

Student Engagement Plan



- We learn collaboratively
- We create a culture of excellence
- We provide opportunities for learners to succeed

We follow the restorative continuum to elevate student behaviour, empathy and relationships

FORMALITY	Affective Statements We include feelings words in language to address low-level yet high-frequency behaviours.	1-3 seconds	FREQUENCY	TIME INVESTMENT
	Affective Interactions We quickly take 1-on-1 responses to poor behaviour choices from past, through present, and into the future.	1-3 minutes		
	Small Impromptu Conferences We use Restorative Questions to solve problems amongst and between groups.	9-10 minutes		
	Large Group We run regular circles in class to check in, check out, prepare, respond and to deliver content of all kinds.	Under 15 minutes		
	Formal Conferencing For the most serious, high-impact behaviours and ongoing problems.	60 minutes, ↑ 2 days prep		

We support each other to elevate student behaviour restoratively

- We work together restoratively through a lens of high expectations and high support.
- Staff work up and down the continuum as required.
- We build trusting, supportive classroom communities where we find effective ways to respectfully hold ourselves and one another accountable for the impact of our own behaviour.
- We create safe, supportive spaces in our schools where we learn to bravely engage in and learn from crucial honest and sometimes difficult conversations.
- We use the Restorative process to solve problems and differentiate the outcome to meet student need.
- Teachers are supported by leadership to embed Restorative Practices in practice.
- We empower children to use their skills and knowledge to build trusting relationships and repair harm.
- Staff work collaboratively with families as valued partners to support students' engagement, conduct and achievement.
- We commit to embedding circles as daily pedagogical practice.

Restorative questions

For those who have done the wrong thing

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

For those who have been harmed

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

