

Tanilba Bay Public School Behaviour Support and Management Plan

Overview

Tanilba Bay Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are:

- Whole School Positive Behaviour for Learning (PBL) K-6.
- Aboriginal Cultural Programs K-6.
- Multiple and dynamic Tier 2 and Tier 3 programs for identified students. Including the Levelling Emotions and Persisting (LEAP) Pad, alternate playground plans, supervised calm play spaces and big buddy program.
- Whole school consistent approach to behaviour. This includes the whole school Behaviour Consistency Guide (BCG), consistent documentation of behaviour and multiple ways students are acknowledged and supported at school.

Promoting and reinforcing positive student behaviour and school-wide expectations

Tanilba Bay Public School has the following school-wide rules and expectations:

- All staff and students are safe, responsible learners who show respect.
- All students follow the 'Aussie 5' rules (I can listen; I can follow instructions; I can work quietly; I can control what I do and say; and I can raise my hand and wait).

Tanilba Bay Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Explicit PBL lessons K-6 every Monday afternoon.
- Explicit PBL information at the K-6 assembly and stage assemblies throughout the term.
- Explicit teaching and use of the BCG K-6.
- Explicit teaching of the school rules.
- Consistent whole school reinforcement and recognition of positive behaviour through; 'Pebbles' tickets, assembly draws and ladder reward days.

Behaviour Code for Students

The Behaviour Code for Students can be found at

<https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>.

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

• Whole School Approach

Prevention, Early, Targeted and Individual Intervention	PBL	Explicit teaching of PBL universals. Using fortnightly behaviour data through analysis and PBL team meetings to discuss, plan, prepare and implement whole school lesson focus areas.	K-6
Prevention Intervention	Zones of Regulation	All teachers discuss with students what the zones are and how to regulate one's emotions.	K-6
Targeted and Individual Intervention	Learning and Support - Tier 2 and 3	Through data and teacher referrals, identified students are offered Tier 2 and 3 strategies to support their behaviour needs	K-6
Prevention, Early, Targeted and Individual Intervention	In class support - Chill, sensory, visuals	All classrooms have a PBL board displaying a behaviour expectation matrix (BCG), developed by the class as well as a chill out zone (in their room and in a 'buddy' room) and access to sensory strategies in their rooms. There are also visual reminders of behaviour expectations using faces which match the BCG.	K-6
Prevention, Early, Targeted and Individual Intervention	Whole school acknowledgedgements -	Pebbles tickets - acknowledging positive behaviour. Leading to individual and whole school rewards. Ladder reward days at the end of each term acknowledging a students' level of achievement related to the number of positive 'form free' weeks at school they have.	K-6

• Detention, reflection and restorative practices

Reset Room	Lunch/recess	APs run reset room K-6	Through SchoolBytes documentation.

- **Partnership with parents/carers**

Tanilba Bay Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by providing access to relevant documentation via school website and Principal discussion with the P&C.

Tanilba Bay Public School will communicate these expectations to parents/carers by providing access via the school website.

- **School Anti-bullying Plan**

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

- **Reviewing dates**

Last review date: 25/03/2025

Next review date: Day 1, Term 1, 2026