

'The key to your child's success'

Weekly Newsletter

Monday 10th February, 2025

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Welcome to the 2025 School Year

Our staff are excited for this year and keen to start the learning programs for your children next week. This week will be spent reacquainting the students with the school's expectations and ensuring all students have everything they need for learning success.

We officially welcome Bella and Boyd Gee to Kindergarten. They have both developed such confidence through the Kindergarten Preparatory Program and are so ready for formalised learning to commence.



Kindergarten Cuties

Trunkey Public School Staff For 2025

Mrs Sharyn Cogdell, Teaching Principal

Mrs Julie Fardon, School Administrative Manager

Miss Rachael Bermingham, Permanent Infants Classroom Teacher (Tuesdays), Classroom Teacher (Wednesdays & Thursdays) and Learning & Support Teacher (Fridays)

Mrs Tracey Hicks, Assistant Principal Curriculum and Instruction, (a position shared between Neville, Carcoar, Meadow Flat and Trunkey PS's)

Mrs Narelle Hill & Miss Jane Chifley, Casual Teachers

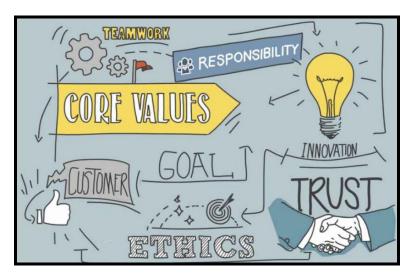
Mrs Karen Brown, Permanent Student Learning Support Officer, (Mondays, Tuesdays, Thursdays and Fridays)

Miss Eliza Chapman, Relieving School Administrative Manager (Mondays & odd Fridays), Student Learning Support Officer (Wednesdays), Playgroup Teacher (Thursday mornings) and School Chaplain (Tuesdays and Thursdays)

Mrs Susanne Hausener, Kitchen Specialist – Fridays of even weeks

Mr Jarrod Edwards, General Assistant, (Thursdays)

Mrs Jo Quinley, JOSS Cleaner (Monday – Friday)

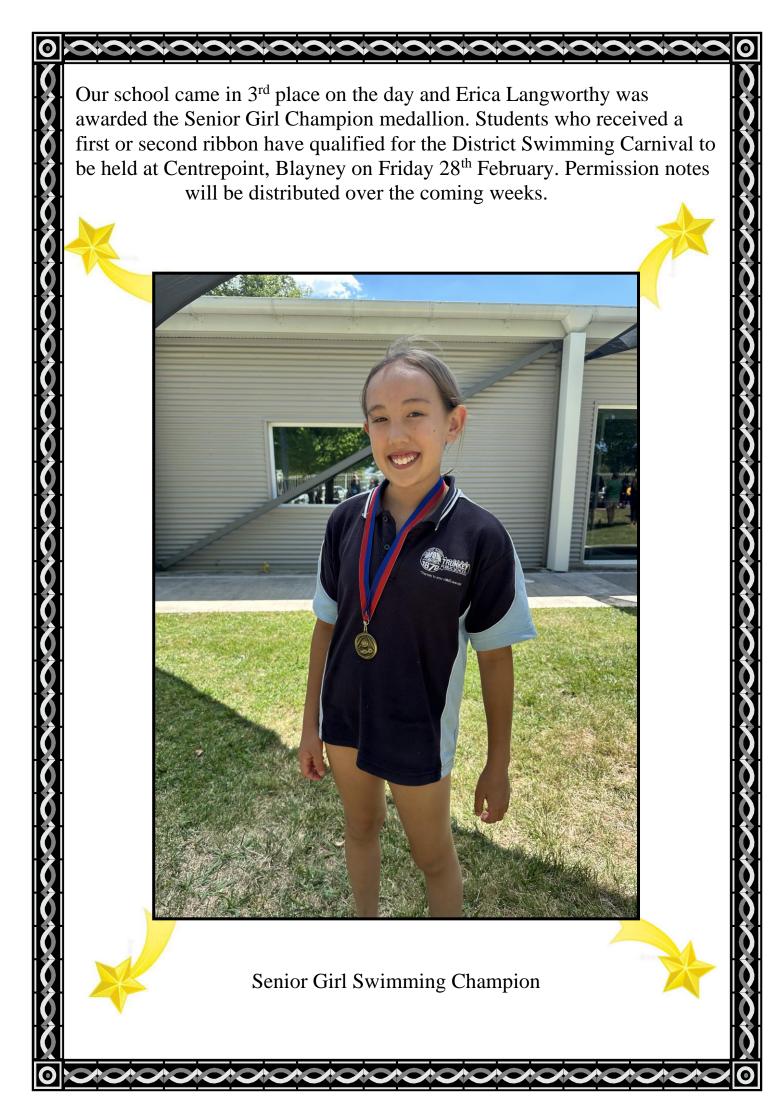


The Heritage Country Small Schools' Swimming Carnival

Congratulations to our senior students for the way in which they challenged themselves to enter as many events as possible on Friday and for the wonderful support all students gave each other throughout the carnival. Our school's relay team came second in the P6 relay; a great result!









Congratulations to Miss Bermingham

Miss Bermingham has been permanently appointed to the position of Infants Classroom Teacher at our school on Tuesdays, commencing at the start of this term. This is wonderful news for both Miss Bermingham and our school families. It provides security of employment for Miss Bermingham and consistency with staffing at our school. We are so pleased to welcome Miss Bermingham to our permanent

school staff.



Parents and Citizens' Meetings

Before the dates are set for P&C meetings for the 2025 school year, please advise the existing executive members of your preference for either Mondays or Tuesdays. Thank you.



Merit Awards

Congratulations to the following students:

Erica Langworthy – excellent participation in the HCSS Swimming Carnival events

George Gilbert – excellent participation in the HCSS Swimming Carnival events

William Haines – excellent participation in the HCSS Swimming Carnival events

Willow Quinley – excellent participation in the HCSS Swimming Carnival events



Calendar of Events

Term 1, Week 2 -

Monday 10th February Tuesday 11th February Wednesday 12th February Thursday 13th February Friday 14th February Home Reading commences

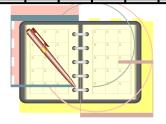
Playgroup, 9 – 11:30am with Miss Chapman SAKGP

Term 1, Week 3 -

Monday17th February Tuesday 18th February Wednesday 19th February Thursday 20th February Friday 21st February

Homework commences

Miss Chapman on leave; Mrs Brown as SLSO Miss Chapman on leave; No Playgroup Library Homework due



Dates for Your Diary:

Heritage District Swimming Carnival – Centrepoint, Blayney - Friday 28th February

Tyke-Oh Japanese Drumming Workshops – Thursday 6th March

NAPLAN – to be held from Wednesday 12^{th} March – Tuesday 25th March

Young Leaders excursion to Sydney – for all student leaders – Monday 24th – Tuesday 25th March

GRIP Leadership Day, Bathurst – for all student leaders – Wednesday 26th March

TPS ANZAC DAY Memorial School Assembly – Thursday 10th April

HCSS Cross Country – Lyndhurst, Friday 11th April



Acknowledging Wiradjuri Country

We acknowledge the Wiradjuri peoples as the traditional custodians of this land, upon which we come together to learn and to grow side by side. We value the diversity of our school community and pay our respects to First Nations Elders, both past and present. We support genuine reconciliation through effective communication and education; that which is based on mutual respect, trust and honesty about the past and within a true spirit of collaboration towards our shared future together.