



WATTLE GROVE PUBLIC SCHOOL

'Welcome to our Beautiful School'



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SCHOOL VISION

Our vision at Wattle Grove Public School is to cultivate a vibrant learning community where every student thrives. We are dedicated to offering diverse opportunities and maintaining high standards for academic excellence, wellbeing, and social development. Guided by evidence-informed practices, our teaching is both engaging and dynamic. We value student voice, provide meaningful feedback, and prioritise literacy and numeracy growth as essential elements for lifelong learning. By fostering a sense of belonging, we aim to create a welcoming and inclusive environment where every student feels valued and supported. Recognising the vital role of families in education, we are committed to forging strong partnerships to enhance student success. With a commitment to continual improvement, together, we shape bright futures and empower young minds.

The staff at Wattle Grove Public School believe in:

Courtesy, loyalty, and courage

Educational excellence

Supportive environments

Catering for the needs of all students

Equity

Maximising potential

Lifelong learning

Developing self-esteem, self-discipline, and responsibility

Excellence in teaching

Responsive curriculum

Accountability

Educational partnerships characterised by open communication and participation in planning and decision making.

PRINCIPAL'S MESSAGE

It is with great pride that I welcome you to Wattle Grove Public School. We are a caring school community with a friendly, happy and dynamic learning environment.

Our school is a modern, vibrant place that caters for the diverse educational needs of students through the application of quality teaching practices. Our school enjoys an outstanding reputation in the broader community with the delivery of exemplary educational programs.

Our positive student wellbeing programs are designed to equip students with the skills to succeed in a changing, and at times, challenging world. Our experienced teachers are committed to preparing students for new and changing technologies, as well as fostering a strong community spirit. We cater for individual student needs by applying a differentiated curriculum and providing extension or additional support, as required. This ensures students take a personal responsibility for their own learning and behavior, and build on the school's ethos of Being Safe, Being Respectful, and Being Learners.

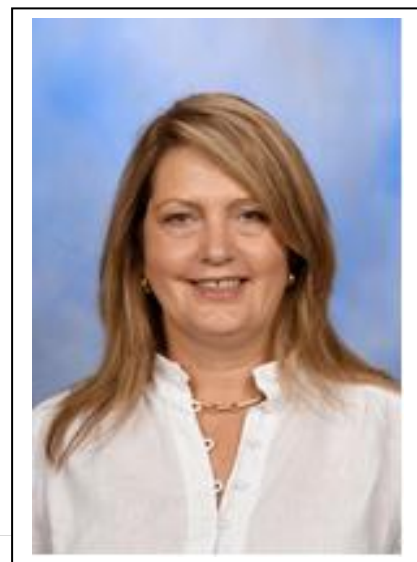
Apart from our outstanding academic curriculum, Wattle Grove Public School provides a variety of extra-curricular activities, including an effective Student Representative Council (SRC) and a broad range of sporting programs, including the Primary School Sports Program (PSSA). Our creative arts programs showcase exemplary dance programs, with regular inclusion in the prestigious Schools Spectacular Concert and other Dance Festivals. Wattle Grove Public School is also part of the thriving Holsworthy Community of Schools (HCoS) network.

A supportive and hard-working Parents and Citizens Association (P&C) provides valuable support to the school, including the running of the school uniform shop. Their amazing fundraising efforts result in supplementary resourcing for our school, benefiting each student. Active parental support at our school provides a 'family' environment, of which I am very proud.

I trust your experience at Wattle Grove Public School is rewarding and provides your family with positive and long-lasting memories of a happy educational journey.

On behalf of the school community, I welcome you and look forward to creating many happy memories.

Vicky Valensise
Relieving Principal
Wattle Grove Public School



SCHOOL ORGANISATION

School Times:

Lessons commence:	9:15am
Recess Eating:	11:15am to 11:30am
Recess:	11:30am to 11:45am
Lunch eating time:	1:15pm to 1:25pm
Lunch:	1:25pm to 2:05pm
Bus students leave classroom:	3:10pm
Lessons finish:	3:15pm

Please note that children who are at school outside the hours of 8.45am to 3.15pm are unsupervised. Children are not allowed to play before the bell rings at 8.55am each morning.

Playing areas

Children are allocated supervised areas to play. They are not permitted in rooms unless under the direct supervision or direction of a teacher.

Accidents/Sick children

In the event of a sudden illness or an accident at school, parents/carers will be contacted. If the school is unable to contact the parent, and if necessary, an ambulance will be called.

It is essential that the school is notified of any change of telephone number, both for home and work. This ensures the school has the most current records in the event families need to be contacted.

Anaphylaxis/Allergy Policy

We have an Anaphylaxis/Allergy policy at Wattle Grove requesting students not to share food and parents/carers are encouraged to avoid sending food products containing nuts to school.

School Bytes

We use the School Bytes App to communicate with our parent community. Information communicated includes upcoming events, payments, attendance, important dates through the calendar, notes, and newsletters.

School Facebook Page

We have a Wattle Grove Public School Facebook Page where a weekly calendar is published and items of celebration.

Payments for excursions, camps, PSSA, or other school based activities

Wattle Grove School accepts payments in cash and EFTPOS. We accept online payments from parents/carers via School Bytes.

What can be paid online?

Voluntary school contributions, textbooks, excursions, sports, and sales to students for school activities. Please do not pay P&C or Canteen related payments through the school payment options.

SCHOOL ATTENDANCE INFORMATION

Regular school attendance leads to improved school and life outcomes and stronger peer relationships. It is important for parents to value education and support their children's success at school by ensuring regular school attendance.

If students miss as little as 8 days per term, they would have missed a year of school by the end of Primary School. Children with excessive absences in the early school years often become disengaged, which negatively impacts their intellectual, social, and emotional development.

A reminder that New South Wales Department of Education requires parents and carers to provide an explanation for all whole day and partial day absences. If an explanation has not been received within 7 days, the absence is recorded as unexplained. This may then be brought to the attention of the school's Home School Liaison Officer. It is their job to monitor school attendance and to provide the school and parents with a service to help support children between the ages of 6 and 15 to attend school.

At various times throughout the year, a Home School Liaison Officer will report on students identified by the school's attendance records who have:

- an attendance rate lower than 85%
- more than 3 unexplained absences
- a regular pattern of absence
- extended periods of illness.

Parents will be informed by letter when this has happened.

If you are having trouble with your child's attendance, do not hesitate to ring the school.

How to communicate an absence:

- through School Bytes
- respond to the daily SMS that will be sent on the day your child is absent (includes partial day attendance)
- email the school to inform them of your child's absence (wattlegrove-p.school@det.nsw.edu.au)
- written letter/email to the class teacher.

If your child has an upcoming absence which is planned, you should notify the school. This can be done via School Bytes by going to the 'forms' tab. This is called an 'extended leave' form, which is also in a paper version from the front office. If you need to collect your child from school during the day for some important purpose, you should notify the school and sign them out from the office. If you have not emailed the school for your child's absence, a letter outlining the date of and reason for absence should be sent to your child's class teacher or the front office on the first day of return.



CURRICULUM

Learning includes whole-class, group and individual activities which are designed to develop an inquiring mind and teach basic learning skills needed for schooling and later life.

Literacy and numeracy are the building blocks of learning and that is why English and mathematics take up a significant amount of students' learning time in primary school.

Kindergarten to Year 6 focuses on six Key Learning Areas:

English

Mathematics

Science and Technology

Human Society and its Environment (History and Geography)

Personal Development, Health and Physical Education

Creative Arts

Primary school in NSW follows a curriculum based on stages of learning. Each stage is approximately equivalent to two school years. For each learning stage there are skills, knowledge and a level of understanding that each student should develop.

Early Stage 1 refers to Kindergarten

Stage 1 includes Years 1 and 2

Stage 2 includes Years 3 and 4

Stage 3 includes Years 5 and 6

Assessing and Reporting Progress

Learning Conversations are held early in the year to familiarise parents and staff of student needs. Learning conversations may be requested by parent or class teachers at any time throughout the year. Throughout the year all students are assessed socially, academically and in creative and sporting areas. School reports are sent home twice a year. They detail each child's progress in each subject. Parents are welcome to discuss the report with their child's teacher where appointments may be made by contacting the school.



English as an Additional Language or Dialect (EAL/D)

This is a specialist teacher whose task it is to assist classroom teachers in catering for the needs of students whose first language is one other than English.

Learning and Support Teacher (LaST)

A specialist teacher works with classroom teachers to develop and implement programs for children who require additional support.

Learning Support Team (LST)

This team consists of support teachers, executive and the school counsellor. They meet weekly to discuss student referrals and develop a plan of action to address identified needs.

School Counsellor

Our school counsellor attends the school on a part-time basis. Parents can contact the office to make an appointment with the counsellor or consult their child's class teacher. Parents will be required to complete a counsellor referral form to support this process.



SCHOOL UNIFORM

Wattle Grove Public School encourages the wearing of our school uniform.
The uniform has been decided upon after an agreement between parents, teachers, and students.
The Department of Education recognises the value of wearing a school uniform.
Students are expected to be dressed appropriately at all times.

School hats must always be worn when children are outdoors.

Please visit our website for images of our uniform:
www.wattlegrove-p.schools.nsw.edu.au

GIRLS

Summer Green and white checked uniform with white collar and green tie
School approved yellow polo shirt
Bottle green shorts or unisex rugby knit shorts
White socks and black shoes

Winter Bottle green sloppy joe and tracksuit pants
Bottle green winter tunic
Yellow skivvy or long-sleeved school polo shirt
White socks and black shoes
Optional winter jacket available

BOYS

Summer School approved yellow polo shirt
Bottle green shorts or unisex rugby knit shorts
White socks and black shoes

Winter Bottle green sloppy joe and tracksuit pants
Yellow skivvy or long-sleeved school polo shirt
White socks and black shoes
Optional winter jacket available

SPORTS UNIFORM

All children representing the school in any sport *MUST WEAR* the school sport uniform.

Boys School approved sports polo shirt or Aboriginal and Torres Strait Islander Sport Polo
Bottle green sports shorts
White socks and sports shoes
Official school hat is to be worn at all Sporting commitments

Girls School approved sports polo shirt or Aboriginal and Torres Strait Islander Sport Polo
Bottle green shorts/culottes (K-6)
White socks and sports shoes
Netball skirts may be worn for those in years 3-6 with PSSA sport
Official school hat is to be worn at all Sporting commitments

Uniforms are available from our P&C run uniform shop and also at the Moorebank Uniform & Embroidery Shop, Stockton Avenue, Moorebank.

School approved monogrammed yellow polo shirt: These shirts must consist of the Wattle Grove collar, green placket, and mandatory school emblem. This polo shirt is also available in long sleeves. The yellow skivvy is to be of similar colour to the school polo shirt.

Winter Jacket: The school community has agreed to the style of the monogrammed winter jacket.

School hats: A variety of hats with school emblem are available from the school. The school has a NO HAT NO PLAY policy, and official school hats are to be worn at all PSSA commitments.

Bottle green sloppy joe and tracksuit pants: These may be purchased wherever available but must be bottle green, with or without the school emblem.



A – Z of SCHOOL PROCEDURES AND ACTIVITIES

Assembly

Assemblies are held on Thursday afternoons (three per term), with K to Year 2 alternating with Years 3 to 6. The purpose of our assembly is to recognise individual and group efforts in the academic and social areas of student development.

Book Club

Children are encouraged to join the Book Club. This enables children to select a paperback of their own choice for purchase at reduced prices. The school gains points for each book purchased online. The school receives books when redeeming the points. Details of the club's booklist are distributed to the children from time to time throughout the year. This is a very popular and worthwhile way of encouraging positive reading habits.

Bus Passes

All children in years K to 2 attending Wattle Grove Public School are entitled to a free school bus pass/opal card. Students in years 3-6 may receive a pass/opal card if they meet the requirements. Further information can be found on the School Student Transport Scheme (SSTS) at transportnsw.info/school-students

Canteen

The school has a licensing arrangement with Made Fresh to manage the canteen. Made Fresh manage and operate approximately 35 school canteens. Made Fresh is committed to the 'Healthy Canteen Program' and adheres to the National Standards Code in the preparation, storage, and serving of their products. Price lists are available on the school's website and Flexischools.

Student Leadership Team

Our student leadership team is comprised of two captains, two vice captains, and eight prefects.

Change of address or telephone number

The school should be notified, in writing, of any change in address or telephone numbers. As well as keeping our official records up to date, this is our only way of contacting parents should an emergency arise. This can be done by emailing the school – wattlegrov-p.school@det.nsw.edu.au

Custody

The Principal should be fully informed of any legal custody matters related to your child. Relevant documentation, court orders, etc, must also be shown to the Principal.

Charities

The school supports several charities by conducting fundraising activities. There may be occasions where a class, staff, or the Student Council elects to support a charity.

Communication with the school

Each school has a system for keeping parents informed of their child's school progress and of events happening within the school. We use School Bytes, website, newsletters, notes, written reports and occasional meetings on topics of educational interest. Various functions are held throughout each year which enable parents and teachers to meet one another.

Defence School Mentor (DSM)

The school has a part-time Defence School Mentor who assists Defence Force families with their transition to and from our school. More information about this program is provided in this booklet

Excursions

These are arranged throughout the year and are of great value. Departmental policy states that excursions be part of the educational process and therefore must be linked to classroom activities. This means the number and frequency of excursions will vary from class to class. All attempts are made to keep costs for excursions to a minimum. Payment for excursions is always made in advance, and parents are informed in writing of relevant details. Please respond promptly as this helps with organisation. Only when parent permission is granted, is a child permitted to attend an excursion.

Interviews

Staff are invested in each child and welcome discussion with you on any difficulties that may occur. Please make an appointment by telephone or note before coming to see any of the staff. This would be greatly appreciated.

Leaving the School Grounds

If a student is to leave early, parents must come to the office and sign them out. If you are picking your child up early, please send a message to your class teacher or the office stating the time the child is to be collected from the office. Students are expected to leave the school grounds immediately when they are dismissed at the end of the day. Please warn your child against loitering on the way home, visiting friends without permission or going anywhere with strangers.

Mobile Phones and SMART Watches

If a student needs to bring a mobile phone or smart watch to school for after school security reasons, parents must complete and send in a mobile phone procedures form. Students take their device to the school office each morning to be stored for the day. They retrieve this after the home time bell from the school office in the afternoon.

Money and Valuables

The school is not responsible for any valuable items or money that your child brings to school. We encourage children not to bring expensive items to school and pre-order at the canteen.

Pets

Animals are a hazard in the playground. Kindly ensure that dogs do not follow the children to school. Pets are not permitted on school grounds under the Workplace Health & Safety Act. Children are not to bring animals or birds in for classroom news.

Positive Behaviour System

Wattle Grove Public School encourages positive learning behaviours and reinforces this behaviour. Rewards are given for achievement, citizenship, effort, and personal improvement. These include:

- Encouragement and praise
- Class based rewards
- PBL tokens
- Super Kids (10 superkid points = certificate and prize)
- Merit awards for achievement, citizenship, and effort (6 per class each fortnight)
- End of year awards

Award structure for Assembly Awards

Students are recognised with a Principal's Award for every 5 Merit Awards or Super Kid awards received. Please send these to the front office.



School Counsellor

The Department provides each school with the services of a trained school counsellor on a shared basis. Children are referred to the counsellor by the Principal, Deputy Principal or class teacher in conjunction with parental approval. This is done through the school's learning support team or student wellbeing teams. Parents and carers can also complete a referral to the school counsellor.

Secondary School

Wattle Grove Public School is the feeder school to Holsworthy High School. Special placement at selective high schools and technology high schools can be sought by parents. This process usually begins when the students are in Year 5. The local high school usually has an Orientation Day for Year 6 students in the year preceding their enrolment. A very successful Community of Schools initiative for Year 5 – Year 7 students operates between Wattle Grove PS, Hammondville PS, Holsworthy PS and Holsworthy High School.

Smoking Policy

Parents and visitors to the school are reminded of regulations relating to smoking on the school premises. Smoking on school premises, including school buildings, gardens, sports fields and carparks is prohibited. This includes employees, students, visitors and other community groups who use the school grounds.

Special Religious Education (SRE) and Special Education in Ethics (SEE)

This is an integral part of school activities, taking place in school hours and under the jurisdiction of the school. As part of the process of enrolment at school, parents should state whether Special Religious Education or Ethics is desired for their child/ren. This is now incorporated in the Online Enrolment Application.

Rights and Responsibilities of parents:

1. Throughout the child's schooling, parents have the right to enrol their child in or withdraw their child from any form of Special Religious Education or Ethics at any time without being required to state any reason. Notification of any changes in enrolment or intended withdrawal is to be given to the school in writing.
2. Parents who enrol their children in Special Religious Education or Ethics classes would recognise their responsibility to support and co-operate with the Special Religious Education or Ethics teacher wherever possible.

Sport Houses and House Captains

Sport houses are Lyon – Red, Badcoe – Yellow, Hassett – Blue.

Children who have older brothers and sisters currently in the school are placed in the same house.

House Captains are elected at house meetings, by the children.

Student Representative Council (SRC)

The Student Council is a representative group of students from Years 3 to 6, which provides a form of student government. Student opinions relating to matters of the school, community groups and the whole student population are expressed through this body. It provides leadership in matters of student responsibility and undertakes the coordinating role in a variety of student activities.

Student Medication

If medication is required during school hours, the particulars should be discussed personally with our administrative staff who will then arrange administration. A statement of the child's condition, type of medication, dosage and time to be administered needs to be put in writing, signed and dated by the parent, and handed to the office staff together with the medication. The medication must be in the original container and clearly marked with the student's name.

Visitor's Pass

All parents are asked to report to the reception area upon arrival at our school. This security measure is in place to protect staff and student safety and wellbeing. A visitor's pass will be provided for visitors who will be visiting classrooms and other areas of the school. Passes are not required if you are attending the hall for assemblies or whole school events.

Yearly Events: Children participate in the following activities:

Student Representative Council	Choir/Signing Choir	Peer Mentoring
School Sport Days	Anzac Day Ceremony	Education Week
End of year celebrations	Book Week Parade	School Camps
Year 6 Fundraising Events	Debating Teams	Public Speaking
Excursions and Outings	Child Protection	Dance Groups
In-School visiting performers	Presentation Days	Gala Days



STUDENT WELLBEING

At Wattle Grove, we know that students need to be known and cared for in order to thrive and reach their potential.

We are proud of our Learning Support systems and practices.

Wattle Grove Public School has a Behaviour Support and Management Plan, which helps students become responsible and accountable for their own behaviour.

Wattle Grove Public School fosters the development of a positive self-image for every child.

We focus on the social and academic nature and needs of every child and how best they can be assisted using all the available resources, including students, teachers, counsellors, parents, and community.

Early identification of a child's needs ensures appropriate class programs and interventions are devised. Each child's progress is regularly reviewed.

THE LIBRARY

Our school library aims to fulfill the needs of the children and staff in the following ways:

- to foster in children a love for books that will help them form life-long habits of reading
- to stir children's imagination through the world of literature and guide them through the paths of discovery as they seek knowledge from books
- to develop Information Communication Technology (ICT) skills to live in a technological society
- to train the children to develop enquiry skills as a method for research in preparation for independent study required in secondary school
- to teach the children to use the library effectively, preparing them to use other libraries in the wider community
- to support the staff by providing a wide range of resources appropriate to the curricula being taught
- to provide staff with educational resources in keeping up to date with current trends in education.

Library Timetable

Each class from Kindergarten to Year 6 has one regular library lesson per week. Classes may also have a research lesson which is guided by the class teacher. Children are encouraged to borrow during library lessons. Staff and parents may borrow during any hours.



SPORTS AT OUR SCHOOL

Sports and Fitness are major components of the school curriculum at Wattle Grove Public School. All children participate in a fitness program each week.

Sport is offered on both a competitive and non-competitive basis. Children in the younger grades (Years K-2) or those who simply enjoy participating in sport on a recreational level (Years 3-6) are engaged in skill development-based programs designed to enhance gross and motor skills. The developed skills are then applied to game situations to improve individual confidence and personal self-esteem in a friendly, co-operative, non-competitive atmosphere.

Coaching clinics are arranged in a variety of sports such as tennis, cricket, basketball, Australian rules football, and oztag.

We also compete in all sporting carnivals conducted by the NSW PSSA, such as swimming, cross-country, and athletics. Competitive sport is offered in a variety of areas to our students. These sports may include cricket, softball, T-ball, oztag, newcombeball, touch football, soccer and netball. Wattle Grove Public School has competed favourably with the neighbouring schools in the area, winning competitions in T-ball, netball, soccer, cricket, rugby league, oztag, and softball. The school also performs well at Zone competitions.

Wattle Grove Public School offers a caring school environment with the added attraction of abundant opportunities in a wide range of sporting pursuits.



DEFENCE SCHOOL MENTOR

We are fortunate at Wattle Grove Public School to have a Defence School Mentor (DSM). The Defence School Mentor Program provides support to children of Australian Defence Force (ADF) members and their families, particularly during their transition into and out of a school on posting. The program aims to assist the smooth transition of mobile Australian Defence Force children from school to school and across the States and Territories.

The Defence School Mentor assists children and parents to quickly become part of our school community. The DSM answers basic questions about the school and provides a link from families to the school. The DSM provides support to children during times of parental absence. The DSM also helps build the school's long-term capacity to support mobile children and their families.

Children respond differently to relocation and change. Some make a positive transition into the new school, while others may experience difficulties. These difficulties may present as changes in behaviour, loss of self-esteem or diminished academic performance. The DSM works in conjunction with classroom teachers to monitor the transition and provide assistance.

A Defence School Mentor is not a teacher but a member of the school team.

The duties of the DSM may include the following:

- assisting children and families to integrate into the new school and local community
- coordinating appropriate welcome and farewell activities
- smoothing the transition from school to school and between different education systems (including minimising the impact of relocation on learning outcomes)
- monitoring and supporting the social, emotional and academic wellbeing of Defence students
- helping students develop self-confidence, self-reliance and resilience
- referring students to services, or school and community programs that meet their needs
- enhancing awareness and appreciation of the unique Defence lifestyle in schools and communities
- providing support to children during times of parental absence, and
- coordinating commemorative events such as ANZAC Day and Remembrance Day services.



HOMework POLICY

- Homework should be a purposeful learning experience, which may consolidate, extend and/or enrich the child's development. Essentially homework should be viewed as an educational activity which extends or reinforces concepts, *which have already been taught in the classroom*.
- Homework has the potential to further school home partnerships in the education of the child.
- Teachers, at all levels of schooling will encourage the development of the child's interests, knowledge and skills through homework activities. In early years of schooling this will tend to be done by promoting informal experiences. As the specific needs of individual children are more clearly identified, the teacher may establish homework programs appropriate to need. In doing so, it is hoped that children develop their ability to organise their after-school time.
- There may be special circumstances associated with learning difficulties or enforced lengthy absences, where carefully designed homework activities are given.
- Homework should not be viewed by teachers and students as a device for securing classroom discipline. To use homework for this purpose would deny the fundamental principle upon which this policy is based.
- An opt out letter is sent out at the beginning of each year for those families not wanting their child/ren to engage in homework. Home reading is compulsory. We encourage parents/carers to discuss this with their child's teacher.



HOMWORK ACTIVITIES

Teachers will select some activities appropriate to pupil needs from the following areas:

1. Spelling – completion of appropriate exercises.
2. Reading – comprehension and other exercises from set tests, oral reading to/with parent or adult; listening to a story read by an adult.
3. Mathematics – consolidation of class work, practice of table facts and number combinations.
4. Research of material for general class and library work and projects.
5. Online learning programs are also important learning tools that your child will be able to access.

Specific Requirements (Years 3 to 6):

1. Reading: It is recommended that all children read for practice and enjoyment, either orally or silently for a period each night.
2. Parents are encouraged to monitor homework neatness and accuracy, and where appropriate, sign as acknowledgement they have sighted the homework (e.g., reading logs).
3. Formal Homework: Exact time periods are difficult to set because children will work at various speeds, but generally a maximum of 30 minutes per night with the occasional extension of up to 60 minutes per night for Years 5 and 6.



P&C ASSOCIATION

The P&C Association, acting in liaison with the school's Principal, should consider the educational philosophy and general school policy, the school curriculum, the responsibility of the home in relation to the school and new trends associated with education. In addition, the Association raises funds to provide essential items and amenities which are needed at the school.

Payments for P&C related activities can be made by cash, cheque or by using the *Flexischools* online ordering system. Online orders are fast and accurate and give you the assurance that the order has reached the school. You can use a computer or mobile. Registration is free and takes only a few minutes. Go to www.flexischools.com.au, click REGISTER NOW, and enter your email. You will then be emailed a link to an online form – follow the link. Choose a username and password and complete the form. Add each student and their class, top up the account using Visa or MasterCard - preferred. You will have details of what is available to pay.

The most successful associations are those who work in full cooperation with the Principal and staff.

The Parents and Citizens Association meets on Weeks 4 and 8 of each term.



SCHOOL VOLUNTARY CONTRIBUTIONS

The School Community has set the Annual School Voluntary Contribution at:

***\$42.50 per child
or
\$85 for a family of two or more children***

At the start of each year, we ask for a voluntary school contribution to enhance our education and sporting programs. The contribution can be paid at any time throughout the year, but it would be appreciated if this could be paid in the first half of the school year, as this is when most expenditure occurs.

Voluntary School Contributions are not compulsory. Our school uses these contributions to provide resources and enhanced learning programs for our students. This equates to approximately \$1 per child per week and is used to resource activities in creative arts, classroom supplies, science and technology resources, books, and learning materials. Every child in our school will benefit directly and significantly through your support. Camps, excursion, and extra-curricular activities supplement our school programs but incur a cost.

PARENT INVOLVEMENT AT WATTLE GROVE PUBLIC SCHOOL

Wattle Grove Public School has always followed a policy of encouraging parents to become involved in the life of the school and their children's education. Parents input can be on an occasional basis. For example, when help is requested by teachers for sports carnivals, school clubs and other activities. Sharing in these experiences is great fun for parents and children. Parents with special skills and interests can work with class teachers in craft, writing processes, mathematics or reading lessons. If you would like to help in this way, talk to your child's teacher.

Occasional working bees are organised to tidy up the school grounds, to paint games on the playground or to make and repair simple sports and games equipment. Please respond to these calls for help – many hands and strong backs make light work.

For several years now there has been a helpers program, which has become an important part of our school life. If you have an hour a week or more to spend here at school, you can work with a small group of children under their teacher's supervision, to support reading or number groups.

The school consults parents when it is developing school policies and welcomes their suggestions and practical help when developing new curricula and programs. This may be in the form of surveys or discussion forums.

By working together, we enrich our children's school life and experiences.

HELPING YOUR CHILD AT SCHOOL - *Ways parents can help*

Labels

Clearly label (full name) ALL possessions your child will take to school. For example, raincoats, jumpers, jackets, bags, lunch boxes and drink bottles, school hats and books.

Road Safety

In the interest of children's safety, parents are requested NOT TO PARK in the staff car park and to observe all road rules in the interest of student safety. When driving children to and from school, parents should use caution.

Thursday is note day

Notes are sent home on **Thursdays** to provide parents with information regarding school activities. Notes are predominately placed on our School Bytes App. Where replies are necessary, please be prompt.

School Bytes

Please download this application. Notes, information, and updates are uploaded on this platform on a regular basis. Payments can be made through School Bytes, which is the preferred method.

Collecting children after school

Children usually become very distressed if parents do not arrive on time. It is also often very difficult for teachers to remain after school, caring for children when they have meeting commitments. If you are delayed, please inform the school immediately.





*Outstanding education in a strong
community environment'*

