



CALENDAR FOR TERM 1, 2025

Tue 25/02	Meet The Teacher Night K-2: 4:30 - 5:00 pm 3-6: 5:15 - 5:45 pm
Fri 28/02	Clean Up WPS Day
Wed 05/03	Zone Swimming Carnival at Sydney Olympic Park 5:00 - 8:30 pm
Wed 12/03	EAL/D Years 1-6 Parent Welcome Morning Tea (See page... for further details)
Fri 21/03	Harmony Day * Students can wear orange
Sat 29/03	P&C Trivia Night : The Movie Edition (see Page 5)
Wed 09/04	K-2 Easter Hat Parade 1:45 pm under the Hall COLA
Fri 11/04	End of Term 1

PRINCIPAL'S REPORT

CURRICULUM REFORM

You may have heard about further changes to the NSW Curriculum and I thought I would share our plan for new curriculum implementation. Curriculum reform followed a comprehensive review of the NSW Curriculum that took place from 2018 to 2020.

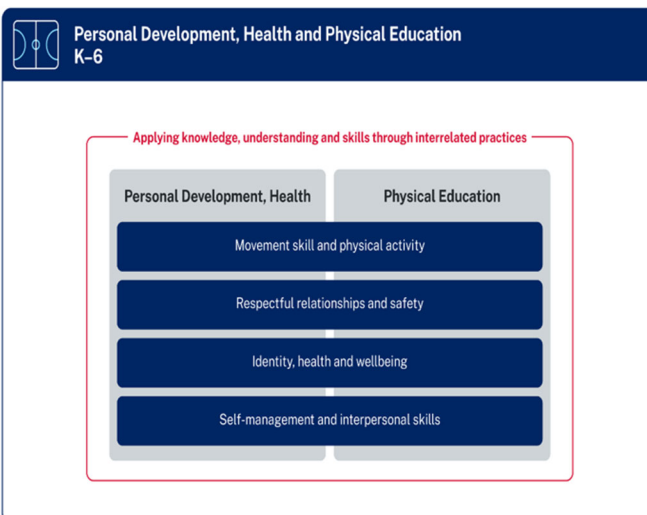
The review aimed to:

- make the NSW curriculum clearer to understand and teach
- examine ways to de-clutter the curriculum so that it allows teachers to focus on the main knowledge and skills that all students should have
- understand the implications for planning, teaching, assessing, and reporting
- draw on the expertise of teachers to ensure the review's outcomes continue to support their important work

provide students with strong foundations of knowledge, capabilities, and values to be life-long learners.

The new English and Mathematics syllabi are in full implementation, and teachers are regularly evaluating teaching and learning programs to ensure effective delivery of syllabus content. This year our staff will be involved in professional learning focused on the new Personal Development, Health, and Physical Education (PDHPE) syllabus and the new Creative Arts syllabus. Both syllabi are required to be implemented in 2027. Schools have been provided time in 2025 and 2026 to plan and implement new syllabi before mandatory implementation in 2027.

In Semester 1 2025, we will focus on the PDHPE syllabus. Semester 1 student reports will still contain outcomes in the current PDHPE and Creative Arts syllabi. Professional learning focused on the Creative Arts syllabus will occur in Semester 2 2025. Implementation of both syllabi will occur after an evaluation of school readiness.



Organisation of the PDHPE Syllabus

Figure 1 shows the organisation of PDHPE K-6 under 4 focus areas:

- Movement skill and physical activity
- Respectful relationships and safety
- Identity, health and wellbeing
- Self-management and interpersonal skills

Further Upcoming Events can be viewed by clicking on this link to the "Events" page of our school website:
<https://warrawee-p.schools.nsw.gov.au/events.html>

.....Continued on Pages 2 & 3

CURRICULUM REFORM (CONT'D)

ORGANISATION OF THE CREATIVE ARTS SYLLABUS

The four focus areas are Dance, Drama, Music and Visual Arts. Essential knowledge, understanding and skills are positioned in columns within the focus areas.



DANCE

Students engage in Composing, Performing and Appreciating as interrelated practices in Dance. They develop deeper knowledge, understanding and skills as they apply their learning to inform and enrich their dance experiences. Dance may be composed, performed, appreciated and accessed through the senses.

Composing involves structuring body shapes and movements using the elements of dance to communicate ideas and intent. The elements of dance provide a foundation for learning about movement principles. Students have opportunities to compose their own movements and sequences in response to different stimuli. They develop bodily competence and confidence using safe dance practices.

Performing involves communicating ideas and intent through body shapes and movements, developing bodily competence and confidence. Students have opportunities to develop knowledge, understanding and skills using the elements of dance to communicate ideas and intent. They perform dance from various contexts and their own compositions. Students develop an understanding of the roles of dancer and choreographer.

Appreciating involves students reflecting on their own dance experiences and investigating the works of others to understand how ideas and intent are conveyed through dance. Students have opportunities to explore how dancers use the elements of dance. They engage with dance styles from various cultures and contexts to understand how ideas are conveyed in dance for audiences to experience.

DRAMA

Students engage in Making, Performing and Appreciating as interrelated practices in Drama. They develop deeper knowledge, understanding and skills as they apply their learning to inform and enrich their drama experiences. Drama may be made, performed, appreciated and accessed through the senses.

Making involves devising and shaping imagined roles, characters, ideas, situations and stories. The dramatic elements provide a foundation for learning about ways to embody and enact ideas. Students have opportunities to use the dramatic elements to shape

meaning in response to different stimuli.

Performing involves embodying and enacting roles, characters, ideas, situations and stories. Students have opportunities to develop knowledge, understanding and skills using the dramatic elements to shape dramatic meaning. They develop an understanding of the roles of dramatic practitioners.

Appreciating involves students reflecting on their own drama experiences and investigating dramatic works of others to understand how meaning is represented through drama. Students have opportunities to explore how drama is organised using the dramatic elements. Students engage with dramatic forms and styles from various cultures and contexts to understand how dramatic practitioners shape meaning for audiences.

MUSIC

Students engage in Performing, Listening and Composing as interrelated practices in Music. They develop deeper knowledge, understanding and skills as they apply their learning to inform and enrich their music experiences. Music may be performed, accessed and composed through the senses.

Performing involves singing, moving, playing and using listening skills. Students have opportunities to develop knowledge, understanding and skills in performing, using the elements of music to communicate musical ideas. They engage with music from various cultures and contexts, performing repertoire by others and their own compositions. Students develop an understanding of the roles of performer and composer.

Listening involves students using aural awareness to experience sound. Students engage with repertoire and music styles from various cultures and contexts. They use listening skills to explore how the elements of music are used in their own singing, moving and playing, and in the music they experience.

Composing involves organising sound by using the elements of music to convey musical ideas. Students use performing and listening skills as they explore and compose music through singing and playing. They have opportunities to imitate, improvise and arrange the music of others and create their own compositions. Students use symbols, graphic notation or staff notation to represent musical ideas.

VISUAL ARTS

Students engage in Making, Appreciating and Exhibiting as interrelated practices in Visual Arts. They develop deeper knowledge, understanding and skills as they apply their learning to inform and enrich their visual arts experiences. Artworks may be made, appreciated, exhibited and accessed through the senses.

Making involves an understanding that artists make artworks to represent subject matter, ideas or symbolic meaning. Students experiment with materials, techniques and processes to explore ways to convey ideas through art forms. They make representations of their world by exploring their own ideas, interests and perspectives and the artworks and practices of artists. Learning in Appreciating and Exhibiting provides students with opportunities to develop deeper understandings that inform their own artmaking practices.

CURRICULUM REFORM (CONT'D)

VISUAL ARTS (cont'd)

Appreciating involves students investigating ways artists represent their world through subject matter and ideas in their art-making practices. They observe artworks from various cultures and contexts to explore ways artists make artworks in different ways using art forms. Students critique artworks and have opportunities to communicate ideas about artists, artworks, the world and audiences. They develop an understanding that audiences may interpret artworks in various ways.

Exhibiting involves developing students' understanding that artworks are valued, displayed and interpreted by audiences. Students develop observation through a critical and creative lens in the interpretation of their own and others' artworks. They explore ways curation and display can contribute meaning to artworks and develop understandings for audiences. Students have opportunities to exhibit or display their own artworks for an audience through virtual, physical, indoor or outdoor displays.

SWIMMING CARNIVAL

Congratulations to all the students who were wonderful participants and spectators for the duration of our carnival.

A huge thank you must go to the great work of parents in time-keeping. To the teachers, it is a big day, a busy day- thank you so much for all that you did and your amazing support of our students.

Please turn to Page 5 for all the results of events and winning houses.

The Hornsby Zone Swimming Carnival will be held at Sydney Olympic Park Aquatic Centre on Wednesday 5th March, 2025. It will be after school, more details including the online permission note will be sent out soon.

Jen Skender
Carnival Organiser

IMPORTANCE OF ARRIVING ON TIME

If a student arrives late to school or leaves early a partial absence is recorded and must be explained by parents. Parents/carers are required to escort their child to the office to sign them in or out of the premises. It is recommended that appointments are made outside of school hours to ensure the continuation of learning and to minimise disruptions.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days



30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au

CLEAN UP AUSTRALIA - SCHOOL CLEAN UP

We are encouraging everyone to get involved in Clean Up Australia Day at Warrawee Public School on Friday 28th February 2025. Help us make this the BIGGEST ever, as we celebrate 35 years of improving and conserving our environment, one piece of litter at a time!

Students can bring gardening gloves, tongs or tools to collect any rubbish around the school. **Please no disposable gloves.**



K-2 AWARDS

K-2 MERIT CERTIFICATES - "BIG REDS"

Congratulations to the following students who have received a Big Red from their teacher **Week 3 & 4 of Term 1**

Class	Name
K-1A	Archibald M, Riley Y
KB	Rosie H, Luna L, Charlie B, Ariki G
KM	Alice J, Myles Y, Maeya K, William M
KS	Grayson O'G, Emma C, Wesley N, Anabel C
1A	Rosie P, Annabelle W, Kimi H, Arel B
1B	William T, Hunter G, Jun-Talia H, Luca W
1P	Marlow S, Eleana H, Alice S, Isaiah C
2B	Spencer J, Clementine W, Trigya M, Nyra M
2G	Olivia S, Vibhu K, Cyrus Y, Jaclyn L
2M	Jacqueline H, Leo G, Eli F, Genevieve S
2S	Harper D, Hugo K, Eric G, Ariya P P

3-6 AWARDS

3-6 MERIT CERTIFICATES - "BIG REDS"

Congratulations to the following students who have received a Big Red from their teacher **Week 3 & 4 of Term 1**

Class	Name
3B	Hera C, Ronin T, Lauren K, Jacob A
3F	Liam A, Phoenix H, Mia R, Shayna S
3M	Noah W, Charlotte W, Emily X, Cooper Z
3R	Eden L, Leo Z, Nil H, Luke L
4L	Ryan Z, Sansa J, Dylan J
4M	Lucas F, Ariana T, Zac D, Madeleine H
4RB	Sophie P, Sam L, Henry T, Zara B
4W	Jessica L, Monty W, Scarlett T, William H
5C	Nicole L, Aston S, Rohan K, Lonnie Y
5K	Asher M, Thomas A, Aston R, Vincent L
5S	Gabriel L, Alexa K, Ethan P, Gemma T
6C	Maddison S, William R, Eeshaan K, Kaitlyn C
6O	Grace H, Sofia K, Rhys C, Nate H
6S	Elke A, Emma M, Damon M, Stephanie T

CONGRATULATIONS TO OUR BANNER RECIPIENTS

Eva O	1B
Daisy J	1P
Flynn D	2M
Wilbur W	6C

Isaiah C	1P
Spencer J	2B
Joshua M	6C



**EAL/D Years 1-6
Parent Welcome Morning Tea**

We invite you to a special morning tea for families who speak little or no English at home. This is a chance to connect with other parents and share your experiences.

Date: 12th March 2025
Time: 9:00 AM
Location: School Hall

You will meet our English teachers and school leaders. We will also answer any questions you may have.

Please scan the QR code below and let us know if you can come.



2025 STEWART HOUSE CHARITY DRIVE



Stewart House is the NSW Department of Education's Charity of Choice. For nearly a century, since 1931, Stewart House has been a beacon of hope and healing for public school children in need across NSW and the ACT. Each year, 1,600 children facing difficult times stay at this beachside haven for a

12-day program focused on health, wellbeing, and fun—all at no cost to their families. Funded entirely by donations and school fundraising, the program provides everything from dental and vision checks to confidence-building activities, ensuring children receive the care and support they need to reset and thrive. Stewart House's vision is to inspire children to see beyond their present circumstances and embrace real hope and aspirations for a brighter future.

Show your support for children in need and enter for a chance to win a \$4,000 travel voucher! The draw will take place in Term 2 on Friday, 23 May 2025. Online payments are encouraged, and families can scan the QR code on the envelope to pay, record the receipt number, and return the envelope to the school office to enter the draw!

We will soon be distributing the Stewart House Charity Drive envelopes to all students.

2025 ANNUAL SWIMMING CARNIVAL RESULTS

Name	1st	2nd	3rd
All Age 100m Freestyle			
Boys	Nathaniel H	Max D	Oscar W
Girls	Nicole S	Stephanie T	Aurelia Z
8yrs 50m Freestyle			
Boys	Rory K	Jake K	Leonardo G
Girls	Clementine W	Kiara G	Ananya S
9yrs 50m Freestyle			
Boys	Zac D	Phoenix H	Hudson M
Girls	Maisie M	Tahlia K	Charlotte S
10yrs 50m Freestyle			
Boys	Jayden L	Charl P	Aidan W
Girls	Ariana T	Scarlett T	Claudia B
11yrs 50m Freestyle			
Boys	Max D	Oscar W	Levi K
Girls	Nicole S	Maya T	Bella L
12yrs 50m Freestyle			
Boys	Nathaniel H	Rohan C	Hector R
Girls	Stephanie T	Aurelia Z	Zoe H
Junior 50m Breaststroke			
Boys	Zac D	Izzyan M	Ryan Z
Girls	Maisie M	Scarlett T	Ariana T
11yrs 50m Breaststroke			
Boys	Max D	Oscar W	Aston R
Girls	Nicole S	Bella L	Chloe H
12yrs 50m Breaststroke			
Boys	Sena K	Nathaniel H	Orson N
Girls	Stephanie T	Aurelia Z	Zoe H
Junior 50m Backstroke			
Boys	Zac D	Jayden L	Aidan W
Girls	Ariana T	Scarlett T	Maisie M
11yrs 50m Backstroke			
Boys	Oscar W	Levi K	Max D
Girls	Nicole S	Marie H	Alexandra F
12yrs 50m Backstroke			
Boys	Nathaniel H	Sena K	Jaydon H
Girls	Stephanie T	Aurelia Z	Zoe H
Junior 50m Butterfly			
Boys	Zac D	Jayden L	Aidan W
Girls	Scarlett T	Lydia Z	N/A
11yrs 50m Butterfly			
Boys	Max D	Oscar W	N/A
Girls	Nicole S	N/A	N/A
12yrs 50m Butterfly			
Boys	Nathaniel H	Jaydon H	N/A
Girls	Stephanie T	Aurelia Z	N/A
Junior Individual Medleys			
Boys	Zac D	N/A	N/A
Girls	N/A	N/A	N/A
Senior Individual Medley			
Boys	Oscar W	Nathaniel H	Ethan P
Girls	N/A	N/A	N/A

RELAYS	1st	2nd	3rd	4th
Junior Boys	Paterson	Kendall	Gordon	Lawson
Junior Girls	Kendall	Gordon	Lawson	Paterson
Senior Boys	Kendall	Gordon	Paterson	Lawson
Senior Girls	Kendall	Gordon	Paterson	N/A

HOUSE CHAMPION

1 st	Kendall
2 nd	Gordon
3 rd	Lawson
4 th	Paterson

P&C NEWS

BE A CLASS PARENT IN 2025

Class Parents are a valuable part of our school community. A class parent is the main point of contact between teachers and parents, they help distribute P&C and school information and help maintain/distribute their class list. They also organise class social events, teacher birthday/end of year gift and help coordinate volunteers for their Year Group fundraising/social event.

As at Monday 24 February, we are still looking for one or more class parents for the following classes:

KM, KS, 1P, 2B, 2G, 2M, 2S, 4BR, 4L, 4M, 4W, 5C, 5K, 5S, 6S

If you'd like to volunteer please contact the Class Parent Coordinator at classparent@wpspandc.org

TRIVIA NIGHT: THE MOVIE EDITION

Join your fellow parents and carers on a night to remember filled with action, drama, comedy and... general TRIVIA! Book a Table for 10 or Admit One... it's up to you. Go on, you deserve a fun night out!

There'll be prizes for the best dressed team and the best dressed table in a movie theme. What movie, film genre or movie-themed costumes and table decorations will you produce?

When: Saturday 29th March. Doors open at 6:00pm for table set design for a 7:00pm event start

Where: in our very own school hall.

Don't miss out! Book your Table for 10 for \$350 or individual tickets for \$35 each. Tickets include popcorn, pizza and a cinema candy bar. BYO drinks, salads and tableware, costumes and table decorations and general trivia prowess!

Lights, camera, ACTION!

Book now at: <https://www.trybooking.com/CZBFR>

Emma, Christina, Lorraine, Claudia
P&C Events team

cc. events@wpspandc.org



WPS P&C PRESENTS

TRIVIA NIGHT
THE MOVIE EDITION

\$35 EACH
\$350 PER TABLE OF 10

SATURDAY 29TH MARCH
7PM - 10PM

The Theme is MOVIES.
Embrace it a little or go all out!

BOOK NOW @
<https://www.trybooking.com/CZBFR>

PIZZA & CANDY BAR INCLUDED | **PRIZES FOR BEST DRESSED TEAM & TABLE** | **DOORS OPEN AT 6:00PM TO DRESS TABLES** | **AT THE SCHOOL HALL** | **BYO DRINKS**



Harmony Day

Friday 21st March

Show your support by wearing **orange** on Harmony Day and celebrate Warrawee's cultural diversity!

All students are invited to attend a cultural performance incursion by Valange Khoza on Monday 24th March. Permission notes will be on Schoolbytes.



EVERYONE BELONGS
www.harmony.gov.au

TURRAMURRA HIGH SCHOOL

104 Maxwell Street, South Turramurra



OPEN AFTERNOON

Tuesday 4 March 2025
4:00pm to 6:00pm

Join us for an Open Afternoon at Turramurra High School, where families can immerse themselves in our vibrant school community. Meet our dedicated teachers, connect with current students, and explore our classrooms and facilities. Discover the wide range of opportunities available for students in Years 7 to 12.

Student-led tours will depart from the Multi-Purpose Centre (MPC – school hall) starting at 4pm, with tours running every 20 minutes. No bookings are necessary.

We look forward to welcoming you!

WEDNESDAY
26 FEBRUARY 2025

OPEN NIGHT

5.30PM TO 8.30PM

Welcome to
Asquith Girls
High School

**OPPORTUNITIES TO MEET WITH OUR
TEACHERS, SEE EXCITING FACULTY DISPLAYS,
JOIN GUIDED TOURS AND ATTEND A
Q & A SESSION**

Please note: Out of Area Enrolments are subject to NSW Department of Education Out of Area Enrolment Policy



NORMANHURST BOYS HIGH SCHOOL

Fostering excellence in young men through holistic education



Open Day For Prospective Year 7 2026/2027 Families

On the day, there will be a Principal's Address and free school tours.

Address: 54-72 Pennant Hills Road, Normanhurst, NSW 2076
Phone: +61 2 94891077 **Fax:** +61 2 94895722

Tuesday 4 March 2025

Registration by 10:00 am on
Friday 28 February 2025 is essential!

Register at: <https://events.humanitix.com/copy-of-normanhurst-boys-hs-open-day-tuesday-4-march-2025>

Web: normanhurstboys.nsw.edu.au
Email: office@normanhurstboys.nsw.edu.au

YOU ARE INVITED TO THE FREE
CAMPBELL DRIVE MOVIE NIGHT

DESPICABLE ME 4

**MARCH
15TH
2025**

**6.30PM FOR A
7.15PM START**

BYO: ALCOHOL, FOOD, DRINK, INSECT REPELLENT,
LOW RISE CHAIRS, PICNIC BLANKET, BEAN BAGS.

RSVP ANNA@THECAVILLGROUP.COM.AU.

BROWNS FIELD, CAMPBELL DRIVE