



Assessment Task Notification

FACULTY:

Student Name:		Class:
Title: Sustainable Urban Futures – Town planning		
Assessment Task Number: 1	Course: Stage 5 Geography	Weighting: 50%
Teacher/s:	Ms Conomos Amber.Conomos2@det.nsw.edu.au Ms Roscoe Adelle.roscoe7@det.nsw.edu.au	Issue Date: 24 th August 2026
Type:	Research task	Due Date: 14 th September 2026
Allocated Lessons:	2	Time: 9.00 am
Syllabus outcomes being assessed:		
A student: - GE5-1 explains the diverse features and characteristics of a range of places and environments - GE5-3 analyses the effect of interactions and connections between people, places and environments. - GE5-5 assesses management strategies for places and environments for their sustainability. - GE5-7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry. - GE5-8 communicates geographical information to a range of audiences using a variety of strategies.		
Assessment Presentation Guidelines:		
• This notification must be attached to the task when submitted • This task will be submitted in class on the due date.		

Task Description:

You are a sustainable town planner who has been given the exciting project of planning a new town estate in an urban area. Your new estate must contain all required facilities and infrastructure, be accessible for the general population (not in space) and most importantly, be sustainable.

What you will hand in:

1. An annotated A3 map of your new town - this can be hand drawn or digital.
2. Annotations detailing the sustainable aspects of your town. You will be provided with a scaffold for this. You should aim for a minimum of 10 sustainable features to your town.

The annotation should respond to the following questions:

- a. What is it? Describe the sustainable aspect.
- b. How is it sustainable? Explain what makes this a sustainable feature of your town.
- c. Why did you include it in your town?
- d. Other relevant documents including

3. A 'mood board' that illustrates the sustainable town you envision.

4. Bibliography - Harvard referenced including any resources you use for information for this task.

Additional Information:

If you will be away on the date, you will need to see Mrs Johnson immediately before or after returning to school with an illness/misadventure form.

Feedback

- Informal verbal feedback.
- Written feedback with task criteria attached.

Teacher Feedback:

Marking Criteria:	17-20 A	13-16 B	9-12 C	5-8 D	1-4 E	0 N
Annotation	Student has provided an extensive annotation of features of their sustainable town.	Student has provided a detailed annotation of features of their sustainable town.	Student has provided a sound annotation of features of their sustainable town.	Student has provided a basic annotation of features of their sustainable town.	Student has provided an elementary annotation of features of their sustainable town.	No submission, non-serious submission or plagiarism.
Range of features chosen	Student has selected an extensive range of features that successfully address sustainability issues.	Student has selected a solid range of features that successfully address sustainability.	Student has selected a range of features that address sustainability issues.	Student has selected some features that address sustainability issues.	Student has selected minimal features that address sustainability issues.	No submission, non-serious submission or plagiarism.
Research of planning strategies	Student has used extensive research to effectively locate and apply sustainable strategies to their town planning.	Student has used research to effectively locate and apply sustainable strategies to their town planning.	Student has used research to locate and apply sustainable strategies to their town planning.	Student has used limited research to locate and apply sustainable strategies to their town planning.	Student has used minimal research to locate and apply sustainable strategies to their town planning.	No submission, non-serious submission or plagiarism.
Presentation	Student has presented an extremely clear, well designed and cohesive town plan and comprehensively annotated sustainable features.	Student has presented a very clear, well designed and cohesive town plan and thoroughly annotated sustainable features.	Student has presented a clear, well designed and cohesive town plan and annotated sustainable features.	Student has presented a somewhat clear town plan and annotated some sustainable features.	Student has presented a town plan and may have annotated some sustainable features.	No submission, non-serious submission or plagiarism.

TOTAL	
TASK RANK	/

Mood Board example



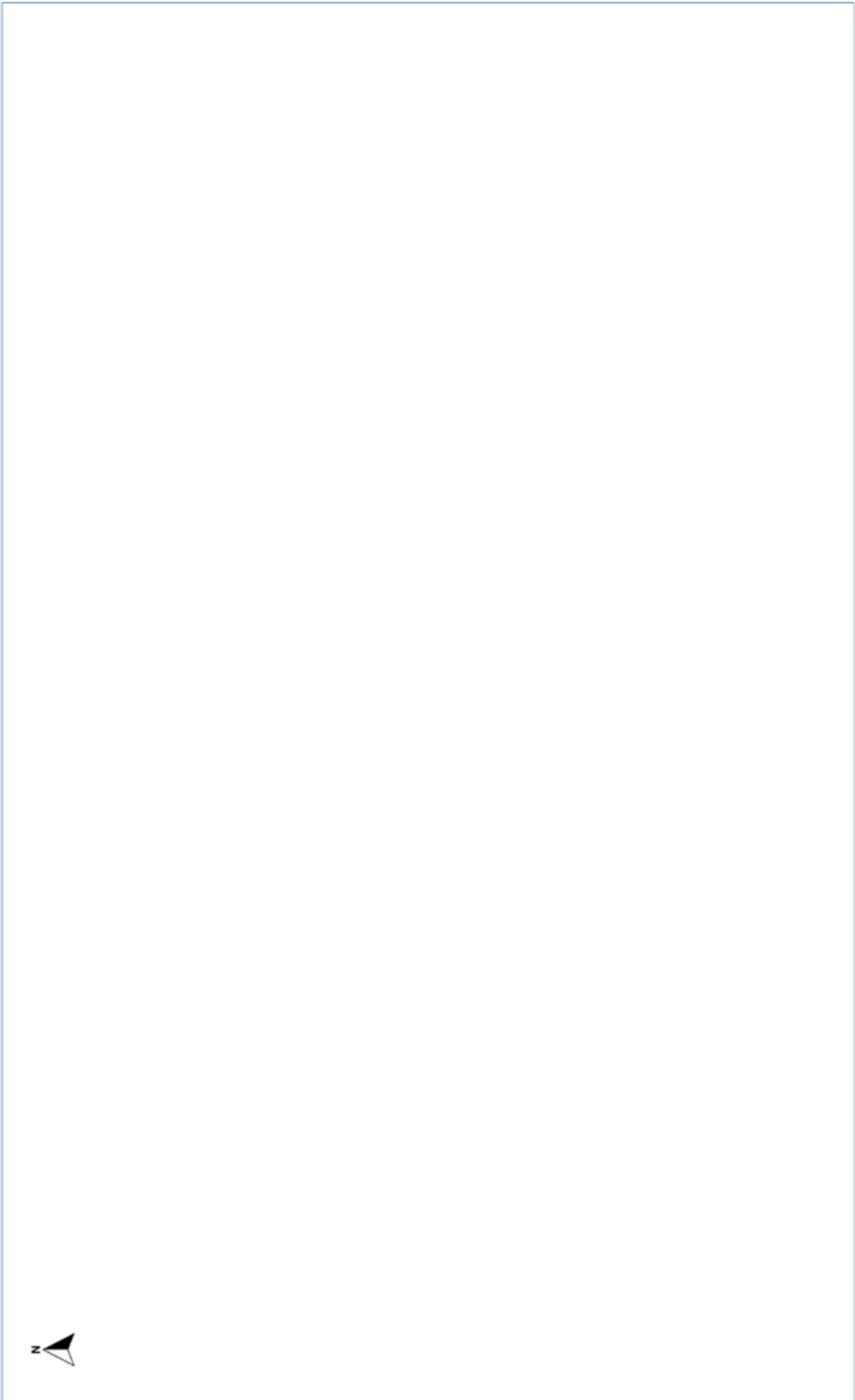
Sustainable Urban Estate Map – Annotations supported

Map reference	Annotation	Map reference	Annotation	Map reference	Annotation
	Community Garden What is it? How is it sustainable? Why did you include it in your town?		Public green spaces		Technology hub
	Public transport		Waste Recycling centre		Water management
	Cycleway/walking track		Electric vehicle charging stations		Sustainable roads
	Wind farm		Green buildings		
	Solar farm		Vertical farms		

Sustainable Urban Estate Map – Template

Name:

Title:



Legend:

Scale: 1cm represents 50m

Sustainable Urban Estate – Exemplar tasks

