

Ulladulla Public School

School Behaviour Support and Management Plan

This plan is an operational document which outlines school processes and practices, is published on the school website and is made available to all students, parents/carers and school staff.

- Overview

Ulladulla Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Ulladulla Way, a strategic initiative aligned with our school's vision for excellence and guided by the School's 4 values of being a learner, safe, respectful and responsible.

- Behaviour Code for Students

- The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-> [0316-](https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-). High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

- Promoting and reinforcing positive student behaviour and school-wide expectations

The Ulladulla Way is a strategic initiative aligned with our school's vision for excellence. This initiative is designed to uphold and enhance our shared values of promoting consistent high expectations in learning and behaviour across the classroom, school, and wider community. This is developing a unified, school-wide approach and fostering a collaborative team effort to generate one or more solutions that address specific school-based wellbeing matters identified from staff and student data.

UPS Behaviour System

[UPS behaviour chart manual.docx](#)

[UPS Behaviour Strategy Checklist.docx](#)

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	UPS Way Behaviour Management School Wide - Zones Professional learning/school wide systems	- Explicit teaching of targeted expected behaviours weeks during 10 week learning sprints to create consistent lessons across the school paired with weekly reminders of explicit teaching of expected behaviours. - Feedback systems, data analysis and professional reading coordinated by the 3 Rivers 4 Learning Wellbeing Team and Stage leaders. - Consistent school wide expectations that underpin our positive school culture. - Parent communication (Newsletters, Dojo and staff positive phone calls home) - Classroom management and playground management practices following consistent plans	Students Carers Community Before and After School Care Providers Out of Home Care Providers
Early Intervention	Restorative Practices	- School wide/classroom consistent discipline procedures - Early parent contact to investigate repeated negative behaviour - UPS Way - Circle time - Brain Breaks - Staff professional	Staff Parents Students

		learning guided by wellbeing framework - UPS Restorative Practices Think Sheet - UPS Behaviour Checklist	
	Effective Teaching Practices	- Trauma Informed Practices - Differentiated programs - Explicit teaching and modelling of specific skills including behaviour expectations and social skills. - Support programs aimed at connection to Country and community for Aboriginal and Torres Strait Islander young people. - Explicit Anti-bullying guided by well informed resources	
	Learning and Support Team	- Comprehensive referral system to learning support team for academic, social, emotional support - Additional support through Senior Executive and school appointed Attendance Officer. - School counselling staff support students by providing a psychological counselling, assessment and intervention service. - Partnership with Allied Health to provide services to identified students at school	

Targeted Intervention	Communication with parent/carers Individual plans - classroom and playground School Learning Support Officers AMS - First Nations	- (Dojo,Phone/email/ face to face and, where relevant, daily communication books. - Modified individual expectations and goals. - Additional playground activities supervised by staff - Playground Plans - SLSO support for implementation of modified individual expectations and goals. - School developed programs to support behaviour and wellbeing - Mentoring - Counselling	Staff Parents
Individual Intervention	Communication / consultation with parent/carers Professional learning Itinerant Support Teachers Delivery Support Team	- Behaviour Support Plans - Playground Plan Master - Student Tailored Risk Assessments - Individual Education Plans (PLaSP) - Response to Challenging Behaviour Plans - Targeted attendance programs (If required) - Whole school professional learning relating to the specific needs of students. - Targeted professional learning for staff. - Students with disabilities or significant support needs may access help from itinerant support teachers (hearing and vision, conductive hearing loss, early intervention and support teacher transition) who visit schools and work directly with the student	Staff Parents Students

	Specialist allied health services	to plan and develop personalised learning and support. - Functional Behaviour Analysis - Develop appropriate behaviour expectations and strategies with other staff members. - Monitor the impact of support for individual students through continuous data collection. - Provide consistent strategies and adjustments outlined within an individual student support plan. - Allied health services to ensure learning adjustments are appropriate and effective for students.	
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Reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Classroom reflection and restorative practices	As required	Classroom teacher / Executive	Sentral/School Bytes
Playground reflection and restorative practices	As required	Classroom teacher / Executive	Sentral/School Bytes

[UPS Restorative Practices Think Sheet](#)

Partnership with parents/carers

Ulladulla Public School will partner with families in establishing expectations guided by the UPS Way Agreement and our school's 4 values. Where required Ulladulla Public School will facilitate a shared partnership in developing and implementing student behaviour management plans. Ulladulla Public School will communicate expectations on an ongoing basis via school platforms. As well as parent information sessions throughout the year, and individual student case conferences as required.



School Anti-bullying Plan

[UPS Anti-Bullying Plan](#)

Reviewing dates

Last review date: 18/12/2024

Next review date: 10/12/2025