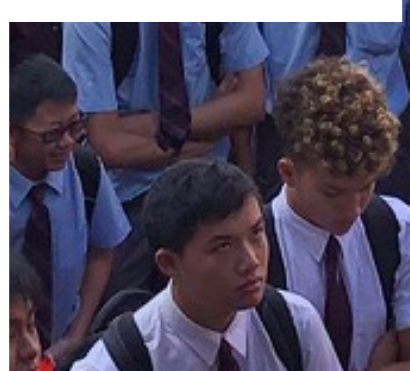
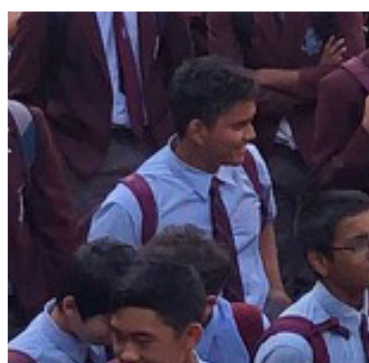
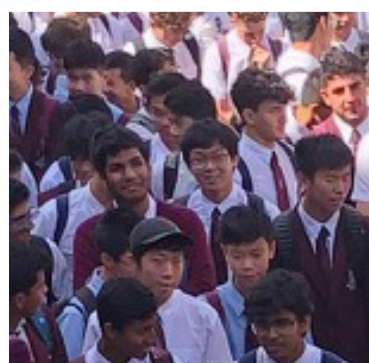
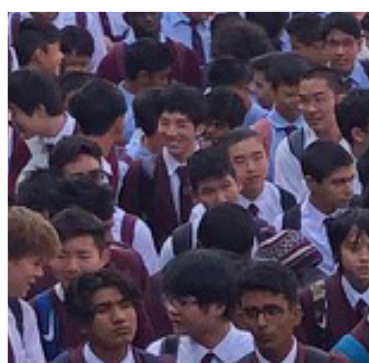
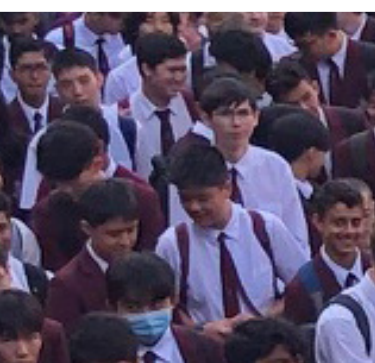
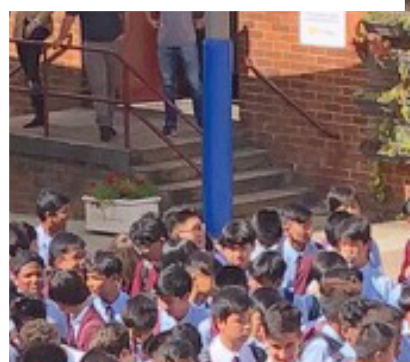
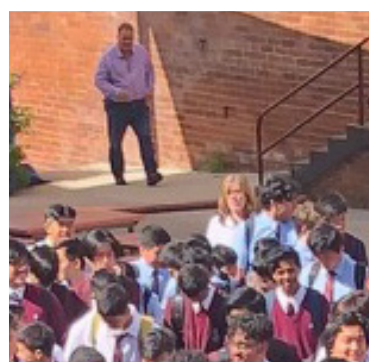
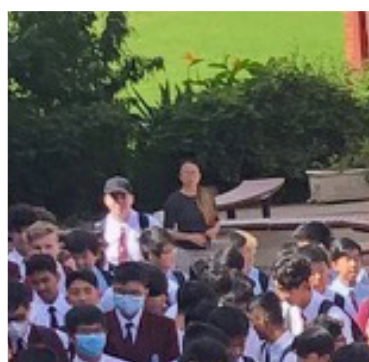
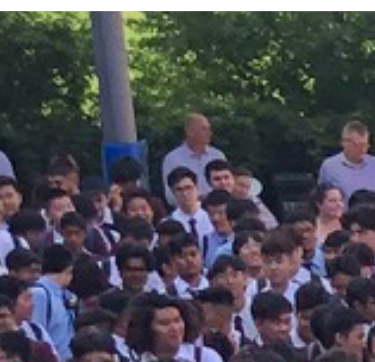
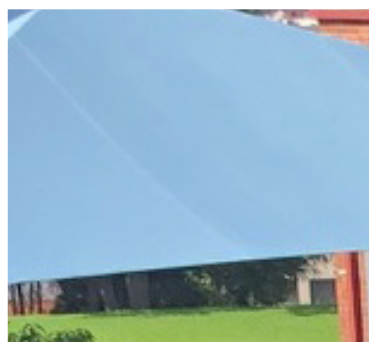


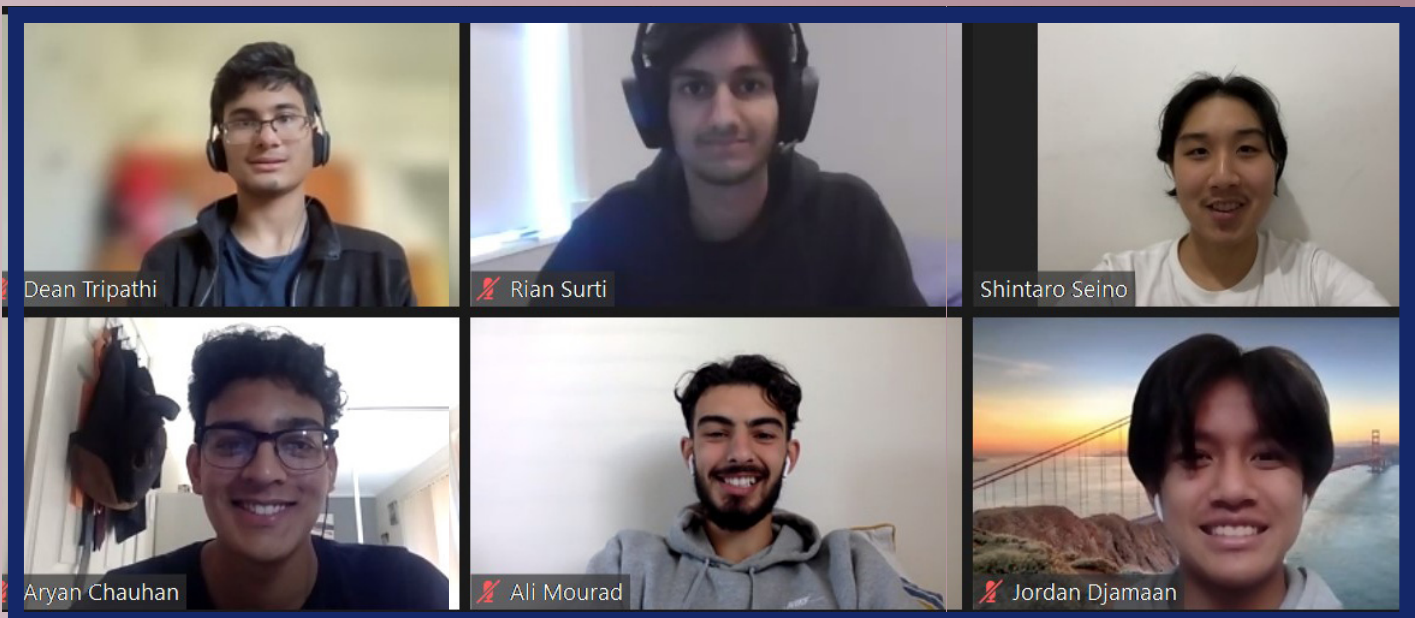
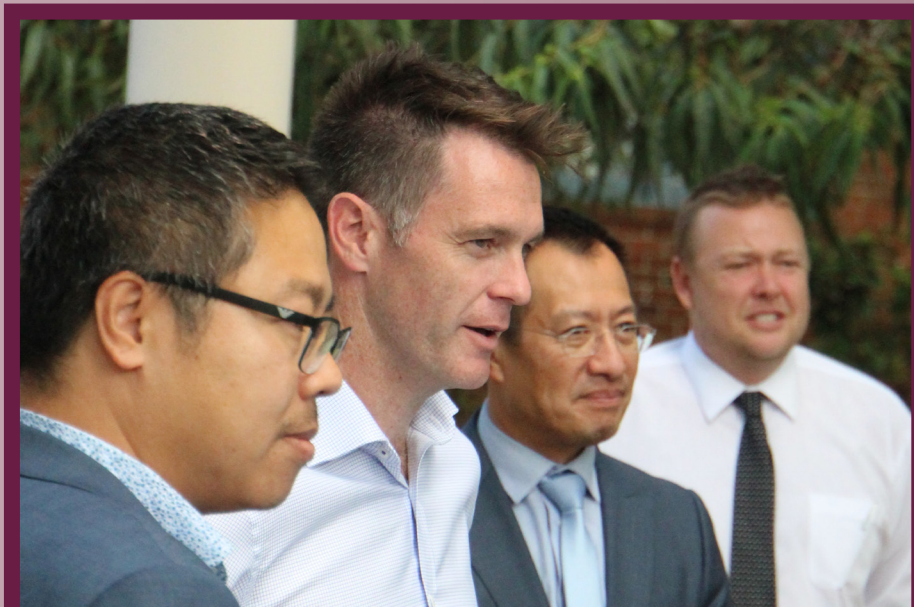


# Sydney Technical High School Journal 2021











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I would like to acknowledge the wonderful contribution of reports, articles and photos from staff and students. Special thanks to Annette Falconer and the Digital Media Team for their great work in providing a photographic gallery highlighting the many events throughout the year. Cheryl Feigen





Congratulations to Sydney Technical High School for emerging triumphant from a most challenging 2021. The year certainly started well and we were able to enjoy two full terms of face to face learning before Greater Sydney was plunged into 13 weeks of learning from home.

One of the school's directions was to explore innovations in teaching and learning and this occurred in a most authentic way. This year online lessons were delivered across a uniform platform following each student's timetable. Teachers delivered lessons by using a mixture of Google Classroom and video conferencing to engage students. Faculties canvassed online assessment tasks, the use of break-out rooms and methods of rewarding students using e-merits. It was a time of need for real innovation in supporting our students and their learning.

A special mention needs to go to our Year 12 students and teachers who have had to endure a most testing year. They not only had to learn content from home, but many students also had a huge range of other challenges to deal with. I commend these students on the way they bravely undertook their learning and ultimately their robust efforts leading into their remarkable Higher School Certificate Examination performance.

I would like to focus on student achievement in wonderful opportunities at Tech such as Talented Mathematician Day, RACI Titration Competition, Science and Engineering Day and the English Writing Competition, to name a few. Students also enthusiastically participated in whole school events such as the annual Musicales evening, Cross Country, Swimming, and Athletics Carnivals. I particularly enjoy watching these types of events as they showcase other areas of schooling where our students shine.

I would like to thank the P&C who have been wholly supportive of the school in 2021. Their tireless work has allowed the community to continue to effectively function in light of the many adversities. Special thanks to P&C Presidents Mrs Nan Chen and Dr Matthew Jensen for their support of improved access to educational programs and student and staff wellbeing.

My thanks to all the members of the school community and to the dedicated and talented staff who make Sydney Technical High School an exceptional learning environment. I would like to especially thank members of the Senior Executive Team, Kirk Grinham, Alison Peachey and Aphrodite Cox for their support and in successfully leading and managing the school through most difficult times where the only certainty was change itself.

I look forward to working with our vibrant community in 2022.

**Steven So**  
**Principal**



As much as I would have loved to have made my 2021 Journal article a Covid-19 free zone, the Delta variant certainly put an end to that. More of that to come later.

It is important to not let the achievements of the first half of the 2021 academic year be forgotten. We were able to run our Year 7 transition program including their first high school camp. Our swimming, cross country and athletics carnivals were all fantastic days highlighted by perfect weather conditions and exceptionally high levels of student participation.

Looking through the vast array of Semester 1 events and opportunities that our students experienced makes it very clear, to me, of the importance of face-to-face learning and overall school life. No manner of technology can ever replace the personal growth and development that schools provide their students. Science field trips, Duke of Edinburgh expeditions, intra school chess competitions, inter school debating, lunch time Kahoot competitions, excursions to watch live theatre, ensembles camp, talented maths day, volleyball tournaments and the list goes on.

They typify our school community's commitment to the whole student and our collective understanding that not all lessons can be taught in a classroom and that the lived experience is so vital.

We set high expectations at Tech. So we should. They underpin high achievement and our students possess great potential that should be unleashed. It was with this in mind and with the lessons learned from 2020 lockdown, that we were

committed to running a virtual school day in adherence to our timetable when schools were forced to close in July this year. We had no idea that we would not return that term but in hindsight, we believe that by putting our students at the centre of our decision making in this period, we would be best positioned when we came out the other side.

It was a significant learning curve for us all and incredibly hard work for our staff. Google Classrooms grew exponentially, Zooms were rolled out each day. Wellbeing Wednesdays, virtual assemblies, online examinations and parent-teacher interviews took place on a scale of which we can all be very proud. We were resilient. We were innovative. We were the envy of many other schools. It could not have been done without the dedication and professionalism of our teachers, leaders and administration staff. Thank you all. I would especially like to thank my senior executive colleagues – Steven, Alison and Aphrodite – who were a tower of strength in 2021 disseminating, pivoting and recalibrating at the whim of each new departmental webinar or government backflip!

I am so pleased that I can write this 2021 Journal article during our recently returned to school phase. I understand that there may still be challenges ahead for us in this Covid-19 era but I feel that we are very well positioned to not just survive but indeed continue to thrive should remote learning return.

I look forward to the new year and wish every member of our school community the very best of holidays breaks this summer where we can all rest and recuperate with friends and family in preparation for 2022.

**Kirk Grinham**  
**Deputy Principal**



My first year as Deputy Principal at Sydney Technical High School has been one of experiencing the culture, embracing the history and building rapport with our excellent students, teachers and support staff. I am appreciative of the immediate trust bestowed on me by the students, their sense of humour, larrikinism and commitment to their studies. Indeed, that has stood out for me, both the devotion to doing the best they can whilst being fascinating and inquisitive and compassionate human beings.

This has been an interesting year - 2021 - the school events that continued regardless and those that enormously changed in structure. On reflection what did I see? A raft of practices and policies and attitudes that have accelerated the evolution of our innovative and creative practices in teaching and learning, wellbeing initiatives and connection with parents.

After a dabble with Zoom in 2020 this escalated to become the go-to platform for major events such as parent teacher meetings, P&C meetings, interactions between staff at different schools and, of course, online lesson delivery. We made extensive use of pre-recorded video for subject selection nights, year meetings and assemblies. Potentially many of these initiatives will remain online, providing greater access and watching repeatability for all of our students and families.

2021 saw the evolving wellbeing roles of our student leaders as they shifted to online interactivity. I proudly witnessed captain Daniel Nemani and his fellow senior prefects plan and record assemblies and wellbeing competitions to keep the boys connected with school. This followed their enthusiastic involvement with weekly assemblies pre-lockdown.

Our musical productions, celebrations and commemorative events astounded me with their depth and quality. The number of talented musicians and vocalists from Years 7-12 who enthusiastically and expertly displayed their talents at Musicale, at assemblies and for me, most touchingly, at our ANZAC assembly is outstanding.

Thankfully, our major extra-curricular events of Semester 1 all went ahead with great success. I enjoyed dangling my feet in the pool at our swimming carnival and participating with the boys at the cross country and athletics carnivals (any day you get to go for a run whilst at work is a good day). What talented athletes we have at Tech – that has stood out from Day 1. This is not the solely academic school that may be anticipated, each day I watch students at recess and lunch on the courts and in the nets and on the fields just being kids and playing.

The school landscape has been evolving this year, with our major canteen refurbishment bringing openness and connectivity for students. We finally reached the 21st Century with air-conditioned classrooms and at the beginning of 2022 we will have the Wi-Fi structure to allow for full-cohort online lessons and exams in our auditorium. Let's see what else 2022 will bring.

Lastly, I must recognise the fabulously talented, perceptive, trusting (and hilarious) senior executive with whom I share a vision of innovation and student wellbeing. Steven So, Kirk Grinham and Aphrodite Cox, you make every day of work a unique and happy experience.

**Alison Peachey**  
**Deputy Principal**





# Staff



Steven So  
Principal



Aphrodite Cox  
Deputy Principal



Kirk Grinham  
Deputy Principal



Alison Peachey  
Deputy Principal



Mel Burgess  
Head Teacher  
Social Science



Paul Copeland  
Head Teacher  
Technology



David Davis  
Head Teacher  
Administration



Debbie Demetriadis  
Head Teacher  
English



Robert Devlin  
Head Teacher  
History



Di Hills  
Administration Manager



Debbie Noyes  
Head Teacher  
Science



Julie Ryan  
Head Teacher  
Creative Arts



Nick Stokes  
Head Teacher  
Wellbeing



Genya Sugowdz  
Head Teacher  
Teaching and  
Learning



Jacqui Thompson  
Business Manager



Trevor Trotman  
Head Teacher  
Mathematics



Paul Werner  
Head Teacher  
PDHPE



Jenny Anastas  
Mathematics



Rumcina Benyamin  
English



Angelo Berios  
Technology



Joanne Bilton  
Social Science



Tina Blake  
Creative Arts



Tom Bradley  
General Assistant



Henry Bromwich  
Mathematics



Nathan Brown  
Social Science



Sophie Browne  
Social Science  
Cadet



Andy Cachia  
Technology



Julie Carrington  
Science



Rod Carter  
PDHPE



Fran Cato  
Teacher/Librarian



Nan Chen  
Student Support  
Officer



Paul Cheung  
Mathematics



Irene Chork  
Mathematics



Alicia Cleary  
English



Sharron Cleary  
English



Susan Cohen  
Administration Officer



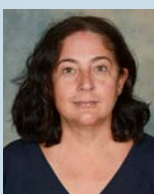
Mairi Contos  
English



Greg Cooper  
Technology



Ian Coulston  
Technology



Dijana Curic  
English



Jay Dahl  
Counsellor



Mitchell Davis  
PDHPE



Maria Dinos  
Mathematics



Annette Falconer  
Visual Arts



Susan Faulder  
Science





Cheryl Feigen  
Administration Officer



Andie Gale  
Languages



Shane Gamage  
Creative Arts



Alison Garrett  
English



Barbara Gleeson  
Administration Officer



Paul Graham  
Technology

# Staff



Gandhi Gunasekaran  
Administration Officer



Jenny Hailidis  
English



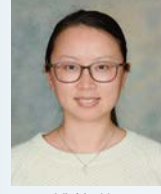
Allen Harroothunian  
Mathematics



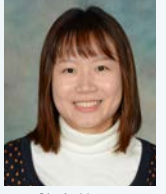
Jai Hook  
Administration Officer



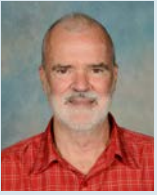
John Howard  
Administration Officer



Vickie Hu  
Japanese



Cindy Huang  
Japanese



Glenn Hughes  
Science



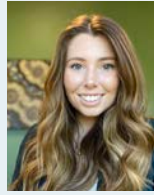
Antoinette Johnston  
Social Science



Matthew Kemp  
PDHPE



Kristine Lajkoski  
English



Jordan Lawler-Short  
Counsellor



Stephanie Lawson  
Counsellor



Milka McNamara  
Social Science



Wendy Mac  
Japanese



Patrick Matthews  
Science



Tennille Molino  
Science



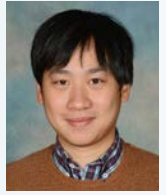
Sylvia Morfis  
Mathematics



Jerry Mouzakis  
Relieving  
Careers Adviser



Dawn Nelson  
Creative Arts



Nathan Ngan  
English



Angela Pettas  
Social Science



Tania Pope  
Administration Officer



Leanne Pracy  
Administration Officer



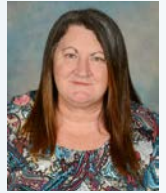
Gai Primmer  
Learning and Support  
Teacher



Elle Proops  
English/History



Lisa Rebeiro  
History



Donna Roemling  
Administration Officer



Matthias Sender  
Mathematics



Michael Sender  
Mathematics



Sam Shenouda  
Technology



Anna Steel  
English



Cheryl Steel  
History



Pamela Stergiou  
Mathematics



Melanie Tan  
Science



Annette Tant  
Administration Officer



Angela Tran  
English Cadet



Mary Trovas  
English



Sanju Vairav  
History Cadet



Deb Voller  
Administration Officer



Zaf Voulalas  
Science



Yiota Zois  
Science





# Staff Around and About









Just like the rest of the world, 2021 was a year of stops and starts for the School Administration and Support Staff at Sydney Technical High School. Commencing the year at school, then heading to home for remote working, it was a year of challenges that has seen zoom meetings, more professional learning, gritted teeth, a few tears, and the occasional cry of joy and, finally, return to our school grounds and normal methods of work where we hit the ground running.

It has also seen our staff learn to work together much more than previously, with the Department challenging us all to be flexible and adapt to changes almost daily. Like all of Australia we watched the nightly reports and, unlike the rest of the country, the Department notices hoping to get good news that would allow us to head in the right direction of a return to life as we knew it, and hopefully not more bad news of which we were becoming accustomed.

I must acknowledge the great administration team at Sydney Technical High School. The Department of Education has made many demands during lockdown on our staff to collect, communicate and correlate massive, ongoing amounts of changing information to students, staff and the community. We attempted to continue functioning as much as normal but could not always do so with our inability to access information locked up at school. Anything we could access during lockdown to continue working, we did.

Now back at school we are continuing with ongoing edicts, as well as the many and varied tasks that staff skilfully handle each day. These include fielding phone calls and emails, communication to students and parents, first aid, ensuring absences

are maintained and reported, updating of processes and changes and basically whatever is necessary to keep the school running.

So a huge well done to our admin staff - Annette, Barbara, Cheryl, Susan, Tania, Lea, Jai and John in the office area, Gandhi in the library, Deb and Donna who support our Science Faculty, Tom and Mark, our intrepid General Assistants who are pulled from pillar to post most days, and Jacqui, our Business Manager, who looks after compliance, projects and facilities management and basically ensuring anything that requires doing gets done.

We also have the support of the wonderful Canteen staff, Siu and Sofie and a small number of amazing volunteers, who have had to go with the flow during lockdown and who are there for the boys (and staff) every day. Earlier this year we did lose a fantastic Canteen supervisor, Julia, who has gone on to greener pastures in the business world. We genuinely miss her bubbly personality and her drive to offer something more than just food and drink. In her time running the

Canteen, Julia introduced several changes that made the Canteen a more coordinated and interesting place to visit.

Term 4 is hectic with all the catch up things to do, as well as continuing to function in a Covid-19 safe manner. This all takes extra time and involves dealing with a community feeling the stress of the long lockdown, while attempting to support staff to make the educational experience an outstanding one for the students. Let's hope that 2022 continues to see us move onwards and upwards so that the past two years will soon seem a dim memory and we can once again focus on the future.

**Di Hills**

**School Administration Manager**



Six years of friendship, six years of memories, and six years of success have come to its close.

Our time here has been filled with camaraderie and stress, perseverance and pressure, and has ultimately moulded us into the 'Men of Harlech' that is our school's song. I cannot express how proud I am to see how far our boys have come. Our determination and our dedication has gotten us through the challenges thrown at us during our time here. Our resilience represents the pinnacle of our journey which started six years ago as we walked through those gates for the first time.

Now that I have graduated from Tech, looking back, I know we will be grateful for the times we raised our hand and gave it a go. Whether it was to simply ask a question in the classroom, to participate in an extracurricular, or to play on the sporting field. Our endeavours will inevitably manifest themselves in their own ways. However, what is important is that in our time here we all went through challenging experiences, paving the path for the powerful, nostalgic fulfillment we feel now that we have reached the conclusion. It is our willingness to participate, and the passion we have for our school which embodies our Tech Pride.

It is hard to put into words the bond we all share with one another. I felt it my first day here at Tech. I remember the overwhelming feeling of nervousness dawn upon me as I walked through the gates for the first time. This nervousness a l m o s t immediately faded away and it did not take me long to feel comfortable as I found myself taking part in a variety of activities

with the rest of the boys. I was astonished at how quickly I was welcomed to our grade, and it goes to show not only the gregarious nature of our boys, but the incredible Tech culture of which we should all be proud to have been a part.

I would like to thank Ms Bilton on behalf of the 2021 cohort for her profound contributions to our grade's wellbeing and success throughout our time here. Ms Bilton has worked tirelessly behind the scenes to make our years here as enjoyable and rewarding as they have been, especially these past two years with Covid-19. Her continued support and dedication was vital for our cohort's success.

I would also like to thank our executive team, Mr So, Mr Grinham, Ms Peachey, and Ms Cox for their strong leadership throughout our time at Tech and, in particular, our last two years. I can only imagine the stress and difficulty of navigating the challenges that Covid-19 presented and for that, and on behalf of my cohort, we are forever grateful for your contributions to our lives as Techies.

Finally, I would like to wish everyone the best of luck with your future endeavours. I urge you all to make the most of every opportunity that comes along. Sydney Tech has been the best training ground a boy our age could ever ask for.

**Daniel Nemani**  
**School Captain 2021**







There is one word that summarises the Sydney Tech P&C this year – change. Over the course of 2021, we will have had four different presidents and continued to deal with the Covid-19 pandemic. Even though we have had change, it has all been for good reasons and for the betterment of the school and its community.

We started off the year with the 2020 president still at the helm even though his son had left. Due to Covid-19 restrictions, we were unable to have our AGM in December so Warren Mak stayed on until the AGM to ensure a seamless change of executive. We thank him and Emily Bae (the outgoing secretary) for their service to the school community. They oversaw some significant improvements, especially in parent communication and school infrastructure (eg air conditioners in the auditorium) over their time at the school.

The newly elected executive then went about filling Warren and Emily's large shoes under the direction of the new president Nan Chen. Things were opening up so we were able to be involved in the running of the school's Musicale and a celebration of Mother's Day. However, just as things were starting to look normal, we went back into lockdown bringing our activities to an end. Further, Nan applied for

and was offered a full-time job by the Department of Education to be the Student Support Officer at Tech. Consequently she resigned from being the president. Although we know that the school community is better off with her in this role, it was sad to have her resign, triggering a reshuffle of the P&C executive. Thank you Nan for your work for our sons.

At this point, the P&C elected me to hold the reigns and negotiate us through the few difficult months that I had left until my son finished his HSC. We were in lockdown for almost this whole period so zoom meetings were the norm. We had to cancel our plans for Father's Day, the combined meeting with St George Girls P&C, and the Summer Ensembles Event. We also had to significantly alter our ideas for Staff Appreciation Day. We donated funds towards a care package sent to all students during lockdown, the continued use of Edrolo for Years 11 and 12, and a staff appreciation gift for all the staff at the school.

I am writing this in late November so by the time it is published we will have had our AGM and elected a new president to serve the school in 2022. I would like to express my best wishes for that person and the executive, knowing that we have great parents at the school who are willing and able to carry on the goals of the P&C.

As I finish there are a few people who deserve special thanks for their work. It is said that it takes a village to raise a child. With that in mind, I would like to thank the

school staff and the other parents at Tech for their work at the school. Mr So and his extraordinary staff who work hard for our sons. From personal testimony, they have been instrumental in turning my little Year 7 boy into the outstanding young man of whom I am proud today. Their concern – both for his academic and personal development – is much appreciated. I know that I am not alone in this parental observation, so on behalf of the parent body, thank you. But the village is not the staff alone but also the many parents who have served the Tech community in so many ways, especially those in the P&C executive. Your work has also made a significant difference in the growth and development of our sons. Your donations to the P&C, your special skills in management and evaluation, your time in running events and helping staff – all these things have made the school a better place for the growth of our sons. Thank you for your tireless work.

While I am sad to leave the school, the staff, and the other parents who I have come to respect and call my friends, I am sure that the Tech community will continue to thrive in its delivery of quality education to our students.

**Dr Matthew Jensen**  
**P&C President**



## Student Support Officer (SSO) News

The role of Student Support Officer (SSO) is new. We are a team of 500 plus in schools all around NSW. I am honoured to join the school's Wellbeing team and I am here to help students with their general wellbeing.

### A bit about me...

My name is Nan Chen and I have been a parent at Sydney Technical High School for nearly six years. I have been involved in the P&C for that time and the P&C executive team for four years. I have loved my time being connected to the parents and contributing to the school community. This year, I signed on as your P&C President. However, my passion is supporting students and the whole school community, and I made the difficult choice of relinquishing my role on the P&C team to avoid conflict of interest so that I could join the school staff when the position became available.

I took up the position of SSO in Term 3. This position is a youth outreach worker, non-teaching role, designed to mentor students, focusing on wellbeing and connecting them to the myriad of external school services that are available.

The Wellbeing team at STHS is doing a fantastic job for student wellbeing and mental health. I was so pleased to join such a dynamic team of dedicated teachers and experts, to support them in the best way possible. In my role, I will be supporting students individually, in small and large groups, and help facilitate evidence-based student programs and fun events at the school. My role is student-centred, to help build resilience, pro-social behaviours, enhance engagement and learning, help students build networks and run various programs that would meet the needs of the students.

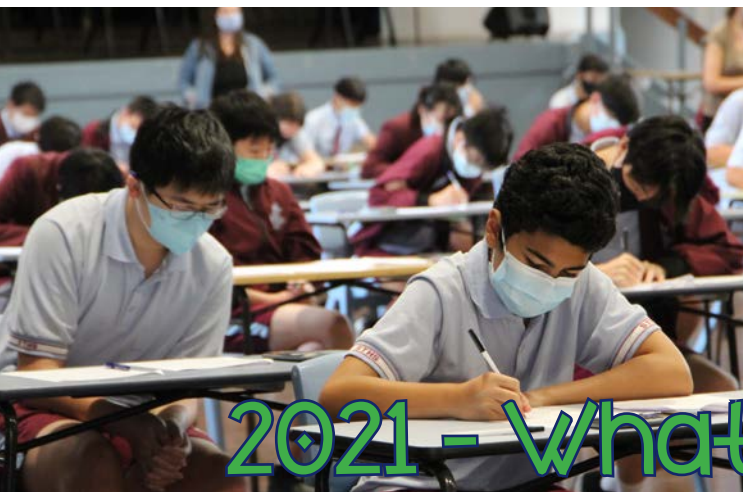
I have a multidisciplinary educational background from medical research, special education and psychology. After I had my children, my direction changed to enable me to focus on my three boys and family. I worked with children who had disabilities and special learning needs. I joined the University of Newcastle (UON) and completed my Master of Special Education. I noted the prevalence and importance of mental health in the community, so completed my Graduate Diploma of Psychology online, with Monash University, in order to understand human behaviour and how I can help.

I look forward to continuing to collaborate with the experienced school staff, parents, caregivers and families, as well as all the external service providers, to make all of our students feel empowered, included, inspired, resilient, respected, safe and most of all, know that they are loved at STHS.

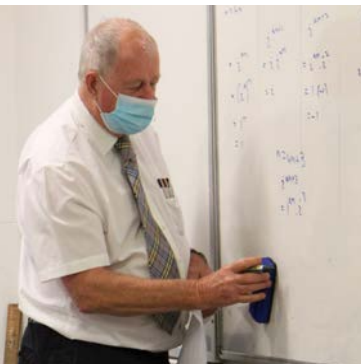
**Nan Chen**  
**Student Support Officer**







2021 - What a Year









Presentation Day for our 2020 Academic Year was held on Friday 12 February 2021. We celebrated academic excellence across the school in the form of two assemblies as we were restricted by the numbers of people allowed in our school auditorium at any one time due to Covid-19 restrictions and Department of Education guidelines.

Senior assembly (Years 10-12) was held in the morning and the junior assembly (Years 7-9) was held after a short break to reset the auditorium. We were able to have a few special guests attend who presented prizes. These guests included Linda Burney MP (Federal Member for Barton), Joe Awada (Bayside Council Mayor), Joanna French (Director Education Leadership, Georges River Network) as well as Warren Mak, Emily Bae, Nan Chen, Matthew Jensen and Irina Konstantinidis from the P&C.

We officially honoured Sam Dando, Past Deputy Principal, as the instigator of the school's Wall of Fame. He delivered the occasional address which was about the setting up of the Wall of Fame which has highlighted achievements of STHS Alumni over many decades.

We were not able to have parents of prize recipients attend the assemblies, however Julie Ryan organised a live stream which was able to be viewed via Facebook.

The Concert Band played "Mas Que Nada" at the morning assembly and "Fame" in the afternoon. Wesley Yiu (Year 12 2020) played "Etude Op. 25 No 5" by Chopin on the piano at the senior assembly.

Both assemblies ran smoothly and we thank Trevor Trotman for his organisation of the day, Julie Ryan for her technical prowess to ensure the live stream went well and office staff who helped with all things administrative. Thanks also to students, teachers, and special guests for helping to celebrate academic achievements for the 2020 school year.

**Steven So**  
**Principal**

## A

Hadi Abou-Gaida.....	11	English Extension 1 Legal Studies Business Studies Intermediate Wykeham Award
Ghassan Adra .....	9	Dux of Year 9 Junior Wykeham Award Intermediate Wykeham Award Premier's Reading Challenge Medallion
Adithya Agilan.....	10	Information Processes and Technology JW Farley Prize for English Information Processes and Technology - HSC Course
Sumen Ahmed .....	11	Intermediate Wykeham Award
Daniel Ajami. ....	9	Deputy Principals' Prize for Junior Contribution to School Life
Zohair Akhunji.....	9	Junior Wykeham Award
Dylan Alima.....	12	Vice Captains Award Principal's Prize for Senior Leadership
Jordan Allen . ....	9	PDHPE
Montasir Mahmud Aniruddh .....	8	Year 8 Academic Prize
Shayaan Ansari.....	7	Year 7 Academic Prize Premier's Reading Challenge Award
Aariz Anwar.....	7	Premier's Reading Challenge Gold Award
Thivyan Aravindan . ....	10	Junior Wykeham Award
Deon Argiratos .....	11	Intermediate Wykeham Award

## B

Jasmandeep Banga .....	8	Junior Wykeham Award
Han Bao.....	12	STHS Blues - Athletics
Ethan Bastian .....	7	Year 7 Academic Prize
Aditya Bhatia .....	7	Year 7 Academic Prize
Christopher Bisseh. ....	11	Intermediate Wykeham Award
Dylan Budiharto .....	10	PDHPE
James Bui .....	7	Year 7 Academic Prize



<b>C</b>	
Timothy Cai .....	Year 8 Academic Prize
Krish Chadha .....	Year 8 Academic Prize
Edmund Ka Chan.....	Dr B D Farah Prize for Engineering Studies
Andriy Chan .....	Year 8 Academic Prize
Nicholas Chatterton.....	Mathematics
	Elmo Landsberger Young Historian Prize
	Industrial Technology - Engineering
	Talented Mathematician Scholarship
Damien Chau .....	Sport, Lifestyle and Recreation
Aryan Chauhan .....	Intermediate Wykeham Award
Jerry Chen .....	Year 7 Academic Prize
Lin Jie Chen .....	Year 7 Academic Prize
Joshua Cheng.....	Junior Wykeham Award
Justin Wen Sien Chin....	Music 2
	Japanese
	Intermediate Wykeham Award
Jason Cho .....	Tech High Sports Medallion
	STHS Blues - Swimming
Joseph Chou .....	Year 8 Academic Prize
Lachlan Choy .....	Year 8 Academic Prize
	Junior Wykeham Award
Ryan Chu .....	Premier's Reading Challenge Award
Ethan Chung .....	Intermediate Wykeham Award
William Cui.....	Information and Software Technology
<b>D</b>	
Neil Dadhich .....	Information Processes and Technology
	Drama
	Intermediate Wykeham Award
	Duncan Family Scholarship for Excellence in Science in Year 10
Mehmet Demdi .....	Science
Sanketh Devathi .....	Senior Wykeham Award
Charlie Do .....	Junior Wykeham Award
	Premier's Reading Challenge Award



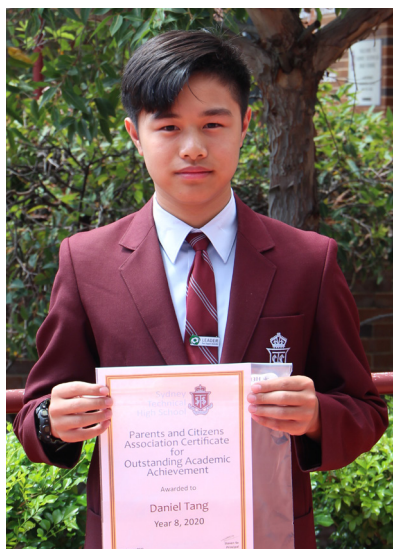


## F

Zachary Favorito .....	11	Eugene Kamenka Prize for Advanced English Tom Kistle Modern History Prize STHS Old Boys Union Award for Year 11 Ancient History Intermediate Wykeham Award
Phillip Fotiou .....	11	PDHPE
Nicholas Fung.....	7	Year 7 Academic Prize Australian Mathematics Competition - Junior Division

## G

Glenn Gao .....	12	Old Boys Union Award for Bandsman of the Year HSC All-Round Achiever Music Extension Intermediate Wykeham Award Senior Wykeham Award
Humzah Ghaffar .....	10	Bayside Council Student Junior Excellence Award
Luke Ghazal .....	9	Drama
Srikanth Gomadam .....	10	Industrial Technology - Electronics
Rafael Gonano .....	7	Year 7 Academic Prize
Pavith Gunasekara .....	10	Music OBU Award for Diligence and Application in Music Ensembles Intermediate Wykeham Award



## H

Shabih Haider.....	9	Junior Wykeham Award
Ali Hamade.....	7	Year 7 Academic Prize
Jei Han .....	9	Junior Wykeham Award
Muhammad Raif Hasan .....	9	Premier's Reading Challenge Award
Mir Hasan .....	8	Year 8 Academic Prize
Edward He.....	7	Year 7 Academic Prize Premier's Reading Challenge Award
Mitchell Heaney .....	12	STHS Blues - Swimming
Ethan Hendra .....	8	Year 8 Academic Prize
Alastair Ho.....	11	Psychology
Nathan Ho.....	10	Physical Activity and Sports Studies
Edwin Hu .....	7	Year 7 Academic Prize
Louis Huang.....	12	Premier's Sporting Challenge
Michael Huang.....	12	STHS Blues - Basketball
Ian Hui .....	9	Junior Wykeham Award Premier's Reading Challenge Gold Award

<b>I</b>		
Bilal Ibrahim . ....	12	William Pillans Biology Prize Economics
Stefan Ilic. ....	9	Junior Wykeham Award Premier's Reading Challenge Medallion
James Irawan ....	7	Year 7 Academic Prize

<b>J</b>		
Jalaj Jain .. ....	10	Intermediate Wykeham Award
Minol Jayawardana ....	9	Junior Wykeham Award
Daniel Jensen .....	11	Talbott Management Services Award for Citizenship in Year 11 Chemistry Kwan Hee Lee Prize for Engineering Studies Intermediate Wykeham Award
Alvin Joseph . ....	12	HSC All-Round Achiever
Justin Jovcevski . ....	12	STHS Blues - All Rounder
Daniel Ju .. ....	7	Year 7 Academic Prize

<b>K</b>		
Suhash Kabir ....	8	Year 8 Academic Prize
Christian Karalis ....	12	Maxwell Howell Prize for Senior PDHPE
Nitin Karthik . ....	7	Premier's Reading Challenge Award
Vibhu Karthikeyan.. ....	10	Junior Wykeham Award Intermediate Wykeham Award
George Kekatos . ....	12	Deputy Principals' Prize for Senior Contribution to School Life HSC All-Round Achiever 3rd in Year 12 George Keys Prize for Modern History
Ambrose Konstantinidis....	11	Business Studies - HSC Course Intermediate Wykeham Award Senior Wykeham Award
Karthik Anand Kumar.. ....	9	Junior Wykeham Award
Milind Kumar ....	9	Junior Wykeham Award
Muhammed Emin Kumsuz ...	12	Coleman Family Prize for Year 12 Ancient History George Ikner Prize for History Extension
Min Sok Kwon ...	8	Year 8 Academic Prize





## L

Dennis Lai	11	Visual Arts
Matthew Lam	12	2nd in Year 12 Dr John Morrison Prize for Best Mathematician at STHS and Mathematics Extension 2
Marco Lam	11	Intermediate Wykeham Award
Darren Lau	12	OBU classes of '49-'53 Prize for Mathematics Extension 1
Joshua Lau	9	Physical Activity and Sports Studies
Steven Le	12	HSC All-Round Achiever
Dominic Le	12	Visual Arts
Nhat Le	7	Year 7 Academic Prize
Brandon Lee	12	Sportsman of the Year STHS Blues - Basketball
James Lee	12	Coleman Family Prize for Year 12 Ancient History
Chanson Lee	11	Intermediate Wykeham Award
Keane Lee	10	Visual Arts
Tyrone Lee	10	Intermediate Wykeham Award
Nathan Lee	7	Year 7 Academic Prize Premier's Reading Challenge Award
Andy Li	12	Old Boys Union Prize for Mathematics 2U Advanced
Leo Li	11	Mathematics 2U Advanced
Russell Liauw	8	Ryan Wang Memorial Prize for Contribution to Junior Music Year 8 Academic Prize Premier's Reading Challenge Platinum Award
Frederick Liauw	7	Premier's Reading Challenge Award
Jason Lim	12	Senior Wykeham Award
Sean Lim	7	Premier's Reading Challenge Platinum Award
Felix Lin	10	Alby Jenkins Memorial Prize for Most Improved in Mathematics
Daniel Lin	7	Premier's Reading Challenge Platinum Award
Derek Liu	12	Stanhope Physics Prize
Po Wang Nathan Liu	11	Software Design and Development
Phoenix Liu	9	Mathematics Science
Harrison Lo	12	The Hoi Tak Leung Prize for Dux of Year 12 in Legal Studies
Adrian Lozancic	12	The Hoi Tak Leung Prize for Dux of Year 12 in Legal Studies
Nelson Wen Lu	12	The Hoi Tak Leung Prize for Dux of Year 12 in Legal Studies
Newton Ly	8	Year 8 Academic Prize
Oliver Lyu	8	Year 8 Academic Prize





# M

Lucas Ma . ....	11	Bayside Council Student Senior Excellence Award Junior Wykeham Award Intermediate Wykeham Award
Yusuf Mahdi . ....	7	Year 7 Academic Prize
Dylan Mak . ....	12	STHS Blues - Tennis Senior Wykeham Award
Nicholas Maratos ...	9	Kogarah Electorate Award for Junior Citizenship Junior Wykeham Award Intermediate Wykeham Award Premier's Reading Challenge Medallion
Tom McDougall . ....	12	Change Maker Award STHS Blues - Athletics Sydney Distance Education High School - Studies of Religion 2 Unit
Sadek Medlej . ....	11	Intermediate Wykeham Award
Aaron Mei . ....	7	Year 7 Academic Prize
William Mititelu . ....	11	Intermediate Wykeham Award
Brendan Miu . ....	12	Senior Wykeham Award
Aidan Miu . ....	9	Intermediate Wykeham Award
Parco Mok . ....	10	Schlenker Prize for Excellence in Industrial Arts
Swapnil Mondal . ....	7	Year 7 Academic Prize
Ali Mourad . ....	10	Principal's Prize for Junior Leadership Australian Defence Force Long Tan Leadership Award
Salih Mujala . ....	8	Old Boys Union Award for Junior Citizenship Junior Wykeham Award

# N

Jai Naidu . ....	8	Talented Sportsman Scholarship
Eric Napper . ....	12	Captain's Award Turner Prize University of Sydney Year 12 Leadership Prize Peter Heath Senior History Research Prize Sydney Distance Education High School - Studies of Religion 2 Unit
Muneel Naqvi . ....	10	Junior Wykeham Award Intermediate Wykeham Award
Yashas Narayan . ....	10	Industrial Technology - Timber
Tejas Narayanan . ....	9	Japanese Information and Software Technology Junior Wykeham Award Premier's Reading Challenge Award
Daniel Nemani . ....	11	Intermediate Wykeham Award Senior Wykeham Award
Andy Ng . ....	11	Intermediate Wykeham Award
Adrian Nguyen . ....	11	Junior Wykeham Award Intermediate Wykeham Award
Alexander Nguyen . ....	9	Science
Dae Yang Nguyen . ....	12	Reuben F Scarf Award
Felix Nguyen . ....	8	Year 8 Academic Prize
Henry Nguyen . ....	9	Junior Wykeham Award
Joshua Nguyen . ....	7	Premier's Reading Challenge Award
Lachlan Nguyen . ....	10	Intermediate Wykeham Award
Quang Huy Nguyen . ....	11	Edward Lee Memorial Prize for Dux of Year 11 Mathematics Extension 1 Physics Studies of Religion 1 Unit Harvard University Book Prize Intermediate Wykeham Award

## O

Ezzekai Okoli. .... ..8	Year 8 Academic Prize Junior Wykeham Award
Toluwani Omotade. .... ..7	Premier's Reading Challenge Gold Award
Toby Ong . .... ..8	Year 8 Academic Prize Junior Wykeham Award Premier's Reading Challenge Platinum Award
Trint Ortega .. .... ..8	Year 8 Academic Prize
Xavier O'Shea..... ..8	Premier's Reading Challenge Award

## P

Aaryan Pala .. .... ..9	Junior Wykeham Award
Hareesh Palanirajah . .... ..10	Intermediate Wykeham Award
Arthur Paneras.. .... ..11	Intermediate Wykeham Award
Brennan Park .... .... ..8	Premier's Reading Challenge Award
Sagar Pathania .. .... ..12	Caltex Best All Rounder Australian Defence Force Long Tan Future Innovator Award HSC All-Round Achiever H Brown Prize for Dux of School Roy Stanhope University Scholarship English 2 Unit Advanced Norman Marks Chemistry Prize
Gus Peeters .. .... ..10	JW Farley Prize for History
Duy Pham .... .... ..7	Year 7 Academic Prize
Araf Provat .... .... ..7	Year 7 Academic Prize Premier's Reading Challenge Award



## Q

Byron Qiu .... .... ..12	Interact Prize
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## R

Terry Rakis..... ..10	Duncan Family Scholarship for Excellence in Science in Year 10
Miller Ramsey ... .... ..8	Year 8 Academic Prize
Mohammad Rashid .... .... ..10	Intermediate Wykeham Award
Gowrav Ravikumar. .... .... ..7	Premier's Reading Challenge Award
Neil Reddy..... ..7	Junior Chess Champion
Colby Rehn .... .... ..12	Software Design and Development
Kaif pathan Rizu .... .... ..9	Geography
Aqeel Roshan .... .... ..9	Commerce Music



## S

Lalit Sahni .....	10	The ANSTO Research Medallion
Soham Samantara.. ..	10	Intermediate Wykeham Award
Shadi Sayrafi. ....	7	Premier's Reading Challenge Award
Shintaro Seino... ..	10	The ANSTO Research Medallion Information and Software Technology Junior Wykeham Award Intermediate Wykeham Award
Abdur Shareef... ..	9	Junior Wykeham Award Premier's Reading Challenge Platinum Award
Ozier Sheikh . ....	8	Year 8 Academic Prize
Hanjun Shi.....	9	Junior Wykeham Award
Bikal Shrestha.....	12	English Extension 1
Ayush Sitaula .....	8	Year 8 Academic Prize Junior Wykeham Award
Dylan Soo .....	10	Intermediate Wykeham Award
Shourya Surana . ....	7	Year 7 Academic Prize
Rian Surti. ....	10	Intermediate Wykeham Award

## T

Emmanuel Takla ....	12	Old Boys Union Ken Henstock Award for Senior Citizenship Australian Defence Force Long Tan Leadership Award Japanese Continuers Design and Technology
Danny Tan .....	9	Information Processes and Technology - Accelerated to Year 11 Course Junior Wykeham Award
Daniel Tang.....	8	Year 8 Academic Prize
Mohammad Tawseefuzzaman.....	8	Year 8 Academic Prize
Betselot Tesfaye .....	12	St George Dragon's Medal
Shaun Thach. ....	12	Barton Electorate Award for High Achiever of the Year
Tan Thai... ..	11	Biology
Evangelos Thomas . ....	7	Year 7 Academic Prize
Jeffrey Tian.....	11	Eugene Kamenka Prize for Advanced English
Kenton Tran.. ....	11	Economics
Anthony Tran .....	10	Junior Wykeham Award
Thomas Tran. ....	9	Industrial Technology Graphics
Dean Tripathi .....	10	Dux of Year 10 William of Wykeham Prize Duncan Family Scholarship for Excellence in Science in Year 10 The ANSTO Research Medallion Australian Defence Force Long Tan Future Innovator Award Science JW Farley Prize for History Business Studies - Accelerated to Year 11 Course Japanese Intermediate Wykeham Award
Gene Truong. ....	9	Industrial Technology - Engineering Junior Wykeham Award Intermediate Wykeham Award Premier's Reading Challenge Medallion
Liam Truong . ....	11	Intermediate Wykeham Award
Brian Tu ... ..	12	Senior Wykeham Award

## U

Mark Ureta.....	9	Visual Arts Senior Chess Champion Junior Wykeham Award
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## U

Sean Van Ummersen .....	8	Junior Wykeham Award
Daniel Vasek .....	10	World History Prize Intermediate Wykeham Award
John Vassiliadis .....	11	Intermediate Wykeham Award
Troy Vo .....	7	Year 7 Academic Prize Premier's Reading Challenge Award
Damien Vu.....	8	Talented Mathematician Scholarship Premier's Reading Challenge Award

## E

Eugene Waetford ...	8	Talented Sportman Scholarship
Thomas Watts ...	9	Premier's Reading Challenge Medallion
Jarrold Wong .....	10	Industrial Technology - Graphics
Thomas Wu ..	9	English



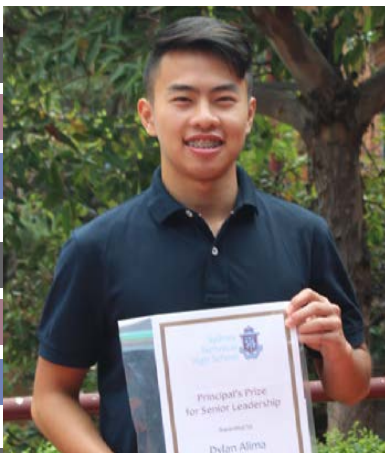
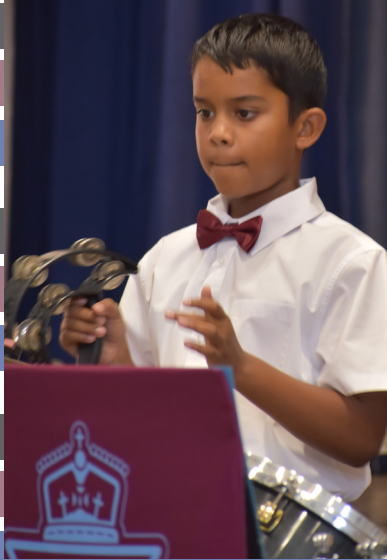
## y

Apporva Yadav ..	8	Year 8 Academic Prize Junior Wykeham Award
Jad Yagan. ....	12	HSC All-Round Achiever Finnigan School of Distance Education - English as a Second Language
Zhao Xing Yang..	7	Year 7 Academic Prize
Daniel Yi Li.....	10	Old Boys Union Award for Most Improved Instrumentalist
Wesley Yiu.....	12	Music Course 2 Senior Wykeham Award
Marcus Young ...	8	Year 8 Academic Prize
Jing Xuan Maquis Yu ...	7	Year 7 Academic Prize

## Z

Tahmeed Zakir...	9	World History Junior Wykeham Award Premier's Reading Challenge Platinum Award
Tahsin Zaman .....	9	Premier's Reading Challenge Award
Matthew Zeaiter .....	11	Intermediate Wykeham Award
Andrew Zhang...	12	Music Course 1
Hong Kevin Zhang ..	11	Information Processes Technology Intermediate Wykeham Award
Jason Zhao ...	11	Photography Design and Technology
Terrence Zheng .	10	Commerce
Derek Zhou.....	7	Premier's Reading Challenge Gold Award
James Zhou ..	8	Year 8 Academic Prize
Thomas Zlatar ...	8	Year 8 Academic Prize Junior Wykeham Award Premier's Reading Challenge Award Junior Legacy Public Speaking Award







Good morning Teachers and my fellow Techies. This week Tech, and indeed Australia, lost one of our best. While today's assembly has rightfully recognised the outstanding achievement of our now inducted Year 7 SRC, it is also a day to show our respects to a member of the Sam Dando Sydney Technical High School Wall of Fame who recently passed away.

As your Sports Captain, it is my privilege to speak to you all today in honour of former Techie and Olympic gold medallist at the 1960 Rome Games, former CEO of L'Oreal Australia, former board member of Black Dog Institute and 26 times world record holder, swimming legend, John Konrads. John passed away at the age of 78 on 25 April 2021.

John (Janis), like many of us here today, was the son of migrants who came to Australia seeking a better life and to make the most of the opportunities afforded to us in a land that celebrates freedom and participation.

John was born in Latvia on 21 May 1942 to his parents Janis Snr and Elza Konrads. He had an older sister Eve and he had a younger sister Ilsa. In 1944 near the end of World War Two, when John was just three years old, the Konrads family decided to emigrate to Australia to escape the Soviet influence in Latvia to ensure the safety of their young children. They ended up in a migrant camp in Maitland NSW, an area near Newcastle that was surrounded by dams, rivers and creeks. Naturally, seeing all the bodies of water around the camp, Elza and Janis Konrads decided that teaching their children to swim would be of the utmost importance. It was this decision that started John Konrads down the path to be a reserve for the Australian Olympics team at the tender age of just 14 years old.

John had an illustrious career as an athlete, even being named the greatest distance swimmer in history.

He began his career at Bankstown pool where he quickly rose through the ranks, training day in day out to be the best he could be.

By the age of 14 John was one of the youngest athletes in history to represent their country at the Olympics, and by age 17 in 1959, John won every single men's freestyle race at the Australian Championships.

At the 1958 Australian championships, John set six world records in eight days and by the age of 15 he broke every world record for 200-1500 metre freestyle, making him an all time great in the swimming world.

At the 1958 Cardiff Commonwealth games, John won gold in the 440 yard freestyle, the 1650 yard freestyle and the 880 yard freestyle, when he was just 16 years old.

Two years later at the 1960 Olympics in Rome, he won gold in the 1500m freestyle, bronze in the 400m and the 4x200m relay.

While he qualified for the 1964 Tokyo Olympics, his best years as an international were perhaps now past him, ironically only in his early twenties, and he did not swim in the final.

John Konrads retired from swimming at the age of 22 as the holder of 26 individual world records, and his sister Ilsa whose similar and outstanding career included 13 world records, representing Australia at the 1960 Rome Olympics and later became the Australasian editor of Belle magazine.

John went on to become director of L'Oreal cosmetics, then marketing general manager of Ansett Airlines and then chief executive of the Melbourne Major Events Company, responsible among other things for bringing the Formula One Grand Prix to Melbourne.

Not surprisingly, John was inducted into the Australian Sporting Hall of Fame in 1985 to be among the very best of our heroes like Bradman, Fraser and Roche.

After his retirement, John used his platform as a public figure to raise awareness for depression, anxiety and bipolar disorder, issues that he admitted to have struggled with throughout his lifetime.

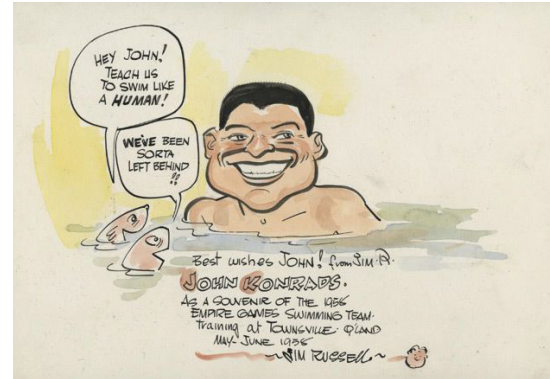
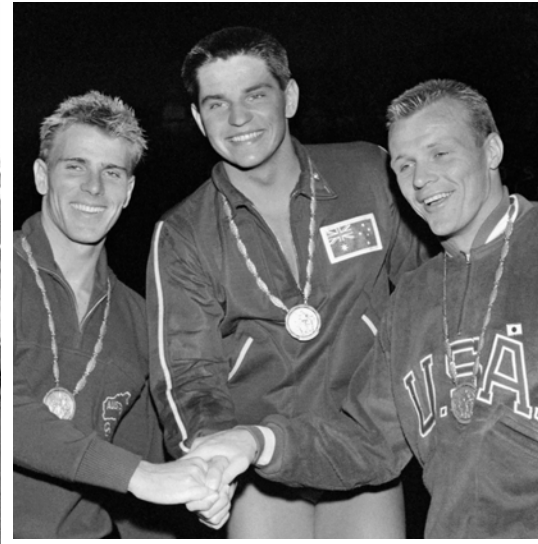
At the age of 78, John Konrads had accomplished his wildest dreams and more, making him not only one of the most successful Techies ever, but one of the most successful Australians in history. Sydney Technical High School offer our condolences to John's family and all who were close to him.

Rest in peace, Mr Konrads, you will forever be remembered as an inspiration to us all - one of our own and one of our greatest.

**Deon Argiratos**  
**Senior Prefect/Sports Captain**







Konrads enjoys the water with his granddaughter

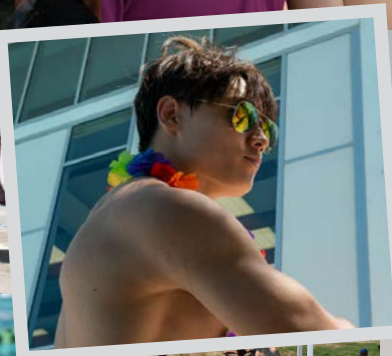
	PAYS/COUNTRY	AUSTRALIA
	NOM/SURNNAME	KONRADTS
	PRENOMS/FIRST NAMES	JOHN
	DATE ET LIEU DE NAISSANCE	21/5/42 RIGA LATVIA
	ADRESSE/ADDRESS	106 CALLEGAN RD GREENACRES N.S.W.
	VILLE/TOWN	T.V. COMPTON AUSTRALIA
	PROFESSION/NATIONALITE	AUSTRALIA
LE COMITE NATIONAL OLYMPIQUE DE LA NATIONALE OLYMPIC COMMITTEE OF AUSTRALIA		
(Nom de Pays) AUSTRALIA (Nom de Country)		
avisé que les renseignements indiqués sur cette carte d'identité sont exacts et que la photographie et leur ville de naissance ont été vérifiées et que la photographie est une vraie likeness of the holder of this identity et pour servir aux fins de la XVII Olympiade 1956.		
QUALITE	SWIMMER	
COMITE ORGANISATEUR DES JEUX DE LA XVII OLYMPIADE	ORGANISING COMMITTEE FOR THE GAMES OF THE XVII OLYMPIAD	
PRESIDENT	SECRETAIRE GENERAL	











# swimming highlights





*It would be vain of me to attempt to describe my feelings when I beheld this lonely harbour lying at the world's end, separated as it were from the rest of the universe – 'twas nature and nature in her wildest mood...*

Admiral D'Entrecasteaux, 1792.

2021 has been a reshaping, reframing and reimagining of what D'Entrecasteaux described back in 1792. Living in the vast continent of Australia, separated from the rest of the universe and held prisoner by nature in her wildest mood as a contagion breached our shores, made for a very challenging year that actually inspired much innovation.

I would like to thank the English Faculty for their professionalism, innovation, and dedication as they delivered dynamic content online, ensured quality teaching and learning was presented irrespective of platform and for their profound empathy for our students and the challenges they may have faced. I would also like to congratulate our students who, in their online English classrooms, engaged with learning and never lost sight of the value of the experiences delivered through their interactions with their teachers, the texts, and each other. Thank you also to the families of our students whose support is always invaluable.



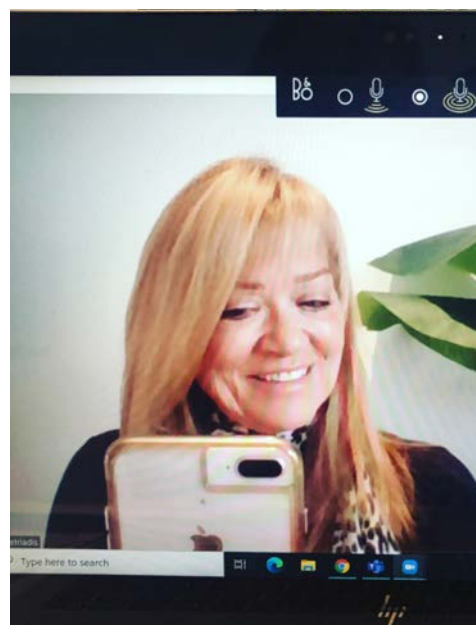
**Daniel Jensen -  
Plain English Speaking Competition**



**English Faculty  
zoom meeting  
and celebrating  
birthdays whilst  
in Lockdown**

Our 2020 Higher School Certificate results were outstanding. In the English Advanced course our Band 6 results grew by 4% compared to 2019 which was the first year of the newest set of course prescriptions. Continued emphasis on quality teaching and learning, differentiation strategies, explicit instruction, modelling and scaffolding underpinned improvement in Band 6 results. In the English Extension 1 course Band 4, the highest Band achievable in a 1 Unit subject, (equivalent to Band 6 in a 2 Unit subject) our top band results improved by 29.54 percent! Outstanding results for the students who applied themselves to the two modules, Literary Worlds and Worlds of Upheaval, with curiosity, passion and consistently developed their knowledge and understanding whilst interrogating very sophisticated texts and their contextual and conceptual underpinnings. Results in all courses were well above State averages. Congratulations also to the teachers who inspired the students to achieve with such high distinction.

Throughout 2021 we continued to engage the students through extracurricular events to enhance their learning and provide experiences beyond the classroom context. Year 12 English Advanced attended The Crucible Symposium to complement their study of Arthur Miller's iconic modern tragedy and they were fortunate to also attend a performance of Shakespeare's The Tempest with a symposium after the performance that allowed them to consider their Module A studies. English Extension 1 candidates participated in a webinar series delivered by the English Teachers Association.



**Parent/Teacher Interview with HT English  
Lockdown Style**





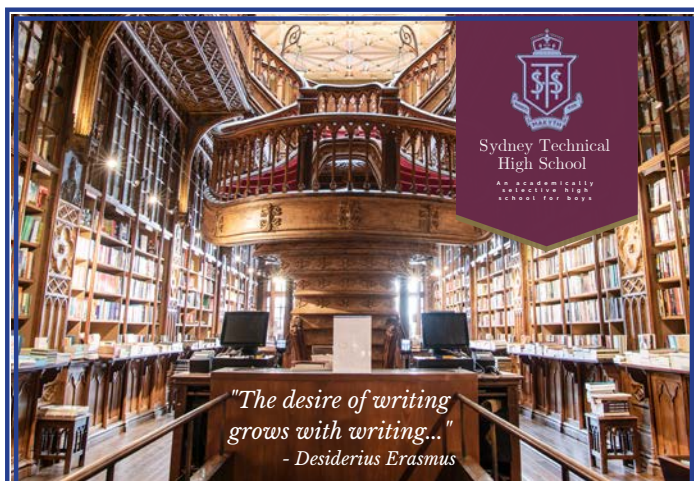
Extension 2 English also benefitted from a webinar series targeting the challenges of the course and providing guidance for the major projects. Year 9 watched a fabulous performance of Michael Gow's play

Away, and Year 8 attended a Poetry in Action – Words of War performance. Year 7 also attended a Poetry in Action performance and an excursion to see Australian play Amphibian. Drama classes viewed the performances of the winning entries in the Martin Lysicrates Competition. We are looking forward to 2022 and the many performances and experiences we have already booked.

2021 has also been the inaugural year of the Head Teacher English Writing Competition. The winning entry, composed by Kayne Fong of Year 12, was an evocative piece of writing that engaged effectively with Shakespeare's words "There is nothing either good or bad, but thinking makes it so." Kayne's short story brought to life a young man's fear of flying and how a chance encounter with an elderly woman helped him to overcome his own anxieties. Recognising the protagonist's anxiety, fellow passenger Josephine, recounts her fear of the stage when she is cast in the role of Ophelia in Shakespeare's play Hamlet. Not wanting to suffer the same fate as the character she was playing, Josephine decides to 'drown' her stage fright instead. Clever, witty, and engaging! Congratulations Kayne!!!



Kayne Fong



## Head Teacher English Writing Competition Years 11 & 12 (Stage 6)

Compose a 1500 word imaginative response using the following statement as a stimulus for your writing.

**"There is nothing either good or bad, but thinking makes it so."**

- William Shakespeare, Hamlet

**Formatting instructions:** Font size 12, 1.5 line spacing, margins 2.54cm (including header and footer) required.

**Due:** Term 2 Week 2, Friday 30th April 2021, 9am.

Submission will be through TurnItIn. Code: 28755489 Key/Password: check

Hard copy to Ms. Demetriadis.

The most engaging and well-crafted response will receive a \$100 gift voucher, acknowledgement during Speech Day and fame as the first winner on a perpetual trophy.

Year 12 on excursion to see *The Crucible*

**Debbie Demetriadis**  
Head of English





Despite the disruptions caused by the Covid-19 lockdown in 2020 and the world of online learning, our Year 12 students worked hard and achieved fantastic results in their HSC exams. They should be proud of their achievements. The results across Mathematics Advance, Extension1 and Extension 2 have been summarised below:

## Higher School Certificate Results 2020

Mathematics results at the Higher School Certificate in 2020 were well above the total NSW High School candidature.

**Mathematics Advanced**  
**there are six bands, Band 6 being the highest**  
 (numbers in brackets are for 2019)

	2020 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 6	31 (37)	39.75 (41.57)	23.13
Band 5	29 (30)	37.18 (33.71)	29.45
TOTAL top two bands	60 (67)	76.92 (75.28)	52.58
# of students	78		

In 2020, six STHS students received a band below Band 4 (7.69%), while 18.95% of the State's students received bands below Band 4.

**Extension Mathematics**  
**there are four bands with E4 (referred to as Band 4 below) being the highest**  
 (numbers in brackets are for 2019)

	2020 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 4	52 (60)	46.43 (56.07)	37.94
Band 3	44 (42)	39.29 (39.25)	36.55
TOTAL top two bands	96 (102)	85.72 (95.32)	74.49
# of students	112		

In 2020 16 STHS students received a band below Band 3 (14.29%), while 25.49% of students in the State received a band below Band 3.

**Extension 2 Mathematics**  
**there are 4 bands with E4 (referred to as Band 4 below) being the highest**  
 (numbers in brackets are for 2020)

	2020 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 4	27 (33)	39.13 (50)	36.35
Band 3	35 (32)	50.72 (48.48)	47.65
TOTAL top two bands	62 (65)	89.85 (98.48)	84
# of students	69		

In 2020 seven STHS students received a band below Band 3 (10.14%), while 15.97% of students in the State received a band below Band 3.

Due to Covid-19 this year and enforced lockdown, it was unfortunate that the Australian Mathematics Competition as well as the annual Year 8 and Year 10 Mathematics days were cancelled.

Looking forward to our usual mathematic events in 2022.

**Pamela Stergiou**  
**Mathematics Faculty**



YEAR 11 TALENTED MATHS DAY  
 FULL REPORT OVER PAGE





## HSC - Past Band Results 2016-2020 - Results in %

YEAR		2 UNIT				EXTENSION 1				EXTENSION 2			
	BAND	6	5	4	3	E4	E3	E2	E1	E4	E3	E2	E1
2016		49	40	11	0	49	44	7	0	37	51	12	0
2017		44	32	17	6	63	31	6	0	40	52	8	0
2018		38	43	15	4	53	41	5	1	45	47	8	0
2019		42	34	23	2	56	39	4	1	50	49	1	0
2020		40	37	15	8	46	39	15	0	39	51	10	0



## ANU Canberra Maths Day 2021 Report

After last year's cancellation, it was fantastic to be invited and reconnect with our school's long tradition of attending the ANU Canberra Maths Day. We were fortunate to have a pause in the nationwide Covid-19 pandemic, allowing us entry into the ACT on 27 and 28 May.

The Australian National University was again generous in allowing us to bring two teams and our keen contestants this year were Hao Chen, Ethan Huang, Daniel Jensen, Eric Lin, Ashar Nadeem, Daniel Nemani, Jay Nishimura-Smirthwaite, Raymond Pan, Anthony Tawdrous and Cameron Yang. Such was the interest in this event, we could have taken five talented teams! This was a pleasant and subtle reminder to the Mathematics Faculty of our school of the depth of talent we have the pleasure to work with.

The Thursday afternoon minibus trip was a pleasant and easy drive along the motorway to Canberra, where the boys shared their good humour with the accompanying teachers Irene Chork and myself, as well as reviewing questions from past ANU days. After checking in to our regular accommodation at the Canberra City Youth Hostel, the rest of the day was spent relaxing and then enjoying a nice meal at a local club in Dixon.

After a hearty breakfast on Friday morning, we made our way to the ANU campus, renowned as one of the best in the country. The other schools were a mixture of public and private schools from across NSW and the ACT. The format of the day consisted of the usual Group, Swiss, Crossword and Relay contests and it was clear early on that our students would be amongst the pacesetters. Ultimately our boys finished with top ten placings out of 32, which ranked them admirably against the best young mathematical thinkers and problem solvers in our State and the ACT. Against this level of competition, our students should be very proud of their achievement and the exemplary way in which they represented the school.

Our thanks to the organisers for making us feel very welcome. We are highly respected in this annual event as a result of our long involvement over many years, admirable sportsmanship, and commendable results. The trip back to Sydney was a tiring but happy one.

Congratulations to all participants.

**Michael Sender**  
**Mathematics Faculty**





## Year 11 Talented Students' Mathematics Day

In Term 2 this year we ran our sixth annual Year 11 Talented Students' Mathematics Day. Since it was cancelled last year due to Covid-19, it was a pleasure to return to hosting the event. Our guest teachers and students also seemed to have a wonderful time, with ten visiting teams from Bethany College, Blakehurst HS, Caringbah HS, Danebank Girls, Beverly Hills Girls HS, St George Christian School, St Ursula's College, Kogarah HS, Moorefield Girls HS, and St George Girls HS. The competition follows the same format as our Year 10 day and the ANU Canberra day attended by select Year 12 students. The difficulty and alternative styles of questions are geared towards our best and brightest, providing ample opportunity to demonstrate mathematical talent. It was an energetic day filled with competitive spirit, as well as being a fantastic opportunity for students across schools to share their keen interest in mathematics and inquisitive thinking skills.

A team from Caringbah HS managed to take out first place, with our two teams coming in second and third. Congratulations to Arnav Badrish, Albert Lee, Tyrone Lee, Jonathan Liu and Yuecheng Xiao for coming second, and to Daniel Bui, Asif Bhuiyan, Nicholas Chatterton, Neil Dadhich and Nathan Tam for their third place finish.

Many thanks to the multitudes of staff who help to make this day happen, including visiting teachers, administration staff and teachers from other faculties who put up with the disruptions to the day!

**Henry Bromwich**  
Mathematics Faculty









## hsc 2020

HSC Science subjects continued to be extremely rigorous and challenged the ability of our students in 2020. Results in Biology, Chemistry and Physics were outstanding compared with the State averages. 57% of our Physics students, 69% of our Chemistry students and 53% of our Biology students achieved marks over 80 (Band 5 and Band 6).

The following students should be commended for their outstanding results as they scored a Band 6, which equates to a mark of 90+ in their specific subject.

Physics: David Alukkal, Derek Liu, Tom Mihaljevic

Chemistry: Glenn Gao, Habib Khan, Tom Mihaljevic, Dae-Yang Nguyen, Sagar Pathania, Vishaal Ramia Haribabu, Oscar Townsend, William Zamany, Zihao Zhou

Biology: Bilal Ibrahim, Oscar Townsend, Jad Yagan

Special mention to Tom Mihaljevic for achieving a Band 6 in Chemistry and Physics, and Oscar Townsend for a Band 6 in Chemistry and Biology.

Congratulations Year 12, 2020 for your great achievements!

This year the school had many entries for the International Competitions and Assessments for Schools (ICAS) Science competition and results will be out in 2022!



## titration

Sydney Tech had four teams who competed in the Titration Competition. 282 teams from 69 schools competed and Sydney Tech had teams who placed 3rd, 5th and 8th. Unfortunately, even though we made it to the Nationals, we were not able to complete due to lockdown.

The team members were:

Niaz Ahmad, Daniel Jensen, Rayyan Hossain, Anthony Kourtis, Eric Lin, Daniel Nemani, Huy Nguyen, Raymond Pan, Tan Thai, Liam Truong, Cameron Yang, Matthew Zeaiter.

See comprehensive article over page from Sue Faulder.

## chemistry quiz

The National Chemistry Quiz was conducted online during remote learning and 144 Tech students entered in this. Congratulations to the following students who got a High Distinction:

Year 7 - Melvern Erli, Saad Inam, Roman Samsonov, Srisahishnu Varanasi

Year 8 - Edward He, Nathan Lee

Year 9 - Andriy Chan, Ethan Goh, Ethan Hendra, Russell Liauw, Felix Nguyen, Jordan Wang

Year 10 - Ghassan Adra

Year 11 - Rayaun Choudhry, Sahir Fundolley, Chuming Liu, Dean Tripathi

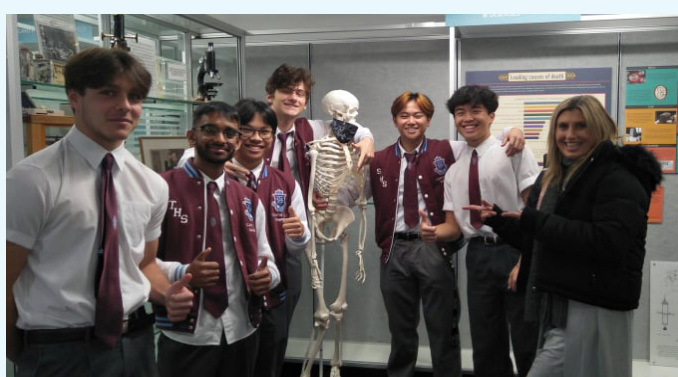
Year 12 - Liam Truong

2021 was a very different year for all students at Sydney Tech. The year started well however at the end of Term 2, an outbreak of Covid-19 in NSW meant that a lockdown was enforced. Online learning was implemented very quickly and students seemed to adjust exceptionally well and participated in many online competitions.

Our Science teachers came up with innovative ways to ensure that students in all years gained valuable first hand experiences that have helped them to understand the investigative nature of science.

Year 8 and 10 completed their Student Research Projects which involved them conducting experiments at home whilst we were in lockdown.

Prior to lockdown, Year 12 Biologists visited UNSW Museum of Human Disease, observed diseased lungs, liver and other interesting examples of disease in Humans. They also participated in a Genetic Technologies Workshop, where they undertook Gel electrophoresis to identify the inherited red blood cell disorder, Sickle Cell Anaemia, inherited from parents to children.

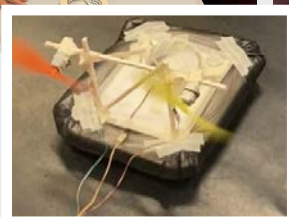




## science and engineering

The Science and Engineering team competed in their Sydney heat and were outstanding in their performance and deserve congratulations for their teamwork and ingenuity.

The team members were: Ghassan Adra, Daniel Ajami, Zohair Akhunj, Saihil Arandkar, Shreyansh Bisht, Jayden Choi, Jonathan Giang, Gerald Ha, Shabih Haider, Ian Hui, Saami Islam, Kevin Ji, Jack Kwan, Lawrence Li, Phoenix Liu, Anthony Luo, Nicholas Maratos, Tejas Narayanan, Alexander Nguyen, Anthony Nguyen, Henry Nguyen, Nathan Perera, Kaif pathan Rizu, Aqeel Roshan, Oscar Sadrana, Hanjun Shi, Danny Tan, Luan Tran, Keith Trayhurn, Gene Truong, Mark Ureta, Chenning Xu.



## excursions

The faculty had difficulty running the majority of our excursions in 2021 due to Covid-19. Excursions are valuable learning experiences that are designed to fulfil the field study requirements of the NSW Science Syllabus and to engage students in real world learning.

Year 7 and Year 8 were lucky year groups and actually attended Sydney Aquarium and Wildlife World respectively where they studied different types of living organisms.

Hopefully 2022 will allow the students to experience a more hands on approach when we are allowed to go out into the field again with all year groups.



Thank you to the hard working science staff for their continued commitment and dedication to the quality teaching of Science at Tech and for their adaptation to the online method of teaching and mastering of Google Classrooms.

**Debbie Noyes**  
Head Teacher Science



# titration competition

The RACI's Titration Competition is designed to encourage secondary students who enjoy Chemistry, particularly its practical side, to develop their scientific skills and understanding. It provides students an opportunity to experience conducting an experiment in a laboratory environment at a local university and the chance to compete at a national level.



Students compete in teams of three and, in 90 minutes, must complete a set of acid-base titrations to determine the unknown concentration of a weak acid. The team's score depends on the accuracy of the work of its members. The lower the score, the more accurate the team.

Luckily this year the Titration Competition was able to go ahead with four teams competing at the University of NSW.

Training was in earnest with sessions running Monday before school, Tuesday and Thursday both before and after school as well as every lunchtime. Well done Niaz Ahmad and Eric Lin as they attended every session! Many boys were also very keen, coming to as many training sessions as their other commitments allowed so that they could hone their skills as one drop too much can make or break.

On the day of the competition, all boys were a mixture of excitement and nerves, especially as the time to start approached and some team members were missing. There was a very anxious supervising teacher as well but fortunately all arrived on time and were set up ready to start.



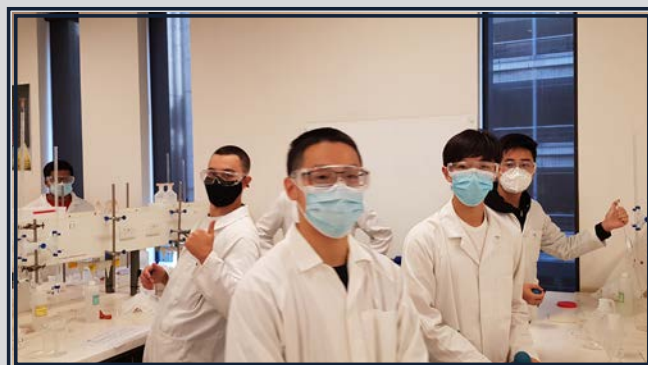
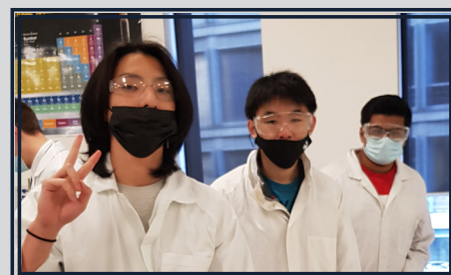
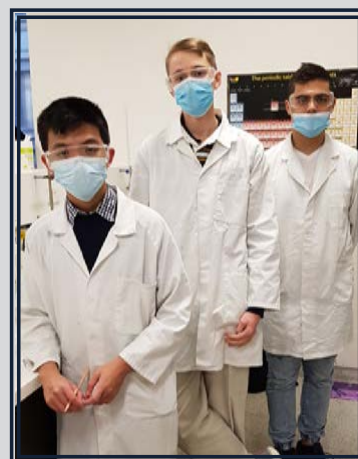
What a great result at the end too!

Congratulations to Niaz Ahmad, Eric Lin and Tan Thai with a team score of 19 placing them 3rd at the venue and 11th in the State! This meant that they were invited to compete in the National Competition. Cameron Yang, Raymond Pan and Liam Truong placed 5th at the venue and Huy Nguyen, Daniel Jensen and Anthony Kourtis placed 8th at the venue.

Also, a special mention is necessary for Eric Lin, Huy Nguyen and Daniel Jensen who had personal scores of 1 and Raymond Pan who had a personal score of 4. Outstanding because the lower the score, the more accurate the result.

Unfortunately, due to Covid-19 lockdown Niaz, Eric and Tan were not able to practice for the National Competition and were also not able to compete as the date for submission of results was before we returned to school.

**Susan Faulder**  
Titration Competition Coordinator





# Science out and about





The beginning of each year for careers signals the start of data collection. This equates to calling or emailing all 156 students who completed the 2020 HSC and enquiring about their results and their university destination. This information is then collated, tabulated, and analysed. From this, we can ascertain the areas in which we are performing well and the areas of concern that need to be addressed.

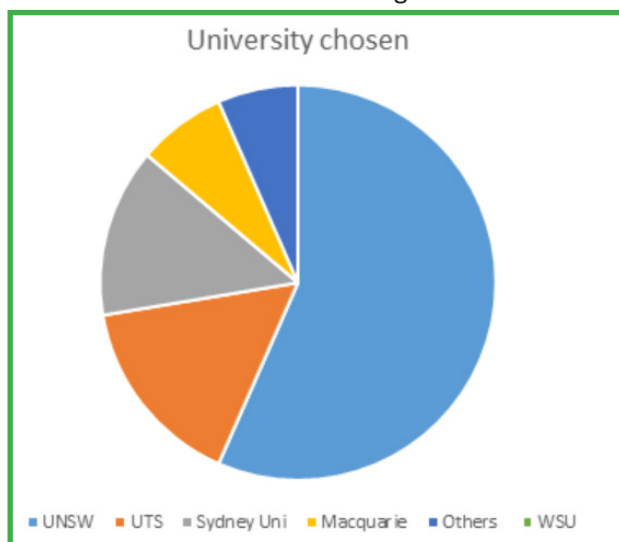
The class of 2020 had a very slight drop in their ranking compared to the previous year. So what does the ranking mean? How is it calculated? The ranking is based upon students attaining a Band 6 in a subject - this equates to a result of 90% or higher. With the very small drop in our ranking, we saw a very small decrease in our Band 6 results. The statistically significant aspect to this was the distribution of Band 6 results. To delve into our results further, we need to look at the all-rounder numbers. Allrounders are students who achieve a Band 6 in at least 10 units of subjects studied. In 2020 we had six all-rounders, compared to 11 from the year before. What this means is that although we had a similar number of Band 6 results as the previous year, in 2020 the Band 6 results were distributed far more widely than in 2019. These students achieved the highest band in 10 or more units. Congratulations to Glenn Gao, Alvin Joseph, George Kekatos, Steven Le, Sagar Pathania and Jad Yagan for their allrounder status.

This drop in the number of students who achieved allrounder status affected the proportion of students studying the high ATAR courses that do not attract adjustment factors. The courses are Medicine and entry into the highly contested UNSW Co-operative scholarship courses.

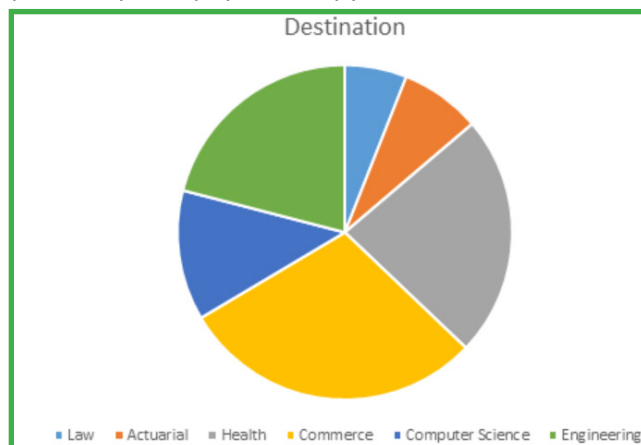
What we did witness though was that in other highly competitive courses like Law and Actuarial Studies at UNSW we were able to increase our representation. This was mainly due to the lack of international students, and therefore universities filling all the available spaces with local students.

As in previous years, all the students enrolled in a university course. The class of 2020 followed the well-trodden path of Techies to UNSW.

The 'other' universities our students are attending are Australian National University, Australian Catholic University, Flinders, Newcastle, Wollongong, and Adelaide University. The interstate universities were an attraction for students enrolling in medicine.



The destinations of the 2020 cohort follow a similar pattern to the cohorts of the past. Commerce and engineering attracted the majority of our students. Health is an ever-increasing area of graduate study. Apart from medicine and dentistry, we have had strong demand for courses such as optometry, pharmacy, and physiotherapy.



The careers newsletter 'The Oracle' continues to be published weekly. Information is curated to include articles, information, and extracurricular activities aimed at the strengths and interests of our students. Again we stress that to be awarded a scholarship, the student requires to not only achieve high marks but participation in extracurricular activities is of utmost importance.

THE ORACLE

The major platform for disseminating information about the post-school pathways options available is our "Spotlight on Careers" sessions. These are lunchtime sessions for senior students to listen to Alumni, Industry, and University speakers. Luckily, these occurred in Term 2 this year and were not impacted by the Covid-19 lockdown. Apart from the visits from University of Sydney, University of Technology Sydney, Universities Admission Centre, and University of NSW, the following Alumni offered insights into their career pathways and experiences.

Lochie Bown (2019): UNSW Co-op Scholar. Lochie informed us about his course, its structure, and the networking benefits of the scholarship. He went through the application process and the types of extracurricular activities he undertook to gain admission into the program.

Anthony Arsecularatne (2019): WSU Medicine student who went through the types of questions and preparation that are involved to achieve a competitive score in the UCAT.

Raadee Mah (2015): USyd postgraduate medical student who informed the students about the University of Sydney, its courses, scholarships, and his pathway to medicine.

Ben Middleton (2009): Ben runs a business called IRL (in real life) Education. He presented to our Year 12 cohort on topics such as emotional intelligence and interview skills.

Lewis Risk (2008): A practicing dentist who presented to the students about his decision to move from medicine into dentistry and the advantages of pursuing either of these careers.



The program only ran for one term as Covid-19 put an abrupt end to it. We encourage all students to join the Sydney Tech Students and Alumni LinkedIn group. This year we have made great strides in reimagining the 'Old Boys' (Alumni) Union. Announcements will be made soon.

The pandemic has exacerbated the difficulty of the HSC year. We have experienced the cancellation of many events but to ameliorate the situation we introduced lunchtime career presentations. These were run by the careers adviser to inform the students about various topics. These included a University Admission (UAC) presentation, an early entry presentation, an Education Access presentation, a medicine entry talk, a scholarship presentation, and a 'looking into the future' presentation regarding university and getting that job after graduation.

I am about to begin the process of interviewing all Year 11 students. This will lead to a more targeted approach to what is delivered and who will be invited to present to the cohort next year.

It has been a very important year for Year 10 students as they began making decisions about their post-school life. This process would normally start with work experience but, due to Covid-19, was postponed this year. We instead went straight into the 'Academic Adviser Program' and Subject Selection. This program helps students choose subjects they enjoy therefore increasing their performance as well as making sure the correct prerequisites are chosen for the degrees they are hoping to pursue after HSC graduation.

The process began with two online tests - one that looks at the student's character strengths and weaknesses and the Career Voyage assessment tool which analyses their interests and recommends career options.

Over a week of Academic Adviser Zoom interviews, the students come dressed as if they are attending an interview. The interviewer had their application in front of them and the students had to justify their subject selections with regards to their strengths, interests, and recommended career options.

Ultimately, by choosing the correct subjects and ones they enjoy, students will achieve better results. This also doubles as interview training for students who will pursue courses that require an interview for admission.

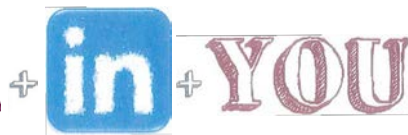
The Cottage has also been used for various activities this year. We were going to host the UNSW High School Computing course (however this was moved online), and an Entrepreneurship club.

UNSW offers a first-year computing subject to senior high school students. This year, seven students from Sydney Tech enrolled and completed the course.

Future Leaders, our Entrepreneurship club, was founded by Lalit Sahni and Yashas Narayanan. This club aims to introduce students to the skills needed to run a business. A 'Shark Tank' competition ran in Term 4 where teams pitched their business ideas to win prizes.

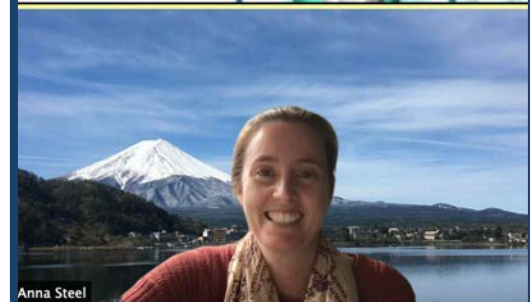
Farewell to the class of 2021.

**Jerry Mouzakis**  
Relieving Careers Adviser



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## Stage 4 Music:

It was wonderful to see the enthusiastic music students who came into Year 7 this year. The standard of music in Year 7 and Year 8 is a testament to the wonderful work that is now being done in the primary schools. They have started making music a priority in the classroom and also in the extracurricular programs they provide. Music education is now no longer seen as just clapping and singing but as a vital part of the develop of the student as well-rounded human beings with interests that extend beyond the STEM ideal.

Year 7 began the year with the Fundamentals of Music with a focus on keyboard skills. Year 8 started Rock 'n' Roll which explored the development and characteristics of this genre. Students also focused on the 12 bar blues and this was demonstrated through a guitar performance and composition task.

During Term 3, both Year 7 and Year 8 started new topics: The Instruments of the Orchestra, and Film Music, respectively. The students should be commended on their dedication to online learning. As a result of the heavy content-based lessons, Term 4 was spent doing the practical work that could not be done at home such as guitar, drums and ukulele.



## Stage 5 Music:

This year presented quite a unique Stage 5 music program as the Year 9 and Year 10 class was combined to create a composite class. This was a great opportunity for a cross cohort experience and provided a platform for differentiation of the course as was appropriate for each year group. During the Semester 1 the students broadened their horizons and studied the music of another culture. This included a composition and performance based on the music of a culture of their choosing. During Semester 2, the Stage 5 students moved on to jazz. During this topic, the students listened to many different styles of jazz and created a composition that incorporated improvisation in the blues style.





## Stage 6 Music:

Year 11 have just moved onto the Year 12 curriculum. They have had a very successful year, despite home learning, producing some excellent performances and effective compositions. The students have studied the compulsory topic of Music 1600-1900 and also Australian Music and 20th Century Music where some very innovative compositions in the minimalist style were created.

Year 12 have been exemplary in their tenacity and perseverance during the last two years. They have all worked tirelessly and their performances and compositions are an excellent representation of the culmination of their efforts. We wish them all the best for their endeavours in 2022 and beyond. Thank you for your Tech spirit and know you are welcome back any time.

At this point, it is important to recognise the efforts of Shane Gamage who finished up at the end of Term 2. Shane has worked tirelessly for the school for over a decade and as he embarks on his next musical adventure, he leaves an indelible legacy and enormous shoes to fill. Thank you for all that you have brought to Tech and the many students you have enriched with your expertise and love for music education. Good luck for all that the future holds.

Ms Iris Li started at the school at the beginning of Term 3. She had the unenviable task of taking on Shane's classes at a school where she had little experience. Throw in the difficulties of online learning and she has been amazing at delivering quality educational content to Years 7, 8 and 11. Thank you for stepping up and doing an excellent job. Well done.

**Julie Ryan**  
**Music**  
**Head Teacher Creative Arts**







**Co-Curricular Music**

In 2020, Covid-19 created a silence that was deafening to all involved in the Creative Arts at Tech. Once restrictions lifted and the music began to play again, the music staff worked with fervour to regain the joy of music and re-establish the performing ensemble groups. As a result we finished Term 2 2021 with almost 120 students involved in one or more of our musical groups which is an impressive percentage of the school community. We brought in a new tutor to conduct the Intermediate Band and established a new term-by-term fee system to ensure that the students get exactly what they pay for. With all this new fervour and enthusiasm, the music ensemble program was humming, and it looked like we were on our way to a very successful 2021. Unfortunately, this was not to be. We were lucky to have two wonderful events before the program was shut down at the start of Term 3, and this time we were shut down for the rest of the year. Let's have a look at the positive events that happened in Terms 1 and 2.





## Ensembles Camp and Musicale

On 15-17 June, we held a wonderful performing ensembles camp. There was much music made, activities done and also some wonderful friendships established. 101 students went to Stanwell Tops where we rehearsed lots of music, participated in go cart racing and archery, went on the goliath swing, ate lots of food... and noodles...got evacuated...because of the noodles, and had a great time. Thank you to all the teachers who came - Shane Gamage, Julie Ryan, Nathan Brown, Irene Chork, Annette Falconer and James Kong.

On 22 June, Sydney Technical High School held a very successful Musicale. It was a stellar representation of the talent that is at Tech. The ensembles played a very high level of music in a very impressive way. There were soloists and small ensembles from Year 7 through to Year 12 with genres ranging from instrumental concertos to rock 'n' roll.

These events were made possible by the powerful combination of well nurtured talent, consistent support and the tireless effort and goodwill of a great many people who comprise the Sydney Technical High School community.

The support of Nan Chen and the Sydney Tech P&C is most appreciated. The relationship between the Performing Arts and the parents of the school is a wonderful celebration of how the community of Tech does not just stop at the student but extends to all members of the school family. Thank you to the parents who are 'instrumental' in developing young musicians and contribute so much to the quality of the school and throughout the year.

To all of the office staff, particularly John Howard and Cheryl Feigen, for their initiative with printing and advertising - thank you for your continual patience and support. Thank you to Mark Burwood for donating his time to drive the truck to the ensembles camp and also to Tom Bradley for his assistance with the management of BBQ equipment and auditorium preparation for all our activities throughout the year.

Thanks to Ian Coulston and the students who provided technical, stage crew support, and sound and lighting for Musicale. This year we invested in professional light and sound engineers, Birdie Productions, to support the boys and to help them grow as entertainment providers. This is something that will continue into 2022 and will enable us to continue to create professional, high quality concert presentations.

Thank you to our tutors who have, once again, seen the bottom fall out of their industry and continued to work with integrity and reliability:

Beginner Band - Kenny Bradshaw

Guitar Ensemble - Nick Watson

Intermediate Band - Joshua McNulty

Senior Stage Band - Dave Panichi

String Ensemble - Vov Dylan

Senior Concert Band - Shane Gamage

Choir - Julie Ryan

Lastly, to the parents and families who could not experience the usual quality performances and concerts this year, rest assured, we will make up for it in 2022. Thank you for your continued support of the ensemble program.

We look forward to next year where we will bring the music back to Tech and make the whole school sing.

**Julie Ryan**

**Music**

**Head Teacher Creative Arts**





2021 started with the greatest of expectations and Terms 1 and 2 certainly delivered. We had visual arts exhibitions, Musicales, assembly performances, ANZAC day, excursions, performing ensembles camp, masterclasses led by industry professionals, films made by the Digital Media Team and some wonderful curricular achievements across all subject areas.

Then the bottom fell out of the world (again), and we were plunged back into online learning, this time for 15 weeks. The Creative Arts faculty rose to the challenge and worked tirelessly to meet the demands of their students and ensured that quality teaching experiences were delivered every day. Congratulations and thanks must go to Iris Li who replaced Shane Gamage. Shane left the school at the end of Term 2 to embark on a very exciting adventure teaching the International Baccalaureate in China. We wish him all the best. In his absence, Iris dived into remote learning creating online lessons, delivering Zoom classes, and organising alternate assessment tasks without ever stepping into the classroom or seeing her students face-to-face. Her enthusiasm must be commended and her ability to adapt and persevere is a credit to her as an educator. I thank her for her dedication.

The Visual Arts team worked as a cohesive team. In the absence of paints and brushes, they utilised digital platforms, multimedia, and online programs to create some amazing artworks. They also sent out packets of coloured pencils to every Year 7 student and gift cards for art suppliers to the elective students. This was to ensure that every student had access to the equipment necessary when required.

The HSC students have finally finished and have had a rough couple of years. I would like to recognise these students for their tenacity and spirit. They have a positivity and maturity that is beyond their years, and I wish them well in all their future endeavours. Please know that you can come back and visit anytime. I would like to recognise the work that the Year 12 teachers have done. Navigating the HSC during Covid-19 has been difficult and the results will speak to the hours of dedication and support provided by our creative arts educators. Our HSC students for 2021 are listed below:

Visual Arts: Ye Chan Cho, Spencer Do, Alastair Ho, Dennis Lai, Kevin Liao, Nathan Lironis, Timothy Ng, Ryan Suhardjo

Music 1: Tri Pham

Music 2: Derek Chen, Justin Chin, Kayne Fong, Yaoyi Li, Nathaniel Tan

Music Extension: Chris Chu, Andy Ng

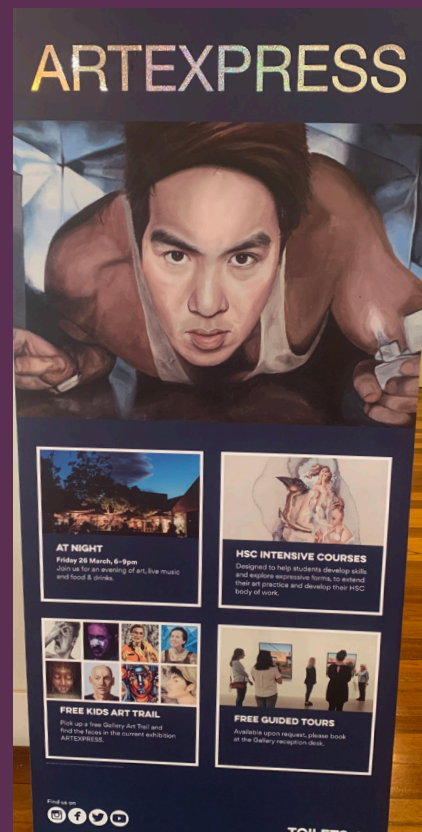
Ms Annette Falconer will finish up at the school at the end of this year. She will start her new position at Georges River College, Senior Campus. I speak on behalf of the whole school when I say we will miss her vivacious spirit and enthusiasm for her subject and tireless work with the Digital Media Team. Annette is a wonderful educator who cares deeply about what she does and the students she teaches. We wish Annette all the success in the future and thank her for everything she has given to Tech.

'A man is not an island' and neither is a teacher. The Creative Arts faculty is an amazing family of which I am privileged to represent. It is a joy to be surrounded by friendly, supportive people who love to teach, inspire and create.

The Creative Arts are ready to shine in 2022!

**Julie Ryan**

**Head Teacher Creative Arts**







*Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.*

**Albert Einstein**

The Visual Arts Faculty has weathered another unprecedented yet also highly imaginative, creative and productive year.

The faculty entered a high with outstanding 2020 HSC Visual Arts' results, with many students achieving Band 6 in a wide range of media including painting, documented forms, printmaking, digital media and drawing. Khoi Nguyen's painting Family Portrait was selected for Art Express.

In March, Years 9, 10, 11 and 12 visited the annual Art Express at Hazelhurst Gallery to see Khoi's work, as well as The Armoury at Olympic Park. Students were impressed to see Khoi's work also in marketing material including posters, social media and even flags flying on the main roads. This was an inspirational and enjoyable experience for all years involved.

Year 9 Visual Arts and Year 11 Photography students experienced a field trip to Cockatoo Island. This year the group ventured into a storm on the ferry with thunder, lightning and ominous skies. All students

managed to capture dramatic photos - material and references for photography, drawing and painting assessments.

The Visual Arts Faculty were extremely busy with all classes going immediately into remote learning in Term 3. In many classes students were able to continue with their drawing, photography, digital media and written research tasks. When art materials were unavailable at home, teachers were able to adapt their normal programs to include more digital learning exercises. Through Zoom and Google classroom students from Years 7-11 were able to engage with each other, with the art world, and with their teacher in a range of stimulating lessons that included real time art presentations, using Photoshop tools, collage and film, photo media and animation in their creative image making.

Despite the challenges of lockdown Year 12 students pulled through with eclectic bodies of work including drawing, photo media, painting and animation. Congratulations to Nathan Lironis whose photographic portraits, 'Peter' have been selected for Art Rules at the Hazelhurst Gallery and Timothy Ng's animation 'Evolution of Worlds' which has been

selected for Zoomers, a collaboration with VADEA which will exhibit local and regional students' artworks demonstrating excellence in HSC Visual Arts.

Even if students do not go on to these professions, studying Visual Arts encourages students to 'think outside the box'. In the 21st Century, corporations are employing creatives and 'design thinkers' to solve problems, as this skill enables you to see different perspectives/worlds and make connections. Numerous alumni at Sydney Tech have made their mark in the art industry. The latest is Steven Nuttal, class of 2003, prominent Sydney city artist and muralist who was commissioned by State Rail for a major mural at St Peters Station, Sydney.

**Annette Falconer, Tina Blake and Dorne Nelson**  
**Visual Arts Faculty**





Parth Pratim Murali



Sahaj Bhatta



Ornov Sultan



Adam Ibrahim



Shihab Rahman



Christopher Yap



Matthew Davison



Zechariah Guo



Loki Murray



Roman Samsonov



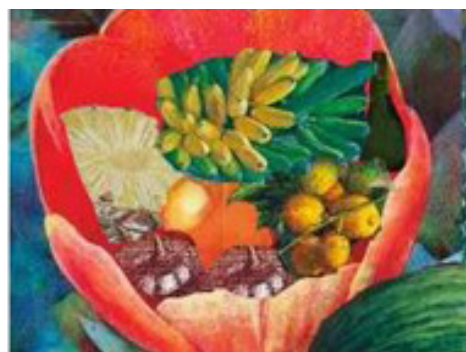
Eric Tang



Emmanuel Kasadelis



Terrence Tran



Roy Chen



Terrence Tran

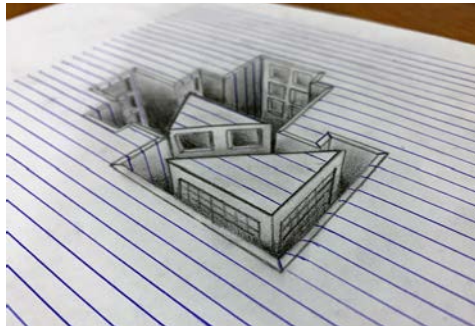


# Year 8 Art



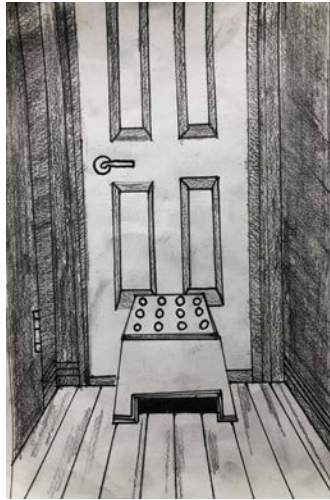
Bryan Liu

Ian Kim



Frank Ling

Adam Ajami



James Nguyen

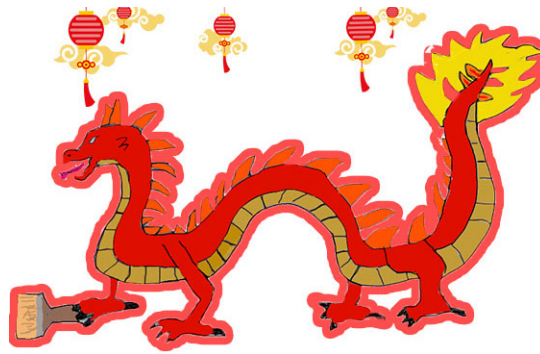
Yusuf Mahdi



Siddhesh Vengurlekar



Shayaan Ansari



Bruce Cai

Kevin Ho

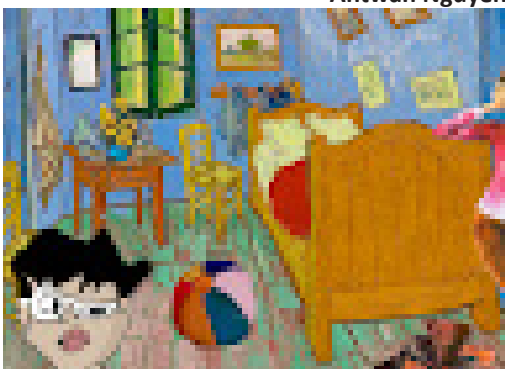
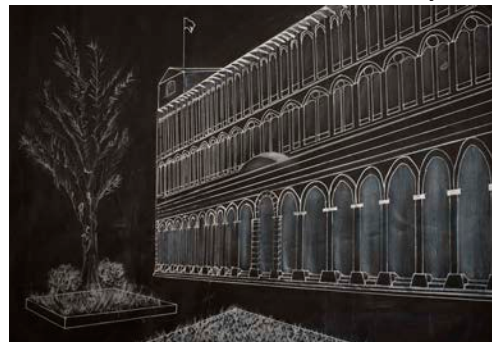


Jerry Chen

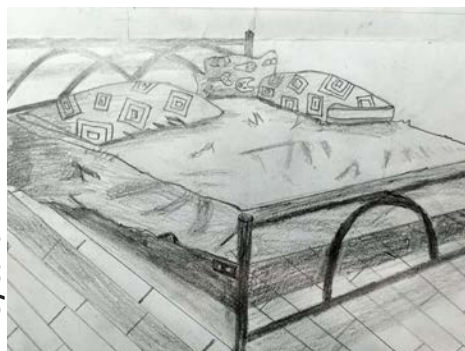
Jojo Le



Antwan Nguyen



Binoy Saha



Rafael Gonano

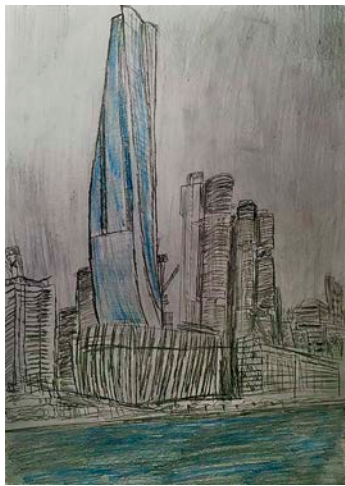


# Year 9 Art

Kyle Chen



William Martell



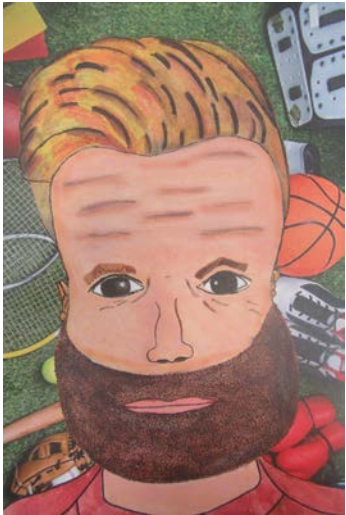
Qianrui Chen

James Zhou



Marcus Lara-Camara

Vincent Shi



Vince Lin



Vincent Shi



Vince Lin



Marcus Lara-Camara



Vincent Shi

James Zhou



Marcus Young



# Year 10 Art

Anthony Nguyen



Jack Kwan



Aayam Shrestha

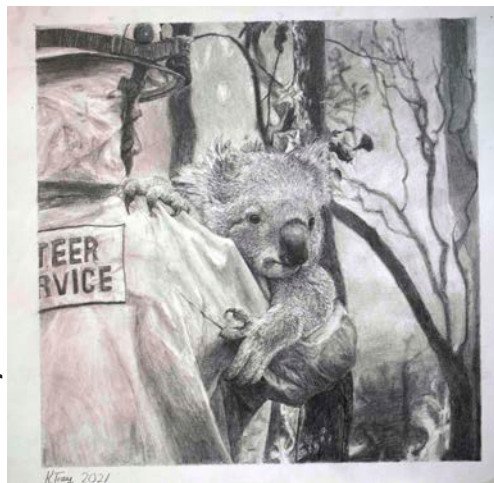


Anthony Nguyen

Connor McNeill



Keith Trayhurn



Jack Kwan

Dante Vicino



Jei Han

Tariq Mah



Ken Hong



Connor McNeill



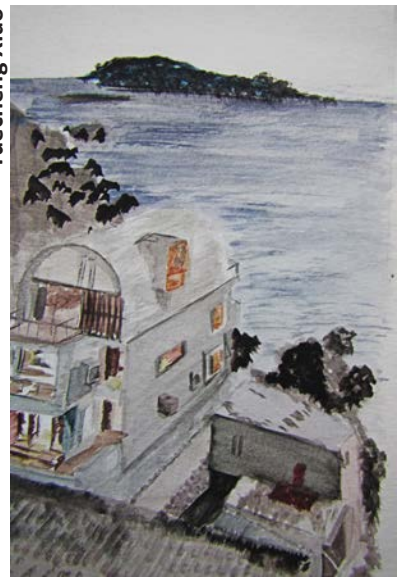


Yi Ru Jang



Rian Surti

Yuecheng Xiao



Keane Lee



Albert Lee



Yi Ru Jang



Attila Cimen

Yuecheng Xiao



Shaun Ly



Keane Lee

Roy Chen



James Mai



# Year 11 Photography

Ethan Chung



Ethan Chung



Roger Li

James Choong



Dominick Widjaja



Justin Tran



James Choong



Dominick Widjaja



Derek Yan

Dominick Widjaja



Justin Zeng

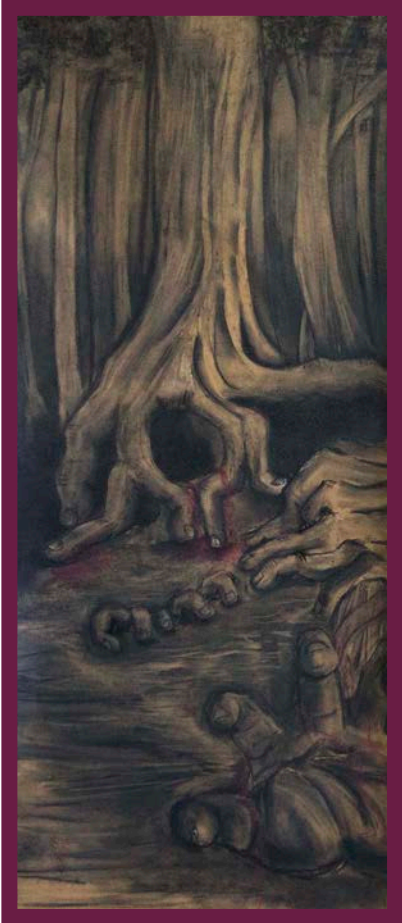




Alastair Ho - Friday Night Dinners and Times in Between







Ryan Suhardjo - Steps

Kevin Liao - East meets West

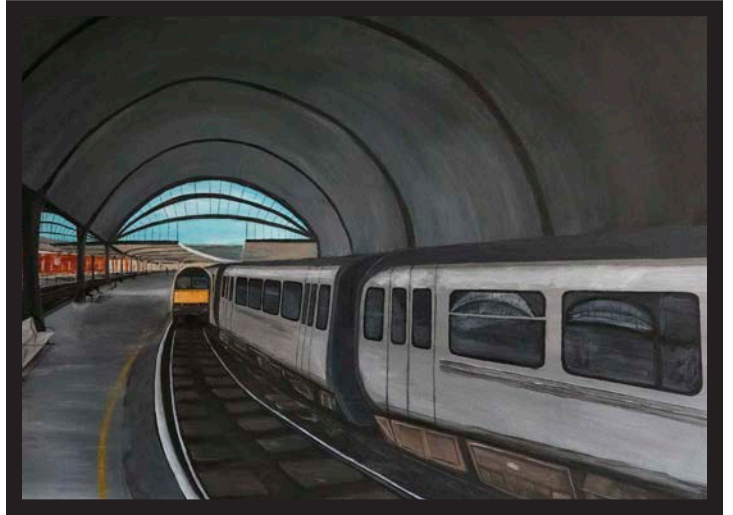




# Year 12 HSC Art

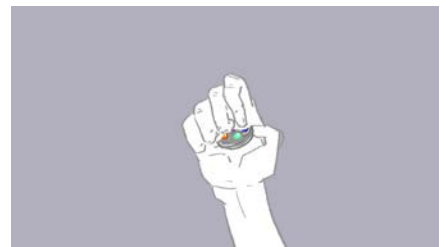
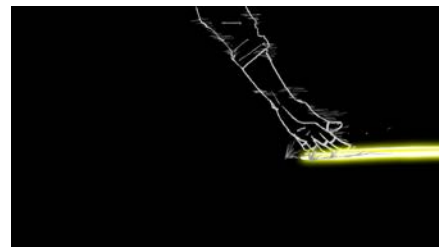
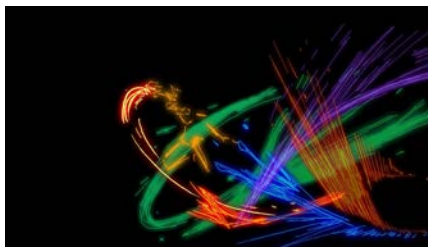
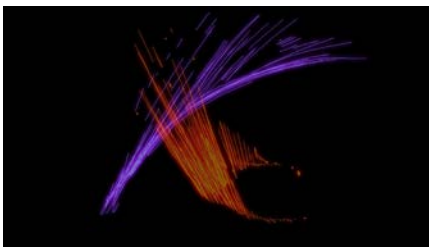
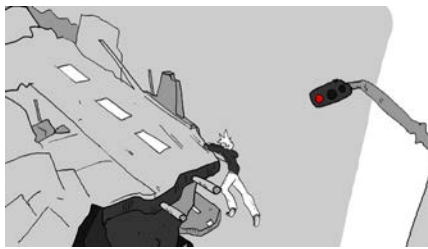
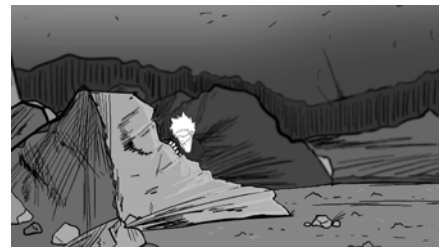
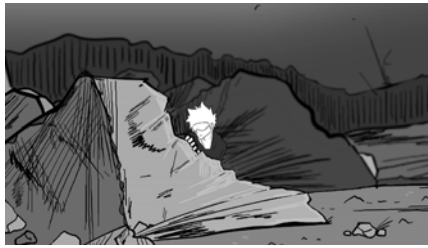
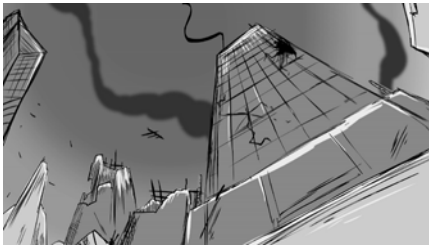


Nathan Lironis - Peter



Dennis Lai - Escape





Timothy Ng - Evolution of Worlds



As 2021 comes to an end, I am reminded of advice from the World Health Organisation Director-General, Dr Tedros Adhanom Ghebreyesus, about Covid-19. He said, "Be safe from coronavirus infection, be smart, inform yourself about it, and be kind and support one another". These words were valid at the start of the pandemic, and they still hold true today.

The History staff have lived this advice for themselves, their colleagues and their students. They did a remarkable job in lockdown learning and teaching remotely. From the surveys and feedback that Tech received during the lockdown in 2020, we knew our History students needed to be engaged in meaningful and enjoyable work to incentivise them to continue with critical and creative thinking. We wanted to create a supportive online community of learners who could interact and share ideas in real-time, using Zoom and the Google Classroom Platform that Tech prefers. We knew it was also crucial that students not be burdened by work beyond the allocated timetabled period, and we also used the Department of Education's published guidelines on hours spent on each subject to guide our planning.

Our assessments and homework required minimal time outside the timetabled lessons due to our systematic planning. Students appreciated having the expert advice of their teachers in live time as they worked. I received very positive feedback from students and parents.

I want to take this opportunity to thank all the History staff for their hard work, dedication and professionalism, and I look forward to working with them in 2022.

**Robert Devlin**  
Head Teacher History

## TECH QR CODE HISTORY QUEST

Sydney Technical High School has a rich history of caring and respect for others and our community, fairness and social justice and the pursuit of excellence. This history is on our walls, on websites and in the school archives. Sydney Technical HS has produced actors, painters, musicians, poets, journalists, broadcasters, sportsmen, educators, engineers, architects, businessmen, inventors, lawyers, barristers, historians, soldiers, sailors, aviators, submariners, and politicians of all persuasions. We want students to engage and understand that the school celebrates, empathises, and remembers Techies from all walks of life, and current students are a part of that rich tradition and history. Therefore, the History Faculty is developing a history tour of the school for our Year 8 students. This tour aims to help students understand why STHS was established, the ethos of the school, the changes in the History of the school, and the many old boys and teacher Techies who have passed through this great school. In 2021 we road tested the TECH QR CODE HISTORY QUEST and will roll it out to the Year 8 cohort in 2022. This is an exciting project to help our gifted students deeply engage with our past, present, and future school community.



## CONGRATULATIONS TO OUR HSC STUDENTS

The HSC results for the History Faculty were, once again, excellent in 2020. Ancient History was 13.5% above the State average, with over 72% of students scoring in the top two bands. Congratulations go to Muhammed Emin Kumsuz and James Lee, who duxed with a mark of 94%. In Modern History, 80% of students achieved results in the top two bands, 10.7% above the State average. I congratulate George Kekatos, who duxed Modern History with a mark of 91%.

Harrison Lo, Adrian Lozancic and Nelson Wen Lu were the duxes of Legal Studies in 2020 with 95%,

where 73% of the candidature achieved Band 5 and Band 6 with the course 9.2% above the State mean. History Extension achieved 100% in the top two bands, with the dux being Muhammed Emin Kumsuz. Only two students took the Sydney Secondary Distance High School Studies of Religion course to the HSC and both Thomas McDougall and Eric Napper duxed the course. These results indicate the continued commitment to excellence of the History staff and the students whom we teach.





History Faculty's  
Remembrance Wall



**working in lockdown** Making resource packs for Year 12 Modern History and sending them out in a big trolley for the mail.



Year 12 posing on Zoom after their online Trial Examination



## year 8 history

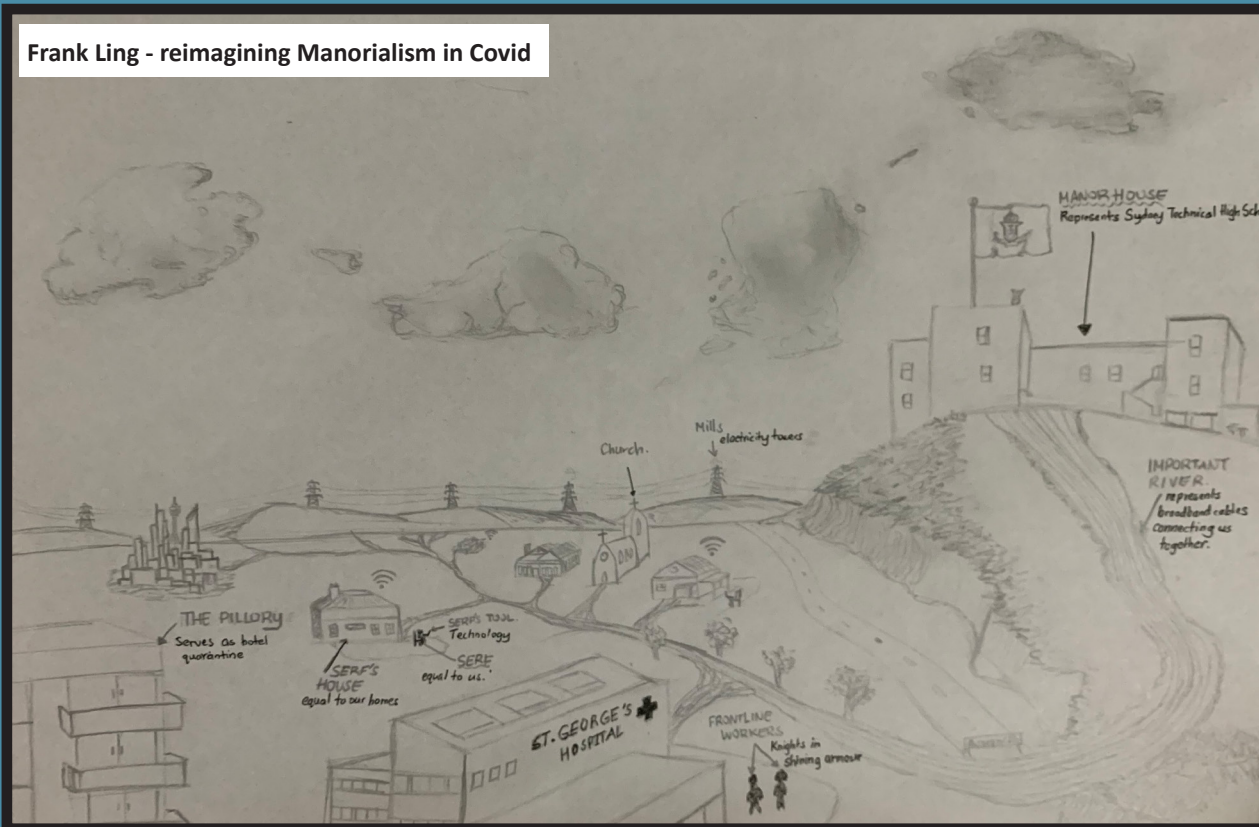
During lockdown learning Year 8 History studied Medieval Europe. They explored the ruler Charlemagne, the Feudal System, and re-imagined what a Medieval Manor would look like in lockdown Sydney. Frank Ling's reimagined Sydney Tech as a Manor House (see below) complete with internet cables as our important water source, with knights being represented as both hospital workers and internet security programs. Maxwell Lim redesigned the Manor House as a game with

built in "problems" that got solved with different "escapes" such as "vaccinations" and friends in Zoom classes".

8HistoryH also got to dress as Knights for our discussion of Chivalry and virtually travelled to Castles in Syria, Poland, and England sending post-cards back to our teachers via the Google Classroom.

**Daniel Ju and Frank Ling**  
**8 History H**

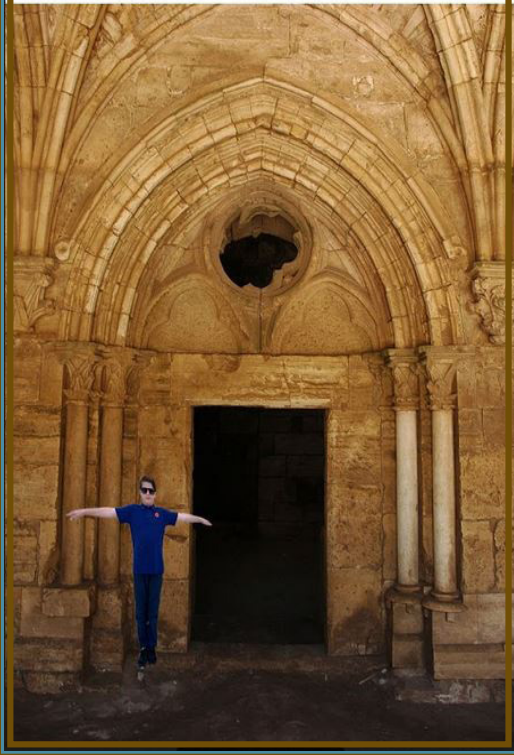
Frank Ling - reimagining Manorialism in Covid



Year 8 dressed as Knights for their Medieval studies



*From the Crac des Chevaliers!*



Rafael Gonano - Travelling to Medieval Castle

# lockdown learning

Year 8 students in History toured a Medieval Castle and then with the aid of photoshop and their design skills they teleported themselves into one of the many medieval castles and created a postcard.

Here are a few of the excellent results.



Frank Ling - Dover Castle Tour



Freddie Liauw - Touring Castles



Edwin Hu -  
Castle Postcard



## HSC Courses

The class of 2020 again achieved pleasing results in the HSC for both Economics and Business Studies. Our students continued to surpass the performance of the rest of the State, achieving a 15% higher average mark than NSW schools for Business Studies and a 7% higher average mark than the State for the challenging Economics course.

## Recognition of Excellence in Teaching

Tech's very talented teacher, Joanne Bilton, was recognised for her excellence in Business Studies teaching by being targeted by the Department of Education to become a collaborative member of the Department of Education's Community of Engagement for Business Studies. Ms Bilton has been working with other targetted NSW teachers to develop HSC High Leverage strategies and teaching resources and conduct State wide professional development to enhance Business Studies teaching across NSW. Ms Bilton will continue to work in this role, alongside her teaching position at Sydney Tech, throughout 2022 and this will provide an excellent opportunity to gain further resources and strategies that can extend our students even further.

## New Year 10 Commerce Syllabus

The new NSW curriculum for Commerce commenced this year for Year 10 students. This has provided Tech with an excellent opportunity to build students' fundamental knowledge and literacy skills that will assist in future senior studies in Economics, Business Studies and Legal Studies. A combination of core and elective courses of the new curriculum have been integrated to enable a semesterised program focussing on key economic and business studies components in Semester 1 and the study of Australian law and politics in Semester 2. Students have thoroughly embraced the new course and this prior learning will provide an excellent advantage for success in their senior studies which they will commence in 2022.

## Social Science Faculty

It has been a very challenging year for both the Social Science students and teaching staff, however the faculty strived to ensure quality teaching. Learning continued despite the barriers which were imposed through the extended period of remote learning.

I would like to extend my sincere appreciation to the dedicated members of the Social Science Faculty: Joanne Bilton, Nathan Brown, Sophie Browne, Antoinette Johnston, Milka McNamara and Angela Pettas. Their dedication, expertise, passion and hard work continued to support the students of Tech throughout this very difficult year.

Looking forward to a smoother 2022.

**Mel Burgess**

**Head Teacher Social Science**

## Catering for High Potential and Gifted Learners

A strong focus for 2021 continued within the faculty in developing meaningful learning opportunities that broaden and extend the curriculum and provide opportunities for students to enhance their problem solving skills and develop deep knowledge and application skills.

Preliminary Economics students gained a real world context to their learning through the Australasia Business Educations Enterprise Competition. Integrating their knowledge and skills from the Business Studies course students were required to develop their own enterprise idea and develop a business plan that incorporated comprehensive information on the business's legal structure, staffing plan, marketing plan and financial plan. It was fantastic to see the entrepreneurial prowess of our future businessmen with some innovative enterprise ideas including a DIY electric passenger motor vehicle engine kit and 'Food Revival Sydney' where the proposed business had established a means to recycle viable food which had not been eaten or sold and resell it for direct consumption. Business plans were submitted in September to Business Educators Australasia Institution with winners announced in late October.

The Business Studies accelerated program continues to offer the opportunity for Tech's most talented and motivated Commerce students to bring forward their HSC studies in Business Studies. Our current Year 11 accelerated cohort have again excelled in the course and we wish them greatest success in their HSC examination this year.

## Farewell to Sophie Browne

This year we sadly say farewell to Sophie Browne from the Social Science faculty. Sophie who joined the faculty in 2017, was selected to complete an exciting new internship department program throughout her university studies in teaching. wMs Browne has continued to be an invaluable collaborative member of the Social Science faculty for the last five years and her passion and commitment to her teaching has continued to be acknowledged and appreciated by teachers and students alike. In 2022, Ms Browne will commence her full time teaching career at the School of Distance Education in Dubbo, and we wish her the greatest success, hoping one day she will return to Tech to resume her career at our beautiful school.



## Geographers not rubbish when it comes to waste

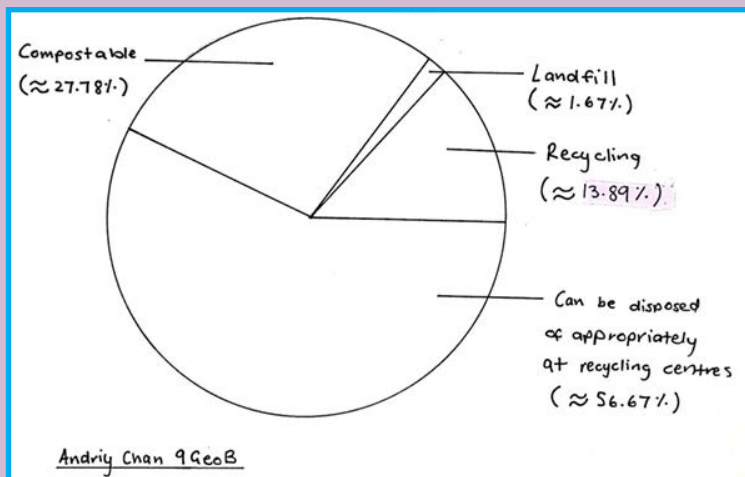
During remote learning, students in Year 9 Geography were pleased to learn that they were below average with regard to 'waste'.

Well below average, in fact.

For while the average Australian household creates 2000kg of waste each year, household waste audits conducted by 9GEOB revealed their households only generated 1.58kg of waste per day – or 578kg per year.

Waste audits can be conducted by governments, businesses and households to find out how much, and what type of waste is being generated.

Crucially, waste audits can help people figure out ways they can minimise waste, especially that which goes to landfill.



Andriy Chan - Household Waste in 1 Day

"Overall, I am able to divert 75% of my household waste from landfill on a daily basis," said Marcus Lara-Camara. "If I had access to a compost bin this would be achievable but due to the lack of one, I am only able to divert 30% of waste."

The students conducted the waste audit as part of their study of the topic "Environmental Change and Management".

The topic requires students to develop an understanding of challenges to environmental sustainability and propose ways individuals can contribute to environmental sustainability.

Despite already doing a great job when it comes to controlling waste, there is always more that can be done.

"Packaging and cling wrap can be avoided if we eat more fresh produce instead of canned and ready-to-go foods," Johnson said.

**Nathan Brown, and 9GeographyB Geography Faculty**



Sean Van Ummersen - Household Waste Audit

"I feel like we are doing a good job at the moment because of the recycling that we have been doing," said Johnson Shen, "like using glass jars as containers and putting food scraps like banana peels into the soil for decomposition."

Nevertheless, students identified limitations to reducing the amount of waste going to landfill, such as lack of community composting facilities, particularly for those in apartments.



Aidan Tang - Household Waste Audit



It has been an extremely busy year in the Languages classrooms. Ms Gale, Ms Hu and Ms Huang have been able to create fun and authentic learning experiences across all years. The Language faculty was very proud to be one of the early adopters of Google Classroom and was able to use innovative methods of online learning to facilitate student engagement and understanding. Our weekly Zoom lessons were supported by interactive presentations and activities which received a high level of student engagement and support.

We have established the Japanese extension course for the first time this year and students have been exposed to the film 'Your Name' and have developed a deeper understanding around contemporary issues in the world. It is unfortunate that we were unable to hold many of our popular events such as the School Festival, Nanzan Exchange Program and the Sport's day. However, we hope to continue these traditions next year.

Year 7 was introduced to greetings in Japanese, and the Hiragana script, one of the main Japanese alphabets. They also learnt how to communicate personal information, like expressing their name, age, residence, nationality, zodiac and birthday. They created 'Meishi' (Japanese business card) for their online interacting and composing task this year and performed to an outstanding level demonstrating their enthusiasm for the language. Please take a moment to admire their fabulous work and efforts. Year 7 were also introduced to the online learning platform Education Perfect, which led to a class vs class competition. They completed a Hiragana quiz to test their knowledge.



Year 8 has had a most eventful year. They started with the food unit where their restaurant roleplays were creative, confident and showed a sophisticated knowledge of Japanese eating expressions. They then moved into the school unit as well as the creation of family trees and online videos that showcased their fabulous application skills of using Japanese in daily life. Finally, Year 8 created their own Manga compositions, some of which are featured on the next two pages of the journal.

Year 9 is the first elective year of Japanese, and they had topics such as daily routines, transport and weather. They also learned the new Katakana



script. It was a fantastic opportunity for students to use their language skills in an authentic environment. Students were shown the movie 'Words Bubble Up Like Soda Pop' and given the opportunities to create 'Haiku' (Japanese poetry) and diary entries to apply learning in real life. They also became fashion designers through the use of toilet paper which revealed their creative talents.




Year 10 covered health and sickness, event management and planning as well as retail and hospitality. They also learned how to ask for directions and talk about part time jobs in their neighbourhood. During this year's annual Tanken Centre excursion, the students were immersed in a Japanese environment playing games with the language, eating obento and learning about traditional elements of a Japanese house.

It was a true challenge for the senior Japanese classes during remote learning, however students were able to uphold their enthusiasm and passion towards the language via the three Zoom meetings that took place every week as well as the online speaking workshops with Tanken Centre. It has been a challenging journey for the Year 12 class, but their continuous diligence will ensure their success in the HSC. We wish them the best of luck in their final hurdle.







**Vickie Hu and Cindy Huang**  
Languages Faculty



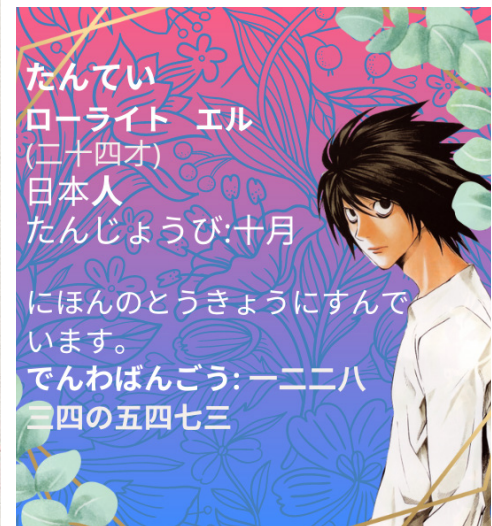
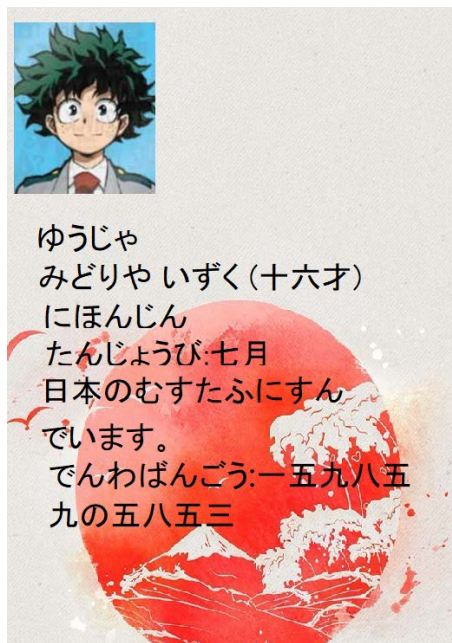
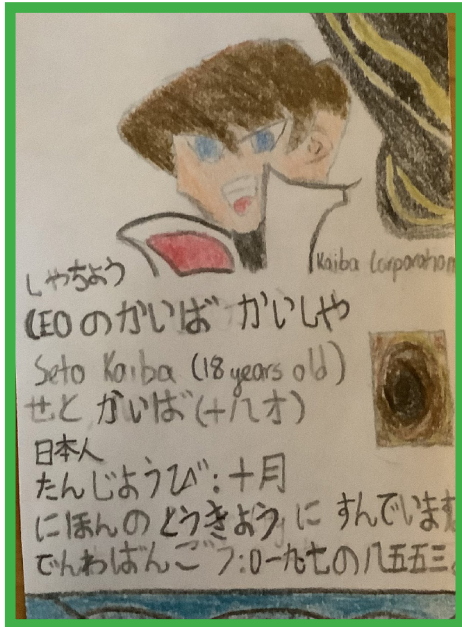




## ABOUT ME

-  しょうがくせい
-  Nobi Nobita 野比 のび太(十才)
-  日本人(にほんじん)
-  たんじょうび:八月
-  にほんの とうきょう に すんでいます
-  でんわばんごう: 〇四〇六の二五三七

# NOBI NOBITA



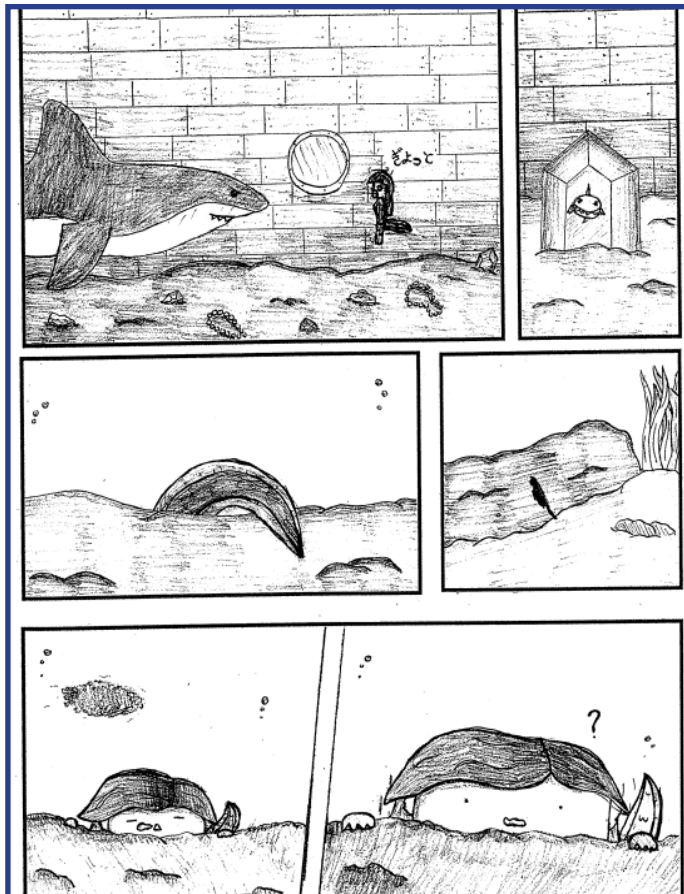
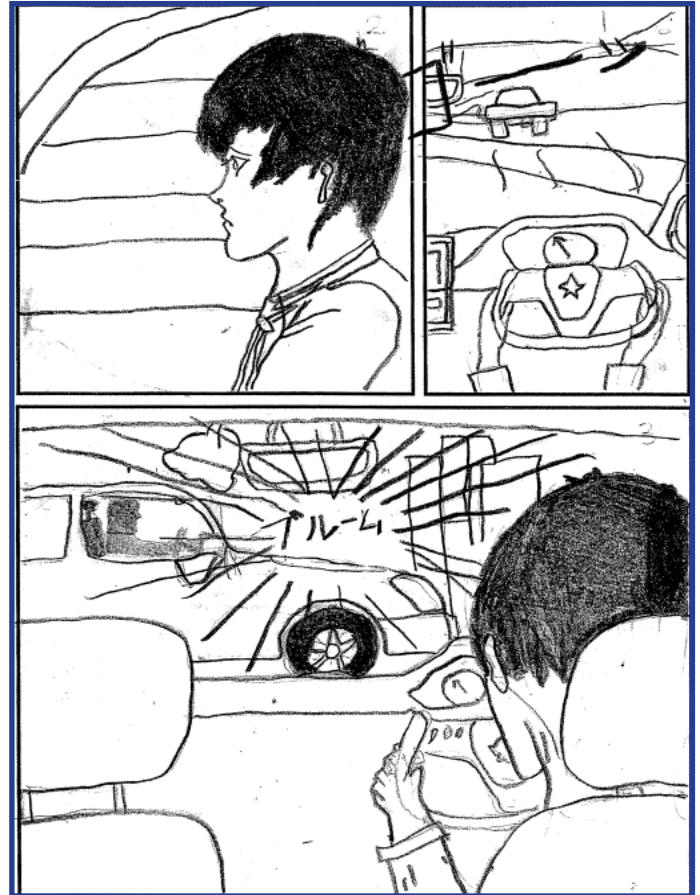


# Year 8 Manga

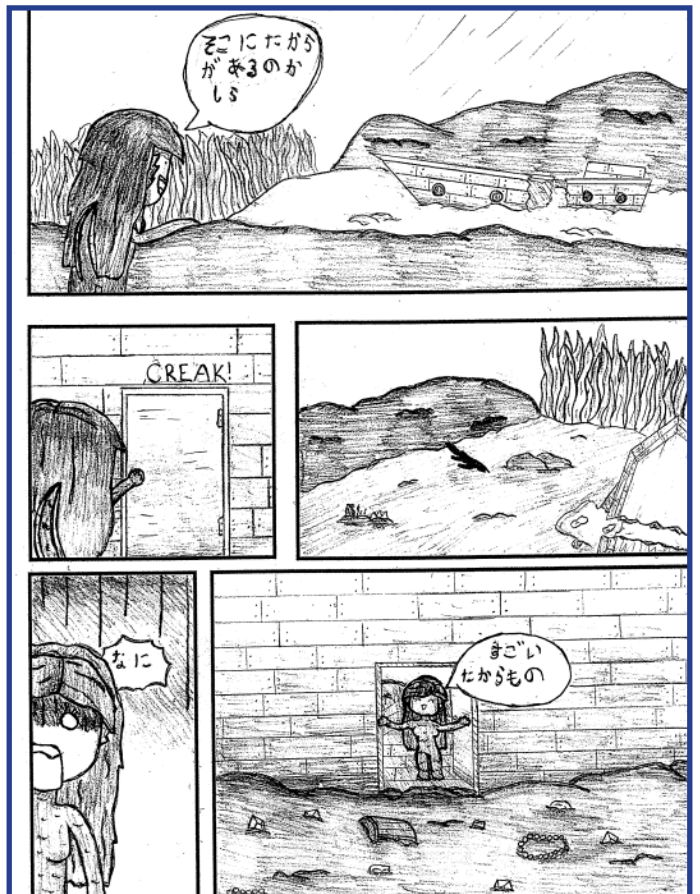
"Manga reads from right to left, starting in the upper right corner. Japanese is read from right to left, meaning that action, sound effects and word balloon order are completely reversed from English order. Please enjoy this work produced by the 2021 Year 8 classes."



Aaron Mei

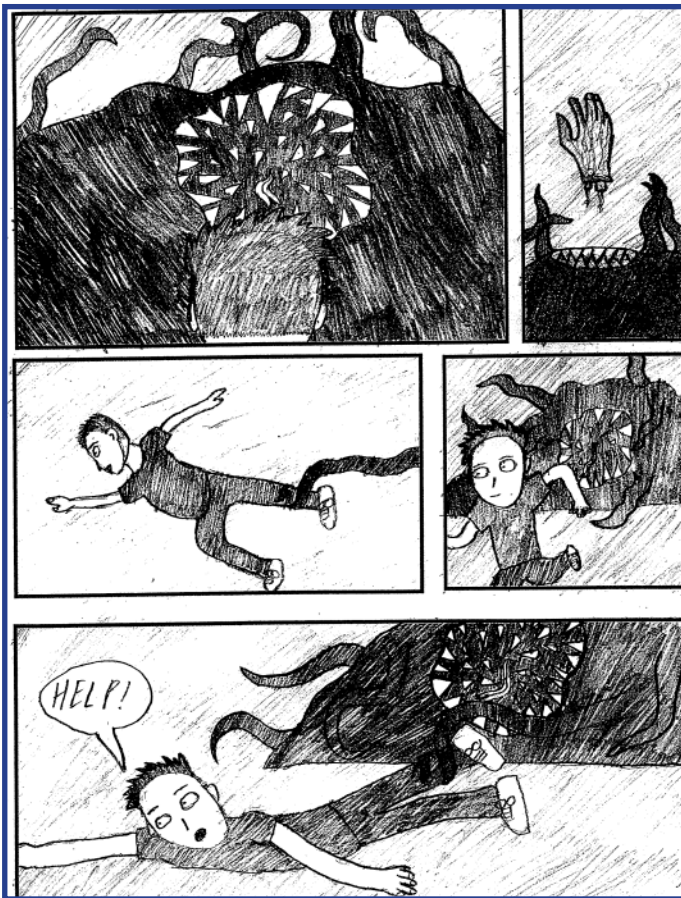


Raymond Oh





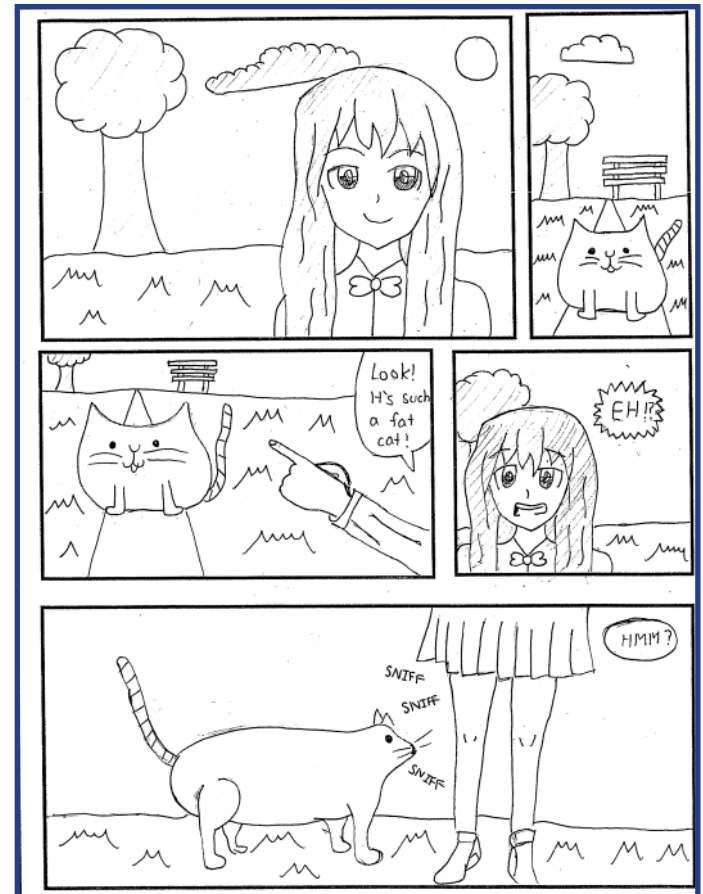
"Manga reads from right to left, starting in the upper right corner. Japanese is read from right to left, meaning that action, sound effects and word balloon order are completely reversed from English order. Please enjoy this work produced by the 2021 Year 8 classes."



Freddie Liauw



Richard Zhao





After commencing at Sydney Technical High School in Term 2 this year, I only managed to spend one term on site before the dreaded Covid-19 (Delta variant) struck. In that short time I was so impressed by the number of students here who read for pleasure AND do so consistently. The importance of reading cannot be overstated enough.

'Education and reading are circular – the more a person has of one, the better the development of the other.'  
Chall, 1996

**Fran Cato**  
Teacher Librarian

Reading  
gives us  
someplace  
to go when  
we have to stay  
where we are.  
-Mason Cooley



## 2021 Premier's Reading Challenge

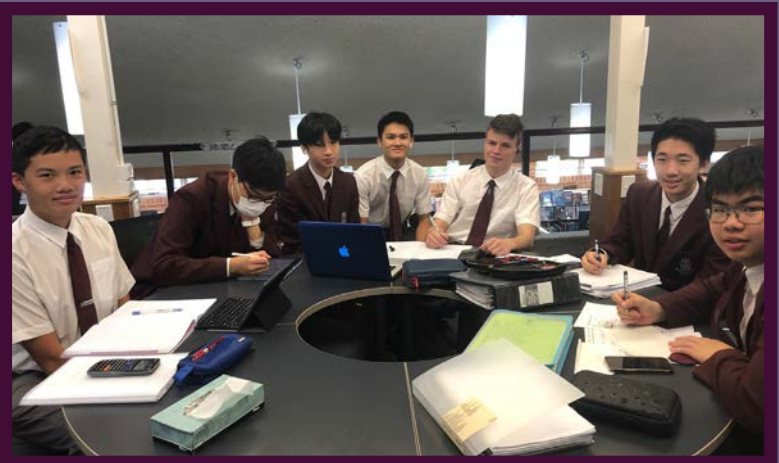
Learning from home in Term 3 bought many challenges, and unfortunately events that would normally have been facilitated through the Library during this time were not able to go ahead due to the outbreak. Despite this setback, our readers rose to the challenge and this year during lockdown an amazing 51 students in total qualified for the NSW Premier's Reading Challenge (PRC) - three students achieved gold certificates, three achieved platinum certificates and five students earned the NSW Premier's Reading Challenge medal, the highest honour achievable.

There were some adjustments made during the Challenge this year. In 2021 Year 10 students were able to take part for the first time and it was very pleasing to see some of our Year 10 students do this. The rules were modified to include more personal choice books in consideration of the difficulties some students experienced obtaining reading material during lockdown. Lastly, we started the Challenge with one Premier only to end it with a different one.

### Did you know?

To achieve the NSW PRC Medal, you need to read every year in the PRC from Year 3 to Year 9.

In doing so, you will read well over 100 books to reach this level.





## PRC Participants

Year 7: Nuhash Kabir, Prem Khandelwal, Rishi Krishnan, Uzair Mohammad, Saakheth Raghunathan, Diren Sarathchandra, Safowan Shahed, Terrence Tran, Marcus Tsaccounis, Rafan Ullah, Srisahishnu Varanasi, Angus Wong.

Year 8: Adam Ajami, Aariz Anowar, Shayaan Ansari, Ethan Bastian, James Bui, Nicholas Fund, Sahej Grewal, Edward He, Nathan Lee, Frederick Liauw, Sean Lim, Daniel Lin, Aaron Mei, Toluwani Omotade, Araf Provat, Shadi Sayrafi, Derek Zhou.

Year 9: Suhash Kabir, Zubair Khan, Neeraj Margani, Ezzekai Okoli, Vincent Shi, Darsh Singhal.

Year 10: Daniel Ajami, Charlie Do, Stefan Ilic, MD Nafis Khan.

## PRC Gold Certificates

These students have successfully completed the NSW PRC for the 4th year: Frank Ling, Bryan Liu, Jack Ruan.

## PRC Platinum Certificates

These students have successfully completed the NSW PRC for the 7th year: Raif Hasan, Troy Vo, Robin Zhou.

The students below have successfully completed the PRC and have received the PRC Medal



Taha  
Chalak



Toby  
Ong



Brennan  
Park



Adrian  
Tu



Thomas  
Zlater



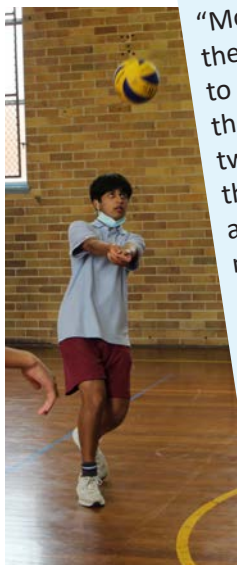


2021 was another interesting and busy year for the PDHPE staff in 2021. With a long Covid-19 lockdown, you could argue that our syllabus content became even more relevant to the physical and mental health of our students. Online learning covering important health areas like nutrition, physical activity, community health, and mental health, helped to facilitate the development of lifelong knowledge and skills – important for students, their families, and friends not just now, but well into the future.

A massive thanks must go to the PDHPE staff – Mr Carter, Mr Kemp and Mr Davis. The past two years have brought so many challenges and you have all risen to every one of them. Most importantly it is always done with a smile and good humour.

**Paul Werner**

**Head Teacher Personal Development, Health and Physical Education**



### Junior PDHPE

"Most Australians are currently nervous about the potential impact of Covid-19, and we wanted to take the opportunity to remind everyone that we should still consider physical activity for two key reasons. Firstly, research does show that exercise can support our immune system, and secondly, exercise is proven to support our mental health," explains Anita Hobson-Powell, Chief Executive Officer of ESSA.

One of the PE Faculty's biggest concerns was how to maintain mental health during lockdown. With all research emphasising the importance of regular physical activity, we strongly believed that keeping active was a step in the right direction. Without being able to formalise the practical requirements, each Google Classroom had a wide variety of activities suitable for lockdown. Students were encouraged to find their passion with choices varying from individual resistance workouts, skill-based sports sessions (eg Junior NBA drills), Just Dance YouTube workouts, PE Joe videos, and a wide variety of Apps. Stage 5 (Year 9 and 10) were encouraged to keep a journal of their active and passive leisure activities, identifying the benefits of their activities. The creativity of the boys with limited space, equipment, and quite often no partner was amazing.

The theory aspects had the PDHPE staff working in unison to provide students with the best learning opportunities possible. Zoom was our go-to tool and allowed us to create innovative methods to deliver quality learning opportunities and assist students in developing healthy habits and improving their physical literacy.







**Senior PDHPE**

The 2021 Year 12 class was a dedicated group led by their teacher Mitch Davis. Mr Davis worked tirelessly, particularly during the 2020 Covid-19 lockdown period, to ensure the students were exam-ready. His analysis of results, trialling of different educational strategies, and the creation of a dedicated 'exam bible' paid off with some outstanding results for 2020. Most students achieved their highest result in PDHPE. Huge congratulations to the Dux, Christian Karalis who achieved a HSC score of 94.

Sport Lifestyle and Recreation (SLR) classes usually occur in a practical environment. With so much time spent in Lockdown, this created extra challenges in 2021. Ordinarily, the boys would be utilising the TECH gym space to help develop an individualised fitness program. This year Rod Carter and Mitch Davis adapted the program to cover the Fitness and Volleyball content during home learning. This meant finding creative ways to deliver practical content. In the end, the boys came away with a number of relevant volleyball drills and a fitness program that will hopefully come in handy throughout senior high school, with research advocating a clear link between exercise and stress relief.





2021 has certainly been a challenging year for all but we have still had many successes in Teaching and Learning. We started the year with a presentation to staff from Associate Professor Christina Ho from the University of Technology on the issues faced by selective school students. This was an engaging and highly informative speech in which staff were taken through some transcultural pressures that shape our learners and we were able to discuss ideas of how to work with these understandings to best support our students. For interested parents, Ms Ho already has a text in publication on this called "Aspiration and Anxiety: Asian Migrants and Australian Schooling." She was also able to give us some preliminary insights into her current work on the university and workplace experiences of selective school students.

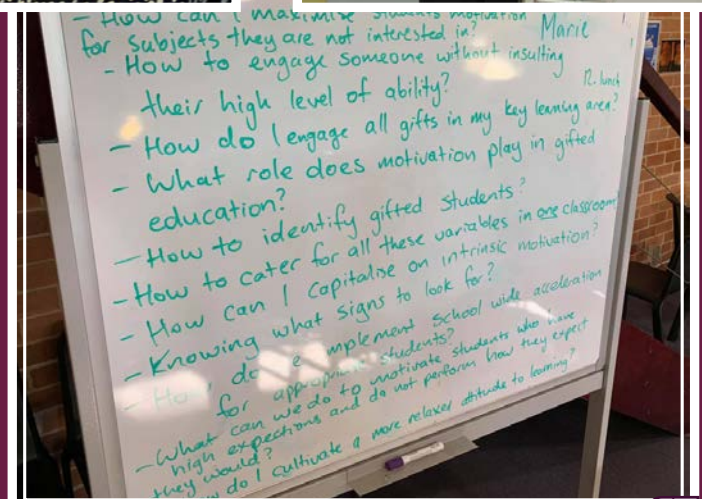
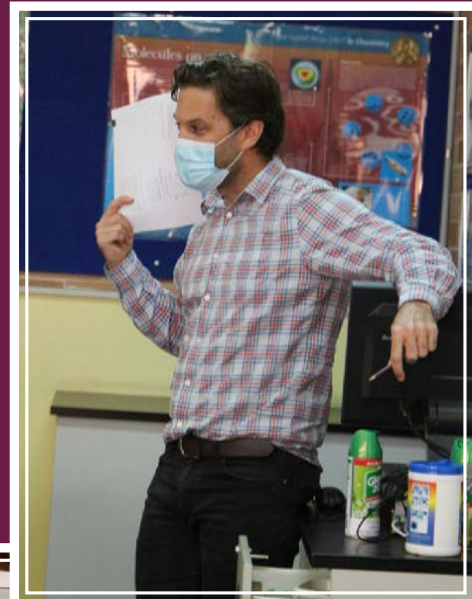
This year all Years 7 and 9 students were able to sit NAPLAN tests, after they were cancelled in 2020. The students were very cooperative in this process and achieved outstanding results! In particular, Year 9 achieved significantly above their target levels in reading which is an excellent sign both of teaching across the school and the capacity of our students. This year we continued strategies to enhance growth in reading and it was very rewarding to see the gains as a result of these. There were also outstanding results in the numeracy component with the data demonstrating strong growth and overall attainment in the top two bands. Next year NAPLAN testing will be fully online at STHS and Yiota Zois is getting ready for that this year, including scheduling practice tests in Term 4 to see how our WiFi copes with that - watch this space!

Finally, I have taken a secondment with the Department of Education as a Curriculum Adviser for Legal Studies in the HSC Strategy Team. This role will see me out of Tech for two years but I know the school will be in great hands. I look forward to returning to Tech with all that I learn in my time away!

**Genya Sugowdz**  
**Head Teacher Teaching and Learning, and Languages**









Last year I started my journal article reflecting on the fact that 2020 had been an unprecedented year in my career. As 2021 started it seemed it would be relatively normal, but then along came the Delta strain of Covid-19 and Term 3, showing us that the global pandemic wasn't quite done with us yet. Whereas 2020 had a short period of remote learning, 2021 would deliver an extended period of remote learning lasting for over a term.

Similar to 2020 we started relatively smoothly, but unlike 2020 had two terms before we reverted to remote learning. As usual we analysed our HSC results from the end of 2020 and saw some great results, with the faculty having good results that compared very favourably with other selective schools. In Engineering Studies, once again, we performed significantly better than the State. This is an outstanding accomplishment for both the students and their teachers. The mean of Engineering Studies at Sydney Technical HS was 9.64 marks higher than the State mean which is a great achievement. I should also mention that almost all of the students attained either Band 5 or Band 6, which is significantly above the State average. Additionally, Design and Technology managed to attain a mean that was 4.94 marks above the State mean. A wide range of projects were made across varying technologies, with many pushing students' skills hard, which is the challenge the Major Design Project brings. Software Design attained a result that was 3.78 above the State average. We also had accelerated Information Processes and Technology run at the HSC level, and the results here were outstanding with a mean 19.31 above the State. A truly outstanding result from this accelerated cohort.

One of the most challenging things about 2021 was when the school moved into an extended lockdown in accordance with NSW Government and Department of Education directives. The transition to "online learning" was challenging for all faculties, but this was particularly the case for the Technology faculty where our "core business" is practical hands-on courses. All of a sudden we had no students in practical rooms and we had to chart a course forward which allowed students to be engaged with Technology projects remotely. Luckily we were able to use some of the ideas we had applied in 2020, but these had to be altered and expanded as the lockdown continued. Once again my faculty had excellent collaboration which helped come up with home-learning projects for each course that allowed students to engage with material and projects that were achievable at home and still meaningful to the courses with complementary written work.

Year 7 embarked on remote rubber-band racers using materials they might find at home. Year 8 engaged in kite design and manufacture, while the various elective subjects engaged in projects that were in accordance with the aims

of the course. For example, Stage 5 Engineering students engaged in the design and manufacture of potential energy racers, an exercise involving the design of a racer that used some form of potential energy to generate motion. Stage 5 Electronics students engaged in electronics projects that were posted to them which they then worked on at home. Seniors, of course, engaged in the challenge of Zoom lessons and many teachers started making digital content to try and ensure course material was delivered in a rich and effective manner.

Last year we had transitioned to using Google Classroom and that meant this year much of the online infrastructure and resources were already in place which did make for a much more seamless transition to remote learning than last year. However with it being at a different point in the year it meant different topics and content, so once again new online content had to be delivered.

In spite of the travails of 2021 Industrial Technology – Engineering continues as the most popular Stage 5 course in the Technology Faculty. This course aims to build an appreciation of the engineered world and to give students' science and mathematics knowledge a grounding in engineered situations. This subject is particularly relevant considering the current focus for STEM (science, technology, engineering and maths) education. Often with STEM discussions, commentators forget that engineering exists in high schools. Here at Tech we proudly deliver engineering education in Stages 5 and 6 and at Tech the Engineering Continuum ensures students can follow an interest in engineering almost all the way through high school.

There are five classes studying the Engineering course in both Year 10 and Year 9, which suggests it is a course that our students continue to enjoy studying. The Year 9 project work began with a small water tower that introduced fundamental engineering theory. Then students came up with a design for a trebuchet. Following on from the trebuchets, students would normally make model rockets, but this wasn't done this year due to remote learning. Rockets allow us to investigate concepts such as: Newton's Laws, momentum and impulse, conservation of energy, trigonometry, and aeronautical concepts. These topics are taught through the experience of launching their own rocket, which builds engagement and significance with these challenging concepts. Due to the excellent topic, 'Rockets' will be done with these students next year when they are in Year 10.

Year 10 Engineering students worked on robotics projects at the start of the year. They made Dizzy robots with the PICAXE programmable integrated circuit (IC) as the centrepiece of the job. This allowed the students to look at Control Systems,



which are so integral to our modern technological lives. This PICAXE project also involves coding with the BASIC programming language, coding being a key concept for the students' future. Students then make a solar powered car. They attempt to efficiently use the available solar power to make their car as effective as possible. This year we refined the land sailer where students designed a model land sailing vehicle. This involved investigating all sail craft, how vehicles sail into the wind and also researching appropriate designs for land sailing vehicles.

Information and Software Technology (IST) was again well patronised delivering meaningful projects related to the application of computer hardware and software to engaging projects that build understanding of key computing principles. Of note is the extensive work done using GoPro cameras and then video editing software to create digital films. The explosion of on-line video content projects of this type are particularly engaging for students at Tech.

Graphics Technology continues in both Year 9 and 10. This course concentrates on the graphics associated with engineering and architecture. Students work with computer drawing and also pencil drawing, covering areas such as engineering drawing and architectural drawing. We have also seen what a great benefit Graphics Technology is for students who move into Engineering Studies in Stage 6 because of their deep drawing knowledge.

I would like to thank all the members of the Technology Faculty: Angelo Berios, Andy Cachia, Greg Cooper, Ian Coulston, Paul Graham, Bill Lerade, Sam Shenouda and Nick Stokes who have assisted me greatly in providing academic challenges, through the hands-on real-life activities that the Tech High boys undertake in the Technology courses. I would also like to thank Mr Riley who returned from retirement to replace Mr Stokes who had an extended period of leave, thankfully Mr Riley was able to slot into Mr Stokes' classes very effectively both in remote and face-to-face learning.

**Paul Copeland**  
Head Teacher Technology





The Wellbeing needs of our students here at Tech are rather unique and vary across the school from year to year. Although our boys are intelligent young men they are not immune to the problematic effects that come with living in our modern world. Issues such as stress, anxiety, family conflict, bereavement, illness, and underachievement are constantly threatening to disrupt our students learning path.

Our school is very fortunate to have such a strong Wellbeing team consisting of Year Advisers, School Counsellors, a Student Support Officer, Learning and Support Staff, Careers Adviser, Transition Coordinators and Senior Executive, all working collaboratively with one another for the benefit of the students. In addition, a supportive school executive and teaching staff willing to volunteer their time and effort has enabled various wellbeing programs to run throughout the school in 2021, enhancing the wellbeing of each and every student. Your efforts are greatly appreciated and valued by all members of our school community and, in particular, the Head Teacher Wellbeing.

I would like to take this opportunity to thank our three school counsellors, Stephanie Lawson, Jay Dahl and Jordan Lawlor-Short who have provided much needed support to students, families and teachers this year. We are so grateful to have them here at our school. Stephanie, Jay and Jordan have been involved in our Wellbeing Assembly program and have spoken to our parents throughout the year at the parent partnership presentations. We also would like to welcome Nadia Vares who is starting at Tech in Term 4. We also welcomed Nathan Ngan as Year 7 Adviser this year, Sharron Cleary as relieving Year 11 Adviser in Term 2 and Kristine Lajkoski as Relieving Year 8 Adviser in Term 4 and relieving Year 11 Adviser in 2022. Pamela Stergiou has now officially been appointed the new Year 7 Adviser for 2022.

Year Advisers play an important role here at Tech and students and parents often turn to them as first point of contact, relying on their support and knowledge. I would like to thank the six Year Advisers and those staff in relieving positions, Year 7: Nathan Ngan, Year 8: Mitch Davis/Kristine Lajkoski (Relieving Year Adviser), Year 9: Andy Cachia, Year 10: Anna Steel, Year 11: Cheryle Steel/Sharon Cleary (Relieving Year Adviser) and our outgoing Year 12 Adviser: Jo Bilton. Their hard work and efforts in making Tech a safe and supportive environment for all of our students is greatly appreciated. Their commitment to the position doesn't go unrecognised by the students, parents and teachers here at Tech.

The Year Advisers adapted to the remote learning challenges by creating Wellbeing Hubs on Google Classroom for each year group. These classrooms hosted a range of activities to support students while learning at home. The Year Advisers posted various wellbeing tips that encouraged students to stay active, read, relax, organise their home learning environment and successfully adapt to classwork and online assessments. Deputy Principal Aphrodite Cox ran the Wellbeing Wednesday challenge on the Wellbeing Hubs which saw teachers and students engage in a range of activities that promoted positive wellbeing. Teachers and students with the best entries won vouchers each week. This initiative assisted the Sydney Tech community to prioritise their health while learning remotely.

The school community welcomed the newly appointed position of a Student Support Officer to Tech in 2021. Nan Chen was appointed to this position. The Wellbeing team look forward to working with Nan to develop some fantastic programs in 2022. We welcome the additional support Nan will be able to provide to students and parents at Tech.

Gai Primmer and Anne Caldwell have been our Learning and Support teachers at the school in 2021. They are both highly experienced teachers with previous executive roles in their past schools. Both Gai and Anne work closely together supporting some of our special needs students, gifted underachievers and literacy groups. My thanks to both Gai and Anne for their assistance in working with those targeted individual students who require that extra help to get them over the line.

I would like to acknowledge and thank the efforts of our Relieving Careers Adviser, Jerry Mouzakis, who has continued to run the successful careers lessons for our junior students this year introducing them to the world of work. Jerry has also been responsible for organising numerous external speakers to come to the school and speak to the various year groups about careers, wellbeing, and university courses and scholarships. Jerry is a regular speaker at our school's wellbeing assemblies and parent partnership meetings and is called upon regularly by the Year Advisers and Senior Executive to assist with parent meetings. Jerry is also responsible for our Year 10 Academic Adviser Day, Work Experience and Year 7 Swimming Scheme organisation each year, however some of the events were cancelled due to Covid-19.



Thanks to Pamela Stergiou's hard work as Junior Transition Coordinator. The junior transition program involving orientation day activities, peer support and direct instruction activities for Year 7s was found to be very helpful for our new Year 7 students as they settled into high school. New students transitioning into the senior years can often be overlooked but thanks to the dedication of Ms Haitidis, Senior Transition Coordinator, these boys are supported through student buddies and regular weekly mentoring sessions.

The Wellbeing Team have managed to provide many interesting and valuable whole school and individualised learning opportunities for the students at Tech in 2021 despite numerous cancellations and rescheduling of events that had to occur. The only school camps we managed to squeeze in this year were the Year 7 and Year 11 Camps as Covid-19 interruptions prevented our Year 9 camp from going ahead.

In Semester 1, we were able to have a range of external and internal presentations and workshops which formed part of the Wellbeing Assembly program. These presentations and workshops have been running successfully at STHS for a number of years now. The school also participated in special events such as National Day of Action against Bullying in the month of March, Wellbeing Wednesday throughout the lockdown learning week and Footy Colours Day for the Fight Cancer Foundation.

Below is a list of some of the Wellbeing events that each year group have been involved in the first half of 2021:

Year 7: Transition Program, Year 7 Camp – Point Wolstoncroft Sport and Recreation Centre (Focus on Relationships, Team building, and Study Skills), Peer Support, Avoiding Distractions, Falling Behind/Catching Up, Resilience – How to overcome adversity and 'Being an Upstander rather than Bystander of bullying'.

Year 8: Fit for Excellence run by Year 10 PASS, High Resolves Videos for Change, Managing Workload and ySafe – Gaming and Screen Time. Year 8 were also involved in the High Resolves program learning about Digital Citizenship, Personal Impact and Independent Thinking.

Year 9: 'Neuroplasticity of the Brain', Fixed vs Growth Mindset, ySafe-Digital Footprint, CYBERIA from Brainstorm Productions and Growing Mentally Tough Teens.

Year 10: RoSA, Growing Mentally Tough Teens, Headspace - Mental Fitness and how to support a mate, 'The Hurting Game' from Brainstorm Productions and subject selections.

Year 11: LIFE Ready Camp – Narrabeen Sport and Recreation Centre (Study Skills plus sports night program) as well as Financial Literacy and Rotary U Turn the Wheel Driver Education Program, Study Skills Exam preparation, IRL Education, and MEN AFTER METOO# workshop.

Year 12: Scholarships/Year 12 Exit Survey, Educational Access Scheme and IRL Education's Interview Skills and Emotional Intelligence workshops featured at this year's Year 12 Wellbeing Assemblies.

We continued to make use of our online subscription to Prue Salters Online Study Skills resources, Luke McKenna's Unleashing Personal Potential resources, and the Mentally Tough Teens resource recently created by Dr Suzie Green for The Positivity Institute. All these resources are shared regularly with students, teachers and parents and provide them with a wealth of resources and support material around study skills and wellbeing.

The HSC Mentor Scheme which links a Year 12 student with a member of staff was also very popular thanks to the efforts of their Year Adviser, Jo Bilton, and members of staff who volunteered their time to mentor our outgoing Year 12s. Next year Cheryle Steel will continue the HSC Mentor Scheme for our 2022 Year 12 students.

The HSC Mentor Scheme, of course, would not be possible without the goodwill of the staff who volunteer their time. The HSC year can be a stressful time for our students so having a friendly and experienced person available to listen and support them helps to alleviate any worries or fears students might have in the senior years.

There are many members of staff who regularly assist in the promotion of positive wellbeing at Tech. They may be in official roles like those previously acknowledged, but not always. Wellbeing frequently relies on goodwill and passionate teachers to help out from time to time and we would like to thank these member of staff for their commitment and service.

Our team is dependent on the School Administration Staff at our school who answer parent enquires, take photos and print resources for our Wellbeing programs and events. Huge thanks to them for their assistance in these areas.

It has been a very busy and challenging year for all of us in 2021 but please stay positive and look out for each other as we move forward to better things to come. Have a safe and happy holiday!

**Mitchell Davis Relieving Head Teacher Wellbeing  
on behalf of Nick Stokes Head Teacher Wellbeing**



# Lockdown Wellbeing Wednesday



Oscar Sadrana



Thomas Zlater



Shayaan Ansari



Mr Ngan



James Bui



Jordan Djamaan



Aidan Chan



Dylan Tran



Ali Mourad



Nitin, Karthik



Anthony Nguyen



Anthony Nguyen



Nathan Carvalho

80



Conan Lau

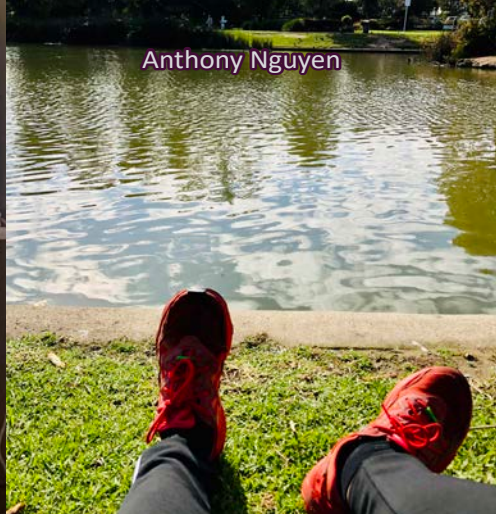


Ms Voller





Ms Noyes



Anthony Nguyen



Mr So



Chanson Lee



Ms Steel



Roger Li



Hamzah Ghaffar



Nathan Carvalho



Ms Sugowdz



Akshayan Mylvaradan



Mr Davis





# WELLBEING WEDNESDAY AFTERNOON



During Term 3-STHS staff, students and parents are encouraged to devote Wednesday afternoons to their well being, reduce screen time and engage in other activities. This is essential to refresh and refocus our attention on the what and who is important in these unusual times.

Aspects of Wellbeing for each Wednesday afternoon should consist of 4 main focus areas; Body, Mind, Family and Others. [Click on each image for some useful links.](#)

## BODY

### GET MOVING-DO WHAT YOU CAN

With Australians estimated at gaining over 50 million kilograms during COVID 19 isolation, we all need to increase, maintain or even commence a regular movement regime. Being active can increase your psychological wellbeing by keeping your mind and body engaged. There are plenty of fun ways to keep active, such as going for a walk or run, playing sport, dancing, riding a bike or even gardening! Doing something every day will make you feel good and clear your mind! Here are some suggestions:

- Walking- (Don't forget the dog!)
- On-line Apps- Nike Training App [JNTCH/NRCL](#)
- Arrange your desk to be standing, Sit on a Swiss Ball.
- Learn a new skill- challenge a day.
- Go for a brisk walk around the block for ten minutes during your break.
- Move around the "home"/office every hour!



## GET THINKING-KEEP LEARNING

## MIND

Learning new things is associated with higher levels of emotional and psychological wellbeing. Learning can mean you: try something new, rediscover an old interest, sign up for that course, take on a different responsibility at work, fix a bike or learn to play an instrument or how to cook your favourite food. Set yourself a challenge! Learning new things will make you more confident, as well as being fun. What about:

- Try reading a new book or genre- Visit your own "home" library.
- Have you tried Yoga.
- Podcasts/audio books can be easily accessed.
- Meditation and mind-fulness training-use apps.



- Crosswords/puzzles/sudoku/Mindfulness Colouring in books.
- Complete a Daily Journal or Diary.
- Try some creative writing, draw/paint or create something-Explore "How To" videos on youtube or google.
- Build something you have always wanted to do!
- Make a kite from recycled materials.
- Try a new recipe or hobby.
- Remember one positive thing a day!



## FAMILY

### GET CONNECTED

Talk and listen-Be there, feel connected. Building relationships with others will support and strengthen you every day. Relationships aren't limited just to your family; they include your friends, neighbours, co-workers and school friends.

- Try these:
- Cook together-Have a Family Master chef competition.
  - Cook for Grandparents and organise a free delivery!
  - Become a home barista (or hot chocolate).
  - Try board games/card/outside games/darts/Totem tennis!
  - Plant something or trim something in the Garden.
  - Research your Family tree with "everyone online!"
  - Try online connections- "House party"- "Face time" or others.
  - Phone or email a friend who you don't see often.
  - Walk in nature.
  - Spend time with pets and animals.



## TAKE NOTICE AND GIVE...

## OTHERS

As well as remember the simple things that give you joy helping others is associated with higher levels of psychological and emotional wellbeing. Do something nice for a friend, or family member, including thanking them, smiling, giving your time, or looking out, as well as in. Seeing yourself, and your happiness, linked to those around you can be incredibly rewarding and creates connections with people. Also try:

- Say "thank you" to someone for something they've done for you.
- Phone a relative or friend who needs support or company. Praise those you love.



- Offer to help with the household chores or do your share of them.
- Send a nice email: Just a quick note telling someone how much you appreciate them, or how proud you are of them, or just saying thank you for something they did.
- Be helpful: Think of others: Refill your neighbour's supplies, too, while you restock your own.
- Be hardworking:

**Wellbeing Wednesday Afternoon** was an initiative to address the stress and anxiety caused by the second Covid-19 pandemic lockdown and ran at Sydney Technical High School during sport for the best part of five months until the school could fully re engage in school sporting activities.

This strategy, to devote Wednesday afternoons to wellbeing was well received by the school community to assist boys, their parents and staff to reduce screen time, take a break from online teaching, learning and home-schooling and engage in activities that focus on the body, mind, family and connecting during the allocated Wednesday afternoon sport time.

With Australians estimated at gaining over 50 million kilograms during the first Covid-19 isolation, we felt that we needed to increase, maintain, or even commence a regular movement regime as being active can increase your psychological wellbeing by keeping your mind and body engaged.

The initiative created a space on Wednesday afternoon that enabled students, staff, and their families to focus on their health, happiness, engagement and success during the stressful time of the pandemic and lockdown and this spilt over into the rest of the week for many.

The school community was encouraged to upload photos and each week a staff photo and student/family photo was randomly selected to win a \$50 Westfield voucher for demonstrating their participation in the initiative.

The initiative morphed over time to include extra challenges such as the **WBW Challenge Matrix** and the Urban School Holiday Family Challenge.

The **Sydney Tech Urban School Holiday Family Challenge** was designed to continue the focus on the wellbeing of the school community during the school holidays, when we found ourselves in lockdown once again. This challenge required you to complete a minimum of 12 challenge tasks from a list and record these using photo or video evidence. You needed to complete the challenges with one or more family members to win the prize which was based on best effort and creativity. It served as a terrific distraction from the pandemic for many families.

**Aphrodite Cox**  
Deputy Principal




Terrence Tran




## Sydney Technical HS Wellbeing Wednesday Challenge

Each box is worth 50 points - Your aim is to complete 150 points from at least three columns per day and post your evidence by photo/video to be in the draw to win \$50 Westfield Voucher.

Physical Wellbeing	Emotional Wellbeing	Social Wellbeing	Cognitive Wellbeing	Spiritual Wellbeing
Design and complete a body weight circuit (of at least 10 activities) to participate in at home. Bonus 10 points if you get your family to do it with you.	Turn off all devices for at least five hours (after school).	Call, Skype or FaceTime a friend and talk about anything BUT Covid-19.	Complete a mindfulness guided meditation. You can access these on Smiling Mind.	Participate in a yoga. Pilates or meditation session. There are some sessions available on YouTube or you can create your own.
Complete 30 minutes of incidental physical activity (everyday activities like vacuuming, putting clothes on the line or taking the bins out).	Participate in a self-care activity eg going to bed early, painting, deep breathing, watching the sunset or having a bath.	Do something for a family member eg cook a meal, tidy part of the house, offer to mow the lawn, get the washing off the line, wash your pet.	Learn a new skill such as juggling, cooking, breakdancing, knitting or playing recorder.	Spend at least 30 minutes outside connecting with nature.
Participate in a virtual workout for at least 30 minutes. Some examples are Just Dance, Wii Sports and YouTube fitness videos.	Complete a journal activity for the day or compile a list of things you are grateful for	Connect with someone who you have not spoken with in more than one month via google hangout or FaceTime.	Complete a log book of your moods over the next week.	Go on a nature walk, plant some seeds, listen to some birdsong or do some weeding.
Take your pet for a walk.	Watch your favourite show/movie, then write down how it made you feel.	Play a board game with your family members.	Read a book/listen to a podcast or listen to your favourite artist.	Think about someone you admire - what values do you share?
Create your own game to play with your family members. Be creative with your objects eg wrap up some socks to make a ball.	Tidy your room/desk.	Write a thank you note to someone and post it/ email it.	Complete a jigsaw puzzle, sudoku or crossword puzzle.	Write a weekly list of affirmations (eg I am capable of making it through the storm).




### Sydney Tech Urban School Holiday Family Challenge







**INSTRUCTIONS - FIND THE FOLLOWING ITEMS**

- Must always follow the advice outlined by NSW Health
- Must complete with a **family member**
- Must complete a **minimum of 12** challenges
- Must also complete two of the following challenges **11, 12, 13 & 16**
- All completed challenges are to be recorded or **photo evidence**
- \$50 prize** awarded based on best effort and creativity- there will be a staff winner and a student winner.



**CHALLENGES 1-10**

FIND THE FOLLOWING ITEMS	CHALLENGE	POINTS
1. A park bench	60 seconds of step ups	1
2. Basketball hoop	20 x jump squats	1
3. House/apartment number that is the same as your age	Your age in push ups	1
4. Goal post	60 second wall sit against the post	2
5. Pay phone	25 Star jumps	2
6. Red mailbox	30 seconds of high knees and 5 burpees	2
7. A skate park	30 seconds of side-to-side ice skaters	2
8. Street sign that starts with the same letter as your last name or is your last name.	Family photo	5
9. Street sign that starts with the same letter as your first name or is your first name.	Family photo	5
10. Outdoor gym	Do 60 seconds on a machine of your choice	5

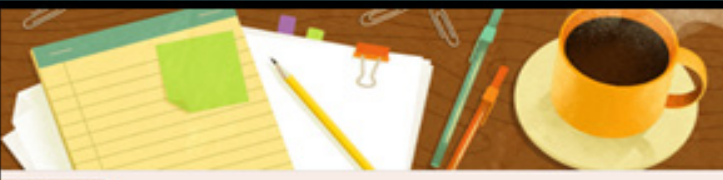


Taha Chalak



Jordan Wang





Section 1 of 2

## STHS Daily Check In

Please complete this checklist by 9:30 AM on a daily basis to ensure STHS executive staff are kept up to date on your well-being and working location for emergency purposes as we manage the COVID-19 situation.

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Full Name

Short answer text

Employment Type

☐ Full time

☐ Part time

☐ Casual

Employment Type

☐ Principal

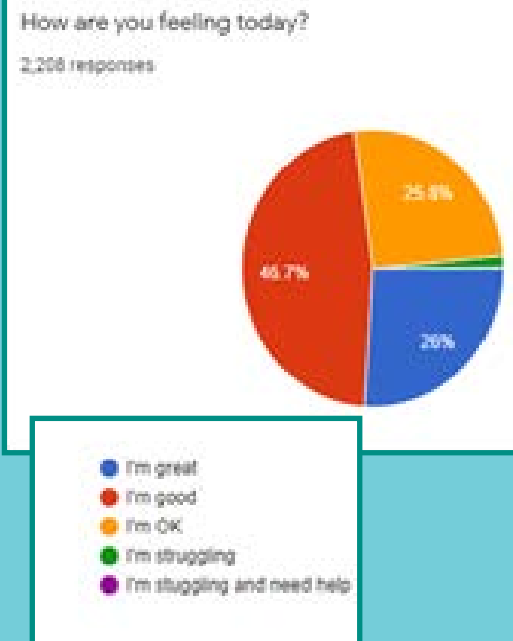
☐ Senior Executive

☐ Head Teacher

☐ Teacher

☐ Support Staff

☐ Office Staff



Staff were working from home and online, teaching the Tech students and in many cases their own children and they were working above and beyond their capacity during lockdown. It was for this reason that we needed a strategy to ensure the positive wellbeing of our staff. The 'Staff Daily Wellbeing Check In' allowed the Deputy Principal, Mrs Cox, to check in personally with individual staff members to support and alleviate any concerns that staff were encountering. This was appreciated by all and demonstrated the level of care and connectedness with our staff during the learning from home period.

Feel Good Friday and All-Day Wellbeing Wednesday were two additional opportunities for the school community to reset and catch up on schoolwork or online learning preparation. On these days, there were no online classes or Zoom meetings and the school community was once again encouraged to enjoy some personal and family time.

☐ Working at school

☐ Working from home

☐ Off Sick

☐ Non work day

☐ Other...

How are you feeling today?

☐ I'm great

☐ I'm good

☐ I'm OK

☐ I'm struggling

☐ I'm struggling and need help

To your knowledge have you come into contact or indirect contact with someone diagnosed or being tested for COVID-19?

☐ No

☐ Yes

☐ Maybe

I have a satisfactory understanding about the current work guidelines during the COVID-19 pandemic.

☐ No

☐ Yes

Additional Comments - please note anything else we should be aware of.

Long answer text





Tejas Narayanan



Raghib Rahman



Mr Grinham



Terrence Tran



Maxwell Lim

## Sydney Technical High School



Hi there

We miss you smarties



more than you know and realise that lockdown sucks.



So, here's a little something to brighten



up your day and help keep you going!

Make sure you stay (minty)



fresh and don't forget to take a break.



Have a cuppa,



or head outside to give you the (star)burst



you need to solve any puzzle that



comes your way.

Remember, a Techie is never truly alone and if you are feeling  
or call away from someone who cares.



blue you are only an email

Best wishes from all of your teachers,  
admin support staff, and the P&C.



"Tech Pride, Worldwide."



Prezzee



Food Delivery Smart  
eGift Card

AUD \$30.00

SCAN ME



In appreciation of their resilience and persistence, staff were sent a voucher to spend on their favourite take-out restaurant and students were sent a care package to let them know that the school was thinking of them and commending them on their work ethic, flexibility, and toughness. This was all part of the schools strategic Covid-19 Wellbeing Strategy.





Tri Nguyen



Rafael Gonano



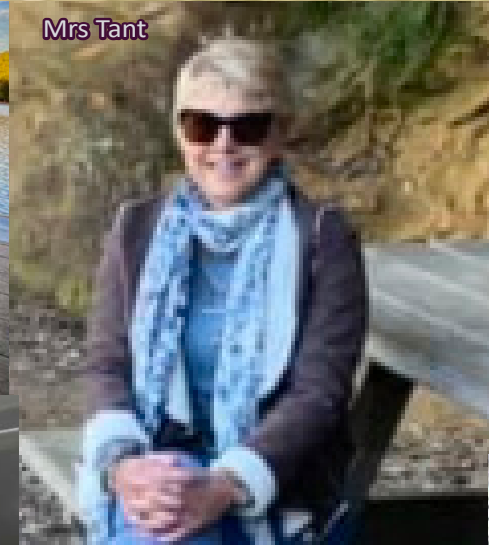
Ms Falconer



Anthony Nguyen



Sadek Medlej



Mrs Tant



Mrs Feigen



Roman Samsonov



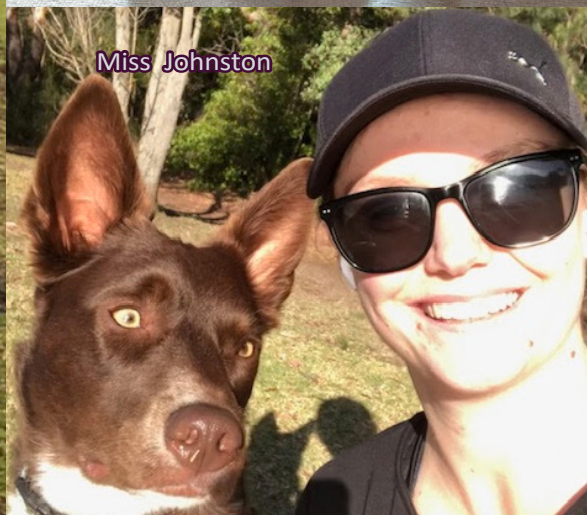
Rico Zou



Ghassan Adra



Brennan Park



Miss Johnston



Mr Copeland





Mrs Cox



Linton Zeng



Mrs Cohen



Anthony Nguyen



Ms Ryan



Mehmet Demdi

## Lockdown Wellbeing Wednesday



Ms Peachey



Ms Huang



Mr Devlin  
Ms Voller



Ethan Goh



Mr Brown



Mr Warner

Add description

27/07/2021, 08:44  
paul



# Debating

**Debating at STHS 2021** STHS students competed in the NSW Premier's Debating Challenge and debated against other schools in the St George area. Debate Club was available to all students this year during lunch on Mondays. It was delivered by ex-student, Adam Robey, who provided many valuable tips and skills on public speaking and debating and made the content fun and interesting for the students to practice the skills learned.

## The NSW Premier's Debating Challenge

The Premier's Debating Challenge for this year certainly lived up to its name, as it was a very challenging year as the pandemic and lockdown restricted the ability to hold live debates. We were part of the St George district and we debated against schools in our area, such as St George Girls High School, Tempe High School, and Newtown High School of the Performing Arts. Fortunately, Year 11 and Year 12 managed to have some live debates with other schools and we hosted some schools here at Sydney Tech, before we all had to debate online again due to another Covid-19 outbreak. The topics for debate were drawn from the areas of politics, education, sport and a general category. Congratulations to our Year 11-12 students who participated and competed in a very tight and exciting competition. Congratulations to the State champions for 2021 - Smiths Hill High School.

I would like to thank Angela Pettas and Kristine Lajkoski for volunteering to help me this year by taking the Stage 4 and Stage 3 debate teams respectively. I know the students really appreciated their coaching and efforts in organising the debates, some live and some via Zoom, before lockdown interrupted the competition.

The Stage 4 and 5 teams were only able to complete one round of the debating challenge due to the Covid-19 outbreak and being in lockdown for the whole of Term 3. Congratulations to all the students who competed and helped with the running and organisation of the debates. Many valuable skills were gained by all.

I would like to thank all students who participated in Debate Club and Debating for the NSW Premier's Debating Challenge for 2021. I know you all enjoyed the challenge and the thrill of debating and gained many valuable public speaking and debating skills from the experience.

**Mary Trovas**  
Debating Coordinator



## Debate Club

The 2021 Debate Club was mainly centred around the development of students' formal skills in debating, as well as general confidence in their abilities. By encouraging the proposals of a student's own ideas and arguments into topics across the room, students were able to improve their logical reasoning, formal deduction, as well as their improvisational skills. These skills were also put into effect with mock debates that improved students' application of these skills in argument formulation and rebuttal in an authentic environment, in addition to their public speaking expertise.

**Adam Robey**

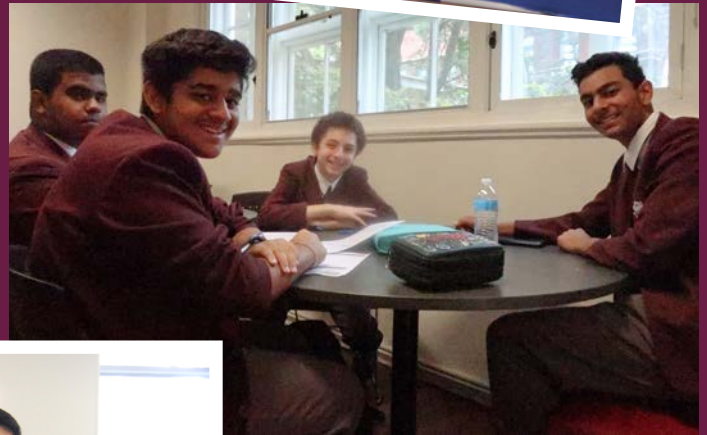








# Debating





## Years II-12 Debating

### Round 1:

**11 March**

Sydney Technical HS (B) vs Tempe HS

Topic: That all university degrees should require the completion of an Arts degree.

Terry, Lalit, Soham and Thejas (Year 11) all travelled to Tempe HS for our first debate of the year. All were excited and nervous to participate, but were looking forward to debating live as last year all debating was done virtually with computers. The students argued their case very well, however it was close and they unfortunately lost. Valuable feedback was given by the adjudicator to our students, as a team and individually, which helped them to develop their skills for the next debate.

**Mary Trovas**

**Debating Coordinator**

**25 March:** Tech's Year 12 debating team attended Round 1 of the Premier's Debating Challenge against Newtown High School of the Performing Arts. In contrast to the previous year's debates, the event was held face to face, a refreshing change from the typical online Zoom calls. The chosen topic was, "Should mindful meditation be compulsory for all secondary students?" which we argued for the negative. The team consisted of first speaker Ambrose Konstantinidis, second speaker Sadek Medlej, third speaker Chris Bisseh, and fourth speaker myself. In spite of pleasing efforts from both sides, Tech narrowly lost handing the win to Newtown HS of the Performing Arts. Congratulations to the team and special thanks to Mrs Trovas for her sustained efforts and guidance throughout the journey.

**Lucas Ma**

**17 May:** Sydney Tech's Year 11 debating team faced off against Sydney Girls HS for the 3rd round of the Premier's Debating Challenge. The topic for the debate was, "Should Australia provide vaccines for countries during a pandemic?", where Sydney Tech argued on the negative side and Sydney Girls on the affirmative. The win was deservedly given to Sydney Girls this round as Sydney Tech spent too much time on the minor inconsistencies, and debating on the terms of the opponent team's argument, rather than calling out the fundamental flaws early on in the debate. All in all, this round of the Premier's Debating Challenge was particularly intense and exhilarating, not only because of the high stakes, but also due to uncovering the multiple layers of depth in this controversial matter.

**Adithya Agilan**

### Round 2:

Sydney Technical HS (A) vs Sydney Technical HS (B)

A thrilling debate between STHS Year 12 and Year 11 students. The Year 11 students were anxious about debating against the seniors in their first debate against each other. The topic was: "That political advertising should be banned from social media". The teams consisted of:

STHS (A) – Geoffrey Zhen, Lucas Ma, Huy Nguyen, Leo Shin (Year 12)

STHS (B) – Neil Dadhich, Soham Samantara, Adithya Agilan and Thejas Madathil (Year 11).

The winning team was STHS (B). The Year 11 team was victorious. All students debated very well and it was very close to call at the end. However, congratulations to Year 11 for the win and congratulations to everyone who debated extremely well.

**Mary Trovas**

**Debating Coordinator**

### Round 3:

**6 May**

Sydney Technical HS (A) vs Sydney Girls HS (A)

Round 3 debate between Sydney Technical HS (A) and Sydney Girls HS (A) was always going to be a tough challenge as Sydney Girls won the competition last year. However this was not going to deter our boys. The topic was "That the government should prioritise the return of its citizens stranded overseas". STHS were the negative and argued their case strongly. However, Sydney Girls won the debate. Debaters were: Ambrose Konstantinidis, Leo Shin, Christopher Bisseh and Huy Nguyen.

Congratulations to all for a great debate.

**Mary Trovas**

**Debating Coordinator**

**17 May**

Sydney Technical HS (B) vs Sydney Girls HS (B)

Another online debate after another Covid-19 scare. Topic: "That the Australian government should prioritise vaccinations for poorer nations not able to control the pandemic themselves". STHS were the negative. Again, congratulations to SGHS (B) team for winning the debate, despite great arguments put forth by all our speakers. Debaters: Neil Dadhich, Lalit Sahni, Alan Paleekara, Terry Rakis.

**Mary Trovas**

**Debating Coordinator**

## Year 11 Debaters:

Adithya Agilan  
Neil Dadhich  
Thejas Madathil  
Alan Paleekara  
Terry Rakis  
Lalit Sahni  
Soham Samantara

## Year 12 Debaters:

Deon Argiratos  
Christopher Bisseh  
Ambrose Konstantinidis  
Lucas Ma  
Sadek Medlej  
Huy Nguyen  
Leo Shin  
Geoffrey Zhen



# Debating

## Years 9-10 Debating

This year in debating, the Year 10 team only managed to complete one debate due to the mid-year lockdown, however we still made the most of what we had. Our debate was against the Year 9 team in the common room. The topic being, 'That students in Years 9-12 should have to complete a major project every year'. The Year 10 team consisted of Karthik Anand Kumar as first speaker, Aidan Miu as second speaker, Shreyansh Bisht as third speaker, and myself (Nicholas Maratos) as the team adviser. Shabih Haider, Raif Hasan and Ryan Khan were also reserves in the team, however they did not manage to feature in this debate. Early nerves were swiftly cast aside as the team managed to both argue and rebut a very solid case on the affirmative side, gaining a victory despite a strong opposition. Special thanks to Ms Pettas as our team coach and Ms Trovas as debating coordinator. Hopefully next year we will be able to hold a full season again.

**Nicholas Maratos**  
**Year 10**

Round 1 for the Year 9 and Year 10 Premier's Debating Challenge was between Sydney Tech A (Year 10) and Sydney Tech B (Year 9). The speakers' arguments were well thought out which made the debate difficult to call. In the end, the winner was the Year 10 team of Karthik Anand Kumar, Aidan Miu and Shreyansh Bisht and Nicholas Maratos as team adviser. We would like to thank the Year 9 team, including Jasmandeep Banga, Thomas Zlatar, Ezzekai Okoli and team adviser Adam Liang, who were very credible opponents.

**Angela Pettas**  
**Debating Coordinator**





## Year 9 Debaters:

Taha Chalak  
Ezzekai Okoli  
Adam Liang  
Jasmandeep Banga  
Mir Hasan  
Apporva Yadav  
Thomas Zlatar

## Year 10 Debaters:

Karthik Anand Kumar  
Shreyansh Bisht  
Shabih Haider  
Raif Hasan  
Ryan Khan  
Nicholas Maratos  
Aidan Miu



## Years 7-8 Debating

The Year 7 and Year 8 debating teams had an engaging and insightful competition this year. Both Year 7 and Year 8 debated against St George Girls HS for Round 1 of the debating competition and made excellent efforts to craft strong arguments. Year 8 was the affirmative team and debated that students should learn self-defence at school. This debate encouraged Year 8 to consider the necessity of learning self-defence for both physical safety and emotional wellbeing. Despite their greatest efforts and thoughtful arguments St George Girls won Round 1 of the debate, which highlighted the importance of developing meaningful rebuttals.

Year 7 were excited to participate in their first high school debate and made some strong points as the negative team when debating that single sex schools should be banned. This was an interesting debate for Year 7 who had to consider the benefits that both males and females would gain by attending a single sex school. Even though Year 7 developed some fantastic arguments, St George Girls won Round 1. Year 7 gained valuable knowledge on the importance of presentation skills in their first round of debating. Although this was a short debating competition, both teams maintained an excellent attitude and worked well together as a team.

**Kristine Lajkoski**  
Debating Coordinator



## Year 7 Debaters:

Roman Samsonov  
Ornov Sultan  
Nuhash Kabir  
Safowan Shahed  
Rafan Ullah  
Terrence Tran  
Lleyton Lui

## Year 8 Debaters:

Swapnil Mondal  
Abhinav Ravi  
Nitin Karthik  
Shadi Sayrafi  
Araf Provat  
Yusuf Mahdi  
Daniel Lin



## What is the significance of Anzac Day to Australia and Australians?

Anzac Day for most Australians is a day of commemoration, respect and reflection, but for others it is much more personal than that. It is a day where families and friends remember and honour their loved ones in the warmth of a community - the ones who came home safely, and the ones who were lost on the battlefield.

It is a day when we as Australians reflect on the many reasons for war, and remember all the Australian and New Zealand soldiers who served and died on operational service. We will always remember their courage, mateship, bravery and sacrifices, for that has shaped our country today and our national identity.

Anzac Day does not mark military triumph. Instead it reminds us of our history. Great suffering was caused to our own country but simultaneously it brought our country's bravery, loyalty, practicality and mateship to the surface. We use this day to not only acknowledge Australian soldiers but also those who don't have medallions on their chest. We acknowledge those who did their job when a job needed to be done.

Many women nursed the injured and wounded soldiers, many Australians helped package goods at the home front to send to the soldiers who were out on the battlefield, and many took up jobs that the Australian soldiers left behind to help our country continue to run. These people are just as important as our soldiers and it is great that we have Anzac Day to help remind us of what everyone did, out on the battlefield and at home.

For our former and current members of the armed forces, Anzac Day is a day of mateship for they have served alongside each other and created bonds that would last a lifetime. They have lost friends on the battlefield but they also used their strengths to aid one another. With this day, we are all reminded that our soldiers are special.







They are ordinary humans who have achieved extraordinary feats. They are the brave ones who acted to protect their family, friends and the whole country, from the soldiers of World War I to the soldiers engaged in military and peacekeeping operations today.

We use this day to pay tribute - tribute to the soldiers, to the people who helped in the war, and to the families and friends of those who have suffered, and continue to suffer from the effects of war. We use this day to remember the strength of the human spirit and the value of mateship and, of course, we use this day to remember, to reflect and to honour.

Lest we forget.

**Marcus Young and Russell Liauw**  
Year 9





The wall in A Block, opposite the maths classrooms is reserved for ex-students who have been identified as 'outstanding in their field' and have been inducted into our Wall of Fame. This year we officially honoured Sam Dando as the instigator of our Wall of Fame. This is an excerpt of the speech to honour Sam Dando.

"Every year 150 boys leave Sydney Tech and go on to achieve greatness in their adult lives. The reach and possibilities afforded to Sydney Tech alumni are immeasurable with ex-students reaching the pinnacle in their respective fields, both locally and globally. Some examples of these achievements are Adam, who is working at Oxford developing a Covid-19 vaccine, Nick, who is now a partner at a law firm in the CBD... to Richard, whose Tech startup now has a net value of billions of dollars or Imants who represented Australia at the Venice Biennale even though, early in his career to appease his parents, he enrolled in Architecture at Sydney University and finished with a university medal.

How will current students know and be inspired by these exploits? How can we showcase the great deeds and achievements of our alumni?

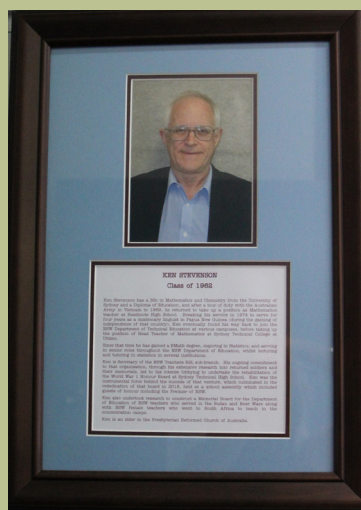
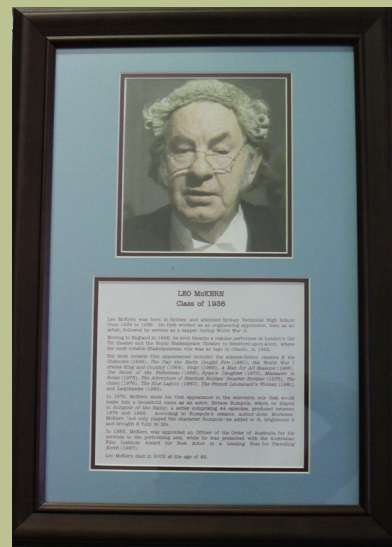
Stroll down the corridor. Read their stories and dream big."

Inductions occur at our Presentation Day at the beginning of each year. This year we inducted the following into our Hall of Fame: Lt General Mervyn Brogan, Sir John Carrick, Sir John Fisher, Eugene Kamenka, and Dr John Stephens.

**Jerry Mouzakis**  
Relieving Careers Adviser



## THE SAM DANDO STHS WALL OF FAME



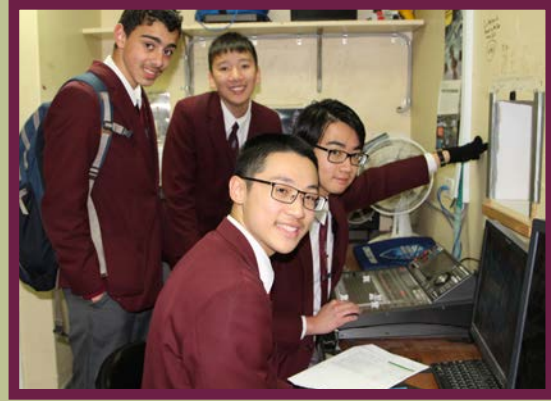


The Sound and Lighting team are in charge of all activities based in the auditorium. We basically run the microphones, speakers and the lights that are used in the auditorium to create the perfect atmosphere for all events. We control everything through a room at the back of the auditorium. The sound and lighting team are needed for events such as presentation day, the Musicale and other incursions.

We are a small group of about one student per year group. Currently the sound and lighting team consists of Harry Jones, Dharshan Retnasingham, Alexander Nguyen, Kaif pathan Rizu and Justin Zhang - four of which are in Year 10.

In the past, sound and lighting used to have a lot of prefects and often school captains. Marco Lam was the last senior and is leaving us this year. Our most recent members who graduated were Lochie Brown, Adam Robey, Anthony Arsecularatne, Glenn Gao and Patrick Wang. These students all started out as juniors and were taught by past pupils.

**Dharshan Retnasingham**  
Year 10



## STIBA

The Sydney Tech Islamic Boys Association (STIBA), also known as the Muslim Prayer Group is a simple club for Muslim Techies to get together to pray and give each other Islamic reminders. We perform 'Dhuhr', the noon prayer and the weekly Friday prayer, 'Jumuah' in congregation in room 20 every single day during Lunch, and welcome any new Muslim brothers to join in the prayer, or even anyone curious about the religion of Islam for an intellectual conversation.

On Fridays, we come together for a sermon or 'khutbah' before the congregational prayer, 'Jumuah' which is led by an Imam. This allows

Muslim students of Tech to stay connected with their faith even during school hours and provides some of our senior students with experience in giving sermons and leading the prayer in a safe environment.

However, with the current COVID-safe rules in place, STIBA have not been able to hold intergrade congregational prayers. We hope with the commencement of Term 1 2022 we are able to reconvene for our regular prayers together.

**Humzah Ghaffar**  
Year 11



## Digital Media Team 2021 - Extending Community Excellence

The Digital Media Team (DMT) supports Sydney Tech in covering major events at the school with digital photography and film. This extra-curricular offering has now been running for four years. The 2021 Director, Humzah Ghaffar has led the team with a calm demeanour and expertise in management, filming, producing and editing.

James Choong and Justin Ho (Year 11) held the ranks in photographing major school events including Swimming Carnival, Presentation Day, Athletics Carnival, Cross Country, Mother's Day and Musicale. They were supported by Year 10 members Nathan Perera, Aayam Shrestha and Kishan Tanna. These dependable members with keen 'eyes' took dozens of dynamic shots.

The Covid Factor (2020) a film directed and produced by Humzah Ghaffar and Darayat Chowdhury finally debuted at the school assembly. This comprehensive documentary featured interviews of students and staff and a detailed coverage and reflection of the Year. Not long after, Covid-19 Delta variant occurred and again, the pandemic closed the school and the state - halting time, events and photographic coverage.

During lockdown Humzah Ghaffar joined up with the SRC in producing online assemblies and 'Lockdown Showdowns' with more projects to follow.

Emerging out of the lockdown James Choong produced and edited a Year 7 orientation film for the 2022 cohort. Complete with photos and footage it detailed Jamie and Aryan's adventures around the school. With the support of Nathan, Aayam and Kishan it was delivered with quality on a very 'tight' turn around.

The following students have made contributions and supported the team. Of note, Sam Ho (Year 10) for editing Presentation Day and team members from Year 10 and Year 11 Fuyu Fu, Luke Ghazal, Thejas Madathil and Attila Cimen.

As a passionate storyteller and educational facilitator, it has been a pleasure coordinating these young men. In this team the students develop camaraderie, support each other's strengths, working with advancing their skills in digital SLR photography and film, collaborating in research, scriptwriting, interviewing, production and editing.

Special thanks to the P&C for acknowledging the students' efforts and supporting this co-curricular group with funding for a 'serious' Canon Camera.

All DMT films can be accessed on the School's You Tube Channel. The Covid Factor (2020) has been acquired by the Department of Education.

**Annette Falconer**  
**DMT Coordinator**  
**Visual Arts Teacher**  
**Creative Arts Faculty**







## THE COVID FACTOR



## SALT

SALT is the school's Bible Study group. We meet in the Common Room each Friday Lunchtime to read the Bible, discuss it together and pray with each other. Over the past year we have worked our way through Luke's Gospel, Romans, Genesis and Colossians.

As we read through Luke in Term 1, each week we were presented with Luke's investigative account of Jesus so that we could have certainty about who he is. As we progressed through the book, we consistently saw who Jesus was, culminating in his death and resurrection for salvation from sin.

As we read through the first half of Romans in Term 2, we were challenged with a grim picture of humanity but comforted in the redeeming work of Jesus' death and resurrection. We gained an understanding of God's love expressed in Jesus and studied the implications of Jesus' work of redemption on our lives.

In Term 3, while we were online, we went back to the start of the Bible as we read through Genesis. We were not only presented with the problem of sin and its consequences, but also with God's work and promises to bring salvation pointing us forward in the Bible to Jesus.

Finally in Term 4, we saw the supremacy of Jesus over all things as the Son of God and in his death and resurrection. We were reminded of what it means to be saved, that God is working in us to grow, and of how we are to live for him. We are immensely grateful for the time we have had to meet with each other this year and the encouragement it has been to read the Bible and pray with one another. If you would like to see for yourself who Jesus is and investigate the claims of the Bible, all are welcome.

Hope to see you all next year!

**Daniel Jensen**  
Year 12

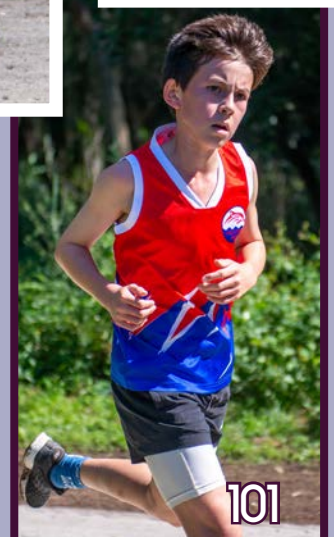
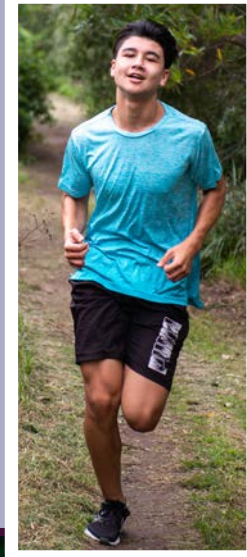
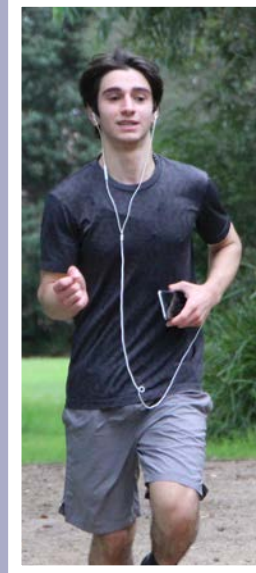




# cross country highlights









As predicted in last year's journal, the disruption that was Covid-19 has inevitably filtered into the output of this year's group.

For the second year in a row, the participants from our school were impeded by the effects of Covid-19. Most of our students lived in affected Local Government Areas, locked down to varying degrees from the last day of Term 2 to Monday of Week 4 in Term 4. This prevented most of our boys from liaising with other members and organisations within our communities to learn both new skills and improve the communities in which they live.

From an administration point of view, we have set up a communication system in Google Classroom, as well as developed our database of assessors who have been cleared when it comes to a Working with Children Check. This has the benefit of giving our students safer options for selecting an activity, as well as eliminating paperwork, which can prove a deal breaker when it comes to boys.

Our year wasn't totally dominated by Covid-19, and our school was able to run both a Bronze and a Silver expedition at the end of Term 1. Both expeditions were held in the Blue Mountains National Park.

The first expedition was the Silver trip from Faulconbridge to Glenbrook, camping at Bunyan Lookout on the first night and Duck Hole on our second night. All boys successfully completed the mission, and the long stay at Duck Hole was particularly enjoyable next to Glenbrook Creek.

Our Bronze expedition again started from Faulconbridge, winding our way along the increasingly difficult Victory Track to the confluence of Glenbrook and Sassafras Creeks, where we camped the night. The second day was supposed to continue downstream along Glenbrook Creek towards Springwood but, due to the recent deluge, it was soon apparent that the rise in water levels along the creek made the trip both very dangerous and time consuming. Mr Riley did a reconnaissance on the morning of the second day and found that the large number of trees brought down in the wet and sloping soil that blocked the track made for an unacceptably unsafe and laborious walk, so we decided instead to walk back upstream and traverse up the Wiggins track to Springwood, which was a far smarter option.

This walk points out two issues. Firstly, the best laid plans of bushwalks are always under threat due to changing weather conditions or injury to someone in the group. That is where escape routes and contingency plans become extremely relevant. Secondly, it points out the priority both the school and the expedition leaders have for the safety of everyone in the group. Two non-negotiables when it comes to bushwalking.

Thanks to Mr Riley for generously donating his time and providing his invaluable expertise, for which we all benefited.







Covid-19 protocols were adhered to for both walks, with everyone sleeping in their own tent and using their own cooking and eating equipment. The walks were also designed to be relatively close to townships with numerous escape routes in case of a medical episode.

At the time of writing this report, both the expeditions scheduled for the end of the year have been postponed due to the level of restrictions imposed on schools by the Department of Education, to which we are required to adhere. Both walks are now scheduled to (hopefully) happen in Term 1 2022.

Credit must be given to some of our older participants who, for the second year in a row, have been made to complete an award under very difficult circumstances. I am sure this pattern is mirrored across many areas and regions in the South East of the country and will hopefully instil a willpower in all to persevere regardless of future circumstances.

I feel it is also worth mentioning that one comment I regularly get from community leaders is the difference our students make to their organisations. Even though the

students may initially not know it, they have many talents and skills that prove invaluable to our communities. It is my hope that our students recognise the benefit they make to society and keep volunteering to these organisations well after their studies have finished.

Here's hoping that 2022 gives us all a clean run at things as the experiences that this kind of award gives is too valuable to waste.

**Bronze awardees: Hadi Abou-Ghaida, Rashad Islam.**

**Paul Graham**

**Duke of Edinburgh Coordinator**





# Green Group



The Sydney Tech Green Group is a body of hard working and dedicated students coordinated by Science Teacher Dr Voulalas. The club meets every week on Friday during lunchtime, fulfilling our purpose of maintaining the school's environment and promoting environmentally responsible habits for all students.

During Term 4 of 2020, the Environment Team took a step back to reorganise and shape a future for the club. With many internal discussions and concepts, we emerged with a new face and new values. The Environment Team became the Green Group, dedicated to the promotion of ethical environmental conduct and active contribution to a healthy and sustainable school, communal, and national environment.

The onset of 2021 was a uniquely unprecedented time for the Green Group. Reorganisation was fast and our weekly meetings in Room 46, headed by teacher coordinator Dr Voulalas and Green Group President Ambrose Konstantinidis allowed for the continuation of the duties of the Green Group, such as:

- Watering the (unfortunately now dismantled) 'Garden Wall v.2', a hanging garden utilising a gravity-driven drip system, installed by former teacher coordinator Mrs Valentino in 2014.

- Watering five large wooden plots adjacent to the canteen area where various aesthetic plants grow.
- Maintaining the Matthew Goodall Memorial Garden, through sweeping, weeding, mulching and planting.
- Collecting recyclable drink containers which are included in the NSW Government Return and Earn container deposit scheme which helps build funds for various Green Group purchases.
- Collecting litter from playgrounds around the school, actively contributing to a cleaner school environment.

The Green Group was running strongly until the Covid-19 Delta Variant outbreak at the end of Term 2, which sent the school online for the whole of Term 3. As a result, the Green Group could not actively contribute to maintaining and improving the schools environment, which led to the unfortunate deaths of some plants the Green Group had maintained. The Green Group's origins hail from the Student Environment Council of 2011, with origins even further back than 2011. Our organisation has persevered in the past and with the dedication of our hard-working members, we will move forward into the future helping to save our world and plant the seeds of tomorrow.

**Gus Peeters, Year 11**

**Vice-President of the Green Group**





# Peer Support/Transition Program

The year started with another successful transition program for our Year 7 students which ran on the first day of Term 1. Students had the opportunity to participate in a series of activities to help alleviate any concerns about starting high school. The topics covered over the program consisted of relationship building, diary familiarisation, navigating around the school, an overview of the Careers framework at STHS as well as reviewing school rules and procedures.

The Peer Support Program at Tech is highly valued within our school community. In combination with the transition day at the start of the year, Peer Support allows for a smooth changeover into high school for our Year 7 students. The connections made between Year 7s and their leaders are established the year before on Orientation Day. This helps reduce some of the worries or concerns the boys might have before commencing high school the following year.

The first Peer Support session of 2021 focused on the theme of building respectful relationships.

This session aimed to encourage diversity, positive interactions and relationships amongst students.

The second session focused on Cybersafety. Following this, the students completed a session on how to prevent bullying at Tech. The Peer Support Leaders went through the STHS Response to Bullying flowchart and informed Year 7 students what to do and where to seek help if they or someone else experienced bullying. They then completed scenario-based activities that resulted in insightful discussions about how to respond to bullying appropriately.

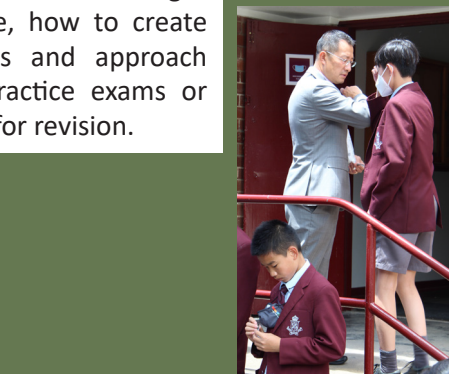
The fourth Peer Support session was centred around preparing for examinations and how to stay positive during exam weeks in high school. Furthermore, student leaders outlined the benefits of using a study timetable, how to create summary notes and approach teachers for practice exams or past questions for revision.

The final Peer Support session for the year was based on effective communication and problem-solving. Students also spent time debriefing about their experiences at Tech so far, reflecting on the highlights and challenges of high school and discussed strategies on how to overcome any challenges faced.

I would like to take the opportunity to thank the Year 9 Peer Support leaders for their maturity and dedication in helping to run Peer Support in 2021. It has been great to see the boys utilising the skills learnt from the two days' training last year. You have all been excellent role models for our Year 7 students and I trust that the relationships made within your groups will continue into future years.

**Pam Stergiou**  
Junior Transition Coordinator

Budding Peer Support  
Students preparing for 2022





Every year the Student Representative Council (SRC) has endeavoured to outbid their predecessors in planning and executing events for the student community. Each SRC Team inherits this legacy of exceeding expectations, and they take pride when the objective is achieved. So when Covid-19 failed the grand designs of SRC Team 2020-21, the morale of the techies seemed to hit rock bottom.

Due to the pandemic, the much-awaited Pizza Day, the Annual School Dance with St George Girls HS, the Tech Fest and Athletics Carnival were cancelled in 2020/21.

As we grappled with the unknown enemy, the staff and students had to adapt to novel teaching and learning methods and the SRC Team had to redesign the events. Well, if the virus could mutate fast, the techies could evolve even faster. Several innovative ideas were floated in the SRC Planning Day for 2021, including a movie night with St George Girls HS, Pizza Eating Contest, Math Vs English Faculty Competition and Treasure Hunt.

At the start of 2021, Year 7 and their peer support leaders bonded while playing 'Capture the Flag'. Daniel Jensen's idea of 'Capture the Flag' found a newer audience and purpose in 2021. This year, this game was played to help Year 7 bond with their Peer Support Leaders. Needless to say, the activity was a great hit with the newbies learning the STHS Code of Brotherhood.

In Term 2, the SRC week was organised and eagerly anticipated. 'The Chase' kicked it off on Monday and teachers versed the students to answer general knowledge questions. Surprisingly, the disciples outperformed the masters, who happily blessed their proteges. The following day was Pizza Day, a resounding success with boys eating Dominos pizzas to their hearts content. Unfortunately, the rest of SRC week (Talent Quest and Free Throw Competition) was postponed due to the ever changing Covid-19.

This year the SRC members were invited to 'The Equality Conference' at Sydney Boys HS. Our team, led by Miss Chork and Miss Tan, contributed positively to



Equality Conference at SBHS

diverse discussion topics relating to inequalities persistent in the Australian society. It was an insightful event, where we learnt about sexism, homophobia, daily struggles of rural students and other past, as well as present, social issues. After the conference, the SRC team unanimously agreed to partner with the Interact Team to start an Equality Committee to support students facing injustice. This initiative will be implemented when the remote learning ends and face to face school begins again.

Term 3 witnessed online assemblies coordinated by the SRC with the guidance of the teachers. The most memorable assembly was undoubtedly the assembly in Week 6, which was funny and educational. Some of the memorable moments of this assembly were the 'uncanny' introduction of the prefects, Shintaro's lockdown hacks, Justin's beautiful rendition of Sonatine No. 3, Aditya and Neil's News broadcast and the newly elected school captain Rian's message to his peers, "Life is a marathon, not a sprint...so pace yourself. Have a consistent working schedule". Term 3 ended with the grand final of the Online Gaming Tournament (OGT) on 18 September.

Term 4 will see the winners of OGT represent STHS in the interschool gaming competition. Face to face schooling in Term 4 gave the SRC

the much-awaited opportunity to materialise the numerous ideas put forth to Mr Grinham in the four year planning meeting. Some of the ideas presented by the SRC for further student growth include: introducing more language courses, starting online canteen orders, organising sporting gala days, involving alumni, and starting the 'Innovation Fest'.

As always, the newly elected SRC team will continue to strive to do their best for our school community under the guidance of Miss Chork. Thanks to Daniel Nemani and his outgoing SRC team of 2021 for a wonderful year.

Happy holidays! Stay safe!!

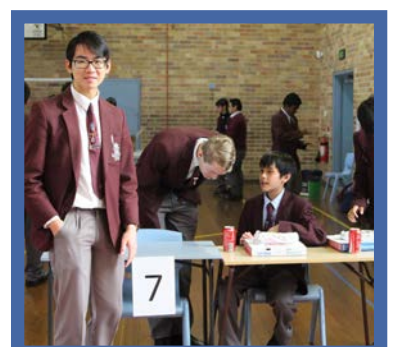
**Apporva Yadav and Salih Mujala**  
Year 9







**Pizza Day**











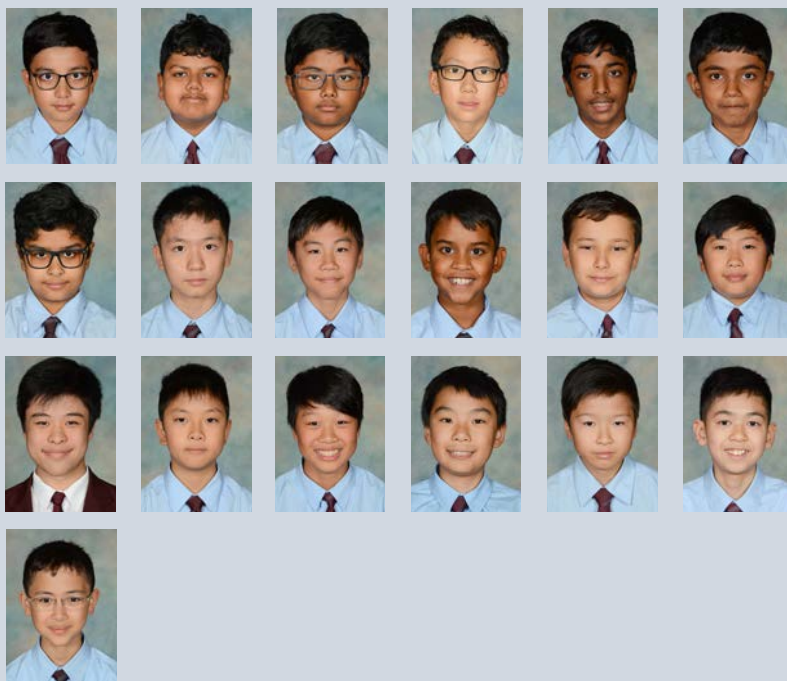
# athletics highlights





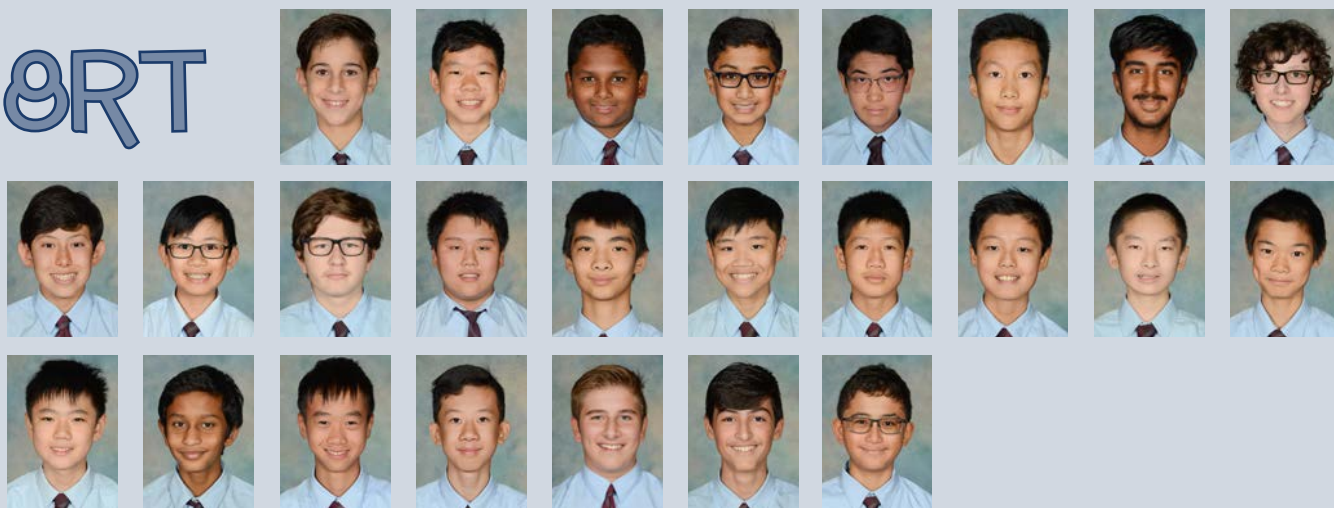


7RT



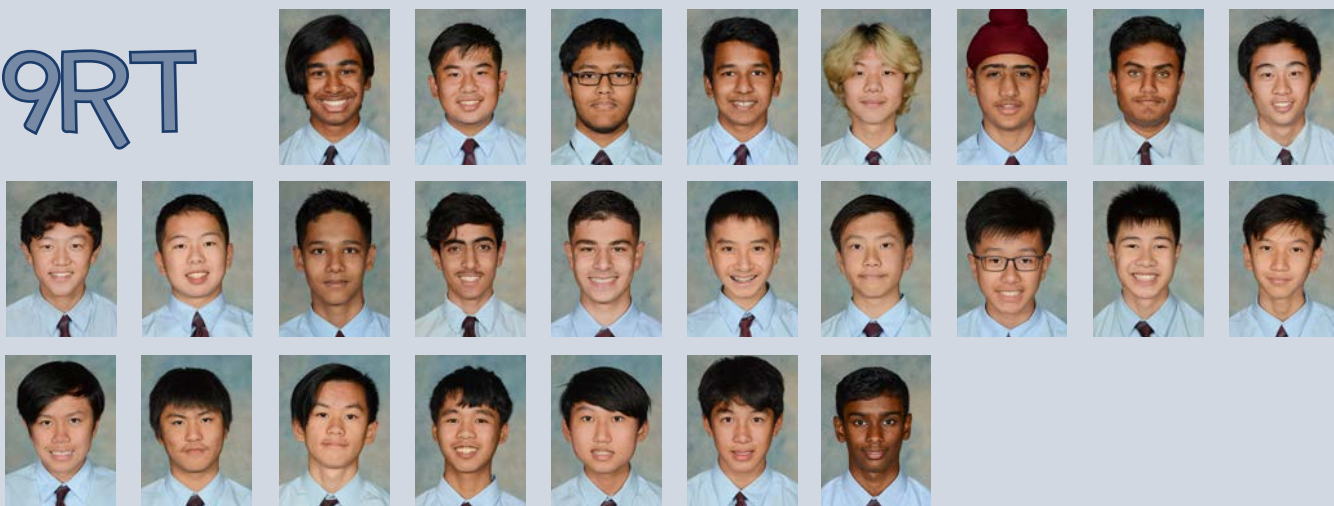
Ayyad Al Nazi, Uzair Ali, Mohammad Amin, Ryan Ang, Thuvijan Aravindan, Karthik Arun, Cooper Beck, Sahaj Bhatta, Ayushman Bhowmick, Kevin Cai, Dominic Cao, Nathan Carvalho, Aditya Chauhan, Alex Chen, Banks Chen, Brenbon Chen, Darren Chen, David Chen, Jeff Chen, Ray Chen, Simon Chen, Carlos Choi, Jayden Chueh, Matthew Davison, Antonio Dias.

8RT



Adam Ajami, Jason Ang, Aariz Anowar, Shayaan Ansari, Edbert Au Duong, Ethan Bastian, Aditya Bhatia, Brandon Boseski, William Brownlie, James Bui, William Burton, Bruce Cai, Rocean Chand, Benson Chen, Daniel Chen, Jerry Chen, Lin Jie Chen, Nicolas Chen, Xuan Kai Chen, Ken Chin, Iman Chowdury, Callum Chu, Ryan Chu, Aslan Cimen, Yusuf Demdi, Armando Dias.

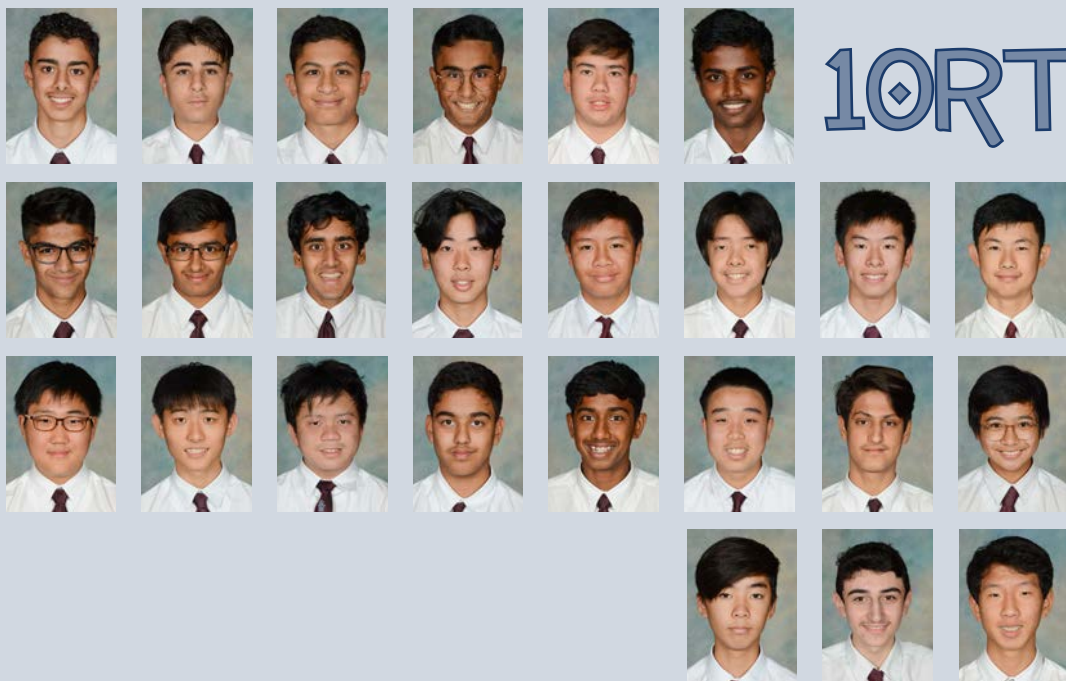
9RT



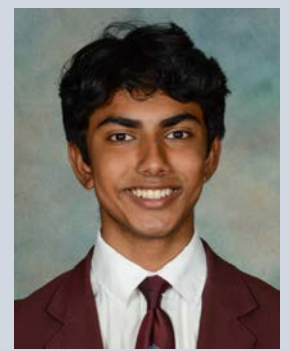
Fayyad Ahmed, Justin Aing, Montasir Mahmud Aniruddh, M Araf Anwar, Jayme Bae, Jasmandeep Banga, Vats Bhargava, Jeremiah Bong, Lane Cai, Timothy Cai, Cian Cameron-Gleeson, Krish Chadha, Taha Chalak, Aidan Chan, Andriy Chan, Kenley Chan, Oscar Chang, Axel Chayana, Anthony Chen, Antony Chen, Bosco Chen, Kyle Chen, Leo Chen, Qianrui Chen, Koshy Cherian.







10RT

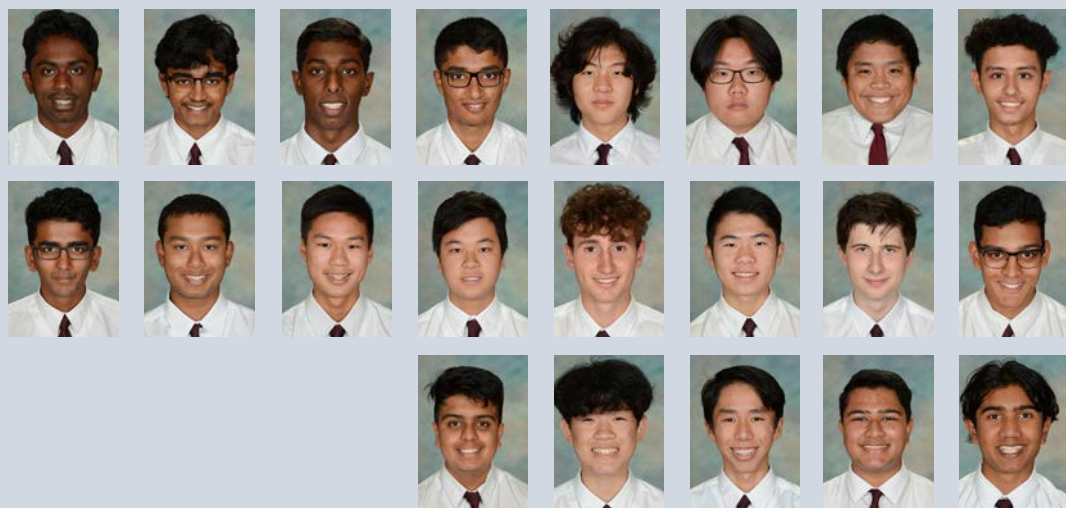


Sumen Ahmed  
House Captain



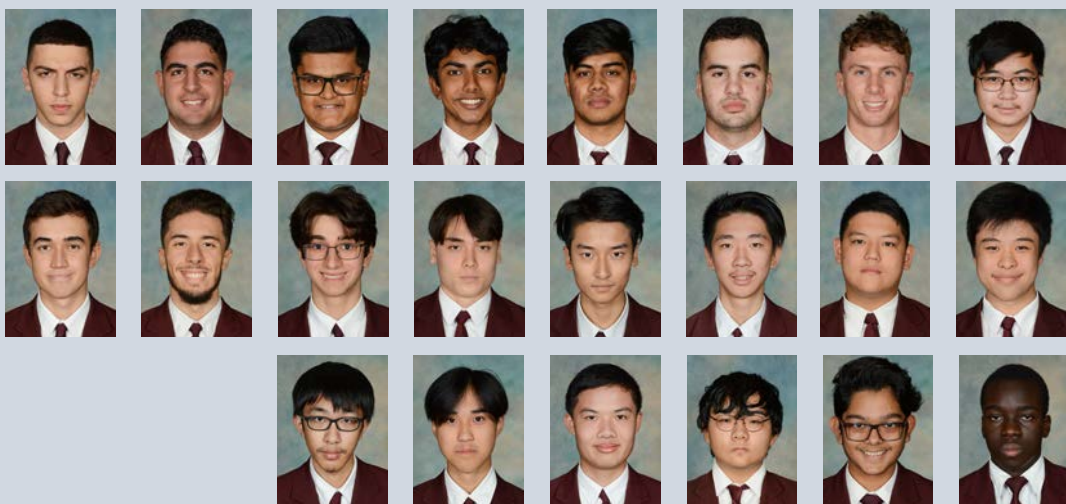
Thivyan Aravindan  
House Vice Captain

Ghassan Adra, Daniel Ajami, Zohair Akhunji, Ishraq Alim, Jordan Allen, Karthik Anand Kumar, Saihil Arandkar, Sampresh Bhandari, Shreyansh Bisht, Peter Chae, Cedric Chan, Jason Chen, Chris Cheng, Power Cheng, Daniel Choe, Jayden Choi, Nelson Chou, Aayan Chowdhury, Fahim Chowdhury, William Cui, Mehmet Demdi, Vincent Huang, Aaron Huynh, Joseph Ishak, Nathan Zhou.



11RT

Adithya Agilan, Farhan Anjum, Thivyan Aravindan, Arnav Badrish, Jay Bae, Ian Baek, Timothy Benjamin, Roshan Bhat, Asif Bhuiyan, Dylan Budiharto, Daniel Bui, Javier Busdon, Nicholas Chan, Nicholas Chatterton, Ushnish Chaudhuri, Aryan Chauhan, Daniel Chen, Roy Chen, David Chew, Sameer Chib, Stanley Cho, James Choong, Rayaan Choudhry, Dhvani Chowkira, Humzah Ghaffar, Rian Surti.



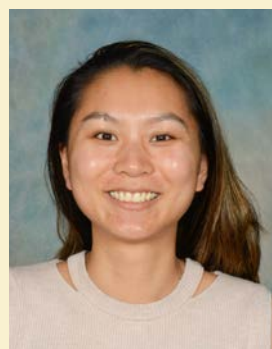
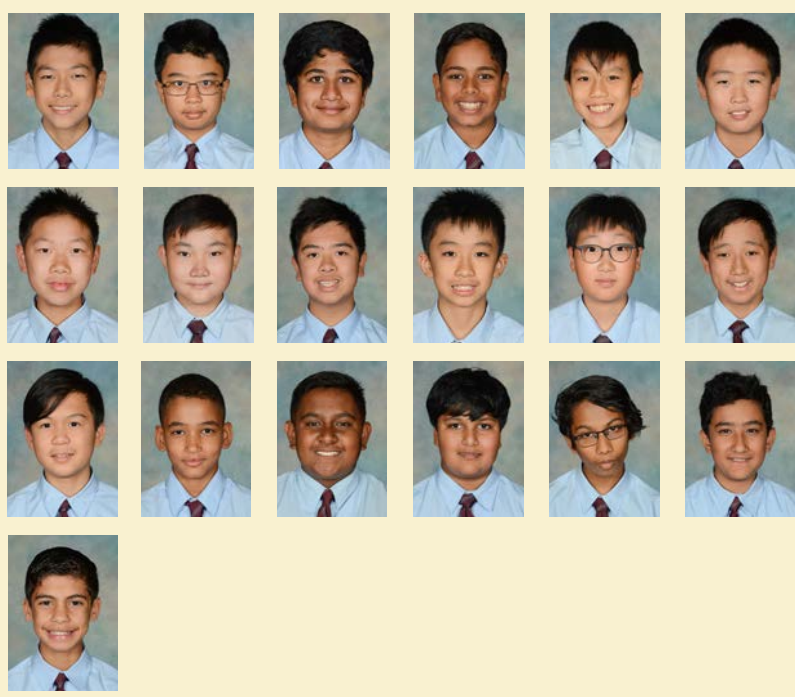
12RT

Hadi Abou-Ghaida, Michael Ahmad, Niaz Ahmad, Sumen Ahmed, Mushfiq Ahmed, Mahdi Alawie, Deon Argiratos, Lawrence Bai, Lochlan Beetham, Ilyas Bentaalla, Christopher Bisseh, Leon Callan, Damien Chau, Alan Chen, Brian Chen, Darren Chen, Derek Chen, Hao Yang Chen, Jason Chen, Patrick Chen, Justin Chin, Ye Chan Cho, Darayat Chowdhury, Goddy Dadson, Aaron Ethayaraj, Alastair Ho.





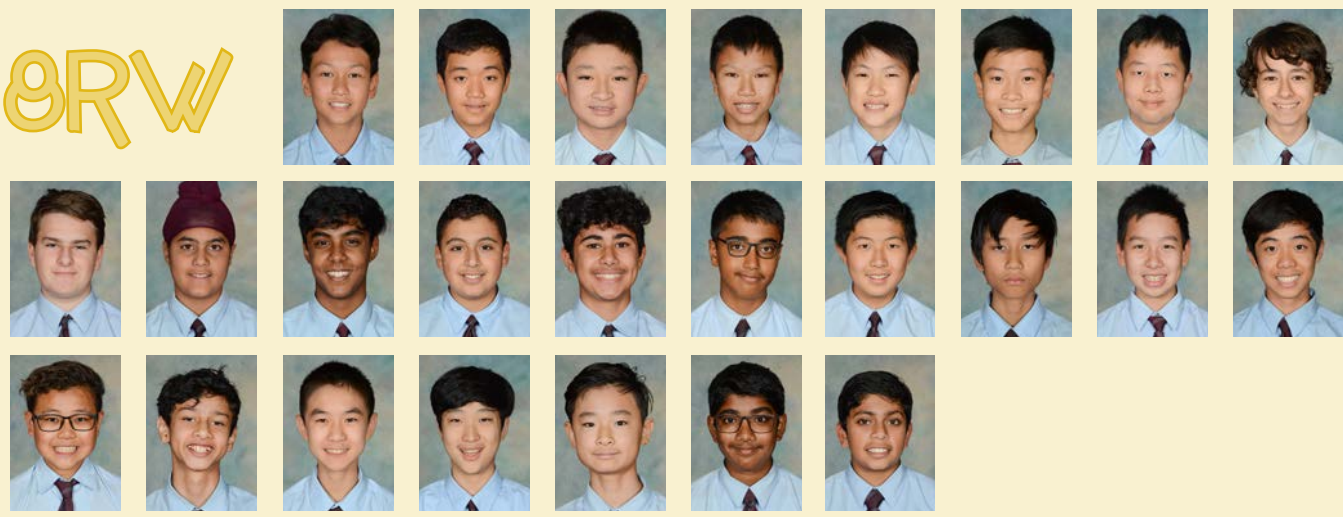
7RW



Irene Chork  
House Patron

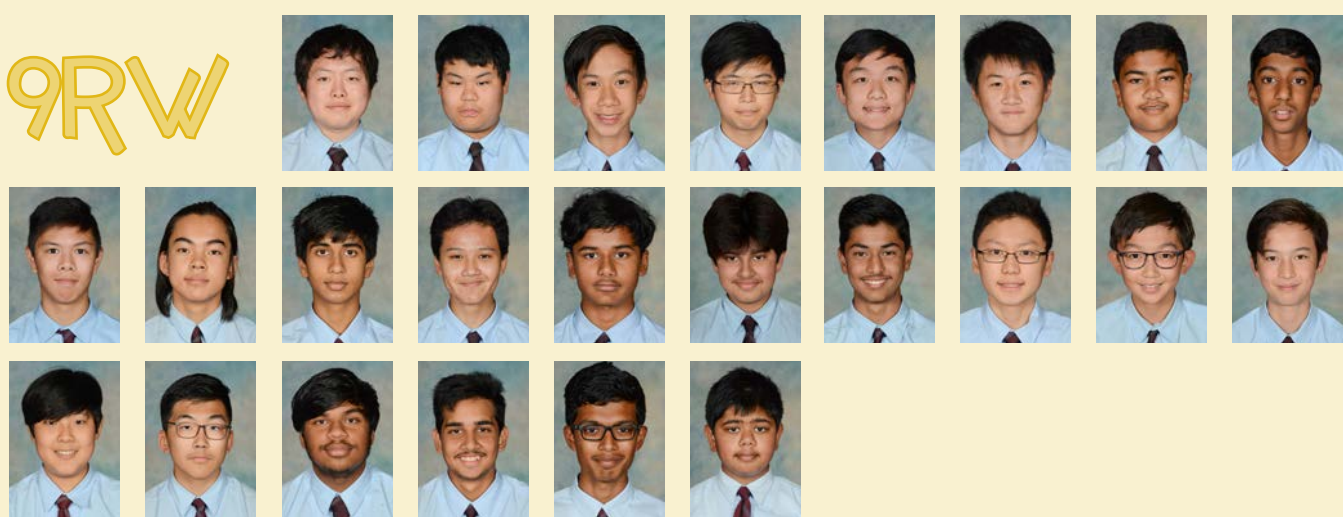
Jason Du, Melvern Erli, Sanjeev Gopal, Gopala Govindan, Andrew Guo, Ray Guo, Zechariah Guo, Gazi Habib, Desmond He, Eamon He, Michael Hoh, Lucas Hon, Joshua Hong, Oscar Hu, Louis Huang, Robbie Huang, Anthony Hui, Adam Ibrahim, Aarham Imrose, Saad Inam, Wahidul Islam, Lokraj Jain, Shaurya Jha, Jeremy Jiang, Lucas John.

8RW



Roger Diesendorf, Hieu Dinh, Henry Duong, Christian Enriquez, Terry Fong, Nicholas Fung, Kerry Ge, Ilias Ghomri, Rafi Gonano, Sahej Grewal, Arya Guha, Alix Haidar, Ali Hamade, Ayaan Haroon, Edward He, Andy Ho, Anson Ho, Kevin Ho, Matthew Hoang, Tawhid Hossain, Edwin Hu, Aaron Hwang, Kingston Hwang, Sadaat Iftekhher, Easan Indran.

9RW



Victor Chen, Yi Tao Chen, Joshua Cheng, Joseph Chou, Lachlan Choy, Danny Dong, Tazrian Faisel, Piravin Gnanakumar, Ethan Goh, Eric Gong, Siddarth Gore, Deepit Gurung, Sanad Haq, Ian Haque, Mir Hasan, Michael Hazali, Ethan Hendra, Andrew Huang, Harry Jones, Luke Joo, Woojin Jung, Suhash Kabir, Labib Khan, Zubair Khan, Pritam Kundu.





10RW



Sebastian Faringana  
House Captain



Attila Cimen and Yi Ru Jang  
House Vice Captains

Colin Deng, Charlie Do, Charlie Drew, Tomer Erlich, Harish Ethirajan, Dennis Fang, Conrad Fong, Fuyu Fu, Luke Ghazal, Jonathan Giang, Surya Gounder, Ethan Guan, Alex Guo, Gerald Ha, Lachlan Ha, Noah Hagiwara, Ali Haider, Shabih Haider, Kevin Ham, Jei Han, Raif Hasan, Ivan He, Sam Ho, Kevin Ji, MD Nafis Khan Anam.



11RW



Ethan Chung, Attila Cimen, Neil Dadhich, Brian Dang, Sharan Deivendran, Yong Deng, Anilaj Dhulipalla, Jordan Djamaan, Dhruv Gangele, Srikaran Gomadam, Pavith Gunasekara, Jodet Hagimola, Rohan Halasagi, Ethan Halpin, Angus He, Justin Ho, Nathan Ho, Jonathan Hoh, Will Hoo, Leo Hou, Henry Huang, Xide Huang, Angus Hui, Rashad Islam, Jalaj Jain, Yi Ru Jang, Andrew Jolly.



12RW

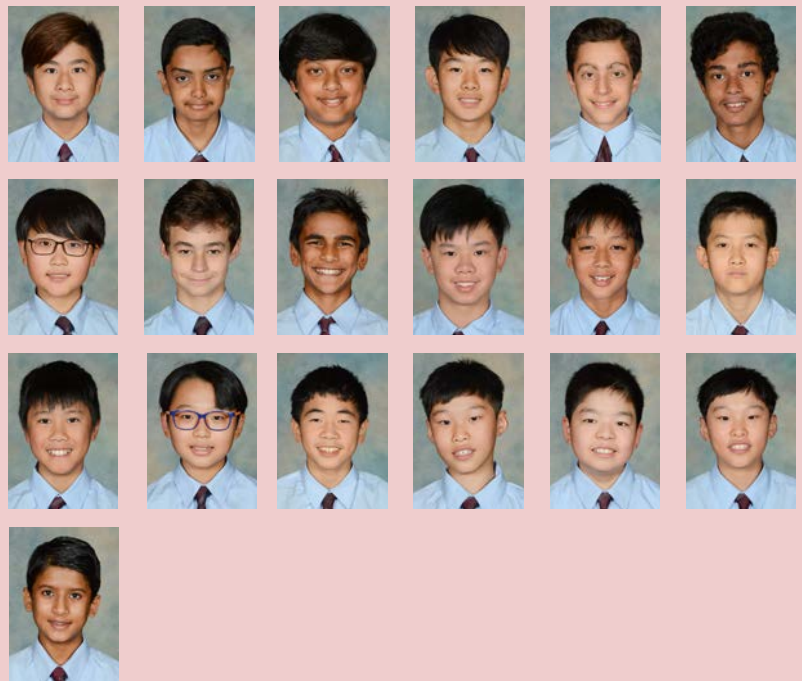


Chris Chu, Phu Dang, Andrew Deng, Raymond Do, Spencer Do, Richard Dong, Edward Eid, Zade Elhassan, Sebastian Fatingana, Zachary Favorito, Kayne Fong, Haydn Gao, Hongliang Gao, Ronald Gomes, Manfred Gong, Sanyog Gurung, Michael Hamade, Justin Han, Angus Ho, Clinton Ho, Louie Hong, Rayyan Hossain, Yixiao Hu, Aaron Huang, Ethan Huang, Eugene Hui, Proteek Huq.





7RM

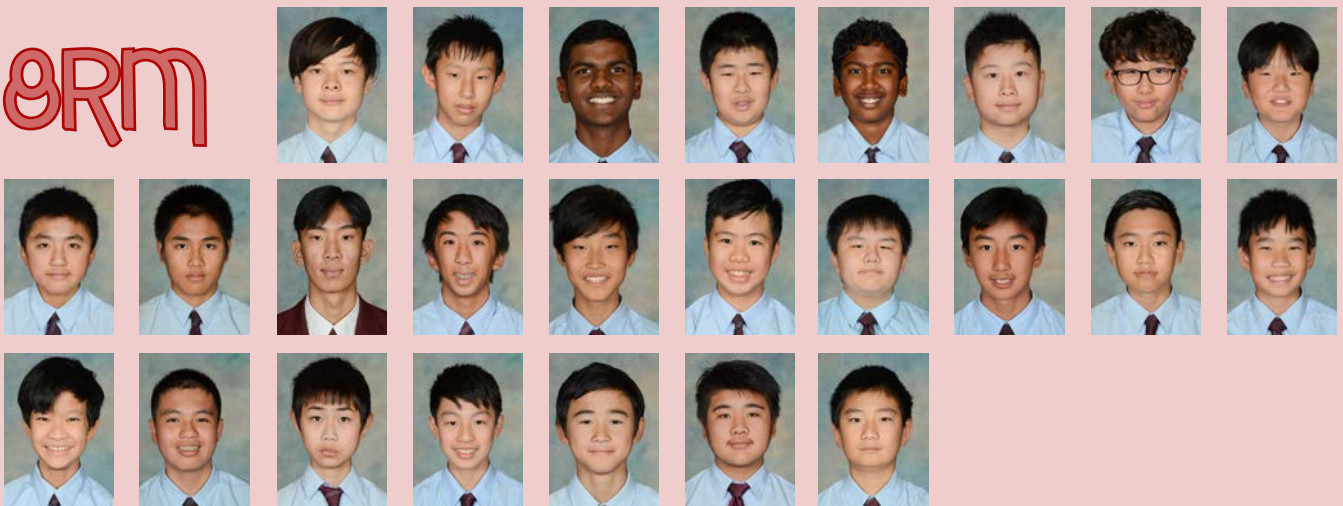


Dijana Curic  
House Patron



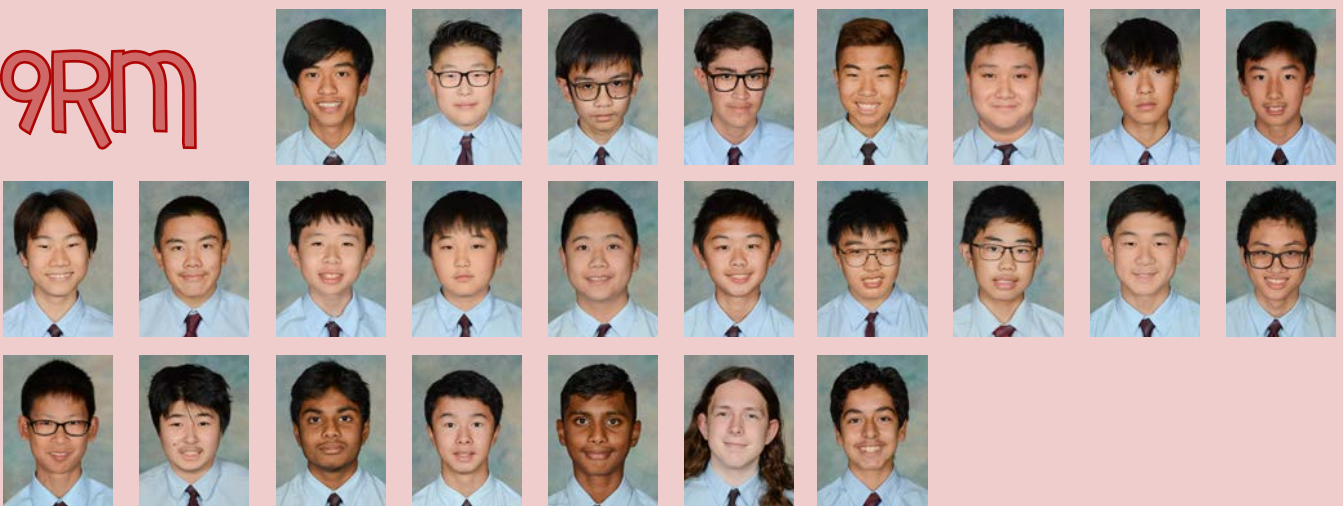
Christian Jusuf, Abrar Kabir, Nuhash Kabir, Caleb Kang, Emmanuel Kasadelis, Rayd Khan, Prem Khandelwal, Baha Kim, Hasol Kim, James Kirk, Rishi Krishnan, Aston Lam, Anthony Le, Austin Li, Jimmy Li, Michael Li, Alan Liang, Nicholas Lim, Eric Lin, Hang Lin, Oscar Lin, Yu Lin, Vincent Lloyd, Lleyton Lui, Paarh Mane.

8RM



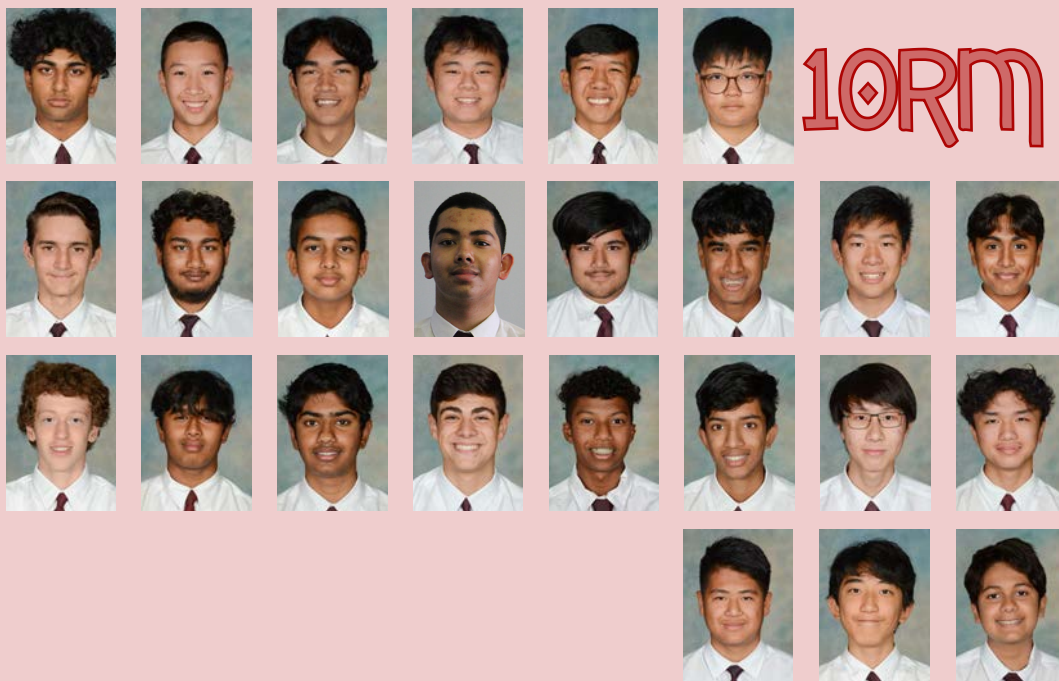
James Irawan, Alex Jiang, Ashish Joseph, Daniel Ju, Nitin Karthik, Anson Ke, Ian Kim, Terrance Kim, Jojo Le, Nhat Le, Eric Lee, Jack Lee, Jaiden Lee, Nathan Lee, Rayson Leung, Kevin Li, Frederick Liauw, Maxwell Lim, Sean Lim, Daniel Lin, Junxian Lin, Frank Ling, Eric Liu, Kevin Liu, Xuse Eric Liu.

9RM



Isaac Kwan, Min Sok Kwon, Leo Lam, Marcus Lara-Camara, Ian Lee, Izaac Lee, Helman Li, Kevin Li, Adam Liang, Russell Liauw, Edgar Lin, Steven Lin, Vince Lin, Wilson Lin, Andy Liu, Brian Liu, Jonathan Lu, Newton Ly, Oliver Lyu, Kent Ma, Adeeb Mahmood, Tristan Manivong, Neeraj Margani, William Martell, Diego Redondo Luna.





# 10RM

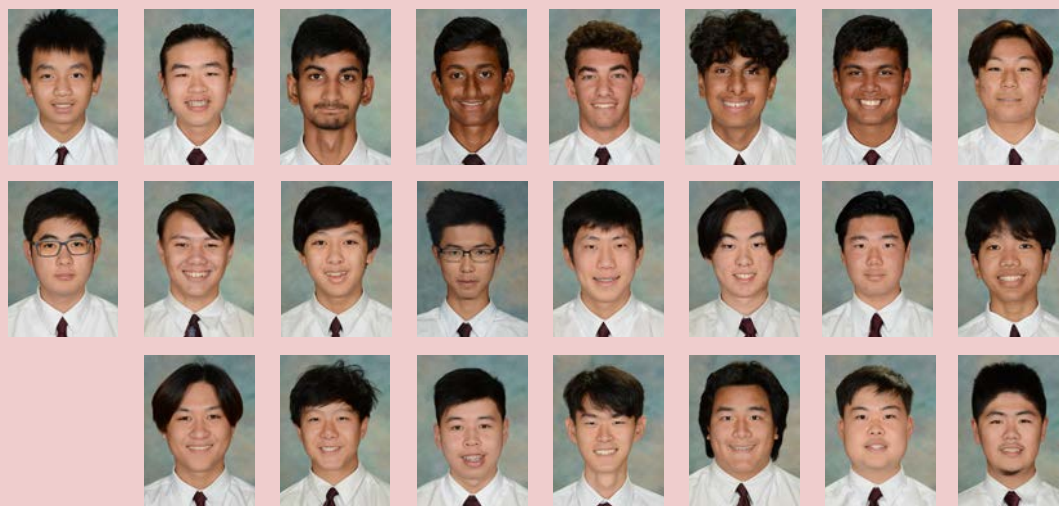


Chanson Lee  
House Captain



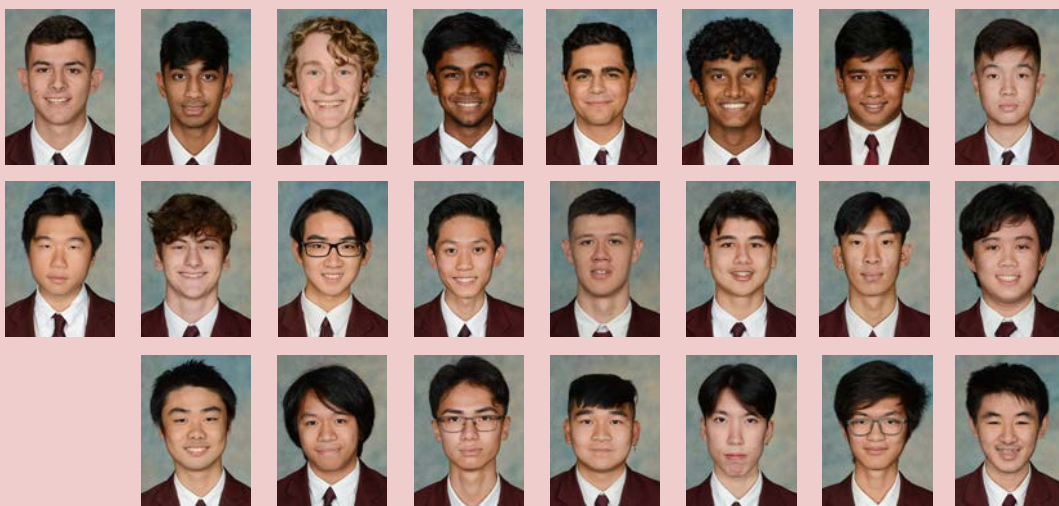
Alex Kim  
House Vice Captain

Mubtasim Auranya, Ken Hong, Tamim Hossain, Ian Hui, Justin Huynh, Benjamin Hyun, Stefan Ilic, Latiful Islam, Mahmud Islam, Rayyan Islam, Saami Islam, Minol Jayawardana, Even Jiang, Noam Kazi, Alexander Kerr, Ryan Khan, Sree Koneru, Michael Kourtis, Kishan Kumar, Milind Kumar, Jack Kwan, Darrel Lai, Joshua Lau, Shaun Lee, Raghib Rahman.



# 11RM

Ernest Abraham, Dylan Hu, Ahmed Karim, Vibhu Kathikeyan, Peter Kathestides, Moiz Khan, Safaiet Khan, Alex Kim, Ryan Kim, Jeremy Komonen, Tin Lok Kwan, Conan Lau, Albert Lee, Dylan Lee, Jason Lee, Keane Lee, Tyrone Lee, Bill Li, Daniel Li, Jason Li, Roger Li, Hyeongsu Lim, Felix Lin, Jeffrey Lin, Chuming Liu, Jonathan Liu, Raymond Liu.



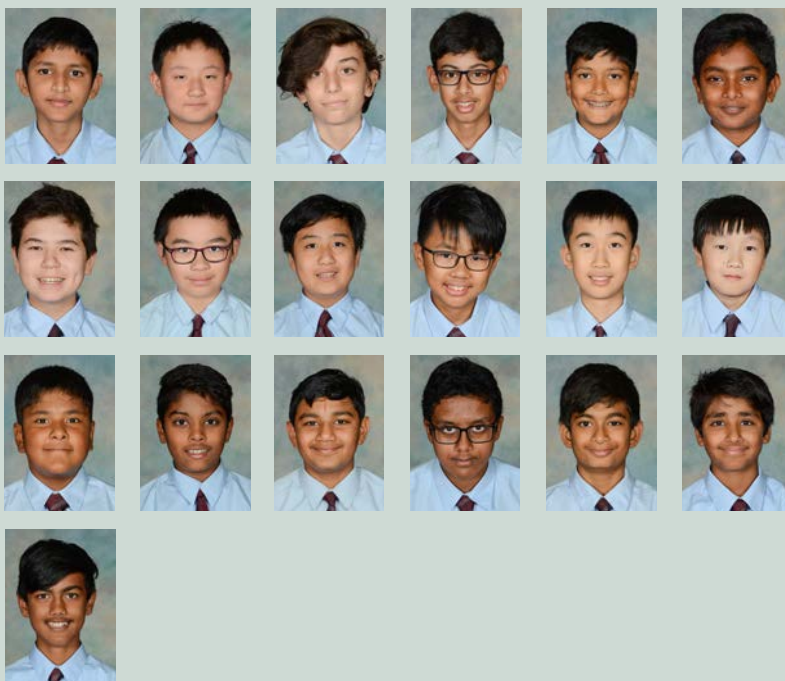
# 12RM

Phillip Fotiou, Zubair Hossain, Daniel Jensen, Nipun Kar, Anthony Kourtis, Amogh Krishna, Priyongkar Kundu, Arvin Kwok, Dennis Lai, George Lala, Marco Lam, Brian Lau, Brandon Lee, Chanson Lee, Eric Lee, Brendan Leung, Ivan Levkin, Roy Li, Tony Li, Victor Li, Yaoyi Li, Park Liang, Kevin Liao, Anson Lin, Eric Lin, Timothy Liong, Jeffrey Tian.



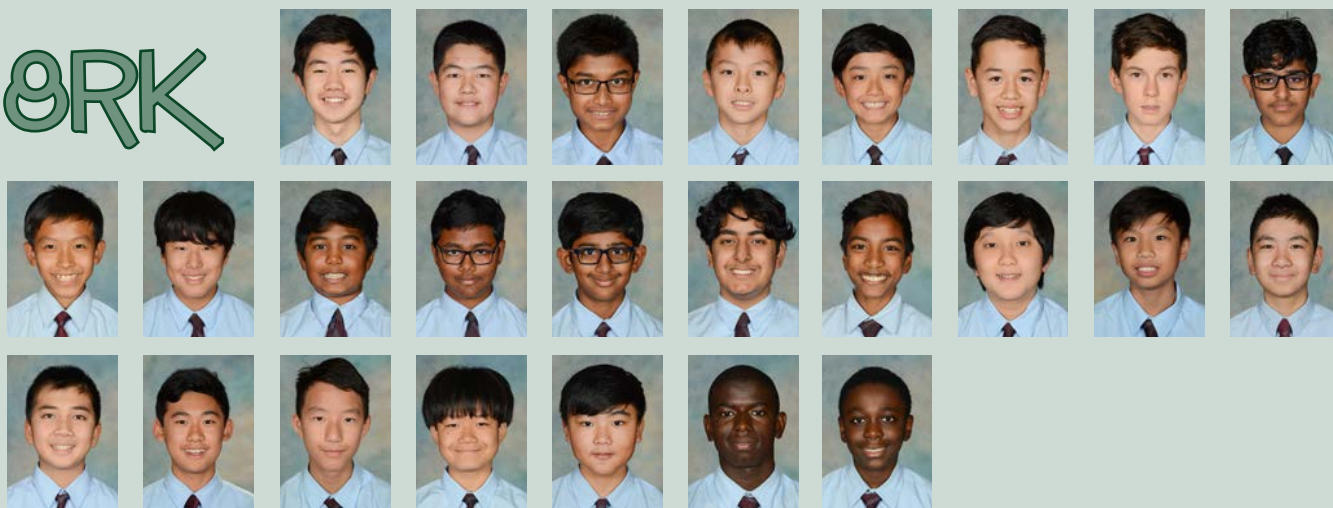


7RK



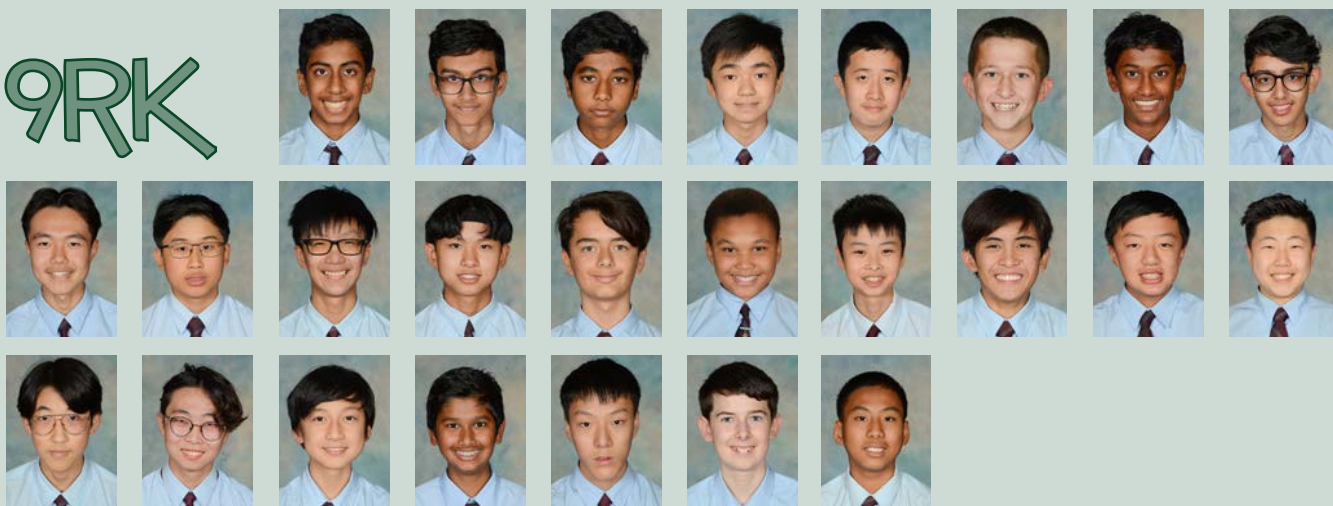
Abhijith Manoj Kumar, Larry Mao, Pavlo Markantonakis, Wafi Masud, Uzair Mohammad, Parth Pratim Murali, Loki Murray, Akshayan Mylvaradan, Ho Yin Ng, Raymond Ngo, Raymond Phong Ngo, Khanh Nguyen, Angus Ou, Cody Pan, Joel Park, Jamie Polimenakos, Aryan Prasai, Akshit Premkumar, Saakheth Raghunathan, Shihab Rahman, Tafshi Rahman, Salman Rasool, Sheyam Ratnesan, Varij Sae-Lim, Boron Saha.

8RK



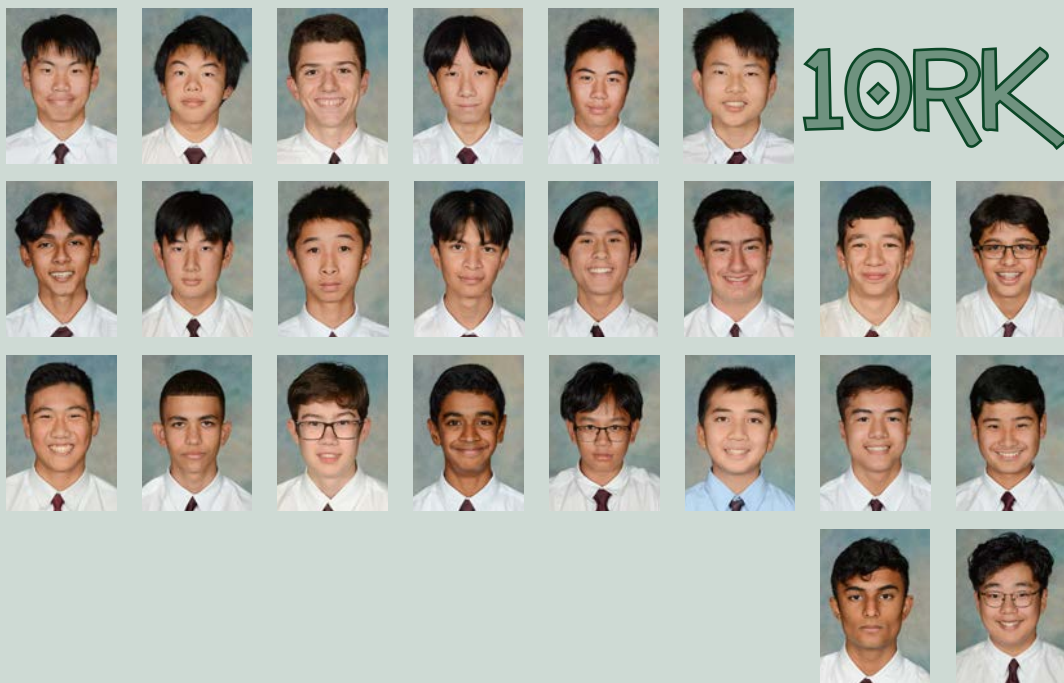
Bryan Liu, Jayden Luo, Yusuf Mahdi, Leon Mai, Hayden Man, Tokiya McDermott, Aiden McManus, Mohsin Mehdi, Aaron Mei, Ryan Min, Omkhaaran Mohanraj, Swapnil Mondal, Achuthan Narenthiranathan, Paras Nayyar, Kaaviyann Nesarajah, Daniel Ngo, Antwan Nguyen, Bailey Nguyen, James Nguyen, Joshua Nguyen, Leon Nguyen, Minh Nguyen, Raymond Oh, Toluwani Omotade, Joshua Osei-Agyei.

9RK



Neil Mehta, Abubakar Mitha, Feras Mohammed, Paron Mok, Oscar Moon, Salih Mujala, Jai Naidu, Hussein Nasrallah, Nicholas Ngow, Felix Nguyen, Henry Nguyen, Joseph Nguyen, Xavier O'Shea, Ezekai Okoli, Toby Ong, Trint Ortega, Jason Ouyang, Brennan Park, Tim Park, Holland Pu, Brandon Qu, Saajid Quader, Aaron Quan, Miller Ramsey, Benjamin Truong.



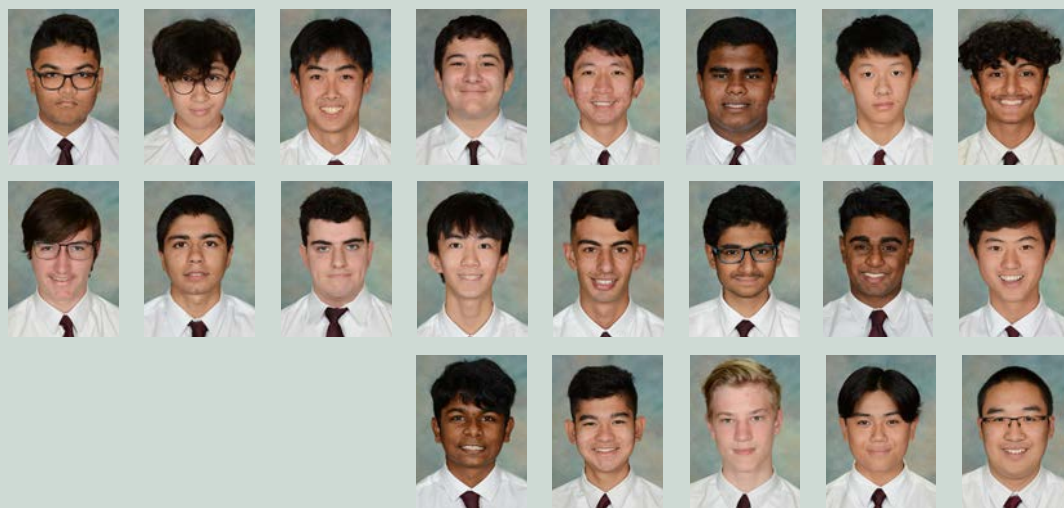


Jason Nguyen  
House Captain



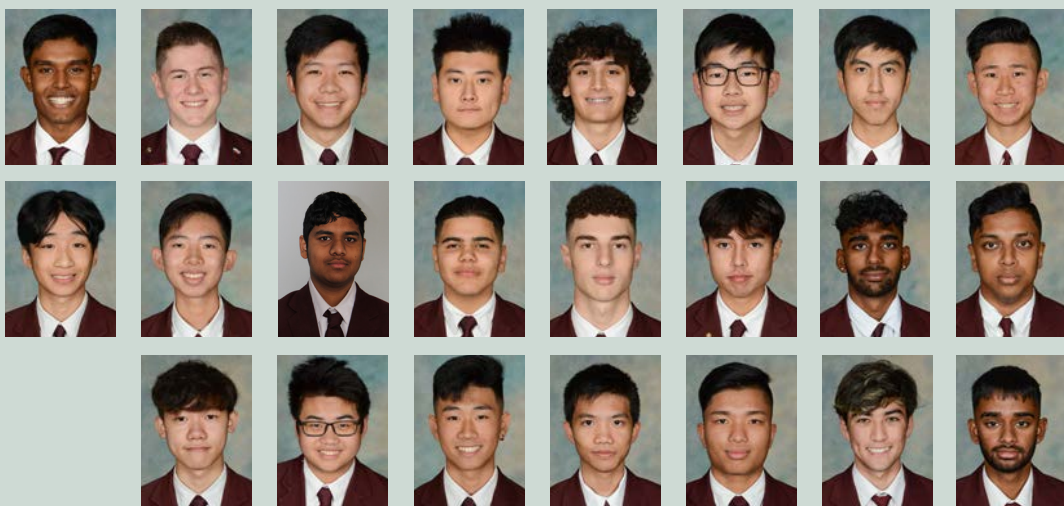
Marcus McGearry  
House Vice Captain

Lawrence Li, Muiyang Li, Jeremy Likoudis, James Lin, Benson Liu, Phoenix Liu, Arhan Lodh, Aydensone Lui, Anthony Luo, Nathan Lwin, Tariq Mah, Nicholas Maratos, Connor McNeill, Naman Mehta, Aidan Miu, Mahdi Mourad, Kaito Murray, Tejas Narayanan, Anthony Nguyen, Henry Nguyen, James Nguyen, Justin Nguyen, Aaryan Pala, Shawn Shin.



11RK

Parthib Karmaker, Sean Lai, Ivan Lo, Matthew Lois, Michael Luo, Thejas Madathil, James Mai, Arnon Masum, Marcus McGearry, Essa Mehdi, David Melkonian, Parco Mok, Ali Mourad, Muneel Naqvi, Yashas Narayan, Lachlan Nguyen, Haresh Palanirajah, Alan Paleekara, Mathew Parackal, Luis Pasten, Augustus Peeters, Benny Pham, Kevin Pham, Justin Poon, Geddd Priscion.



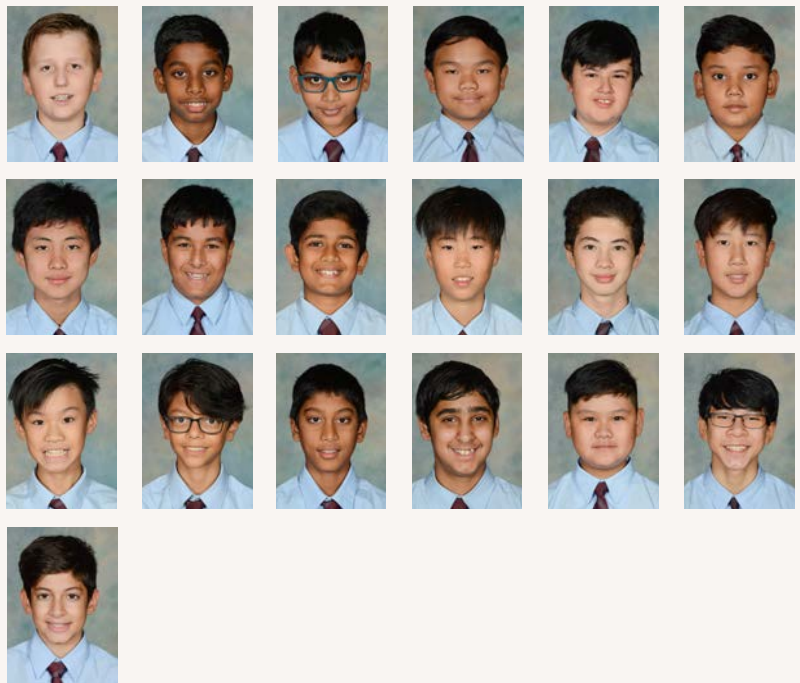
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Sijarthan Jaseetharan, Ambrose Konstantinidis, Danny Li, Leo Li, Nathan Lironis, Christopher Liu, Nathan Liu, Lachlan Lo, Jason Lu, Lucas Ma, Arnob Matin, Sadek Medlej, Adam Milosavljevic, William Mititelu, Rishi Moorthi, Buraid Munir, Yasir Mustafa, Ryotara Nagai, Andy Ng, Timothy Ng, Adrian Nguyen, Huy Nguyen, Jason Nguyen, Jay Nishimura-Smirthwaite, Ravikanth Sivagnanasundaram, Tahmid Taha, Dylan Tran.





7RB

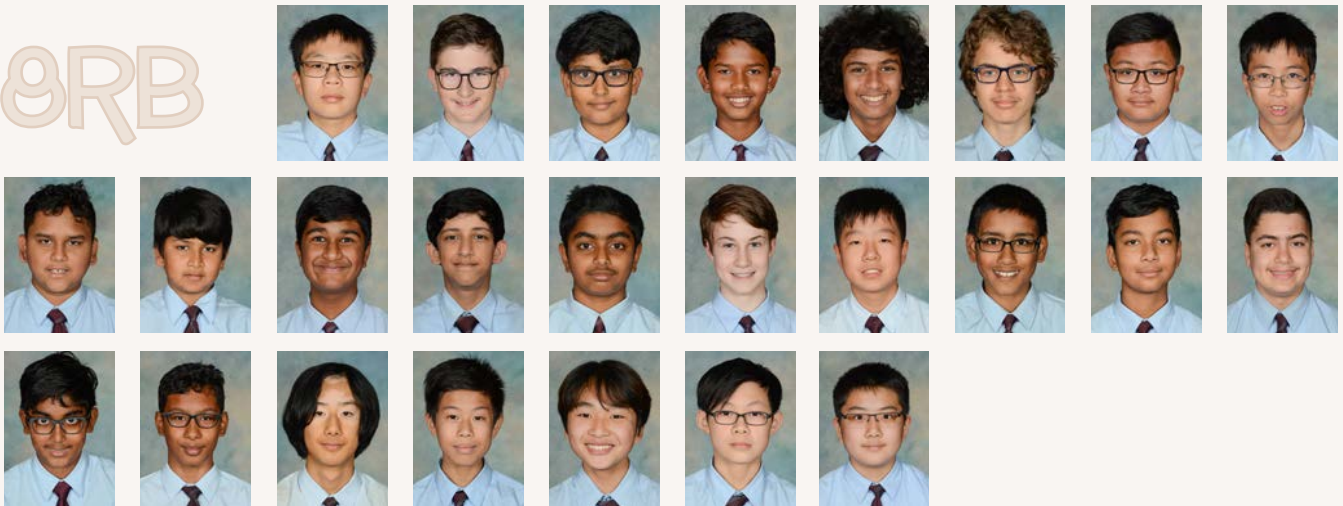


Angela Pettas  
House Patron



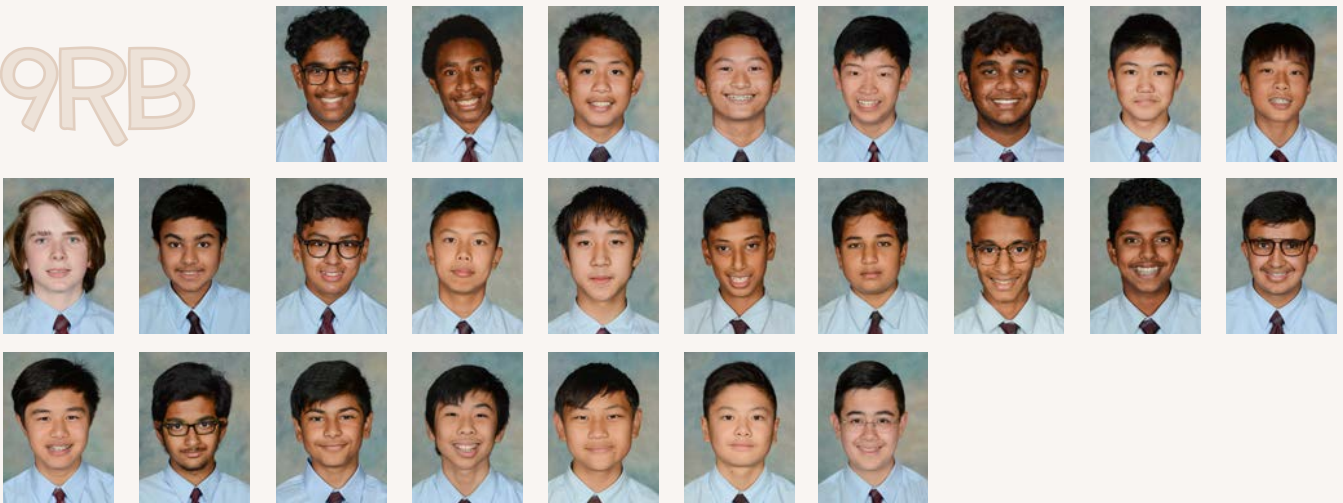
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8RB



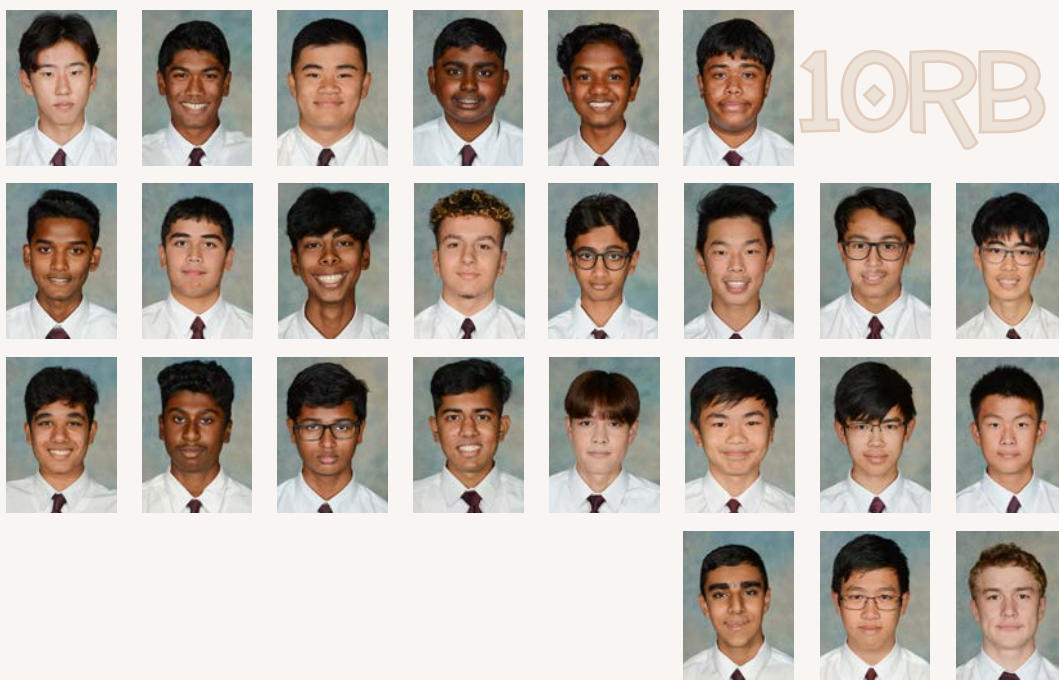
Dominic Ou, Gabriel Pantos, Daksh Patel, Soham Paul, Brandyn Pereira, Mark Perelshtein, Duy Pham, Justin Pham, Araf Provat, Faiyaz Rahman, Abhinav Ravi, Gowrav Ravikumar, Neil Reddy, Oliver Richards, Jack Ruan, Binoy Saha, Aayan Sajid, Shadi Sayrafi, Akshath Senthil, Saral Shrestha, Kay Sim, Nathan Sinlapawattana, Dennis Song, Ashton Soo, Marcus Suen.

9RB

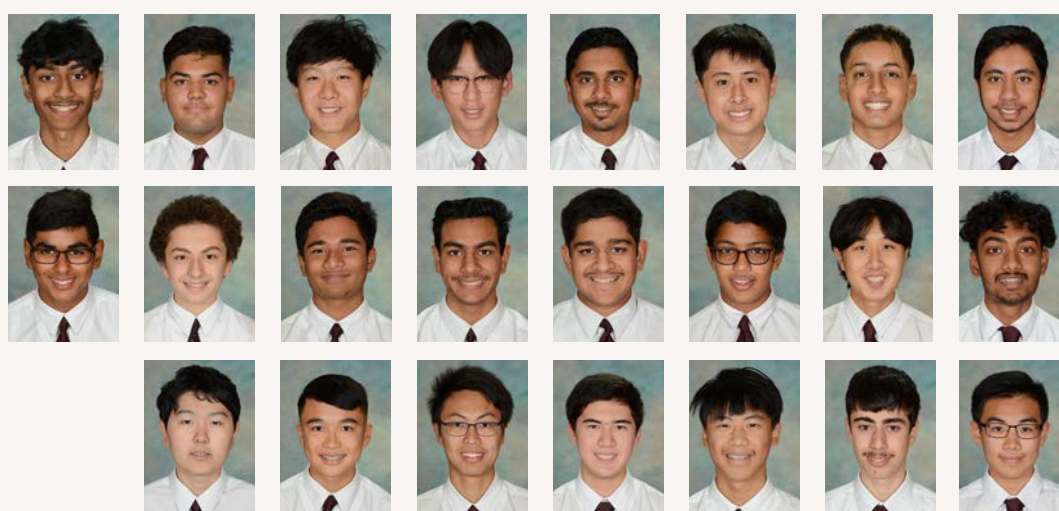


Ranuka Ratnayake, Lincoln Rogerson, Leonardo Roldan, Henry Savilla, Dane Seto, Ozier Sheikh, Johnson Shen, Vincent Shi, Alec Shields, Darsh Singhal, Ayush Sitaula, Biao Su, Victor Sun, Ali Syed, Sulaiman Syed, Zayaan Syed, Kamal Tahir, Ekansh Taluja, Aidan Tang, Mohammad Tawseefuzzaman, Sukrit Tiwari, Jeremy Tran, Raymond Tran, Hayden Van, Sean Van Ummersen.



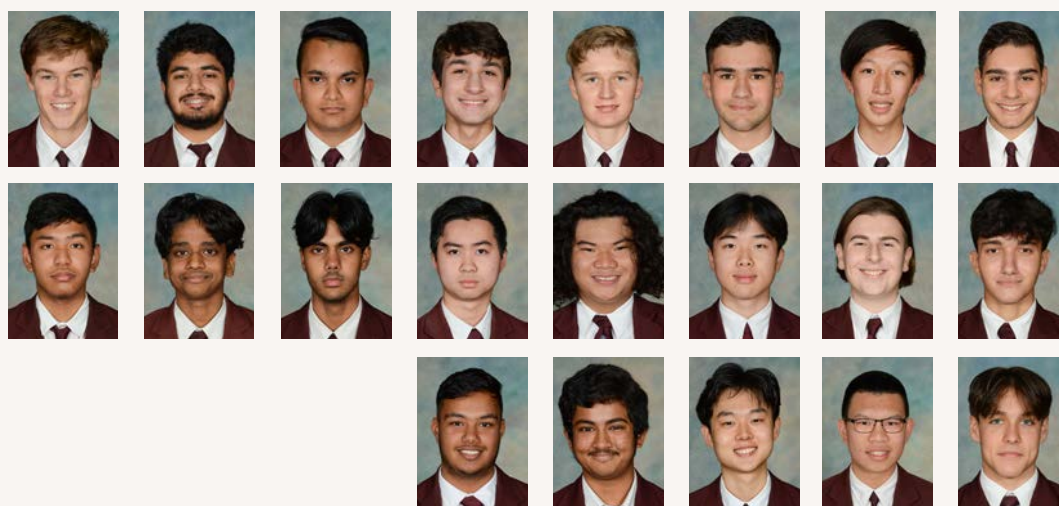


Joshua Bae, Nathan Perera, Ayden, Phansavan, Sharvan Ramana, Dharshan Retnasingham, Kaif pathan Rizu, Aqeel Roshan, Oscar Sadrana, Irfan Sarwar, Caleb Serougi, Abdur Shareef, Hanjun Shi, Aayam Shrestha, David Sim, Aaryan Singh, Sravanram Sivaji, Sujay Sreevayalil Ajayakumar, Sayeesh Srinivasan, Cameron Stevens, Ryan Tam, Danny Tan, Shen Chi Tan, Kishan Tanna, Heuson Thou, Thomas Watts.



11RB

Ken D'Souza, Sahir Fundolley, Samuel Li, Marcus Nguyen, Sarthak Pundir, Richard Quach, Erfanur Rahman, Rajit Rahman, Arnav Raina, Terry Rakis, Mohammad Rashid, Lalit Sahni, Soham Samantara, Shivmoorthy Saruva, Shintaro Seino, Barath Selvaraj, Mason Shah, Jethro Soewandito, Andrew Song, Dylan Soo, Timothy Soo, Ryan Spencer, Gino Su, Amin Tafach, Nathan Tam, Enoch Teoh, Anthony Tran.



12RB

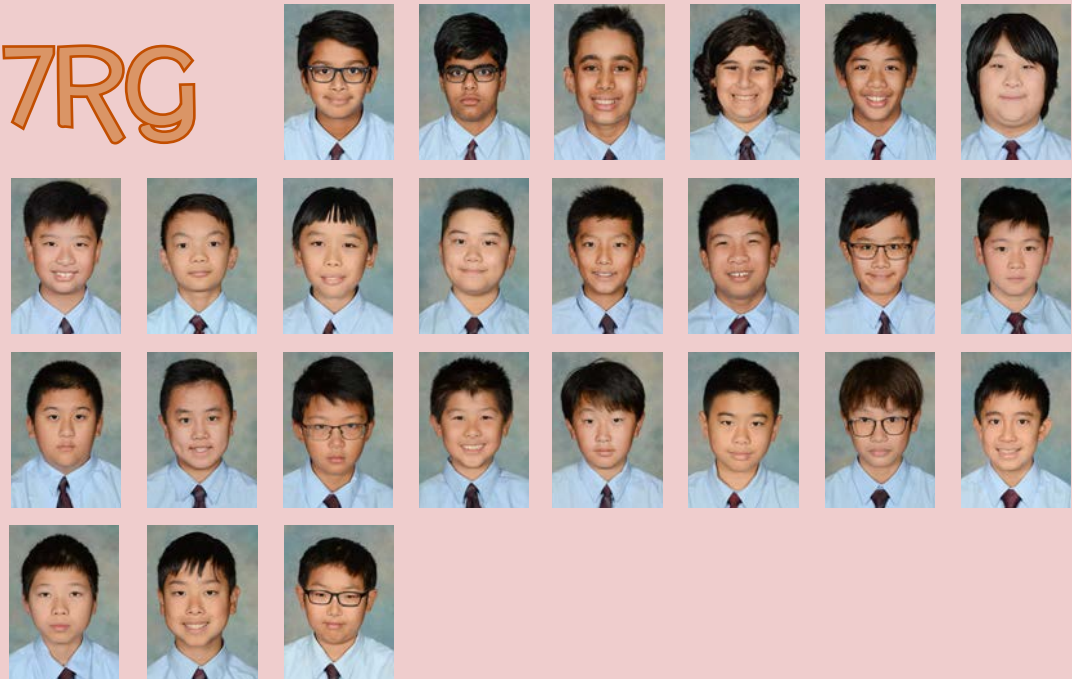
Finn Macmillan, Ashar Nadeem, Shreejeet Nandi, Daniel Nemani, Hal Norved, Daniel Novak, Raymond Ran, Arthur Paneras, Adrian Pasha, Sai Prabhas Pedhagandham, Varun Penumalli, Thien Pham, Tri Pham, Jayden Phan, Daniel Preston, Johnny Psaradakis, Anson Qiu, Matthew Rispler, Samir Sadik, Pranit Sarker, Leo Shin, Isaac Yi Situ, Adrian Smith, Ryan Suhardjo, Raza Syed.



Pam Stergiou  
House Patron

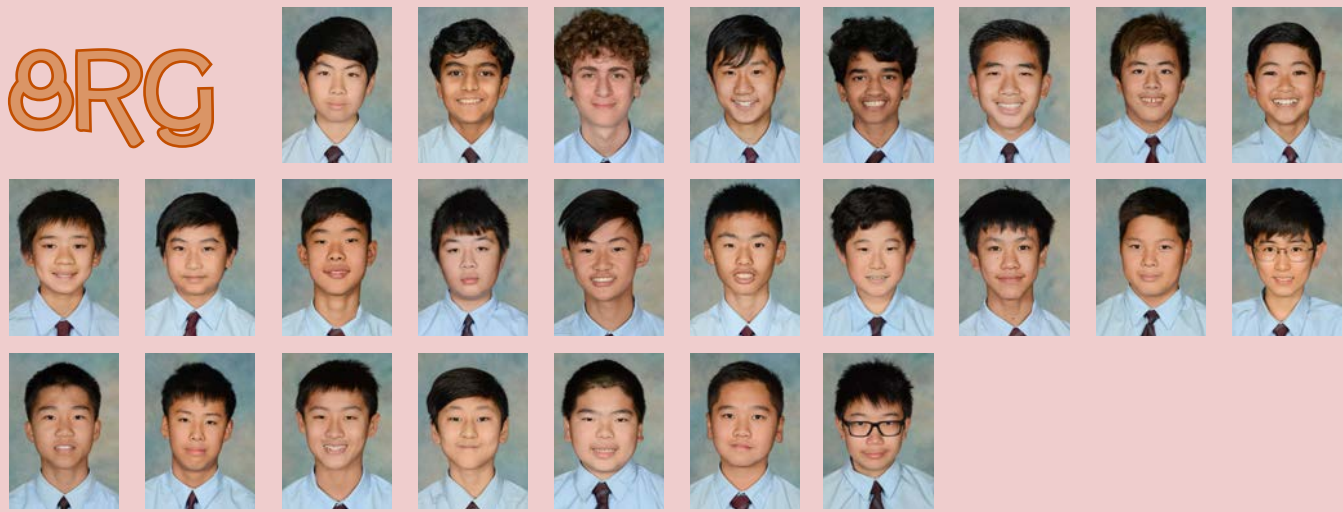


# 7RG



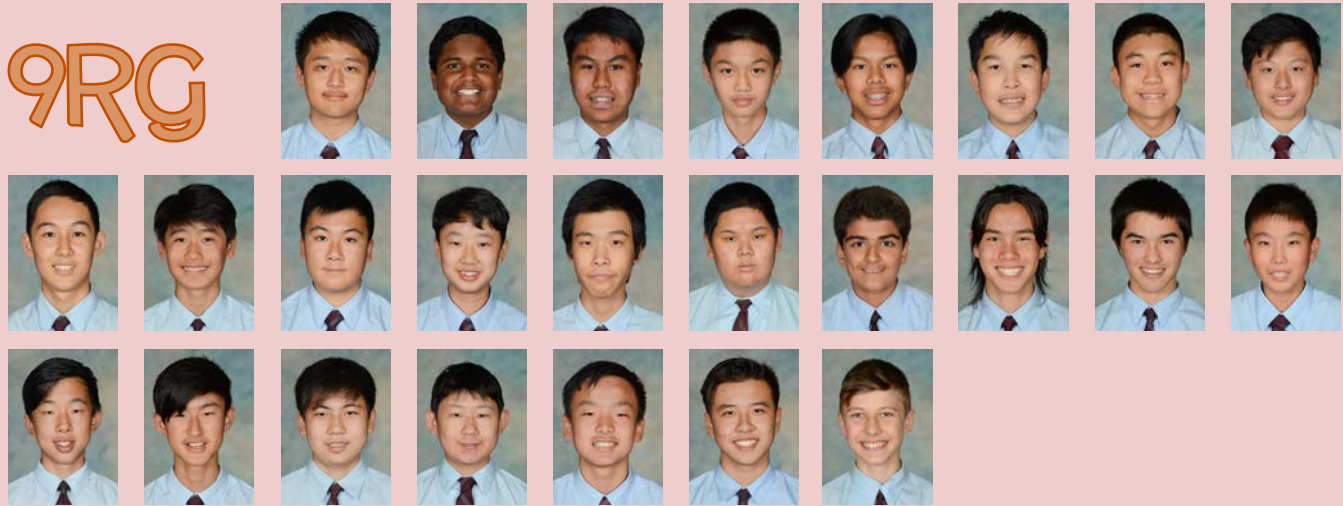
Rafan Ullah, Srisahishnu Varanasi, Aryan Varma, Nicholas Vouros, Marty Vu, Robert Wang, Angus Wong, Anson Wong, Brian Wong, Rayden Wong, Jeffrey Xu, Adrian Yan, Hugo Yang, Jaylen Yang, Kenny Yang, Christopher Yap, Haydn Ying, Andrew Yung, Edward Zhang, Elton Zhang, Rex Zhang, Roy Zhang, Alick Zhou, Rico Zou, Robin Zou

# 8RG



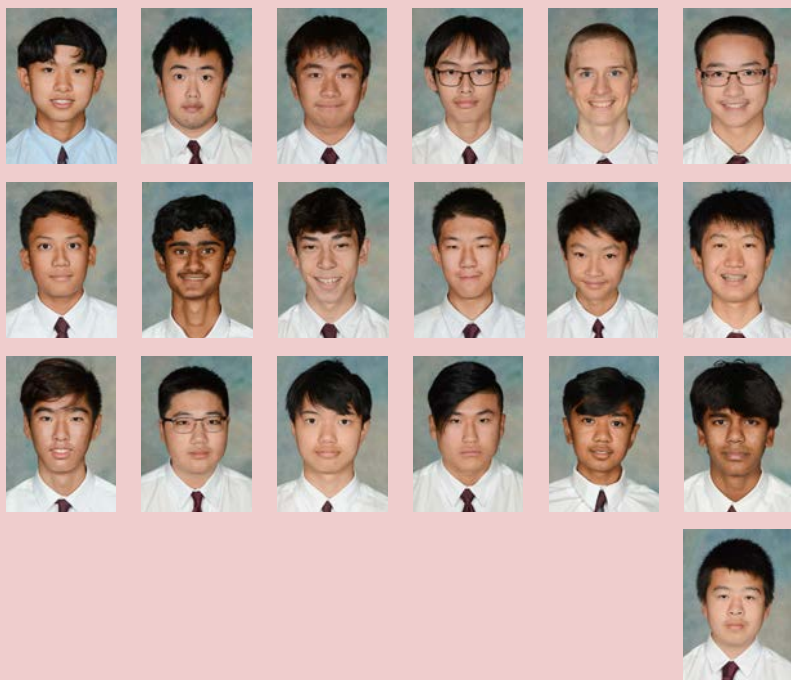
Christopher Sun, Shourya Surana, Evan Thomas, Ryan Tran, Siddhesh Vengurlekar, Troy Vo, Jeff Vun, Jadyen Vuong, Timothy Wan, Charles Wang, Hajoon Woo, Lucas Wu, York Wu, Tony Xi, Juston Xu, Oscar Xu, Alexander Yang, Daniel Yang, Macquis Yu, Linton Zeng, Andy Zhang, Richard Zhao, Yizhuo Zheng, Derek Zhou, Matthew Zhu.

# 9RG



Adrian Tu, Aditya Venkatesan, Andrei Villacorta, Damien Vu, Hoang Lan Vu, James Vu, William Vu, Jordan Wang, Cameron Warnock, Justin Wilson, Williamson Wong, Allen Xu, George Xu, Adam Xue, Apporva Yadav, Harry Young, Marcus Young, Shi Ray Yu, Alex Zeng, Allan Zhang, Andrew Zhang, Eric Zhang, Joshua Zhi, James Zhou, Thomas Zlater.





# 10RG

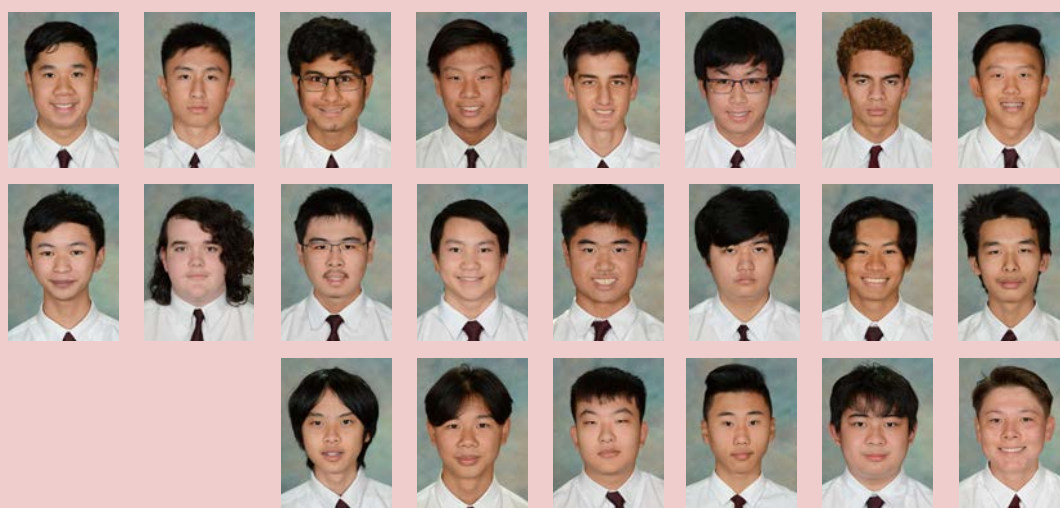


Rayan Zaioor  
House Captain



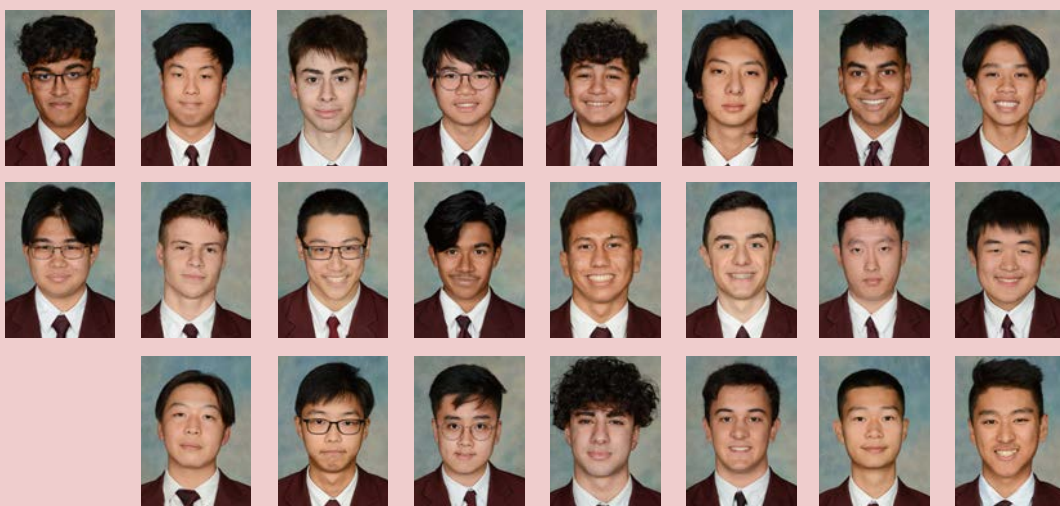
Terrence Zheng  
House Vice Captain

Joseph Nguyen, Jason Tran, Luan Tran, Thomas Tran, Keith Trayhurn, Gene Truong, Mark Ureta, Karthik Varma, Dante Vicino, Bolin Wang, Brandon Wang, William Wang, William Qi Wang, Boram Woo, Thomas Wu, Chenning Xu, Jack Yang, Sean Yin, Zidane Zainuddin, Tahmeed Zakir, Tahsin Zaman, Liam Zeng, Jack Zhang, Justin Zhang, Toby Zhang.



# 11RG

Vernon Cai, Justin Tran, Dean Tripathi, Ashton Tungka, Daniel Vasek, Arthur Vien, Eugene Waetford, Chris Wang, Jian Wang, Thomas Wheeler, Dominick Widjaja, Jarrod Wong, Anthony Wu, Randy Wu, Victor Wynn, Yuecheng Xiao, Derek Yan, Christopher Yap, Zen Yik, Jet Yu, Justin Zeng, Alfred Zhang, Colin Zhang, Flinders Zhang-Langley, Terrence Zheng, Edwin Zhou.



# 12RG

Sameen Azad, Hung Pham, Muhamed Tafach, Nathaniel Tan, Anthony Tawdrous, Tan Thai, Joshua Toscano, Kenton Tran, Ryan Tran, Alexander Troyak, Liam Truong, Rion Ullah, Matthew Vasic, John Vassiliadis, Jimmy Wan, Cyrus Wang, Samuel Waters, Ziheng Weng, Sebastian Wong, Wesley Wong, Cameron Yang, Rayan Zaioor, Matthew Zeaiter, Kevin Zhang, Jason Zhao, Kerry Zhao, Geoffrey Zhen.





2021

has been a year of trials and triumphs for Year 7 as each and every student transitioned brilliantly into their high school life. Year 7 was quick to make Tech their new home as they threw themselves into all the academic, sporting and extra-curricular activities the school offers.

Camp at beautiful Point Wolstoncroft was the first big adventure for Year 7. Over the course of three days, many friendships were formed as the boys challenged themselves with kayaking, paddleboarding, raft building, archery and disc golf competitions. Students also participated in study skills workshops that set a good foundation for their study habits.

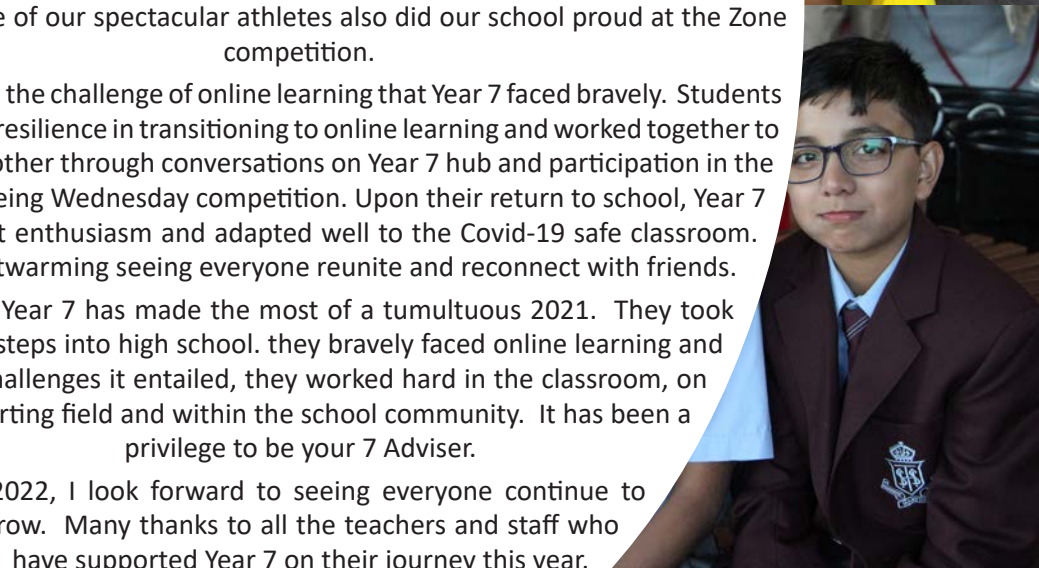
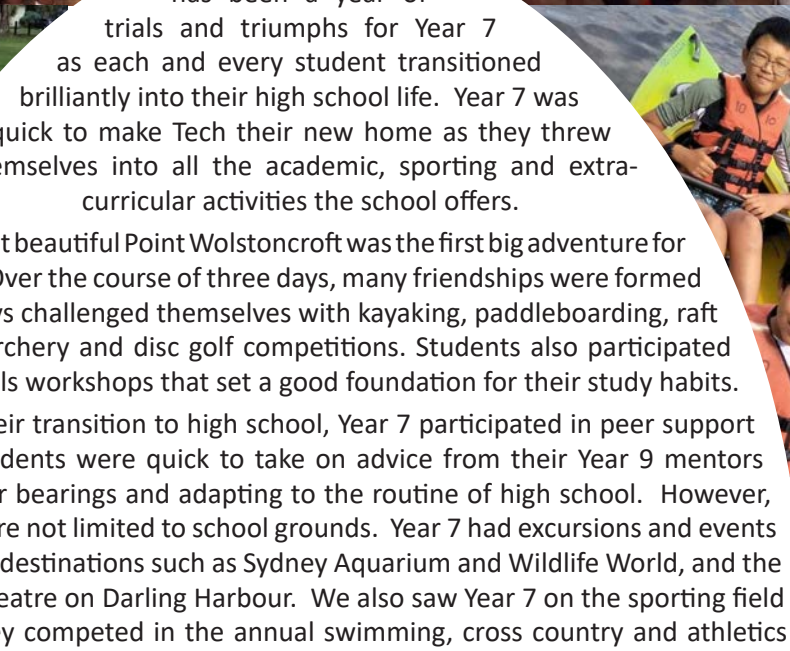
As part of their transition to high school, Year 7 participated in peer support sessions. Students were quick to take on advice from their Year 9 mentors in getting their bearings and adapting to the routine of high school. However, adventures were not limited to school grounds. Year 7 had excursions and events to exotic travel destinations such as Sydney Aquarium and Wildlife World, and the Monkey Baa theatre on Darling Harbour. We also saw Year 7 on the sporting field this year as they competed in the annual swimming, cross country and athletics carnivals. Some of our spectacular athletes also did our school proud at the Zone competition.

2021 presented the challenge of online learning that Year 7 faced bravely. Students demonstrated resilience in transitioning to online learning and worked together to support each other through conversations on Year 7 hub and participation in the weekly Wellbeing Wednesday competition. Upon their return to school, Year 7 showed great enthusiasm and adapted well to the Covid-19 safe classroom. It was heartwarming seeing everyone reunite and reconnect with friends.

Ultimately, Year 7 has made the most of a tumultuous 2021. They took their first steps into high school. they bravely faced online learning and all the challenges it entailed, they worked hard in the classroom, on the sporting field and within the school community. It has been a privilege to be your 7 Adviser.

In 2022, I look forward to seeing everyone continue to grow. Many thanks to all the teachers and staff who have supported Year 7 on their journey this year.

**Nathan Ngan**  
Year 7 Year Adviser









2021 has been another challenging year for Year 8. As it draws to a close, I have been able to reflect on the resilience and maturity shown by our Year 8 students. I have been impressed with their ability to maintain a positive attitude towards learning, no matter the challenges faced. Year 8 have done a tremendous job of supporting each other through their second year at Tech. They should be commended on their ability to support each other through our remote learning period and transition back to the classroom.

This year, Year 8 have demonstrated their talents in the many opportunities provided at Sydney Tech including academic, sporting, musical and social justice teams. It has been encouraging to see the friendships continue to develop and their progress through the junior years as Techies.

Year 8 have formed strong friendships and developed a great sense of belonging here at Sydney Tech. With this, they have engaged in various extra-curricular groups within the school. Thanks must be given to our SRC who have lead the way for their peers and assisted in the running of our Footy Colours Day for the Fight Cancer Foundation.

This year has provided some new challenges with online learning, however, the boys still managed to develop positive personal habits. They engaged in various activities on the Wellbeing Hub to prioritise their health such as workouts, mindfulness apps, creating music playlists and design competitions to name a few. Dedication to their studies through these times was evident and despite the difficult times, Year 8 produced many pleasing results. The boys engaged in various Wellbeing Assemblies that provided unique learning experiences in areas including Growing Mentally Tough Teens, Olympics Unleashed and Year Meetings. A particular highlight was the goal setting workshop run by Olympian Nathan Katz.

Despite having to miss some opportunities this year, Year 8 had excellent participation in the swimming, athletic and cross country carnivals. I was proud to see the students participate and cheer each other on at all carnivals in their respective house groups. Congratulations to all students who also represented the school at Zone and Regional Carnivals.

There have been many people in the school community who have supported the boys this year, thank you to all staff for their efforts in these unprecedented times. I must thank the Wellbeing team, including Head Teacher Nick Stokes, Deputy Principals Alison Peachey and Kirk Grinham, our counselling team Jordan Lawlor-Short, Jay Dahl and Nadia Vares, Junior Transition Coordinator Pamela Stergiou, and our Learning and Support Team Gai Primmer and Anne Caldwell.

We look forward to 2022 which will be full of excitement when the students are in Year 9. We will once again have a Year 9 camp at Youthworks Outdoor Education Centre.

**Mitchell Davis**  
Year 8 Year Adviser

Year 9 are a friendly group of students and it has been a pleasure to be their Year Adviser in what has been a very disruptive year due to the Covid-19 pandemic. The students still managed to fit in some productive Wellbeing Workshops in the first half of the year during the school's Wellbeing Assembly Program. Topics such as 'Fixed vs Growth Mindset' were outlined using the Unleashing your Personal Potential resources we subscribe to each year as part of the wellbeing levy students pay each year. Also included was a ySafe workshop on educating the boys about leaving your Digital Footprint when online and the Brainstorm Production 'Cyberia'. Both of these programs proved to be very popular amongst the students.

It was most unfortunate and disappointing that we had to cancel our Year 9 camp this year due to Covid-19, though the previous two Year 9 groups had similar experiences due to the pandemic and bushfires before that. We still have a Year 11 camp to look forward to in 2023. Our guest speaker who was originally organised for the camp, Andrew Kinch from Game Aware, ended up being rescheduled to an online presentation via Zoom and gave some valuable tips for students and their families about healthy gaming habits.

Peer Support was another valuable program which was led this year by 60 of our Year 9 Peer leaders. These Year 9 leaders rose to the challenge of assisting Year 7 in their transition into High School during Term 1 of 2021. They took this position seriously and made the Year 7 students feel very welcome and proud to be a member of Sydney Technical High School.

I would like to commend the following students Salih Mujala, Ezzekai Okoli, Ozier Sheikh, Apporva Yadav and Marcus Young who were our SRC members for 2021. They have demonstrated excellent leadership qualities and have been good role models for the rest of the year group.

Finally, I would like to commend the boys on their academic progress this year and encourage them to continue to implement a consistent approach to study in Year 10. Maintaining a positive work ethic will greatly benefit students as they enter their senior years. Have a great holiday Year 9! I look forward to seeing the exciting opportunities that Year 10 will bring you.

**Andy Cachia**  
Year 9 Year Adviser



Just when Year 10 thought that lockdowns were a thing of the past, 2021 came to the fore! This year group has shown incredible strength, resilience, flexibility and good humour through the entire year and they have risen to every challenge they faced in what has been an unusual period of learning for students across the State. Their maturity and determination to continue to succeed in all areas of their schooling has not faltered despite changes to their learning venues, and for that, we couldn't be prouder of them.

In Terms 1 and 2, Year 10 participated in a wide range of Wellbeing Assemblies which focused on their mental health and supporting the mental health of those around them. In workshops created by The Positivity Institute on Growing Mentally Tough Teens, lectures from Headspace around mental health, and Brainstorm Productions' performance of 'The Hurting Game,' Year 10 were encouraged to consider ways they can take charge of how they feel and react in challenging situations and what tools they can draw on to shape their responses when times feel tough. Central to these notions was the role of their support network and the need to communicate their feelings with their friends, teachers, Year Adviser and parents, and the willingness that many students have shown this year to speak out to help a mate or to seek guidance when they were feeling lost speaks to the benefit of these workshops and presentations.

Whilst we've been physically isolated for a large chunk of the year, Year 10 have continued to go from strength to strength as they looked after themselves and their mates from afar. On their Wellbeing Hub, they shared their interests, sent birthday wishes, competed in Kahoots, congratulated each other for Wellbeing Wednesday entries and pooled their never-fail mood boosting songs to create an epic Spotify playlist (an excerpt of which is pictured here). In true Tech style, the boys rallied to stay connected no matter the circumstance.

In Term 3 focus shifted to preparation for senior studies where students made subject selections for their preliminary and HSC years, taking their personal interests and future goals into account. This introspection was

challenging for some, and a timely reminder to stay focused to be able to reach their personal targets. Tech's traditional Academic Adviser Interviews were given a virtual makeover, and each student got the opportunity to talk through their subject choices and future plans with members of a team consisting of Careers Adviser Mr Mouzakis, Deputies Ms Peachey and Ms Cox and myself. It was heart warming to speak with the boys during this process and to see how much they have grown since we first met back in Year 7. Based on the

career hopes of which many are dreaming, the future looks bright!

Whether near or far, Year 10 have impressed with their attitudes and behaviours, as well as their academic achievement and sporting prowess and as their year adviser, I couldn't be prouder.

On a personal note, as I head off to maternity leave for 2022 and leave them in the capable hands of Ms Lajkoski, I will miss the boys immensely. I cannot wait to hear of the wonderful heights they reach in their preliminary HSC year and already can't wait to see them again in 2023.

**Anna Steel**  
Year 10 Year Adviser







Congratulations to all of Year 11 who have made it through this challenging academic year. Year 11 began with the start of the Preliminary HSC courses and all students were eager to start building routines and organisational structures to maximize success.

The camp that was cancelled due to bushfires and the first wave of the Covid-19 pandemic finally went ahead this year and students had an excellent time on their Crossroads camp at Narrabeen. At camp students engaged in team building challenges such as raft building and were able to enjoy canoeing and archery. Furthermore, students were fortunate to be able to participate in Dr Prue Salter's study skills presentation. This informative and helpful presentation was designed to equip senior students with the skills and knowhow for effective study habits and useful ideas to assist students in their preparation for preliminary and HSC assessments.

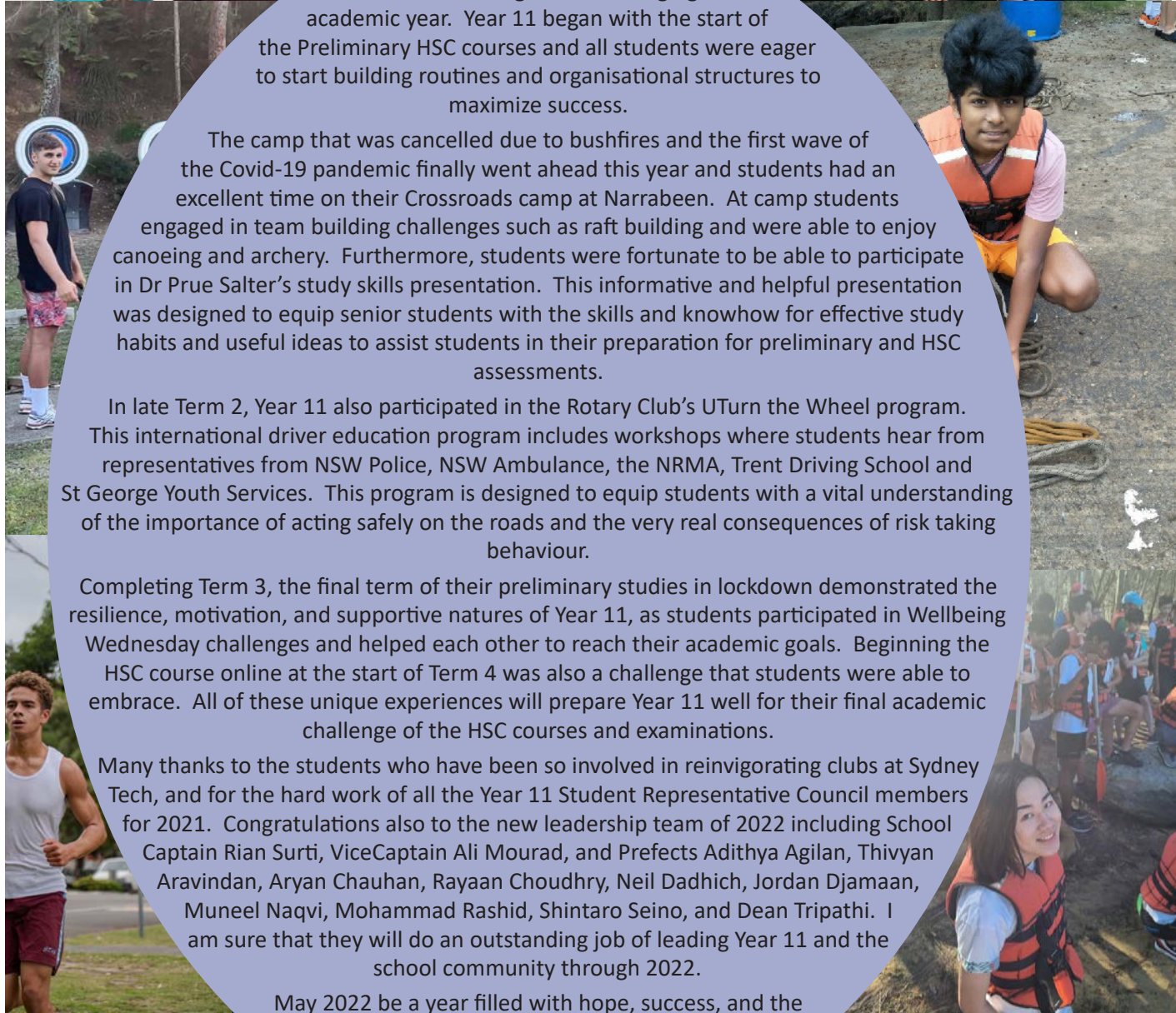
In late Term 2, Year 11 also participated in the Rotary Club's UTurn the Wheel program. This international driver education program includes workshops where students hear from representatives from NSW Police, NSW Ambulance, the NRMA, Trent Driving School and St George Youth Services. This program is designed to equip students with a vital understanding of the importance of acting safely on the roads and the very real consequences of risk taking behaviour.

Completing Term 3, the final term of their preliminary studies in lockdown demonstrated the resilience, motivation, and supportive natures of Year 11, as students participated in Wellbeing Wednesday challenges and helped each other to reach their academic goals. Beginning the HSC course online at the start of Term 4 was also a challenge that students were able to embrace. All of these unique experiences will prepare Year 11 well for their final academic challenge of the HSC courses and examinations.

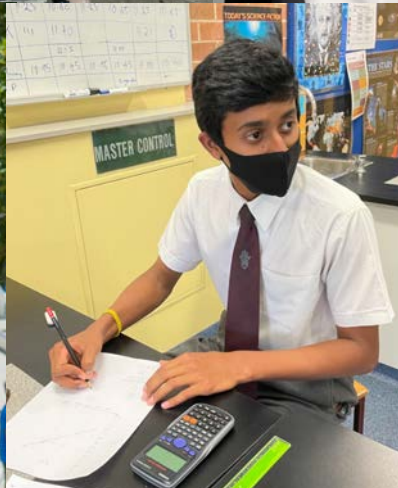
Many thanks to the students who have been so involved in reinvigorating clubs at Sydney Tech, and for the hard work of all the Year 11 Student Representative Council members for 2021. Congratulations also to the new leadership team of 2022 including School Captain Rian Surti, ViceCaptain Ali Mourad, and Prefects Adithya Agilan, Thivyan Aravindan, Aryan Chauhan, Rayaana Choudhry, Neil Dadhich, Jordan Djamaan, Muneel Naqvi, Mohammad Rashid, Shintaro Seino, and Dean Tripathi. I am sure that they will do an outstanding job of leading Year 11 and the school community through 2022.

May 2022 be a year filled with hope, success, and the support of your friends and Tech community.

**Cheryle Steel**  
Year 11 Year Adviser









Year 12, 2021 - It has been an absolute pleasure to serve the class of 2021 as Year Adviser over the past four years and an honour to watch you grow into confident, well-rounded gentlemen. I have been impressed at how you have continued to take the challenges of the past year in your stride and through resilience and perseverance come out the other side stronger and more capable young men.

Your journey at Tech started six years ago as wide-eyed and nervous boys, but over the years you have left your mark on the school. You have been keen participants and leaders of various school groups, such as the Environment Team, SALT, music ensembles, multiple student-led study and homework groups, and much more. Thank you for the invaluable contributions you have made to these groups and for the effort you put into bettering our school community. It is clear that a favourite memory for many of you was Year 9 camp and the bonds that you formed, particularly on the second night. This has fostered what has become a very tight-knit cohort. Long after the HSC exams have finished and you have gone on to do bigger and better things, I hope that you think of the friendships you formed during your time at Tech (and not just the subjects you did, the exams you completed, or that whole term of online learning) when you reminisce about your school days. There is no doubt in my mind that you have formed friendships which will last a lifetime.

I would like to recognise the dedication and contributions of your School Captain Daniel Nemani, Vice-Captain Ambrose Konstantinidis, and Prefects Deon Argiratos, Chris Bisseh, Zachary Favorito, Alastair Ho, Daniel Jensen, Marco Lam, Sandy Mititelu, Huy Nguyen, Liam Truong and John Vassiliadis.







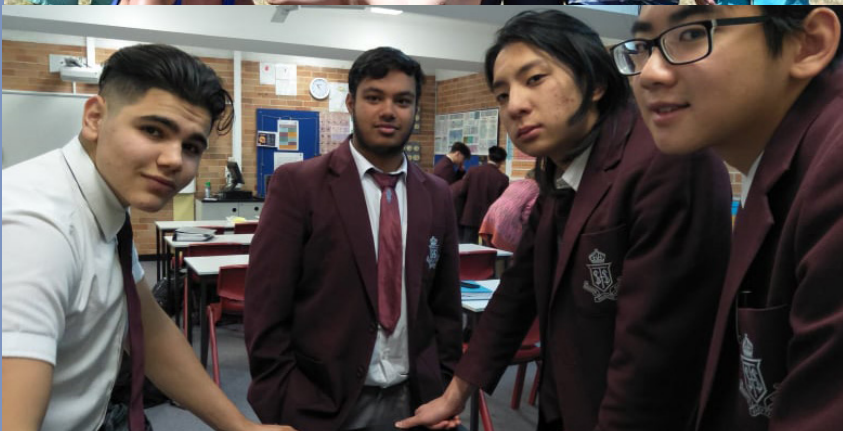
Thank you for leading the school this year - your efforts were tremendous and you helped to make this year as memorable as possible. I would also like to thank all the members of the Yearbook committee, in particular, Leo Shin and Zachary Favorito, and the Jersey committee, in particular Yaoyi Li, for the effort that you put into creating mementos of your final year at school.

It has been a struggle for me to comprehend that this is the end of your journey here at Tech and my time as your Year Adviser. It will take me some time to come to the realisation that I won't be seeing your friendly faces around the school next year. Thank you to your past Year Advisers, Wendy Mac and Julie Ryan, your teachers over the past six years, the office staff, and executive staff for their contribution to your journey at Tech.

Whilst this is the end of your time at school, it is also the beginning of a new adventure. As you embark on the next phase of your life, remember to have faith in yourself. If this year has taught you anything, it is that you do not back down in the face of a challenge and that when the going gets tough, you are tougher. Let the lessons you learned both in and outside of the classroom at Tech shape the men you have become, but above all never forget that manners do in fact makyth the man.

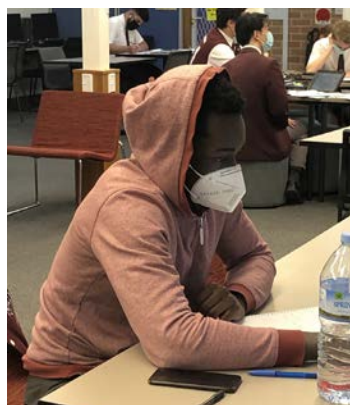
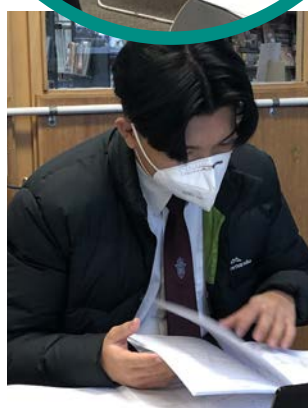
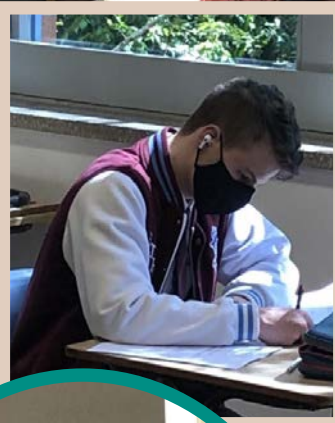
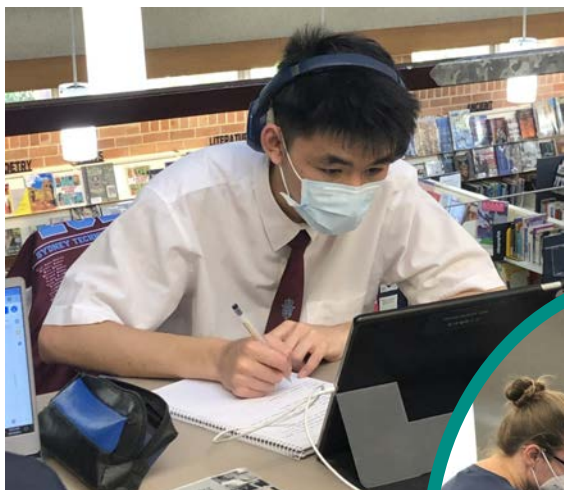
Goodbye boys and all the best for what's to come!

**Joanne Bilton**  
**Year 12 Year Adviser**

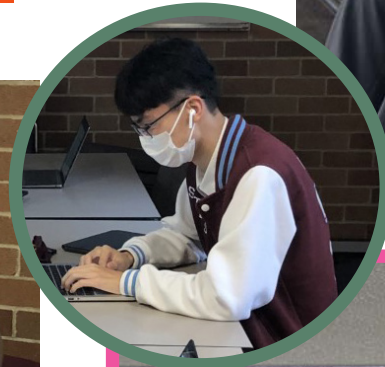
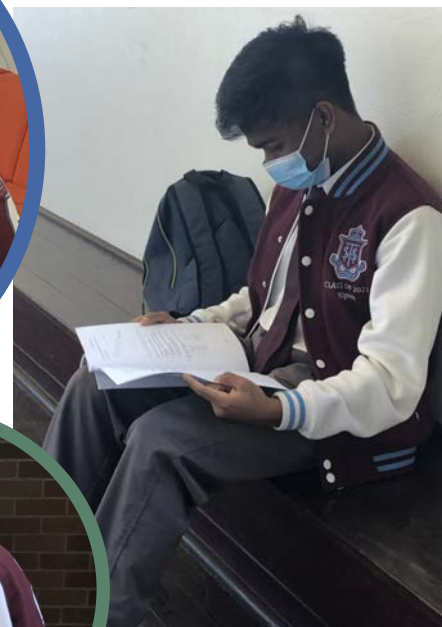
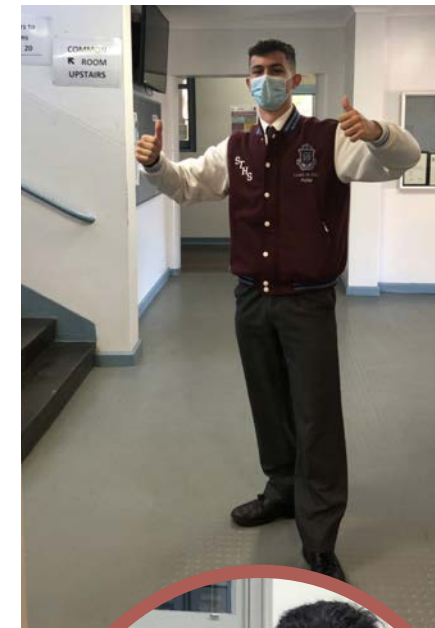
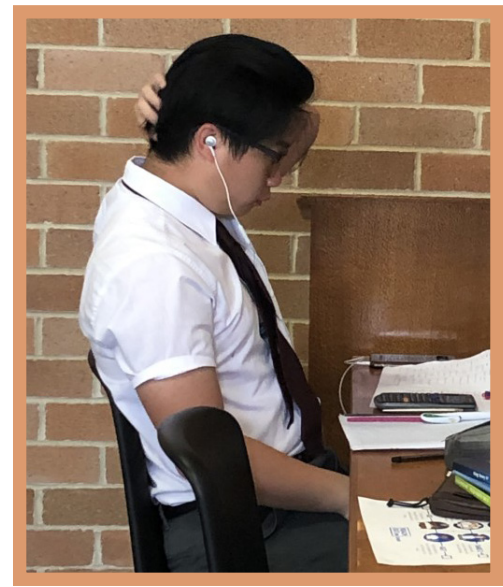




# Year 12 - Study Bubble Groups









# Year 12 - Last Day at Tech















Sydney Technical High School  
MILAN AHMED

Sydney Technical High School

Sydney

Sydney Technical High School  
Suzanne Hui

Sydney Technical High School

Sydney Technical High School

Sydney Technical High School  
Phillip Fotis  
12RM

Sydney Technical High School

Sydney Technical High School

Sydney Technical High School

Sydney Technical High School

Sydney Technical High School  
John Woodhead  
12RM

Sydney Technical High School

Sydney Technical High School

Sydney Technical High School  
Ambrose Konstantinidis  
12RK

Sydney Technical High School

Sydney Technical High School  
Roy Li

Sydney Technical High School  
Ryota Nagai  
12RK

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## Sportsman of the Year - The Professor Max Howell Award



This is the highest accolade that Sydney Tech can give. It is given to a student who has continually, over his school career, given tremendous dedication to the school's sporting endeavours and who has represented at high levels. This year's award goes to Deon Argiratos Sportsman of the Year, STHS and Zone Blue – Athletics, STHS Blue – Soccer, The Olympic Change Maker Award.

Deon has been an outstanding representative for the school in grade and knockout soccer teams displaying great passion, skill, and dedication. He was a member of various premiership winning teams, was selected in the St George Zone representative team in 2021 and was named 'best and fairest' player multiple times: a testament to his integrity and sportsmanship. In 2021, he was captain of the First Grade Soccer Team, demonstrating excellent leadership skills. Outside school, Deon plays soccer at National Premier League level, and has led his team to several Minor Premierships and a Grand Final appearance.

As an individual athlete, Deon has excelled in Athletics. He has broken several throwing event records and won multiple school and St George Zone Age Championships. He qualified for Zone and Regional level every year of school and the CHS carnival in 2018 and 2019 which is a remarkable achievement. (This carnival has been cancelled the past two years due to Covid-19.) Deon also represented the school in Cross Country at Zone and Regional level.

Through his role as the current Senior Prefect in charge of sport, Deon has been pivotal in encouraging the student body at Sydney Tech to engage in sport at all levels. He used his regular sport report as a platform to highlight student success and encourage others to follow suit. A year highlight was his tribute to Tech old boy John Konrads. In Year 12 where sport is no longer compulsory, Deon was the driving force behind our school's first grade football team.

Deon's dedication to sport life at Tech resulted in him also being awarded the Olympic Change Maker Award in 2021.

### STHS Blues

Deon Argiratos – Athletics  
Finn MacMillan – Cross Country  
Haydn Gao – Table Tennis  
Chanson Lee – Basketball  
Goddy Dadson – Basketball  
Pramana Matthew Vasic – Soccer

#### FINN MACMILLAN



STHS and Zone Blue – Athletics

A quality athlete, Finn has developed a highly distinguished record in Cross Country. In 2021, he won the School, Zone and Regional Age Championships and qualified for the NSW CHS All Schools Cross Country

which was cancelled due to Covid-19. Finn also represented the school in Swimming and Athletics at Zone and Regional level. In 2021 he broke both the STHS and St George Zone 1500m record.

#### HAYDN GAO

STHS Blue – Table Tennis

Haydn was an outstanding representative for the school in grade and knockout Table Tennis teams. Haydn was a member of multiple Zone winning premiership teams and a key member of the 2021 Table Tennis team that won the Sydney



East Tournament and placed third at the CHS Championships. Haydn demonstrated excellent leadership skills as the Knockout Table Tennis team captain in 2021 and has shown a willingness to coach and mentor younger team members over the past two years.



## Tech High Sports Medallion



An annual award, this is given to an all-round sportsperson who has made a genuine and significant contribution to the sporting base of the school. The 2020 recipient is Pramana Matthew Vasic (Tech High Sports Medallion, STHS Blue – Soccer.)

Matthew is an exceptional sportsperson who has been an excellent leader and ambassador for our school for six years. A true all-rounder, Matthew has represented the school in soccer, mini soccer, cricket, athletics, cross country, swimming and athletics.

In team sports, Matthew was selected in the 'A' team in soccer and cricket in each year at school and was a driving force behind our team winning every St George Zone premiership in those years. He was the recipient of several best and fairest awards and displayed great passion, skill and dedication whenever representing the school.

A talented athlete, Matthew has competed at both Zone and Regional level in athletics, cross country and swimming in every year of school, except the Covid-19 years.

Well done on a fantastic sporting and academic career at Tech.

## Dragons Medal



This is an annual presentation to be given by St George Illawarra Rugby League Club to recognise contribution by a sportsman in high schools. It is awarded in 2020 to Goddy Dadson (St George Medal, St George Blue – Allrounder, STHS Blue

Basketball).

Goddy has been an outstanding representative for the school in sport. He competed at Zone and Regional level in athletics and in cross country had multiple Zone placings. Goddy was a key member of the schools 1st Grade Basketball team. He demonstrated excellent leadership skills helping to mentor junior team members and run training drills. He has displayed great passion, skill and dedication whenever representing the school and has been involved in various St George Zone premiership winning teams.

## Premier's Sporting Challenge (PSC) Medal

This year every public school in NSW will have the opportunity to acknowledge students with a PSC medal. Recipients of this special award will be recognised for their: Commitment to fair play.

Achievement in their sporting discipline (as a participant/umpire/trainer/assistant and/or sports leader).



Overall contribution to their school's sporting program.

The winner this year is Chanson Lee (Premiers Sporting Challenge Medal, St George Blue – Allrounder, STHS Blue Basketball.)

Chanson has been an exceptional servant of the school in sport. He has played winter and summer grade sport every year and was an active participant and successful performer in all carnivals – swimming, cross country and athletics. Chanson represented the school at Zone and Regional in athletics and cross country every year of school. In athletics he had multiple Zone placings and in cross country was Zone Age Champion twice. Chanson was an integral member of the grade and knockout Basketball Teams which won the Zone competition on several occasions.

## The Olympic Change Maker Award

Replacing the Pierre De Coubertin Award, The Australian Olympic Change Maker program recognises and rewards students who are demonstrating the Olympic spirit through leadership and driving positive change in their communities. This can take on many forms – from minor to major, and from the ordinary to the amazing.



The 2021 recipients of the Olympic Change Maker Award are Daniel Jensen and Deon Argiratos.

Daniel Jensen was a big supporter of the schools house system and actively encouraged students to participate and support their houses. As part of the SRC, Daniel coordinated several house competitions for all year groups. In Year 12, he coordinated two whole school games of Capture the Flag. These were massive undertakings and involved coordinating his fellow prefects to run the whole school through round robin events.

As an athlete who leads by example, Daniel would be in everything. He would enter every event at all three carnivals and qualified for the St George Zone in swimming, athletics and cross country. In Year 12 where sport is no longer compulsory, Daniel continued to be involved in water polo, helping to organise and mentor the junior students.



## Notable Performances Sport

Open Table Tennis Knockout Team  
Benjamin Hyun, Ethan Hendra  
Juston Xu/Tony Xi  
Arnav Raina  
Brandon Lee  
Deon Argiratos  
Justin Poon  
Neeraj Margani  
Year 8 Volleyball Team  
Open Cricket Knockout Team

Sydney East winners, 3rd CHS Knockout  
1st Place at the NSW Table Tennis Schools Cup  
2nd Place at the NSW Table Tennis Schools Cup  
CHS 2 Cricket Team, Sydney East Cricket Team  
Sydney East Basketball Team  
St George Zone Soccer Team  
St George Zone Soccer Team  
Sydney East Tennis Team  
2nd Place at the NSW Volleyball Schools Cup  
3rd Round Alan Davidson Shield  
(Unfortunately the competition was not complete due to Covid)

## Notable Performances Swimming

William Brownlie  
  
Jeff Vun  
  
Yi Ru Jang

Broke five school swimming records and one Zone record  
St George Zone Age Champion  
Broke three schools swimming records  
St George Zone Age Champion  
St George Zone Runner Up

## Notable Performances Cross Country (no CHS Carnival)

Finn MacMillan  
Jai Naidu  
Krish Chadha  
Aiden McManus  
William Mititelu  
Chanson Lee  
Daniel Jensen

1st St George Zone and 2nd Sydney East Carnivals  
1st St George Zone and 2nd Sydney East Carnivals  
1st St George Zone and 2nd Sydney East Carnivals  
1st St George Zone and 2nd Sydney East Carnivals  
1st St George Zone Carnival  
3rd St George Zone Carnival  
3rd St George Zone Carnival

## Notable Performances Athletics (no Sydney East and CHS Carnival)

Marcus Mc Geary  
  
Finn MacMillan  
Aiden McManus  
Deon Argiratos

St George Zone and STHS Triple Jump record  
St George Zone Age Champion  
St George Zone Male Athlete of the Meet  
St George Zone and STHS 1500m record  
St George Zone Age Champion  
St George Zone Runner Up



## Sport Captain's Report

I began my journey at Tech back in 2016, which was only six years ago but back then the graduation seemed an eternity away. Yet here we are, six years later, with enough memories to last a lifetime and enough mates to make many more with, and I wouldn't want it any other way. Whether it be the weekly sport, the forever running late to class, the lunchtime handball or the sports carnivals, my time at Tech has given me friendships I'll take with me beyond school into the crazy world after HSC.

At the end of 2020 we felt like we had suffered through the worst of it but little did we know the worst was yet to come. The class of 2021 have had the odds stacked against them over the last two years but it's finally all come to an end. A message to my cohort would be that although we've missed out on muck up days and our final term on campus and those defining weeks before the HSC, we've been through so much together and we'll continue to stay strong over the coming months. It has been great to see the boys supporting each other and working together throughout online learning and I'm glad to have a support network should I need it.

With regard to Sports, 2021 was a great year for Tech before the lockdown set in, with Techies excelling on all fronts as per usual. With restrictions easing at the start of the year, Tech was able to compete in a term of summer sport and enjoy all three sports carnivals where Tech's athletes could compete against one another. It was an honour to Captain the Knockout and undefeated First Grade Soccer Teams this year, as always under the amazing management of Mr Sender(s). This year I established the McDougall Milo Award, an award in honour of my former Sports Captain Tom McDougall, which unfortunately had some difficulties being awarded due to the lockdown, but I hope it is revived in future as a great measure of Techie achievement.

Unfortunately, however, all good things do come to an end, and I can say without a shadow of a doubt that my time at Tech has been beyond "good". It is true that once a Techie always a Techie and after I leave these halls, I'll still be proud of my time here. This may be my last sports report, but I know Tech's sporting success will live on in 2022.

**Deon Argiratos**  
Senior Prefect in Charge of Sport

## Carnivals

With a disrupted year we were lucky enough to hold all three school carnivals this year. I was proud of the attendance and participation at all of the carnivals. These events continue to provide lots of highlights and hopefully good memories for our students on which to look back.

Our Swimming Carnival got off to an interesting start with the lifesaver having to perform a rescue in the very first race of the day. Luckily, the day improved very quickly with William Brownlie and Jeff Vun smashing several records. A big shout out to Year 12 who had record attendance and participation, although some of their performances were a little questionable.

The Athletics carnival provided many excellent performances but, for me, there were two clear highlights of the day. The first was the battle for Open Age Champion between Deon Argiratos and Marcus McGeary. A big congratulations to Marcus who ran out a worthy winner. The second, a match race between staff and students. I don't think anyone will ever forget the anchor leg with Dr Zaf Voulalas bringing it home for the teachers.

The highlight of the cross country was going to be the challenge between our elite runner in Year 12, Finn MacMillan and an aging and overweight Sports Organiser. Like most athletes who come up against such an elite Sports Organiser, Finn had many doubts which led to a serious injury and his inability to perform on the day. I would say this is a very well-deserved victory and should send a message to all students. Don't mess with Werner!! On a serious note, our cross country results at all levels of competition were the best for some years. It was a little disappointing that Covid-19 led to the cancellation of the CHS/All Schools carnival.

STHS was the champion boys school at all three Zone Carnivals – swimming, athletics and cross country. A quick glance through the pages in this journal will highlight the achievements of some of our fine athletes.

**Paul Werner**  
Head Teacher PDHPE/Sport

### 2021

Broome

Gotto

MackInnon

McMullan

Williams

Turner

### Captain

Rayan Zaioor

Jason Nguyen

Harrison Lo

Sebastian Fatingana

Sumen Ahmed

### Vice Captain

Barath Selvaraj

Terrence Zheng

Marcus McGeary

Chanson Lee

Yi Ru Jang/Attila Cimen

Thivyan Aravindan



# School Swimming Carnival

Event	1st	Time	2nd	3rd
<b>12 YEARS</b>				
100m Freestyle	Roman Samsonov	<b>1:38.5</b>		
50m Backstroke	Andrew Yung	45.34	Jaylen Yang	Roman Samsonov
50m Freestyle	Andrew Yung	41.12	Roman Samsonov	Jaylen Yang
50m Butterfly	Roman Samsonov	52.03	Andrew Yung	
50m Breaststroke	Baha Kim	53.59	Andrew Yung	Nicholas Lim
<b>13 YEARS</b>				
100m Freestyle	William Brownlie	1:03.8	Aiden McManus	Caleb Simmons
50m Backstroke	William Brownlie	34.87	Rex Zhang	Aiden McManus
50m Freestyle	William Brownlie	29.09	Rex Zhang	Aiden McManus
50m Butterfly	William Brownlie	35.5	Caleb Simmons	Rex Zhang
50m Breaststroke	William Brownlie	37.5	Caleb Simmons	Aiden McManus
200m Freestyle	William Brownlie	2:21.1	Aiden McManus	
<b>14 YEARS</b>				
100m Freestyle	Jeff Vun	1:00.1	Jai Naidu	
50m Backstroke	Jeff Vun	32.78	Jai Naidu	Brennan Park
50m Freestyle	Jeff Vun	27.88	Alexander Young	Jai Naidu
50m Butterfly	Jeff Vun	29.87	Vincent Shi	
50m Breaststroke	Jeff Vun	35.87	Jojo Le	Jai Naidu
200m Freestyle	Jeff Vun	2:15.6	Jai Naidu	
<b>15 YEARS</b>				
100m Freestyle	Cian Cameron-Gleeson	1:02.3		
50m Backstroke	Cian Cameron-Gleeson	34.07	Hayden Van	Benson Liu
50m Freestyle	Cian Cameron-Gleeson	28.13	Hayden Van	Woojin Jung
50m Butterfly	Cian Cameron-Gleeson	30.5	Felix Nguyen	Taha Chalak
50m Breaststroke	Hayden Van	41.57	Ian Lee	Woojin Jung
200m Freestyle	Felix Nguyen	3:02.0	Kevin Ji	Aaryan Singh
<b>16 YEARS</b>				
100m Freestyle	Eugene Waetford	1:00.4		
50m Backstroke	Eugene Waetford	34.53	Peter Kathestides	Ushnish Chaudhuri
50m Freestyle	Eugene Waetford	27.0	Peter Kathestides	Benny Pham
50m Butterfly	Eugene Waetford	30.56	Peter Kathestides	
50m Breaststroke	Henry Nguyen	40.37	Aidan Miu	Colin Deng
200m Freestyle	Eugene Waetford	2:27.4	Henry Nguyen	
<b>OPENS</b>				
100m Freestyle	Yi Ru Jang	1:01.8	Finn MacMillan	Daniel Jensen
50m Backstroke	Yi Ru Jang	34.78	Leon Callan	Finn MacMillan
50m Freestyle	Yi Ru Jang	26.15	Leon Callan	Michael Luo
50m Butterfly	Yi Ru Jang	29.93	Michael Luo	Finn MacMillan
50m Breaststroke	Yi Ru Jang	38.16	Leon Callan	Matthew Vasic
200m Freestyle	Finn MacMillan	2:40.0	Yi Ru Jang	Michael Luo





# School Age Champions

Age	Champion	Points	Runner Up	Points
12 Years	Roman Samsonov	38	Andrew Yung	36
13 Years	William Brownlie	60	Aiden McManus	36
14 Years	Jeff Vun	60	Jai Naidu	36
15 Years	Cian Cameron-Gleeson	44	Hayden Van	26
16 Years	Eugene Waetford	50	Peter Kathestides	26
OPENS	Yi Ru Jang	58	Leon Callan	28
			Michael Luo	28

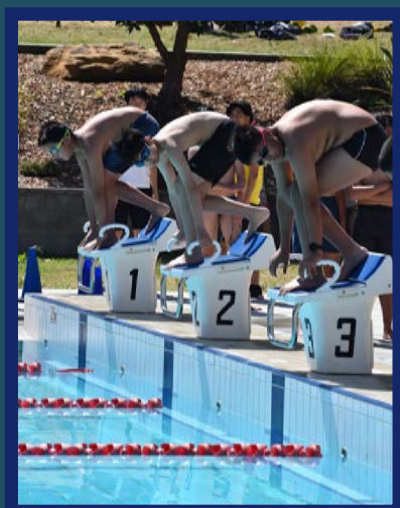
# Swimming Records Set

Age	Event	Name	Time
13 Years	100m Freestyle	William Brownlie	1:03.8
	50m Backstroke	William Brownlie	34.87
	50m Freestyle	William Brownlie	29.09
	50m Butterfly	William Brownlie	35.5
	50m Breaststroke	William Brownlie	37.5
	200m Freestyle	William Brownlie	2:21.1
14 Years	50m Backstroke	Jeff Vun	32.78
	50m Butterfly	Jeff Vun	29.87
	50m Breaststroke	Jeff Vun	35.87



# House Point Scores

1. Gotto	220	4. Broome	165
2. MacKinnon	181	5. Williams	100
3. Turner	166	6. McMullen	86





# School Athletics Carnival

Event	1st	Result	2nd	3rd
<b>12 YEARS</b>				
100m	Boron Saha		Joel Park	Baha Kim
200m	Boron Saha	29.16	Baha Kim	Joel Park
Hurdles	Rayd Khan	18.1	Rex Zhang	Caleb Simmons
800m	Joel Park	3:16.7	Yu Lin	Hang Lin
High Jump	Rishi Krishnan	1.2	Ho Yin Ng	Roman Samsonov
Long Jump	Baha Kim	3.66	Rishi Krishnan	Yu Lin
Discus	Roman Samsonov	14.57	Hang Lin	Ho Yin Ng
Shot Put	Roman Samsonov	6.76	Ho Yin Ng	Rishi Krishnan
<b>13 YEARS</b>				
100m	Alfred Tram		Daniel Chen	Jeff Chen
200m	Callum Chu	28.78	Rayd Khan	Aiden McManus
Hurdles	Koshy Cherian	17.72	Vincent Shi	Tokiya McDermott
800m	Aiden McManus	2:30.1	Adam Ajami	William Brownlie
High Jump	Iman Chowdury	1.28	Andy Zhang	Adrian Sharafi
Long Jump	Nicholas Fung	4.5	Caleb Kang	Callum Chu
Discus	Roger Diesendorf	17.72	Andy Zhang	Bryan Liu
Javelin	Caleb Simmons	18.81	Roger Diesendorf	Sahej Grewal
Shot Put	Jayden Luo	8.52	Andy Zhang	Jacob Song
<b>14 YEARS</b>				
100m	Bosco Chen		Joseph Ashish	Marcus Young
200m	Qianrui Chen	27.31	Bosco Chen	Macquis Yu
400m	Danny Dong	1:04.4	Jai Naidu	Qianrui Chen
Hurdles	Koshy Cherian	17.71	Vincent Shi	Tokiya McDermott
800m	Jai Naidu	2:33.4	Ryan Tran	Jojo Le
1500m	Jai Naidu	4:54.0	Jeff Vun	Oliver Lyu
High Jump	Nhat Le	1.3	Qianrui Chen	Justin Wilson
Long Jump	Koshy Cherian	4.78	Vincent Shi	Qianrui Chen
Discus	Ezzekai Okoli	23.72	Adrian Tu	Jojo Le
Javelin	Nhat Le	20.53	Omotade Toluwani	Zayaan Syed
Shot Put	Sanad Haq	6.42	Oscar Moon	Salih Mujala
<b>15 YEARS</b>				
100m	Isaac Kwan		Kevin Ji	Jeremiah Bong
200m	Kevin Ji	25.0	Isaac Kwan	Cian Cameron-Gleeson
400m	Cian Cameron-Gleeson	1:01.0	Benson Liu	Zubair Khan
Hurdles	Cian Cameron-Gleeson	17.07	Jei Han	Karthik Varma
800m	Benson Liu	2:21.6	Krish Chadha	Mehmet Demdi
1500m	Benson Liu	4:53.0	Krish Chadha	Hayden Van
Triple Jump	Fahim Chowdhury	10.4	Dane Seto	Jeremiah Bong
High Jump	Krish Chadha	1.48		
Long Jump	Isaac Kwan	4.91	Fahim Chowdhury	Kevin Ji
Discus	Oscar Sadrana	22.43	Shen Chi Tan	Nathan Zhou
Javelin	Jei Han	22.8	Nathan Zhou	Helman Li
Shot Put	Ryan Khan	10.18	Suhash Kabir	Shen Tan





Event	1st	Result	2nd	3rd
<b>16 YEARS</b>				
100m	Mubtasim Auranya		Saihil Arandkar	Alex Kim
200m	Peter Kasthestides	26.37	Auranya Mubtasim	Alex Kim
400m	Minol Jayawardana	1:01.9	Cameron Stevens	Peter Kathestides
Hurdles	Alex Kim	16.75	Lalit Sahni	Brandon Wang
800m	Minol Jayawardana	2:29.6	Kishan Kumar	Joshua Bae
1500m	Eugene Waetford	4:49.0	Nathan Ho	Minol Jayawardana
Triple Jump	Christopher Yap	10.9	Alex Kim	Shaun Lee
High Jump	Keith Trayhurn	1.3	Dante Vicino	Eugene Waetford
Long Jump	Chrisopher Yap	5.33	Keith Trayhurn	Arnon Masum
Discus	Eugene Waetford	23.37	Peter Kathestides	Sahir Fundolley
Javelin	Farhan Anjum	29.5	Eugene Waetford	Terry Rakis
Shot Put	Jordan Allen	10.28	Peter Kathestides	Jason Lee
<b>OPENS</b>				
100m	Zubair Hossain		Phu Dang	Goddy Dadson
200m	Rayyan Hossain	25.5	Goddy Dadson	Mehmet Demdi
400m	Chanson Lee	1:00.8	Kevin Zhang	Goddy Dadson
Hurdles	Deon Argiratos	15.9	Phu Dang	Jayden Phan
800m	Jolly Andrew	2:22.9	William Mititelu	Chanson Lee
1500m	Finn MacMillan	4:22.9	Chanson Lee	Daniel Jensen
Triple Jump	Marcus McGeary	12.45	Deon Argiratos	Jayden Phan
High Jump	Marcus McGeary	1.62	Aryan Chauhan	Adam Milosavljevic
Long Jump	Sebastian Fatingana	5.67	Marcus McGeary	Aryan Chauhan
Discus	Deon Argiratos	32.56	Ushnish Chaudhuri	Yashas Narayan
Javelin	Deon Argiratos	39.63	Marcus McGeary	
Shot Put	Deon Argiratos	11.58	Marcus McGeary	Leon Callan

## School Age Champions

Age	Champion	Runner Up
12 Years	Ho Lin Ng	Baha Kim
13 Years	Andy Zhang	Rayd Khan
14 Years	Qianrui Chen	Jai Naidu
15 Years	Krish Chadha	Cian Cameron-Gleeson
		Isaac Kwan
		Benson Liu
16 Years	Alex Kim	Eugene Waetford
Opens	Deon Argiratos	Marcus McGeary



## House Point Scores

1. Turner	489	4. Broome	304
2. McMullen	451	5. Williams	248
3. MacKinnon	359	6. Gotto	242





# School Cross Country Carnival

## 12 YEARS

Yu Lin, Joel Park, Carlos Choi, Roman Samsonov, Aaron Soo, Parth Pratim Murali, Boron Saha, Ho Yin Ng, Hang Lin, David Chen

## 13 YEARS

Aiden McManus, Vincent Lloyd, Adam Ajami, William Brownlie, Hayden Man, Emmanuel Kasadelis, Caleb Simmons, Callum Chu, Nicholas Fung, Shourya Surana

## 14 YEARS

Jai Naidu, Jeff Vun, Qianrui Chen, Vincent Shi, Ryan Tran, Macquis Yu, Harry Young, Tokiya McDermott, Leon Nguyen, Jojo Le

## 15 YEARS

Krish Chadha, Benson Liu, Hayden Van, William Wang, Deepit Gurung, Cian Cameron-Gleeson, Kevin Ji, Aaryan Singh, Mehmet Demdi, Mahmud Islam

## 16 YEARS

Nathan Ho, Eugene Waetford, Kishan Kumar, Sravanram Sivaji, Aaryan Pala, Roshan Bhat, Hanjun Shi, James Nguyen, Peter Kathestides

## 17 YEARS

William Mititelu, Chanson Lee, Sharan Deivendran, Michael Ahmad, Kevin Zhang, Deon Argiratos, Thivyan Aravindan, Finn MacMillan, Goddy Dadson, Arnav Raina, Albert Lee

## OPENS

Daniel Jensen, Adrian Smith, Jay Nishimura-Smirthwaite

# Regional Cross Country

Name	Place
<b>13 YEARS</b>	
Aiden McManus	1
William Brownlie	5
<b>14 YEARS</b>	
Jai Naidu	2
Ryan Tran	5
Qian Chen	9
<b>15 YEARS</b>	
Krish Chadha	1
Benson Liu	5
Hayden Van	6

Name	Place
<b>16 YEARS</b>	
Kishan Kumar	4
Minol Jayawardana	5
Roshan Bhat	6
<b>17 YEARS</b>	
William Mititelu	1
Chanson Lee	3
Michael Ahmad	5
Kevin Zang	6
Deon Argiratos	7
<b>18 YEARS</b>	
Finn MacMillan	1
Daniel Jensen	3
Goddy Dadson	5





## Grade Sport

2021 proved to be another disrupted year for sport at Tech. We were able to get both the Winter and Summer Grade competitions up and running, however, both seasons were only able to complete a handful of games due to Covid-19.

A big thanks to the coaches who looked after all the sides. Our staff are more than willing to help, and it makes my job as sports organiser a lot easier.

**Paul Werner**  
Sports Coordinator

## Knockout Competitions

Many of the CHS Knockout competitions are completed early in the year, so fortunately our departing Year 12 students had the opportunity to represent the school one last time.

### Open Volleyball

In Term 1 this year, our school's knockouts volleyball team entered the CHS competition. Considering how new our team was and how little experience we had playing with each other, we made it exceptionally far getting to the semi-finals. Our team had a good run beating both South Sydney High School and GRC in what were fairly close matches but unfortunately lost to Tempe High School in the semi-finals. I would like to thank Mr Carter for putting up with our team and for driving and supervising us over the course of the year and look forward to a hopefully better run in the coming season.

**Jeihan**  
Year 11

### Open Touch

Earlier this year in Term 1 we played against the Menai High School Open Touch team in round one of the knockout competition. Sadly, we suffered a devastating loss against a strong team. Throughout the game we experienced an all-round strong attacking and defending team, who were able to communicate and play much more fluidly than us. Our man of the match, Chen, was able to outmanoeuvre the opposing team and scored four tries. Thank you to Ms Steel and Mr Davis for coaching us prior to the competition and taking us there and back. Hopefully next year we will do better.

**Noah Hagiwara**  
Year 10

## Open Basketball

The Sydney Technical HS First Grade Basketball team had competed once again in the annual CHS Knockout Basketball competition during the Term 1 of 2021. This is a competition where Zone and Regional schools compete against one another on a higher level than regular sport with schools such as Sydney Boys HS and Endeavour Sports HS also participating. The two initial games that our team had played were a breeze with both games having the score of 71-44 which led the team to advance to the round robin stage. The day of our round robin stage was 18 March. On this day we played a total of four games and the top two teams that have the most wins advance to the next stage. Unfortunately, this year we were unable to win a single game however, three of the games we played were very close with the difference in scores around 2-5 points. We hope to participate once again in 2022 and have better results compared to the past years of struggle.

**Alex Kim**  
Year 11

## Open Cricket

A four wicket haul by Jalaj Jain led Tech's Open Knockout Cricket Team to victory in the first round of the Davidson Shield against South Sydney HS. With four wickets for seven runs from four overs, Jalaj's pacey inswingers caused all sorts of trouble for the valiant South Sydney team. Chasing a surprising 149, Roshan Bhat lived up to his name, top scoring for Tech with 71 runs before lofting an easy catch to the covers. Minol Jayawardana contributed strongly with 47 runs before an attempted slog over cow corner resulted in his stumps being obliterated. Nevertheless, Tech still managed to win comfortably with six wickets and 14 overs to spare.

The second round saw Sydney Tech come up against a formidable Caringbah HS team. Rising to the occasion the team's talented off spinner Vibhu Kathikeyan took five wickets for 16 runs, protecting our total of 148 runs with Arnav Raina and Jalaj Jain both scoring 34.

Due to the knockout being split over Term 1 and Term 4, we unfortunately did not get to complete the competition.

Sadly, this year saw the passing of Australian cricketer Alan Davidson, the competition's namesake.

**Nathan Brown**  
Cricket Coach



## Open Table Tennis

Sydney East Champions and 3rd at the CHS Championships

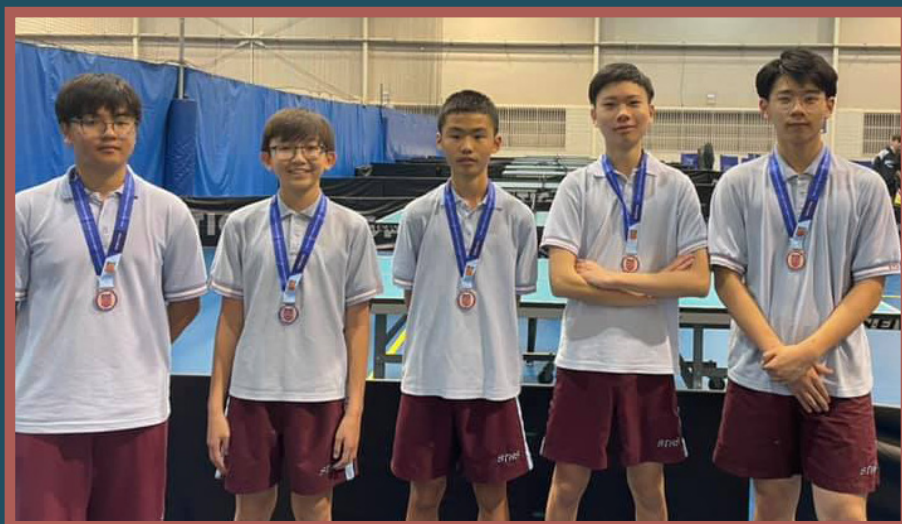
The table tennis knockout team had an outstanding performance this year, consisting of Haydn Gao, Ethan Hendra, Benjamin Hyun, Dylan Tran and Tony Xi.

First of all, at the Sydney East knockouts, where Sydney Boys were undefeated for seven years they were defeated this year. Not only were they defeated, but they lost 4-0 with Haydn, Benjamin, Tony and Ethan beating all four of the players on their team. With a crushing defeat on Sydney Boys' end and a clean victory on our side, we qualified for the actual CHS knockouts which took the best schools from every region of NSW.

At the CHS Championship schools were split into two pools of five teams each, with the top two teams progressing through to the finals. We had an early close defeat by Normanhurst Boys HS, but then convincingly won the rest of our pool games.

When it came to the last four schools, Normanhurst HS had an easy sweep in their semifinals while we had to deal with Baulkham Hills HS. The score was 3-2 matches in our favour and it was down to the doubles match with Ethan and Benjamin against their doubles pair. One of the players in their team was a National team player and unfortunately, we lost that key doubles match which would have put us in the finals. They won the last doubles match as two of their best players beat our two best players and they won 4-3 in a close match up. Nonetheless, we were able to claim 3rd and a bronze medal. It was a good game and a tough competition. In the end, Baulkham Hills HS claimed 1st prize and Normanhurst HS were runner-up.

**Ethan Hendra**  
Year 9





## 1st Grade Football

Following the unprecedented circumstances of the previous year, with the football season of 2020 being cancelled entirely, training for the 2021 campaign began with enthusiasm. The start of the season was met with grinding trials and some tough decisions, yet inevitably a squad was selected, tasked with flying the Tech flag into the CHS Knockout competition and regular season.

It had been eight years since Sydney Tech's last appearance in the fabled country round of the CHS knockout competition and as a result training began with expected intensity and ambition. nLeading up to our first knockout game, the boys met weekly on Thursday mornings and here sought to improve their fitness and match sharpness, regardless of the drearily cold conditions. These sessions saw the commitment that you would expect from a Sydney Tech side with the squad heeding the early morning wake up calls with little hesitation.

Eventually, the first round of fixtures were drawn and we found ourselves paired with Blackwattle Bay Senior Campus, who had fared quite well in recent iterations of the knockout competition. This did not deter our boys and with the announcement that this was to be a home fixture, at Peakhurst Park Synthetic, our squad was eager to create an upset.

Following some final training and tactical sessions, the anticipated match took place on 1 April. The boys arrived via bus, eliminated the inevitable matchday nerves and warmed up in disciplined fashion. The formation chosen to counter the attacking threat of Blackwattle Bay was a standard 4-5-1 setup based around defensive organisation and counter attacking. Deon Argiratos was named captain and tasked with leading the side to victory. The match started at 1:00pm and began with the intensity and nervousness that comes hand in hand with cup football. In

the first half Blackwattle Bay had the majority of possession but Sydney Tech remained wary and in shape. For a big portion of the first half a game of cat and mouse ensued with both sides cautiously attempting to strike the first blow. This moment almost came for Sydney Tech late in the first half when Andrew Jolly pounced on a defensive error by Blackwattle Bay and crossed hard into the box only for Eric Lee to agonisingly miss reaching the ball by mere centimetres. Unfortunately for us the breakthrough in the match came and Blackwattle Bay scored late in the first half. This was exactly what Sydney Tech feared heading towards half time. 0-1.

Following this, the second half began with eagerness and our boys demonstrated a clear will to come back and right the wrongs of the first half. Regretfully, this did not happen, and we found that the finely tuned side that was Blackwattle Bay, was able to breach our defence yet again. 0-2. The match then turned to the point where no side wants to be in; chasing the game. Some defensive assurance was then abandoned and our thoughts were turned to attack. Unfortunately, even with the extra numbers up front, Blackwattle proved too strong and soundly defeated us 0-6. Even though the score line suggests a comprehensive defeat our boys can still hold their heads high. During the early stages of the game, we matched them and just could not find the early breakthrough which could have resultantly changed the game. For knockout football in season 2022 lessons must inevitably be learnt and we are confident that this experience has only strengthened us and given us experience.

Our focus was then turned towards the regular season which would mark the end of an era, as this was a team which had been together since Year 7. The boys have enjoyed many pleasurable moments over the years including a treble of titles in U13s,

U14s and U15s. They then made the transition into senior football with many of them being part of 1st Grade winning teams, so it was the aim this year to send off our Year 12 team members on a high with another title to complete their secondary schooling.

After a short but enjoyable knockout campaign as described above, the attention turned to the St George Zone grade competition. In term 2, games were played on good pitches such as Poulton Park which is now synthetic. This allowed us to play our pressing passing game and attack as much as possible, resulting in many wins, including a memorable one against our traditional rivals Belmore HS at Peter Moore reserve where, although being two players short, we prevailed 1-0.

At the end of Term 2 we were clear leaders on points in the league but unfortunately were unable to complete the season, due to the Sydney wide pandemic lockdown. A crowning grand final glory eluded us but many, many memories will never be forgotten by the players and the coaches who assisted along the journey.

We wish to thank the team for their commendable sportsmanship, camaraderie and Tech spirit over the years. We also hope they continue to play and enjoy football, and in the coming years reminisce on the good times had in school games. For the Year 11 members of the squad, we challenge you to next year go at least one step further in the CHS knockout and then complete this year's unfinished business in the grade competition. Goodbye and good luck to the departing Year 12s Deon, Matthew, Eric, Jay, Sijarthan, Zubair and Rishi.

### Coaching Staff

**Michael Sender and Mattias Sender**



## Year 8A Football

2021, albeit with a cancelled season, was a year of promise and success for our 8A footballing side. The season started with excitement at the end of Term 1 with trials occurring at Renown Park.

Here, based on the quality at show, it was clear that this group of boys had the potential to become a good side. The season proper began with a tough away visit to Belmore HS at Peter Moore fields. Unfortunately, this match proved too difficult for our team and even with an inspired resurgence in the second half it was a 3-2 defeat on the first match day. However, the boys were far from demoralised and were more than eager to make amends.

Following a fortnight of training and a tough friendly match against our capable 9As, the team once again found themselves on the road, in the next round, with another difficult assignment looming against Kingsgrove HS away at Beverly Hills Park. What followed was the turning point for our 8As. Even after finding themselves 2-0 down midway into the second half our team mustered the courage to mount a stunning comeback which saw them win 3-2. Elated, the boys then turned this victory into momentum for later rounds. Hurstville Boys HS were soundly defeated 5-0 the following week. The next round, a spirited Peakhurst HS side were beaten comfortably 4-1 at home, with a commendable display of attacking poise and ruthlessness displayed by our team. The season then ended with a convincing 13-0 away win against Blakehurst HS.

Although the season ended abruptly, as the coach, I can say undoubtedly that this side has the potential to carry this winning mentality into 2022. Who knows what will await our 8As, perhaps a daring foray into the Turner Cup...

**Matthias Sender**  
Football Coach

## Water Polo

This year has proved a challenging one with regard to Water Polo.

In Term 1 it was a huge relief to finally be given the OK to return to Sutherland Leisure Centre to recommence our sessions with our keen participants from Years 7-11. However due to the Covid-19 lockdown, sport did not recommence in Term 4.

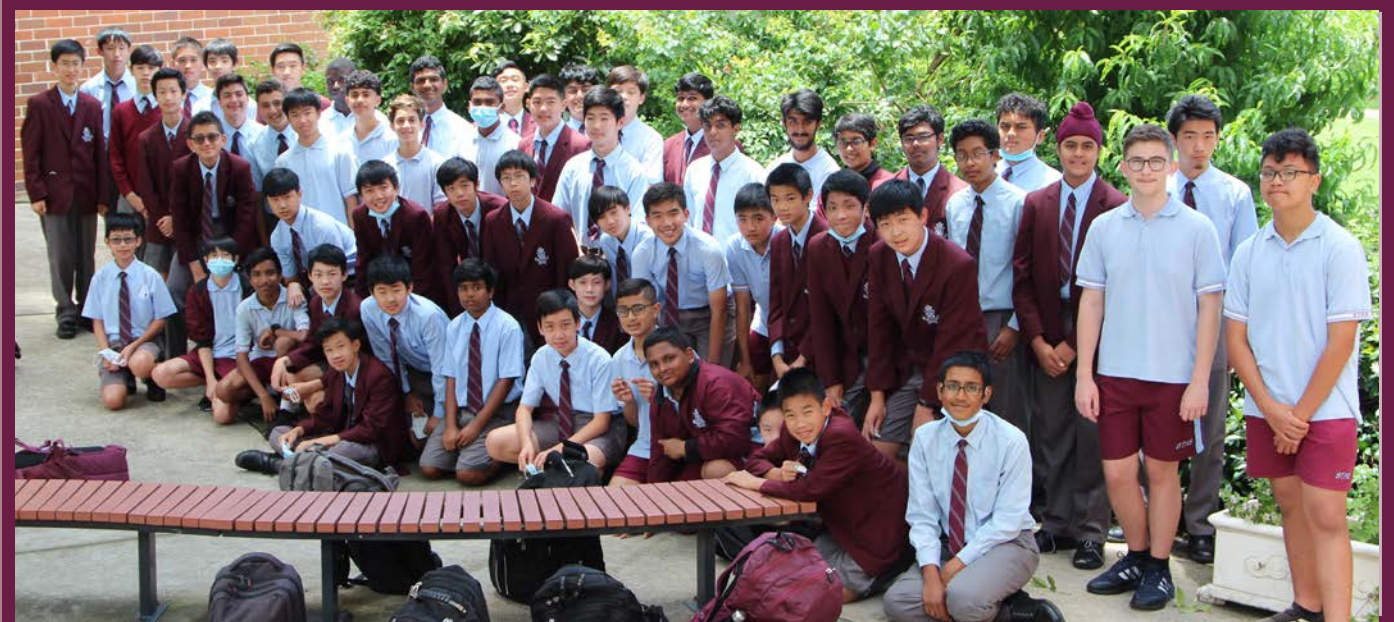
I wish to thank the squad for their patience during these testing times and hope that in 2022 we can return to normality. We all miss our weekly matches and the invigoration they bring.

**Michael Sender**  
Water Polo Coach

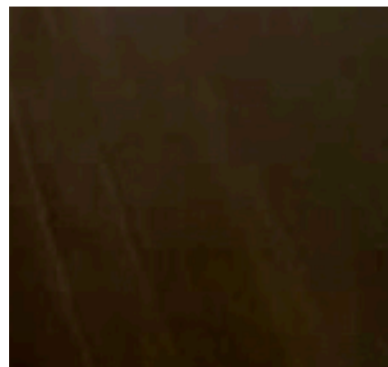
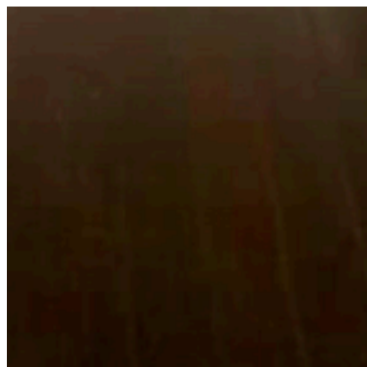
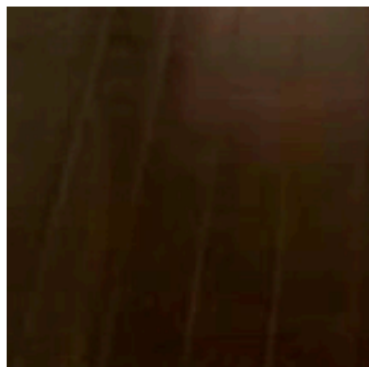
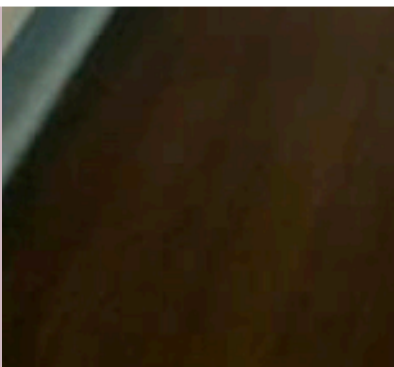
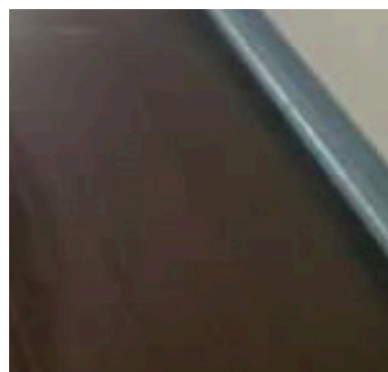
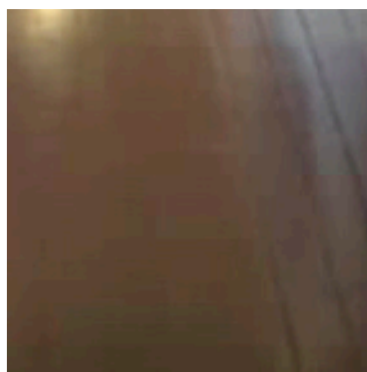
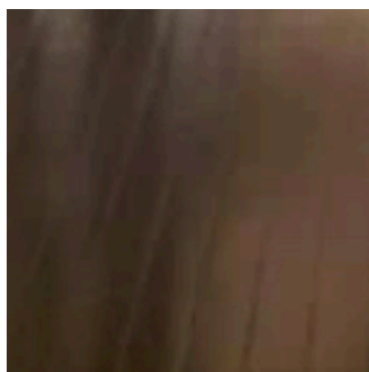
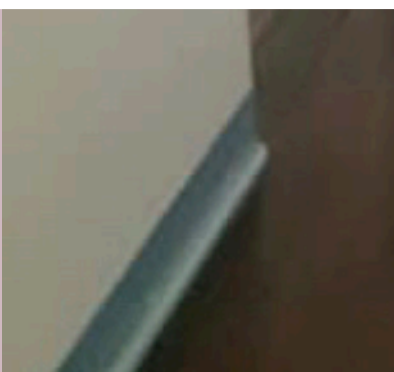
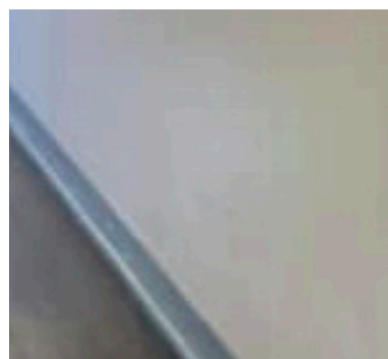
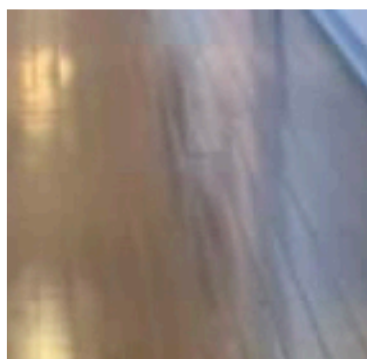
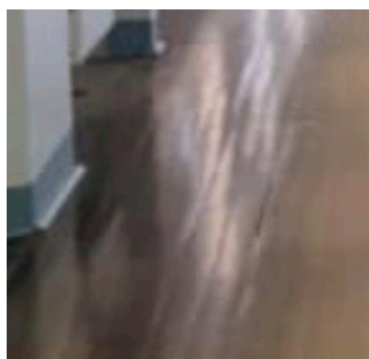
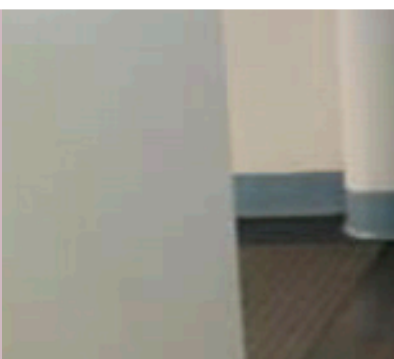
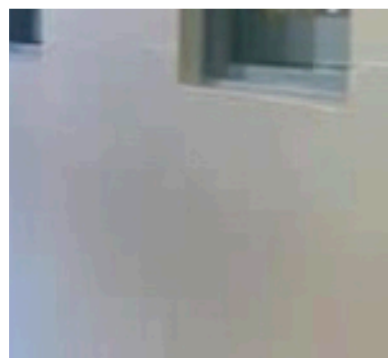
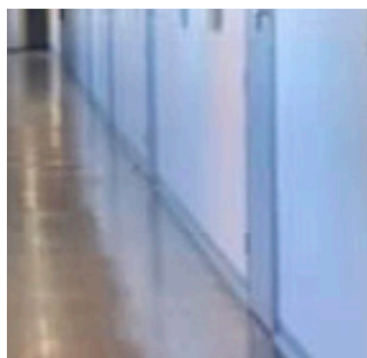
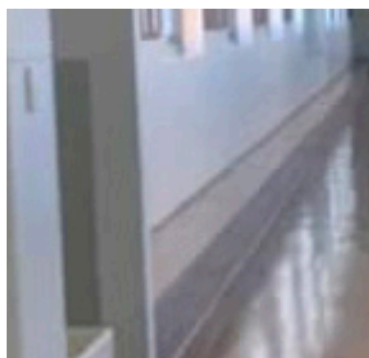
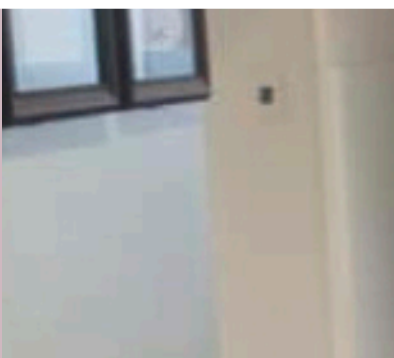
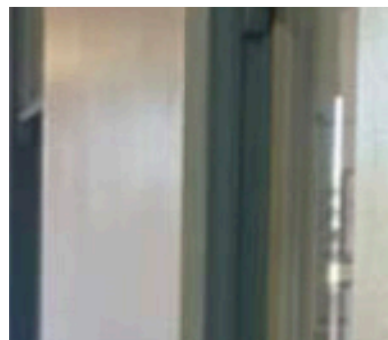
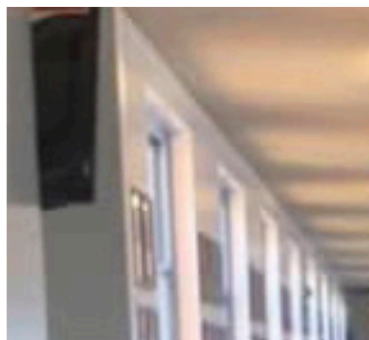
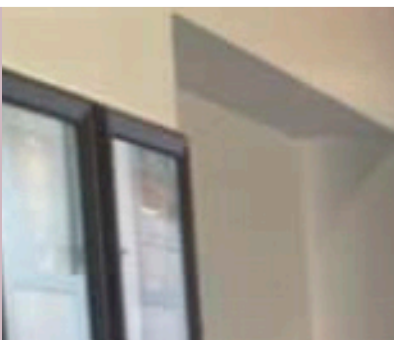
















SYDNEY TECHNICAL HIGH SCHOOL



SYDNEY TECHNICAL HIGH SCHOOL  
686 Forest Road BEXLEY NSW 2207  
Phone: 9587 5899 Fax: 9553 8315

[www.sths.nsw.edu.au](http://www.sths.nsw.edu.au) [sydneytech-h.school@det.nsw.edu.au](mailto:sydneytech-h.school@det.nsw.edu.au)