



Assessment Task Notification

FACULTY:

Student Name:		Class:
Title: Texts and Human Experiences Presentation		
Assessment Task Number: 1	Course: Year 12 Standard English	Weighting: 25%
Teacher/s:	Mrs J. Johnson Jordan.johnson34@det.nsw.edu.au	Issue Date: 18/11/25
Type:	Multi-modal presentation	Due Date: 11/12/25
Allocated Lessons:	2	Time: Digital copy 9:00am Presentations in allocated class
Syllabus outcomes being assessed:		
A student: EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning EN12-6 investigates and explains the relationships between texts EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds		
Assessment Presentation Guidelines:		
- This notification must be attached to the task when submitted - You must prepare and deliver a 5-minute presentation with relevant use of technology.		

Task Description:
You will create a 5-minute multimodal presentation, analysing how Billy Elliot and a related text convey human experiences. You must analyse the text, <i>Billy Elliot</i>, and how it represents human experiences related to one of the three focus areas: - the struggle with adversity - the pursuit of dreams - the search for identity You will then critically analyse a related text of your choosing. You must then compare this concept in <i>Billy Elliot</i>, with your chosen related text.

Your presentation must:

- share significant extracts from both texts.
- discuss how the text represents human experiences related to one of the three focus areas.
- compare and contrast the texts regarding your chosen focus area.
- Include multiple modes (speaking, viewing, listening etc.)

Declaration of Authenticity

I certify that:

- The planning, development, content and presentation of this assessment task is my own work in every respect
- This assessment task has not been copied from another person's work or from books or the internet or any other source
- I have used appropriate research methods and have not used the words, ideas, designs, music, images, skills or workmanship of others without appropriate acknowledgement in this assessment task or in its development
- By submitting my assessment task electronically, I acknowledge this declaration of authenticity of my work

Student Signature

Date

Feedback

- Written feedback
- Marking rubric

Marking Criteria:

You will be assessed on your ability to:

- demonstrate an understanding of the ways specific human experiences are represented in both your related text and Billy Elliot
- make connections between texts and use evidence to support ideas
- use language and technology to communicate ideas in an engaging manner

Marking Criteria:	
A student:	Mark range
- demonstrates a highly developed understanding of human experiences in both texts related to one of the focus areas - analyses and compares how the texts represent ideas demonstrating comprehensive textual knowledge - organises, develops and delivers a highly effective presentation.	A 17–20
- demonstrates a well-developed understanding of human experiences in both texts related to one of the focus areas - analyses and compares how texts represent ideas demonstrating detailed textual knowledge - organises, develops and delivers an effective presentation.	B 13–16
- demonstrates a sound understanding of human experiences in both texts related to one of the focus areas - explains and compares how texts represent ideas demonstrating sound textual knowledge - organises, develops and delivers a sound presentation.	B 9–12
- demonstrates a basic understanding of human experiences in both texts related to one of the focus areas - attempts to compare how texts represent ideas demonstrating some textual knowledge - organises, develops and delivers a basic presentation.	C 5–8
- demonstrates a limited understanding of human experiences in one or both texts with little or no relationship to one of the focus areas - describes how texts represent ideas demonstrating minimal textual knowledge - attempts to organise, develop and deliver a presentation.	D 1–4
No attempt or plagiarism	N
TOTAL	
TASK RANK	/
CUMULATIVE RANK	/

Teacher Feedback: