



WADALBA NEWS

Term 3, August 2025 | Issue 12

UNLOCKING THE BRILLIANCE IN EACH OF US



DATES TO REMEMBER

AUGUST

18 -29 | Swim Scheme

21 | Athletics Carnival

SEPTEMBER

1 | Book Parade

3 | Fathers Day stall

5 | Fathers Day Breakfast

24 | 2026 Kinder info night



Spotlight on Stage 2 – Class 3/4W

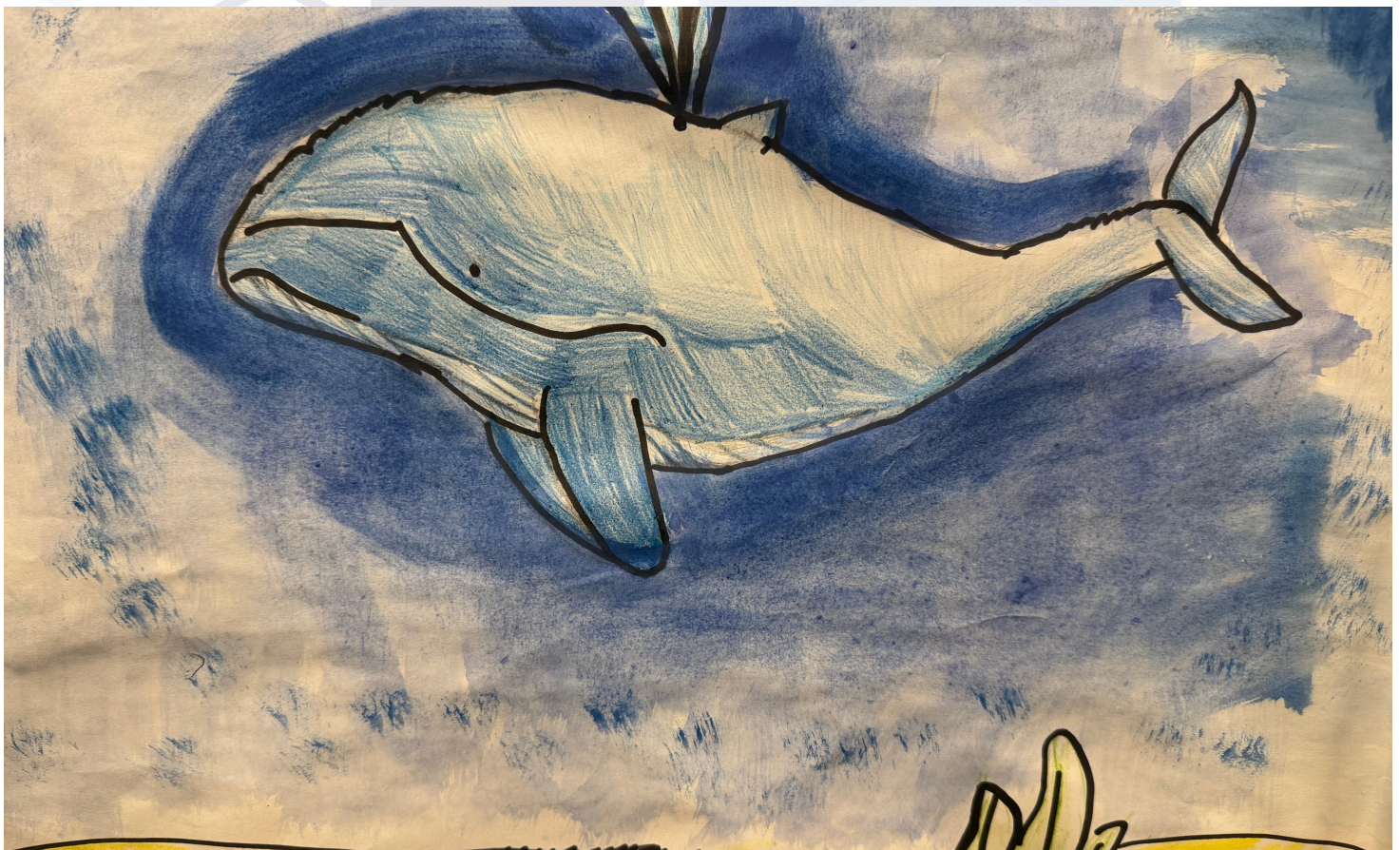
This year, Class 3/4W, taught by Mrs Wilkinson and Mrs Bennett, and joined this term by the wonderful Mrs Puckeridge, have truly shone as a team of learners. We have worked hard across all areas, showing persistence, creativity and collaboration.

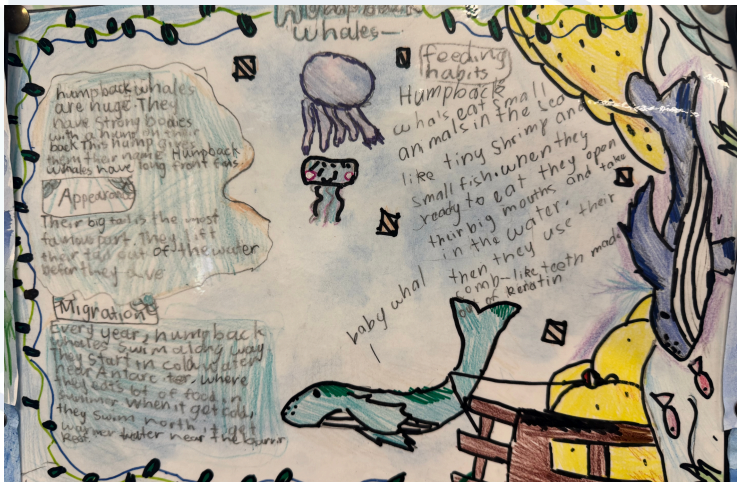
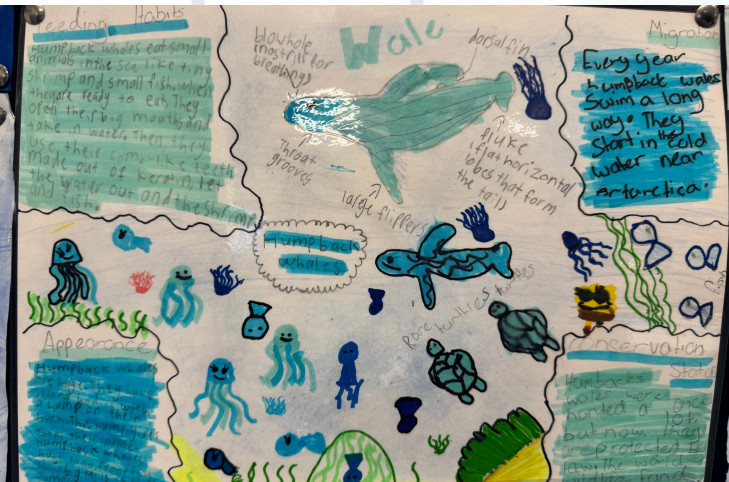
In English, we've been building our skills in both reading and writing, with a special focus on improving our spelling. Most of 3/4W look forward to our daily spelling activities and can be proud of the progress they are making. Earlier in the year, our class was captivated by our unit on the Arctic region. We loved learning about whales, polar bears and Arctic foxes, and enjoyed creating our own informative and imaginative writing about these fascinating animals.

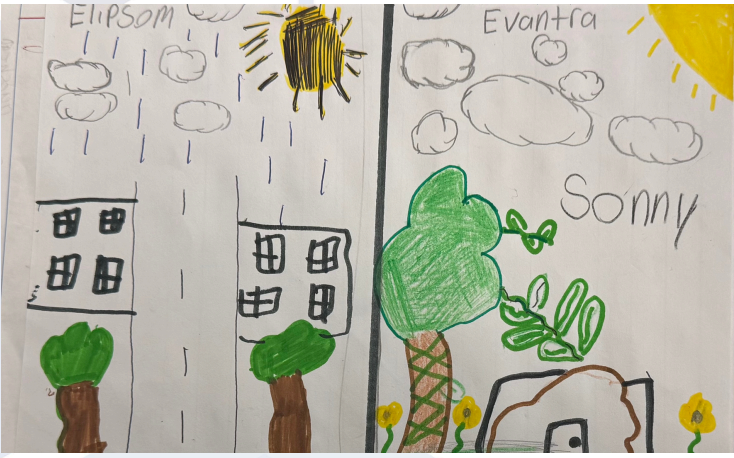
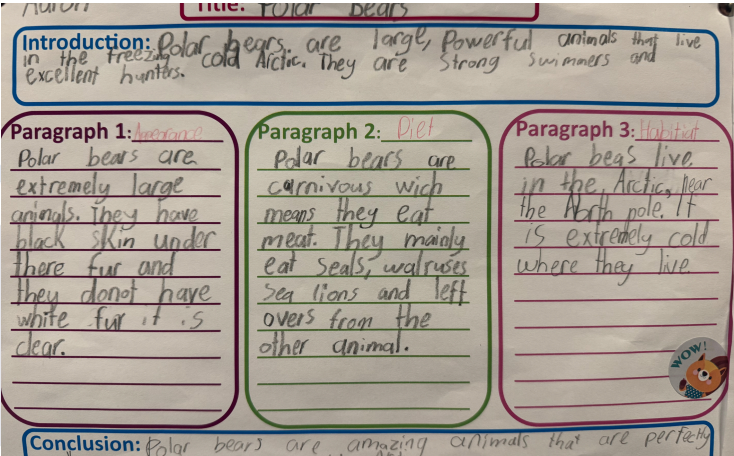
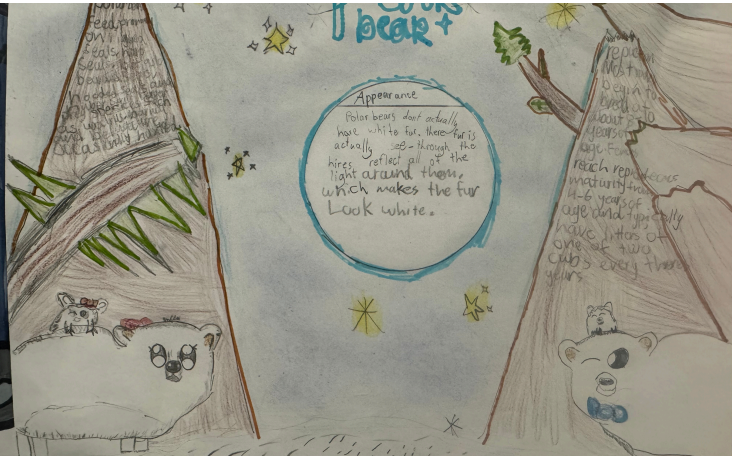
We have also been fortunate to enjoy unique learning opportunities beyond the classroom. Our sport program, 'Creating Chances', has connected us with high school students who have shared their skills and enthusiasm with us. In art, we have worked alongside high school teachers to design and create beautiful clay wind chimes – a highlight for many!

It's an exciting time ahead too, as many of our students are about to begin their swimming school program. With so much learning, creativity, and fun already behind us this year, we can't wait to see what the rest of the term brings.

Well done, 3/4W – you should be very proud of yourselves!







'Indigenous AFL Superkick' Program

Aboriginal and Torres Strait Islander students in Years 4, 5 and 6 kick off the 'Indigenous AFL Superkick' program! Over the course of four fortnightly sessions, students will develop their skills and confidence as 'Superkickers' through engaging AFL games and activities. Last week, they put their skills into action in tackle-free, modified match play. At the end of the program, students will receive an awesome Superkick pack, including a tote bag, speaker, footy, pump and footy cards. A fantastic opportunity for everyone to learn, play and connect!



GRANDPARENTS AND FAMILIES DAY

Thank You for Celebrating Education Week with Us!

We extend our heartfelt thanks to all the grandparents, families, and community members who joined us for our Open Day and Grandparents and Families Day during Education Week. Your presence truly made the day special and highlighted the importance of community in our school.

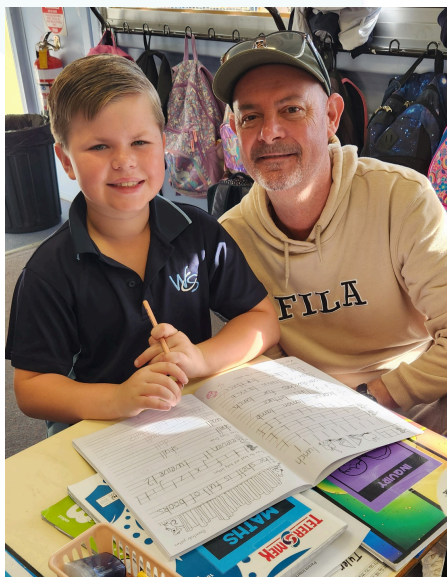
It was wonderful to see so many smiling faces as we shared our students' learning journeys, showcased their achievements, and celebrated the joy of education together. Your support and enthusiasm inspire us all to continue fostering a nurturing and vibrant learning environment.

We also raised \$772 at the cake stall with the entire amount going towards the Year 6 Farewell! Thank you all for your donations.

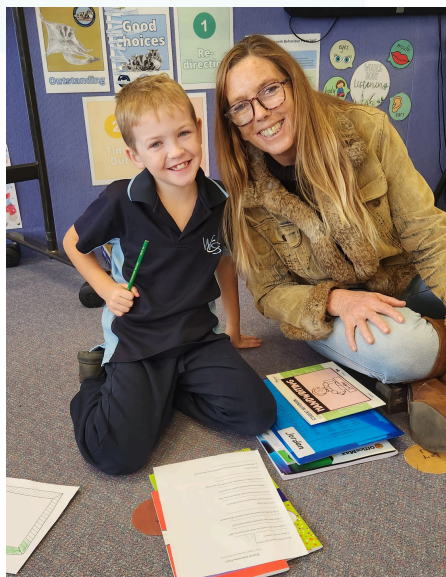
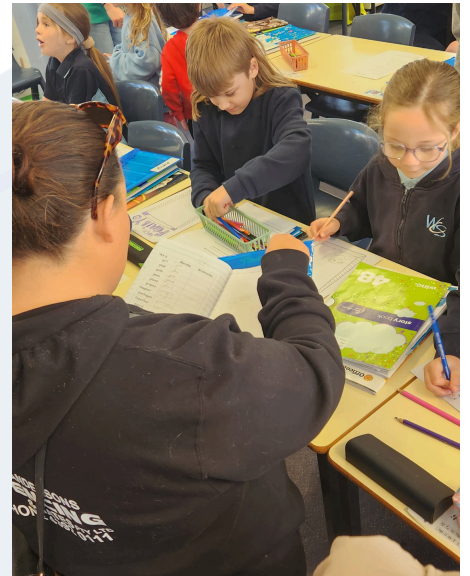
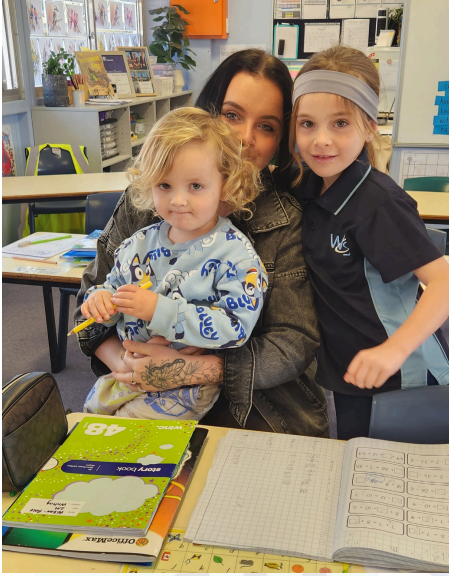
Thank you for being part of our school community and for helping us make Education Week a memorable celebration. We look forward to welcoming you again soon!



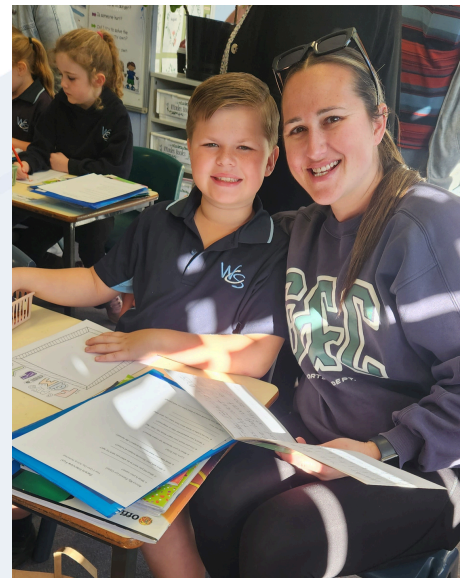
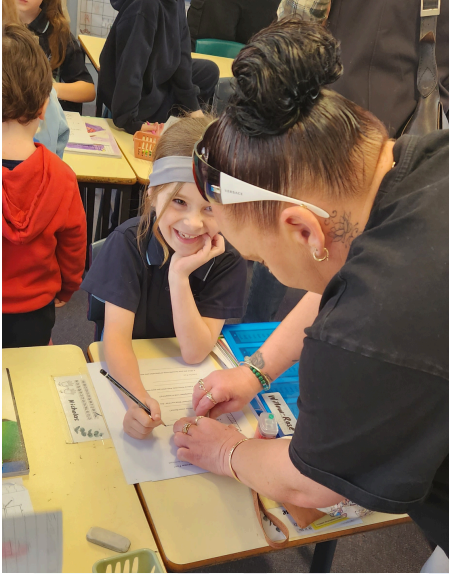
GRANDPARENTS AND FAMILIES DAY-CONTINUED



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NATIONAL WEEK OF ACTION AGAINST BULLYING

Standing Together Against Bullying: National Week of Action

This week, our school proudly joined schools across the nation to participate in the National Week of Action Against Bullying and Violence. It was a meaningful time for our students, staff, and community to come together and reinforce the message that bullying is never acceptable.

Throughout the week, students engaged in a variety of activities designed to promote kindness, respect, and inclusivity. From classroom discussions and creative projects, everyone had the opportunity to reflect on the importance of standing up against bullying and supporting one another.

We are committed to fostering a safe and welcoming environment where every student feels valued and heard. Thank you to all our families for your ongoing support in helping us create a positive school community.

Together, we can make a difference—because everyone deserves to learn in a bully-free environment.

2025

BULLYING NO WAY

**National week
of action**

OFFICIAL SCHOOL

SPELLING BEE REGIONAL FINAL

Congratulations to Rylie and Lilah, who proudly represented our school at the Regional Spelling Bee Finals. Competing against the region's best, they impressed with their skill, focus and composure under pressure. We are proud of their effort and outstanding achievement, which have set a wonderful example for their peers.

**COME DRESSED UP AS
YOUR FAVOURITE BOOK
CHARACTER**

Book an adventure

BOOK WEEK PARADE

SEPTEMBER 1ST

UPCOMING ATHLETICS CARNIVAL – THURSDAY, 21ST AUGUST

We are excited to announce our annual Athletics Carnival, which will take place on Thursday, 21st August, at the Mingara Regional Sports Centre. This year, all students from Kindergarten to Year 6 are invited to participate in what promises to be a fun-filled day of competition and camaraderie. A reminder that there will be no lessons or supervision at school for primary students on this day.

Schedule for the Day:

- All students will attend school in the morning for registration and attendance marking before boarding buses to Mingara.
- The first events, the Age Sprints, will kick off around 9:30am, followed by a rotation of track and field events for all age groups (8, 9, 10, 11, 12 years).
- Our K-2 students will have a special focus, participating in a series of fun sport and novelty events located in the centre of the field.

Canteen Services:

The canteen will be open throughout the day, offering a variety of food and drinks for students to purchase.

Dismissal Times:

- K-2 students will conclude their day at 12:30 pm and will return to school via bus.
- Students in Years 3-6 will finish their events at 1:45 pm and will also return to school by bus.

Dress: Students may wear their house colours or sports uniform. Approved athletic spikes footwear may be worn.

House colours are based on surname (Thorpe = Blue (A-D), Bradman = Green (E-K), Hall = Red (L-R), Freeman = Yellow (S-Z))

Parent Involvement:

Parents are warmly invited to attend the carnival and cheer on our young athletes! For those students who will be going home directly from Mingara with their parent/caregiver, please ensure that they are signed out at the designated gate where a table will be set up for this purpose.

Please note: Any K-2 students remaining at the carnival with their parent (if they have an older sibling) after the K-2 students return to school will be under the supervision of their parent.

We look forward to seeing everyone there for a day of athletic spirit and community fun!



TRACK AND FIELD SPORTS

FATHER'S DAY STALL!

**Our annual Father's Day
Stall is being held on
Wednesday 3rd September.**

**Gifts will be on sale for
\$2.50, \$5 and \$7.**

**Thank you to our amazing team of parent helpers
and our wonderful P&C for coordinating the stall.**



FATHERS DAY

PRIMARY & SUPPORT

Father's DAY

breakfast

5TH SEPTEMBER - FROM 7.30AM

We invite all of the special
men in our students' lives
to join us for a BBQ breakfast.

We look forward to
celebrating you all.



Kindergarten

Learning Overview Term 3

Term 3					
Classes	English	Maths	Inquiry	Creative Arts	PDHPE
K/1S and KJ	English concepts: Context; Narrative; Character; Imagery, Symbol and Connotation; and perspective.	Topics/Key ideas: • Collections of 10 • Patterns • Using Equal groups • Length • Area • Volume • Time • Fractions (Halves)	Geography <u>People live in Places</u> Students explore the places they live in and are important to them. They investigate how the location of places can be represented on maps. They develop an understanding of what makes a place special and how this may differ for different people. Students contact a geographical inquiry, collect data, create a pictograph and communicate their findings.	Visual Arts <u>Me, Myself and I</u> Students learn how to represent themselves using their image (portrait) and objects that are important to them. Students explore how colour, texture, line and shape can be employed to express ideas about themselves, producing drawings and paintings in various media.	Personal Development & Health – Keeping Myself Safe <u>Child Protection</u> Students identify different parts of the body, including those which are private. Students learn that everyone has a right to be safe, their body is their own, and skills to keep them safe.
	Reading Focus: Paired Fluency Reading, lots of reading opportunities throughout the day, and <u>comprehending</u> what has been read.				
	Writing Writing simple sentences to convey an idea with growing independence and using adjectives to enhance writing.				
	Oral communication Sharing their responses to texts with their peers.				
Library Day	K/1S: Tuesday (Fortnightly) KJ: Wednesday (Weekly)				
					PE/sports focus Leap, Kick, two-hand strike, dodge.

Stage 1 Learning Overview Term 3

Term 3					
Classes	English	Maths	Inquiry	Creative Arts	PDHPE
1R 1/2N 2M	Students will study the English concepts: Perspective and Argument, Representation, Context, Narrative, Character. Reading Focus: Paired Fluency Reading, lots of reading opportunities, and comprehending what has been read. Writing Using a combination of simple and compound sentences to engage the reader when creating written texts. Using adjectives and language features to enhance writing. Oral communication Communicating with peers and teachers respectfully.	Topics/Key ideas: • Collections of 10 • Patterns • Using equal groups • Length • Area • Volume • Mass • Fractions	Science <u>Changes All Around</u> Students explore the natural, constructed and managed changes that they see in the sky and landscape around them using observations and scientific vocabulary. <u>Water Works</u> Students inquire about the ways we use one of Earth's most precious resources-water. They explore the movement of water throughout the school and across a landscape. Students investigate <u>use</u> of water in different <u>occupations</u> , and suggest responsible management of water at school and beyond.	Visual Arts <u>This Sporting Life</u> Students explore a range of poses and movements in different sports. They make linear drawings focusing on movement and direction. Students look at sports and athletes in ancient <u>civilisations</u> and in Australia and consider how artists record events. Students make <u>collages</u> that express ideas about athletes and movement.	Personal Development & Health – <u>Strengths and Strategies For Safety & Child Protection</u> Students will demonstrate positive ways of interacting with others and identify how strengths can be used to demonstrate respectful behaviour. They will explore differences between themselves and their classmates and the benefits of diversity. Students will recognise how their body tells them when they are unsafe and will examine bullying behaviours and ways to respond to bullying from different perspectives. Students will investigate the essential question: What strategies and strengths can I draw on to keep myself and others safe?
Library Day	1R: Tuesday	1/2N: Tuesday		2M: Monday	PE/Sports focus Leap, Kick, two-hand strike, dodge.
Sports Days	1R: Wednesday, Friday	1/2N: Thursday, Friday		2M: Wednesday, Friday	

Stage 2

Learning Overview Term 3 2025

English	Mathematics	Inquiry	Creative Arts	PDHPE
Reading Students will learn about 'characterisation' and the supporting concept of 'imagery, symbol and connotation'. Though a close study of the text <i>The Callers</i> by Kiah Thomas, students will learn about characterisation as the qualities attributed to imagined characters, including their personality and emotional attributes. Writing Students will create written texts for imaginative purposes and enhance their understanding of the textual concepts. They will apply their understanding of characterisation to develop and present their own character in the final part of the unit. Grammar and Punctuation Students study the 'building blocks of language' including text features, sentence-level grammar, punctuation and word-level language to effectively create whole written texts.	This term in Mathematics, students will focus on developing skills in partitioning numbers and applying strategies for addition and subtraction. They'll practise calculations involving money and use arrays and area models to multiply and divide. They'll also identify multiples, deepen their understanding of decimals, including tenths and hundredths, and interpret many-to-one data displays. In measurement, students will explore mass using grams and kilograms, measure length in millimetres and calculate perimeter and area. Additionally, they'll tell time to one-minute intervals, name angles, use compass directions on grid maps, investigate symmetry, create tessellations with shapes and match equivalent fractions.	Geography The Earth's Environment The Earth's Environment topic is divided into four units: Different Environments; Significance of Environments; Perception of Environments and Protection of Environments. Within these units, students will study the natural environments of Australia and other surrounding countries. They will investigate how humans and animals interact with those environments to survive and learn about sustainable practices. Key inquiry questions: - How does the environment support the lives of people and other living things? - How do different views about the environment influence approaches to sustainability?	3/4W and 3/4T - Dance Students in 3/4W and 3/4T will participate in weekly stage dance lessons in the Primary Hall. These sessions are active, fun and engaging with students learning age old favourites like the Heel and Toe Polka, Nutbush, Macarena and more! *3/4S will complete dance in Term 4. 3/4S - Music Students in 3/4S will participate in music lessons with Miss Cove. Students will design and build a functional musical instrument using Makey Makeys, demonstrating their understanding of musical concepts through performance, composition, and improvisation. *3/4T and 3/4W will complete music in Term 4.	Physical Education Students will learn the fundamental movement skill of two-handed strike. They will also participate in activities focused on building their athletic abilities in preparation for the Athletics Carnival. Personal Development and Health Respectful Relationships (including Child Protection) Students will be involved in the mandatory PDH topic of Child Protection and Respectful Relationships. This topic prepares and supports students to lead and contribute to, healthy, safe and meaningful lives which promote responsibility, enjoyment, inclusion, social justice and respect for self and others. Term 3 Sport Wednesdays - Gymnastics

Stage 3 Learning Overview Term 3

Term 3					
Classes	English	Maths	Science Inquiry	Creative Arts	PDHPE
5P 5/6M 6H	Reading In this unit, students will focus on reading and interpreting poetry, gaining a deeper understanding of the language and meaning behind the words. They will explore how figurative language and imagery contribute to the overall message of the poems. We look forward to seeing their insights and interpretations! Writing In this unit, students will focus on writing poems, emphasising the use of figurative language to create vivid imagery and meaningful symbols. They will also develop their grammar and punctuation skills to enhance their poetry. We can't wait to see their creativity shine!	Topics/Key ideas Addition & Subtraction – using mental and written strategies to add and subtract Division- Solving division problems flexibly and efficiently Area – Solving equations using the extended area model Fractions – Adding and subtracting different fractional quantities Data – Develop students' ability to interpret, represent and analyse	Science <u>Earth's Place in the Solar System</u> In this science unit, students will explore Earth's role in the solar system, learning about planets and celestial bodies that orbit our sun. They will discover the night sky knowledge of First Nations <u>Peoples</u> and the advancements made through space exploration. The unit includes hands-on activities and tailored assessments to meet diverse learning needs, with lessons paced to suit the class. We're excited for our students to engage in this	Music Students will explore the boogie woogie shuffle as it introduces the sounds of different instruments. Boogie woogie is a genre of music that became popular in the 1920's and was mainly associated with dancing. They will also analyse, discuss and appreciate various musical concepts to deepen their understanding of musical elements.	PDH Keeping myself and others safe? This term, students are learning how to recognise safe and unsafe situations and use strategies to support their own and others' wellbeing. They're also developing important life skills like decision-making, problem-solving, and knowing when and how to ask for help. PE How can I solve problems while moving? Invasion games Focus Sports