Newsletter

Issue 2 - 18 March 2025

UPCOMING EVENTS

Week 8-

• Friday 21 March - Harmony Day

Week 10-

• Wednesday 2 April - Cross Country in Khancoban

Week 11-

- Tuesday 8 April Tumut Netball Gala Day
- Thursday 10 April Library Visit

NAPLAN

Our Year 3 students have begun their NAPLAN assessments, marking an exciting time in their educational journey. They are showcasing their in reading, writing, numeracy. We encourage all students to approach the assessments with confidence, understanding that these tests are just one way to reflect their learning progress. Let's continue to support our students as they navigate this important experience!

Don't

Forget!

Don't forget Talbingo Playgroup is on every Wednesday from 10:00 AM to 11:00 AM. It's a great opportunity for children to socialise and learn through play. We look forward to seeing you there!

COMMUNITY READERS

We are very grateful to have our community readers back. who generously dedicate their valuable time to read with our students before school. Their involvement is essential in boosting literacy skills and cultivating a love of reading. By sharing their experiences and engaging with the students, they enrich the reading sessions and create a supportive environment. This initiative not only strengthens literacy but also reinforces the connection between our school and the community. appreciate their commitment to students' educational enhancing our experiences.



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SOCCER GALA DAY

The Soccer Gala Day held at the Bull Paddock on Tuesday, March 4th, was a fun and fantastic experience for Year 3 students. They not only improved their soccer skills but also made lasting memories and met new teammates and friends. These students should be proud of the fairness and support they displayed towards their teammates.

A special thank you to Brad Gorman from Bongongo Public School for organising the Small Schools team and to the Tumut Eagles Soccer Club for a wonderful day of soccer.









FUEL FOR FOCUS

Packing an everyday lunchbox does not have to contain complicated or expensive ingredients. Follow the guide below to make packing an everyday lunchbox quick and easy:

Veg & Fruit Break:
Vegetables or fruit
Recess:
Vegetables or fruit + 1-2 everyday snacks



A meal made with everyday foods, such as a sandwich, wrap, salad, pasta or rice dish

Drink:

Lunch:

Water and/or reduced fat plain milk

Nutrition plays a key role in supporting your child's brain health and focus throughout the day. Start with a balanced breakfast, including whole grains, protein, and healthy fats, to fuel their brain for learning. For lunch and dinner, include foods rich in omega-3s, as well as colourful fruits and vegetables packed with antioxidants to protect brain cells. Snack on seeds, or yogurt for added brain power between meals. By fuelling their body with nutrient-rich foods, you're helping your child stay sharp, energized, and ready to learn!

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TALBINGO

IN THE CLASSROOM

In the classroom, our students are actively engaged in a variety of exciting learning activities. They are exploring new concepts in literacy and numeracy through interactive games and group projects, fostering collaboration critical thinking skills. Additionally. students are participating hands-on activities that connect their learning to real-world scenarios, making lessons both fun and meaningful. It's wonderful to see their enthusiasm and curiosity as they grow and develop in their studies!





STUDENT CHAT

RUBY- I really enjoyed the soccer gala day. I liked that I met new friends and having a go at soccer. I have also liked NAPLAN. I like spelling, grammer and reading. It was interesting doing some of the exam on computer. I have really enjoyed water play at recess and lunch. Its fun making up imaginative games.

FRANKIE- I have enjoyed learning so far this term. My favourite is daily reviews in Maths and Fantastic Mr Fox. I loved the soccer gala day it was so much fun. I liked playing goal keeper. I have also enjoyed water play at recess and lunch.

GEORGIE- I like school. I like playing with the playdough and the water play. I have learnt the sound s,a,t,p,i,n and I can count to 10.

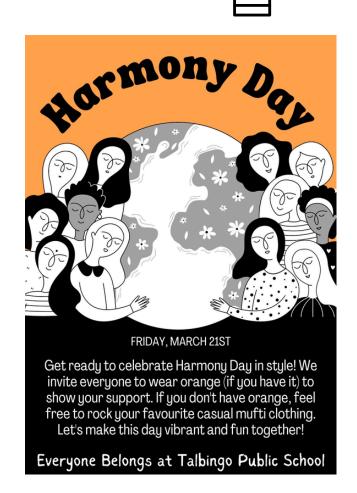


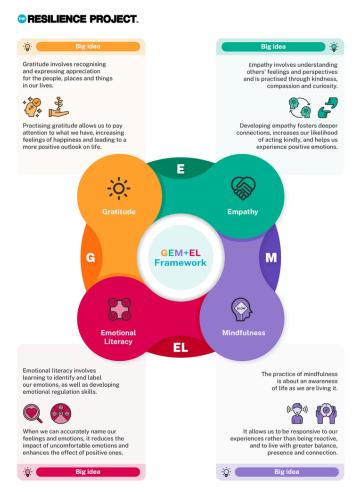
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RESILIENCE PROJECT

The Resilience Project is an initiative designed to teach students essential skills for developing resilience emotional well-being. It focuses on understanding and managing emotions, fostering gratitude, and building positive relationships. Currently, our students are actively engaged in identifying their emotions and practicing gratitude, which helps them cultivate a positive mindset and enhance their overall emotional This reflective intelligence. practice supports their personal growth and equips them with tools to navigate challenges effectively. 111/

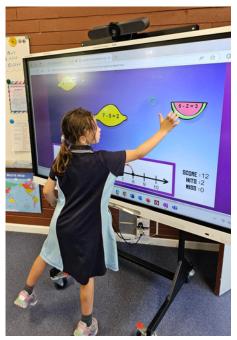




HARMONY DAY

Harmony Day is celebrated on March 21, highlighting the importance of cultural diversity and inclusiveness in Australia. This special day encourages us to reflect on and appreciate the rich tapestry of cultures that make up our nation, promoting respect, understanding, and acceptance among individuals from all backgrounds. Harmony Day serves as a reminder that each of us plays a crucial role in creating a harmonious society, encouraging us to embrace differences and work collaboratively towards a more inclusive future. Our students are welcome to dress in orange or any casual mufti clothing to show support for this day.































Expression of Interest

We are seeking expressions of interest for Oral on the Go, Mobile Dental Clinic, which will bring essential dental services directly to our school. This opportunity is available for siblings of enrolled students and children from the local community.

The clinic aims to enhance oral health by providing convenient dental treatments and checkups in a familiar environment, while also educating children about good oral hygiene.

Availability will depend on participation numbers. If you are interested or would like more information, please contact our office at 02 6949 5209. We look forward to hearing from you.



Brightening Smiles, One Stop at a time!



Tumut and District Hockey

All games held at Elm Drive Hockey Fields on Saturdays No early mornings



New players recieve a hockey stick and shinpads
Active Kids Vouchers
accepted

Season starts 3rd May Come and Try Days 3rd and 10th May





Fun and family-friendly sport
Players of any skill level
welcomed
Hockin2Hockey (under 5s)
Competitions for boys and
girls aged 5 to 16
Women's competition
Representative opportunities
with Wagga Hockey



Season runs
May to September
Teams from Tumut,
Adelong and Batlow
For more information visit:
tumuthockey.org.au/







ROAD SAFETY INFORMATION

YOU ARE RESPONSIBLE FOR YOUR CHILDREN'S SAFETY WHEN THEY ARE TRAVELLING TO AND FROM SCHOOL.

Walk safely

Always hold your children's hands – when walking on the footpath, in the car park and when crossing the road – until they are at least 8 years old.

When your children are between 8 and 10 years old, supervise them very closely when they are near traffic and crossing the road.

When you decide to let your children over 10 years old walk to and from school by themselves, plan the journey together. Practise being a safe pedestrian by:

- keeping to the left of the footpath
- being aware of vehicles coming in and out of driveways
- not being distracted by mobile devices or by other people
- using a safe, alternative way home in wet weather
- showing respect to other pedestrians.

STOP! one step back from the kerb. **LOOK!** continuously look both ways. **LISTEN!** for the sounds of approaching traffic. **THINK!** is it safe to cross?

For further support

Go to the department's Road Safety Education program at https://education.nsw.gov.au/road-safety-education or visit

https://education.nsw.gov.au and search for road safety education.

Encourage your children:

- to always use a safe place to cross the road such as a pedestrian crossing, traffic lights or a school crossing, if available
- to check for turning vehicles before they cross the road and driveways
- never to assume that a driver can see them or will stop for them
- to make eye contact with a driver so they know the driver has seen them
- to wait till the driver has completely stopped their vehicle before they cross the road or driveway.

