



Tarago Public School

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From Mrs Kehlet - Relieving Principal

Dear Parents and Caregivers,

All students have returned to school smiling, happy, and full of stories about their holiday adventures. We are very excited for Term 4, it's always a busy one! This newsletter has some important dates we have planned so far, to help parents and carers plan ahead.

We also welcome Mr Goodhill back to Tarago; he will be teaching Years 4/5/6 each Tuesday, and we're delighted to have him return as part of our team.

We are also pleased to introduce several new faces joining us this term. Gemma is working as an SLSO on Mondays, while Emily joins us on Wednesdays, Thursdays and Fridays. In addition, we welcome Bethany and Anastasia, who are completing their SLSO practicums with us this term.

We are thrilled to have such a supportive and dedicated team working with our students and look forward to the positive impact they'll make across our classrooms.

ThinkUKnow

Last Monday, we hosted the **ThinkUKnow** Presentation. A huge thank you to everyone who attended, and to Ben Fitzgerald for delivering such an outstanding session. This was an important opportunity to help families stay informed about online safety and how to support children in navigating the digital world.

If you were unable to attend but would like to learn more, please visit the **ThinkUKnow** website for parent and carer resources:

<https://www.thinkuknow.org.au/resources-tab/parents-and-carers>

Kindergarten Orientation

Kindergarten Orientation starts this week! We're very excited to welcome our newest students and their families to Tarago Public School. This is a wonderful opportunity for our 2026 Kindergarten students to become familiar with their teachers, classrooms and routines as they begin their school journey.

Wiradjuri Echoes

This week, we were fortunate to have Wiradjuri Echoes visit our school to share their rich Aboriginal culture, dance, and storytelling with our students. Windellama Public School joined us for this wonderful experience, making it an even more special day of shared learning.

Students were captivated as they learned traditional dances, listened to Dreaming stories, and explored the meanings behind songs and symbols. It was a fantastic opportunity for our students to deepen their understanding of Aboriginal culture and history in a hands-on, engaging way. We thank the Wiradjuri Echoes for an unforgettable experience and Windellama PS for joining us in celebrating culture and connection.

State Athletics Carnival

We wish Millie, Jack, Caiden and Harper all the very best as they head off to compete at the State Athletics Carnival next Thursday. We can't wait to cheer them on and know they will do Tarago proud, no matter what place they come.

Peer Support

Our Peer Support Program started last week!

Year 5 and 6 students did an excellent job leading their groups, showing confidence, kindness, and great teamwork. We are excited to see them continue to develop their leadership skills as the program progresses throughout the term. A huge thank you to Mr McCartney and Miss Taylor for getting this valuable program up and running.

Hats

With the weather warming up, students are reminded that they must wear a hat during playtime and outdoor activities. Students without a hat will be asked to play in the shade. Please ensure your child's hat is clearly labelled with their name.

Clubs

Students can choose to join a club during recess or lunch to explore activities such as chess, gardening, robotics, radio show, drawing and colouring, cards, and dance. It's a great way to learn new skills, make friends, and have fun! The timetable for clubs is available at the end of the newsletter for your reference.

Library Grant

We've been very fortunate to receive a library grant to purchase brand new books!

If your child has a book they'd love to see added to our library, they can write the title down and pop it in the Library Wish Jar located in the office by the end of Thursday.



What's on in Term 4

Week 1 (October 13th- October 17th)

- Tuesday 14th Oct - **Children return to school**
- Thursday 16th Oct - **Wiradjuri Echoes Workshop**

Week 2 (October 20th - October 24th)

- Wednesday 22nd Oct - **Kinder Orientation** (9:20 - 11:20)
- Thursday Oct 23rd - **State Athletics Carnival**
- Friday 24th Oct - **Taralga Sports Day**

Week 3 (October 27th - October 31st)

- Wednesday 29th Oct - **Kinder Orientation** (9:20 - 11:20)

Week 4 (November 3rd - November 7th)

- Wednesday 5th Nov - **Kinder Orientation** (9:20 - 11:20)
- P&C Meeting at 2:00pm
- School Assembly at 2:45pm

Week 5 (November 10th - November 14th)

- Wednesday 12th Nov - **Kinder Orientation** (9:20 - 11:20)

Week 6 (November 17th - November 21st)

Week 7 (November 24th - November 28th)

- **Swimming Lessons** (Monday-Friday) 9.30 - 12.30pm

Week 8 (December 1st - December 5th)

- **Year 6 Farewell** - 6pm Goulburn Workers Club

Week 9 (December 8th - December 12th)

- Wednesday 10th Dec - **School Performance** - 6pm Tarago Hall

Week 10 (December 15th - December 19th)

- Tuesday 16th Dec - **Presentation Day** - 9.30am school COLA
- Friday 19th December - **End of Term 4**

Please remember that you can use the School Bytes calendar to check for important dates, events and messages. This is a great way to stay informed about what's happening at school throughout the term.

TOASTIES

Every Monday at Recess



CHEESE TOASTIE - \$1.00
CHEESE & TOMATO TOASTIE - \$1.00
HALF TOASTIES - 50C
CHOCOLATE MILK - 50C

K-1 News - Mrs Everton

Dear Parents and Caregivers,

Welcome to Term 4! We are excited for a busy and fun-filled term as we continue our learning journey. Here's what your child will be experiencing this term:

Swimming Program

This term, our Kindergarten students will participate in a swimming program designed to build water confidence and introduce basic swimming skills. Further information will be provided as the term progresses.

Preparation for End of Year Concert

We are beginning rehearsals for our annual End of Year Concert. The children will be learning songs, dances, and simple performances to showcase their talents. More details about the concert date and costume requirements will be shared soon.

Consolidation of Reading, Writing, and Spelling Skills

Our focus will be on strengthening foundational literacy skills. Students will engage in activities to consolidate their reading fluency, writing confidence, and spelling accuracy.

Numeracy Skills Development

We will continue to develop essential numeracy skills through hands-on activities and games. The children will explore number recognition, counting, simple addition and subtraction, and problem-solving strategies with grouping.

Additional Term 4 Highlights

- Science and Nature Exploration:* We will explore seasonal changes in our environment, learning about plants, weather, and animals through hands-on experiments and observations. An excursion will be included this term.
- Creative Arts and Craft:* Students will engage in a variety of creative projects, including painting, drawing, and crafting, especially focusing on themes from English.

- Social Skills and Wellbeing:* Emphasis on teamwork, resilience, and kindness through group activities in a Peer support programme and discussions to help children prepare for their transition to Year 1.
- Technology Integration:* Age-appropriate use of technology to support learning, such as Reading Eggs, Fast phonics and Maths seeds will be used to reinforce literacy and numeracy.

We look forward to a wonderful Term 4 full of learning and celebration. Thank you for your ongoing support!



2-3 News - Mrs Taylor

This term, our Reading Groups will continue with support from our SLSO (School Learning Support Officer). We will focus on developing key reading skills to improve decoding and deepen comprehension. Students will work on reading fluently and using strategies such as identifying the main idea, summarising, and self-monitoring their understanding. To support their responses to texts, students will practise notetaking and writing summaries.

During Modelled Reading, we'll explore a range of texts that showcase important literary themes, including making judgements, representation, symbolism, and character development.

Mathematics

Students will continue to develop and apply a variety of mental strategies for addition, subtraction, and multiplication, selecting the most efficient method for each task. This term's focus will include topics such as position, area, money, volume, and capacity, using formal measurement units like metres, centimetres, millimetres, grams, kilograms, litres, and millilitres. We'll also revisit multiplication, division, and fractions to consolidate and extend students' understanding.

Writing

Students will strengthen their grammar skills to craft purposeful and cohesive sentences. We will focus on using prepositional phrases, conjunctions, and cause-and-effect structures. Writing tasks will include visual posters with infographics, personal narratives representing students' own lives, and persuasive texts inspired by our modelled reading.

Creative Arts

We will explore dance to represent cultural understanding of Australian life. Students will be learning a dance routine and rehearsing a dance to the song "Eagle Rock", which they will perform as part of the Tarago Performing Arts Concert in Week 9.



Sport / PE

This term, students will participate in Swimming lessons in Week 7. On Fridays, I will lead PE lessons focused on developing fundamental movement skills related to sports like basketball, cricket, and T-ball. Students will practise catching, throwing, receiving, and working as part of a team.

Personal Development

This term in Stage 1 Personal Development, students will focus on Child Protection and take part in the Peer Support Program. They will learn about safe and unsafe situations, body boundaries, and identifying trusted adults. The program aims to build confidence and help-seeking skills. Through Peer Support, students will participate in activities led by older peers that promote teamwork, resilience, and respectful relationships, helping to create a safe and supportive school environment.

Geography

Students will explore the natural and built features of different places and understand how these exist across various scales. They will describe how spaces can be arranged and used for different purposes, both locally and globally.

Science

Students will first learn to identify the components of digital systems and understand how data is represented and transmitted. They will then explore how materials can be changed or combined, with a focus on how heat causes changes in states of matter through particle vibrations.

Miss Taylor's Long-Service Leave

This term, I will be taking four weeks of long service leave from Week 5 to Week 9. During my absence, Mrs Helen Mulholland will be teaching 2/3T. She is well-acquainted with our school and brings a wealth of teaching experience. The class will be in very capable hands.

Kind regards, Miss Judy Taylor



4-5-6 News - Mr McCartney

ENGLISH

Reading - A wide variety of texts is very important for improvement in fluency and comprehension. Even MORE important is for students to READ EVERY day. Our class completes Reading Groups 4 days per week which includes daily oral reading in groups, reading a magazine and writing a review of one article per week, reading a comprehension card and answering questions once per week and completing Reading Eggspress activities each week. Students borrow library books every Friday which they are encouraged to read in class each afternoon in USR (uninterrupted silent reading).

Novel Study – this term, we will continue studying a recommended text called “WONDER”. We will focus on character development and use of language to create engagement for the reader. **Writing** – Students regularly write weekly journal entries, respond to specific writing tasks from our novel study and practice handwriting. Students will also practice their persuasive writing skills with Mr G on Tuesdays. During the week, students will also be writing informative texts with Mr Mac.

Spelling – The class will continue to study important spelling rules in our Sound Waves program. During the first 5 weeks we will study 'y', 'oo' and 'z', 'ou', 'sh' and 'oi'. Our Sound Waves program also revises suffixes, prefixes, synonyms, antonyms and improving vocabulary.

MATHS – The first 5 weeks of term will see students focus on mental arithmetic skills across all areas of Maths using a new program called FACTS ON FIRE. This program drills speed and accuracy on simple then more complex addition, subtraction, multiplication and division algorithms. Our areas of study for the main part of our maths lessons will be – addition, subtraction, division and multiplication algorithms, mass, volume, area, length, time, data, angles, decimals and percentages.

PD/PE/Sport: Our Sport program will focus on basketball skills and cricket skills this term. We will also revise athletics skills in preparation for the Taralga Sports Day this week.

Geography – This term, our unit is called “Natural Disasters”. Students will study the occurrence of natural disasters, the causes and the management of them.

Science – Ms Berry will be teaching the unit entitled “Changing Matter” on Mondays which asks students to investigate the question - How can the state of materials be changed and manipulated?

Technology – Mr G will be teaching a Technology unit on Tuesdays using Minecraft Education to sharpen student use of creating worlds according to criteria set by the teacher.

Creative Arts – Ms Berry will be teaching a unit on visual arts this term on Mondays to study various famous artists and experiment with techniques used by these artists.

END OF YEAR CONCERT – Students will be auditioning for a K-6 play we will present at the end of the term, called BACK TO THE SUMMER. Once roles are filled, rehearsals will begin with lines to learn, musical performances to practice and props to be built and painted.



Child Protection- Term 4

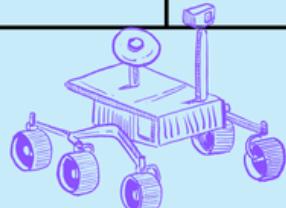
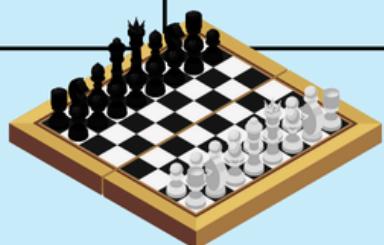
This term all students K-6 will continue to be involved in the mandatory subject Personal Development, Health and Physical Education (PDHPE).

Part of our school's PDHPE program includes mandatory child protection education which will be taught this term. Some of the content taught in child protection education deals with sensitive issues. The school will teach this content in an age appropriate way. If you would like information about the specific content which will be covered in child protection this term please contact your child's teacher.

For more information about child protection education go to the Child protection and respectful relationships education section on the Department of Education's PDHPE website. Students will participate in 1 lesson a week for the remainder of the term.

Tarago Public School **Club** **Timetable**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Radio Show - Mrs Tinson	Gardening - Anne and Megan	Robotics - Mrs Taylor and Mrs Lawson		
Recess	Dance - Mrs Kehlet	Chess - Mr G		Quiet Colouring and Drawing - Ms Everton	Cards - Mr Mac





Now Hiring!

ARE YOU PASSIONATE ABOUT WORKING WITH CHILDREN AND BEING A GREAT FIT FOR OUR SCHOOL COMMUNITY? OUR BEFORE & AFTER SCHOOL CARE SERVICE IS LOOKING FOR A SERVICE COORDINATOR.

COMPETITIVE PAY RATE
OPPORTUNITIES FOR TRAINEESHIP AND DEVELOPMENT

Tarago Public School Coordinator

**SUBMIT YOUR DETAILS TO:
ABBIE.HOCKING@THEIRCARE.COM.AU**

Theircare our Before and Afterschool care provider is looking for a new coordinator for Tarago PS. If you are interested in applying please contact Abbie at the above email address.