# The UPSIDE

## **ULTIMO PUBLIC SCHOOL**



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## PRINCIPAL REPORT

Written by Olivia Parry

## **NSW Public Schools Survey**

In Term 2, our school is taking part in the NSW Public Schools Student Survey. The survey is being conducted by the NSW Department of Education and invites students to provide valuable feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them.

The student survey will allow students in Years 3 to 12 to share their experiences in key areas like engagement, wellbeing and experiences of effective teaching. These insights will help schools understand what is working well and where improvements can be made.

If you do not want your child/children to take part in the survey, please complete the online form via SchoolBytes by Wednesday 11th June 2025.

This survey replaces the Tell Them From Me Survey from 2025. New parent and teacher surveys will follow in 2026.







#### **NSW Public Schools Student Survey**

## Information and opt-out form

Dear parents and carers

In Term 2, our school is taking part in the NSW Public Schools Student Survey. The survey is being conducted by the NSW Department of Education (the department) and invites students to provide valuable feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them.

The survey will allow the department to conduct analysis and research into student wellbeing and engagement to drive improvement for all NSW public schools.

#### What you need to know

- Participating students will be given a unique login to complete the survey online.
- Students will complete the survey at school during school hours. The survey will take approximately 10 to 15 minutes.
- Participating in the survey is voluntary. Opting not to participate will not impact your child's school experience.
   Your child can choose to stop the survey at any time and they can skip any questions that they prefer not to answer.
- More information about the survey and the research is available at education.nsw.gov.au/npss.

#### What information is collected and why

The department will collect personal information from your child including, but not limited to, information relating to their gender, cultural background, and their opinions on matters such as their school experience. Information will be held and managed by the NSW Department of Education, 105 Fhillip Street, Parrametta NSW 250. This information is collected to support every student to achieve their educational potential, and for other directly related purposes including but not limited to:

- implementing programs that meet student educational and support needs
- maintaining the good order and management of schools
- assessing and evaluating the effectiveness of programs and their impact on student educational outcomes
- conducting lawful research and compiling statistics relating to the education and wellbeing of students and student performance
- · operational and administrative purposes.

**NSW Department of Education** 

### How the department may use the information

Survey results may be used locally at schools to help inform planning and decision-making, Your child's school will receive a report once surveys are completed, but school staff will not be able to identify individual students from their responses. At least 5 students need to have answered the question in the same way for that data to be included in the results.

The department's analysis of the data will involve linking students' responses to their student reference number (SRN). Responses may then be linked with other information the department may hold, such as students' scholastic year, gender, Aboriginal status, cultural background, migrant status and whether they are a person with a disability. This will allow the department to group the results for analysis and research purposes.

The department does not intend to give you a copy of your child's responses, or the opportunity to amend them. You may contact the department to request access to the survey responses, and your request will be considered in light of the department's obligations under law.

For more information about how the department will protect your child's information, visit education.nsw.gov.au/npss.

#### Opting out

If you do not want your child/children to take part in the survey, please complete the attached form and return it to your child's school by:

Wednesday 11th June 2025

If you do not return the attached form, the school will assume that you consent to your child/children's participation.

Principal

Olivia Parry

School

Ultimo Public School



NSW Public Schools Surveys A voice for students, parents and teachers

NSW Public Schools Student Survey

### **NSW Public Schools Student Survey**

## Opt-out form

If you do not want your child to participate in the student feedback survey, please sign this form and return it to the school by:

Wednesday 11th June 2025

I do not give consent for my child/children to participate in the NSW Public Schools Student Survey.

Tunio di stadenti i	TOTAL CITATION OF STUDENT T
9-	
Name of student 2	Roll class of student 2

Name of student 3 Roll class of student 3

Name of student 4 Roll class of student 4

Date

Signature of parent/carer

NSW Department of Education

Name of parent/carer



## Invitation to Meet with Your Child's Teacher

As we progress through the school year, we want to remind you of the importance of maintaining open lines of communication with your child's teacher. We believe that a strong partnership between families and educators is essential for achieving the best outcomes for our students.

We encourage you to organise a time to meet with your child's teacher to discuss their progress, strengths, and areas for growth. Whether you prefer a remote meeting or an in-person conversation, we are always happy to accommodate your needs and schedules.

These meetings are a valuable opportunity to gain insights into your child's learning journey and to collaborate on strategies that can support their development. Your involvement plays a crucial role in their education, and we are here to work alongside you.

To schedule a meeting, please reach out to your child's teacher directly or contact the school office. We look forward to connecting with you and ensuring our students thrive together.

## From The Library

Ms Barbagallo



# National Simultaneous Storytime - Wednesday 21st May at 12pm

Ultimo Public School students were part of the 2,204,658 million participants to take part in the reading of The Truck Cat by Deborah Frenkel. Our Years 3-6 students enjoyed visiting their buddy classes from Kindergarten to Year 2. After enjoying the story together, students jumped into some hands-on learning fun and problem-solving! Literacy shines bright among Ultimo's young readers. Students will receive their participation certificates by the end of Week 6.













## Breakfast Reading Club: Commences Thursday June 5 at 8:15am

We are excited to commence the Breakfast Reading Club program in just over a week. All permission notes for participants and mentors have been sent to families via SchoolBytes. Please ensure that this is signed and returned prior to the commencement of the club. If permission has not been given, your child will not be able to attend. Thank you for your understanding.

## **Library Bags**

Please ensure to remember your Library bag on your Library day. Any fabric bag can be used to borrow books from the Library. If your child forgets, they can borrow any day from Monday to Thursday during lunchtime.



"I loved it, and couldn't stop reading it!"



STUDENT: MAGGIE R

YEAR: 5/6 LIGHTSPEED

AGE RECOMMENDATION: 10 +



TITLE: ALL THE BEAUTIFUL THINGS AUTHOR: KATRINA NANNESTAD



RATING

## What is this book about?

A girl named Anna has a little sister named Eva, and she is frail, and small for her age. Hitler wants everyone to be strong and perfect, or else the Nazi's will take you away. So, Anna and her family have to hide Eva from the world.

What was your favourite part of the story?

I loved all of the parts where Eva sees things from the outside world, because she always says "It's beautiful!". Eva is so kind and thoughtful, but she has to be hidden away, so it makes me really sad.

What was the character you enjoyed the most?

Eva

# PBL Focus: Library Play Space

Respect

Responsible

Learner

This week for PBL, we are focusing on being respectful, responsible learners in the library.

# General Expectations

Respect	Responsible	Learner
Care for yourself and others     Treat others fairly	<ul> <li>Keep hands, feet and objects to yourself</li> <li>Take care of belongings and equipment</li> <li>Wear a hat outdoors</li> </ul>	Listen and follow all staff instructions     Right place, right time

## Library Expectations

Respect	Responsible	Learner	
Line up outside slide playground door     Use quiet voices     Music plays, pack away	Walt for the teacher before playing     Stay in a supervised area     Use furniture safely	Help others     Seated whilst engaging in activities	







Keep working hard to earn PBL tokens for your house group!

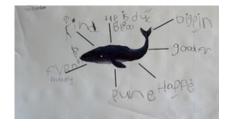
# Kindergarten

Kindergarten have been exploring characters through the much-loved picture book and ICT version, The Snail and the Whale by Julia Donaldson. They've especially enjoyed diving into the personalities of the characters, creating character profiles, and discussing how the whale shows courage and kindness.











In mathematics, our focus has been on length and whole numbers. Students have been comparing and ordering objects from shortest to longest. When learning about whole number, students have been using everyday materials to represent numbers in different ways. It's been wonderful to see their confidence grow as they describe and represent numbers. Well done,

Kindergarten!







# Reading & Homework Workshop

# Ultimo Public School Shared Reading





Shared reading is different from guided reading. It's about enjoying books together and building a love of reading. Let your child choose the book, talk about the story, characters, pictures, and explore new words and sounds together.

# Tips & Tricks for Home reading

## SET UP A ROUTINUE

Morning or Night
Set a time and stick
to it
Make it work for you
and your family!

## **READ EVERY DAY**

Model Reading or reading the home readers

## **PICTURES**

Look at the pictures and follow along.
So many hits or hidden messages.

## **WALK THROUGH**

Before reading, walk through the book together — check tricky words, look at pictures, and talk about key ideas.

## **PAUSE & SOUND OUT**

Don't just give the word — model sounding it out or breaking it into parts together!

## **SUMMARIZE**

What the story really important skill
to retell a story.
You are modelling
these skills!

## **ASK QUESTIONS**

What? Who? Why? How? Did you enjoy it?

## **HAVE FUN**

Enjoy the time together!

### **ENCOURAGE**

Reading is hard! Encourage and celebrate their hard work.

# Tips & Tricks for Tricky Words

## Keep it short and fun

Practice for just 5–10 minutes a day – short bursts are best!

## Use flashcards

- -Make simple cards and play games like snap, memory, or hide-and-seek with the words.
- -Pop sight words on the fridge, doors, or bathroom mirror so your child sees them often.

## Say it, spell it, say it

Read the word, spell it aloud, then read it again. E.g., "Said. S-A-I-D. Said." Discuss what sounds they do recognise (s \_\_d).

## Use in a sentence

Ask your child to read the word and say it in a sentence. This helps them understand how it's used.

After you read a book. Can you go find.....



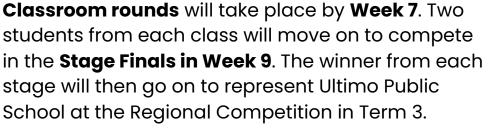
# 2025 NSW Premier's **Spelling Bee**



We are very excited to announce that this year, Ultimo Public School students in Stage 2 and Stage 3 will be taking part in the annual Premier's Spelling Bee!

The Premier's Spelling Bee is a fun and educational opportunity for NSW public primary school students to build their vocabulary and improve their spelling.

Students will have access to the official Spelling Bee word lists via Google Classroom, allowing them to practise at home in preparation for the competition.



For more information, please visit:







# **Grow Your Mind**



This fortnight we have been focusing on growing a helpfulness.

Helpfulness is all about being of service to others and making a positive difference. It doesn't mean doing everything others ask – instead, it's about looking around and asking, "How can I be of benefit?" (We like to call this being a B.O.B – Benefit Of Benefit!) We're encouraging our students to think of small ways they can be helpful at school, at home, or in the playground.

What does it look like in our classroom? ● We look for chances to be of service to others, such as holding the door open for someone who is carrying something ● We don't wait to be asked to help, we notice what someone needs and we do it, e.g. we see a friend has forgotten their pencil and we offer to lend them ours





What does it look like on our playground? ● We notice that someone is carrying a lot of things so we go and ask them if they need help ● We see that a person is struggling to do up their laces and we ask them if we can help ● We set ourselves as Be of Benefit challenge: how can I B.O.B today?



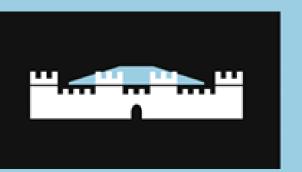


## **School Leader Update**

Written by Bener, Myka, Tom, Kiah

Welcome back to the Leaders' Report for Week 5!

Last week we had our Zone Cross Country! Congratulations to everyone who competed. We also had the Art Show last week and it was a lot of fun for everyone who attended. Well done on all of those magnificent artworks. On one last note, congrats to everyone who made the soccer and netball teams.



CONSERVATORIUM HIGH SCHOOL

Fiat lux

Conservatorium High School auditions for 2026.

Conservatorium High School is a NSW specialist public high school for Years 7 - 12 that focuses on classical music. If you might be interested in applying for your child to attend this school in 2026, please head to their webpage: <a href="https://conservat-h.schools.nsw.gov.au/admissions.html">https://conservat-h.schools.nsw.gov.au/admissions.html</a>

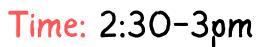
Applications close Sunday, June 1.



Stage 3 would like to invite their parents and carers into their classrooms to show off our learning!

Where: Stage 3 classrooms (Orange Level)

When: Thursday 3/7/25- Week 10



# Crazy Camel

# Fundraising





Celebrate your child's creativity by ordering keepsakes you'll treasure



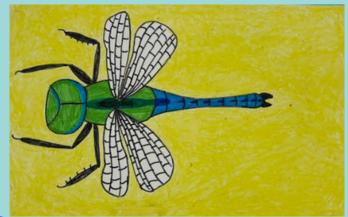








Buy your keepsake now!





# Ultimo Public School Art Show

On Wednesday the 2th of April we celebrated the incredible artists of UPS at the Ultimo Public School Art Show d iv e r s A R T y. It was wonderful to see students, families, friends and community members coming together to celebrate the beauty in diversity and our student's amazing achievements in art.

From collaborative artworks to sculptures, paintings and collages, the talent was sensational!

Thank you to everyone who joined us for a fabulous evening.









# DEBATING CLUB UPDATE TERM 2 HIGHLIGHTS

Our Stage 3 debaters have had a busy and exciting few weeks. Recently, they attended an informative debating workshop hosted at Lewisham Public School. There, they learnt all about the key components of a successful debate – manner, method, and matter and had the opportunity to practise these skills in front of students from schools across the Inner West, gaining confidence and valuable experience.

Building on their new knowledge, our teams travelled to Darlinghurst Public School on Thursday to compete in the first round of the Premier's Debating Challenge. They put their skills to the test with enthusiasm and determination, proudly representing our school. We're so proud of the progress they've made and look forward to seeing where their debating journey takes them next!





NATIONAL RECONCILIATION WEEK 2025

# **Bridging Now to Next**

27 MAY - 3 JUNE

#NRW2025 | RECONCILIATION.ORG.AU



As part of Ultimo Public School's Reconciliation Week celebrations, we invited students who identify as Aboriginal and/or Torres Strait Islander to bring a buddy and get their hands dirty planting our native garden beds.

Just as seedlings take root and grow, we recognise that reconciliation is a journey—one that requires time, care, and nurturing. Like native plants, which regenerate after fire and flourish through adversity, our goal at Ultimo Public School is to nurture a community that is strong, resilient, and deeply connected to Country.

Students met with Gavin and Luke from Indigigrow, who shared their knowledge about the native plants we would be planting, their traditional uses, and their cultural significance. Students then had the opportunity to taste some of the native herbs and fruits that will grow in our garden before rolling up their sleeves and getting stuck in with trowels, planting species such as native thyme, native oregano, coastal rosemary, pigface, old man saltbush, and waratah—just to name a few.

This garden is more than a school project; it stands as a symbol of growth, reflection, and our shared commitment to walking together in truth and respect. The voices, cultures, and leadership of our Aboriginal and Torres Strait Islander students are not only valued—they are essential to this journey.







# CELEBBEATING ACHIEVEMENTS

## BURWOOD U/12 CHESS TOURNAMENT

Huge congratulations to our UPS student, Scott S who has won a medal at the 'Burwood Under 12 Chess Tournament'.

What a wonderful result!





Scott S ¾ Betatron



# MESSAGE FROM THE CANTEEN



## Sushi at the Canteen

To all our Parents and Carers

Firstly we would like to thank you for your support and constant encouragement since we first commenced.

We have tried our hardest over the last year to find a supplier for sushi on a weekly basis. Whilst last term started out quite strong and orders were reaching the minimum amount required, we saw a drastic drop towards the end of the term, with minimum orders not being met, and for that reason we did not include it in this terms menu.

We are happy to consider reintroducing it if the orders are constant each week. For us to get an understanding we will be looking at offering sushi sporadically through the remainder of the term, so keep a look out for the notification on Flexischools with ordering information and updates.

Misha & The Canteen Team

## Join the Ultimo Public School P&C

Do you want to help your child's school, meet other parents, and have fun? Join our P&C! You'll make a difference, and it can be really fun. We organise things like school discos and fun runs – it's a great way to be involved!



So much fun at the Fun Run in April 2023! It was all thanks to the awesome Parents and Citizens Association (P&C).

#### What does the UPS P&C do?

The Ultimo Public School P&C is a group of parents and carers who help the school. We've raised about \$45,000 in 2025 to support our kids and school.

Some of the events we've helped run include:

- Christmas in Pyrmont
- UPS Reading Corner at the Sydney Streets Festival
- End of Year Celebration
- · Hot Cross Bun-raiser
- Mother's Day Raffle
- · Father's Day Raffle
- · Second-hand Book Sale
- Harris Scholarship
- Affordable Teacher Parking at Wentworth Park
- Fun Runs and Halloween Discos
- Tea towels with student self portraits
- The School Yearbook
- The printer that provides Student Identification Cards
- A \$5k grant for the Indigenous Garden

Every dollar we raise helps the school by funding activities, equipment, and events. Nobody in the P&C gets paid – we do it because we care.

## What is Involved in Being a P&C Member?

You can do as much or as little as you like. We have meetings at 6:30pm on the second Monday of each term. These are sometimes online and sometimes at school. You don't have to come to meetings to be involved, but it helps you stay up to date.

You don't need to take a role, spend money, or attend meetings to help out. Just send your phone number and your child's name and class to <a href="mailto:secretary.ultimopandc@gmail.com">secretary.ultimopandc@gmail.com</a> to join our WhatsApp group. It's called 'Friends of P&C' and is a great way to stay in the loop.

### **Annual General Meeting**

Date: Monday, 16 June

**Time:** 6:30 PM

**Location:** At the school and online (in-person is better if you can)

We would love for you to:

• Become a P&C Member

- Put your hand up for a role
- · Come to the AGM to vote and help plan the year

If you want to be nominated, please join this info session:

### Monday 2 June at 6:30 PM

Join the Info Meeting

### Membership Info

If you want to vote at the AGM or be in a role, please join the P&C by 2 June. It only costs:

\$2 (for a year) or \$10 (for life)

**BSB**: 633-000

Account: 198853590

Send proof of payment to secretary.ultimopandc@gmail.com with your name, email, and phone number.

#### What Does a P&C Association Do?

P&C Associations are groups of parents and carers who work with schools. We raise money, support events, and give families a voice in school decisions. The Education Act says P&Cs should:

- · Help parents, teachers, and students work together
- · Support kids with resources and fun things to do
- · Let parents share ideas about school matters

To learn more, visit:

P&C Federation Home Page

**NSW Education Parent Organisations** 

## Why Join? Here's What Our Members Say

"I joined the P&C to be more involved with my children's school life, stay connected with the school community, and meet other parents. I wanted to help fundraise for things that help all the kids." – Ai

"I joined the P&C to stay in touch with what's happening at school. I enjoy helping with fundraisers and my grandkids love seeing me involved." – Catherine

"I joined the P&C to connect with the school and help make our kids' school experience better!" – Alex

"I'm so glad I joined the P&C when my daughter started Kindy. I've worked with amazing parents and helped raise money through fun events. We always need more helpers – join us!" – Oscar

"I joined the P&C because I want to make school better for all kids, especially those with special needs. It's a great way to give back to our community." – Sandra

"I joined the P&C in the past to help assist the staff carry out fun extra activities for our school kids so that they have a joyful experience in their school years eg. Fun runs, discos, bbqs, gardening, sports, helping stick up art work around the school, helping out where needed if the school needs!" – Michelle

Warm regards,
Michael Shreeve
President, Ultimo Public School P&C Association

## **Children's Online Privacy Code**

The Office of the Australian Information Commissioner (OAIC), the Australian Government's privacy regulator, is seeking input from parents and carers to assist them in its development of the <u>Children's Online Privacy Code (the Code)</u>.

The Code will put children at the center of privacy protections in Australia. By the time a child turns 13, it's estimated that 72 million pieces of data will have been collected about them. The aim of the Code is to strengthen privacy protections for the handling of children's personal information.

Your insights as a parent or carer are important.

To have your say, please take a few minutes to complete the parent discussion paper here Children's Online Privacy Code (consultation for children and parents) | OAIC.

Your support is also important in helping your child or young person to take part too, please assist them in filling out the appropriate worksheet, provided in the link above.

This consultation will be open until the 30 June 2025. You can read more about the Code here <u>Children's Online Privacy Code | OAIC.</u>





## **Ultimo Recycling Pop-up**

A free and easy way to recycle tricky household items.

Walk, ride or link up with public transport to drop off <u>tricky household items</u> at our newest recycling hub.

We accept items that don't belong in your bins at home like polystyrene, small electronics, batteries, unwearable clothes, x-rays and more. Read the full list of items.

Bring small items you can carry that are less than 15kg. Please make sure items are safe, clean and dry. We reserve the right to refuse items that aren't deemed acceptable.

# **UNIFORM SHOP**

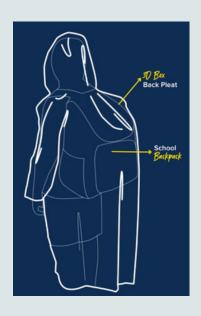
ULTIMO PUBLIC SCHOOL

## Clear Raincoat's Now Available!

Size - 4-6 Years

Size - 8-10 Years

The rainy season is here! Keep your child dry and comfortable on their way to and from school with our School Uniform Clear Raincoats, **Now available to purchase through** *Flexischools*.







## **Second Hand Uniform**

We also have second hand uniform available for our families. If you require any second hand uniform, please email the school office with your second-hand uniform requests, and we'll get back to you.



## **EXTRA CURRICULAR ACTIVITIES**

NOT AFFILIATED WITH UPS, CONTACT PROVIDERS FOR MORE INFORMATION

## DRAWING SYDNEY VISUAL ARTS ACADEMY

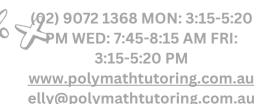
Rene: 0488 099 987
TUE & WED: 3:15-4:15
www.sydneyvisualartsacademy.com
info@sydneyvisualartsacademy.com

## KEYBOARD LESSONS VIP MUSIC

eda Koh: 9411 3122 TUE: 3:15-4:15 FRI: 3:15-4:15

www.learnmusicatschool.com.au

## MATHS TUTORING POLYMATH TUTORING



# BASKETBALL LEAUGE

8283 5161 TUE: 8:00 AM - 8:45 AM www.eastsbl.com.au

# CODE CAMP 8 WEEK



# TENNIS LEICHHARDT TENNIS ACADEMY





## STAR TIME FILM MAKING

MON: 3:15-4:30 WED: 3:15-4:30 info@startime.com.au



## HIP HOP DANCE ZONE PRODUCTIONS

Kate Barnes: 1300 908 804 MON: 11:00 AM - 11:45 AM TUE: 11:00 AM - 11:45 AM WED: 3:15PM - 4:30PM <u>dzp.com.au classes@dpz.com.au</u>



## CHESS COACHING SYDNEY ACADEMY OF CHESS

9745 1170 FRI: 8:00 AM - 9:00 AM office.sydneyacademy@gmail.com



# MARTIAL ARTS TAE KWON DO

Marion: 0437 735 156 MON: 3:00 PM - 4:15 PM TUE: 3:00 PM - 4:15 PM THU: 3:00 PM - 4:15 PM FRI: 3:00 PM - 4:15 PM msherlocks5TKD@gmail.com

## Sydney Visual Arts Academy



















More details can be found at: www.sydneyvisualartsacademy.com







# COMMUNITY ACTION FOR SAFE SPEEDS (CASS)

## PARTICIPATE IN A ROAD SAFETY SURVEY

Complete two short surveys and go in the draw for 1 of 4 \$250 e-gift vouchers!



# WHAT IS INVOLVED?

The George Institute for Global Health is conducting a study that aims to better understand your attitudes toward safe speeds on your community's roads.

We invite you to complete an anonymous 20-minute online survey. You will be asked to complete the survey twice – once now and again in 6 months. These surveys will ask basic questions about your demographics, driving behaviours and attitudes to road safety.

Completion of this survey is voluntary and upon completion of both surveys, you will go in the draw for 1 of 4 \$250 e-gift vouchers (per Local Government Area [LGA]).

# 3 WHO CAN PARTICIPATE?

To participate you must:

- · Be aged 18 or older
- Be willing to complete two surveys, 6 months apart
- Live or work in a participating LGA (City of Sydney, Mid-Western Regional Council, City of Canterbury-Bankstown, City of Coffs Harbour, Port Stephens Council, City of Ryde or Parkes Shire Council)
- Be able to complete the survey in English



To learn more and to participate, please scan the QR code below:



Or visit

https://redcap1.georgeinstitute. org/surveys/? s=ANCWJAMNTNLC3FYX

Research Team Contact Details

P: +61 2 8052 4431

E:CarSafety@georgeinstitute.org.au

