



Assessment Task Notification

FACULTY: ENG/HSIE

Student Name:		Class: 12AHIS1
Title: Source Portfolio		
Assessment Task Number: 1	Course: Cities of Vesuvius	Weighting: 20%
Teacher/s:	Miss McLennan alana.mclennan3@det.nsw.edu.au	Issue Date: 20/11/2025
Type:	Source Portfolio	Due Date: 12/12/2025
Allocated Lessons:	2	Time: 9am
Syllabus outcomes being assessed:		
- AH 12-4 analyses the different perspectives of individuals and groups in their historical context - AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world - AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument - AH12-7 discusses and evaluates differing interpretations and representations of the past - AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources		
Assessment Presentation Guidelines:		
• This notification must be attached to the task when submitted • This task will be submitted in class on the due date.		

Task Description:
Part A: Source portfolio For this section, you will be creating an annotated source portfolio of articles that focus on the impact of new research and technologies used at the Cities of Vesuvius (Pompeii and Herculaneum). This will include: • 7 Sources total (a mixture of types eg. primary, secondary, written, archaeological). • 2 (min) annotated sources. • 100-150 words. • Refer to scaffold at end of notification for model questions.

Part B: In class extended response

In 40 minutes, under exam style conditions in class, you will answer the following question:

Making close reference to your chosen sources, analyse the impact new research and technologies have had in increasing our understanding of life in Pompeii and Herculaneum.

You will have access to your source portfolio to reference in your response.

It is recommended that this response will be 250-450 words.

Additional Information:

If you will be away for this task, you will need to see Mrs Johnson immediately before or after returning to school with an illness/misadventure form.

Declaration of Authenticity

I certify that:

- The planning, development, content and presentation of this assessment task is my own work in every respect
- This assessment task has not been copied from another person's work or from books or the internet or any other source
- I have used appropriate research methods and have not used the words, ideas, designs, music, images, skills or workmanship of others without appropriate acknowledgement in this assessment task or in its development
- By submitting my assessment task electronically, I acknowledge this declaration of authenticity of my work

Student Signature

Date

Feedback

Written and verbal feedback will be available to students no later than *two weeks* after submission.

Marking Criteria:

You will be assessed on your ability to:

- analyse and interpret sources
- identify and analyse sources for new research and technologies and their impact in Pompeii and Herculaneum
- communicate ideas and information using historical knowledge, concepts and terms

Marking Criteria: Inquiry Booklet	Totals
- Collates a wide range of sources, correctly including the specified areas - Annotations are relevant and detailed - Provides an accurate explanation of the usefulness of the new research/technologies - Contains correct bibliographic detail	9-10
- Collates a range of sources, correctly including the specified areas - Annotations are relevant - Provides an explanation of the usefulness of the new research/technologies - Contains mostly correct bibliographic detail	7-8
- Collates a range of sources, may include the specified areas - Annotations are clear but limited - Provides a limited explanation of the usefulness of the new research/technologies - Contains bibliographic detail with some errors/omissions	5-6
- Collates sources, may include the specified areas - Annotations are basic - Largely a narrative of the usefulness of the new research/technologies - Contains bibliographic detail with some errors/omissions	3-4
- Collates sources with little reference to the specified areas - Little or no annotation - Bibliographic detail does not present	1-2
TOTAL	

Marking Criteria: In class writing task	Totals
• Provides an informed explanation of what evidence reveals about the relevant aspect of society during this period • Demonstrates detailed knowledge and understanding relevant to the question • Integrates evidence from a range of relevant sources to support the response • Communicates effectively using a range of appropriate historical terms and concepts	9-10
• Provides an explanation of what evidence reveals about the relevant aspect of society during this period • Demonstrates knowledge and understanding relevant to the question • Uses evidence from a range of relevant sources to support the response • Communicates using appropriate terms and concepts	6-8

- Provides some understanding of what evidence reveals about the relevant aspect of society - Demonstrates some knowledge relevant to the question - Refers to one or more sources in the response - Communicates using some appropriate historical terms and concepts	3-5
- Makes general statement(s) about society/an aspect of society - May refer to source(s) - May use historical terms and/or concepts	0-2
TOTAL	
TASK RANK	/
CUMULATIVE RANK	/

Teacher Feedback:

SOURCE ANALYSIS TABLE
Source:
Reference:
Author/s: Or Print/Film/Media source
Type: e.g. Primary, Secondary, Written, Print/Film Media etc.
Brief Description:

Comment on the PURPOSE, USEFULNESS and RELIABILITY of the source

The following questions can be used as a guide.

PURPOSE:

To inform?

To persuade?

To entertain?

To educate?

USEFULNESS:

What information can I get from this source?

Is this information relevant?

How can I use the information to help me answer my question/topic?

RELIABILITY:

Where did this information come from?

Who wrote/published this information? Are these people/organisations reliable?

Is the information accurate- i.e. sourced and referenced correctly?

Can I trust this source? Why/why not?