

Sydney Technical High School Journal 2022



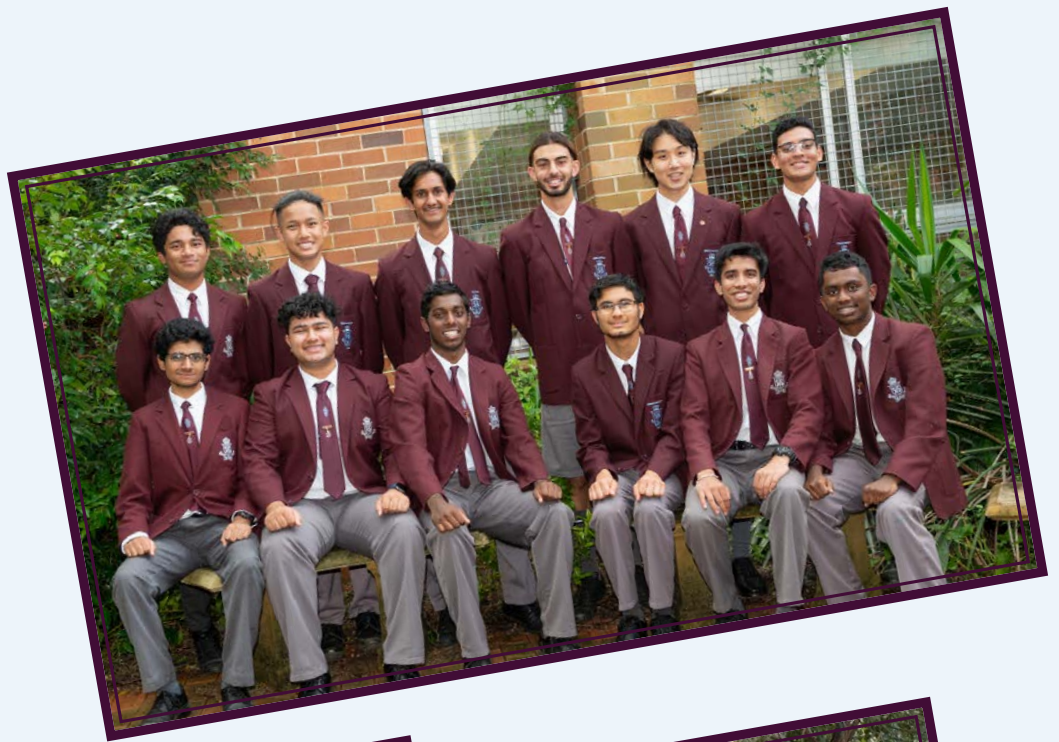




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I would like to acknowledge the wonderful contribution of reports, articles and photos from staff and students. Special thanks to Shann Preece and the Digital Media Team for their great work in providing a photographic gallery highlighting the many events throughout the year. Cheryl Feigen



This year marks the year Sydney Technical High School returned to “normal”. I do not mean this year was unremarkable, but in this case “normal” meant our school was able to operate face to face and that was quite spectacular.

I have thoroughly enjoyed the 2022 academic year and am proud of the many feats by both individuals and groups. Pleasingly, success stories centred around the Year 12 cohort who were affected by multiple years of online learning and disruption. Despite this the HSC examination period was largely unaffected and students were very positive about their performance.

Congratulations to Captain Rian Surti and Vice Captain Ali Mourad as these gentlemen helped to lead the school whilst being able to balance their academic and extracurricular activities. Their connection to the school and contribution deserves strong recognition. I was especially proud to see Year 12 graduates back at school as we were able to have a proper face to face ceremony and all the fanfare that went with it. I look forward to hearing stories from these “Old Boys”, when we meet down the track, about the significant contributions they have made to society.

Congratulations to the 2022 Year 12 cohort on their HSC results. I would like to congratulate the students and their teachers for their perseverance, diligence and hard work. Despite all the challenges, the HSC results were outstanding.

Special mention to Dominick Widjaja who secured third place in the State in Software Design and Development. Well done to our All Rounders: Adithya Agilan, Nicholas Chatterton, Neil Dadhich, Rashad Islam, Safaiet Khan, Albert Lee, Felix Lin, Essa Mehdi and Terry Rakis.

Well done to the 84 students with an ATAR above 90. I can also report 100% of our students who applied have now accepted entry into university degrees.

The school’s alumni continue to support our school years after they have graduated and give back continually. At this year’s Old Boys Union (OBU) luncheon over 100 alumni celebrated the good old days as they were able to reunite after a three year hiatus. Significantly, they were united sporting their newly designed OBU ties. Much thanks goes to David Knox, John Coleman, John Harrison, Neville Shooter and Keith Powell - as members of the Old Boys Union - for leading and keeping the Alumni together. Special thanks to David Knox for all of his hard work in liaising with the school on a regular basis.

I must make mention of our generous and ever supportive P&C for putting on the full suite of events this year at Sydney Technical High School. It was an absolute delight welcoming back the community to the many events that were hosted. Special thanks to the executive committee for being the driving force behind much of the work and the administrative staff for being supportive of the hundreds of programs that occur at Sydney Technical High School. The School Administration Support Staff (SASS) go the extra mile supporting the community to ensure everything goes smoothly. Thank you to Di Hills and the SASS team.

I would like to thank the teaching staff for their stellar efforts, expertise and care in educating our students. Staff have been absolutely amazing in their efforts educating students from a distance via emerging online technology and now back to face to face teaching again. At all times I can proudly say students at Tech were known, valued and cared for.

I would like to especially thank members of the Senior Executive Team, Alison Peachey and Kirk Grinham, for their unwavering support in successfully leading the school this year.

Many thanks!
Warm regards

Steven So
Principal

Deputy Principals' Report

DISCLAIMER: My previous Journal article in 2021 ended with:

"I am so pleased that I can write this 2021 Journal article during our recently returned to school phase. I understand that there may still be challenges ahead for us in this Covid-19 era but feel that we are very well positioned to not just survive but indeed continue to thrive should remote learning return."

Well, while we were able to dodge the remote learning bullet this year, little did I know that not long after I submitted my article for publishing, the Delta variant unleashed hell on NSW and spent most of its time during the summer school holiday break infecting thousands of Australians, myself included, and would then mean we began the 2022 academic year with cohort mixing still not permitted and playground zones, musters and the like, still in place. For the best part of Term 1, that was how we rolled from 2021 into the new year under the ongoing Covid-19 cloud.

What I am most pleased about though, is that right across our school community we kept our sleeves rolled up and managed to not only survive, but in many inspirational ways, thrive. The great advances in school-based technologies, that have been embraced in this era, saw new sign-in features for our Year 12 students enabling them to access flexible leave through Sentral. We were also able to participate and take some big scalps down too in virtual debating competitions across the State. We also relaunched the Wykeham Award in a new format, and introduced the elite cherry-on-top Kingsford Smith Prize and I am eagerly awaiting its first recipient.

I want to acknowledge the graduating Class of 2022. I thoroughly enjoyed my time working with you as the Deputy Principal supervising your cohort. You are a terrifically resilient and well-humoured bunch, not to mention, extremely bright. I look forward to seeing your names up in lights as you make your mark on this world. Leading the charge, on your behalf, were your leaders in Rian and Ali as Captain and Vice Captain, respectively. Two greater young men you will never meet. Thank you for your calm and measured approach. Things ran smoothly because of it and the equally calm and super organised Ms Steel, your Year Adviser. What a team and what a send-off – nearly 450 people at the graduation luncheon was a scene never before witnessed by Tech.

I am in the fortunate position to be a part of my own winning team and would like to thank Mr So and Ms Peachey for their collaboration in 2022. Your wise counsel and can-do attitude is a joy with which to work. This can also be extended to my other A-Block colleagues amongst Di Hill's administrative staff. The engine room at Tech, I am always grateful for your front-line work and engagement with our community.



I dare not conclude this article with any hopes for the end of the Covid-19 era – that didn't go to plan 12 months ago. But what I will say is, Tech is a privileged school in which to lead and learn. I never take for granted how brilliant this place is.

Kirk Grinham
Deputy Principal



As you are all likely reflecting upon yourself, I feel very privileged to be a part of the Sydney Technical High School community. This is, indeed, a very special place.

It is the sense of community that pervades. A school is not only about learning curriculum, but in preparing and growing the students to be innovative and empathetic members of society. Our growth in these areas in 2022 has been a delight to facilitate and observe. A starring role in igniting the volunteer and “let’s have a go” culture has been the revamp and reinvigoration of the Wykeham Awards. It is now clearer for students to achieve points and keep track of what they have earned. This has instantly increased the excitement around extra and co-curricular activities. This is a team pursuit with our six houses competing against each other. Watch this space in 2023.

Our dozens of clubs that have either been reinvigorated or emerged, from the ideas of students, have provided a welcome respite from the rigours of study. These groups are so vocal and enthusiastic and welcoming. At the risk of not naming many of the groups, I would like to acknowledge those that I often see or hear that make me smile: our multitude

of bands and ensembles that rehearse around the corner from my office, the dominance of our young chess players as they hosted and visited so many schools, the speed of our Rubik cubists (who baffle so many with their spatial awareness), our free-thinking SRC who bring their own ideas to the table to be massaged and improved by others, and as one of the social media coordinators I have especially noticed our unobtrusive digital media team, recording the big events for posterity.

I do love getting off site or having an ‘out of the ordinary’ day. Whilst we weren’t all at the pool for the swimming carnival, we did enjoy a full school athletics carnival. I particularly enjoyed my first Japanese Day, with the wafting aroma of lunch up to my window and, considering the unanticipated lengthy lines, it was spectacularly successful. I travelled to ANSTO with Year 10 and was umpire and team motivator when we travelled to St George Girls HS for prefect vs prefect netball – indeed the reinvigoration of relationships with our sister school resulted in many joint events, including a P&C meeting and a fabulously fun trivia night for Year 12 (who doesn’t love a dress up 😊).

If I can mention sport one more time, which is such a big part of my DNA, I didn’t expect to see the following when I came to Tech in 2021 – many of our students constantly and inclusively playing on the basketball and volleyball courts at recess and lunch.. They are in the cricket nets, kicking soccer balls around and playing table tennis. Handball in the quad, such a big part of my youth, is still going strong. Being active is so vital for being ready to solve problems in the classroom, so continue to encourage and enthuse your sons to just keep moving.

In closing, I would like to thank our tremendous, hardworking teachers, office and support staff, and P&C - we are a team with a common focus which is the students who are at the centre of all that we do. To repeat from my 2021 address, I must recognise the fabulously talented, perceptive, trusting (and hilarious) senior executive with whom I share a vision of innovation and student wellbeing. Steven So and Kirk Grinham, you make every day of work a unique and happy experience.

What a tremendous place this is.

Alison Peachey
Deputy Principal

Staff



Steven So
Principal



Kirk Grinham
Deputy Principal



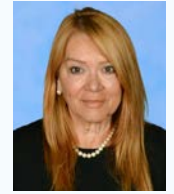
Alison Peachey
Deputy Principal



Mel Burgess
Head Teacher
Social Science



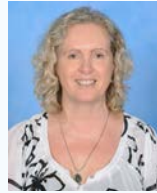
Paul Copeland
Head Teacher
Technology



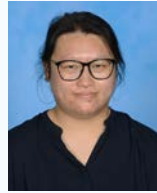
Debbie Demetriadis
Head Teacher
English



Robert Devlin
Head Teacher
History



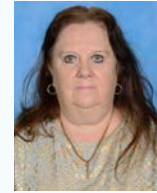
Di Hills
Administration Manager



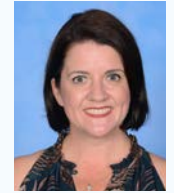
Angela Hong
Relieving
Head Teacher
Teaching and
Learning



Antoinette Johnston
Relieving
Head Teacher
Administration



Debbie Noyes
Head Teacher
Science



Julie Ryan
Head Teacher
Creative Arts



Nick Stokes
Head Teacher
Wellbeing



Jacqui Thompson
Business Manager



Trevor Trotman
Head Teacher
Mathematics



Paul Werner
Head Teacher
PDHPE



Jenny Anastas
Mathematics



David Bell
Creative Arts



Angelo Berios
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Joanne Bilton
Social Science



Tina Blake
Creative Arts



Tom Bradley
General Assistant



Barbara Brighton
Science



Georgia Brook
Science



Henry Bromwich
Mathematics



Nathan Brown
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Mark Burwood
General Assistant



Andy Cachia
Technology



Julie Carrington
Science



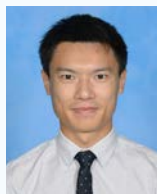
Rod Carter
PDHPE



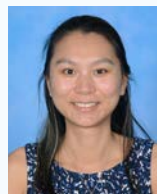
Fran Cato
Teacher/Librarian



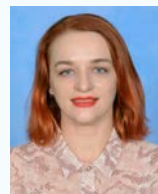
Nan Chen
Student Support
Officer



Paul Cheung
Mathematics



Irene Chork
Mathematics



Alicia Cleary
English



Sharron Cleary
English



Susan Cohen
Administration Officer



Mairi Cotos
English



Greg Cooper
Technology



Ian Coulston
Technology



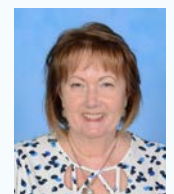
Dijana Curic
English



Jay Dahl
Counsellor



Mitchell Davis
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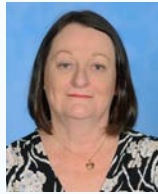
Susan Faulder
Science



Cheryl Feigen
Administration Officer



Alison Garrett
English



Barbara Gleeson
Administration Officer



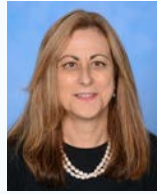
Paul Graham
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Elizabeth Greaves
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Gandhi Gunasekaran
Administration Officer



Jenny Haitidis
English



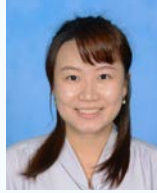
Allen Harroothunian
Mathematics



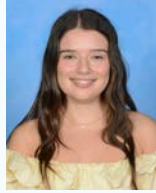
John Howard
Administration Officer



Vickie Hu
Japanese



Cindy Huang
Japanese



Kristine Kannan
English



Matthew Kemp
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Stephanie Lawson
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Joanne Louey
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Milka McNamara
Social Science



Wendy Mac
Japanese



Patrick Matthews
Science



Tennille Molino
Science



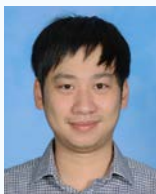
Sylvia Morfis
Mathematics



Jerry Mouzakis
Careers Adviser



Dawn Nelson
Creative Arts



Nathan Ngan
English



Nicole Nozica
English



Belinda Pekert
Administration Officer



Angela Peltas
Social Science



Tania Pope
Administration Officer



Leanne Pracy
Administration Officer



Shann Preece
Creative Arts



Gai Primmer
Learning and Support
Teacher



Elle Proops
History



Lisa Rebeiro
History



Matthias Sender
Mathematics



Michael Sender
Mathematics



Sam Shenouda
Technology



Cheryl Steel
History



Pamela Stergiou
Mathematics



Annette Tant
Administration Officer



Angela Tran
English Cadet



Mary Trovas
English



Deb Voller
Administration Officer



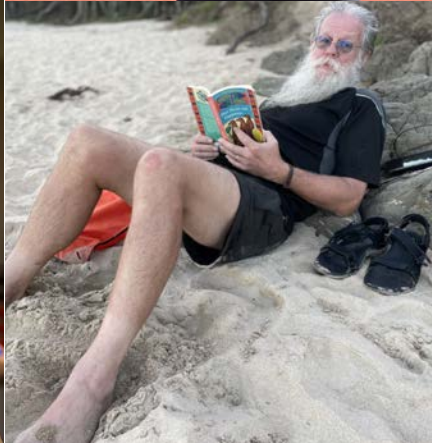
Zaf Voulalas
Science



Yiota Zois
Science

Staff Around and About





Admin News

We have finally made a full year with no lockdowns... what a relief.

We have seen a number of changes throughout this year and I would like to acknowledge the marvellous team of people who work in the School Administration and Support Staff area who have enabled Sydney Technical High School to continue to operate smoothly and hopefully assist in making the school a happy and safe place for all.

For those no longer here...

This year saw quite a few of our School Administration Support Staff depart the shores of Sydney Tech. Firstly, a fond farewell to Annette Tant, the face that greeted you as you entered the school foyer over the years. She has now left for another leg of her life's journey. Our assistant in Science, Donna Roemling, another long-time employee, has also chosen a different path to follow and has retired. Lea Pracy who provided much needed support to the Senior Executive team and the office took a position at Penshurst Girls HS commencing in 2023. Tom Bradley, our General Assistant, also left to enjoy his retirement - good luck for the future. Hopefully Tom is now relaxing and recovering somewhere with a fishing rod in one hand and a beer in the other.

A big thank you to the rest of the staff: Barbara who handles many things including the organising of parent partnership meetings and the Archives, spends the majority of her time in procurement - Cheryl whose foremost focus is on school communications which include the distribution of elective information, regular monthly newsletters (Tech Talk), website publications and the massive school journal that is produced each year - Deb who goes above and beyond to support our Science Faculty with the assistance from Kerry who works part time - Gandhi who works in the Library to enable students to borrow or access various resources that are found in this area - John works tirelessly in the print room ensuring that exams and faculty information are correct and printed for the date required - Mark and Greg, our intrepid General Assistants who ensure that the school is safe and functional and set up for anything required - Susan who ensures that students' attendance and enrolments are handled in a timely and efficient manner, as well as leading the care of unwell or injured students - and Tania who deals with day to day student payments as well as dealing with students' issues. Of course, all the administration staff can handle the majority of duties if a person is unavailable, so never hesitate to ask anybody for help whatever the question.

I am sure that many of you also know Jacqui, our Business Manager, who looks after compliance, projects and facilities management and basically guaranteeing that the school continues to improve in the areas of security, safety, facilities and systems.

We also have the support of the wonderful Canteen staff, Siu, Sofi and Kalida, who are there for the students and staff every day.

Please assure your sons that if they ever have any questions regarding the administration side of school, or are not feeling well, they are very welcome to visit and talk to us.

We are here to help.

Di Hills
School Administration Manager



As I was cleaning out my room and going through all my old clothes, I saw an old pair of shoes, and it got me thinking. I thought, if we assume you had a new pair of school shoes once a year over the 13 years of our school life, collectively, we have gone through approximately 2080 pairs of shoes. Given some of those shoes weren't the best looking and probably didn't fit us too well at the beginning - we eventually grew into them.

Just like when we all first came to Tech - we were mostly relative strangers. But, over time, we grew into this place. We began to fit in. We didn't all know each other, maybe we didn't even like each other, and sadly we weren't always kind to each other. But being together in this school for so many years brought us together like family. We created a brotherhood of Techies. It was your parents who decided that Tech was the right place and it was our teachers who guided our learning, but it was all of us, the boys, who made Tech not just a place of learning, but instead our home.

Boys, we've been walking for many years. Through the same school halls, in our half tied up, ill fitting shoes. Our first moments were probably one of the scariest, struggling up the stairs like they were the changing staircases in Hogwarts. It's true that our beginnings at Tech are something we are definitely not too proud of or a bit embarrassed by. Characterised as the "annoying juniors" who wore bags twice the size of our torsos, or even, used rolly bags. Despite our rough edges, we achieved something together. For the betterment of our school, and of course ourselves.

We have all contributed something to the school. The school has fostered our potential and allowed us to take on initiatives, ensuring that all of our voices are heard. This year at Tech, the clubs have been revitalised, the Wykeham system was relaunched, we boosted Tech spirit through the house system, and introduced a late arrival pass for senior students.

As well as these big initiatives, there are many of you who helped each other in quiet ways. The often unsung heroes, those who went out of their way to help make someone fit in, those who made the people

around them just a little happier and hopeful than they were before. Even unknowingly, you turned some people's darkest of days into the brightest. You helped to make their shoes fit just a little better. What's remembered are the relationships that we created. The relationships that will flourish even beyond the bounds of Tech's walls. These are the legacies that are left at Tech.

But of course, I want to thank the school and its people for the amazing time and effort they have put into making us such a strong year group. Over these past years, if it's one thing that school has taught us, it's that we are the most attractive year. But really, Tech has been a beacon of opportunity for everyone in it, helping us to grow and turn into fine young men ready to conquer the world.

Our time here at Tech has been nothing short of easy. Tech presented us with countless challenges. We have seen many "fails" and "just passed" exams, complete wipeouts in sports, and this doesn't even include all the stuff that Covid-19 threw our way. We have all experienced our fair share of disappointment. Even me. But the fact that we have all made it here, to the end, snazzied up with all our achievements in hand is a testament to our resilience and dedication to our pursuits.

All of this has been supported by the amazing Tech community. I want to specially thank Mr So, Principal, and Ms Peachey and Mr Grinham, Deputy Principals, who have supported us throughout our journey. Of course, the biggest thank you is for our amazing Year Adviser, Ms Steel. Thank you for your constant care and dedication to the strength and wellbeing of our grade. We all appreciate everything that you have done to make our time here as enjoyable and rewarding as possible. I would also like to thank Mr Stokes and the Wellbeing team for their support and the administration team who ensured that our school journey ran smoothly.



We've seen five year groups graduate in front of us, but now it's our turn. I know you were all expecting a "reach for the stars" and "chase your dreams" speech, but let's be real, Mr Mouzakis has that taken care of.

Boys, we have proven to our families and to ourselves that we can make anything possible. All of us have the capability to excel and exceed, to shine and be divine. No matter what we do in our future, I know that we will all prosper and live successful lives. Now it's time we move on. As famously said by lyrical genius DJ Khalid, "another one." Another journey awaits us all. A new pair of shoes for us to step into.

Thank you.

Rian Surti
School Captain 2022

**School Captain's
Farewell**

Student Support Officer

The role of Student Support Officer (SSO) is a new addition at STHS. In fact, this State-wide project is new for many schools.

The role of the SSO is diverse, from networking with other SSOs, supporting other local schools and selective schools, connecting with the local youth services, consulting with parents, assisting with general student support, well-being support, to running various school-wide programs and events.

During the first year, I was able to familiarise and connect with our students by attending the three Wellbeing Camps for Years 7, 9 and 11 – these camps were memorable experiences for both students and staff. I also assisted on the Science excursion to Dubbo with Year 8.

In this role there is also provision for individual student consultations, for those who need additional support, such as study skills and tips, general mental health and wellbeing advice, guidance, chronic attendance issues or need a safe space in the school. I worked in conjunction with the Head Teacher Wellbeing to organise external presenters and programs for the Wellbeing Assemblies.

I also worked with the afterschool Covid-19 Individual Learning and Support Program (ILSP), providing additional hours for students to seek support. The SSO Virtual Office was set up - this is a school-wide Google Classroom allowing students access to network resources provided by our School Counsellors, Careers Adviser, Network service providers, and other SSOs, all providing useful tips and general information. This online space is feedback driven. It is also a place to allow students to connect to their local school communities and events. Harmony Day and Sorry Day were events run at school in conjunction with the Library.

Another successful project was the new Student Volunteering Service (SVS), which allowed students across the school to sign up, earn Wykeham points and learn useful skills volunteering for various P&C run events throughout the year. We also assisted in a special event, the Beverly Hills and Georges River Principal Network Awards, earning students a certificate of appreciation from the Department of Education. Students could contribute to the school community and work across different year groups. We even had an alumni volunteer helping! We had 141 volunteers by the end of 2022. Currently, it has 151 members and is still growing. This program garnered interest from the local St George Youth Network, who asked if we would be able to support community events too. This is a possibility we can explore in 2023. There was the Mass Band Concert, a weekend community musical event, which was an opportunity for students at Tech to perform with other local bands.

Roles that have been added are coordinator roles for Junior Transition, Peer Support Program, and Interact Club. These roles will assist entire year groups across the whole school and, more importantly, galvanise students to support their peers. For instance, the Interact Club is a great opportunity for students to gain a voice and focus on personal growth whilst serving others. The aim is to bring awareness to social justice issues and fundraising for worthwhile causes.



We will network with local schools, such as Hurstville Public School and St George Girls High School, and work in collaboration with organisations such as the Rotary Club. These new coordinator roles will provide entire cohorts of students the opportunity to learn valuable leadership and event management skills, so that they can help, lead various school projects, and support peers.

I have now trained as a Teen Mental Health First Aid Instructor so that in 2023 I will be able to deliver a mental health awareness program to our school community. The aim is to be proactive with a preventative approach.

This year was the first time we could run programs properly, with minimal Covid-19 interference, and it has been great to be able to see the inner workings of the school. I have spent considerable time contributing to the profile of the school in the network, hosting meetings with other SSOs from selective schools, working with the St George Youth Network Steering Committee, SSO ExpreSSO (a state-wide newsletter), and with our local school SSO networks.

In such a diverse community like STHS, it is important that we work well with others, and encourage students to do the same, not only focusing on their academic achievement but their wellbeing and discovering their passion in the process.

I look forward to 2023.

Nan Chen
Student Support Officer



The Sydney Technical High School P&C consists of parent volunteers who have joined with the aim of enhancing and improving the close relationships between the school, its students and their parents. Being a part of the P&C is a great way to keep informed, contribute to students' experiences at STHS and share in the school's decision-making processes to shape its future. Every contribution is valued, no matter how big or small, and your ongoing support of the P&C is fundamental to the development of a successful school community promoting a positive learning and social environment.

2022 has marked a return to normal after some years of disruption due to Covid-19, with the P&C able to host our full suite of events involving parents, students and teachers - Welcome BBQ for new parents and students (albeit delayed), Mother's Day Breakfast, Father's Day Breakfast, Staff Appreciation Lunch and our support for the School Musicale and Christmas Concert.

Our P&C meetings (on the first Tuesday of every month) continued to be conducted online via Zoom - this was one of the positives we noted from using this method during Covid-19 was increased parent attendance.

Our main source of funding is the P&C levy and we thank all parents who have contributed. With your assistance, we provided the school with funding of more than \$60,000, which included funding towards Atomi (an online learning platform) for Years 11 and 12, science lab microscopes/associated equipment, and drama equipment.

The P&C has had a busy year and none of this could have happened without the hard work of all the parents and volunteers who have generously helped us with the events. A special thank you to Harsha Yadav, who started the year as P&C president but resigned due to personal reasons, for all her contributions. I would especially like to thank the fantastic P&C committee: Hong-Dao Dang (Vice-President), Janet Kirk (Secretary), Linda Choy (Treasurer), Vikas Talwar (Assistant Secretary), David Tao (Assistant Treasurer), Raj Surti (Senior Year Rep), Herina Wang (Junior Year Rep), Mohammad Hossai (Events Coordinator) and Giang Ho (Assistant Events Coordinator) for their fantastic support throughout 2022. It has been an honour to represent the P&C this year.

We would also like to thank the school administration staff, teachers and the school executive team who have been tireless in their support of our sons and their education. Your efforts are greatly appreciated.

To all the graduating students of 2022, the STHS P&C would like to wish you success in your chosen vocations and in life. Whatever you decide to do, we know that you will do the school proud.

Eleanor Tan
Acting President



Our hard working P&C workers at the Staff Lunch and Welcome BBQ



P&C Review

2022 - a year that was...





Presentation Day highlighting academic and sporting achievements for 2021 was an extremely successful event this year. It was postponed until the end of Term 2 due to rising pandemic cases earlier in the year. Fortunately, we were able to hold this school's most important event as a traditional face to face assembly, albeit in two sessions.

It was wonderful to welcome back alumni Connell Byrne, Warren Daly OAM, Les Gock, Paul Stepto and Imants Tillers who were inducted into the Sydney Technical High School Hall of Fame.

Mr Byrne delivered a speech which addressed "failure" and the need to take on feedback from mistakes and making corrections to ensure long term success. Mr Gock's inspirational speech that followed explored the need to select subjects that motivated the individual which would ultimately allow the individual to achieve their potential.

Their wisdom touched on key areas our students need to consider in their educational journey at Sydney Technical High School and beyond. It is truly wonderful that our alumni are in our midst as another level of support for the development of our students.

The successful assembly would not be possible if it wasn't for the large team of staff, students, parents and alumni donating much of their own time. I'd like to acknowledge the ever-supportive P&C Committee and Alumni body. I would also like to thank Melissa Burgess, Jenny Haitidis, Trevor Trotman and Cheryl Feigen for their outstanding organisation, and David Bell and Julie Ryan for leading the beautiful musical items which made the day exceptional.

Steven So
Principal

A

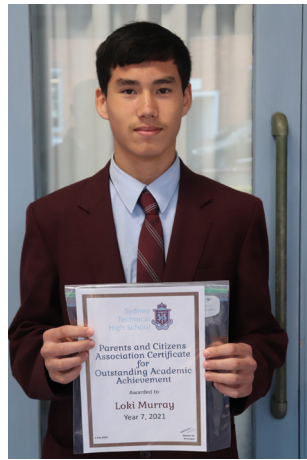
Hadi Abou-Ghaida	12	English 2U Advanced Business Studies Economics
Ghassan Adra	10	Business Studies - Year 11 Course Principal's Prize for Junior Leadership ADF Long Tan Leadership and Teamwork Award
Adithya Agilan	11	Business Studies Legal Studies Barton Award for High Achiever of the Year
Emaduddin Ahmed	12	HSC All Round Achiever Equal Second in Year 12 Roy Stanhope University Scholarship
Adam Ajami	8	Sport Encouragement Scholarship Outstanding Academic Achievement
Aariz Anowar	8	Outstanding Academic Achievement
Deon Argiratos	12	ADF Long Tan Leadership and Teamwork Award in Year 12 Sportsman of the Year Changemaker Award St George Blues - Athletics STHS Blues - Athletics St George Zone Age Athletics 17 Years Runner Up STHS Athletics Opens Age Runner Up

B

Arnav Badrish	11	Software Design and Development
Lawrence Bai	12	Dr John Morrison Prize for Best Mathematician at STHS and Mathematics Extension 2
Ethan Bastian	8	Outstanding Academic Achievement
Cooper Beck	7	Outstanding Academic Achievement
Lochlan Beetham	12	Top Achiever Award and 8th in the State for Engineering
Aditya Bhatia	8	Outstanding Academic Achievement
Asif Bhuiyan	11	Mathematics Extension 1
William Brownlie	8	St George Zone Swimming 13 Years Age Champion STHS Swimming 13 Years Age Winner
Dylan Budiharto	11	Personal Development, Health and Physical Education Sport, Lifestyle and Recreation
William Burton	8	Outstanding Academic Achievement

C

Vernon Cai	11	Music 1
Leon Callan	12	STHS Swimming Opens Age Runner Up
Cian Cameron-Gleeson	9	STHS Athletics 15 Years Runner Up STHS Swimming 15 Years Age Winner
Krish Chadha	9	St George Cross Country Zone 15 Years Age Champion STHS Athletics 15 Years Age Winner STHS Cross Country 15 Years Age Winner
Peter Chae	10	Elmo Landsberger Young Historian
Taha Chalak	9	Premier's Reading Challenge Medallion
Aiden Chan	9	Information and Software Technology
Andriy Chan	9	Industrial Technology - Engineering Personal Development, Health and Physical Education
Nicholas Chatterton	11	Harvard University Book Prize Chemistry Tom Kistle Modern History Prize
Damien Chau	12	Old Boys Union Prize for 2 Unit Advanced Mathematics
Aditya Chauhan	7	Outstanding Academic Achievement
Benson Chen	8	Outstanding Academic Achievement
Darren Chen	7	Outstanding Academic Achievement
Jason Cheng Chen	12	Japanese Extension
Qianrui Chen	9	STHS Athletics 14 Years Age Winner
Ray Yunrui Chen	7	Outstanding Academic Achievement
Koshy Cherian	9	Physical Activity and Sports Studies
Justin Wen Sien Chin	12	HSC All Round Achiever Music Course 2 Japanese Continuers
Chris Hiu Long Chu	12	Music Extension
James Choong	11	Bayside Council Senior Student Excellence Award
Ethan Chung	11	Photography
Lachlan Choy	9	Industrial Technology - Electronics
Jayden Ju-Yuan Chueh	7	Outstanding Academic Achievement
Attila Cimen	11	Visual Arts

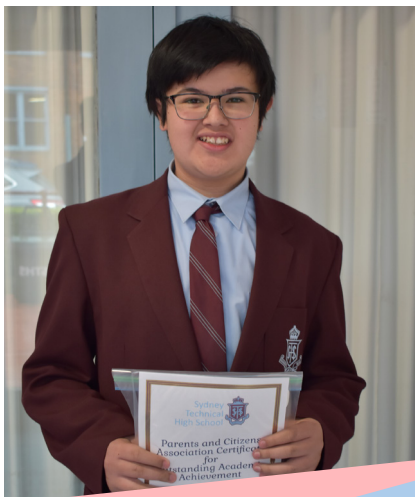


D

Neil Dadhich	11	Kwan Hee Lee Prize for Engineering Studies Chemistry Physics
Goddy Dadson	12	Dragons Medal St George Blues - Allrounder STHS Blues - Basketball
Matthew Davison	7	Outstanding Academic Achievement

E

Melvorn Erli	7	Outstanding Academic Achievement
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F

Zachary Favorito	12	Principal's Prize for Senior Leadership The Hoi Tak Leung Prize for Dux of Year 12 in Legal Studies George Keys Prize for Modern History Coleman Family Prize for Year 12 Ancient History
Conrad Fong	10	Old Boys Union Award for Diligence and Application in Music Ensembles
Kayne Fong	12	Head Teacher English Senior Writing Competition
Phillip Fotiou	12	HSC All Round Achiever Maxwell Howell Prize for Senior Personal Development, Health and Physical Education

G

Haydn Gao	12	STHS Blues - Table Tennis
Kerry Ge	8	Outstanding Academic Achievement
Humzah Ghaffar	11	Talbott Management Services Award for Citizenship in Year 11
Luke Ghazal	10	Drama
Ethan Goh	9	Commerce Japanese
Pavith Gunasekara	11	Music 2
Zechariah Guo	7	Outstanding Academic Achievement

H

Alastair Ho	12	Senior History Research Prize
Lachlan Ha	10	World History
Shabih Haider	10	Physical Activity and Sports Studies
Ali Hamade	8	Outstanding Academic Achievement
Muhammad Raif Hasan	10	Premier's Reading Challenge Platinum Award
Edward He	8	Outstanding Academic Achievement
Ethan Hendra	9	Prize for Dux of Year 9 Japanese
Nathan Ho	11	STHS Cross Country 16 Years Age Winner
Ken Hong	10	Industrial Technology - Graphics

I

Saad Inam	7	Outstanding Academic Achievement
Mahmud Islam	10	Alby Jenkins Memorial Prize for Most Improved in Mathematics

J

Yi Ru Jang	11	St George Zone Swimming 17 Years Plus Age Champion STHS Swimming Opens Age Winner
Daniel Jensen	12	HSC All Round Achiever Top Achiever Award and Third in the State for Engineering Equal Second in Year 12 Dr B D Farah Prize for Engineering Studies Ampol Best All Rounder ADF Long Tan Future Innovator Award in Year 12 ICAS Science Medallion Change Maker Award STHS Cross Country Open Age Winner
Ruihao Daniel Ju	8	Outstanding Academic Achievement



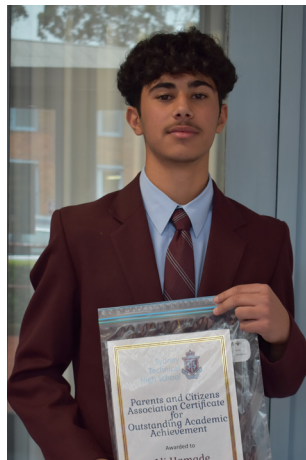
K

Suhash Kabir	9	Mathematics
Nitin Karthik	8	Outstanding Academic Achievement
Emmanuel Kasadelis	7	Outstanding Academic Achievement
Peter Kathestidis	11	STHS Swimming 16 Years Age Runner Up
Rayd Khan	7	Outstanding Academic Achievement STHS Athletics 13 Years Runner Up
Alex Kim	11	STHS Athletics 16 Years Age Winner
Baha Kim	7	Outstanding Academic Achievement
Ryan Kim	11	Japanese
Sree Koneru	10	J W Farley Prize for History
Ambrose Konstantinidis	12	Vice Captain's Award Old Boys Union Ken Henstock Award for Senior Citizenship
Amogh Krishna	12	Studies of Religion 1 Unit
Min Sok Kwon	9	Visual Arts



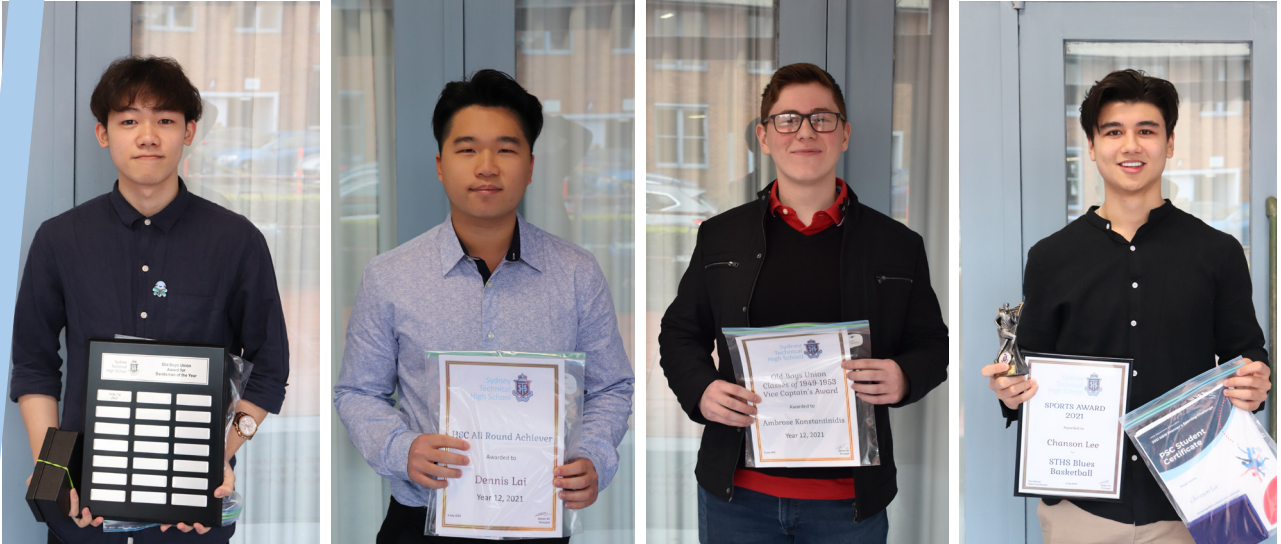
L

Dennis Lai	12	HSC All Round Achiever Visual Arts
Marco Lam	12	English Extension 1 George Keys Prize for English Extension 2
Albert Lee	11	Visual Arts Biology
Brandon Lee	12	St George Blues - Basketball
Chanson Lee	12	Premiers Sporting Challenge Medallion St George Sporting Blue - Outstanding Performance All Rounder STHS Blues - Basketball STHS Cross Country 17 Years Age Runner Up
Jack Lee	8	Outstanding Academic Achievement
Jiajin Jimmy Li	7	Outstanding Academic Achievement
Kevin Li	8	Outstanding Academic Achievement
Xueao Li	12	Software Design and Development Information Processes and Technology
Hang Lin	7	Outstanding Academic Achievement
Yu Lin	7	Outstanding Academic Achievement STHS Cross Country 12 Years Champion
Frank Ling	8	Outstanding Academic Achievement Premier's Reading Challenge Gold Award The Ryan Wang Memorial Prize for Contribution to Junior Music
Benson Liu	10	Sport Encouragement Scholarship STHS Athletics 15 Years Age Runner Up STHS Cross Country 15 Years Age Runner Up
Bryan Yazhong Liu	8	Outstanding Academic Achievement Premier's Reading Challenge Gold Award
Phoenix Peng Yu Liu	10	Mathematics Encouragement Scholarship
Po Wang Liu	12	Software Design and Development
Vincent Lloyd	7	STHS Cross Country 13 Years Runner Up
Michael Luo	11	STHS Swimming Opens Age Runner Up
Shaun Ly	11	Earth and Environmental Science



M

Finn MacMillan	12	STHS Blues - Cross Country St George Zone Cross Country 18 Years Age Champion
Yusuf Mahdi	8	Outstanding Academic Achievement
Nicholas Maratos	10	Kogarah Electorate Award for Junior Citizenship
Marcus McGeary	11	St George Zone Athletics 17 Years Age Champion STHS Athletics Opens Age Winner
Aaron Mei	8	Outstanding Academic Achievement
William Mititelu	12	St George Zone Cross Country 17 Years Age Champion STHS Cross Country 17 Years Age Winner
Swapnil Mondal	8	Outstanding Academic Achievement
Parco Mok	11	Psychology
Paron Mok	9	Industrial Technology - Graphics
Loki Murray	7	Outstanding Academic Achievement



N

Ashar Nadeem	12	The Hoi Tak Leung Prize for Dux of Year 12 in Legal Studies
Jai Naidu	9	St George Zone Cross Country 14 Years Age Champion STHS Athletics 14 Years Age Runner Up STHS Cross Country 14 Years Age Winner STHS Swimming 14 Years Age Runner Up
Yashas Narayan	11	Design and Technology
Daniel Nemani	12	Captain's Award Turner Prize University of Sydney Leadership Prize
Andy Ng	12	Old Boys Union Award for Bandsman of the Year
Ho Yin Ng	7	STHS Athletics 12 Years Age Winner
Alexander Nguyen	10	The William of Wykeham Prize ADF Long Tan Future Innovator Award
Anthony Nguyen	10	Visual Arts
Henry Tri Nguyen	10	Bayside Council Junior Student Excellence Award
James Nguyen	8	Outstanding Academic Achievement
Quang Huy Nguyen	12	HSC All Round Achiever H Brown Prize for Dux of School Dr John Morrison Prize for Best Mathematician at STHS and Mathematics Extension 2 Norman Marks Chemistry Prize Roy Stanhope Physics Prize

O

Ezzekai Okoli	9	Old Boys Union Award for Junior Citizenship
Toby Ong	9	Premier's Reading Challenge Medallion

P

Aaryan Pala	10	Information and Software Technology
Haresh Palanirajah	11	Interact Prize
Gabriel Pantos	8	Outstanding Academic Achievement
Mathew Parackal	11	Mathematics 2U Advanced
Joel Park	7	Outstanding Academic Achievement STHS Cross Country 12 Years Runner Up
Brennan Park	9	Premier's Reading Challenge Medallion
Adrian Pasha	12	George Ikner Prize for History Extension
Sai Prabhass Pedhagandham	12	Studies of Religion 1 Unit
Gus Peeters	11	STHS Old Boys Union Award for Year 11 Ancient History
Chau Kim Tri Pham	12	Music Course 1
Jamie Polimenakos	7	Deputy Principals' Prize for Junior Contribution to School Life



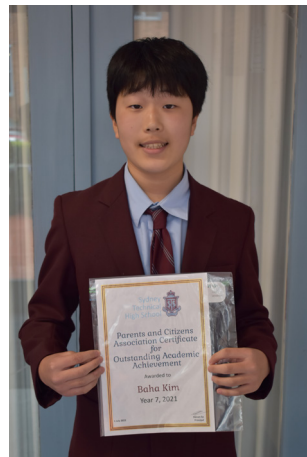
R

Shihab Rahman	7	Outstanding Academic Achievement
Terry Rakis	11	Edward Lee Memorial Prize for Dux of Year 11 Eugene Kamenka Prize for Advanced English English Extension 1



S

Binoy Saha	8	Outstanding Academic Achievement
Boron Saha	7	STHS Athletics 12 Years Runner Up
Diren Sarathchandra	7	Outstanding Academic Achievement
Pranit Sarker	12	HSC All Round Achiever
Henry Savilla	9	World History
Shadi Sayrafi	8	Outstanding Academic Achievement
Shintaro Seino	11	Deputy Principals' Prize for Senior Contribution to School Life
Caleb Serougi	10	Personal Development, Health and Physical Education
Dane Seto	9	Music Old Boys Union Award for Most Improved Instrumentalist
Adrian Sexton	7	Outstanding Academic Achievement
Adrian Sharafi	7	Outstanding Academic Achievement
Shawn Shin	10	World History
Adrian Smith	12	William Pillans Biology Prize STHS Cross Country Opens Age Runner Up
Jethro Soewandito	11	English Standard
Ryan Suhardjo	12	English 2 Unit Standard Old Boys Union Classes of '49-'53 for Mathematics Extension



T

Danny Tan	10	Information Processes and Technology - HSC Course
Eric Tang	7	Outstanding Academic Achievement
Anthony Tawdrous	12	HSC All Rounder
Tan Thai	12	William Pillans Biology Prize
Sukrit Tiwari	9	Geography Science
Kenton Tran	12	HSC All Round Achiever
Terrence Tran	7	Outstanding Academic Achievement
Keith Trayhurn	10	Visual Arts Schlenker Prize for Excellence in Industrial Arts
Dean Tripathi	11	Economics
Gene Truong	10	Dux of Year 11 Mathematics Science Industrial Technology - Engineering
Liam Ka Yuen Truong	12	HSC All Round Achiever Reuben F Scarf Award
Adrian Tu	9	Premier's Reading Challenge Medallion

U

Rion Ullah	12	HSC All Round Achiever
Mark Ureta	10	Japanese

V

Hayden Van	9	STHS Swimming 15 Years Age Runner Up
Sean Van Ummersen	9	English Information Processes and Technology - Year 11 Course
Srisaishnu Varanasi	7	Outstanding Academic Achievement
Aryan Varma	7	Outstanding Academic Achievement
Pramana Matthew Vasic	12	Tech High Sports Medallion STHS Blues - Soccer
Troy Vo	8	Mathematics Encouragement Scholarship Outstanding Academic Achievement Premier's Reading Challenge Platinum Award
Jeff Vun	8	St George Zone Swimming 14 Years Age Champion STHS Cross Country 14 Years Age Runner Up STHS Swimming 14 Years Age Winner

W

Eugene Waetford	11	STHS Swimming 16 Years Age Winner STHS Cross Country 16 Years Age Runner Up STHS Athletics 16 Years Age Runner Up
Dominick Widjaja	11	Software Design and Development
Anthony Wu	11	Tom Kistle Modern History Prize
Thomas Wu	10	J W Farley Prize for English

X

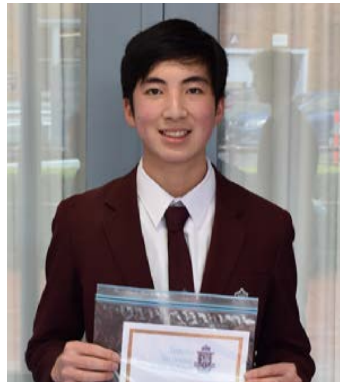
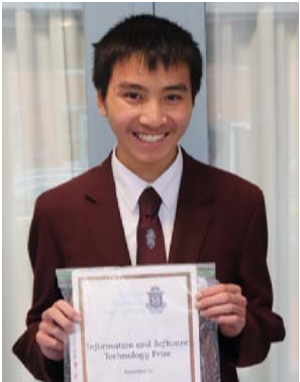
Tony Zongyi Xi	8	Outstanding Academic Achievement
Daniel Zhao Xing Yang	8	Outstanding Academic Achievement
Macquis Jing Xuan Yu	8	Outstanding Academic Achievement

Y

Marcus Young	9	Drama
Jet Yu	11	Tom Kistle Modern History Prize
Andrew Yung	7	STHS Swimming 12 Years Age Runner Up

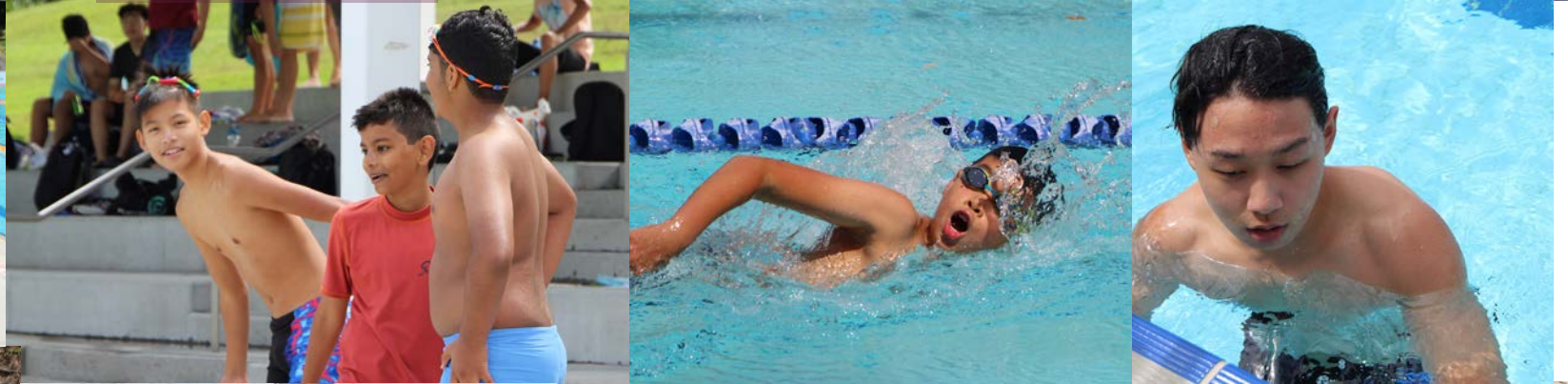
Z

Jason Zhao	12	Design and Technology
Robin Zou	7	Premier's Reading Challenge Platinum Award
Thomas Zlatar	9	Premier's Reading Challenge Medallion



Swimming Highlights





Isms:

There are many, many 'isms' that underpin educational philosophy. Teacher centred philosophies include Essentialism: the teaching of basic skills, and Perennialism: the teaching of great works. Student centred philosophies include Progressivism: developing the student's moral compass, Humanism: fostering each student to reach their fullest potential and Constructivism that focuses on using education to shape a student's world view. Other philosophical lenses through which we view the world include relativism, idealism, solipsism, eternalism, nihilism, hedonism, stoicism, scepticism and the list goes on and on and on. At some stage in their educational experience, all our students, whether they realise it or not, engage with the isms that drive our collective and individual contextual landscapes.

Dataism:

Yes. It's an ism. It's an ism that acknowledges how data has become humanity's principal means of characterising social processes. The HSC is a significant social process, so, here comes some data. In the 2021 HSC our student performances were exceptional. In Standard English 89% of our students achieved in the top two bands. We achieved a growth of 6.5% in the top band in comparison to our previous Standard English cohort. In Advanced English 93% of our candidates achieved results in the top two bands and this included 8.14% growth in the top band when compared to results in 2020. In Extension 1 English 100% of our candidates achieved in the top two bands with a 23.23% growth in the top band compared with 2020. In Extension 2 English 100% of the candidates achieved results in the top band. Data also reveals that in English Extension 1 our average mark of 91 was four marks above Statistically Similar School Groups (SSSG). Impressive! In English Standard our average mark of 79 was eight marks above SSSG schools. In Advanced English our average mark of 86 was two marks above SSSG schools. And, wait for it...in English Extension 2 our average of 96 was 20 marks above SSSG.

Congratulations to our students on their diligence and to their teachers who delivered quality learning opportunities, shared their knowledge, and provided feedback that underpinned significant growth and improvement.

Enough dataism.

Excursionism:

I made this one up! After almost two years where excursions and incursions were negatively impacted by that virus, this year we ventured out, and also invited guests in. Year 12 English Extension 2 candidates attended the Sydney Writer's Festival where the three sessions they attended informed them emotionally and creatively so that the crafting of their own work was enhanced. Year 12 English Advanced students attended a symposium on *The Tempest*, one of their HSC texts, and apart from the fabulous insights they gained from *Sport for Jove* they also survived what has been identified as the wettest day of the year. Year 10 attended an engaging production of *Macbeth* and Year 7 and Year 8 enjoyed performances by Poetry in Action, which brought a range of poetry to life. Our drama students attended two theatrically innovative performances – *The Picture of Dorian Gray* by The Sydney Theatre Company and *Light Shining on Buckinghamshire* at the Belvoir. They also enjoyed a performance of *Looking for Alibrandi*, a much-loved Australian favourite. Aspiring writers are currently participating in the Real Talk Spoken Word Program where they are enhancing their writing skills and working through performance strategies. This program will culminate in a final where students from participating schools will compete and share their stories. A huge thank you to the faculty members who organised these co-curricular activities as their value to the growth of our students is immeasurable.

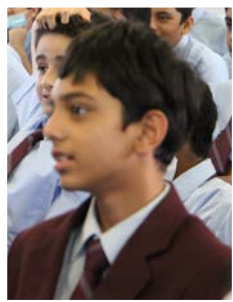


Realism:

Congratulations to Mr Nathan Ngan on his nuptials and to Ms Kristine Lajkoski who also made wedding vows. Congratulations to Ms Anna Steel on the birth of Patrick Thomas who is a gorgeous, social, and very happy baby boy. As I type, Ms Nicole Nozica, who joined the faculty earlier this year, is awaiting the birth of her baby boy. Many thanks once again to Ms Sharron Cleary for relieving as Head Teacher during my extended leave and to Mr Ngan for relieving as 2IC.

Professionalism:

Setting high standards, being reliable and demonstrating a commitment to every aspect of one’s job are characteristics of this ism. The English Faculty have once again demonstrated their consummate professionalism. Collaboration, ongoing conversations and professional learning, a willingness to embrace change, as well as consistent reflection and evaluation, have ensured that quality teaching and learning are at the forefront of all that we do. With a new English Syllabus launching in the very near future, (yes, another one!), and new HSC English prescriptions also on the horizon, the road ahead looks quite steep. It is our professionalism that will help us prevail.



Elitism:

In our world there exists an elite category of people who have an intrinsic quality; the ability to craft language so beautifully that readers are engaged in the literary worlds created. The 2022 Head Teacher English Writing Competition for students in Years 11 and 12 showcased this elite group. The stimulus for writing came from Shakespeare’s play *Hamlet* – “to thine own self be true”. Students submitted a variety of narratives including abstract, fragmented, postmodern and verse stories. This years’ winner was Jack Kwan of Year 11 with his entry *Dauntless Sky*, an evocative migrant story about new experiences and growing up. Congratulations to all the entrants and especially to Jack! Thank you to Ms Cleary, who, as Relieving Head Teacher English, ensured that students were afforded the opportunity to participate and the competition completed its second year.

Exceptionalism:

Many thanks to all the exceptional members of the English Faculty for always going above and beyond and to the casual contract teachers who supported us throughout the year.

Endism:

The belief that something of significant scope and duration is coming to an end!!!
Debbie Demetriadis
Head Teacher English

THE RESULTS ACROSS MATHEMATICS ADVANCE, EXTENSION 1 AND EXTENSION 2 FOR THE 2021 ACADEMIC YEAR HAVE BEEN SUMMARISED BELOW:

Mathematics results at the Higher School Certificate in 2021 were again in advance of the total NSW High School candidature.

Advanced Mathematics 2 Unit (there are six bands, Band 6 being the highest - numbers in brackets are for 2020)

	2021 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 6	18 (31)	22% (39.7%)	23.2%
Band 5	38(29)	46.3% (37.2%)	26.9%
TOTAL top two bands	56 (60)	66.3% (77.9%)	50.1%
# of students	82 (78)		

Twenty-six students received a band below Band 4 (2.24%).

Extension 1 Mathematics (there are four bands with E4 being the highest - numbers in brackets are for 2020)

	2021 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 4	42 (52)	5.7% (46.4%)	37.19%
Band 3	40 (44))	43.5% (39.3)	36.92%
TOTAL top two bands	82 (96)	82.2% (85.7%)	74.11%
# of students	92 (112)		

Ten students received a band below Band 3 (10.9%).

Extension 2 Mathematics (there are 4 bands with E4 being the highest - numbers in brackets are for 2020)

	2021 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 4	27 (33)	39.13 (50)	36.35
Band 3	35 (32)	50.72 (48.48)	47.65
TOTAL top two bands	62 (65)	89.85 (98.48)	84
# of students	69		

One student received a band below Band 3 which compares favourably with the State figure of 13.03%.

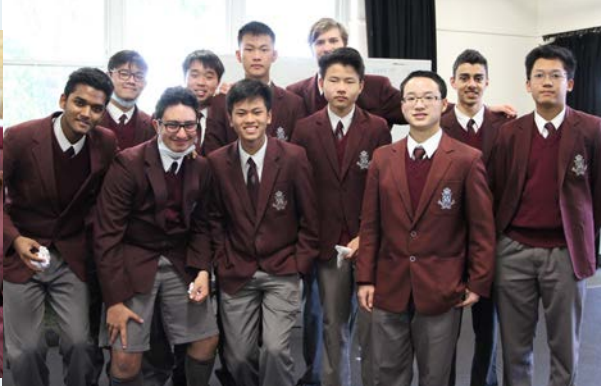
CANBERRA MATHS DAY

Sydney Technical High School was once again invited to the Canberra Maths Day run by the Australian Mathematics Trust at the prestigious Australian National University. Faced with fierce Interstate competition, we provided two teams, proving their wits in Canberra’s four traditional contests: Group, Swiss, Crossnumbers, and Relay.

Between practice rounds of the Swiss competitions, the boys found time to experience some of Canberra’s sights, and the trips there and back proved to be an enjoyable time. Fellow accompanying teacher Allen Harroothunian displayed his bus driving skills, with students adeptly taking control of the music.

Arthur Vien, Aryan Chauhan, Amin Tafech, Vernon Cai and Asif Bhuiyan displayed their impressive mathematical talent and teamwork. Not to be outdone, Daniel Bui, Albert Lee, Jian Wang, Matthew Lois and Nicholas Chatterton put in an incredible effort to achieve third place. Our ten participants did the school proud, proving our continual place amongst the top mathematical thinkers and problem solvers that NSW has to offer. They also displayed excellent sportsmanship, being good representatives of the school as they conversed with a wide range of students and teachers.

Henry Bromwich
Maths Faculty



HSC - PAST BAND RESULTS 2016-2021 - Results in %													
Year		2 Unit				Extension 1				Extension 2			
	Band	6	5	4	3	E4	E3	E2	E1	E4	E3	E2	E1
2016		49	40	11	0	49	44	7	0	37	51	12	0
2017		44	32	17	6	63	31	6	0	40	52	8	0
2018		38	43	15	4	53	41	5	1	45	57	8	0
2019		42	34	23	2	56	39	4	1	50	49	1	0
2020		40	37	15	8	46	39	14	0	39	51	10	0
2021		22	56	22	10	46	44	11	0	27	60	10	3



YEAR 11 TALENTED MATHS DAY

In Term 2 this year we ran our sixth annual Year 11 Talented Students’ Day. Avoiding Covid-19 cancellations once again, it was a pleasure to host the inter-school mathematics contest.

Excellent effort was shown by the nine visiting teams, comprising students and teachers from Bethany College, Blakehurst HS, Caringbah HS, Danebank Girls, Beverly Hills Girls HS, St George Christian School, St Ursula’s College, Kogarah HS, Moorefield Girls HS, and St George Girls HS. The competition follows the same format as our Year 10 day and the ANU Canberra day which is attended by select Year 12 students from our school. The difficulty and alternative styles of questions are geared towards our best and brightest, providing ample opportunity to demonstrate mathematical talent. As always, it was an exciting day with infectious displays of competitive spirit. It is also a wonderful opportunity for students across schools to share their inquisitive thinking skills and keen interest in mathematics.

Congratulations must be given to Blakehurst HS and Caringbah HS, with teams placing second and third respectively, alongside an exceptional performance from Danebank Girls, a comprehensive high school. We also commend strong performances from Sydney Tech B: William Cui, Sree Koneru, Jayden Choi, Keith Trayhurn, and Conrad Fong, and Sydney Tech C: Benson Liu, Nicholas Maratos, Ian Hui, Nathan Lwin, and Shen Chi Tan. Finally, huge congratulations to Phoenix Liu, Ghassan Adra, Gene Truong, Mark Ureta, and Aqeel Roshan from Sydney Tech A. These students took first place, a feat that Sydney Tech has narrowly missed for several years. We hope that their inspiration will lead to a winning streak in 2023 and beyond.

Many thanks to the wide variety of staff who make the day possible, including visiting teachers, administration staff, and teachers from other faculties who put up with the disruptions to the day!

Henry Bromwich
Maths Faculty



MATHS COMPETITION

After a two year hiatus due to the pandemic, we set a record number of entries of 704 into the 2022 Australian Mathematics Competition. Our students enjoy the challenge of attempting harder problem solving type questions and true to Tech form achieved the following impressive results.

	Distinction	Credit
Year 7	32	72
Year 8	18	68
Year 9	36	72
Year 10	40	48
Year 11	9	43

High Distinctions:

Joshua Jin (Year 7)
Ray Chen (Year 8)
Nhat Le, Tony Xi (Year 9)
Eric Gong (Year 10)
Gene Truong, Jayden Choi (Year 11)

As can be seen from the numbers above, 63% of our entries achieved an award of Credit, Distinction or High Distinction. Well done to all participants. See you in 2023.

HSC 2021

The 2021 Science HSC continued to be extremely rigorous and challenged the ability of our students. Results in Biology, Chemistry and Physics were outstanding compared with the State averages. 65% of our Physics students, 72% of our Chemistry students and 76% of our Biology students achieved marks over 80 (Band 5 and Band 6).

The following students should be commended for their outstanding results - they scored a Band 6, which equates to a mark of 90+ in their specific subject:

Physics: Emaduddin Ahmed, Daniel Jensen, HuyNguyen, Hung Pham, Pranit Sakar, Ryan Suhardjo, Muhamed Tafech, Anthony Tawdrous, Rion Ullah and Matthew Zeaiter.

Chemistry: Daniel Jensen, Nipun Kar, Huy Nguyen, Pranit Sakar, Ryan Suhardjo, Anthony Tawdrous, Liam Truong, Rion Ullah and Matthew Zeaiter.

Biology: Damien Chau, Marco Lam, Ravikanth Sivagnanasundaram, Adrian Smith, Tan Thai and Kenton Tran.

Special mention to Daniel Jensen, Huy Nguyen, Ryan Suhardjo, Anthony Tawdrous, Rion Ullah and Matthew Zeaiter for achieving a Band 6 in Chemistry and Physics.

Congratulations Year 12 2021 for your great achievements!



RACI NATIONAL CHEMISTRY QUIZ

Congratulations to the following students who received a High Distinction in the RACI National Chemistry Quiz:

Year 7 - Asliraf Chawdhury, Alex Norris, Pranav Sanjay Balaji

Year 8 - Darren Chen, Oscar Hu, Melvern Erli, Srisahishnu Varanasi, Yunrui Ray Chen.

Year 9 - Lie Jie Chen, Yazhong Liu, Yusuf Mahdi, Binoy Saha.

Year 10 - Andriy Chan, Ethan Goh, Suhash Kabir, Neeraj Margani, Felix Nguyen.

Year 11 - Ghassan Adra, Kaif pathan Rizu.

Year 12 - Arnav Badrish, Raya Choudhry, Neil Dadhich, Ayush Sitaula, Sean Van Ummerson.

UNSW SCIENCE COMPETITION

160 students participated in the UNSW Science Competition. The test is out of 40 and the results indicate the following:

Year 7 was 2.5 marks above the Australian average

Year 8 was 1.1 marks above the Australian average

Year 9 was 2.7 marks above the Australian average

Year 10 and Year 11 were close to the Australian average

Year 12 was 1.3 marks above the Australian average

Congratulations to Aditya Chauhan, Year 8, who gained a High distinction.

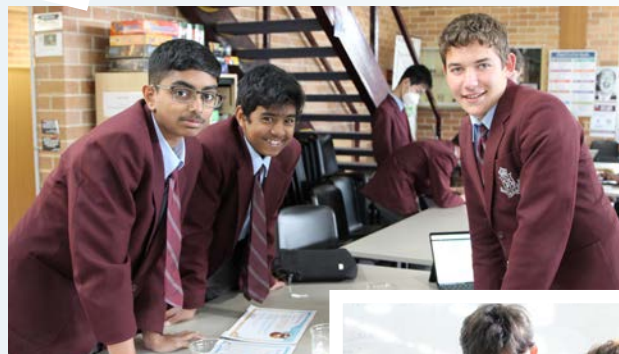
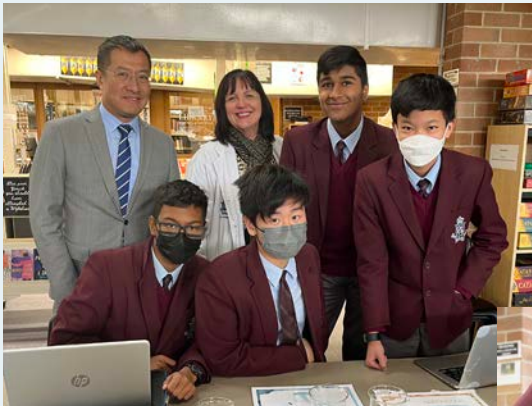


SCIENCE AND ENGINEERING

The Science and Engineering team competed in their Sydney heat and were outstanding in their performance and deserve congratulations for their team work and ingenuity.

The team members were:

Timothy Cai, Cian Cameron-Gleeson, Krish Chadha, Andriy Chan, Anthony Chen, Joseph Chou, Lachlan Choy, Danny Dong, Ethan Goh, Sanad Haq, Ethan Hendra, Harry Jones, Suhash Kabir, Steven Lin, Vince Lin, Adeeb Mahmood, Neeraj Margani, Newton Ly, Tuan Oliver Lyu, Trint Ortega, Brennan Park, Ayush Sitaula, Aiden Tang, Mohammad Tawseefuzzaman, Sukrit Tiwari, Jordan Wang, Hayden Van, Sean Van Ummersen, George Xu, Approva Yadav, James Zhou and Thomas Zlatar.



Thank you to the hard working science staff for their continued commitment and dedication to the quality teaching of Science at Tech and for their adaptation to the online method of teaching and mastering of google classrooms.

Debbie Noyes
Head Teacher Science

EXCURSIONS

Science has run a number of excursions throughout 2022. These are valuable learning experiences that are designed to fulfil the field study requirements of the NSW Science Syllabus. The majority of students in all years attended and gained valuable first hand experiences that have helped them to understand the investigative nature of science.

Year 12 Biologists visited UNSW Museum of Human Disease, observed diseased lungs, liver and other interesting examples of disease in Humans. They also participated in a Genetic Technologies Workshop, where they undertook gel electrophoresis to identify the inherited red blood cell disorder, Sickle Cell Anaemia, inherited from parent to child.

Year 11 Biology went on a field trip to the Royal National Park.

Year 10 had a field trip to the Australian Museum where they studied evolution and to the Nuclear Reactor (ANSTO) where they studied Nuclear Physics and Chemistry. Year 7 went to Sealife Sydney

Aquarium and the Taronga Zoo Sydney where they studied the different types of living organisms. They also had a lesson in the Zoo education centre where they saw different animals up close. Year 7 and Year 8 students used the data they collected to answer an ALARM style Literacy Task.

Year 7 also had the opportunity to see a planetarium for Astronomy as Starr's Planetarium came to the school.

Year 8 attended a three day field trip to Wellington Caves, Dubbo Western Plains Zoo and the Radio Telescope at Parkes. Here they studied a variety of subjects including Geology, Palaeontology, Astrophysics as well as focussing on the conservation of endangered species programs run by the zoo. The students used the data they collected to answer an ALARM style Literacy Task.





Excursions/Incursions

New year, new surroundings. The careers office has moved to the senior study area - the mezzanine area of the library. This was formerly the Bob Booth archives room which has now relocated to the Cottage. This move allows Year 12 students direct access to the adviser and has made for greater collaboration.

The beginning of each year for careers signals the start of data collection. This equates to calling or emailing all Year 12 students who completed the 2021 HSC and enquiring about their results and their university destination. This information is then collated, tabulated, and analysed. From this, we can ascertain the areas in which we are performing well and the areas of concern that need to be addressed.

The class of 2021 had 11 students listed as all rounders. These students achieved the highest band in 10 or more units. Congratulations to Anthony Tawdrous, Daniel Jensen, Dennis Lai, Emaduddin Ahmed, Justin Chin, Kenton Tran, Liam Truong, Phillip Fotiou, Pranit Sarker, Huy Nguyen, and Rion Ullah.

The published ranking, which is based on results in the highest band (Band 6 or E4), remained constant. The Sydney Morning Herald that publishes these results issued a disclaimer this year "Band 6s and E4 in different subjects are not of equal difficulty" and hence attract different scaling. We maintained our numbers in the proportion of students studying the high ATAR courses that do not attract adjustment factors. These courses are Law, Medicine, and entry into the highly contested Co-operative scholarships.

We developed a Sydney Tech applicant report that encompasses statistics about ATARs achieved, universities attended, and courses that are chosen. This will enable us to quickly scan the report and make judgments and comparisons across the cohorts. This year's report is included in this report.

The destinations of the 2021 cohort follow a similar pattern to the cohorts of the past. Commerce and engineering attracted the majority of our students, but we were pleased to maintain our Co-op scholarship numbers and we slightly increased our numbers enrolling in allied health degrees. The biggest increase in student enrolment was in the computer science field with graduate salaries starting at \$95K in 2022.

The careers newsletter 'The Oracle' continues to be published. Information is curated to include articles, information and extracurricular activities aimed at the strengths and interests of our students. Again we stress that to be awarded a scholarship, it requires

the student to not only achieve high marks but also to participate in extracurricular activities is of utmost importance.

The major platform for disseminating information about the post-school pathways options available is our "Spotlight on Careers" sessions. These are lunchtime sessions for senior students to listen to Alumni, Industry, and University speakers. The university sessions are open to Years 11 and 12 while the Alumni session is available to anyone from Year 10 onwards. This year we had the University of Sydney, the University of New South Wales and the University of Technology come to our school.

Parents also have the opportunity to participate in career sessions. Year 10 parents were invited to two sessions. One was regarding work experience and the other was subject selection. Years 11 and 12 were able to listen and discuss the opportunities scholarships afford and we went through university rankings and how students should prepare themselves for getting the graduate role. The University Admission

Centre (UAC) presented an evening session on applying to university.

With the easing of Covid-19 restrictions we were able to reignite our excursion schedule - Year 12 students interested in computer science and IT visited the Australian Computer Society run Big Day in IT at UTS. We also managed a UAC information evening for Year 12 students and parents.

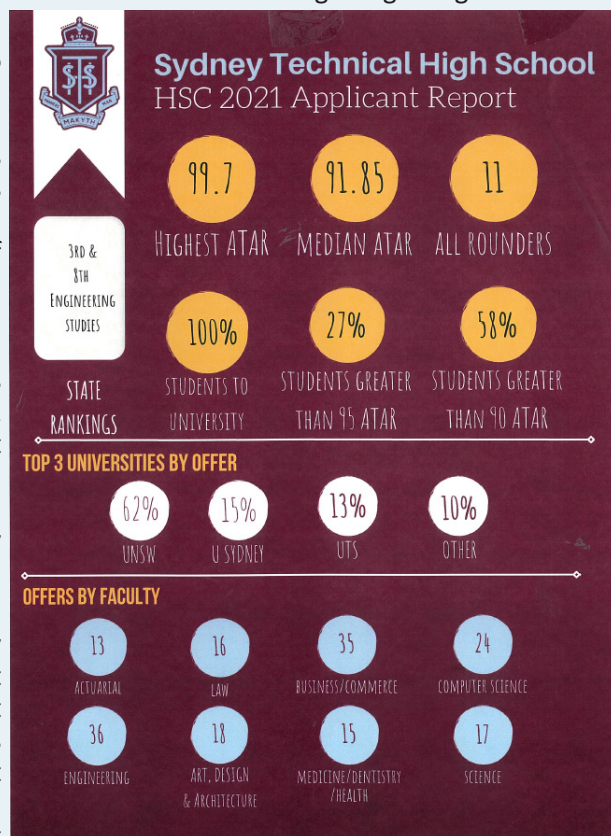
Alumni who presented this year were:

Lochie Bown (2019) - UNSW Co-op Scholar. The Co-op Scholarship is a university and industry-sponsored scholarship where internships are part of the course. Lochie spoke about the importance

of time management in writing the application. He stressed the importance of not waiting until the final minute to begin the application. These applications fail.

Kaung Aung (2017) spoke about Law which he is currently studying and informed us about his course, its structure, and the networking benefits of Journalism/Law. He discussed ideas about double degrees - one degree for the heart and one for the head.

Billy Harte (2018) UNSW Commerce discussed commerce and the majors that can be undertaken at UNSW. Most importantly he spoke about the benefits of networking and vacationers. Billy also mentioned the work culture of various firms and the importance of work/life balance.



Kenny Zhong (2018) Computer science grad/Masters of Cyber security. Kenny told us about the different careers available in the Tech field

Alfred Nguyen (2018) UNSW Law student- spoke about the Law Admission Test (LAT) and gave a detailed explanation of how to structure a response to achieve a high LAT score.

David Liu (2018) ADFA Business student – spoke about the benefits of joining the Australian Defence Force Academy, including achieving a university qualification from UNSW. He stressed the importance of beginning the application process in Year 11 if this is the path you would like to follow.

Jason Hou (2015) spoke about his post-Sydney Tech studies and a position at Kearney’s. Jason was the 2015 school captain who managed to do two stints overseas as part of his course – one to the London School of Economics and one to Cornell. This is the cheaper, cheats way of receiving an Ivy League qualification.

Victor Demcsak (2013) Sydney University Physics lecturer presented a first-year physics talk to inspire students to undertake scientific research after their degree.

We encourage all students to join the Sydney Tech Students and Old Boys LinkedIn group.

I ran other lunchtime career presentations to inform the students about various topics, an early entry presentation, a medicine entry talk, a scholarship presentation, and a ‘looking into the future’ presentation regarding university and getting that job after graduation.

I interviewed all students in Year 11 and this will lead to a more targeted approach to what is delivered and who will be invited to present to the cohort next year.

It was a very important year for Year 10 students as they have to begin making decisions about their post-school life. This process would normally start with work experience but, due to Covid-19, work experience was postponed until Term 4 this year. We instead went straight into the ‘Academic Adviser Program’ and subject selection. This program aims to choose subjects that they enjoy, therefore increasing student performance as well as making sure the correct prerequisites are chosen for the degrees they are hoping to pursue after HSC graduation.

The process begins with doing two online tests - one that looks at your character strengths and weaknesses and the Career Voyage assessment tool which analyses your interests and recommends career options.

On Academic Adviser Day, the students come dressed as if they are attending an interview. The interviewer has their application in front of them and the students have to justify their subject selections about their strengths, interests and recommended career options. Ultimately, by choosing the correct subjects and ones they enjoy, students will achieve better results. This also doubles as interview training for students who will pursue courses that require an interview for admission.

Career lessons: Years 7 and 8 were introduced to our school’s history and the students’ destinations from the past year. We discussed the professions and universities that we attend and discuss the different career paths and jobs that will be a priority in the future.

Year 9 students participated in an introduction to psychometric testing and resume writing.

Farewell class of 22 - It was a pleasure knowing you at the beginning of your great careers.

Jerry Mouzakis
Careers Adviser



Year 10 Work Experience
and Academic Adviser
Meetings



Big Day In It Excursion



CREATIVE ARTS - MUSIC AND VISUAL ARTS

2022 was a very busy year for the Creative Arts Faculty.

We had the addition of two new staff members, Shann Preece in Visual Arts and David Bell in Music. Both came with great experience and fitted into our staff very easily. Tina Blake and Dorne Nelson were very supportive and helped Shann settle and after a few weeks at Tech she was right at home. It is pleasing to share that she has now been given a permanent position here at Tech. Dave's easy-going persona made him an instant hit with the boys and he has left some big shoes to fill next year as he heads off on an overseas adventure.

The Creative Arts Faculty are a team. We all work together on the myriad of challenges and events that we create such as exhibitions, concerts, excursions etc. I am so proud of the cohesion that we have and the results from our subject are testament to all the members of the faculty.

Our HSC results were excellent. We had two students nominated for Encore with one being placed on the reserve list. There were also four students nominated for Art Express and two were included in the regional exhibition. All the Music 1 students earned a Band 6, Extension Music students all received the top E4 Band and there were nine Band 6 in Visual Arts. All other students received very high Band 5. A result of which we can all be proud.

This is an indication that if you are doing the right course or a course you are good at, you will succeed. So many students shy away from arts courses as they are afraid of the scaling or ATAR contribution. If you are good at something, then you will get the marks you need regardless of the course.

"To practice any art, no matter how well or how badly, is a way to make your soul grow, for heaven's sake. So do it." – Kurt Vonnegut

Julie Ryan
Head Teacher Creative Arts

CURRICULUM MUSIC

2022 was an exciting year of quality musical activity in the classroom at Sydney Tech. Students from all years displayed superior ability in the areas of performance, composition and musicology that begins in Year 7 and matures to exceptional depth in Year 12. Confidence, teamwork, and a 'can-do' attitude was the theme for Years 7 and 8 as they were given a diverse range of tasks that tested their abilities and put them well out of their comfort zones.

Year 7 was immediately thrown onto the keyboards, with many being taught the language of music for the first time. Year 8 explored popular music and added the guitar and drums to their established musical skill sets. Their year culminated in a group performance of a famous movie theme as well as composing music for a scene from a cartoon.

Year 9 and 10 (Stage 5) continued their journey towards musical proficiency by studying Australian music and the history of Art Music and the concepts of music. They took to these two topics eagerly and expanded their musicianship in a range of different contexts both individually and in groups. Our Year 11 students have embarked on their senior music journey with great strides and we look forward to watching them hone their skills in preparation for the HSC next year.

Special mention must be made of the amazing efforts of our departing Year 12 students. This year we had nine boys complete HSC music across the Music 1, 2 and Extension programs. Mr Bell, with the help of Mrs Ryan, led these students through their final year and were integral in helping this talented group refine their extraordinarily strong musical knowledge and skills that had been established through years of secondary music at Tech.

The boys gave a glimpse of their virtuosic performance programs at the HSC Music Showcase and Art Exhibition in August. Vernon Cai, Anuka Gunasekara, Rohan Halasagi,

Dylan Hu, Dylan Lee, James Mai, Luis Pasten, Kevin Pham and Alfred Zhang - all distinguished themselves as exemplary, disciplined musicians at this evening and indeed in performances within and outside the school this year. Further congratulations to both Kevin Pham (Music 1) and Alfred Zhang (Music 2/Extension) who received HSC Encore Nominations for outstanding performances in their major exams. No doubt we will hear of each of the boy's musical contributions to society after their time at Tech and we wish all of them well in the future.

Music students performed as soloists on many occasions over the last 12 months with the most notable performances being at Speech Day, Anzac Day, Orientation Day, Summer Christmas Concert and Musicale. In addition to this, students often performed for peers and staff each week as part of the formal assembly. On these occasions, individual performers demonstrated the composure and musicianship necessary to overcome nerves and to communicate music to appreciative audiences. We congratulate these students and commend them for their pursuit of musical excellence!

Music continues to be an integral part of a well-rounded education. There is so much research that overwhelmingly supports the learning of music and its links to enhanced cognitive ability and memory. Sensitivity to aesthetics and the arts dignifies the individual yet encourages teamwork and camaraderie. It is obvious to see the value the students place on music and art at Tech with the constant traffic through the rooms at recess and lunch as the facilities are used to their full value.

Julie Ryan
Music
Head Teacher Creative Arts





CO CURRICULUM MUSIC

In 2021 we thought we were through the worst of the Covid-19 pandemic... but it was not to be. With everything crossed, we embarked on 2022 with enthusiasm and hope for a year full of music and entertainment. The music staff worked with fervour to regain the joy of music and re-establish the performing ensemble groups. As a result, by the end of the year, we had 120 students involved in one or more of our musical groups which is an impressive percentage of the school. This year we welcomed Mr David Bell to the mix as a classroom teacher and Concert Band conductor and Guitar Ensemble tutor until we found Ben Adams and Eitan Muir to take over.

On 20-22 June we held the performing ensembles camp. This was a wonderful experience for everyone. It didn't rain...much, and the outdoor activities were lots of fun. It is always incredible to see the improvement of the ensembles from the Monday of camp to the Wednesday of camp and this year was no exception. A personal highlight was when we gathered everyone to play an unseen piece and learned it in an hour! Thank you to everyone who helped with this from the staff who came along to camp, the tutors who made the journey down to Stanwell Tops, and the office staff who helped to work through all the paperwork and drove the truck to camp. It would not have happened without you

On 22 June, STHS held a highly successful Musicales. It is so wonderful to see the auditorium packed with people and the sound of the ensembles playing. After camp we were 'match fit' and ready to put on a show. It was a great display of all of the talent that is here at Tech. It was also pleasing to have the inclusion of a couple of the Year 11 drama students, a collaboration that is hoped will continue. We finished our concert with a combined item where 120 students played our unseen song from camp and 'Rick-rolled' the school with our rendition of 'Never Gonna Give You Up'. Thank you to the P&C for providing the refreshments and to the whole school community for their donations to the raffle...we ended up with 20 prizes!

In addition to this we performed at:

- The Presentation Assembly
- The ANZAC Day Assembly
- The Summer Christmas Concert
- A Masterclass with Margaret Brandman
- The Principals Network Awards
- A Combined Concert with the St George Brass Band, Hurstville Public School, and the Rural Fire Service



If you would like to see some of the photos, scan the QR code above:

These events were made possible by the powerful combination of well nurtured talent, consistent support and the tireless effort and goodwill of a great many people who comprise the Sydney Technical High School community.

Thank you to Steven So, Kirk Grinham and Alison Peachey (Senior Executive) for their commitment to, and support of, the performing ensembles program.

The energetic and spirited input of the talented musical directors, Vov Dylan, Dave Panichi, Kenny Bradshaw and Eitan Muir have been a driving force behind the musical growth and expertise of our performers.

The support of Hong-Dao and the Sydney Tech P&C is most appreciated. The relationship between the Performing Arts and the parents of the school is a wonderful celebration of how the community of Tech does not stop at the student but extends to all members of the family. Thank you to the parents who are 'instrumental' in developing young musicians and contribute so much to the quality of the school throughout the year.

Thank you to our Musicales comperes Anuka Gunasekara and Vernon Cai (Year 12). These boys have been in the ensemble program since Year 7 and they were an obvious choice to introduce the ensembles to which they are so dedicated.

To all the office staff, particularly John Howard and Cheryl Feigen, for their initiative with printing and advertising - thank you for your continued patience and support. Thank you to Mark Burwood for donating his time to drive the truck to the ensembles camp and to Greg Yeo for their assistance with the management of BBQ equipment and auditorium preparation for all of our activities throughout the year.

Thanks to Ian Coulston and the students who provided technical, stage crew support and sound and lighting. This year we continued to invest in professional light and sound engineers, Raw Energy Productions, to support the boys and to help them grow as entertainment providers.

Thank you to our tutors who have worked with integrity and reliability:

- Beginner Band led by Kenny Bradshaw
- Guitar Ensemble led by David Bell/Ben Adams/Eitan Muir
- Senior Stage Band led by Dave Panichi
- String Ensemble led by Vov Dylan
- Intermediate Concert Band led by Kenny Bradshaw
- To our teacher/conductors who are the driving force behind this wonderful program - Senior Concert Band led by David Bell, and Choir led by Julie Ryan.

Lastly, thank you to the parents and families for your continued support of the ensemble program.

We look forward to next year where we will continue to create wonderful music at Tech and make the whole school sing.

Julie Ryan
Music
Head Teacher Creative Arts



Creative Arts - Visual Arts



Visual Arts in 2022 once more saw an uninterrupted year of activity in the art rooms as we all realise that the arts are as important as ever. It is the best place for students to inspire each other, to discover and explore different materials and develop their self-expression and creativity - all 21st century skills needed for their future.

This year also saw changes in our staff with Ms Shann Preece replacing Ms Annette Falconer. Our students are continuing to achieve outstanding results in all years, but particularly Ms Blake's class of 17 Year 12 HSC students who had their magnificent artwork on display for their final extravaganza exhibition at the school in August.

Four of these students were subsequently nominated for inclusion into Art Express which showcases the best examples of students' HSC major works. They were Attila Cimen, Keane Lee, Yi Ru Jang and Roy Chen. Two of these boys - Yi Ru Jang and Roy Chen have since been selected for this prestigious exhibition early in 2023 - Yi Ru's at the Armory Gallery, Sydney Olympic Park, and Roy's at the Cultural Centre in Dubbo. This was a remarkable achievement for all students. Ms Blake and Year 12 are to be congratulated on their success, due chiefly to their intellectual rigour, their persistence and sheer hard work.

Throughout the year, Year 11 Visual Arts students investigated 'Self and Identity', 'Architecture' and 'The Australian Landscape'. Students gained increasing independence in choosing their media as the year progressed, developing artworks across a range of media including painting, drawing, photography, and digital media, to represent their concepts and intentions. Term 4 brought the start of the Body of Work for the class of 10 students, and we look forward to their continued hard work and creative development for 2023.

This year the school had two of our Year 11 students selected for the National Art School Studio (NAS) HSC Intensive Studio Practice - Keith Trayhurn with his black and white photography and Justin Zhang with painting, (pictured over page).

Applicants for the NAS are nominated by their Visual Arts teacher, must

be achieving at the highest level of excellence in Year 11 and demonstrate a mature attitude to their studies. Both boys produced sophisticated work and achieved impressive results.

Year 11 Photography classes experienced the traditional practice of darkroom photography. Students used the fine art medium of black and white (silver gelatin) photography to explore photography's specific visual language and technical concerns. Students developed photograms and later, once familiar with the darkroom and its procedures, used 35mm SLR film cameras to take photos during the excursion to the Biennale. Students then returned to develop negatives and print a series of black and white photographs in the darkroom.

Years 9 and 11 Visual Arts students also attended the Biennale exhibitions at Barangaroo and The Wharf sites earlier in the year to view a range of contemporary installations and gather resource images for their own works in a variety of media. Year 10 had a productive incursion later in the year to supplement their study of Still Life - photographing, drawing, and painting a variety of interesting objects such as food, plants, and musical instruments. Their exhibition, as well as Year 9 landscapes of The Rocks area will be held early in 2023.

Dorne Nelson
Visual Arts



Keith Trayhurn

Justin Zhang





Atulith Nandigama



Joshua Bashaw



Kevin Wu

Year 7 Art



Sayed Dayem



Jun Hyuk Jang



Neil Venkat



Lucas Shih



Hayden Gash



Alex Vasilou

Shaunishh Katta



Dejan Van De Kerckhove

Sushil Koratala and Mark Barua



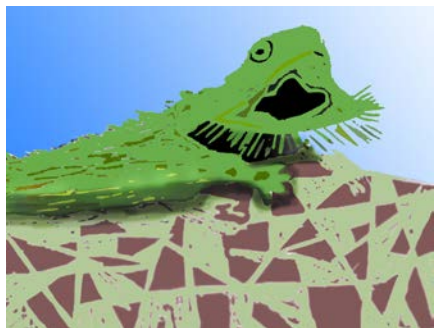
Henry Luo



Chris Nguyen



Armaan Garha



Aiden Jin

Year 8 Art



Zechariah Guo



Jeffrey Xu



Oscar Lin



Darren Chen



Antonias Dias



Ryan Ang

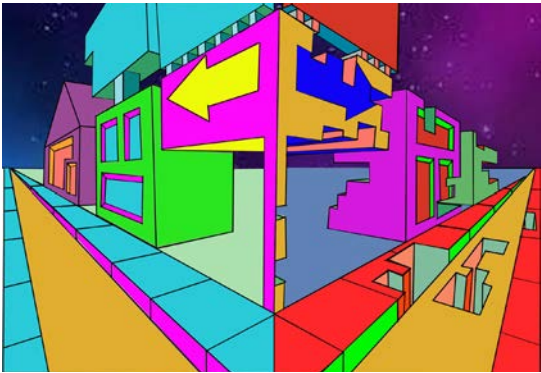


Emmanuel Kasadelis



Ayushman Bhowmick

Cooper Beck



Parth Murali

Bennett Tjeong



Eric Lin



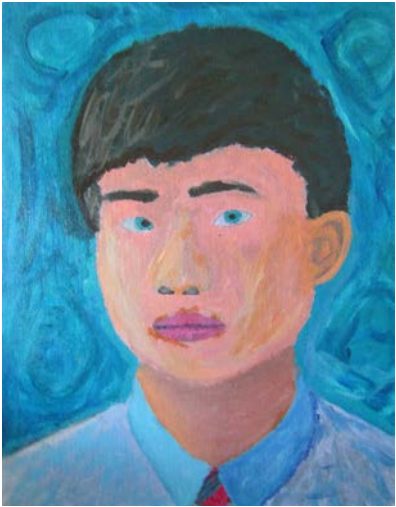
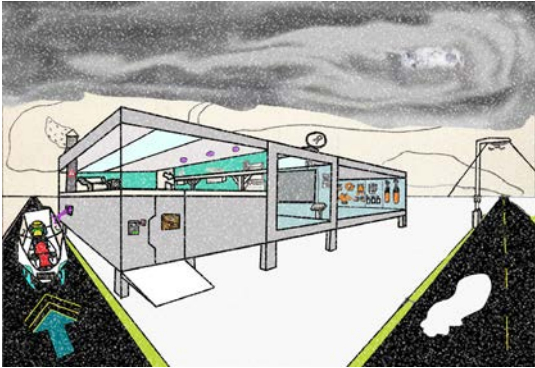
Adrian Yan



Robert Wang



Angus Ou



Adonis Chen

Derek Zhou



Nathan Sinlapawattana



Roger Deisendorf

Nathan Sinlapawattana



Christopher Sun



Jayden Luo



Gowrav Ravikumar

Ian Kim



Daniel Ju



Jayden Luo

Joshua Osei-Agyei



Roger Deisendorf



James Zhou



Tristan Manivong



Marcus Young



Vincent Shi



Marcus Young



Qianrui Chen



Vince Lin



Jack Kwan

Year 10 Art

Vince Lin



Leo Lam

Min Sok Kwon



Min Sok Kwon



James Zhou



Kevin Ham



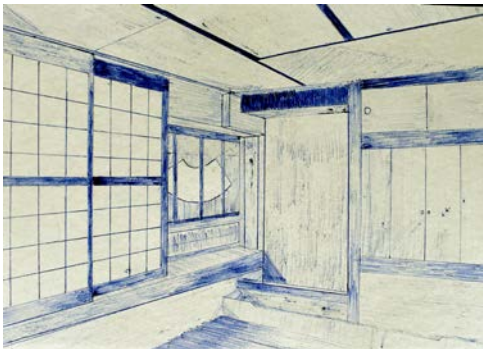
Keane Lee

Dante Vicino



Toby Zhang

Darrel Lai



Kevin Ham



Kevin Ham

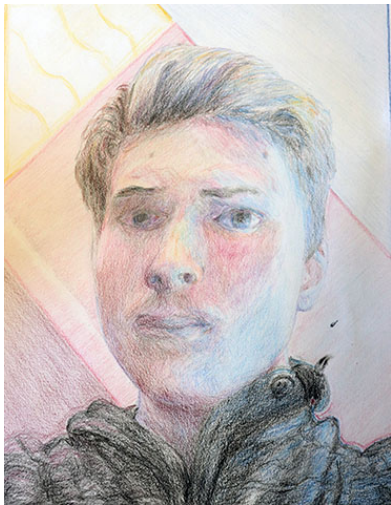
Justin Zhang



Kevin Ham



Keith Trayhurn



Shawn Shin



Keith Trayhurn

Year 11 Photography

Charlie Do



Danny Tan



Sam Ho



Ivan He



Noam Kazi



Darrel Lai

Colin Deng



Danny Tan



Ivan He



Jonathon Giang



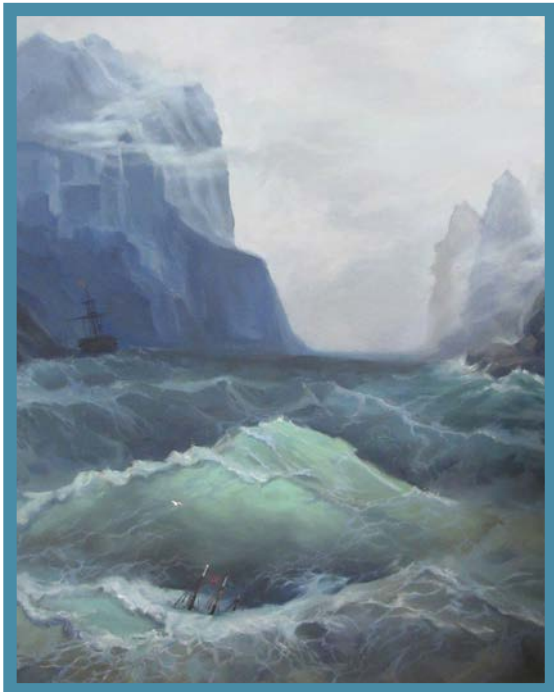
Nathan Zhou

Year 12 HSC Art

Yi Ru Jang - One Second Faster



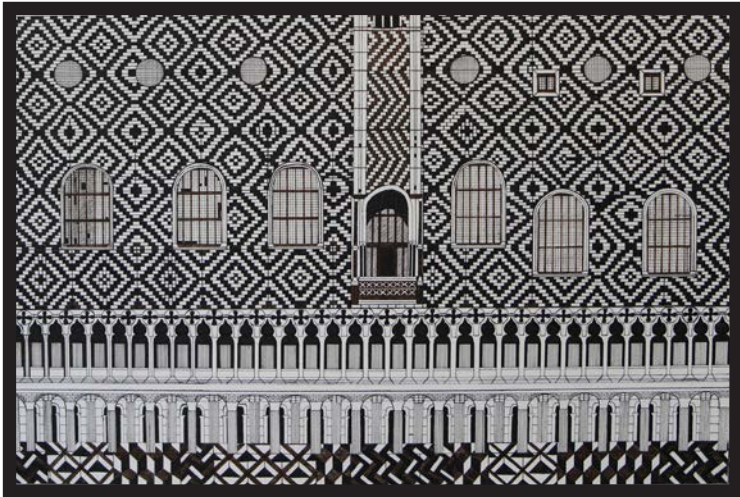
Attila Cimen - *Temporal Tempests and Sordid Spindrift*



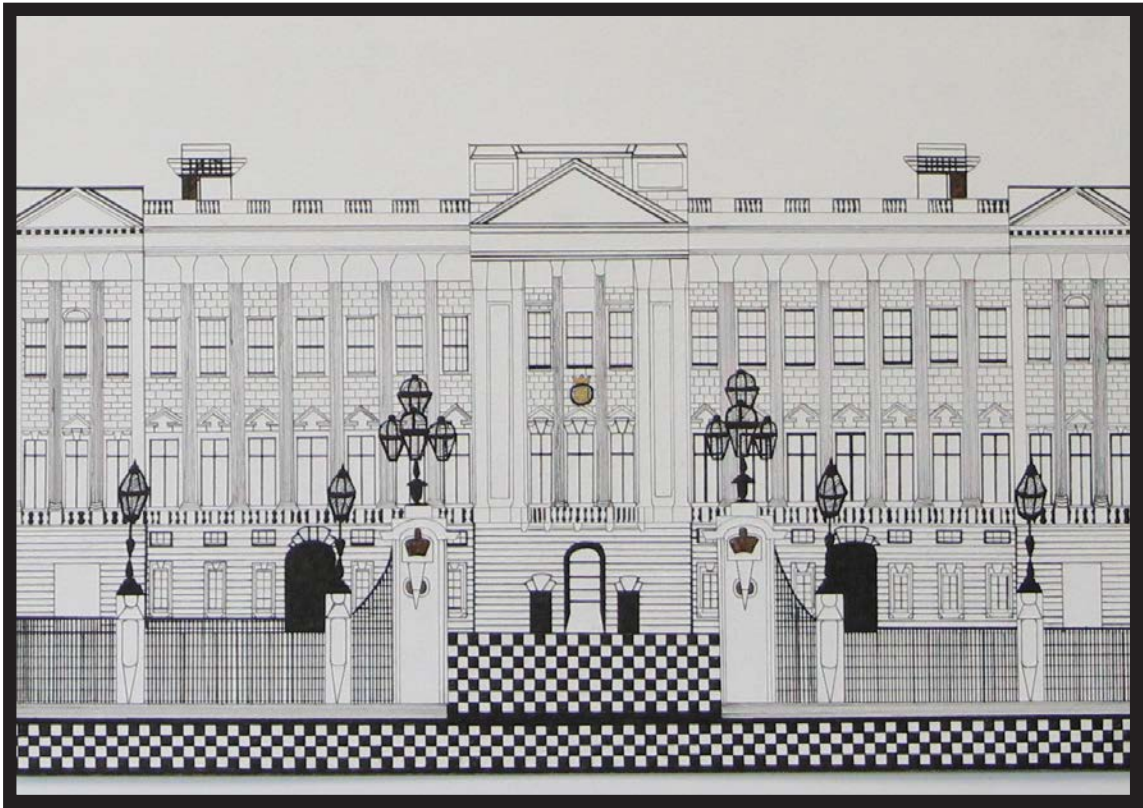
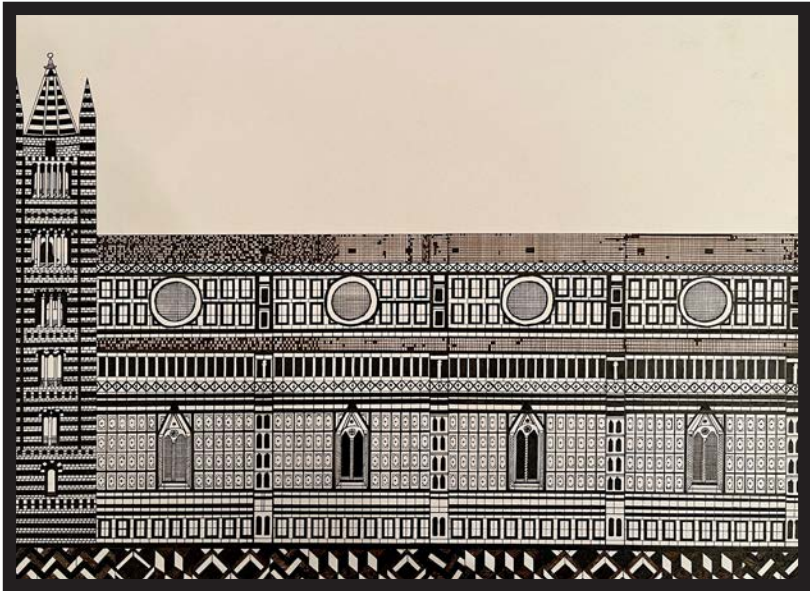
Year 12 HSC Art

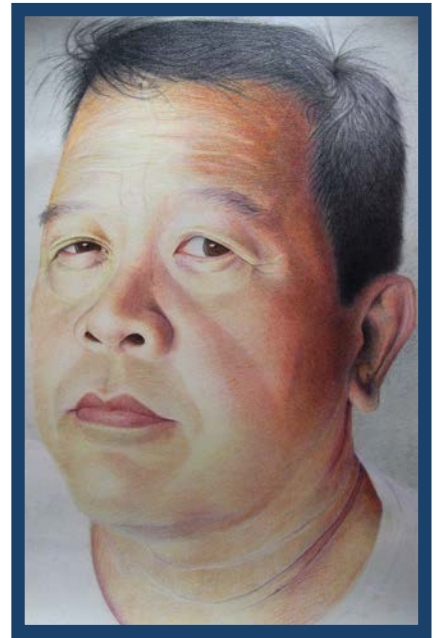
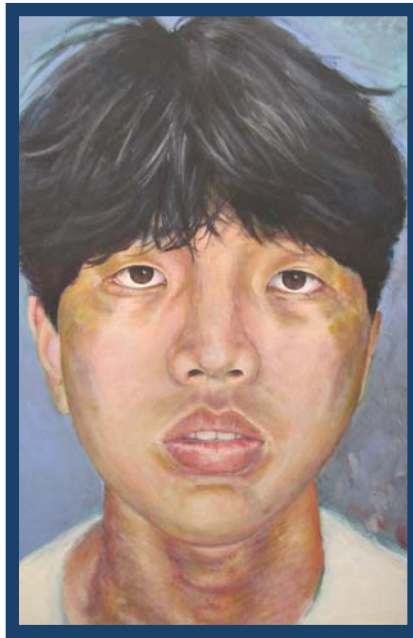


Roy Chen - *Self-Portrait*



Conan Lau - *An Intricate Tale of Three Destinations*





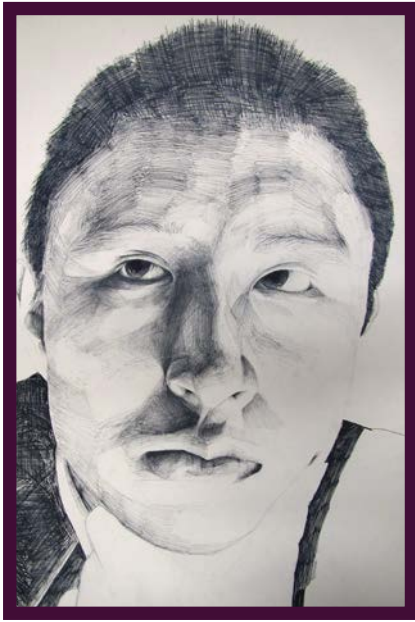
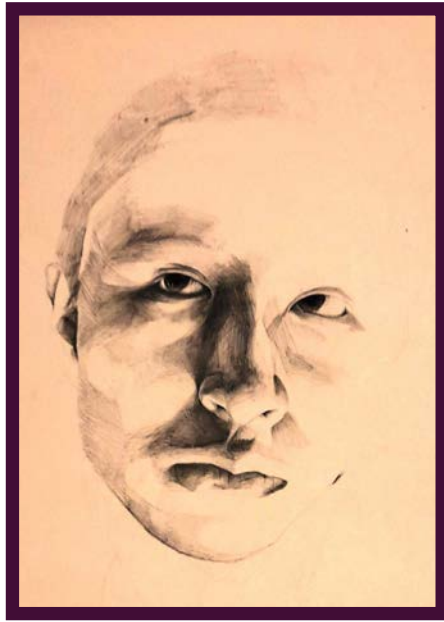
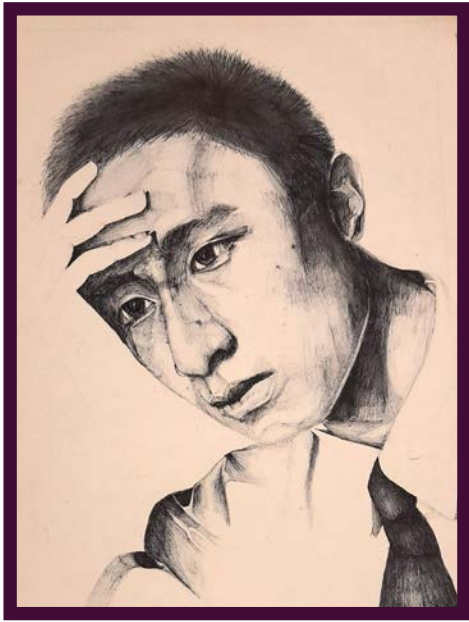
Keane Lee - *My Time Capsules*

Year 12 HSC Art



Gedd Priscion - *A Little Lily Told Me*



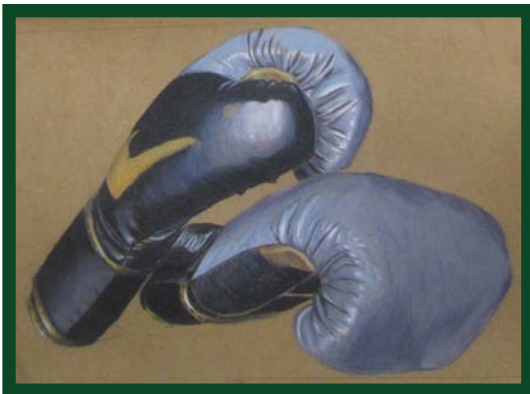


Justin Tran - The Facade, The Echoes, The Agony, The Forethought



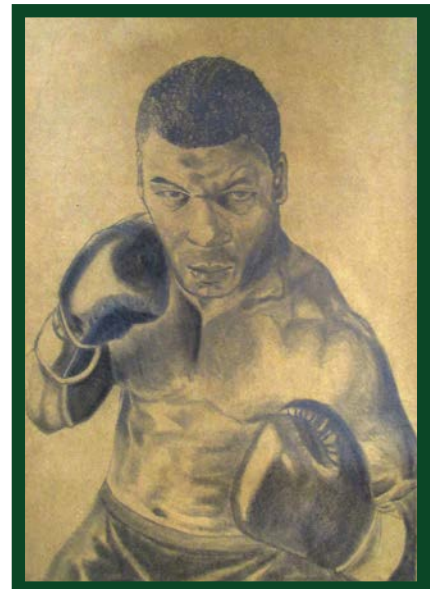
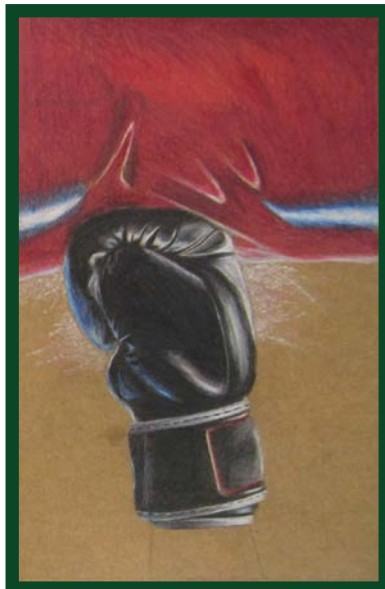
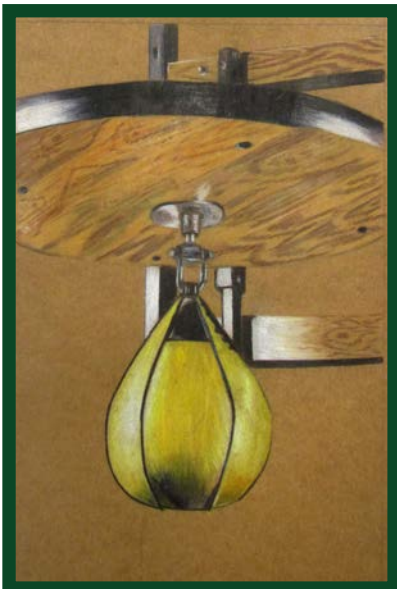
Ken D'Souza - I Am What I Am

Jethro Soewandito - *Nature Morte Au Umani, Still Life with Humans*



Year 12 HSC Art

Simon Bayaca - *Float Like a Butterfly*



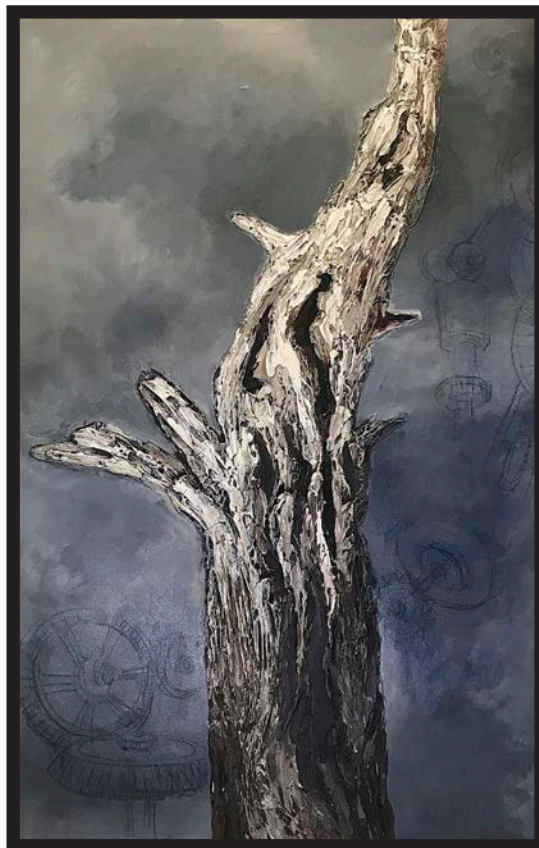


Year 12 HSC Art



Alfred Zhang - Champion

Chuming Liu - Beauty in the Grotesque



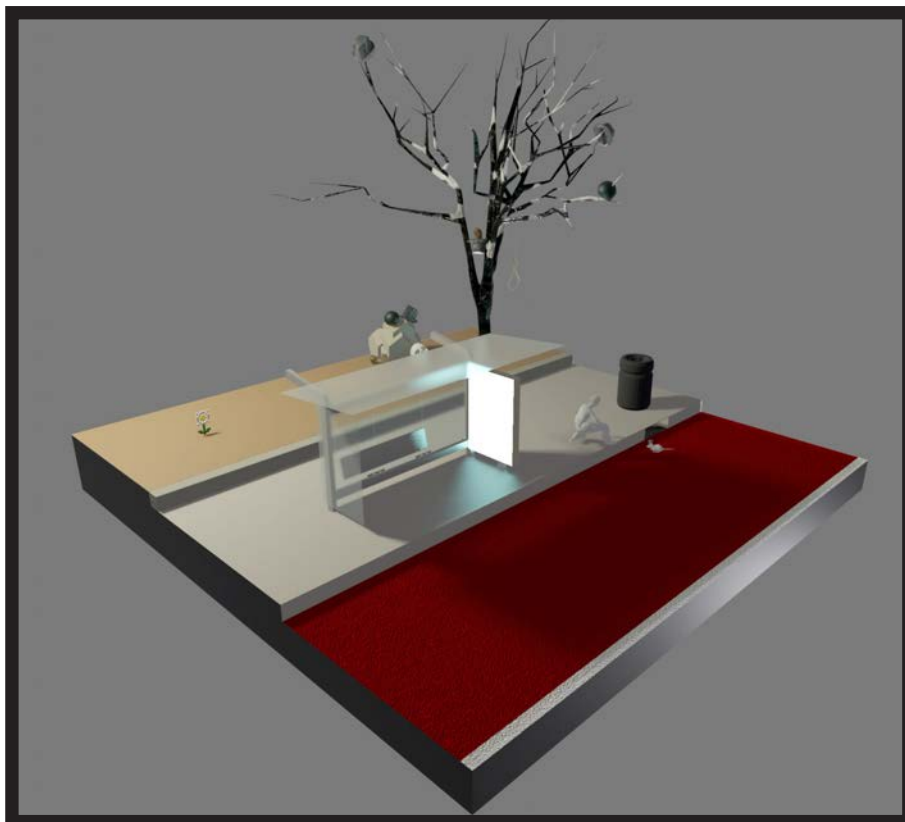
Year 12 HSC Art



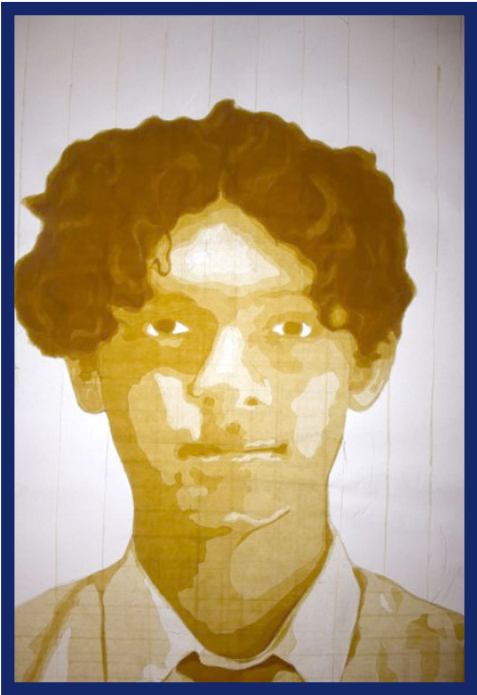
Eugene Waetford - Four Horsemen



Year 12 HSC Art



Yuecheng Xiao - Procrastination, Memento Temporis



Rian Surti - *Mask in Tape*



Shaun Ly - *Ambience of the Binary*



Year 12 HSC Art

Events since the start of the Covid-19 pandemic have served only too well to remind us of the value of History in the school curriculum. After two years of lockdowns, this year was a year of getting back to normal in all aspects of school life. Our senior students demonstrated a keen interest and understanding of current developments, particularly in Ukraine and Russia, and the junior classes engaged in enrichment activities which build an understanding and appreciation of the past. Shane Stevenson presented at our Medieval Day incursion and brought to life the Middle Ages. Year 8 were passionate and enthusiastic participants with the displays, especially when Shane described the capabilities of medieval weapons and torture devices. The History Faculty officially launched the Sydney Tech QR Code Quest for Year 8 History this year. The quest was put together so that students can gain an understanding and respect for the rich history of our school within the wider context of Australia's social and political history. Our hope is that students take pride in the history and achievements of our school and enjoy the learning journey. The Year 8 excursion to the new Chau Chak Wing Museum at Sydney University was an enjoyable educational experience for all History students. The staff were informative and friendly, providing a pleasant experience to all that attended. The museum features research and object-based learning studios to help our students gain insights into the Ancient World. The exhibitions also provided a great opportunity for learning about key historical concepts such as

significance and contestability.

This year the History Faculty organised the school's Anzac Day ceremony. Ms Rebeiro's and Ms Greaves' Year 9 World History class, with the help of Ms Steel, researched and presented "The Cornish Family: A Sydney Tech History". Congratulations to Sahej Grewal, Stanley Lau, Rayson Leung, Paras Nayyar, Maxwell Lim and Abhinav Ravi for their extensive research and fantastic presentations to old boys, veterans, parents, staff and students. The Year 10 excursion to the Sydney Jewish Museum was a great learning experience as students learned about the Holocaust from a survivor. The Year 10 World History classes went on an excursion to the Anzac Memorial in Hyde Park. Students met Major General Paul Irving (Retired/Head of Research Library) and were helped in their research for their Vietnam War Honour Board Projects. During the year, students in Year 11 participated in the Mock Trial Competition that is run by the Law Society of New South Wales. This competition helps Legal Studies students understand the NSW judicial system. Thanks to Ms Rebeiro for getting the team of Shreyansh Bisht, Jei Han, Sam Ho, Naman Mehta, Aiden Miu, William Wang, Thomas Wu and Jack Zhang ready for representing the school.

I would like to thank Elle Proops, Cheryle Steel, Lisa Rebeiro, Mary Trovas and Elizabeth Greaves for their collegiality and their commitment to the faculty and the school throughout the year.

THE BOB BOOTH ARCHIVES

The Bob Booth Archives exists to collect and preserve records, archival and heritage material created by/or relating to Sydney Technical High School through its growth since its establishment in 1911. The Archives facilitates use of this material for reference and educational purposes. The Bob Booth Archives is in part a 'museum', with holdings of physical objects such as textiles, audio/visual material, artworks, trophies, furniture and historical artefacts. The aim of the Archives is to promote the heritage of the school. Students will write articles for inclusion in Tech Talk, the Journal, and the wider educational or archival realm. The Archives will have outreach activities such as Oral History programs, student liaison groups, volunteer programs, and displays of photos and objects at various school events. At the end of 2021 the Archives moved to the cottage and has since been refurbished to update how we store and display over 110 years of historical material. The school would like to thank the P&C Association for their financial support in the refurbishment of the Archives.

2021 HSC RESULTS

Our HSC results were very impressive in 2021. Ancient History was 13.5% above the State average, with over 73% of students scoring in the top two bands. Congratulations go to Zachary Favorito who duxed with a mark of 94%. In Modern History, 77% of students achieved results in the top two bands and we were over 10% above the State average. Again, I congratulate Zachary Favorito who duxed Modern History with a mark of 94%. Ashar Nadeem and Zachary Favorito were duxes of Legal Studies in 2021 with an HSC mark of 96%. 77% of the candidature achieved Bands 5 and 6 in the course and we were 12.5% above the State mean.

History Extension achieved 100% in the top two bands with the dux being Alastair Ho with a mark of 94%. The 2021 History Extension cohort was 6.45% above the State. Lastly the Studies of Religion course ran last year after no HSC classes in 2019 and 2020. Amogh Krishna and Sai Prabhas Pedhagandham both duxed the course with a mark of 94%. Congratulations to all Sydney Tech students and their teachers on a very successful HSC year.

Robert Devlin

Head Teacher History/Library

MEDIEVAL HISTORY INCURSION

What? Did I hear that right? There's a knight awaiting our presence in the auditorium hoping to showcase the fascinating wonders of the medieval world to us all!! Well, count me in!

Back in late August, the Year 8 cohort engaged in an entertaining, informative and interactive presentation about the medieval world. The 'Knight' was the most hilarious presenter. Outside of school presentations, he is a professional swordsman, bowman and is skilled in combat warfare used in battle re-enactments. You know he's the real deal. The incursion was primarily all about weapons, armour, crime and punishment and many more aspects of the medieval world. So what really happened? Firstly, we discussed and observed the many kinds of weapons or shields used in medieval combat. From axes to spears, to crossbows or longbows and of course, swords.

We were able to learn the different uses for specific weapons and where each weapon was most useful in combat. For example, a weapon called the billhook was used to hook people's necks out from their safe side to the enemy's side. You can assume what would've happened to that poor victim next. Also, did you know that a medieval weapon called a 'Polearm' could be used to flip an entire horse along with its rider!? We could see how different weapons like the Polearm could have such potential in executing incredible stunts but don't worry, no horses or humans were harmed in the process.

Next, we learnt about types of armour and protection in medieval warfare. We were able to observe different variations of armour that were created in each medieval time period. From padded armour to full-body metal fish scale armour, it was all very interesting to see! One of my personal favourite moments was when students

were chosen to perform a series of basic exercises like star jumps. Sounds simple right? Well, you'd be wrong. The twist was that they each wore specific armour types which varied in protection, and most noticeably, weight. We all cheered them on as they tirelessly worked their way through each exercise. It was a hilarious sight to see but it also goes to show that in medieval warfare, knights had the weight of the world on their shoulders, literally...

Another highlight was also being able to try on all the amazing armour, gear and hold some weapons or shields. From trying on different knight's helmets, to safely playing swords and shields, it really felt like we were in a medieval market testing or trying out these amazing historic pieces. Some of us were also put in the pillory which was a wooden frame used as a punishment for crimes or misbehaviour. Obviously we were on our best behaviour but I guess it wasn't such a lucky day for some students who were sent to the pillory. Of course, to top everything off, we discussed everybody's favourite topic of the medieval world, medieval punishments! Such a topic was too fascinating to be left out. We started off by discussing some of the more mild punishments... Who am I kidding? They were all horrific and gruesome! From thumbscrews pulverising your thumbs to the 'rack' which was a device that pulled your limbs apart, I would be wrong to say that I didn't leave with a churning stomach.

Overall, it was an incredible experience that I know future cohorts will enjoy thoroughly. This incursion explores the medieval world in a very entertaining and interactive way which my year group enjoyed very much. But one thing that I know for sure is that I am so glad to be living in this time and day.

Terrence Tran
8 History M



J A WORLD HISTORY DEBATING COMPETITION

In the second half of the year, STHS was presented with an opportunity to compete in the J A World History Debating competition, a competition which allows History students in Year 10 to Year 12 engage in debates about history. STHS had two teams, with four speakers from the two World History classes. The two teams were placed in different pools, meaning STHS debated the same topic more than once, yet on opposing sides. Throughout our participation we remained dedicated and persisted with our efforts.

Our first two debates commenced on the same day with the topics of 'the dismissal of the 1975 Whitlam Government was justified' to which we were affirmative, and that the "US response to 9/11 was effective" to which we were negative. We competed against SCEGGS Darlinghurst and Roseville College. Despite losing these two marginally, STHS was even more resolute and intent on winning our next debates, which were fast approaching. Our next topic was a repeat of the Whitlam debate, only this time affirmative, as well as the new topic of "that Ned Kelly is an Australian Hero", which we argued against. This determined nature allowed both teams to proceed past the preliminary rounds and eliminated the NSW top school James Ruse Agricultural High School from the entire competition. Yes, you read that right! This was met with raucous applause and celebration from the student body when it was announced to them at a school assembly.

The next debate topic was shared between both teams, which was "That the Americanisation of Australia has caused more harm than good", with both teams having opposing sides to argue against our opposition Roseville College. From this debate, the affirmative STHS team narrowly lost, whilst the STHS negative team resulted in victory. This led to the Quarter Final round, held on Friday 14 October, against SCEGGS Darlinghurst. The topic was 'That the modern Australian nation was founded on the idea of 'a fair

go", with Tech being negative. STHS negated this proposition by arguing that Australia was never founded, and instead is constantly evolving as a nation, as well as the principles of a fair go, asserting that it must be experienced by a majority of the population. Despite our eventual loss, we feel proud of our progress that we made, as well as learning new skills which will certainly aid us in our future endeavours as historians and



debaters.

Tech has never advanced this far within the competition at the Year 10 level. We would like to thank Ms Steel, Ms Proops and Mr Devlin for their unparalleled dedication and passion for our debates. Their commitment and enthusiasm not only in cultivating idiosyncratic and distinctive arguments, but helping us Techies enrich our foundational skills as students of history.

We look forward to next year's competition, even more determined to win.

Taha Chalak
Year 10 World History



Back Row (L-R): Henry Savilla, Jayme Bae, Oscar Moon, Labib Khan, Alec Shields, Marcus Young
Front Row (L-R): Ayush Sitaula, Marcus Lara-Camara, Russell Liauw, Danny Dong, Jasmandeep Banga, Taha Chalak
Absent: Harry Young
Teacher: Cheryle Steel

CHAU CHAK WING MUSEUM - YEAR 8 HISTORY

On 29 November, Year 8 attended an excursion to the Chau Chak Wing Museum to strengthen our studies on Ancient History.

Upon arrival, in smaller groups, we toured the museum with guides. We viewed various objects ranging from Ancient Greece to Pompeii to Medieval Europe. We analysed these artefacts and answered questions based on these artefacts. Further, we moved on to view a Lego model of the tomb of Boy King Tutankhamun built by Brickman, Ryan McNought. We learnt how British archaeologist Howard Carter discovered the tomb after World War I by beginning an intensive search for the entrance to the tomb. In addition, we then viewed many arts and artefacts, including Augustus’ breastplate, a red burial vessel and various soils originating from around Sydney. The students had a great time looking at the many artworks and models.

Following this, we moved to the Egyptian galleries containing coffins and mummies of four people who lived in Egypt between 1200 BC and 100 AD. Their names were Meruah, Padiashaikhet, Horus and Mer-Neith-it-es. CT technology can inform us about their daily lives, including nutrition, health and disease. Since the 19th Century, scientists, scholars and tourists have been obsessed with the Ancient Egyptian civilisation. To this day, we are still studying the style and secrets of Ancient Egypt. Our group looked at a Lego model of the city of Pompeii, which included modern objects like video cameras recording Doctor Who, Albert Einstein, and James Cook, huge stadiums with widely popular sporting events and people selling food.

Afterwards, we looked at the Hercules: Myth and Legends exhibit showing the 12 labours of Hercules through the animals, art and cultural artefacts that have carried his name through the ages, such as a black figure amphora depicting the battle of Hercules and Kyknos. Then the Natural Selections: animal worlds exhibit shows how important museum animal collections are by understanding the complexity of the animal kingdom. The information in museum collections is crucial for people attempting to save and sustain life on Earth as temperatures and sea levels rise. Some of the fascinating bird, mammal, fish, insect and invertebrate specimens can be seen in the lower level of the museum. We discussed the importance of these animals to provide critical base information allowing us to develop theories on species evolutions. Finally, we visited the Chinese art section, where there were many fascinating pieces of artwork, like in the exhibit Sentient Paper.

Overall, the visit to the Chau Chak Wing Museum was a great experience for the Year 8 cohort that consolidated our learning of Ancient History through innovative learning. We would like to thank Mr Devlin and the History Faculty for organising this fun day for all to enjoy

Nuhash Kabir
8 History S



Mock Trial

What does an average day in a lawyer's life look like? Sydney Technical High School's Mock Trial Team has given me an opportunity to experience the nature and skills required to successfully become a lawyer.

The Mock Trial Team consisted of eight bright Legal Studies students, who ardently signed up for an opportunity, and a rather unforgettable experience, of being a lawyer. As part of the Mock Trial team, students are given one practice round to sharpen their skills and competition rounds based on a cumulative point system that decides whether a team would advance or be disqualified. After another three rounds the team was unsuccessful in making the knockout round.

The first stage of every case was choosing the team for the round. "Teamwork is the dreamwork", although a cliched phrase for many, is a phrase that shapes the very basis of law. Without the correct team and members with suitable skills, it would be impossible to win a case and achieve justice for the client. Although movies often portray one lawyer as a prosecutor, who manages to use his intellect to shock the world, in reality, there are many positions in law such as barristers and solicitors that all work together to make a firm case. Every member received a minimum of one round as a barrister and one round as a witness. Under the guidance of our teacher, Ms Rebeiro, we would spend weeks preparing for our case. This required our team to work collaboratively, which was achieved to an unprecedented extent.

We, as a team, made some unexpected friends, or should I say, colleagues. Critical thinking and problem solving as a team was an integral part of our performance in the mock court. We always took the best idea and worked on it with indomitable will.

The day of each Mock Trial was the day to test our preparation against another school and in front of a volunteer lawyer turned judge. Mock Trial on the day becomes somewhat of a performance where witnesses act as the injured or harmed, answer questions under oath and barristers, with all the hard work of preparation, present their case. Our witnesses faced tough cross-examination and were required to display unyielding character. For solicitors, although silent in court, hours the nights before were spent polishing the scripts to make them flawless. As for the barristers, they had to overcome stage fright and fear of public speaking, to raise their voice for justice!

Mock Trial is a memorable learning experience where the skills of logic and legal argument are applied for aspiring lawyers and public speaking skills are honed and on display.

Naman Mehta

Year 11 Legal Studies

New Wykeham Award

2022 saw the relaunching of the Wykeham Award, an award designed to recognise excellence across all aspects of student life. The award has now become a progressive tiered system where students can work their way up the six Wykeham Awards and towards the Sydney Technical High School Medallion for Outstanding Achievement, and lastly, the Charles Kingsford Smith Award for Outstanding All Rounder, the crown jewel of the revamped system. Students can earn awards for completing a number of tasks across both school life and outside, whether it be in the classroom, on the stage or the sports field. These are gathered into the six categories of Academic, Co-Curricular, Extra Curricular, Leadership, Sport and Tech Pride and allow students to diversify themselves throughout their time at high school whilst gaining recognition as a result. Every award holds a progressively higher points threshold to achieve, starting with 300 for Award 1 before an additional 360 for Award 2, 420 for Award 3, 480 for Award 4, 540 for Award 5 and 600 for Award 6. This is then followed by 1000 more points for the STHS Medallion and lastly 1500 for the Charles Kingsford Smith Award. The award has already been successful in its introduction, with hundreds of students' school-wide becoming recipients. They will receive a badge at the end of the year stating the level of their award. The background will be the colour of their house as the school also aims to reinvigorate the house system in conjunction with the Wykeham Award. Wykeham Award has been very successful and will become more embedded into the life of the school in future years. Thank you to Mr Devlin and the Wykeham Award committee for all their hard work in getting this whole school project to completion.

Nicholas Maratos

Wykeham Prefect

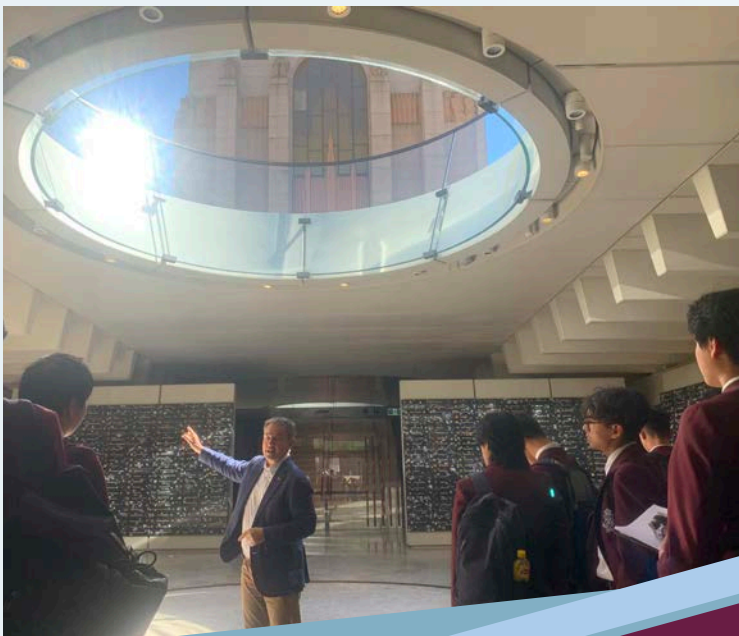
Year 10 World History Excursion

The Year 10 World History excursion was on 17 November, 2022 and was put together by the History staff. The first portion of the excursion was led by senior executives of the museum itself, General Paul Irving and Senior Historian, Brad Menera. Both men added unique characteristics to the tour and gave insightful stories and information that allowed teachers and students alike to learn something new.

On a rotational basis between our tour guides, the World History classes were able to observe first and second hand sources of Australian soldiers, nurses and machinery. Brad Menera shared the stories of Australians, young and old, men and women, describing their experiences, triumphs and failures and allowing students to paint a detailed picture of the events that occurred during the war. General Paul Irving introduced the museum's Ursula Davidson Library and kindly encouraged the Sydney Tech students to use the library's resources in their studies. General Irving also expanded on the geographical and technical intricacies of the Vietnam war. As per tradition, all attendees of the excursion were present alongside the public at the daily memorial that occurred at the 11th hour. Everyone paid respects in the form of a one minute silence followed by a golden star toss.

Following a one hour lunch break, where every one complied with their time restrictions, students were given the opportunity to study and research at the State Library of NSW. Sydney Tech was shown hospitality by the staff and were granted full access to any and all of the library's resources that could help in their own research tasks for recounting the stories of Old Boy Vietnam veterans. This excursion was an enjoyable and practical way to learn the history of the Vietnam War as well as giving an opportunity for students to explore a hidden treasure in the CBD.

Ozier Sheikh
10 World History



SYDNEY TECH HISTORY QR QUEST

After almost one and a half years at Sydney Technical High School, it would only be fitting to really understand where we spend most of our time and life as students at this school. Thanks to the help of the History faculty, our cohort was able to discover and learn about our school's amazing and proud history! During week 6, our whole grade had the privilege to be involved in the 'History QR Code Quest'.

Various QR codes were stuck to walls in different areas of the school such as the canteen area or the auditorium. They were numbered, and we scanned them in an orderly fashion. In doing so, it led us to many different sources and sites (put together by the History Faculty) that further enriched us with the historical facts and occurrences concerning our school. We then recorded all this interesting information in our answer booklets, which had questions regarding the information that we uncovered from scanning. We also had to take selfies as proof of completion.

We learnt many things from this incursion, and something that we found very interesting, or learnt about, was that we had a swimming pool at Sydney Tech. Ironically, the pool was first built for us Techies then was destroyed by us Techies as well (wasn't in the quest but we found out)! John Konrads, the Australian Olympic swimmer, who went to our school was the first person to swim in the new pool in 1966. John was the School Captain at the time.

We had some highlights and enjoyable moments that we came across during the incursion but the general highlight was being able to learn about the history of our school with our friends. Being able to complete this quest with your friends was quite enjoyable and exciting, and both Terrence and I have some of the goofiest selfies on our camera rolls! It was a fantastic day overall.

To reflect upon the History QR Quest, we have to say that we thoroughly enjoyed it and we were able to learn so much about the school of which we are proud to be students. We really hope this QR Quest will continue in future for Year 8 at Sydney Technical High School.

Terrence Tran and Emmanuel Kasadelis
Year 8 History



YEAR 10 TO SYDNEY JEWISH MUSEUM

To enhance our studies of the Holocaust in mandatory History, Year 10 attended an excursion to the Sydney Jewish Museum on 13 September. Upon arrival, half of our grade met Yvonne Engleman, a survivor of the Holocaust, where she recounted the trials and tribulations she experienced. An insightful takeaway was the psychological and social impacts - the trauma of her experience and how the events she faced have been perpetual in her memories. She discussed how during the early stages of the Holocaust when discriminatory practices were initially introduced, her friends had essentially cut ties with her. However, what was interesting was that she mentioned that before the war she had never experienced discrimination or prejudice. She had lived a childhood having not faced Anti-Semitism.

Further, following the war, she described how when she revisited her hometown, Dovhe, Czechoslovakia, everything had changed architecturally, yet, the residents still recognised her. Ultimately, the discussion with Yvonne Engelman was a profoundly moving first-hand perspective and further broadened our knowledge of the Second World War. It is extremely important to listen to different perspectives of the Holocaust to deepen our respect and empathy, as well as to extend historical comprehension.

Following this, we listened to a lecture from an educator of the Sydney Jewish Museum with the central topic being Jewish Resistance which complemented our work in school. He introduced us to ideas and aspects of what we know of Jewish resistance. This included the White Rose group - an Anti-Nazi, nonviolent, movement for Jewish Resistance that was new to most of us.

Afterwards, in smaller groups, we toured the museum with guides. We analysed and inspected sources and in doing this, many of our questions were answered. What I found most memorable from the tour was the Children’s Memorial which immortalised the fallen youth. Seeing the faces and names of all the children who had died during the war was incredibly solemn. Moreover, the display within the Children’s Memorial featured a glass display where water would drip 1.5 million times, which was representative of the children who died, this was immensely confronting.

Overall, the visit to the Sydney Jewish Museum was a thought-provoking experience that consolidated my understanding of the Holocaust.

Henry Savilla
10 History Y



It has been an eventful and thriving year in the Languages faculty and classrooms. We welcomed Ms Hong as the new Head Teacher of Languages, while Ms Mac, Ms Hu and Ms Huang have strived to create fun and authentic learning experiences across all years.

After a two year hiatus, we were able to bring back the Japan festival. It took place in Term 3 and the menu comprised a variety of delicious food and drink items, such as yakisoba (fried noodles), takoyaki (octopus balls), rice bowls, bubble tea and fruit ice tea, amongst a smorgasbord of yummy snacks. Students thoroughly enjoyed the event and we hope to make it bigger and better next year!

We also welcomed Kouki Nagaoka, a Japanese Language Teaching assistant, in Term 3. He was popular with the students and many were able to connect with him through a shared passion for Japanese language and culture, not to mention basketball. Kouki-san was a regular on the courts and we're sure he and the students learnt a lot from each other.

Year 7 was introduced to greetings in Japanese, and the Hiragana script, one of the main Japanese alphabets.

They also learnt how to communicate personal information, like expressing their name, zodiac sign and birthday. Year 7 were also introduced to the online learning platform Education Perfect, which received positive feedback from students. Earlier in the year, our Year 7 classes also used their origami skills and constructed five koinobori (carp streamers) which now proudly hang in the school auditorium.



Year 8 showed their creative side through restaurant role-plays and engaged in the art of making onigiri - they enjoyed eating them even more! They also learnt the art of calligraphy, writing characters for days of the week. Then, they moved into the School unit, where they learnt to talk about their school subjects, and compared schools in Japan and Australia. Towards the end of the year, Year 8 were able to exercise their artistic skills once more through the manga unit. Here, students looked at the art style and then created their own.

Across elective Japanese, Year 9 and Year 10 have engaged in topics like daily routines, transport

and weather, as well as health and sickness, event management and planning. During this stage, students also learn a new script - Katakana - building upon their Hiragana knowledge from Stage 4. It has been a fantastic opportunity for students to use their language skills in an authentic environment and this was further facilitated by Kouki-san's presence. During his stay, they were able to practise asking things such as directions and also talk about part-time jobs in their neighbourhood.

Our senior classes have continued to engage holistically with all things Japanese and we are proud of their efforts this year. Year 11 have commenced the HSC course and will continue to expand their repertoire of language skills. As for Year 12, they're moving on to bigger and brighter things and we wish them all the best in their future endeavours.

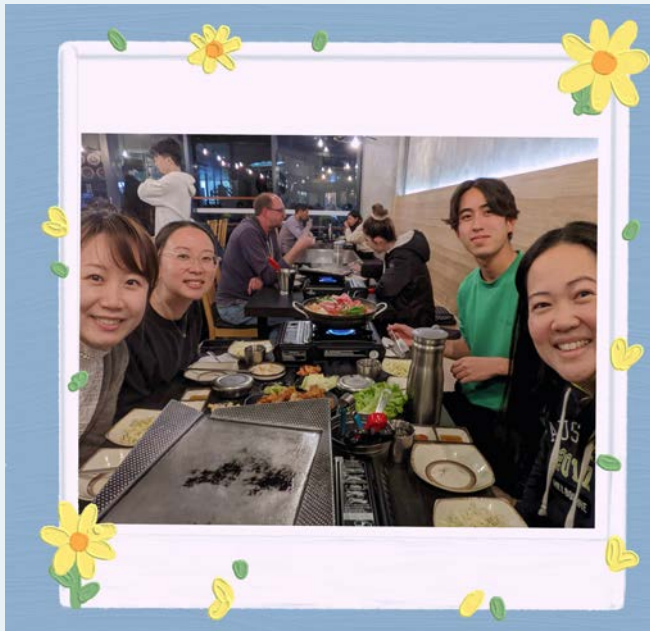
Angela Hong

Teaching and Learning/Languages

Vickie Hu, Cindy Huang, Wendy Mac

Languages Faculty





Aryaman Pachori 7U

HAIKYUU

(Volleyball Player)
Bareebornu senshu
shoyou hinate (十六)
にほんじん
たんじょうび: 六月
にほんのゆきがおかにす
でいます。
でんわばんごう: 一三六
八四七の二五七
+二し: ねずみどし

Hyder Quadri 7LANS

おし (Warrior)
たんじょう ねまど (十五才)
日本人 (にほんじん)
たんじょうび: 七月
にほんのあかまに さんでい
でんわばんごう: 一七五の
二四九
+二し: ねま

Ethan Kuo 7B

むらかみ はるき
ひっしや
(Writer)

でんわばんごう:
一九二四の五二二
にほんのとうきょうに
でいます。
+二し: ねずみ
七十三才
にほんじん
たんじょうび:
一月

Ahnaf Rashid 7LANS

ANYA FORGER

がくせい (student)
偽造者 アーニヤ (時)
にほん人
四月たんじょうび:
にほんのとうきょうに
でいます。
おそろな どし
一四三の八

Chris Nguyen 7B

Hayao Miyazaki

じゅうやく (director)
みやざき はやお
(七十一才)
にほんじん
+二し: ねずみ
にしまんのせい
にすんでい
でんわばんごう:
一三七の二五七
+二し: ねずみ

Cooper del Valle 7T

がくせい (student)
ただの、ひと
(十七才)
日本人 (にほんじん)
日本のなかに
でいます。
でんわばんごう:
一三五の九八七
+二し: ねずみ

Armaan Garha 7T

Shisu (Sith)
Beida, Dasu (四十)
Amerika じん
+二し: ねずみ
十月
Amerika の Karifornia
にすんでい
二八九五の三四
六七
とりどし

Luke Nguyen 7LANS

がくせい (student)
かまど たんじ (十三才)
日本人 (にほんじん)
たんじょうび: 七月
にほんのとうきょうに
でんわばんごう: 一七五の
二四九
+二し: ねずみ

#006 Charizard

ポケモン
リザードン (ニ十六才)
日本人 (にほんじん)
たんじょうび: 四月
ジョウト島のリザードン
にすんでい
でんわばんごう:
一六三三の九八七
+二し: ねずみ

Year 7 Meishi

LIBRARY BORROWING LEVELS

Borrowing levels have fluctuated overtime. Lockdowns over 2020 and 2021 negatively impacted borrowing rates, due to off site requirements and/ or Covid-19 arrangements.

In 2022 the upward trend was back (Figure 1).

Historically, borrowing rates appear to decrease in Term 4 (Figure 2).

Year 7 students borrow the most by far (Figure 3), followedby Year 8 and Year 9.

Less borrowing occurred in the higher year levels - Stage 5 (Years 9 and 10) and Stage 6 (Years 11 and 12) respectively.

PREMIER'S READING CHALLENGE 2022

Eighty students commenced the 2022 NSW Premier's Reading Challenge.

- Thirty-eight (48%) of those students successfully completed it.
- Twenty-fives students were awarded PRC certificates.
- Seven students received PRC Platinum Certificates and six students received PRC medallions.

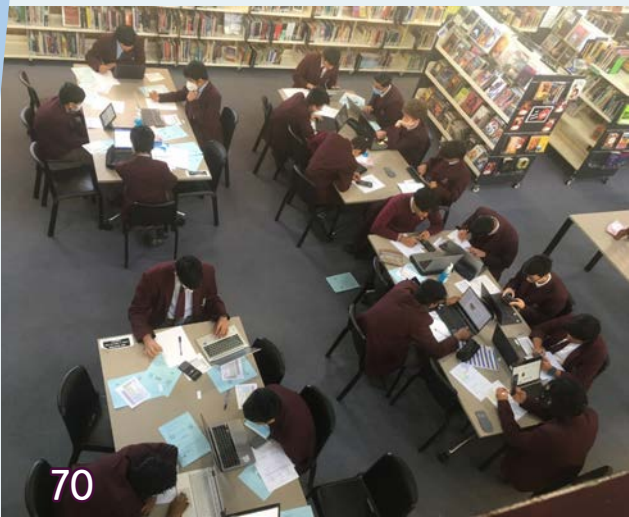


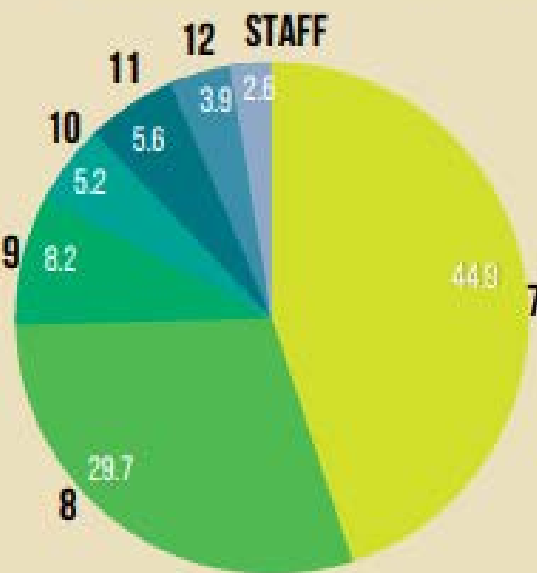
FIG 1. LIBRARY LOANS OVER TIME

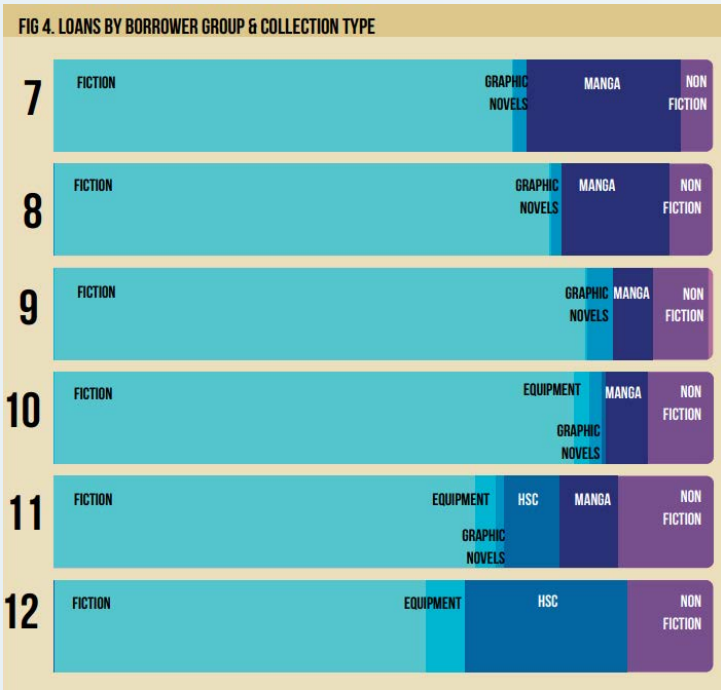


FIG 2. 2022 LIBRARY LOANS BY TERM



FIG 3. 2022 LOANS BY BORROWER GROUP





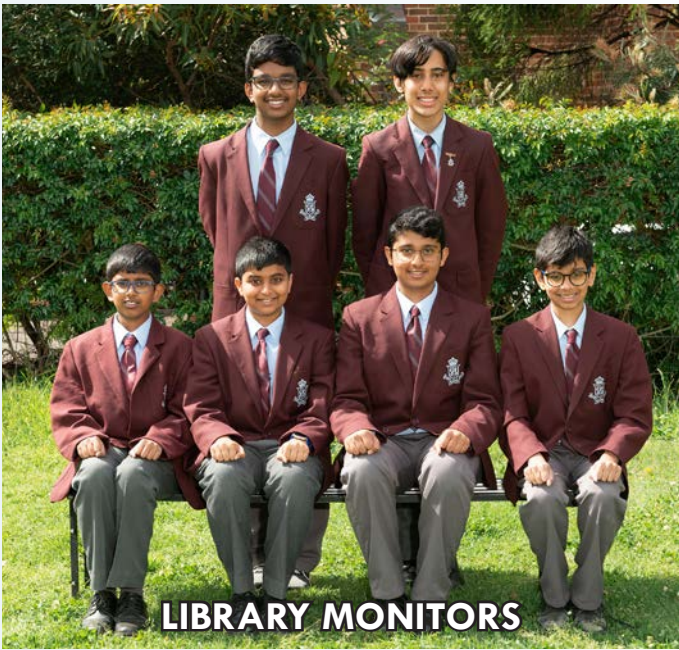
TOP THREE BORROWED FICTION AND NON FICTION BY YEAR GROUP

- Year 7:** *Assasination Classroom, Bleach, Dragon Ball I am Malala, Steve Jobs, The Boy with Two Lives*
- Year 8:** *Bleach, The Lost Hero, Heroes of Olympus Cambridge Maths, The Happiest Refugee, A First Course in Japanese*
- Year 9:** *The Secret Runners of New York, Diary of a Wimpy Kid - Big Shot, The Great Gatsby 101 Essays that will Change the Way You Think, A Promised Land, Fast Food*
- Year 10:** *The Fault in our Stars, Animal Farm, Orwell, Mein Kampf, Phosphorescence, 101 Essays that will Change the Way You Think*
- Year 11:** *Brave New World, The Count of Monte Cristo, The Grapes of Wrath 100 Australian Poems You Need to Know, 12 Rules for Life - An Antidote to Chaos, Atomic Habits*
- Year 12:** *Dune, Cruel Crown, A Farewell to Arms The Subtle Art of Not giving a F*ck, The 7 Habits of Highly Effective People, Brag! - The art of Tooting your own Horn without Blowing it*

Year 7 students are the largest borrowers of Manga. Fiction borrowing rates dropped as year levels increased.

Non-fiction borrowing rates increased as year levels increased.

Year 12 are the largest borrowers from the HSC section, but Year 11 are also borrowing from this section, as well as a very small amount of Year 10 students. This should increase as the HSC collection is enlarged in order to provide material for preliminary courses as well.



Back Row (L-R): Eshan Ali, Aryan Varma
Front Row (L-R): Prakash Vijayakumar, Atulith Nandigama, Shaurya Tawade, Ahnaf Rashid



It is fitting to start this year's journal report with the Year 12 PDHPE class of 2022 and their achievements in the HSC. This small, dedicated group and their teacher Mitch Davis achieved outstanding results with multiple Band 6 results and the class well above State average. While the students were undoubtedly talented, it is nice for Mr Davis and the faculty that all the analysis of results, trialling of different educational strategies and hard work is paying off.

The four members of the PDHPE faculty have again had a busy year within the faculty, around the school and beyond.

Rod Carter has again managed the Year 9 and 10 elective subject within our faculty. He and the class teachers have achieved a balance between academic rigour related to sports performance and real world and enjoyable experiences. Mr Carter also handled the gear and equipment side of Sport at Tech. This is not a glamour role and most work is done behind the scenes, but without it sport just doesn't run efficiently.

Mitch Davis worked tirelessly in the STHS Wellbeing team providing invaluable support to students and staff. I believe he is all camped out, after organising the Year 9 camp and attending every STHS camp offered last year.

Matt Kemp's focus for the faculty this year has been about more effectively integrating gifted and talented theory into PDHPE. A big part of this was developing an accelerated program for Year 10 students into senior PDHPE. We look forward to this program starting in 2023.

As always, the most important role we have in the school is our core job – Health and Physical Education. We hope all students in Years 7 to 10 learnt some real-life skills and engaged in some fun physical activity throughout the year.

Well done Mr Werner in surviving the first 50 years of life! An unexpected achievement!

Looking forward to an even more exciting 2023.

Paul Werner
Head Teacher PDHPE
Sports Coordinator

HSC RESULTS 2021

The class of 2021 again achieved excellent results in the HSC for both Economics and Business Studies, despite the extremely challenging year caused by remote learning during COVID lockdowns. In Business Studies, our students continued to surpass the performance of the rest of the state, achieving a 18% higher average than NSW schools and 91% of students achieving a Band 5 or above. In Economics, where the vast majority of the NSW HSC student cohort attend selective or partly selective schools, Tech students continued to perform strongly, achieving a 9% higher average than NSW students and 72.5% of students achieving a Band 5 or above.

YEARS 7-10 COURSES

A proven initiative within Social Science junior subjects at Sydney Technical High School is ensuring we are building the capabilities and skills of our 7 to 10 students to enable them success in their senior studies. A strong focus has been in building students' writing efficacy within Commerce and Geography, with literacy development embedded into teaching programs and assessments for all junior classes. Through the schools use of the ALARM model, students have continued to finetune their writing skills and it has been fantastic to see such marked improvement as the year has progressed, particularly from our Year 7 students in 2022.

The focus in Commerce has also been to develop student preliminary skills in Economics, Business Studies and Legal Studies, with the Year 9 Commerce program redeveloped and focussed on Commerce skills and knowledge that link to the senior Business Studies course and fundamental understandings in the fields of Economics and Legal studies are the key concepts for Year 10 Commerce.

PRELIMINARY AND HSC COURSES

The faculty continued in 2022 to incorporate meaningful learning opportunities that broaden and extend the curriculum and provide opportunities for students to enhance their problem solving skills and develop deep knowledge and application skills.

Part of this program included the Year 11 Business Studies Shark Tank Competition. The Shark Tank competition provided a heated debate between Preliminary Business Studies classes; all showing their entrepreneurial prowess with unique and innovative business ideas. Each group presented their business idea to their class with the best pitches from each class being presented to a panel. Congratulations to all Year 11 Business Studies students for their creative and dedicated approach to their pitches and a special mention to the winning team comprising Aidan Chan, Timothy Cai and Russell Liauw from the Business Studies accelerated class. This learning opportunity embraced students' competitive nature, provided authentic audiences for students to display their learning and reinforced fundamental elements of senior Business Studies.

ARRIVALS AND SHORT FAREWELLS

An exciting year for the Social Science family with the arrival of Antoinette Johnston's baby girl, Mackenzie, born in October and the pending arrival of Jo Bilton's baby girl, due in early December 2022. Both Ms Johnston and Ms Bilton will be returning to Tech in 2023/2024 so it will be a short adieu and we wish them huge congratulations on the new additions to their families.

We also welcomed Paul Morrison and Sydney Tech old boy Jason Po at the beginning of Term 4 2022. Mr Morrison and Mr Po are filling the positions of Ms Bilton and Ms Johnston during their leave and, have already made excellent connections with their students, inspiring them with new and engaging learning activities as the students near the end of another year of studies.

SOCIAL SCIENCE FACULTY

2022 has been a quite a year of change as students and teacher alike have adjusted to post lockdown learning and have gained a greater appreciation of the importance of the Sydney Tech community.

I would like to extend my sincerest appreciation to all members of the Social Science faculty: Jo Bilton, Nathan Brown, Antoinette Johnston, Milka McNamara, Paul Morrison, Angela Pettas and Jason Po, for their continued dedication to student learning and hard work behind the scenes to support the faculty and the Sydney Tech community.

Mel Burgess
Head Teacher Social Science



It was great to have a year when we returned to the relative normality of face-to-face learning for a whole year after the disruptions of the previous two years. 2022 at Sydney Tech was another good one for the Technology faculty, where we continued to deliver a relevant Technology curriculum to our gifted students. With the current focus on STEM in society we feel that many outside Sydney Tech are starting to see the importance of Technology and Engineering in education. At Tech we have continued to deliver these important areas which enhance the content delivered in both Science and Mathematics to ensure the students at Tech have a full STEM education, not merely a tokenistic one that forgets the importance of Technology and Engineering.

Once again in the HSC our students have done well, with great results in Engineering Studies, Design and Technology, Software Design and accelerated Information Processes and Technology (IPT). The faculty has continued to deliver courses and assessment tasks that ensure the delivery of the syllabi are as effective as we can make it for our selective cohort.

The 2021 HSC results were excellent, with the faculty having good results that compare very favourably with other selective schools. In Engineering Studies, once again we performed significantly better than the State, which is an outstanding achievement for both the students and their teachers. With the additional bonus of two State rankings, Daniel Jensen attaining 3rd in the State and Lochlan Beetham placing 8th. The mean of Engineering Studies at Sydney Technical High School was 11.79 marks higher than the State mean, a great achievement. I should also mention that over 80% of the students attained either Band 5 or Band 6, which is significantly above the State average. Additionally, Design and Technology managed to attain a mean that was 2.24 marks above the State mean. A wide range of projects across varying technologies were made with many pushing students' skills hard which is the challenge the Major Design Project brings. Software Design attained a result that was 8.05 above the State average, which was a significant improvement on last year. We also had accelerated Information Processes and Technology run at the HSC level, and the results here were outstanding with a mean 17.01 above the State. An excellent result from this accelerated cohort.

The faculty has once again run the accelerated Information Processes and Technology (IPT) course. This course offers a full two-year HSC course to students in Stage 5 (Years 9 and 10) in lieu of one of their elective courses. It requires the extra commitment of afternoon classes once a week. After undergoing a selection process students entered this challenging course. Offering this course as an accelerated option give our students significant challenge commensurate with their abilities and talents.

Industrial Technology – Engineering continues as the most popular Stage 5 course in the Technology faculty. This course continues to build in students an appreciation of the engineered world and to give their Science and Mathematics knowledge a grounding in engineering situations. This subject is particularly relevant in light of the current focus for STEM (science, technology, engineering and maths) education. Often with STEM discussions, commentators forget that engineering exists in high schools; here at Tech we proudly deliver engineering education in Stages 5 and 6. At Tech the engineering continuum ensures students can follow an interest in engineering almost all the way through high school.

There are five classes studying the Engineering course in Year 9 and in Year 10, which suggests it is a course that our students continue to enjoy studying. The Year 9 project work began with a small water tower that introduced fundamental engineering theory. Then students came up with a design for a trebuchet. Following on from the trebuchets, students make model rockets. Rockets allow us to investigate concepts such as: Newton's Laws, momentum and impulse, conservation of energy, trigonometry and aeronautical concepts. These topics are taught through the experience of launching their own rocket, which builds engagement and significance with these challenging concepts. As a result of this excellent topic, rockets will be done with these students in Year 10 2023.

Year 10 Engineering students worked on robotics projects at the start of the year. They made Dizzy robots with the PICAXE programmable integrated circuit (IC) as the centrepiece of the job. This allowed the students to look at Control Systems, which are so integral to our modern technological lives. This PICAXE project also involves coding with the BASIC programming language, coding being a key concept for the students' future. Students then make a solar powered car and attempt to efficiently use the available solar power to make their car as effective as possible. This year we also made the land sailer where students designed a model land sailing vehicle. This involved investigating all sail craft, vector analysis of how vehicles sail into the wind and also researching appropriate designs for land sailing vehicles.



HSC Design and Technology Major Works

We also introduced Industrial Technology Multimedia to the school. This practical course involves students learning how to use multimedia software, such as Photoshop and Adobe Premiere to develop multimedia projects. Like all Industrial Technology courses it is primarily a practical course centred on project-based learning but here the focus is on the generation of multimedia content.

Information and Software Technology (IST) was again well patronised delivering meaningful projects related to the application of computer hardware and software to engaging projects that build understanding of key computing principles while being immersed in engaging projects. Of note is the extensive work done using GoPro cameras and then video editing software to create digital films. The explosion of on-line video content projects of this type are particularly engaging for students at Tech.

Graphics Technology continues in both Year 9 and Year 10. This course concentrates on the graphics associated with engineering and architecture. Students work with computer drawing software such as Creo and also pencil drawing, covering areas such as engineering drawing and architectural drawing, we have also seen what a great benefit Graphics Technology is for students who move in to Engineering Studies in Stage 6 because of their deep drawing knowledge.

I would like to thank all the members of the Technology Faculty: Angelo Berios, Andy Cachia, Greg Cooper, Ian Coulston, Paul Graham, Bill Lerade, Sam Shenouda and Nick Stokes who have assisted me greatly in providing academic challenges, through the hands-on real-life activities that the Sydney Tech students undertake in the Technology courses.

Paul Copeland
Head Teacher Technology



The Wellbeing needs of our students here at Tech are rather unique and vary across the school from year to year. Although our students are intelligent young men, they are not immune to the problematic effects that come with living in our modern world. Issues such as stress, anxiety, family conflict, bereavement, illness, and underachievement are constantly threatening to disrupt our students learning path.

Our school is very fortunate to have such a strong Wellbeing team, consisting of Year Advisers, School Counsellors, a Student Support Officer, Learning and Support Staff, Careers Adviser, Transition Coordinators and Senior Executive working collaboratively with one another for the benefit of the students. In addition, a supportive school executive and teaching staff willing to volunteer their time and effort has enabled various wellbeing programs to run throughout the school in 2022, enhancing the wellbeing of each and every student. Your efforts are greatly appreciated and valued by all members of our school community and in particular the Head Teacher Wellbeing.

I would like to take this opportunity to thank our two school counsellors, Stephanie Lawson and Jay Dahl who have provided much needed support to students, families and teachers this year and we are so grateful to have them here at our school. Both Stephanie and Jay have been involved in our Wellbeing Assembly program and speak to our parents throughout the year at the Parent Partnership presentations. We also welcomed Pamela Stergiou as Year 7 Adviser this year and Kristine Kannan as relieving Year 11 Adviser for Anna Steel. After completing her duties as Year Adviser with the Year 12 cohort, Cheryle Steel has now officially been appointed the Year Adviser for Year 7 commencing in 2023. Cheryle's first official duties was at the orientation day in December.

Year Advisers play an important role here at Tech as students and parents often turn to them first relying on their support and knowledge. I would like to thank the six Year Advisers and the staff who are relieving in positions - Year 7: Pamela Stergiou, Year 8: Nathan Ngan, Year 9: Mitch Davis who also assists me as 2IC Head Teacher Wellbeing, Year 10: Andy Cachia, Year 11: Kristine Kannan (relieving), and finally our outgoing Year 12 Adviser, Cheryle Steel. Their work and efforts in making Tech a safe and supportive environment for all of our students is commendable. Your hard work and commitment do not go unrecognised by the students, parents and teachers here at Tech.

Nan Chen also joined our large team in Term 3 2021 as Student Support Officer (SSO) at Tech. She has already introduced some great initiatives such as the student volunteers service and a virtual online office via Google Classroom which contains loads of information and support contacts for our students.

These services are directly focused on improving the mental health and wellbeing of our students across the school. Nan also initiated a selective school's group of SSOs across Sydney to share and pool some of these newly created resources and programs. Nan has completed the Teen Mental Health First Aid instructors course this year which provides teens with the necessary coping strategies when dealing with mental health related issues. The plan is to have this up and running in 2023 with the assistance from the PDHPE Faculty during some of their lessons next year.

Gai Primer has been the school's Learning and Support teacher this year available on Mondays and Tuesdays to support some of our special needs students, gifted underachievers and literacy groups. Thanks also to Gai for her assistance in working closely with targeted individual students who require that extra little help to get them over the line.

I would like to acknowledge and thank the efforts of our Careers Adviser, Jerry Mouzakis, who has continued to run the successful careers lessons for our junior students, introducing them to the world of work. Jerry has also been responsible for organising numerous external speakers to come to the school and speak to the various year groups about careers, wellbeing and university courses and scholarships. Jerry is a regular speaker at our school's wellbeing assemblies and parent partnership meetings and is called upon regularly by the Year Advisers and Senior Executive to assist with parent meetings. Jerry is also responsible for our Year 10 Academic Adviser Day, Work Experience and Year 7/8 Swimming Scheme organisation each year.

Thanks to Sharron Cleary, Junior Transition Coordinator, who organised a program of orientation day activities, peer support and direct instruction activities which proved to be very helpful to our new Year 7 students as they settled into high school life. Also thanks to Jenny Haitidis, our Senior Transition coordinator, for her work with the new students in Years 8-11. Students transitioning into the senior years can often be overlooked but thanks to the dedication of Ms Haitidis these students are supported through student buddies and regular weekly mentoring sessions.

The Wellbeing Team welcomed the return of school camps and many of our regular external speakers at Wellbeing Assemblies after so many had to be cancelled these past two years due to Covid-19. The school also participated in special events such as National Day of Action against Bullying in the month of March, Harmony Day, and R U OK Day in September. Below is a list of some of the Wellbeing events that each year group were involved in during the year.

Year 7: Transition Program, Year 7 Camp – Point Wolstoncroft Sport and Recreation Centre (Focus on Relationships, Team Building and Study Skills), Peer Support, Avoiding Distractions, Falling Behind/Catching Up, Resilience – How to overcome adversity and ‘Being an Upstander rather than Bystander of bullying’, ‘The Hurting Game’ by Brainstorm Productions, ‘Gaming Habits’ by Game Aware and ‘How to use feedback from exams to improve overall performance’.

Year 8: StudySkills, Olympics Unleashed, Growing Mentally Tough Teens, Growth Mindset, Managing Workload, ySafe – Gaming and Screen Time, and Thriving Wellbeing by Daniel Merzer. The year group was also involved in Peer Support Training later in the year which allowed the boys to develop key skills in resilience, assertiveness, decision making, problem solving and leadership. From the training, 60 Year 8 students were then chosen to continue on as Peer Leaders for our 2023 Year 7 cohort, via the Peer Support program.

Year 9: Year 9 Camp saw the return of a three day camp this year at the Royal National Park, and were presented with topics at their Wellbeing Assemblies on ‘Neuroplasticity of the Brain’, ‘Fixed vs Growth Mindset’, ySafe-Digital Footprint, ‘Living a Healthy Life’ by Headspace, Olympics Unleashed, Grit, ‘Healthy Gaming Habits’ by Game Aware, exam preparation and study skills and ‘what to expect when going into Year 10’.

Year 10: RoSA, Growing Mentally Tough Teens - Toughening Up - the nature of stress and coping strategies, Headspace - Mental Fitness and how to deal with stress, ‘My Strengths’, Goal Setting by Howard Smith, Drug Education by Tom Reynolds and subject selections.

Year 11: LIFE Ready Camp – Narrabeen Sport and Recreation Centre (Study Skills + sports night program) as well as Financial Literacy and NRMA U Turn the Wheel Driver Education. Study Skills, Exam preparation and IRL Education – MEN AFTER METOO# workshop, Drug Education, University Pathways, Emotional Intelligence and Living a Balanced Life were also further wellbeing activities Year 11 was involved with in 2022.

Year 12: Scholarships/Year 12 Exit Survey, References, Educational Access Scheme and IRL Education’s Interview Skills workshop featured at this year’s Year 12 Wellbeing Assemblies.

We continued to make use of our online subscription to Prue Salters Online Study Skills resources, Luke McKenna’s Unleashing Personal Potential resources, and the Mentally Tough Teens resource recently created by Dr Suzie Green for The Positivity Institute. All of these resources are shared regularly with students, teachers and parents and provide them with a wealth of information and support material around study skills and wellbeing.

The HSC Mentor Scheme which links a Year 12 student with a member of staff was also very popular due to the dedication of their Year Adviser, and members of staff who volunteered their time to mentor the students.

In 2023 this scheme will continue for our upcoming Year 12 students. This would not be possible without the goodwill of the staff who give of their time to these students. The HSC year can be a stressful time for our students so having a friendly and experienced person available to listen and support them helps to alleviate any worries or fears they might have in the senior years.

There are many members of staff who regularly assist in the promotion of positive wellbeing at Tech. They may be in official roles like those previously acknowledged, but not always. Wellbeing frequently relies on goodwill and passionate teachers to help out from time to time and we would like to thank these member of staff for their commitment and service.

Our team is dependent on the School Administration Support Staff at the school who answer parent enquires, cater for events, take photos and print resources for our Wellbeing programs and events. Thank you to our office staff for their assistance in these areas.

It has been a very busy and challenging year for all of us in 2022.

Stay positive and here’s to an exciting 2023.

Nick Stokes
Head Teacher Wellbeing



Back Row (L-R): Cheryle Steel, Kristine Kannan, Mitchell Davis, Jerry Mouzakis, Stephanie Lawson, Nathan Ngan
Front Row (L-R): Andy Cachia, Gai Primmer, Sharron Cleary, Nick Stokes, Nan Chen, Pamela Stergiou, Jenny Haitidis

Performing Ensembles



CONCERT BAND

Back Row (L-R): Easan Indran, Anthony Luo, Paras Nayyar, Aidan Miu, Linton Zeng, Chenning Xu, Sanjeev Gopal, Joseph Chou, Alex Guo
Middle Row (L-R): Lachlan Ha, Thomas Tran, Kevin Pham, Vernon Cai, Aditya Bhatia, Russell Liauw, Anuka Gunasekara, Srikanan Gomadam, Qianrui Chen, Harry Kathestides
Front Row (L-R): Nathan Carvalho, Edgar Lin, Vincent Lloyd, Joshua Nguyen, Srisahishnu Varanasi, Adrian Tu, Jack Kwan, Jeffrey Xu, Diren Sarathchandra, James Dewey
Absent: Anthony Chen, Luke Ghazal, Aayush Shrivastava, Thomas Watts
Teacher: David Bell



INTERMEDIATE CONCERT BAND

Back Row (L-R): Ranuka Ratnayake, Oscar Hu, Swapnil Mondal, William Burton, Saakheth Raghunathan, James Zhou, Cooper Beck, Armando Dias, Abhijith Manoj Kumar
Middle Row (L-R): Trint Ortega, Matthew Davison, Raymond Tran, Brennan Park, Aarav Shah, Jojo Le, Vincent Lloyd, Nathan Tao, Kaif pathan Rizu
Front Row (L-R): Raj Upadhye, Alex Vasiliou, Antonio Dias, Dinira Jaywardana, Achuthan Narenthiranathan, Dennis Zhang, Henry Luo, Shourya Surana, Aiden Jin, Krishna Nair
Teacher: Julie Ryan, Kenny Bradshaw (Absent)



Back Row (L-R): Chris Cheng, Charlie Drew, Keith Trayhurn, Daniel Li, Oliver Richards, Shaunishh Kata

Middle Row (L-R): Everest Pan, Noam Kazi, Bryan Liu, Edward He, Robert Wang, Ruihao Ju

Front Row (L-R): Justin Dang, Brandon Boseski, Frank Ling, Tokiya McDermott, Tejas Narayanan, Holland Pu, Aariz Anowar

Absent: Ian Hui, Dylan Lee, Kingston Nguyen

Teachers: Julie Ryan



Back Row (L-R): Bryan Liu, Daruis Giann, Rohan Chand, William Wang, Louis Huang, Tejas Narayanan

Middle Row (L-R): Prem Khandelwel, Desmond He, Jimmy Li, Frank Ling, Jerry Ye, Juston Xu

Front Row (L-R): Krishna Nair, Nick Wang, Lucas Shih, Kaaviyann Nesarajah, Ethan Bastian, Sarosh Hossain, Andy Li

Teacher: Julie Ryan, Vov Dylan (Absent)

Performing Ensembles



Back Row (L-R): Ryan Guan, Hugo Yang, Uzair Mohammad, Rafael Gonano, Rex Zhang, Daniel Ho

Front Row (L-R): Kushagra Shukla, Ivan Ling, Akshayan Mylvaradan, Elton Zhang, Shaunishh Katta, Kyle Anthony, Kingston Nguyen

Teacher: Julie Ryan

BEGINNER BAND



Back Row (L-R): Danny Tan, Frederick Liauw, Aaryan Singh, Ethan Goh, Dane Seto, Henry Nguyen

Middle Row (L-R): Ayushman Bhowmick, Timothy Wan, Gabriel Novak, Araf Anwar, Eric Lin, Pranav Sanjay Balaji

Front Row (L-R): Terrance Tran, Ryan Chu, Nelson Chou, Lachlan Choy, Lucas Liu, Callan Francis, Chace Pastorelli

Absent: Alan Liang, Apporva Yadav

Teachers: Julie Ryan, Ben Adams (Absent)

GUITAR ENSEMBLE



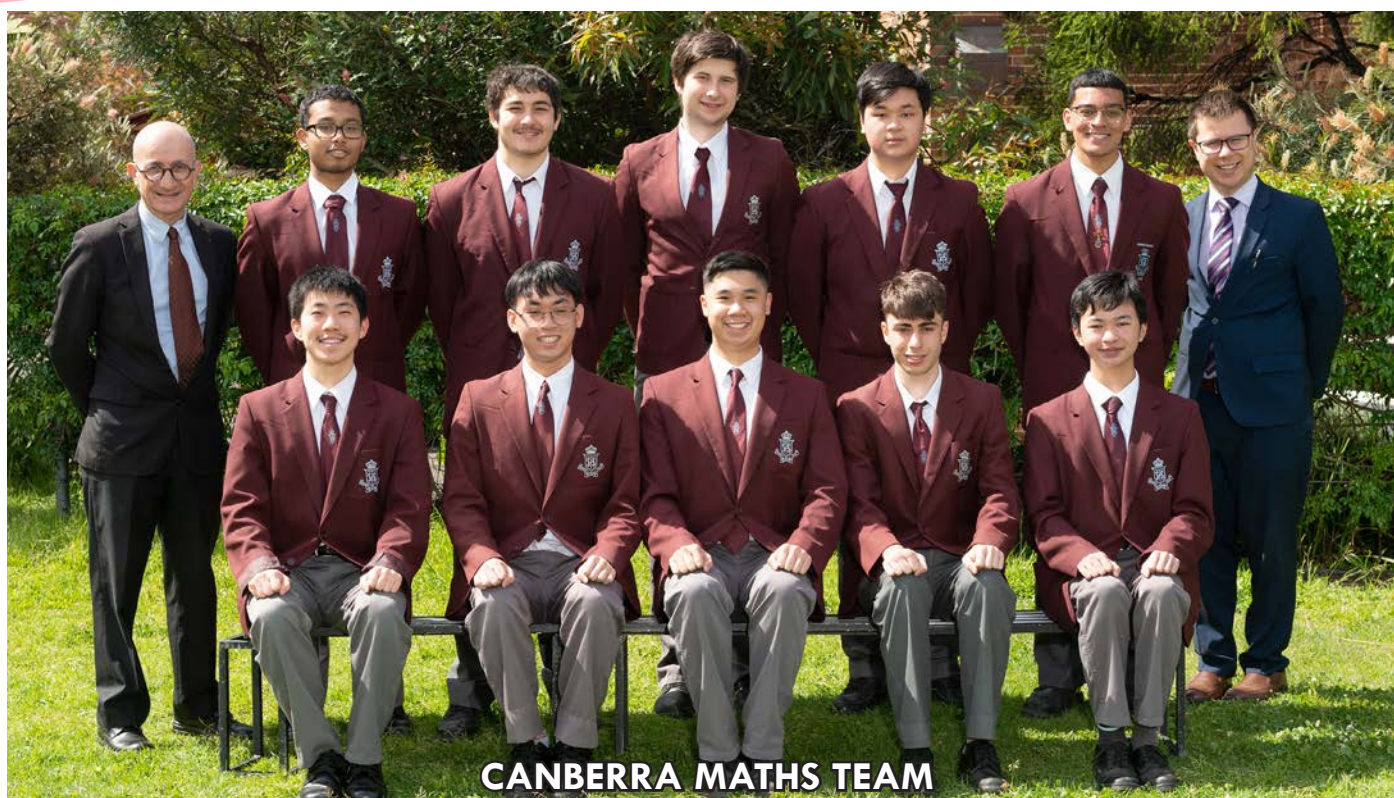
STAGE BAND

Back Row (L-R): Gabriel Novak, Aaryan Singh, Boron Saha, Charlie Drew, Joshua Nguyen, Easan Indran, Anuka Gunasekaran

Front Row (L-R): Dennis Zhang, Caleb Simmons, Ray Guo, Thomas Watts, Conrad Fong, Diren Sarathchandra, James Dewey

Absent: Anthony Chen, Luke Ghazal, Dinira Jaywardana

Teacher: Julie Ryan, Dave Panichi (Absent)

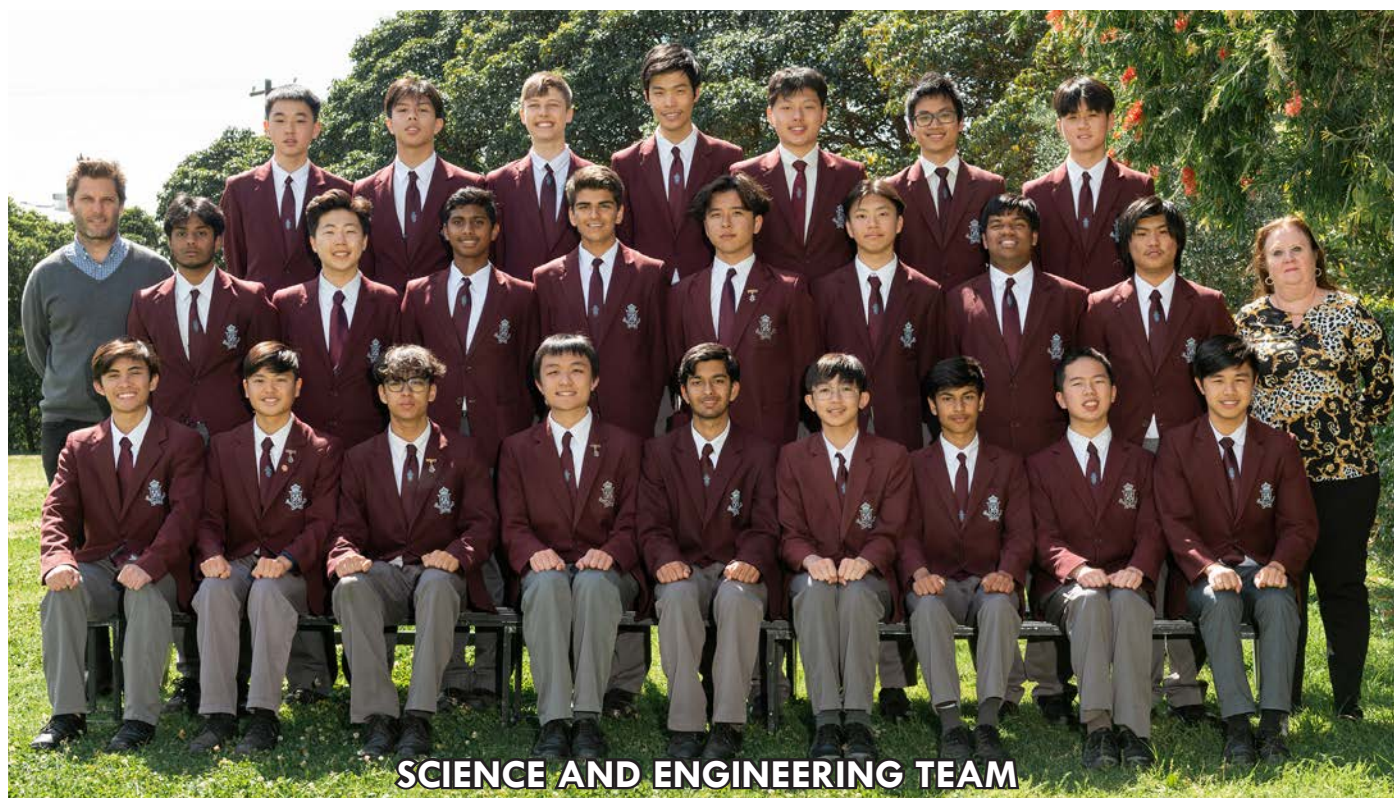


CANBERRA MATHS TEAM

Back Row (L-R): Asif Bhuiyan, Matthew Lois, Nicholas Chatterton, Daniel Bui, Aryan Chauhan

Front Row (L-R): Albert Lee, Arthur Vien, Vernon Cai, Amin Tafech, Jian Wang

Teacher: Allen Harroothunian, Henry Bromwich



SCIENCE AND ENGINEERING TEAM

Back Row (L-R): Steven Lin, Ethan Goh, Thomas Zlatar, George Xu, Jordan Wang, Newton Ly, Danny Dong

Middle Row (L-R): Adeeb Mahmood, Brennan Park, Neeraj Margani, Apporva Yadav, James Zhou, Andriy Chan, Suhash Kabir, Antony Chen

Front Row (L-R): Trint Ortega, Hayden Van, Ayush Sitaula, Lachlan Choy, Mohammad Tawseefuzzaman, Ethan Hendra, Sukrit Tiwari, Timothy Cai, Aidan Tang

Absent: Cian Cameron-Gleeson, Krish Chadha, Joseph Chou, Sanad Haq, Harry Jones, Vince Lin, Oliver Lyu, Sean Van Ummersen

Teacher: Patrick Matthews, Deborah Noyes

School Groups



OUTGOING CAPTAIN, VICE CAPTAIN AND SENIOR PREFECTS 2022

Back Row (L-R): Mohammad Rashid, Rayaam Choudhry, Thivyan Aravindan, Neil Dadhich, Adithya Agilan, Muneel Naqvi

Front Row (L-R): Jordan Djamaan, Shintaro Seino, Ali Mourad, Rian Surti, Aryan Chauhan, Dean Tripathi

Teacher: Irene Chork



INCOMING CAPTAIN, VICE CAPTAIN AND SENIOR PREFECTS 2023

Back Row (L-R): Mark Ureta, Thomas Tran, Danny Tran, Ian Hui, Henry Nguyen, Tejas Narayanan

Front Row (L-R): Daniel Ajami, Minol Jayawardana, Aidan Mui, Ghassan Adra, Nicholas Maratos, Gene Truong

Teacher: Irene Chork



JUNIOR STUDENT VOLUNTEER GROUP

Back Row (L-R): Siddarth Vijay Balu, Isaac Deguara, Levi Haggett, Rohan Chand, Sarveswara Srisahishnu Varanasi, Darius Giann, Uzair Mohammad

Third from Row (L-R): Raeghne Guin, Akshit Premkumar, Oscar Hu, James Kirk, Aryan Varma, Daniel Aghaei Zanjani, Joel Park, Aariq Azan

Second from Front (L-R): Melvern Erli, Paarth Mane, Lucas John, Shaunishh Kata, Zechariah Guo, Nathan Tao, Pranav Sanjay Balaji, Khandaker Hossain, Kushagra Shukla

Front Row (L-R): Chris Nguyen, Raj Upadhye, Vishvaksen Chintamaneni, Lazeem Sayed, Lokraj Jain, Ethan Lam, Alexander Vasiliou, Mohammad Amin, Kyle Anthony, Dejan Van De Kerckhove

Absent: Atilla Arican, Adonis Chen, Darren Chen, Armaan Garha, Sanjeev Gopal, Sameer Gupta, Saad Inam, Nuhash Kabir, Ethan Kuo, Jimmy Li, Parth Pratim Murali, Saakheth Raghunathan

Coordinator: Nan Chen



SENIOR STUDENT VOLUNTEER GROUP

Back Row (L-R): Swapnil Mondal, Adrian Tu, Sahej Grewal, Frederick Liauw, Linton Zeng, Ezzekai Okoli, Apporva Yadav, Rafael Gonano, Aditya Bhatia, Daksh Patel

Middle Front (L-R): Tejas Narayanan, Angus He, Jayme Bae, Brian Liu, Danny Dong, Araf Provat, Russell Liauw, Justin Wilson, Brennan Park, Toby Ong

Front Row (L-R): Troy Vo, Ilias Ghomri, Taha Chalak, Mohammad Tawseefuzzaman, Ryan Lam, Kevin Ho, Ruihao Ju, Shadi Sayrafi, Aaron Mei

Absent: In Yeop Baek, Cooper Huy Beck, Rocean Chand, Aslan Cimen, Latiful Islam, Parthib Karmaker, Stanley Lau, Michael Luo, Yusuf Mahdi, Nicholas Maratos, Gowrav Ravikumar, Ozier Sheikh, Vincent Shi, Saral Shrestha, Shen Chi Tan

Coordinator: Nan Chen

Hall of Fame - Dr Adam Ritchie

The wall in A block, opposite the maths classrooms, is reserved for ex-students who have been identified as ‘outstanding in their field’ and have been inducted into our Hall of Fame.

Inductions occur at our Presentation Day at the beginning of each year.

What attributes does a Hall of Famer possess?

Find a polymath, take a profound knowledge of worldly wisdom, add a deep knowledge of their specialised field, heat, and stir until bubbling. You have created a Sydney Tech Hall of Famer.

This year’s inductees are Paul Stepto - sport, Imants Tillers - art, Les Gok - music and business, Connell Byrne - sport, Steven Lalor - music, Warren Daly - music, Dr Adam Ritchie - scientific research

Jerry Mouzakis
Careers Adviser

I have publicly stated on many occasions, “Every week at Sydney Tech is Education Week”! This year’s theme for Education is “Creating futures – education changes lives”. It was very apt that alumni Dr Adam Ritchie was back in Australia in time to be inducted into our “Hall of fame”. He addressed our community at a whole school assembly and spoke to our students about his journey from Tech to Oxford University and the role of Sydney Tech in helping to create his future. Dr Ritchie told his story of how he led a team of scientists to develop the Astra Zenica vaccine and save more than six million lives across the globe during the pandemic.

Our staff and students were star struck in the presence of Adam and photos and autographs were the order of the day. The St George Leader was present to capture the day and published the following online article.

Steven So
Principal



Sydney Technical High School ex-student and University of Oxford immunologist returns to the classroom

From the school halls of Bexley to a top university research hub, you could confidently say Adam Ritchie has made his former educational provider proud.

The ex-student of Sydney Technical High School was in the class of 1995, but it was in 2022 he returned to a familiar stomping ground, to be inducted in the alumni hall of fame - and for good reason.

Dr Ritchie is based at the University of Oxford in the UK, and was a key player in developing the Oxford-AstraZeneca COVID-19 vaccine.

After he graduated from high school, Dr Ritchie studied Microbiology and Immunology at the University of NSW. He completed a PhD in Immunology in 2005, before he moved to the UK to further his research.

The immunologist, lecturer in human science (medical genetics) and senior vaccine project manager was pivotal in the production and successful roll-out of large-scale manufacturing of the Oxford-AZ vaccine, which resulted in billions of doses being distributed across 170 countries.

Prior to joining the Jenner Institute, which brings together investigators who design and develop several vaccines, Dr Ritchie was at the Blavatnik School of Government - a global school committed to improving the quality of public policymaking worldwide. It was there he trained policy makers in science, including for vaccine manufacturing and pandemic preparedness.

This was valuable information used by government, business, and non-government organisations, in their response to the COVID-19 pandemic. He also advised officials during the West African ebola outbreak in the mid-2010s.

"I wasn't always the best student but more of a late bloomer. In year 10, I was in the bottom science class at the school, not the top one."

- University of Oxford Immunologist, Adam Ritchie

On 29 July he met with students and his former chemistry teacher at the all boys' school in St George.

He spoke about career pathways, some which may take unexpected turns.

"It was great to be back at Sydney Tech, where I first developed my interest in biology," Dr Ritchie said.

"I really wanted [students] to understand that there are lots of pathways to impact and success, and that I wasn't always the best student but more of a late bloomer. In year 10 I was in the bottom science class at the school, not the top one."

Dr Ritchie also shared his views on the importance of vaccination, including boosters.

A recent study, published in The Economist this month, found that in 2021, a total of 20 million lives were saved by the jabs. Researchers analysed which shots were most widely administered in each country, to estimate which one averted most deaths. The AstraZeneca-Oxford jab tied for first place with Pfizer-BioNTech.

"[It] remains very important. We're fortunate to have several vaccines available, all of which remain very effective at decreasing the risk of severe illness and death from COVID-19," Dr Ritchie said.

"I've been privileged to be involved in developing the Oxford-AstraZeneca vaccine, which is estimated to have saved over six million lives globally during the first year of the vaccine roll-out."

Despite its extensive experience of vaccine development, the University of Oxford had never manufactured more than a few thousand doses of any single vaccine until 2020.

Dr Ritchie is now working on a new, cheaper vaccine against rabies and will enable for mass-vaccination campaigns.

"My primary interest is making sure that scientific knowledge has a positive impact on people's lives, whether this is through the development of vaccines or at the interface of science with public policy," Dr Ritchie said.

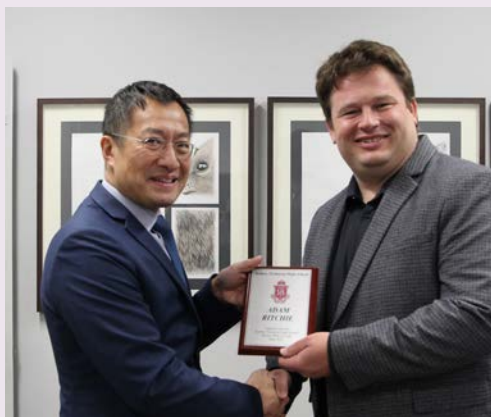
"I am especially interested in the interaction between infectious agents and humans as host, and have done research on COVID-19, rabies, malaria, HIV, and prions."

Sydney Tech Principal, Steven So, said it was interesting to hear about Dr Ritchie's experiences of observing the emergence and progression of the COVID-19 outbreak and the need to develop a vaccine.

"His inspirational talk addressed his leadership of the successful development of the AZ vaccine," he said.

"We are proud to call him our own."

St George Leader Article



Anzac Day



I wish to congratulate the Year 9 students, Sahej Grewal, Stanley Lau, Rayson Leung, Maxwell Lim, Paras Nayyar and Abhinav Ravi, who delivered moving speeches with much understanding and empathy.

Special thanks to Robert Devlin for his outstanding organisation of the assembly and Julie Ryan for leading the musical items showcasing our very musically talented students, Alfred Zhang on Piano and Darius Giann on Cello, as well as the School Choir.

Shann Preece lead a team of very savvy students in the Digital Media Team, and all staff involved for making the assembly very special indeed.

Steven So
Principal

Our ANZAC ceremony was held Friday 29 April 2022 and was a touching tribute to our fallen servicemen and servicewomen who served Australia in war, especially to our STHS families, and in particular the Cornish Family, who served in WWI and WWII.

The assembly saw the Year 9 World History Class commemorate the Cornish Family - three techies who fought in WWI and WWII. Edmund Sr and Lawrence Cornish fought in WWI and Edmund Cornish Jr in WWII.



Their full presentation can be seen by clicking on the QR Code on this page.

Below is a synopsis of their research and the Cornish Family story.

Edmund enlisted on 29 May 1915, however his ship sailed to Gallipoli

11 days after his younger brother Lawrence had already died in battle.

Lawrence had enlisted on 3 June 1915 and left Sydney on 16 June 1915. He had only four weeks of training in Egypt before he landed at Anzac Beach where the Battle of Lone Pine was underway. This battle continued over four days of intense fighting resulting in 2,000 Australian casualties and 7,000 Turkish casualties.

Lawrence was shot and killed in action on 9 August 1915. He was 16 years and eight months old.

His older brother Edmund landed on the shores of Gallipoli on 23 October 1915. He was evacuated due to illness on 2 December 1915 only a couple of days before the full evacuation of allied forces from Gallipoli.

Edmund was moved to the Western Front. He was injured on 7 August 1916 from a high explosive shell. It took 11 weeks for him to recover. His leadership skills saw him rise through the ranks and he finally became a Captain in 1917. On 21 August 1917 he received a Military Cross for conspicuous gallantry and a year later was awarded a Bar to his Military Cross. After being listed as Missing In Action, he was located on 29 November 2018, in a hospital in London suffering from gunshot wounds. Edmund returned to Australia in 1919.

He survived the war, married and welcomed Edmund Jr who would himself become a Techie and see war.

Edmund Jr followed in the footsteps of his uncle and his father and after graduation from Tech he joined the Royal Military College at Duntroon on 27 February 1943. He graduated on 12 December 1944 and the very next day he enlisted as a lieutenant in the Australian Staff Corps responsible for training other soldiers.

Between November 1944 and the end of the war, his division was deployed to fight the Imperial Japanese 18th Army in northern New Guinea, fighting in intense jungle warfare complete with a terrain of giant hardwoods, tangled with vines, creepers, ferns and brush which made vision impossible. As well as the habitation, there were incredible insects, ants with awful bites, spiders, wasps up to 7cm in length, scorpions and centipedes. It was this jungle that would lead to Edmund falling sick.

On 26 June 1945, he experienced severe swelling to his face, eyelids, feet, ankles, toes, hands and forearms. He knew something from the jungle had bitten him. Two days later Edmund found himself in an army hospital. He rallied for a day but died on 30 June 1945. He had presumably had an allergic reaction to something from the jungle. He was buried in the Lae War cemetery in Papua New Guinea.

Annie Angela Cornish, mother and grandmother to these brave men - her story, and that of many women like her, is harder to research but worthy of being told. Her story is one of struggle, grief and anguish of her loss.

She loved her sons and her grandson. She valued their education at STHS and encouraged her grandson to also apply. She no doubt reminded her sons that 'Manners Makyth Man' and hoped that they would achieve their goals and dreams.

Her sacrifice was acute. She was four years separated from her sons during their dispatch to Gallipoli. The news that she heard was minimal and she dreaded someone knocking on her door in case they came with bad news.

We know she would have experienced this knock on the door with the death of Lawrence. He was sixteen. She had lost her child. She could not go to be with him. She was unable to travel overseas or visit his grave in Gallipoli.

When Edmund Junior went to war, the series of events was only too familiar to her. She would follow every step of Edmund Jr's journey from his dispatch to Port Moresby to his eventual death. For Annie, and for many families, war disrupted the traditional mourning rituals that we associate with death.

The Ataturk Memorial at Ari Burnu on the Gallipoli peninsula is an attempt to soothe the grief of families such as Mrs Cornish. Engraved at the memorial are the following words from Kemal Ataturk, the Commander of the Turkish 19th Division during the Gallipoli Campaign and the first President of the Turkish Republic from 1924 to 1938. It is a message to the mothers who lost sons and we hope that Annie Cornish found some comfort in these words.

They read: "Those heroes that shed their blood and lost their lives. You are now living in the soil of a friendly country therefore rest in peace. There is no difference between the Johnnies and the Mehments to us where they lie side by side here in this country of ours. You, the mothers, who sent their sons from faraway countries wipe away your tears; your sons are now lying in our bosom and are in peace. After having lost their lives on this land they have become our sons as well."

Sahej Grewal, Stanley Lau, Rayson Leung, Paras Nayyar, Maxwell Lim and Abhinav Ravi
Year 9 World History Class





This year there was a change for the better for the Duke of Edinburgh International award, with the restrictions that came with Covid-19 now a thing of the past and our students finally having an uninterrupted run at completing their award...almost.

As if on cue, La Niña entered our daily lives and subsequently made most of our expedition options either unsafe, closed by the National Parks and Wildlife Services, or unpleasant at the very least. This resulted in numerous cancelled expeditions throughout the year, with the real possibility of investigating other types of adventurous journeys an increasingly sole alternative.

Thanks to the creativity of Mr Riley, we were able to organise an expedition that left Gerringong, walking along the Kiama Coast Walk, staying at Easts Beach caravan park on the first night. The second day proceeded into the township of Kiama, where the bronze participants boarded a train bound for Sydney. The remaining silver participants continued up the coast past Jones' Beach, crossing the Minnamurra River and eventually reaching Killalea Regional Park for the second night's camp. The third day was a trek in the rain to Shellharbour train station for the long journey home. We mostly had perfect weather throughout the walk, although the walking tracks usually were like walking on an ice rink due to the abundance of slippery mud.

Our good fortune continued, with the availability of some parts of the Royal National Park entering our calculations in Term 4. For our second expedition, we left Loftus train station, down the Honeymoon track and across the weir to Audley, through Winnifred and Anice Falls, eventually camping at Bonnie Vale campground on the first night. The second day began with a trek to Bundeena, where the bronze participants embarked on a ferry back to Cronulla. The silver participants continued to Marley Beach, then returned to Bonnie Vale for our second night. The final day again involved catching the ferry back to Cronulla, back to reality.

It is worth noting that when I spoke to members of the community during both expeditions, they all remarked how impressed they were with both the behaviour and enthusiasm of our group. That is such an important observation for me because it reflects on both your sons and the school they represent.

I would like to thank the efforts of both Mrs McNamara and Mr Riley on both walks, generously giving up their time and battling exhaustion for our students

to experience the benefits of bushwalking that they otherwise may not get. I am sure all students involved on these expeditions would have the same sentiments.

Another challenge thrown at us was the increase in benchmarks the State Award Office used to approve completed awards. Basically, what had previously been acceptable for our students to receive their award, was now being sent back for revision, to the frustrations of the participant and myself as the award leader. This has resulted in a new award logging format, found in our dedicated google classroom, helping participants meet these newly enforced standards. As expected, our students have taken this additional obstacle in their stride which speaks volumes of their resilience.

It is probably worth mentioning at this point that the award is slowly transitioning from our school's perspective. I am nearing retirement, and my knees painfully remind me how old they are at the end of every expedition, so the time is drawing closer to handing over the administration of the award to Mrs McNamara. Essentially, the award will still run in the school as it always has with one exception - our expeditions will be outsourced to private operators. This will involve an increase in fees for the award. Most schools that run the award now outsource expeditions. This is understandable with the amount of medical risk, liability, organisation and effort that award operators face to run expeditions at their school. We have been very fortunate with teachers like Mr Riley, allowing us to run expeditions for as long as we have. To be fair to the students already in the award, we will still run our own expeditions in 2023, however there is no guarantee after that will still be the case after 2023.

To finish on a positive note, the easing of Covid-19 restrictions has had a pleasing increase in the number of award recipients, they are as follows:

Bronze awardees:

Arnav Badrish, Jeremiah Bong, Rashad Islam, Yi Ru Jang, Felix Nguyen, Hayden Van

Silver awardees:

Deon Argiratos, Yong Deng, Jalaj Jain, Ivan Lo, Lachlan Nguyen, Shintaro Seino, Dylan Soo.

Their collective activities were:

Skills: drawing, language (mandarin), graphic design, piano, programming, and reading.

Physical Recreation: athletics, basketball, cricket, cycling, football, swimming, and table tennis.

Volunteering: altar serving, environment team, library service, St Vincent De Paul, and swim coaching.

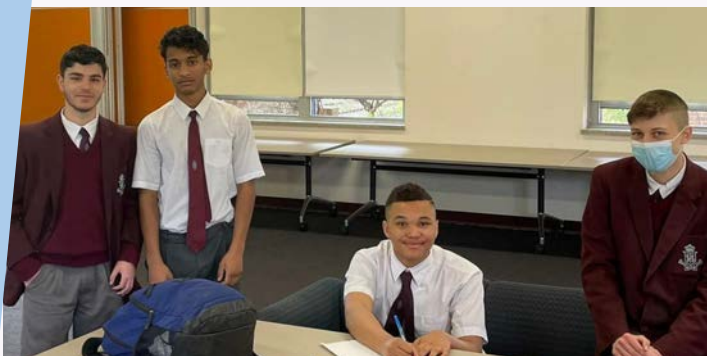
Paul Graham

Duke of Edinburgh Coordinator



Ms Pettas acquired the role of debating coordinator this year. With the help of Ms Garrett, we were able to select teams for each year group. Some of these teams then participated in an online debating information session organised by The University of Sydney.

The supervision of the year groups was then administered by various teachers. All teams were entered in the Premier's Debating Challenge.



Year 12 Debating

Mr Mouzakis

Team Members: Lalit Sahni, Arnav Badrish, Yashas Narayan, Neil Dadhich, Jay Bae, Soham Samantara, Parthib Karmaker

This group had numerous combinations of teams depending upon assessments, homework, and exams.

Debate No 1

Georges River Secondary College

Topic -Should teachers be paid more if they achieve Band 6 results

Debate No 2

Sydney Boys High School

Topic- Should countries with poor human rights records be allowed to host sporting events

Debate No 3

The Ponds High

Topic – Should advertising be allowed in sport

Debate No 4

Bellingen High School

Topic - that we should ban candidates from using their private funds to supply money to their party".

Debate No 5

Manly Secondary Selective High School

Topic - Should wealthy business owners be allowed to own media outlets

Unfortunately, we fell at the final hurdle before the semi-finals. Congratulations to a fine team who worked very well together with limited preparation.

Year 7 Debating report

The first debate was on zoom against St George Girls High School. The STHS Year 7 students were on the negative side of the topic: 'That single-sex schools should be banned'. Although the team started full of enthusiasm with their logical arguments about the benefits of boys attending single-sex schools, they also had to consider and argue the benefits females would gain by attending a single-sex school. Therefore, St George Girls, who provided clear and detailed views, won Round 1.

Round 2 debate which was another zoom debate, was against Kingsgrove North High School. The topic of the second debate was "Whether we should ban social media influencers". Again, the Year 7 STHS team had an uphill battle trying to argue the affirmative case. Even though our team produced strong arguments to ban social media influencers, such as copying harmful or dangerous behaviour, the affirmative team narrowly won this debate.

The final debate was between Sydney Tech Year 7 and Sydney Tech Year 8. Year 7 debaters were again the affirmative for the Round 3 debate which included an audience. The topic was "That we should immediately punish any player that shows any form of dissent towards a referee." Year 7 did their best in their arguments for the topic, however Year 8 came home strongly with their statements in the negative and Year 7 lost the debate again.

In all three rounds, the Year 7 debaters listened intently to any feedback offered by the adjudicator. They fought hard in all the debating rounds and had an opportunity to develop their communication and collaboration skills.





Back Row (L-R): Arnab Badrish, Lalit Sahni, Aidan Miu, Adeel Shaukat, Ezzekai Okoli, Neil Dadhich, Shreyansh Bisht, Eshan Ali, Fahim Chowdhury
Third Row from Front (L-R): Shabih Haider, Brian Liu, Aarav Shah, Yashas Narayan, Parthib Karmaker, Soham Samantara, Aditya Nair, Muhammad Hasan, Sayed Al Dayem
Second Row from Front (L-R): Sebastian Ascui, Swapnil Mondal, Abhinav Ravi, Thomas Zlatar, Rafael Gonano, Jayme Bae, Jasmandeep Banga, Edward He, Daksh Patel, Marcus Young
Front Row (L-R): Terrence Tran, Zayaan Syed, Michael Hoh, Taha Chalak, Nicholas Maratos, Arwin Silpakar, Aryan Varma, Caleb Simmons, Syed Quadri, Lleyton Lu

Year 8 Debating

Mr Mouzakis

Team Members- Aryan Varma, Michael Hoh, Nathan Carvalho, Caleb Simmons

This was a very unlucky team with numerous factors contributing to limited opportunities. We were affected by strikes, Covid-19, illness, and deadlines which forced cancellations of debates.



Year 11 Debating

This year's Year 11 debating competition, held early in the year, was on Zoom. The debating team consisted of Shreyansh Bisht, Shabih Haider, Raif Hasan, Nicholas Maratos, Aditya Nair, Adeel Shaukat and reserve Aidan Miu. The boys participated with enthusiasm and determination in all debates. Unfortunately, the Year 11 team only won one out of three debates. This eliminated the team from progressing to the next phase of the competition. Hopefully, in 2023, the debating competition will return to regular face-to-face competition.



Transition Program/Peer Support



The year started in an interesting way for our new ‘Techies’. Students participated in fun in their class group to help them have a successful start to high school. Due to Covid-19 rules the year did not start off as it usually does for our incoming Year 7s. We had to wait until later in the term to participate in a series of fun-based learning activities with their Peer Support Leaders where they received help to alleviate any concerns about starting high school. Students learnt about what to do if they were needing help at school and also who to go to. The connections made between students in Year 7 and their leaders are usually established the year before on orientation day but instead, due to Covid-19, were initiated mid Term 1. The topics for Peer Support included a session on respectful relationships which aimed at encouraging diversity, interactions, and relationships among students as well as how to cope with change. This was then followed by a session on how to prevent bullying at Tech. Leaders went through key terms and consequences of bullying in our school’s Anti-Bullying Policy and informed Year 7 students what to do and where to seek help if they, or someone else, experienced bullying.

I would like to take the opportunity to thank the Year 9 Peer Support leaders for their maturity and dedication in helping to run Peer Support in 2022. It has been encouraging to see the students use the skills that they acquired in the training from the previous year. The Leaders were great role models for their Year 7 counterparts.

In Term 4 this year, our Year 8 cohort were involved in a two-day leadership training program produced by the Peer Support Foundation of Australia. The training in 2022 was facilitated by dedicated staff volunteers from Tech; Andy Cachia, Angela Hong, Angela Tran, Cindy Huang, David Bell, Georgia Brook, Jason Po, Jerry Mouzakis, Julie Ryan, Kristina Saadeh, Nathan Ngan, Nick Stokes, Wendy Mac and a monumental organisational effort from Nan Chen. The Peer Support Program provides students with a supportive learning environment in which to develop the skills, understandings, attitudes, and strategies to improve mental wellbeing. It develops key skills in resilience, assertiveness, decision making, problem solving and leadership.

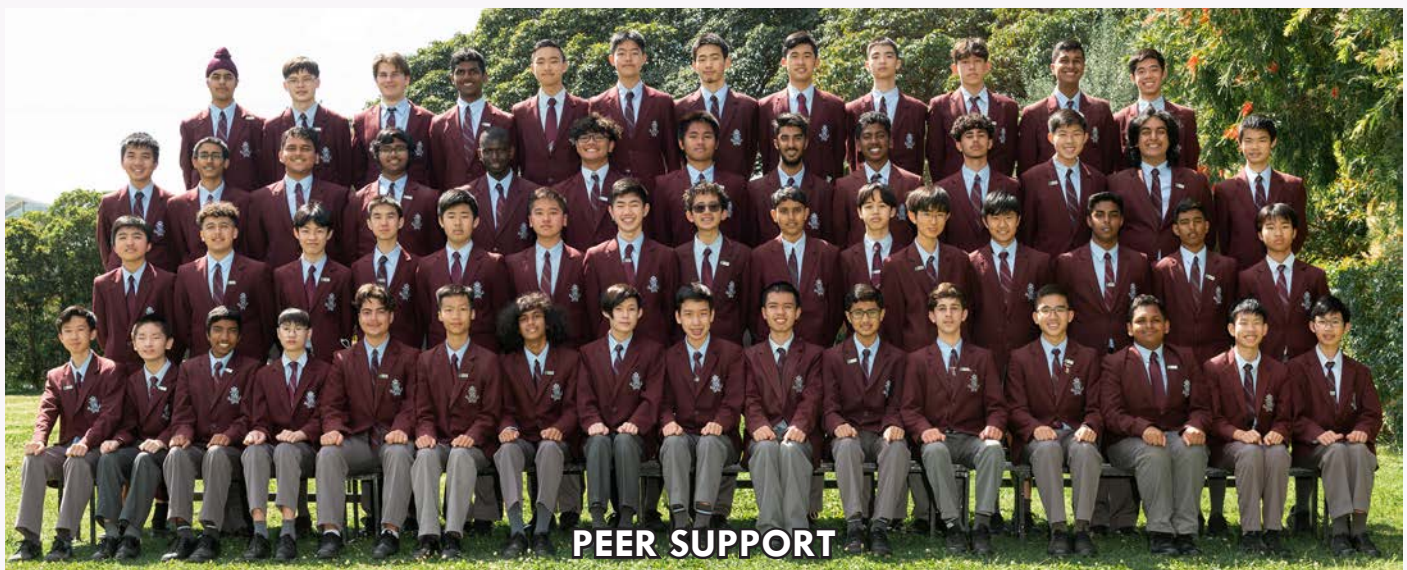
All the students had a great deal of fun doing the training as well as advancing their leadership skills which will help them with relationships later in their school years and beyond. The program ended with a problem-solving activity which concluded with a ‘fashion parade’. The students found this to be the highlight of the two days.

At the completion of the course, 60 boys were nominated from the list of students who applied to be Peer Leaders. This was a difficult task as all applications were very strong. Congratulations to those students who were selected. For those who missed out, there will be other opportunities to get involved by helping in the running of other extracurricular activities.

Unfortunately, Orientation Day this year fell on a day when Year 8 had an excursion, so our fantastic Year 9 Peer Leaders again performed to their best. The first role of the peer leaders is to assist in the transition to high school for our new Year 7 cohort in 2023. They play an important role on Orientation Day playing games and ‘getting to know you’ activities to help our incoming Techies feel comfortable in their new environment and for them to make new friends.

Hopefully the students enjoyed this responsibility and provided a warm, easy transition for the new Year 7 students into Sydney Technical High School so that they too become responsible Techies.

Sharron Cleary
Junior Transition Coordinator



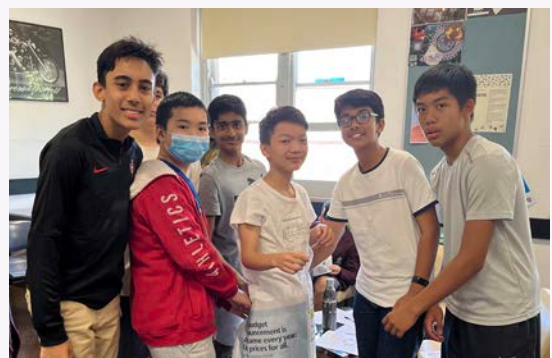
Back Row (L-R): Sahej Grewal, James Irawan, Rafi Gonano, Ashish Joseph, Frederick Liauw, Jayden Luo, Eric Lee, Joshua Nguyen, Rocean Chand, William Brownlie, Abhinav Ravi, Kevin Ho

Third Row from Front (L-R): James Nguyen, Binoy Saha, Araf Provat, Swapnil Mondal, Emmanuel Omotade, Duy Pham, Nhat Le, Aditya Bhatia, Nitin Karthik, Ali Hamade, Edward He, Paras Nayyar, Nicolas Chen

Second Row from Front (L-R): Jojo Le, Alix Haidar, Frank Ling, Edwin Hu, Daniel Ju, Derek Zhou, Bryan Liu, Armando Dias, Daksh Patel, Tokiya McDermott, Daniel Yang, Ryan Tran, Arya Guha, Omkhaaran Mohanraj, Macquis Yu

Front Row (L-R): Ryan Chu, Lin Jie Chen, Kaaviyann Nesarajah, Terry Fong, Shadi Sayrafi, Ethan Bastian, Brandyn Pereira, Ashton Soo, Anson Ho, Daniel Lin, Shayaan Ansari, Adam Ajami, Troy Vo, Aariz Anowar, Maxwell Lim, James Bui

Absent: Edbert Au Duong, Alex Jiang, Gabriel Pantos, Justin Pham, Saral Shrestha



Running is simply defined as “to go quickly by moving the legs more rapidly than at a walk and in such a manner that for an instant in each step all or both feet are off the ground”.

Running is defined by the Running Club as “the act of getting up early on a Wednesday (sometimes when it is freezing) and doing laps of Kempt Field in any way possible, improving fitness and overall mental health.”

Paul Graham and I were the pace cars as we walked around the track exercising our jaws as much as our legs as we had our regular weekly debrief. We encouraged the boys to run as many times as they could and then to walk. Any movement is good movement.

Thanks to the boys who attended Running Club regularly. It was great to see you every Wednesday and watch you increase your times and number of reps.

Well done to you all. See you all next year for a few more laps around the track.

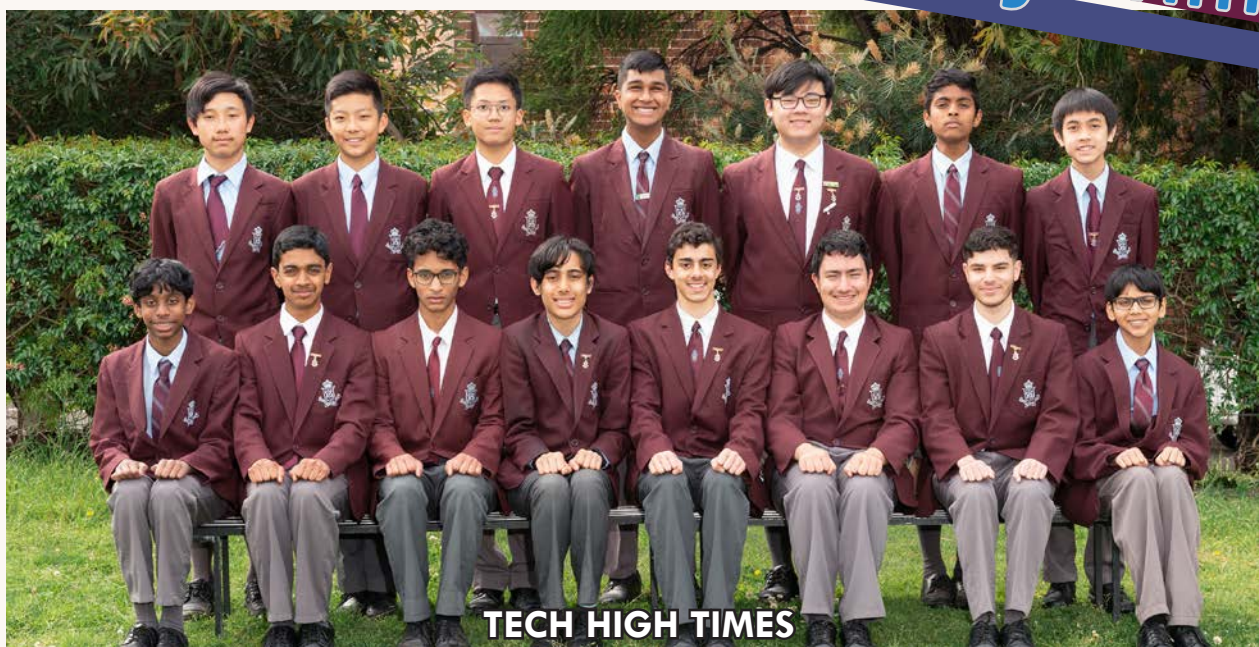
Julie Ryan and Paul Graham
Running Club Coordinators



RUNNING GROUP

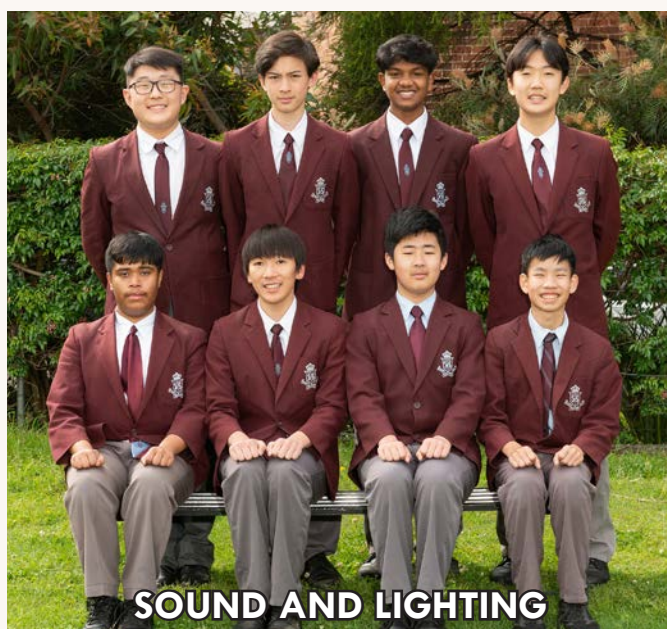
Back Row (L-R): Olson Chan, Johnson Shen, George Xu, Vaibhav Arora, Pranav Sanjay Balaji
Front Row (L-R): Krishna Nair, Khandaker Hossain, Anay Chundury, Caleb Simmons, Aryan Talwar, Andy Huy Tri Truong, Dan Lin
Teachers: Paul Graham and Julie Ryan

Tech High Times



TECH HIGH TIMES

Back Row (L-R): Oscar Hu, Jeffrey Xu, Mark Ureta, Abhinav Ravi, Ian Hui, Akshit Premkumar, Terrence Tran
Front Row (L-R): Diren Sarathchandra, Tejas Narayanan, Zayaan Syed, Aryan Varma, Ghassan Adra, Nicholas Maratos, Taha Chalak, Lazeem Sayed



SOUND AND LIGHTING

Back Row (L-R): Min Sok Kwon, Harry Jones, Dharshan Retnasingham, Justin Zhang
Front Row (L-R): Kaif pathan Rizu, Alexander Nguyen, Ruihao Ju, Maxwell Lim



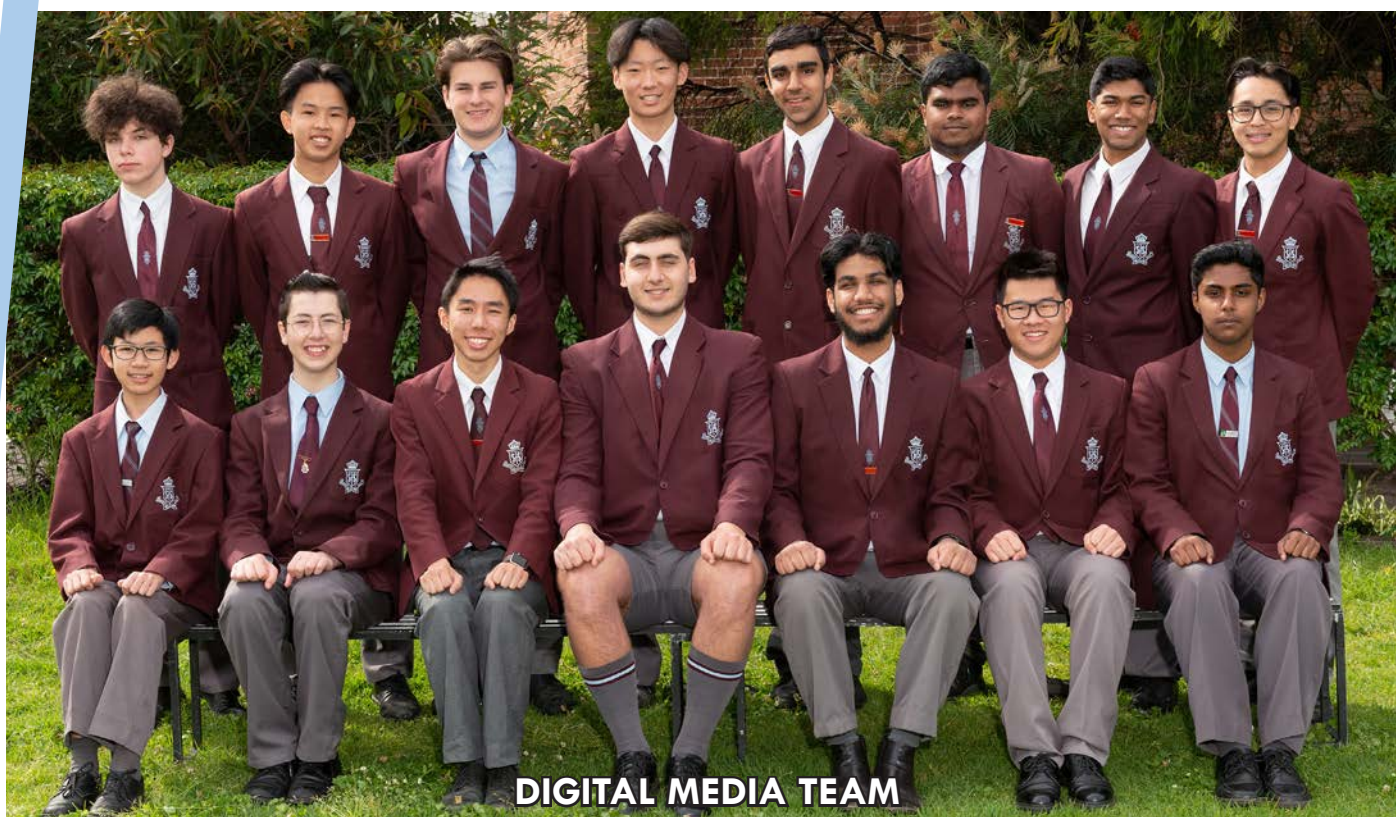
This year was another successful year for the Sound and Lighting team. Much less action than most years but the students have been as dedicated as ever. The Sound and Lighting team is involved in nearly every event staged by the school in the auditorium plus more. This team is one of the most dedicated and committed group of students in the school. They always make themselves available when needed both during school and at times after school hours.

Many thanks go to all the students in this group and especially our senior team members Alexander Nguyen, Dharshan Retnasingham, Kaif pathan Rizu and Justin Zhang who organised the team and passed on their technical expertise and work ethic.

Ian Coulston
 Sound and Lighting Coordinator

Sound and Lighting

Digital Media Team



DIGITAL MEDIA TEAM

Back Row (L-R): Ali Haidar, Justin Ho, Rafael Gonano, Fuyu Fu, Kishan Tanna, Thejas Madathil, Nathan Perera, Aayam Shrestha
Front Row (L-R): James Bui, Darius Giann, James Choong, Attila Cimen, Humzah Ghaffar, Lachlan Ha, Arya Guha
Absent: Luke Ghazal, Gabriel Novak, Shintaro Seino, Dante Vicino
Teacher: Shann Preece (Absent)

The Digital Media Team (DMT) is a club that supports Sydney Tech in capturing the many and varied Tech events with digital photography and film. This year has been a huge year with everyone back on site all year, and an impressive number and range of assignments both at the school and off site. The team usually meet weekly, however at busy times, will meet a couple of times per week, to discuss, plan and manage completed and upcoming photographic and video assignments.

The students were always keen and available to cover any assignment requested by teachers and school executives. Starting in March, once all the restrictions were lifted and the rains stopped, the DMT covered one of the largest and most varied all day school events -- The World's Greatest Shave -- combined with the Cross Country Carnival and Drumbeats.

In May we covered the P&C's Mother's Day Breakfast, and throughout the year the many and varied assignments continued. The team photographed the STHS winter and summer sports teams in the gym, Harmony Day, the Athletics carnival, as well as various events such as Zooper Dooper Day, Year 8 Peer Support Induction, and the Halloween Kahoot.

The DMT went off site to photograph and showcase their work as part of the STHS Clubs Roadshow at Hurstville Public School. The team was at the Year 5 Open Day at STHS and also when our new students in Year 7, and Years 8 to 11 of 2023 came onsite for their STHS Orientation Day.

The team photographed and filmed assemblies, including the Anzac Assembly and the Year 12 Graduation Assembly, and awards presentations including the Georges River Principals Network Awards and St George Zone Sports Presentation Awards, both held at STHS. In the last week of the year the DMT photographed each year groups' Recognition Awards Assemblies

Throughout 2022 the team photographed and filmed many of the CAPA events including Musicale in June, the HSC Visual Arts Body of Work Exhibition showcasing our talented HSC artists work and the Summer Christmas Concert in December.

The DMT continued to produce both instructional and promotional films, including the Wykeham Awards System Video, the Athletics Carnival, and World's Greatest Shave videos for our social media pages and the STHS website. The team also filmed the return of our alumni, Dr Adam Ritchie, when he visited Tech to inspire and talk about his work as an Immunologist, having played a leading role in the development and successful roll-out of large-scale manufacturing of the Oxford-AstraZeneca Covid-19 vaccine.

Towards the end of 2022, the team spent a day filming at the Year 10 Talented Mathematics Students Day. This film will also be used in 2023 for our social media pages and STHS website.

This year the DMT was under the strong leadership of Humzah Ghaffar, Director.

The DMT members are:

Year 7 - Darius Giann,

Year 9 - James Bui, Rafi Gonano, Arya Guha, Gabriel Novak,

Year 11- Fuyu Fu, Luke Ghazal, Ali Haidar, Lachlan Ha, Nathan Perera, Aayam Shrestha, Kishan Tanna and Dante Vicino,

Year 12 - James Choong, Attila Cimen, Humzah Ghaffar, Justin Ho, Thejas Madathil and Shintaro Seino.

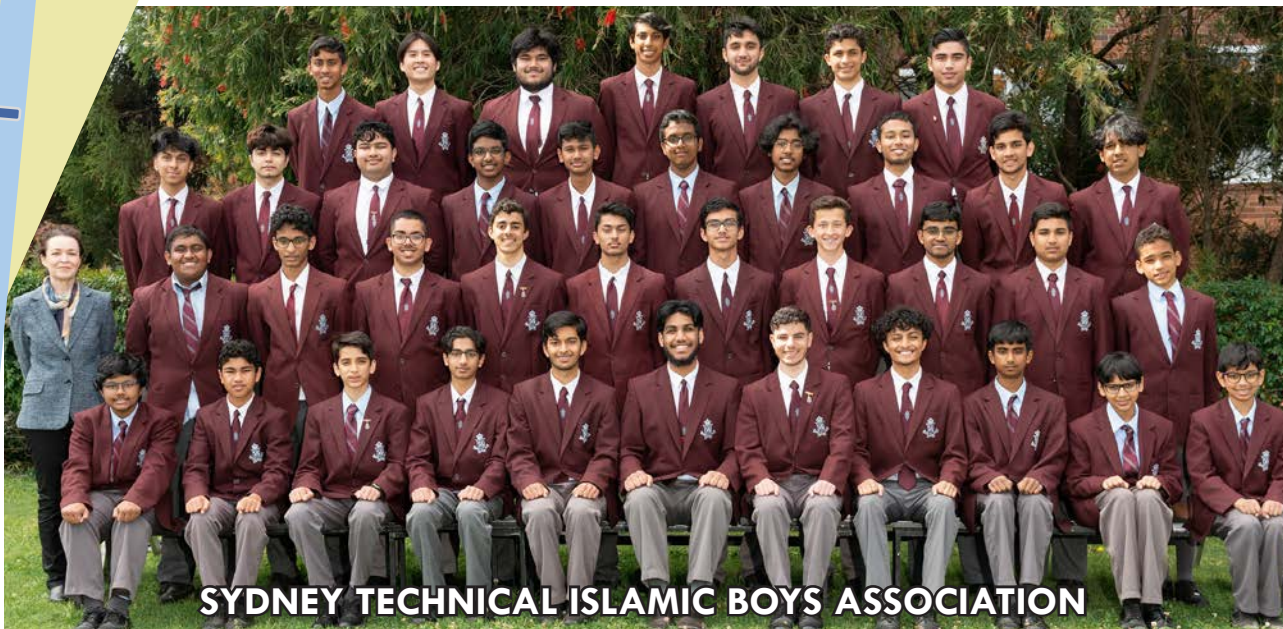
Thank you to Humzah and the Year 12 members for your time, talent, and commitment, and thank you to all our DMT for your good will and dedication in capturing and showcasing all the fabulous STHS events.

Throughout 2022 the team have developed a sense of collegiality as they have assisted each other in the extension of skills and knowledge of digital photography and film. It has been a pleasure to coordinate this team of committed and talented young people.

We look forward to another dynamic year in 2023 under the leadership of our new Director, Lachlan Ha and our Head Photographer, Nathan Perera.

Ms Shann Preece
DMT Coordinator
Visual Arts Teacher





SYDNEY TECHNICAL ISLAMIC BOYS ASSOCIATION

Back Row (L-R): Adrian Sharafi, Tariq Mah, Saami Islam, Ali Syed, Zohair Akhunj, Oscar Sadrana, Adeel Shaukat

Third from Front (L-R): Moiz Khan, Essa Mehdi, Rayaana Choudhry, Eshan Ali, Saajid Quader, Shihab Rahman, Gazi Habib, Asif Bhuiyan, Labib Khan, M Araf Anwar

Second from Front (L-R): Aarham Imrose, Zayaan Syed, Rayyan Islam, Ghassan Adra, Mir Hasan, Abubakar Sajid Mitha, Salih Mujala, Farhan Anjum, Sulaiman Syed, Adam Ibrahim

Front Row (L-R): Mohammad Amin, Tazrian Faisel, Syed Quadri, Abdur Shareef, Mohammad Tawseefuzzaman, Humzah Ghaffar, Taha Chalaki, Arnon Masum, Samin Alam, Lazeem Sayed, Ahnaf Rashid

Teacher: Cheryle Steel

The Sydney Technical Islamic Boys Association (STIBA) is a religious organisation in the school that has been running for many years, encouraging Muslim students to learn and practice their religion.

Students meet up in Room 20 every lunchtime to pray Dhuhr (midday) prayer together including Dhikr (remembrance of Allah) afterwards. At STHS, all boys are welcome and encouraged to join the brotherhood or to drop by during lunch and ask questions about how we operate.

Aside from regular prayers, the Muslim prayer group also holds Jumu'ah prayer (Friday congregational prayer), complete

with a senior or a knowledgeable junior member providing an educational khutbah (sermon). These insightful talks from various members in our group allow us to delve into the philosophies of Islam and communicate powerful messages about modesty, generosity, forgiveness, honesty and more virtues of Islam.

We operate with the goal of providing our Muslim students with a safe, comfortable atmosphere to practice their religion and develop as individuals. Our small, Islamic community within the school is key to preserving our faith and beliefs in a rapidly changing society, and we hope to continue this for some time to come.

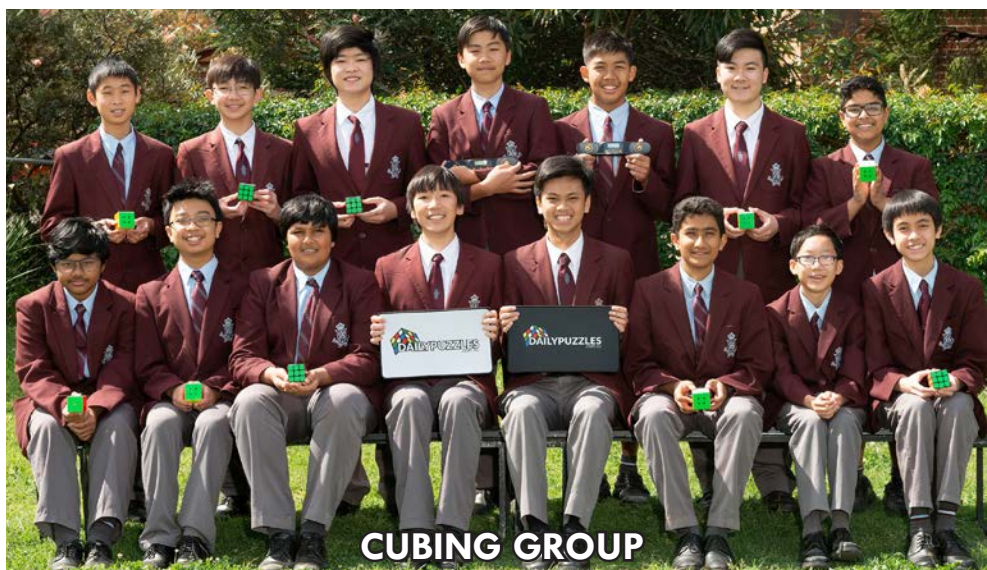
Of course, we owe a huge thanks to Mr Devlin, Ms Steel and the rest of the History faculty for making this all possible by providing us with a room, prayer mats and handling the bulk of STIBA's organisation. We also hope for some bright new members to join us in the years to come.

Ghassan Adra
STIBA Leader

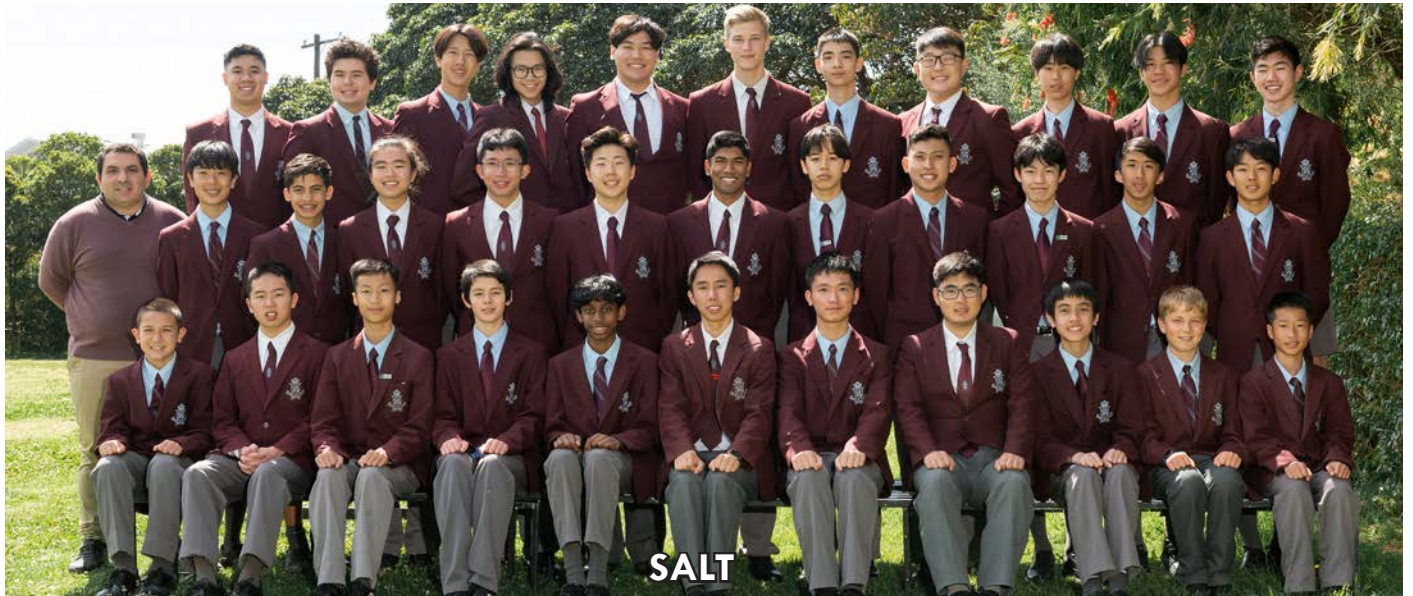
Back Row (L-R): Henry Luo, Ethan Hendra, Andrew Huang, Dominic Cao, Marty Vu, Williamson Wong, Ayushman Bhowmick

Front Row (L-R): Mohammad Amin, Melvern Erli, Saad Inam, Alexander Nguyen, Conrad Fong, Lokraj Jain, Ryan Ang, Terrence Tran

Absent: Nathan Carvalho, Aditya Chauhan, Julian Sembel, Caleb Simmons



CUBING GROUP



Back Row (L-R): Swapnil Mondal, Adrian Tu, Sahej Grewal, Frederick Liauw, Linton Zeng, Ezekai Okoli, Apporva Yadav, Rafael Gonano, Aditya Bhatia, Daksh Patel
Middle Front (L-R): Tejas Narayanan, Angus He, Jayme Bae, Brian Liu, Danny Dong, Araf Provat, Russell Liauw, Justin Wilson, Brennan Park, Toby Ong
Front Row (L-R): Troy Vo, Ilias Ghomri, Taha Chalak, Mohammad Tawseefuzzaman, Ryan Lam, Kevin Ho, Ruihao Ju, Shadi Sayrafi, Aaron Mei
Absent: In Yeop Baek, Cooper Huy Beck, Rocean Chand, Aslan Cimen, Latiful Islam, Parthib Karmaker, Stanley Lau, Michael Luo, Yusuf Mahdi, Nicholas Maratos, Gowrav Ravikumar, Ozier Sheikh, Vincent Shi, Saral Shrestha, Shen Chi Tan
Coordinator: Sam Shenouda

SALT is the Christian fellowship group at the school that meets every Friday lunchtime in the Common Room. The group prays, reads and discusses passages from the Bible. It is well attended with up to 50 students and several teachers who attend occasionally. The program is organised entirely by students, providing an excellent opportunity for leadership and organisational development.

SALT is an encouraging and supportive group for all. During holidays, SALT has combined events with the Christian fellowship group from St George Girls High School. The group is grateful for the opportunity to meet and grow together in knowledge, friendship and practical action at Sydney Tech and beyond.
Sam Shenouda
SALT Coordinator

eSports, as explained by Harvard International Review, "are video games that are played in a highly organised competitive environment. These games can range from popular, team-oriented multiplayer online battle arenas (MOBAs), to single-player first-person shooters, to survival battle royales, to virtual reconstructions of physical sports".

Sydney Technical High School competed in the META Rocket League tournament, with players consisting of Dane Seto, Henry Nguyen and Jonathan Giang. The team faced up against Williamstown High School, Marsden State High, Macleans College and Forest Lake State. They fought valiantly to secure a spot in

the group, but did not land enough points to make it. With a win-lose ratio of 2-2, STHS broke even in each consecutive game. Overall, STHS was unable to make it further into the competition but gained valuable experience in teamwork and communication skills.

Despite this shortcoming, our team was able to scrape a win against, statistically, a much more difficult team - an insurmountable achievement which could only be overcome through hard work and determination by the team. They should be proud of their achievement, representing the spirit of Sydney Tech.

Jonathan Giang
Year 11



L-R: Jonathan Giang, Henry Nguyen, Dane Seto





The Green Group, Tech's environment team, is one of the largest school clubs that Tech has to offer. Comprising of over 50 driven and dedicated students, the Green Group meets every Friday at lunch to actively contribute to the general health and wellbeing of the school's environment. We further strive to promote environmentally responsible habits in which all students can participate.

Our year started in Term 4 of 2021, where Gus Peeters succeeded Ambrose Konstantinidis as President. The club continued to conduct its weekly duties of maintaining the school's Matthew Goodall Memorial Garden, as well as watering and conducting general environmental maintenance on the many plants scattered throughout the school.

With the start of 2022, the Green Group faced new challenges. Dr Voulalas stepped down as the Green Group's teacher coordinator after many years of dedicated service to the club. Succeeding 'Dr V' was Japanese teacher Ms Hu. The Green Group, now situated in Room 39 for weekly meetings, experienced significant member growth as many Year 10 students sought to get involved. Our year of special activities started off strong with the recommencement of Clean Up Australia Day at Tech on 11 March, where the Green Group yielded extremely successful results accumulating over 13 trash bags worth of rubbish!

The Green Group continued their duties into Term 3, including participating in the annual Schools Tree Day on 5 August. We worked with the school gardener to plant over 20 unique native Australian pot plants and trees, which had been selectively acquired by our new Teacher Coordinator Ms Hu, in a garden plot opposite the Auditorium. The activity was a resounding success, with the new plants being added to the already numerous collection of plants around the school that the Green Group maintains. The Green Group became further involved in school activities, boasting a stall at the Clubs @ Tech Roadshow, held on 6 September at Hurstville Public School. Green Group President Gus Peeters and Vice-President Ian Hui discussed co-curricular engagement opportunities at Tech, as well as general elements of high school life with the Hurstville Public School Year 5 cohort.

The year ended spectacularly for the Green Group, with the Green Group's sausage sizzle fundraiser and green mufti day held on Tuesday 20 September. The Green Group sold sausages and drinks, and encouraged every student to wear green mufti for a gold coin donation. The event, held to raise funds for the Green Group to purchase more bins around the school, was a resounding success with thousands of dollars raised to put towards the purchase of many bins.

The Green Group in its current form hails from the Student Environment Council of 2011, with origins stretching back decades before. Our organisation has persevered in the past, and with the dedication of our hard-working student members, senior leaders, and teacher coordinators, we will push ahead into the future, working to further promote ethical environmental conduct and active contribution to a healthy and sustainable school, communal, and national environment.

Gus Peeters
President - Green Group



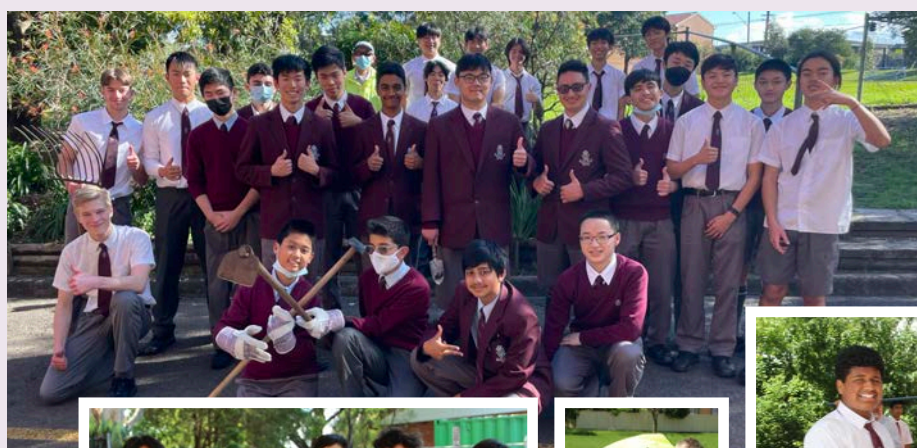
Back Row (L-R): Adrian Tu, Allen Xu, Joshua Lau, Sanjeevkumar Gopal, George Xu, Shen Chi Tan, Ezekai Okoli, Adrian Sharafi, Jayden Choi, Helman Li, Steven Lin, Joseph Nguyen

Third from Front (L-R): Nicholas Maratos, Aditya Venkatesan, Jeffrey Xu, Justin Wilson, Yashas Narayan, Henry III Savilla, Alex Zeng, Araf Anwar, Neil Mehta, Ayden Phanhsavan, Thomas Watts, Jeremy Tran, Bryan Liu

Second from Front (L-R): Hayden Van, Harry Kathestides, Felix Nguyen, Deepit Gurung, Tejas Narayanan, Aryan Varma, Jayme Bae, Andriy Chan, Oscar Hu, Akshit Premkumar, Isaac Kwan, Eric Gong, Ruihao Ju, Ayush Situala

Front Row (L-R): Gene Truong, Sukrit Tiwari, Anthony Chen, Raeghne Guin, Sarosh Hossain, Gus Peeters, Ian Hui, Aariq Azan, Aryan Talwar, Damien Vu, Trint Ortega, Ian Haque, Lazeem Sayed

Teacher: Vickie Hu



Student Representative Council

SRC members are leaders of change who represent the student body by effectively listening to their voices and implementing changes to improve school life. Despite facing numerous challenges in the last 12 months, the SRC is proud to have successfully coordinated numerous events for school spirit, sporting events and inter-school activities to enhance the experience available at STHS for the students.

Led by the enthusiastic school captain Rian Surti, and vice-captain Ali Mourad, the student council has reached new heights, by organising the Green Christmas event late last year, the House Cup, and the introduction of a wider, more inclusive clubs system, including a brand new 'clubs catalogue', and a school-wide system for founding new clubs. The council has also had the pleasure to work with Ms Johnston who joined Ms Chork as an SRC co-coordinator, allowing the council to work to its full potential.

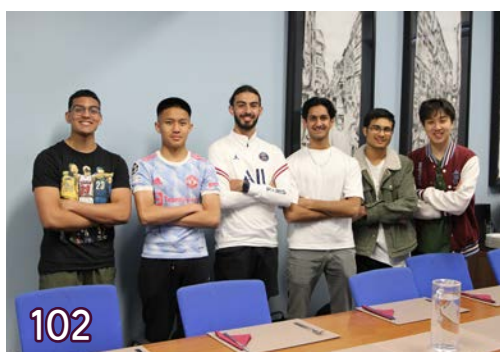
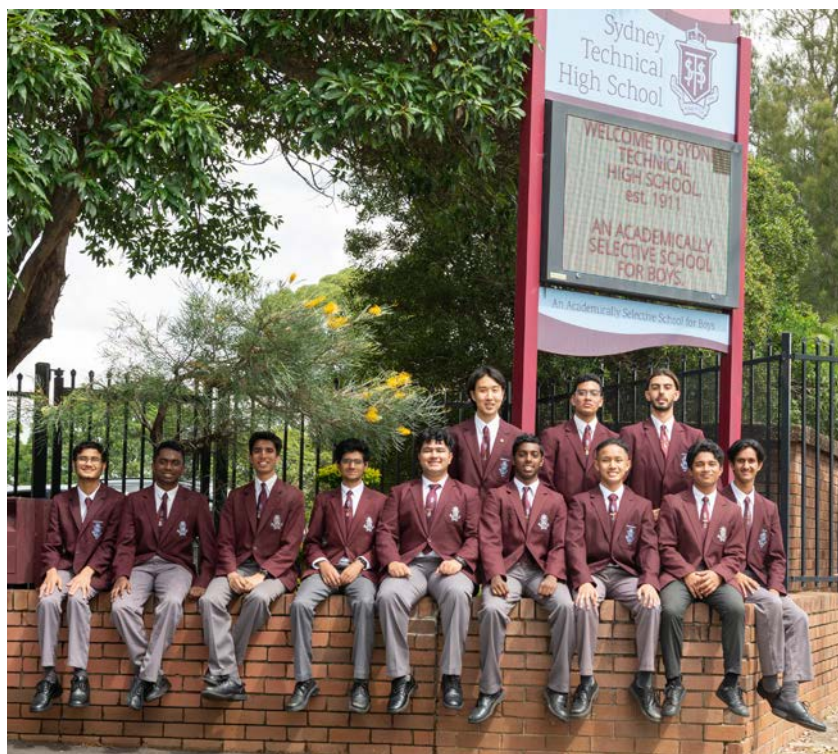
On top of the aforementioned events, the council coordinated annual SRC week - a fun week for all enthusiastic techies, with daily activities and events allowing them to have a chuckle with their mates, or compete in the basketball arena for the top prize. The SRC ran an exciting teacher vs student volleyball game, whereby the students' passionate cheering helped us beat the teachers. The traditional pizza day was a resounding success and the newly introduced gaming tournament attracted many students to participate in SRC week. Students with spirits high, accelerated into

Term 3 with the much awaited 'Chase', emulating the widely known TV show, that we all know and love, with an STHS twist.

Students were also able to display their creativity whilst making improvements to the school uniform. To ensure that students wear their uniform with pride the SRC made the decision to allow the student body to vote on the materials as well as the design of the new sports shirt. In addition to the shirt, students created a new school cap complete with our embroidered logo. Finally, students also worked to add a mascot to the previously mundane house colours. With multiple excellent mascot ideas, we are excited for the new designs to finally be released.

The student council has produced another successful year with valuable contributions to school life and the student body. A major aim for the following academic year is to further increase student involvement by creating opportunities for the students to suggest ideas and solutions to the council. Further, the school is planning to restructure the house system to allow more students in and increase the leadership opportunities within the school. As always, the newly elected SRC team will continue to strive to do their best for the school community under the guidance of Ms Chork and Ms Johnston.

Apporva Yadav and Salih Mujala
Year 10





STUDENT REPRESENTATIVE COUNCIL

Back Row (L-R): Danny Tan, Thivyan Aravindan, Aryan Chauhan, Shintaro Seino, Ezzekai Okoli, Aidan Miu, Sanjeev Gopal, Apporva Yadav, Neil Dadhich, Rayaan Choudhry, Ghassan Adra

Third from Front (L-R): Thomas Tran, Ali Hamade, Jordan Djamaan, Arwin Silpakar, Dean Tripathi, Edward He, Darius Giann, Nicholas Maratos, Ian Hui, Parth Pratim Murali, Minol Jayawardana

Second from Front (L-R): Troy Vo, Shadi Sayrafi, Ruihao Ju, Adithya Agilan, Aryan Varma, Mark Ureta, Isaac Deguara, Salih Mujala, Daniel Aghaei Zanjani, Marcus Young, Daniel Ajami

Front Row (L-R): Gene Truong, Syed Quadri, Muneel Naqvi, Steven So (Principal), Ali Mourad, Rian Surti, Irene Chork (Teacher), Mohammad Rashid, Terrence Tran, Jamie Polimenakos



Chess



Our run in this year's chess competition was fuelled with twists and turns at every corner. We finished first in our division which was the Metropolitan East region. We defeated Sydney Grammar in the round robin competition and we beat our rivals Sydney Boys High School in the first round of the knockouts. We then defeated Newington College to become Metropolitan East region champions. We took on Sefton High School and beat them to enable us to compete in the Grand final against Knox Grammar. We lost to Knox Grammar by a slim margin and were runners-up in the State.

It has been one great ride for our team consisting of Dominic Ou, Neil Reddy, Justin Pham and Edbert Au Duong from Year 9 and myself from Year 10, as well as the Intermediate B Team who sacrificed their chances for us. We have all learned from this great experience and hope to continue to make Sydney Tech a contender in the future.

Pritam Kundu
Year 10



CHESS TEAM

Back Row (L-R): Justin Pham, Jeffrey Xu, Adrian Sharafi, Pritam Kundu, Frederick Liauw, Saakheth Raghunathan, Binoy Saha, Dominic Ou
Front Row (L-R): Thejrithik Rameshkrishnan, Neil Venkat, Caleb Simmons, Mark Ureta, Noam Kazi, Abhijith Manoj Kumar, Kushagra Shukla, Raj Upadhye
Teacher: Allen Haroothoonian



METROPOLITAN EAST SCHOOL CHAMPIONS

(L-R): Justin Pham, Pritam Kundu, Dominic Ou, Binoy Saha
Teacher: Allen Harroothunian



The 2022 Interact Committee has played an outstanding role in raising the various social injustices and challenges faced within the school and the outside community. From the beginning of the year it was a personal goal of mine to re-conceptualise the committee, following the hardships and stagnation faced during the Covid-19 lockdowns. Immediate changes were implemented to expand engagement with the entire school community, such as the establishment of an Interact social media account to promote awareness of upcoming events, and the expansion of Interact into a committee of 100 voluntary members.

The 2022 Interact Committee's highlight was undoubtedly the extremely successful World's Greatest Shave event, with over \$10,000 raised to shave Mr Matthews, Mr Bell, Mr Brown, Mr Bromwich and over 40 other students' heads. In addition, over 250 students and teachers raised their hands to get their hair coloured as a sign of support and strength, standing alongside those who face the tough challenge of battling Leukaemia. Interact members were provided the outstanding opportunity to write and perform speeches at the World's Greatest Shave assembly, effectively increasing their public speaking and social justice skills, whilst building on their confidence and making their face known to the school community.

Such experiences, provided by Interact, boost students' likelihood of landing further leadership roles within and outside the school community, whilst positioning themselves as a stand-out applicant for University scholarships. In addition, the Interact Committee successfully organized a TeamSeas Mufti Day in support of the global

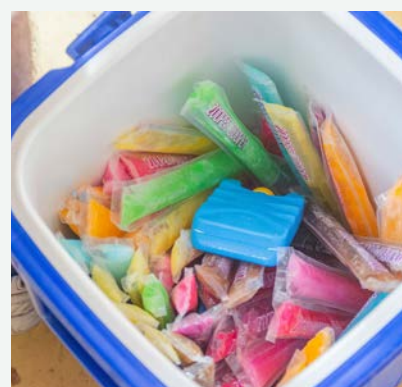
campaign to raise \$30 million to remove 30 million pounds of plastic and trash from oceans, rivers and beaches. Funds raised through gold-coin donations were directly distributed to two non-profit organisations, Ocean Conservancy and The Ocean Clean-up.

Finally, 30 Interact participants took part in the physically exhausting 'Push For Better' Challenge, successfully achieving over 3,318 push-ups over 25 days, raising funds for LifeLine Australia. Throughout the 25 Day Challenge, daily posts on Australian mental health statistics such as the importance of physical activity were uploaded to both the Interact Google Classroom and social media accounts, directly engaging the school community on the challenges that are commonly faced by all individuals and the importance of looking out for and supporting their fellow peers at all times.

Overall, it has been an absolute pleasure and honour as Interact leader to both lead and form strong relationships with various members of the Interact Committee. I would like to thank all teachers and students involved for their help and support for the committee and their guidance throughout the year. I would like to hope that my leadership has brought Interact back to the forefront of the STHS community and

would like to wish all the best to future students who take the outstanding opportunity to get involved in the committee.

Haresh Palanirajah
Interact Leader



(L-R): Ethan Chung, Parthib Karmaker, Haresh Palanirajah



Athletics Highlights





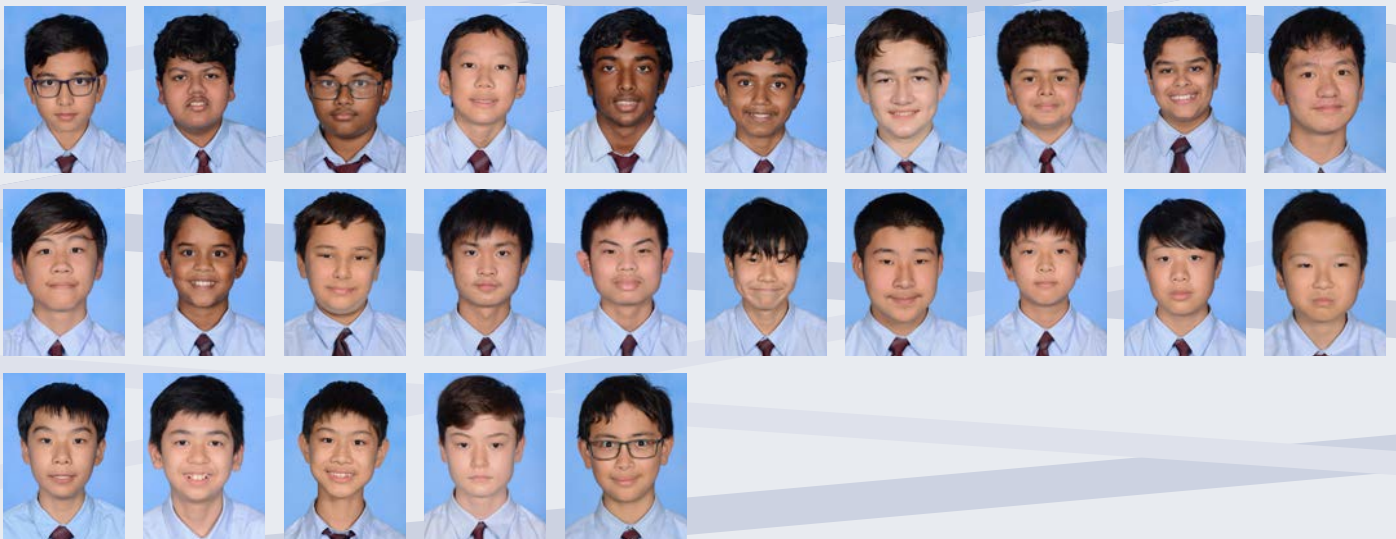


Mairi Contos
House Patron



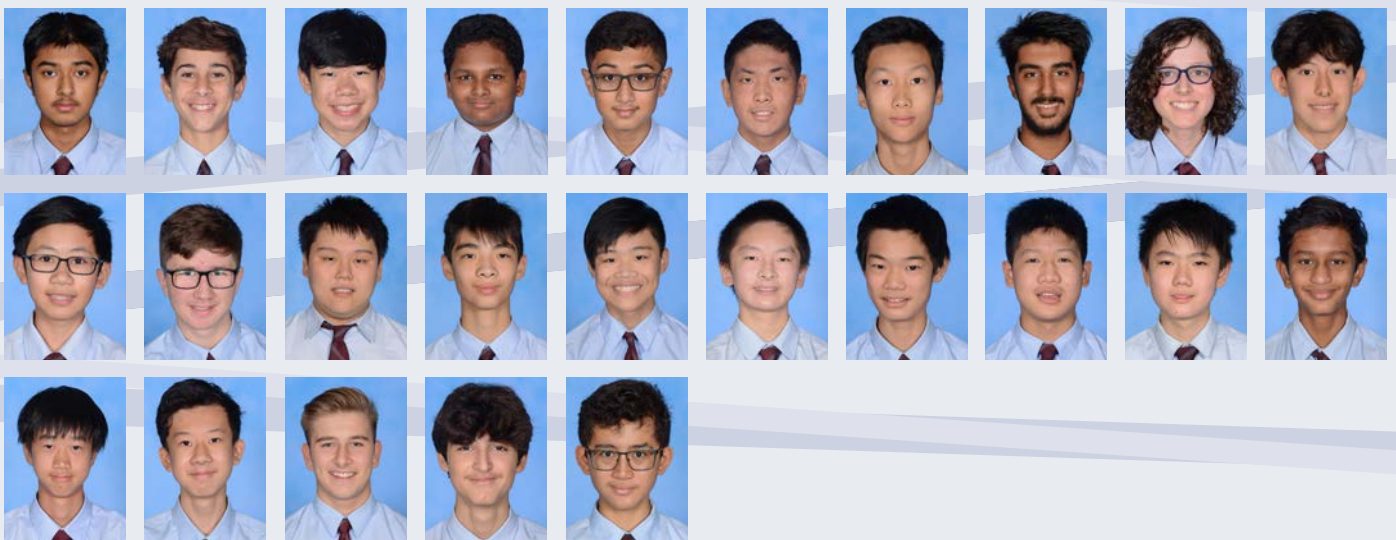
7RT

Akpeenti Adie, Rizwaan Ahmed, Saifi Ahmed, Samin Alam, Eshan Ali, Kyle Anthony, Atilla Arican, Vaibhav Arora, Sebastian Ascui, Jayden Au Yeung, Arian Azam, Aariq Azan, Rami Aziz, Mark Barua, Joshua Bashaw, Jason Bastian, Pranav Berry, Farzin Bhuiyan, Jyotis Binuraj, Bevis Chan, Lachlan Chan, Olson Chan, Rohan Chand, Kingston Chau, Vishvaksen, Chintamaneni.



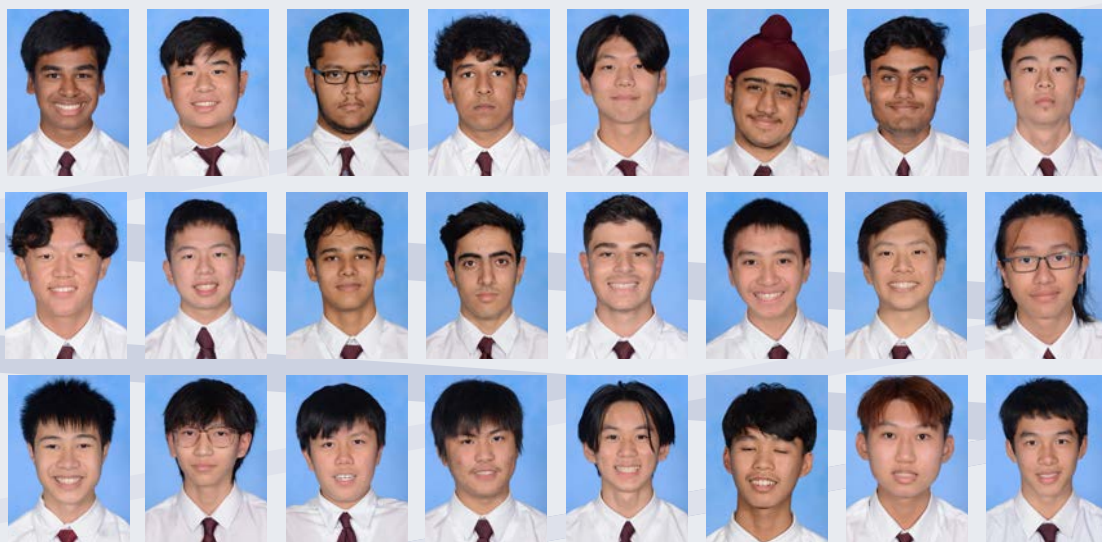
8RT

Ayyad Al Nazi, Uzair Ali, Mohammad Amin, Ryan Ang, Thuvijan Aravindan, Karthik Arun, Cooper Beck, Sahaj Bhatta, Ayushman Bhowmick, Kevin Cai, Dominic Cao, Nathan Carvalho, Aditya Chauhan, Adonis Chen, Banks Chen, Brendon Chen, Darren Chen, David Chen, Jeff Chen, Simon Chen, Yunrui Ray Chen, Carlos Pak Hei Choi, Jayden Chueh, Matthew Davison, Antonio Dias



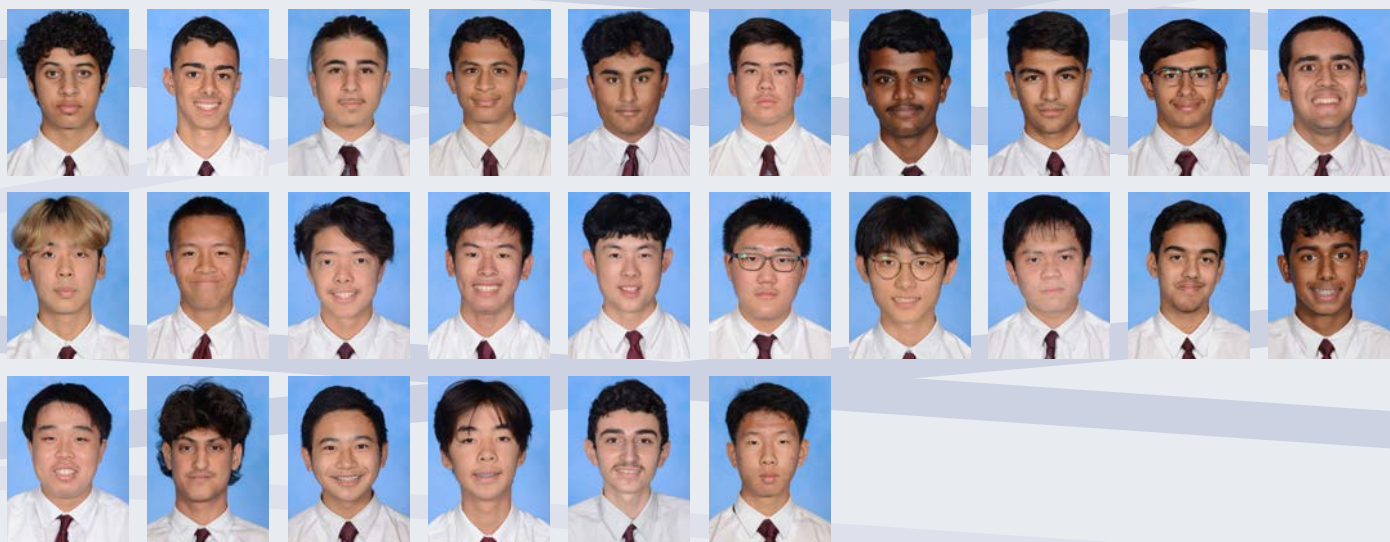
9RT

Sahib Abtahee, Adam Ajami, Jason Ang, Aariz Anowar, Shayaan Ansari, Edbert Au Duong, Ethan Bastian, Aditya Bhatia, Brandon Boseski, William Brownlie, James Bui, William Burton, Bruce Cai, Rocean Chand, Benson Chen, Lin Jie Chen, Xuan Kai Daniel Chen, Nicolas Chen, Ken Chin, Iman Chowdury, Callum Chu, Ryan Chu, Aslan Cimen, Yusuf Demdi, Armando Dias.



Fayyad Ahmed, Justin Aing, Montasir Mahmud Aniruddh, M Araf Anwar, Jayme Bae, Jasmandeep Banga, Vats Bhargava, Jeremiah Bong, Lane Cai, Timothy Cai, Cian Cameron-Gleeson, Krish Chadha, Taha Chalak, Aidan Chan, Andriy Chan, Kenley Kei Lam Chan, Oscar Chang, Axel Chayana, Anthony Chen, Antony Guan Yu Chen, Bosco Chen, Kyle Chen, Leo Si Yuan Chen, Qianrui Chen, Koshy Cherian.

10RT



Jeremiah Abraham, Ghassan Adra, Daniel Ajami, Zohair Akhunji, Ishraq Alim, Jordan Allen, Karthik Anand Kumar, Saihil Arandkar, Sampresh Bhandari, Shreyansh Bisht, Peter Chae, Cedric Chan, Jason Junxi Chen, Chris Cheng, Power Cheng, Daniel Choe, Jayden Choi, Nelson Chou, Aayan Chowdhury, Fahim Chowdhury, William Cui, Mehmet Demdi, Vincent Huang, Aaron Huynh, Joseph Ishak, Nathan Zhou.

11RT

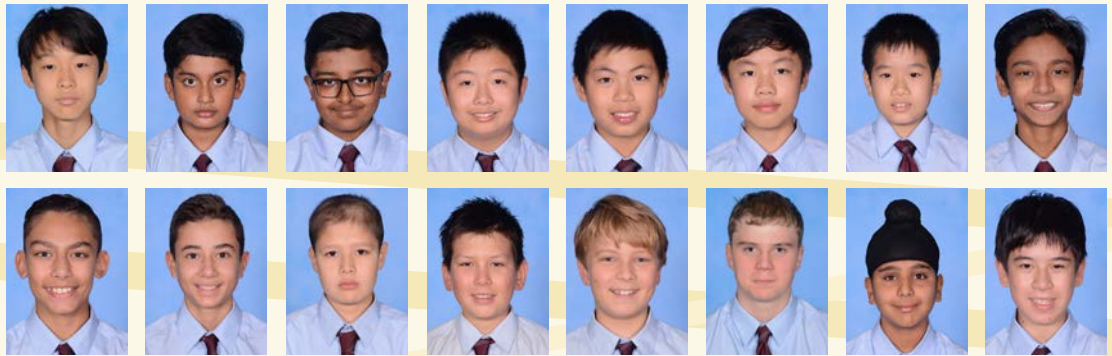


Adithya Agilan, Farhan Anjum, Thivyan Aravindan, Arnav Badrish, Jay Bae, Ian Baek, Simon Bayaca, Timothy Benjamin, Roshan Bhat, Asif Bhuiyan, Dylan Budiharto, Daniel Bui, Javier Busdon, Nicholas Chan, Nicholas Chatterton, Ushnish Chaudhuri, Aryan Chauhan, Daniel Chen, Roy Chen, David Chew, Sameer Chib, Stanley Cho, James Choong, Rayaan Choudhry, Dhvani Chowkira, Goddy Dadson, Humzah Ghaffar, Rian Surti.

12RT



Irene Chork
House Patron



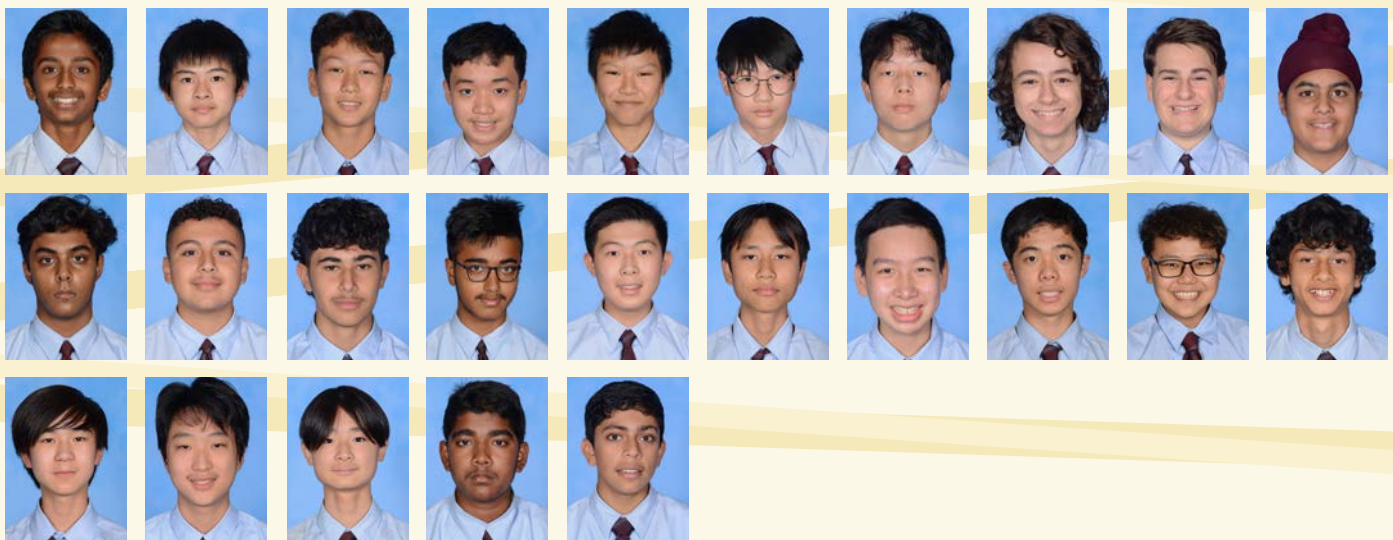
7RW

Wonjun Cho, Asliraf Chowdhury, Anay Chundury, Henry Dang, Justin Dang, Felix Dao, Richard Dao, Sayed Dayem, Isaac Deguara, Cooper Del Valle, James Dewey, Valentino Faggion, Callan Francis, Thomas Fraser, Armaan Garha, Hayden Gash, Darius Giann, Ryan Guan, Raeghne Guin, Sonny Guo, Prasab Gupta, Sameer Gupta, Levi Haggett, Rhyme Halder.



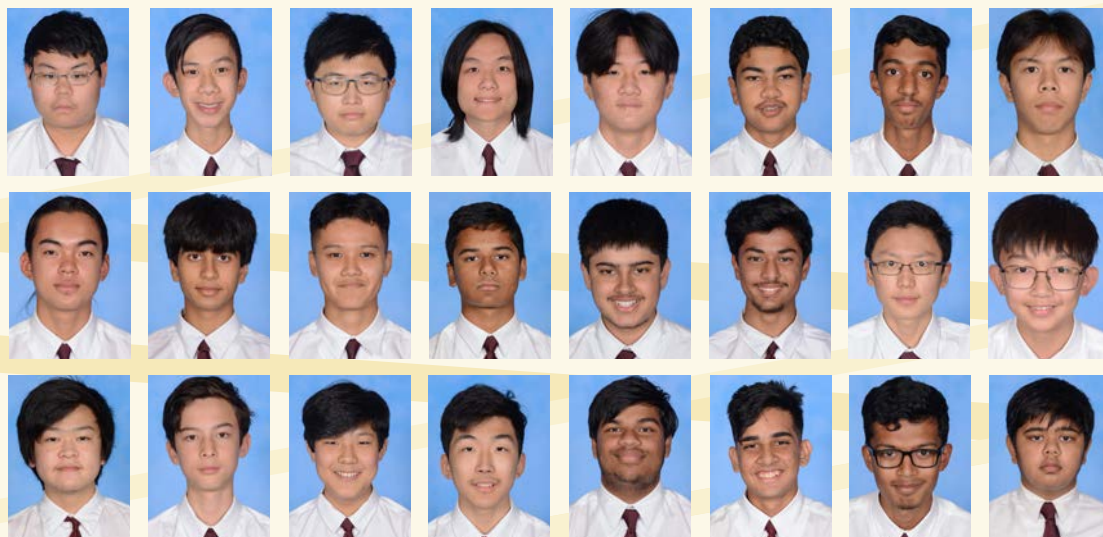
8RW

Jason Du, Melvern Erli, Sanjeev Gopal, Gopala Govindan, Andrew Guo, Ray Guo, Zechariah Guo, Gazi Habib, Desmond He, Eamon He, Michael Hoh, Lucas Hon, Joshua Hong, Oscar Hu, Louis Junyao Huang, Robbie Huang, Anthony Hui, Adam Ibrahim, Aarham Imrose, Saad Inam, Wahidul Islam, Lokraj Jain, Shaurya Jha, Jeremy Jiang, Lucas John.



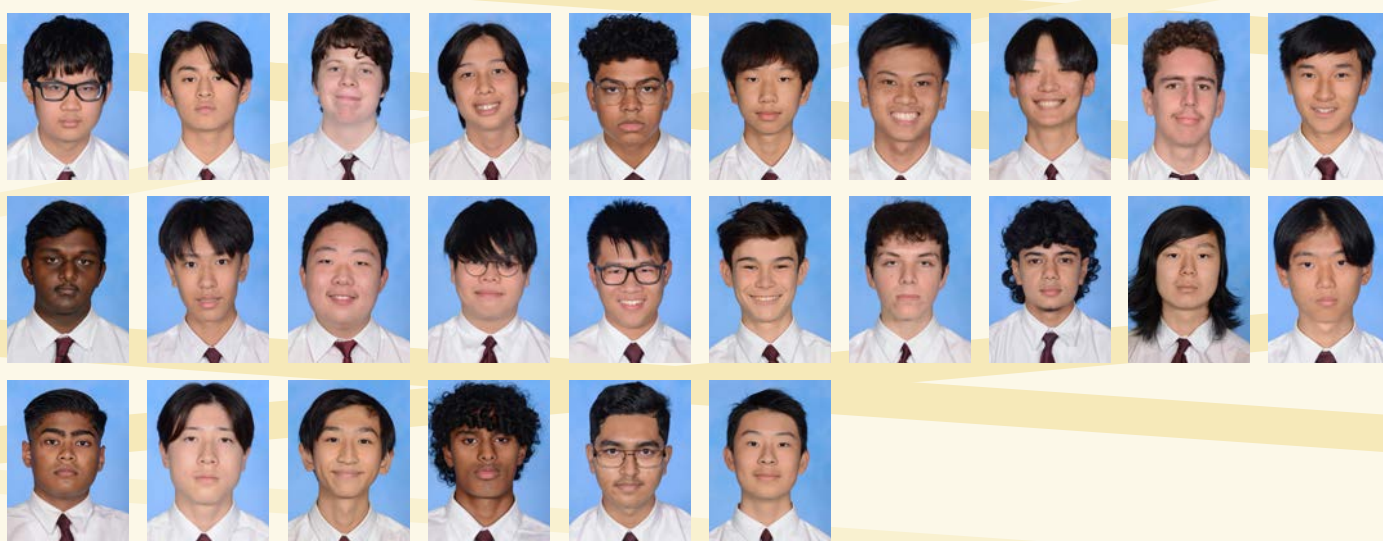
9RW

Pravin Anand Kumar, Daniel Chen, Roger Diesendorf, Hieu Dinh, Christian Enriquez, Terry Fong, Kerry Ge, Ilias Ghomri, Rafi Gonano, Sahej Grewal, Arya Guha, Alix Haidar, Ali Hamade, Ayaan Haroon, Edward He, Andy Ho, Anson Ho, Kevin Ho, Matthew Hoang, Tawhid Hossain, Edwin Hu, Aaron Joonhyung Hwang, Kingston Hwang, Sadaat Iftekher, Easan Indran.



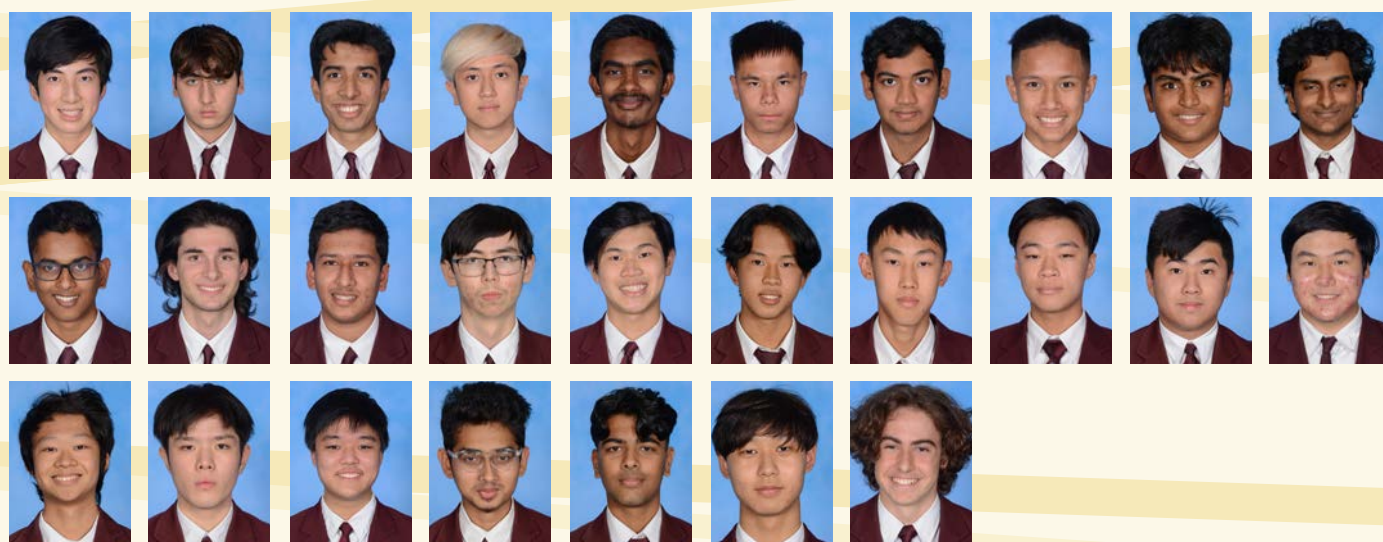
Yi Tao Chen, Joshua Cheng, Joseph Chou, Lachlan Choy, Danny Dong, Tazrian Faisel, Piravin Gnanakumar, Ethan Goh, Eric Gong, Siddarth Gore, Deepit Gurung, Sanad Haq, Ian Mohammad Haque, Mir Hasan, Michael Hazali, Ethan Hendra, Andrew Huang, Harry Jones, Luke Joo, Woojin Jung, Suhash Kabir, Labib Khan, Zubair Khan, Pritam Kundu.

10RW



Colin Deng, Charlie Do, Charlie Drew, Tomer Erlich, Harish Ethirajan, Dennis Fang, Conrad Fong, Fuyu Fu, Luke Ghazal, Jonathan Giang, Surya Gounder, Ethan Zhou Guan, Alex Guo, Gerald Ha, Lachlan Ha, Noah Hagiwara, Ali Haider, Shabih Haider, Kevin Ham, Jei Han, Raif Hasan, Ivan He, Sam Ho, David Joseph, MD Nafis Khan Anam, Wade Lu.

11RW



Ethan Chung, Attila Cimen, Neil Dadhich, Brian Dang, Sharan Deivendran, Yong Deng, Anilaj Dhulipalla, Jordan Djamaan, Dhruv Gangele, Srikanan Gomadam, Pavith Gunasekara, Jodet Hagimola, Rohan Halasagi, Ethan Halpin, Angus He, Justin Ho, Nathan Ho, Jonathan Hoh, Will Hoo, Leo Li Yang Hou, Henry Huang, Xide Huang, Angus Hui, Rashad Islam, Jalaj Jain, Yi Ru Jang, Andrew Jolly.

12RW

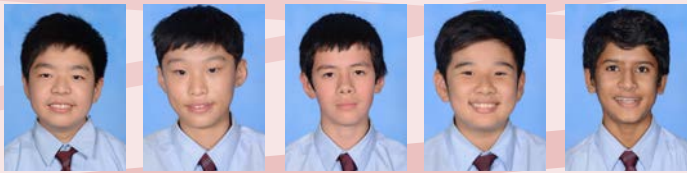


Dijana Curie
House Patron



7RM

Jenson Halim, Tarun Hariharan, Arman Hassan, Matt Hew, Alexander Ho, Daniel Ho, Sarosh Hossain, Andrew Huang, Paul Hyun, Jun Hyuk Jang, Aiden Jin, Joshua Jin, Ioannis Karagiorgos, Shaunishh Katta, Zahran Kazi, Zaki Khan, Tahsan Khandaker, Zarif Khondaker, Joshua Kono-Anthony, Sushil Koratala, Ethan Kuo, Aryan Kurhade, Daniel Kushkoff, Ethan Lam, Thomas Le.



8RM

Christian Jusuf, Abrar Kabir, Nuhash Kabir, Caleb Kang, Emmanuel Kasadelis, Rayd Khan, Prem Khandelwal, Baha Kim, Hasol Kim, James Kirk, Rishi Krishnan, Aston Lam, Anthony Le, Austin Li, Jimmy Jiajin Li, Michael Li, Alan Liang, Nicholas Lim, Eric Lin, Hang Lin, Oscar Lin, Yu Lin, Vincent Lloyd, Lleyton Lui, Paarth Mane.



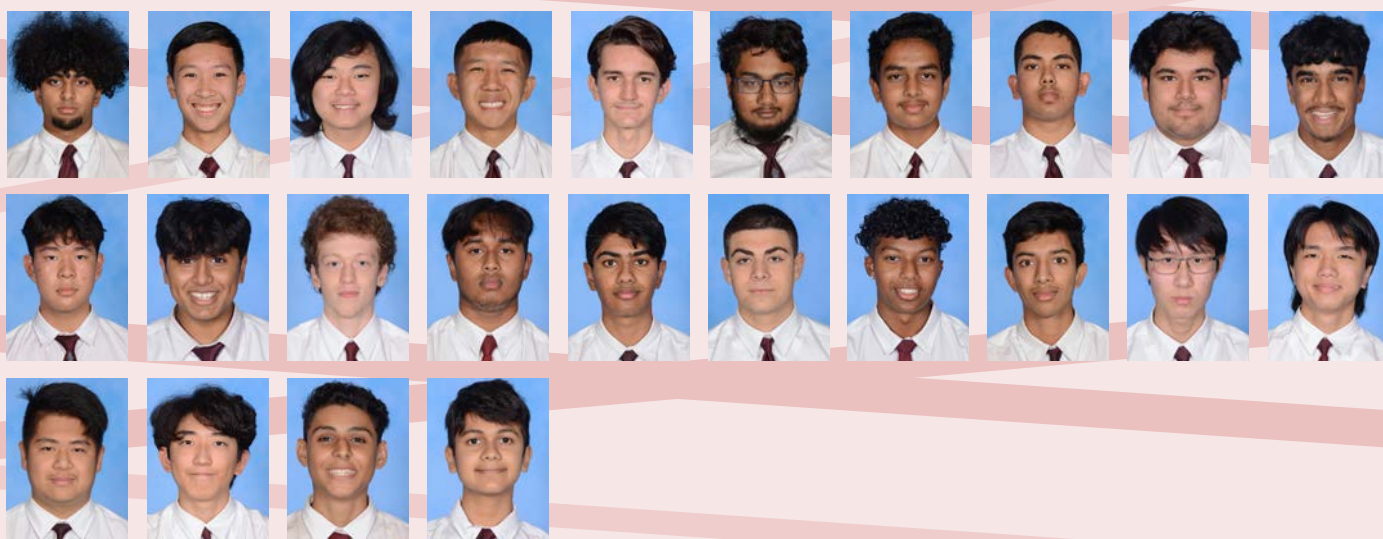
9RM

Robert Yusi Cheng, Lucas Fonseca, James Irawan, Alex Wenbo Jiang, Ashish Joseph, Ruihao Daniel Ju, Nitin Karthik, Anson Ke, Ian Kim, Terrance Yoon-Soo Kim, Duc Jojo Le, Nhat Le, Eric Lee, Jack Lee, Jai Seung Jaiden Lee, Rayson Leung, Kevin Li, Frederick Liauw, Maxwell Lim, Sean Lim, Daniel Lin, Junxian Lin, Frank Ling, Eric Liu, Eric Xuse Liu.



Isaac Kwan, Min Sok Kwon, Leo Lam, Marcus Lara-Camara, Ian Hyunwoo Lee, Izaac Lee, Helman Li, Kevin Li, Adam Liang, Russell Liauw, Edgar Lin, Steven Lin, Wilson Lin, Zhanyu Vince Lin, Andy Liu, Brian Liu, Jonathan Lu, Newton Ly, Oliver Tuan Lyu, Kent Ma, Adeeb Mahmood, Tristan Manivong, Neeraj Margani, William Martell, Diego Redondo Luna.

10RM



Mubtasim Auranya, Ken Hong, Tamim Hossain (absent), Ian Hui, Justin Huynh, Stefan Ilic, Latiful Islam, Mahmud Islam, Rayyan Islam, Saami Islam, Minol Jayawardana, Evan Jiang, Noam Kazi, Alexander Kerr, Ryan Khan, Sree Koneru, Michael Kourtis, Kishan Kumar, Milind Kumar, Jack Kwan, Darrel Lai, Joshua Lau, Shaun Lee, Antonious Mesiha, Raghieb Rahman.

11RM

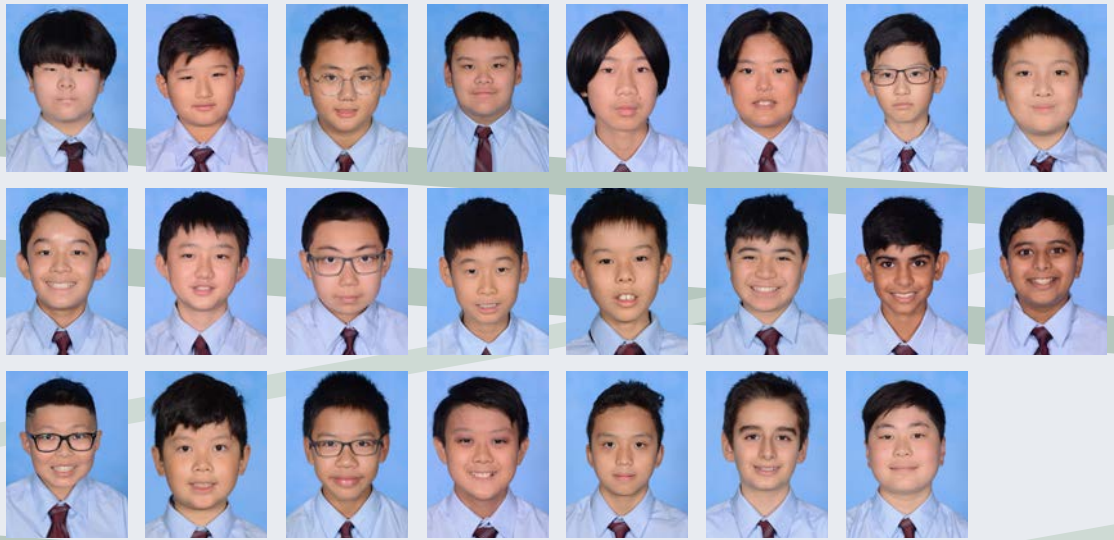


Dylan Hu, Ahmed Karim, Vibhu Kathikeyan, Peter Kathestides, Moiz Khan, Safaiet Khan, Alex Kim, Ryan Kim, Jeremy Komonen, Tin Lok Kwan, Conan Lau, Albert Lee, Dylan Lee, Jason Lee, Keane Lee, Tyrone Lee, Bill Li, Daniel Yi Li, Jason Jun Xuan Li, Roger Li, Hyeongsu Lim, Felix Lin, Jeffrey Lin, Chuming Liu, Jonathan Liu, Raymond Liu.

12RM

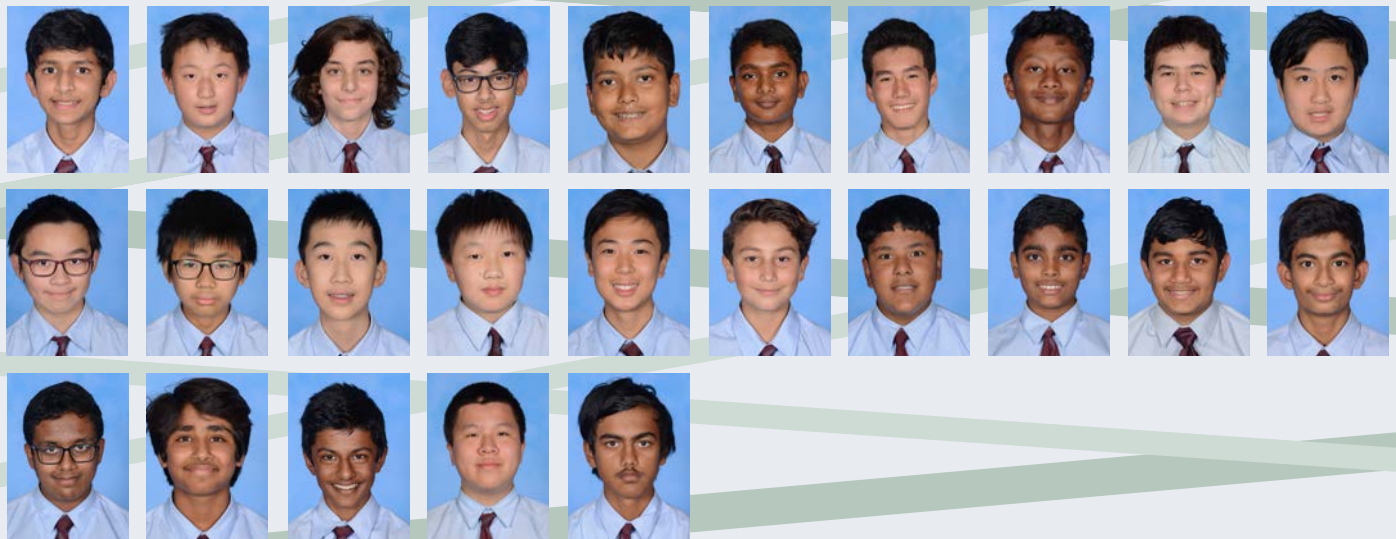


Jo Bilton
House Patron



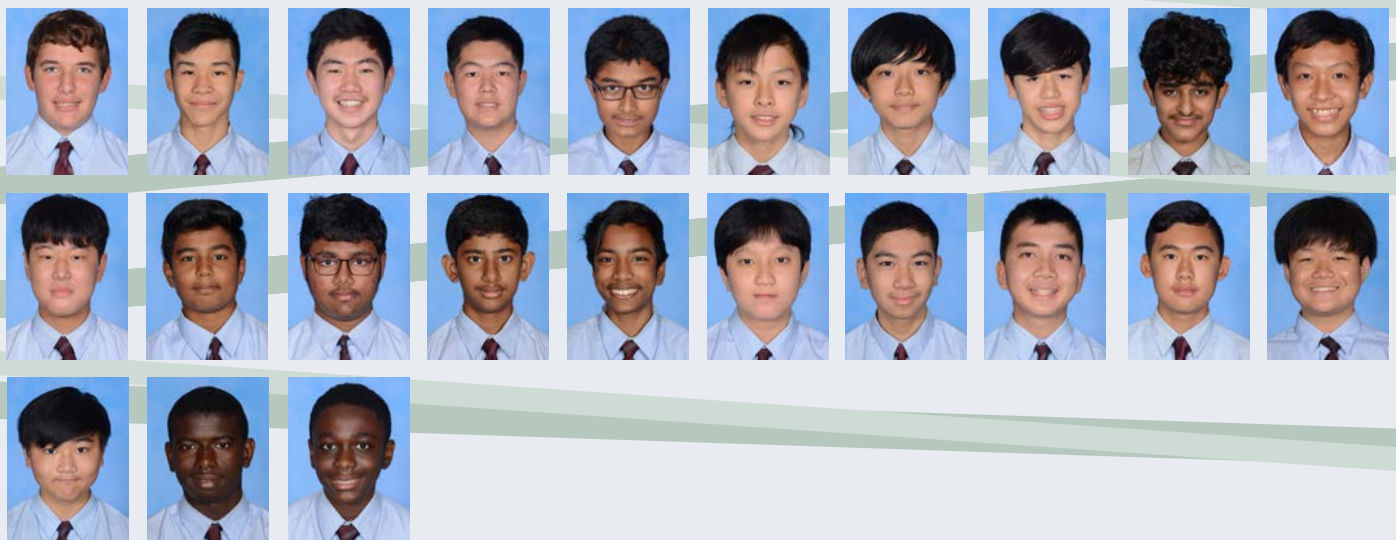
7RK

Andrew Lee, Andy Li, Eric Li, Oliver Li, Ryan Jia Hui Liang, Joshua Limbu, Dan Lin, Ivan Ling, Kyson Liu, Lucas Liu, Jasper Lu, Henry Luo, Jimmy Zhan Ming Luo, Thomas Phuc-Lam Luong, Krishna Nair, Atulith Nandigama, Ashton Ng, Jayden Ngo, Chris Nguyen, Kingston Nguyen, Long Nguyen, Luke Hoa Nguyen, Luke Nguyen, Alexander Norris, Alvin Ooi.



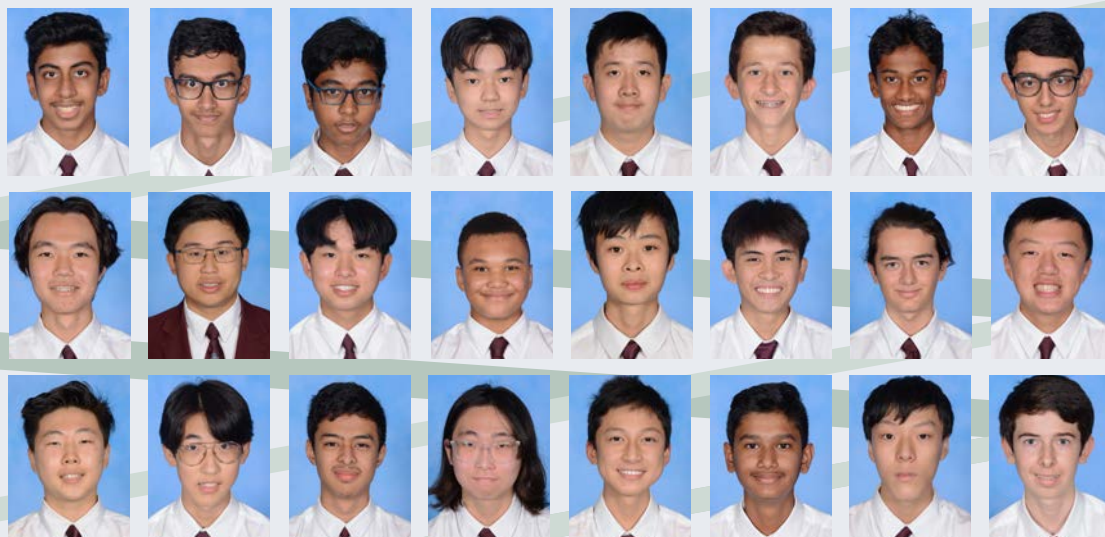
8RK

Abhijith Manoj Kumar, Larry Mao, Pavlo Markantonakis, Wafi Masud, Uzair Mohammad, Parth Pratim Murali, Loki Murray, Akshayan Mylvaradan, Ho Yin Ng, Raymond Phong Ngo, Raymond Ngo, Khanh Nguyen, Angus Ou, Cody Pan, Joel Park, Jamie Polimenakos, Aryan Prasai, Akshit Premkumar, Saakheth Raghunathan, MD Tafshi Rahman, Shihab Rahman, Salman Rasool, Sheyam Ratnesan, Varij Sae-Lim, Boron Saha.



9RK

Harry Kathesides, Ryan Lam, Bryan Yazhong Liu, Jayden Luo, Yusuf Mahdi, Leon Mai, Hayden Man, Tokiya McDermott, Mohsin Mehdi, Aaron Mei, Ryan Min, Omkhaaran Mohanraj, Swapnil Mondal, Achuthan Narenthiranathan, Paras Nayyar (absent), Kaaviyann Nesarajah, Daniel Ngo, Antwan Nguyen (absent), Bailey Nguyen, James Nguyen, Joshua Nguyen, Minh Nguyen, Raymond Oh, Toluani Omotade, Joshua Osei-Agyei.



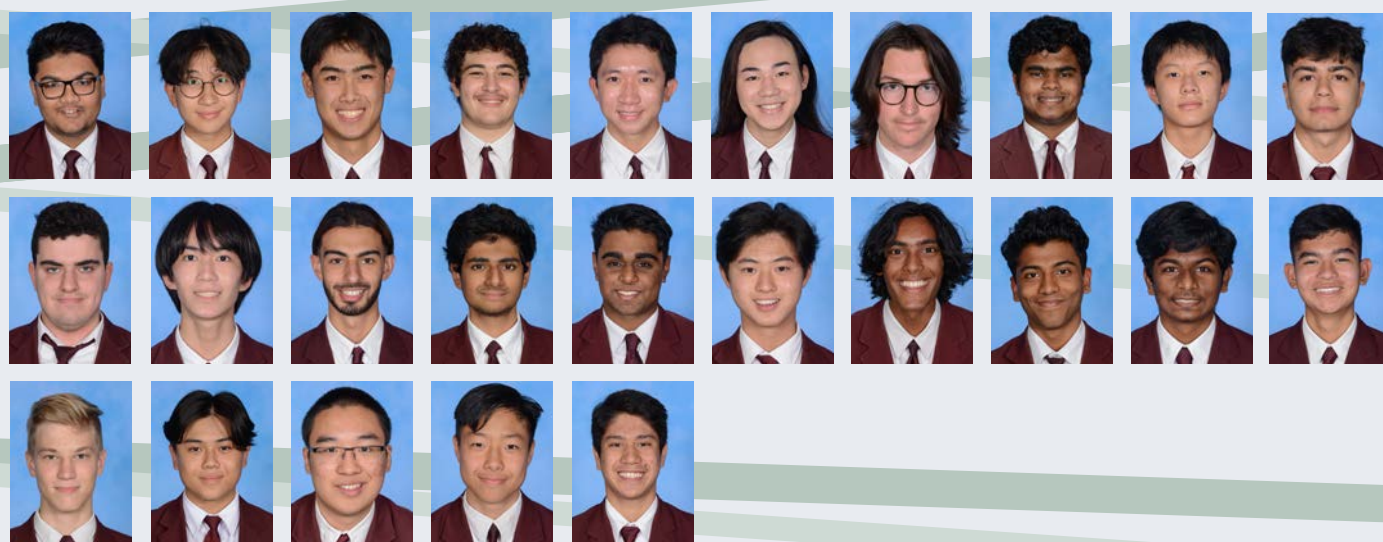
Neil Mehta, Abubakar Mitha, Feras Mohammed, Paron Mok, Oscar Moon, Salih Mujala, Jai Naidu, Hussein Nasrallah, Nicholas Ngow, Felix Nguyen, Joseph Nguyen, Ezzekai Okoli, Toby Ong, Trint Ortega, Xavier O'Shea, Jason Ouyang, Brennan Park, Tim Park, Josh Pradhan, Holland Pu, Brandon Qu, Saajid Quader, Aaron Quan, Miller Ramsey, Benjamin Truong.

10RK



Muyang Li, Jeremy Likoudis, James Zhonglin Lin, Benson Liu, Phoenix Peng Yu Liu, Arhan Lodh, Aydensone Lui, Anthony Luo, Nathan Zwe Lwin, Connor McNeill, Tariq Mah, Nicholas Maratos, Naman Mehta, Aidan Miu, Mahdi Mourad, Kaito Murray, Aditya Nair, Tejas Narayanan, Alexander Nguyen, Anthony Nguyen, James Nguyen, Justin Nguyen (absent), Nathan Nguyen, Tri Henry Hung Nguyen, Aaryan Pala, Shawn Shin.

11RK

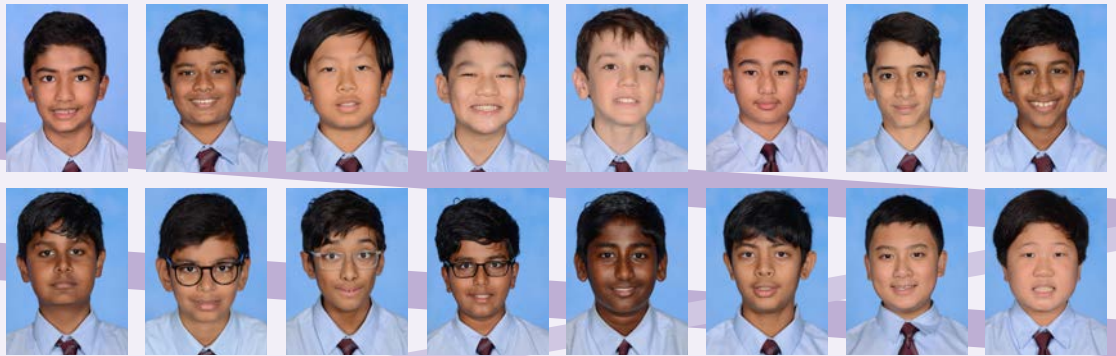


Parthib Karmaker, Sean Lai, Ivan Lo, Matthew Lois, Michael Luo, Shaun Ly, Marcus McGeary, Thejas Madathil, James Mai, Arnon Masum (absent), Essa Mehdi, David Melkonian, Parco Mok, Ali Mourad, Muneel Naqvi, Yashas Narayan, Lachlan Nguyen, Haresh Palanirajah, Alan Paleekara, Mathew Parackal, Luis Pasten, Augustus Peeters, Benny Pham, Kevin Pham, Justin Poon, Gedd Priscion.

12RK



Angela Pettas
House Patron



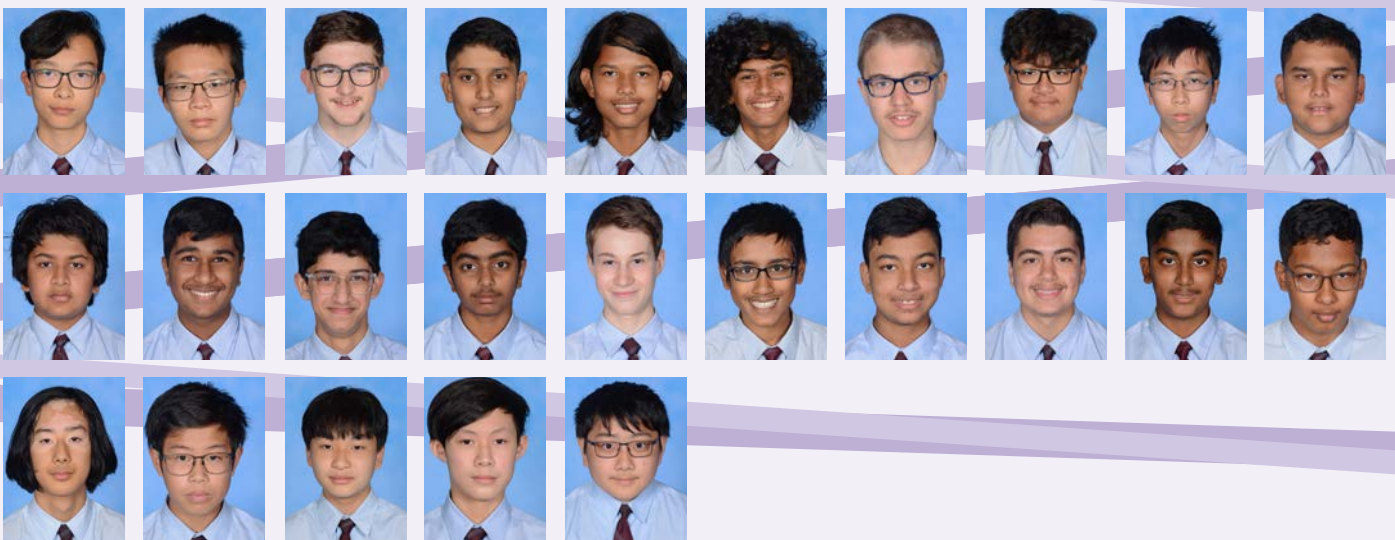
7RB

Aryaman Pachori, Srikar Paluru, Everest Pan, Felix Pan, Chace Pastorelli, Syon Pradhan, Syed Hyder Quadri, Abhivashan Ramaneetharan, Thej Rameshkrishnan, Ahnaf Rashid, Raed Saif, Pranav Sanjay Balaji, Yathodsajan Selvarasa, Aarav Shah, Lucas Shih, Jaden Yunsu Shin, Syed Shiraz, Kushagra Shukla, Arwin Silpakar, Aryan Talwar, Raymond Tan, Gordon Tang, Nathan Tao, Shaurya Tawade, Niko Tran.



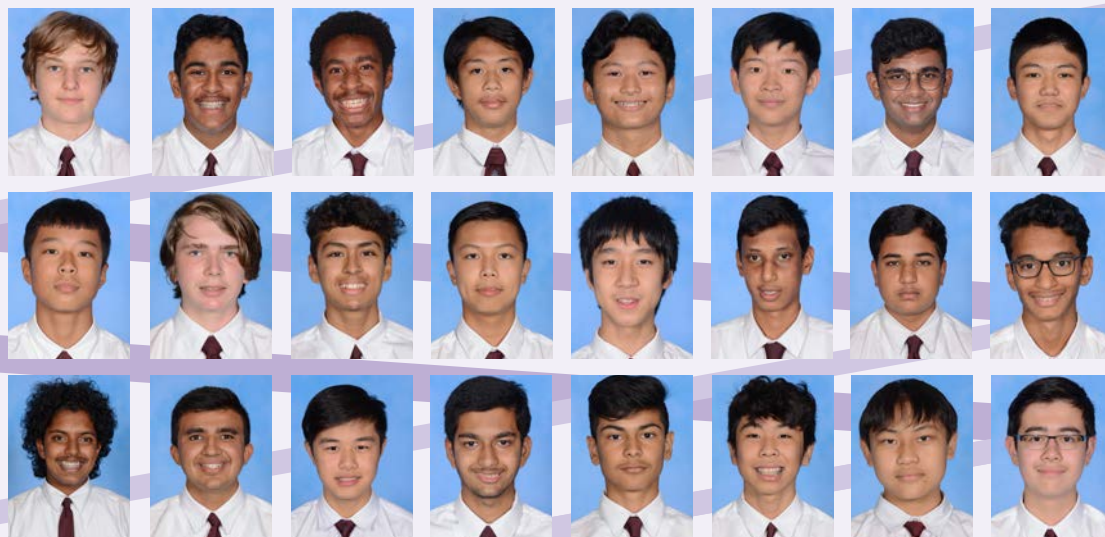
8RB

Abtin Gawhary, Benji Geer, Diren Sarathchandra, Lazeem Sayed (absent), Julian Sembel, Adrian Sexton, Safowan Shahed, Adrian Sharafi, Ethan Shi, Aden Shiroma, Sarvesh Shrestha, Aayush Shrivastava, Christian Sim, Caleb Simmons, Jacob Song, Yilin Song, Aaron Soo, Ivan Su, Ornov Sultan, Ayan Syed, Eric Tang, Alfred Tram, Terrence Tran, Ryan Truong, Marcus Tsaccounis.



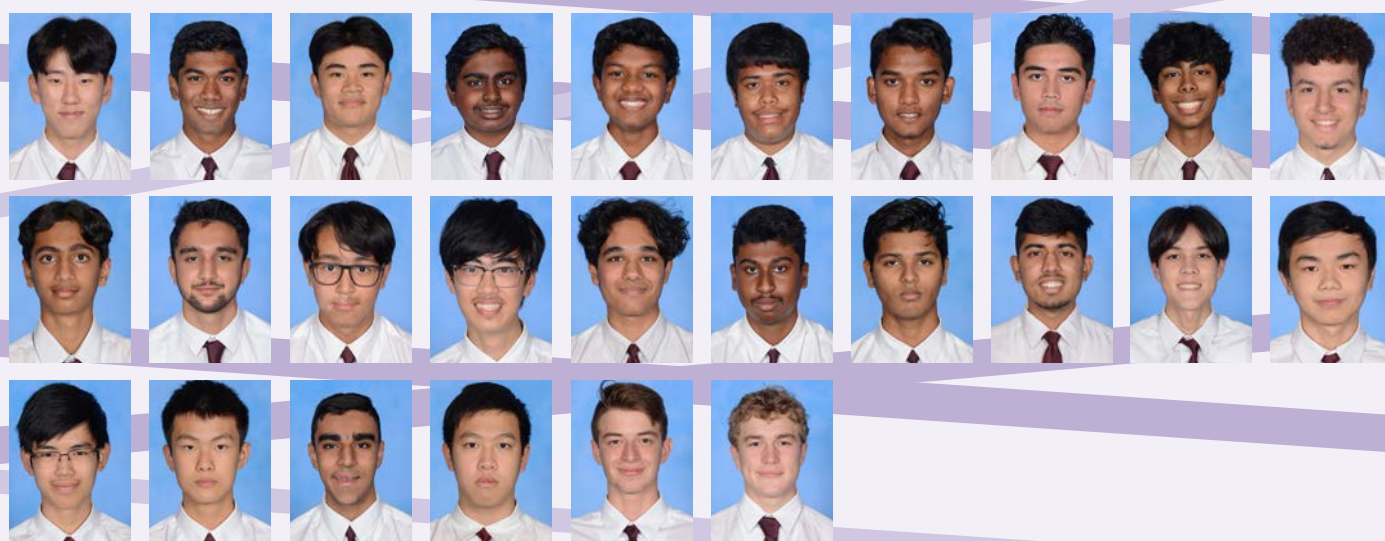
9RB

Stanley Lau, Dominic Ou, Gabriel Pantos, Daksh Patel, Soham Paul, Brandyn Pereira, Mark Perelshtein, Duy Pham, Justin Pham, Araf Provav, Faiyaz Rahman, Abhinav Ravi, Gowrav Ravikumar, Neil Reddy, Oliver Richards, Binoy Saha, Aayan Sajid, Shadi Sayrafi, Akshath Senthil, Saral Shrestha, Kay Sim, Nathan Sinlapawattana, Dennis Song, Ashton Soo, Marcus Suen.



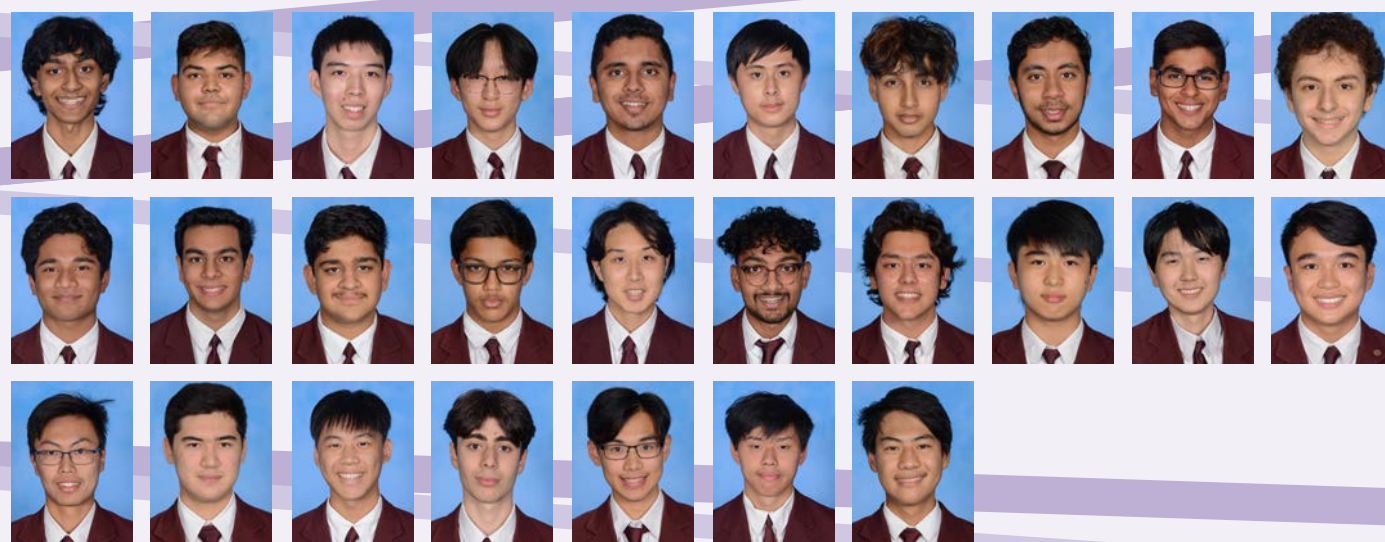
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10RB



Joshua Bae, Nathan Perera, Ayden, Phanhsavan, Sharvan Ramana, Dharshan Retnasingham, Kaif pathan Rizu, Aqeel Roshan, Oscar Sadrana, Irfan Sarwar, Caleb Serougi, Abdur Shareef, Adeel Shaukat, Aayam Shrestha, David Sim, Aaryan Singh, Sravanram Sivaji, Sujay Sreevayalil Ajayakumar, Sayeesh Srinivasan, Cameron Stevens, Ryan Tam, Danny Tan, Shen Chi Tan, Kishan Tanna, Heuson Thou, Demetri Tsovolos, Thomas Watts.

11RB

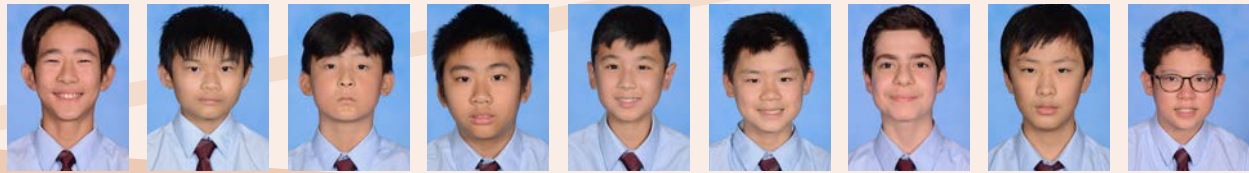
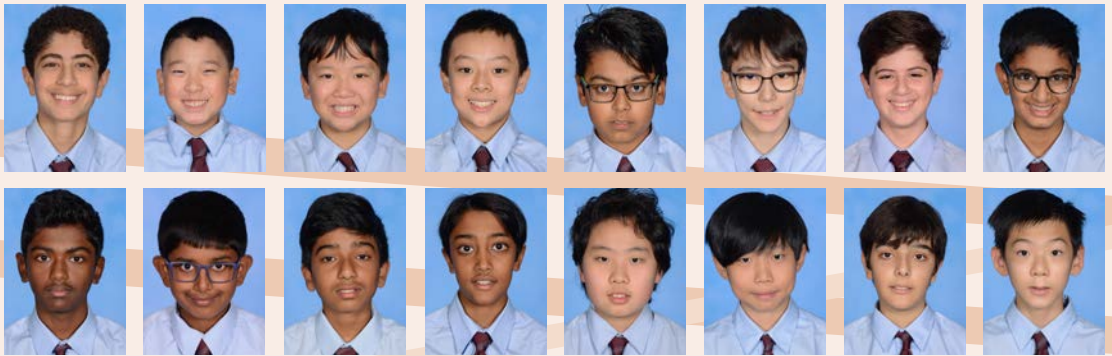


Ken D'Souza, Sahir Fundolley, Samuel Si Yuan Li, Marcus Nguyen, Sarthak Pundir, Richard Quach, Erfanur Rahman, Rajit Rahman, Arnav Raina, Terry Rakis, Mohammad Rashid, Lalit Sahni, Soham Samantara, Shivmoorthy Saruva, Shintaro Seino, Barath Selvaraj, Mason Shah, Jethro Soewandito, Andrew Song, Dylan Soo, Timothy Soo, Ryan Spencer, Gino Su, Amin Tafech, Nathan Tam, Enoch Teoh, Anthony Tran.

12RB

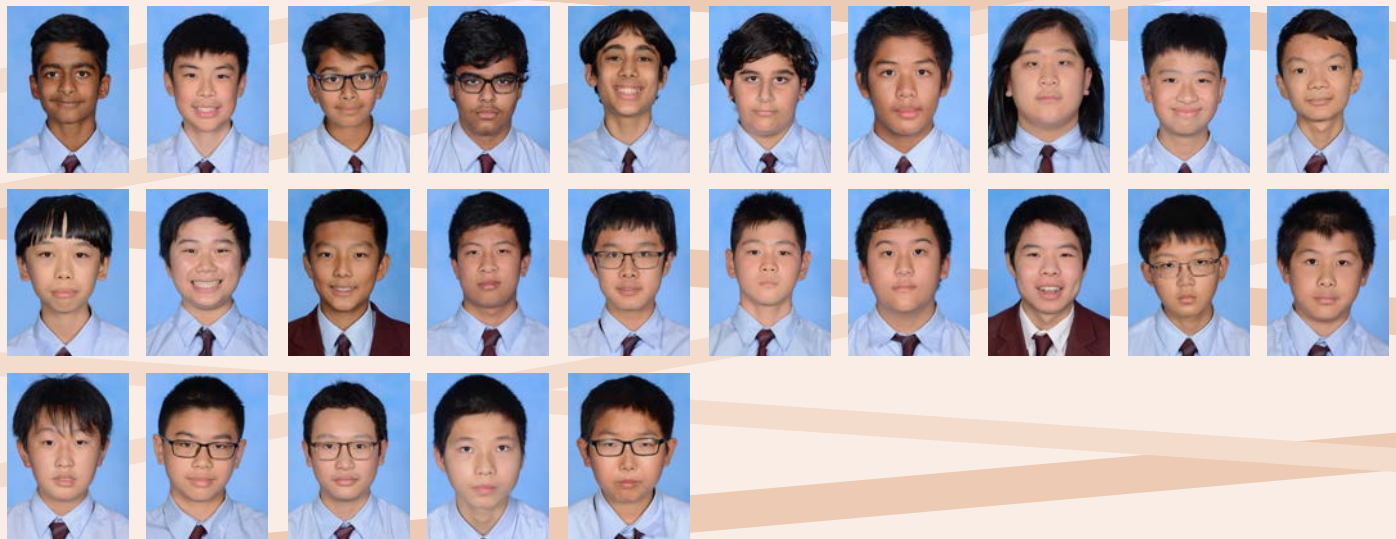


Pam Stergiou
House Patron



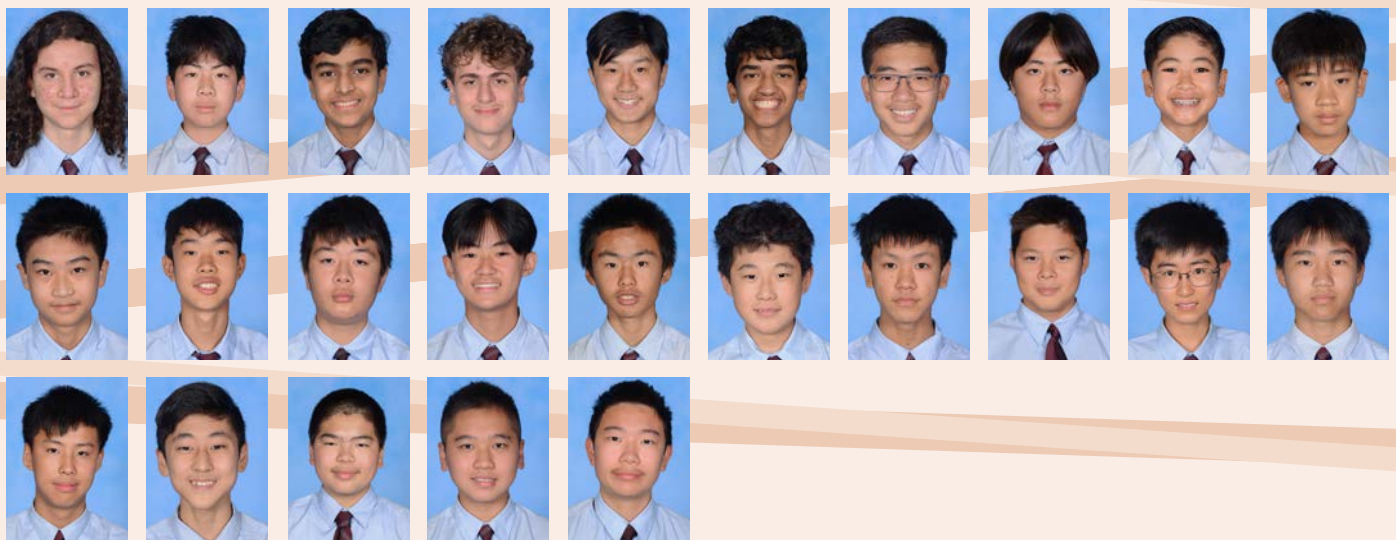
7RG

Daniel Aghaei Zanjani, Greyson Tran, Andy Truong, Jackie Truong, Raj Upadhye, Dejan Van De Kerckhove, Alex Vasiliou, Neil Venkat, Siddarth Vijay Balu, Prakash Vijayakumar, John Vimal, Yassh Vora, Nick Kehan Wang, Vincent Wang, Yusuf Wardak, Cameron Wu, Kevin Wu, Owen Wu, Jiayang Xi, Tyler Letian Xu, Ethan Ye, Jerry Ye, Amir Zaioor, Dennis Zhang, Kevin Zhang.



8RG

Dinira Jayawardana, Bennett Tjeong, Rafan Ullah, Srisahishnu Varanasi, Aryan Varma, Nicholas Vouros, Marty Vu, Robert Wang, Angus Wong, Anson Wong, Brian Wong, Rayden Wong, Jeffrey Xu, Adrian Yan, Hugo Yang, Jaylen Yang, Kenny Yang, Christopher Yap, Haydn Ying, Andrew Yung, Elton Zhang, Rex Zhang, Zimo Edward Zhang, Alick Zhou, Robin Zou



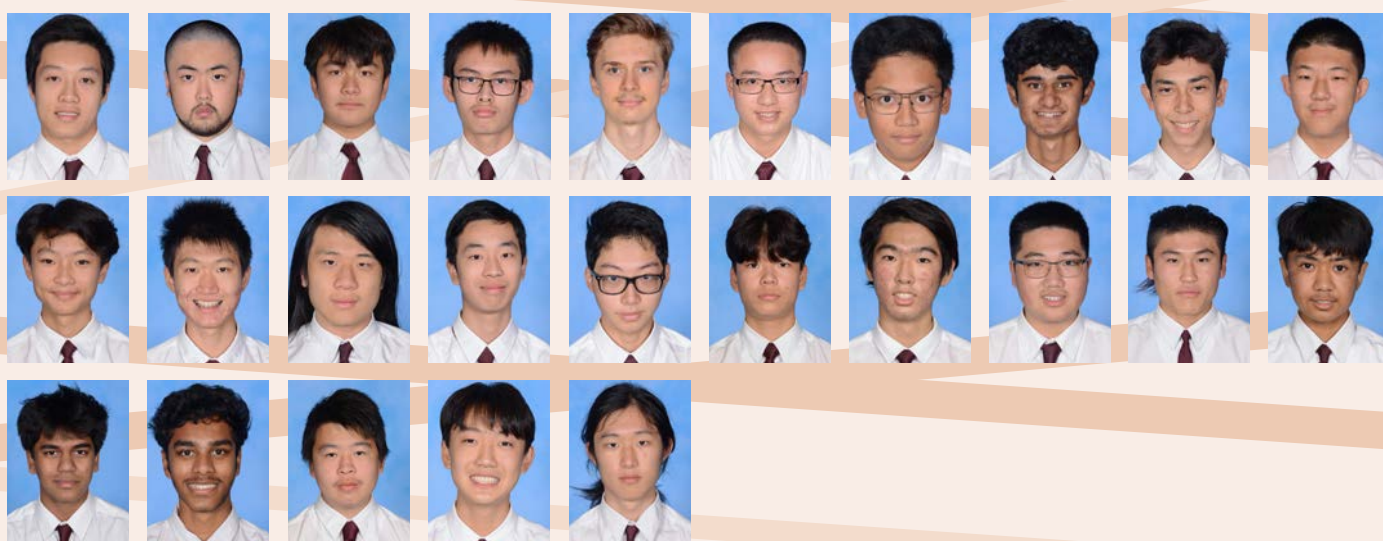
9RG

Gabriel Novak, Christopher Sun, Shourya Surana, Evan Thomas, Ryan Tran, Siddhesh Vengurlekar, Troy Vo, Jeff Yun, Jadyen Vuong, Timothy Wan, Charles Wang, Hajoon Woo, Lucas Jianhua Wu, York Wen Yue Wu, Tony Xi, Guang Jin Oscar Xu, Juston Xu, Alexander Yang, Daniel Zhao Xing Yang, Macquis Xuan Jing Yu, Linton Zeng, Richard Zhao, Yizhuo Zheng, Derek Zhou, Matthew Zhu.



Adrian Tu, Aditya Venkatesan, Andrei Villacorta, Damien Vu, Duc Duy William Vu, Hoang Lan Vu, James Vu, Jordan Wang, Cameron Warnock, Justin Wilson, Williamson Wong, Allen Xu, George Xu, Adam Xue, Apporva Yadav, Harry Young, Marcus Young, Shi Ray Yu, Alex Zeng, Allan Zhang, Andrew Zhang, Eric Zhang, Joshua Zhi, James Zhou, Thomas Zlater.

10RG



Joseph Nguyen, Jason Tran, Luan Tran, Thomas Tran, Keith Trayhurn, Gene Truong, Mark Ureta, Karthik Varma, Dante Vicino, Bolin Wang, Brandon Wang, William Wang, William Qi Wang, Bosco Wong, Syrus Wong, Boram Woo, Thomas Wu, Chenning Xu, Sean Yin, Zidane Zainuddin, Tahmeed Zakir, Tahsin Zaman, Jack Jianjun Zhang, Justin Zhang, Toby Zhang.

11RG



Vernon Cai, Justin Tran, Dean Tripathi, Ashton Tungka, Daniel Vasek, Arthur Vien, Eugene Waetford, Chris Wang, Jian Wang, Dominick Widjaja, Jarrod Wong, Anthony Wu, Randy Wu, Victor Wynn, Yuecheng Xiao, Derek Yan, Christopher Yap, Zen Yik, Jet Yu, Justin Zeng, Alfred Boyue Zhang, Colin Zhang, Flinders Zhang-Langley, Terrence Zheng, Edwin Zhou.

12RG

Year 7

2022 has been a huge year for Year 7, adjusting to high school and life as a Techie. From feeling like the new kids at the beginning of the year, Year 7 have settled in nicely and now walk the corridors full of Tech pride. I have been pleased to see how quickly the students this year have established themselves as a part of the school with so many students embracing the opportunities with which they were presented this. The year was not without its challenges – from the decreased duration of the Year 7 camp to the dreaded assessment weeks that had Year 7 on edge, but they have shown great resilience. It has been heart-warming to see the growth of friendships and support groups amongst the Year 7 cohort as well as with their peers from the wider school. Through the Transition Program in Term 1 and the Peer Support Program, each student was able to work with their Year 9 Peer Leaders to settle into the school and become aware of the school's expectations. Our youngest Techies have also participated in regular wellbeing assemblies to discuss the issues that they face as they move into adolescence such as bullying, avoiding distractions, motivation, gaming habits, and appropriate use of technology.

I must extend a big thank you to the Wellbeing Team who support Year 7 every step of the way, including Deputy Principal Alison Peachey, Head Teacher Wellbeing Nick Stokes, Junior Transition Coordinator Sharron Cleary, Learning and Support Teacher Gai Primmer, and our Counselling team Jay Dahl and Stephanie Lawson, who provide safe spaces for student issues and queries, and help Year 7 to make sense of their high school experiences.

One of the main highlights of the year was the Year 7 camp at Point Wolstoncroft Sport and Recreation Centre which took place in Term 1. Every student who attended participated fully in the activities with which they were presented and seemed to have a fantastic time, bonding and building their friendships. The students got to know each other and formed connections that have lasted the year and hopefully many more years to come. Since camp, Year 7 have participated in excursions and incursions including a trip to Sea Life Sydney Aquarium and Taronga Zoo Sydney. They also participated in school events such as the Athletics Carnival and the Year 7 Dodgeball Competition. Year 7 have shown what a diverse group they are through their strengths in such a wide range of co-curricular activities, from Sport to Debating, the Environment Team to the Band. It has been so pleasing to see students building and enhancing their skills and working together for the good of the school community.

I am extremely proud of Year 7 and their many accomplishments this year. It has been a pleasure to be the Year 7 Year Adviser and I look forward to seeing each student thrive in 2023.

Pamela Stergiou
Year 7 Adviser





Year 8

2022 has been a year of challenges and chances for Year 8. There were many opportunities for the students to grow in their academic, sporting and social life in demonstrating their growing maturity as fine young men.

The great challenge and highlight of the year was the Science excursion to Dubbo Zoo. Despite the long bus ride, Year 8 embraced the three-day adventure with great enthusiasm and vigour. Students explored the zoological wonders on a bike expedition of Taronga Western Plains Zoo, descended into the depths of Wellington Caves to find ancient dinosaur bones, and discovered the history of Old Dubbo Gaol. Back in school, there were other exciting experiences outside the classroom as Year 8 explored medieval life in the History incursion and saw poetry brought to life in the English incursion.

As a year of chances, Year 8 stepped up to bigger responsibilities in school. In taking up a big opportunity, Year 8 students completed the Peer Support training course and many signed up to be the Peer Leaders of 2023. We look forward to seeing these peers leaders in action as they guide Year 7s arriving at Tech in 2023. Diligent groups also made big changes around the school. Year 8 SRC continued to serve steadfastly as the voice of the cohort. The new house mascots were designed by artist extraordinaire, Terrence Tran. Additionally, the fashion-forward members of Year 8 also became a key influence in the design of the new school's uniform items.

On the sporting field, Year 8 continued to take up opportunities at the swimming and athletics carnivals. There were some spectacular races and competitions that brought out the best in our fantastic athletes and qualified them for higher representation. Year 8 also got to catch up on a missed opportunity from last year and completed a water safety course at Ashfield Pool.

In developing their mental and social wellbeing, Year 8 engaged in some valuable wellbeing assemblies. They continued to work on the Thrive course in developing mental resilience. Additionally, as young online 'net-izen' Year 8 completed the ySafe workshop on cybersafety and healthy gaming habits.

In 2023, I hope everyone in Year 8 continues to grow and learn from the challenges and chances of a new year. It has been a privilege to be your Year Advisor. Many thanks to all the teachers and staff that nurtured Year 8 on their journey this year.

Nathan Ngan
Year 8 Adviser



Year 9

Year 9 have had a very productive year in 2022. School has returned back to the classroom and the students have achieved some excellent milestones in areas of academics, sport, creative arts, social justice, music and many more. It has been a pleasure to be their Year Adviser and see so much personal growth in all of the cohort. This year, they students have engaged in many wellbeing related activities which has been very encouraging to see.

Our wellbeing assemblies were back to running face-to-face activities. We had various sessions either in their READ classes or with guest presenters. We had some excellent presenters this year who addressed various social and wellbeing related matters. Some of the topics include 'A Healthy Life' from Headspace. This gave the cohort the opportunity to engage with a local mental health service and receive tips to support their mental, social and emotional health. Another external presenter that was extremely useful for the students was the Olympics Unleashed Program. The year heard from 2018 Winter Olympics games athlete Rohan Chapman-Davies. This provided students the opportunity to set personal goals and strategies to overcome adversity.

Some of the school-based workshops this year utilised various resources to further engage Year 9 in positive habits. Thrive Part 1 allowed the students to look at the difference between a 'fixed and growth mindset'. Part 2 of Thrive provided the students with an opportunity to discuss 'Grit and Resilience'. In the second semester, the students had sessions on 'exam preparation and positive study habits.'

This year, the students were fortunate enough to attend Year 9 Camp which was held at the scenic location of Youthworks Outdoor Education Centre in Port Hacking. The wellbeing focus of this camp was to engage in various physical based activities, develop social relationships and address the very common issue of gaming. Everyone enjoyed many activities such as archery, billy carts, waterslides, rock climbing, initiatives and an incredible race, and they adapted to all challenges and strengthened their peer relationships. We had a guest presenter, Andrew Kinch, from GameAware. Andrew educated the students on healthy gaming habits, and how to identify over gaming and online safety. The students took a lot of key messages from this presentation that will assist them in their everyday lives.





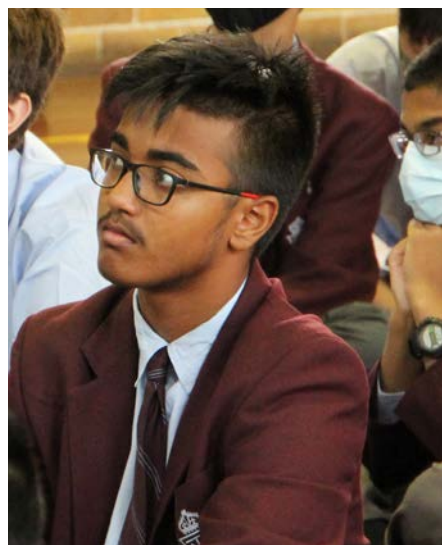
Our online Wellbeing Hub continued this year which provided Year 9 with lots of information and tips to stay on top of their school work and wellbeing. Troy Vo, Achuthan Narenthiranathan and Edward He have received the Techie of the Term medals so far this year. The boys receive this by being voted by their peers on the Wellbeing Hub as someone who has made a positive influence on our cohort's wellbeing.

Year 9 had excellent participation in the Swimming and Athletics carnivals this year. I was very proud to see them participate and cheer each other on at all carnivals in their respective house groups. Congratulations to all students who also represented the school at Zone and Regional Carnivals.

Congratulations to the following students who have been elected to the SRC for 2023: Adam Ajami, Ali Hamade, Nitin Karthik, Shadi Sayrafi and Troy Vo. They are sure to be excellent representatives of their peers and the school.

I look forward to seeing you in 2023!

Mitch Davis
Year 9 Adviser



Year 10

2022 has been a very busy and challenging year for the Year 10 cohort with a large focus on academic improvement, building resilience, and reaching their potential. I have been so pleased to see the changes that have taken place, and how the students are developing into mature and responsible young men.

Year 10 have participated in a wide range of Wellbeing Assemblies which focused on their mental health and supporting the mental health of those around them. Some of these workshops were developed by The Positivity Institute on Growing Mentally Tough Teens, and lectures from Headspace around Mental Health, Drug Education and Training Awareness program. Central to these was the role of their support network and the need to communicate their feelings with their friends, teachers, and parents and the willingness that many students have shown this year to speak out to help a mate when they were feeling lost speaks to the benefit of these workshops. We were very lucky to have Tom Reynolds who is the Founder of the Drug Education and Awareness Program talk to students about drugs, with a key focus on providing proactive and responsive skills and strategies that the students can use to protect themselves and their friends.

Year 10 also participated in Maths Competitions, worked towards their Duke of Edinburgh Awards, wrote articles for the Tech High Times, and contributed to a variety of school groups such as SALT, Muslim Prayer Group, and the Environment Team.

Year 10 students participated in many excursions and events which has assisted them to extend and enhance their learning. These included whole year excursions to the Jewish Museum with History, watching Macbeth with English and the Science excursion to the Australian Museum.

In Term 3, students were provided the opportunity to again step out of school for a week and familiarise themselves with a range of industries and career options by undertaking Work Experience. The options ranged from medicine, law, accounting, and education to name a few. Many thanks to Mr Mouzakis for his coordination of this program. Before work experience took place, we held our Academic Adviser interviews where students (dressed smartly in business suits) sat down with staff to discuss their subject choices, and career goals to help them make the best choices for their senior years.

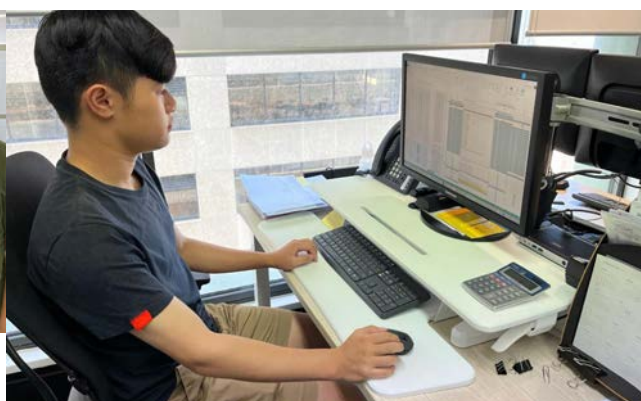
This year at STHS saw the introduction to a program called Techie of The Term Award. It is an award to promote wellbeing in our school, and nominations are from students who feel a fellow student has helped them or someone they know, in some helpful way. This award has had a huge benefit on our students developing strong bonds between them along with upholding school values in comradeship.

Congratulations to the following boys who have been elected to 2023 SRC. Taha Chalak, Lachlan Choy, Salih Mujala, Marcus Lara-Camara, Ozier Sheikh, Ayush Situala, Haydn Van, Justin Wilson, Marcus Young and James Zhou. They are sure to be great role models and representatives of their peers at school.

Finally, I would like to commend the cohort on their academic progress this year and encourage them to continue to implement a consistent approach to study in Year 11. Maintaining a positive work ethic will greatly benefit students as they enter their senior years.

I look forward to seeing the exciting opportunities that Year 11 will bring you.

Andy Cachia
Year 10 Adviser



Work Experience Students





Year 11

Well done to Year 11 for making it through their first year of senior studies! Year 11 began with a significant focus on developing productive study routines and organisational skills to allow them to thrive in their Preliminary Year.

Year 11 were incredibly eager to attend their Crossroads camp at Narrabeen, which was their first camp since Year 7. Whilst on camp students developed their teamwork and leadership skills by participating in challenging activities such as raft building and escape rooms. They also had a great time canoeing, stand-up paddle boarding, and bushwalking. The majority of these activities were completed in the rain, but this did not stop Year 11 from maintaining their enthusiasm and positivity. Students also had a great opportunity to strengthen their study skills whilst listening to Dr Prue Salter's study skills presentation. Dr Salter's presentation provided vital information on effective study habits for specific HSC subjects and gave students various hints and tricks to maximise their study time.

In late Term 2, Year 11 also participated in the Rotary Club's UTurn the Wheel program. This international driver education program includes workshops where students hear from representatives from NSW Police, NSW Ambulance, NRMA, Trent Driving School and St George Youth Services. This program is designed to equip students with a vital understanding of the importance of acting safely on the roads and the very real consequences of risk-taking behaviour,

An exciting part of 2022 was electing the new leadership team of 2023 which include, School Captain Ghassan Adra, Vice-Captain Aidan Miu and Prefects, Daniel Ajami, Ian Hui, Minol Jayawardana, Nick Maratos, Aidan Miu, Tejas Narayanan, Henry Nguyen, Danny Tan, Thomas Tran, Gene Truong and Mark Ureta. Throughout their time at Tech, these young men have displayed great leadership qualities which they will use to positively impact the school community in 2023.

May 2023 be a year of success, happiness, growth and joy for Year 12.

Kristine Kannan
Year 11 Adviser





Year 12



Congratulations Year 12 on completing your secondary education. It is such a remarkable achievement and milestone in your life. I am extremely pleased to know that all of you have made it through this last year.

As your Year Adviser over the last four years, I have had the pleasure to spend time listening to so many of you, advocating for you, and watching you grow to achieve your personal goals. I have seen you make some great friendships along the way which I hope you hold on to for many years to come.

For most of you - Your very first day at Tech was Friday 27 January 2017. The weather in Bexley was forecast to be 32 degrees. The Sydney Morning Herald was reporting headlines about Prime Minister Malcolm Turnbull, and Serena Williams was in Melbourne defeating her sister Venus at the Australian Open. But what you remember is walking through the gates of our High School from over 70 different primary schools to begin your High School journey.

That journey has been historically unique and has included: your participation in over 13 examination periods in the school auditorium; your attendance at three school camps in which two were postponed- one due to bushfires, the other due to the pandemic. You have spent two academic years in and out of lockdown learning. Also you made Tech history voting in your prefect body via a remote ZOOM call.

Many of you have recently grown to know the joy of being a more active participant in student and school life. Please stay connected to us. Sydney Tech is a school with over one hundred years of history that has a huge community that will always have a place and role for you. So, be a part of the alumni association, remain active in the life of the school. We all want to see you in our alumni Hall of Fame.

Your journey through Tech has seen you live through one of the biggest events in recent history-- where it has been made very clear to you that the decision making of others has direct impacts on our everyday lives. It is only to be expected given that you are bright, creative, and industrious that you will find yourselves, in the future, where you will be the ones making decisions that will impact on the lives of others.

So, take the sage advice of author and activist Toni Morrison on board. She would tell you that "...when you find yourselves in places of trust and power, it will be your thoughts, your solutions, and your directions that will have an enormous impact on our communities and world. Make those decisions as the thoughtful, humane people you have grown to be knowing that your comfort, safety, and your fun are best when not based on the deprivation of another".

Sydney Tech is so proud of you. Go well into your lives outside the school, and remember to be kind, curious, and celebrate life!

Ms Cheryle Steel
Year 12 Adviser



Year 12





Year 12





Sport News - Swimming Carnival

CARNIVALS

The carnival season began with a ‘competitor only’ swimming carnival due to further Covid restrictions. I had hoped that would be the end of disruptions but unfortunately ‘La Nina’ had the final say with the annual Cross Country carnival being cancelled not once but twice. Fortunately, these were the only disruptions and all other representative carnivals continued as normal.

STHS were champion school at all three St George Zone carnivals which is a testament not only to individual brilliance but the willingness of students to participate and have a go at everything.

SWIMMING CARNIVAL - RESULTS

EVENT	1ST	TIME	2ND	3RD
12 YEARS				
100m Freestyle	James Dewey	01:18.0	Justin Dang	Sebastian Ascui
50m Backstroke	James Dewey	41.57	Justin Dang	Sebastian Ascui
50m Freestyle	James Dewey	33.41	Justin Dang	Sebastian Ascui
50m Butterfly	James Dewey	42.6	Shaurya Tawade	
50m Breaststroke	James Dewey	42.3	Justin Dang	Shaurya Tawade
200m Freestyle	James Dewey	02:36.9		
13 YEARS				
100m Freestyle	Thomas Fraser	01:16.0		
50m Backstroke	Thomas Fraser	39.03	Jaylen Yang	Andrew Yung
50m Freestyle	Thomas Fraser	32.03	Kevin Wu	Jaylen Yang
50m Butterfly	Thomas Fraser	37.29	Joshua Bashaw	
50m Breaststroke	Kevin Wu	47.9	Joshua Bashaw	Henry Luo
200m Freestyle	Thomas Fraser	02:33.2	Joshua Bashaw	
14 YEARS				
100m Freestyle	William Brownlie	01:05.2	Caleb Simmons	
50m Backstroke	William Brownlie	31.76	Rex Zhang	Caleb Simmons
50m Freestyle	William Brownlie	27.38	Rex Zhang	Caleb Simmons
50m Butterfly	William Brownlie	31.39		
50m Breaststroke	William Brownlie	34.2	Caleb Simmons	Marty Vu
200m Freestyle	William Brownlie	02:12.5	Rex Zhang	Caleb Simmons



HOUSE POINT SCORES

1.	Williams	211
2.	Gotto	204
3.	Turner	152
4.	Broome	119
5.	McMullen	100
6.	MacKinnon	96

SWIMMING CARNIVAL - RESULTS continued

15 YEARS

100m Freestyle	Jeff Vun	59.25	Matthew Hoang	Jai Naidu
50m Backstroke	Jeff Vun	33.36	Jai Naidu	Brennan Park
50m Freestyle	Jeff Vun	28.3	Matthew Hoang	Alexander Yang
50m Butterfly	Jeff Vun	29.26		
50m Breaststroke	Jeff Vun	38.8	Jojo Le	Matthew Hoang
200m Freestyle	Alexander Yang	02:47.2	Matthew Hoang	

16 YEARS

100m Freestyle	Cian Cameron-Gleeson	01:04.3	Felix Nguyen	
50m Backstroke	Hayden Van	40.1	Isaac Kwan	Adam Liang
50m Freestyle	Cian Cameron-Gleeson	27.95	Hayden Van	Woojin Jung
50m Butterfly	Cian Cameron-Gleeson	29.25	Felix Nguyen	
50m Breaststroke	Hayden Van	42.34	Aaryan Singh	Cian Cameron-Gleeson
200m Freestyle	Aaryan Singh	03:06.0		

OPENS

100m Freestyle	Eugene Waetford	01:07.8	Henry Nguyen	Tyrone Lee
50m Backstroke	Eugene Waetford	36.5	Peter Kathestides	Tyrone Lee
50m Freestyle	Yi Ru Jang	28.19	Eugene Waetford	Michael Luo
50m Butterfly	Eugene Waetford	30.39	Michael Luo	Tyrone Lee
50m Breaststroke	Yi Ru Jang	40.28	Eugene Waetford	Henry Nguyen
200m Freestyle	Eugene Waetford	02:40.2	Henry Nguyen	Peter Kathestides

AGE CHAMPIONS SWIMMING

12 Years	Runner Up	Justin Dang	Champion	James Dewey
13 Years	Runner Up	Joshua Bashaw	Champion	Thomas Fraser
14 Years	Runner Up	Caleb Simmons	Champion	William Brownlie
15 Years	Runner Up	Matthew Hoang	Champion	Jeff Vun
16 Years	Runner Up	Hayden Van	Champion	Cian Cameron-Gleeson
Open Years	Runner Up	Henry Nguyen	The John Konrads Trophy for Open Swimming Champion	
				Eugene Waetford



Sport News - Athletics Carnival

ATHLETICS CARNIVAL - RESULTS

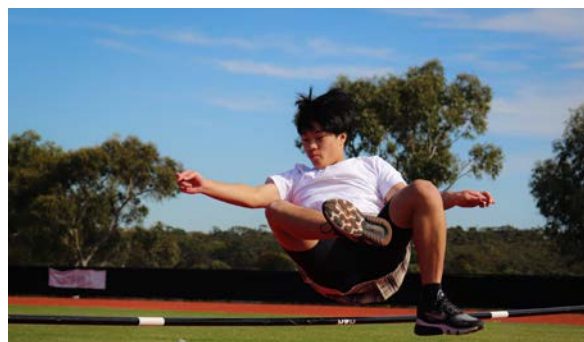
EVENT	1ST	TIME	2ND	3RD
12 YEARS				
100m	Sayed Dayem	14.72	Samin Alam	Luke Nguyen
200m	Luke Nguyen	32.37	Sayed Dayem	Andy Truong
800m	Andy Truong	2:58.10	Jenson Halim	James Dewey
High Jump	Daniel Kuskoff	1.30	Owen Wu	Raj Upadhye
Long Jump	Andy Truong	3.34	Everest Pan	Anay Chundury
Discus	Daniel Kuskoff			
Shot Put	Shaurya Tawade	6.74	Daniel Kuskoff	Kushagra Shukla
13 YEARS				
100m	Boron Saha	13.31	Rohan Chand	Julian Sembel
200m	Boron Saha	28.37	Leon Nguyen	Isaac Deguara
800m	Isaac Deguara	2:43.72	Joshua Kono-Anthony	Rohan Chand
High Jump	Rohan Chand	1.35	Kyson Liu	Bennett Tjeong
Long Jump	Rohan Chand	4.31	Thomas Le	
Discus	Ho Ng	20.00	Tarun Hariharan	Kingston Chau
Javelin	Tarun Hariharan	15.40	Christian Sim	Benji Geer
Shot Put	Ho Yin Ng	8.47	Kingston Chau	Thomas Fraser
14 YEARS				
100m	Callum Chu	13.19	Alfred Tram	Daniel Chen
200m	Callum Chu	28.13	Alfred Tram	Daniel Chen
400m	Caleb Simmons	1:09.38	Emmanuel Kasadelis	Bryan Liu
800m	Adam Ajami	2:38.91	Caleb Simmons	Callum Chu
1500m	Caleb Simmons	6:18.00	Michael Li	
High Jump	Rex Zhang	1.35	William Brownlie	Jacob Song
Long Jump	Callum Chu	4.48	Jimmy Li	Eric Lin
Discus	Jayden Luo	22.71	Raymond Ngo	Jacob Song
Javelin	Caleb Simmons	31.70	Eric Lin	Kevin Cai
Shot Put	Jayden Luo	11.27	Loki Murray	Harry Kathestides
15 YEARS				
100m	Qianrui Chen	12.88	Marcus Young	Ali Hamade
200m	Qianrui Chen	26.72	Bosco Chen	Marcus Young
400m	Vincent Shi	1:05.66	Danny Dong	Mohammad Tawseefuzzaman
800m	Jai Naidu	2:26.00	Ryan Tran	Salih Mujala
1500m	Jai Naidu	5:16.63	Harry Young	Jeff Vun
Triple Jump	Ali Hamade	10.71	Qianrui Chen	Toluwani Omotade
High Jump	Qianrui Chen	1.45	Danny Dong	Ali Hamade
Long Jump	Qianrui Chen	4.81	Ali Hamade	Vincent Shi
Discus	Aslan Cimen	21.43	Qianrui Chen	Jojo Le
Javelin	Aslan Cimen	20.60	Adrian Tu	Linton Zeng
Shot Put	Ali Hamade	9.56	Qianrui Chen	Adrian Tu

HOUSE POINT SCORES

1. Turner 507
2. MacKinnon 366
3. Broome 281
4. McMullen 265
5. Gotto 224
6. Williams 176



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ATHLETICS CARNIVAL - RESULTS continued

EVENT	1ST	TIME	2ND	3RD
16 YEARS				
100m	Isaac Kwan	12.19	Jeremiah Bong	Cian Cameron-Gleeson
200m	Isaac Kwan	25.22	Jeremiah Bong	Johnson Shen
400m	Cian Cameron-Gleeson	1:00.63	Mehmet Demdi	Hayden Van
800m	Krish Chadha	2:29.68	Hayden Van	Apporva Yadav
1500m	Deepit Gurung	5:33.00	Benson Liu	Krish Chadha
Triple Jump	Jeremiah Bong		Krish Chadha	Dane Seto
High Jump	Krish Chadha	1.55	Mahdi Mourad	Justin Nguyen
Long Jump	Isaac Kwan	5.37	Justin Nguyen	Jeremiah Bong
Discus	Shen Tan	21.25	Oscar Sadrana	Jeremiah Bong
Javelin	Nathan Zhou	21.9	Mark Ureta	Stepan Olkin
Shot Put	Jeremiah Bong	8.81	Ryan Khan	Charlie Do
Opens				
100m	Goddy Dadson	11.35	Alex Kim	Saihil Arandkar
200m	Goddy Dadson	25.28	Peter Kathestides	Alex Kim
400m	Arnav Raina	1:02.06	Cameron Stevens	Haresh Palanirajah
800m	Benson Liu	2:28.81	Arnav Raina	Roshan Bhat
1500m	Nathan Ho	5:03.28	Eugene Waetford	Arnav Raina
Triple Jump	Marcus McGeary	11.63	Alex Kim	Ushnish Chaudhuri
High Jump	Aryan Chauhan	1.63	Marcus McGeary	Goddy Dadson
Long Jump	Marcus McGeary	5.53	Christopher Yap	Alex Kim
Discus	Marcus McGeary	30.50	Yashas Narayan	Lalit Sahni
Javelin	Farhan Anjum	31.20	Marcus McGeary	Thivyan Aravindan
Shot Put	Marcus McGeary	10.89	Felix Lin	Jordan Allen

AGE CHAMPIONS ATHLETICS

12 Years	Runner Up	Andy Truong	Champion	Daniel Kuskoff
13 Years	Runner Up	Isaac Deguara	Champion	Rohan Chand
14 Years	Runner Up	Callum Chu	Champion	Caleb Simmons
15 Years	Runner Up	Aslan Cimen	Champion	Qianrui Chen
16 Years	Runner Up	Krish Chadha	Champion	Jeremiah Bong
Open Years	Runner Up	Alex Kim	The G Gedge Trophy for Open Athletics Champion	
				Marcus McGeary



AGE CHAMPIONS CROSS COUNTRY

12 Years	Runner Up	James Dewey	Champion	Andy Truong
13 Years	Runner Up	Krishna Nair	Champion	Isaac Deguara
14 Years	Runner Up	Emmanuel Kasadelis	Champion	William Brownlie
15 Years	Runner Up	Ryan Tran	Champion	Jai Naidu
16 Years	Runner Up	Hayden Van	Champion	Krish Chadha
17 Years	Runner Up	Roshan Bhat	Champion	Nathan Ho
18 Years			Champion	Arnav Raina
			R Selman Trophy for Open Cross Country Champion	
				Nathan Ho

Sporting Accolades

SYDNEY EAST/CHS REPRESENTATIVES

Noah Hagiwara	Sydney East Touch
Minol Jayawardana	Sydney East Cricket
Vibhu Karthikeyan	Sydney East Cricket
Jayden Luo	NSW U15 Volleyball Team - 2nd National Championships
Neeraj Margani	Sydney East Singles Tennis - Runner Up
	Sydney East Tennis
Justin Poon	Sydney East Soccer
Arnav Raina	Sydney East Cricket
	CHS Cricket
	Man of the Match - T20 game at the National Cricket Tournament
Open Table Tennis Team	Sydney East Runner Up
Year 11 Volleyball Team	NSW U15 Volleyball Team - 2nd at the National Tournament

CARNIVAL SUCCESSES 2022

ATHLETICS

Krish Chadha (U16)	Sydney East: 2nd 1500m
Marcus McGeary (Open)	STHS: Open Age Champion, Open Triple Jump record
	St George Zone: Age Champion - Open Triple Jump record
	Sydney East: Age Champion - 1st Shot Put, 2nd Triple Jump
	CHS: 8th Pentathlon
Caleb Simmons (U14)	St George Zone: 1st Javelin
	Sydney East: 1st Javelin
	CHS: 1st Javelin (winner for some time)
Hayden Van (U16)	Sydney East: 3rd 1500m

CROSS COUNTRY

Krish Chadha (U16)	St George Zone: 3rd
	Sydney East: 4th
Jai Naidu (U15)	St George Zone: 3rd
	Sydney East: 4th
Andy Truong (U12)	St George Zone: 1st
	Sydney East: 9th
Hayden Van (U16)	Sydney East: 8th



SWIMMING

- William Brownlie (U14) STHS: Won every event and set three new records
St George Zone: Won six individual events, setting two records
12-14 Years 200 Individual Medley,
14 Years Breaststroke 35.24
Three relays
Sydney East: Age Champion - won five individual events
1st 100m Backstroke (New Sydney East record 1:05.60
1st 200m Freestyle
1st 100m Breaststroke
1st 100m Freestyle
1st 50m Freestyle
CHS: 1st 100m Breaststroke 2nd 200m Freestyle, 2nd 100m Backstroke,
3rd 100m Freestyle
- Cian Cameron-Gleeson (U16) St George Zone Age Champion – won three individual events and two relays
Sydney East – 2nd 50m Freestyle
All Schools – 8th 50m Butterfly
- James Dewey U12) STHS: Age Champion - won every individual event
St George Zone: Age Champion - won six individual events
12-14 Year 400m as a 12 Year old, and two relays
- Jeff Vun (U15) STHS: Age Champion - set three new records
St George Zone: Age Champion - won four individual events and three relays

SWIMMING RECORDS BROKEN

- William Brownlie U15 50m Backstroke 31.76
William Brownlie U15 50m Breaststroke 34.2
William Brownlie U15 200m Freestyle 2:12.5
Jeff Vun. U16 50m Backstroke 33.36
Jeff Vun. U16 50m Butterfly 29.26



Sporting Accolades

SPORTSMAN OF THE YEAR - THE PROFESSOR MAX HOWELL AWARD



This award is the highest accolade that Sydney Tech can give to a student. It is given to a student who has, over his school career, continually given tremendous dedication to the school's sporting endeavours and who has represented at high levels. This year's award goes to Eugene Waetford (Sportsman of the Year, STHS and Zone Blue – Swimming).

Eugene is an exceptional sportsperson who has a highly distinguished record in swimming, cross country, and athletics. He qualified for the zone, regional and NSW CHS carnivals in all three disciplines which is a remarkable achievement.

In swimming Eugene's achievements include school and zone records, winning multiple school and St George zone age championships, representing at CHS level every year of school and competing at the NSW All School Championships. Eugene's swimming success reflects his dedication and his hard working attitude.

Eugene is also a talented team sportsperson, having successfully represented the school in sport on several occasions in soccer and basketball. He was part of various St George Zone premiership winning teams, winning multiple basketball titles. Eugene has displayed great passion, skill, and dedication in all of these sports and has always displayed an attitude of fair play and sportsmanship.

TECH HIGH SPORTS MEDALLION



An annual award, this is given to an all-round sportsperson who has made a genuine and significant contribution to the sporting base of the school. The 2022 recipient is Peter Kathestides - (Tech High Sports Medallion, STHS Blue for Swimming).

Peter is an exceptional sportsperson who has been an excellent leader and ambassador for our school for six years. A true all rounder, Peter has represented the school in cross country, swimming and athletics.

As an individual athlete, Peter has developed a highly distinguished record in swimming. He was runner up Age Championship multiple times and qualified for the zone, regional and CHS swimming carnivals every year of school which is a remarkable achievement. Peter also represented the school in cross country and athletics at zone and regional level.

Peter is also a talented team sportsperson, having successfully represented the school in sport on several occasions in soccer, tennis and touch football. He was part of various St George Zone premiership winning teams and was the recipient of several best and fairest awards. Peter always displayed great passion, skill and dedication whenever representing the school.

Well done on a fantastic sporting and academic career at Tech.

PREMIER'S SPORTING CHALLENGE (PSC) MEDAL



This year, every public school in NSW will have the opportunity to acknowledge students with a PSC medal. Recipients of this special award will be recognised for their Commitment to Fair Play, Achievement in their Sporting Discipline (as a participant/umpire/trainer/assistant and/or sports leader), and Overall Contribution to their School's Sporting Program.

The winner this year is Arnav Raina - Premiers Sporting Challenge Medal, St George Blue for cricket, and STHS Blue for cricket.

Arnav was an outstanding representative for the school in grade sport, knockout teams, and athletic endeavours. He demonstrated excellent leadership skills as the first-grade cricket team captain and was named 'best and fairest' player numerous times, a testament to his integrity and sportsmanship. A talented athlete, Arnav competed at both zone and regional level in athletics and cross country. In 2022, he was age champion at the St George zone cross country and won multiple track events at the St George zone athletics carnival.

Arnav has a distinguished record as a fine cricket player, and his achievements inside and outside school over the last six years have been tremendous. He has scored multiple centuries, including a 104 match winning innings in a St George zone final and a triple century in a school knockout match. In Year 11 and Year 12 he was selected in the Sydney East cricket team and competed in the NSW CHSSA championships. His success at these tournaments led to further representative honours having been selected in the NSW CHS first 11 to compete at the National All Schools Championships and the Green Shield team of the year.

DRAGONS MEDAL



This is an annual presentation which is given by St George Illawarra Rugby League Club to recognise the contribution by a sportsperson in high schools. It is awarded in 2022 to Marcus McGear (St George Medal, STHS and Zone Blue for Athletics)

A quality athlete, Marcus has successfully represented the school in a variety of sports including cricket, tennis and soccer. Marcus displayed great passion, skill and dedication in all sporting endeavours and always displayed an attitude of fair play and sportsmanship.

Marcus excelled in athletics. He was a zone, regional and CHS athletics representative from 2017-2022 and has developed a highly distinguished record in athletics with several outstanding achievements including - Sydney East age champion opens age (2022), St George zone age champion opens age (2021 and 2022), St George zone triple jump record opens age (2022), all-schools athletics triple jump top five (2020, 2021, 2022), all-schools shot put (2020, 2021, 2022), and STHS athletics age champion (2018, 2019, 2020, 2021, 2022).

Sporting Accolades

STHS SCHOOL BLUES

These boys have been awarded School Blues. They have excelled in the areas in which they have been honoured, and have both given continued service and earned considerable high level success. This normally means representation at CHS level in their chosen sports.

Yi Ru Jang – STHS School Blue and Zone Blue Swimming



Yi Ru really excelled as a swimmer. He was runner-up STHS age champion and St George zone age champion in swimming on five occasions and qualified for the zone, regionals and CHS championships every year of school - a remarkable achievement.

Vibhu Karthikeyan – STHS School Blue Cricket

Vibhu is an exceptional cricketer who has been an excellent leader and ambassador for our school for six years. He was part of multiple St George Zone premierships cricket teams and a key part of the Open Cricket knockout team that was undefeated until Covid cancelled the competition.

His skill and unwavering passion for Cricket saw him selected in the Sydney East team in 2022.



Alex Kim – STHS School Blue Athletics



Alex is a talented athlete having successfully represented the school in a variety of sports including soccer and basketball. He was part of various St George zone premierships winning teams and won several best and fairest awards.

In athletics Alex was the STHS Age Champion or runner up multiple times and competed at zone and Sydney East level every year of school.

Justin Poon – STHS School Blue and Zone Blue Football

Justin has been an outstanding representative in soccer. He was part of various St George zone premierships winning teams and won several best and fairest awards. In 2021 and 2022 he was selected in the St George zone representative team competing at the Sydney East tournament. In 2022 Justin was selected to represent Sydney East at the CHS tournament where he was selected in the NSW shadow squad.



Peter Kathestides - STHS School Blue Swimming (also Tech High Sports Medallion)

Marcus McGeary - STHS School Blue Athletics (also Dragons Medal)

Arnav Raina - STHS School Blue Cricket (also Premier's Sporting Challenge Medallion)

Eugene Waetford - STHS School Blue Swimming (also Sportsman of the Year)

THE YEAR IN SPORT

After a few disjointed years due to Covid-19 it was nice to get some normality back with the reintroduction of grade sport and all representative sport pathways. (We won't mention the rain.)

We continue to get high levels of participation in grade sport and carnivals. As a direct result I am pleased to report that STHS was once again the top school in all three carnivals and the Champion School in Winter Zone competitions.

Paul Werner
Head Teacher PDHPE
Sports Coordinator



Sportsmen/Teams of the Week



Another huge year in sport with an incredible 62 summer grade teams (including an incredible 14 volleyball teams) and 50 winter grade teams competing in the weekly St George zone competition. STHS continues to be the dominant force in the zone. We were the winner of the champion boys' school in winter sport.

While credit must go to the boys who played in the teams, the biggest thank is to the teachers for their commitment in taking this number of teams. We are not always experts in the sports we coach, but our teachers' willingness to support our students, in often trying conditions, is a testament to their professionalism.

Please read on and enjoy the achievements of some of our finest sportsmen.



These excerpts were taken from Friday Assemblies:

Round 1: Justin Poon, Year 12

Justin has just returned from representing Sydney East at the CHS Soccer championships in Bathurst. The team finished 3rd and Justin was chosen in the NSW CHS shadow squad. Even more pleasing, the Sydney East coach informed me what a pleasure it was to coach Justin and have him in the team.

Round 2: Swapnil Mondal, Year 8 and Joshua Kono-Anthony, Year 7
Swapnil displayed exemplary sportsmanship at tennis last week. We had reports from James Cook HS about the assistance Swapnil provided to one of their students.

Joshua missed all of the soccer trials and was graded into the lowest team. What we didn't know was that Joshua was quite the talented player. Instead of complaining Joshua has remained in the team and used his experience to lead and guide his team each week. Little Legend!

Round 4: Hayden Van, Year 10

Hayden is a talented all round sportsman who consistently reaches the regional level in swimming, athletics and cross country. On Wednesday Hayden came 8th at the Sydney East carnival qualifying for his first individual event at a CHS carnival. To top it off he got his driving Ls on the same day and it was his birthday week!

Round 5: Caleb Simmons, Year 8

Caleb injured his hip flexor muscle at Oz Tag. He suffered a grade 3 tear where the muscle detached from the bone, taking a 2.8cm piece of bone with it. (OUCH) On Thursday, less than two weeks since the injury, Caleb competed at the zone athletics carnival in javelin. Using no run-up, he was able to throw the javelin an incredible 28 metres, winning the event.

Round 6: Kyson Liu, Year 7

Kyson is part of the Junior Volleyball team. Due to absences the 'A' team was going to have to play short. Kyson volunteered to help them out. To quote his coach 'He carried the team that game. Was just all over them with his serves and the effort he put in.' Well done Kyson!

Round 7: Marcus McGeary, Year 12

Marcus has excelled at athletics in his six years at STHS. In his final Sydney East carnival Marcus qualified for the CHS carnival in shot put (1st) and triple jump (2nd). More impressive is that whilst competing he smiled and chatted with every other competitor, official and anyone else within earshot. One of the all-time great characters. Well done Marcus!



Semi Finals: Year 9 A Soccer and Ali Hamade

The Year 9 Soccer team ended the year with 40 goals for and 0 goals against, a remarkable achievement in a competitive competition. When these students discovered that they would miss the semi-final due to Year 9 camp they hounded me to bring them back. At Wednesday's semi-final they played a Belmore team that somehow discovered that they had a few new Year 9 soccer superstars that did not exist in the regular season fixture. Battling illness, injury and zero sleep from camp, the boys showed plenty of resilience to defeat Belmore 1-0. Captain Ali won the game with a belter. He beat four defenders down the line and scored with a tight angled shot.

Finals: Kevin Wu, Year 7

Junior tennis is made of students from Year 7, Year 8 AND Year 9. Kevin is one of the youngest students in the competition and has gone undefeated throughout the year. After witnessing some footage from Wednesday's final, I can attest that he has a strong back court game and is equally adept at forehand and backhand. He has a big future in the game.

Summer Round 2: Junior Cricket 1 and Adrian Sharafi, Year 8

After Blakehurst HS batted first and scored an imposing 110 from 12 overs, STHS 1 were given little chance of chasing down the runs. However, STHS chased down the runs on the penultimate ball of the match. Mr Brown reported that it was a fabulous team effort led by Adrian Sharafi who batted at about two runs a ball and hit the winning runs with a glorious straight drive for four.

Summer Round 3: Open A3 Table Tennis - Ethan Hendra, Andrew Huang, Brian Liu, Stepan Olkin, Williamson Wong.

Playing against the highly fancied STHS A2 team, the boys prevailed in a nail-biting match! From start to finish both STHS teams gave their all in a high-quality match producing phenomenal table tennis. In the end STHS A3 prevailed by the smallest of margins.

Summer Round 4: Washed Out - Jayden Luo, Year 9

During the school holidays Jayden represented NSW at the Australian Youth Volleyball Championships winning a silver medal. An amazing result.

Summer Round 4: Year 9 Mini-Soccer Team

Through four rounds of competition the Year 9 mini soccer team is undefeated and have yet to concede a goal. More impressive is that they are playing in a Year 10 competition. On Wednesday they played a strong Hurstville HS team who were also undefeated. STHS scored an early goal which made Hurstville play more aggressively. Rather than react to Hurstville's play, STHS knuckled down and met aggression with skilful play. In the end a more tactical STHS won 2-0.



1st Grade Football

Following the highs and lows of 2021, the new year began with promise and excitement for the approaching 1st grade football season.

Trials started early in Term 1, with approximately 30 keen footballers braving the testing February heat and humidity. After a few weeks of hard work, a 1st grade footballing squad was selected, tasked with improving upon the results of the previous year and continuing with the Tech style of football. Official training occurred throughout Term 1 and this period unfortunately saw numerous roadblocks emerge due to persistent rainy weather, with our training pitch suffering gravely. To the team's credit, they nevertheless still demonstrated the commitment and desire you would expect from a Tech footballing side and showed up for training on a weekly basis. Here, sessions occurred indoor and the squad underwent a mixture of fitness and futsal centred sessions. Week by week our boys increased their sharpness and were soon ready for the season ahead.



Eventually, the draw for the CHS knockout competition occurred and we found ourselves pitted against our traditional rivals Belmore HS in the first round. The match was scheduled for 1 April away at Rudd Park Synthetic and as the date approached excitement grew. Soon the matchday arrived but with it struck another obstacle, with our first grade 'Sender' coaching team all having to immediately go into isolation due to Covid-19. As a result, Mr Davis, looked after the side on the day and a big thank you to him for doing so! The match kicked off in undesirable rainy conditions and our boys began with high intensity. We deservedly therefore found ourselves up 2-0 at half time with goals from Mehmet Demdi and Justin Poon. Upon resumption of the game, our team then defended in uncompromising fashion and ensured Belmore had no route back into the game. The final whistle blew and Round 1 was complete with a win. Sydney Tech's first knockout victory since 2019.

Following our 2-0 triumph over Belmore, our attention was turned to the next round, where we were subsequently drawn to play Blackwattle Bay HS. A mouth-watering repeat of last year's knockout fixture. The boys were therefore eager to make amends and motivation grew throughout the squad. The match was soon scheduled on 9 May and was to be played at Peakhurst Park Synthetic. The same venue from last year. The day of the match was a rainy one but nevertheless our boys braved the drenched and punishing artificial surface. Kick-off came, and what followed was a tense and physical affair. In the first period of the game both sides played with expected nervousness and caution. Eventually, it was Blackwattle who unfortunately found the breakthrough with a well taken strike from outside the box - 1-0. Momentum then built for the opposition, and we unfortunately found ourselves 3-0 down at half time. Despite the deficit, our team remained courageous, displaying Tech spirit and pumping each other up for the remainder of the match. Upon resumption of the game, we therefore experienced our best period, where we played with flair and confidence. However, after throwing more players forward in search of goals we conceded another two resulting in the game ending 5-0 to Blackwattle. Our cup run was over.

Regardless of the result I remain proud of how the team conducted themselves throughout the season. Their commitment, desire and hunger were commendable traits that stood out for me and to the students who remain in the Tech football picture next year. I challenge you to go the step further and push for qualification for the fabled Country knockout round. It is not beyond you. I also thank the departing Year 12s and hope that these memories of football at Sydney Tech will remain with them for many years to come.

Matthias Sender





TURNER CUP FOOTBALL

In 2022, for the first time in seven years, Sydney Tech returned to the fabled Turner Cup Knockout football competition. A tournament in which public, private and sports high schools can enter. Midway through Term 1, trials began with enthusiasm and large numbers. Eventually, after several tough sessions, a squad of 19 was confirmed and ready to brave the competition.

Following a forfeit victory in Round 1, our team was drawn to face Jannali HS in the next round and the match was scheduled for 13 May at Peakhurst Park Synthetic. Match day came quickly and following some last minute sessions the boys were ready for the task ahead. We turned up to the game raring to go and found ourselves 2-0 up by half time with

well taken goals from Jai Naidu and Ryan Tran. Upon resumption of the match a spirited Jannali responded and put us under pressure. The game was therefore tied at 2-2 and with extra time looming and a minute of normal time to go we regrettably conceded a penalty. Unfortunately, this time the football gods were not on our side and Jannali scored the spot kick resulting in a 3-2 defeat. This therefore confirmed a premature and devastating end to the knockout campaign. I thank the boys for their commitment and urge them to carry this experience with them into future games. Remember failure is just another step towards success!

Matthias Sender

Best and Fairest

WINTER GRADE SPORT FOOTBALL

Year 7 Football 3	Jerry Ye
Year 7 Football 2	Isaac Deguara
Year 7 Football 1	Mark Barua
Year 8 Football 2	Akshit Premkumar
Year 8 Football 1	Emmanuel Kasadelis
Year 9 Football	Ryan Tran
Open Football 5	Salih Mujala
Open Football 4	Ayush Sitaula
Open Football 3	Nathan Nguyen
Open Football 2	Kishan Kumar
Peter Terry Trophy for 1st Grade Football 1	Andrew Jolly

OZ TAG

Year 7/8 B Oz Tag	Jiayang Xi
Year 7/8 A Oz Tag	Rex Zhang
Year 9 B Oz Tag	Caleb Simmons
Year 9 A Oz Tag	Matthew Hoang
Open B Oz Tag	Keith Trayhurn
Tech High Trophy for Open A Oztag	Ghassan Adra

TABLE TENNIS

Junior B3 Table Tennis	Alex Vasiliou Eshan Ali
Junior A3 Table Tennis	Saifi Ahmed Greyson Tran
Junior B2 Table Tennis	Uzair Ali
Junior A2 Table Tennis	Dejan Van De Kerckhove
Junior B1 Table Tennis	Sameer Gupta
Junior A1 Table Tennis	Dinira Jayawardana
Year 9 B3 Table Tennis	Anson Wong
Year 9 A3 Table Tennis	James Kirk
Year 9 B2 Table Tennis	Ivan Su
Year 9 A2 Table Tennis	Jasper Lu
Year 9 B1 Table Tennis	Aaron Mei
Year 9 A1 Table Tennis	Maxwell Lim
Open B3 Table Tennis	Charlie Do
Open A3 Table Tennis	Bosco Wong
Open B2 Table Tennis	Tim Park
Open A2 Table Tennis	Stepan Olkin
Open B1 Table Tennis	Aditya Nair
Tech High Trophy for Open A1 Winter Table Tennis	Ian Kim

TENNIS

Junior C5 Tennis	Asliraf Chowdhury
Junior B5 Tennis	Aditya Chauhan
Junior A5 Tennis	Jenson Halim
Junior C4 Tennis	Cody Pan
Junior B4 Tennis	Nathan Carvalho
Junior A4 Tennis	Kevin Wu
Junior C3 Tennis	Simon Chen
Junior B3 Tennis	Linton Zeng
Junior A3 Tennis	Andrew Yung
Junior C2 Tennis	Kevin Ho
Junior B2 Tennis	Saral Shrestha
Junior A2 Tennis	Ethan Shi
Junior C1 Tennis	Jadyn Vuong
Junior B1 Tennis	Ethan Bastian
Junior A1 Tennis	Swapnil Mondal
Open B4 Tennis	Anthony Chen
Open A4 Tennis	Joseph Chou
Open B3 Tennis	Daniel Choe
Open A3 Tennis	Andrew Huang
Open B2 Tennis	Victor Chen
Open A2 Tennis	Toby Ong
Open B1 Tennis	Aydensone Lui
M Munns Trophy for 1st Grade Tennis	Neeraj Margani

VOLLEYBALL

Junior B2 Volleyball	Kyson Liu
Junior A2 Volleyball	Aryan Prasai
Junior B1 Volleyball	Jimmy Li
Junior A1 Volleyball	Jayden Ngo
Open B4 Volleyball	York Wu
Open A4 Volleyball	Joshua Nguyen
Open B3 Volleyball	Min Sok Kwon
Open A3 Volleyball	Qianrui Chen
Open B2 Volleyball	Taha Chalak
Open A2 Volleyball	Henry Nguyen
Open B1 Volleyball	Ayden Phanhsavan
Tech High Trophy for Open A1 Winter Volleyball	Tariq Mah

PREMIERS - WINTER SPORT

- ✦ 9 Years A Football ✦ 1st Grade Volleyball ✦ 1st Grade Table Tennis ✦ 2nd Grade Table Tennis ✦
✦ 9A Table Tennis ✦ 9B Table Tennis ✦ Junior B Table Tennis ✦ 1st Grade Tennis ✦ Junior A Tennis ✦
✦ Junior B Tennis ✦ Junior C Tennis ✦

RUNNERS UP - WINTER SPORT

- ✦ 1st Grade Soccer ✦ Year 7 A Football ✦ 1st Grade Volleyball ✦ Junior B Volleyball ✦
✦ Junior A Table Tennis ✦ 2nd Grade Tennis ✦ Junior A Tennis ✦

SUMMER GRADE SPORT
BASKETBALL

Table with 2 columns: Event and Winner. Rows include Year 7 B2 Basketball (Yassh Vora), Year 7 A2 Basketball (Sushil Koratala), Year 7 B1 Basketball (Nathan Tao), Year 7 A1 Basketball (Rohan Chand), Year 8 B2 Basketball (Haydn Ying), Year 8 A2 Basketball (Jaylen Yang), Year 8 B1 Basketball (Lleyton Lui), Year 8 A1 Basketball (Michael Hoh), Year 9 B2 Basketball (Derek Zhou), Year 9 A2 Basketball (Tony Xi), Year 9 B1 Basketball (Kingston Hwang), Year 9 A1 Basketball (Hajoon Woo), Open D2 Basketball (Harry Young), Open C2 Basketball (Diego Redondo Luna), Open D1 Basketball (Jordan Wang), Open C1 Basketball (Brennan Park), 2nd Grade Basketball (Justin Huynh), and Scott Fenton Memorial Trophy for 1st Grade Basketball (Enoch Teoh).

Cricket

Table with 2 columns: Event and Winner. Rows include Year 7/8 Cricket 3 (Akshith Premkumar), Year 7/8 Cricket 2 (Valentino Faggion), Year 7/8 Cricket 1 (Adrian Sharafi), and C Smith Cricket Shield for 1st Grade Cricket (Minol Jayawardana).

MINI SOCCER

Table with 2 columns: Event and Winner. Rows include Year 7 B1 Mini Soccer (Zahran Kazi), Year 7 A1 Mini Soccer (Joshua Kono-Anthony), Year 8 B2 Mini Soccer (Adam Ibrahim), Year 8 A2 Mini Soccer (Aayan Sajid), Year 8 B1 Mini Soccer (Sarvesh Shrestha), Year 8 A1 Mini Soccer (Lucas John), Year 9 B Mini Soccer (Brandyn Pereira), and Tech High Trophy for Mini Soccer (Macquis Yu).

TABLE TENNIS

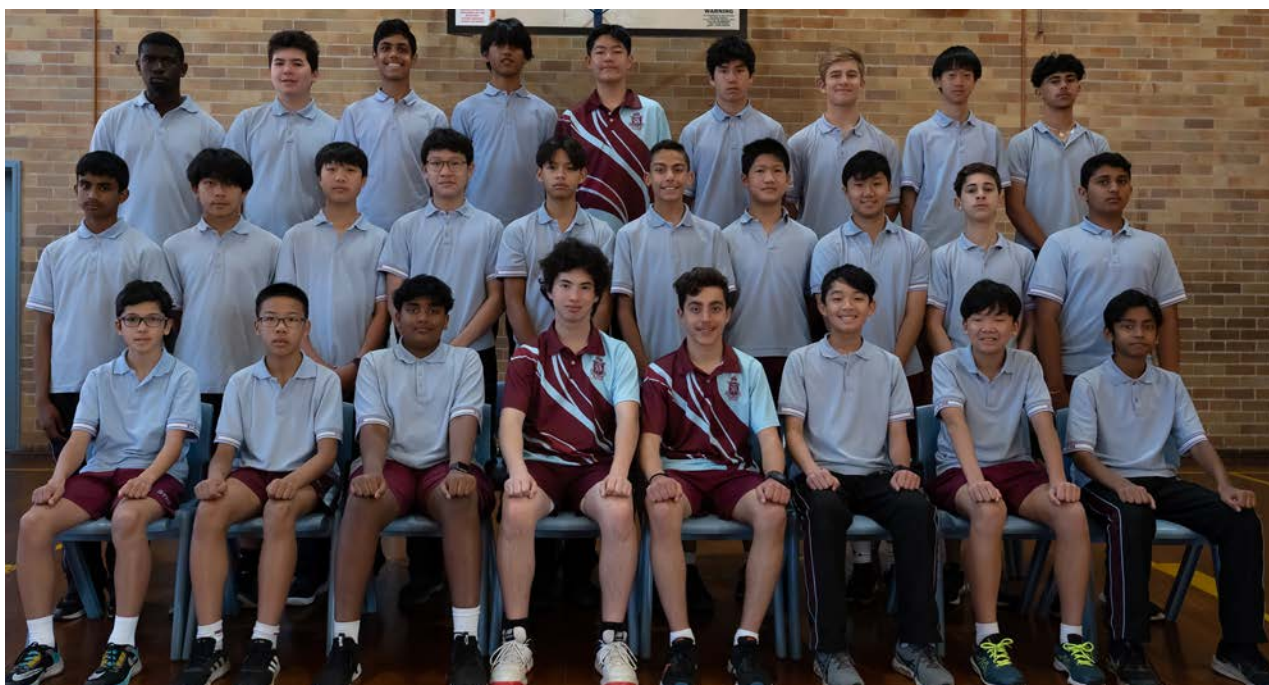
Table with 2 columns: Event and Winner. Rows include Junior D2 Table Tennis (Jenson Halim), Junior C1 Table Tennis (Greyson Tran), Junior D1 Table Tennis (Dan Lin), Junior C1 Table Tennis (Amir Zaioor), Junior B3 Table Tennis (Mohammad Amin), Junior A3 Table Tennis (Alan Liang), Junior B2 Table Tennis (Kushagra Shukla), Junior A2 Table Tennis (Anthony Hui), Junior B1 Table Tennis (Terrence Tran), Junior A1 Table Tennis (Cooper Beck), Year 9 B2 Table Tennis (Ryan Chu), Year 9 A2 Table Tennis (Andy Truong), Year 9 B1 Table Tennis (Aaron Mei), Year 9 A1 Table Tennis (Maxwell Lim), Open B3 Table Tennis (Thomas Zlatar), Open A3 Table Tennis (Andrew Huang), Open B2 Table Tennis (Newton Ly), Open A2 Table Tennis (James Bui), Open B1 Table Tennis (Sulaiman Syed), Tech High Trophy for Open A1 Summer Table Tennis (Daniel Yang).

TOUCH FOOTBALL

Table with 2 columns: Event and Winner. Rows include Junior Touch Football B (Joel Park), Junior Touch Football A (Emmanuel Kasadelis), and Tech High Trophy for Touch Football (Noah Hagiwara).



Zone Teams



ATHLETICS - JUNIOR

Back Row (L-R): Toluwani Omotade, Ho Yin Ng, Rohan Chand, Boron Saha, Jayden Luo, Loki Murray, Aslan Cimen, Callum Chu, Ali Hamade

Middle Row (L-R): Samin Alam, Michael Li, Jeff Chen, Rex Zhang, Thomas Le, Isaac Deguara, Xuankai Chen, Ryan Tran, Adam Ajami, Shaurya Tawade

Front Row (L-R): Joshua Kono-Anthony, Leon Nguyen, Tarun Hariharan, Caleb Simmons, Emmanuel Kasadelis, Kyson Liu, Andy Truong, Sayed Al Dayem



ATHLETICS - SENIOR

Back Row (L-R): Isaac Kwan, Hayden Van, Johnson Shen, Krish Chadha, Cian Cameron-Gleeson, Qianrui Chen, Jai Naidu, Bosco Chen

Front Row (L-R): Justin Nguyen, Peter Kathestides, Ushnish Chaudhuri, Marcus McGeary, Alex Kim, Arnav Raina

Teacher: Mitch Davis



SWIMMING

Back Row (L-R): Matthew Hoang, Kevin Wu, Rex Zhang, Jai Naidu, Jojo Le, Shaurya Tawade, Andrew Yung

Middle Row (L-R): Sebastian Ascui, Caleb Simmons, Jaylen Yang, Cian Cameron-Gleeson, William Brownlie, Alexander Yang, Hayden Van, Isaac Kwan

Front Row (L-R): James Dewey, Thomas Fraser, Henry Nguyen, Michael Luo, Eugene Waetford, Peter Kathestides, Jeff Vun, Joshua Bashaw



CROSS COUNTRY

Back Row (L-R): Qianrui Chen, Jeffrey Xu, Bryan Liu, Edward Zhang, Arnav Raina, Krish Chadha, Joshua Nguyen, William Brownlie, Minol Jayawardana, Isaac Deguara

Middle Row (L-R): Anay Chundury, Jojo Le, Daniel Aghaei Zanjani, Hayden Van, Jai Naidu, Deepit Gurung, Caleb Simmons, Ryan Tran, Carlos Choi

Front Row (L-R): Krishna Nair, Abhivarshan Rameneetharan, Sayed Al Dayem, Andy Truong, Emmanuel Kasadelis, Hang Lin, James Dewey, Everest Pan, Yassh Vora

Summer Sport



BASKETBALL - 1ST GRADE

Back Row (L-R): Aayan Chowdhury, Jordan Allen, Surya Gounder, Jeremy Likoudis

Front Row (L-R): Caleb Serougi, Sujay Sreevayalil, Ayden Phanhsavan



BASKETBALL - 2ND GRADE

Back Row (L-R): Krish Chadha, Adrian Tu, Ezzekai Okoli, Jeremiah Bong, Helman Li

Front Row (L-R): Eric Gong, Vincent Shi, Danny Dong, Lincoln Rogerson, Qianrui Chen



BASKETBALL - OPEN C1

Back Row (L-R): Jai Naidu, Justin Aing, Woojin Jung, Vats Bhargava

Front Row (L-R): Brennan Park, Ian Lee, Joshua Zhi



BASKETBALL - OPEN D1

Back Row (L-R): Marcus Lara-Camara, Jordan Wang, Leonardo Roldan

Front Row (L-R): Joshua Cheng, Leo Chen, Aidan Tang



BASKETBALL - OPEN C2

Back Row (L-R): Ekansh Taluja, Diego Redondo Luna, Kamal Tahir, Johnson Shen

Front Row (L-R): Taha Chalak, Allan Zhang, Andriy Chan, Jayme Bae, Oliver Lyu



BASKETBALL - OPEN D2

Back Row (L-R): Fayyed Ahmed, Jason Ouyang, Pritam Kundu, Joshua Nguyen

Front Row (L-R): Aditya Venkatesan, Koshy Cherian, Harry Young, Sanad Haq



BASKETBALL - YEAR 9 A1

Back Row (L-R): Callum Chu, Nhat Le, Hajoon Woo, Toluwani Omotade,

Front Row (L-R): Troy Vo, Jojo Le, Jadyu Vuong

Coach: Mitch Davis



BASKETBALL - YEAR 9 B1

Back Row (L-R): Stanley Lau, Jayden Luo, Minh Nguyen

Front Row (L-R): Daniel Chen, Ethan Bastian, Soham Paul, Kingston Hwang

Coach: Mitch Davis



BASKETBALL - YEAR 9 A2

Back Row (L-R): Duy Pham, Linton Zeng, William Brownlie

Front Row (L-R): Matthew Zhu, Tony Xi, Ryan Lam, Neil Reddy



BASKETBALL - YEAR 9 B2

Back Row (L-R): Nathan Sinlapawattana, James Irawan, Frederick Liauw, Derek Zhou

Front Row (L-R): Akshath Senthil, Rafi Gonano, Arya Guha



BASKETBALL - YEAR 8 A1

Back Row (L-R): Eric Lin, Dominic Cao, Jacob Song, Christian Sim, Jimmy Li

Front Row (L-R): Yu Lin, Michael Li, Jeff Chen, Christian Jusuf, Caleb Kang



BASKETBALL - YEAR 8 B1

Back Row (L-R): Ray Guo, Saakheth Raghunathan, Loki Murray, Benji Geer

Front Row (L-R): Lleyton Lui, Anthony Le, Wafi Masud, Lucas Hon, Jeremy Jiang

Summer Sport



BASKETBALL - YEAR 8 A2

Back Row (L-R): Christopher Yap, Marty Vu, Jaylen Yang, Varij Sae-Lim, Michael Hoh

Front Row (L-R): Jeffrey Xu, Ivan Su, Eamon He, Rex Zhang, Hang Lin



BASKETBALL - YEAR 8 B2

Back Row (L-R): Eric Tang, Aryan Prasai, Haydn Ying, Wahidul Islam, Bennett Tjeong

Front Row (L-R): Jason Du, Yilin Song, Diren Sarathchandra, Anson Wong



BASKETBALL - YEAR 7 A1

Back Row (L-R): Thomas Le, Rohan Chand, Isaac Deguara

Front Row (L-R): Paul Hyun, Jaden Shin, Jayden Ngo



BASKETBALL - YEAR 7 B1

Back Row (L-R): Kyson Liu, Nathan Tao, Vaibhav Arora, Kevin Wu

Front Row (L-R): Ivan Ling, John Vimal, Atilla Arican



BASKETBALL - YEAR 7 A2

Back Row (L-R): Sushil Koratala, Dennis Zhang, Arwin Silpaker, Kingston Chau

Front Row (L-R): Akpeenti Adie, Daniel Kuskoff, Abhivarshan Ramaneetharan



BASKETBALL - YEAR 7 B2

Back Row (L-R): Samin Alam, Yusuf Wardak, Aryan Talwar, Anay Chundury, Rizwaan Ahmed

Front Row (L-R): Yassh Vora, Pranav Sanjay Balaji, Joshua Limbu, Jackie Truong



CRICKET 1 - YEARS 7/8

Back Row (L-R): Aryan Kurhade, Rafan Ullah, Aarav Shah, Boron Saha, Caleb Simmons, Sameer Gupta

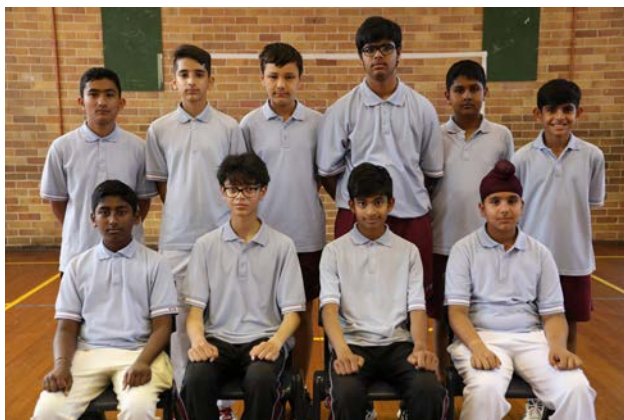
Front Row (L-R): Raj Upadhye, Sarosh Hossain, Adrian Sharafi, Gopala Govindan, Paarth Mane, Aayush Shrivastava



CRICKET 2 - YEARS 7/8

Back Row (L-R): Arman Hassan, Saad Inam, Aryan Varma, Siddarth Vijay Balu, Shaurya Tawade

Front Row (L-R): Kyle Anthony, Valentino Faggion, Nuhash Kabir, Lazeem Sayed, Saifi Ahmed



CRICKET 3 - YEARS 7/8

Back Row (L-R): Lokraj Jain, Hyder Quadri, Aditya Chauhan, Shrisahishnu Varanasi, Thej Rameshrishnan, Krishna Nair

Front Row (L-R): Yathodsajan Selvarasa, Ornov Sultan, Tafshi Rahman, Armaan Garha



MINI SOCCER YEAR 7 A

Back Row (L-R): Syon Pradhan, Aryaman Pachori, Mark Barua, Leon Nguyen

Front Row (L-R): Jason Bastian, Everest Pan, Joshua Kono-Anthony, Justin Dang



MINI SOCCER YEAR 7 B

Back Row (L-R): Zahran Kazi, Daniel Aghaei Zanjani, Henry Luo

Front Row (L-R): Joshua Bashaw, Callan Francis, Chace Pastorelli, Felix Pan



MINI SOCCER YEAR 8 A1

Back Row (L-R): Rayd Khan, Robbie Huang, Thuvijan Aravindan

Front Row (L-R): Lucas John, Sheyam Ratnesan, Pavlo Markantonakis

Summer Sport



MINI SOCCER YEAR 8 B1

Back Row (L-R): Hasol Kim, Shihab Rahman, Sarvesh Shrestha, Akshayan Mylvaradan

Front Row (L-R): Ayushman Bhowmick, Khanh Nguyen, Parth Murali, Raymond P Ngo



MINI SOCCER YEAR 8 A2

Back Row (L-R): Yusuf Mahdi, Aayan Sajid, Abrar Kabir, Adrian Sexton, Aarham Imrose

Front Row (L-R): Abhijith Manoj Kumar, Baha Kim, Achuthan Narenthiranathan, Ayaan Haroon



MINI SOCCER YEAR 8 B2

Back Row (L-R): Matthew Davison, Gazi Habib, Sanjeev Gopal, Ho Yin Ng, Uzair Mohammad

Front Row (L-R): Nicholas Lim, Adam Ibrahim, Andrew Yung, Sahaj Bhatta



MINI SOCCER YEAR 9 A

Back Row (L-R): Ryan Tran, Ali Hamade, Alix Haidar, Hayden Man

Front Row (L-R): Macquis Yu, Shadi Sayrafi, Adam Ajami, Omkhaaran Mohanraj

Coach: Matthais Sender



MINI SOCCER YEAR 9 B

Back Row (L-R): Sahib Abtahee, Ashish Joseph, Harry Kathestides

Front Row (L-R): Brandyn Pereira, Pravin Anand Kumar, Kaaviyann Nesarajah

Coach: Matthias Sender



TABLE TENNIS - OPEN A1

Back Row (L-R): Bryan Liu, Gabriel Pantos, Juston Xu

Front Row (L-R): Ian Kim, Daniel Yang



TABLE TENNIS - OPEN B1

(L-R): Sulaiman Syed, Kevin Li, Dane Seto, Leo Lam



TABLE TENNIS - OPEN A2

Back Row (L-R): James Nguyen, Daniel Ju

Front Row (L-R): James Bi, Ryan Liang, Jasper Lu



TABLE TENNIS - OPEN B2

Back Row (L-R): Newton Ly, Kyle Chen

Front Row (L-R): Anthony Chen, Montasir Mahmud Aniruddh, Timothy Park

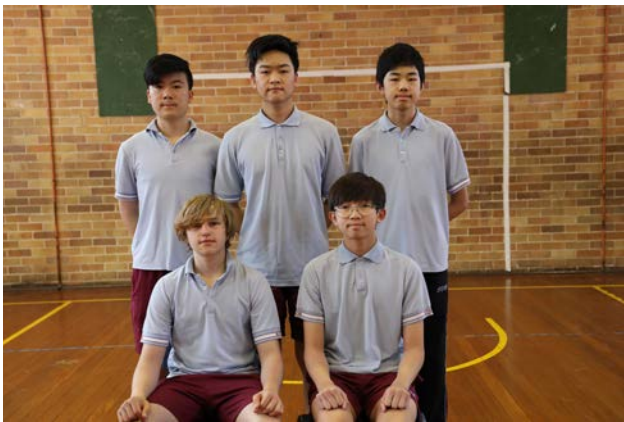


TABLE TENNIS - OPEN A3

Back Row (L-R): Williamson Wong, Andrew Huang, Brian Liu

Front Row (L-R): Stepan Olkin, Ethan Hendra



TABLE TENNIS - OPEN B3

Victor Sun, Thomas Zlatar, Miller Ramsey, Adam Liang



TABLE TENNIS - YEAR 9 A1

Back Row (L-R): Binoy Saha, Joshua Nguyen

Front Row (L-R): Maxwell Lim, Dominic Ou, Aariz Anowar

Summer Sport



TABLE TENNIS - YEAR 9 B1

Faiyaz Rahman, Gabriel Novak, Aditya Bhatia, Yizhuo Zheng



TABLE TENNIS - YEAR 9 A2

Back Row (L-R): Kingston Nguyen, Jerry Ye, Jun Hyuk Jang
Front Row (L-R): Andy Truong, Tarun Hariharan



TABLE TENNIS - YEAR 9 B2

Back Row (L-R): Ryan Chu, Raymond Oh, Kevin Ho
Front Row (L-R): Daniel Lin, Jack Lee



TABLE TENNIS - YEAR 9 A3

Ilias Ghomri, Edward He, Frank Ling, Joshua Osei-Agyei



TABLE TENNIS - JUNIOR A1

Back Row (L-R): Elton Zhang, Alick Zhou, Louis Huang, Andrew Guo



TABLE TENNIS - JUNIOR B1

Back Row (L-R): Terrence Tran, Vincent Lloyd
Front Row (L-R): Cody Pan, Jayden Chueh, Ryan Truong



TABLE TENNIS - JUNIOR A2

Back Row (L-R): Robin Zou, Anthony Hui, Rayden Wong
Front Row (L-R): Simon Chen, Oscar Lin



TABLE TENNIS - JUNIOR B2

Back Row (L-R): Ioannis Karagiorgos, Raeghne Guin, Srikar Paluru
Front Row (L-R): Chris Nguyen, Farzin Bhuiyan, Kushagra Shukla



TABLE TENNIS - JUNIOR A3

Back Row (L-R): Abtin Gawhary, Kevin Cai
Front Row (L-R): Ethan Shi, Alan Liang, David Chen



TABLE TENNIS - JUNIOR B3

Back Row (L-R): Larry Mao, Oscar Hu, Angus Ou
Front Row (L-R): Joshua Hong, Desmond He, Mohammad Amin

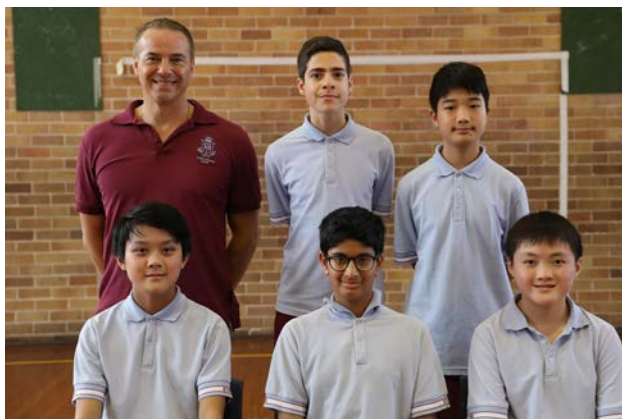


TABLE TENNIS - JUNIOR C1

Back Row (L-R): Amir Zaioor, Daniel Ho
Front Row (L-R): Luke Nguyen, Neil Venkat, Ryan Guan
Coach: Andy Cachia



TABLE TENNIS - JUNIOR D1

Back Row (L-R): Zaki Khan, Kevin Zhang
Front Row (L-R): Dan Lin, Lachlan Chan, Dejan Van De Kerckhove
Coach: Andy Cachia

Summer Sport



TABLE TENNIS - JUNIOR C2

Back Row (L-R): Ashton Ng, Alvin Ooi

Front Row (L-R): Greyson Tran, Matt Hew, Jayden Au Yeung



TABLE TENNIS - JUNIOR D2

Raymond Tan, Shaunishh Katta, Rhyme Halder, Asliraf Chowdhury



TOUCH FOOTBALL - JUNIOR A

Back Row (L-R): Christopher Sun, Rocéan Chand, Andy Liu, Dennis Song, Matthew Hoang

Front Row (L-R): Emmanuel Kasadelis, Rishi Krishnan, Christian Enriquez, Oliver Richards, Salman Rasool



TOUCH FOOTBALL - JUNIOR B

Back Row (L-R): Sayed Al Dayem, Robert Cheng, Tokiya McDermott, Timothy Wan

Front Row (L-R): Joel Park, Alfred Tram, Nathan Carvalho



OZ TAG - OPEN A

Back Row (L-R): Nicholas Maratos, David Joseph, Aiden Miu, Ghassan Adra

Front Row (L-R): Eric Gong, Muhtasim Auranya, Vincent Shi, Minol Jayawardana



OZ TAG - OPEN B

Back Row (L-R): Mark Ureta, Tahsin Zaman, Keith Trayhurn, Muyang Li

Front Row (L-R): Conrad Fong, Kyle Chen, Newton Ly



OZ TAG - YEAR 9 A

Back Row (L-R): Lin Chen, Nicolas Chen, Rocean Chand, Ryan Lam, Nathan Sinlapawattana, Kaaviyann Nesarajah

Front Row (L-R): Pravin Anand Kumar, Matthew Hoang, Toluwani Omatade, Nitin Karthik, Dennis Song



OZ TAG - YEAR 9 B

Back Row (L-R): Wafi Masud, Eamon He, Jaylen Yang, Jacob Song, Christian Sim, Ray Guo, Marty Vu

Front Row (L-R): Salman Rasool, Caleb Simmons, Sahib Abtaher, Harry Kathestides, Achuthan Narenthiranathan, Caleb Kang



OZ TAG - YEARS 7/8 A

Back Row (L-R): Olson Chan, Arian Azam, Won Jun Cho, Alexander Norris, Cameron Wu

Front Row (L-R): Lachlan Chan, Sayed Al Dayem, Liayang Xi, Shaurya Tawade, Armaan Garha



OZ TAG - YEARS 7/8 B

Back Row (L-R): Lokraj Jain, Rex Zhang, Brendan Chan, Joshua Bashaw

Front Row (L-R): Ryan Ang, Saad Inam, Raymond P Ngo, Lleyton Lui

Winter Sport



1ST GRADE SOCCER

Back Row (L-R): Jai Naidu, Caleb Serougi, Mehmet Demdi, Ivan Lo, Javier Busdon, Luis Pasten, Shiv Saruva, Peter Kathestides, Yong Deng

Front Row (L-R): Deepit Gurung, Justin Poon, Demetri Tsovolos, Cedric Chan, Ali Mourad, Andrew Jolly, Jordan Djamaan, Hayden Van

Coaches: Michael Sender and Matthias Sender



SOCCER - OPEN 2

Back Row (L-R): Justin Huynh, Mahdi Mourad, Aayan Chowdhury, Fahim Chowdhury

Front Row (L-R): Kishan Kumar, Noah Hagiwara, Jordan Allen, Raif Hasan, Arhan Lodh



SOCCER - OPEN 3

Back Row (L-R): Shreyansh Bisht, Joshua Lam, Irfan Sarwar, Jeremy Likoudis, Ethan Guan

Front Row (L-R): Sampresh Bhandari, Antonious Mesiha, Bolin Wang, Sujay Sreevayalil, Nathan Nguyen, James Nguyen



SOCCER - OPEN 4

Back Row (L-R): James Vu, Oliver Lyu, Krish Chadha, Hussein Nasrallah, Justin Aing, Aditya Venkatesan

Front Row (L-R): Mohammad Tawseefuzzaman, Biao Su, Fayyad Ahmed, Lincoln Rogerson, Sukrit Tiwari



SOCCER - OPEN 5

Back Row (L-R): Aidan Tang, Apporva Yadav, Harry Jones, Zayaan Syed, William Vu

Front Row (L-R): Feras Mohammed, Salih Mujala, Sean Van Ummersen, Jordan Wang, Saaqid Quader, Tazrian Faizel

Coach: Patrick Matthews



SOCCER - YEAR 9 A

Back Row (L-R): Ryan Tran, Tawhid Hossain, Nhat Le, Ashish Joseph, Hayden Man, Adam Ajami, Omkhaaran Mohanraj

Front Row (L-R): Brandyn Periera, Shadi Sayrafi, Ali Hamade, Duy Pham, Troy Vo, Jojo Le

Coach: Matthias Sender



SOCCER - YEAR 8 A

Back Row (L-R): Jamie Polimenakos, Rishi Krishnan, Sarvesh Shrestha, Abrar Kabir, Nuhash Kabir

Front Row (L-R): Emmanuel Kasadelis, Jeffrey Xu, Thuvijan Aravindan, Lucas John



SOCCER - YEAR 8 B

Back Row (L-R): Uzair Mohammad, Parth Murali, Robbie Huang, Adrian Sexton

Front Row (L-R): Baha Kim, Jason Du, Akshit Premkumar, Joel Park, Abhijith Manoj Kumar

Coach: Henry Bromwich



SOCCER - YEAR 7-1

Back Row (L-R): Ahnaf Rashid, Mark Barua, Thomas Fraser, Aryaman Pachori, Daniel Kuskoff, Everest Pan, Jason Bastian

Front Row (L-R): Abhivarshan Ramaneetharan, Syon Pradhan, Zahran Kazi, Sarosh Hossain, Leon Nguyen, Krishna Nair

Coach: Michael Sender



SOCCER - YEAR 7-2

Back Row (L-R): Yassh Vora, Siddarth Vijay Balu, Rohan Chand, Isaac Deguara, Chris Nguyen

Front Row (L-R): Callan Francis, Pranav Sanjay Balaji, Daniel Aghaei Zanjani, Hyder Quadri, Vincent Wang



SOCCER - YEAR 7-3

Back Row (L-R): Joshua Kono-Anthony, James Dewey, Ivan Ling, Lucas Liu, Raed Saif

Front Row (L-R): John Vimal, Dennis Zhang, Jerry Ye, Nathan Tao, Nick Wang

Winter Sport



TABLE TENNIS - OPEN A1

Back Row (L-R): Gabriel Pantos, Bryan Liu

Front Row (L-R): Juston Xu, Daniel Yang, Ian Kim

Coach: Cindy Huang



TABLE TENNIS - OPEN B1

Back Row (L-R): Daniel Ju, Kevin Li

Front Row (L-R): Gene Truong, Aqeel Roshan, Aditya Nair

Coach: Cindy Huang



TABLE TENNIS - OPEN A2 and B2

Back Row (L-R): Ian Hui, Dane Seto, Montasir Mahmud Aniruddh, Askshath Senthil

Front Row (L-R): Syrus Wong, Stepan Olkin, Joshua Cheng, Timothy Park

Coach: Mairi Contos



TABLE TENNIS - OPEN A3 and B3

Back Row (L-R): Leonardo Roldan, Wade Lu, Thomas Tran, Leo Lam

Front Row (L-R): Leo Chen, Chris Cheng, Charlie Do, Bosco Wong

Coach: Mairi Contos



TABLE TENNIS - YEAR 9 A1 and B1

Back Row (L-R): Jason Ang, Dominic Ou, Yizhou Zheng

Front Row (L-R): Aariz Anowar, Mark Perelshtein, Maxwell Lim



TABLE TENNIS - YEAR 9 A2

Back Row (L-R): Andy Truong, Ryan Liang

Front Row (L-R): Jasper Lu, Aryan Kurhade, Paul Hyun



TABLE TENNIS - YEAR 9 B2

Back Row (L-R): Carlos Choi, Louis Huang, Diren Sarathchandra
Front Row (L-R): Hang Lin, Ivan Su, Yu Lin



TABLE TENNIS - YEAR 9 A3/B3

Back Row (L-R): Andrew Guo, James Kirk, Angus Ou, Marcus Tsaccountis
Front Row (L-R): Elton Zhang, Adonis Chen, Joshua Hong, Nicholas Lim

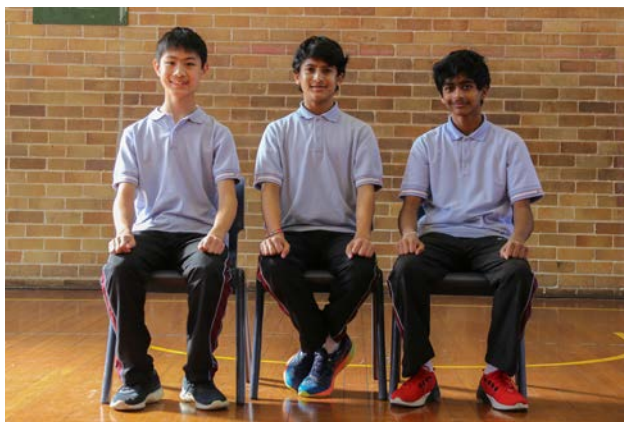


TABLE TENNIS - JUNIOR A1

(L-R): Jayden Chueh, Paarth Mane, Dinira Jayawardana



TABLE TENNIS - JUNIOR B1

(L-R): Sameer Gupta, Tarun Hariharan, Vaibhav Arora, Kushagra Shukla, Sonny Guo



TABLE TENNIS - JUNIOR A2 and B2

Back Row (L-R): Jaden Shin, Kenny Yang, Hasol Kim
Front Row (L-R): Dejan Van De Kerckhove, Aaron Soo, Matt Hew, Raj Upadhye



TABLE TENNIS - JUNIOR A3 and B3

Back Row (L-R): Jun Hyuk Jung, Eshan Ali, Neil Venkat
Front Row (L-R): Kingston Nguyen, Greyson Tran, Dan Lin

Winter Sport



TABLE TENNIS - JUNIOR A4 and B4

Back Row (L-R): Raymond Tan, Jayden Au Yeung, Raeghne Guin, Rhyme Halder, Jackie Truong, Owen Wu

Front Row (L-R): Luke Hoa Nguyen, Akpeenti Adie, Farzim Tahmid Bhuiyan, Anay Chundury



TENNIS - OPEN A1

(L-R): Neeraj Margani, Marcus Lara-Camara, Sree Koneru, Abubakar Mitha



TENNIS - OPEN B1, B2, B3 and B4

Back Row (L-R): Anthony Nguyen, Naman Mehta, Harish Ethirajan, Oscar Moon, Alex Kerr, William Cui, Anthony Chen

Front Row (L-R): James Lin, Zohair Akhunji, Daniel Choe, Aaron Huynh, Shi Ray Yu, Trint Ortega



TENNIS - OPEN A2, A3 and A4

Back Row (L-R): Andrew Huang, Stefan Ilic, Pritam Kundu, Russell Liauw

Front Row (L-R): Damien Vu, Tejas Narayanan, Joseph Nguyen



TENNIS - YEARS 7, 8 and 9 - 4 (Winner)

(L-R): Sebastian Ascui, Aryan Talwar, Kevin Wu, Justin Dang



TENNIS - YEARS 7, 8 AND 9 - 4

Back Row (L-R): Nathan Carvalho, Ho Yin Ng, Abtin Gawhary, Anthony Hui

Front Row (L-R): Niko Tran, Aarav Shah, Kevin Cai, Mohammad Amin



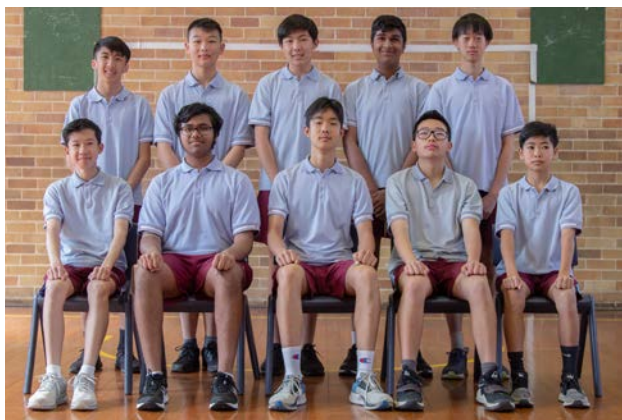
TENNIS - YEARS 7, 8 AND 9 - 2

Back Row (L-R): Kevin Ho, Oscar Hu, Christian Enriquez, Oliver Richards, Alex Jiang, Saral Shrestha, James Nguyen
Front Row (L-R): Daniel Chen, Eric Tang, Wahidul Islam, Tokiya McDermott, Gopala Govindan, Ethan Shi



TENNIS - YEARS 7, 8 AND 9 - 5

Back Row (L-R): Yusuf Wardak, Angus Wong, Andrew Lee, Benji Geer, Amir Zaioor, Aditya Chauhan
Front Row (L-R): Atulith Nandigama, Asliraf Chowdhury, Kevin Zhang, Robin Zou, Jenson Halim, Prakash Vijayakumar



TENNIS - JUNIOR A1 and C1

Back Row (L-R): Jack Lee, Robert Cheng, Edward He, Abhinav Ravi, Callum Chu
Front Row (L-R): Ryan Chu, Swapnil Mondal, Hajoon Woo, Matthew Zhu, Jadyun Vuong



TENNIS - JUNIOR B1

(L-R): Ethan Bastian, Daniel Lin, Frederick Liauw, Derek Zhou, Joshua Osei-Agyei



TENNIS - JUNIOR A3, B3 and C3

Back Row (L-R): Antonio Dias, David Chen, Aaron Mei, Linton Zeng, Eric Lin, Neil Reddy, Rayden Wong
Front Row (L-R): Simon Chen, Alan Liang, Frank Ling, Tony Xi, Andrew Yung, Oscar Lin



VOLLEY BALL - OPEN A1

Back Row (L-R): Jei Han, Connor McNeill, Tariq Mah
Front Row (L-R): Justin Wilson, Benson Liu, Justin Nguyen

Winter Sport



VOLLEY BALL - OPEN B1

Back Row (L-R): Jayden Choi, Joshua Bae, Shawn Shin, Peter Chae

Front Row (L-R): Kaif pathan Rizu, Ayden Phansavan, Boram Woo



VOLLEY BALL - OPEN A2

Back Row (L-R): Darrel Lai, Justin Zhang, Jack Zhang, Jason Chen, Danny Tan

Front Row (L-R): Henry Nguyen, Chenning Xu, Saami Islam, Kaito Murray



VOLLEY BALL - OPEN B2

Back Row (L-R): Brandon Wang, David Sim, Dharshan Retnasingham, Jeremiah Abraham

Front Row (L-R): Taha Chalak, Adrian Tu, Shaun Lee, Adam Liang



VOLLEY BALL - OPEN A3

Back Row (L-R): Koshy Cherian, Joseph Nguyen, Ezzekai Okoli, Helman Li

Front Row (L-R): Neil Mehta, Andriy Chan, Siddarth Gore



VOLLEY BALL - OPEN B3

(L-R): Binoy Saha, Minh Nguyen, James Zhou, Gabriel Novak, Edbert Au Duong



VOLLEY BALL - OPEN A4

Back Row (L-R): Jeff Vun, Jayden Luo, Joshua Nguyen, Roger Diesendorf

Front Row (L-R): Yoon-soo Kim, Sadaat Iftekher, Macquis Yu



VOLLEY BALL - OPEN B4

Back Row (L-R): Jaiden Lee, Bruce Cai

Front Row (L-R): Andy Ho, William Brownlie, York Wu



VOLLEY BALL - JUNIOR A1

Back Row (L-R): Michael Li, Loki Murray, Dominic Cao, Ioannis Karagiorgos

Front Row (L-R): Christian Jusuf, Varij Sae-Lim, Jayden Ngo



VOLLEY BALL - JUNIOR A2

Back Row (L-R): Yilin Song, Boron Saha, Jeff Chen

Front Row (L-R): Pavlo Markantonakis, Michael Hoh, Edward Zhang, Aryan Prasai

Coach: Pam Stergiou



VOLLEY BALL - JUNIOR B1

(L-R): Darren Chen, Christopher Yap, Jimmy Li, Bennett Tjeong, Alvin Ooi



VOLLEY BALL - JUNIOR B2

Back Row (L-R): Cooper Beck, Sanjeev Gopal, Daniel Ho

Front Row (L-R): Kyson Liu, Henry Luo, Aariq Azan, Rizwaan Ahmed

Coach: Pam Stergiou







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