



Wee Jasper Public School

The Bugle

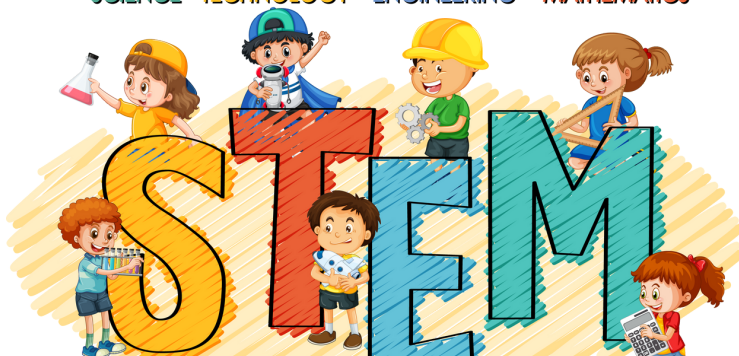
Term 4, Week 10 2024 | Principal - Michelle Stewart



STEM

Our little learners will have their last STEM PLC day at Breadalbane PS on Monday 16 December 2024.

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



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We acknowledge the traditional custodians of this land, the Wiradjuri and Ngunnawal nations, and pay our respect to Elders past, present and future • Proud member of the Binit Binit Learning Community

Term 1, 2025 Calendar

WEEK 2 FEBRUARY	MON 3 Staff Development Day	TUES 4 Staff Development Day	WED 5 Staff Development Day	THURS 6 Students return for Term 1 2025 Swimming lesson	FRI 7 Swimming lesson
WEEK 3 FEBRUARY	MON 10 Swimming lesson	TUES 11	WED 12 STEM PLC - Dalton	THURS 13 Swimming lesson	FRI 14 BLC Swimming Carnival
WEEK 4 FEBRUARY	MON 17 Swimming lesson	TUES 18	WED 19 Swimming lesson	THURS 20 Swimming lesson	FRI 21 AGM P&C meeting Swimming lesson
WEEK 5 FEBRUARY	MON 24 Will Kostakis Writing workshop	TUES 25 Will Kostakis Writing workshop	WED 26 STEM PLC - WJ	THURS 27 Swimming lesson	FRI 28
WEEK 6 MARCH	MON 3 Variety Bash P&C Fundraiser	TUES 4	WED 5 Swimming lesson	THURS 6 Pulse Choir Rehearsal (online) (Performing on 20 March 2025)	FRI 7
WEEK 7 MARCH	MON 10 Tennis lesson	TUES 11	WED 12	THURS 13	FRI 14

CHANGES TO STUDENT DAYS & STAFF DEVELOPMENT DAYS

2025 - School dates

First to last days for students

- [Term 1:](#) Thursday 6 February to Friday 11 April
- [Term 2:](#) Wednesday 30 April to Friday 4 July
- [Term 3:](#) Tuesday 22 July to Friday 26 September
- [Term 4:](#) Tuesday 14 October to Friday 19 December

School development days (8 each year)

- [Term 1:](#) Friday 31 January to Wednesday 5 February (4 days)
- [Term 2:](#) Monday 28 April and Tuesday 29 April (2 days)
- [Term 3:](#) Monday 21 July (1 day)
- [Term 4:](#) Monday 13 October (1 day)



Staff weekly schedule for 2025

Monday

- Teaching Principal - Michelle Stewart (teaching)
- School Administration Manager - Wendy Griffiths

Tuesday

- Teaching Principal - Michelle Stewart (teaching)
- School Administration Manager - Wendy Griffiths
- School Learning Support Officer - Helen Cathles
- General Assistant - Norbert Kozlowski

Wednesday

- Teaching Principal - Michelle Stewart
- School Administration Manager - Wendy Griffiths
- General Assistant - Norbert Kozlowski

Thursday

- Teaching Principal - Michelle Stewart (principal admin)
- Teacher - Kim Rowling
- Assistant Principal Curriculum & Instruction - Troy Stewart
- School Administration Manager - Wendy Griffiths (Week 2, 4, 6, 8, 10)
- School Administration Officer - Mary Goulding

Friday

- Teaching Principal - Michelle Stewart (principal admin)
- Teacher - Kim Rowling
- School Administration Officer - Mary Goulding (Week 2, 4, 6, 8, 10)

STEM Project Officer

- Anna Kemp

Swimming Instructor

- Helen Cathles

Casual staff

- Sharlee Cassidy
- Elizabeth Young

In this issue



Tilly and Abi enjoying their time at the small schools camp at Jindabyne.

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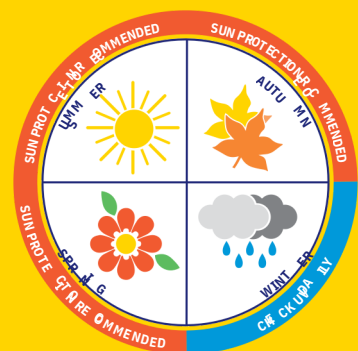
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Think UV, not heat.

Check the UV regardless of the season—it doesn't have to be hot for UV to damage your skin.



Protect your skin when UV is 3 and above.



Access the daily sun protection times via the free SunSmart app, or at sunsmart.org.au



Principal's message

As we come to the close of another year, my Christmas wish is filled with deep gratitude for the incredible dedication and hard work shown by our students, staff, and P&C.

To our students, thank you for your commitment to learning, your perseverance in the face of challenges, and the positive energy you bring to our school. You make us proud every day with your growth, curiosity, and creativity.

To our staff, your tireless efforts, passion for teaching, and unwavering support for each student are the heart and soul of our school. Your work often goes beyond the classroom, and we are so grateful for the care and energy you put into shaping the future.

To our P&C, your contributions are invaluable. Your support, whether through fundraising, volunteering, or fostering a sense of community, strengthens our school and helps us provide the best opportunities for our students. Your partnership is crucial in making our vision a reality.

Together, we have contributed to a community where everyone's efforts are seen, heard, and celebrated. This season, may we all take a moment to reflect on the positive impact we have on one another and the future of our school. Looking ahead to the new year, I am filled with hope and excitement for what lies ahead. In 2025, we will continue to nurture a rich and supportive learning environment, where every student has the opportunity to succeed, explore their potential, and grow both academically and personally. Our small rural school is a special place, and we will keep building on that close-knit spirit, ensuring that each child's learning journey is supported with care and dedication.

In the year ahead, let's continue to work together, inspire each other, and create opportunities that will help our students reach new heights. May our school community remain a beacon of support, kindness, and growth—where every child's dreams are encouraged, and every success, no matter how small, is celebrated.

Wishing all of you a Merry Christmas, a joyful holiday season, and a New Year full of opportunity, learning, and happiness!

Michelle Stewart

Teaching Principal

P&C 2024

2024 has been an incredible year of hard work and fundraising for the P&C and the Community Association.

The P&C would like to extend our heartfelt gratitude to everyone who has supported us throughout the year. So many have generously donated their time, skills, and energy to help our small parent body achieve great things. We want to thank all those who contributed to the success of events like: the Bunnings BBQs, the 125th Celebration organization, the stalls, recipe and cookbooks, prize donations for raffles, ticket sales, culinary expertise for the Out Back Car Trek, and, of course, the hard work put into the Dragon Dreaming stall.

Without your unwavering support, the P&C could not have run the numerous events that benefit our school and community.

A special thank you goes out to everyone who helped out in 2024—you know who you are! Your dedication is truly appreciated. Thank you, thank you, thank you!

Here's to a slightly less hectic but equally fulfilling 2025!

Wee Jasper Public School's vision

Our school will remain the heart of our small rural community. Here, core values will be learned and lived, as every learner is fully engaged and challenged, in preparation to making their contribution to our complex and dynamic society. Every student will be known, valued and cared for and experience a secure sense of belonging and connection to this school, community and land. All students will be literate, numerate and curious. We will continue to see the diversity of our community as a pedagogical strength and draw upon our diverse human and natural resources to sustain learning. In this way, we will counter the potential disadvantage of living in a small, remote community.



School news

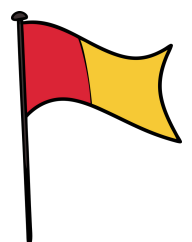
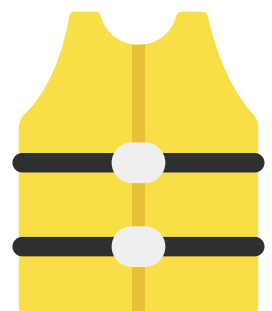
**SAFETY
FIRST**

SWIMMING

Our little swimmers recently had six intensives swimming lessons. Two lessons were held at the Yass Pool and the other four lessons were held at Helen Cathles Pool. WJPS staff wish to express our thanks to Helen for allowing our students to use her pool and for providing her exceptional expertise as a Swimming Instructor. The students significantly improved their swimming this season. Congratulations to Ava-May for being awarded the 'Most Improved' Award. We will have more swimming lessons as soon as we return, in 2025. Please check the calendar for dates.



Congratulations to Ava-May for being awarded the 'Most Improved' Award.



Out and about

YEAR 3-6 SMALL SCHOOLS CAMP

They had the most wonderful experiences, meeting new friends, enjoying all the activities. There were opportunities to build relationships and work in teams, to learn survival skills like building a fire and a shelter. Fun was had with circus tricks rotations and games. Tilly was excellent twirling the ribbons and Abi was fabulous in balancing. Both girls showed initiative and resilience with the team activities.

Some reflections

We had a great time on the sliders, three wheel bikes racing around the track. Even Mrs Rowling had fun on the sliders!! We learned archery and played a great game in a maze!! At night, after dinner we had a Jindy market where we had to have a shop and sell our product for Jindy money. We had a massager!! We got to spend our Jindy money also. We had our nails painted and made bracelets. Every meal was delicious and our bunks were comfy!!

The girls were so beautifully behaved and I was so proud of them. They each participated fully in the activities and worked so well in their groups. They never once complained and they were always smiling.

The Jindabyne Sport and Rec team had lots of fun with us and they thought we were were a fantastic group.

By Mrs Rowling



Out and about

PRESENTATION EVENING

A heartfelt thank you to our amazing community for supporting our school in celebrating the incredible achievements of our students. The students put on two entertaining items for the occasion, showcasing their creativity and hard work.

One of the highlights was a drama piece titled 'Christmas in Beth Jasper,' which the students collaborated with Mr. Stewart to write. This unique production combined the traditional Nativity play with elements of Wee Jasper and features some of our beloved locals.

The students also performed a lively song and drama called 'Christmas in December,' with Mrs. Rowling accompanying them on the guitar.

We are so proud of our students for their efforts, and we appreciate the community's continued support in making this celebration a memorable one.

Wee Jasper Public School Awards

Citizenship – Abigail Apps

Most Improved – Charlotte Apps

Academic Excellence - Matilda Cathles

Attendance – Matilda Cathles 95.81%



STEM – Ava-May Campbell-Benney

Swimming Award - Ava-May Campbell-Benney

Individual Awards

Abigail Apps – Commitment to learning and positivity

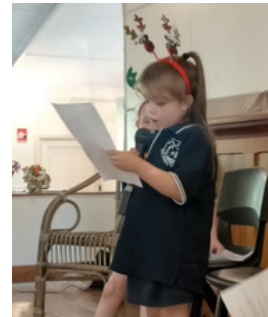
Matilda Cathles – Thinking outside the box

Charlotte Apps – Persistent effort and improved confidence

Ava-May Campbell-Benney – Creative expression and articulation



Certificates recognising the students for their performance at the NSW State Dance Festival



End of Year Concert



Citizenship



Most Improved



Academic Excellence



Attendance



STEM



Commitment to learning
and positivity



Persistent effort and improved
confidence

Thinking outside the box



Creative expression and articulation

End of Year Concert



The students, with Mr. Stewart, created the unique drama 'Christmas in Beth Jasper,' blending the traditional Nativity with local elements and featuring some of our beloved community members.

They also performed the lively song and drama 'Christmas in December,' with Mrs. Rowling accompanying on guitar.



A special delivery for the students from Poss and Geoff Weigarth.



Maya was excited to join the girls for their fun performance.



Out and about

A Heartfelt Thank You

A special thank you to Mrs. Wendy Griffiths and Mrs. Helen Cathles for helping our students create beautiful and meaningful gifts for their families and community members. Your time, creativity, and support have made these gifts truly special. I'm sure the recipients loved seeing the students' and staff's efforts, and that the gifts added extra beauty to your homes this Christmas.

Thank you also to everyone who donated prizes for the raffle. The raffle was very popular, and congratulations to the lucky winners: Tim Cathles, Jean-Luc Foulon, Mary Murray & Ollie, Kim Rowling, and Colin Stewart.

We are deeply grateful for the generous funding we received from the Academy of STEM, Crookwell, Lion's Club, Country Women's Association, Rotary, and Kristy McBain. This support allowed us to celebrate and acknowledge our students with awards and gifts, as well as enjoy a memorable end-of-year movie and lunch in Canberra.

Thank you to Paul and Jenny from Reflections for their kind Christmas gifts for the students.

Thank you for making this holiday season even brighter for our students and their families!



THANK YOU FOR VISITING, SANTA

Santa made his way to Wee Jasper once again this year! The boys and girls (even the older ones) were delighted to tell Santa that they had been good.



Are you a SunSmart Superstar?

Cut out the printed sun catcher below around the dotted lines and follow the instructions overleaf.

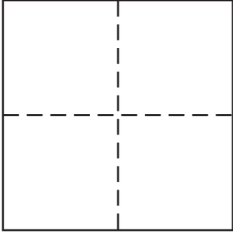
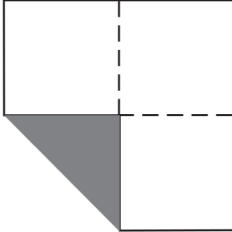
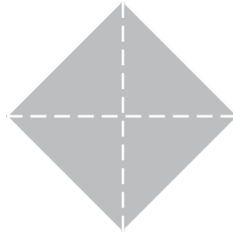
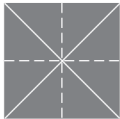
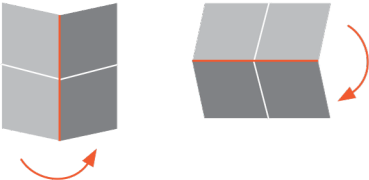
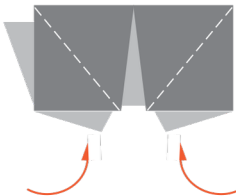


SUN CATCHER

Instructions and how to play:

How to fold your sun catcher

Once you have cut out your sun catcher around the dotted line to make a square, place it face down in front of you and follow the set of instructions from 1 to 9 below.

1. Crease the paper by folding in half vertically and horizontally. Then unfold with the pictures face down. 	2. With the pictures face down, fold all 4 corners into the centre of the paper. 	3. Your sun catcher should now look like this: 
4. Turn the paper over so the folds you have just made are face down. 	5. Fold the corners in again so the points meet in the middle. 	6. Your sun catcher should now look like this: 
7. Now fold your paper in half vertically and horizontally. 	8. Work your index fingers and thumbs into the 4 corners to form 4 points. 	9. Your sun catcher is now finished and should look like this: 

How to play:

1. Find a friend, neighbour, family member or teacher and ask them to pick a number from one of the top flaps.
2. With your thumbs and index fingers in all 4 corners of your sun catcher, move the flaps in and out and from side to side the number of spaces your friend has picked.
3. Stop on the last number and ask your friend to pick one of the 4 SunSmart words that are shown.
4. In the same way as step 2, move the flaps in and out and side to side, spelling each word in the picture.
For example, S-U-N-S-C-R-E-E-N = 9 MOVES.
5. Stop on the last letter and ask your friend to pick another picture.
6. Open up the chosen flap and ask the question hidden underneath.
7. If your friend gets it right, they get another turn.