

Wee Waa High School



Assessment Task Notification

FACULTY: English/HSIE

Student Name:		Class: 9/10COM1
Title: Topic Test		
Assessment Task Number: 2	Course: 9/10 Commerce	Weighting: 25%
Teacher/s:	Ms A. Conomos amber.conomos2@det.nsw.edu.au	Issue Date: Tuesday 28th April, 2026. Week 2
Type:	In Class Topic Test	Due Date: Wednesday 27th May, 2026. Week 6
Time: In class on due date		
Syllabus outcomes being assessed:		
COM5-1 applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts		
COM5-2 analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts		
COM5-3 examines the role of law in society		
COM5-4 analyses key factors affecting decisions		
COM5-5 evaluates options for solving problems and issues		
COM5-6 develops and implements plans designed to achieve goals		
COM5-8 explains information using a variety of forms		
Assessment Presentation Guidelines:		
<ul style="list-style-type: none">• In class topic test• Exam Conditions: no speaking, no distracting other students, when the test begins you must stay in your seat for the duration of the test, put your hand up and wait silently until the teacher addresses you.		

Task Description:

A test is to be completed under exam conditions, consisting of 20 multiple choice questions (20 marks) and 4 short answer questions (25 marks).

You will be given **55** minutes to complete the task.

You will be assessed on the following syllabus dot points:

- discuss considerations related to independent living, including:
 - reasons a young person may have for leaving home and living independently
 - key issues facing young people in their moves to independent living, eg access to a regular income
 - applying for legal/medical identification, eg birth certificate, photo ID, Medicare card
 - types of support provided by government, religious and community organisations
 - continuing to live at home to save for future purchases, eg buying a property
- evaluate a range of accommodation options and identify the process for arranging a lease, including:
 - types of accommodation available and their suitability for particular situations and needs, eg budget constraints
 - calculation of the affordability of accommodation
 - accessing information available relating to arranging a lease, eg tenancy rights and responsibilities, financial advice, sharing accommodation
- explain the responsible management of finances when living independently, including: (ACHEK018)
 - major costs involved in independent living, eg establishment costs, ongoing costs
 - strategies to minimise financial problems, eg budgeting, saving, monitoring spending, superannuation
 - construction of a household budget that includes income and borrowing, fixed and variable expenses, and saving
 - tax obligations, eg applying for a tax file number, completing a tax return
 - insurance options available, including household and personal insurance

Declaration of Authenticity

I certify that:

- **The planning, development, content and presentation of this assessment task is my own work in every respect**
- **This assessment task has not been copied from another person's work or from books or the internet or any other source**
- **I have used appropriate research methods and have not used the words, ideas, designs, music, images, skills or workmanship of others without appropriate acknowledgement in this assessment task or in its development**
- **By submitting my assessment task electronically, I acknowledge this declaration of authenticity of my work**

Student Signature

Date

Feedback

Students will receive formal written feedback and informal verbal feedback.

Marking Criteria:

You will be assessed on your ability to:

- apply consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
- analyse the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
- examine the role of law in society
- analyse key factors affecting decisions
- evaluate options for solving problems and issues
- develop and implement plans designed to achieve goals
- explain information using a variety of forms

Teacher Feedback:
