



Assessment Task Notification

FACULTY: HSIE/English

Student Name:		Class: 12MH	
Title: Clash of Tactics: America vs North Vietnam in the Vietnam War			
Assessment Task Number: 3		Course: HSC Modern History	Weighting: 20%
Teacher/s:	Ms Roscoe – adelle.roscoe7@det.nsw.edu.au		Issue Date: 22/05/2026
Type:	Multimedia		Due Date: 12/06/2026 *Week 8 due to excursion
Allocated Lessons:	2		Time: 9:00am
Syllabus outcomes being assessed:			
- MH12-2 proposes arguments about the varying causes and effects of events and developments. - MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world. - MH12-7 discusses and evaluates differing interpretations and representations of the past. - MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources. - MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms.			
Assessment Presentation Guidelines:			
• This notification must be attached to the task when submitted • This task will be submitted in class on the due date.			

Task Description:

You will create a multimedia presentation that explores and compares the military tactics used by the United States and the North Vietnamese (including the Viet Cong) during the Vietnam War. Your task is to explain what tactics were used, how effective they were, and how they shaped the outcome of the conflict.

You may choose to present your work as:

- A short documentary video (4–6 minutes)
- An interactive slideshow (Google Slides, PowerPoint, Canva, Prezi) with embedded images, sound, or video clips
- A podcast episode (5–7 minutes) with sound effects and narration

For this task you need to ensure that you address the following key inquiry questions:

1. What were the main tactics used by the United States during the Vietnam War?
2. What tactics were used by the North Vietnamese and Viet Cong?
3. How did the geography and environment of Vietnam influence the effectiveness of each side's tactics?
4. Which tactics proved more effective in the long term, and why?
5. What lessons can be learned from this clash of tactics?

Your multimedia product must include:

- Research evidence: At least three primary/secondary sources (e.g. photos, speeches, documentaries, maps).
- Comparison: Directly compare U.S. and North Vietnamese tactics, not just describe them separately.
- Multimedia elements: At least two types (e.g. images, maps, audio narration, video clips, sound effects, interviews, recreated "news reports").
- Critical analysis: Explain not just what happened, but why certain tactics succeeded or failed.

Additional Information:

If you will be away for this task, you will need to see Mrs Johnson immediately before or after returning to school with an illness/misadventure form.

Declaration of Authenticity

I certify that:

- The planning, development, content and presentation of this assessment task is my own work in every respect
- This assessment task has not been copied from another person's work or from books or the internet or any other source
- I have used appropriate research methods and have not used the words, ideas, designs, music, images, skills or workmanship of others without appropriate acknowledgement in this assessment task or in its development
- By submitting my assessment task electronically, I acknowledge this declaration of authenticity of my work

Student Signature

Date

Feedback

- Your teacher will give you written comments on strengths and areas to improve.
- You will receive a mark/grade based on the marking criteria.
- Feedback will include specific examples from your work (e.g., strong evidence uses, where analysis needs more depth).
- You may also get verbal feedback in class to help clarify points.
Use the feedback to make corrections and improve future responses.

Marking Criteria:	A (5)	B (4)	C (3)	D (2)	E (1)	(0)
Historical Knowledge & Understanding	Demonstrates comprehensive and accurate knowledge of U.S. and North Vietnamese tactics, with clear examples, context, and consequences explained.	Demonstrates clear and accurate knowledge of both sides; some examples with minor gaps.	Shows basic knowledge of tactics; examples may be vague, limited, or lack depth.	Minimal or uneven knowledge; focuses on one side; very limited examples.	Little or no relevant knowledge demonstrated	No attempt, non-serious attempt or plagiarism.
Comparison & Evaluation	Provides insightful, well-supported comparison of tactics; clearly explains effectiveness, context, and impact.	Provides clear comparison with some evaluation of effectiveness.	Attempts some comparison; mostly descriptive with limited evaluation.	Very limited comparison; relies heavily on description.	No relevant comparison or evaluation.	No attempt, non-serious attempt or plagiarism.
Use of Evidence & Sources	Uses a range of relevant primary and secondary sources (e.g. maps, photos, newsreels, speeches) that are well-integrated and support arguments effectively.	Uses several relevant sources that mostly support points; some integration.	Uses a few sources, not always relevant or effectively linked.	Minimal use of sources; evidence weakly connected or unclear.	No relevant sources or evidence used.	No attempt, non-serious attempt or plagiarism.
Multimedia Design & Creativity	Product is engaging, polished, and creative; multimedia elements (images, sound, video, narration) are integrated seamlessly to enhance meaning	Multimedia elements are well used and support the presentation	Some multimedia included elements may be uneven or underdeveloped.	Limited multimedia; little connection to ideas.	Very limited or no meaningful multimedia used.	No attempt, non-serious attempt or plagiarism.
Communication & Organisation	Presentation is clear, logical, and professional; language is persuasive, appropriate, and enhances audience understanding.	Mostly clear and structured; language appropriate and effective.	Some structure evident; language is mostly clear but uneven.	Weak organisation; language often unclear or inappropriate.	Presentation is very unclear, poorly structured, or incomplete.	No attempt, non-serious attempt or plagiarism.

TOTAL	/25
TASK RANK	/
CUMULATIVE RANK	/

Persistent - Motivated - Creative - Adaptable - Deep Thinker - Problem Solver

Teacher Feedback: