

# Thomas Acres Public School

STAGE 3



## STAGE 3 STAFF



Mrs Peta Grae  
Assistant Pincipal  
Tuesday & Thursday



Mrs Sally Mullen  
Classroom Teacher



Miss Renae Bligh  
Classroom Teacher



Mr Tim Buckley  
Classroom Teacher,  
Assistant Pincipal  
Monday, Wednesday &  
Friday



Mr Denny Phit  
Classroom Teacher

## Assessing and Reporting

Our teachers design engaging lessons across all subject areas and closely monitor student progress. School reports are sent home at the end of Semester 1 and at the end of the year. Alongside formal reports, students receive regular feedback and guidance in class to help them understand their learning goals and next steps.

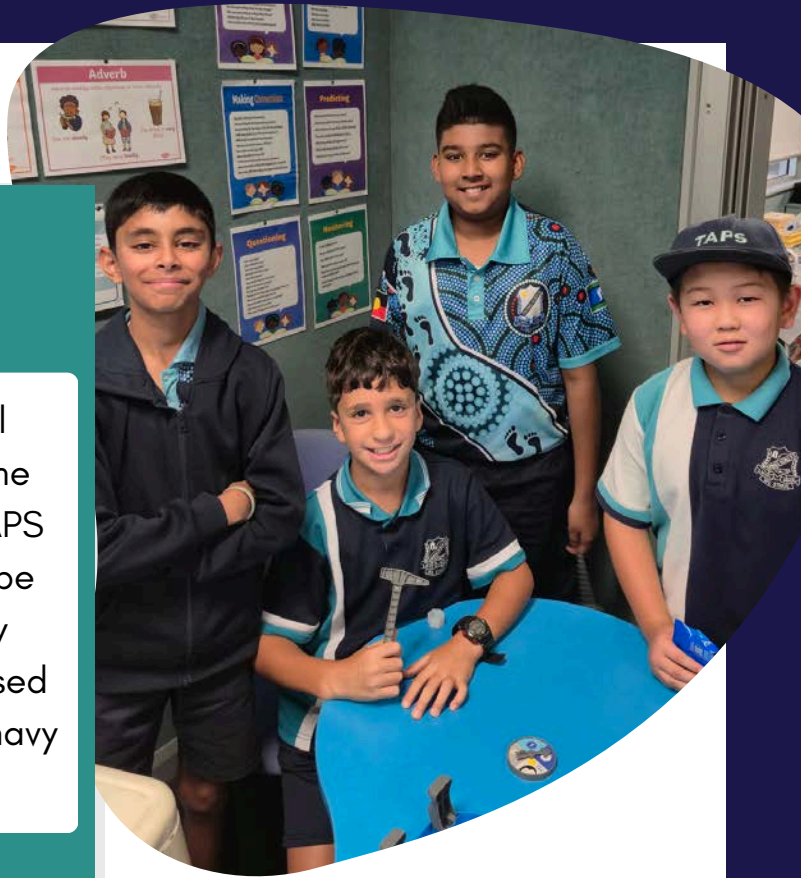




## STAGE 3

### School Uniform

Students are expected to wear the school uniform each day. Approved tops include the school polo shirt, Year 6 graduating shirt, TAPS cultural shirt, or school dress. These should be worn with navy shorts or pants, and a navy jumper in cooler weather. Supportive, enclosed footwear is required. Students must wear a navy hat to access the playground.



### Attendance

Every day at school matters, and regular attendance supports your child's learning, wellbeing and friendships. Students should arrive on time (8:55 am-2:55 pm), with appointments scheduled outside school hours where possible. Absences must be explained by responding to the SMS sent on the day with a specific reason, or by providing a written explanation within 7 days (medical certificates are required for absences of three days or more). Late arrivals must check in at the front office, as late arrivals and early departures affect overall attendance.





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### Behaviour Expectations

We want every child to thrive at school by feeling happy, supported and engaged in their learning. Our teachers focus on building strong relationships, resilience, emotional regulation and personal responsibility, while guiding students to reach their individual potential. Stage 3 uses a clear and consistent behaviour approach that reinforces our expectations of being Safe, Respectful Learners, supporting students to reflect on their behaviour and make positive choices. We are proud of the many students who consistently uphold these expectations and contribute positively to our school community.



### Mobile Phones

In line with NSW Government policy, student mobile phones are not permitted at school and should not be brought on site. If you need to contact your child during the school day, please phone the school office on (02) 4626 4577 and a message will be passed on. Likewise, students can contact parents for essential reasons through their classroom teacher. This aligns with our ongoing focus on student wellbeing and online safety, including recent legislation placing limits on social media use for children under 16.





## STAGE 3

### NAPLAN

NAPLAN is a nationwide assessment for students in Years 3, 5, 7 and 9 and provides a snapshot of students' literacy and numeracy development. Results help teachers understand how students are progressing and inform future teaching. NAPLAN is just one of many ways we assess student learning and does not define a child's overall ability or achievement.



### High School

Year 5 and 6 students will participate in taster and orientation days throughout the year to support a smooth and confident transition to high school. Families enrolling their child in Year 7 for 2026 must complete an online Expression of Interest (EOI), nominating preferred NSW Government high schools. Our local high schools, Thomas Reddall High School and Ambarvale High School, both provide supportive environments and strong learning opportunities for students. Families who are unsure of their plans are encouraged to submit an EOI and update the school once a decision is made. Paper EOIs are available from the school office if needed, with further information available on the Going to a Public School website.





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### Leadership

TAPS offers a range of leadership opportunities that encourage students to lead by example and make a positive contribution to the school community.

Leadership is earned through consistently demonstrating our school values of being safe, respectful and committed learners, as well as showing integrity, responsibility and care for others. Through roles such as student leaders, SRC, library monitors and other clubs and initiatives, students are supported to develop leadership skills while helping create a school environment where everyone feels valued, supported and included.



### Learning

High Potential and Gifted Education (HPGE) opportunities are embedded across Stage 3 to support students in developing their strengths, interests and talents. Students participate in regular library sessions and are encouraged to borrow widely, alongside a range of enrichment and extension programs including band, art groups, debating, public speaking, creative space, drumming, Koori Kids, MANA, educational support programs and gala days. We encourage all students to engage fully in school life to maximise their learning opportunities.





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### Hygiene

The NSW Department of Education has introduced a menstrual hygiene program across all NSW public schools. Through this program, our school provides free sanitary pads for students to access discreetly during the school day. We ask families to partner with us by talking with their daughters about menstruation and letting them know that hygiene products are available at school if needed. Staff will also provide age-appropriate information and support to students.

### Camp

Students will be heading to the Great Aussie Bush camp in High Ranges, Southern Highlands for an exciting few days away. Camp will take place late in Term 3 (week 10) 23-25 September. More information, including cost and payment options, will be sent home soon. More information will also be sent home when school and stage excursions are approaching.

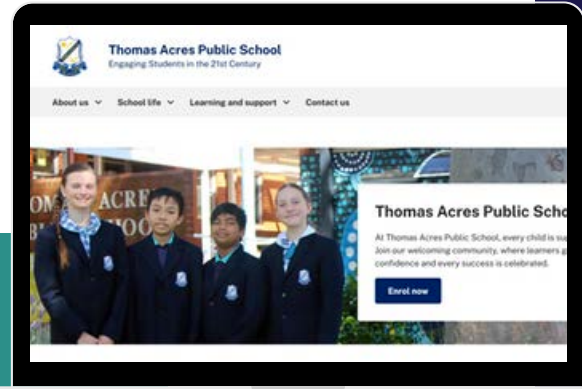




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### Communication

We communicate important information with families through the Sentral Parent Portal, as well as via the school website and Facebook page. These platforms are used to share updates, events and permission requests, so we encourage families to check them regularly. Parents and carers can also contact classroom teachers directly through the Sentral app. Completing required permission notes on Sentral by the due date helps ensure students can participate fully in school activities and events.



### Contact information

To help us communicate effectively, please ensure your contact details are kept up to date. If there are any changes to your information, we ask that you notify the school office as soon as possible.

