

Please attach all relevant reports

Please take this form to your Local School for processing, to be forwarded to the Senior Psychologist relevant to your schools area:

Applying for (please circle):

Support Class (EIU) Towradgi PS

Support Class (EIU) Mt Warrigal PS

Support Class (EIU) Bomaderry PS

SUPPORT CLASS (EARLY INTERVENTION) REFERRAL FORM

Child's Name:	Date of Birth:
Address:	Postcode:
Contact Name:	Relationship to Child:
Contact Telephone:	(Work)(Home)
Aboriginal or Torres Strait background	Non-English speaking background (NESB)
Referred by: (name and capacity involved with the child	d eg. Parent, teacher, therapist etc)
Reason for referral:	
Name of existing early childhood service (if any):	
Address:Telephone: .	Contact Person:
Are any other support services involved with this child? involvement)	(Give details: type of service, agency name, length of
Please indicate the preference you have for your child.	Where possible, your preference will be considered:

Sessional attendance at the early intervention centre

Resource support in an early childhood setting

Student Name:			DC	B:							
SUPPORT DOCUMENTATION - SUMMARY PROFILE - EI (EARLY INTERVENTION)											
Child currently attending program/s: (if applicable)		Monday am		Tuesday am		Wednesday am		Thursday am	F	riday am	
		pm Often	Sometimes	pm Seldom	Nat	pm		pm		pm	
A. SKILLS Is able to:	Almost Always	Oiteii	Sometimes	Seldom	Not Yet	Give a brief description of how child functions eg is able to(if applicable)					
Follow simple instructions											
Complete a set task											
Follow daily routines											
Sit & attend during group time											
Stands & walks independently											
Eat & drink independently											
Toilet independently											

					_	
Enjoy being with other children						
Play with others in a small group						
Communicate with others						
Express needs & wants						
Share with peers						
Attend & respond to stories						
Draw/write with a range of tools						
Help with dressing self						
Understand simple number concepts						
B. Areas for comment		Provide further description in speci			speci	ific domains, if applicable
Communication - listening, understanding and talking with known adults and / or children						

<u>Participation</u> - playing and joining in activities with other children; behaviour while interacting with adults and other children									
Sensory - over / under sensitive (eg light, sound, taste, behaviours); unusual interests									
Personal Care - personal hygiene, eating and drinking and / or healthcare needs									
Mobility - moving from place to another (inside and outside)									
Safety - running away, self- injurious, threatening behaviours									
This application has been completed with the assistance of:									
Name: Position:									
Contact number: Email:									
CONSENT OF PARENT OR CAREGIVER									
This referral has been discussed with me. I understand that the program may include attendance at sessions or assistance in an early childhood program. The program will be regularly reviewed so that my child's education can continue in the most appropriate location. I also authorise officers of the NSW Department of Education to provide details of my child's disability and referring agency for funding purposes.									
	Name	Signature	Date						
CONSENT OF PARENT OR CAREGIVER TO OBTAIN OTHER INFORMATION									
I authorise officers of the NSW Department of Education to contact medical authorities and other agencies listed for the purpose of sharing information concerning the welfare of my child.									
	Name	Signature	Date						