



Wee Jasper Public School

The Bugle

Term 1, Week 5, 2022 | Principal - Michelle Andrews



Wee Jasper Public School students Abi (Year 1), Tilly (Year 1) and Bella (Year 6) rehearse for PULSE Alive.

PULSE Alive here we come!

Wee Jasper Public School has been struck by dance fever as students and staff prepare for PULSE Alive (14-15 March) in Sydney.

PULSE is a large-scale performing arts event, celebrating talented students from NSW public schools. It provides high-quality opportunities in music, dance, drama, visual arts and public speaking to students from all over the state.

Our students will perform with hundreds of other students and

are rehearsing the dance with Greenwich Public School. This allows them to meet some familiar faces before arriving at the large arena for the final performance. Year 6 student Bella Yevrem is particularly excited about dancing with two other Year 6 girls from Greenwich PS.

Arts Coordination Officer Jenni Bittar has been helping our students rehearse via Zoom. Moves include the air guitar, grape vine and jumping. Staff have also been getting into the swing of things. Turn over to see more...



Tilly

• Phone: (02) 6227 9652 • Email: weejasper-p.school@det.nsw.edu.au • Website: weejasper-p.schools.nsw.gov.au
Address: 6443 Wee Jasper Road, Wee Jasper, NSW 2582

We acknowledge the traditional custodians of this land, the Wiradjuri and Ngunnawal nations, and pay our respect to Elders past, present and future • Proud member of the Binit Binit Learning Community

staff weekly schedule

Monday

- Teaching Principal - Michelle Andrews (teaching)
- School Administration Manager - Wendy Griffiths

Tuesday

- Teaching Principal - Michelle Andrews (teaching)
- School Administration Manager - Wendy Griffiths
- School Administration Officer - Hannah Sparks

Wednesday

- Teaching Principal - Michelle Andrews (principal admin)
- School Administration Manager - Wendy Griffiths
- Teacher - Jack Morrison
- School Learning Support Officer - Mary Goulding (on a casual basis)

Thursday

- Teaching Principal - Michelle Andrews (teaching)
- School Administration Manager - Wendy Griffiths (Week 2, 4, 6, 8 and 10)
- Teacher - Jack Morrison (8:30 am - 12 pm)
- General Assistant (relieving) - Mary Goulding

Friday

- Teaching Principal - Michelle Andrews (principal admin)
- Teacher - Jack Morrison
- School Administration Officer - Hannah Sparks

Additional

- Assistant Principal Curriculum and Instruction - Jodie Healey (Week 7)
- Swimming Instructor - Helen Cathles (Monday, Weeks 2-6)

In this issue



Mrs Healey presenting Abi with a new book during her special visit. Read more on page 9.

Page 4

- School calendar

Pages 5-6

- Principal's message

Page 6

- Bella's corner

Page 7

- Latest COVID-19 information

Pages 8-14

- School news

Page 16

- Community news and celebrations

Page 18

- Graduation photos

Term 1, Weeks 5-10, 2022 calendar

WEEK 6 FEB/MARCH	MON 28 Ms Andrews	TUES 1 Ms Andrews Pen pal exchange - Old Bonalbo Public School	WED 2 Mr Morrison	THURS 3 Mr Morrison (AM)/Ms Andrews Swimming	FRI 4 Mr Morrison
WEEK 7 MARCH	MON 7 Ms Andrews/Mrs Healey	TUES 8 Ms Andrews/Mrs Healey	WED 9 Mr Morrison/Mrs Healey	THURS 10 Mr Morrison (AM)/Ms Andrews/Mrs Healey Gymnastics	FRI 11 Mr Morrison/Mrs Healey
WEEK 8 MARCH	MON 14 Ms Andrews PULSE Alive	TUES 15 Ms Andrews PULSE Alive	WED 16 Mr Morrison	THURS 17 Mr Morrison (AM)/Ms Andrews Gymnastics	FRI 18 Mr Morrison
WEEK 9 MARCH	MON 21 Ms Andrews Harmony Day	TUES 22 Ms Andrews	WED 23 Mr Morrison	THURS 24 Mr Morrison (AM)/Ms Andrews Gymnastics	FRI 25 Mr Morrison
WEEK 10 MARCH/APRIL	MON 28 Ms Andrews	TUES 29 Ms Andrews	WED 30 Mr Morrison	THURS 31 Mr Morrison (AM)/Ms Andrews Gymnastics	FRI 1 Mr Morrison
WEEK 11 APRIL	MON 4 Ms Andrews	TUES 5 Ms Andrews School photos	WED 6 Mr Morrison	THURS 7 Mr Morrison (AM)/Ms Andrews Gymnastics	FRI 8 Mr Morrison Last day of Term 1

KEY DATES THIS YEAR



Bella recreating Van Gogh's Sunflowers with Susie Benson. Read more on page 8.

14-15 MARCH

PULSE Alive

8-10 JUNE

Year 6
Transition
Camp

SCHOOL PHOTOS 5 APRIL

Each year, a student and their family are given the chance to choose where our school photos are taken. This year, our eldest student, Bella, and her family have been asked to nominate their favourite location in Wee Jasper. Students should wear their school uniform for the photos.

Principal's message

Over the past five weeks, our students have already made a lot of progress across all areas of school life. They are continuing to maintain positive relationships with each other and the staff of Wee Jasper Public School, both in the playground and in all learning spaces. Our newsletter shares some of the special moments captured.



Wee Jasper Public School begins the journey to PULSE

A hard copy of this newsletter is delivered to our school and local community, but please know that you can also access our newsletter on the Wee Jasper Public School website and the Wee Jasper Community Facebook page. Hannah Sparks and Bella continue to produce an incredible publication each five weeks. Our next newsletter will be delivered in the first week of April.

Mrs Jodie Healey joined our team for Week 4 to support students and staff in Literacy and Numeracy school practices. Mrs Healey was very impressed with our students' high engagement in lessons and their eagerness to improve. Our students connected positively with Mrs Healey and were sad to see her leave. Mrs Healey also worked alongside staff to assist with programming and future directions. She established a wonderful mentorship with Mr Morrison, and they have committed to weekly online support. It is beneficial for our staff to access other professionals and engage in professional dialogue and learning together.

Mrs Healey will return to our school for Week 7 this term and continue working with students and staff. We thank the Frazers for allowing Mrs Healey to stay at their property during her visit. This will be Mrs Healey's final visit to our school. Another advertisement for the permanent Assistant Principal Curriculum and Instruction position will be published on Wednesday, 2 March on IWorkforNSW. If a suitable applicant is not appointed, our school will be identified to participate in a NSW Department trial. The trial will be a virtual model where a blend of face-to-face and virtual support will occur. There would be a minimum of two multi-day, face-to-face visits per term. This is a similar model to what we explored with Mrs Healey and we are confident we will make it work if matched with the right professional.

Continued on page 6.

Parents & Citizen

Wee Jasper Public School's Parents & Citizen Association held its Annual General Meeting on Monday, 21 February. The following people were nominated as the new Executive:

- President - Helen Cathles
- Vice President - Luke Apps
- Treasurer - Antony Cathles
- Secretary - Bridgette Cathles

At the General Meeting following the AGM, the P&C agreed to give \$3000 to the school for excursions and to improve the playground.

It was also agreed that the major fundraisers for the year will be serving food at the Dragon Dreaming Festival and Bunnings, a wood raffle, pie drive and colour fun run.

The next meeting will be at 5:00 pm on Thursday, 31 March.

Contacts:

- President, Helen Cathles - thecathles@gmail.com
- Secretary, Bridgette Cathles - bridgette.cathles@gmail.com

Wee Jasper Public School's vision

Our school will remain the heart of our small rural community. Here, core values will be learned and lived, as every learner is fully engaged and challenged, in preparation to making their contribution to our complex and dynamic society. Every student will be known, valued and cared for and experience a secure sense of belonging and connection to this school, community and land. All students will be literate, numerate and curious. We will continue to see the diversity of our community as a pedagogical strength and draw upon our diverse human and natural resources to sustain learning. In this way, we will counter the potential disadvantage of living in a small, remote community.

It is with great excitement that I announce that our School was successful in gaining a \$10,000 Minister's Arts Recovery Grant. I thank both Hannah Sparks and Sue Dawson for their support in applying for this grant. This grant will be divided up to provide our students with additional opportunities in dance, music, visual arts and drama. The grant will fund our participation in the PULSE dance performance.

Mr Morrison, who has great talent in music, is planning how to use these funds to support his music program. I am currently working with local artists as we plan innovative projects for our students. I look forward to sharing more details with you in the next newsletter.

Next week will be our final swimming lesson with Mrs Helen Cathles for Term 1. The students have received a one-on-one personalised lesson with Helen for the past four weeks, which has resulted in the students gaining both confidence and skills. Our younger students are now in the stream-like position for freestyle and developing their confidence to float on their back with introductory backstroke techniques. Our older student has developed her swimming fitness, stroke correction and introductory diving. We are grateful to have such a wonderful swimming instructor in our community. The students love Helen's positivity and personalised instruction. We look forward to participating in the ten-day 'Learn to Swim' again with Helen in Term 4.

It was wonderful to have our first P&C meeting last week. It had been a while since we last met. I am grateful to our hard-working association who happily joined online to conduct both the AGM and our first general meeting. I wish to acknowledge and thank both the executives and the association for their dedication to supporting our school. Not many schools can claim 100 per cent active parent involvement in P&C and to have local community members constantly supporting our school is incredible. I also thank the staff who make themselves available outside of working hours to participate in meetings and fundraising events. I thank the P&C for their generous donation of \$3,000. It will be used to top-up the soft-fall area of the fixed equipment, further enhance the playground, and subsidise excursions.

Mr Al Phemister has resigned from his position as General Assistant. Mr Phemister gained this position through merit selection at the end of 2020. We acknowledge and thank Al for all of his contributions to our school as GA, but also in his casual roles as SLSO and as a visiting artist. He has certainly helped to enhance our school grounds and give the students some wonderful experiences. We wish him all the very best for his future projects and I know he will be missed. An Expression of Interest for the General Assistant role has been outlined in this newsletter. If anyone in our local community is interested in the position for the remainder of 2022, with a possibility of an extension, please contact me. We thank Mrs Mary Goulding who is relieving in this role until a replacement has been appointed.

Michelle Andrews
Teaching Principal

Bella's Corner



Me practising the PULSE dance

PULSE Alive

This term, we found out that we will be dancing with Greenwich Public School at PULSE Alive. We have been Zooming with Arts Coordination Officers Sue Dawson and Jenni Bittar to rehearse the dance.

I am dancing with two Year Six girls from Greenwich Public School, Lara and Lila. It is nice for me to be with other students my age, because at Wee Jasper, I am one of four students and the other three students are Year 1 students.

In the dance that we will be doing at PULSE, there are moves that include the air guitar, grape vine, jumping and more.

I am looking forward to meeting new people at PULSE and making new friends.

Pen pal project

On 1 March, we are meeting with Old Bonalbo Public School on Zoom. The reason for Zoom is because they are near the Queensland border, so we cannot meet them in person. We are meeting the students as part of a pen pal project.

I am hoping to be partnered with a male or female student my age. I look forward to telling them about what Wee Jasper is like.

Latest COVID-19 information



The Premier and Minister for Education have announced changes to school settings for the remainder of Term 1. These updated settings were developed in close consultation with NSW Health and key stakeholders to ensure we continue to keep our schools open for learning, while keeping up with changing community settings.

The updated settings include:

- From Friday, 25 February, the twice-weekly testing of students and staff will stop. This means from Monday, 28 February, we will move to symptomatic testing. Tests are to be used at your discretion, such as, if your child is symptomatic or there are cases in their class. Our school will provide each student and staff member with ten tests.
- Beyond that, students and staff can access PCR tests or buy their own rapid antigen tests as these are now readily available and accessible in the community.
- We will continue to maintain that no student, visitor, parent or staff member is to be on site with even the mildest of cold symptoms. We thank everyone for adhering to this measure for the safety of our community.
- Masks will continue to be required indoors for all school staff, volunteers and visitors, including parents and carers, until Friday, 4 March. This is due to the lower vaccination uptake in the 5-12-year age bracket. From Monday, 7 March, masks will no longer be mandatory for staff. However, those who wish to continue to use them will be supported to do so.
- From Monday, 28 February, visitors can be allowed back on school sites regardless of their vaccination status. All visitors are asked to follow our usual sign-in and sign-out process.
- However, anyone working with students, in a voluntary or paid capacity, must show proof of double vaccination.

Our school will continue to ensure our layered COVID-smart measures are in place, including vaccinations, maximising natural ventilation in learning spaces, continued good hand-hygiene practices and enhanced cleaning. We strongly encourage our students and their families to consider vaccination including boosters when eligible.

Thank you again for your continued support during this school term.

School news

Recreating Sunflowers

This term, Casual Teacher Susie Benson helped students find their inner artist by encouraging them to recreate Vincent van Gogh's famous *Sunflowers* using a range of textures, including sponges and leaves. Wee Jasper PS now has its very own sunflowers brightening the classroom.



Bella's recreation of *Sunflowers*

Positions vacant

Assistant Principal Curriculum and Instruction
This permanent position is a 0.2 position (one day per week) and may be first filled through merit selection. It will be advertised on IWorkforNSW from 2 March, 2022 for two weeks. The panel for merit selection includes:

- Michelle Andrews – Convener
- Jack Morrison – Teacher Representative
- Luke Apps – Parent Representative
- Ms Belinda Brown – NSW DoE Director's Representative

General Assistant EOI

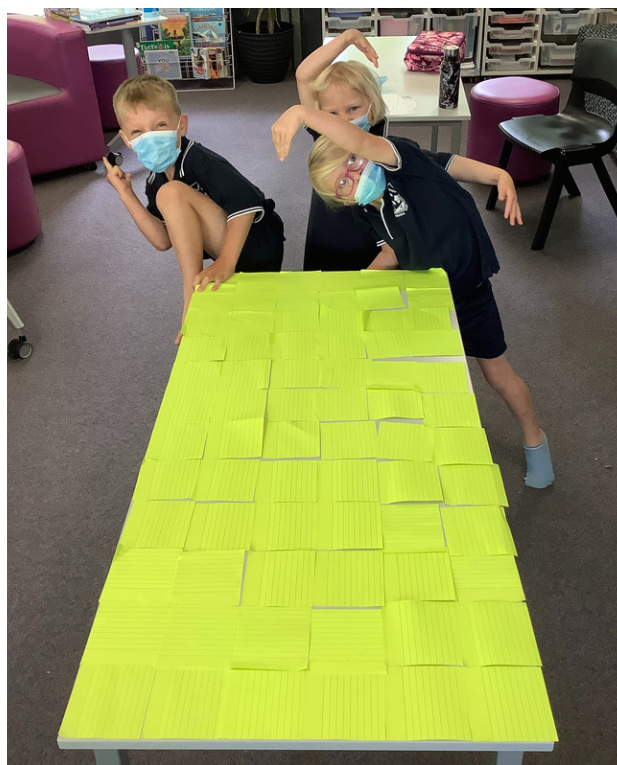
Expression of Interest is sought for someone to fill the GA position. The position would be temporary for the remainder of 2022, with the possibility of extension. It is 6 hours 50 minutes, ideally filled in the one day, but could be split over two days. The successful applicant would need to gain a Working with Children Check (NSW Guardian & Service NSW) paid employee (\$80 for 5 years). There is also

mandatory training expected to be completed prior to commencement and throughout the year during your shift.

Please call into the school to discuss with Michelle Andrews. Otherwise, contact Michelle on Michelle.andrews1@det.nsw.edu.au or phone 6227 9652.

Measuring area

Our Year 1 students have been learning about area in mathematics recently. They worked together to calculate the area of a desk in the classroom using sticky notes as the unit of measurement. They carefully placed the sticky notes adjacent to each other to ensure an accurate measurement. After counting the number of notes on the desk, they transferred the notes to another table and found it took fewer to completely cover it. That's how we found that the second table was smaller than the first! Words by Mr Morrison



Kaiden, Tilly and Abi learning about area in Maths

Fluro light replacement

The NSW Department of Education is moving all schools to LED lighting to save energy. Wee Jasper Public School has been selected for this upgrade to occur in Term 1.

School news

Kaiden



Tilly



Bella and Ms Andrews



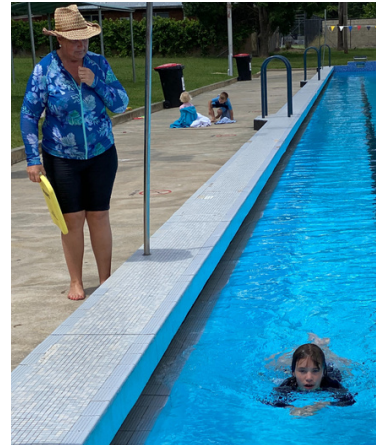
Kaiden, Abi and Tilly



Abi



Bella



Diving into Term 1 Swimming Lessons

By Bella Yevrem

This term, Wee Jasper Public School students have been attending Swimming Lessons at Yass Memorial Pool once per week.

Swimming Teacher Helen Cathles and Teaching Principal Michelle Andrews hold the lessons.

We do swimming lessons to improve our swimming skills, so it is safe to swim in things like rivers and rapids in Wee Jasper.

Kaiden has been learning how to kick and hold his breath underwater. Abigail has been learning how to blow bubbles and kick at the same time; she uses a water mattress, which helps her to float to improve her kicking. Matilda has been learning how to get into a streamline position to get ready for freestyle swimming. I have been learning how to do breaststroke, freestyle and back-stroke corrections.

I asked the Year 1 students many different questions about swimming to see their answers. These included what they like to do in swimming and what they are hoping to learn:

- "I want to learn how to dive and I like to do monkeys on the side of the pool. Monkeys are when you climb on the side of the pool" - Abi, Year 1.
- "I like to do crocodiles. Crocodiles are when you put your hands underwater and walk with your hands. I also like to go underwater" - Kaiden, Year 1.
- "I want to learn how to dive down and get the sink toys. I like kicking while holding onto the wall" - Tilly, Year 1.

We are looking forward to starting gymnastic lessons from Week 7.

School news

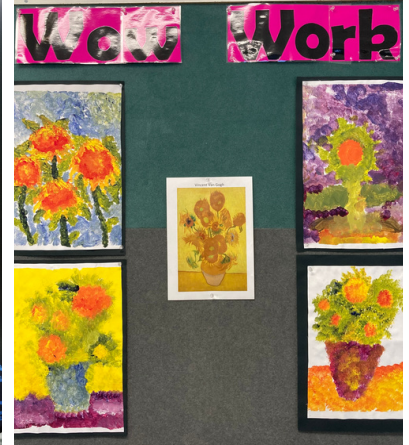
Mrs Healey presents a gift to Tilly



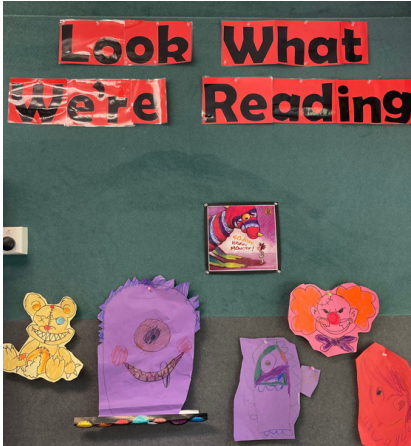
Mrs Healey presents a gift to Bella



'Wow work' display



'Look what we're reading' display



Mrs Healey teaching Kaiden



Mrs Healey and Bella during maths



A very special visit

By Assistant Principal Curriculum and Instruction, Mrs Jodie Healey

Thank you so much to the staff and students from Wee Jasper Public School for welcoming me to your school and community. I had a wonderful week of learning and am really looking forward to visiting again in a few weeks' time.

The children at Wee Jasper will always have a special place in my heart. The bond they have with each other and their teachers is very evident.

Together, we made some wall displays for their classroom. One was an 'I Wonder' wall to spark their curiosity. If they have any wondering throughout the day, they can write on the wall. Next to each of their photos, there's also an 'I learned' section where, after they've researched their wonderings, they can record their findings.

We made a 'Vocabulary Wall' for their teachers to write any tricky or sophisticated words they may come across in their shared reading. The aim is for the students to start using these words in their writing. We also made a 'Wow Work' wall for them to put any work on display that they're proud of.

Finally, we made a 'Look What Book We're Reading' display for the students to proudly display any learning relevant to their shared reading book.



SUNSMART[®]

Top tips for sunscreen at school

Regular use of sunscreen has been shown to reduce the incidence of melanoma and squamous cell carcinoma.

Teachers at school are not expected to apply sunscreen to students but SunSmart does ask that schools have strategies in place to help remind children to apply sunscreen before they go outside.

Choose SPF30 (or higher) broad-spectrum, water-resistant sunscreen. Monitor the expiry date and store it below 30 degrees.

It is best to apply a generous amount of sunscreen to any exposed skin around 20 minutes before going outdoors. Sunscreen should be reapplied every **TWO** hours even if the stated level of water resistance is 4 hours.

Always use sunscreen with other sun protection measures - clothing, a hat, shade and sunglasses. Don't just rely on sunscreen.

Sunscreen application strategies

- Request children BYO SPF30 (or higher) broad-spectrum, water-resistant sunscreen – one that suits their skin. They could try a clip-on and hang it on their school bag. Not only is it easy for storage but it also acts as a visual reminder.
- Include sunscreen on the school booklist so each child has their own supply
- Download the free [SunSmart app](#) - set the sunscreen reminder
- Add the [SunSmart widget](#) to the school's website so everyone can check the daily sun protection times and see when they need to use sun protection each day.
- Style up your sunscreen bottle so it is attractive and fun to use. Check out the [stop-motion video](#) showing some examples. Students could create their own.
- Appoint sunscreen buddies so children can help each other.

- Have sunscreen monitors
- Store sunscreen with lunchboxes and/or hats so when children grab their food or hat before going outdoors, they will also be reminded to slop on sunscreen. If sunscreen is kept in the cooler section of the lunchbox, it will be cold when applying - especially nice on a hot day. By the time the food has been eaten, the sunscreen should have had time to bind to the skin.
- Set up sunscreen stations with a mirror and tissues for wiping hands. Try a sunscreen pump pack or roll on (they are usually easier to use).
- Encourage children to put a dot of sunscreen on each cheek, their nose and chin and rub it in with squiggles on their arms and legs. Try sunscreen letters and numbers.
- Post reminder notes near the door or on the board.
- Student leaders can make application reminder announcements over the PA
- Play [You've got to be SunSmart](#) or the [SunSmart Countdown song](#) before the recess bell as a prompt for sun protection
- Create a sunscreen application chart to keep track of applications, add a sticker or mark each time sunscreen is applied. Which student or team are the sunscreen application champions? Perhaps they can win some free time?
- Remember the value of teacher role modelling
- Include information about sunscreen in the school newsletter. Use one of SunSmart's sample [family notes](#).
- If a school supplies sunscreen it is best to notify parents of the sunscreen and its ingredients
- For [SunSmart resources](#) go to sunsmart.com.au or call 13 11 20



Last updated: April 2021

School news

The beautiful school orchard apples



As easy as apple pie

Our orchard is abundant with green apples currently, so we took the opportunity to make a delicious apple pie. Students practised safety and good hygiene, including Abi, who was able to join us by making sausage rolls at home. Thank you Mrs G for sharing your brilliant cooking skills!

Tilly and Mrs G adding the apples



Bella and Tilly tasting the pie



Bella whisking eggs and milk



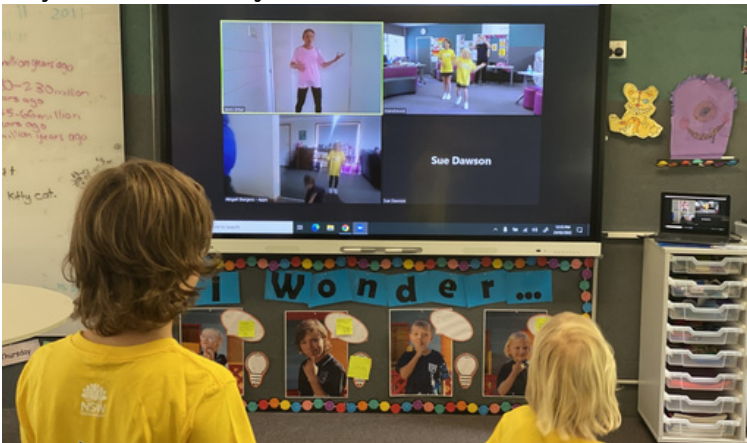
Abi and her sister joining at home



Abi used mathematical language to arrange her teddies from 1-10



Abi joined Bella and Tilly via Zoom for a PULSE rehearsal



Kaiden practised spelling with flash cards



Learning from home

We have been so impressed by everyone's ability to continue learning from home while dealing with COVID-19. Well done to Kaiden who managed learning independently and without internet. Well done to Abi who has shown great initiative with her learning, both Zooming into the classroom and at home. Her family has helped ensure Abi accesses her usual curriculum. As a result, Abi's continued to show great performance over the week.

School news

Bella



Cooking

Tilly, Abi and Kaiden baked a surprise birthday cake for Bella during their cooking class with Ms Andrews and Mrs Griffiths on Monday, 7 February. It was the perfect opportunity for the Year 1 students to learn the importance of giving and master the art of taste testing!

Tilly



Tilly



Abi and Kaiden



Abi, Tilly and Kaiden



Kaiden



Abi, Tilly, Kaiden and Bella



Abi and Tilly



Bella



Garden in bloom a week later



Gardening

Our green thumbs were hard at work brightening the garden bed in front of the school library on Monday, 7 February. Students learnt how to transfer marigold flowers and Casblue grasses from their pots, which were generously donated by Ms Andrews.

School news

Kaiden



Abi, Tilly, Bella and Kaiden with Mrs Griffiths



Tilly and Kaiden



Experiments

This term, we tried to make kinetic sand. We had to try a few times, but still couldn't get it right. At least we learnt how to make kinetic sand and had the experience of science. For art, we did painting with sponges, lavender and feathers to see how it would look. The best thing in my opinion was the sponges because you could make many textures with them. Words by Bella Yevrem.

Abi



Bella



Abi and Tilly



Paintings on display



Tilly



Bella



Walking together safely to and from school

Walking to school and back home again is a great way to spend time with your children and encourage safe and healthy behaviours.

Here are a few things you can do to help keep your children safer as a pedestrian:

- Talk with your children about being alert in the road environment.
- Plan and practice your trip to school so you use pedestrian crossings where possible.
- Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.
- Meet your child near the school gate and don't call them from across the road.
- Explain why the place you have chosen is the safest place to cross.
- Remind your child to **STOP! LOOK! LISTEN! THINK!** every time they cross the road and keep checking until safely across.
- Talk to them about why they should stop, look, listen, think before crossing a driveway, road or carpark.

Young children can learn and practice these safe pedestrian behaviours with you. This will help them to be safer pedestrians when they are old enough to travel alone.

For more information on keeping our kids safe around schools visit the **families** section on safetytown.com.au



Messages to share with your children in Kindergarten to Year 2

- Hold a grown up's hand when:
 - you cross the road
 - you're on the footpath
 - you're in a car park

Messages to share with children in Years 3 to 6

- Use a safe place to cross the road
- **Stop! Look! Listen! Think!** every time you cross the road and keep checking until safely across

STOP!

one step back from the kerb

LOOK!

continuously both ways

LISTEN!

for the sounds of approaching traffic

THINK!

whether it is safe to cross and keep checking until safely across

Community news & celebrations

Wedding bells

Wee Jasper Public School Teacher Jack Morrison celebrated his brother Peter's wedding on Saturday, 12 February. Peter and his new bride Kayla were married at the beautiful Contentious Character Winery in Womboin. Mr Morrison was extremely excited to be part of the groom's party and don a special pink and purple bow tie for the occasion.

We think Mr Morrison scrubbed up well and loved seeing all the photos.



Mr Morrison all dressed up

Welcome baby Tyler

Locals Zoe Foulon and Jak Kennedy welcomed Tyler Jay Foulon-Kennedy at 8:12 am on Thursday, 24 February. Baby Tyler weighed 3.695 kg and measured in at 50.5 cm.

Zoe said Tyler enjoys snoozing, drinking milk and making piglet noises. On the other hand, he dislikes diaper changes and cold wipes.

Congratulations Zoe and Jak!



The happy family: Jak, Zoe and Tyler



Baby Tyler weighed in at 3.695 kg

Early childhood care

Snowy Valleys Council (SVC) Children's Services is applying for funding to provide early childhood education and care to rural communities north of the SVC Local Government Area and outside the SVC Local Government Area.

SVC wants to know if families in Wee Jasper would use a mobile early childhood education and care service. This information will enable SVC to build a business case for funding.

If you could benefit from an early childhood education and care service in Wee Jasper, please email hannah.sparks@det.nsw.edu.au with the following information:

1. Number of children who would use the service
2. Number of days children would use the service
3. Age of children
4. How soon you would use the service



Help keep Wee Jasper beautiful

Date: Sunday, March 13

Time: 8.30am for a 9am start. Meet at the Wee Jasper Community Hall.

This is classified as a community event and will be subject to Covid-19 regulations.

**** We will need to register ****

Garbage bags and gloves supplied. However participants are encouraged to take gloves and rubbish pickers.

Sausage sizzle lunch at the hall for participants.

Please register by the end of February with your suggested stretch of road for planning purposes.

Contact Jean-Luc.



Out and about

Staff and students enjoyed a fun afternoon at the 2021 Graduation. It was an opportunity for students to receive awards and graduation certificates, and parents to receive gifts the students had made.



1. George and Dougal giving an end of year graduation speech to students, staff, and parents. 2. Bella receiving the Citizenship Award. 3. Family gathering outside. 4. Mr. Morrison, Abi and Tilly performing music. 5. Tilly showing the book she got from the school of memories from the past year. 6. Abi receiving her end of year present. 7. Parents, students and staff eating together.
