

# Wee Waa High School

## Assessment Task Notification



FACULTY:

<b>Student Name:</b>	<b>Class:</b> 7/8TEC 4	
<b>Title:</b> Coat Rack		
<b>Assessment Task Number:</b> 3 of 4	<b>Course:</b> Technology Mandatory	<b>Weighting:</b> 25%
<b>Teacher/s:</b>	Ms S.Trevaskis sarah.trevaskis1@det.nsw.edu.au	<b>Issue Date:</b> 05/08/25
<b>Type:</b>	Project & Folio Poster	<b>Due Date:</b> 11/09/25
<b>Allocated Lessons:</b>	5 weeks	<b>Time:</b> P5 (3pm)
<b>Syllabus outcomes being assessed:</b>		
A student:		
<b>TE4-2DP</b> > plans and manages the production of designed solutions <b>TE4-3DP</b> > selects and safely applies a broad range of tools, materials, and processes in the production of quality projects <b>TE4-9MA</b> > investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions		
<b>Assessment Presentation Guidelines:</b>		
<ul style="list-style-type: none"><li>• <b>This notification must be attached to the task when submitted</b></li><li>• <b>Folio:</b> Using instructions or the scaffold provided in class, submit in person.</li><li>• <b>Project:</b> Marked in class on the due date.</li></ul>		

**Task Description:** Over page...

### Task Description:

For this assessment task you are required to complete both a practical and theoretical component. You will engage with the design process as you research, plan, make and evaluate your own solution for a coat rack project.

The **practical** component will involve making a set of coat hooks in the metalwork workshop as per the plans given in class. Students will then use design software CANVA and RUBY, and the laser cutter to make a design for a timber board that the hooks will be mounted on.

The **theoretical** component will require you to plan and record this process using a design folio produced in class. **This is a poster format design folio** to be completed on **one A3 page**. There is a scaffold provided for those who require one.

Students will participate in different learning activities to aid in the completion of their designs.

The folio poster must cover the following points:

- Project title and student name
- Drawing of project
- **Materials:** labelled components, material stock types and sizes.
- **Equipment:** drawing/picture and information of one tool used in the workshop for the project (name, parts, use, WHS considerations).
- **Processes:** drawing/diagram/picture and information for one process used for the project (*i.e. cutting, filing, drilling, bending, riveting, laser engraving, sanding, oiling*).
- **Mounting Board Design** (description, drawing/image printed and pasted in)

### Declaration of Authenticity

I certify that:

- The planning, development, content and presentation of this assessment task is my own work in every respect
- This assessment task has not been copied from another person's work or from books or the internet or any other source
- I have used appropriate research methods and have not used the words, ideas, designs, music, images, skills or workmanship of others without appropriate acknowledgement in this assessment task or in its development
- By submitting my assessment task electronically, I acknowledge this declaration of authenticity of my work

---

Student Signature

---

Date

## Feedback

Provided verbally and on the sheet below.

## Marking Criteria:

You will be assessed on your ability to:

	<b>A (Excellent)</b>	<b>B (Good)</b>	<b>C (Satisfactory)</b>	<b>D (Needs Improvement)</b>	<b>E (Unsatisfactory)</b>
TE4-2DP Plans and manages the production of designed solutions.	The student's mounting-board design features an outstanding level of innovation and creativity. Their ideas are thoroughly planned in the folio and greatly represent the final product.	The student's mounting-board design features a high level of creativity. Their ideas are planned clearly in the folio and closely represent the final product.	The student has used some creativity in their mounting-board design. Their ideas are outlined in the folio and represent the final product.	The student executed a design to feature on their mounting-board. There is minimal to no planning of process.	The student did not plan for or create a design to feature on their mounting-board.
	The student applied excellent work ethic, showing initiative, independence, and critical thinking to make consistent progress on their project to complete on or ahead of time.	They applied sufficient work ethic and some independence to make consistent progress on their project, completed by due date.	The student applied positive attitude to learning to complete their project by due date with some teacher support.	The student required a high level of teacher assistance or extra time to complete their project by due date.	The student did not demonstrate sufficient work ethic resulting in an incomplete project.
TE4-3DP Selects and safely applies a broad range of tools, materials, and processes in the production of quality projects	Demonstrates extensive skill development to produce an outstanding quality project.	Demonstrates complex skill development to produce a high-quality project.	Demonstrates sound skill development to produce a project of acceptable quality.	Demonstrates basic skill development to produce a project that is mostly complete.	Demonstrates elementary skill development to produce a project that may or may not be complete or functional.
	Always follows safe work practices, identifying risks while using equipment respectfully and responsibly.	Regularly follows safe work practices, identifying risks while using equipment responsibly.	Usually follows safe work practices using equipment responsibly.	Sometimes follows safe work practices, using most equipment.	Rarely follows safe work practices when prompted.
TE4-9MA Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions.	Completes all sections of the folio thoroughly and has displayed outstanding understanding and application of this knowledge during practical work: - equipment - materials - processes	Completes all sections of the folio and has displayed a high level of understanding and application of this knowledge during practical work: - equipment - material - processes	Covers all sections of the folio and has displayed sound understanding and application of this knowledge during practical work: - equipment - material - processes	Completes most sections of the folio and has displayed developing understanding and application of this knowledge during practical work: - equipment - material - processes	Completes/attempts some sections of the folio and has displayed limited understanding and application of this knowledge during practical work: - equipment - material - processes
<b>OVERALL GRADE</b>					

**Teacher Feedback:**
