



# NEWSLETTER



Education

WEEK 5 TERM 2 2025



THE FOREST FESTIVAL OF LIGHTS  
IS ON TODAY at 3:30 PM!

- 🔥 Get excited for a line-up of talent and mouth-watering eats:
- 🍕 Woodfired pizza from Pizza Picchio
- 🍩 OMG Donuts
- 🥔 Tornado Potatoes
- 🚚 A Fusion Food Truck
- ... and SO much more!



## PRINCIPAL'S REPORT

Nathan Lawler  
Principal

As we reach the midway point of the term, we are looking forward to this evening's Forest Festival of Lights. This will be a celebration of current and past students who will be performing across the main stage under the COLA and also in the Library. Excitement is building and set up is under-way!

Reading through the newsletter you will see the immense work of our staff who each day make our school an excellent place to learn and grow.

**NATHAN LAWLER**  
**PRINCIPAL**





## DEPUTY PRINCIPAL REPORT

Mathew Finley  
Deputy Principal

This year one of our focus areas is to implement NESA's updated assessment principles to ensure we are delivering valid, reliable, and accessible summative assessment activities.

Summative assessment provides evidence of student learning to inform teacher judgements about achievement in relation to the syllabus, and performance standards. It occurs at specific points in time and may be used to report student achievement to students, parents, educators and the wider community.

When using performance standards such as A to E grades for reporting purposes (Year 1 to Year 11), summative assessment should be used along with all other available assessment information to make an on-balance, holistic judgement of student achievement. The effectiveness of summative assessment depends on the validity and reliability of the assessment activity.

Summative assessment can also be used formatively as evidence of what a student has demonstrated up to a point in time, what they are yet to learn, and to monitor progress over time. Its effectiveness as an opportunity for learning depends on the nature and quality of the feedback and the processes involved.

To ensure we are delivering effective summative assessment that aligns with NESA's new assessment principles and curriculum, we will be reviewing our approaches to ensure that our assessment activities:

- are based on syllabus content and outcomes
- are inclusive of, and accessible for, all students
- enable students to demonstrate their learning in a range of ways
- include assessment criteria to clarify for students what aspects of learning are being assessed
- are valid: have clear alignment between the syllabus, the assessment activity and the assessment criteria
- support reliability: enable consistently accurate judgements to be made about student achievement in relation to criteria and performance standards
- are free from bias and provide evidence that accurately represents a student's knowledge, understanding and skills
- enable students and teachers to use feedback effectively and reflect on the learning process.

**MATHEW FINLEY**  
**DEPUTY PRINCIPAL**



**Please be reminded that the top car park (the car park closest to Northern Beaches Hospital and the School Office) is not for drop off and pick up of students.**

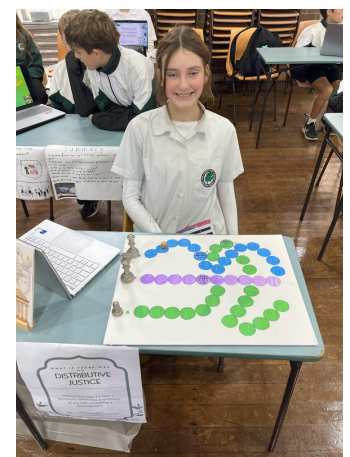
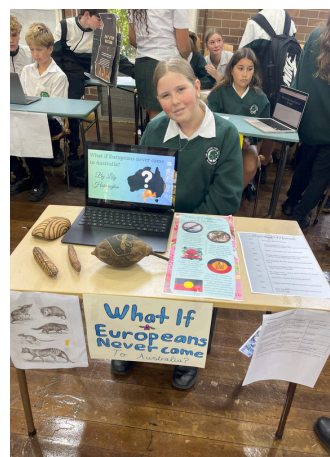
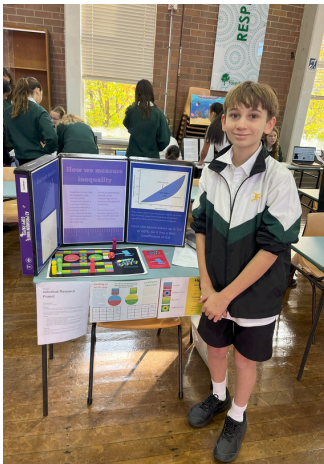
This rule is to ensure our student safety, particularly as they have to cross the top car park when walking to and from the buses in the morning and afternoon.

Please use the bottom car park (adjacent to the school oval) where there is a designated drop off and pick up area. The entry to this car park is via the traffic lights by the police station. The top car park is only for staff and short term visitor parking. We appreciate your support and cooperation in keeping our students safe.



# Year 7 Enrichment Showcase

ON MONDAY 26 MAY WE HELD OUR YEAR 7 ENRICHMENT SHOWCASE WHERE STUDENTS PRESENTED THE PROJECTS THEY HAVE BEEN WORKING ON. THE QUALITY OF THE PRESENTATIONS AS WELL AS THE THOUGHT AND PLANNING THAT THE STUDENTS SHOWED WHEN EXECUTING THEIR PROJECTS WAS VERY IMPRESSIVE. THANKS TO ALL THE ENRICHMENT TEACHERS FOR THE SUPPORT THEY HAVE GIVEN THE STUDENTS.





## What's the Deal With? (a series of guest speakers

Our Careers Team have organised a series of lunchtime talks that will take place each Tuesday. The talks will focus on a range of industries, and this will be open to any students who are interested.

# WHAT'S THE DEAL WITH...



<b>WEEK 5 TUESDAY MAY 27</b>	<b>WORKING WITH \$100,000 CARS</b>
<b>WEEK 6 TUESDAY JUNE 3</b>	<b>THE US COLLEGE EXPERIENCE</b>
<b>WEEK 7 TUESDAY JUNE 10</b>	<b>STARTING YOUR OWN BUSINESS</b>
<b>WEEK 8 TUESDAY JUNE 17</b>	<b>WORKING WITH THE SEA EAGLES</b>
<b>WEEK 9 TUESDAY JUNE 24</b>	<b>WORKING WITH NASA</b>

**TUESDAYS - LUNCH TIME - DBLC**



## 2025 Push Up-Challenge

The Forest is LIVE in the 2025 Push-Up Challenge!

Led by our amazing Year 11 students Ankita and Annika, we've officially joined the movement to raise awareness for mental health.

We need YOUR support! Join our team and start logging your push-ups from 4 June. Every push-up counts!

Register now via the link:

<https://www.thepushupchallenge.com.au/fundraiser/tfhs>

Let's do this, Forest!



# ENGLISH

## Year 11 Advanced English Seymour Centre Symposium Shakespeare's Othello

On Thursday 22 May students from Year 11 Advanced English attended a Symposium on Shakespeare's Othello at the Seymour Centre. Despite the rainy journey in and back, the excursion was a successful

experience, offering deep insights into the complex nature of the play and some outstanding performances from the cast. The students who attended were a credit to our school and gained a lot from the experience.



**SARAH PEACHMAN**  
**HEAD TEACHER ENGLISH**

## Year 12 Advanced English Seymour Centre Symposium - The Tempest & Hag-Seed

On Friday 16 May Year 12 Advanced English headed to the Seymour Centre to view a performance and symposium for their set texts for Module A; Shakespeare's The Tempest and Margaret Atwood's Hagseed. In addition to being entertaining, with outstanding performers, unique costumes and wonderful staging, the performers and director also offered incredible insights into new ways to view this pairing of texts.

Well done for your exemplary behaviour and engagement Year 12 - you are an asset to our school.

**SARAH PEACHMAN**  
**HEAD TEACHER ENGLISH**



## “Totally Inspiring!” - Detective Visit Year 9 at The Forest High School



There was a buzz of excitement in the air at The Forest High School on Thursday 16 May as Constable Darren Cairns stepped into the Year 9 English classrooms to talk all things crime-solving, justice, and what it really takes to be an extraordinary detective.

As part of their crime fiction unit, students have been analysing suspenseful narratives and legendary literary detectives, but nothing compares to hearing from a real one! Constable Cairns brought the genre to life with stories from his time in the field, giving students a behind-the-scenes look into police investigations and the important role officers play in keeping communities safe.

From tracing clues and asking the right questions to working as a team and staying calm under pressure, he explained that the qualities of a great detective aren't just for novels, they're real skills that help solve real problems. "I didn't know it could be that interesting!" said Year 9 student Jess D. "It was really good and totally inspiring."

Students were on the edge of their seat with stories that were both educational and uplifting. Constable Cairns' genuine passion for helping others and solving mysteries had students captivated and asking hard-hitting questions from beginning to end. Cairns encouraged Year 9 to be curious, empathetic, and courageous - and not just in storytelling but also in everyday life.

EAL/D SLSO Callan Wee shared, "It was such a valuable way to connect their understanding about crime fiction with the real world. Constable Cairns helped the kids see how the genre reflects real challenges and values like justice and community."

A huge thank you to Constable Cairns for taking the time to share his wisdom and enthusiasm with our students. Judging by the round of applause (and the sudden interest in forensic careers), it's safe to say this visit was one that has left a lasting impression 😊 Well done Year 9!

**LAUREN WEATHERALL**  
**ENGLISH TEACHER**





## EAL/D - Intercultural Motivational Workshop



What a powerful morning for our Year 9 boys on Wednesday 7 May! Their Intercultural and Motivational Workshops lit up the room with energy, courage, and vision. From epic rap battles to heartfelt reflections, our students explored their goals, tapped into their dreams, and mapped out academic pathways towards a brighter future. It was a session filled with lightning bolts of energy and laughter but also vulnerable moments of tears and awakenings.

A massive thank you to the inspiring Duane Jordan, Manager of the Manly Warringah Basketball Association, for mentoring our young men and showing them what true leadership and determination look like on and off the court.

We also extend our many thanks to Sonam Wangmo and Maria Ha from STARRS NSW Health for their incredible work in helping our students build self-confidence, strengthen their interpersonal skills, and celebrate their individual potential.

A special mention also to Mr Finley and the team for making this possible. In the words of Tenzin S "This was so great; see you at the next one!".

This day wasn't just about sport or school, it was about self-belief, brotherhood, and the power of choice. We're so proud of the maturity, resilience, and respect our Year 9 students showed.

The future is bright - and it starts now!

**LAUREN WEATHERALL**  
**EAL/D COORDINATOR**



## Cultural Connection, Wellbeing and Friendship: 2025 EAL/D Annual Excursion - Inspires and Transforms



On Wednesday 21 May it was a day of wild weather, king tides and electric connections between The Forest High School and Intensive English Centre St Ives High School. Thanks to our community partners at Dee Why Surf Club, EAL/D students from both schools gathered for a transformative intercultural excursion - celebrating diversity, identity, and belonging.

Designed to promote cultural learning, wellbeing, and new friendships, the day featured inspiring workshops delivered by passionate community educators. Students were captivated by stories, artefacts and performances of country and legacy by Jessie from Giralang Aboriginal Education, who guided them through traditional Aboriginal dances and storytelling. Kervin and Josh from Hapkido Academy introduced students to Korean martial arts, exploring not only physical discipline but also the values of respect and resilience. Surf lifesavers Lachlan and Dave from Dee Why Surf Club shared life-saving techniques, stories of community service, and surf survival tips. And Lobsang Tashi, a Tibetan elder and meditation teacher, led a contemplative workshop on mindfulness, inner peace, and spiritual connection - an emotional highlight for many students."

The day was not just about learning, it was about reimagining our connection to our gorgeous land on the Northern Beaches and each other. Students from both schools forged new bonds, shared delicious Australian Malaysian lunch together, and reflected on the importance of cultural identity, respect, and inclusivity.

"Today was really fun and I had lots of new experiences I never would have thought of having," said Naomi M (Year 11). "I spent time with IEC students which was new to me as an international student, but they were friendly and welcoming."

For many, the cultural immersion and collaborative workshops encouraged empathy, understanding, and a deeper appreciation of Australia's rich multicultural fabric.

"I enjoyed the new cultural experiences ranging from Aboriginal dancing to Korean martial arts," said Evelyn W (Year 11). "Participating in activities with new people from the IEC felt different but in a good way, and I hope I made them feel more comfortable when they join new schools."





The power of the day also lay in its gentle challenge to students to step out of their comfort zones and reflect. As Chansathya C (Year 11) shared, “The best part of today was the connections with other cultures and traditions. I made new friends and saw a diverse group interact by the end. I think mixing TFHS and IEC students from the beginning would help break the ice sooner. The food was amazing too I got to try new flavours I wouldn’t usually eat. I really appreciated the effort the teachers put in to make this happen.”

Ultimately, the 2025 EAL/D excursion was a powerful reminder of the importance of wellbeing, multicultural education, and the human connections that form when people come together with open hearts and minds. Students left inspired, grounded, and united - a community strengthened by epic shared stories and unforgettable experiences.

Well done everyone!

**LAUREN WEATHERALL**  
EAL/D COORDINATOR



BOOK YOUR TICKETS HERE:

[HTTPS://WWW.TFHSUNIFORMSHOP.COM.AU/PAGES/BUILDING-A-READING-CULTURE-AT-HOME](https://www.tfhsuniformshop.com.au/pages/building-a-reading-culture-at-home)

The Forest High School

# Invitation to Parents & Students

*Building a Reading  
Culture at Home*

\$5 PER  
ADULT  
\$2 PER CHILD  
(UNDER 12)



July 02, 2025 - 6.00pm - 8.00pm

The Forest High School Library  
135 Frenchs Forest Road, Frenchs Forest

- Keynote speaker - Jane Caro (ex-Forest High student)
- Northern Beaches Library presentation
- Book Stalls
- Everyone receives a free book
- Children's Art & Craft Activities
- Refreshments provided

REGISTER BY  
25 JUNE

BOOK AND PAY VIA THIS LINK:

<https://www.tfhsuniformshop.com.au/pages/building-a-reading-culture-at-home>



# MATHEMATICS

## CALCULATORS

Please remind students to bring a calculator every lesson. We use the Casio fx-82AU-PLUSII second edition. These are available for \$30 at school with complimentary engraving. Please pay via the school website.

## YEAR 8

This term our Year 8 students will all take part in the P+P+P+P (Patterns, Pictures, Puzzles and Problem) activity. In the past students have thoroughly enjoyed this fun, hands on approach to problem solving and even learnt things. This will be on Thursday 23 June at school and will cost \$25. Permission and payment is to be made online via the school website. Please do this as soon as possible.

## QUICKSMART

Our first round of students in Year 8 have completed the Quicksmart program. This program focuses on building confidence with basic number facts such as the timetables and general classroom skills such as setting out. The term 2 group has started.

## YEAR 12

With the release of the HSC timetable in Term 4 it is a reminder that the HSC is fast approaching. The Year 12 students should start to focus on consolidating their work for the Trials in Term 3 and ultimately the HSC in Term 4. We strongly recommend the following preparation tools:

- The Excel -Success One HSC past paper books. The students were given the opportunity to order these at a reduced cost through school. If you missed out they are also available at many newsagents and book stores such as Dymocks.

- The Maths Association of NSW (MANSW) offers an HSC lecture series every year during the mid-year holidays. This year they will be held at The University of Technology on the 14<sup>th</sup>, 15<sup>th</sup> and 16<sup>th</sup> of June. Each course has 4 lectures across two of the three days and will cost \$126 per course. Students who have attended these lectures in the past have found them to be an excellent revision tool for the Trial examinations. Students were given a flyer with further details and despite some concern with the cost it is much better value than weekly tutoring. Details are on the following pages.



As the year progresses some students need another workbook or lose their pens. Please check in regularly to check they always have the required class equipment.

The assessment dates for Term 2 have been placed in the Canvas calendar and homework and lesson content is regularly updated there. The assessment dates are also available on Sentral. If your child is falling behind please encourage them to see their teacher, use Mathspace or Mathsonline or come to the Maths Help desk. Make every minute count.

**KAREN GOURLAY**  
**HEAD TEACHER MATHEMATICS**









Mathematical Association of NSW Inc

P: (02) P: 9748 7006 E: [events@mansw.nsw.edu.au](mailto:events@mansw.nsw.edu.au) W: [www.mansw.nsw.edu.au](http://www.mansw.nsw.edu.au)

# HSC REVISION LECTURES FOR STUDENTS

University of Technology,  
Building 6 Harris St, Ultimo

**Presenters are:**

			
David Watson <b>Maths Standard 2</b>	Deborah Hennessy <b>Maths Advanced</b>	Miriam Lees <b>Maths Extension 1</b>	Gavin Sinclair <b>Maths Extension 2</b>

The Mathematical Association of NSW (MANSW) is a not-for-profit organisation and is the professional body for mathematics educators. These lectures have been running for many years and are intended for students as revision and preparation for the HSC examinations.

Our lectures are highly regarded and provide a comprehensive coverage of a wide range of topics. The presenters are exceptional mathematics educators who have significant experience in teaching the HSC courses and preparing students for HSC examinations. A guide has been provided to the content of each session but may vary. Notes will be provided covering important concepts from a variety of topics.

**Cost for students is \$126 (GST-free) per course.**

**Book online to secure your place – credit card payment is the preferred payment option.**



*Bookings close the day before the lectures unless sold out prior.  
For enquiries, contact [events@mansw.nsw.edu.au](mailto:events@mansw.nsw.edu.au) or (02) 9748 7006.*



[MANSW HSC Solutions books](#) can be purchased via our website as another study guide.



## Timeline:

	Monday 14 July 2025	Tuesday 15 July 2025	Wednesday 16 July 2025
9 am – 11 am	<b>Standard 2</b> Session 1 <i>Algebra &amp; Financial Mathematics</i>	<b>Extension 1</b> Session 4 <i>Combinatorics &amp; Statistical Analysis</i>	<b>Advanced</b> Session 3 <i>Trigonometry and Financial Mathematics</i>
	<b>Extension 1</b> Session 1 <i>Functions &amp; Trigonometry</i>		<b>Extension 2</b> Session 3 <i>Complex Numbers</i>
11 am – 11:30 am	<b>Break time</b>		
11:30 am – 1:30 pm	<b>Standard 2</b> Session 2 <i>Measurement</i>	<b>Advanced</b> Session 1 <i>Functions and Graphing</i>	<b>Advanced</b> Session 4 <i>Statistical Analysis</i>
	<b>Extension 1</b> Session 2 <i>Vectors &amp; Proof</i>	<b>Extension 2</b> Session 1 <i>Vectors and Proof</i>	<b>Extension 2</b> Session 4 <i>Mechanics</i>
1:30 pm – 2 pm	<b>Break time</b>		<b>Lectures finish</b>
2 pm – 4 pm	<b>Standard 2</b> Session 3 <i>Networks &amp; Statistical Analysis</i>	<b>Advanced</b> Session 2 <i>Calculus, Series and Sequences</i>	<b>Optional UTS Tour</b> Monday 14 July @ 4:05pm Tuesday 15 July @ 4:05pm Wednesday 16 July @ 1:35pm
	<b>Extension 1</b> Session 3 <i>Further Calculus</i>	<b>Extension 2</b> Session 2 <i>Integration</i>	

*Sponsored by:*



Faculty of  
Science



ABN: 31 164 921 721

# NAPLAN

In Term 1 all Year 7 and Year 9 students completed their Naplan tests. I would like to thank the Year 7 and 9 students for their excellent effort and behaviour. They were patient as we solved the few technical difficulties as quickly as possible and were always in the right place at the right time.

The results are available early in Term 3. The NAPLAN results will be reported against 4 proficiency standards rather than numerical bands as in previous years.

NAPLAN reports will contain 4 easy-to-understand proficiency standards:

- Exceeding
- Strong
- Developing
- Needs additional support.

The new reporting standards will provide parents, carers, and teachers with simpler and clearer information about how students are performing.

Read more on the [ACARA website](#).



## MINIMUM STANDARD TESTS



In Week 6, Year 10 students will all have the first opportunity to sit the Minimum Standard Tests in Reading, Writing and Numeracy. The students have done practise tests and should be ready for these online tests.

Students who do not yet meet the minimum standard in one or more of the tests will be given the opportunity to try again later in Terms 3, 4 and if needed in Years 11 and 12 as well.

The Year 11 and 12 students still needing to complete the Minimum Standard testing will also be able to sit these tests on Wednesday Week 6 and 7 during periods 4 and 5. An email has been sent home to notify you if your child needs to do this. Registration for the tests are made with Mrs Gourlay in the Maths staffroom.



## Zone Cross Country Top 10

After a rainy start to the term, we have seen a range of cancellations and postponements of sporting events across the board. We're currently in the process of rescheduling these games and we look forward to reporting on these at the end of the term. One event that has already been rescheduled and completed is our Zone Cross Country. We had a total of 57 students go on to represent our school. Congratulations to the students who placed in the Top 10 and will now move on to Sydney North Cross Country on 13 June.

Balin G - Y7	Leo M - Y7	Julian R - Y7
Elias G - Y10	Sophie H - Y10	Holly L - Y11
Dawid O - Y11	Charlotte B - Y12	Luke F - Y12
Severyn J - Y12	Zoe C - Y12	



Isabel E and Michelle A (Y7) at Zone Cross Country

## Rugby 7's at North Narrabeen Reserve

In the last week of Term 1 our Senior and Junior Boys, along with Senior Girls, competed in a full day of Rugby 7's at North Narrabeen Reserve against schools from across Sydney.

The Junior Boys showed great growth throughout the day, with Zac C and Matteo M leading by example, and Ballin G and Dante K providing structure. The boys improved with each game, and the future of this team looks bright.

The Senior Girls impressed with their teamwork and developing skills, gaining confidence with every match. Keazia H led from the front with strong defence, while Maddi C and Skye N delivered great running efforts, and Milan contributed with smart ball play. The girls embraced every challenge and played with spirit, building momentum for future competitions.

It was a fun and successful day full of learning and team spirit from all teams. Congratulations to all players for representing our school with pride and determination!

**BRANDEN GARRATT**  
PDHPE TEACHER

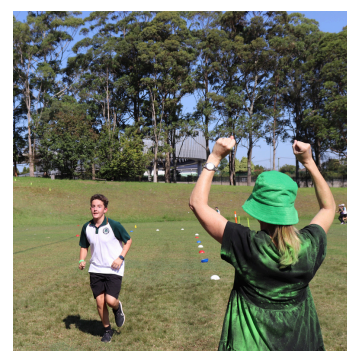




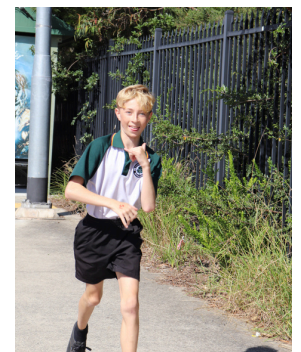
# CROSS COUNTRY



What a way to finish Term 1!  
On Friday 11 April we held our  
annual Cross Country and  
Colour Run - a fun day for  
everyone and good to see so  
many students and staff  
participating and cheering on  
from the sidelines in the true  
Forest spirit.







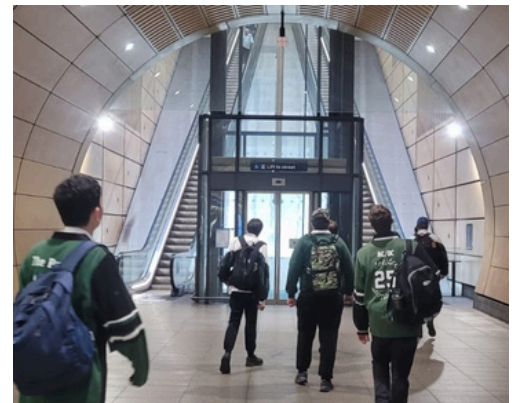


# SUPPORT

Anzac Day, Cross Country, Colour Run, a visit to the upside down house in Rouse Hill and community shopping excursions - just some of the numerous school activities our Support Unit students have participated in so far this term











Charlie in Year 8 and Logan in Year 9 have been making bread boards and boxes in their timber class this term



## Charlie's Silver Medal success at "The Aussies"

Congratulations to Charlie C in Year 8 who had fun competing at the Surf Life Saving Australia National Championship "The Aussies" on Saturday 5 April at the Gold Coast. There were competitors from SLS clubs around the country competing in the Adaptive Event. Charlie competed in all six events and was proud to bring home a silver medal in the Board race.

Charlie's results were:

- 4th - Beach run
- 6th - Beach sprint
- 5th - Beach flags
- 5th - Wade race
- 2nd - Board race
- 5th - Surf swim race





# TAS

It's been a productive and inspiring term in the TAS faculty, with students across all years engaging deeply in their projects, showing creativity, dedication, and a willingness to extend themselves well beyond the classroom.

## YEAR 12 MAJOR PROJECTS

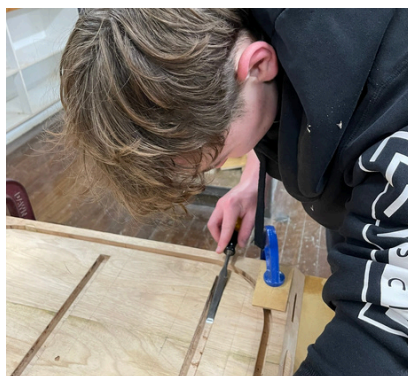
Our Year 12 students in Textiles and Design, Industrial Technology (Timber and Multimedia), and Design and Technology are well underway with realising their projects. Students have shown great dedication to their work—attending extra sessions before and after school and in their spare periods, tackling challenging techniques and exploring innovative use of materials. It's been inspiring to see.

We're proud to offer a great experience, supported by a team of expert teachers who are always available to help students brainstorm solutions and look for ways to achieve the highest quality outcomes. We hope our students are enjoying the process as much as we are.

Workshops will be run for all courses during the July holidays, and we encourage students to come along to finalise their projects. Students will be made aware of the program by their teachers.

A reminder of the Major Project due dates (all submissions by 3:00pm):

- **Industrial Technology Timber and Multimedia** – Thursday 14 August
- **Textiles and Design** – Monday 18 August
- **Design and Technology** – Thursday 28 August





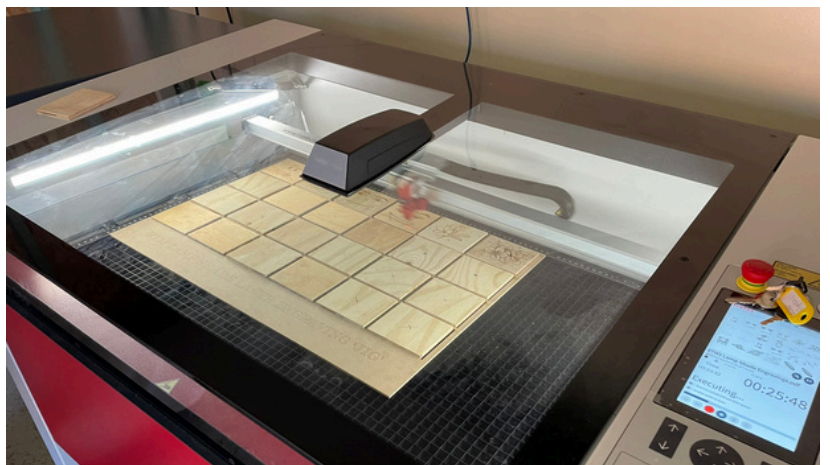
## YEAR 10 TEXTILES

Students in Year 10 Textiles have been working on fabulous formal wear projects this semester. These garments are ambitious and involve a range of complex construction techniques. Students are really extending themselves, and it's been wonderful to see their growth and skill development. Many have been attending early morning and lunchtime sessions with Mrs Aroyan to complete the finer details. These projects are proving to be excellent preparation for Stage 6 Textiles and Design.



## YEAR 7 & 8 TECHNOLOGY

Year 8 students are putting the finishing touches on their eco-lamp projects, including soldering and attaching LED strip lighting. The final stages of assembly are underway, supported by our new laser cutter, which has added precision and creative possibilities to their designs. Our Year 7 students are also looking forward to using the laser cutter in their upcoming project. They will be applying digital design techniques to enhance their timber pencil boxes, learning how to transfer their ideas from screen to workshop. This integration of technology and hands-on making is an exciting step in their learning journey. Throughout the projects, students have benefited from a strong focus on explicit teaching. Clear demonstrations, structured steps, and consistent use of key terminology have helped students build both confidence and technical accuracy. Teachers have modelled techniques and guided students through each phase of the project, linking planning and precision to the overall quality of the finished product. The recent wet weather has made our lunchtime drop-in sessions especially popular, and it's been fantastic to see so many students taking the initiative to complete their work. Their focus, independence, and pride in their craftsmanship are clearly evident.





## FOOD TECHNOLOGY & HOSPITALITY

The kitchen has been a hive of activity this term, with students busily refining their culinary techniques—and the corridor has been smelling wonderful! Year 10 students have been exploring more advanced techniques in their current module, experimenting with new ingredients and building confidence in the kitchen.

Mrs Horton's Year 11 Hospitality class is preparing for work placement in Weeks 6 and 7, heading out in two groups across consecutive weeks. We wish them all the best in their valuable time in the field and look forward to hearing about their experiences upon return. Mrs Hawling's class will be heading out in Term 3, with placements currently being finalised. We're grateful to our industry partners for providing these opportunities and look forward to seeing students thrive in these real-world settings.





## LOOKING AHEAD: TERM 3 FASHION PARADE

**We're excited to announce that the TAS Fashion Parade will take place on Day 1 of Term 3, showcasing the work of students from Years 8-12.**

This will be a celebration of creativity and technical skill, featuring garments, textiles projects, and a multimedia-designed backdrop presentation. Our 2024 Year 12 graduates will be returning to assist with the parade, providing mentoring and sharing their experiences with our current students. This collaboration across year groups offers a fantastic opportunity for guidance, encouragement, and inspiration.

In the lead-up to the event, students will be refining their current projects and preparing them for the catwalk. We're very much looking forward to this showcase of talent and teamwork.

**AMANDA WALSH  
HEAD TEACHER TAS**



Year 9 Timber Class busy at work





# P&C NEWS

We're pleased to share that we had a very successful P&C Meeting and AGM last Wednesday night. A huge thank you to everyone who attended and contributed to the evening.

## Our 2025 P&C Executive Team:

President: Kelly Barr-Jones

Vice Presidents: Korena Manzo and Sue Feeney

Secretaries : Vitoria Munro and Kate Williams

Treasurer: Karen Pritchard

Thank you to each of you for stepping into these roles — your support and dedication are vital to the continued success of our school community.

We would also like to extend our deepest thanks to Michelle Alchin for her outstanding service as P&C Secretary over the past three years. Michelle's attention to detail, organisation, and commitment behind the scenes have kept our meetings running smoothly and our records in order.

Her thoughtful contributions and tireless efforts have made a lasting impact, and we are truly grateful for her dedication and care. Thank you, Michelle!



Last term, we also hosted our End-of-Term Staff Thank You Morning Tea, which was a wonderful celebration. The food was incredible — thank you to everyone who brought in a plate to share.

Your generosity helps us show our appreciation for the amazing staff who go above and beyond for our students.



Looking ahead, our Term 2 Morning Tea will be held on Thursday 27 June. If you're able to contribute, please drop off a plate to the front office on the day. Every little bit helps!

## Diversity and Inclusion Committee Meeting

During our Term 1 Diversity and Inclusion Committee Meeting, we had a valuable and encouraging conversation around learning differences and how our school community can support students of all abilities. We will continue working together on creating a more inclusive environment for all learners.

## Upcoming Meetings:

- Diversity & Inclusion Committee Meeting: Wednesday 11 June (Zoom only) Click here to join [https://us02web.zoom.us/meeting/register/M7V9xZZ9SUy97hdbkSvCIA](https://us02web.zoom.us/join/https://us02web.zoom.us/meeting/register/M7V9xZZ9SUy97hdbkSvCIA)
- General P&C Meeting: Tuesday 6 August (Zoom only) Click here to join [https://us02web.zoom.us/meeting/register/6clRnNhTTr28Z87PANiacA](https://us02web.zoom.us/join/https://us02web.zoom.us/meeting/register/6clRnNhTTr28Z87PANiacA)

We can't believe we're already halfway through the term! Thank you once again for your ongoing support, enthusiasm, and commitment to making our school a welcoming and vibrant place for every family.

Warm regards,  
Kelly Barr-Jones

On behalf of the TFHS P&C Association



**REELise FILM FESTIVAL**  
**NOW CALLING FOR ENTRIES**

From filmmakers 12-24 years  
 Short films about "Connection"

**Entry close 6 July 2025**

Your chance to see yourself on the big screen at  
 Ritz Cinemas Randwick and win cash & other prizes

[www.reelise.org.au](http://www.reelise.org.au)  
 or contact [info@reelise.org.au](mailto:info@reelise.org.au)



## Are you a filmmaker? Do you like fabulous prizes? Enter a competition!

The REELise Film Festival--a nationally recognised platform for young filmmakers--is now accepting entries for its 2025 competition. Now in its 12th year, REELise has launched the careers of emerging Australian filmmakers, providing the chance to gain industry recognition, showcase their work on the big screen, and connect with top film professionals.

### Key Details

**Submission Deadline:** 6 July 2025

**Competition Theme:** Connection

**Film Length:** Up to 5 minutes (including credits)

**Screening Date & Venue:** 23 August 2025 at Ritz Cinemas, Randwick

**Eligibility:** Open to youth up to 24 years

For submission guidelines and entry requirements, visit: [www.reelise.org.au](http://www.reelise.org.au)

For more information, see Mr McGrath in Art Club on Mondays at Lunch - D0025

## Term 2 2025 Events

3 June - Year 9 Art excursion

4 June - Year 11 & 12 Minimum Standard Testing

9 June - King's Birthday Public Holiday

10 June - Silver Assembly

11 June - Year 11 & 12 Minimum Standard Testing

11 June - Diversity & Inclusion Sub-Committee Meeting 7pm

12 June- Year 8 Maths P+P+P+P

13 June - Sydney North Cross Country

16 June - SRC Environment Week

17 June - Refugee Week Celebrations

20 June - Stage 5 Music Night

26-27 June - Year 11 Camp

30 June - 4 July - Year 10 Work Experience

30 June - North Shore Zone Athletics

30 June - Year 8 Wellbeing Day

2 July - Year 7 Wellbeing Day

4 July - Linton/Townsend Cup Y11 vs Y12

4 July - Last day of Term 2





**A free workshop held by the women members of Warringah Pittwater SES unit to learn the skills to keep their home safe during a storm or flood.**

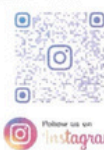
**When: 29<sup>th</sup> June & 27<sup>th</sup> July 2-4pm**

**Where: 3 Thompson Drive**

**Terrey Hills 2084**



**Scan the QR code to register**





# Become a homestay family for an international high school student

- Cultural exchange
- International friendships
- Regular payments
- Short and long term hosting options



**Register your interest today!**

Scan the QR code or visit:  
[forms.office.com/r/RDau1RatL1](https://forms.office.com/r/RDau1RatL1)



DE International NSW Department of Education CRICOS 00588M



**The Forest High School**

The Forest High School  
135 Frenchs Forest Road  
Frenchs Forest NSW 2086  
t: 02 9451 5111  
e: [theforest-h.school@det.nsw.edu.au](mailto:theforest-h.school@det.nsw.edu.au)  
[www.theforest-h.schools.nsw.edu.au](http://www.theforest-h.schools.nsw.edu.au)

