



Assessment Task Notification

FACULTY:

Student Name:		Class:	
Title: INDUSTRY STUDY			
Assessment Task Number: 2		Course: HSC Industrial Technology - Timber	Weighting: 20%
Teacher/s:	S. Trevaskis (sarah.trevaskis1@det.nsw.edu.au)		Issue Date: 03/03/2026
Type:	Long Response Questions		Due Date: 31/03/2026
Allocated Lessons:	3		Time: 9am

Syllabus outcomes being assessed:

- H1.1** › investigates industry through the study of businesses in one focus area
- H1.3** › identifies important historical developments in the focus area industry
- H7.1** › explains the impact of the focus area industry on the social and physical environment
- H7.2** › analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Assessment Presentation Guidelines:

- **This notification must be attached to the task when submitted**
- **SECTION 1:** Use the scaffold provided or your own formatting to complete the task and submit via teams, or hand-written in person BY 9am on the due date.
- **SECTION 2:** Will be completed in the timetabled period on the due date. Absent students must see the teacher for a misadventure form.

Task Description:

Your task is to use your knowledge learned in the Industry Study to answer the provided long response style questions. One section of the task is to be completed outside of class time, and the other is to be completed in class on the due date. Each section is worth 15 marks.

- **Section 1: Outside of class response.** Students are to answer the questions below in a long response format and submit via Teams before 9am on the due date. One lesson will be provided to work on this task at school under teacher guidance. Students are encouraged to submit a draft for feedback.
- **Section 2: In class response.** In the lesson on the due date, students will be presented with a long response question in exam-like conditions. They have 50 minutes to plan and answer the questions.

For both parts, students are encouraged to use the scaffolding method shown in class to breakdown the question and structure their answer before formulating their response. This can be submitted to support their writing.

Additional Information:

SECTION 1: Out of class response. *(To be completed in designated lessons or outside of class time).*

(15 marks)

An established company invests in new technology to lower production costs and improve their competitive edge.

- | | |
|--|----|
| a) Outline strategies the company could use to train staff to use the new technology | 5 |
| b) Assess how the decision to invest in new technology will improve the company's competitive edge the industry. | 10 |

USE MARKING CRITERIA BELOW.

SECTION 2: In-class response. *(To be completed in the lesson on the due date).*

(15 marks)

In the lesson on the due date, students will be presented with a long response question in exam-like conditions. They have 50 minutes to plan and answer the questions. The questions will be marked against criteria and based on the outcomes being assessed in this assessment task.

Declaration of Authenticity

I certify that:

- **The planning, development, content and presentation of this assessment task is my own work in every respect**
- **This assessment task has not been copied from another person's work or from books or the internet or any other source**
- **I have used appropriate research methods and have not used the words, ideas, designs, music, images, skills or workmanship of others without appropriate acknowledgement in this assessment task or in its development**
- **By submitting my assessment task electronically, I acknowledge this declaration of authenticity of my work**

Student Signature

Date

Feedback

Feedback will be provided as annotations on your writing samples.

Marking Criteria**(SECTION 1):**

H.7.2 - analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

H1.1 - investigates industry through the study of businesses in one focus area

	5	4	3	2	1
Question (a) (5 marks)	Provides a good understanding of the strategies the company could use to train staff to use the new technology	Provides an understanding of the strategies the company could use to train staff to use the new technology	Sketches in general terms the strategies the company could use to train staff to use the new technology	Provides a strategy the company could use to train staff to use the new technology	Provides some relevant information
	9-10	7-8	5-6	3-4	1-2
Question (b) (10 marks)	Provides a detailed assessment of how the decision by the company to invest in new technology will help improve their competitive edge in the industry	Provides an assessment of how the decision by the company to invest in new technology will help improve their competitive edge in the industry	Provides some assessment of how the decision by the company to invest in new technology will help improve their competitive edge in the industry	Attempts to provide an assessment of how the decision by the company to invest in new technology will help improve their competitive edge in the industry	Provides some relevant information
TOTAL					/15

Teacher Feedback:
