

Wairoa School Behaviour Support and Management Plan

Overview

Wairoa School provides a safe, supportive and inclusive learning environment where all students are valued and respected, and learning is personalised. Wairoa School works in partnership with families to celebrate ability and to empower students to become learners who are confident, emotionally and socially secure and able to communicate and participate effectively in the community.

Principles of positive behaviour support, trauma-informed practice, inclusive practice, and social emotional learning underpin our daily practice. High expectations for student behaviour are established and maintained through modelling positive behaviour and to supporting all students to be engaged with their learning.

To achieve our vision, key programs prioritised and valued by our school community are:

- Positive Behaviour for Learning
- Zones of Regulation.

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships.

A key component of a supportive school culture is building respectful relationships by the consistent modelling of positive behaviours to our students.

Partnership with parents and carers

Wairoa School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies, by:

- Engaging in the Personalised Learning and Support Plan process, as well as individual meetings to support targeted and individual interventions.
- Inviting parent/carer and student feedback through formal and informal means, such as case management meetings, school surveys and communication diaries.
- Using concerns raised through complaints procedures to review school systems, data and practices.

Wairoa School proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing. Student behaviour expectations including this plan, and additional supporting documents are communicated to parents/carers through regular updates in the school newsletter, website and school events.

School-wide expectations and rules

Wairoa School has the following school-wide rules and expectations:

Be Safe	Be Respectful	Be a Learner
Ask for help	Safe hands and safe feet	Look, Listen, and do
Use equipment correctly	Care for others and self	Work together
Move safely together	Be aware of personal space	Try your best

Be in the right place at the right time	Care for property	Wait
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Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

The Behaviour Code for Students can be found [here](#). This document is translated into multiple languages and is available here: [Behaviour code for students](#).

Planned responses to positive appropriate behaviour, inappropriate behaviour and behaviours of concern, including bullying and cyber-bullying

Identifying behaviour of concern: A behaviour of concern is challenging, complex or unsafe behaviour that requires more persistent and intensive interventions. A behaviour of concern does not include low-level inappropriate or developmentally appropriate behaviour. Bullying behaviour involves the intentional misuse of power in a relationship, is ongoing and repeated and involves behaviour that can cause harm.

Wairoa School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations

- Provides curriculum to meet the needs of students including communication, social and play skills through explicit teaching.
- Positive Behaviour for Learning Framework is embedded in practice across the school.
- Presents a consistent positive focused teaching to address student behaviour.
- Has developed a small number of easily understood rules, which are fair and consistently applied.
- Implements the Zones of Regulation Framework to support students to develop appropriate self/co- regulation skills. Lessons and resources are developed to support the age and development needs of the students.
- Use consistent language to strengthen student understanding and regulation.
- Discusses with and informs parents of their role in promoting acceptable student behaviour.
- Provides training and development programs for staff.
- Provides programs that develop self-regulation, communication skills and peer support across the curriculum.
- Provides behaviour support strategies to Assisted School Travel personnel to support consistency.

Strategies and practices to recognise and reinforce student achievement. Wairoa School acknowledges the importance of emphasising positive reinforcement. To promote positive student outcomes the school demonstrates:

- Specific praise
- Use of preferred and motivating activities of individual students
- Uses merit certificates, awards and other school-based rewards.
- Use of newsletter to promote student achievements.
- Encourages ongoing regular contact with parents.
- Collaborates with staff and other professionals to develop appropriate programs.
- School wide positive reinforcement system linked to the school rules.

Whilst not a usual concern at Wairoa School, it is important to note that students or parents can report bullying to any staff member. NSW public school principals have the authority to take disciplinary action to address student behaviours that occur outside of school hours or school grounds, including cyberbullying. Students who have been bullied will be offered appropriate support, for example through their supervising Assistant Principal or school counselling service.

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Responses to serious behaviours of concern

Wairoa school uses a behaviour decision tree (see appendix 1) to support students and behaviours of concern.

Responses for serious behaviours of concern, including students who display bullying behaviour, are recorded on School Bytes. These may include:

- review and document incident
- determine appropriate response/s, including supports for staff or other students impacted
- develop or review individual student support planning, including teaching positive replacement behaviour and making learning and environmental adjustments
- liaise with [Team Around a School](#) for additional support or advice
- communication and collaboration with parents/carers (phone, email, parent portal, meeting)
- formal caution to suspend, suspension or expulsion.

The NSW Department of Education [Student Behaviour policy](#) and [Suspension and Expulsion procedures](#) apply to all NSW public schools.

Responses to all behaviours of concern apply to student behaviour that occurs:

- at school
- on the way to and from school
- on school-endorsed activities that are off-site
- outside school hours and off school premises where there is a clear and close connection between the school and students' conduct
- when using social media, mobile devices and/or other technology involving another student or staff member.

Reporting and recording behaviours of concern

Staff will comply with reporting and responding processes outlined in the:

[Incident Notification and Response Policy](#)

[Incident Notification and Response Procedures](#)

[Student Behaviour policy](#) and [Suspension and Expulsion procedures](#).

Detention, reflection and restorative practices

In line with NSW Department of Education policy and procedures, and in consideration of the complex / individual needs of the students, Wairoa school does not use detention, reflection or restorative practices.

Review dates

Last review date: Term 4, 2025

Next review date: Term 4, 2026

Appendix 1: Behaviour Decision Tree

