

Sydney  
Technical  
High School



# HOMEWORK GUIDE

2026 Edition



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# Section 1: The Importance and Value of Homework

## Our High Expectations Culture and Vision

Sydney Technical High School is an academically selective school for boys with a proud tradition of excellence, underpinned by our high expectations culture. This Homework Guide reflects our commitment to the NSW Department of Education's Plan for Public Education – that every student is known, valued and cared for, and that they will receive a high-quality education to help them learn, grow and belong.

It also aligns with our School Excellence Plan (2022–2026), which prioritises academic rigour, equity, student growth, and strong foundations in literacy, numeracy and critical thinking.

At Sydney Technical High School, homework is not simply a set of tasks to complete. It is an intentional and structured process that develops self-regulation, resilience, curiosity, and a lifelong love of learning. Homework bridges classroom learning with independent practice, ensuring that students not only consolidate their knowledge but also develop essential skills for success. Parents, teachers and students work in partnership to uphold these standards, reflecting our belief that high expectations are best met with high levels of support.

## Purpose of Homework and Study

Homework consolidates authentic classroom learning. It deepens understanding, sharpens skills, and develops habits such as concentration, self-discipline, and motivation. Students learn to take responsibility for their education, becoming independent, self-regulated learners. Homework also provides parents and carers with insight into their child's progress.

Our approach draws on **Cognitive Load Theory**, ensuring tasks are meaningful, well-sequenced, and connected to prior learning. We use **formative assessment** strategies so that homework is not just “extra work” but a chance to receive feedback and improve before summative assessments.

Reading remains central: frequent engagement with sophisticated texts builds vocabulary, comprehension, and critical thinking – all of which directly improve students' writing.



## Section 2: Types of Homework Tasks

### What Counts as Homework

At Sydney Technical High School, homework includes but is not limited to:

- Daily review of classwork, noting key concepts and terminology
- Completion of set tasks due for upcoming lessons (check Google Classroom Classwork and Streams)
- Progress on upcoming assessments using the calendar and assessment handbook
- Exam preparation with past papers and feedback from teachers
- Topic summaries and study notes
- Reading prescribed and related texts
- Background research for upcoming topics
- Formative practice tasks, including peer review
- Reading current affairs to build global awareness
- Skill practice, such as speeches or creative projects
- Extension work via Atomi, Google Classroom, Stile, or Education Perfect (for Languages)



## Digital Learning Platforms

Our **BYOD Policy** ensures all students have access to powerful on-demand platforms such as **Atomi, Google Classroom, Stile, and Education Perfect (for Languages in Stages 4–5)**.

These tools support homework, revision, and independent learning.

### Atomi

- Short, syllabus-aligned videos
- Instant feedback on quizzes
- Personalised revision recommendations
- Great for exam practice and topic review

### Google Classroom

- Central hub for each subject
- Daily posts with homework, announcements, and resources
- Submission of assignments and feedback
- Collaboration with peers and teachers

### Stile (Science Years 7-10)

- Interactive lessons and simulations
- Online quizzes and experiments
- Immediate feedback on answers
- Extension modules for curious learners

### Education Perfect (Languages Years 7-10)

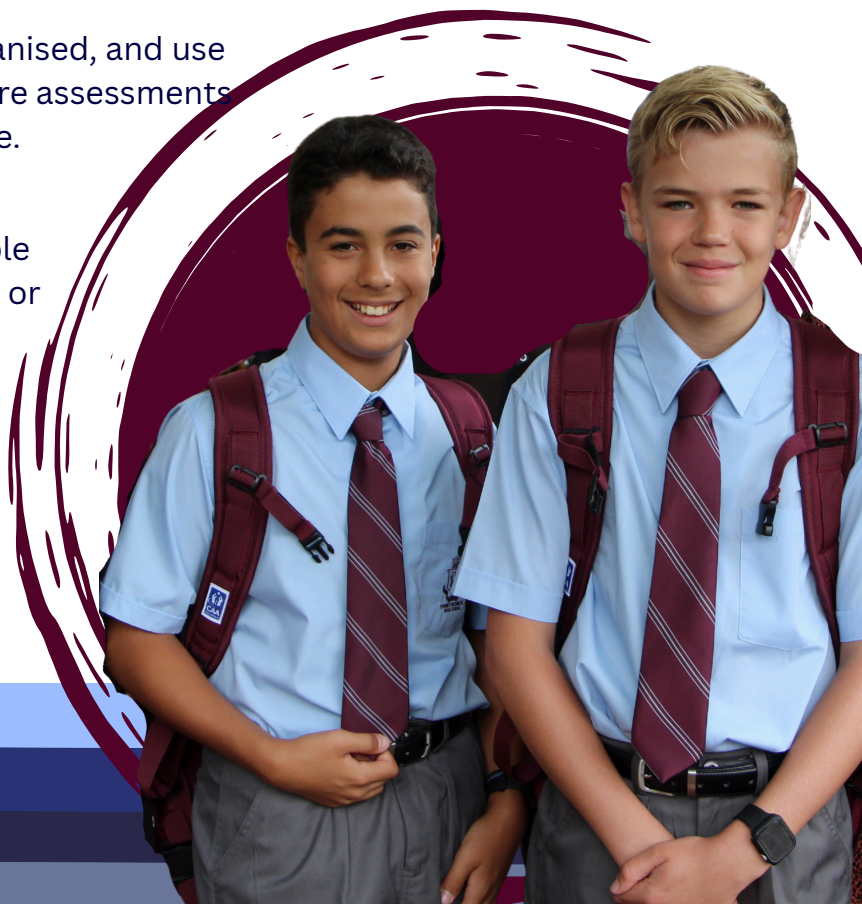
- Vocabulary and grammar practice
- Interactive cultural lessons
- Self-paced personalised activities
- Track progress and challenge yourself



Tip: Log in daily, stay organised, and use these tools to revise before assessments – not just the night before.



All platforms are accessible through the school portal or teacher-provided links.



## Section 3: Homework Frequency

### Homework Expectations by Stage

Stage	Years	Focus	Time Guide
Stage 4	Years 7-8	Building study routines and core skills. Typical tasks include daily review of classwork, reading, topic summaries, and regular <b>Education Perfect</b> practice for Languages	1-2 hours per day
Stage 5	Years 9-10	Increasing independence and depth. Students use <b>Atomi, Stile and Education Perfect</b> strategically for revision and extension. Greater focus on extended tasks, drafts, and reflection on feedback.	2 hours per day
Stage 6	Years 11-12	Mastery, self-regulation, and HSC preparation. Emphasis on exam practice, independent reading, note-making, and consistent revision. Use of digital platforms remains vital for targeted preparation.	3+ hours per day

(Times are indicative. Quality and consistency of study are more important than exact hours.)





## Section 4: Organisation, Communication and Support at Home

### Policy Supporting Effective Homework

- High Potential and Gifted Education (HPGE) Policy – differentiated and challenging homework for all learners.
- STHS Feedback Policy – clear, constructive, and timely responses to guide improvement.
- STHS BYOD Policy – equitable access to digital resources and responsible technology use.

### Tips for Success

- Maintain a regular study routine
- Create a quiet, organised workspace
- Plan tasks using a weekly calendar
- Use active strategies like retrieval practice and spaced repetition
- Reflect on and act upon feedback
- Balance study with sleep, exercise, and wellbeing

### Partnership with Parents/Carers

Parents and Carers can:

- Stay informed about due dates and assessments
- Encourage accountability and goal setting
- Promote regular reading of sophisticated texts
- Explore digital platforms with your child
- Communicate with teachers when concerns arise



## Supporting Students and Families

Homework at Sydney Technical High School is a key part of our shared journey towards excellence, as outlined in both the NSW Plan for Public Education and our **School Excellence Plan**. By engaging in consistent, purposeful homework, students take daily steps towards the high standards we set and the personal bests we encourage them to achieve.

We thank parents and carers for their partnership in upholding these high expectations, and for supporting our students to be not only successful learners, but also reflective, responsible, and confident young men who are ready to contribute to their communities and the world.



