

SYDNEY TECHNICAL HIGH SCHOOL



Journal 2002

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JOURNAL 2002

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PRINCIPAL'S MESSAGE

Congratulations to all staff and students for their work and achievements this year. 2002 saw the introduction of many innovative programs designed to enhance the learning and welfare needs of the boys. We welcomed a new deputy principal, Greg McNaught, and new head teacher English, Debbie Demetriadis. Both have brought a depth of experience in boys' education and their contributions to the leadership of the school this year have been greatly appreciated. Greg's leadership in the area of head teacher development has provided invaluable support for our executive.

In the light of research into boys' education and the school's strong welfare focus, a head teacher welfare was appointed at the beginning of this year. Programs included transition to high school for Year 7, motivation for Year 10 and surviving the senior school for Year 12. Thank you to Neville Roper and the welfare team for the wonderful job they do ensuring that our boys are able to work in a safe, happy and supportive learning environment.

The work of the literacy support team has continued to flourish. Under the leadership of Anne Ross and Neil Melvin, the team introduced programs designed to assist boys meet the literacy challenges of schooling. The Literacy First Aid Kit was issued to all Year 7 students providing guidelines for text types and grammar. This will be introduced across the school in 2003. A highlight was the 'Writer in Residence' program. Alex Buzo, a renowned author and playwright, conducted writing workshops for gifted and talented writers in Years 9, 10 and 11. He also worked with the Extension 2 English students. Alex was a most positive role model for the boys. Thank you to Milica Peric for her work with this exciting initiative.

The school strives to provide quality learning experiences for gifted and talented students. Yi Shun Teoh and Mark Whitty studied university courses at the University of Sydney attaining a high distinction and distinction respectively. These courses contribute to the award of the HSC as well as credit points towards first year tertiary studies. Quincy Tse of Year 12 represented Australia in the Asian Pacific Physics Olympiad winning a silver medal. Other innovative and challenging programs for talented students included single subject acceleration (Engineering Studies, Modern History and Studies of Religion), talented student programs in visual arts, music and sport, public speaking, and national competitions in many disciplines.

The school hosted over sixty ex-Tech students from 1930-1950 at our annual Anzac Day assembly. As the school was situated at Paddington until 1956 this was the first time that most of these men had been to the site at Bexley. We also hosted two reunions for past students and shared their memories of being at Sydney Tech. In a school with such a rich history and proud traditions it is important that we work towards a fusion of the past with the present.

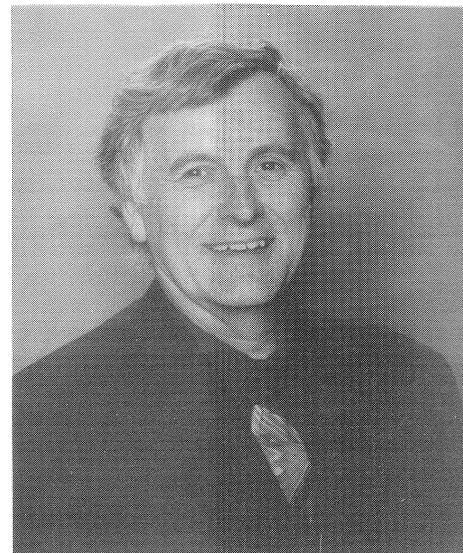
Thank you to Sam Dando and Greg McNaught for their loyalty and support in my first year as principal. My thanks also to all staff, parents and students whose efforts and achievements continue to make this school unique.

Lynne Irvine



THE DEPUTY PRINCIPALS' MESSAGE

The "school community" is a very inclusive term which embraces more than those directly involved in the classroom, the students and their teachers. The third group in the partnership is the parents, with whom I have spent a lot of time talking about their sons' progress and welfare. Many parents are Australian born and bred and have a basic working knowledge of the system, having come through it themselves, although much has changed over the decades. Others have very little idea of the Australian education system because they themselves experienced a vastly different approach which was much more restricted, lacking the personal freedom that we here enjoy and cherish.



However, the common thread through all our parents is their passionate desire for their sons to be successful academically and socially, and to be happy, fulfilled young men who are able to play an active part in twenty-first century Australian society. All our parents want the very best we can provide. This we can do with the valuable assistance of our parents. We appreciate the contact we have with parents as they ask questions, provide feedback, inform us of health and social issues, and join in the corporate life of the school as much as they are able.

We continue to be impressed by the quality of interest and support displayed by the P & C, the canteen volunteers, music support group, and all those who attend the school activities such as information evenings, interview afternoons, special assemblies and functions, and personal interviews with school staff. We ask for your continued input into the directions of the school and provision of information we may need to ensure your son has a rewarding time at Sydney Tech.

Sam Dando

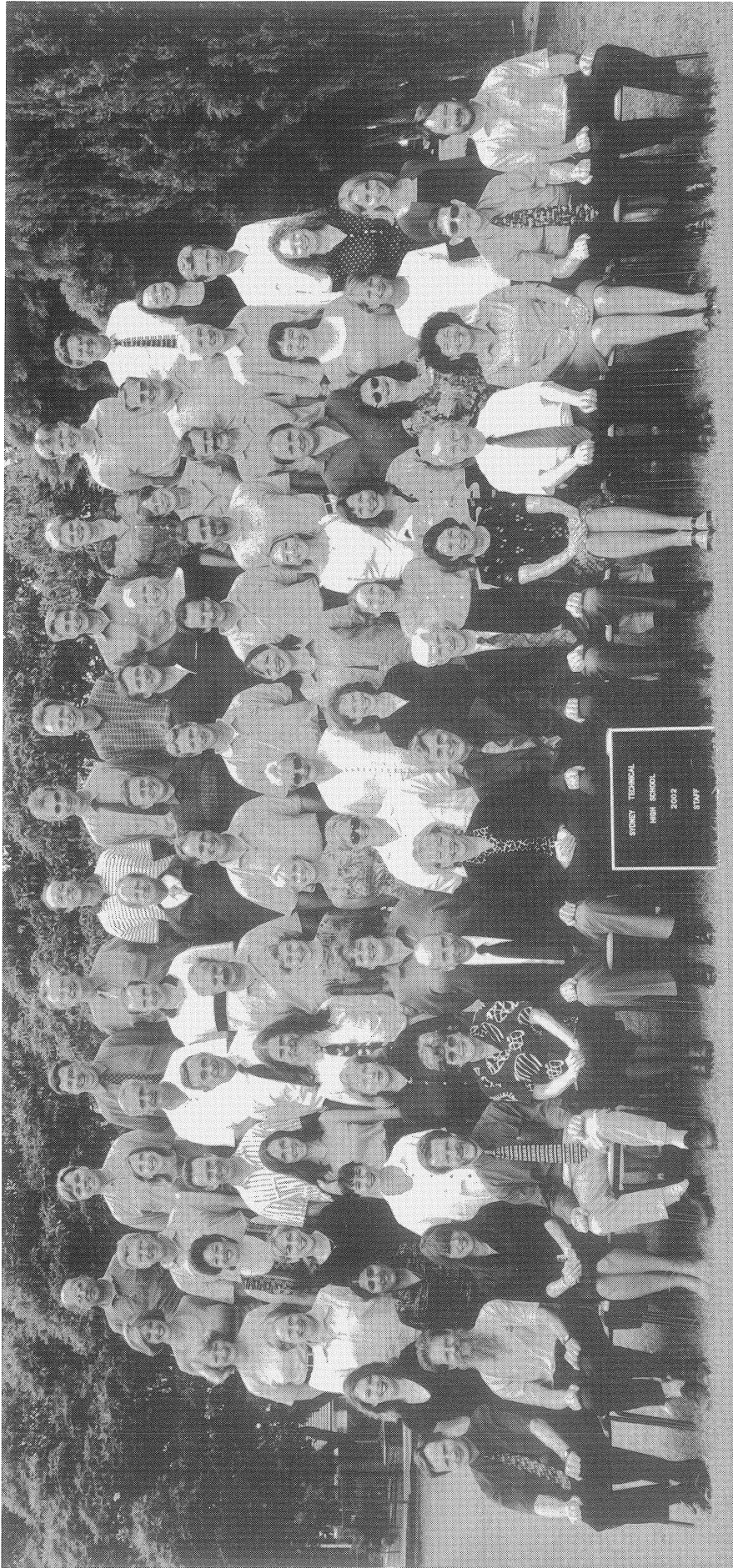
My transfer to Tech late in the last week of the January school holidays gave me little time to savour the exciting prospect of working in this great school. A couple of days to clear out the nine years of accumulated deputy paraphernalia and be ready for action at my new school seemed an unlikely possibility. I need not have worried, my highly professional senior executive colleagues, Lynne Irvine and Sam Dando have the management and operation of the school well in hand. This has allowed me the luxury of being able to settle in to a well run organisation and observe the school as a newcomer.

What had been obvious to me from afar, was the great academic record of the school. Much less obvious from the outside, was the school culture of care, sensitivity and support that underpins the academic success and develops our young men socially and emotionally. I have been impressed with the dedication and professionalism of the teaching and ancillary staff and their preparedness to go that extra mile and provide a range of extra-curricular opportunities to the students which make the whole school experience much more fulfilling and enjoyable.

The staff have spent time this year evaluating programs and systems looking at how we might improve our service. Head teachers have been looking at leadership within their faculties, technology infrastructure has been upgraded, the teaching of computer skills has been examined, computerised reporting has been examined for introduction next year, student photo ID cards will be introduced, computers in administration, the development of staff teams to tackle curriculum and administrative issues, and examination of productive pedagogy and how it may enrich and enliven our teaching have all been areas of progress which will continue to bear fruit in the coming years.

Greg McNaught





STAFF – 2002

(Left to Right)

- | | |
|----------------------|---|
| 1 st Row: | P Owens, M Riley, D Demetriadis, P Heath, V Manners, G McNaught (Deputy Principal), L Irvine (Principal), S Dando (Deputy Principal), G McLean, J Davis, G Thickett, A Ross, N Roper, L Zietsch |
| 2 nd Row: | J Goodman, S Ali, G Pearce, J Wright, A Harrison, S Collins, K Cross, W Newett, B Blake, M Reilly, C Ross, M Berios |
| 3 rd Row: | L Grey, J Haitidis, A Garrett, B Conner, B Engel, S Blomfield, A Stanford, J Carrington, K Saadeh, C Raptis, M Peric, S Luland |
| 4 th Row: | L White, I Farrell, B Mulholland, J Samuel, J Simmonds, P Graham, G Cooper, A Gowan, I Coulston, G Hughes, K Short, D Butcher |
| 5 th Row: | J Hope, P Edwards, J Kelso, J Diaz, P Werner, T Trotman, B Derwent, S Parrish, P Abson, J Lucas, R Huntington, L Cristofolletti |
| 6 th Row: | E Landsberger, N Melvin, M Bellamy, B Cranston, M Sender, P Ward, B Reynolds, G Palmer, A Golledge, N Stokes, D Towner |

STAFF 2002

PRINCIPAL: L A IRVINE B.Ed.Dip.Teach
DEPUTY PRINCIPAL: S L DANDO B.A.Dip.Ed

DEPUTY PRINCIPAL: G W McNAUGHT B Comm. Dip Ed. M Ed. Admin

CAREERS

B Mulholland Dip.Teach

COUNSELLOR

L Cristofolletti B.A.Dip.Ed.

CREATIVE ARTS

A Ross B.A. Dip.Ed (H/Teacher)

T Blake Dip.App.Art.Dip.Ed

H Martin B.A. B.Ed

P Owens Dip.Mus.Ed.B.Mus (Ed)

D Towner Dip.Mus.Ed.A.Mus.A

J Wright B.A.Dip.Ed.M.Art.Ed

ENGLISH

D Demetriadis B.A. Dip. Ed (H/Teacher)

D Butcher B.A.Dip.Ed

A Garrett B.Dip.Ed

L Grey B.A.Dip.Ed

J Haitidis B.A.Dip.Ed

A Harrison B.A.Dip.Ed

S Luland B.A.Dip.Ed

N Melvin B.Ed.M.A.(Lit)

W Newett Dip.Teach

M Peric B.A.Dip.Ed

C Raptis B.A.Dip.Ed

HISTORY

P Heath B.A.Dip.Ed.M.Ed.Admin (H/Teacher)

B Derwent B.A.Dip.Ed.B.Leg.S.LLM

E Landsberger B.A.Dip.Ed

K Short B.A.Dip.Ed

LANGUAGES

B Reynolds B.A.Dip.Ed (Coordinator)

P Abson B.Ed.

K Cross B.A.Dip.Ed

B Laylim B.A.M.Lit.M.Phil.Dip.Ed

LIBRARY

W Kaladelfos B.A.Dip.Ed.Grad.Dip.T.Lib

MATHEMATICS

G McLean B.Sc.Dip.Ed (H/Teacher)

M Berios B.A.Dip.Ed

J Goodman B.Ed

G Hempel B.Ed

J Kelso B.Sc.Dip.Ed

G Palmer B.Sc.Dip.Ed

S Parrish B.Sc.Dip.Ed

M Sender B.Sc.Grad.Dip.Ed

T Trotman B.A.Dip.Ed (Sport)

PD/PE/HEALTH

J Diaz Dip.PE

P Werner B.Ed

S Grant B.Ed.

SCIENCE

Dr G Thickett PhD.B.Sc.Dip.Ed (H/Teacher)

J Carrington B.Sc.Dip.Ed

B Conner B.E.Dip.Ed

B Engel M.Sc.B.Pharm.Dip.Ed

G Hughes B.Sc.Dip.Ed

K Saadeh B.Sc.Dip.Ed

P Ward B.Sc.Dip.Ed

L White B.Sc.Dip.Ed

SOCIAL SCIENCE

J Davis B.Ed.Dip.Teach (H/Teacher)

S Ali PGCE.B.A.Dip.Bs

M Bellamy B.Com. G Dip.Ed

B Cranston B.Comm.Dip.Ed

A Golledge Dip.Teach

N Roper Dip.Teach.Grad.Dip.Ed (H/Teacher Welfare)

J Samuel B.Comm.Dip.Ed

TECHNOLOGICAL & APPLIED STUDIES

L Zietsch B.Sc (H/Teacher TAS)

M Riley B.Sc(IA)Dip.Ed (H/Teacher Computing Studies)

G Cooper B.Ed.Dip.Ed

I Coulston B.Ed (Mus).B.A. Phil

P Edwards B.A.Dip.Ed

A Gowan B.Ed(IA)

P Graham B.Ed(IA)

J Simmonds Dip.Teach(IA)

N Stokes Ass.Dip.Civ.Eng.B.Ed(TAS)

SASS

V Manners (Senior)

S Blomfield

S Collins

I Farrell

C Gallagher

J Hope

G Pearce

S Porter

M Reilly

C Ross

A Stanford

R Huntington

CANTEEN

I Shute

G Gimenez

YEAR ADVISERS

Year 7 – N Stokes

Year 8 – P Abson

Year 9 – P Werner

Year 10 – J Wright

Year 11 – J Haitidis/C Raptis

Year 12 – N Melvin

SPECIAL PRIZES FOR 2001

Turner Prize	Brendan Griffiths
Wykeham Prize	Andrew Errington, James Myint
Hurstville Lions Prize (Senior)	Neeraj Sharma
Hurstville Lions Prize (Junior)	Peter Diakonikolis
Interact Prize	Michael Moldrich
OBU Public Speaking Champion Senior	Mitchell Smith
OBU Public Speaking Champion Junior	Eric Canbery
OBU Music Trophy (Diligence & Application in Band)	Peter Diakonikolis, Tristan Cooper
OBU Music Trophy (Most Improved Instrumentalist)	Aaron Waters
Class of '62 Award (Bandsman of the Year)	Matthew Friedewald
Angelo Amante Memorial Prize for Service to the School through Music	Ben North
Reuben F Scarf Award for Commitment	Chase Hope
Caltex Best All Rounder Award for 2001	Scott Farlow
Rockdale Mayoral Senior	Ben North
Rockdale Mayoral Junior	Justin Lim

ACADEMIC PRIZES FOR 2001

YEAR 12

H Brown Prize for Dux of School	Michael Chu
2 nd in Year 12	Alan Huang, James Wang
3 rd in Year 12	Scott Farlow, Robert Kwan
Roy Stanhope University Scholarship	Neeraj Sharma
George Keys Prize for English Extension 2	Aidan McBarron
English Extension 1	Scott Farlow, Derek Loh
English Advanced	Scott Farlow
English Standard	Neelan Koovarjee
Norman Marks Prize for Chemistry	Satish Krishnamoorthy
William Pillans Prize for Biology	Ignatius Pang
Stanhope Prize for Physics	Robert Kwan, Michael Madani, James Wang
OBU Prize for Mathematics Ext 2	James Wang
Mathematics Extension 1	Mark Edwards
Mathematics 2 Unit	Philip Chappelow
George Keys Prize for History Extension	Aidan McBarron
Modern History	Matthew Costa
Ancient History	Matthew Costa
Engineering Studies	Mark Edwards
Design and Technology	Evan Pavlakos
Software Design and Development	Quincy Tse
Information Processes and Technology	Scott Farlow
Information Technology	Ben North, Shannon Toms
Rupert Markham Prize for German Continuers	Michael Moldrich
Japanese Continuers	Michael Chu
Japanese Extension	Michael Chu
Cyril Lake Prize for Economics	Scott Farlow
OBU Prize for Geography	Philip Chappelow
Visual Arts	Alan Huang
Music	Ben North
Business Studies	Scott Farlow
Drama	Scott Farlow
Legal Studies	Aidan McBarron
PD/H/PE	Joel Scott
Studies of Religion	Brett Kolodziej
School Medallion: P Chappelow, T Cooper, M Costa, M Friedewald, B Griffiths, A Huang, N Koovarjee, A McBarron, M Moldrich, N Parshottam, R Phong, A Prasad, J Scott, N Sharma, M Smith, M Splittgerber, R Syme, S Toms, M Tran, D Try, A White, M Zheng.	

YEAR 11

Edward Lee Memorial Prize for Dux of Year 11
Eugene Kamenka Prize for Advanced English
Extension English
Chemistry
Physics
Biology
Mathematics Extension
Mathematics 2 Unit
Geography
Economics
Business Studies
Tom Kistle Prize for Modern History
Helen Emanuele Prize for Ancient History
Engineering Studies
Design and Technology
German
Japanese
Visual Arts
Music
Owen Hodge & Son Prize for Legal Studies
Information Processes and Technology
Software Design and Development
Information Technology
Computing Applications
Photography
Psychology

Andris Gauja
Yi-Sun Teoh
Andris Gauja
Quincy Tse
Peter Bui
Andris Gauja
George Pang
Andris Gauja
David Bakunowicz
Yi-Shun Teoh
Jaikumar Thoguluva
Andris Gauja
James Hoarau, Brett Kolodziej
Mark Whitty
Brett Ikin
Robert Perri
Peter Bui
James Hoarau
James Fowler
James Stafford
Jaikumar Thoguluva
Sunny Leung
Kevin Mew
Jovan Singh
Hugh Sangster
Andris Gauja

School Medallion: L Hwang, D Kilroy, B Patterson, Q Tse, J Singh

YEAR 10

University of Sydney Prize for Academic
Achievement and Dux of Year 10 (Rotary Club
of Bexley)
UTS Sydney Faculty of Engineering Prize
J W Farley Prize for English
Science
Mathematics
A Jenkins Memorial Prize for Most Improved
in Mathematics
Commerce
Geography
J W Farley Prize for History
Technics Wood
Technics Electronics
Technical Drawing
Design and Technology
ASI Solutions Computer Studies Prize
McKern Prize for Excellence in Technical
Drawing
Schlenkar Prize for Excellence in Industrial Arts
Computing Studies
German
Japanese
Visual Arts
Drama
Music
PD/Health /PE
Human Movement

Aaron Waters
Aaron Waters
James Myint
Colin Zhou
Colin Zhou

Michael Georgeson
Carl Ang
Ben Lau
Jiao Chen
John Watson
Peter Diakonikolis
Steven Janssen
Aaron Waters
Kevin Wong

Matthew Chen
Casper Marciniak
Mitchell Reid
Hassan Salem, Craig Sergeant
Matthew Townsley
Matthew Burness
Nitin Vengurlekar
Tommy Lim
Hassan Salem
Michael Georgeson, Daniel Shute

School Medallion: Z Bazzi.

YEAR 9

Dux of Year 9 (Rotary Club of Bexley)

English

Science

Mathematics

Geography

Commerce

History

Elective History

Technics Wood

Technics Electronics

Technical Drawing

Computing Studies

Design and Technology

French

Japanese

Visual Arts

Music

Drama

PD/PE/Health

Human Movement

School Medallion: J Sheahan, M West

Michael West

Lucas Gillman

Michael West

James Tang

Scott McNaught, Michael West

Christopher Tam

Wen-Cao Liu, Roy Yu

Michael West

Thomas Sangster

Sunny Wo

William Shen

Andrew Kwok

Darren Grujic

Sam To

Ibrahim Tohidi-Esfahani

Scott McNaught

Steven Nelson

Lucas Gillman

Aleksandar Vasilovski

Paul Skyllas

YEAR 8

English

Science

Mathematics

Geography

History

Design and Technology

French

German

Japanese

Visual Arts

Music

PD/PE/Health

Justin Penafiel

Kim Zhou

Kim Zhou

Justin Penafiel

Emmanuel Christie

Michael Cassidy, Harry Xiou

Justin Penafiel, Peter Xie

Joshua Scott

Petros Darnakis

Justin Penafiel

Daniel Fernandes

Greg Psarakis

YEAR 8 SEP

English

Science

Mathematics

Geography

History

Design & Technology

Japanese

Visual Arts

Music

PD/PE/Health

Elliot Vonthethoff

Tim Wu

Samson Wong

Robert White

Robert White

Richard Chung, Roy Tan

Tim Wu

Chris Wu

Elliot Vonthethoff

Tim Wu

YEAR 7

English

Mathematics

Science

Geography

History

Design & Technology

French

German

Music

Visual Arts

PD/PE/Health

Jesse Lu

Si Chang Han

Nicholas Casim, George Shieh

Ben Morrison

Scott Janssen

Mike Zhou

Michael Nelson

Stephen Tan

Blake Robertson-Hall, Jason Smith

Mike Zhou

Joseph Le, Stephen Tan

YEAR 7 SEP

English

Mathematics

Science

History

Geography

Design & Technology

French

Visual Arts

Music

PD/PE/Health

Andrew Lilley

Timothy Duong

Jonathan Lim

James Ward

Julien Seno

Julien Seno

Shivantha Sivakumar

Andre Szczepanski

Timothy Duong

Jonathan Lim

SCHOOL CAPTAIN

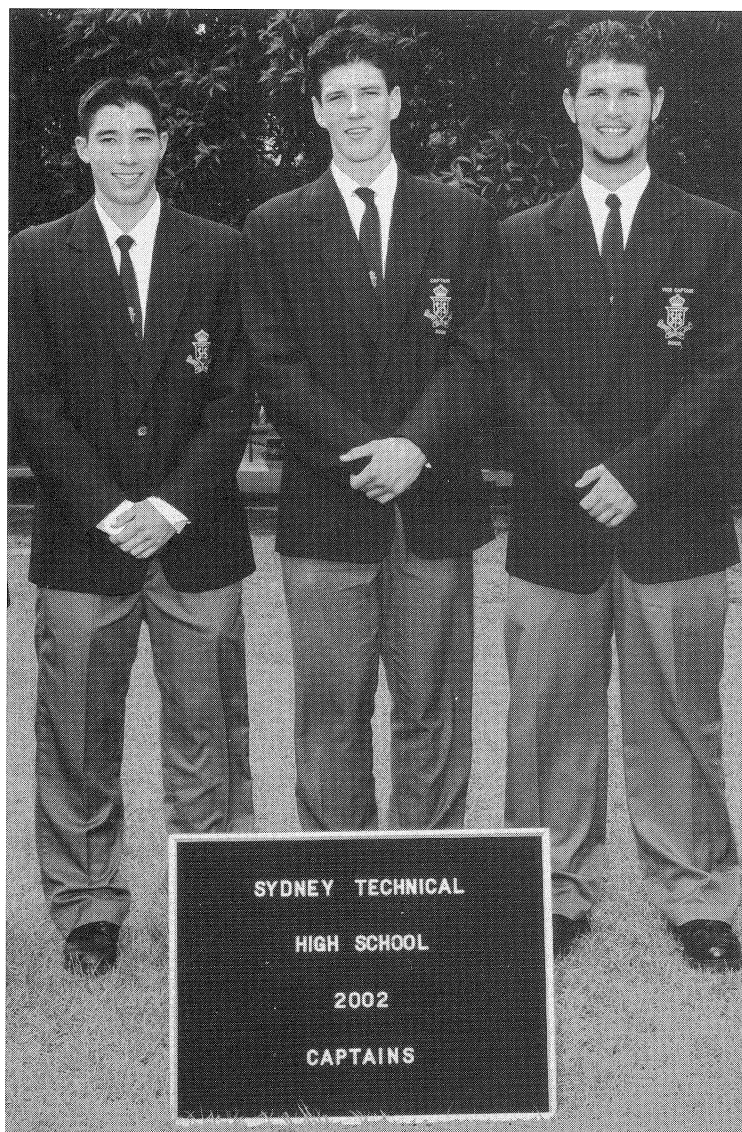
Every year two distinct sentiments emerge from the captain's report. There is a feeling of loss and despondency; but also there is the anticipation of change and opportunity. At the risk of sounding repetitive, I must say that I feel this same way.

It will certainly be difficult to leave all of the friends that I have made at Tech, made especially so because of the pleasant memories we have. I find it hard to imagine how I could have had a better high school experience, and I remain thankful to the people that have contributed to its memorable nature. I would also like to take this opportunity to mention the excellent support of our teachers in Year 12. The students realise that their teachers do more than merely fulfil the basic requirements of their job, and I advise those who remain in Tech to realise their value as friends.

However, despite any feelings of sadness, we all look forward to fulfilling the high school dream: that is, leaving. It finally gives us the opportunity to pursue our broader lifetime goals, and to enter a part of our lives marked by opportunity. We will always remember though, our experiences at Tech, which invaluable prepare us for our futures.

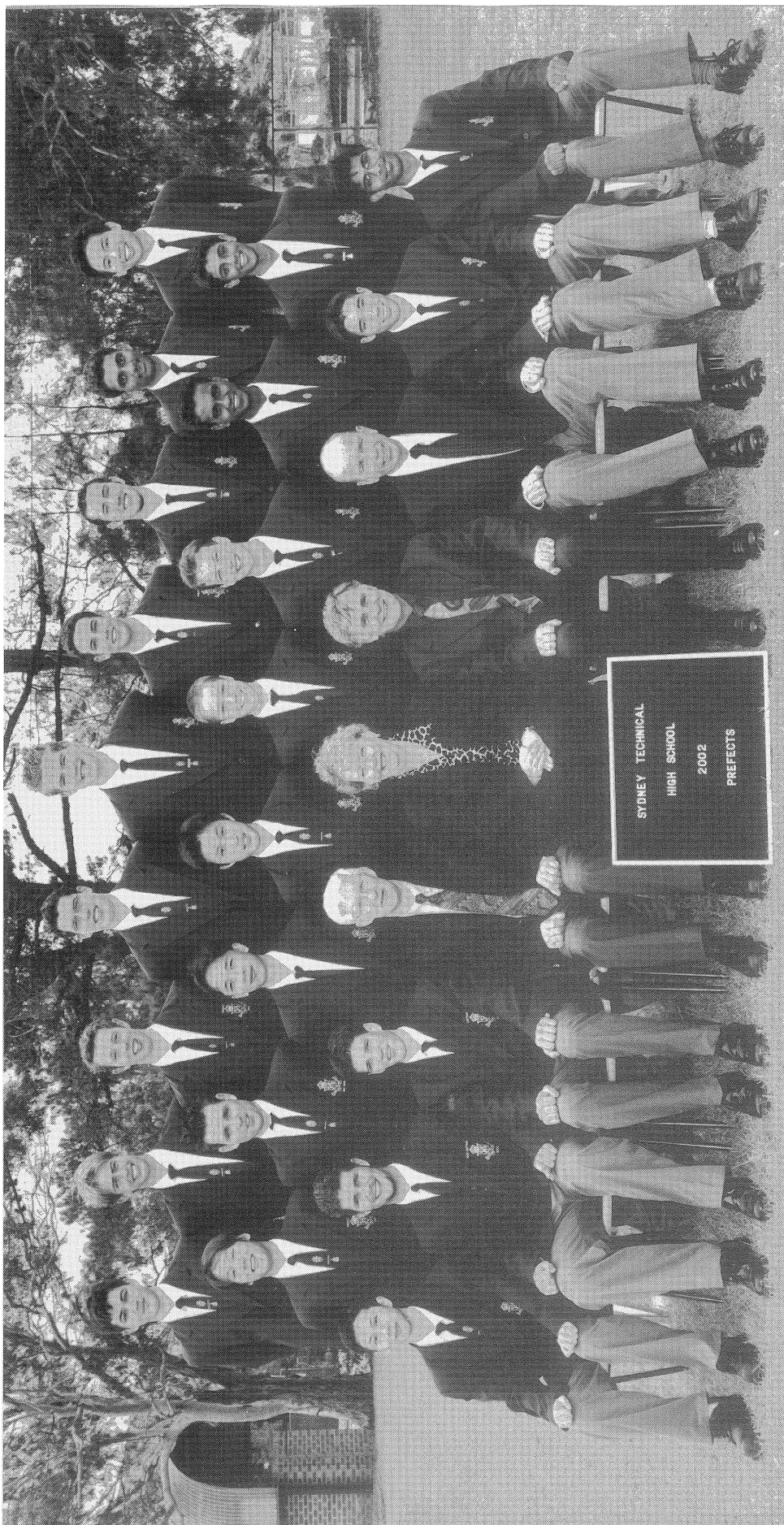
Finally, I wish my classmates good fortune for whatever future activity they pursue, and would like to thank the school for its confidence in me as captain. The experience was enriching, exciting, and definitely an honour.

Brett Kolodziej



L to R: D Yee (Senior Prefect), B Kolodziej (Captain), D Kilroy (Vice Captain)

PREFECTS 2002



Front Row (L to R)

H Yuan, D Kilroy, B Kolodziej, Mr McLean (prefects master), Ms Irvine (principal), Mr Dando (deputy principal), Mr G McNaught (deputy principal), D Yee, J Thoguluva

2nd Row (L to R)

J Lim, J Stafford, Q Nguyen, S Leung, D Bakunowicz, A Errington, M Zaman, A Philip

Back Row (L to R)

T Reeks, P Diakonikolis, M Thompson, A Low, A Beaven, R Perri, B Ikin, J Gorrepati, Y Teoh

CAREERS - 2001 HIGHER SCHOOL CERTIFICATE RESULTS

Following receipt of the Higher School Certificate results and university offers, all students were successfully tracked to determine their post school destinations. As the UAI of students is no longer reported, our students agree to disclose the UAI to help us keep ongoing records and make comparisons from one year to the next.

In the 2001 Higher School Certificate Sydney Tech had 5% of students with UAI's of 99 + , 24% of students 95 + , 50% of students 90 + , 79% of students 80 + and 88% of students 70 +.

Our top scoring students with UAI's of 99 or more were : Michael Chu, Alan Huang, James Wang, Scott Farlow, Robert Kwan, Derek Loh and Mike Ye.

The following table gives a comparison of results from one year to the next. As the UAI is a relatively new way of ranking students, comparisons are made using TER equivalents ie position against HSC student's marks.

2001 HSC Results

In summary	UAI	TER	1998	1999	2000	2001
Top 5%	97.00	95	25%	20%	21%	15%
Top 10%	93.85	90	41%	38%	38%	31%
Top 25%	84.00	75	71%	64%	71%	70%
Bottom 50%	66.00	50	10%	14%	6%	10%

% of Year 12 gaining a University Offer

1993	84%
1994	86%
1995	76%
1996	87%
1997	86%
1998	90%
1999	86%
2000	92%
2001	90%

Mr B Mulholland
Careers Adviser.

TVET REPORT

The TVET courses are TAFE- delivered HSC courses available for students studying in Year 11 and Year 12. The students undertake TAFE vocational studies as part of their regular secondary school program. Students have been enrolled in board developed courses in accounting and electronic technology. From 2001 onwards TAFE discontinued the Board developed course in electronics technology.

Students are required to attend St George College of TAFE on Tuesday afternoons for four hours each week. Students who successfully complete the course have part accreditation in the relevant TAFE Certificates.

During 2001, eight students completed courses in accounting and electronic technology. Three students Jeffrey Au, Michael Chang and Christopher Choi were placed in Band 6 in accounting with scores greater than 90. Congratulations to all students for their commitment and independence they exhibited during the two years.

Mr J Samuel
Coordinator

SAS STAFF

There have been a few staff changes this year. We farewelled Kerry Reed & Jenny Stephenson after many years of combined service. We welcomed Colleen Gallagher & Sue Porter as permanent staff and hope that they will enjoy their time at Tech.

Next time you visit the school you may also notice that the office area has been slightly rearranged this year. Ergonomic desks were purchased to replace the previous *unfriendly* desks. The staff has appreciated this improvement.

So what are some of the tasks we undertake?

We endeavour to provide a friendly and helpful service to all who contact our school, whether this is a personal visit, via the phone or an email enquiry. Being the first point of contact we are the image ambassadors of the school with an important public relations role to play.

Some important demands this year have been providing advice on the correct consistency of chocolate icing for the making of lamingtons on the front oval for the visit of Japanese students. The principal was very grateful for our advice and assistance.

The school support staff have numerous skills undertaking reception, word processing, borrowing and book repairs, cataloguing, laminating & binding, proving assistance to students with intranet, internet, school curriculum and software.

In science we assist with preparation of solutions and equipment for experiments and clearing away after the lessons. This may involve washing up more than fifty test tubes at one time.

Stocktaking of all the school assets is another large task, which needs to be performed each year for general assets, and each alternate year for the library. The photocopying is continuous with the printing of documents for staff and *Tech Talk* each month. Processing student attendance is a daily task that also needs to be completed within as short a time as possible to assist teaching staff.

There is also a large amount of welfare work caring for students when they are unwell or have been unfortunate to have an accident.

But no matter how busy the office is we still also have a turn in providing morning tea for the staff. This year we held the inaugural "Soup For The Soul" morning which certainly seemed to warm all partaking. Of course we did require the help of Lynne, Greg and Sam to make it the success that it seemed to be.

Mrs V Manners J P
Snr School Assistant



Front Row (L to R) Mrs S Blomfield, Mrs S Porter, Mrs C Ross, Ms M Reilly, Mrs G Pearce
Back Row (L to R) Ms A Stanford, Mrs V Manners, Mrs I Farrell, Mrs C Gallagher, Mrs J Hope, Ms S Collins

ENGLISH

The FRED December 2001 edition reached publication with the headline "Demetriadis Debuts". Debutantes traditionally wear white, definitely not my colour! They are naïve young girls, I'm over it! However, we do have something in common expectations. References to a "mystery person" and a "candid interview" paved the way for an article which was partly biographical and partly an outline of my expectations about my future at Sydney Technical High School.

Many of these expectations have been met. I am privileged to work with an executive team who collaborate and support each other whilst overseeing the implementation of curriculum, welfare and a myriad of initiatives which are at the forefront of current educational theory. I feel privileged to work with a faculty who are thoroughly professional, dedicated to providing the best learning experiences for our students both curricular and extra-curricular. Finally I would like to add that my expectations regarding the "challenging academic environment", the "enthusiasm in learning" as well as the "heated discussions.... at an advanced intellectual level", all mentioned in FRED, have been realised. Our students meet the challenges provided by the academic environment of our school and the extra-curricular enrichment which is imperative for gifted and talented learners. The wide range of strategies employed at Sydney Technical High School has resulted in high student interest, positive attitudes and higher level outcomes. In FRED I was quoted as saying "I love teaching in an all boys school" and I can reaffirm this statement today.

The enthusiasm and ability of our students was reflected in excellent HSC results in 2001. Our students were awarded marks well above state average in all courses offered. Extension 2 English and drama produced individual projects which were of the highest standards. Our School Certificate results were also outstanding with ninety percent of our candidates achieving results in bands 5 and 6.

The new junior syllabus will arrive toward the end of this year and we await its arrival with considerable interest. During 2003 we will structure new junior programs ready for implementation in 2004. This new syllabus should be a complementary precursor to the new senior syllabus introduced in 2000 finally establishing a continuum for the pathways of learning.

Our extra-curricular initiatives also continue to flourish. Details of these initiatives appear in other reports, however, I would like to thank the English faculty, for without their support, their time (often after hours), and their genuine interest in the development of our students such extra-curricular enrichment would not be possible. Debating and public speaking are rigorous forms of discourse that instil in gifted learners the skills of oral argument and speech in the context of higher level thought and, as such, we have continued our school debating competition, introduced a school public speaking competition and participated very successfully in numerous competitions offered by both the Department of Education and other bodies.

Our senior students embraced The Sydney Morning Herald's Young Writer of the Year competition enthusiastically submitting entries of the highest calibre. Quang Nguyen of Year 12 won the regional section with his short story "Witch Lady" which is published in this journal for all to enjoy. This is an outstanding result and we wish Quang well in the final judging.

2002 has been an extremely rewarding year. It has been hectic, fruitful, challenging and above all productive. We have made adjustments to programs, purchased new resources to complement our programs, consolidated teaching and learning strategies for the second year of the new HSC and worked as a team in a collegial and supportive environment. We look forward to the challenges of 2003.

Ms D Demetriadis
Head Teacher

MATHEMATICS

The mathematics department has had another year of pleasing results and initiatives. This year, because of the structure of the timetable, we were able to set up a second special enrichment class in Year 8 for boys who were performing very well at the end of Year 7 2001. The boys in this class have enjoyed the added interest and challenge of extra enrichment work to broaden their mathematical experience. We intend to continue this program as long as the timetable allows.

Over the last twelve months, our students have produced excellent results in external examinations and competitions. In the 2001 HSC, results were very impressive; the number of our students in the highest band of each course was 60% for Ext 1, 50% for Ext 2 and 30% for 2 Unit. The School Certificate results were great, too - over 95% of our students were placed in the two top bands! In the Australian Mathematics Competition, over half our boys gained a distinction or better, with eight students winning prizes (that's the top 0.3% of the state). Two of our students, Timothy Duong and Timothy Wu were selected, on the basis of their Maths Competition results, to participate in the extension program of the Australian Mathematics Olympiad Committee. We wish them well and look forward to seeing their continued success.

This year, for the fourth time, our Canberra Maths Day team were able to return home as victorious winners of the prestigious Canberra Maths Day Trophy. Congratulations to Luke Rossiter, Quincy Tse, George Pang, James Wu and Mark Whitty for their fine performance. You will find another account of this event in this journal.

Congratulations go also to the students who topped our internal assessments in 2001 – Timothy Duong (Year 7), Si Chang Han (Year 7), Sampson Wong (Year 8), Kim Zhou (Year 8), James Tang (Year 9), Jin Feng Zhou (Year 10), George Pang (Year 11 Ext 1) and Andris Gauja (Year 11 2 Unit), and to all the students who just missed out.

Congratulations to all our hard working maths students and their teachers for another year of fine achievement.

Mr G McLean
Head Teacher

CANBERRA MATHS DAY

"Find the smallest positive integer that has remainder 1 when divided by 2, 2 when divided by 3, 3 when divided by 4, 4 when divided by 5, 5 when divided by 6 and 6 when divided by 7."

This is one of the easy questions from this year's Canberra Maths Day. The Canberra Maths Day is an annual event conducted by the University of Canberra. The day consists of five events and is designed to encourage talented senior mathematics students. This year thirty four schools took part from place such as Bega, Moruya, Bowral, Canberra and Sydney.

This year, the Canberra Maths Day team (George Pang, Luke Rossiter, Mark Whitty, James Wu and Quincy Tse) left for Canberra on 30 May and after a quick look around Canberra spent the night at the Canberra Backpackers Hostel eating pizzas, chips and chocolates and drinking Coke®. Sadly for the writer, good food was not a high priority for the team. The next day, Friday, the day of the competition, dawned cold (as they do in Canberra). After scraping the ice off the Tarago and having breakfast at McDonalds, the competition started.

The first event was the group contest, and, after working on eight problems for an hour the team found themselves in equal first place. The second event was the Swiss contest in which each school competes against another school to complete number patterns. In the five Swiss events Sydney Tech won four, lost one and were the best team overall for this event. The third event was the cross number puzzle in which Tech did well, gaining third position. During these events the posters which had been prepared in the weeks before the contest were marked and the Tech poster was ranked seventh. Thank you to Derek Chee and Matthew Tai for their help with the poster.

running as well as problem solving and after an hour's hard work, Sydney Tech came fourth in this contest. After some afternoon tea it was time for the presentation. The boys knew they had done well but did not think they were going to win, so they were extremely happy when it was announced that Sydney Technical High School was the winner of the Canberra Maths Day for 2002.

Mr G Palmer
(Team Coach and Driver)

(P.S. The boys on the team and the mathematics staff wish to thank Mr Palmer for organizing and driving the team to Canberra)



L to R Q Tse, M Whitty, L Rossiter, J Wu, G Pang

SCIENCE

2002 has been a most eventful year for the science faculty. We have sadly bid farewell to Lois White who has taught chemistry and junior science for fourteen years at Tech. Lois and her family have moved to Broken Hill. Lois will be missed by staff and students alike. Tech students enjoyed her classes and the wealth of knowledge she was able to share with many students over the years. Her interests in science literacy helped to develop and support the school's literacy programs. Her enthusiasm for chemistry and her ability to work effectively as a team player will be hard to replace. Best wishes Lois for your new and exciting life at Broken Hill. Thanks must go to Mike and Robyn Faulkner who so ably stepped into Lois shoes for part of 2002.

The science faculty has continued to refine the junior and senior programs as the new SC and new HSC courses move into maintenance phase. The new junior syllabus was examined for the first time at the School Certificate Examination in November 2001. Tech students performed at a very high level compared with state averages. 24% of students achieved band 6 compared with the state average of 3%. Analysis and comparison of HSC results with previous years was made difficult by the structural and reporting changes in the new HSC. Allowing for the change in the minimum mark and calculated mean, the results show a similar pattern of excellence as in previous years. This conclusion was further supported by the publication of the UAI ranks which showed strong inclusion of science subjects in the best ten units.

Junior programming has continued to place a large emphasis on the acquisition of problem solving skills, science literacy skills and the mandated project work in Years 8 and 10. Year 10 students showed flair in their choice and execution of a science project. The 2001 Year 10 research science winner was Tommy Lim who was presented with his medallion at speech night this year. The 2002 winner will be announced later this year.

Quincy Tse of Year 12 was successful in reaching the Asia-Pacific final of the Physics Olympiad competition. Although he did not make it through to the final Olympiad competition, Quincy is to be congratulated on a splendid effort and the efforts he has made to help Year 11 students who are currently involved in the current competition. Simon Chiu of Year 9 is also to be congratulated on his continued enthusiasm for experimental science. Simon has won awards in this category of the Young Scientist competition over the last two years. We wish him well for the competition in 2002.

Three Year 12 students participated in the Faraday Lecture Forum in semester one. Dale Kilroy, Chaka Tang and Yi Shun Teoh represented the school with distinction at the taping session held at the Powerhouse Museum as part of a satellite hookup around the Asian-Pacific areas and across Australia.

Three Year 12 students achieved considerable success in winning the regional Titration Competition which was held at Sydney University. Students in the winning team were Andrew Inglis, Dale Kilroy and Hugh Sangster. The team performed with distinction at the National Finals and came fifth in NSW. Hugh Sangster received a gold medal and Andrew and Dale received silver medals.

Excursions have featured strongly in our 2002 program. Some of the excursions included a Year 7 visit to Taronga Zoo in Term 1 as well as an astronomy lesson with Skylab which visited the school in August. Year 8

visited the Australian Museum in Term 2 to see the special exhibit called "Mission Earthling" to support their studies of the human body. Year 9 enjoyed the Forensic Frenzy incursion presented by CSIRO and their visit to IMAX to experience the screening of Space Mission. Year 10 visited the Evolution and Chinese Dinosaur exhibit at the Museum. Year 12 physics students visited ANSTO at Lucas Heights to learn more about radioisotopes and particle accelerators in preparation for their option study. Year 12 chemistry students have twice visited the Chemistry School at Sydney University to conduct experiments as part of the HSC practical requirements. Many thanks must go to Mrs Carrington for her enthusiasm in organizing many of these excursions.

Once again students at Tech High have performed with excellence in the Australian Science Competition. Twenty three high distinction certificates and 181 distinction certificates were awards to Tech students. Congratulations to the following students who gained high distinctions in the Australian Science Competition.

Year 7: Patrick Chan, Edwin Cooper (highest score Year 7)

Year 8: Kenrick Blaker, Timothy Duong (highest score Year 8), Morgan Hunter, James Lee, Minh Phan, Shivantha Sivakumar, Leon Tam

Year 9: Daniel Fernandes, Stuart Holt, Edmund Tse, Elliot Vonthethoff (highest score Year 9), Thomas Wheeler, Richard Yao, Kim Zhou

Year 10: Geoffrey Lew, Michael West (highest score Year 10), Sunny Wo

Year 11: Andrew Errington (highest score Year 11)

Year 12: George Pang, Luke Rossiter (highest score Year 12), Mark Whitty

Congratulations to the following students who gained high distinctions in the Australian National Chemistry Quiz. Kim Zhou (Year 9) also received a plaque. This plaque is awarded to the top seven hundred students in Australia.

Year 8 : Luke Camilleri, Timothy Duong, Morgan Gardiner, Blake Robertson-Hall, Ning Song

Year 9: Bryan Dai , Freddy Hui , Edmund Tse, Elliot Vonthethoff, Anthony Wong, Samson Wong, Tim Wu, Kim Zhou

Year 10: Jeffrey Feng, Addison He, Scott McNaught, Michael West

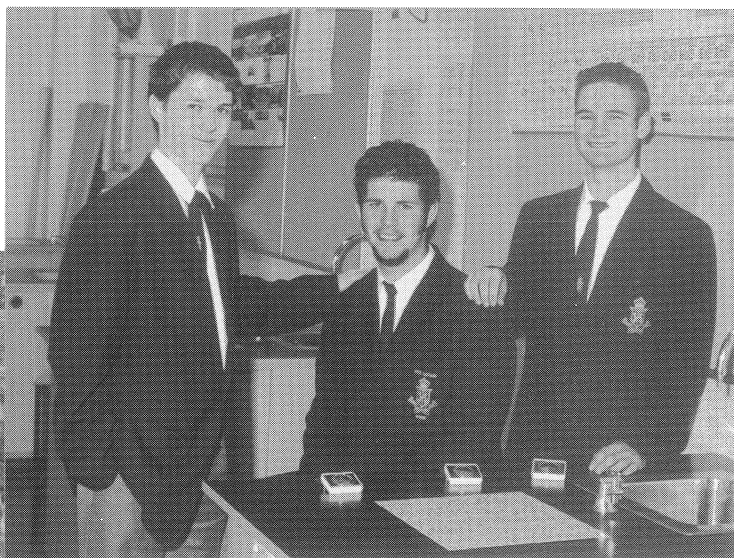
Year 11: Chris Bickerton, Matthew Chen, Ren Chen, Rico Lee, Thien Nguyen, Malvin Sharma, Sam Wang

Year 12: Tawfiq Chowdhury, Andrew Inglis, George Pang, Braydon Patterson, Lawrence Puang; Quincy Tse.

Dr G Thickett
Head Teacher



Year 7 at Taronga Zoo



**Titration team medal winners
A Inglis, D Kilroy, H Sangster**

SOCIAL SCIENCE

This year we welcomed a new staff member, Michael Bellamy, who has proven to be a valuable addition to the social science faculty.

2002 has been a productive and successful year. By the end of the year we will have completed the full implementation of the new junior Geography course which will be examined for the first time as an external exam for the School Certificate this year. Significant work has also been continuing on the implementation of the new Higher School Certificate.

This year the results in the Australian Geography competition were again extremely good. One third of our students received high distinctions and nine were placed in the top 1% of Australia.

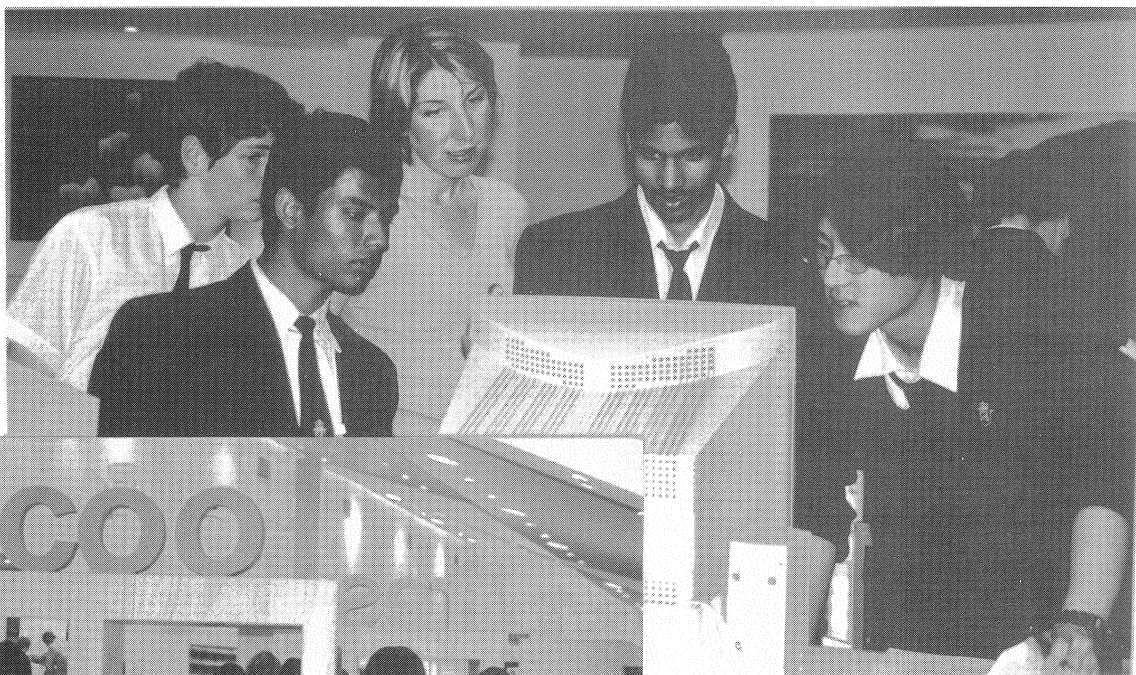
The results of the AMP Business Studies Competition prize winners were - Benjamin Lau, Carl Ang, Justin Zhang, Matthew Thompson, David Corbin, Andrew Beaven and David Bakunowicz.

Many enrichment activities and excursions have already taken place. They included excursions to Canberra, Cronulla, Oatley Park and the aquaculture farm. Enrichment activities such as the ASX share market competition again created a lot of interest. Students will also be entering the AGL Sustainable Living Competition which is an interdisciplinary project that caters for the gifted and talented. The E team presentation at the end of last year involved Year 11 students working on a real life business problem at the Australian Taxation Office at Hurstville.

The 2001 Higher School Certificate results were very pleasing. In business studies 67% of students gained results in the top two bands and the average mark was 7.93 above state average. In economics 58% were placed in the top two bands and in geography it was 36% with the average mark 6.82 above state average. The high achievers in social science subjects were Scott Farlow, Michael Chu, Eugene Paperny, Michael Moldrich, Jeffrey Chen, James Wang, Philip Chappelow and Allan Huang.

Finally, my thanks to the social science staff for their support, hard work and professionalism during the year.

Ms J Davis
Head Teacher



THE CANBERRA TREK

In the early hours of the 27th May, students could be seen milling around the front car park of Sydney Tech. It was 6 am and the first rays of dawn had only just started to break through the night sky. We huddled together in small circles to ward away the morning chill. Some were still half-asleep while others were happily chatting away with the occasional peals of laughter. There was excitement in the air as we waited expectantly for the call to board the bus. These Techies were getting ready to embark on a trip to Canberra.

The trip commenced with a long and arduous coach ride to Canberra, where people either caught up on their sleep or just chatted. Along the way there was one quick stop at a Macdonald's where we stocked up on food supplies or just had a stretch before continuing down the motorway.

First stop in Canberra was at the Australian War Memorial. Here is the nation's tribute to its war dead whose names are listed on the Roll of Honour. In the Hall of Memory, the tomb of the Unknown Soldier commemorates all Australians who gave their lives for their country - in the armed forces or in non-combatant roles. We soaked up some rich history about Australia's war efforts, as we completed the drawings of exhibits required in our stencils.

This was followed by a quick lunch after which we then went to the Electoral education Centre in the old Parliament House. Here there was an education program, which taught us about the electoral system from voting to elections. We tested the preferential voting system with our vote's cast on what night activity we would prefer to do. Halfway through our tutorial we experienced a fire drill that went off and we were herded out of the place, and given a sight of our tour guides donning their plastic red helmets.

We left this place to go on a guided coach ride through the Prime Minister's Lodge, the High Commissions and the embassies where we cheered for our respective countries. That night was our fun time. We arrived at Questacon the National Science and Technology Centre, and here we had the whole building to ourselves for us to wreak havoc. There were countless scientific and technological activities that turned out to be fun and exciting. I have to say that the most exhilarating activity was Zero Gravity where you drop from a height hanging onto a bar on a big slide.

Sadly we had to depart the place and return to our motels. The next day most of us were groggy from tiredness as we hardly had any sleep but we were in for as long a day with the National Museum of Australia. Here we saw exhibits of the museum's major themes of land, nation and people. Most enjoyable were the innovative designs of Australian architecture.

Then came the serious part of the day - Parliament House. We were subjected to metal detectors and then we had an educational program about the procedure of the House. We were given mock problems that we argued against using the formal procedures that were explained to us. We were given an extra treat when the real House of Representatives was in question time. We saw the Labor and Liberal politicians battle each other in verbal fights.

All too soon we had to leave to see the other parts of the Parliament House and were given a guided tour around the building. We viewed the senate, members gallery and portraits of former Prime Ministers. Along the way we were given quite interesting facts about the building itself.

The time was coming to an end and we had to bid Canberra farewell and begin the long trip back to Sydney. We arrived back at 7 pm, all tired, but certainly with more respect and understanding about the country we call Australia.

Eric Canbery
Year 10

HISTORY

2002 marks the 60th anniversary of a turning point in our history when Australians for the first time faced the threat of invasion. It marks the year when Darwin was bombed, the battle of Coral Sea was fought, Sydney was attacked and the conflict on the Kokoda track began. These events and many others involving Australian men and women in wartime were celebrated in a very special Anzac Day Ceremony presented for the last time by Dale Kilroy and Hugh Sangster and attended by a large number of old boys of the school. I would especially like to thank Dale and Hugh for their contribution to the school's Anzac service over the years.

It is fitting that this year also marks the first year in which all Year 10 students study Australian history including those dramatic events in WWII involving Australia sixty years ago. Year 10 students will sit the Mandatory Australian History, Geography, Civics and Citizenship Test in term four this year.

Congratulations to all those students who achieved outstanding results in the first year of the new HSC. Results in the history faculty were amongst the best results on record. In modern history approximately 80% of students gained results in the top two bands whilst ancient history had approximately 60%. Both subjects were well above the state average. Matthew Costa duxed ancient history with 95, the best result for ten years. 100% of history extension students gained the top two bands and was duxed by Aidan McBarron (47/50). Legal studies students also achieved well once again, with results well above the state average.

The Year 10 Interschool History Debating team also achieved their best results in memory by winning their zone this year. The team consisting of Michael West, Roy Yu, Sunny Wo and Jeffrey Feng and ably coached by Mr Short effectively defeated Homebush Boys', Hurstville Boys' and old rival, St George Girls' on the topic 'That Gough Whitlam deserved to be dismissed'. Congratulations to the team who now go on to the regional quarterfinals. We wish them every success.

Year 11 ancient history students bravely led by Mr Derwent discovered some of the secrets that lie buried beneath the grounds of Sydney Tech in the annual archaeological dig in the school grounds. Adam MacAskill and Marcus Taylor attacked the clay and shale of Wykham Paddock using the Wheeler-Kenyon method while Steven Janssen accurately recorded and interpreted artifacts as they were discovered – bits of crockery, bricks and bottles etc revealed a wealth of information about the early site.

Once again the Year 11 legal studies students participated in the Mock Trial under the guidance of Old Boy, barrister and coach, Ian Bourke and coordinated by Mr Derwent. (See details elsewhere in the Journal).

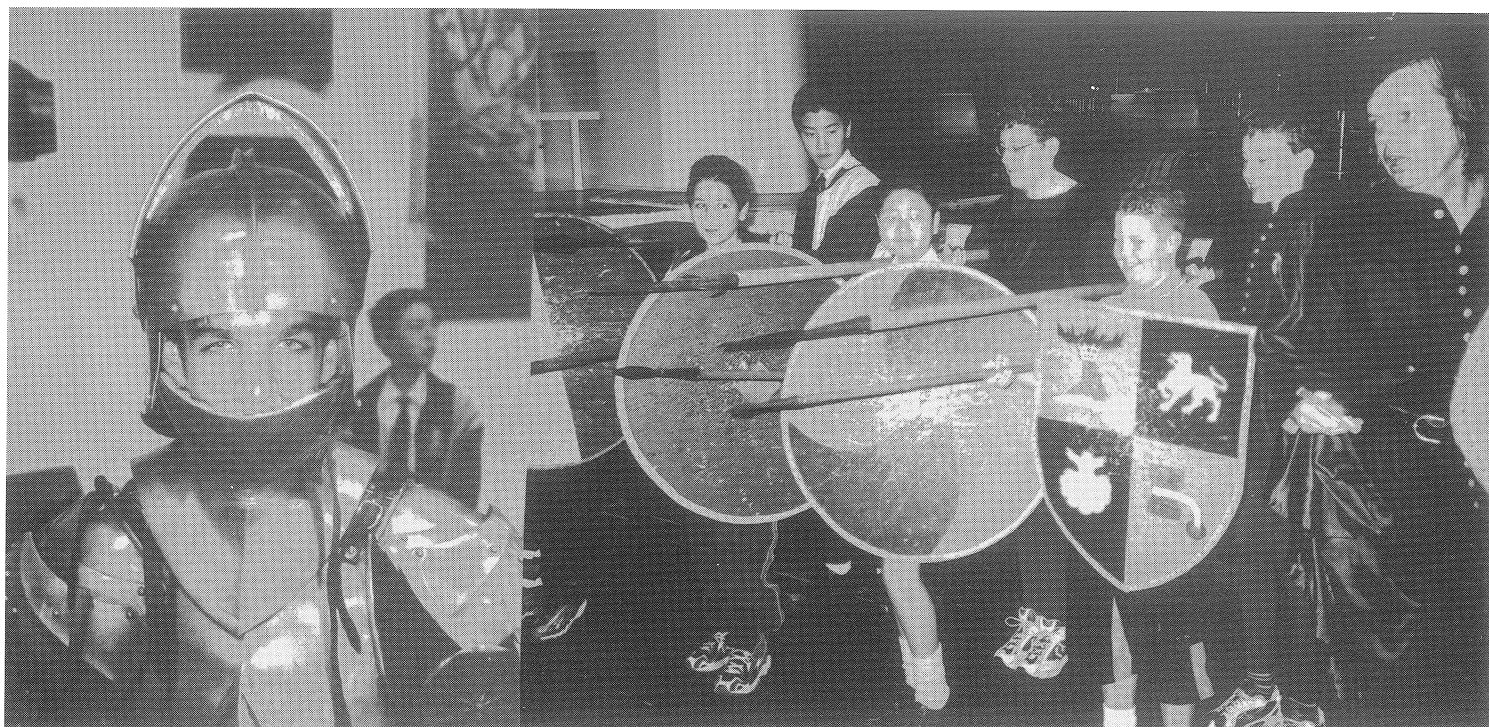
Year 9 elective history studying Hitler and the Holocaust, accompanied by Mr Derwent, visited the Jewish Museum. The testimony of our guides who were themselves victims of Nazi genocide provided a sobering insight into the human experience and complimented our classroom studies of this awful period of history.

James Adams' shows continue to inform and entertain our students. They provide the opportunity of hands on experience with the paraphernalia of everyday life and military equipment from ancient societies. Students dressed in armour and engaged in mock battles to gain insights into the lives of people from the past.

Mr Landsberger organized Year 7 classes to visit the Royal National Park to complete a site study of the area. During their 3.4 kilometre trek students visited aboriginal occupation sites and learned about how indigenous people used available resources such as bush tucker. Meanwhile, Mr Heath and 7W, toured the Nicholson Museum of Antiquities at Sydney University gaining some unique hands on experience of ancient archaeological artifacts.

This year has been another memorable year. The rewards of teaching students at Tech always make it a satisfying and engaging experience. So does working with such experienced and professional team who always give of their best to the students they teach. I would like to thank Mr Landsberger, Mr Short, Mr Derwent, Mr Dymond, Ms Newitt, Ms Garrett and Mr Bellamy for their contribution to the success of the faculty this year.

Mr P Heath
Head Teacher



Year 8 Warriors – James Adams medieval day

LANGUAGES

The language staff this year included Ms P Abson (Japanese), Mr B Reynolds (French and German) and part time teachers Ms K Cross (French and German) and Ms B Laylim (Japanese, French and German).

Language classes have been involved in a number of different activities. Japanese students from Years 8 -12 hosted a group of seventy-five students and eleven teachers from Yamatsuri Junior High School in Japan. Yamatsuri is Rockdale Council's sister city. Ms Abson worked extremely hard to organise a day of cultural activities for the visiting school, ably assisted by our Japanese classes. Two students, Alexander Lau and Stephen Mak were selected to go on a trip to Shiroishi, Hurstville Council's sister city in July. They also spent a week in Tokyo during their stay. Benjamin Urwin and Lewis White home hosted two boys when Shiroishi students visited Sydney at the end of July.

Year 9 Japanese, Year 9 French, Year 9 German and Year 11 Japanese sat for the Australian Language Certificates in early August and, at the time of writing this report, we await their results. The results last year were excellent, with the majority of students gaining distinctions in both parts of the competition.

The Year 12 Japanese and German students from last year performed extremely well and we congratulate them on their efforts. Particularly noteworthy results were achieved by Michael Chu (Japanese) and Michael Moldrich (German).

Language classes have also experienced other cultural activities, including film viewing and food tasting. The French students are looking forward to their annual visit to The Little Snail restaurant in November this year.

Thank you to all the languages staff for their continued hard work and encouragement of students' foreign language learning.

Mr B Reynolds
Languages Coordinator

CREATIVE ARTS

With the further implementation of the new HSC across the curriculum, we need to revisit the benefits of a liberal education. As performing and visual arts teachers, we have always understood the notion that a students' immersion in the arts over a period of time can have a profound impact on their academic performance in a range of subjects across the curriculum. Now compelling research in the United States (*Champions of Change: The impact of the arts on learning* 1999) has unanimously supported our sentiment by stating that *'engagement in the arts nurtures cognitive, social and personal competencies by developing multiple skills and abilities.'* The research also reveals that *'learning in one area of the arts can support learning in other arts areas, which in turn supports and stimulates learning within other domains'.* As the full realisation of the demands of the new HSC places pressure on student performance, it becomes important for students to balance their curriculum pattern.

Congratulations to all Year 12 2001 visual arts students. Numerous students performed well above the state average and most ably survived the first year of the new HSC! Those deserving special mention are Alan Huang and Derek Loh (Band 6), Joel Scott, Kresimir Cukljek, Michael Lutkajtis, Alex White, Kenneth Wong and Evan Pavlakos (all Band 5). Evan's massive painting "A Bigger King's Canyon" was nominated for Art Express, but the gallery obviously didn't have a large enough wall to display it, as the work missed out on final selection. This was fortunate for us, as we have had the pleasure of displaying Evan's masterpiece in the front foyer of the school administration block all year. All of these students would most gratefully recognise the dedication and hard work of their teacher Ms J Wright.

Other students deserving our recognition are from Year 11 Bernard Tan, Justin Lim and Chris Bickerton who have been selected for the HSC Extension visual arts course this year. This intensive studio course is organised by the National Art School and taught by professional artists. The students had to submit an application and photographs of their preliminary art course to the selection panel. All three boys were successful in gaining places in the drawing course, which will be held during the October and January school holidays. We wish all the artists success in this course and realise that this valuable experience will positively enhance their HSC Body of Work in 2003.

Congratulations to the following Year 10 visual arts students Jeffrey Feng, Thomas Sangster, Michael Sloane and John Skola who were accepted to participate in workshops for gifted and talented artists titled "Sydney Rocks On" at Customs House and Observatory Hill in Term 1. The students attended a two-day artmaking workshop in drawing, painting or sculpture producing artworks based on field trips around the heritage site of The Rocks, Sydney. An exhibition of student artwork was a fabulous conclusion to the program, with all students exhibiting in Cadman's Cottage for the duration of Heritage Week.

Year 11 and 12 visual arts students attended the first excursion of the year to view the exhibition Art Express at the Art Gallery of NSW and the State Library. While students appreciated the creativity and conceptual strength of the artworks, they felt that the exhibition lacked a variety in the use of media compared to previous years. In contrast, Year 11 were enthralled with the drawing exposition by Lloyd Rees titled "European Sketchbooks and related works". This exhibition provided direct links with the preliminary course as students created drawings as 'touring artists'.

Year 12 visual arts students attended a series of lectures to accompany the Archibald Prize Exhibition at the Art Gallery of NSW. This experience enhanced their HSC case study on the history of the Archibald Prize in Australia and the role of the exhibition curator. Year 12 2002 have completed their sophisticated bodies of work for their annual HSC Art Exhibition. Best wishes in the HSC and with future endeavours.

Year 9 elective classes visited the Museum of Sydney to witness the exciting interactive exhibition "Animated Leunig". Students viewed Michael Leunig's cartoons, storyboards, watercolours, armatures for his characters, full-scale sculptural diorama and animated film. The boys totally engaged in the creativity and humour of this well-known Australian artist and cartoonist. Both classes have used this amazing exhibition to inspire artworks for their unit on 'media images and popular culture'.

Year 11 photography students visited Taronga Park Zoo to use the animals as photographic subject matter for their end of preliminary course portfolio. Updated equipment with superior 35mm cameras with 80 – 210 zoom lenses were invaluable to capture the animal in their environment. Students returned to the photography darkroom and computerised learning centre to process these images using a range of creative techniques, including sepia toning, solarization, textured screens, montaging and digital imaging.

However, the most exciting art event this year was the airbrush workshop in August. A Victorian company transported twenty tonnes of equipment to 'the Art Barn' in our school, to instruct a large group of Year 11 visual arts students on the exacting technique of airbrush painting. The boys totally engaged in this learning experience and produced a detailed portfolio of experiments, which will serve as a valuable reference for future artworks in the HSC course.

This year has seen the visual arts staff return to normal duties and we have again had dedicated support from Alison Garrett and Hae-Ryun Martin. With very mixed feelings I have to announce that this stability will again be challenged in 2003. I say farewell to Sydney Technical HS, as I take up the position of deputy principal at Fort Street HS. I would like to personally thank my colleagues in visual arts, music and languages for their total support throughout the last four years. Words cannot express my appreciation and respect for the dedication and total professionalism of these staff members who always hold student learning outcomes foremost. Although I feel excited by the prospect of this new challenge, it is with sadness that I say a fond farewell to all staff and students at Sydney Tech. I will think of you often.

Ms A Ross
Head Teacher

LIBRARY

The Library is a key centre of learning in our school. Library staff encourage students to use the wealth of resources and information. On a typical day, the Library is available for almost two hours outside normal lesson times. I often ask students who focus only on the internet, if they have at home a book collection of 20,000 non-fiction, reference or fiction. The Library also subscribes to twenty-nine periodicals and has an extensive literature file of critical articles for HSC English courses.

One long-term goal of the library is to develop the archives. The Bob Booth archives room contains the records of the school's history: a comprehensive range of photographs, journals and student records. Earlier in the year, over fifty old boys from the 1930s and 1940s visited the school and were delighted to find their names and those of their school friends in journals and class mark books. The development of the archives would allow present students to understand their role as well as the depth of the school's history.

I would like to thank Tech's dedicated Library assistants, Ms Meg Reilly and Mrs Irene Farrell for their outstanding work this year. Thanks also to Mrs Helen Petrovski for her volunteer work in the library in 2002. Finally, a special thanks to the parents who donated computers for students to use as word processing and enquiry terminals in 2002.

Mr B Kaladelfos
Librarian

PD/H/PE AND CAREERS

It seems all too recently that I was reflecting on last year's activities and the many changes that mark the successful passage of another year. With a little hurdling and a lot of panting the PD/H/PE/careers staff have again made a valuable contribution to the programs and student activities that so impressively support the excellent reputation of this school.

PD/H/PE continues to gain momentum in both the junior and senior schools, offering students rigorous curriculum alternatives in the health sciences. The Year 9 human movement class was quickly filled this year and interest in this new subject at the school is continually growing. The boys are given a wide variety of practical, investigative and observational activities throughout the year and are challenged to understand the bio-physiological environment in which they move, function and play sport.

Jorge Diaz has once again ensured that his Year 9 human movement students are given learning experiences that go beyond books and classroom walls, including visits to gymnasiums and other recreational activities. Earlier this year Mr Diaz suffered a major arm injury during a PE lesson at school that required corrective surgery and an extended period of rehabilitation. Yet, in typical style, he could only think of his students and the work that was needed to ensure they were not disadvantaged by his absence. We were glad to see his return in Term 3 and the continuation of his fine work with the boys.

At this time last year we were somewhat nervously awaiting the results of the first Year 12 HSC PD/H/PE class at Sydney Tech. There was always a confidence in the boys' prospects, given the enthusiastic way they approached all tasks in PD. Nonetheless, it was with much relief that a fine series of marks was recorded by these students in 2001. While only a small group, half the boys were placed at or above the 90th percentile band 6; a wonderful accomplishment indeed. The boys should feel very proud of their efforts, not only for the academic distinctions they earned, but also as the pioneering class in this subject at Sydney Tech.

Paul Werner is to be congratulated for his commitment to these senior students and to the establishment of senior PD in the school. Without his enthusiasm, drive and expertise, the benefits of studying senior PD would remain unknown to the many senior students who will now benefit from their experiences in this subject over the coming years. I commend Paul for his dedicated work and wish him and the next generation of students great success.

It has been a major year for planning and reviewing careers' education in the school. The *School to Work* program was introduced by the Department of Education and Training in 2002 and will be fully implemented by schools over the coming years. The program seeks to unify and strengthen the many careers activities across the school, which together lead to self-reliant students who are capable of negotiating the many complexities and changes associated with the world of work in the 21st Century. The careers Adviser, Brett Mulholland, applied for and won special funding in 2001 to support *School to Work* initiatives and ensure its smooth introduction at Sydney Tech. I feel sure that the results of these efforts will further enhance the already fine careers' programs currently offered to all students.

One of the most exciting developments this year was the completion and opening of the careers' learning centre. This long term project has seen the redevelopment of the school's Anderson Street residence into a multi-purpose learning environment that provides seminar spaces, networked computers and a resource centre for careers. The centre also houses the careers office and allows students to flexibly meet with the career's adviser and research future vocational and training pathways. In addition, this development provides whole class access to computers for integrated PD/H/PE and careers lessons and a flexible space for a variety of school activities. Already this year a series of workshops has been held in the learning centre as part of the *Writers in Residence* program with Alex Buzo. This exciting school initiative is proving, in educational terms, a most profitable investment.

I must at this point pay tribute to Brett Mulholland for the invaluable contribution he has made to the planning and development of the careers' learning centre. Brett is highly respected within the school community for his extensive knowledge of and dedication to promoting careers education at Sydney Tech. The boys are extremely fortunate to have such an accessible and experienced advocate when it comes time to plan their future beyond the school. With the addition of the learning centre all students will be given the information and tools to grasp new opportunities and plan for a dynamic and rapidly changing world.

We were most fortunate this year to welcome a new PD/H/PE teacher to the faculty in 2002; Steve Grant has been employed for two days a week and greatly strengthened the depth of specialist knowledge in this growing subject area. Steve is a committed teacher who has given freely of his time and energies to promote an understanding and appreciation of PD/H/PE. On behalf of the faculty I would like to sincerely thank him for his collegiality and input during the year. Likewise, I would like to thank Greg McNaught (deputy principal) and Glenn Hughes (science faculty) for the sterling job they have done with their PD/H/PE classes. It is a reflection of their professionalism that they so willingly and capably shared, across faculties, their knowledge and skills with the boys.

Finally, I would like to thank our regular faculty members, Jorge Diaz, Brett Mulholland and Paul Werner for another enjoyable and productive year. Collectively, they make an enormous contribution to the life and activity that is Sydney Tech. They continually and selflessly give of their time to support a large range of extra-curricular activities including camps, CHS sport, representative carnivals, open days, cross-faculty excursions and a number of other special events. High levels of staff participation are often accompanied by altered routines, compressed deadlines and extra work; needless to say, they are never heard to complain or say "no" the next time they are asked to help. All share the goodwill and motivation of working to improve the educational experiences of the boys at Sydney Tech. It is a privilege to work with such a fine team of teachers!

Mr P Owens
Head Teacher

MUSIC

GENERAL REPORT

Over the years the focus of the music faculty has always been to give the students at this school every opportunity to explore and develop their personal experience and achievement with the art form. From Year 7 to Year 12, students are engaged in a wide variety of learning experiences which are designed to educate, broaden, encourage, enthuse and provide enjoyment. Many of our students have taken the opportunities provided and gained much from their experiences in the music faculty.

Congratulations and best wishes particularly to the Year 12 students for their success in this year's HSC and of course for the years to come. Mr Towner and Mr Owens trust that the class of 2002 will take every chance to explore and achieve their goals. Well done - James Eves, James Fowler, Bob Hu, Sven Lohmann, Andrew Wright.

We continue to develop the facilities and teaching and learning resources of the department through the establishment of an additional computer facility in room 42 which also gives us an open performance space particularly for our elective classes and instrumental tutoring groups.

A highlight of the activities of the faculty this year was the hosting of the visit to Australia of the Land of Lakes Choirboys from Minneapolis USA. This group of superb musicians, who tour internationally each year, gave us a new dimension of musical excellence. They performed at a public concert at the school, at St Andrew's Cathedral and conducted a day of choral workshops in the auditorium for students of our school, North Sydney Boy's High School and Sydney Boy's High School.

Many thanks to the parents of the music support group for another year of encouragement and support. The contributions made by the music support group to both the curriculum and co-curriculum branches of the music faculty are a tremendous asset to the school and students. The involvement of parents in this group is actively encouraged and deeply appreciated by the music staff. Particular thanks to the executive of the group:

Pauline Burdon -	President
Karen Gardiner -	Secretary
Bob Cuk -	Treasurer

A word of thanks and appreciation is extended to our head teacher of the creative arts faculty Mrs Anne Ross who is pursuing her career further as the new deputy principal at Fort St High School. Anne has been an outstanding asset to the music faculty since her appointment here in 1999 and we wish her well in her new position.

PERFORMING ENSEMBLES REPORT

Throughout the year the performing ensembles program has continued to strengthen and provide quite wonderful opportunities and experiences for the instrumentalists of the school. Currently there are 104 students who are involved in one or more of the ensembles which are: the concert band, stage band, intermediate concert band, junior band (beginners) and for the first time commencing in Term 3 - a string ensemble.

There are more students arriving at our school with previous learning experience of string instruments. We are pleased to be able to provide the chance for these students to have ensemble experience as well. Indeed the Room 42 performance space has allowed us to house the rehearsals of this group along with the tutoring sessions for our beginning instrumentalists.

The music faculty has the assistance of a number of specialists who are doing an excellent job in training the students of some of the ensembles. Congratulations and sincere appreciation to Mr Mark Brown (Stage Band), Ms Jenny Williams (Junior Band), Mr Paul Rasmussen (Beginner Tutoring), Mr Jacob Nicholls (Beginner Tutoring) and Ms Helen Renaud (String Ensemble).

The performing ensembles have been involved in a number of successful performances and each student has no doubt benefited from these educational experiences.

Anzac Day ceremony	-	Concert Band
Assembly performances	-	Concert Band & Stage Band
Land of Lakes Choirboys concert	-	Concert Band & Stage Band
Musicale 2002	-	Junior Band
	-	Intermediate Concert Band
	-	Concert Band
	-	Stage Band
Engadine Music Festival of Bands and Orchestras	-	Concert Band
	-	Stage Band
	-	Intermediate Concert Band
NSW School's Band Festival	-	Stage Band
Prefects Induction	-	Concert Band
Manly Jazz Festival	-	Stage Band
Christmas Concert	-	all bands

Other performance events in the planning for this year include:

- fund raising dinner at the Airport Hilton for disabled students
- Concert & Stage Band tour to Qld

Each of the ensembles has demonstrated quite dramatic improvement in skill and musicality throughout the year. Congratulations to the members of all ensembles.

Some of our students have sought nomination from the school to participate in other performing ensembles of the Department of Education & Training. Congratulations to the following students who have been successful through audition and who are building further on their experiences provided by the school's ensembles:

State Schools Symphony Orchestra	-	James Fowler (Yr 12)
	-	Alex Gibson (Yr 10)
State Schools Wind Ensemble	-	Tomislav Cuk (Yr 10)

Our soloists are also catered for and have the chance for performance at events such as school assemblies and Musicale. Many of the boys pursue instrumental studies outside the school and would only benefit from displaying their talents through school performance occasions.

It has been a very successful year for the performing ensembles of the school and the music staff are very pleased with the musical development of our students. The opportunities that Sydney Technical High School provides for its students through these programs should never be under-valued. Congratulations to the members of the performing ensembles of 2002.

Mr D Towner and Mr P Owens

Junior Concert Band



Front Row (L to R) A Woods, A Liong, J Ocsona, A Fletcher, J Todd, A Yuen, M Zhang
2nd Row (L to R) A Shen, B Newsom, R White, C Muir, L Gaica, E Cooper, L Dodds
Back Row (L to R) H Wong, J Peacock, Z Wang, S Cao, L Bacon, G Chin, Ms J Williams
Absent D Kim, P Xuan

Intermediate Concert Band



Front Row (L to R) S Morvillo, K Tang, W Wong, B Charles, S Roberston, A Tse, N Cassim, W Tam
2nd Row (L to R) A Vo, J Lim, T Fung, S Baturan, M Kwok, S Clough, D Simmonds, J Keevers, W Tang, T Abbas, R Young
Back Row (L to R) Mr Towner, C Sarris, C Nilsen, R Rodriguez, W Shi, A Szczepanski, A Lim, P Yuen, J Ward, J Smith, S Zographakis
Absent R Wijaya, J Xu

Concert Band



- Front Row** (L to R) Z Bazzi, J Oka, T Lim, J Wu, P Xie, J Ngo, G Lewis, A Wong, T Duong, J Fan, P Francis, P Farrell
- 2nd Row** (L to R) Mr Towner, S Janssen, S Gurjar, F Loverly, M Gardiner, M Charters, N Psomas, C Mattern, B Robertson-Hall, J Grosvenor, A Lalchere, R Pan, H So, D Fernandes, M Yuen, E Cooper, S Zentilomo
- Back Row** (L to R) T Cuk, J Scott, D Daladelfos, S Holt, E Vonthethoff, S Burt, J Sheahan, A Vonthethoff, D Burdon, P Lathourakis, A Waters, M Reid, S Janssen, Harry Xiao, P Diakonikolis
- Absent** A Beaven, B Tan, L White, D De Cruz, T Sangster, J Seno

Stage Band



- Front Row** (L to R) B Robertson-Hall, D Burdon, A Vonthethoff, J Ngo, S Holt, D Kaladelfos, S Zentilomo
- 2nd Row** (L to R) S Gurjar, S Janssen, D De Cruz, T Cuk, P Diakonikolis, E Vonthethoff, J Sheahan, Mr Towner
- Absent** M Hunter, L White

TECHNOLOGICAL AND APPLIED STUDIES

The TAS faculty continues to provide the opportunity to produce noise, dust, interesting projects and lifelong skills and understandings. One of the most pleasing things about 2002 is to see students extending themselves more fully in their particular area of interest and giftedness. Tech continues to provide a very wide range of subjects in the TAS area with design-based strategies being the common link. The continuing emphasis on design and problem solving across the faculty, we believe, provides a sound base for students entering into a society with changing demands in the workplace and community.

Students in the senior design and technology and computing courses (software design and development and information processes and technology) ably demonstrated this. Their projects were innovative, well developed, and intimately linked to 'real world' techniques and management strategies. The 'DesignTech' display night in September was well-supported arousing interest from parents and junior students alike. There was a wide range of projects including a computer-monitored home environment, tutorial programs, model car, unique furniture items and an exceptional mountain bike with an innovative suspension. Not many HSC markers expect to come into a school's common room to mark an extendable launching davit supporting an aluminium boat! At least they didn't have to get it up there. Congratulations need to be passed on to Brett Ikin and Matthew Tripodi for their projects being nominated for the prestigious *DesignTech* display at the Power House Museum.

Congratulations must be passed on to the teachers facilitating these senior courses, particularly, Mr Gowan, Mr Stokes, Mr Simmonds, Mr Graham and Mr Cooper. Their commitment to the students achieving their personal best in so many of the different aspects of the course work is appreciated by all.

The faculty is pleased to continue to encourage gifted students to accelerate in the senior subjects. In the 2001 HSC Quincy Tse produced an exceptional HSC result in software design and development while still in Year 11 and there are presently four Year 10 students accelerating in engineering studies.

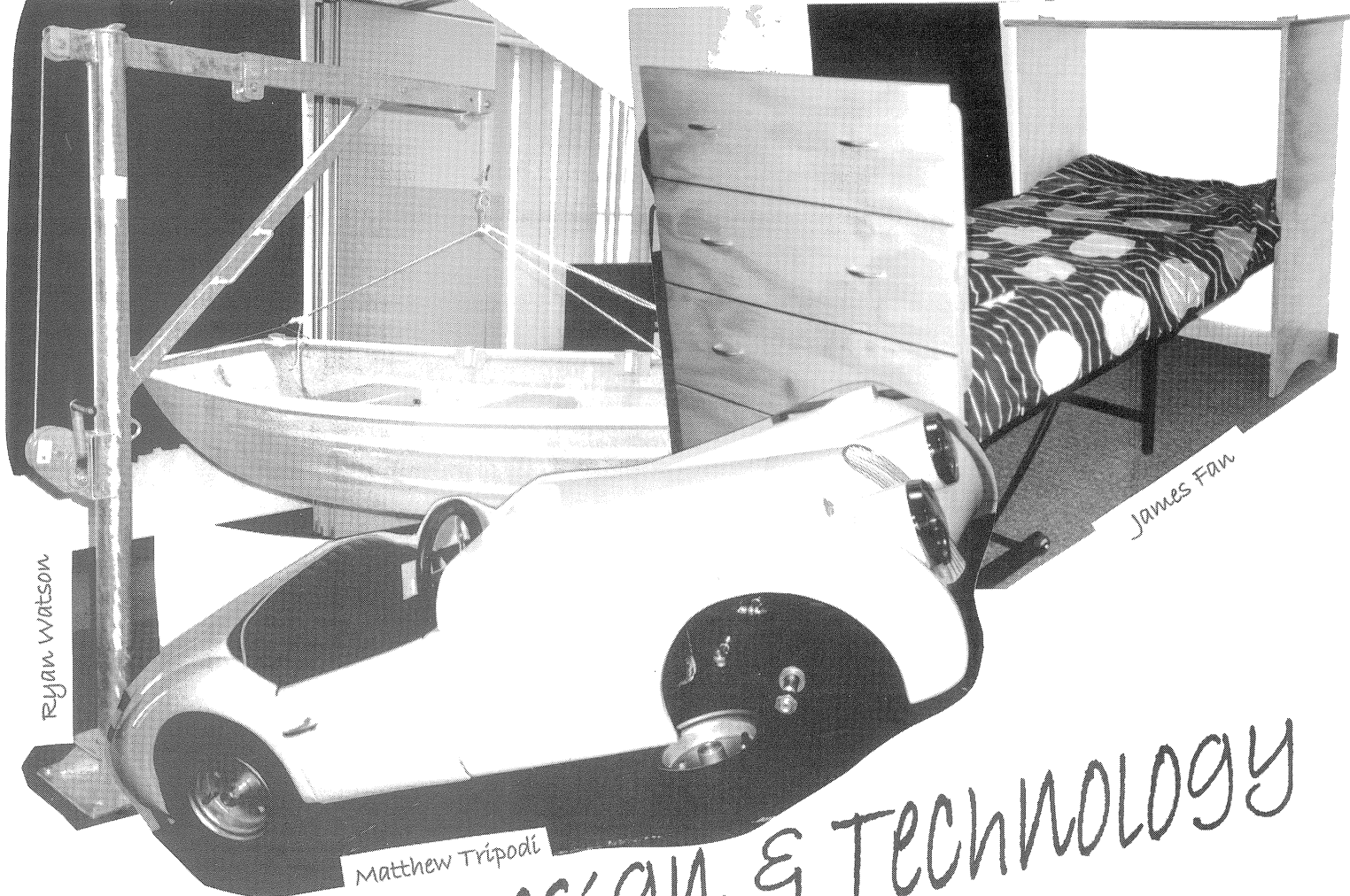
The TAS faculty continues to maintain strong links with our major universities, with both Sydney University and UNSW, taking advantage of the contact with the very gifted students at this school. We benefited from visits to the school of the Dean of Electrical Engineering (UNSW) and architects from the school of Built Environment. Our Year 10 technical drawing students' involvement with architecture projects in the UNSW's 'Sustainable Living' competition will give them a wealth of relevant experience in this field. The students from the senior courses also visited both University of Sydney and UNSW on a number of curriculum enrichment activities.

Our link with the St. George School continues to provide our students with the opportunity to help those less fortunate than others. The school is deeply appreciative of this involvement at a resource and personal level. From our perspective it is great to involve our students in socially responsible activities and we are looking to incorporate ourselves more fully with the St George School when they move to their new site in Kogarah.

This year we again enjoyed the presence of Mr Coulston amongst the 'Tasmaniacs'. His depth of experience ably complements what is now a large staff, which also involves itself heavily across the school in the development of the computer network.

The Year 2003 will bring a number of challenges for the TAS faculty, the most obvious being the consolidation of skills needed for the new HSC. My thanks to Mr Edwards for the work he is continuing to do to incorporate literacy strategies in the junior courses. The aim of this in conjunction with the school's Literacy Support Team is to help prepare our students to articulate more fully both in oral and written forms. Once again my thanks to all members of the TAS faculty and congratulations to so many of the students doing courses in TAS who are using widely the opportunity to develop understandings, skills and awareness so important for their future.

Mr L Zietsch
Head Teacher TAS



Ryan Watson

James Fan

Matthew Tripodi

Year 12 Design & Technology Major Works



Matthew Simpson

George Pavlakos

Grant Erisir

COMPUTING STUDIES

Computing studies has continued over the last twelve months to challenge the students as well as the teachers. It seems that whenever an area of study collides with technology there results a constant pace of change. Thanks to the diligence and concern of the computing teachers we are keeping abreast of the latest and greatest.

The first HSC was somewhat of a learning experience for us all. The students in computing subjects continued to earn some excellent marks, achieving twenty marks above state average. Congratulations to Scott Farlow who achieved a band six in information processes and technology. About one quarter of all students achieved results in band four and above. The number of students choosing computing studies subjects as an elective choice in both junior and senior years bears testament to the Technical in our school's name.

Forty two students competed in the University of NSW Computing Studies Competition this year. The majority of these achieved a distinction or higher. The most notable was Quincy Tse who was awarded the ETC medal for achieving the highest mark in the state. We will watch with interest where next year takes Quincy and what opportunities will open to him in his future career.

Again two groups competed in the programming competition. No results at the time of writing but these two teams have enjoyed the challenge of this very tough competition.

One of the challenging aspects yet most exciting parts of working at Sydney Tech is the avid interest the students continue to have in studying computing technology and its effect on the world in which we currently live. I feel that this is in a large part due to the hands on nature of all our teaching and use of computers in this faculty and across the whole range of curriculum. At times we struggle to maintain the nexus between the, at times, limitless needs and wants of the students and the reality of the physical, time and teaching constraints.

On the network front it has been another year of change and development. The lease of the existing file servers and LAN cabling has been renewed which has provided a good opportunity to upgrade. This has resulted in doubling the network speed as well as changing operating systems to windows 2000, a more user friendly and versatile system. We are just beginning to appreciate the benefits and students are certainly appreciating the faster access speeds. In the near future the Internet access is to be changed again courtesy of DET. This will be a little faster than our current satellite connection, but more significantly it should free up some funding in this ever demanding area of school life. Many thanks need to go to the Parents and Citizen's Association for continuing to fund much of the infrastructure of the school's computer network.

Mr M Riley
Head Teacher



CANTEEN

Another enjoyable and successful year has passed in the canteen here at Sydney Tech.

It would be remiss not to mention how much we will miss our 2002 Year 12 boys. They have been a very friendly and helpful lot and always have made time for pleasantries. The prefects have been an absolute godsend manning the queues and offering their service wherever they were needed. Gabriela and I wish them good luck and every success in the future.

The number of helpers this year has been probably the best in a decade and we look forward to seeing you all again next year. Out heartfelt thanks to everyone but most especially those who will be leaving us.

Compliments of the season to everyone. Have a happy, healthy and safe holiday.

Irene Shute & Gabriela Giminez

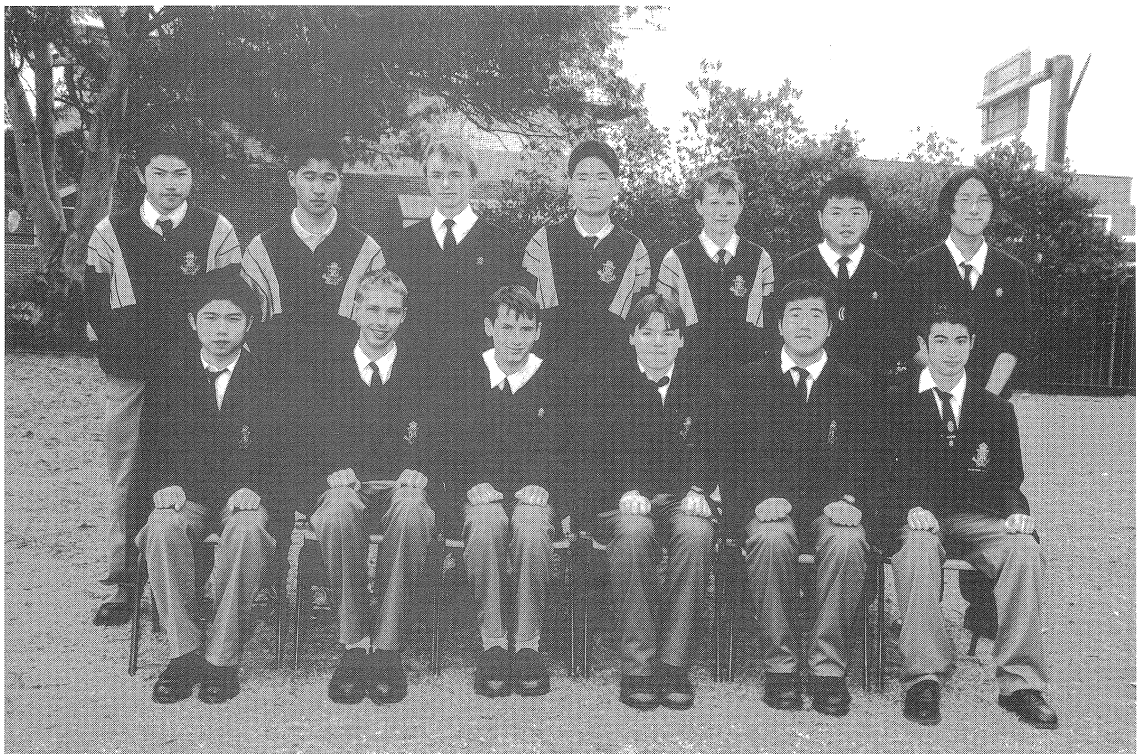
FRED

After a disastrous 2001 in which only one issue was produced, FRED is back on track. After an appraisal of the budget, the annual number of FRED issues planned was reduced from four to three. This has proven beneficial due to the increased workload placed upon the Year 11 students with the pressure of numerous assessments. This has given the FRED team the chance to produce articles of a higher quality than ever before.

The first issue of FRED produced this year was met with high praise. FRED has dedicated itself to tackling the important issues in the lives of the students and of the school. The present team will be replaced by a new team of shining young faces from Year 10 who are already in training for the great takeover.

With our dedicated team of hard working young journalists, FRED is an impressive and valuable aspect of Sydney Technical High School's student culture.

Alexander Doenau
Editor

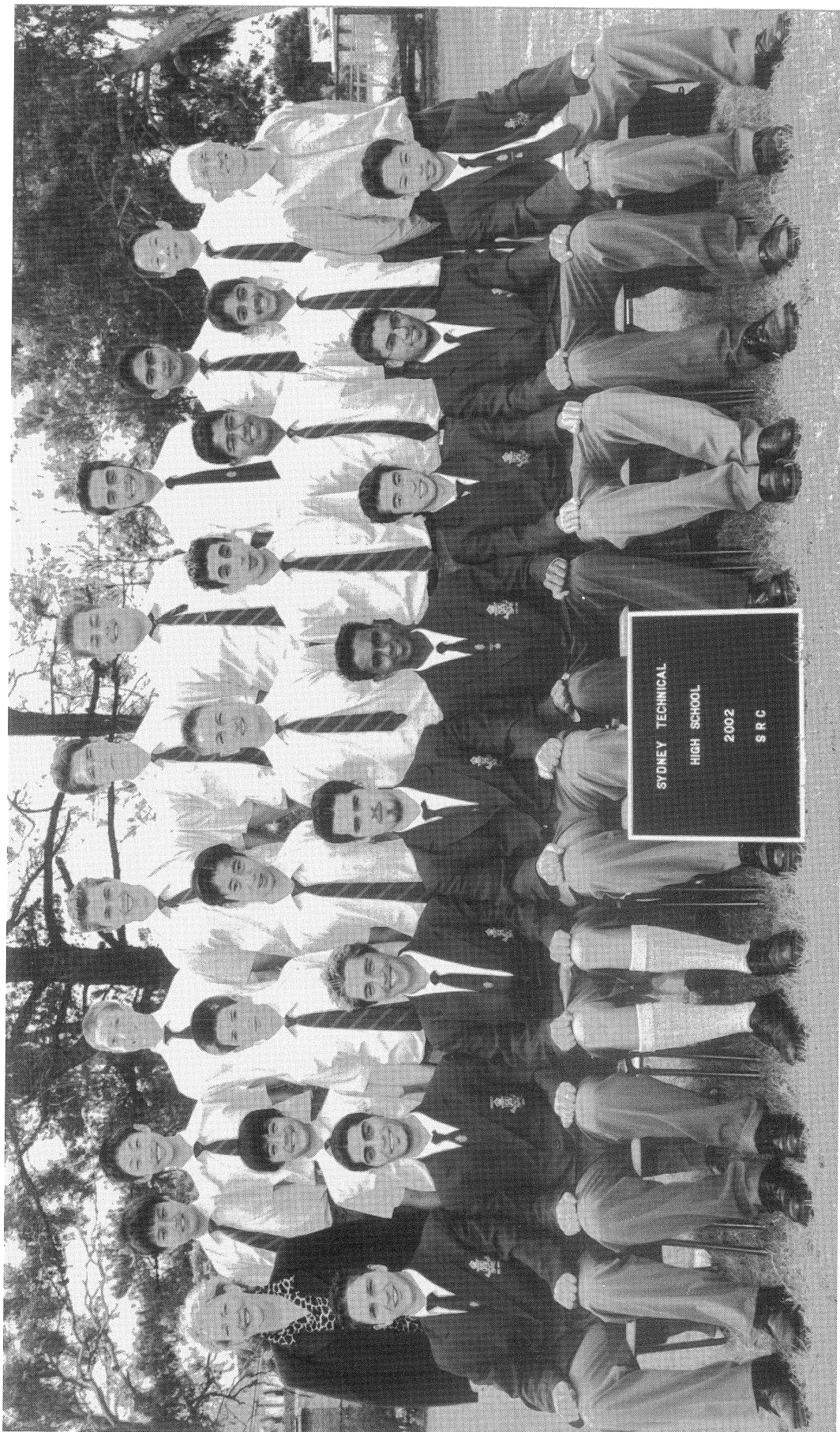


STUDENT REPRESENTATIVE COUNCIL

The SRC has had a successful year under the leadership of Anthony Meola (president) and Masood Zaman (vice president) and with the support of a large group of senior students. As in past years the boys have relied heavily on the support of the school executive and staff to achieve fundraising targets and stage events such as the highly successful school dance. Thanks to Ms Irvine and the staff for all their assistance.

Junior members of the SRC have taken up opportunities to develop their leadership skills in zone and regional activities and have received favourable comment for their ideas and initiative. Their ability to work together was in evidence during the recent sausage sizzle, which was regarded as the most successful ever. Proceeds from the day went to support the Sydney Tech open basketball team's trip to Ballina for state knockout finals.

Mr K Short
Coordinator



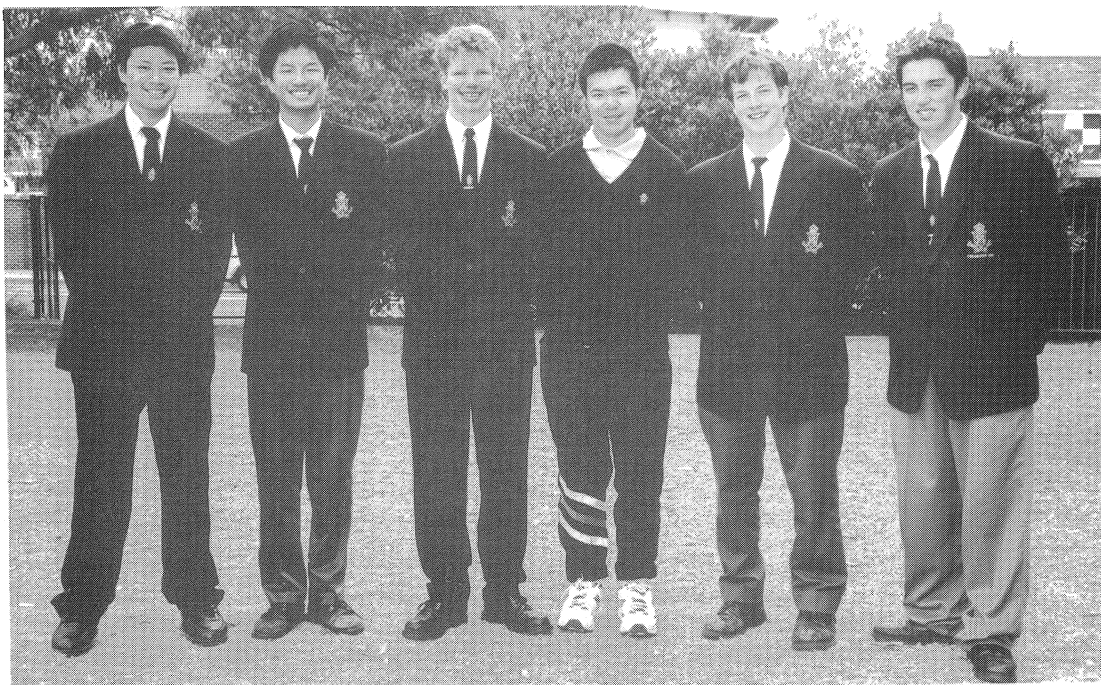
MOCK TRIAL

This year we entered a formidable Year 11 team in The Law Society's statewide mock trial competition for 2002, and with commitment and quick thinking, some well-deserved results were attained. The team consisted of Ronald Doyle and Andrew Errington (barristers), David Burdon (solicitor), Matthew Chen and Osmond Chiu (witnesses), and Kareem Soliman and Jonathan Wu (court officials).

After extensive preparation, the combined efforts of these boys in the courtroom over four rounds gained Sydney Tech convincing victories over the International Grammar School and St Ursula's, whilst at the same time giving us a valuable insight into the modern Australian legal system and its operations in an enjoyable (and at times entertaining) setting.

The team would particularly like to extend its thanks to both Mr Derwent and Ian Burke, an acting barrister and old boy of the school, for their dedication and assistance to the team. Their instructions and enthusiasm was appreciated by all members of the team and was crucial towards our success.

David Burdon
Year 11



CHESS

2002 has been a very busy year of competition for our chess teams. A total of five teams entered the Secondary Schools Chess Competition and all teams played challenging and exciting matches. The four junior teams and one intermediate team demonstrated their initiative, enthusiasm for the game and great teamwork. Congratulations to all the boys.

Ms B Engel
Coordinator



ISCF

Inter School Christian Fellowship at Sydney Tech is one part of a worldwide Christian movement. Students meet regularly to learn about the Bible and what it has to say about life, the universe and everything. The Bible is one of the most widely read and translated books of all time. It surprises some that it is still relevant to our modern society and fast paced life. Just a reminder that the world may change but people, faith, issues and interrelationships don't.

During the July school holidays three of our boys Peter Swift, Lucas Gillman and Michael Riley attended the annual leadership conference. These boys learnt some handy skills and are already putting them into practice here at school. It is encouraging to have students keen to help in the role of leading others, especially their peers.

Dan Hardy and some other full time church workers have been a regular part of ISCF this year. Dan the school SRE teacher also runs seminars for the junior years once a term. The boys appreciate his input in both of these roles. Many thanks to Dan and all those that help in the weekly running of the ISCF meetings.

One of the highlights of the year for the boys is a combined camp at Teen Ranch. This was a real success last year, the boys especially enjoying the rope swing into the pool and the horse riding. We have also had a number of combined activities with St George GHS and other local schools in the afternoons.

Mr M Riley
Coordinator



WELFARE

It has certainly been another busy year for the welfare team. The six year advisers, two student mentors, school counsellor and many interested staff have expended great energy working with students and the broader school community to improve the welfare of the students. Over the year a considerable number of students have presented with personal and/or academic concerns and have been supported by the welfare team. Many of these cases have involved liaising with students, family members, other school members and external specialist staff.

Apart from addressing individual student's concerns as they arise, a variety of proactive programs have been organised, usually on a year basis. These programs have generally targeted identified focus areas such as developing sound relationships, improving study skills, coping with stress and building tolerance. The major welfare events have been:

Year 7, Year Adviser Mr N. Stokes: transition program, Year 7 camp (relationships, team building and study skills), Peer support and anti-bullying seminars

Year 8, Year Adviser Ms P Abson: 'Improved Communications' study skills, Police Community Liaison lecture, staff mentoring (terms 3 and 4)

Year 9, Year Adviser Mr P Werner: Year 9 camp (goal setting, study skills, team building, first aid)

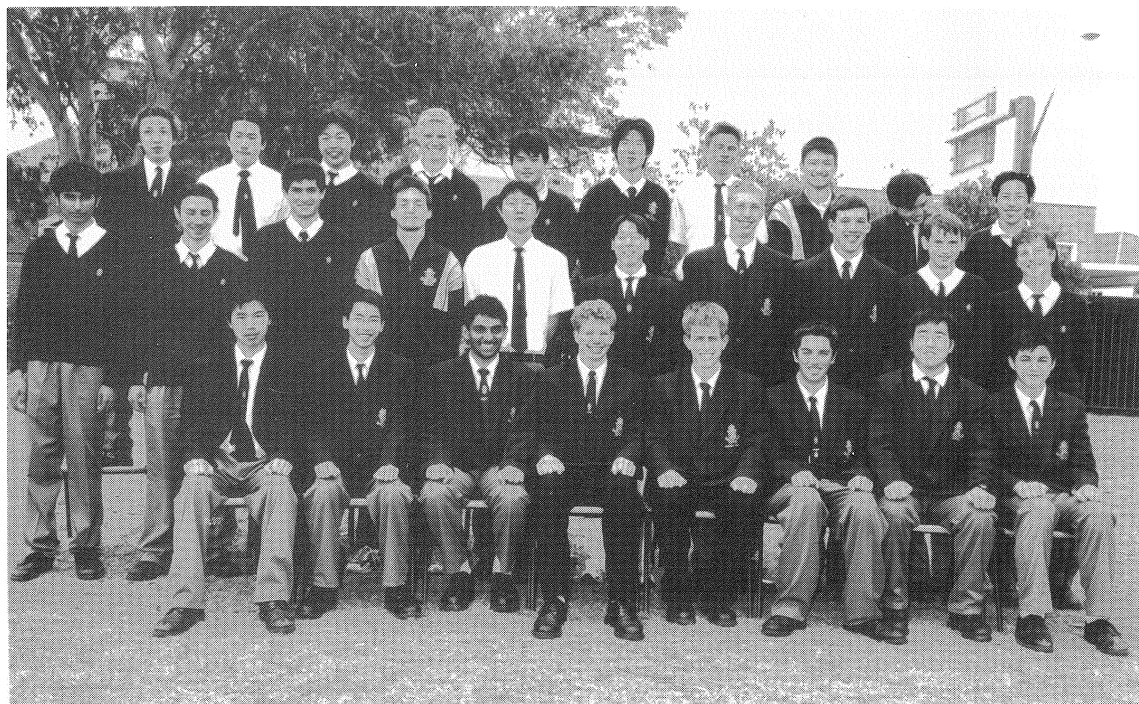
Year 10, Year Adviser Mrs J Wright: 'Improved Communication' essay writing, 'Impact Entertrainers' study skills, Peer Support leader training (term 4)

Year 11, Year Adviser Ms J Haitidis and Mr C Raptis (relieving): Year 11 camp (drug education, relationships and homophobia), 'Elevate Education' time management and study skills, Peer Support leaders

Year 12, Year Adviser Mr N Melvin: study skills, time management, interview skills and stress management seminars, 'Surviving The H.S.C.' workshops.

I would like to acknowledge the dedication and hard work of all members of the welfare team who have attended camps, run seminars or acted as mentors for students with concerns. In particular I would like to thank the year advisers and school counsellor who work at the 'coal face' of student welfare within the school.

Mr N Roper
Head Teacher



PARENTS' AND CITIZENS' ASSOCIATION

Financing vital facilities for students, fostering communication between parents and staff and generally promoting the interests of our school: these core objectives have inspired the P & C again this year.

Up-grading of the school's computers - particularly the network - has been the focus of the P & C's funding activities, and we were especially pleased to be able to provide \$40 000 for that purpose. Our traditional introductory P & C meeting was well attended by parents who appreciated the opportunity to meet informally with department heads and learn about important matters such as curriculum, timetables, uniforms, rules, transport, assessments and progress reports.

Many new students and their parents soon met again at our annual year 7 barbecue. This year the pool restored to its sparkling best was available for the new boys to enjoy. In the fine tradition of aussie blokes, senior students manned the barbecue, helped by deputy principals Sam Dando and Greg McNaught, and year 7 adviser Nick Stokes.

Student welfare was the theme for many of our meetings this year. Neville Roper, head teacher welfare, introduced the topic at our April meeting, providing his special insights into this important aspect of secondary schooling. The following month, careers adviser Brett Mulholland offered guidance about the parental role in students' career choices. Controversial educator and author Dr Peter West both entertained and challenged us at the packed June meeting, with a lively discussion about the education, socialisation and particular requirements of boys growing up in modern society. In July Dr Joseph Ciarrochi previewed the results of a survey conducted at the school in 1999 by post-doctoral students at Wollongong University; the investigation into what students worry about most - and least - suggests that STHS boys rank highly in emotional intelligence too.

Our school benefits from the diversity brought by students from any cultural backgrounds, and at our August meeting St George District Community Liaison officer Mark Yan led a discussion about the ways in which ethnicity influences our attitudes towards education.

University will be the next door to open for a large proportion of STHS students, but on the other side waits a very different life of new challenges. Anne Robertson, Student Service Manager at the University of New South Wales, shared her bumper collection of practical tips as guest speaker at our annual combined meeting with the St George Girls' P & C. Practical advice - including ways to deal with exam panic - were features of principal, Lynne Irvine's, presentation at our September meeting, when she showed and explained the school's specially developed HSC survival kit. As well, Sam Dando reviewed the school's discipline policy and led a discussion about the survey which canvasses opinions of parents and staff about student management.

Throughout the year we have enjoyed the enthusiastic participation in P & C affairs of Lynne Irvine and her deputies, who are unstinting in their efforts to bridge the communication gap between school and home. We thank them, and all staff members who have increased our understanding of how the school works, and why it functions so well on many different levels. Events like the year 7 barbecue, the splendid Musicale and the inspiring speech night allow students, staff and parents to enjoy a sense of communal pride in the school; participation in the P & C means parents can better share and appreciate the school ethos while contributing directly to the school's strengths and successes.

As always there are particular members to thank for their special contributions to the smooth administration of P & C affairs. Our executive this year included vice-presidents Kathy Andrianakos and Sherrie O'Keefe, secretary Jo Thompson and treasurer Lynne Tripodi, with John Tripodi and Bob Cuk representing the P & C on the school finance committee. As well I have shamelessly exploited the experience and generous natures of Janet Chirkoff and Lynne Whatman.

To departing students, parents and staff the P & C sends thanks and best wishes; to those remaining, we offer encouragement to maintain your invaluable support; to those about to arrive we extend a warm welcome, and to parents in particular an invitation to enjoy the benefits of joining us regularly at the P & C.

Have a safe and happy holiday.

Mary Harrison
President

INTERACT

Interact is the organisation in Sydney Technical High School which tackles the issues that really matter! The issues which plague humanity such as third world poverty, research into fields of medicine such as cancer and helping to house and support the homeless.

The success of Interact in Sydney Tech over the years can be attributed mostly to the willingness of the school community to support causes which are worthwhile. This year proved to be no different from the past with Interact raising over \$12000 for those in need.

Our ambitions at Interact are purely to support such causes as the Starlight Foundation's ambition to help grant wishes to sick children in hospitals, Bandaged Bear appeal which aims to help research and development at Westmead Children's hospital, the Cancer Council who research into various forms of cancer, World Vision who feed the hungry and house the poor in third world countries and Red Nose Day which is nationally famous for supporting the research into Sudden Infant Death Syndrome. Add all of these causes up and a little more and you have just the tip of what Interact does in Sydney Tech.

Interact is an organisation committed not only to the continued support of charitable organisations but also the process of making the public and the school community aware of the issues. Consisting students of all ages, Interact helps promote the valuable skills of leadership, communication, negotiation and organisation. This all on top of the morals one learns such as compassion and kindness, adds to the unique and exhilarating experience of being involved with such a group.

There is only one thing as important to Interact as the continued support of the school community and that is Ms Blake. Ms Blake is the backbone of the organisation and has been for as long as anyone can remember! Special thanks and congratulations must go to her and all staff that has supported the organisation. We of Interact appreciate it and I'm sure those whom you have helped appreciate it even more.

Interact is an organisation open to all students to join and I encourage you all to do so, the experience of helping those less fortunate than us is one that will stay with you forever.

Justin Lim
Year 11



WRITER IN RESIDENCE

This year the school has been fortunate in the opportunity to access the experience of the Australian playwright Alex Buzo for the Writer in Residence Program.

The programme was established as part of the school's literacy action plan. It was intended to cater for the students who were already exhibiting some talent in writing and was to be a means of developing these skills. The program ran for ten workshops over two terms and was open to students from Years 9, 10 and 11 who were either recommended by teachers or who applied to join.

Another important factor was that the Year 12 Extension 2 English class would be able to work with a professional writer, who could give them extra guidance with their projects. During the lessons the students examined examples of good writing across different genres and learned about techniques of structure, development of plot and character.

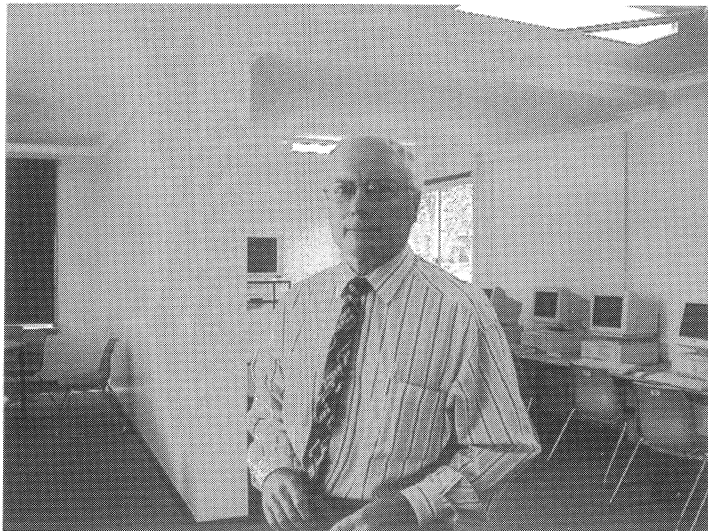
Although we have yet to formally evaluate the success of the program, the anecdotal evidence seems to be positive, judging by the work that the students have produced. This is especially so for Year 12, the majority of whom have made reference in their journals and *viva voces* about some useful suggestions they were given and how they were able to act on them.

Most importantly, Mr Buzo seems to give them added confidence in the progress of their work while suggesting aspects they might wish to develop further.

Ms M Peric

An exciting addition to the school in the form of the Writer in Residence program, during Terms 2 and 3 was hosted by the renowned Australian author and playwright Alex Buzo. The Writer in Residence program was designed to help interested students from years nine to twelve learn the general principles of writing and to improve their general writing proficiency.

Alex Buzo wrote the breakthrough plays *Norm and Ahmed* and *Rooted*, which were a great and important part of the New Wave movement with their realistic characters and their controversial ideas. He has also written historical pieces such as *Pacific Union* and *Macquarie*.



Alex Buzo has taken all of the knowledge that he has accumulated over his career and generously shared them with his charges. Those who participated in the program now know the mysteries of good structure in writing.

The Writer in Residence program is going to be concluded with the publishing of a limited publication containing a selection of works written by the students involved in the program.

Alexander Doenau
Year 11

PUBLIC SPEAKING

In 2002, STHS was well represented in a variety of speaking competitions and students achieved excellent results.

James Stafford of Year 12 and James Myint of Year 11 participated in the prestigious 'Sydney Morning Herald Plain English Speaking Awards', each presenting an eight minute impromptu. James Myint was a winner at this level and proceeded to the next round, the Inter-District finals at Westmead. Congratulations to James on his success.

Our participants in the "Legacy Junior Plain English Speaking Award" Met. East finals were Bikram Karmakar of Year 9 and Marco Olea of Year 8. These students gave strong performances in both the prepared and impromptu speeches and brought credit to their school.

Chaka Tang of Year 12 and Eric Canbery of Year 10 were enthusiastic representatives in this year's St George Eisteddfod. These two talented students also gave five speeches in the Rostrum Voice of Youth Competition, Eric in the junior section and Chaka in the senior. Eric proceeded to the NSW regional semi finals. A winner at this level, he became one of five state finalists. He spoke at the Powerhouse Museum before a large audience, including his proud principal, mother and teachers, and was entertained by Rostrum at a city hotel for the weekend. Eric is an enthusiastic speaker and was an outstanding representative of STHS.

This year an internal Speaking Competition has been introduced by Ms Demetriadis for Years 7 to 10. All students will be involved at the classroom level, with each class providing a speaker for the year finals. A group of parent and community representatives will be involved as adjudicators. This program of speaking aims to build student self esteem and to encourage them to articulate their ideas and opinions.

Ms A Harrison
Coach

DEBATING

YEAR 12

COMMONWEALTH BANK SENIOR COMPETITION

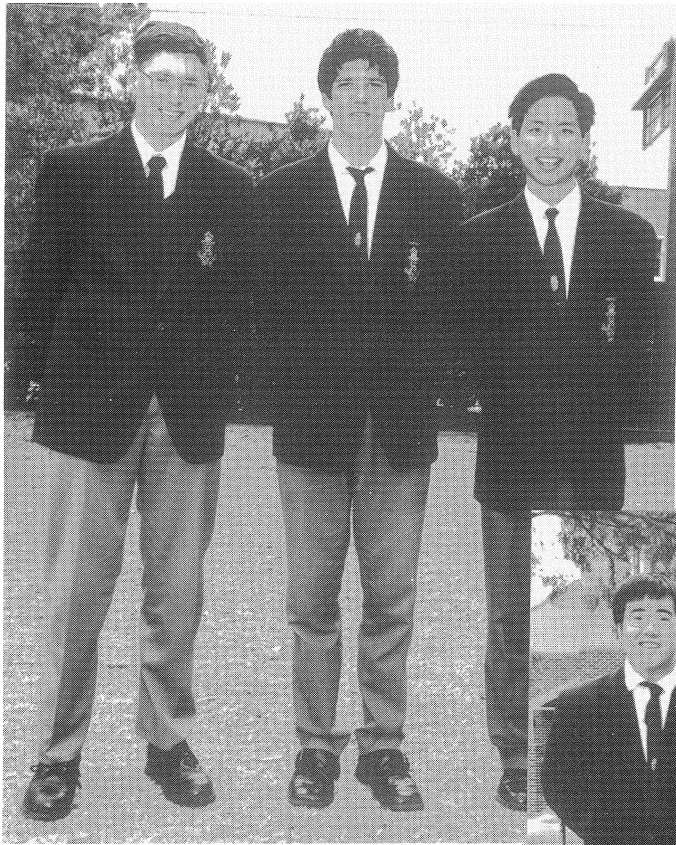
Sydney Tech teams have traditionally done very well in this prepared debate competition, ironically not due to their level of preparation.

Whilst other teams had obviously laboured for weeks over their case and individual speeches our team looked to the stimulus of the last night adrenalin rush for inspiration. Three way telephone conversations would result in a case being decided upon and speeches written (usually all three by James Stafford) at about 11.00pm the night prior to the debate. Hectic scenes of review conducted in the car on the way to the venue might see the case trashed and a new strategy hatched.

It was an inspirational scene - great minds sparking and clashing like the gods on Mount Olympus. Victories came easily. We won the zone then crushed Sydney Girls in the first inter-zone final.

Realising they had a real chance to win the state championship the team prepared their case ahead of time - a fatal mistake. We were just too good. Even the adjudicator couldn't comprehend the sophistication of our case. The team of Anthony Meola, Anthony Conceicao and James Stafford knew in the hearts they had won, but hubris will be avenged. The gods had spoken and a lesson had been learnt.

Mr D Butcher
Coach



Year 12 Debating team

Year 11 Debating team



YEAR 11

The team consisted of Warren Ang, Ronald Doyle, Andrew Errington and Sebastian Giminez as speakers and Sid Gurjar as team adviser. It was the year of the negative as the boys participated in five debates during the year and were the negative on each occasion. In the first round of the Karl Cramp, they lost to Georges River College (Oatley) in a close and controversial debate about whether 'racial equality is an impossible ideal'. Oatley proved that racial inequality existed but generally ignored the word ideal, while our case bordered on the truistic, saying we were all born without racism and only learnt it through conditioning, thus equality was attainable. Comprehensive wins in our other two debates in the competition were not enough to give us the zone championship, as Oatley went through undefeated and thus took the sole spot in the knockout phase. It was very disappointing for the boys.

In the St George Eisteddfod (a prepared debating competition) James Myint filled in ably in the first while Ron and Andrew were on Mock Trial duties. It was sweet revenge for the boys as they convincingly beat the same Oatley team that had knocked them out of the Karl Cramp. Unfortunately, Andrew fell ill just before the semi finals and James and Sebastian were unavailable on such short notice. Sid had to metamorphose as a first speaker within hours while Rowan Ikin was called in at the last minute as team adviser. We lost to a smart Port Hacking team despite a valiant performance by third speaker, Ron. This was the first debate Warren Ang had lost in two years (seven successive victories). Bad luck, Warren.

The team knows it needs to improve in certain areas for next year but is prepared for the challenges that lay ahead.

Mr N Melvin
Coach

YEAR 10

The Year 10 team participated in the Commonwealth Bank Junior competition and made it to the regional semi-final, where they lost to Woollooware High School.

The team consisted of John Chao, Andrew Low, Michael Sloane and Ben Tilley, a particularly talented third speaker. They will develop into a very strong team over the next two years.

A special thank you to Nick Kipriotos, Andrew Merrick and Kosta Hountalas who helped with the team's preparation and were ready to stand in when needed.

Ms M Peric
Coach

YEAR 9

Our team competed this year in the St George Eisteddfod. This was held at the Oatley Senior College. Our team members presented sound arguments and won the first round. Special mention should go to Edmund Tse, Justin Penafiel and Steven Zographakis for their outstanding performance, clever rebuttals, their continuing reliability and willingness to perform outside of school hours.

Ms L Grey
Coach



L to R: J Penafiel, S Zographakis, E Tse, Ms L Grey

YEAR 8

A very enthusiastic group of students turned up to try out for the debating team this year. The students selected were then presented with a challenging debate against James Cook in August.

Our team won the first round of the East Sydney Debating Competition. Team members included Andrew Lilley, Julien Seno, Arnab Ahmed and Timothy Duong.

Our next challenge will be against Menai High. We also intend to compete in the "Janene Best Competition " at Hurlstone Agricultural High School later in the year.

Ms L Grey
Coach

HISTORY DEBATING - *CONGRATULATIONS*

The Year 10 history debating team are zone champions for 2002 and have reached the semi final of the prestigious Les Gordon History Debating competition. The team achieved a clean sweep of victories in the group section against Homebush Boys, St George Girls and Hurstville Boys on topics ranging from the significance of Gallipoli to the justification for the sacking of the Whitlam government. The team of Michael West, Roy Yu, Sunny Wo and Jeff Feng has grown in skill and confidence and are looking forward to further success. Thanks to Mr Short and Mr Heath for their assistance.



L to R: R Yu, S Wo, J Feng, A Low



Steven Nuttall



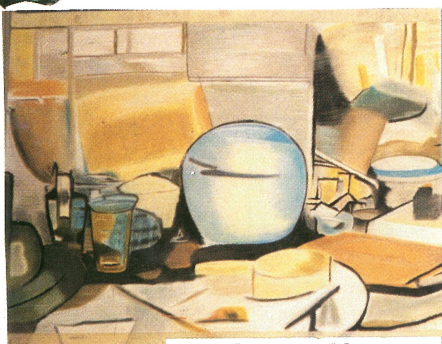
David Starkey



Jeffrey Feng



Andrew Kwok



Thi Quang Nguyen



Simon Chew



Bennet Piamchaliaw

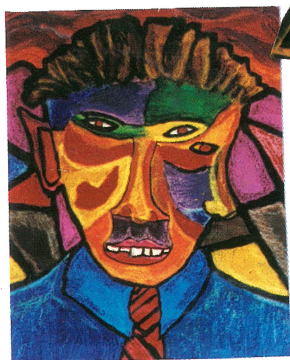


Peter Pavlakis

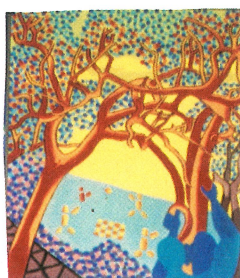


Elliot Yee

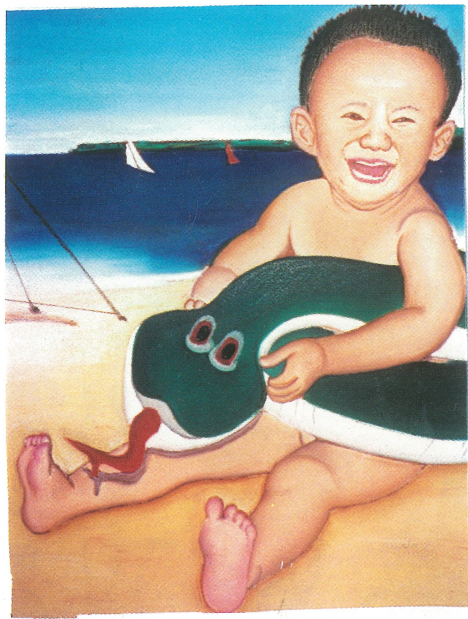
Bernard Tan



Soner Sahan



Rico Lee



Jim Jin *Pastel*

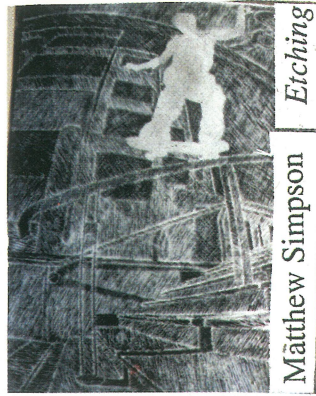


Matthew Tai *Drawing*

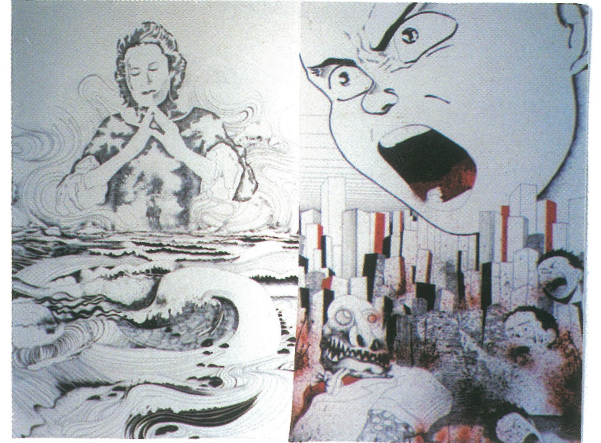
YEAR 12 VISUAL ARTS



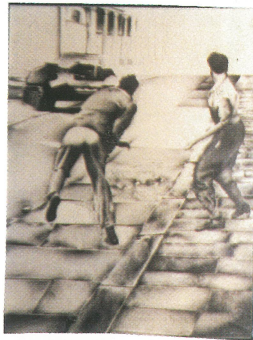
Kent Hau *Collection of works*



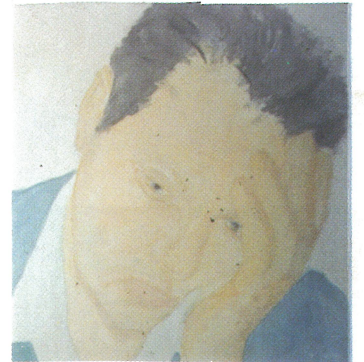
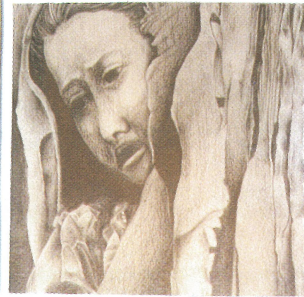
Matthew Simpson *Etching*



Andris Gauja *Drawing*
Ryan Watson *Painting*



James Hoarau *Drawing*



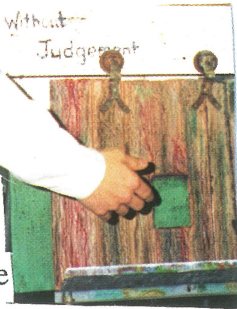
George Pavlakos *Painting*



Thomas Byrne *Painting*



Sydney Yang *Drawing*



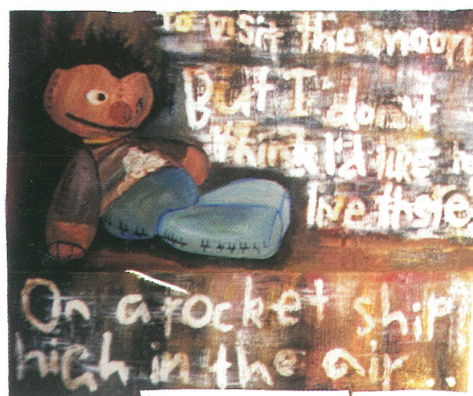
John Edwards *Computer Imagery*



Andrew Wright *Drawing*



Drawing



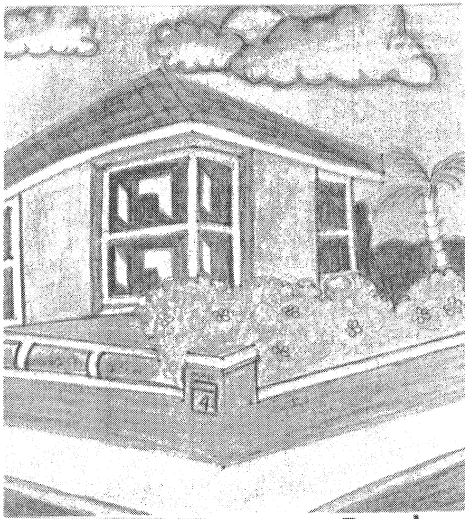
Timothy Reid *Painting*



David Webster



Yi-Shun Teoh *Drawing*

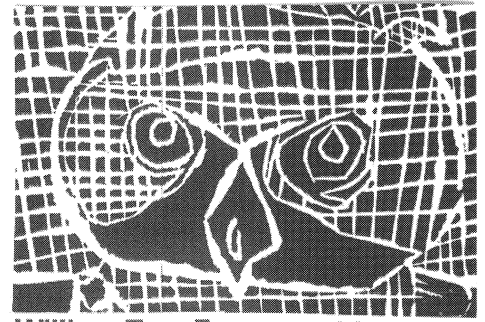


Ryan Chow 8

Drawing



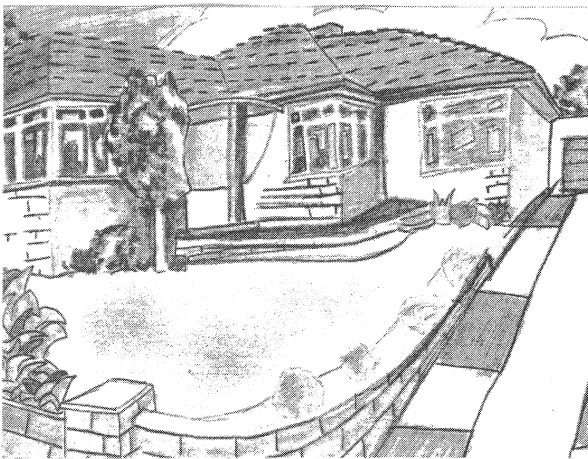
Dong Gao 7



William Tam 7

Linoprint

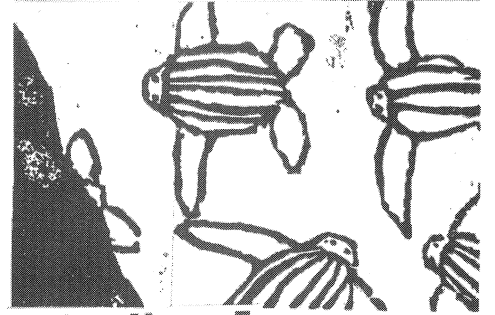
YEARS 7&8 VISUAL ARTS



Maroof Yusuf 8



Blake Robertson-Hall 8
Drawing

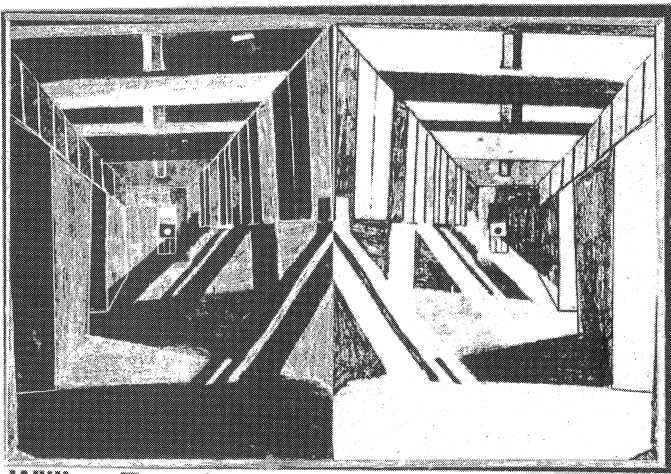


Andrew Murray 7



Jason Ko 7

Linoprint



William Tang 8

Photogram

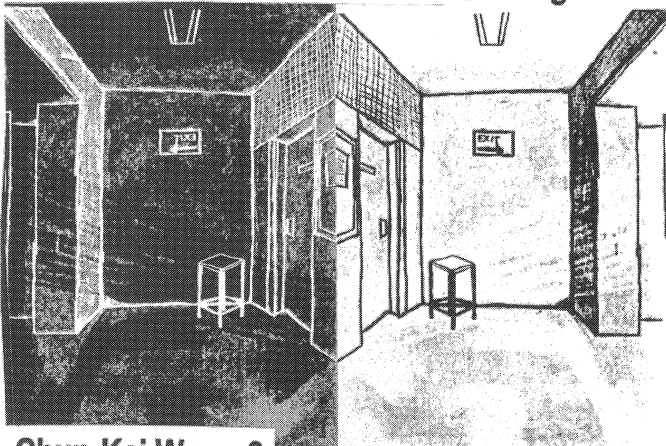


Leon Tam 8

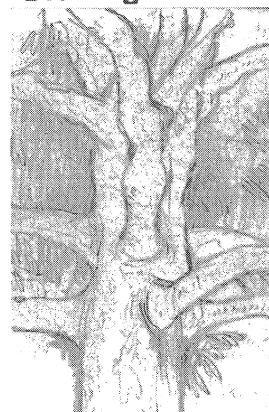
Drawing



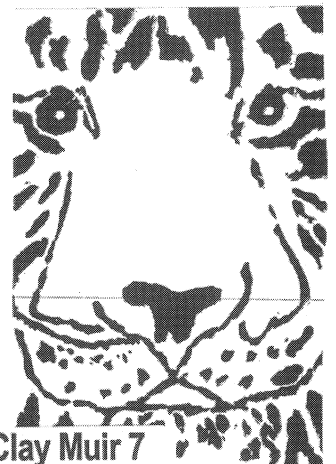
Jay Grosvenor 7



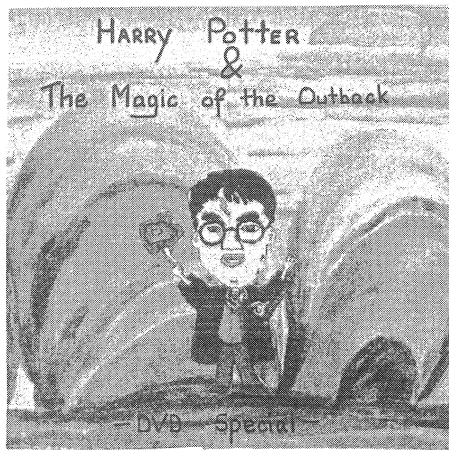
Chun-Kei Wong 8



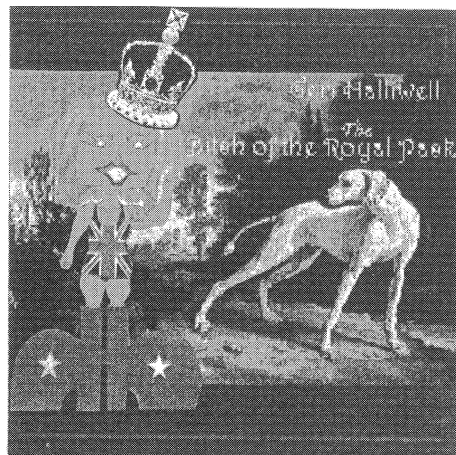
Patrick Fong 7



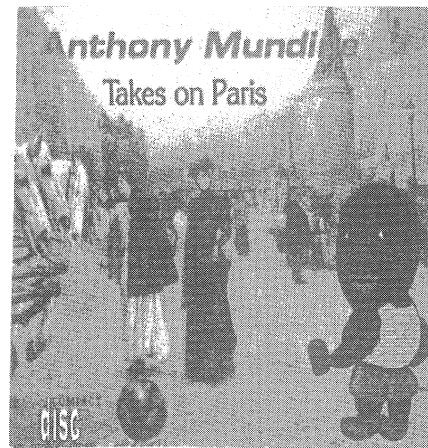
Clay Muir 7



Simon Chiu

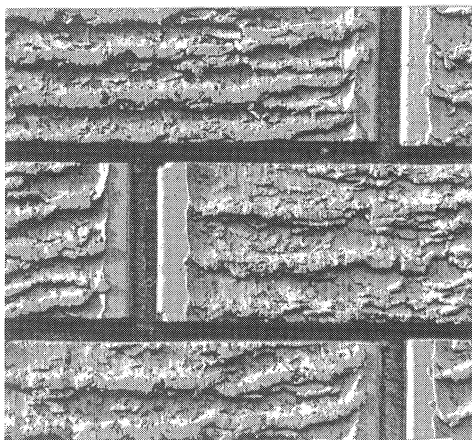


Peter Pavlakis



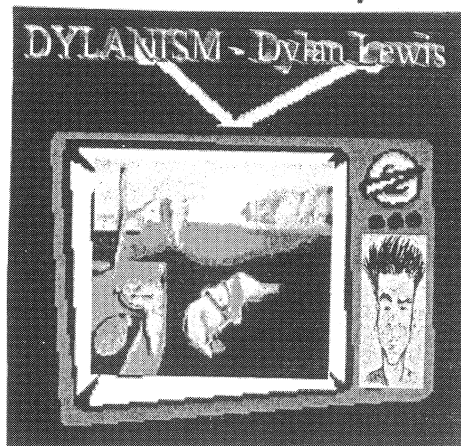
Justin Penafiel

Computer Generated Image

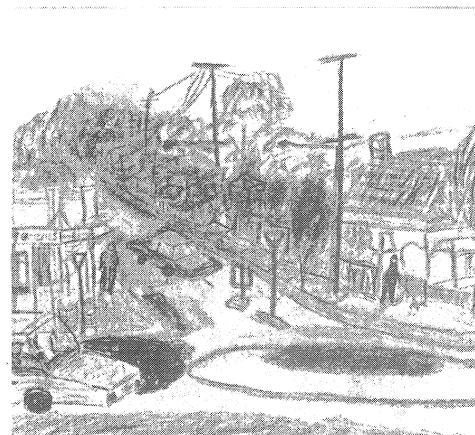


Jack Dong

Photography

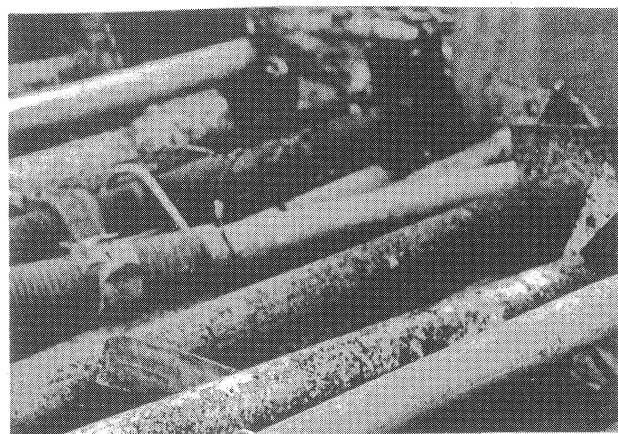


Lewis Lee



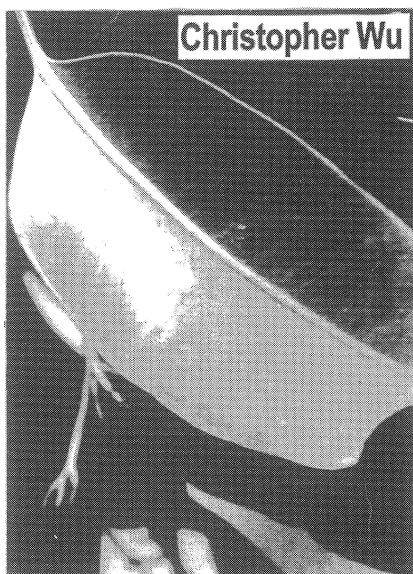
Anthony Wong

Drawing



Peter Xie

Photography



Christopher Wu

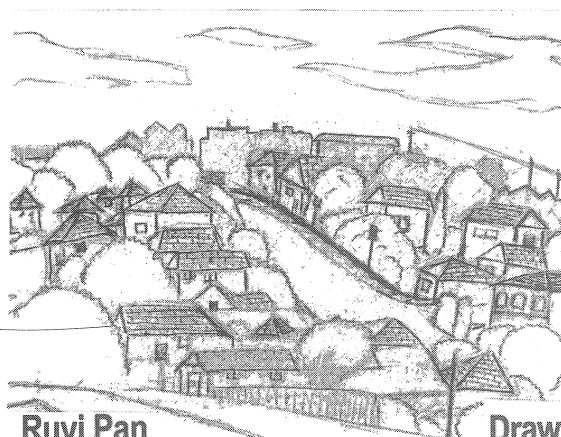
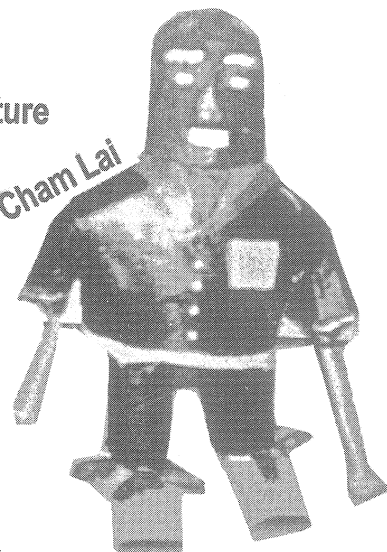
YEAR 9 VISUAL ARTS



Sculpture

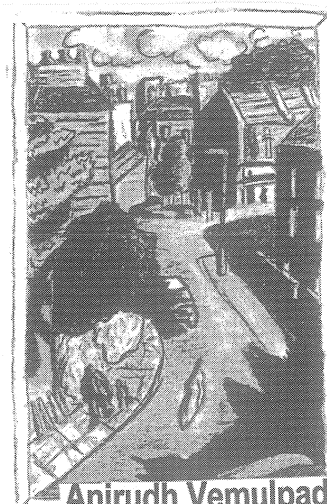
Cham Lai

Sidd Suresh Babu

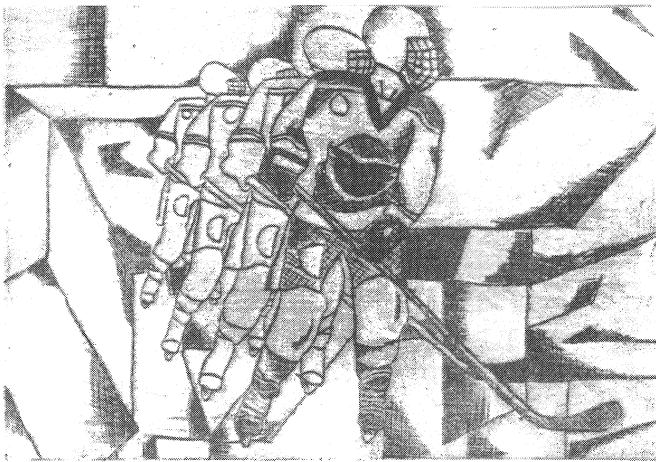


Ruyi Pan

Drawing



Anirudh Vemulpad

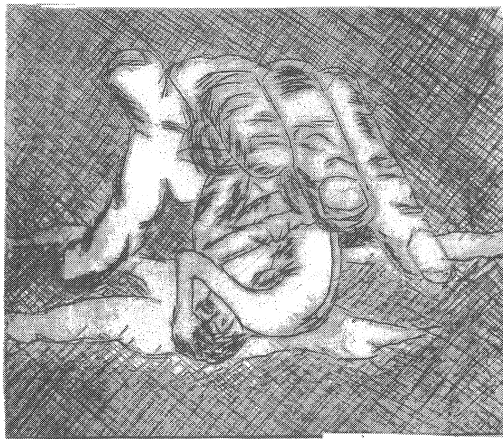


THE HOCKEY PLAYER

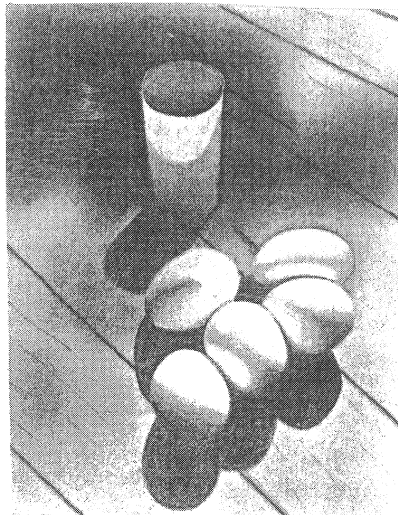
Scott McNaught



Wen Chao Liu



Peter Swift



Tim Quayle



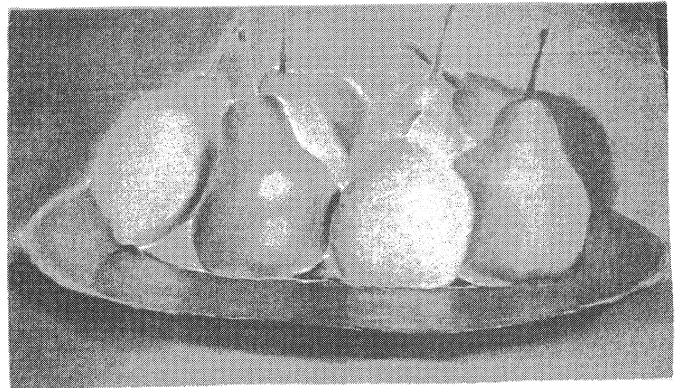
AP 'The Spanish Roll Of Cats' 11-06-02

John Skola

YEAR 10 VISUAL ARTS



Lawrence Ma



Charles Li



Flair1

Darren Grujic

YEAR 11 VISUAL ARTS

YEAR 11 PHOTOGRAPHY

Matthew Burness computer generated image



Chris Bickerton drawing



Rico Lee drawing



Andrew Lee collage



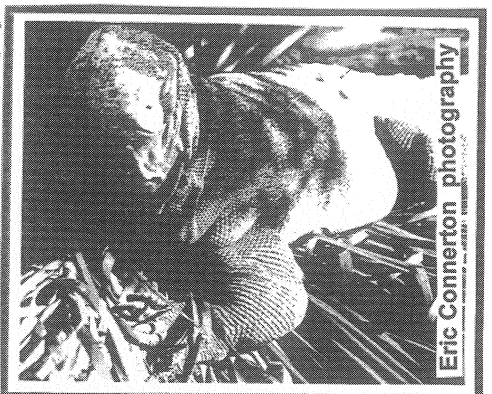
Alex Doenau photography



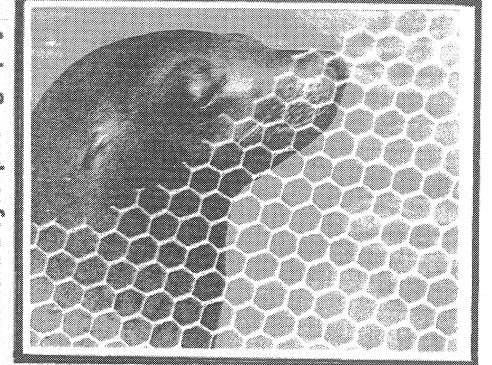
Matthew Popplewell drawing



Stephen Watson drawing



Eric Connerton photography



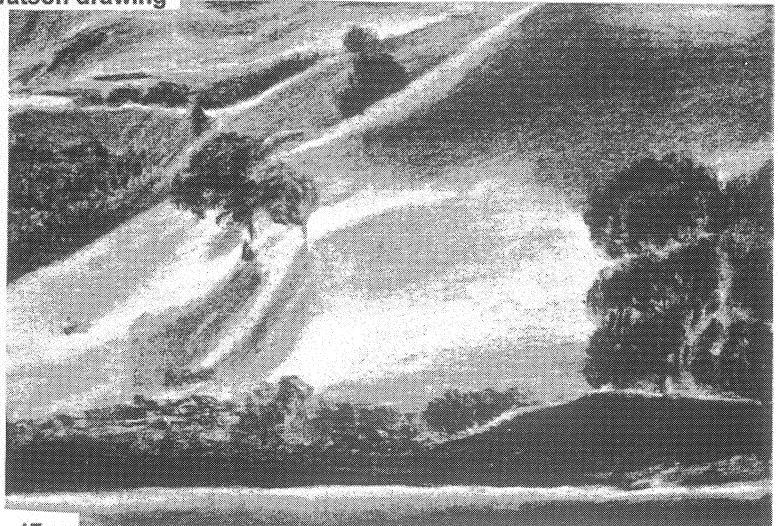
Ronald Doyle photography



Edmond Tran photography



Jaio Chen drawing



Dickson Chan drawing

YEAR 12

They say time flies when you're having fun, so they're half-right. But this final year at Sydney Tech seems to have disappeared just like Dale Kilroy's ponytail and thumbs. Where has the time gone? Perhaps it's in exile after making some bad decisions at camp? Maybe it was with Tim Reid and Leon Rogovoy when they "caught the wrong train" to school and ended up in Wollongong? Or someone missing the bus home from the athletics carnival in Year 7 and ending up at the Airport Hilton?

Whatever the reason, time has definitely been hasty this year. It seems just yesterday we were filling our go-packs to the brim with every book we owned and devoting most of our time to handball and magic cards. Six years on so much has changed, some of us have facial hair now and some of us have even become smarter.

The year was also enhanced by the addition of Swedish exchange student Viktor Klint, who received tips on surfing, skateboarding and being a laid back beach bum from many in the year expert in these arts.

It's hard to leave this place behind without being proud of what the class of 2002 has achieved:

- Quang Nguyen winning the Regional Young Writer of the Year competition
- Quincy Tse representing Australia in the Physics Olympiad in Singapore
- The mathematics team consisting of Luke Rossiter, George Pang, Mark Whitty, James Wu and Quincy Tse winning the Canberra Maths day
- Andrew Inglis, Dale Kilroy, Hugh Sangster winning the NSW Trirathlon final
- Debating team of Anthony Conceicao, James Stafford, Anthony Meola and Sam Clark NSW quarter finalists
- The first grade soccer team winning the zone final - marginally overshadowed by the open rugby league team winning its first game ever to a severely depleted team of Year 8 students from Newtown High
- The first grade basketball team managed to become regional champs and travelled to Ballina for the elimination rounds, showing the outback what Tech was made of, yet returning without the proverbial bacon.
- Darren Yee finished second at the State championships for 50m freestyle, but when you're Darren that's just another feather in the cap.

Looking back, it seems lucky we all survived to the end of Year 12. If Abishek wasn't stopping traffic with his shiny scooter, then Edmondus was stopping traffic with his hips. Surely we owe some of this luck to the efforts of Mr Melvin, Mr Raptis and Aunty Ms Haitidis. Without their support we wouldn't be the fine upstanding men we are today.

I'm sure of one thing though, the memories we all have of Sydney Tech are sure to last just like James Hoarau's 2U English ranking.

James Stafford and Anthony Meola.

Bobby Afshari, Justin Ang, David Bakunowicz, Mishu Bari, Andrew Beaven, Andrew Boctor, Kevin Bowen, Peter Bui, Andrew Byrne, Thomas Byrne, Gil Castillo, Ab Chakraborty, Alvin Chan, Brian Chan, Timothy Chan, Jeffrey Chan, Derek Chee, Sanjeevee Chellappa, Alex Chen, Ronnie Cheng, Kinson Cheung, Mathew Cheung, Ivan Chik, Tawfiq Chowdhury, Samuel Chun, Sam Clark, Toby Clifton-Everest, Anthony Conceicao, David Corbin, David Wei Dang, David Hien Dang, Daniel De Abreu, tim Dickson, Jack Do, John Edwards, Grant Erisir, James Eves, James Fan, Paul Fanous, Kim Fong, James Fowler, Matthew Fowler, Andris Gauja, Mina Gerges, Ismail Goolam, James Gu, Mina Hanna, James Harrison, Kent Hau, Brian Henson, David Ho, James Hoarau, Justin Hon, Chris Howes, Bob Hu, Young Huang, Benjamin Hung, Leo Hwang, Brett Ikin, Andrew Inglis, Jim Jin, Edward Jo, Tae Hee Jung, Nicholas Kalitsidis, Mohamed Khan, Dale Kilroy, Martin Kim, Edmondus Koh, Samuel Koh, Brett Kolodziej, David Kwok, Michael Lam, Frank Lau, Van Le, Adrian Lee, Eric Lee, Joel Lee, Edward Leung, Sunny Leung, Arie Levinsky, Paul Levy, Charlie Lin, Sven Lohmann, Andrew Loh, Anthony Ly, Kevin Ma, Frank Marroquin-Harris, Anthony Meola, Kevin Mew, Jason Ming, Leon Mixios, Jared Mok, Prashant Murthy, suman Nadimpalli, Pravesh Narayan, Andrew Neal, Desmond Ng, Dominic Nguyen, Quang Nguyen, George Pang, Braydon Patterson, George Pavlakos, Robert Perri, Abhijit Phatak, Lawrence Puang, Usman Rauf, Adrian Rees, Timothy Reid, Leon Rogovoy, Luke Rossiter, David Samra, Hugh Sangster, Todd Sghabi, Fahad Shahid, Umair Shakoor, Matthew Simpson, Jovan Singh, James Stafford, Don Ta, Matthew Tai, Shawn Tan, Chaka Tang, Raymond Tang, Imran Teo, Yi-Shun Teoh, Kaikumar Thoguluva, Matthew Thompson, Todd Thornborough, Vincent Tjong, Lyndon Toh, Leo Tratras, Matthew Tripodi, Quincy Tse, Samir Vanza, Ryan Watson, David Webster, Mark Whitty, Nathan Wong, Andrew Wright, James Wu, Boer Xu, Ken Xue, Michael Yan, Sydney Yang, Henry Yau, Alex Yazbeck, Darren Yee, Raymond Yeung, Daniel Yip, Howard Yuan, Masood Zaman, Steven Zeng, Jacky Zhang, Yi Zhang, Johnny Zhang, Peter Zheng, Jeremy Zhou, Alex Zhu



YEAR 11

CAMP

It was a time of peace, it was a time of war. A time of work and a time of play. It was the 2002 Year 11 camp at Vision Valley during a quiet week ten of term one. The majority of Year 11 thankfully left school, to attend their second and last camp at Sydney Tech before the Easter holidays.

Nevertheless, this joyous occasion was marred by initial worries, as we learnt that the camp was actually the last vestiges of our PE/PD course. School work, forty-eight hours of it in fact, was to be done - causing an outbreak of panic amongst most students. However, an hour and a half drive on a chilly Wednesday morning, revealed that Vision Valley was indeed a camp-allaying most of the year's fears. Whether it was the glimpse of the camp in the bright morning sun, or the realisation that this was our last chance to relax before Year 12, many of our hardened years softened at the view.

To the delight of all, we were provided with large and clean cabins. Each equipped with the necessity of a common room with a working television and fridge. However those in the year requiring that instantaneous pick-me-up of cartoons, were shocked to discover that breakfast (fortunately of the edible kind) interceded their viewing of Cheez TV, and many unfortunates suffered from malnutrition.

However, we did not spend all our time watching cartoons and eating. Numerous activities were available, most compulsory, and we were expected to fulfil a rigorous schedule each day of seminars and outdoor exercises. Some activities were obviously more enjoyable than others were. The not so enjoyable ones included bush cooking, which involved heating dough over heat beads. As we were expected to cook ourselves, being physically sick was not an uncommon experience. However on the upside, and there was a lot of this, there was horse riding. Many including myself skipped this in fear of killing the horses. Canoeing was also a plus. Though most of us did not know how to canoe, we did understand the subtle art of capsizing, and most of this activity eventually involved swimming or in some cases, waiting for the wind to blow us ashore.

There was also abseiling, which though fun, took longer to climb up the five-metre face then climbing down, and proved too much bother for the members of the grade. The standard rope course was also interesting and included a "leap of faith," which usually involved most students falling ten metres at the expense of various internal and external body parts. Swimming was swimming. However, when another school comprised of girls, arrived on day two, it was interesting to see 150 boys completely riveted to this activity and all other activities the girls attended for that matter.

However, school being as it is we still had work to do, via the seminars. What was pleasantly surprisingly, was that the four seminars were actually of interest. They included a forum with paralympians about safety, driving safely, homosexuality, drug use and relationships. Whether it was playing/being beaten in wheelchair basketball or discussing ecstasy use and driving (though not together), with the help of teachers we actually had a good time. A number of students actually participated in the seminars and they were thus, thankfully, a proper mature discussion, which were far from the sentorian lessons expected.

The camp finally ended on Friday, with most students asleep on the bus after three days of constant activity. Though most would deny it, it was a very memorable and enjoyable camp. The year's gratitude obviously goes to Mrs Haitidis and the other teachers who 'sacrificed' valuable school time just to accompany us on a camp which was the last stop before Year 12, and graduation. Thank you Vision Valley, the teachers and Year 11.

Malvin Sharma and James Myint
Year 11

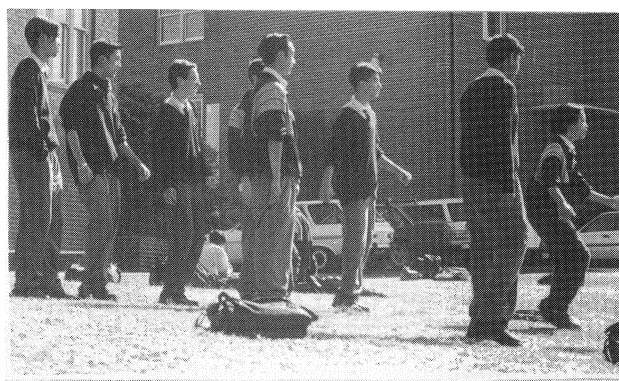


George Andrianakos, Carl Ang, Warren Ang, Hassan Ayache, Zac Bazzi, Christopher Bickerton, Timothy Birkett, David Burdon, Matthew Burness, Anthony Capuzza, Andy Chan, Thomas Chan, Dickson Chan, Benjamin Chen, Jiao Chen, Matthew Chen, Raymond Chen, Ren Chen, Jackson Chew, Osmond Chiu, Andrew Chung-Gon, Benjamin Clowes, Eric Connerton, Ben Culbert, David De Cruz, Peter Diakonikolis, Curtis Dickson, Jason Du-Vuong, Alex Doenau, Stephen Donohue, Ronald Doyle, Michael Edwards, Vlad Elissavettchenko, Andrew Errington, Dennis Fang, Samuel Fanous, Joey Fung, Melvin Gan, Michael Georgeson, Sebastian Gimenez, William Godfrey, Jason Gong, Jagadish Gorrepati, Benjamin Green, Keith Greenwood, Sid Gurjar, Ashley Haken, MD Monirul Haque, Terry Hau, Charles Herald, John Hilberts, Edwin Ho, Matthew Ho, David Hong, Ying Huang, Peter Hudson, Andre Hwang, Rowan Ikin, Jaeoh Jang, Steven Janssen, Ray Jiang, Kenji Kamoshida, Naimul Khaled, Shaun Kumar, Steve Landon-Jones, Benjamin Lau, William Le, Andrew Lee, Andy Lee, Rico Lee, Simon Lee, Young Lee, Justin Lim, Tommy Lim, Tony Lin, Jonathan Low, Eugene Lubarsky, Jack Luo, David Ma, Jack Ma, Adam MacAskill, Casper Marciniak, Yuri Mavros, Alexander Micallef, Caleb Mui, Peter Myat, James Myint, Nick Namini, Carl Ng, Huy Nguyen, Jason Nguyen, Thien Nguyen, Steven Nuttall, Jun Oka, James Pang, Ajay Philip, Andrew Phillips, Peter Phung, Matthew Popplewell, Scott Pu, Oliver Quach, Beau Ranawake, Tom Reeks, Mitchell Reid, Sean Rigby, Daniel Rohan, Thomas Russell, Sajal Saha, Hassan Salem, Malvin Sharma, Michael Shehata, Dittman Shum, Daniel Shute, Gokhan Simsek, Brian Sjahalam, Brendan Smith, Kareem Soliman, Yin Song, Wayne Suh, Prasad Surindrawarige, Jason Sze, Bernard Tan, Nicholas Tan, Tashiq Tan, Brett Taylor, Marcus, Taylor, Paran Thangarajah, Matthew Townsley, Andrew Tran, Edmond Tran, Wesley Turner, Nitin Vengurlekar, Andrew Vonthethoff, Daniel Wang, Sam Wang, Tony Wang, Aaron Waters, John Watson, Stephen Watson, Ken Wei, Harry Westlake, Marc Wilson, Billy Wong, Ivan Wong, Jackson Wong, Robert Wong, Stephen Wong, Ted Wong, Jonathan Wu, Mike Xia, Peter Xing, David Yang, Arthur Yong, Grant Young, Waleed Yousef, Andrew Youssef, Ji Yuan, Shajib Yusuf, Justin Zhang, Jonson Zhang, Simon Zhang, Colin Zhou, Lin Zhu, Aleksandar Zubic





YEAR 10



Rohan Aggarwal
Nafi Ali
Mark Arrebola
Mitchell Barker
Robert Beaven
Clarence Brown
Brendan Byers
Eric Canbery
John Chan
Justin Chan
Daniel Chang
Mao Chao
Matthew Charters
David Chau
Gavin Che
Jack Chen
Raman Chen
Ken Cheng
Jason Cheung
Tomislav Cuk
Christopher Dean
Zayd Deen
Paul Dinh
Benjamin Dixon
Christopher Do
Krishneel Dutt
Patrick Eades
Sheridan Fang
Justin Farley
Matthew Faulkner

Jeffrey Feng
Stuart Fowler
Roland Fung
Alexander Gibson
Lucas Gillman
Mathew Gilmour
Owen Grace
William Griffiths
Darren Grujic
Dean Hammerton
James Hartley
Addison He
Bowen He
Matthew Hermann
Graeme Hinton
Daniel Ho
Kosta Hountalas
Tetsuro Hunter
Joseph Huynh
Idris Kamara
Andrew Kim
Christopher Kim
In-Ha Kim
Mark Kim
Nicholas Kipriotis
David Kirkpatrick
Jonathan Kniznikov
Venkata Koniki
Thomas Koshy
Ivan Kraljevic

Andrew Kwok
Roden Lam
Phillip Lathourakis
Alexander Lau
Brian Lau
Christopher Lau
Allan Le
William Lee
Kiran Lele
Geoffrey Lew
Charles Li
Simon Liang
Wen-Chao Liu
Stuart Lo
Andrew Low
Henry Lu
David Luff
Raymond Ly
Lawrence Ma
Paul Madani
Mario Magalhaes
Rayed Mamun
Benjamin Marks
Matthew McLoughlin
Scott McNaught
Andrew Merrick
Anthony Mew
Daniel Miller
Julian Muscat
Aniket Nadkarni

Mike Namini
Des Ng
Khoa Nguyen
Richard Nguyen
Thi Quang Nguyen
Tony Nguyen
Thomas O'Keefe
Raj Patel
James Pearce
David Phan
Shane Pratap
Timothy Quayle
Venkat Ramakrishnan
Michael Riley
Anthony Rush
Serkan Sandal
Thomas Sangster
Brendan Scicluna
Yasin Shahab
Jonathan Sheahan
Willaim Shen
Michael Shoolman
Bhavneet Singh
John Skola
Paul Skyllas
Michael Sloane
Mitchell Smart
Alex So
Ho Pan So
David Starkey

Peter Swift
Emmanuel Syrrou
Christopher Tam
James Tang
Adrian Taylor
Thomas Tepaa
Benjamin Tilley
Sam To
Ibrahim Tohidi-Esfahani
Anthony Tran
Daniel Tran
Thai Tran
Jordan Valageorgiou
Aleksandar Vasilovski
Jason Vuong
Elbert Wang
Michael West
Ricky Wijaya
Thomas Williams
Tristan Wilson
Sunny Wo
Eric Wong
Simon Wong
Dixon Wun
Jesse Young
Rou Yu
Yu Zhang
Jerry Zhou



Layout by
David Starkey
Mark Kim
Titles by
John Skola

YEAR 10 STUDY SKILLS DAY

Study. We all think it sucks. The point of this day was to convince us otherwise and provide some insight into what study is all about. Many procedures were utilized to perform these tasks. Some fun, others boring, the rest just lame. We started off the day by arriving at the auditorium to discover that we had been assigned different names for the day. Many famous celebrities included Rove, a small portion of the Teletubbies and Monica Lewinsky.

After the fun we got stuck into a serious session of acquiring better memory techniques and time management. Our new skills were tested with memory charts which contained 13 illustrations. Many people found that they had no memory only being able to recall 3 out of the 13. However, the presenter kept everyone confident by setting his standards at rock-bottom. Many of the memory-gifted audience shared their memory techniques, one interesting one included being the object. These people were rewarded greatly with Minties. This provided for a very large participation in the activities throughout the day.

By: Khoa Nguyen and Michael West



Planet Canberra

Day 1: Our troops gathered at our Command centre, Sydney Tech, at 0645. After boarding our ship, we zoomed off into hyperspace, hoping to get to Planet Canberra by 1045 hours. We visited the War Memorial and the OLD parliament house. Dinner was chicken, wedges and gravy. The chicken tasted of rubber, the gravy tasted like it was fake and the wedges were not cooked properly. The drinks were too diluted with water and tasted like liquid waste. It was then time for training at 'Questacon'. It was great to test our endurance, speed, intelligence, eyesight and balance. Then it was time to head back to our quarters and get some shut eye. My room mates and I managed to smuggle in illegal products, such as Gummi bears and Sakata rice snacks. After filling up on some REAL food, I fell asleep ready for my mission tomorrow.

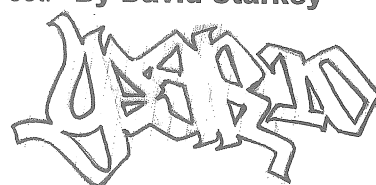
Day 2: After waking up with crumbs on my face, I cleaned myself up and went to eat some food. But it was even worse than dinner! The bacon tasted like plastic, the eggs tasted like methane, the toast was either burnt or cold and the juice wasn't even 100%! After another unpleasant meal, we boarded our ship and travelled to the Museum. Those on my ship paid the price as our troops kept 'breaking wind' and making the bus smell of methane gas. One of our troops managed to break through the wall made out of a tough, new expensive material called 'papier-mâché'. After that, we went into the enemy's command centre, the 'Parliament House' and snuck into a queer room called the 'House of Reps' Here we learnt of how the enemy's political system worked. The leader of the enemy, a short, fat, bold, bushy eyebrowed beast was raving on about important information we needed. To celebrate, our ship played "Dude where's my car?" for our enjoyment. After arriving back at the Command Centre, I headed off to home base and went to sleep tired but happy I completed my mission successfully.

Mark Kim

Essay Writing Course

On Tuesday 11th of June 23 students from year 10 split into two groups and entered the classrooms to do the three week essay writing skills course which was run by the Improved Communication Skills. The aim of the course was to help students write improved essays and make the students more confident when writing them. When we walked in to our classroom we were handed a yellow booklet. We did all the work for the course in this booklet. Session 1 we learnt what an essay is? How to interpret the question, essay structure, and brainstorming. Session 2 we learnt how to build a plan, how to write an introduction, body, conclusion, and time management. Session 3 we learnt about exam essays vs. assignment essay, writing for other subjects and punctuation. At the end of the course our yellow booklets were filled with useful guides and tips. I'm sure everyone who did the course will pull it out every time their teacher sets an essay. Everyone that did the course thoroughly enjoyed it. Everyone got something worthwhile out of the course, which, was largely due to the great teachers. The course was a success and we eagerly await the next course they set.

By David Starkey



YEAR NINE

CAMP 2002

Sydney Tech was to be purged of Year 9 for three days. Burdened by heavy loads, the three buses took the cursed to their doom. Tension only intensified as the scenery grew denser and the bus's engine begged for salvation. Vision Valley approached, and the dim atmosphere lifted, as Year 9 realised, that the three days to come were three days of fun and freedom!

We split into our activity groups, and prepared for our first encounter with one of the endless adventures our camp had to offer. The physical activities were definitely the highlights of the camp. Canoeing was a fierce battle of survival as the lake surface turned into a whirlpool... (each canoe was a war ship equipped with paddles as canons). The "challenge by choice" philosophy was soon forgotten as we were forced to conquer our fears when abseiling and jumping the 'leap of faith'. We trekked through the somewhat unexplored distance during orienteering, and we rode horses.

Battered and bruised from the preceding activities, Mr Roper hacked away at what remained of our brains with study tips. Mr Werner taught us basic First Aid procedures, and Mr Mullholland informed us about his experiences as a fireman.

Like hungry beasts, every night we piled into the hall to satisfy our voracious appetites. The food was *okay* (and only okay) but it was dessert that we survived on.

The nights were a blast...literally. They weren't intended for sleeping, as mysterious explosions continued into the night... The following mornings weren't much better- groans of students flooded the early morning silence as people realised they had magically been targeted by the shaving cream bandit.

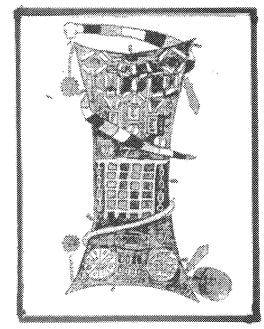
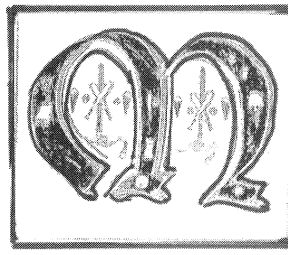
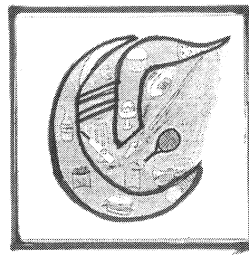
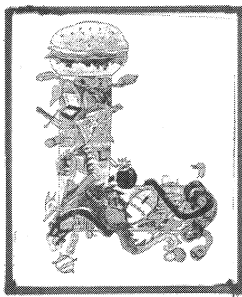
The camp was such a success due to the endless efforts of all the teachers who attended. Special thanks must be extended to Mr Werner who made the experience all the better.

Peter Pavlakis, Greg Psarakis, Peter Mikhail
Year 9

Imteaz Ahamed, Rafi Ahmed, Nicholas Andrianakos, Jeremy Bastow, Khoi Bui, Phi Bui-Mai, Samuel Burt, Michael Cassidy, William Chen, Henry Chiem, Andy Chisholm, Simon Chiu, Alex Choon, Keith Chow, Imran Chowdhury, Manuel Christie, Richard Chung, Rowan Clark, Julien Cooper, Bryan Dai, Petros Darnakis, Christopher Davies, Benjamin De Cruz, Timothy Dinjar, Jack Dong, Jimmy Fan, Daniel Fernandes, Luke Hamblen, Stuart Holt, Anthony Hough, Jonathan Hua, Hua Huang, Michael Huang, Freddy Hui, James Hutchinson, Brian Ip, Joseph Istiphan, Tim Jiang, Joe Jin, Dean Kaladelfos, Kasun Kalutarage, Kevin Kan, Bikram Karmakar, Sameer Karve, Pawel Kidon, James Kilford, Andrew Kim, Jamie Kwok, Matthew Kwok, Terence Kwong, Cham Lai, Wal Lam, Michael Lansdown, Ivan Lau, Hector Lau, Da Song Lee, Lewis Lee, Simon Lee, Vincent Lee, Andrew Leung, Ronald Leung, David Li, Kenny Lieu, Jeff Lin, Laurence Liu, Harry Lo, Filip Lovely, Kostia Lubarsky, Steven Ma, Stephen Mak, Craig Margetson, Peter Mikhail, Jonathan Ng, Jonathan (KY) Ng, Julian Ngo, Anthony Nguyen, Ben Nguyen, Laurence Nguyen, Nathan Nguyen, Tim Nguyen, Marc North, Elvin Ong, Paul Oscar, David Otto, Ruyi Pan, Peter Pavlakis, Justin Penafiel, Bennett Piamchaliaw, Julian Poh, Greg Psarakis, Nicholas Psomas, David Qi, Nathan Quan, Michael Rose, Omar Samad, Joshua Scott, David Shi, Wei Shi, Campbell Simpson, Andrew Song, Archit Soni, Vignesh Sriram, Zhong Sun, Sidd Suresh Babu, Roy Tan, Henry Tang, Keith Tang, Kevin Thambyrajah, Andrew Thompson, Simon Thuyen, Henry Truong, Charlie Tsang, Edmund Tse, Ben Urwin, Ani Vemulpad, Karthik Venkatesh, Gajan Vigayanathan, Kenny Vincent, Vald Vladimirov, Elliot Vonhethoff, James Wang, Truman Wang, Brian Wang, Robert West, Jason Whang, Tom Wheeler, Lewis White, Robert White, Andrew Wibawa, Danny Wong, Kenneth Wong, Anthony Wong, Samson Wong, Wesley Wong, Padraic Wood, Christopher Wu, Timothy Wu, Con Xenos, Harry Xiao, Peter Xie, Jack Yan, Winston Yang, Richard Yao, Raymond Yu, Ming Yuen, Sebastian Zentilomo, Kim Zhou, Steven Zographakis



YEAR 8



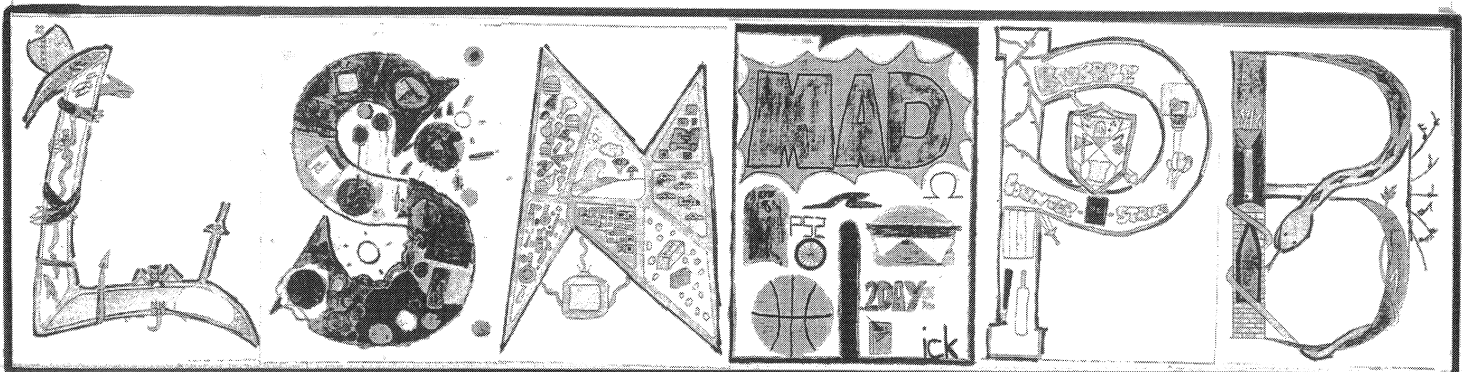
Arnab Ahmed
 Rony Ahmed
 Sergej Baturan
 Cameron Bell
 Kenrick Blaker
 Alen Brodaric
 Benjamin Caines
 Luke Camilleri
 Nicholas Cassim
 Roy Chai
 Chung Chan
 Gary Chan
 Ying Chan
 Andrew Charalambous
 Brendan Charles
 Sadaat Cheema
 Deepal Chellappa
 Li Chen
 Ryan Chow
 Rifat Chowdhury
 Stephen Clough
 Charlie Dao
 Vu Do
 Timothy Duong
 Omkar Falnikar
 Noel Foong
 William Fu
 Kaloon Fung
 Timothy Fung
 Wilson Fung

Nick Galanopoulos
 Morgan Gardiner
 Matthew Gibson
 Jason Gregory-Jones
 Tony Gu
 Andrei Gudas
 Samuel Guirguis
 Alan Guo
 Allan Ha
 Sakib Hamid
 Dongli Han
 Ivan Han
 Si Han
 Imran Haque
 Jeff Hon
 Serkan Honeine
 James Hong
 Ke Fei Huang
 Morgan Hunter
 Sujie Huo
 Majdi Huq
 Ezra James
 Paul Jang
 Scott Janssen
 Thomas Keeley-Reid
 Johnathon Keevers
 Taufiq Khan
 Peter Kim
 Roge Kuo

Bosco Kwok
 John Lac
 William Lam
 Philip Lau
 Benson Law
 Phillip Lay
 Robert Lay
 Joseph Le
 James Lee
 Daniel Lee
 Raymond Leung
 Galen Lewis
 Andrew Lilley
 Andrew Lim
 Jonathan Lim
 Brian Lo
 Nathan Low
 Timothy Low
 Jesse Lu
 Adam Luc
 Terry Luu
 Rowan Ma
 Charles Mangura
 Craig Mattern
 Josh Mc Kinnon
 David Miskovic
 Ben Morrison
 Stefan Morvillo
 Andrew Murray
 Tommy Nguyen

Chris Nillsen
 Marco Olea
 Minh Phan
 Clarence Pho
 Daniel Quach
 Long Quach
 Scott Robertson
 Blake Robertson-Hall
 Rodrigo Rodriguez
 Soner Sahan
 Andry Santoso
 Chris Sarris
 Julien Seno
 George Shieh
 David Simmonds
 Khusheev Singh
 Gajan Sivaanandah
 Shiv Sivakumar
 Jason Smith
 Ning Song
 Ashwin Sree Kumar
 Alexander Stamenkovic
 Amalesh Sukumar
 Greg Sun
 Andre Szczepanski
 Leon Tam
 Stephen Tan
 Robert Tan
 Yi Chen Tang
 Lewis Tsang

Mathew Tsang
 Anthony Tse
 George Varetas
 Alan Vo
 Syed Wahid
 Paul Wallace
 Lawrence Wang
 Min Wang
 Situo Wang
 James Ward
 William Webb
 Chun Kei Wong
 Derek Wong
 Bruce Wu
 Ike Wu
 Sum Wu
 Thomas Wu
 Mark Xie
 John Xu
 Elliot Yee
 Edward Yeun
 Timothy Yip
 Alex Yu
 Phillip Yuen
 Maroof Yusuf
 Jimmy Zhou
 Mike Zhou





YEAR 7

CAMP

This year, the Year 7 Camp was held at Rathane and Telford which is located in the Royal National Park. Even bad weather and a bus strike leading up to the camp didn't dampen the spirits of all those who attended. The three days at camp turned out to be a real success with plenty of activities, funny moments and perfect weather.



On arrival, the year was divided into ten activity groups, giving everyone the chance to meet new people. Each group then participated in a range of great activities which consisted of canoeing, abseiling, sailing, fishing, archery, bushwalking, study skills, learning styles, swimming and watersliding. The games room was also a popular attraction to many students during free time with pool and ping pong being big hits.



Some of the funny moments included a number of students kissing the rockface upside down whilst abseiling, water fights between teachers and students in the canoes and a games night organised by Mr Riley in the main hall.

Mr Diaz's fishing skills were in fine form catching many fish of many varieties and Dr Blake attended to many first aid calls.



Transportation for those who attended the regional swimming was an adventurous one including a speed boat ride in Mr Gowan's boat across the Port Hacking River.

All in all a good time was had with many new friendships formed and a great basis for the years ahead at Sydney Tech.

Mr N. Stokes (Year Adviser)

Wayne Aguiar	Leo Gaica	Tim Lay	James Ocsona	Justin Vincent
Raymond Allotta	Dong Gao	Jay Lee	Chris Oliveira	John Vu
Daniel Ang	Hany Georgy	Mitchell Lee	Alex Ong	Anuk Walgamage
Michael Antonelli	Tom Gibson	Matthew Lee	Christian Ong	Guan Wang
Hai Au	Steve Gindy	Jacob Lescove-	Yasutoshi Park	Zane Wang
Luke Bacon	Rajesh Gounder	Uduwalage	Adam Parkinson	Anthony Waters
Toby Beckmann	Jay Grosvenor	Byron Li	Joshua Peacock	Andy Wong
Yang Cao	Samuel Hee Song	Edmund Li	Peter Petrohilos	Hywel Wong
Steven Cao	Jewel Hossain	Jacky Li	Ash Polverino	Leslie Wong
Jaryd Carolin	Kyrrillos Ibrahim	Allan Liang	Lionel Puang	Andrew Woods
John Chalouhi	Mohammad Iqbal	Colin Lieu	Allan Qi	Kenny Xu
Nathan Chan	Andrew Iskandar	Brendan Liew	Lewis Risk	Philip Xuan
Patrick Chan	Tim James	Julian Lim	George Sclavos	On Yip
Bo Chen	Arunn	Alistair Liong	Raymon Sedrak	Andrew Yoo
Carroll Cheong	Jegatheeswaran	Han Bang Liu	Christopher	Robert Young
Boris Cheung	Dennis Jen	Damien Shiels	Selvaraj	Adley Yuen
Clement Chew	Sunny Jong	Hans Luo	Alan Shen	Alex Zeng
Gregory Chin	Bijoy Joseph	Jia Lin Luo	Thomas Shepherd	Chaoyang Zeng
Uri Chouster	Isaac Kang	Shaun McCheane	Avinash Singh	Michael Zhang
Sam Chung	Daniel Kim	Landis Michaels	Joshua Song	Alex Zhou
Edwin Cooper	Philip Kim	Martin Mock	Nick Stanisic	Nick Zhu
Dmitri Davidov	Kason Ko	Adam Momi	Daniel Stratford	
Josip Devcic	Chetan Koniki	Dean Moules	Steven Su	
James Diment	Wilson Kuok	Clay Muir	Adnan Sufian	
Liam Dodds	Joshua Kwong	Abid Mujala	William Tam	
Anthony El-Khoury	Andrew Lai	Andrew Murray	Vencentius Teng	
Sean El-Sayed	Any Lai	Yuto Nakayama	Mitchell Terry	
Paul Farrell	Adrien Lalchere	Ben Newsom	Michael Tjaja	
Steven Faulkner	Anthony Lam	Aaron Ngan	Jacob Todd	
Andrew Fletcher	Alan Lam	Johnson Nguyen	Jason Tran	
Patrick Fong	Chun Lam	Martin Nguyen	Derek Truong	
Kurt Forrester	Victor Lau	Tony Nguyen	David Truong	
Peter Francis	David Law	Damian Nikolic	John Vallis	

LITERATURE

WITCH LADY

The journey plots its course just as it does every other afternoon. The witch stands at the train station waiting for my arrival. She is tense and anxious, standing slouched against the tiled wall. Such a juxtaposition of contrasting colours. Her black dress contrasts so well with the white tiled wall, her evil heart contrasts so well with the pure-hearted beggar who lies curled up on the pavement floor. Yet she is accepted in society, where as this noble beggar lies in a heap, a festering sore on the body of society. Decrepit, emaciated, tattered, these are all suitable descriptions for the beggar and the witch. With her high-class broom, and her expensive toad cream, it is hard to believe that she cannot spare loose change for the poor beggar.

Surrounded by a cloud of filthy cigarette smoke, she paces back and forth, trying to conceal her irritation. Her imposing figure towers over the other figures in the picture. She is a collage made up of part warts, part makeup, and part toad. She tosses her putrid smelling hair aside and sucks in the polluted nicotine air. Warts cover her disfigured face. She is truly ugly, inside and out.

Every afternoon without fail, she's there, humming quietly in her ancient language, plotting in front of the newsagency. Everyone shuffles by in an ant-like procession seemingly impervious to her scheme, but I'm not ignorant. Her facade of quiet solitude doesn't fool me. I can sense the fire brewing in her heart. To me she is the twisted personification of evil. The female equivalent of pain, the prophet of doom.

She seems me approaching and immediately stands to attention. Probably reciting another incantation or clarifying her plans for my destruction. My heart plummets as I catch a glimpse of the fire in her eyes. I am nothing, but a mere midget in her eyes. A huge void opens in my heart, as slowly walk towards her. She is angry, I am scared.

The other pedestrians wander by, not daring to speak to this witch lady. Her evil attire, the black dress, her frayed black hair, these veneers are complemented by her black suitcase filled with all the accessories required for witchcraft. It's all there. These are the recipes for disaster. Casually she walks towards me. I feel a sense of deep intrepidation surging up my oesophagus. My breath becomes a little more syncopated; the air begins to thin around me. The nausea starts filling my throat, I want to run, but I can't break from this course. Her spell has consumed me.

She stares at me for a while. I stare back at her. I steel myself for the battle. Her hair flows down her shoulders, revealing the apron that is her dress. She is wearing pointy black boots, curling just enough at the front to free her from any suspicion of witchcraft. I know what she is though. A cruel, deformed creature from the abyss of despair.

The battle continues. Her piercing hazel eyes rip right through my uniform. I try my best not to succumb to her hypnopaedia, but it's all too overwhelming. Her wart-ridden face is decorated with an assortment of toad cream, slug's intestine and chimpanzee blood. It is a gruesome and terrifying sight. She studies me, staring coldly at my neat uniform.

Those eyes. They are predator-like. Designed for eagles, for lions, or for animals to hunt prey, not for this witch woman. It's a deadly game of cat and mouse. First person to blink suffers the death penalty or even worse a ride on her broomstick! I have been dreading this moment all day. My attention wavers for one second as I see a boy about my age running towards the newsagency.

This one lapse in concentration is all the witch lady needs. She leaps into action. I can feel defeat approaching ominously, as I try best to evade her razor sharp claws. It is all to no avail though, as she claims victory. I am her slave, ensnared in her evil web. She strengthens her grip on my hand, burying her claws deep inside my soft flesh. The pain is excruciating, almost unbearable, but there is nothing I can do the witch lady's eyes are flashing red with rage. "You're Late!" she screams.

The earth trembles on its axis. Tides pull further away from shore. Mountains crumble. Comets collide. A minute rupture in the Milky Way galaxy is felt from distant galaxies. Such is the power of the witch's fury.

In a hurried and frantic manner, she grabs my hand and leads me to her mode of transport. The black broom that glows brightly in the mid afternoon sunlight. It is new, shiny, and roars louder and louder as she turns it on. Huge sparks of fire shoot out from the broom's engine setting the sunset picture alight. Pedestrians on the street give the broom a glance, admitting its primal beauty. She shoves me in the back seat, and screams a varied assortment of instructions. I obey out of fear.

I stare out at the people in the street, I envy them. Here I am trapped inside with this beast. This evil animal. There they are free. Happy to roam the streets. I cower back while she stares at me through the rear-view mirror. Those eyes once again. I look away. Their fiery quality only magnify through glass.

Scared and a little frightened I keep looking out the window. We are flying past people on the street. They are all blurs. Only fleeting moments of recognition give a little deviation from the norm. Once in a while I recognise men with black trench coats, all carrying the same black suitcase as the witch lady. They are probably warlocks, all in league with each other, bent on destroying the world. They are all uptight about money, racing past beggars to climb their high-rise towers. I know what they all do up there, its what the witch lady does. They sit together, reciting spells, reviewing astrology signs, and brewing potions to destroy humanity. I hate them. I hate them all. Despicable, foul, grotesque animals, they are like leeches feeding off money and humanity.

That is why I hate the witch lady. She stops the broom as we finally arrive at our destination. I alight from the broom and run frantically towards the house. There is dad standing in the doorway waiting for me. At least he isn't a warlock. I spin around quickly and watch my step mum slowly get out of the black Mercedes. Despicable, foul grotesque witch.

Quang Nguyen Year 12,
Sydney Morning Herald Young Writer of the Year, Regional Winner

THE THINGS I HATE

The things I hate -

I hate the muddled up rooms,
awarding me a sore stomach and a headache.

I hate the long high pitched scream,
the terrible noise peircing into me, until I faint.

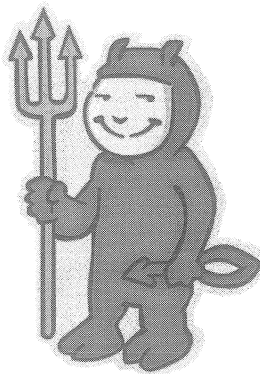
I hate the boring, everlasting school,
giving me watery eyes, from yawns in agony.

I hate being the first born child,
always receiving punches and kicks, painfully.

I hate the sound of unhygienic pigs,
grunting and gawking greatly like a goose.

I hate the colour red,
its bloody, bringing bad luck and is a devil.

I hate a bad and negative poem,
just like the one here.



THE THINGS I LOVE

The things I love -

I love the long imaginative books,
dragging me into the stories.

I love the sharp, melodious sound,
of flying fish flipping and flapping in the ocean.

I love the sound of a dog,
tired and panting rhythmically.

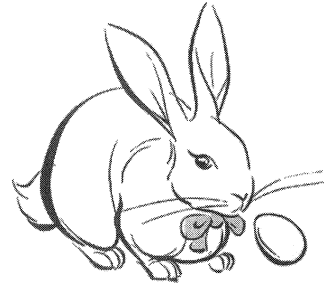
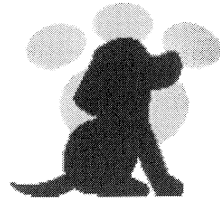
I love the movement of a rabbit,
hopping and sniffing like a rat.

I love the amazing planet Earth,
moving in circles, never stopping.

I love the sound of laughter and joy,
starting from the just born to the almost dead.

I love a beautiful and flowing poem, just like this one here.

Daniel Kim - 7 Yellow



THE BIRD

Rosemary was still trembling from yesterday's horrific tragedy. She was unable to stop looking out of the window, at the beach where it all began. She ignored the garments from the cupboard, blowing out of the window. She just sat and stared, remembering....

It all started when she decided to take her dog Zack to the beach. Although it was a cold, windy day she and Zack needed exercise. At the beach Zack dived after a stick, in the furious surf. Zack ran up, dropped the stick; and knocked Rosemary over with his great momentum. She was unhurt but disgruntled. It is ironic, because if he had not caused her to fall, then the events that shaped the rest of the day would not have taken place. Zack, an exuberant German shepherd, was aroused by a passing labrador. Running playfully, over they rolled in the sand, until the other dog took the stick. Zack went berserk, a fiery ball of black and gold, that needed to be calmed. Irritated, Rosemary decided to punish Zack by ending their walk and going back home, after a dismally spoiled day out. She had no idea what was to follow.

As she got home she dusted all of the sand off both herself and her dog. Inside she settled down on the couch and watched the current affairs programs. She then cooked the pasta, laughing at the bubbles in the water as she dropped in the long strands of processed wheat. All of a sudden she was interrupted by a horrific raucous of shrill speeches and crashing sounds. "What's on earth is that? she thought. Zack had caught a minor bird and had dragged it inside. As Zack partially decapitated the screeching bird, Rosemary screamed and jumped on the table. the bird, still flitting around, was spurting blood all over the floor. Her husband Tom arrived home from

work and was greeted by this scene. He tried to pull Zack away from the bird, but it was no use. Tom desperately ran outside to get the shovel because the bird was still alive. He ran back in with it and tried to put the poor thing out of its misery.

Their house was on the top of a small cliff, overlooking the beach, where Rosemary and Zack had been an hour or two before. It wasn't a great drop but it could still kill if you accidentally fell.

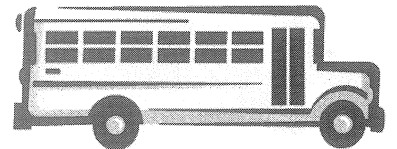
Back in the house, the commotion was still going on. The bird was not dead, but still alive, twitching. Zack was running ecstatically around the room. Rosemary had an idea that would not only kill the bird but get rid of it too. She told Tom to throw it out of the window, over the cliff. Quickly Tom acted in a split second. Tom threw the bird out of the window, into the air and over the cliff. Zack still excited by the dramatic events; jumped up on Tom. Tom, still shaking from the trauma, slipped on the blood and was pushed by Zack's momentum, (like Rosemary on the beach), and was expelled from the open window. Rosemary; momentarily stunned, then let out a sickening scream, she knew that Tom was dead.

She was still in the same spot, sitting in a chair looking out the window. Zack was forlorn; sensing the death of his master.

The deathly breeze was still blowing. The blood drying on the floor. The bird; that bloody mangled mess; it lay next to Tom on the ground, at the bottom of the cliff.

Julien Seno – 8 Orange

BUS FARE



A bus in the afternoon is its own self-governing body. Its dusty exterior glows from the sinking orb, and it hums ever so softly to the rhythm of its breaths. A world within a society. It has its obvious hierarchy, with the bus driver in his noticeably tight uniform, the battalion of old shoppers at the front, and at the back the dissenters-students with their top button undone and a perpetual attitude of disdain. Ignore the cacaphonic engine of the bus, for it is they who are the driving force. Their booming laughter, accompanied by the cackles of their hairless proteges and mistresses, creates the music of the bus. Without them all would be quiet on the bright path, which weaves through malevolent shadows and dying light. Without these harlequins, there would be no laughter, no subject for those at the front to mutter over - "Wait till I tell their school," or "In my days, do you know that what we called girls like that? The bus would be empty, and like the main nameless body of the passengers, there will be no society. Just a chance meeting of industrious commuters, going from point A to point B. They are the blood, the energy, emanating life from the lofty backseat dais.

However, I am not one of them. Instead I am one of the plebeians. A polite student, resplendent in his evenly pressed uniform. There are no undone buttons, just a badge. There is no spray of lurid comments, just a smile and an air of quiet, acceptable indifference. I sit quietly, and like most passengers sit back and observe. I observe every feature of my temporary abode. Examining the world that fleets through the turbid plane and at the graffiti on the seats: A K 4 J S and J M 4EVA. Unnoticed where I sit, but noticed when I am gone.

For me the bus society is distant. I am undoubtedly part of it. But I am the scenery. I create atmosphere, removing any gaps which should not be there. I am the spiralling galaxy that will engorge the black hole, yet I am unseen. However, despite everything, I am an important member of the bus. People know me by sight, as I have ridden for over seven years. A veteran of the seat on the right hand side, eighth from the driver. Even the jesters, know me, for I watched them when they themselves were inexperienced riders. When they needed help, I was there. I was, and still am, a custodian - albeit unknown or is it invisible?

Truly, the bus is a work of art.

So here I am on a Tuesday afternoon in spring. Motes of dust, and pale particles drift along the warming breeze. The sky is tinted, yet it is still brighter than it was a few weeks ago. People chatter and laugh as they form the ebbing mass ready to enter the bus after a day at their various peculiarities. I have already entered and I sit. As we all enter, we divide into our various seats. Those burdened by shopping and age, move to the front, whilst the youth enter the back. I am no longer either. When I was young, I never sat at the back, for I did not fit in. I did not understand their humour and was afraid of missing my stop. So now, I can no longer join the elite group without attracting stares and the occasional mutter, unless I venture into the stifling conditions on a day when I am the only child.

A stutter, and we are off swaying steadily down the toad, a motley band of citizens, in their monocolour (smudged yellow) bus.

However, there is something wrong today, I have miscounted. I am no longer in my usual seat, but am alone. I am too close to the others, and already my presence is felt. Usually, when I sit on the red leather cushions at the back, the little society is tense, but there is no overt anger. They watch me, but they continue with their urgent discussions, which echo even to their driver. However, I am now too close, yet not in the midst of them. They can sense it. I no longer proclaim my strength by sitting astride them, daring them to challenge my power, but provide my back to them. I have weakened, and all is not well in the state of the bus.

It is quiet. The movements of the vehicles outside are audible, and they vanish into the future. The main body remain as they always are: quiet like a valley of plaster statues, but the ladies at the front have ceased their endless banter. Instead they look out the window. Worse of all, are the teenagers, for they have gone quiet. The afternoon sun lengthens their faces, and they are no longer mischievous Pucks, but assassins. I am wary, but ignore them, for certainly they cannot harm the proud lion that is me.

I am wrong, as I have altered the natural order of this mechanical universe. Brakes squeal in protest. They did not mind my distant control, but now I am close, and they may be free from my gaze. They strike. First it is the laughter. They begin making jokes at my expense. First a few of the older and bolder, but soon the bus is once again consumed with the laughter of the back, and all seems well. However, they do not see it. What was gentle before, is now poisoned by the ichor of hostility. Their discussions are no longer friendly, and only I can see what is happening. There is no longer any music, and where the noise does rebound off the walls, my society, our society changes. The polished ceiling is now grimy and the floor is covered in trails of dirt. Most notable are the people. Things have fallen into disarray, with those sneering around me pitiful; the statues of the centre cracked and weathered; and the ladies at the front old.

It is wrong, and it is over.

I still sit though, in this sticky item of upholstery. I will not move. Some part of me shrieks at my mind to return, but I will, and cannot. I am the warden of the bus, and will not be deterred. I am the oldest traveller, and cannot be questioned. Foolish pride.

We arrive at a stop, and the bus seems relieved as it grinds against the kerb. Students enter, and they reach the back. They see me, and are shocked. However they continue to walk past, and finally ignore me, to join their co-conspirators at the back. I begin to hate, allowing it to gnaw at my unchanged appearance.

So here, I sit. We have passed my stop, but I do not care. I will not leave until all of them are gone. We continue driving, a bus, along the grey River Styx, into the sunset.

James Myint
Year 11 (Writer in Residence program)

PERFECTION

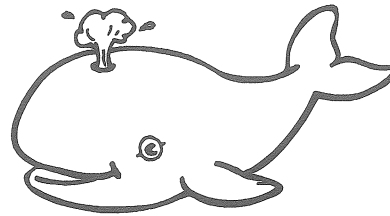
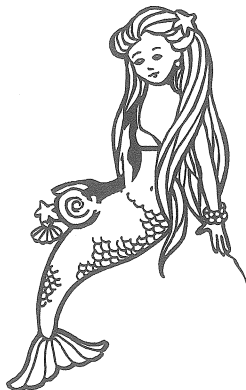
She is a cliché of beauty
Practically perfect in every way
She has not a blemish, not a stain
She is like a wild horse
Free and beautiful

Her hair flows like the many rivers to the sea
Long, fine, beautiful
Her eyes burn like sapphires
The shine like stars in a moonless night
Burning in eternity
Bright, blue, beautiful

Her mind is as sharp as a razor
As keen as a double edged sword
She is not easily angered
But easily pleased
Never faulting, perfect, beautiful

A true picture of perfection
tearless, smiling image of innocence
A cliché of beauty
If only she existed.

Lucas Gillman
Year 10
(Writer in Residence program)



WHALE HAIKU

He glides so softly
His movements are so gentle
He mimics the waves.

With a crest held high
A belly full of nothing
His food eludes him.

Weakened by hunger
He searches the endless depths
Hoping for a meal.

Deserted by friends
Abandoned by family
He seeks refuge.

But the Japanese
Searching for just such a beast
So vulnerable.

Alone and weary
His darkest hour approaches
He has, but one fate.

No choice awaits him
The vessel is closing in
Death will soon take hold.....

Benjamin Caines
8 Orange (IDP project)

PICTURE 1

It was so frustrating. Every time I walked past the Alfred's house a tear came to my eye. Its broken shutters, the torn curtains, and that old wrought iron railing. I wanted to do something but I was only seventeen. Just a teenager. I never even started Year 11.

Then one day as I was walking to the corner store, I saw the two Alfreds boys racing in the front yard. I wasn't exactly smart, but I suddenly had a brainwave. I had been doing athletics for nearly ten years then, but the one sport I excelled in was long jump. I could jump further than anyone in the region, maybe even state. As soon as I got back from the store I lay on my bed. I thought long and hard until I drifted into sleep.

I woke up on Saturday morning. Perfect. I had athletics training in one hour. This was my chance. I packed my gear and ate breakfast. Dad was reading the paper and smoking his pipe. Mum was handing washing out the back. I said 'bye' and then left. When I arrived at the grounds I went straight to coach Porters.

"Coach," I said. "I want to go to the Olympics next year so I can be paid and I can give some money to the Alfreds".

"I've been thinking you should go for a while now too, " Porters said. "The Olympics are in one year so the trials for selection should be in three months."

I came home and told my parents about the Olympics and the trial, but not about the Alfreds. I wanted that to be a surprise.

"Go Neddy boy!" shouted Dad.

"My name's Ned, Dad".

For the next three months I trained harder than I ever trained before. I exercised every day, ate a healthy diet and went to training twice a week.

The days dragged by and eventually the day came. There were two people from each state and territory. That made fourteen all together. Fourteen athletes. One qualifier. We had five jumps and the loser each time was eliminated. We started jumping. The competition started fairly easily with the Western Australian contenders going down. We were all tired but still we went on. By the end of the first day there was just me, Jon, from NSW, both the athletes from NT and one contestant from Tasmania. I trudged home, ate dinner and went to bed. It started again tomorrow at nine o'clock sharp. Mum and Dad said they'd come in the morning.

Well the next day was even harder than the last. The competition was tough. In the end it was me and a bloke from NT. Excitement was building in the air. I could feel it. My red singlet flapped about and the competition started. I fouled my first two jumps, and making my third, I was still twenty centimetres from the lead. I fouled my fourth and the other bloke was now fifty centimetres ahead. He jumped his last but fouled. The strain and disappointment on his face startled me. I knew this was it. I needed a new personal best. I took some deep breaths. The air was still. The oval was deathly silent. I measured my run-up and paused.

Suddenly, I thundered into my run-up. My thighs pumped hard. My chest heaved. And I leapt. I felt the wind brush across my face. I felt as though I was flying. Alas. As soon as it had started it faded. I landed hard on the sand and tried to fall forward but I lost my balance. If I fell back, I would lose. Mum, dad and the NT bloke held their breath. I pushed forward and dived in the sand. I paused, looking at my sweaty red singlet. I had won. "Yeeess!" I screamed. It let it all come out. All my feelings and emotions in one single word. "Yes!"

The next half-year went by so fast. I participated in the 1992 games in Barcelona. The opening ceremony was fantastic. I came home with a silver medal after a long, gruelling competition on day six. Once it was over though I had a great time. Some of my friends were there in the soccer team and surprisingly they got bronze.

When I arrived home, Mum and dad were so excited. They couldn't believe how well I did and that I came home with a medal. More importantly, I came home with money. I took it straight over to the Alfred's house. For once when I saw the old peeling number seven I smiled. I gave all the money to the Alfreds'. They were so happy they cried. I did too. I couldn't help it. It just felt so great.

Scott Janssen - 8 Orange

SPORTSMAN OF THE YEAR

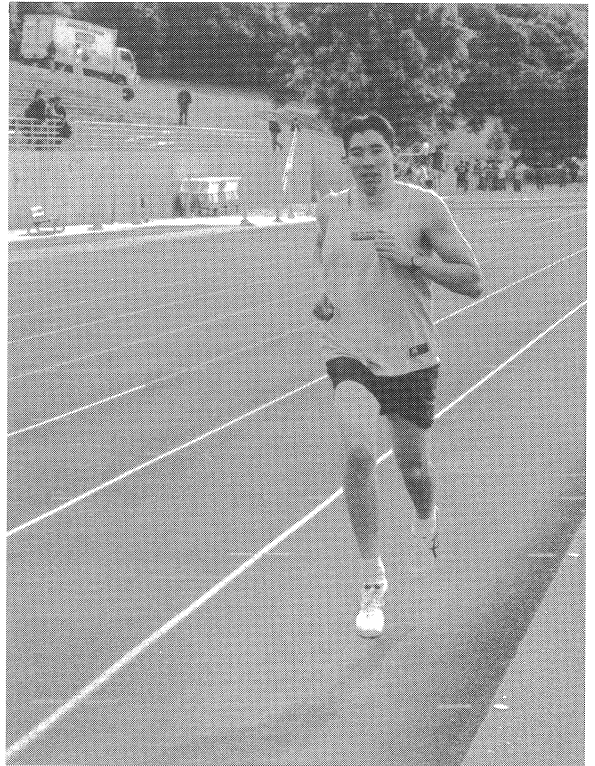
This is the highest sporting accolade that Sydney Tech can give. It is given to a boy who has continually over his school career given tremendous dedication to the school's sporting endeavours, and who has represented at high levels.

This year this award has gone to:

DARREN YEE

What a sportsman! Darren epitomises everything that is good about Sydney Tech - senior prefect, athlete, swimmer, cross country runner, unassuming, determined. Darren's record across the years has been more than impressive. He has reached regional level in all three carnivals over his entire six years, and been age champion for the school in all three disciplines, zone age champion in all three, and regional age champion. This year he was placed second in 50 metres freestyle at CHS swimming. He has represented the school each summer and winter in a variety of grade sports and was an integral part of the successful 1st grade soccer team. His record speaks for itself, but it says as much about the man as about the athlete. I know that all members of the school are proud of him and wish him continued success in future endeavours.

Darren will receive his Sportsman of the Year at the presentation night, 2003.



THE PIERRE de COURBETIN AWARD

DANIEL SHUTE

I am pleased to report the awarding of this year's Pierre de Courbetin Award to Daniel Shute. The award, given annually to a Year 11 or 12 lad, is presented by the Olympic Foundation and honours the founder of the modern Olympics, Baron de Courbetin. It can only be given to a senior student who has excelled in one of the disciplines of athletics, swimming or cross country, who has represented the school over a long period in other sports and who has upheld the long traditions of sportsmanship and fair play. Few are awarded each year in the state.

Daniel has represented the school at zone carnivals and the zone at regional carnivals in athletics from Year 7 to Year 11, being zone age champion in under 15 and under 16. He has made the CHS athletics representing St George Region for the past three years. He has made the zone and regional cross country each year since Year 7 and has twice made it to CHS level. He has represented the school in soccer (Year 8) and rugby league each year in winter grade sport, and has played grade touch for the school each year since Year 7. For the past two years he has been selected in the state schoolboys touch team.

The school offers its profound congratulations.



SPORTS ORGANISER'S REPORT 2002

As stated last year, this school is now part of the new St George school sports zone. Comprising nineteen high schools including many girls schools, this new zone is the biggest numerically in the state, and has offered more varied competition than previously.

This school continues to dominate the zone in boys' sport and has won all three carnivals for the second year in a row. Included below is a summary of the year as it stands. Also included are last year's summer sports trophy and pennant winners as these were not in last year's journal report.

I am pleased to announce that in its inaugural year of presentation, Sydney Tech was narrowly "pipped" by Hurstville Boys for the champion boys' winter sports school. This award is given by awarding points on a 5-4-3-2-1 basis for finishing 1st, 2nd, 3rd etc in each grade of grade sport. This total is then divided by the total number of teams entered by each school and a quotient is arrived at. Sydney Tech enters many second teams in competitions and this fact alone makes it highly difficult to win the award, if not near impossible. But, impossible things do happen, and this year nearly did. Sydney Tech's total for thirty four teams was 120 (3.53) while Hurstville's was 66 points from eighteen teams (3.67). Maybe in 2003.....

This year the school reverted to taking its own journal photographs for school sports teams. It was a difficult job, handled superbly by our own Mrs Carrington. Photos were available for the boys to purchase and many did avail themselves of this cheaper-than-before option. The school's thanks (and more particularly mine) go to Mrs Carrington on a job well done. Credit must also be given to Mrs Carrington for the sports action photographs included in this report as well as the Year 11 photography class (Jun Oka, Sebastien Gimenez and others) for carnival photographs.

BLUES – 2002

These boys have been awarded school blues. This means they have excelled in the areas in which they have been honoured, and have both given continued service and earned considerable high level success. This normally means representation at CHS level in their chosen sports. They are usually in Year 12. I commend them to you as wonderful ambassadors for the school and exceptional sportsmen in all senses of that word.

Darren Yee	Swimming	Brett Kolodziej	Cross Country
Darren Yee	Athletics	Brett Kolodziej	Athletics
Darren Yee	Cross Country	Sunny Leong	Volleyball
Ronnie Cheng	Volleyball	Raymond Tang	Volleyball
Andrew Low	Swimming	Andrew Low	Cross Country
Andrew Low	Athletics		

CARNIVALS

ZONE CARNIVAL POSITIONS

Carnival	Position
Swimming	1 st
Cross Country	1 st
Athletics	1 st

SWIMMING

Disappointingly, our school swimming carnival was washed out. As a school, we get nearly 95% of boys to attend the carnival, many leaving to go to the carnival as early as 6:30 a.m. Decisions had to be made before then, and in addition, wet weather over the two weeks before, had made ground conditions for non-participants at the poolside very muddy. It was unfortunate, but in the end, school administration was quite comfortable with the decision.

Boys volunteered to go to the zone, and thanks to the generosity of the zone convener, we were not denied any opportunities for our boys to compete. School age champions were decided by the results at the zone carnival.

SCHOOL SWIMMING AGE-CHAMPIONS 2002:

	Age Champion	Runner-Up
Under 12 -	Michael Tjaja	Michael Antonelli
Under 13 -	Kurt Forrester	Steven Su
Under 14 -	Nathan Low	Tony Gu
Under 15 -	Michael Shoolman	Dean Kaladelfos
Under 16 -	Zac Bazzi	Tim Birkett
Opens -	Darren Yee	Imran Teo

ZONE SWIMMING AGE CHAMPIONS

Under 13 -	Steven Su
Under 14 -	Michael Shoolman
Under 16 -	Zac Bazzi

CROSS COUNTRY

The annual cross country carnival was held under sun-drenched skies in the last week of Term 1. Most of the school enjoyed a fifty minute walk along the foreshores of Botany Bay, whilst about forty boys in each form competed in the official run. At the same time our SRC and Interact ran a barbecue, the profits of which went to charity. It is estimated that they would have raised about \$3,000.

We were successful at the zone carnival due to the magnificent efforts of all of our runners but in particular our seniors, where we had twenty one of the sixty or so runners who competed in the 17/18 years age group.

May I also mention the achievements of our under 16 team all of whom finished in the first sixteen in the race. This team consisted of Paul Skyllas, Idris Kamara, James Pearce, Alex Vasilovski, Daniel Shute, Justin Lim, Matthew Gilmour, Scott McNaught, Dean Hammerton and Ibrahim Tohidi-Esfahini. In addition, two other under 16 boys, John Chao and Serkan Sandal competed in the under 17 years where they both finished well-placed. Congratulations to all concerned.

SCHOOL CROSS COUNTRY - AGE-CHAMPIONS 2002

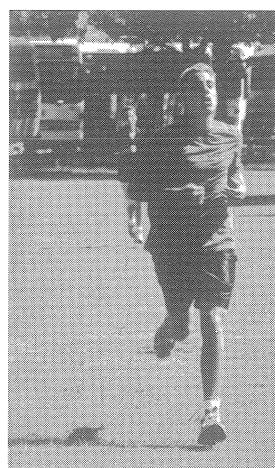
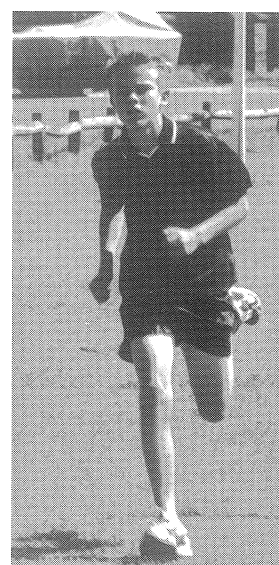
	Champion	Runner-Up
12 years	Raymon Sedrak	Shaun McCheane
13 years	Scott Robertson	Kurt Forrester
14 years	Shiv Sivakumar	Ezra James
15 years	Stephen Zographakis	Julian Muscat
16 years	Paul Skyllas	Idris Kamara
Opens	Brett Kolodziej	Darren Yee

ZONE CROSS COUNTRY AGE CHAMPIONS

Under 12 -	Raymon Sedrak
Under 16 -	Paul Skyllas

REGIONAL CROSS COUNTRY AGE CHAMPION

Raymon Sedrak - 12 years

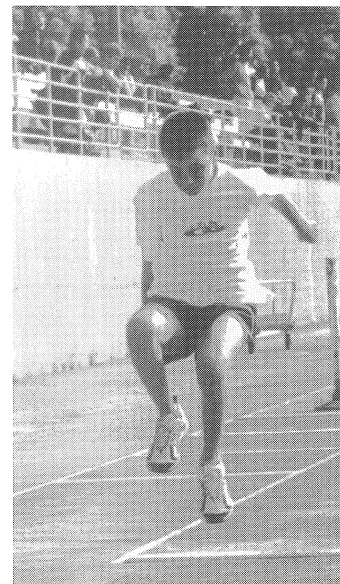


ATHLETICS

Another lovely day at Sydney Athletic Field, under sunny skies. The day was a very full one, with many events for both competitors and those who just want to have a go at something non-competitive.

SCHOOL ATHLETICS AGE CHAMPIONS

Age	Champion	Runner-Up
12	Michael Tjaja	Daniel Kim
13	Adam Momi	Craig Mattern
		Mitchell Terry
14	Nick Andrianakos	Ezra James
15	Steven Zographakis	Robert Beaven
16	Daniel Shute	Zac Bazzi
Opens	Andrew Low	Darren Yee



ZONE ATHLETICS AGE CHAMPIONS 2002

Age	Champion	Runner-Up
14		Nick Andrianakos
16	Daniel Shute	Idris Kamara
Opens	Darren Yee	

ZONE REPRESENTATIVES

These boys represented the St George Zone at the Sydney East Regional Carnival in the sports mentioned:

Swimming

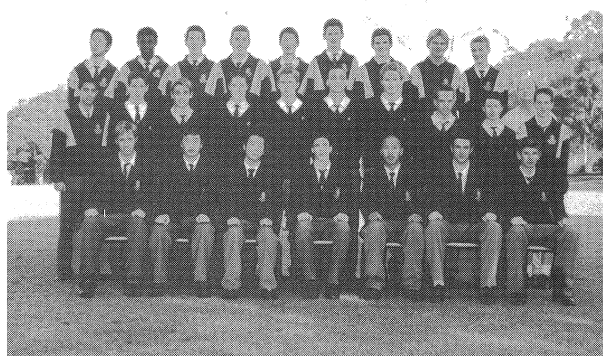
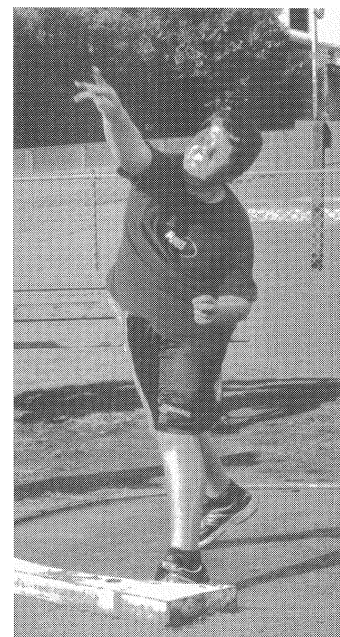
Dean Kaladelfos
Michael Tjaja
Tony Gu
Nathan Low
Tim Reid
Darren Yee
Imran Teo
John Vallis
Steven Su
Jonathan Sheahan
Zac Bazzi
Andrew Wibawa
Matthew Townsley
William Tam
Tim Birkett
Justin Lim
Kurt Forrester
Greg Chin
Michael Antonelli
Michael Shoolman

Cross Country

Steven Su
Daniel Shute
Brett Kolodziej
Alex Vasilovski
Justin Lim
John Vallis
Kenrick Blaker
Shiv Sivkumar
James Pearce
Ezra James
John Hilberts
Darren Yee
Rayman Sedrak
Julian Muscat
Yuri Mavros
Matthew Gilmour
Nathan Low
Emmanuel Christie
Kurt Forrester
Paul Skyllas
Idris Kamara
Todd Thornborough

Athletics

Adam Momi
Andrew Low
Brett Koodziej
Craig Mattern
Daniel Shute
Darren Yee
Idris Kamara
James Pearce
James Wang
Julian Muscat
Justin Lim
Michael Tjaja
Nick Andrianakos
Nick Kipriotis
Raymon Sedrak
Robert Beaven
Scott McNaught
Scott Robertson
Shiv Sivakumar
Sidd Suresh-Babu
Todd Thornborough
Chris Sarris
Greg Psarakis
Jun Oka
Marcus Taylor
Tom Sangster
Zac Bazzi
David Burdon
Ray Yeung
Stephen Zographakis



REGIONAL REPRESENTATIVES

These boys represented the Sydney East Region at the CHS Carnival:

Raymon Sedrak
Brett Kolodziej
Shiv Sivakumar
Nick Kipriotis
Idris Kamara
Sidd Suresh-Babu
Sunny Leung
Raymond Tang
Michael Tjaja
Michael Antonelli
Zac Bazzi
Jon Sheahan
Justin Lim
Greg Chin
Peter Diakonikolis

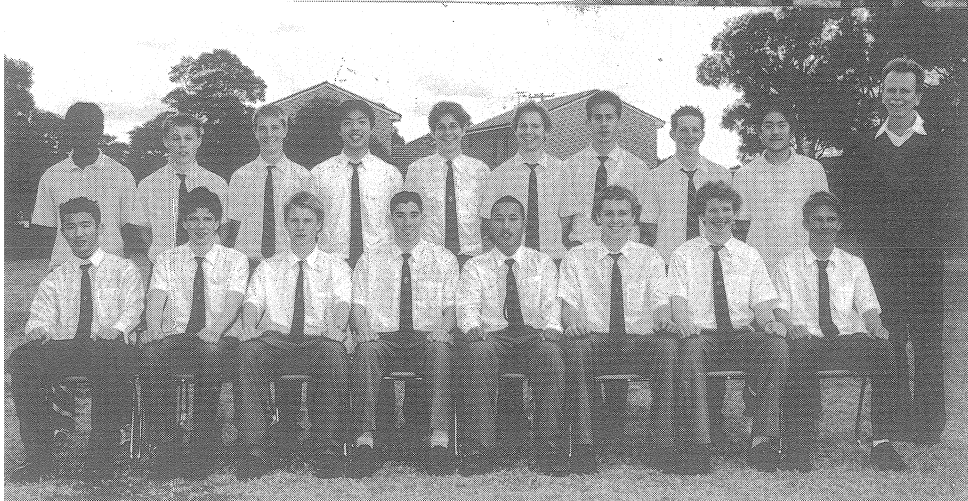
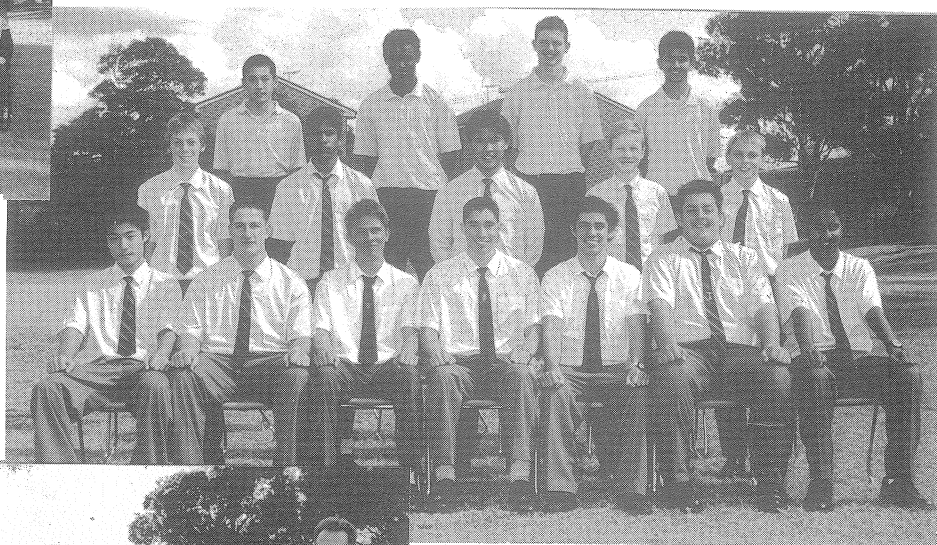
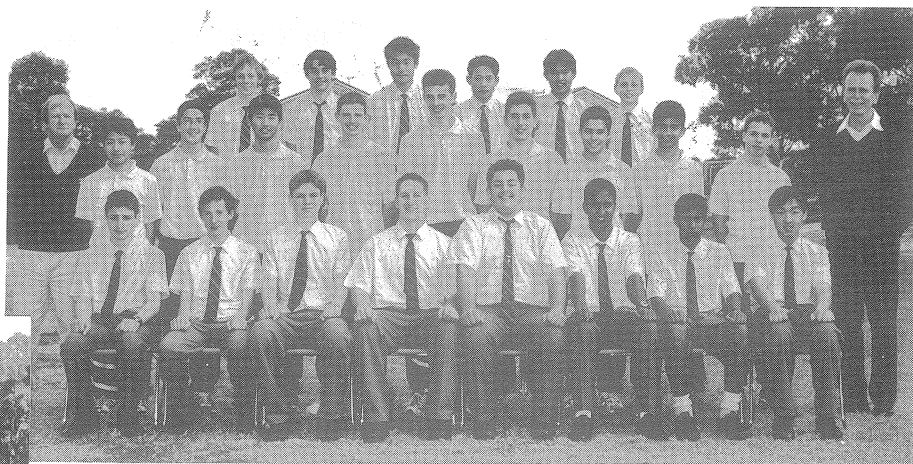
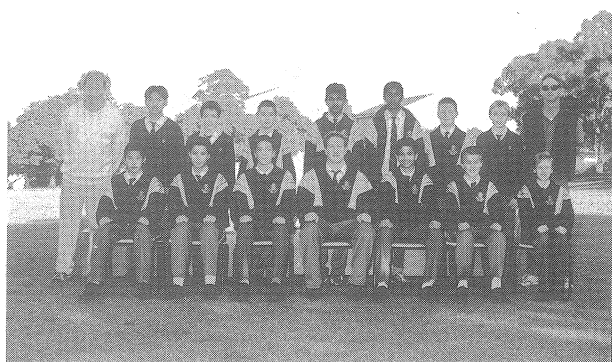
Cross Country, Athletics
Cross Country
Athletics
Athletics
Athletics
Athletics
Volleyball
Volleyball
Swimming
Swimming
Swimming
Swimming
Swimming
Swimming
Swimming
Hockey

Daniel Shute
Craig Mattern
Nick Andrianakos
Robert Beaven
James Pearce
James Wang
Tim Birkett
Steven Su
Matthew Townsley
Darren Yee
John Vallis
Kurt Forrester
William Tam

Cross Country, Athletics, Touch
Athletics
Athletics
Athletics
Athletics
Athletics
Swimming
Swimming
Swimming
Swimming
Swimming
Swimming
Swimming

CHS REPRESENTATIVE

Touch: Daniel Shute



WINNERS OF BEST AND FAIREST AWARDS

SUMMER GRADE TEAMS 2001/2

Cricket	1 st Grade	Sven Lohmann
	2 nd Grade A	David Corbin
	2 nd Grade B	Matthew Faulkner
	3 rd Grade A	Nick Andrianakos
	3 rd Grade B	Petros Darnakis
	13A	Sidd Suresh-Babu
	13B	Matthew Gibson
Basket ball	1 st grade	Frank Lau
	2 nd grade	Daniel Rohan
	15 years	Ben Marks
	14A	James Wang
	14B	Ken Lieu
	13A	Soner Sahar
	13B	Nick Galanopoulos
Volleyball	Senior	Sunny Leung
	Junior	Kosta Hountalas
Touch	A-grade	Brendon Smiths
	B-grade	Michael Georgeson
	Juniors	Daniel Shute
Softball	Open	Andrew Errington
Baseball	Junior	Tim Quayle
Squash	A1	Brendan Griffiths
	B1	Nathan Wong
	A2	Sid Gurjar
	B2	Anthony Rush
Table Tennis (Summer)	A grade	Kevin Wong
	B grade	Roy Yu
	C grade	Jack Luo
	D grade	Gary Chan
Mini Soccer		Scott Robertson
Water Polo	Senior A	Matthew Thompson
	Senior B	Adrian Rees
	Junior A	Michael Shoolman
	Junior B	Jeremy Bastow

WINTER GRADE TEAMS 2002

Soccer	1 st Grade	Darren Yee
	2 nd Grade	Ivan Kraljevic
	15A	Zayd Deen
	14A	Alex Stamenkovic
	14B1	Omar Samad
	14B2	Daniel Quach
	13A	Landis Michaels
	13B	Christian Ong
Rugby League	Open	Brendan Smith
	15 years	Matthew Gilmour
	13 years	Craig Mattern
Tennis	Open A1	Des Ng
	Open B1	Peter Diakonikolis
	Open B2	Jonathan Ng
	Open B3	Hopan So
	15A	Ivan Lau
	15B	Simon Chiu
	14A	Deepak Chellappa
	14B	Roy Chai
	13A	Roge Kuo
	13B	Thomas Wu
	13C	Dean Moules and Terry Luu
Softball	Junior A	Daniel Fernandes
	Junior B	Alan Vo
Baseball	Senior A	Thomas O'Keefe
	Senior B	Ben Marks
Table Tennis (Winter)	A grade	Colin Zhou
	B grade	Ning Song
	C1	Paul Dinh
	C2	Brian Lo
	D1	Jay Lee
	D2	Guan Wang
Hockey	Open	Brett Ikin



SPORTSMAN OF THE WEEK

28/11/01	William Lee	Cricket	22/5/02	Nick Andrianakios	Rugby league
5/12/01	Sunny Leung	Volleyball		James Wang	
20/2/02	Daniel Shute	CHS touch	29/5/02	Matthew McLoughlin	Soccer
27/2/02	Brendan Byers	Basketball	5/6/02	Niksa Stanisic	Soccer
6/3/02	David Burdon	Touch	12/6/02	Raymon Sedrak	Regional cross country
13/3/02	Matthew Faulkner	Cricket	19/6/02	Andrew Low	Open athletics champion
20/03/02	Zac Bazzi		26/6/02	Michael Tjaja	Athletics
	Michael Shoolman	Zone swimming	3/7/02	Darren Yee	Zone athletics
	Tim Birkett				
	Steven Su				
27/3/02	Chris Howes	Basketball	24/7/02	Daniel Shute	Athletics
10/4/02	Darren Yee	Swimming	31/7/02	Matthew Gilmour	Rugby league
1/5/02	Jeremy Bastow	Soccer	14/8/02	Thomas O'Keefe	Baseball
8/5/02	Marcus Taylor	Rugby league	21/8/02	Rafi Ahmed	Softball
15/5/02	Paul Skyllas	Zone cross country			
	Raymon Sedrak				

TEAM OF THE WEEK:

28/11/01	C1 Mini soccer	29/5/02	13 years rugby league
5/12/01	1 st grade volleyball	5/6/02	15A, 14A, 13A tennis
	Junior baseball		
6/3/02	6 x 50m all ages swimming relay	12/6/02	2 nd grade soccer
13/3/02	Open water polo		Junior A softball
20/3/02	B grade squash	26/6/02	14A soccer
10/4/02	Under 13 4x50m relay swimming	24/7/02	14B2 soccer
1/5/02	15 years rugby league	31/7/02	B grade baseball
8/5/02	Open rugby league	7/8/02	13B soccer
8/5/02	1 st Grade rugby league	14/8/02	A grade baseball
	1 st Grade basketball		
22/5/02	16 years zone cross country	21/8/02	1 st grade soccer

KNOCKOUT TEAMS

Our teams reached the following rounds of their competitions:

Cricket	Still playing (Round 2)	Open Soccer	Round 2
Volleyball	Round 1	Soccer (Under 15)	Round 2
Rugby League	Round 4	Baseball	Round 1
Table Tennis	Round 3	Tennis	Round 1
Water Polo	Round 2	Hockey	Round 1
15 years basketball	Round 2	Softball	Round 3
Squash	Round 4	Open Basketball	Round 5
	Regional Finalists		Regional Champions
Lawn Bowls	Round 1		

WINTER SPORT 2002

Again Sydney Tech was the dominant force in winter grade sport, and while not winning as many competitions as before (as is to be expected now in a big zone), we have enjoyed measured success on the field. In all this school entered thirty four grade sports teams in winter.

WINTER PREMIERSHIPS

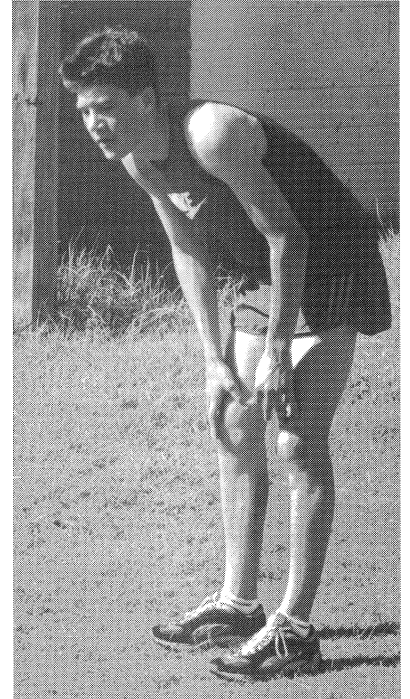
I am very pleased to report the winning of these premierships for winter 2002:

Premiers

A Grade tennis
B Grade tennis (B2 team)
15A Tennis
14A Tennis
1st Grade soccer
2nd Grade soccer
13A Soccer
A Grade table tennis
C Grade table tennis
D Grade table tennis
14A softball

Runners-Up

B1 Tennis (B1 team)
Baseball
B Grade table tennis



SUMMER SPORT 2001

As these were not included in last year's journal they are detailed below:

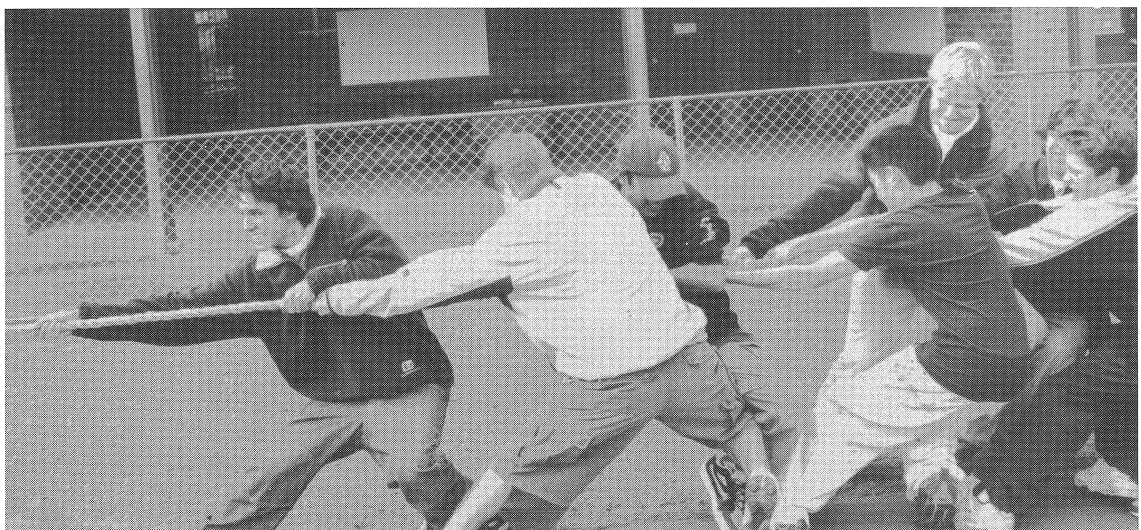
ZONE PREMIERS

Premiers

1st Grade cricket
2nd Grade blue cricket
2nd Grade basketball
14A basketball
Junior baseball
Open volleyball
B Grade table tennis
C Grade table tennis
D Grade table tennis
C1 Mini soccer

Runners Up

2nd Grade maroon cricket
3rd Grade maroon cricket
13A Cricket
Open softball
Open maroon squash
Junior blue squash
A grade table tennis



SUMMER SPORT 2002

This year because of the formation of the new St George Zone, summer sport is being held over Terms 1 and 4 2002 and Term 1 2003. As such there have been, at the time of writing, insufficient games played to write detailed reports of the efforts of these teams. Additionally, all Year 12 boys who participated in Term 1 are now ineligible to complete their commitments. Team photographs will therefore be included in the journal of 2003, with the exception of those sports in which Year 12 boys took part, which in fairness to these students, have been included this year.

The school has entered thirty three teams in the summer competitions and has only lost two of these when Year 12 students did not continue with sport.



Knockout basketball regional champions

Front Row (L to R)

T Ly, W Yussef, F Lau, D Rohan J Wong

Back Row (L to R)

J Chan, S Landon-Jones, Z Bazzi, R Perri,
C Howes, Mr P Werner

Open A waterpolo

Front Row (L to R)

S Gurjar, P Diakonikolas,
M Townsley, D Yee, A Haken,
A Chung-Gon, B Kolodziej

Back Row (L to R)

P Skyllas, G. Hinton,
M Shoolman, M Taylor, T Quayle,
J Pearce, D Starkey, Mr M Sender



1st grade maroon cricket (Davidson Shield)

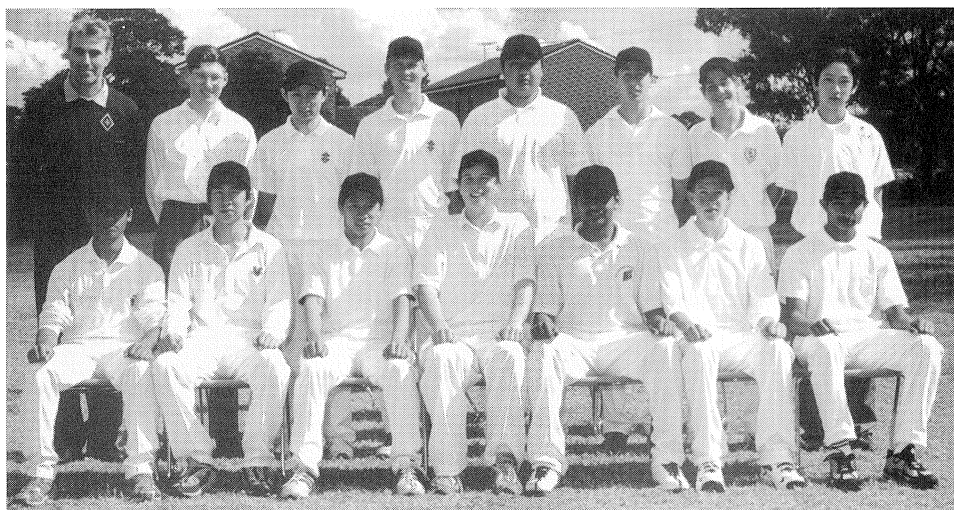
Front Row (L to R)

J Hilberts, T Sangster, M McLoughlin,
M Gilmour, M Faulkner, J Lim,
B Sjahalam

Back Row (L to R)

Mr T Trotman, G Andrianakos,
T Thornborough, M Wilson, B Taylor,
A Errington, P Thangarajah,
S McNaught

Absent: M Georgeson, J Edwards



First grade cricket blue

Front Row (L to R) M D Haque, T Lim, B Sjahalam, A Errington, P Thangarajah, S McNaught, P Surindrawarige
 Back Row (L to R) Mr P Ward, M Whitty, J Wu, S Donohue, T Wang, S Sandal, J Hilberts, Y Huang
 Absent D Corbin, U Shakoor, A Youssef



Open touch

Front Row (L to R) S Lohmann, T Ly, B Smith, S Vanza, U Rauf
 Back Row (L to R) J Hilberts, D Yee, M Tripodi, A MacAskill



Open volleyball

Front Row (L to R) H Yuan, R Tan, S Leung,
 Back Row (L to R) M Tai, T Jung, R Cheng, D Samra, Mr G Cooper

WINTER SPORT

BASEBALL - 1ST GRADE

This team performed consistently throughout the season with eight wins and two losses leading up to the finals. We defeated Kingsgrove in the semi final and although we were beaten 8-4 by Blakehurst in the final, the team fought hard to the finish. Tom O'Keefe found ways to shut down most opposition batting while Brett Taylor, Mitchell Smart and Andrew Errington showed the way with some excellent hitting and fielding.

Mr K Short - coach



Front Row (L to R) J Watson, M Namini, T O'Keefe, P Swift, A Errington
Back Row (L to R) P Thangarajah, M Smart, B Taylor, R Widjaya
Absent - Mr Short

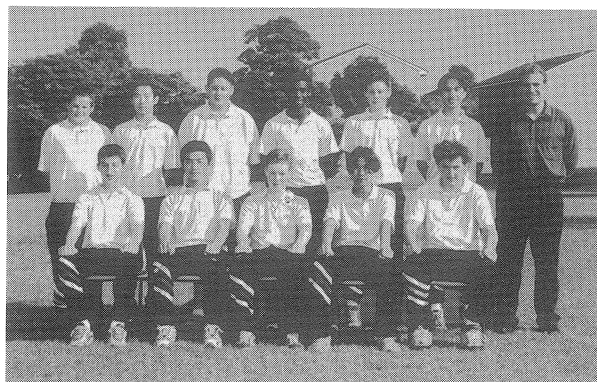
BASEBALL - OPEN B

Due to the limited experience of the group in this type of competition, the season was intended as one of development. However, as the season unfolded, our enthusiasm enabled us to improve at such a rapid rate. We more than held our own against most other teams.

In the key positions of catcher, first base and short stop, we saw the emergence of Elliot, John and Ben respectively. Sebastian proved to be a general around second base, and Bennett developed into a model outfielder.

Most importantly, what the whole team gained from this season was invaluable game sense, which will ensure top placing in baseball over the next few years.

Mr P Graham - coach



Front Row (L to R) B Marks, B Piamchliaw, D Miller, T Nguyen, E Vonthethoff
Back Row (L to R) D Luff, R Ly, T Tepaa, I Kamara, S Zentilomo, C Lai, Mr Graham
Absent - A Gibson, J Chao

HOCKEY

A good season was had by the team this year. Although the boys had few wins they always played with a positive attitude and with great sportsmanship. David Corbin and Brett Ikin always assisted the younger and less experienced players in the team. You have done yourselves proud boys, you are great ambassadors for the school.
Mr B Mulholland - coach



Front Row (L to R) A Philip, G Castillo, L Bacon, T Birkett, W Godfrey, N Vengurlekar
Back Row (L to R) B Sjahalam, I Teo, D Corbin, B Ikin, A Momi, J Grosvenor

RUGBY LEAGUE - OPENS

The open team for 2002 consisted of Yr 11 and Yr 12 students.

Even though playing rugby league was the first for many players at the beginning of the season, they displayed a keen enthusiasm to learn. With each game we played, most players improved both at playing with a team and their individual skills.

At the end of the season we were left with a number of memorable moments from our experience. These included wins against Oatley

and James Cook and a resounding 60-0 victory over Newtown.

Mr P Werner - coach



Front Row (L to R) S Watson, J Hoarau, D Burdon, B Smith, A Haken, K Soliman, J Fan
2nd Row (L to R) D Hong, Mr Werner, J Hilberts, H Westlake, Z Bazzi, S Landon-Jones, S Lohman, M Taylor, D Shute, Y Huang, M Gan, J Zhang
Back Row (L to R) Y Lee, W Turner, O Quach, A Micallef, D De Cruz, U Rauf, A MacAskill, S Kumar

RUGBY LEAGUE - UNDER 15s

A most successful season was enjoyed by the team. Part of the success throughout the season was due to the hard work and effort our forwards put in. This combined with the skill and speed of our backs allowed us to win six games and compete in the semi-finals. Unfortunately we ran into a rampant Belmore team in the semis and were beaten 18-10 in an extremely good match. It was a good finale to the season considering we came so close to beating the minor premiers. We must thank Mr Gowan for coaching us throughout the season and we hope that we did both him and the school proud.

Nick Kipriotis and Matthew Gilmour

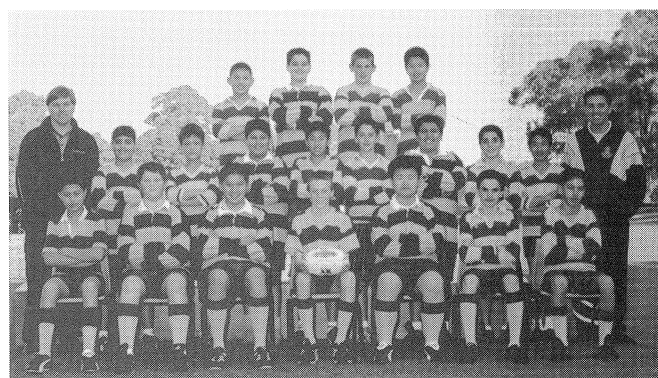


Front Row (L to R) T Quayle, R West, B Dixon, M Gilmour, S Holt, J Yan, J Lin
2nd Row (L to R) Mr Gowan A Merrick, B Tilley, N Kipriotis, T Sangster, T Hunter, S Lo
Back Row (L to R) C Dean, R Tan, B De Cruz, K Kalutarage.
Absent- B Byers, J Wang, B Nguyen.

RUGBY LEAGUE - UNDER 13s

After a slow start the 13s found form late in the season, scoring wins against James Cook and Blakehurst and a draw against Belmore. In the forwards, Greg Sun and Thomas Shepherd made charging runs and tackled strongly, but the team relied too heavily on them and could not match our opponents' size and mobility. Captain Craig Mattern, Ben Morrison and Peter Petrohilos scored eleven of the team's sixteen tries between them. Other consistent players included John Chalouhi, Nick Zhu, Andrew Lilley and utility player James Hong who showed good off-loading skills.

Mr N Melvin - coach



Front Row (L to R) D Han, A Mujala, J Hong, C Mattern, G Sun, A Lilley, B Morrison
2nd Row (L to R) Mr Melvin, J Chalouhi, J Song, S El-Sayed, J Vu, A El-Khoury, H Georgy, P Petrohilos, D Truong, R Doyle (coach)
Back Row (L to R) G Chin, A Murray, T Shepherd, N Zhu.

SOCCER - 1ST GRADE - PREMIERS

This year saw the changing of the guard of the 1st grade team with the inclusion of many Year 10's who had swept all before them in the junior competitions. The experienced Year 12's in the squad were keen to finish their high school soccer commitments on a winning note and the Year 11's were equally motivated to succeed. All this forged terrific team and school spirit in the squad.

We won all but one game in the preliminary rounds. Canterbury defeated us in an entertaining game 3-2. This resulted in our playing James Cook in the semi final and, after a highly contested match, the boys showed the usual Tech calmness to emerge victorious 3-1. Alas, we were pitted against Canterbury in the grand final. As we had defeated them in the Commonwealth Bank Cup earlier in the year, this match would decide who were the undisputed St George Zone champions.

With a full strength team, the boys were fully motivated to finish on top. After having the bulk of possession in the first half and not converting numerous chances, Paul Skyllas, one of our midfield maestros, scored a "screamer" from 10 metres out, a powerful shot into the roof of the net, giving the goalkeeper no chance. Half time 1-0.

The second half saw Canterbury have the bulk of possession but unable to convert their chances. Tech played the counter attacking game and with five minutes to play Anthony Ly was brought down in the box, a definite penalty. Yuri Mavros, the second of our midfield maestros, calmly rifled the ball into the back of the net and made the premiership a certainty. Final score 2-0.

After five long years the drought has been broken and with the current crop of Year 10's, the future looks very bright indeed. Special thanks must go to Mr Trotman for the Tuesday morning training sessions, which improved the teamwork immensely. I feel very privileged to have managed this team not only for the fact they became zone premiers, but also for their impeccable sportsmanship and their pride in representing Tech in the best possible manner. Well done and congratulations!

Mr M Sender - manager



Front Row (L to R) S McNaught, P Skyllas, Y Mavros, A Ly, J Pearce, M Faulkner, A Vasilovski,
Back Row (L to R) M McLoughlin, R Yeung, T Thornborough, M Georgeson, R Perri, Mr Sender
Absent - D Starkey, A Mew, D Yee, D Bakunowicz

SOCCER - 2ND GRADE - PREMIERS

A mixture of very enthusiastic lads with those who just wanted to represent the school, combined with a lot of talent, saw Sydney Tech romp in the premiership. Although the final was disappointing, the semi final was convincing and the team went through the season undefeated, scoring in excess of fifty goals and conceding fewer than ten.

Consistent performances came from Justin Lim, Tony Wang in goals and Peter Myatt, whilst Serkan

Sandal was always solid, and Alex So, reliable. Other boys moved between the top two grades as their form warranted, with David Starkey and Anthony Mew in particular being well performed. Player of the year was Ivan Kraljevic whose improvement towards the end of the year was remarkable.



Front Row (L to R) A So, M Haque, P Myatt, T Wang, B Scicluna, D Starkey, W Griffiths
Back Row (L to R) J Lim, S Nelson, M Shoolman, S Fanous, T Lim, Mr Trotman
Absent - M Shehata, G Simsek, M Magalhaes, K Hountalas, A Mew

Mr T Trotman - coach

SOCCER - 15A

The team had mixed success this year, the team just missing out on making the semi-finals.

Memorable performances came from Nick Andrianakos up front, who was our leading goal scorer and Zayd Deen in the backs who displayed brilliant defensive skills.

The team was very competitive all season and their sportsmanship towards opposing schools each week was impressive.

Mr N Stokes - coach



Front Row (L to R) Z Deen, D Kaladelfos, J Bastow, P Mikhail, A Chisholm, K Chow
2nd Row (L to R) P Pavlakakis, J Muscat, R White, N Andrianakos, S Zographakis, P Wood, Mr Stokes
Back Row (L to R) E Christie, J Kniznikov, J Chan

SOCCER - 14A

The boys were involved in the toughest competition I have seen as a coach at this level in many years. Although there were very few successes in the season they did display a quality level of soccer skills and were always commended on both their ability and behaviour by other coaches. Better luck next year.

Mr G Cooper - coach



Front Row (L to R) M Hunter, M Gibson, A Stamenkovic, J Tiedgen, S Tan, S Morvillo, S Robertson
Back Row (L to R) H Huang, J Kwok, S Janssen, R Clarke, H Chiem, S Sivakumar, P Oscar, Mr Cooper

SOCCER - 14B1

The team enjoyed a very interesting and competitive season. The team enjoyed a good deal of success finishing in fourth place after the preliminary rounds. The semi finals saw us drawn against Hurstville. The semi final was played on a very sand and windy Poulton Park. After a very competitive thirty minutes each way, Hurstville finished as 3-1 winners. With a little more composure in front of goal the result may have been different.

All the team members deserve to be congratulated on their teamwork and sportsmanship throughout the season, both of which were outstanding.

Mr J Simmonds - coach



Front Row (L to R) Mr Simmonds, Z Sun, B Wang, M Nelson, N Low, J Le, K Wong
Back Row (L to R) K Blaker, W Wong, T Gu, R Yu, P Kidon, O Samad, K Venkatesh
Absent - S Sahan

SOCCER - 14B2

It was not the most successful season and we only won one game. The boys really enjoyed this win as it was against our 14B1 team.

The boys always played with a positive attitude and showed that at times we had the teamwork necessary to match it with the other teams in the competition.

Mr G Hempel - coach



Front Row (L to R) L Camilleri, D Quach, A Ha, S Guirgis, S Vijayathan
Back Row (L to R) P Wallace, M Yusuf, A Szczepanski, J Poh, C Xenos, M Gardiner, Mr Hempel

SOCCER - 13A - JOINT PREMIERS

This started off as an unusual season. In many games when we had the opposition down at half-time, some of the team members would then 'throw caution to the wind', and allow the opposition to 'get back into the game' and even win it by poor defence, and even worse discipline. But the basic talent was there, and improvements were being made from week to week - until we arrived at the point where the team could put up a concerted effort for the duration of the game.

This resulted in a decisive win against Kingsgrove in the semi finals, where previously we had only been able to manage a draw as our best result. This had been the best team performance up to date, and many valuable points had finally been realised. The coach is not as silly as he looks, and really does know what he's doing; every player must maintain position and effort until the end of the game; there is a great deal of camaraderie and satisfaction (and success) to be had by putting on a coordinated team effort.

It was due to this progress that we caught Hurstville by surprise in the final. Up until now, Hurstville had not lost or drawn a game. I must agree that our team played the better game on the day. Our four goals were just magic! The first brilliant long range shot by Ramon Sedrak had Hurstville reeling. Who

can ever forget the great header by Philip Kim, the 'cool' penalty taken by Cristiano Oliveira and the last-minute slot in the corner by Landis Michaels, who had set an excellent example as captain throughout the match. Other notable examples were George Sclavos, with Nick Stanisic and Dimitri Davidov solid in the midfield. Steven Faulkner played simply brilliantly as stopper and Michael Tjaja was our rock of ages, as always, as sweeper. Determined defence also from Michael Antonelli, with Justin Vincent and John Vallis looking very committed. Finally, a huge vote of thanks to Damien Nikolic for being our keeper through the season and for doing such a great job every week.

Boys, it doesn't get any better than this! I really enjoyed myself every Wednesday, in the company of such fine sportsmen and ambassadors of our school. The finale of the season was a wonderful moment of excitement, with a great result. Well done. Thanks also to the parents who came down to cheer the team on.

Mr P Edwards - coach



Front Row (L to R) P Kim, M Antonelli, S Faulkner, D Nikolic, M Tjaja, G Sclavos, N Stanisic.
Back Row (L to R) J Vincent, J Vallis, L Michaels, C Oliveira, R Sedrak, D Davidov, Mr Edwards

SOCCER - 13B

These fine young men played determined soccer and exhibited fine sportsmanship all season. In several games, they trailed on the scoreboard but persisted in that game until victory was achieved again. They were amply rewarded with a spot in the semi finals. They were very well led by Edwin Cooper.

Mr P Ward - coach



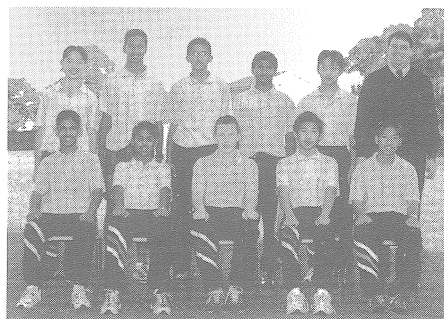
Front Row (L to R) B Li, C Muir, E Cooper, Y Cao, J Devcic, J Smith, J Lescove
Back Row (L to R) T Lay, K Xue, C Ong, H Luo, K Ibrahim, B Joseph, S McCheane
Absent - Mr Ward

SOFTBALL - JUNIOR A - PREMIERS

During the season the skill levels of the boys have improved remarkably, particularly in fielding. In every game the boys demonstrated their enthusiasm for softball and they were keen to improve from the previous week. We started the year in sensational fashion winning the first games 13-2, 28-5 and 22-8, however the team showed their true champion qualities in the weeks which followed. During some tough games the team had to dig deep against strong opposition to post victories, and against Blakehurst, had to show their superb tactical skill to get an honourable draw. This particular effort led to the team being named team of the week.

In the final, we had a very tough game against Kingsgrove North who really gave us a run for our money and whilst we led for the entire game, there were times when it looked as though the outcome of the game could change. To the boys' credit, they started supporting each other from the sidelines and with this encouragement we were able to post a solid 14-9 victory. Congratulations team on being crowned 2002 Premiers!

Mr M Bellamy - coach



Front Row (L to R) D Fernandes, A Sree Kumar, L Hamblen, D Wong, S Thuyen
Back Row (L to R) K Lieu, S Suresh Babu, I Chowdhury, R Ahmed, J Xu, Mr Bellamy

SOFTBALL - JUNIOR B

The team has done a fine job in the competition. Although we did not gain a place in the finals, we have improved greatly since the first game we played. Amalesh was excellent as captain of our team. Being an experienced cricketer, he was skilful in both batting and fielding, contributing much to the success in the games we played. Despite losing our first game to Blakehurst (probably due to our lack of experience and knowledge of what was really involved in the game, including our opposition!), we did not let this dishearten us. So, in our next game against Kingsgrove North, we thrashed them, not because they had small players but because we played effectively as a team. We won the last four games of the tournament through our newly developed sporting skills, not to mention our perseverance and determination to get into the finals. Unfortunately, we narrowly missed getting into the finals. However, each softball game proved to be an invaluable learning experience for us all. We would like to thank Mr Diaz for teaching us to work well as a team and his continual faith in us.

Alan Vo - 8 Green



Front Row (L to R) G Chan, A Lalchere, R Chow, A Sukumar, M Xie, B Newsom
Back Row (L to R) R Ahmed, A Vo, S Hamid, O Falnikar, R Leung, S Clough, Mr Diaz

TABLE TENNIS - A GRADE - PREMIERS TABLE TENNIS - B GRADE

The A grade team, consisting of Andy Chan, Ken Wei, Mike Xia, Ji Yuan and Colin Zhou, had an extremely successful time, remaining undefeated throughout the competition. Playing James Cook in the final, they won 5-0 to become premiers. Congratulations to the whole team on an outstanding effort and great sportsmanship and dedication to their sport at all times.

The B grade team, consisting of Chung Chan, Sam Chung, Patrick Fong, Steven Ma and Ning Song, also had a successful season, remaining undefeated until the final. Having played an extra semi final in the morning against Blakehurst in

which they fought hard to win 4-3, the team then had to front up almost immediately against Hurstville Boys. The Hurstville team was in good form and we lost the match 4-2. All the boys are to be congratulated on their excellent efforts and great sportsmanship throughout the competition.

Mr B Reynolds - coach



Front Row (L to R)(B grade) P Fong, C Chan, S Ma, N Song, S Chung
Back Row (L to R)(A grade) A Chan, K Wei, C Zhou, Mr Reynolds

TABLE TENNIS C1 GRADE - PREMIERS

In the final the team met a strong Blakehurst side who gave them some challenging games. It was three sets all and the deciding games were thrillers with Paul and Thi winning 22-20 and 23-21.

TABLE TENNIS D1 GRADE - PREMIERS

Hurstville were our opponents in the finals after the team defeated Canterbury 6-0 in the semis. Another win to the mighty D's in the final with a 5-1 scoreline.

Mr G Hughes - coach



Front Row (L to R)(C1 grade) D Tran, T Nguyen, J Vuong, P Dinh
Back Row (L to R)(D1 grade) Quach, A Singh, A Lai, Mr Hughes, B Lo, A Iskandar

TABLE TENNIS - C2 GRADE

The team members were Jay Lee, Jia Lin Luo, Philip Xuan, Wilson Kuok and Jacky Li. They were a keen and enthusiastic group who enjoyed playing each week and always showed good sportsmanship. During the season they had five wins, two draws and four losses and just missed out on making the semi finals.

TABLE TENNIS - D2 GRADE

The team members were Andrew Yoo, Guan Wang, Isaac Kang, Allan Qi and David Truong. During the season the team recorded four wins, one draw and six losses. Each game was approached with enthusiasm and played with good sportsmanship, and the boys enjoyed travelling to other schools and making new friends.

Mr G Palmer - coach



Front Row (L to R)(C2 grade) P Xuan, J Li, J Luo, J Lee, W Kuok

Back Row (L to R)(D2 grade) Mr Palmer, I Kang, A Yoo, G Wang, D Truong, A Qi

TENNIS - A1 GRADE PREMIERS

Congratulations on winning the competition to Ezra James, Des Ng, Julian Ngo, Sandeep Koniki, Ron Doyle. The team had maintained an undefeated record and in a thrilling final faced their first loss. Standing at two sets all the last set would decide the match. My advice to Sandeep - "you win, we win - you lose - we lose" applied enough pressure to assure us of victory despite the boys' fears about my words.

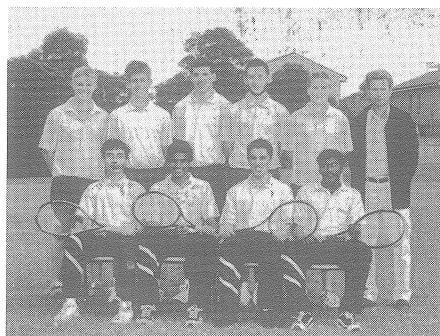
Mr D Butcher - coach

TENNIS - B1 GRADE

Peter Diakonikolos, Michael Cassidy, Matthew Popplewell, Tom Cuk and Steve Jansen reached the finals, narrowly losing to our own A2 team. Throughout the competition the boys played great tennis and showed admirable sportsmanship. They

enjoyed the bus rides, sight seeing to Peakhurst via Belmore being one of the more memorable trips.

Mr D Butcher - coach



Front Row (L to R)(A1 grade) J Ngo, E James, R Doyle, S Koniki

Back Row (L to R)(B1 grade) M Popplewell, P Diakonikolas, S Janssen, T Cuk, M Cassidy, Mr Butcher

TENNIS - A2 GRADE

I would like to thank the A2 team for their admirable efforts during the season. In particular Nicholas Tan and Caleb Mui are to be commended for their sportsmanship.

Mr C Raptis - coach

TENNIS - B2 GRADE - PREMIERS

The entire squad who made up the team are to be commended for their outstanding efforts during the season. They won all but one of their matches during the regular season and put in outstanding performances during the semi final series winning the grand final against the Sydney Tech B1 team. Congratulations to you all for a superb effort.

Mr C Raptis - coach



Front Row (L to R)(A2 grade) N Tan, W Ang, A Chung-Gon, C Mui, D Chan

Back Row (L to R)(B2 grade) Mr Raptis, J Ng, J Wu, V Lee

Absent - I Kim

TENNIS 13A GRADE
TENNIS 14A GRADE - PREMIERS
TENNIS 15A GRADE - PREMIERS

Once again the junior tennis teams demonstrated a strongly competent skills base and focussed competitive nature on the courts.

This year the increased number of schools in grade tennis meant that there was a higher standard of competition across the board. This allowed the boys to demonstrate their abilities more comprehensively and frequently provided matches which tested players to their limits. This of course can only be a good thing for grade tennis. Most importantly the boys always played with good spirit and a high level of sportsmanship for this the boys are congratulated.

Congratulations to each of the teams for their excellent results:

13A team - progressed to the semi finals.

14A team - were victors in the finals.

15A team - were victors in the finals.

Mr D Towner - coach



Front Row (L to R)(15A) R Leung, T Kwong, Mr Towner, I Lau, S Mak
 2nd Row (L to R)(14A) B Law, A Luc, B Ip, C Dao, J Ng,
 Back Row (L to R)(13 A) G Varetas, J Lee, R Kuo, G Lewis, J Kwong

TENNIS - 13B, 14B, 15B

All three teams played well all season. The 13B narrowly missed making the final four. It was good to see some Yr 7's and Yr 8's in the team for the first time to experience grade sport high school style!!

The 14B and 15B teams both made it into the semi finals. The 14B came up against the Tech 14A side and in spite of a genuine effort were defeated. Well done boys on making the semi finals.

The 15B team was up against James Cook in their semi final match. All our boys remarked on how big the James Cook boys were. The boys made a

determined effort and each match was very close. Their defeat was not unexpected.

All students gained valuable experience by competing in grade sport and excellent sportsmanship was displayed in both win and defeat.

Ms J Kelso – coach



Front Row (L to R)(15B) A Song, F Lovely, S Pratap, R Cheung, S Chiu, L Lee
 2nd Row (L to R)(14B) Ms Kelso, C Tsang, J Fan, R Chai, N Nguyen, K Lubarsky, T Abbas
 Back Row (L to R)(13B) A Wong, T Wu, V Teng, J Lim
 Absent - J Seno, M Zhang

TENNIS - OPEN B3

The team has gained valuable experience this season. Unfortunately they were not successful in reaching the semi finals.

TENNIS - 13C

The team is to be highly commended for its enthusiasm, reliability and sportsmanship. The boys always played to the best of their ability but were beaten in the semi finals.

Ms M Berios - coach



Front Row (L to R)(Open B3) B Lau, R Aggarwal, H So, J Sheahan
 Back Row (L to R)(13C) T Luu, Y Chan, L Risk, A Jegatheeswaran, S Honeine, D Moules

IN FATHER'S FOOTSTEPS

YEAR 12

J Edwards	J Edwards	1964-67	
S Koh	K B Koh	1975-76	
A Low	M Low	1964-66	
	D Garske	1939-43	G/Father
M Simpson	D Simpson	1966-69	
D Kilroy	D Kilroy	1965-70	

YEAR 11

K Dickson	B Dickson	1969-74	
	D Dickson	1941-42	G/Father
	F Emms	1926-?	G/Father
K Greenwood	W Greenwood	1970-75	
T Reeks	G Reeks	1968-73	
A Vonthethoff	M Wilmot	1929-30	G/Father
A Phillips	W Phillips	1955-59	

YEAR 10

J Pearce	G Pearce	1971-76	
M Riley	M Riley	1970-75	
J Young	R Young	1963-68	
M Barker	J Barker	1943-45	
S Nelson	S Nelson	1968-73	
	N Nelson	1942-44	G/Father
M Shoolman	M Shoolman	1969-74	
	H Shoolman	1945	G/Father
J Skola	D Skola	1969-72	

YEAR 9

M Cassidy	C Cassidy	1969-74	
D Kaladelfos	J Powell	1940	G/Father
B Urwin	W Urwin	1976-81	
K Vincent	E Vincent	1937-41	G/Father
E Vonthethoff	M Wilmot	1929-30	G/Father

YEAR 8

M Nelson	S Nelson	1968-73	
	N Nelson	1942-44	G/Father

YEAR 7

K Forrester	A Crombie	1945-47	G/Father
P Francis	J Francis	1962-67	
J Vincent	E Vincent	1937-41	G/Father
R Young	I Young	1977-82	
E Cooper	R Cooper	1973-78	

