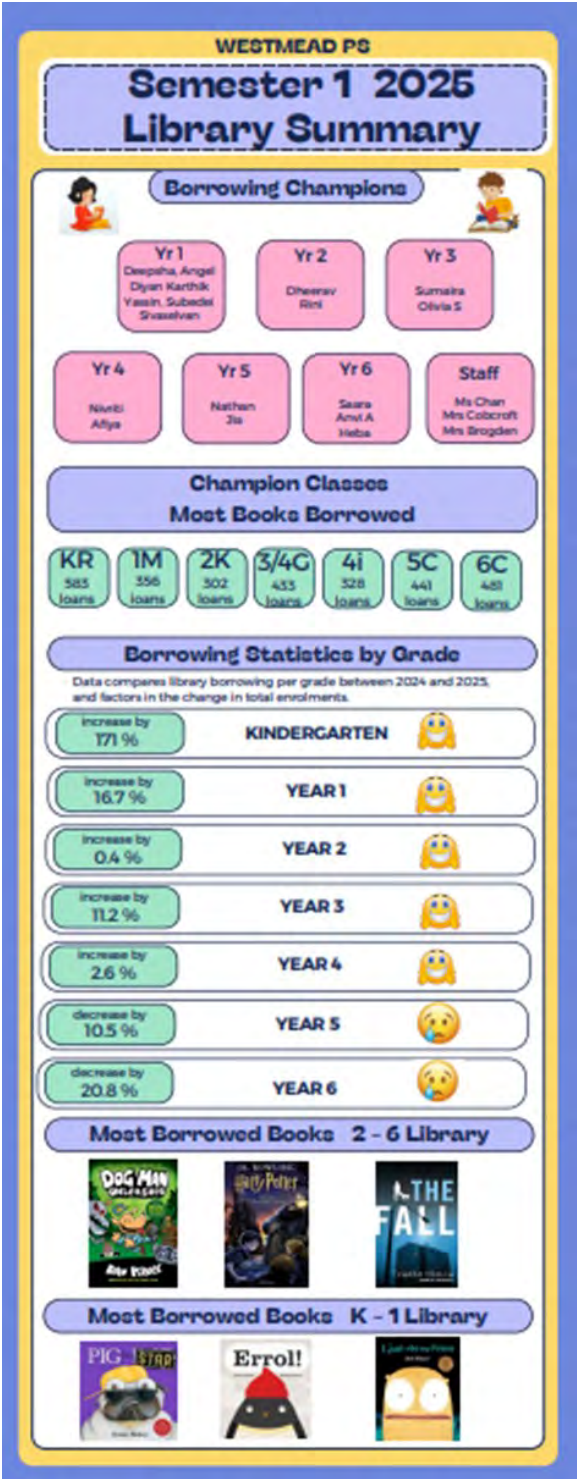
The library is open at lunchtimes for students to drop in and read, browse, return, borrow, play quiet board games, or to simply chill and relax. Students no longer need to wait till their next library lesson to return and borrow books. They are encouraged to exchange their books as often they want to.

For students in Years 2-6 the library is open Monday to Thursday.

For students in Kindergarten & Year 1 the K-1 library is open Fridays at recess.

All students K-6 have the opportunity to exchange their library books and this is useful particularly for students who are regular readers and students who missed their library lesson due to absence.

The following image summarises borrowing data from Semester One.



Borrowing has decreased significantly for Stage 3. This issue will be addressed with students, who will be asked to share their insights and possible solutions to improve their reading and borrowing habits.

The following article discusses the importance and benefits of reading as an activity of choice and for pleasure.

Reading at Home - An article by Scholastic Australia

Through partnerships with schools, teachers and libraries, independent reading is strongly promoted in schools to both parents and children. We understand how crucial independent reading is to children's success and the importance of helping children to find the right books to get them excited about stories and information, to link their reading to fun, discovery and curiosity, and to promote the sheer joy that reading can bring.

Right now, and more than ever, reading occupies limited space for many children, often competing with gaming and technology. With continued partnerships, we can help all children learn to read and love to read, guiding them on their way to reach their greatest potential.

We know that children want to read. So, how do we get them there?

What the research tells us

Independent choice is key to keeping children engaged in reading.

- Children who choose their own books to read are five times more likely to read the whole book.
- When a young child gets excited about a story, they can read five books in a single day. An older reader can read several books in a week when they find a book that connects to their life and expands their world.
- When children want to read, they drive their own learning.

Children who have access to books at home do better in school.

- Having books in the home is more important than parents' education levels as a marker for success in school.
- On average, students with more books at home have higher educational attainment achieving three years more schooling than children from bookless homes.
- On average, kids ages 6–17 report reading 23 books over the past year, yet frequent readers read nearly six times the number of books compared to infrequent readers.

There is a clear link between regular reading and social, emotional and physical health.

- The greater a child's access to books, the more likely they can cultivate an appreciation for diverse experiences and develop empathy for others.
- Reading helps children feel more optimistic and see a world where they can reach higher and achieve their dreams.
- Just 30 minutes of reading is shown to have a measurable impact on physical health— significantly decreasing blood pressure and heart rate.

Schools and families can help children reach their greatest potential when they promote reading as a fun, independent and personal choice activity.

Mrs Azar
Library Teacher



Book Week 2025

Book an Adventure

September 8 -12

Week 8

Details Coming Soon



**Save
the
Date**

Parents Invited

Tuesday Sep 9

11:30 Book Character Parade

1:00 Family Picnic

2:00 Reading Forum for Parents

Book Fair OPEN

morning, recess, lunch, after school



Collection notice – schools

The department collects personal and health information about students, their parents, carers, families and other persons of significance before and during the course of a student's enrolment at a NSW government school. This notice provides information about the department's collection and handling of this information as required by privacy legislation.

What information is collected

The department collects information to ensure compliance with its obligations under laws governing or relating to the operation of schools such as those in the areas of education, public health, disability discrimination and child protection and its duty of care. Information the department may collect includes:

- student medical and health conditions and their management, medical records and medical practitioner details
- family details, relevant court orders and parent/carer and emergency contact information
- student school history including previous schools attended and history of suspension or expulsion for violent behaviour
- details about student welfare and wellbeing including attendance and behaviour management
- information on student special learning and support needs including disability
- records of student educational progress and outcomes

The department may also collect personal and health information required for the effective management, resourcing and administration of education in public schools. This includes information about religious and ethics education, Aboriginality, languages other than English spoken at home and parental/carer occupational and educational background.

Why information is collected

Information is collected for the primary purpose of providing every student with the opportunity to achieve their educational potential and for other directly related purposes including but not limited to:

- implementing programs that meet student educational and support needs
- communicating with parents and carers
- maintaining the good order and management of schools
- ensuring the safety and welfare of students, staff and others involved with the school's operation
- conducting lawful research and compiling statistics relating to the education, health, welfare and wellbeing of students and student performance
- assessing and evaluating the effectiveness of programs and their impact on student educational outcomes
- informing State and Federal Governments on matters that may affect resourcing of schools
- operational and administrative purposes
- determining whether students are meeting compulsory school requirements
- satisfying the department's legal obligations, in particular, its duty of care

How information is collected

Information is generally collected directly from the person to whom it relates. In many circumstances student information is collected from parents or carers with responsibility for the student's welfare and learning.

Collection of information from a student depends on the nature of the information involved, the maturity and capacity of the student and whether it is in the student's best interests.

When parents and carers provide schools with personal information about others, such as emergency contacts and other parent /carer details they should obtain the person's authority and inform them that the information is held by the school so they may access it.

Schools may collect personal and health information about current and prospective students from other agencies or individuals if required and permitted by the *Education Act 1990*, child protection legislation or other law.

Access and amendment

The department endeavours to ensure that the personal and health information it collects and holds is accurate, complete and up to date by encouraging families to regularly update the information if there are changes and by allowing access to and alteration of the information.

Requests to access and update personal and health information should be made directly to the school. The department's [privacy management plan](#) has information about how requests are handled.

Parents and carers may be denied access to student information in certain circumstances such as when it may result in a breach of the school's duty of care or other legal obligation, it would have an unreasonable impact on the privacy of others or where the information was provided in confidence.

Disclosure to other agencies

Schools will only disclose personal and health information to other agencies or persons outside the department in compliance with privacy legislation or as permitted or required by any other law. Personal information collected from students is regularly disclosed to their parents or carers.

The department may disclose personal and health information to other government agencies for the purposes of national reporting. For example, anonymised personal data for students and parents is provided to the Australian Curriculum, Assessment and Reporting Agency (ACARA) which uses it to enable comparisons of National Assessment Program – Literacy and Numeracy (NAPLAN) test results for schools across Australia published on the My School website. ACARA follows the Australian Privacy Principles to ensure that personal and health information is stored securely and is not disclosed without consent.

The department may disclose personal and health information for research and evaluation purposes under some circumstances. Such disclosure only occurs if it is consistent with privacy legislation, where the research or evaluation will be of public benefit and where the department is confident that personal and health information will be protected against further disclosure.

Permission to publish student Information

At enrolment and during the course of a student's enrolment parents and carers are asked to provide permission for the school to publish or release for publication in print and electronic media, information about their child's achievements and activities at school. Parents and carers should inform the school if they wish to alter this permission.

Further information about privacy

The department's [privacy management plan](#) details the department's practices and procedures for handling personal and health information. It can be accessed from the department's website. Concerns about the collection or handling of personal or health information should initially be raised with the school principal.

Attendance

It is crucial that all students attend school if they are well enough to do so. The Education Act (1990) requires that parents ensure children of compulsory school age attend school on each day the school is open for instruction and any absences are satisfactorily explained in writing.

At Westmead we ask that parents do this via the Sentral Parent Portal app.

Did you know that if a student misses one day a week, they miss 8 weeks per year which is more than 2.5 years missed over their school life (from years 1-10)? Students who miss learning time reduce their access to future learning and working opportunities.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight M T W T F M T W T F	4 weeks	Over 1 year missed
1 day per week M T W T F M T W T F	8 weeks	Over 2.5 years missed

education.nsw.gov.au

NSW GOVERNMENT

Newsletter Enhancements

Over our next few newsletter instalments, we will be beginning to increase our presence of student voice. Following exciting events such as excursions and incursions we will be asking students to share about their experiences and will be featuring some of their responses here in the newsletter. We will also be highlighting student work from the fortnight in an 'I am proud of...' section. Stay tuned!

Save the dates

In Term 3, we are looking forward to inviting parents and carers to visit our school for two very special events. In Week 4 on Wednesday 13 August, we will be celebrating Public Education Week by inviting parents and carers to visit our classrooms and stay for a picnic lunch with entertainment provided by some of our wonderful CAPA groups. In Week 8 on Wednesday September 10th we will be celebrating Book Week with our annual dress up parade, picnic and book fair.

SCHOOL DEVELOPMENT DAYS

Schools provide opportunities for staff and school leaders to continually improve their knowledge, skills and professional capability to deliver key curriculum priorities and school strategic directions.

School Development Days	Monday 28 April
	Tuesday 29 April
	Monday 21 July
	Monday 13 October

Parents and carers SHOULD NOT send their children to school on school development days.

Purpose of School Development days

School development days are used by schools to build on the knowledge and skills of our teachers, school leaders and school administrative support staff through a targeted professional learning program.

Professional learning is important in building the capabilities of all staff to ensure a highly skilled and professional workforce that can support the department's vision for NSW public education to be Australia's best education system and one of the finest in the world. School development days are improve the learning outcomes of students.

SCHOOL TERMS

Plan your Calendars	Here are the term dates for 2025-2026
Term 2 / 2025	Wednesday 30 April to Friday 4 July
Term 3 / 2025	Tuesday 22 July to Friday 26 September
Term 4 / 2025	Tuesday 14 October to Friday 19 December
Term 1 / 2026	Monday 2 February to Thursday 2 April

TERM 3 2025—ALL STUDENTS

KINDERGARTEN ♦ Year 1 ♦ Year 2 ♦ Year 3 ♦ Year 4 ♦ Year 5 ♦ Year 6

will return to classes on Tuesday 22 July 2025



Australian Government

Office of the Australian Information Commissioner

Federal Government consultation on the Children's Online Privacy Code

The Office of the Australian Information Commissioner (OAIC), the Australian Government's privacy regulator, is seeking input from parents and carers to assist them in its development of the [Children's Online Privacy Code \(the Code\)](#).

The Code will put children at the centre of privacy protections in Australia. By the time a child turns 13, it's estimated that 72 million pieces of data will have been collected about them. The aim of the Code is to strengthen privacy protections for the handling of children's personal information.

Your insights as a parent or carer are important.

To have your say, please take a few minutes to complete the parent discussion paper here

[Children's Online Privacy Code \(consultation for children and parents\) | OAIC.](#)

Your support is also important in helping your child or young person to take part too, please assist them in filling out the appropriate worksheet, provided in the link above.

This consultation will be open until the 30 June 2025. You can read more about the Code here [Children's Online Privacy Code | OAIC.](#)

Travelling overseas during the school term or holidays?

Email the school westmead-p.school@det.nsw.edu.au for an Application for Extended Leave—Travel form.

Please put your child's full name and date of birth in the subject line.

Attach a copy of your return travel booking to the email.

If you return is delayed, please contact the school by email with the details.

Is Your Child Ready for the School Day at Westmead Public School?

Be ready for school — pack your child's bag the night before with the materials they need for class including homework, sport and after school activities.

Remember to pack a healthy recess, lunch and water bottle in their school bag before you leave home.

When your child needs to leave school early for an appointment or family matter

Come to the school office to collect your child

Bring some photo identification

If you can, please collect your child before or after recess and lunch times

When Your Child Is Unwell

Keep them at home until all symptoms have gone or they have a medical clearance.

If your child has a fever, cough, sore throat, shortness of breath, runny nose, loss of smell/taste, muscle/joint pains, diarrhoea, nausea/vomiting, extreme tiredness, unexplained chest pain or conjunctivitis (eye infection), then keep your child at home until all symptoms have gone.

If your child has vomited or had diarrhoea, they are required to stay at home for at least 24-48 hours.

BIRTHDAY TREATS, SHARED FOOD, CLASS & EXTRACURRICULAR PARTIES

Birthday Treats

Some children enjoy celebrating their birthday at school with their classmates and bring food items to share. On these occasions it is requested that nut free single servings for each child such as small cupcakes, small individually wrapped chocolates or donuts are provided, in their original packaging with ingredients identified. It is requested that no lolly bags/party bags are provided. We are unable to accept home-cooked food.

All birthday treats must be handed in to the class teacher **before school on the day**, to ensure that these requirements are met.

We are unable to accept birthday food items during the school day.

Shared Food

Teachers may plan activities involving shared food as part of classroom learning activities. These activities provide students with valuable hands-on experiences that act as stimulus in class writing, discussion or response activities. At times, students are able to eat what has been made. This will always occur under teacher supervision. Some examples of the type of activities that may include the use of food are:

Examples at Westmead

- cooking as a learning opportunity
- making fairy bread or scones to learn how to write or follow informative texts
- food experiences linked to history topics eg damper

Class & Extra-curricular Group Parties

Teachers may hold class parties at the end of the school year to celebrate the successful year that students have had together, recognising the hard work, growth, and accomplishments of each and every one. This celebration is a chance to reflect on the milestones reached, the challenges overcome, and the friendships built along the way.

Teachers may supply foods and students may be asked to provide foods for these activities. We are unable to accept home-cooked foods for these activities.

Examples of Foods for Class/Extra-curricular Parties

- Plain and flavoured chips - must not contain any nuts or nut products
- Plain and flavoured chocolates - must not contain any nuts or nut products
- Tim Tams and Oreo biscuits - must not contain any nuts or nut products
- Mini Cupcakes - must not contain any nuts or nut products
- Lollies - Allens or The Natural Confectionery Company - must not contain any nuts or nut products
- Zooper Doopers - Cosmic Flavours only
- Soft Drinks - Coca Cola, Fanta, 7Up, Lemonade and Pepsi
- fruit juice poppers

Practical caution is taken to ensure all known allergies and intolerances are appropriately catered for when planning such activities.

If your child is unable to have birthday treats or shared food due to an allergy or intolerance, you may provide an alternate treat option for them. This should be in the original packaging with the ingredient list, your child's name and class and handed in to the class teacher **before school on the day**.

Important Safety Reminder: Crossing Hawkesbury Road

We would like to remind everyone about the importance of road safety, especially near our school.

Recently, there have been concerns about students and parents crossing Hawkesbury Road near Mowle St. This area can be particularly dangerous, as it is not a designated pedestrian crossing.

For your safety and the safety of your children, we strongly recommend using the pedestrian lights at either Priddle Street or further down Hawkesbury Road near the shops.

These crossings are much safer, as they allow you to cross with the protection of traffic signals.

Please take the extra time to walk to these crossings and encourage your children to do the same. Your safety is our priority.

Thank you for your co-operation.



PERMISSION TO PUBLISH

When enrolling your child at Westmead Public School, we seek your permission to allow the school/NSW Department of Education to publish and/or disclose information about your child for the purposes of sharing their experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published or disclosed include but are not limited to:

- Public websites of the NSW Department of Education including the school website, the NSW Department of Education intranet (staff only), blogs and wikis
- NSW Department of Education publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites
- Official Department and school social media accounts on networks such as YouTube, Facebook, Twitter and School Stream.
- Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

A separate permission will be requested for special circumstances such as CAPA Night.

This permission remains in force for the duration of your child's enrolment at the school. If you wish to change your permission, please email the school at westmead-p.school@det.nsw.edu.au and include your child's full name, date of birth and class in the subject line.

Our commitment to anti-racism education

With your support, we do the very best we can to ensure culturally inclusive, cohesive, safe and engaging learning experiences for all our students.

If at any time you find that you have a concern about racism in our school, you are encouraged to come to the school and talk with a member of staff so that your concern can be resolved.

The NSW Department of Education has a [Complaints Handling Policy](#) to ensure that complaints are handled fairly. In the case of complaints relating to racism in schools, you can also contact the school Anti-Racism Contact Officer (ARCO) Janelle Singleton on telephone 9635 7793 or via email westmead-p.school@det.nsw.edu.au.

A factsheet providing parents and carers with information about the Anti-Racism Policy and the role of the Anti-Racism Contact Officer is available in other languages:

<https://education.nsw.gov.au/schooling/translated-documents/anti-racism-contact-officer>



Allergy Awareness Policy

Students can be allergic to a wide range of foods such as peanut, cow's milk, egg and wheat which are staple foods that cannot be removed from school environments.

We need everyone in the community to understand that having a cow's milk, egg, wheat, or sesame allergy (to name just a few) is just as serious as having a peanut or tree nut allergy. Food allergy is not just about peanuts.

To support students with food allergies and anaphylaxis, we ask that you -

- Send your child with their own drink
- Clearly label lunch boxes, bottles, and other drinks with your child's name
- Remind your child about the importance of washing their hands, eating their own food, not sharing food, food utensils or food containers.

**ENROL TO START
NOW!**

LEARN MUSIC AT SCHOOL

MUSIC KEYBOARD & GUITAR CLASSES AT WPS

- *45-minute weekly sessions in small groups*
- *Instrument not required initially.*
- *\$33 per session – follows the school term. New students are welcome to join mid-term.*
- *Ideal for beginners!*

Music Shapes Minds!

Learning music enhances cognitive skills, builds discipline and boosts confidence!



This advertisement has been approved by the principal for publication



**To enrol, call 9411 3122 or visit:
www.learnmusicatschool.com.au**



VIP Music - Bringing music culture to primary schools since 1984



Westmead Public School



Basketball - Handball - Cricket - Rugby
Soccer - T-Ball and many more!

DATES

TUESDAYS 3.00 - 4.00pm

9 weeks

starting July 29th

AGES

Kindy - year 6

PRICE

\$170 (Active Kids Vouchers accepted / Free trials offered upon request)

register

<https://sports-x.com.au/sydney/multi-x-school-programs/>



DATES

FRIDAYS 3.00-4.00pm

9 weeks

starting August 1st

AGES

Kindy - year 6

PRICE

\$170 (Active Kids Vouchers accepted / Free trials offered upon request)

register

<https://sports-x.com.au/sydney/soccer-x-school-programs/>

It's all about the kids having the most fun possible and seeing them smiling all throughout every single of our sessions :)

@sportsxco



FREE EXTRAS
available on YouTube



This advertisement has been approved by the principal for publication

www.sports-x.com.au

contact

Chrisd@sports-x.com
0445 994 894



AARAS

E
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O
N[®]

Australian Academy of **ROBOTICS AND STEM**

Wel♥veSTEM.com.au

From Curiosity to Capability: A Personalised K-12 STEM School Experience

WE BRING YOU INNOVATIVE PROGRAMS

Our mission is to make STEM education relevant, real, and accessible to our students. Twenty first century skills such as problem solving and collaboration are at the heart of our programs.

OUR PROGRAMS ARE SKILLS BASED

Unlike other providers, our focus is on developing skills that can be learned and improved over time using our proprietary Coding & Robotics learning framework.

OUR STUDENTS PARTICIPATE IN EVENTS & COMPETITIONS

Here's the proof! Our students regularly participate in local and international coding, robotics, and STEM events/competitions showcasing their skills and confidence.

OUR PARENTS ARE ENGAGED & INFORMED

How many activities do your kids attend where you don't know what they are doing each week? We hold regular parents briefing sessions and keep you informed by posting updates, pictures and videos from the workshops.

WE PROVIDE PERSONALISED K-12 STEM SCHOOL EXP

We provide a personalised, structured, year-by-year STEM curriculum that nurtures young minds from their first spark of curiosity to developing capability for advanced problem-solving and innovation.

OUR PROGRAMS ARE HELD IN SCHOOL PREMISES

Most of our programs are held on school premises, making it easier and practical for your kids to attend immediately after-school. You don't need to taxi them from school and you may even save on after-school care costs!



**SMS REGISTER
TO 0480022633**

**Free Online School Holiday
Programs & Competitions**

Download Our
Prospectus Now



SCAN ME

0468 386 362 | hello@welovestem.com.au | welovestem.com.au

Approved by the principal for publication

Creative Coding / Robotics (Pre-school, Kindy, Year 1)



Give your child the ability to think critically and learn to solve problems in a safe, collaborative, and fun environment



Age Appropriate Programs

Curriculum aligned activities



Coding (Scratch / Python) (Years 2+)



Learn Scratch/Python Coding using world-class Google Computer Science (CS) First curriculum

Robotics (Years 3+)



Learn to Code motors and sensors and progress through stages to learn advanced coding and robotics

STEM Programs / Competitions



Participate in global STEM programs such as FIRST® LEGO® League (FLL), FIRST® Tech Challenge, RoboCup and solve real-world problems!

**After School Coding &
Robotics Classes @
Westmead Public School
Starting from 31st July
Thursdays 3:15 - 4:45pm**

From Curiosity to Capability: Your K-12 STEM School

0468 386 362 | hello@welovestem.com.au | welovestem.com.au


Disclaimer: AARAS Education is not associated with Google CS First, RoboCup Junior, TED-ED, or FIRST® LEGO® League and the images/names are copyright of their respective organisations.


Run, Jump, Throw — Grow with Holroyd Little Athletics!



Starts 5th September 2025 to 6th of
March 2026

 Tiny Tots - Under 20's (Born
2007-2021)

 Registrations open 1st of August


 Cost per child (Early bird \$135 till
22nd of August & \$150 after the 22nd
of August)

- Tiny Tots \$100

- Use your active kids voucher & save
\$50 in registration fees
[http://www.service.nsw.gov.au/
transaction/apply-active-kids-
voucher](http://www.service.nsw.gov.au/transaction/apply-active-kids-voucher)

 Holroyd Sports Ground
Robert St and Peel St Holroyd.

Registration & uniform pick up dates

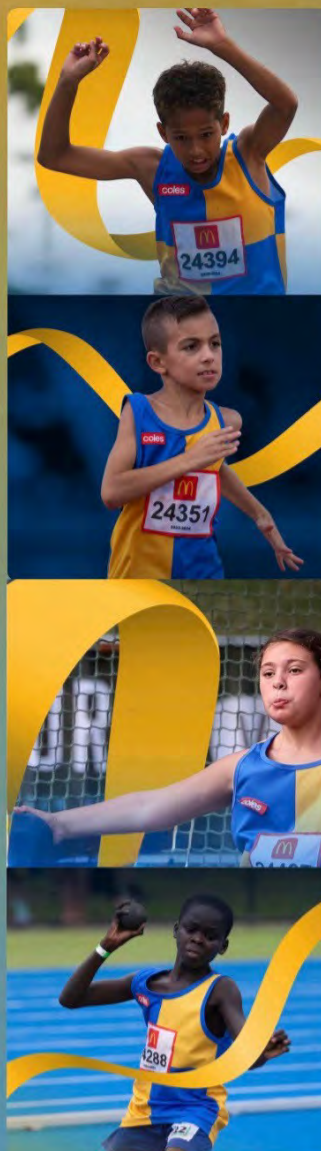
 Fridays 15th, 22nd 29th August
from 6pm to 7pm.

For further information:

 0409658591

 holroydlac@gmail.com

Website: <http://holroyd.lansw.org/>



**"Success in
Participation, Not in
Victory"**



Registration



**Holroyd Website
Information**



PLAY JUNIOR CRICKET IN PARRAMATTA

BOYS & GIRLS

| Age 8 to 12 |

| Saturday Morning Games |

| All Skill Levels Welcome |

Home Ground: Jones Park, Parramatta

AGE GROUP: UNDER 10, UNDER 11, UNDER 12 & UNDER 13

www.parramattacheetahs.com.au/register

Contact:



Sriram: 0426 152 241

Junior Cricket Coordinator



**REGISTER
NOW!**



Approved by the principal for publication



COME AND TRY

SOFTBALL

SUNDAY 10 AUGUST 2025

***Ready to
push your
limits!***

Try out t-ball and softball
and learn some new
skills, while enjoying a
free sausage sizzle.

1-3PM

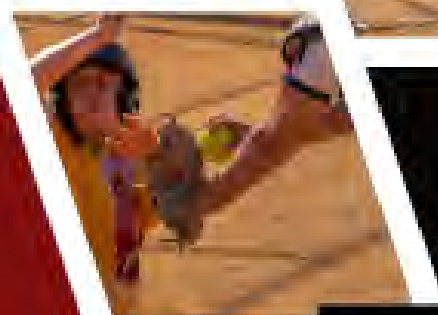
**TED BURGE OVAL
57 CENTENARY ROAD,
SOUTH WENTWORTHVILLE**

**OPEN TO ALL, NEW
FACES, BEGINNERS
AND SEASONED PROS.**



For more information & registration:

**[HTTPS://WWW.REVOLUTIONISE.COM.AU/
WENTYWARATAHSSC/GETTING-STARTED](https://www.revolutionise.com.au/wentywaratahssc/getting-started)**





Register Now **SOFTBALL**

SEASON COMMENCING OCT 2025

REGISTRATION AGES & COSTS

Ages 3-5 - Blastball - \$25

Ages 6-9 : T-ball (U8's Mixed, U10's Mixed) - \$125

Ages 10-12 : Sub Junior (U12's Mixed) - \$125

Ages 13-17 : Junior (U14's Girls, U14's Boys, U16's Girls, U16's Boys, U18's Mixed) \$150

Ages 18+ : Senior (Mixed, Slow Pitch, Ladies and Mens Competitions) - \$225



Training Days and Times:
Tuesdays and Thursday 5:30-7:30pm.
All t-ball and junior Teams have the opportunity to train just once or twice during the week!

Receive a free glove and ball – all new juniors u13 for your first time!

We are registered Active Kids provider so you can use your voucher to get up to \$50 off.

