

---

Term 2, Week 6 2025

---



# Tarago Public School

---

(02) 4849 4418 | tarago-p.school@det.nsw.edu.au

---



Our COLA is ready to use!

---

## From Mrs Kehlet - Principal

I want to thank everyone at Tarago Public School for the warm welcome I've received as relieving Principal. It has been a pleasure getting to know the students, families, and staff, and I truly appreciate what an amazing community Tarago is. I am so excited for what the rest of the year will bring.

I would like to congratulate our students who represented Tarago at the district cross-country carnival. Well done for all your efforts! A special good luck to Millie as she heads off to the regional carnival. Also, well done to all our students who participated in the Athletics Carnival on Friday. I was sad I was unable to attend, but from all reports it was an excellent day!

I'm pleased to announce that our COLA is now bird-proofed! The students have already enjoyed fitness activities there, and they are excited to have this space back!

It was great to attend my first Tarago assembly and P&C meeting last Wednesday. Congratulations to all our award winners, and thank you to the P&C for all their support for our school. I'm looking forward to working with the P&C for the remainder of the year. Our next assembly and P&C meeting will be on Wednesday of Week 10.

---

---

# K-1 News – Mrs Everton

---

As we dive into another exciting term of learning, we want to highlight the magical world of reading. This term, we will continue to nurture your child's literacy skills, encouraging a love for books and storytelling.

Reading is not just about words on a page; it's an adventure that sparks imagination, builds vocabulary, and enhances comprehension. We believe that fostering a love for reading at this early stage will set the foundation for lifelong learning and curiosity.

In this newsletter, you will find tips and resources to support your child's reading journey at home. Together, let's make reading a fun and enjoyable experience for our little learners!

## **Why Reading is Important:**

1. **Language Development:** Reading helps children expand their vocabulary and understand language structure.
2. **Cognitive Skills:** Engaging with stories enhances critical thinking and comprehension skills.
3. **Creativity and Imagination:** Books transport children to different worlds, fostering creativity and imaginative play.
4. **Bonding Time:** Reading together creates cherished moments and strengthens the parent-child bond.

## **How You Can Support Your Child:**

- **Create a Reading Routine:** Set aside a special time each day for reading. This could be before bedtime or during quiet afternoons.

- **Visit the Library:** Encourage a love for books by exploring your local library. Let your child choose books that interest them.

- **Ask Questions:** While reading, ask your child questions about the story to enhance their understanding and critical thinking.

- **Make It Fun:** Use different voices for characters, discuss the pictures, and act out parts of the story to make reading interactive and enjoyable.

## **Supporting Homework:**

- **Establish a Homework Space:** Create a quiet, dedicated area for your child to complete their reading and homework.
- **Stay Involved:** Check in on your child's homework and celebrate their achievements no matter how small.
- **Communicate with Teachers:** If you have questions or concerns about homework, don't hesitate to reach out to me for guidance.

Together, we can cultivate a love for reading that will benefit your child for years to come. Thank you for your continued support!



---

# 2-3 News - Mrs Taylor

---

## **HOMEWORK**

A big congratulations to Oliver, Addison, Jack, Emilia, Thomas, Sid, and Sophie for completing all their homework this term! They will receive 10 bonus class points to spend when the 2/3T class shop opens next week. A reminder to all families that homework is very important for practising weekly spelling, reading, and mathematics skills. The weekly fluency reading practice activity is especially designed to speed up decoding and develop reading fluency. Weekly practice in this skill is essential for reading development for students of this age.

## **PREMIERS READING CHALLENGE**

Most students have made a great start to reading 20 books for the PRC this year. The 2/3T class has been encouraged to borrow one reading challenge book each week during library time. They have also learned to register all the books they have read so far. At this stage in their schooling, it is important to encourage a love of reading. This program, which runs each year, is a great way to do that.

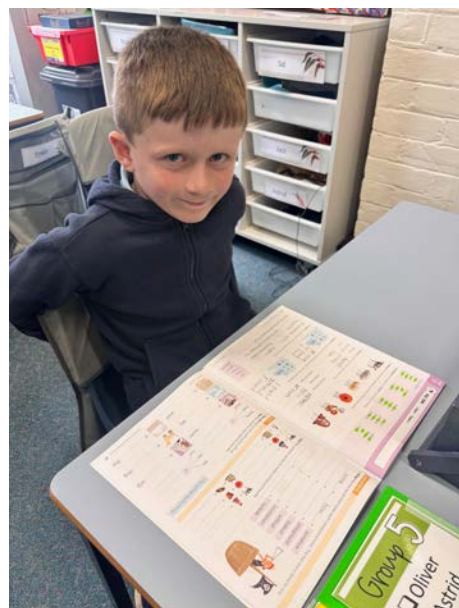
## **CROSS COUNTRY & ATHLETICS**

2/3T was very proud of the six students from our class who attended the TREC Cross Country last Term at Wollondilly PS. Several of our classmates achieved personal best results, which we celebrated together. On Friday, we supported all our classmates during the TREC athletics carnival. It was a great day!

## **THEMES AND TOPICS THIS TERM**

This term, we are working our way through the Initialit Program in Literacy. This program focuses on the explicit teaching of skills in spelling (tricky words), fluency, grammar, and comprehension.

In spelling and literacy groups, we are currently focusing on training our brains to identify and interpret advanced vowel sounds. We are using memory and a range of strategies to make correct grapheme (letter combinations) choices. Strategies we have been using include sound-based strategies, visual-based strategies, connecting strategies, and meaning-based strategies. In literacy groups, we have focused on reading decodable texts to improve our recognition of the range of letter combinations that represent one sound. As a result, I must congratulate all my students on their improvement in oral reading.





---

## 2-3 News - Mrs Taylor

---

In writing, we are exploring the language choices and grammar used by authors in modelled texts. As a result, we have been creating authentic texts about ourselves and our home country of Tarago. We have focused on learning how to plan our ideas for writing, draft, and reflect on our writing skills through the editing process.

In maths, we have been investigating number patterns and relationships through daily number sense activities, which have enabled us to construct a deeper understanding of our number system. The core focus of our lessons has been on completing activities with length, 2D objects, multiplication, division, addition, subtraction, and graphs. We have recently begun to conclude our maths lessons by developing the application of our mathematical understanding by completing related word problems and build on our problem solving strategies.

In personal development, we have been learning skills in being respectful and responsible learners. We have focused on developing our skills in active listening and have created new strategies to help maintain concentrated focus on our tasks. We are currently learning how to use self-talk to support focus. As a result, all students have acknowledged that they can identify improvements in their thinking for learning.

In recent weeks, we have included a session where we learn strategies to deal with big emotional feelings. Each day, we are learning how to use a range of strategies to help us when big feelings take over.

I would like to take this opportunity to congratulate all my students on their improved results in all areas of their learning. It is quite the privilege to witness their growth and growing confidence. Feel free to let me know if you need any further adjustments!



---

# 4-5-6 News - Mr McCartney

## HOMEWORK

A quick reminder that homework is due back at school every Friday. In 4/5/6M, students revise their spelling list words once per night, complete a small amount of the 1 page maths revision each night and record which book they read each night. That's it!!

## CROSS COUNTRY

Congratulations to the 19 students (a new school record!) from our school that recently went to the District Cross Country Trials at Wollondilly PS. All students performed very well indeed, up against the students from all the Goulburn/Crookwell 'big' schools. A big thank you to all the parents who provided transport for their children and those who were able to stay and provide encouragement and support. A big congratulations to Millie G who has made it through to the Regional Trials to be held at Cambewarra in a couple of weeks!



## THEMES AND TOPICS THIS TERM

Our Reading group routine with Anne (SLSO) and Mr Mac has been working very well this term with some pleasing improvements in oral reading fluency. Students are also improving their article reviews from our new National Geographic magazines, which is quite a complex task to complete on your own.

In Maths, we are completing daily quick mental calculations to revise all areas of maths. Our main lessons in maths this term have focussed on fractions, time, multiplication strategies and number patterns.

In History we have started a new topic about settlement patterns in early Australia. Students have recently chosen a town/city/village somewhere in Australia and looked at that place's history. We have been discussing the why's and how's of settlement and how this impacted on the lives of the First Australians.





---

## 4-5-6 News - Mr McCartney

### FOOTBALL KNOCK OUT

This year, Tarago PS has entered the PSSA Small Schools Football Knock Out. It is a state-wide primary school competition for small schools to provide a competitive but fun competition in football (soccer) for small school students. Our first game is against Scarborough PS (north of Wollongong) but they generously offered to play half-way, at Moss Vale. If we lose, we are finished for the year. But if we win, we go to the next round later this term. If we keep winning, we end up in Sydney in term 3 for semis and a final (always aim high!!). We are thankful to the P&C for helping to fund the bus trip on this occasion. Future trips may need to be private vehicle transport with parents and staff or a fundraising strategy to use the bus.



### ATHLETICS

Students have been preparing for the TREC Athletics Carnival which was held on Friday in Goulburn. In between rain events, students have been honing their sprinting skills and field event skills. We have also prepared our new relay team which we have selected early to begin the complex task of baton changing. Congratulations to Millie, Caiden, Jack H and Harper for winning their place in the relay team.



---

# What's On

---

## Week 6

- Wednesday PSSA Small school Soccer Knockout- 4/5/6

## Week 7

- Monday- King's Birthday Public Holiday
- Friday- Regional Cross Country

## Week 8

## Week 9

- Thursday- TREC Spelling Bee & NAIDOC Week celebrations

## Week 10

- Wednesday - K-6 Assembly and P & C meeting

## School Holidays

---

# Did you know?

---

Our main communication will be through School Bytes. All information sent via School Bytes will also be sent via email. For communications related to events that require a permission note, the email will direct you to the School Bytes parent portal, where you can electronically sign notes and make payments. If you prefer to pay with cash, that option will still be available.

You can also access the School Bytes portal to check for calendar events, student absence, pay for uniforms, excursions and school voluntary contributions. Additionally, we will share updates on our Facebook page each week to keep families informed about upcoming events.

---















## What's on?

Learn  
Voice, Piano,  
or Guitar  
with Michael  
Simic

Thursdays  
During School  
Times.



HUME   
CONSERVATORIUM

[www.humecon.nsw.edu.au/enrol](http://www.humecon.nsw.edu.au/enrol)



*Baroque,  
Brazil &  
Beyond*



Jane Rutter with  
Slava & Sharon Grigoryan

HUME CONSERVATORIUM  
SATURDAY 7 JUNE @ 7PM

HUME CONSERVATORIUM [www.humecon.nsw.edu.au](http://www.humecon.nsw.edu.au) 