

INSPIRATION INNOVATION EXCELLENCE



2025-26 HSC Assessment Schedules Handbook



Education



THS ASSESSMENT -26

-YEAR 12-

2025-26 YEAR 12 ASSESSMENT WEEKLY OVERVIEW (Note: Term 1, Week 1 is 29 Jan 2026)							
TERM 4		TERM 1		TERM 2		TERM 3	
1		1		1	Society and Culture Task 2	1	Aboriginal Studies Task 3
2		2	Society and Culture Task 1	2	English St Task 2	2	
3		3	English St Task 1 English Stud Task 1 Photography Task 1 Visual Arts Task 1	3	Photography Task 2	3	HSC TRIALS
4	Retail Services Task 3	4	English Ext1 Task 1	4	English Adv Task 3	4	
5		5	English Adv Task 2 Work Studies Task 1	5	Ancient History Task 3	5	Hospitality Task 4 Photography Task 4 Work Studies Task 2
6	Ancient History Task 1	6	Biology Task 2 Construction Task 6 Industrial Tech Task 2 Science Ext. Task 1	6	Maths Ext1 Task 3	6	Science Ext. Task 3 Work Studies Task 3
7	English Adv Task 1	7	Ancient History Task 2 English Ext2 Task 2 Maths St1 Task 2 Maths St2 Task 2	7	Biology Task 3 English Ext2 Task 3 Maths Adv Task 3 Maths St1 Task 3 Maths St2 Task 3 Visual Arts Task 3	7	
8	Biology Task 1 Legal Studies Task 1 Numeracy Task 1	8	Engineering St. Task 2 Legal Studies Task 2 Maths Ext2 Task 2 Modern History Task 2	8	Business Studies Task 3 English Ext1 Task 2 Modern History Task 3	8	Retail Services Task 6
9	English Ext2 Task 1 Industrial Tech Task 1 Maths Adv Task 1 Maths St1 Task 1 Maths St2 Task 1 Modern History Task 1 Physics Task 1	9	Food Tech Task 2 Maths Ext1 Task 2 Numeracy Task 2 Physics Task 2	9	Chemistry Task 3 English St Task 3 Food Tech Task 3 Industrial Tech Task 3 Legal Studies Task 3 Maths Ext2 Task 3 Music Task 3	9	
10	Aboriginal Studies Task 1 Business Studies Task 1 CAFS Task 1 Chemistry Task 1 Construction Task 5 Engineering St. Task 1 Food Tech Task 1 Health & Movement Task 1 Manufact. & Eng Task 6 Maths Ext1 Task 1 Maths Ext2 Task 1 Music Task 1 SLR Task 1	10	Aboriginal Studies Task 2 Business Studies Task 2 CAFS Task 2 Chemistry Task 2 Furniture Making Tasks 4 & 5 Health & Movement Task 2 Hospitality Task 3 Manufact. & Eng Task 4 Maths Adv Task 2 Music Task 2 Retail Services Task 4 SLR Task 2 Visual Arts Task 2	10	CAFS Task 3 Engineering St. Task 3 English Stud Task 2 Numeracy Task 3 Photography Task 3 Physics Task 3 Science Ext. Task 2 Society and Culture Task 3	10	Construction Task 7 Furniture Making Tasks 6 & 7 Manufact. & Eng Task 5
11		11		11	Health & Movement Task 3 Retail Services Task SLR Task 3		

Aboriginal Studies– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Assignment	Major Project	Research Essay	HSC Trial Examination	
Topic	<i>Social Justice and Human Rights</i>	<i>Research and Inquiry Methods</i>	<i>Aboriginality and the Land</i>	<i>All Topics</i>	
Timing	Term 4, Week 10	Term 1, Week 10	Term 3, Week 1	Term 3, Weeks 3/4	
Outcomes Assessed	H1.2, H3.1 H3.2, H3.3, H4.3	H4.1, H4.2	H1.1, H1.3, H2.1, H2.2	H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	10%	10%	10%	10%	40
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives		10%	5%	10%	25
Research and inquiry methods including aspects of the Major Project		15%		5%	20
Communication of information, ideas and issues in appropriate forms	5%	5%		5%	15
Total %	15	40	15	30	100
Additional Subject Information:					

Ancient History– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task Topic	Historical Analysis <i>Personalities in Their Time</i> <i>(Akhenaten)</i>	Research Presentation <i>Core</i> <i>(Pompeii and Herculaneum)</i>	Analysis and Evaluation of Sources <i>Historical Periods</i> <i>(The Julio-Claudians AD14-69)</i>	HSC Trial Examination <i>Core</i> <i>Ancient Societies</i>	
Timing	Term 4, Week 6	Term 1, Week 7	Term 2, Week 5	Term 3, Weeks 3/4	
Outcomes Assessed	AH 12.5, AH 12.6, AH 12.7, AH 12.9	AH12.4, AH 12.6, AH12.8, AH 12.10	AH 12.2, AH 12.3, AH 12.6, AH 12.9	ALL	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	5%	10%	10%	15%	40
Historical skills in the analysis and evaluation of sources and interpretations	5%		10%	5%	20
Historical inquiry and research	10%	10%			20
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20
Total %	25	25	25	25	100
Additional Subject Information:					

Biology– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Presentation	Research Task	Depth Study- Modelling	HSC Trial Examination	
Topic	Infectious Disease	Non-Infectious Diseases and Disorders	Hereditary Processes	Modules 5, 7, 8	
Timing	Term 4, Week 8	Term 1, Week 6	Term 2, Week 7	Term 3, Weeks 3/4	
Outcomes Assessed	BIO 11/ 12-3 BIO 11/ 12-4 BIO 11/ 12-7 BIO 11/ 12-14	BIO 11/ 12-5 BIO 11/ 12-6 BIO 11/ 12-7 BIO 11/ 12-15	BIO 11/ 12-1 BIO 11/ 12-2 BIO 11/ 12-4 BIO 11/ 12-5 BIO 11/ 12-6 BIO 11/ 12-7 BIO 11/ 12-12	BIO 11/ 12-6 BIO 11/ 12-7 BIO 11/ 12-12 BIO 11/ 12-13 BIO 11/ 12-14 BIO 11/ 12-15	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	5%	5%	5%	25%	40
Skills in working scientifically	15%	25%	15%	5%	60
Total %	20	30	20	30	100
Additional Subject Information:	Term One – The Depth Study will focus on modelling hereditary processes and is based on the mandatory outcomes. It will include 15hrs of class time. Course Overview of Topics ▪ Infectious Disease ▪ Non-Infectious Disease and Disorders ▪ Depth Study ▪ Heredity ▪ Genetic Change				

Business Studies–HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Extended Response	In-Class Test	Stimulus-Based Responses	HSC Trial Examination	
Topic	<i>Marketing</i>	<i>Marketing Finance</i>	<i>Human Resources</i>	<i>Marketing Finance Operations Human Resources</i>	
Timing	Term 4, Week 10	Term 1, Week 10	Term 2, Week 8	Term 3, Weeks 3/4	
Outcomes Assessed	H4, H7, H8	H2, H4, H5, H9, H10	H3, H5, H6, H9	H1,H2,H3,H4,H5 H6, H8, H9, H10	
Syllabus Components	Weighting %				
Knowledge and understanding of course content		15%	10%	15%	40
Stimulus-based skills		5%	5 %	10%	20
Inquiry and research	20%				20
Communication of business information, ideas and issues in appropriate forms		5%	10%	5%	20
Total %	20	25	25	30	100
Additional Subject Information:					

Chemistry- HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Processing and Analysing Data	Practical Task	Depth Study	HSC Trial Examination	
Topic	Organic Chemistry	Equilibrium and Acid Reactions	Acid/Base Reactions	Organic Chemistry Equilibrium and Acid Reactions Acid/Base Reactions Applying Chemical Ideas	
Timing	Term 4, Week 10	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 3/4	
Outcomes Assessed	CH11/12-6, CH12-14	CH11/12-3, CH11/12-4, CH11/12-7, CH12-12	CH11/12-1, CH11/12-3 CH11/12-5, CH11/12-7, CH12-13	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH12/12, CH12-13, CH12/14, CH12/15	
Syllabus Components					Weighting %
Knowledge and understanding of course content	15%	15%	15%	15%	60
Skills in working scientifically	5%	10%	10%	15%	40
Total %	20	25	25	30	100
Additional Subject Information:	Depth Study- Task #3. The Depth Study task is based on the mandatory Depth Study Requirement documented in the syllabus. It will be 15 hours of class time.				

Community and Family Studies (CAFS) – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Independent Research Project	Extended Responses (home-based)	Exam Style Questions (in-class)	HSC Trial Examination	
Topic	Research Methodology	Parenting and Caring	Groups in Context	All Cores and Options	
Timing	Term 4, Week 10	Term 1, Week 10	Term 2, Week 10	Term 3, Weeks 3/4	
Outcomes Assessed	H4.1, H4.2	H3.2, H5.2	H2.2, H3.3, H5.1	All Outcomes	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	10	10	5	15	40
Skills in critical thinking, research methodology, analysing and communicating	10	15	20	15	60
Total %	20	25	25	30	100
Additional Subject Information:	Maximum of 4 tasks, IRP must be 20% of total grade, and only 1 task to mimic formal examination (trial).				

Construction- HSC/Year 12

Qualification: CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

Cohort 2025 - 2026

Training Package CPC Construction, Plumbing and Services Training Package

Assessment Task for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 5 Tiling	Task 6 Project planning	Task 7 Group project	TRIAL EXAM
Code	Unit Name	HSC Examinable	Week 10 Term 4 Date	Week 6 Term 1 Date	Week 10 Term 3 Date	Week 3/4 Term 3 Date
CPCCWF2002	Use wall and floor tiling tools and equipment		X			
CPCCCM2013	Undertake basic installation of wall tiles		X			
CPCCOM2001	Read and interpret plans and specifications	✓		X		
CPCCOM1013	Plan and organise work	✓		X		
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainably in the Construction Industry	✓			X	

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

Engineering Studies– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Civil Structures Engineering Report	In Class Challenge	Aeronautical Engineering Report	HSC Trial Examination	
Topic	<i>Civil Engineering</i>	<i>Civil & Personal and Public Transport</i>	<i>Aeronautical & Telecommunications</i>	<i>Civil, Personal & Public Transport, Aeronautical</i>	
Timing	Term 4, Week 10	Term 1, Week 8	Term 2, Week 10	Term 3, Weeks 3/4	
Outcomes Assessed	H2.1, H3.1, H4.3, H5.1, H6.1, H6.2	H1.2, H2.1, H3.1, H3.3, H4.2	H1.1, H1.2, H2.2, H3.2, H4.1, H4.3, H5.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.3, H4.1, H4.2, H4.3, H6.1	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	10%	20%	10%	20%	60
Knowledge and skills in research, problem solving and communication related to engineering practice	10%	10%	10%	10%	40
Total %	20	30	20	30	100
Additional Subject Information:					

English Advanced– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Imaginative Writing & Reflection	Extended Response	Multimodal Task	HSC Trial Examination	
Topic	Module C: Craft of Writing	Common Module: Texts and Human Experiences	Module A: Textual Conversations	All topics (including Module B: Critical Study of Texts)	
Timing	Term 4, Week 7	Term 1, Week 5	Term 2, Week 4	Term 3, Weeks 3/4	
Outcomes Assessed	EA12-1 EA12-3	EA12-4 EA12-5 EA12-9	EA12-2 EA12-6 EA12-7	EA12-3, EA12-8	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	10%	10%	15%	15%	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10%	10%	10%	20%	50
Total %	20	20	25	35	100
Additional Subject Information:	Common Module: <i>Texts and Human Experiences</i> . Students MUST gather a related text relevant to the Module. Students should aim to choose material from a variety of textual forms. Students are required to read ALL texts in the Christmas holiday break. They should re-read <i>Henry IV part 1</i> prior to the start of Term 2. They should read one of the prescribed poems aloud every night for the duration of the course.				

English Extension 1– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Imaginative Writing and Reflection	Comparative Essay	HSC Trial Examination	
Topic	<i>Literary Worlds</i>	<i>Literary Mindscapes</i>		
Timing	Term 1, Week 4	Term 2, Week 8	Term 3, Weeks 3/4	
Outcomes Assessed	EE12-2, EE12-5	EE12-1, EE12-4	EE12-1, EE12-2, EE12-3, EE12-4	
Syllabus Components	Weighting %			
Knowledge and understanding of texts and why they are valued	15%	20%	15%	50
Skills in complex analysis composition and investigation	15%	20%	15%	50
Total %	30	40	30	100
Additional Subject Information:	Students MUST supplement their studies by researching and analysing additional relevant related texts.			

English Extension 2– HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Viva Voce	Literature Review	Critique of the Creative Process	
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	
Outcomes Assessed	EEX12 – 1 EEX12 – 3	EEX12 – 1 EEX12 – 2 EEX12 – 3 EEX12-4	EEX12 – 1 EEX12 – 2 EEX12 – 3 EEX12-4 EEX12-5	
Syllabus Components	Weighting %			
Skills in extensive independent research	15%	20%	15%	40
Skills in sustained composition	15%	20%	15 %	20
Total %	30	40	30	100
Additional Subject Information:				

English Standard– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Short Answer & Related Text	Essay	Writing Task and Reflection (Multimodal)	HSC Trial Examination Papers 1 & 2	
Topic	<i>Common Module: Texts and Human Experiences</i>	<i>Module A: Language, Identity and Culture</i>	<i>Module C: The Craft of Writing</i>	<i>All Modules</i>	
Timing	Term 1, Week 3	Term 2, Week 2	Term 2, Week 9	Term 3, Weeks 3 & 4	
Outcomes Assessed	EN12-3 EN12-6	EN12-4 EN12-8	EN12-2 EN12-5 EN12-9	EN12-1 EN12-7	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	10%	15%	10%	15%	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50
Total %	25	25	20	30	100
Additional Subject Information:	Students are required to source their own related text for the Common Module: Texts and Human Experiences. It is the student's responsibility to read each prescribed text at least twice throughout the course.				

English Studies– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Multimodal Task	Portfolio	HSC Trial Examination	
Topic	<i>Common Module: Texts and Human Experiences</i>	<i>All Modules and Electives</i>	<i>All Modules and Electives</i>	
Timing	Term 1, Week 3	Term 2, Week 10	Term 3, Weeks 3 & 4	
Outcomes Assessed	ES12-1 ES12-3 ES12-4	ES12-6 ES12-7 ES12-9 ES12-10	ES12-2 ES12-5 ES12-8	
Syllabus Components	Weighting %			
Knowledge and understanding of course content	20%	20%	10%	50
Skills in: comprehending text; communicating ideas; using language accurately, appropriately and effectively	20%	20%	10%	50
Total %	40	40	20	100
Additional Subject Information:	Common Module: Students MUST supplement their studies by researching and analysing additional relevant related texts. Students must read, view, listen to and compose a wide range of texts, including print texts and multimodal texts. This must include at least one substantial print text and one substantial multimodal text.			

Food Technology – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Case Study	Case Study and Practical Task	Design Folio and Practical Task	HSC Trial Examination	
Topic	<i>The Australian Food Industry</i>	<i>Food Manufacture</i>	<i>Food Product Development</i>	<i>The Australian Food Industry</i> <i>Food Manufacture</i> <i>Food Product Development</i>	
Timing	Term 4, Week 10	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 3/4	
Outcomes Assessed	H1.4, H3.1	H1.1, H4.2	H1.3, H4.1	H1.1, H1.2, H1.3, H1.4	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	5%	5%		30%	40
Knowledge and skills in designing, researching, analysing and evaluating	10%	15%	5%		30
Skills in experimenting with and preparing food by applying theoretical concepts		5%	25%		30
Total %	15	25	30	30	100
Additional Subject Information:					

Board Endorsed Course:

Furniture Making Pathways

Qualification: MSF20522 Certificate II in Furniture Making Pathways

Cohort 2025 – 2026 Training Package MSF Furnishing

Assessment Task for MSF20522 Certificate II in Furniture Making Pathways Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Task 4 Work in a team	Task 5 Furniture project techniques	Task 6 Apply hardware and assemble	Task 7 Furniture making careers
Code Unit Name		Week 10 Term 1 Date	Week 10 Term 1 Date	Week 10 Term 3 Date	Week 10 Term 3 Date
MSMSUP106	Work in a team	X			
MSFFP2011	Use timber furnishing construction techniques		X		
MSFFP2020	Undertake a basic furniture making project		X		
MSFFM2019	Assemble furnishing products			X	
MSFFM2014	Select and apply hardware			X	
MEM13015	Work safely and effectively in manufacturing and engineering			X	
MSFFP2017	Develop a career plan for the furnishing industry				X

Depending on the achievement of units of competency, the possible qualification outcome is a MSF20522 Certificate II in Furniture Making Pathways.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Health and Movement Science – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class Scenario Analysis – Sports Injuries	Depth Study – Optimising Performance	Research – Epidemiology and Improving Health	Examination – Trial HSC	
Topic	<i>Focus Area 2: Training for Improved Performance</i>	<i>Focus Area 2: Training for Improved Performance</i>	<i>Focus Area 1: Health in an Australian and Global Context</i>	<i>Focus Area 1 & Focus Area 2</i>	
Timing	Term 4, Week 10	Term 1, Week 10	Term 2, Week 11	Term 3, Weeks 3/4	
Outcomes Assessed	HM-12-04, HM-12-06, HM-12-07, HM-12-09	HM-12-04, HM-12-05, HM-12-06, HM-12-07, HM-12-10	HM-12-01, HM12-03, HM-12-06, HM-12-07, HM-12-08, HM-12-09, HM-12-10	HM-12-01, HM-12-02, HM-12-03, HM-12-04, HM-12-05, HM-12-06, HM-12-07, HM-12-09, HM-12-10	
Component	Weighting %				
Knowledge and understanding of course content	10	10	5	15	40
Skills in critical thinking, research, analysing and communicating	10	10	25	15	60
Total %	20	20	30	30	100
Additional Subject Information	Maximum of 4 tasks and only 1 task to mimic formal examination (trial).				

COURSE:

SIT20322 Certificate II in Hospitality

Qualification: SIT20322 Certificate II in Hospitality

Cohort 2025 - 2026

Training Package SIT Tourism, Travel and Hospitality

Assessment Task for			Task 3	Task 4	TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			The hospitality industry	Working in the industry	
			Week 10	Week 5	Week 3/4
			Term 1	Term 3	Term 3
Code	Unit Name	HSC Examinable	Date	Date	Date
SITHIND006	Source and use information on the hospitality industry		X		
SITHFAB024	Prepare and serve non-alcoholic beverages	X		X	
SITHFAB025	Prepare and serve espresso coffee	X		X	
SITHFAB027	Serve food and beverages	X		X	
BSBTWK201	Work effectively with others			X	
SITHIND007	Use hospitality skills others			X	

Depending on the achievement of units of competency, the possible Preliminary qualification outcome is a **Certificate II in Hospitality** or a Statement of Attainment towards a **Certificate II in Hospitality**. The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”.

* Indicates no mark is collected for external assessment and any examination is carried out according to the school’s internal assessment policy.

RTO 90162 Public Schools NSW, Tamworth have engaged NESA to issue the credentials within 30 days of course completion for the student cohort. Students must download an electronic copy of their qualification and transcript from their Students Online account available at Students have access to Students Online up until June of the following year. After which, students can contact NESA for additional copies of their transcript via <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/results-certificates/replacement-certificates>

Industrial Technology– HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Portfolio	Industry Study Examination	Major Project and Folio	HSC Trial Examination	
Topics	<i>Major Project Proposal</i>	<i>Industry Study</i>	<i>Major Project & Folio</i>	<i>All Topics</i>	
Timing	Term 4, Week 9	Term 1, Week 6	Term 2, Week 9	Term 3, Weeks 3/4	
Outcomes Assessed	H3.1, H3.2, H5.1, H6.1	H1.1, H1.2, H1.3, H7.1, H7.2	H2.1, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1	ALL	
Syllabus Components	Weighting %				
Knowledge and understanding of course content		20%		20%	40
Knowledge and skills in the design, management, communication and production of a major project	15%		40%	5%	60
Total %	15	20	40	25	100
Additional Subject Information:					

Legal Studies– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research	In Class Examination	In-Class Essay	HSC Trial Examination	
Topic	<i>Human Rights</i>	<i>Crime</i>	<i>Consumers Contemporary Issues</i>	<i>All Topics</i>	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 9	Term 3, Weeks 3/4	
Outcomes Assessed	H8, H9, H10	H1, H7, H9,	H4, H5,H8, H9	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	5%	5%	15%	15%	40
Analysis and evaluation		5%	5%	10%	20
Inquiry and research	10%	5%	5%		20
Communication of legal information, issues and ideas in appropriate forms	5%	5%	5%	5%	20
Total %	20	20	30	30	100
Additional Subject Information:					



Education

Manufacturing and Engineering Introduction
Qualification: MEM10119 Certificate I in Engineering (Release 2) & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways (Release 1)
Cohort 2025 - 2026
Training Package MEM - Manufacturing and Engineering

RTO - NSW Department of Education - 90333

School Name: TORONTO

Assessment Schedule Year 12 – 2026

Assessment Task for		Task 4	Task 5	Task 6
MEM10119 Certificate I in Engineering (Release 2) & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways (Release 1)		Can we build it	GMAW or MMAW	Career planning
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Week 10	Week 10	Week 10
		Term 1	Term 3	Term 4
Code	Unit Name	Date	Date	Date
MEMPE006	Undertake a basic engineering project	X		
MEMPE001	Use engineering workshop machines	X		
MEMPE002	Use Electric welding machines		X	
MEMPE004	Use fabrication equipment		X	
MEMPE005	Develop a career plan for the engineering and manufacturing industry			X

Depending on the achievement of units of competency, the possible qualification outcome is a MEM10119 Certificate I in Engineering (Release 2) & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways (Release 1).

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Mathematics Advanced – HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task Topic	Class Test MA-F2: <i>Graphing Techniques</i> MA-T3: <i>Trigonometric Functions and Graphs</i>	Annotated Reference Sheet for Class Test MA-C2: <i>Differential Calculus</i> MA-C3: <i>Applications of Differentiation</i>	Investigative Assignment MA-S2: <i>Statistics and Bivariate Data Analysis</i> MA-S3: <i>Random Variables</i>	HSC Trial Examination MA-F2: <i>Graphic Techniques</i> MA-T3: <i>Trigonometric Functions</i> MA-C2: <i>Differential Calculus</i> MA-C3: <i>Applications of Differentiation</i> MA-C4: <i>Integral Calculus</i> MA-S2: <i>Statistics and Bivariate Data Analysis</i> MA-S3: <i>Random Variable Series and Sequences</i> MA-M1: <i>Modelling Financial Situations</i>	
Timing	Term 4, Week 9	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 3/4	
Outcomes Assessed	MA12-1, MA12-5, MA12-10	MA12-3, MA12-6, MA12-10	MA12-8, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10	
Syllabus Components	Weighting %				
Understanding, Fluency and Communication	10%	15%	10%	15%	50
Problem Solving, Reasoning and Justification	10%	15%	10%	15%	50
Total %	20	30	20	30	100
Additional Subject Information:	MA12-1 Uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts. MA12-2 Models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques. MA12-3 Applies calculus techniques to model and solve problems. MA12-4 Applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems. MA12-5 Applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs. MA12-6 Applies appropriate differentiation methods to solve problems. MA12-7 Applies the concepts and techniques of indefinite and definite integrals in the solution of problems. MA12-8 Solves problems using appropriate statistical processes. MA12-9 Chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use. MA12-10 Constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context				

Mathematics Extension 1 – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task Topic	In Class Test ME-V1.1: <i>Intro to Vectors</i> ME-V1.2: <i>Further Vectors</i>	Annotated Reference Sheet Test ME-P1: <i>Proof by Mathematical Induction</i> ME-T3: <i>Trigonometric Functions and Equations</i>	Investigative Assignment ME-C3.1 & ME-C2: <i>Further Integration</i> ME-V1.3: <i>Projectile Motion</i>	HSC Trial Examination ME-V1.1: <i>Intro to Vectors</i> ME-V1.2: <i>Further Vectors</i> ME-V1.3: <i>Projectile Motion</i> ME-P1: <i>Proof by Mathematical Induction</i> ME-T3: <i>Trigonometric Functions and Equations</i> ME-C2: <i>Further Differentiation</i> ME-C3.1 & ME-C2: <i>Further Integration</i> ME-C3.2: <i>Differential Equations</i> ME-S1: <i>Bernoulli and Binomial Distributions</i>	
Timing	Term 4, Week 10	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 3/4	
Outcomes Assessed	ME12-2, ME12-7	ME12-1, ME12-3, ME12-7	ME12-2, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-7	
Syllabus Components					Weighting %
Understanding, Fluency and Communication	10%	15%	10%	15%	50
Problem Solving, Reasoning and Justification	10%	15%	10%	15%	50
Total %	20	30	20	30	100
Additional Subject Information:	OUTCOMES: ME12-1: applies techniques involving proof or calculus to model and solve problems ME12-2: applies concepts and techniques involving vectors and projectiles to solve problems ME12-3: applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations ME12-4: uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution ME12-5: applies appropriate statistical processes to present, analyse and interpret data ME12-6: chooses and uses appropriate technology to solve problems in a range of contexts ME12-7: evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms				

Mathematics Extension 2 – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Investigative Assignment	Class Test	Class Test	HSC Trial Examination	
Topics	MEX-N1 & MEX-N2: Intro to Complex Numbers Using Complex Numbers	MEX-P1 & MEX-P2: The Nature of Proof Further Proof by Mathematical Induction	MEX-V1 & MEX-M1: Further Work with Vectors Mechanics	MEX-N1: Intro to Complex Numbers MEX-N2: Using Complex Numbers MEX-P1: The Nature of Proof MEX-P2: Further Proof by Mathematical Induction MEX-V1: Further Work with Vectors MEX-M1: Mechanics MEX-C1: Further Integration	
Timing	Due Term 4, Week 10	Term 1, Week 8	Term 2, Week 9	Term 3, Week 3/4	
Outcomes Assessed	MEX12-1, MEX12-4, MEX12-7	MEX12-1, MEX12-2, MEX12-7, MEX12-8	MEX12-3, MEX12-6, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-6, MEX12-7, MEX12-8	
Syllabus Components					Weighting %
Understanding, Fluency and Communication.	10%	10%	15%	15%	50
Problem Solving, Reasoning and Justification.	10%	10%	15%	15%	50
Total %	20	20	30	30	100
Additional Subject Information	OUTCOMES: MEX12-1 understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts MEX12-2 chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings MEX12-3 uses vectors to model and solve problems in two and three dimensions MEX12-4 uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems MEX12-5 applies techniques of integration to structured and unstructured problems MEX12-6 uses mechanics to model and solve practical problems MEX12-7 applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems MEX12-8 communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument				

Mathematics Standard 1 – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Resource Sheet In-class Test	Annotated Reference Sheet in Class Test	Investigative Assignment	HSC Trial Examination <i>Simultaneous Linear Equations, Graphs of Practical Situations, Investment, Depreciation and Loans, Statistical Investigation Process, Scale Drawings, Networks and Paths, Exploring and Describing Data, Right- Angled Triangles</i>	
Topic	Algebra <i>Simultaneous Linear Equations A3.1 Graphs of Practical Situations A3.2</i>	Financial Mathematics <i>Investment F2 Depreciation and Loans F3</i>	Networks <i>Networks and Paths N1</i> Measurement <i>Scale Drawings M5</i>		
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Week 3/4	
Outcomes Assessed	MS1-12-1, MS1-12-6	MS1-12-5, MS1-12-10	MS1-12-3, MS1-12-4, MS1- 12-8, MS1-12-9	MS1-12-1, MS1-12-2, MS1- 12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8	
Syllabus Components	Weighting %				
Understanding, fluency and communication	12.5%	12.5%	10%	15%	50
Problem solving, reasoning and justification	12.5%	12.5%	10%	15%	50
Total %	25	25	20	30	100
Additional Subject Information:	Standard 1 Outcomes: MS1-12-1 uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts MS1-12-2 analyses representations of data in order to make predictions and draw conclusions MS1-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness MS1-12-4 analyses simple two-dimensional and three-dimensional models to solve practical problems MS1-12-5 makes informed decisions about financial situations likely to be encountered post-school MS1-12-6 represents the relationships between changing quantities in algebraic and graphical forms MS1-12-7 solves problems requiring statistical processes MS1-12-8 applies network techniques to solve network problems MS1-12-9 chooses and uses appropriate technology effectively and recognises appropriate times for such use MS1-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others				

Mathematics Standard 2 – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Resource Sheet in Class Test	Annotated Reference Sheet in Class Test	Investigative Assignment	HSC Trial Examination	
Topics	Algebra <i>Simultaneous Linear Equations 4.1 Non-Linear Relationships 4.2</i>	Financial Mathematics <i>Investments and Loans F4 Annuities F5</i>	Networks <i>Network Concepts N2 Critical Path Analysis N3</i>	<i>Simultaneous Linear Equations, Non-Linear Relationships, Investments and Loans, Annuities, Bivariate Data Analysis, Network Concepts, Critical Path Analysis, Normal Distribution, Non-Right-Angled Trigonometry</i>	
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 3/4	
Outcomes Assessed	MS2-12-1, MS2-12-6, MS2-12-10	MS2-12-5, MS2-12-10	MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-10;	
Syllabus Components					Weighting %
Understanding, fluency and communication	12.5%	12.5%	10%	15%	50
Problem solving, reasoning and justification	12.5%	12.5%	10%	15%	50
Total %	25	25	20	30	100
Additional Subject Information	OUTCOMES: MS2-12-1 uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts MS2-12-2 analyses representations of data in order to make inferences, predictions and draw conclusions MS2-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate MS2-12-4 analyses two-dimensional and three-dimensional models to solve practical problems MS2-12-5 makes informed decisions about financial situations, including annuities and loan repayments MS2-12-6 solves problems by representing the relationships between changing quantities in algebraic and graphical forms MS2-12-7 solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data MS2-12-8 solves problems using networks to model decision-making in practical problems MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use MS2-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response				

Modern History– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Class test using primary and secondary sources	Research and Class Examination	Historical Analysis	HSC Trial Examination	
Topic	<i>Power and Authority in the Modern World</i>	<i>Civil Rights in the USA 1945 - 1968</i>	<i>National Study Japan 1904 - 37</i>	<i>All topics examined (INCLUDING: Conflict in Europe 1935—45)</i>	
Timing	Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 3/4	
Outcomes Assessed	MH12-2, MH12-3, MH12-6, MH12-9	MH12-3, MH12-7, MH12-8, MH12-9	MH12-5, MH12-6, MH12-7, MH12-9	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-9	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	5%	10%	10%	15%	40
Historical skills including analysis and evaluation of source and interpretations	10%			10%	20
Historical inquiry and understanding		10%	10%		20
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20
Total %	20	25	25	30	100
Additional Subject Information:					

Music 1– HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Presentation of Core Performance and Musicology Viva Voce	Submission(s) of Core Composition and/or Presentation Elective 1	In-class Aural Examination + Submission(s) and/or Presentation(s) of Elective 2 and Elective 3	Aural Examination + Submission and/or Presentation of Electives + optional Core Performance	
Topic	An Instrument and its Repertoire	Popular Music	Music of the 20 th and 21 st Century	Trial Examination	
Timing	Term 4, Week 10	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 3/4	
Outcomes Assessed	H1, H4, H5, H6	H2, H3, H6, H7	H4, H6, H8	H4, H6, H8	
		NOTE: Outcomes relevant to elective option *Performance elective assesses outcomes H1, H2, H7 *Composition elective assesses outcomes H2, H3, H5, H7 *Musicology viva voce elective assesses outcomes H2, H4, H5, H6, H7			
Syllabus Components	Weighting %				
Core Musicology	10%				10
Core Composition		10%			10
Core Performance	10%			0% (Optional Performance)	10
Aural			10%	15%	25
Elective 1		10%		5%	15
Elective 2			10%	5%	15
Elective 3			10%	5%	15
Total %	20	20	30	30	100
Additional Subject Information:	HSC Course Students will study at least THREE topics from list on Page 11 https://www.nsw.gov.au/education-and-training/nesa/curriculum/creative-arts/music-1-stage-6-2009 The topics must be either THREE topics which are different from those studied in the Preliminary course or TWO topics which are different from those studied in the Preliminary course and ONE topic from the Preliminary course which shows greater depth of understanding, explores new repertoire and includes a comparative study. Students selecting Music 1 are required to keep a portfolio of the development of each of the components Core Composition and Elective Composition.				

Numeracy- HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	
Nature of Task Topic	Investigative Assignment <i>Percentages and Finance</i>	Investigative Assignment <i>Location, Time and Temperature</i>	Investigative Assignment <i>Statistics and Probability</i>	
Timing	Term 4, Week 8	Term 1, Week 9	Term 2, Week 10	
Outcomes Assessed	N6-2.1, N6-2.4, N6-2.6, N6-3.1	N6-2.2, N6-2.5, N6-3.2	N6-2.1, N6-2.3, N6-3.1, N6-3.2	
Syllabus Components	Weighting %			
Knowledge and understanding	15	15	20	50
Skills	15	15	20	50
Total %	30	30	40	100

Additional Subject Information:

N6-1.1 recognises and applies functional numeracy concepts in practical situations, including personal and community, workplace and employment, and education and training contexts
 N6-1.2 applies numerical reasoning and mathematical thinking to clarify, efficiently solve and communicate solutions to problems
 N6-1.3 determines whether an estimate or an answer is reasonable in the context of a problem, evaluates results and communicates conclusions
 N6-2.1 chooses and applies appropriate operations with whole numbers, familiar fractions and decimals, percentages, rates and ratios to analyse and solve everyday problems
 N6-2.2 chooses and applies efficient strategies to analyse and solve everyday problems involving metric relationships, distance and length, area, volume, time, mass, capacity and temperature
 N6-2.3 chooses and applies efficient strategies to analyse and solve everyday problems involving data, graphs, tables, statistics and probability
 N6-2.4 chooses and applies efficient strategies to analyse and solve everyday problems involving money and finance
 N6-2.5 chooses and applies efficient strategies to analyse and solve everyday problems involving location, space and design
 N6-2.6 chooses and applies appropriate numeracy operations and techniques to analyse and resolve everyday situations
 N6-3.1 chooses and uses appropriate technology to access, organise and interpret information in a range of practical personal and community, workplace and employment, and education and training contexts
 N6-3.2 chooses and uses appropriate technology to analyse and solve problems, represent information and communicate solutions in a range of practical contexts

Photographic and Digital Media- HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Photographs and Case Study	Short Film	In Class Exam	Body of Work	
Topic	<i>Abstraction</i>	<i>Introduction to Film Making</i>	<i>Photographic Knowledge</i>	<i>Self-Initiated Project</i>	
Timing	Term 1, Week 3	Term 2, Week 3	Term 2, Week 10	Term 3, Week 5	
Outcomes Assessed	M5, M6, CH1, CH3 (Note: M6 WHS not formally assessed)	M3, M4, CH5	CH1, CH2, CH4	M1, M2, M3	
Syllabus Components	Weighting %				
Making	20%	20%		30%	70
Critical and Historical Interpretations	15%		15%		30
Total %	35	20	15	30	100
Additional Subject Information:	All topics studied throughout this course explore the syllabus components of Making, Critical and Historical Interpretations through the syllabus content of the Frames, Conceptual Framework and PDM Practice.				

Physics- HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Practical Task	Process/Analyse Data	Depth Study	HSC Trial Examination	
Topic	<i>Electromagnetism</i>	<i>The Nature of Light</i>	<i>From the Universe to the Atom</i>	<i>Topics 6-8</i>	
Timing	Term 4, Week 9	Term 1, Week 9	Term 2, Week 10	Term 3, Weeks 3/4	
Outcomes Assessed	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH12-13	PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-14	PH11/12-1, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-15	PH11/12-4, PH11/12-5, PH11/12-6, PH12-13, PH12-14, PH12-15	
Syllabus Components	Weighting %				
Skills in working scientifically	15%	15%	15%	15%	60
Knowledge and understanding of course content	5%	10%	10%	15%	40
Total %	20	25	25	30	100
Additional Subject Information:	Depth study- Task #3. The Depth study task is based on the mandatory Depth Study Requirement documented in the syllabus. It will be 15 hours of class time.				
	<u>Course Overview of Topics:</u> Electromagnetism, Advanced Mechanics, The Nature of Light, Depth Study and From the Universe to the Atom				

Retail Services – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Assessment Task for RTO - NSW Department of Education - 90333 Qualification: SIR30216 Certificate III in Retail Cohort 2025 - 2026 Training Package SIR Retail Services			Task 3	Task 4	Task 5	Task 6	TRIAL EXAM
			Cash, count secure	Serving the customer	Going, going sold	Plan, create display	
Code	Unit Name	HSC Examinable	Week 4	Week 10	Week 11	Week 8	Week 3/4
			Term 4 Date	Term 1 Date	Term 2 Date	Term 3 Date	Term 3 Date
SIRXSLS002	Follow Point-of-Sale Procedures	✓	X				
SIRRRTF001	Balance and secure point-of-sale terminal		X				
SIRXRSK001	Identify and Respond to Security Risks	✓	X				
SIRXCEG001	Engage the Customer	✓		X			
SIRXCEG002	Assist with Customer Difficulties			X			
SIRXCEG003	Build Customer Relationships and Loyalty			X			
SIRXPDK001	Advise on Products and Services	✓			X		
SIRXSLS001	Sell to the Retail Customers	✓			X		
SIRRMER001	Produce Visual Merchandise Displays	✓				X	

Depending on the achievement of units of competency, the possible qualification outcome is a **SIR30216 Certificate III in Retail**

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Science Extension – HSC/Year 12
*Implementation for Year 12 from Term 4, 2025 **CONFIRM***

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Literature Review (of developed scientific research question) & Presentation of Research Proposal	Statistical Case Study	Scientific Research Report	
Topic				
Timing	Term 1, Week 6	Term 2, Week 10	Term 3, Week 6	
Outcomes Assessed	SE-1, SE-3	SE-4, SE-5, SE-7	SE-1, SE-7	
Syllabus Components	Weighting %			
Communicating Scientifically	15%	5%	10%	30
Gathering, recording, analysing and evaluating data	5%	15%	10%	30
Application of scientific research skills	10%	10%	20%	40
Total %	30	30	40	100
Additional Subject Information:	Online HSC examination. Submission of a Mandatory Scientific Research Report and Portfolio.			
	<u>Course Overview of Topics</u> ▪ Foundations of Scientific Thinking ▪ The Scientific Research Proposal ▪ The Data, Evidence and Decisions ▪ The Scientific Research Report			

Society and Culture– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Secondary Research	Report	Primary Research	HSC Trial Examination	
Topic	<i>Core: Social and Cultural Continuity and Change</i>	<i>Depth Study A</i>	<i>Depth Study B</i>	<i>All Topics</i>	
Timing	Term 1, Week 2	Term 2, Week 1	Term 2, Week 10	Term 3, Weeks 3/4	
Outcomes Assessed	H5, H7,H10	H1, H2, H3, H9	H2, H5, H7, H10	H1,H2,H3,H5, H7,H9,H10	
Syllabus Components	Weighting %				
Knowledge and understanding of course content	10%	10%	10%	20%	50
Application and evaluation of social and cultural research methods	5%	10%	10%	5%	30
Communication of information, ideas and issues in appropriate forms	5%	5%	5%	5%	20
Total %	20	25	25	30	100
Additional Subject Information:	Personal Interest Project (30% course time) Course Overview of Topics: Core – Social and Cultural Continuity and Change, Popular Culture, Belief Systems and Ideologies, Social Inclusion and Exclusion, Social Conformity and Nonconformity, Depth Studies (2 to be chosen) Components: Introduction, Log, Central Material, Conclusion, Resource list				

Sport Lifestyle and Recreation Studies (SLR) – HSC/Year 12

Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Examination	Competition Design Proposal	Practical Demonstration & Written Reflection	
Topic	<i>Sports Coaching and Training</i>	<i>Sports Administration</i>	<i>Individual Games and Sports Applications</i>	
Timing	Term 4, Week 10	Term 1, Week 10	Term 2, Week 11	
Outcomes Assessed	1.3, 2.1, 2.2, 3.1, 3.2, 4.5	1.1, 1.3, 1.6, 4.2, 4.5	2.1, 3.2, 4.4	
Syllabus Components	Weighting %			
Knowledge and Understanding	20%	20%	10%	50
Skills	15%	20%	15%	50
Total %	35	40	25	100
Additional Subject Information:	3-5 tasks are sufficient to assess the HSC course outcomes for a two-unit course.			

Visual Arts – HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Development of the Body of Work, VAPD and In Class Examination	Development of the Body of Work, VAPD and Research Essay	Development of the Body of Work and Body of Work Interview	Resolution of the Body of Work and HSC Trial Examination	
Topic	<i>"The Artists' Personal World"</i>	<i>"Feminist Art"</i>	<i>"Australian Art"</i>	<i>"Challenging Conventions"</i>	
Timing	Term 1, Week 3	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 3/4	
Outcomes Assessed	H1, H7, H8, H9	H1, H4, H10	H2, H3, H5, H6	H5, H6, H7, H8, H9, H10	
Syllabus Components	Weighting %				
Art Making	5%	10%	15%	20%	50
Art Criticism and Art History	20%	20%		10%	50
Total %	25%	30%	15%	30%	100%
Additional Subject Information:	<u>HSC Course:</u> • Development of a body of work and use of a process diary • A minimum of five Case Studies (4–10 hours each) • Deeper and more complex investigations in art making, art criticism and art history. <u>Course Overview of Topics and Content:</u> Visual Arts involves students in Artmaking, Art Criticism and Art History. Students develop their own artworks, culminating in a 'Body of Work' in the HSC course. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times.				

Work Studies– HSC/Year 12
Implementation for Year 12 from Term 4, 2025

Task Number	Task 1	Task 2	Task 3	
Nature of Task	School Project	Metal/Timber Project	My Working Life Portfolio	
Topic	<i>Modules 1, 10, 11 & Core</i>	<i>Modules 10 & 11</i>	<i>Modules 10 & 11</i>	
Timing	Term 1, Week 5	Term 3, Week 5	Term 3, Week 6	
Outcomes Assessed	1,2,5,6,7	1,2,5,6,7	1,2,3,4,8,9	
Syllabus Components	Weighting %			
Knowledge and understanding of course content	10%	10%	10%	30
Skills	30%	30%	10%	70
Total %	40	40	20	100
Additional Subject Information:	• A portfolio, <i>My Working Life</i>, must be completed to demonstrate workplace experience and skills achieved. • Students will be required to undertake a Work Health and Safety Certificate. There will be a monetary charge for this. • Students may complete an optional First Aid Certificate. There will be a monetary charge for this (advisable for industry employment). <u>Course Overview of Topics</u> Course may comprise of: Employer Expectations and Interview Day; Timber Industry Skills; Metal Industry Skills; Group Practical Project & Work-Based Portfolio			