

WELCOME TO VINCENTIA HIGH SCHOOL

RESPECT RESPONSIBILITY PERSONAL BEST



Prospectus 2025

Version 3 Term 3

We Carry The Fire For Tomorrow yili-nj ganji buraadja-buran

Dr Ruth Winfield

Principal

Accredited Lead Teacher,
NESA HALT Assessor,
BEd Hons, MEds, MEd, DEDL

Learning or Life

ganandhimila-mba-nj-burraadja-buran
we are learning for tomorrow



Welcome to Vincentia High School.

I am looking forward to learning how you can work with your teacher to contribute to your future success and our school.

We want to encourage you to achieve your personal best through your high school years so that you leave with good memories about all that you have learned and with a sense of achievement.

Vincentia High School may be much bigger or smaller than your previous school. You will soon find your way around and amazingly learn the routines and rhythms of our school. You will have many and varied opportunities to extend and deepen your learning through different subjects and pathways.

I want you to make the most of the learning experiences that we provide and be actively involved in our community.

I am confident that you will graduate high school with a strong sense of your own identity, with many skills that prepare you for your future lives, and knowing what is important for you now and in your future.

Over time, you will steadily make progress, sometimes this will be easier than others. You will need to take full responsibility for listening to and respecting your teachers to ensure you get the best out of every day.

We have a large support network to assist students and parents in *'learning for life.'*

We are a comprehensive high school that takes great pride in providing an inclusive learning environment for our students and families. Please contact your Year Advisor initially to talk about this.

The best education happens when parents and schools work together.

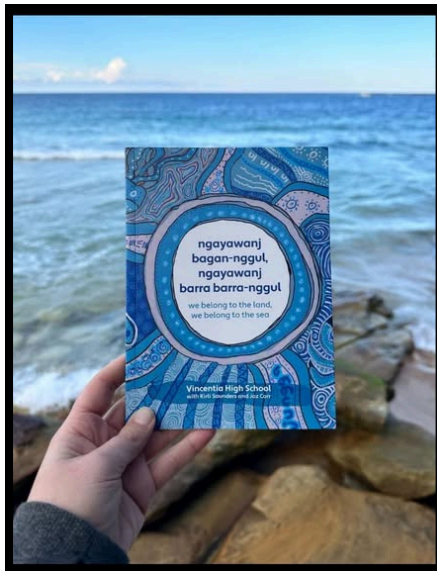
Stay positive, learn to think critically and enjoy our warm welcome.

Our Vision

‘All students are actively engaged in their education through challenging learning experiences.

With a focus on consistency and inclusivity, our students will graduate from Vincentia High School with the knowledge and skills required to achieve individual success in their future pathways.

Proudly situated on the lands of the Wadi Wadi and Wandean people, we walk together with our local Bay and Basin community to support and build our future leaders.’



Meet our Staff

SENIOR EXECUTIVE 2025

Dr Ruth Winfield

Principal

Simon Flanigan

Deputy Principal

2025 Years 8 9 11

2026 Years 9 10 12

Toni Smith

Deputy Principal

Inclusion & Support

Sue Fisher

Deputy Principal

2025 Years 7 10 12

2026 Years 7 8 11



Toni Smith, Ruth Winfield, Simon Flanigan, Sue Fisher

Our Captains 2025/2026



Kaleb Langenegger



Dimitri Pavlou

Vice Captains



Mason Barnett



Michaela Cairns

Senior Leaders



Amelia Phillips



Hazel Raftery

Student Representative Council



Lilli Dean



Taylor Massey



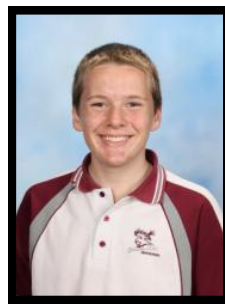
Charlotte Kovalik



Mia Ferguson



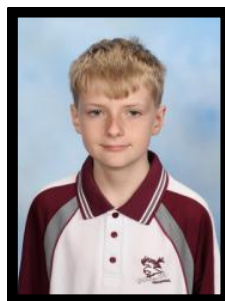
Elisha Hill



Jacob Patterson



Aurora Tremlett



Tyler Coleman



August Penny

Student Representative Council



Baxter Farr



Jaya Braddick



Sharlett Franco



Phoebe Jefferson



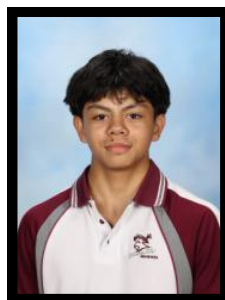
Caitlyn Allan



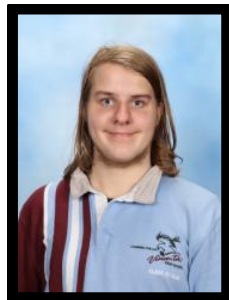
Launoa Ward



Thomas Marks



Christien Wilson



Aston Harris



Anya Olden-Ivey

FACULTY HEAD TEACHERS

Administration

Murray Jessop

Creative & Performing Arts

Jaz Corr

English

Ashley Oxley

gumbari

Tom Mason

Human Society in It's Environment

Michael Matuschka

Learning & Support

Lisa Raftery

Mathematics

John Powder

mudjingaal (Support Unit)

Kathryn Antonio

Physical Development Health &

Physical Education (PDHPE)

Peter Raftery

Science

Pat Twining

Teaching & Learning

Kylie Newton Mon Tue Wed

Jess Holloway-Fry Thu Fri

Technology & Applied Sciences

Andrew Newton Mon Tue Wed

Carrie McIntyre Thu Fri

SPECIALITY STAFF

Aboriginal Education Co-ordinator

Gai Brown

Aboriginal Education Officer

Jannine Brown

Attendance Officer

Lesley Simpson

Business Manager

Tracy Johnson

Careers Advisor

Maree McNeil

Clontarf Director

Brock Balgowan

Community Engagement/Liasion Officer

Michelle Haynes

Defence School Mentor

Jacqui Copeland

Digital Classroom Officers

Jess Holloway-Fry

Madi Wheeler

Enrolment Officer

Rebecca Sillato

Library

Kath Toscan

Senior Study Centre

Nicholas Chappel-Carter

Sport Coordinator

Haidee Lynch

SRC Coordinator

Carly Stevens

VET Coordinator

Amy Harper

WELLBEING TEAM

HEAD TEACHER WELLBEING

Nicole Higgins Term 3 2025

Year 7 Year Advisors

Georgia Matheson-Gee

Shanine Moodley

Year 8 Year Advisors

Hannah Vaughan

Harry Sawkins

Year 9 Year Advisor

Anna Blundell

Tyson Alcorn

Year 10 Year Advisors

Madi Wheeler

Monique Jackson

Year 11 Year Advisors

Tamara Sharp

Tye Langford

Year 12 Year Advisor

Mark Rakecki

Chaplain & Student Wellbeing Support Officer

Eli Fajardo

Firefly Youth Voice

Kasey Henshaw

School Counsellors

Claire Lee

Siobhan Bailie

Sally Willmott

Wellbeing Teacher

Lyndon Snelling

Wellbeing Services Coordinators (SSO)

Joanne Warren

Kasey Henshaw

WHIN Wellbeing Health in Reach Coordinator

Nicole Emslie

Contacting our School

AREA OF CONCERN	REASON FOR CONTACT	WHO TO CONTACT
ATTENDANCE	Notice of injury or illness	Front Office
WELLBEING	Friendship issues, excursions, positive news, extra curricula success eg. sporting teams, music etc, change of carer, attendance concerns, death or sickness in family	Year Advisors
UPDATING STUDENT INFORMATION	Medical information, change of address / phone / email, emergency contacts, change of carer.	Front Office & Year Advisors
TEACHING AND LEARNING	Curriculum, assessment and reporting	Faculty Head Teacher (Subject) or Year Advisor
ONGOING WELLBEING & LEARNING ISSUES	Referrals to wellbeing support services	Deputy Principal
LEARNING AND SUPPORT	Requests for assessment assistance, support in class & assignment assistance	Head Teacher Learning & Support

Administration

Administration Staff are available during school office hours 8am-3pm for pen & pencil pack purchases, enrolment & attendance information, excursion payments and general enquiries.



4441 6766.

2025 Term & Vacation Dates

- **Term 1 Friday 31 January – Friday 11 April**

Staff Development Days Friday 31 January – Wednesday 5 February
Students Day 1 Term 1 Thursday 6 February – Years 7-12 Week 2A

AUTUMN SCHOOL HOLIDAYS

Monday 14 April – Thursday 24 April

Public Holidays: EASTER Friday 18 April & Monday 21 April
& ANZAC DAY Friday 25 April

- **Term 2 Monday 28 April – Friday 4 July**

Staff Development Days Monday 28 April and Tuesday 29 April
Students Day 1 Term 2 Wednesday 30 April

WINTER SCHOOL HOLIDAYS

Monday 7 July – Friday 18 July

- **Term 3 Monday 21 July – Friday 26 September**

Staff Development Day Monday 21 July
Students Day 1 Term 3 Tuesday 22 July

SPRING SCHOOL HOLIDAYS

Monday 29 September – Friday 10 October

- **Term 4 Monday 13 October - Friday 19 December**

Staff Development Day Monday 13 October
Students Day 1 Term 4 Tuesday 14 October
(Staff & students last day Friday 19 December)

SUMMER SCHOOL HOLIDAYS

Monday 22 December 2025 – Monday 26 January 2026
Public Holiday:
Monday 26 January 2026 Australia Day

TERM 1 2026 TUESDAY 27 JANUARY

Staff Development Days Tuesday 27 & Wednesday 28 January 2026
Students return Thursday 29 January 2026

School Learning & Curriculum Structure

Shared understanding of expectations and values across Vincentia High School helps to support students in understanding the structure and predicting their learning behaviours across the school day. This involves explicit, consistent, and clearly communicated expectations, rules and routines linked to our core expectations of Respect, Responsibility & Personal Best. At times students may be given consequences to provide time and space to resolve issues using the principles of procedural fairness. These may include restitution meetings, lunchtime and after school detention and/or suspension where appropriate.

STAGE 4 Year 7 ASPIRE / Year 8 COURAGE

In Stage 4 (Years 7 & 8) all students follow the same courses of study which are designed to provide a wide range of experiences in all KLA's.

English

Mathematics

HSIE (Geography & History)

Science (Agriculture Year 8)

LOTE (Aboriginal Language Year 7)

TAS (Technology and Applied Studies)

Music and Visual Arts

PDHPE

Sport

SEL (Social & Emotional Learning)

Required Materials

Students will be supplied with workbooks required for each subject studied in their timetable, including the Visual Arts Diary.

Stationery

Students will be required to bring their own stationery:

3 display folders A4

A4 document wallet

1 packet 12 coloured pencils

1 pair 155mm scissors round ended, 8gm glue stick & 1 small eraser

2 red, blue & black pens, 2lead pencils & a highlighter

1 hole metal pencil sharpener & 30cm wooden ruler

BYOD Bring Your Own Device - [Link to our website here](https://vincentia-h.schools.nsw.gov.au/about-our-school/bring-your-own-device--byod-.html)

<https://vincentia-h.schools.nsw.gov.au/about-our-school/bring-your-own-device--byod-.html>

Abacus scientific calculators may be purchased at our front office for \$30

Pen/Pencil Packs \$1: 2 black pens 2 lead pencils, available at our front office

Materials are supplied to students in our mudjingaal Support Unit

Google Classroom Codes are accessible for students/parents & carers.

Please contact us for more details phone 4441 6766

or email vincentia-h.school@det.nsw.edu.au

School Learning & Curriculum Structure

STAGE 5 Years 9 & 10

In Stage 5 (Years 9 & 10) all students follow differentiated courses of study for the core subjects English Mathematics HSIE Science and PDHPE. These may include extension, all learning outcomes, reduced outcomes or lifeskills pathways. Students have a choice of 2 electives from an area of interest. Some electives are linked to TAFE certificate qualifications as students start to explore different pathways. Students also complete Careers education. Most students need to attain minimum standards in literacy and numeracy in Year 10 in preparation for the HSC. This represents the first formal qualifications that students can attain move in addition to the completion of their Record of School Achievement at the end of Year 10. Students will also be able to access short courses resulting in qualifications such as White Card and Barista training in Year 10.

Required Materials

Students will be supplied with workbooks required for each subject studied in their timetable, including the Visual Arts Diary.

Stationery

Students will be required to bring their own stationery:

A4 display folder

Red, black, blue pens and lead pencils

Eraser, ruler, protractor, highlighter & glue stick

Abacus scientific calculators may be purchased at our front office for \$30

Pen/Pencil Packs \$1: 2 black pens 2 lead pencils, available at our front office

Materials are supplied to students in our mudjingaal Support Unit

Google Classroom Codes are accessible for students/parents & carers.

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School Learning & Curriculum Structure

STAGE 6 Years 11 &12

Students must study 2 units of English and may select a range of pathways resulting in different patterns of study.

Students select from a range of subjects while they are in Year 10 in preparation for completing the HSC qualification in Years 11 & 12. (The line structure is subject to change) in response to the year group selections and preferences.

These include:

An ATAR pathway which aims to develop student readiness for tertiary study at university level

A vocational pathway which may include a range of non-ATAR, ATAR and TAFE qualifications

A non-ATAR pathway which prepares students for vocational pursuits or TAFE study.

A school based apprenticeship combining work with an approved employer and a selection of ATAR and/or non-ATAR subjects.

A vocational pathway which may include a range of non-ATAR and lifeskills qualifications.

Abacus calculators may be purchased at our front office for \$30

Pen/Pencil Packs \$1: 2 black pens 2 lead pencils, available at our front office

Materials are supplied to students in our mudjingaal Support Unit

Google Classroom Codes are accessible for students/parents & carers.

Please contact us for more details phone 4441 6766

or email vincentia-h.school@det.nsw.edu.au

Years 11 & 12

Aboriginal Studies

96 page A4 binder book

Ancient History

96 page A4 binder book

Agriculture

96 page A4 binder book

Biology

96 page A4 binder book

Chemistry

96 page A4 binder book

Community & Family Studies

96 page A4 binder book

Construction

Booklet provided

Design & Technology

96 page A4 binder book

Drama

96 page A4 binder book

English

96 page A4 binder book

A4 display folder

Engineering Studies

96 page A4 binder book

Earth & Environmental

Science

96 page A4 binder book

Food Technology

96 page A4 binder book

A4 display folder

French

96 page A4 binder book

Geography

96 page A4 binder book

Hospitality

96 page A4 binder book

A4 display folder

Legal Studies

96 page A4 binder book

Mathematics

128 page A4 grid book

scientific calculator

Music 1

A4 Music Book (lined and manuscript pages)

A4 display folder

Modern History

96 page A4 binder book

PDHPE

96 page A4 binder book

Photography

A4 Visual Arts Process Diary

fine line black pen

Physics

96 page A4 binder book

Senior Science

96 page A4 binder book

Society & Culture

96 page A4 binder book

Sport, Life and Recreation

96 page A4 binder book

Textiles and Design

240 page A4 binder book

128 page A4 binder book

A4 Visual Arts Diary

Visual Arts

96 page A4 binder book

A3 Visual Art Process Diary

2B pencil

eraser

Visual Design

A4 Visual Arts Process Diary

2B pencil

eraser

Students also require

red, black, blue pens

lead pencils

eraser

highlighter

glue stick

binder folders to store and organise all class work at home

School Uniform

The wearing of our school uniform is compulsory. The school uniform was decided on by members of our school community. The uniform is smart, practical and contributes to the promotion of positive self-esteem for all students. Closed black shoes are to be worn to school for safety reasons and sport shoes with sport uniforms.

The uniform shop window is located on the right hand side of our Hall main doors (facing the quad).

Here at Vincentia High, we have a uniform check system each day in Homeroom. Students who are continually out of uniform will be managed through the school behaviour procedures. If there is a legitimate reason for not wearing a uniform, students are asked to bring an explanation note on the day. Uniforms can be ordered online through our school website, purchased from our uniform shop, or our SRC pre loved mana-wara uniform shop.

Opening hours are:

2025 Term 2 & 3

Monday and Tuesday

7:45am - 10:30am

Term 4

Monday & Tuesday

7.45am-10.30am & 1.30pm-3pm

Uniform Menu

Tartan Dress (Juniors Years 7-10)

Grey dress (Seniors Years 11-12)

Tartan Skirt

Short Sleeve Blouse White (Juniors)

Short Blue Sleeve Blouse (Seniors)

White/Maroon Short Sleeved Shirt (Juniors)

Blue Short Sleeved Shirt (Seniors)

Grey Elastic Waist & Fitted Shorts

Grey Elastic Waist Trousers

Grey Fitted Trousers

White/Maroon Sport Polo Shirt

Maroon Sport Shorts

Sport track pants

Grey hoodie

Softshell jacket

**SRC Pre Loved
Uniform Shop
*mana-wara 'two hands'***

Monday mornings

7.50am-8.10am

Tuesday recess

10.20am-10.45am

Located just outside the library

Gold coin donations

If you have uniforms you no longer use, please drop them off at our front office reception

***Senior Jerseys are
purchased seperately.
Please see your Year
Advisors for more
information***

**More information can be found on our website:
<https://vincentia-h.schools.nsw.gov.au/p-c/uniforms.html>**

School Uniform



More information can be found on our website:
<https://vincentia-h.schools.nsw.gov.au/p-c/uniforms.html>

Homeroom 8.10am-8.20am

Homeroom is where students and teachers meet and check the following:

Attendance - roll call

Phone is in pouch or taken to office

BYOD check for Year 7 and Year 8

Daily notices – what's happening @ VHS

Uniform

Mobile phones

When students enter through the school gate, students must secure their phones away in a phone pouch which is locked on entry and placed in their bags.

Phone pouches must be placed on the desk during homeroom so that teachers can check that the phone is locked inside.

Students found to be in breach of the phone procedure and who have declared that they do not have a phone during homeroom phone check will be escalated to Level 3 of the phone infringement procedure.

View our Mobile Phone Policy here:

<https://vincentia-h.schools.nsw.gov.au/about-our-school/rules-and-policies.html>

TERM 2 - 2025

SENTRAL PARENT PORTAL

We use the Sentral Parent Portal as a communication platform

THIS PORTAL ALLOWS YOU TO:

- View and approve **Event, Excursion & Permission Notes**
- Make a **Payment**
- View messages from school on the **Newsfeed**
- View **Newsletters**
- Keep informed of all upcoming events via the **Calendar**
- Receive your child's **Academic Reports**
- Access your child's **Timetable and Attendance Information**
- Book **Parent/Teacher Interviews**

Coming soon:

- View your child's assessment tasks and documents in the **Resource Folder**



*Parents
Guardians and
Carers are
encouraged to
download the free
**Sentral for
Parents App** to
their mobile or
device.*

INSTRUCTIONS:

- Download the App. Depending on your device, visit either the Apple Store or the Google Play Store.
- Search for **Vincentia High School** in the Search Box.
- Tap Next.
- Tap Register Here.
- Enter your details.
- Tap Create Account. This process also creates a Sentral Parent Portal Account. You can use the login details created here to access the App on a mobile device and the Parent Portal on a desktop computer.
- You will receive a confirmation email.
- Click the link in the confirmation email to verify your details.
- Log into the App.
- Use the **access keys** provided via email by us (Vincentia High School) to add your child/children to the App.
- **Access Keys** can be added in the Settings menu in the App and added in the Home Screen Menu in the Parent Portal.
- If you have not received your access key, please email our staff on vincentia-h.school@det.nsw.edu.au to request one, or phone 4441 6766

*We are here to help.
Please contact our
front office staff on
4441 6766 if you
require assistance.*



NOTIFICATIONS:

Turning **NOTIFICATIONS 'ON'** in your App will alert you to newsfeed messages as they are sent out by us. Notifications are streamlined to individual students, year groups or classes, so you do not receive unnecessary alerts.

- Settings (cog symbol on bottom left hand side of your home menu)
- **Notifications** setting
- Toggle **Push Notifications On**
- Stay logged in or check your App regularly to stay up to date

Parents & Citizens' Association

Our school has an active and supportive Parents and Citizens' Association (P&C) which meets at 6pm in the staff common room on Monday, Week 4 of each term. All parents/carers are encouraged to attend. It is a good way of getting to know the school and its operation and will ultimately be of benefit to your child/children. The canteen/P&C fund many school projects, enhancing the educational experience of our students.

P&C Canteen

The Canteen is operated by our P&C. A variety of food and drink is available from the first day of school including - pies, sausage rolls, chicken enchiladas, zucchini slice, sushi, bento boxes, pasta bake, sandwiches, rolls, salads, milk, fruit juice, yoghurt, fruit, fruit salad and many healthy snacks.

The Canteen will be open each day during recess and lunch. It is not essential for students to pre order their lunches but it is advisable. This can be done online through Spriggy Schools. Steps to get started: Go to www.spriggyschools.com.au to register and download the app. Add a profile for each of your children, making sure you select VINCENTIA HIGH SCHOOL and your child's class. Start placing orders! You can place orders up to 1 week in advance AND UNTIL 8.30AM ON THE DAY OF ORDER.

All parents are invited to join the band of volunteers at the Canteen. This could involve one day a month from 7.30am to 1.30pm. If you can assist, please contact our canteen Manager Anna Butler, during school hours on 4441 6766.

[Link here to: Transport NSW](#)

Travel

- All buses serving the school are chartered school buses.
- Bus travel is free to students who reside more than 2.0 kilometres (radial distance) from the school they are attending.
- The pass is only available between home and the school for school attendance and is available on school days (Monday to Friday) only for travel commencing between 6.30 am and 7.00 pm.
- In a joint/dual custody situation, a student is eligible for subsidised travel from both the parents' addresses subject to meeting the normal eligibility criteria.
- Bus applications are available on line at transportnsw.info/school-students
- The front office will notify students when the passes arrive at school.

If you require more information please go to www.131500.info or call the Transport Info line on 131500.

Bus Contacts:

Kennedy's Bus - 4421 7596 - Shoal Bus 4423 2122 - Premier Bus 133 410

Why must I send my child to school?

The law in NSW (Education Act 1990) states that all children between the ages of six and seventeen years are required to attend school on a regular basis. It is the responsibility of parents or caregivers to make sure that their children attend school every day.

Must I send my child to school every day? YES unless:

- Your child is too sick to go, has an injury, or has an infectious illness, for example – chickenpox, mumps or measles,
- Your child has to attend a special religious ceremony,
- There is a serious family situation which requires their involvement.

Why is regular attendance at school important?

Attending school every day makes learning easier for your child and helps build and maintain friendships with other children. Regular attendance at school will help your child to succeed in later life. Please do not keep your child away from school for things such as birthdays, minding other children, haircuts and shopping. Always try to make children's appointments with people like dentists or doctors before or afterschool.



Explanation of Absences

What should I do if my child has to stay away from school?

It is important to let the school know when your child will be away and why your child was absent. The parent or caregiver should telephone the school explaining the child's absence. A daily email is sent to parents whose student has been marked absent without explanation at roll call. Please reply to the email or call the school.

My child won't go to school, what should I do?

You should contact the Year Advisor or Deputy Principal Support & Wellbeing as soon as possible to discuss the problem and ask for help. The Deputy Principal may ask a Home School Liaison Officer to contact you to discuss the issue.

The role of the Home School Liaison Officer - Parents have the responsibility of ensuring the regular attendance of their children at school. Home School Liaison Officers provide additional support to students, parents and schools to encourage the full participation of all students in schooling.

Faculties & Programs

FACULTIES

Creative & Performing Arts (CAPA)

English

Human Society & Its Environment (HSIE)

Mathematics

Personal Development/Health & Physical Education (PDHPE)

Science

Teaching & Learning

Technical Applied Science (TAS)

PROGRAMS

Aboriginal Education (ganya garindja)

- Clontarf Academy
- dhurga (Aboriginal Languages)
- garindja barra barra bagan Ranger Program
- wayapa wuurrk

Careers

Dance

Defence School Mentor Program

gumbari

HPGE (High Potential & Gifted Education)

Learning and Support Program (LaSP) (LIFT) (dhugan)

mudjingaal (Support Unit)

SEL (Social & Emotional Learning)

Senior Study Centre

Sport

Vocational Programs

WELLBEING (murigal)

Counsellors

walawaani ngarn

yiliga miraral team

OTHER

Administration

Library

Uniforms

Carnivals, Events & Additional Interests

CARNIVALS

Athletics Carnival
Cross Country Carnival
Swimming Carnival

EVENTS

Assemblies
Australian Business Week
Coondoo Classic mountain biking
Excursions
Orientation, Transition Days & Year 6 Open Nights
Parent/Carer Student Teacher Information & Interview Sessions
Presentation Evening
Showcase
Subject Selections
Year Group Camps
Vinnie Vibes
wakakirri
Year 12 Formal
Year Group Meetings

ADDITIONAL INTERESTS

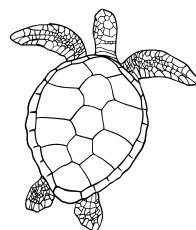
Agricultural Team
Breakfast Club
Debating
Drama
Environmental Club
Games Clubs
Homework Centre Thursdays in the Library 2.30-4pm
mana-wara (SRC pre loved uniform shop)
Mountain biking
Parents & Citizens Association
P&C Canteen
South Coast Representative Sport
Student Representative Council (SRC)

Sport House Colours

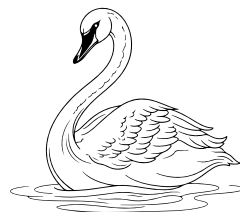
Student Surnames: A-D
House Name: gwiyala (Stingray)
Colour: Yellow



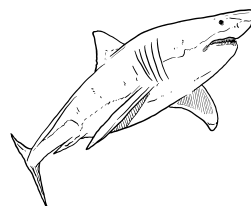
Student Surnames: E-L
House Name: bilima (Turtle)
Colour: Green



Student Surnames: M-R
House Name: gunya (Black Swan)
Colour: Black



Student Surnames: S-Z
House Name: walimbura (Shark)
Colour: Red



English

The English faculty at Vincentia High School is home to a team of educators with diverse expertise and experiences, who actively contribute to a dynamic and enriching learning environment for students. As professionals, we share a common purpose to deliver learning experiences that foster critical literacy, enhance communication skills, promote cultural understanding, and nurture students' ability to engage thoughtfully with the world around them through language and storytelling. We believe that learning doesn't begin and end in the classroom and encourage students to extend their knowledge, skills and understanding through participation in extracurricular activities. Currently we offer opportunities to participate in public speaking, debating, creative writing, and drama.

Mathematics

The Mathematics faculty encourages our students to explore how Mathematics is used to understand and explain the world around us. Students develop and build on their current skill level and learn to apply new thinking to mathematical concepts by studying relevant and challenging topics across the curriculum. All students are given the opportunity to engage through differentiated learning and are guided to reach their personal potential in Mathematics. We celebrate the success of our students across all levels of Mathematics.

Science

Studying Science will help students gain a greater understanding of the physical and natural processes within the world in which they live. Students gain the necessary skills to study Science at a senior level through developing scientific thinking and problem-solving strategies. Many students who have undertaken studies in Biology, Chemistry, Physics, Earth and Environmental Science, Agriculture, Investigating Science and Extension Science have achieved outstanding course results and ATARs. This has allowed them to gain access to excellent university courses and successful careers in scientific fields.

Human Society & It's Environment (HSIE)

HSIE is a dynamic faculty dedicated to providing enhanced learning experiences covering all aspects of Geography and History. Students learn about the world wars and study local geographical areas both providing unique learning experiences. Other topics include archaeology, colonisation, Ancient China, Ancient Egypt, Vikings, global connections/technology, coastal landscapes, geomorphic hazards, places and liveability plus much more. As students move through their school years, they will study a wider variety of subjects including Commerce and Elective History.

CAPA

Our well established CAPA department provides introductory courses in Visual Arts and Music to all Stage 4 students. Students in Visual Arts study a broad range of styles and gain practical experience with a variety of art making materials. In addition, students can take part in many art competitions and exhibitions. Music students gain knowledge in a range of styles as well as practical experience with many instruments. All students are invited to join extension programs including music ensembles. Elective courses are offered in Stages 5 and 6. Creative & Performing Arts students have many performance opportunities at VHS, including our end of year finale 'Showcase' and exhibitions.

Technical Applied Science (TAS)

Over the course of Year 7 and 8, students will rotate through the many subject areas found in the TAS Faculty. They will take part in exciting lessons in cooking, woodwork, metalwork, electronics, computers, textiles and more. Our aim is for our students to experience as much "hands on" learning as possible, whilst integrating a range of technology. The school is fortunate to be well resourced with cutting edge CAD software, a CNC plasma cutter, CNC router, Lego robotics, laser cutter/engraver, dye sublimation printer, embroidery machines and several 3D Printers allowing us to deliver STEM based content.

Sport

Vincentia High students in Years 7-10 participate in regular sport on a weekly basis in a variety of activities including ball, court, and field sports. The school athletics, swimming and cross-country carnivals are held in Terms 1 & 2 of each year and involve all students. Students also can extend themselves in sports such as dance, mountain biking and triathlon. Representative sport teams & individual sport may include soccer, rugby, rugby league, touch football, AFL, volleyball, netball, basketball, tennis, water polo, cricket, gymnastics, diving, softball, hockey, bowls, table tennis, surfing & squash. Students can progress through school, zone, regional, state, and national competitions.

Personal Development, Health & Physical Education (PDHPE)

PDHPE contributes significantly to the cognitive, social, emotional, physical, and spiritual development of students. We represent a broad view of health and physical activity and the many possible contexts in which individuals can build activity into their lifestyle. PDHPE incorporates a wide range of lifelong physical activities including recreational, leisure and adventure pursuits, competitive and non-competitive games, dance plus individual and group physical fitness activities. Health areas include positive lifestyle choices, nutrition, respectful relationships, optimal mental health, and safe living. The development of lifelong skills in PDHPE is central to our philosophy. This includes:

Movement Skills - Fundamental and specialised movement skills and concepts. Tactical and creative movement. Health and fitness enhancing movement. Interpersonal Skills - Communication Collaboration, inclusion, and relationship-building. Empathy building. Leadership and advocacy social awareness. Self-Management Skills - Strengthening personal identity. Self-awareness. Emotion and stress management. Decision-making and problem-solving. Help-seeking.

gumbari

‘shadow of a tree’

The Gumbari unit's goal is to connect its students to a fun, active and caring learning space where students are encouraged to be courageous learners, developing important life skills to achieve their personal goals. The individual talents and interests of the students are celebrated and explored to develop student confidence and self-esteem. Gumbari aims to make school a positive and meaningful experience for its students to engage them in their learning and provide them with the appropriate skills, knowledge, and attitudes to enable them to transition into the workforce and community to achieve their full potential.

mudjingaal (Support Unit)

‘friend spirit protector guide’

Students with a diverse range of learning needs are supported by the collaborative efforts of staff, outside agencies, parents/carers, and the wider community. Together we facilitate individualised planning and implementation of a vast range of academic, vocational, recreational, and social programs. Students can undertake a special program of study following the Mainstream and/or Life Skills syllabus; or alternatively accessing a combination of mainstream and support classes.

Learning and Support Program (LaSP)

LaSP is a highly visible and valued Learning and Support Program operating from our Learning and Support Education Room (LASER) in A Block. The friendly staff of Learning and Support teachers and Student Learning Support Officers (SLSOs) welcome students from Years 7 to 12 and provide direct and timely specialist assistance in regular classes with additional support needs. This includes dhugan, LIFT10 Literacy, tutorial support, individual learning programs, assessment tasks, literacy and numeracy programs, in-class support, teacher support and during exam periods. The LaSP Program, through the school's Learning and Support Team, prioritises support based on student learning and safety, the School Strategic Plan, and integration funding allocation.

Aboriginal Education

ganya garindja 'shelter for youth'

Aboriginal Education is an important part of Vincentia High School. Our Indigenous students enjoy a wide range of cultural programs and activities. The ganya garindja (Shelter for Youth) room is our Aboriginal learning hub where students receive assistance from qualified tutors and teachers. ganya garindja also houses our Indigenous programs including dhaawarri dance and the dhurga language program, and the garindja barra barra bagan ranger program.

dhurga (Aboriginal Languages)

Learning another language fosters students' ability to think and reflect about the workings of language and to develop mental flexibility and problem-solving strategies. It also increases opportunities and abilities to develop interpersonal skills and cultural awareness. The program implements quality teaching and learning to enrich, extend and engage all students to complete the Stage 4 dhurga course.

Clontarf Academy

Clontarf provides full time mentoring and support to young Aboriginal men throughout their high school years and assists them with their transition to further training or employment. The mentors counsel students on a range of behavioural and lifestyle issues whilst the school caters for their educational needs. Using a comprehensive approach of supportive relationships, a welcoming environment, and a diverse range of activities, the students develop improved self-esteem and confidence. The Foundation's approach has been highly successful, not only in encouraging young men to attend school and stay at school, but also in having them embrace more disciplined, purposeful, and healthy lifestyles, developing them into respectable young men.

Careers

Mrs Maree McNeil our dedicated Careers Adviser, is committed to providing students with the latest information to help them identify the knowledge, skills, and attitudes essential for making informed career choices and managing their career paths effectively.

We encourage students to participate in work experience starting from Year 9, as well as explore Student-Based Apprenticeships and Traineeships (SBATs) in Year 10, 11 & 12. Additionally, externally delivered Vocational Education and Training (EVET) pathway courses are available to further support students in their career development.

Our Careers Office is conveniently located in the library, and we warmly invite both parents and students to reach out for discussions about work or training opportunities.

To stay updated on available job openings, be sure to check out Mrs McNeil's Job Vacancy Notice Board in the library, which is regularly updated with the latest listings.

Together, let's empower our students to build successful futures!

Vocational Education & Training (VET, EVET & SBAT)

Studying a vocational education and training (VET) course as part of the HSC is a smart choice. VET courses provide you with the knowledge and skills needed to make the most of your future. Students in Years 10, 11 & 12 at Vincentia High School have the opportunity to study VET courses at school, externally to school (EVET) and also in partnership with a school based apprenticeship or traineeship (SBAT).

Some examples include:

In school VET – Certificate III Business,

EVET – Certificate II Electrotechnology

SBAT – Certificate III Carpentry

Library

The library supports teaching and learning at the school and is a busy and dynamic learning space throughout the day. It is open to students before school, recess and lunch for individual research and borrowing. The library has an extensive collection of youth fiction sorted into themes: suspense, mystery, action, crime and dystopian future, love, laugh and cry, fantasy, supernatural, science fiction, horror, and graphic novels, and is regularly updated with new release titles. Vincentia High School has timetabled library lessons for all Year 7 & 8 classes, once per fortnight. These lessons focus on Literacy, Reading and IT Skills that assist students with their studies across all faculties.

Defence School Mentor Program

Vincentia High School receives funding through the Defence School Mentor Program to employ a Defence School Mentor (DSM). The role of a DSM is to provide specific support and information to Defence students and their families, particularly when transitioning into a new school and during parental absence due to military service.

SEL (Social & Emotional Learning)

Students in Years 7 & 8 will be provided with the opportunity to enhance their social and emotional development. These lessons provide students opportunities to acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set, and achieve positive goals, feel, and show empathy for others, establish, and maintain positive relationships, and make responsible decisions. Wellbeing programs are one of the most successful interventions to promote the positive development of students with research findings supporting students' academic achievement and positive social behaviour while reducing their conduct problems and emotional distress.

murigal (Wellbeing)

Wellbeing **yiliga-miraral** (happy spirit) is the dhurga name for our ever-expanding Wellbeing team including Head Teacher Wellbeing, Year Advisors, School Psychologists, Wellbeing Officers, Wellbeing Teacher, Student Learning Support Officer, WHIN (Wellbeing Health in Reach Nurse) and Chaplain. Our Advisory Board meets each term to consider the emerging needs of our students and the best progress to meet these needs,

The **yiliga-miraral** team has developed numerous programs and spaces to support students within A Block and the school.

These include:

djarambu-ngarn (*quiet place*)

Found on the ground floor of A Block, provides a space for students with support of our Wellbeing Staff.

djamanj-ngarn (*yarning place*)

On the ground floor of A Block, a space for consultations and a private space for mediations.

djamaga ngarn (*good place*)

Located on the top floor of A Block, this is a great place to facilitate groups such as Body Kind and Seasons For Growth.

walawaani-ngarn (*welcome place*)

Is a purpose-built school community wellbeing hub for visiting agencies, workshops, meetings and much more. It is a safe place for students to seek support and be connected in with external agencies.

Wellbeing Programs

Run internally by VHS staff

Free to be me

Body image is a combination of the thoughts and feelings that you have about your body and impacts how we relate to others and the world around us. Free to be me supports students to reflect on those thoughts and feelings.

Run Beyond

Success isn't just crossing the finish line. That's just the start! Students commit to giving up their own time to complete this program and they work towards the completion of a Goal Race of between 10km and a half-marathon in length.

Active Boys

High intensity exercise for 20 minutes in the middle of the day. Aims to increase blood flow to the brain and therefore improve concentration, allowing a greater focus on learning. This program is for boys presenting with ADHD type behaviours ie. trouble focussing in class, easily distracted and lots of energy to burn.

Seasons for growth

Supporting young people to understand and respond to the issues experienced associated with death, divorce, diagnosis or significant change and loss.

Brave

An online program developed by The University of Queensland that uses CBT for Low level intervention for students experiencing anxiety, worry and fears. This is a program for young people of any age.

Contact

If you or your child would like to access these programs or learn more, please contact our front office to speak to our wellbeing team.

Wellbeing Programs

Run by external organisations supported by VHS staff

PCYC Fit for Life

This program focuses on linking physical, emotional & social wellbeing, nutrition and building resilience skills. Fit for life aims to improve overall wellbeing, promote a healthy lifestyle and divert youth from offending behaviours.

Youth Insearch

This is a peer-facilitated program helping students build the necessary skills to enable them to navigate their transition to high school, remain engaged in their learning and have the confidence to develop healthy peer relationships. Youth Insearch can support young people with mental health concerns.

Perfect Presence

This program is for students with multiple suspensions, and low attendance. Each intake is 10 students and lasts a semester (alternating genders). The program is delivered by Kiama Community College.

Drumbeat

This program is a therapeutic program using rhythm which engages young people who may be at risk of problematic health and social outcomes due to emotional and social issues.

Top Blokes

Focuses on mental health, leadership, and positive decision-making for boys. Working to create a community where every young man is equipped to lead a life of purpose, empathy, and strength, and where the definition of masculinity extends far beyond the stereotype.

Contact

If you or your child would like to access these programs or learn more, please contact our front office to speak to our wellbeing team.

Acknowledgement System Eagle Merits

Our positive student recognition structure fosters a supportive and encouraging learning environment for all our students. The new Eagle Merit/Award system aims to more effectively acknowledge the successful engagement of students throughout their educational journey within our school community.

We believe that recognising student achievements is crucial, and have identified the need to formalise our recognition processes to further motivate and inspire our students to remain actively engaged in their learning experiences.

Our dedicated staff will introduce this connected and tiered student recognition structure. Students will receive a new merit certificate from their classroom teachers, providing immediate acknowledgement of their positive contributions and active participation in their learning

We encourage students who receive a merit certificate to place it in the designated collection point at the front office. From this collection, certificates will be randomly drawn for exciting school and community prizes, all of which are centred around student achievement.

To ensure we keep track of student accomplishments, we will maintain a record of the merit certificates earned by each student.

For every 10 Eagle Merit Certificates a student receives, they will be working towards an esteemed VHS Eagle Award, which is categorised as follows:

Bronze - Year Adviser Award

Silver - Stage Head Teacher Award

Gold - Deputy Principal Award

Platinum - Principal Award



Acknowledgement System Eagle Merits

Celebrating the VHS Eagle Awards will be at year meetings, school assemblies, and special ceremonies dedicated to acknowledging the achievements of our recipients and their families. There are seven levels of VHS Eagle Awards, culminating in the honour of some students being recognised on the school's prestigious honour roll.

We believe that the new VHS merit and award systems will greatly enhance our ability to recognise the continuous engagement of students in their learning journey. This initiative combines immediate recognition with tangible rewards, while also establishing a lasting framework that tracks and celebrates each student's commitment to their education.

Thank you for your continued support as we strive to motivate and inspire our students to reach their full potential.

Eagle Merits are presented to students who embrace the value of **Respect, Responsibility and Personal Best**.

The Eagle Merit System is a positive rewards system that aims to recognise students who consistently display one or more of the school's core values:

RESPECT – RESPONSIBILITY – PERSONAL BEST during class time, in the playground, at school & community events and excursions.

All staff including non-teaching staff, office and canteen can give out an Eagle Merits.

GOLD SILVER BRONZE & PLATINUM awards will be accumulated and recognised during our formal school presentation assemblies to students.

RESPECT

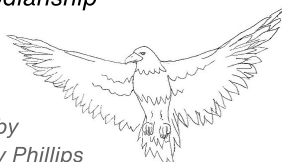
*Social Awareness
Gratitude
Collaboration
Kindness
Courtesy*

RESPONSIBILITY

*Self Control
Independence
Autonomy
Custodianship*

PERSONAL BEST

*Optimism
Grit
Zest
Creativity
Innovation*



*Original artwork by
Bob Madden and Libby Phillips*

Counsellors

The School Counselling Service provides specialised mental health support for students through the delivery of psychological assessments and evidence-based interventions. The School Counselling Service works collaboratively with school staff, parents and caregivers, external practitioners and organisations to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

School counsellors and school psychologists:

- provide counselling to students individually and in groups assess students with specific wellbeing and learning needs
- collaborate with education and external practitioners, families, and other agencies to provide multidisciplinary student mental health support
- contribute to the social, emotional, and academic development of students in consultation with families and school staff.

To make an appointment with the School Counselling service please contact the school.

Student Representative Council (SRC)

The Student Representative Council is a body of elected student representatives from each year group who meet daily to have structured discussions on various school issues put forward by themselves or fellow students.

Each year the SRC raises awareness and introduces various initiatives for the students which develops a sense of community within our school eg: Breakfast Club.

The annual SRC camp provides an excellent opportunity for the students to bond and develop their leadership and team working skills.

Our SRC students are given many opportunities to represent the school and meet with notable members of our community. These opportunities are invaluable to develop students' confidence in speaking publicly.

The SRC mana-wara pre loved uniform shop is located just outside the library, gold coin donation. Mondays 7.50am-8.10am & Tuesdays recess 10.22am-10.52am. If you have unused uniforms, please drop them off in the basket at our front office reception.

Senior Study Centre

The Senior Study Centre (SSC) is a dedicated and holistic learning space which focuses on supporting, inspiring, and mentoring our Higher School Certificate students. The SSC aims to enrich and enhance student success in achievement through efforts of developing effective study habits, assisting students in prioritising, and working towards achieving their personal learning goals, and monitoring student academic and tertiary education progress, and have some fun along the way.

Debating

Our Debating and Public Speaking society provides a space for critical thinkers to converge and compete. We are proud of the legacy of success and culture of teamwork we have built over time, and warmly welcome all new members. We compete in the Premier's Debating Challenge, Legacy Public Speaking Award and Plain English Speaking Award. Visit the English Faculty for more information.

In School Cafe - Bushscape

Operates every second Tuesday and offers Year 10-12 students the opportunity to experience and develop skills in hospitality, customer service and business management. An ever changing menu is available to staff and senior students for recess and lunch.

Breakfast Club

Monday to Friday mornings 7.30am – 8.10am in the hall: toast, hot chocolate, juice, fruit and cereal.

Games Clubs

Clubs happen at recess, lunch and after school within various areas of the school.

Vincentia High School offers a wide range of additional programs and activities to engage all students. These programs aim to develop and increase employability skills, build confidence, and empower young people as 21st century learners for life beyond school.

Our djirawara bugiya-din newsletters are published Weeks 3 6 & 9, are emailed to parents, carers, students and staff as well as posted to our Facebook page and uploaded to our website.

We would love to publish and hear about your child's amazing news stories regarding school or their achievements out of school (for example sport, music, art). Please contact us on email: vincentia-h.school@det.nsw.edu.au

We are proud to be connected to our local community and to the many organisations who support us.

Website
<https://vincentia-h.schools.nsw.gov.au/>



- Make a Payment
- Enrolment
- News
- Newsletter
- Events
- Gallery
- About our School, BYOD, Handbooks
- Supporting our Students
- Learning at our School
- P&C Canteen & Uniform
- Wellbeing & walawaani ngarn
- Aboriginal Education
- Contact us

Find us on Facebook
Vincentia High School



NSW Department of Education



Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.



School Community Charter



Collaborative. Respectful. Communication.

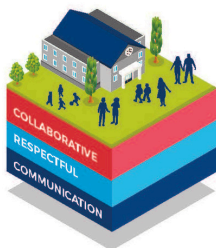
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

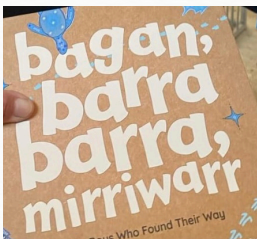


**Collaborative.
Respectful.
Communication.**

School Community Charter

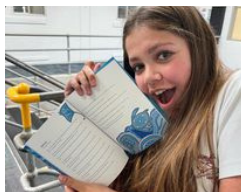
education.nsw.gov.au

A Year @ VHS



A circular graphic with a decorative border. Inside the circle, the text reads: 'ngayawanj bagan-nggul, ngayawanj barra barra-nggul we belong to the land, we belong to the sea'.

A Year @ VHS



A Year @ VHS





Call to Learning *ganandhimila-nj*



Day Structure, Bell Times, Year Meetings, Assemblies & Wet Weather Areas

Monday Tuesday Thursday Friday	Time	Wednesday	Time
Homeroom	8.10am-8.20am	A Week Assembly Weeks 1 3 5 7 9 B Week Year Meetings Weeks 2 4 6 8 10	8.10am-8.25am
Period 1	8.20am-9.21am	Roll Call & Period 1	8.25am-9.31am
Period 2	9.21am-10.22am	Period 2	9.31am-10.32am
RECESS	10.22am-10.52am	RECESS	10.32am-11.02am
Period 3	10.52am-11.53am	Period 3	11.02am-12.03pm
Period 4	11.53am-12.54pm	LUNCH	12.03pm-12.33pm
LUNCH	12.54pm-1.24pm	Periods 4 & 5 SPORT AFTERNOON	12.33pm-1.34pm
Period 5	1.24pm-2.25pm	Periods 4 & 5 SPORT AFTERNOON	1.34pm-2.25pm

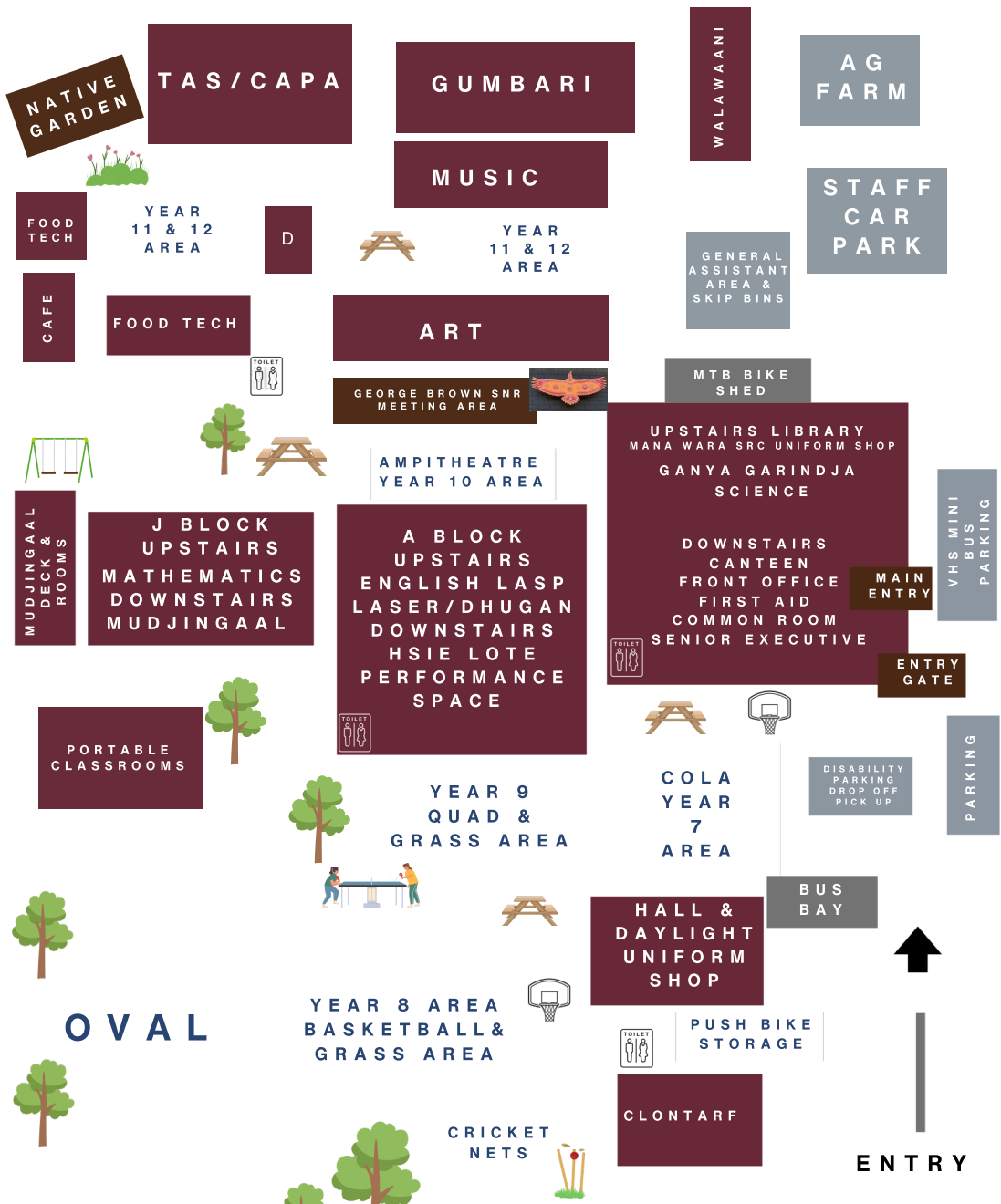
WET WEATHER AREAS RECESS/LUNCH

YEAR 7 COLA YEAR 7 AREA
YEAR 8 UPSTAIRS A BLOCK
YEAR 9 DOWNSTAIRS A BLOCK
YEAR 10 UPSTAIRS J BLOCK
YEARS 11 & 12 CAPA QUAD
GUMBARI/MUDJINGAAL AREAS

YEAR GROUP MEETINGS/Wet Weather

YEAR 7 COLA YEAR 7 AREA
YEAR 8 BUSH TUCKER GARDEN (FOOD TECH)/Capa Quad
YEAR 9 QUAD AREA/top of canteen area
YEAR 10 AMPHITHEATER AREA/upstairs J Block
YEARS 11 & 12 CAPA QUAD AREAS/11 Hall Mezzanine 12 PFS
GUMBARI & MUDJINGAAL AREAS

ASSEMBLY - HALL



THE WOOL ROAD

SITE MAP