

# SYDNEY TECHNICAL HIGH SCHOOL



*90th Anniversary*  
*1911-2001*

Journal 2001



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## Journal 2001

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## *Celebrating 90 Years of Public Education 1911 – 2001*

Sydney Technical High School has provided quality teaching and learning for ninety years. It is a school rich in history and strong in tradition. From humble beginnings in 1911 to the school we are a part of today, Tech has maintained its position as one of the foremost schools in NSW. It is a school that embodies academic excellence, sporting prowess and a strong community conscience. Students both past and present are proud to say that they are part of Sydney Tech. A milestone such as a 90<sup>th</sup> anniversary provides an opportunity for reflection. Despite the changes that the march of time has wrought there remain unchanged the strong foundations on which the school is based and for which it is widely regarded and respected.

*"The Tech...is only in its infancy, and we have no past to guide or mould the present; no great standards and records to surpass...it is our plain duty and task to develop a school spirit; to create an atmosphere and a past, as it were, to which future scholars will turn with proud looks, and speak of in reverent tones; a past whose deeds and standards they will always endeavour to better."* Journal 1918



For the past 90 years that school spirit has indeed been developed and enhanced by the students who have passed through the halls of Sydney Tech. Our school continues to build on its proud tradition of contributing to the academic and social development of young men, many of whom make significant contributions to the Australian and world community. We count among our illustrious old boys leading politicians, surgeons, judges, politicians, engineers, artists, actors, musicians, educators, business men, sportsmen and high ranking public servants.

The desire to help those less fortunate has remained the selfless duty of our students. In the years of the Great War 1914-1918 students at Sydney Tech supported families of old boys and staff who heeded the call and joined our troops at the front. They supported a resettlement scheme by clearing land and building a house to be presented to a returned soldier on a site at French's Forest. In the 1960s students raised considerable funds for charities, notably Sunnyhurst School at Penshurst, the St George Spastic Centre and sponsored school boys in India. This generosity of spirit and concern for others continues and students have raised in excess of \$10000 for charities including World Vision, Red Cross, the Starlight Foundation and sponsored the education of a child in Africa. A proud tradition continues.

We have a school that continues to evolve as a learning community where staff, students and parents work as partners in education. A school where boys can thrive in an environment with others of like ability, where being successful is valued, where they can dare to be different. We believe that students must be critical thinkers, life long learners dedicated to their own growth, enthusiastic about academic knowledge and willing to take intellectual risks. In 1916 the aim of the school was to *"develop the best traits of character in its pupils"*. This is still a major objective of the school in the 21<sup>st</sup> century.

My thanks to the staff and students who make the school the successful and rewarding place it is. Thank you to the parents for continued support and cooperation in our learning partnership. On a personal note I would like to thank staff, students and parents for the support given to me this year. Special thanks to Sam Dando and Anne Ross who have worked tirelessly for your sons and who have steadfastly supported me in this unique year of transition. I am very proud to have become the 13<sup>th</sup> principal of Sydney Technical High School and look forward to working with you for many years.

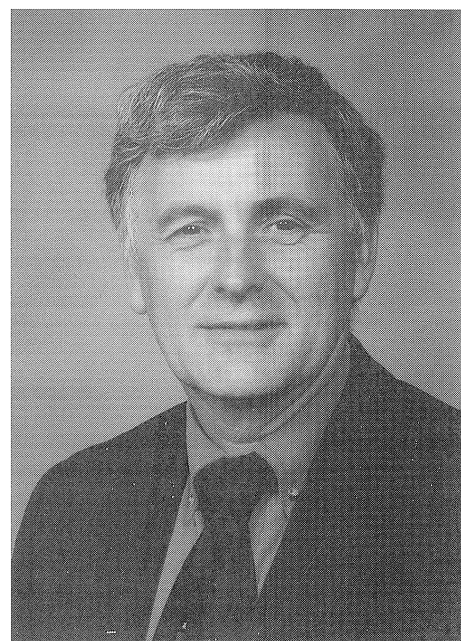
I wish Year 12 2001 great success in the future, knowing that their destiny has been forged by a great school. To those who follow in future years I hope you will seize the opportunities the school has to offer. *"Then when the time comes, and we must set sail on the sea of life, we will have something to look back on with pleasure and pride; some burning love that will help us retain that character through life that our school has moulded for us."* Journal 1918

Lynne Irvine  
Principal



## THE DEPUTY PRINCIPALS' MESSAGE

Taking on the deputy principal's role this year has widened my perspective of the creative and intellectual talent displayed by our students. It has become particularly noticeable during third term at the time of writing this report. During third term Year 12 students displayed their major works in visual art and design and technology, and major works were submitted in English Extension 2 for the first time. Drama and music students performed for the HSC, as did the four talented bands at *Musicale* to a large appreciative audience. All this was in addition to the endless parade of awards for competitions in business studies, economics, geography, mathematics, science, chess, athletics, sport, writing, debating and tournament of the minds, just to name a few. It is very pleasing to see so many students involved in these extracurricular and co-curricular activities. All students should be proud of being part of such a tradition of excellence. Employers value students who excel in a wide range of endeavours beyond the traditional classroom.



Of course, we should thank all the members of staff who offer their expertise and time beyond the classroom to assist the students further their talents and interest. I look forward to an expansion of these activities in years to come.

Sam Dando  
Deputy Principal

Seeking inspiration for this message, I unearthed a copy of the Technical High School Journal of May 1916. I was curious to read that the aim of the school was to: *'prepare boys for the engineering trades and architecture, while other subjects were for purely cultural value'*. Only 11 subjects were offered in the school curriculum at this time. I started to reflect on the differences in the curriculum compared to the new HSC, which began this year with the first Year 12 student cohort. The HSC course offers approximately 150 subjects and the majority of students investigate a range of both humanity and scientific subjects. Additionally, students further their education by studying double degrees at university and often follow a number of career options in their adult working life.



By the 1930's, the Sydney Technical High School journal stated:  
*"Man does not live on bread alone," so, there are other things in life than earning a living. In our school we ought to strive to educate for life in all its varied aspects, and not merely that boys should be prepared to become engineers, draughtsmen, architects or surveyors."*

I believe this is an important message for students today, in our 90<sup>th</sup> year of the school. Although the new HSC course streamlines subject choice, and engineering remains one of the most popular career paths selected by our students, a broad curriculum pattern or one that reflects a variety of subjects will continue to produce a citizen for the future that is well rounded intellectually. However, a complete education doesn't end with curriculum and students today need to be critical and creative thinkers, problem solvers and risk takers.

As relieving deputy principal this year, I have had great pleasure working with the boys of Sydney Technical High School and their parents to foster a rich and most productive learning environment.

Anne Ross  
A/Deputy Principal





## STAFF – 2001

(Left to Right)

- 1<sup>st</sup> Row: M Riley, P Owens, B Reynolds, G Thickett, G McLean, A Ross (A/DeputyPrincipal), L Irvine (Principal), S Dando (Deputy Principal), P Heath, J Davis, J Wright, D Butcher, L Zietsch.
- 2<sup>nd</sup> Row: M Peric, A Harrison, K Paine, G Pearce, J Goodman, J Stephenson, M Berios, C Ross, A Stanford, S Ali, S Luland, M Lopatinsky, M Harris, H Martin.
- 3<sup>rd</sup> Row: C Raptis, K Cross, C Saadeh, J Haitidis, A Garrett, J Simmonds, J Hope, J Kelso, P Abson, L White, B Conner, B Engel, L Grey, T Blake, K Short.
- 4<sup>th</sup> Row: I Coulston, N Melvin, J Diaz, J Carrington, E Landsberger, G Hughes, A Golledge, P Werner, G Palmer, B Mulholland, B Derwent, W Kaladelfos.
- 5<sup>th</sup> Row: P Edwards, S Parrish, R Huntington, B Cranston, N Stokes, P Ward, M Sender, A Gowan, P Graham, J Samuel, D Towner, G Cooper.



## STAFF 2001

**PRINCIPAL: L A IRVINE B.Ed.Dip.Teach**  
**DEPUTY PRINCIPAL: S DANDO B.A.Dip.Ed**  
**R/DEPUTY PRINCIPAL: A ROSS B.A.Dip.Ed**

### CAREERS

B Mulholland Dip.Teach

### COUNSELLOR

S Boursiani B.A.Dip.Ed.

### CREATIVE ARTS

J Wright B.A.Dip.Ed.M.Art.Ed (A/H/Teacher)

T Blake Dip.App.Art.Dip.Ed

H Martin B.A. B.Ed

P Owens Dip.Mus.Ed.B.Mus (Ed)

D Towner Dip.Mus.Ed.A.Mus.A

### ENGLISH

C Raptis B.A.Dip.Ed (Acting H/Teacher)

D Butcher B.A.Dip.Ed

L Grey B.A.Dip.Ed

J Haitidis B.A.Dip.Ed

A Harrison B.A.Dip.Ed

S Luland B.A.Dip.Ed

N Melvin B.Ed.M.A.(Lit)

K Paine Litt.D.B.A.Dip.Ed

M Peric B.A.Dip.Ed

A Short B.A.Dip.Ed

### HISTORY

P Heath B.A.Dip.Ed.M.Ed.Admin (H/Teacher)

B Derwent B.A.Dip.Ed.B.Leg.S.LLM

E Landsberger B.A.Dip.Ed

K Short B.A.Dip.Ed

### LANGUAGES

B Reynolds B.A.Dip.Ed (Coordinator)

P Abson B.Ed.

K Cross B.A.Dip.Ed

B Laylim B.A.M.Lit.M.Phil.Dip.Ed

### LIBRARY

W Kaladelfos B.A.Dip.Ed.Grad.Dip.T.Lib

### MATHEMATICS

G McLean B.Sc.Dip.Ed (H/Teacher)

M Berios B.A.Dip.Ed

B Carberry B.Sc

J Goodman B.Ed

G Hempel B.Ed

J Kelso B.Sc.Dip.Ed

G Palmer B.Sc.Dip.Ed

S Parrish B.Sc.Dip.Ed

M Sender B.Sc.Grad.Dip.Ed

T Trotman B.A.Dip.Ed (Sport)

### PD/PE/HEALTH

J Diaz Dip.PE

P Werner B.Ed

### SCIENCE

Dr G Thickett PhD.B.Sc.Dip.Ed (H/Teacher)

J Carrington B.Sc.Dip.Ed

B Conner B.E.Dip.Ed

B Engel M.Sc.B.Pharm.Dip.Ed

G Hughes B.Sc.Dip.Ed

K Saadeh B.Sc.Dip.Ed

P Ward B.Sc.Dip.Ed

L White B.Sc.Dip.Ed

### SOCIAL SCIENCE

J Davis B.Ed.Dip.Teach (H/Teacher)

S Ali PGCE.B.A.Dip.Bs

B Cranston B.Comm.Dip.Ed

A Golledge Dip.Teach

N Roper Dip.Teach.Grad.Dip.Ed

J Samuel B.Comm.Dip.Ed

### TECHNOLOGICAL & APPLIED STUDIES

L Zietsch B.Sc (H/Teacher)

M Riley B.Sc(IA)Dip.Ed (H/Teacher) Computing Studies

G Cooper B.Ed.Dip.Ed

P Edwards B.A.Dip.Ed

A Gowan B.Ed(IA)

P Graham B.Ed(IA)

J Simmonds Dip.Teach(IA)

N Stokes Ass.Dip.Civ.Eng.B.Ed(TAS)

### ANCILLARY

V Manners (Senior)

S Blomfield

S Collins

J Hope

R Huntington

G Pearce

K Reed

M Reilly

C Ross

A Stanford

J Stephenson

### CANTEEN

I Shute

G Gimenez

### YEAR ADVISERS

Year 7 – P Abson

Year 8 – P Werner

Year 9 – A Golledge

Year 10 – J Haitidis

Year 11 – N Melvin

Year 12 – T Blake



## SPECIAL PRIZES FOR 2000

Turner Prize	Salman Ansari
Wykeham Prize	Dale Kilroy, Brett Kolodziej
Hurstville Lions Prize (Senior)	Ben North
Hurstville Lions Prize (Junior)	Matthew Thompson
Interact Prize	James Foster
OBU Public Speaking Champion Senior	James Foster
OBU Public Speaking Champion Junior	Eric Canberry
OBU Senior Essay Writing 1 <sup>st</sup> Prize	Joel Scott
OBU Junior Essay Writing 1 <sup>st</sup> Prize	Brett Kolodziej
OBU Music Trophy (Diligence & Application in Band)	Clement Lau
OBU Music Trophy (Most Improved Instrumentalist)	Lawrence Tse
Class of '62 Award (Bandsman of the Year)	Ben North
Angelo Amante Memorial Prize for Service to the School through Music	David Burgess, Tristan Cooper
Reuben F Scarf Award for Commitment	David Sampson
Caltex Best All Rounder Award for 2000	Justin Mining

## ACADEMIC PRIZES FOR 2000

### YEAR 12

H Brown Prize for Dux of School	Salman Ansari
2 <sup>nd</sup> in Year 12	Davis Ding
3 <sup>rd</sup> in Year 12	James Pang
Roy Stanhope University Scholarship	Morgan Hedges
George Keys Prize for English 3 Unit	Ivan Yu
English 2 Unit Related Prize	Salman Ansari, Keiran Thomas
English 2 Unit General Prize	Henry Kim
Norman Marks Prize for Chemistry	Salman Ansari, Parthasarathy Kamalakkannan
William Pillans Prize for Biology	Ben Yau
Stanhope Prize for Physics	Suresh Murugesan
OBU Geology Prize	Murray Wilson
OBU Prize for Mathematics 4 Unit	Parthasarathy Kamalakkannan
Mathematics 3 Unit Prize	Anthony Ip, Yian Sun
Mathematics 2 Unit Prize	Keiran Thomas
Mathematics in Society Prize	Drew Furey
George Keys Prize for Modern History 3Unit	Hoi Tak Leung
Modern History 2 Unit Prize	Ben Breeds
George Keys Prize for Ancient History 3 Unit	Hugo Cheng
Ancient History 2 Unit Prize	Lucien Wells
Engineering Science 3 Unit Prize	Tim Karas
Engineering Science 2 Unit Prize	Hoi Man Choy
Design and Technology 3 Unit Prize	Chris Porter
Design and Technology 2 Unit Prize	Brett Giddings
Rupert Markham Prize for German 2 Unit	Morgan Hedges
Cyril Lake Prize for Economics 3 Unit	Salman Ansari
Economics 2 Unit Prize	James Foster
OBU Prize for Geography 3 Unit	Conan Yuen
Geography 2 Unit Prize	Andrew Rose
Visual Arts 3 Unit Prize	Keiran Thomas
Visual Arts 2 Unit Prize	Andrew Kim
General Studies Prize	Ben Breeds
Music 2 Unit Course 1 Prize	Daniel He
Computing Studies 3 Unit Prize	Scott Byrnes



Computing Studies 2 Unit Prize	Andrew Lau
Business Studies 3 Unit Prize	Anthony Ip
Business Studies 2 Unit Prize	Ivan Yu
Drama 2 Unit Prize	Matthew Rochford
Owen Hodge & Son Legal Studies Prize	Hoi Tak Leung
Legal Studies 2 Unit Prize	James Foster
Studies of Religion 1 Unit Prize	David Sampson
<b>School Medallion:</b> Salman Ansari, David Burgess, Edwin Gan, Andrew Kalogeropoulos, Timothy Karas, Justin Mining, James Pang, James Polyhron, James Son, Michael Thach, Keiran Thomas.	

## YEAR 11

Edward Lee Memorial prize for Dux of Year 11	Michael Chu
Eugene Kamenka Prize for Advanced English	Steven O'Keefe
Extension English Prize	Derek Loh
Chemistry Prize	Robert Kwan
Physics Prize	Alan Huang
Biology Prize	Ignatius Pang
Extension Mathematics Prize	James Wang
Mathematics Prize 2 Unit	Matthew Costa
Geography Prize	Phillip Chappelow
Economics Prize	Michael Chu, Scott Farlow
Business Studies Prize	Scott Farlow
Tom Kistle Modern History Prize	Matthew Costa
Helen Emanuele Ancient History Prize	Alvin Prasad
Engineering Science Prize	Daniel Chan
Design and Technology Prize	Terry Kim
German Prize	Michael Moldrich
Japanese Prize	Michael Chu
Visual Arts Prize	Joel Scott
Music Prize	Ben North
Drama Prize	Scott Farlow
Owen Hodge & Son Legal Studies Prize	Aidan McBarron
Information Processes and Technology Prize	Scott Farlow
Software Design and Development Prize	Adri Dharmanto
Information Technology Prize	Shannon Toms
Computing Applications Prize	Peter Tsai
Photography Prize	Matthew Friedewald
PD/Health/PE Prize	Joel Scott
Psychology Prize	Michael Moldrich

**School Medallion:** Lewis Dale, Matthew Friedewald.

## YEAR 10

University of Sydney Prize for Academic Achievement and Dux of Year 10 (Rotary Club of Bexley)	Yi Shun Teoh
UTS Sydney Faculty of Engineering Prize	George Pang
J W Farley Prize for English	Brett Kolodziej
Science Prize	Chaka Tang
Mathematics Prize	George Pang
A Jenkins Memorial Prize for Most Improved in Mathematics	Ze Zheng Ni
Commerce Prize	James Stafford
Geography Prize	Brett Kolodziej
J W Farley Prize for History	James Hsuarau

J W Farley Prize for History  
 Technics Wood Prize  
 Technics Electronics Prize  
 Technical Drawing Prize  
 ASI Solutions Computer Studies Prize  
 McKern Prize for Excellence in Technical  
 Drawing  
 Schlenkar Prize for Excellence in Industrial  
 Arts  
 Computing Studies Prize  
 French Prize  
 German Prize  
 Japanese Prize  
 Visual Arts Prize  
 Drama Prize  
 Music Prize  
 PD/Health Prize  
 PE/PD/Health Prize  
**School Medallion:** Andrew Beaven, Lawrence

James Hoarau  
 Dale Kilroy  
 Sunny Leung  
 Dale Kilroy  
 Peter Bui

Jim Jin

Grant Erisir  
 Sunny Leung  
 Brian Henson  
 Robert Perri  
 Peter Bui  
 Andris Gauja  
 Mina Hanna  
 James Fowler  
 Peter Bui  
 Brett Kolodziej

Puang, Yi-Shun Teoh, Mark Whitty.

## YEAR 9

Dux of Year 9 (Rotary Club of Bexley)  
 English Prize  
 Science Prize  
 Mathematics Prize  
 Geography Prize  
 Commerce Prize  
 History Prize  
 Technics Wood Prize  
 Technics Electronics Prize  
 Technical Drawing Prize  
 Computing Studies Prize  
 Design and Technology Prize  
 German Prize  
 Japanese Prize  
 Visual Arts Prize  
 Music Prize  
 Drama Prize  
 PD/PE/Health Prize  
 Human Movement Prize

Andrew Errington  
 Andrew Errington  
 Nitin Vengurlekar, Aaron Waters  
 Peter Myat  
 Ben Lau  
 Carl Ang  
 Jagadish Gorrepati  
 John Watson  
 Casper Marciniak  
 John Watson  
 Mitchell Reid, Kevin Wong  
 Aaron Waters  
 Hassan Salem  
 Matthew Townsley  
 Chris Bickerton  
 Andrew Vonthethoff  
 Craig Sergeant  
 Ajay Philip  
 Stephen Watson

**School Medallion:** David Burdon

## YEAR 8

Dux of Year 8 (P & C Prize)  
 English Prize  
 Science Prize  
 Mathematics Prize  
 Geography Prize  
 History Prize  
 Design and Technology Prize  
 French Prize  
 German Prize  
 Japanese Prize  
 Visual Arts Prize  
 Music Prize  
 PD/PE/Health Prize

Ibrahim Tohidi-Esfahani  
 Emmanuel Syrrou  
 Emmanuel Syrrou, Peter Swift  
 Des Ng, Aleksandar Vasilovski  
 Ibrahim Tohidi-Esfahani, Thomas Sangster  
 Clarence Brown  
 Mitchell Smart  
 Yasin Shahab, Thomas Tepaa  
 Peter Swift  
 Jeffrey Feng, Ibrahim Tohidi-Esfahani  
 Darren Grujic  
 Thomas Sangster  
 Steven Nelson, Thomas Sangster



## **YEAR 8 SEP**

Dux of Year 8 (P & C Prize)  
English Prize  
Science Prize  
Mathematics Prize  
Geography Prize  
History Prize  
Design & Technology Prize  
French Prize  
Visual Arts Prize  
Music Prize  
PD/PE/Health Prize

Michael West  
Michael West  
Michael West  
Michael West  
Michael West  
Michael West  
Paul Skyllas  
Michael West  
William Lee  
Ho-Pan So  
Paul Skyllas

## **YEAR 7**

English Prize  
Mathematics Prize  
Science Prize  
Geography Prize  
History Prize  
Design and Technology Prize  
French Prize  
German Prize  
Music Prize  
Visual Arts Prize  
PD/PE/Health Prize

Dean Kaladelfos  
Anthony Wong  
Stuart Holt  
Keith Tang  
Joseph Istiphan  
Edmund Tse  
Joseph Istiphan  
Nathan Quan  
Keith Tang  
Justin Penafiel  
Padraic Wood

## **YEAR 7 SEP Class**

English Prize  
Mathematics Prize  
Science Prize  
History Prize  
Geography Prize  
Design and Technology Prize  
Japanese Prize  
Visual Arts Prize  
Music Prize  
PD/PE/Health Prize

Tim Wu  
Samson Wong  
Elliot Vonthethoff  
Robert White  
Richard Chung  
Richard Chung  
Brian Dai  
Christopher Wu  
Elliot Vonthethoff  
Elliot Vonthethoff

## SCHOOL CAPTAIN

While Year 12 prepares to depart the school it is a good time to take stock of the past six years.

As students of a selective high school we have enjoyed a unique privilege as opposed to the moribund privilege associated with wealth or social rank. Instead we have experienced the exciting and empowering privilege of being part of a body of students drawn from diverse cultural and social backgrounds united in ability and ambition to achieve.

To me this is the privilege of an education based on truly democratic and egalitarian ideals: the benefit of a public education, advancement based on merit and hard work. We have the advantage of a multicultural diverse group of students with an emphasis on quality of performance in the music, humanities, languages, sciences and sporting achievements, indeed across the whole educational spectrum. The benefits we have gained may not be properly manifested at this stage. They will go beyond short-term UAI results. These benefits will probably repeat themselves throughout our lives. Benefits in the areas of study habits, clarity of thought, a willingness to pursue excellence and the advantages of an inquiring mind as well as the skills to deal with a diverse range of people and attitudes.

Although it is the conclusion of the class 2001's schooling, we are part of a continuum in a school that provides a dynamic well-rounded education year after year. A very significant part of this is the dedication of the teachers and all the staff. They have created a supportive environment that has allowed Tech to build an outstanding image and students to grow into well-balanced young men. We will remember their role with affection and respect.

On behalf of Year 12, I would like to thank the teachers and all staff, especially Ms Irvine, Ms Ross and Mr Dando. Special thanks must also go to our year adviser Ms Blake who has looked after us consistently from our arrival and will continue to nurture students well after our departure. Best wishes to each member of staff. To Mr McLean and the prefect body, I am grateful to have had the opportunity to work closely with you over the past year. Each person did his job to his full potential and the result was a successful team effort. I will forever value the friendships and positive memories of Sydney Tech.

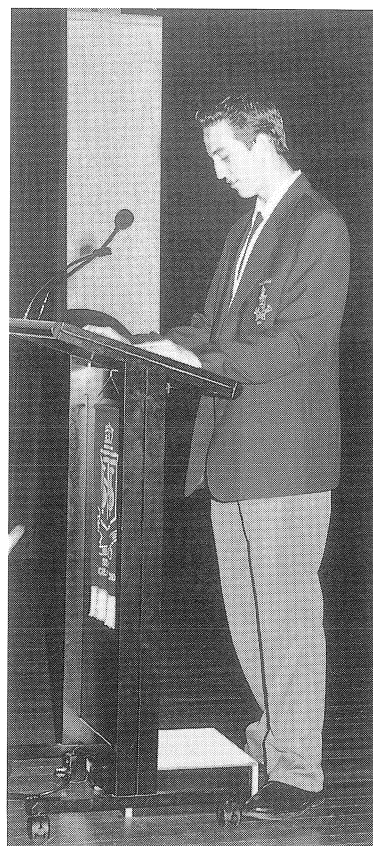
Our "old school ties" are to the past and ongoing traditions of the school, to the affectionate memories and to the standards we have had instilled in us. They will be drawn upon at different times during our lives.

Many of us are on our way, but we do not know our destination. May our realities replicate our dreams. To those staying at Tech, make the most of the privileges and good luck to you all in the future.

Brendan Griffiths



Standing: S Farlow,  
Seated: (L to R) B Griffiths, N Sharma





## PREFECTS 2001



Left to Right  
Front Row:

Mr Dando (Deputy Principal), Ms Irvine (Principal), B Griffiths, S Farlow, Mr McLean (Prefect Coordinator), Ms Ross (A/Deputy Principal)

2<sup>nd</sup> Row:

A Huang, M Thompson, M Chu, L Dale, M Costa, D Bakunowicz

3<sup>rd</sup> Row:

A Prasad, B North, M Manzouri, A Laungaue, M Lutkajtis, M Moldrich

Back Row:

D Kilroy, R Perri, P Chappelow, A White, A Hadley, S Toms

## CAREERS

Year 10 students attended work experience during week 3 of Term 2 prior to making subject selections for Years 11 and 12, and a number of students in Years 9, 10, 11 and 12 participated in the school's optional work experience program. A number of Year 11 students have also been involved in establishing and running a small business over a six month period as part of the Young Achievement Australia Business Skills program. Careers education has been provided for students via a teaching program delivered during PD lessons. Formal assessment of career education and work experience is included in the PD report. Information has been disseminated to Year 11 and 12 students through regular careers newsletters, guest speakers and year meetings. Students attended university open days and the district universities day excursion. Two software programs for careers have been installed on the network. These two programs are career builders for senior students and the careers workshop for junior students.

### 2000 HSC Results

Following receipt of the HSC results and university offers all students were successfully tracked to determine their post school destinations. As the UAI of students is no longer reported, our students agreed to disclose the UAI to help us keep ongoing records and make comparisons from one year to the next. In the 2000 HSC Sydney Tech had 87% of students with a UAI of 73.55 or above, 61% with a UAI of 87.35 or above, 37% with a UAI of 93.85 or above and 21% of students with a UAI of 97.00 or above and 6% with a UAI of 99. Our top scoring students with UAI's of 99 + in the HSC were: Salman Ansari, Davis Ding, David Zhang, James Pang, Chris Huang, James Foster, Chris Hartley, Hoi Tak Leung, Parthasarathy Kamalakkannan.

In summary	1997	1998	1999	2000
Top 5%	22%	25%	20%	21%
Top 10%	41%	41%	38%	37%
Top 25%	89%	71%	64%	71%
Bottom 50%	10%	10%	14%	6%

#### % of Year 12 gaining a University Offer

1993	84%
1994	86%
1995	76%
1996	87%
1997	86%
1998	90%
1999	86%
2000	92%

Brett Mulholland  
Careers Adviser

## TVET REPORT

The TVET program (previously known as Joint Secondary Schools TAFE) aims to increase the educational and vocational opportunities available to senior secondary school students. TVET stands for TAFE delivered Vocational Education and Training. The courses cover a wide variety of occupations and are studied in conjunction with the students' regular secondary school program. Students at STHS are enrolled in Board developed courses including accounting, electronic technology and tourism. Electronic technology has been deleted as a 2 unit board developed course since the beginning of 2001.

Successful completion of this course gives our students dual accreditation, i.e. Higher School Certificate and partial TAFE credentials. STHS had **thirteen** students complete courses in accounting and electronic technology in the 2000 HSC. Students were successful at the HSC examinations with Anthony Ip placed 4<sup>th</sup> in accounting and Yian Sun equal 3<sup>rd</sup>, Danny Ko equal 8<sup>th</sup> in electronic technology.

Our students commented that they enjoyed the independence afforded them and the social interaction from meeting students from other local schools.

Julien Samuel  
Coordinator



## ENGLISH

This year has provided new challenges for all members of the English faculty. The new HSC course has taken up considerable time as all teachers have had to adapt to the changes in order to prepare Year 12 for the HSC. Year 12 comprised of six advanced classes, two standard classes, two extension 1 classes and one extension 2 class. It is envisaged that a similar structure will be in place for 2002. In Year 11 all students covered the preliminary course and in addition there were four extension classes. In consultation with students, the senior courses will be reviewed to ascertain what positive changes can be implemented to improve the quality of teaching and learning in 2002. We are also constantly reviewing the junior program with a view of further developing our literacy program and introducing the study of film into our programs.

Drama continues to enjoy strong support from students in Years 7 -12. We had one elective class in Year 12 and two elective classes in year 10 and year 9. Drama students in Year 12 along with their teacher are to be commended for the effort they put into for their individual performances and group performance for the HSC. As well as the practical and theory work done in classes, all students attended various productions that were staged by theatre companies around Sydney. FRED, public speaking and debating also continue to enjoy popular support from students across the school. Students in Year 12 and Year 11 have enjoyed debating success in the St George Eisteddfod, Commonwealth Bank Senior Competition and the Karl Cramp competition and the junior debating teams have enjoyed success in the Commonwealth Bank junior competition and the St George Eisteddfod competition. Senior and junior students have entered various writing competitions such as the SMH Young Writers' competition and the (THMC) Young Writers' competition where Anthony Meola (Year 11) was awarded a silver award for his entry.

On a personal note I would like to thank all members of the faculty. In what, at times, has been a difficult year, their support has made my role as acting head teacher a little easier. I would like to acknowledge their efforts because as well as performing their day to day duties, members of the English faculty are debating and public speaking coaches, supervise the publication of FRED, organise school photograph days, organise and attend drama excursions out of school hours, work as year advisers, sporting coaches and attend school camps.

C Raptis  
Head Teacher (Acting)

## MATHEMATICS

The mathematics results in 2000 were again excellent. In the external School Certificate examination, almost all students were placed in the top two bands. In the HSC, results were very gratifying for all courses: for mathematics in society and 2U maths over half the candidates were placed in the top decile in the state. For 3U mathematics over half the candidates were placed in the top two deciles, while for 4U maths they were a little more scattered and the top half of our candidates occupied the top four deciles in the state. **Top individual performances in the HSC were: 4U, Parthasarathy Kamalakkannan; 2U, Keiran Thomas; 3U, Anthony Ip and Yian Sun; MIS, Drew Furey.**

In the 2000 mathematics competition over half our entrants gained distinctions or better, with Ben Urwin, George Pang, Michael Yan and Tony Chung winning prizes. Another very pleasing achievement was the award won at this year's Canberra University Mathematics Day in the Poster Competition. This usually involves some very difficult mathematics in solving problems that are anything but ordinary. This year's question was about finding a visual proof of the Fundamental Theorem of Calculus. To win Best Mathematics in this difficult part of the competition was a great thrill. Our team continued to uphold our record of fine achievement, coming tenth this year out of about forty schools. Our team consisted of Alan Huang, Michael Chu, Michael Zheng, Eugene Paperny and Ignatius Pang.

Graham McLean  
Head Teacher

## THOUGHTS ON THE UNIVERSITY OF CANBERRA MATHS DAY

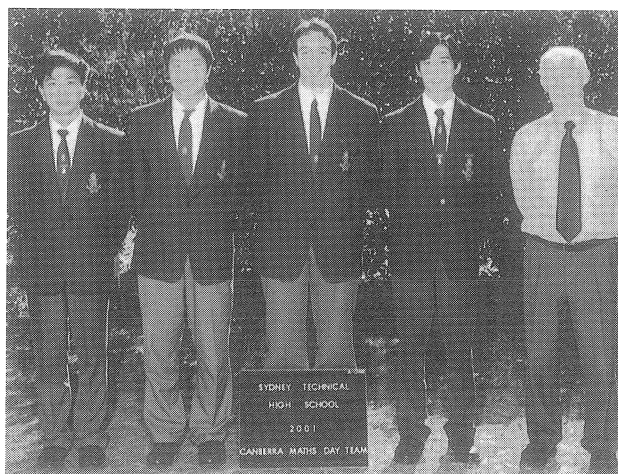
I would never regret accepting the offer to go to Canberra. It was a most memorable experience as the other members of the team agree. Apart from our results, we had lots of fun, especially meeting people and competing against other schools. Special thanks to Mr McLean for taking his time to drive us there. *Eugene Paperny*

The excursion was a memorable and enjoyable experience. We developed better friendships and we also shared our problem solving skills. It was a rare chance to compete with other schools in such an "interactive" way. We thank all the maths staff for organising this wonderful excursion. *Ignatius Pang*

The Canberra maths day was an enriching experience for me because the type of mathematics done on that day was so different from the maths that I was used to do in school. At first, I didn't think that we would get the poster done in time for the competition. We only had a few weeks notice to find solutions to the problem and then, somehow, we had to incorporate them on a poster. However, we completed the poster on time, thanks to Alan. Our trip was not rewarded with a first overall placing, however, it was extremely satisfying to win the prize for the best mathematics on the poster. I thoroughly enjoyed my time in Canberra and hope that next year's team could better our efforts. *Michael Zheng*.

The day was quite an unusual experience. For once, in a competition involving maths, more than a set of formulas and individual problem solving ability was needed. It was the first time I'd ever taken a group test in this way, where cohesiveness as a group counted for as much as a mathematical mind. The contests were varied and enjoyable, stretching beyond conventional problems. The side activities also provided an enjoyable distraction from the main event. All in all, the day was simply great. *Michael Chu*

From the beginning we set out to be different – we set out to tackle the Canberra Maths Day with STYLE. Changing our school name to Sydney Ethical High School was an amusing ruse, which fooled many students from other schools except the smart ones who checked our nametags and dismissed our feeble attempt at Tech humour. By the day's end we had expended all our energy. The brain puzzling, mind boggling and number crunching problems of the Swiss Contest, Relay and Short Answer questions had consumed our mental and metaphysical concentration. However, to top off an action packed day, we did manage to win a stylish award for our "Maths art poster" (oxymoron) and a book for the school library. *Alan Huang*



L to R A Huang, M Zheng, E Paperny, M Chu, Mr McLean  
Absent: I Pang.

## SCIENCE

By the end of 2001 science teachers will have completed full implementation of new junior science courses from Years 7 to 10 as well as three new science courses in Years 11 and 12 as part of the restructuring of the new HSC. The new junior syllabus will be examined for the first time at the School Certificate Examination in November. Our programming has continued to place a large emphasis on the acquisition of science literacy and the mandated project work in Years 8 and 10. The new programs are contextually based and have significant extension and gifted and talented components.

The new computer laboratory in the science department is finally up and running and science classes are starting to make use of this new facility. The new HSC requires students to gather and process second hand data, much of which can only be found on the internet. The DET has funded the purchase of electronic data loggers to collect and analyse data during experiments. The initial purchase of data loggers will allow us to phase in their use by senior students by the end of 2001.

Four year twelve students participated in the Faraday Lecture Forum in semester one. Neeraj Sharma, Mark Splittgerber, Charles Wang and Michael Zheng all asked questions of a panel of experts at the Powerhouse Museum as part of a satellite hookup around the Asian-Pacific areas and across Australia. This year's topic concerned the development of television technology. Fifteen Year 12 students participated in teams of three at the annual chemistry Titration Competition at Sydney University in June. Although no team made it to the next round Andy Chan, Neeraj Sharma, Chee Hong Thoo and Michael Zheng all achieved individual perfect scores.

As part of their ecology studies Year 8 went to Kurnell and Wanda in Term 1. Students collected data for their group project and class presentations. 10V and 10B students used a special screening at the Imax theatre to extend their ecological studies. Year 11 biology participated in field study days at the Homebush Bay Park and the School of Anatomy (UNSW). Year 12 physics students travelled out to Wonderland to collect data and report on motion concepts related to their study of the new space topic in the HSC course.

Congratulations must go to Charles Wang for his selection and participation at the International Science School at Sydney University. Neeraj Sharma was also successful in being selected to travel to London to participate with other students in science forums which extended the experiences of the Youth Science Forum that Neeraj attended in January.

Once again students at Tech High have performed with excellence in the Australian science competition as well as the Australian National Chemistry Quiz. The following students gained high distinctions in the Australian Science Competition.

**Year 7:** Ying-Yuen Chan, Jonathan Lim, Blake Robertson-Hall, Ning Song

**Year 8:** Elvin Ong, Thomas Wheeler, Wen Xiao Zhou

**Year 9:** Stuart Fowler, Anthony Rush, Michael West, Eric Wong

**Year 10:** Chris Bickerton, Matthew Chen, Benjamin Green, Mitchell Reid,  
Andrew Vonthethoff, Aaron Waters, Jin Feng Zhou

**Year 11:** Bob Hu, Dale Kilroy, George Pang, Lawrence Puang, Quincy Tse, Mark Whitty

**Year 12:** Andy Chan, Tony Chung, Charles (Jing-Yan) Wang

The following students gained high distinctions in the RACI Chemistry Competition:

**Year 7:** Timothy Duong, Sujie Huo

**Year 8:** Anthony Wong, Kim Zhou

**Year 9:** Eric Canbery, Khoa Nguyen, Anthony Rush, Michael West, Sunny Wo, Jesse Young

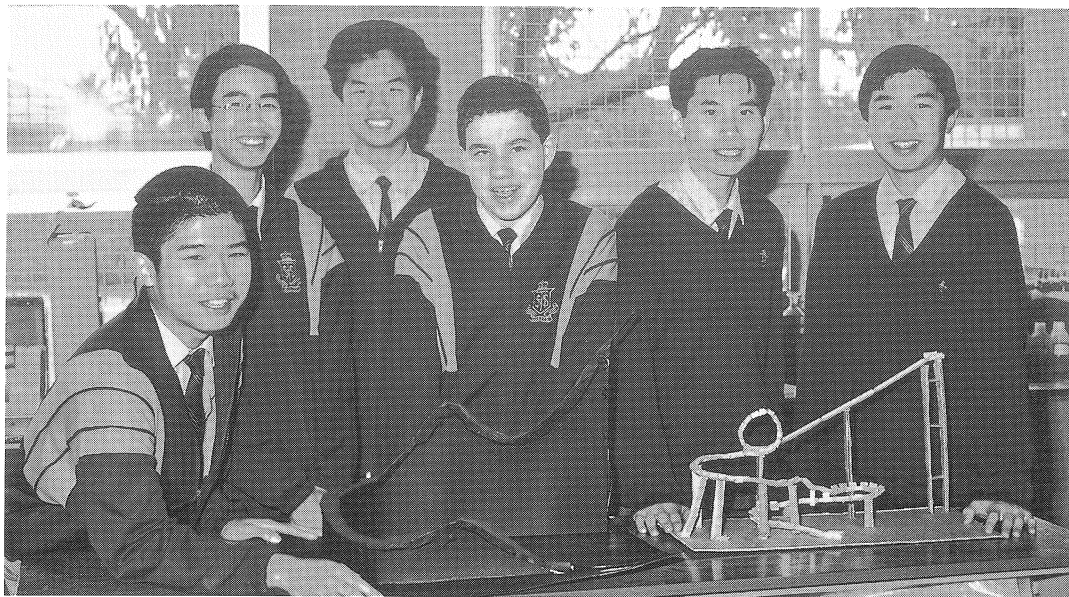
**Year 10:** Chris Bickerton, Rico Lee

**Year 11:** Sunny Leung, Quincy Tse, James Wu

**Year 12:** Adri Dharmanto, Ignatius Pang, James Wang

G. Thickett  
Head Teacher

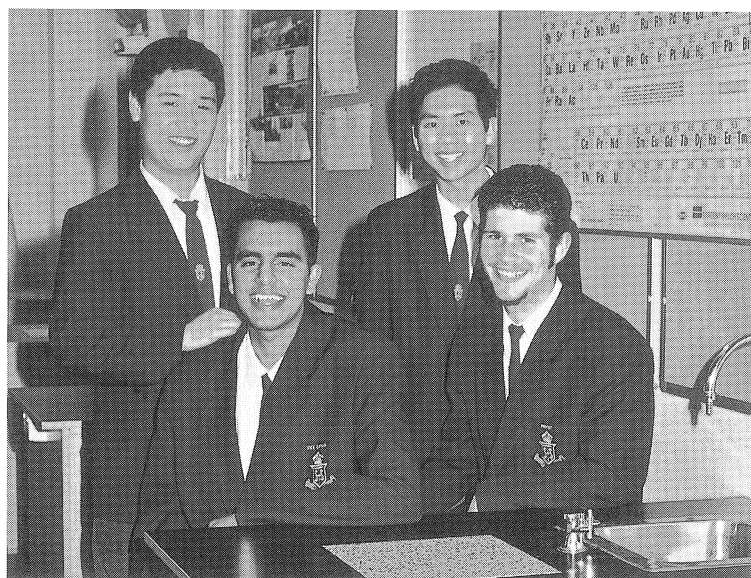




10B Extension Project



U.N.S.W. Engineering Project  
organised by ex-student Kwan He-Lee.  
9 Green students participating.



Youth Science Forum participants  
(L to R) Chaka Tang, Neeraj Sharma,  
Yi-Shun Teoh, Dale Kilroy

## SOCIAL SCIENCE

2001 has been a productive, rewarding and successful year. At the beginning of the year we welcomed a new member of staff Mrs Ali who is an experienced teacher and an asset to the school. The introduction of the new HSC programs for economics, business studies and geography and the new stage 5 geography course for Year 9 has meant an extremely busy time for the whole faculty.

This year the results in the Australian Geography Competition were particularly outstanding. Congratulations to all the Year 9 and 10 students who sat the exam as we were placed 7<sup>th</sup> in Australia on our overall results. Ben Lau was placed 1<sup>st</sup> in NSW and Australia on the written paper which earned him a three day trip to Brisbane for the final round of the competition as well as social activities. Michael West was placed 3<sup>rd</sup> in Australia in the junior section of the paper. Three of our senior students gained monetary awards in the AMP Economics and Business Studies Competitions and were presented with these at a special function at the University of NSW. Congratulations to Andrew Beaven, Michael Moldrich and Matthew Costa.

This year many other enrichment activities and excursions have already taken place:

- Australian stock exchange competition where students trade shares in a simulation on the ASX internet site
- Geography/commerce/business studies excursions to: the Royal National Park; Cronulla beach; Millers Point, Coca Cola factory; Canberra for two days and an aquaculture farm.

In the later part of the year students will be involved in the NSW Geography Competition, other excursions, the AGL sustainable living project and the E Team. **The E team** presentation at the end of last year involved students working on a real life project to solve an industry problem developing their business and team work skills. Congratulations to Scott Farlow, Aisea Laungaue, Daniel Try, Ross Syme and Quincy Chan on their superb presentation to Rockdale Council.

The 2000 HSC results were particularly pleasing. Students performing in the top 1% of their social science courses were: Salman Ansari, James Foster, Davis Ding, Ivan Yu, Anthony Ip and Alvin Singh. As well as these outstanding individual performances, the overall results were extremely pleasing. Some of the highlights were:

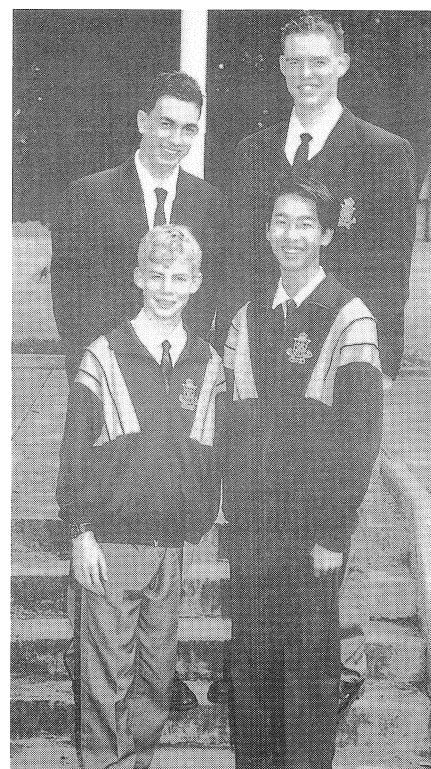
**Business Studies 2U** - 17.5 marks above state average with 50% in the top 10% of the state and 77% in the top 20% of the state. **Economics 2U** - 10.5 marks above state average with 29% in the top 10% of the state and 54% in the top 20% of the state.

Finally my thanks to the social science staff for their hard work, professionalism and for enabling my easy transition into the role of head teacher.

Joy Davis  
Head Teacher

Major prize winners:  
M Moldrich, A Beaven  
M West, B Lau

Below: Year 12 Aquaculture excursion



## HISTORY

This year, 2001, is a very historic one. Not only does it mark the Centenary of Federation, it is also the 90<sup>th</sup> anniversary of the school which was first established in Ultimo in 1911. This year's Anzac Day ceremony commemorated the turn of the century by focusing on the Boer War, Australia's first war and its impact on the fledgling nation.

The history faculty has also been moving forward, embracing the challenge of a number of new HSC courses in 2001 in modern, ancient and extension history, legal studies and Year 11 (accelerated) studies of religion. Students studying these courses will all be sitting for the HSC this year. We wish them all well. This has also been the first year of the new School Certificate courses in mandatory Australian and elective history for Year 9. These students will sit for the School Certificate test in the mandatory course next year. As usual there were some fine HSC results in the history faculty last year. Congratulations to James Foster in particular who scored a perfect score (100) in 2 unit legal studies gaining 12<sup>th</sup> place on the state merit list. In ancient history there was a significant improvement in the number of students in the top bands on previous years and modern history again scored well above the state average. Congratulations to all in the class of 2000 who achieved their personal best.

The Year 11 Mock Trial had victories against St Scholastica and Moriah College. Ian Bourke, a barrister and old boy of the school again coached the team. Special thanks to Mr Derwent. The Year 10 History Debating team enjoyed particular success with James Myint, Andrew Errington, Matthew Chen, David Burden and Caleb Mui all contributing to the clean sweep of our first round matches. In the last debate we successfully argued against St George Girls' that the feminist movement of the 1970's has not achieved its aims.

The legal studies classes visited the Local Court, the Downing Centre, to witness the law in action first hand. Students observed with interest both civil and criminal trials.

What lies buried beneath the grounds of the hallowed halls of Sydney Technical High? Once again Year 11 ancient history with the assistance of some Year 10 'labourers' attacked the clay and shale of Wykeham Paddock to find out. Using the Wheeler-Kenyon method a two metre square hole and a deeper sondaj was dug and students accurately recorded and interpreted artefacts as they were discovered. Bits of pottery, bricks, concrete etc revealed a wealth of information about the early site. The burial of Hugh Sangster was not actually planned!

Year 9 elective history and Year 10 history both studied the topic Hitler and the Holocaust and visited the Jewish Museum on separate occasions. The testimony of our guides who were themselves victims of Nazism provided a sobering insight into the human experience and complemented our classroom studies of this awful period of history.

At the Year 9 Ancient Warfare Day and Year 8 Medieval Day James Adams' shows continued to inform and entertain our students. They provided the opportunity of hands on experience with the paraphernalia of everyday life and military equipment from pre-modern societies. Students dressed in armour and engaged in mock battles to gain insights into the lives of people from the past.

As part of the Year 7 course, four classes visited the Royal National Park to complete their site studies. During their 3.4 kilometre trek students visited an aboriginal occupation site and learned about how aborigines used available resources such as bush tucker.

The rewards of teaching students at Tech make it worthwhile as do working with a team of experienced and professional staff who always give their best to the students they teach. I would like to thank Mr Derwent, Mr Landsberger, Mr Kevin Short, Mr Aaron Short and Mrs Paine for their contribution to the success of the faculty this year.

Peter Heath  
Head Teacher History





A Year 9 Gladiator



James Adams and his Year 8 merry men

## LANGUAGES

The languages staff this year included Ms P Abson (Japanese), Mr B Reynolds (German and French) and part time teachers Ms K Cross (French and German), Ms B Laylim (Japanese, French, German - Terms 2-4) and Ms D Reisin (Japanese and French- Term 1).

All classes have pursued their language studies with diligence and enthusiasm. Apart from following their regular courses, students have been involved in a number of activities, including food tastings, film viewing and a joint excursion with visual arts classes to the "*Renoir to Picasso*" exhibition for year 9 French.

Students in Year 9 Japanese, Year 11 Japanese and Year 9 French sat for the Australian Language Certificates in early August and we look forward to their achieving some excellent results, as in the past. Our senior classes in Japanese and German have been very busy preparing for the new HSC course, a demanding but extremely rewarding exercise. Special thanks must go to Ms Abson for her hard work in preparing five students for the new extension course in Japanese. One of our Year 12 German students, Michael Moldrich, has been accepted to do the EF High School Year Overseas in 2002. We wish him well for his stay in Germany.

Thank you to all the languages staff for their hard work this year and their support of students' foreign language learning.

Brian Reynolds  
Languages Coordinator

## CREATIVE ARTS

This year has been a diverse and productive one, with junior students enjoying enhanced programs of work, and senior students engaged in the demands and challenges of the new HSC syllabus. To assist these outcomes we have developed our technological base with additional graphics based computer utilities and equipment such as air brushes and autofocus cameras, which the boys certainly appreciated. We were joined in these endeavours by Alison Garrett, an English faculty colleague with art training, and Hae-Ryun Martin, an experienced and dedicated art teacher, who has replaced Mrs Ross during her time as acting deputy principal.

Congratulations to all our Year 12, 2000 visual artists. Overall, the results were very pleasing with 50% of our students in the top 10% of the state! Those deserving special mention are Keiran Thomas and Fred Pak, whose works were selected for the prestigious *Artexpress exhibition*. Keiran produced a series of intricate, illusionistic drawings entitled '*And all the elements mixed in him...*', while Fred's distorted self-portraits '*Fred*' were masterful in their tonal rendering. These students would undoubtedly recognise the dedicated support of their teachers, Ms T. Blake and Mrs A. Ross, in the partnership of their success.

Other students deserving our recognition are Andris Gauja, James Hoarau, Jim Jin and Yi-Shun Teoh of Year 11, whose artwork was acclaimed at the National Parks and Wildlife Service's *Xantha* Exhibition, in December 2000. The students enjoyed an intensive two day artmaking workshop at the Audley field centre, concentrating on outdoor landscape and flora studies, in some testing weather conditions. Andris' work was reproduced for the cover of the exhibition catalogue, and the school has been invited to contribute artworks in the future.

Year 11 Photography students attended a series of lectures to accompany the exhibition, "*World Without End*", at the Art Gallery of NSW. This afforded them the opportunity to learn the background of a number of photographic icons of the 20th century, such as Australian photographer Frank Hurley's multiple exposure WW1 images. They applied their learning to the unique environment of Taronga Zoo on a photographic fieldtrip in August.

Years 10, 11 and 12 visual arts students visited the 2000 HSC "*Artexpress*" exhibition at its city venues, enjoying the opportunity to appreciate the graphic and design skills of many highly accomplished young artists amid the sociable crowds of students from other schools. They were especially pleased to view the drawings of Sydney Tech students, and some of our senior students found themselves discussing contemporary art with the premier, Mr Carr, as he toured the gallery.

In May, 8W visited the submarine exhibit at the Maritime Museum, enjoying a guided tour which was tailored to the research needs of their interdisciplinary project. They explored the theme of enclosure and submarines by photographing the interior of HMAS Onslow, and these images were presented at their IDP exhibition in August.

A cross faculty excursion was organised for Year 9 French and visual arts students to the "*Renoir to Picasso*" exhibition at the Art Gallery of NSW. The works on display documented Parisian society from the late 1800s to World War 1 and proved enlightening to scholars of both disciplines.

In Term 3, four of our Year 10 visual artists, Rowan Ikin, Edwin Ho, Matthew Burness and Chris Bickerton were involved in a design competition for a mural at the historic Hurstville Centenary Bakery site. With the guidance of Mrs Ross, their ability and commitment were rewarded as their design entry, based on the changing nature of the local area was chosen. The boys occupied the "C" block foyer as a studio site for their mural creation and drew a huge response from passing student traffic as they resolved their design into painted product in their lunchtimes. Year 12 2001 are completing their artworks for annual exhibition, which is part of their HSC assessment, and an opportunity for family, friends and the school community to view their creative outcomes. We wish them well in their HSC quest!

Finally, I would like to acknowledge my colleagues in visual arts, music, and most recently languages, for their learned contribution, good humour and eager support throughout the year.

Jo Wright  
Head Teacher (Relieving)

## PD/H/PE & CAREERS

The year 2001 has been notable for a number of reasons. For the first time in its long history Sydney Technical High School will have a group of students undertake an HSC examination in PD/H/PE. This wonderful group of students should feel very proud of their pioneering achievements and we all wish them the very best of luck in this year's exam. In particular, I would like to convey my appreciation to their class teacher, Paul Werner, who has worked tirelessly developing teaching resources and providing suitable experiences to ensure that all practical and theoretical components of the course could be fully explored.

The study of human movement has now expanded into both junior elective Years of 9 and 10. This course is obviously satisfying a need for a number of students who wish to understand the scientific, physiological and psychological basis of sport and sport-related issues.

Jorge Diaz has guided the first group of human movement students at Sydney Tech, through to this year's School Certificate. Excursions such as golf, lawn bowls and ice skating require the boys to apply a range of skills and understandings to authentic activities.....and possibly enjoy themselves a little along the way! The setting up of room 36 as a dedicated teaching space for PD subjects has helped to concentrate resources and provide greater continuity and scope to lessons. When combined with the gymnasium, pool and other outdoor facilities, all students are given ample opportunity to succeed in PD, Health, PE.

Peer Support was once again fully integrated into the Year 7 PD program throughout Term 1. Much of the credit for the program's impact on our younger students is due to the diligence and maturity of the Years 10 and 11 group leaders.

The faculty has welcomed three PD/H/PE student teachers to Sydney Tech this year for short practicum periods. Each of these students has gained invaluable experience and substantial support from the PD/H/PE staff and left the school with fond memories and a better understanding of the teaching environment. Thank you for the dedication of staff and their commitment to the nurturing of future teachers.

The faculty has begun the conversion of the cottage into a career's learning centre. The work carried out in 2001 is the first stage of a redevelopment plan that will provide a functional and interactive centre for students to investigate career's issues in an autonomous environment whilst having access to our careers' adviser, Brett Mulholland. We believe the centre will be a most welcome addition to future careers' planning and the introduction of the *School to Work* program.

Finally, I would like to once again sincerely thank the PD/H/PE and careers staff for their camaraderie and professionalism this year. Jorge Diaz, Brett Mulholland and Paul Werner are always willing and extremely capable colleagues who put the needs of the students first, balancing the many work demands with humour and humility. It is a pleasure to work with such dedicated staff.

P Owens  
Head Teacher Administration





## MUSIC

This year has witnessed the continuing maintenance and development of learning opportunities for our students. Music teaching and learning remain a challenge and we're proud in the knowledge that all students, as they journey through their school years, gain from their music learning experiences.

Congratulations to the Year 12 students who have chosen to explore the world of music to a higher level and who have hopefully gained a more solid understanding of their own musical creativity and abilities. Some of these students have participated in music department activities since Year 7 and have contributed in a very positive way to the overall life of the school. Mr Towner and Mr Owens wish the following students all the best for their HSC and their futures: Tristan Cooper, Matthew Friedewald, Oscar Guan, Michael Hanna, Michael Ings and Ben North.

Congratulations and thank you many times over to the members of the *Music Support Group* for their support given to the programs of the music department. This group does so much to assist the music staff in providing the students at this school with a vital and varied music learning process. Contribution through the *Music Support Group* is a rewarding experience for all involved. To the current membership, the music staff say thank you and to the executive committee for 2001 - Marilyn Friedewald, Pauline Burdon and Bob Cuk - well done!

The administrative structure of the school has changed quite considerably this year but the music department has been fortunate to have had the support of Lynne Irvine (principal), Sam Dando (deputy), Anne Ross (acting deputy) and Jo Wright (relieving head teacher creative arts). Many thanks to these people who have gone out of their way to better facilitate the activities of the music department. Particular thanks goes to Paul Owens for assuming the management of the *performing ensembles program* during Doug Towner's leave.

### THE PERFORMING ENSEMBLES

The **beginners' band** program has been one of great strength this year. The largest number of students ever (25) has enrolled in a program of learning through band. This year we have been fortunate to have the assistance of *Engadine Music Education Centre* in providing the weekly band rehearsals and tutorials. The mainly Year 7 students have developed very quickly and efficiently under the direction of Jenny Williams (conductor) Stuart Collidge and Neville Cluff (tutors). The *beginners' band* had its first performance at an evening presentation to parents in term 2 and performed at *Musicale 2001* in September.

The **intermediate concert band** is also a large group this year and is developing its performance awareness and skill quite solidly. It is great to see the students get enthused about performance and work hard in rehearsal to achieve effective musical performance. The band has had a number of conductors this year - Graeme Midinskiy during Term 1, Antony Darvell during Term 2 and Doug Towner from Term 3. In Term 2 the band performed very creditably at the *Engadine Band and Orchestra Festival*. Considering that a lot of the boys only joined the intermediate concert band from beginners' band at the beginning of Term 2, this was a very strong achievement. This band also performed at *Musicale 2001* and, of course, the *Christmas Concert* toward the end of the year.

The **stage band** has developed its performance skill very well throughout the year under the direction of Graeme Midinskiy and from Term 2 with a new conductor to our ranks, Mark Brown. A sizeable proportion of the performers in this band are Year 12 students which means that more instrumentalists will take up positions in the group at the end of Term 3. The aim of the stage band is to be an effective performance ensemble providing some performers with more soloistic and improvisational work than is usual in a concert band. It has been very pleasing to see these students taking a more "upfront" performance role where their individual performance skills are more strongly on show. The stage band has performed at the annual speech and presentation night, the *Engadine Band and Orchestra Festival*, a number of school assemblies and in support of Year 12 students for their HSC performance examination, Bankstown TAFE for TAFE week, *Musicale 2001* and later in the year will perform at the Christmas concert.

The **concert band** has demonstrated a much improved performance standard showing development of musical skill and enabling the performance of more demanding repertoire. The group has performed to an excellent standard at the annual speech and presentation night, the Anzac commemoration ceremony, the *Engadine Band and Orchestra Festival*, Bankstown TAFE, *Musicale 2001* and will also perform at the *Christmas concert*. It was of great benefit to the ensemble that they had a workshop with Steve Williams from the performing arts unit. At this stage it is also unlikely that they will participate in another workshop under the baton of a visiting American band clinician. The boys are to be commended for their commitment and efforts throughout the year.

The following students are to be congratulated for their membership of the **state schools performing ensembles**: James Fowler and Alex Gibson in the state schools orchestra, Ben North and Tomislav Cuk in the state schools wind ensemble. These ensembles provide further opportunities for our students where wider experiences and performance opportunities can have a profound and positive effect on their musical development.

All the boys in all the ensembles are congratulated and commended for their application and achievement.

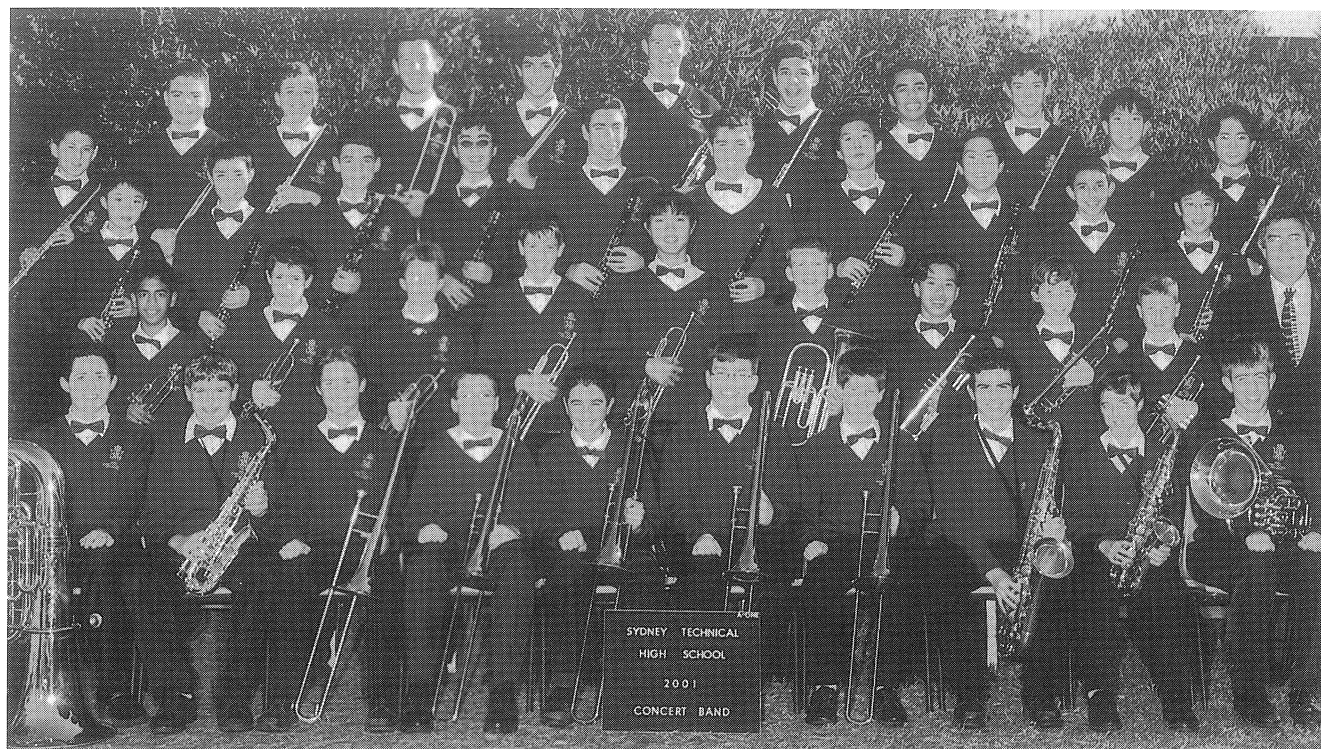
Doug Towner and Paul Owens  
Creative Arts Faculty



(L to R)  
Front Row  
2<sup>nd</sup> Row  
Back Row

E Vonthethoff, M Hanna, T Cooper, M Ings, C Lau, D Kaladelfos  
Mr Towner, L Tse, B North, A Vonthethoff, A Dharmanto,  
P Xing, P Diakonikolis, T Cuk, M Friedewald



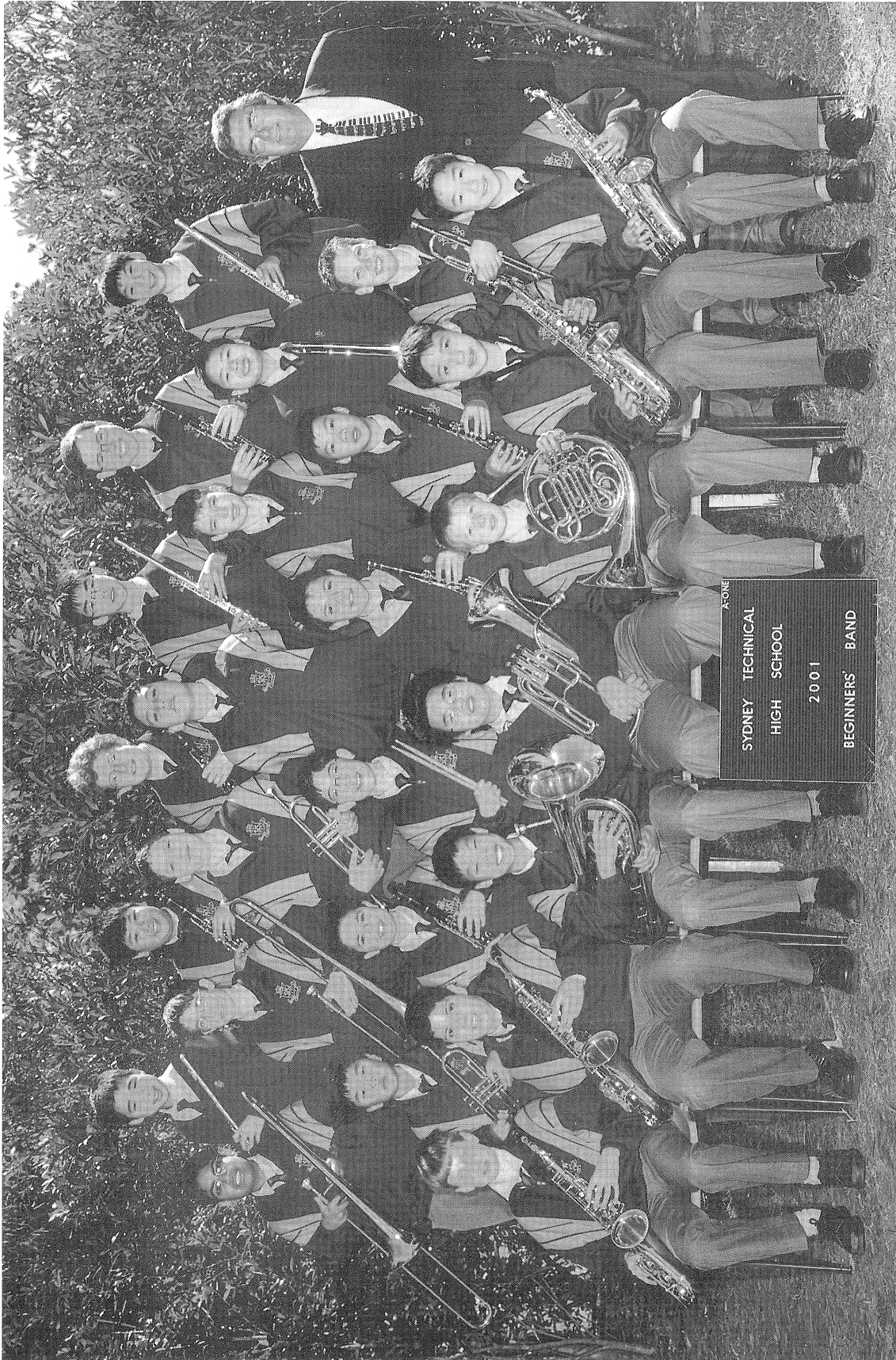


Front (L to R) J Eves, E Vontenthoff, T Sangster, M Friedewald, P Lathorakis, M Reid, T Wheeler, D Kaladelfos, M Hunter, P Diakonikolis  
 2<sup>nd</sup> Row (L to R) D Fernandes, M Gardiner, M Charters, A Vonthethoff, P Xing, S Janssen, B Sjahalam, B Robertson-Hall, J Seno, Mr Towner  
 3<sup>rd</sup> Row (L to R) J Fan, M North, E Christie, J Ngo, Z Bazzi, S Holt, T Lim, J Oka, C Cirevski, T Duong  
 Back Row (L to R) O Mingard, T O'Keefe, A Waters, T Cuk, S Gurjar, A Beaven, S Janssen, D De Cruz, T Cooper, L Tse, H So.



Front Row (L to R) N Quan, A Yong, L White, H Xiao, B Tan, S Zographakis, A So, T Nguyen,  
 2<sup>nd</sup> Row (L to R) J Keevers, A Szczepanski, W Shi, J Ngo, R Pan, A Leung, S Zentilomo, Mr Towner  
 3<sup>rd</sup> Row (L to R) M Kwok, K Tang, R Wijaya, P Xie, A Wong, G Lewis, M Yuen  
 Back Row (L to R) N Psomas, J Wu, J Young, T Wang, N Vengurlekar, W Wong, D Van Gogh





Front:  
 2nd Row:  
 3rd Row:  
 4th Row:

C Nilsen, R Rodriguez, J Lim, T Fung, J Keever, J Xu, A Vo  
 T Yip, T Abbas, S Morvillo, N Cassim, A Tse, S Clough, D Townner  
 G Sivaanandah, J Smith, A Groening, C Sarris, S Baturan, W Tang  
 P Yuen, T Low, J Ward, B Wong, C Margetson, A Lim

## TECHNOLOGICAL AND APPLIED STUDIES

The 2000 HSC results continued the outstanding success rates in TAS courses. In the six courses presented (engineering science, computing studies and design and technology at both 2 and 3 unit level) there were overall improvements in all course averages with the most pleasing aspect being the absence of students in lower deciles almost completely. At a whole school level this is the best ever performance. The students deserve congratulations but also the school in its efforts to target the reasons for underperformance. Appreciation must also be passed on to Mr Graham, the Year 12 year adviser, who worked tirelessly with students struggling to realise their potential.

Some notable HSC results saw Brett Giddings and David Burgess having their design and technology major projects being nominated for the prestigious 'DesignTech' exhibition. Brett was successful in having his project, which was an innovative design which allows a skateboard to behave like a snowboard, being part of the exhibition at the Powerhouse Museum. In the 2001 HSC we are pleased that Evan Pavlakos has been nominated for the Design Tech exhibition with a wonderful motorised art easel as his major project in design and technology.

The TAS faculty continues to maintain strong links with our major universities, with both University of Sydney and UNSW, taking advantage of the contact with the very gifted students at this school. We benefited from visits to the school of the Dean of Electrical Engineering (UNSW) and architects from the school of Built Environment. Our Year 10 technical drawing students' involvement with architecture projects in the 'Sustainable Living' competition will give them a wealth of relevant experience in this field. The students from the senior courses also visited both University of Sydney and UNSW on a number of curriculum enrichment activities. Mr. Edwards and Mr Graham are continuing to improve and update the elements of the electronics courses, testing out new and promising projects and processes. The expanded facilities in the electronics rooms are proving their worth, after having endured some years of rigorous 'wear and tear' by the students. Our wood technics classes have received a boost, with a new table saw for room 24 and a router table and finger-jointing machine for room 23. Mr Stokes and Mr Cooper have been doing a lot of the development work in this area. This will certainly improve the standard of materials preparation, and make construction more efficient for the wood-based and design and technology courses, both junior and senior.

Mr Cooper's initiative with the St. George Special School continues to provide our students with the opportunity to help those less fortunate than others. The school is deeply appreciative of this involvement at a resource and personal level. From our perspective it is great to involve our students in socially responsible activities.

The Year 2002 will bring a number of challenges for the TAS faculty, the most obvious being the consolidation of the new HSC courses and the continual expansion of our resource base. Once again my thanks to all members of the TAS faculty and congratulations to many of the students doing courses in TAS who are taking the opportunity to develop sustainable and worthwhile skills.

Lloyd Zietsch  
Head Teacher Technical and Applied Studies

## COMPUTING STUDIES

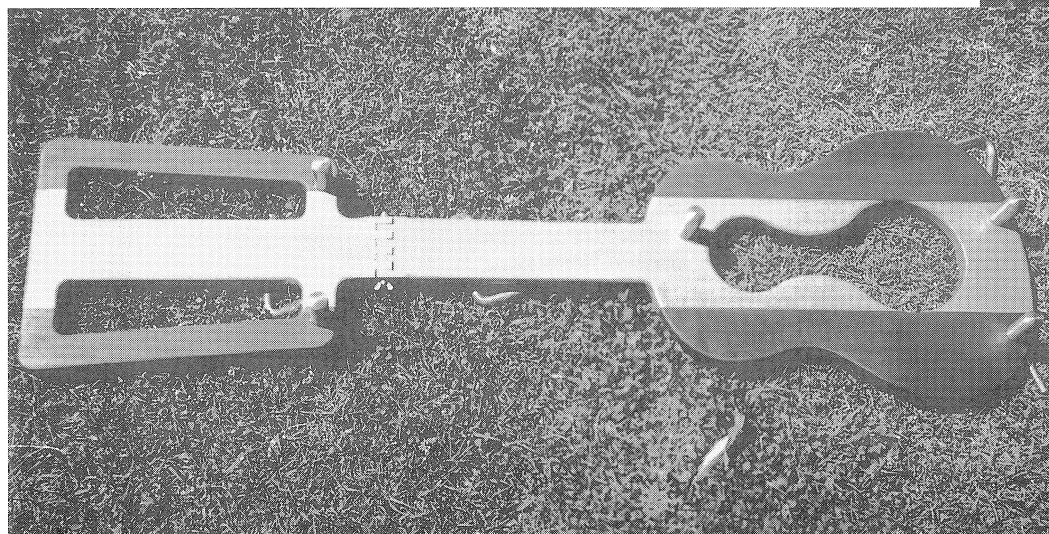
Computing Studies has continued over the last twelve months to challenge the students as well as the teachers. It seems that whenever an area of study collides with technology there results a constant pace of change. Thanks to the diligence and concern of the computing teachers we are keeping abreast of the latest and greatest. The HSC results from last year were again a tribute to the students. Of particular note is Scott Byrnes who achieved a mark over 90. Possibly of greater note is the overall success of the remaining students, as only a small percentage of the candidates didn't achieve the results they were capable of.

This year 21 students who enrolled in information technology will receive qualifications part way towards certificate 2 in information technology at TAFE. This hopefully will be useful to them in their future careers. Thanks to Mr Cooper for coordinating this subject. Junior computing gains great interest as an elective subject. The practical nature of this course allows the students to move beyond a knowledge and skills base. Mr Zietsch and Mr Coultsen have taken on Year 10 computing studies and have helped the boys appreciate the use of computers way beyond homework, the internet and gaming.

Again a large number of boys took part in the UNSW computing competition in 2000. Daniel DeAbreau had the distinct honour of topping the state in this competition. This year 47 boys have sat the competition, a smaller number entered the computer programming competition and three boys were awarded \$9000 scholarships to learn Java programming with Sun Microsystems. It is a constant challenge for us as the teaching staff to keep the boys challenging their own ability levels. I personally regard it as a privilege to work with a team of teachers who are dedicated not only to the subject but also to the boys as learners and young men.

On the network front, it has been another year of expansion and resourcing. Since the last journal we have increased the Internet speed dramatically with the introduction of a satellite connection. A timely and vital addition as many of the new courses have resources and research that is out there in cyberspace. A new learning centre has been added in A block as a regular teaching space but also as an occasional research centre by the Science faculty. I firmly believe that we are still one of the leaders in technology in public education in NSW, but look forward to the advances that we can make next year to benefit students' learning in this ever changing world. Much of this is due to the support of the parent body, so yet again the boys have only their parents to thank.

Martin Riley  
Head Teacher Computing Studies





## **LIBRARY**

The school library has had a very busy year with heavy demand from students and staff. The following statistics clearly indicate the level of library use.

Using the automatic counter over 23 weeks, an average of 469 entries were made per day into the library by students and staff. This confirmed the librarian's view that 'half the school seems to pass through the library each day'. Records also indicate that the class research areas are booked on average 3.2 periods per day. With only four periods in each day, the library is in constant use. Finally, loan statistics indicate that our library lends up to three times the number of books lent by other school libraries in the St George and Sutherland areas. Fiction accounts for 33% and non-fiction 67%. This trend is encouraging given the introduction of technology and instant access to information through the computer network and the internet.

This year saw the departure of our full-time library assistant Mrs Ruth Jones and the arrival of her replacement Ms Meg Reilly. Mrs Jones had been working at the school for five years and made a most valuable contribution to the library and the school. A special thanks to Mrs Sue Porter for her enthusiasm and dedicated assistance during the personnel changes.

W Kaladelfos  
Librarian



**Mrs Ruth Jones**



**Ms Meg Reilly**



## YEAR 12 DEBATING

Once again we had two teams involved in the competition. The Commonwealth Bank senior team, consisting of Scott Farlow, Mitchell Smith, Aisea Laungaue and Dylan Bailey were eliminated after the third round.

The Hume Barbour team consisting of Matthew Costa, Stuart Roberts, Aiden McBarron and Adam Bongers made it through to the regional final. This debate was held in the Legislative Assembly chamber in Parliament House and we lost to Sydney Boys in a very close debate.

Milica Peric  
Coach

## YEAR 11 DEBATING

**Karl Cramp Team** - The team that entered the competition consisted of Anthony Conceicao, Sam Clarke, Yi-Shun Teoh and James Stafford. We were successful in being zone champions and went on to defeat Fort Street in the regional semi-final. The next round saw us against Caringbah, and a close and intelligent debate saw us narrowly defeated. Nevertheless, the hard work of all four members and our coach, Ms Haitidis ensured our success in reaching the final eight teams in the state.

**St George Eisteddfod Team** - The team consisted of Leo Tratras, Jovan Singh, Sam Clark and James Stafford. Coached by Ms Haitidis we worked hard to achieve the title of 'runners-up' in the under 17's division, defeating Peakhurst High, Port Hacking High and Oatley Campus. Our run ended in the final against a well prepared Gynea High.

Congratulations to all debaters for a year of hard work and deserved rewards.

James Stafford - Year 11

## YEAR 10 DEBATING

The team of Warren Ang, Ronald Doyle, Sebastian Gimenez, Siddarth Gurjar and John Hilberts won their zone division of the Commonwealth Bank Junior competition defeating Jannali, Blakehurst and Sylvania high schools on the way. In the first knock-out phase of the competition they met a more experienced team from Gynea High (two of whom had competed in the Commonwealth Bank senior competition) and this was a telling factor. As the negative, they failed to rebutt against Gynea's complex case line, preferring to blame a 'magic dictionary' instead. The boys are ambitious and should do well in future years.

Neil Melvin  
Coach

## HISTORY DEBATING

In the middle of term two, the annual Les Gordon debating competition was declared open. After a gruelling selection process, five students were selected to defend the pride and honour of Sydney Tech against the other 47 teams which had entered the competition. The Tech armament consisted of David Burdon, Matthew Chen, Andrew Errington, Caleb Mui and James Myint, with the aid of history teachers Mr Short and Mr Heath. With requirements of strong historical data, and lengthy eight minute speeches, this competition was to be like no other.

The first round of the competition saw Sydney Tech manage to just slip past the International Grammar School in a home match, in a debate that ended with a face-off between third

speakers. The second round saw Sydney Tech face off Danebank in another game. However, again with the aid of third speaker Andrew Errington, the team were able to grab victory after the Danebank teamline was refuted beyond repair. However, the greatest challenge came when the fledgling team came up against the juggernauts: St George Girls. With an almost record breaking losing streak against St George in the past, the new team were determined not to add another notch to St George's tally. With lengthy research and much preparation, the anointed day approached. Combining teamwork with pre-prepared rebuttals, Sydney Tech was able to match St George one-for-one and by the end of the afternoon had claimed victory. Unfortunately, word has been received of another St George team, awaiting Sydney Tech's challenge. However with the completion of the three preliminary rounds, Sydney Tech have entered the main stage of the competition, with only twelve teams left standing. This time however, we're aiming to go all the way.

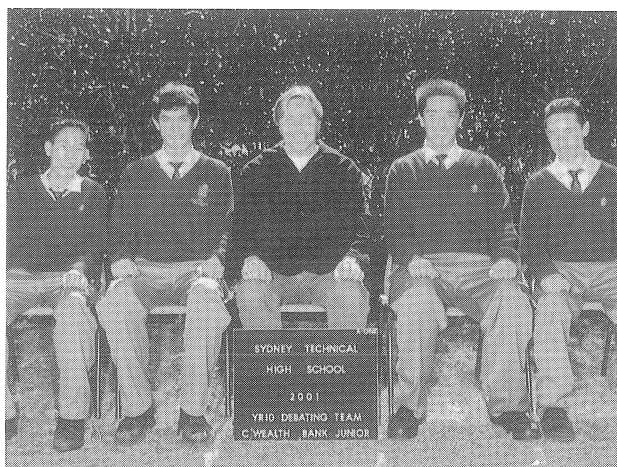
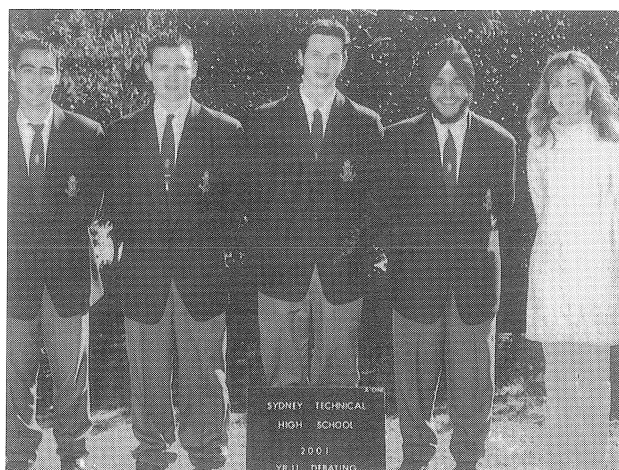
James Myint - Year 10

## PUBLIC SPEAKING

This year Scott Farlow and Mitchell Smith of Year 12 represented the school at the "Sydney Morning Herald" Plain English speaking awards. Each presented a fine eight minute prepared speech and a three minute impromptu. Mitchell did particularly well and was selected to progress to the Met-East inter district finals.

Eric Canbery of Year 9 participated in the Rostrum Voice of Youth speaking competition. An excellent speaker, Eric won at the local level and maintained this pleasing standard in the regional finals.

A Harrison  
Coordinator

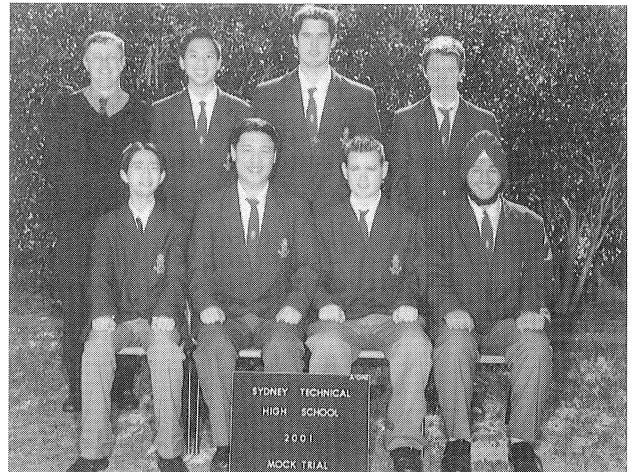


## MOCK TRIAL

The Year 11 mock trial team enjoyed considerable success in the 2001 state wide competition, thanks to consistent and passionate performances from all its members. The team consisting of barristers Yi Shun Teoh and James Stafford, solicitors James Hoarau, Jovan Singh and Boer Xu and witnesses Anthony Meola and Chaka Tang were successful in completing four rounds of the Law Society's mock trial competition. In two of these we were successful in gaining more points than our opposition. Defeating Moriah College and St Scolastica was a true testament to our hard work and dedication.

The team would like to thank both Mr Derwent and Ian Burke, an old boy of the school and barrister. Their long hours of instruction (and stress) were appreciated by all members of the team and our success and learning would not have been possible without their dedication.

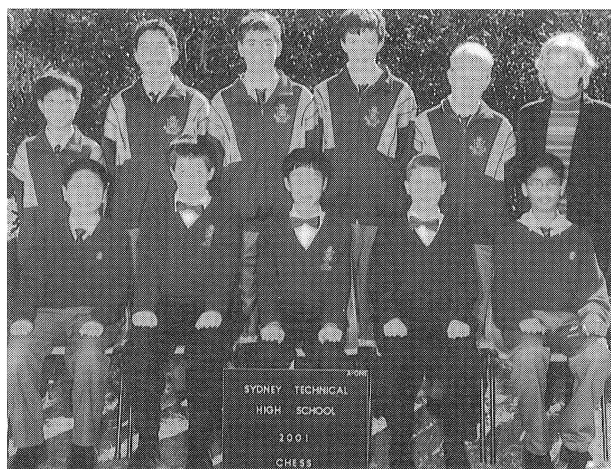
James Stafford - Year 11



## CHESS

Sydney Tech entered two junior teams - an intermediate team and a senior team in the 2001 secondary schools chess competition. All four teams participated with great spirit and enthusiasm for the game. Students are to be congratulated on their teamwork and good sportsmanship.

B Engel  
Coordinator





## STUDENT REPRESENTATIVE COUNCIL

The SRC has enjoyed a high profile in 2001 due to the leadership of Aisea Laungaue and Chase Hope and the continued support of the school executive in particular Ms Irvine. Events such as the trivia night for seniors and the two school dances have set new standards in participation and organisation. Fundraising for a number of worthy causes has been very successful. The SRC has supported students to take up curricular opportunities as well as community projects.

The new school signboard at the Forest Rd entrance is the latest addition to school amenities to be funded by the SRC support together with the P & C. The board will be used to highlight student achievement. Students in the junior years have developed skills helping to conduct sausage sizzles and the organising of events and are displaying confidence in their ability to rise to the challenge of representing the interests of their peers in the future.

Kevin Short  
Coordinator



L to R  
Front Row  
2<sup>nd</sup> Row  
Back Row

J Stafford, A Meola, A Laungaue, C Hope, M Lutkajis, D Bakunowicz  
Mr Short, W Griffiths, D Dixon, E Connerton, B Sjahalam  
M Bari, T Chan, J Gorrepati, S Holt, A Gibson, M Zaman



## INTERACT

It proved to be another successful year for Interact, the school organisation dedicated to raising funds for various community projects, with over \$10 000 raised. Fundraising events included Bandaged Bear Day for the children's hospital at Westmead, Red Nose day, Daffodil Day, the Red Cross Door Knock Appeal and the World Vision 40 Hour Famine. A Number of mufti days were also held to raise money for the Indian Earthquake Appeal, the NSW Cancer Council and the Children's Medical Research Institute. Proceeds from the cross country went to 'Help for Life', an organisation helping to prevent the incidence of youth suicide in Australia, an important cause considering the high rates of suicide particularly among adolescent males.

Interact is a fantastic way to get involved in school and community events. It provides the opportunity to work in a large, cohesive group as well as giving students the chance to improve leadership and communication skills. It is open to all members of the school and is rewarding and satisfying means of community involvement. The work of Interact would not be possible without the tireless efforts of Ms Blake, fellow members, the clerical staff and the warm generosity of the students. Thank you for your efforts.

Michael Moldrich - Year 12



## FRED

FRED has been in a state of flux this year. The committee was changed totally with an intake of Year 10 students under the leadership of Abhishek Chakraborty. With the additional set-back of a robbery we were unable to produce an issue during the first half of the year. We are back on track for the second semester.

Milica Peric  
Coordinator



L to R  
Front Row  
Back Row

A Doenau, C Dickson, A Chakraborty, V Kavattur, M Ho  
T Russell, E Tran, C Sergeant, R Ikin, J Myint

## ISCF

Bonsai, the ancient Japanese art of horticulture in miniature, has many lessons for us to learn in this 21<sup>st</sup> century. The skill of the creator of the bonsai is to propagate and shape what would naturally be a large tree, but in an artificial environment, its growth is controlled to a fraction of its size. Root pruning and controlled feeding are the tools of trade. We, too, can bonsai our own spirits by under feeding and root pruning.

Each Friday lunchtime the Inter School Christian Fellowship meets. The boys regularly enjoy discussion and study into the deeper aspects of growing up in a world focused on the here and now. ISCF also gives many of the students opportunities to lead their peers and share their experiences. ISCF is just this, a time to meet together and share as we all seek to feed our souls and not be like the bonsai. This year we have been supported by Dan Hardie and Craig Ward, as well as Mr Zietsch, Mr Stokes and Mr Ward. Thanks to Stephen Donohue who has been a great help in leading the discussions each week. It is excellent to see how the boys can relate to adults personally and how we adults can learn as much from the boys as they can learn from us. A reminder that we never stop growing.

As to the "inter" part of ISCF, we have had a number of joint activities with students from other local schools. One of the highlights was an ice blocking afternoon at Arrowsmith Park Penshurst. As well we have met once a term for breakfast at the Hurstville Church of Christ.

During the July holidays three Year 9 boys represented us at the annual ISCF conference at Yarramundi. They had a great time, and made many new friends from schools throughout the broader Sydney region. We hope that they, and others, will be keen to attend next year. In December this year we will again be going to Teen Ranch, Cobbity for a weekend away. This was an excellent time of relaxation last year and should be just as good this year.

On a personal note I would like to take this opportunity to welcome any to join us. We look for ourselves at the Bible and see what guidance it can give in a world that often gives a very confusing lead.

Martin Riley  
Coordinator



(L to R)

Front Row S Watson, J Scott, C Mui, B Hu, M Riley, J Pang, A Murray

2<sup>nd</sup> Row Mr Riley, D Tran, J Watson, J Wu, D Miller, M Smart, T Dinjar, P Swift, L Gillman, Mr Zietsch

Back Row Mr Ward, P Madani, A Phillips, A Waters, S Donohue, O Grace, K Greenwood, S Wong, B Tan, Mr Stokes

## PEER SUPPORT

Sydney Tech has a proud tradition of friendly student relations, providing boys with a safe and effective learning environment where they can hone their skills for adulthood. It is more than a school; it is a place where boys develop into young men.

In this regard, Year 7 has more importance than some may realise - it is not just the year where boys get used to 'high school life' and perfect their academic skills. It is also the year where positive relationships are formed, and where students begin to develop patterns that may define the rest of their lives.

However, for the average Year 7, this is not an easy process to begin. Having come from a primary school where they were the oldest and biggest, high school seems very daunting - everyone is bigger than they are, and the old high school myth of the senior boys who flush heads down the toilet has the power to strike terror, untrue as it is! This is the reason that peer support is so important. It is a program run by Year 10 and 11 students, who are chosen through a selection process the previous year. These older students can offer Year 7 boys their timely advice, and give them any information that may help them to better adjust to high school life. Just as importantly, it allows students to learn about issues such as drug abuse and relationships, through a series of interesting activities.

In terms of helping students adjust to Sydney Tech, it seems that this year's peer support program was very successful. Speaking from experience, the groups were very friendly and willing to listen to their leaders (only after some gentle reminders...). The cooperative atmosphere among the groups was something that made peer support an enjoyable time every week for both the leaders and the students. As a leader myself, I found that I gained confidence and valuable skills through my involvement with peer support. Indeed, this was the opinion of most leaders, showing that peer support makes a worthwhile contribution to the development of boys at Sydney Tech.

Special thanks must go to Mr Derwent, Mr Diaz and Mr Werner who helped to organise peer support. Their job in organising such an important part of school life is greatly appreciated.

Brett Kolodziej - Year 11



L to R  
Front Row  
2nd Row  
Back Row

S Watson, J Ang, D Yee, Y Teoh A Phillip  
R Doyle, P Diakonikolis, R Cheung, S Gurjar, C Sergeant, Mr B Derwent  
Q Tse, T Thornborough, S Clark, R Perri, M Thompson, J Singh



## NAIDOC WEEK AND RECONCILIATION

Throughout their existence, Aborigines have not had the freedom and opportunities that many of us do. This is why we have events such as reconciliation programs, Aboriginal rights committees and various commemoration celebrations.

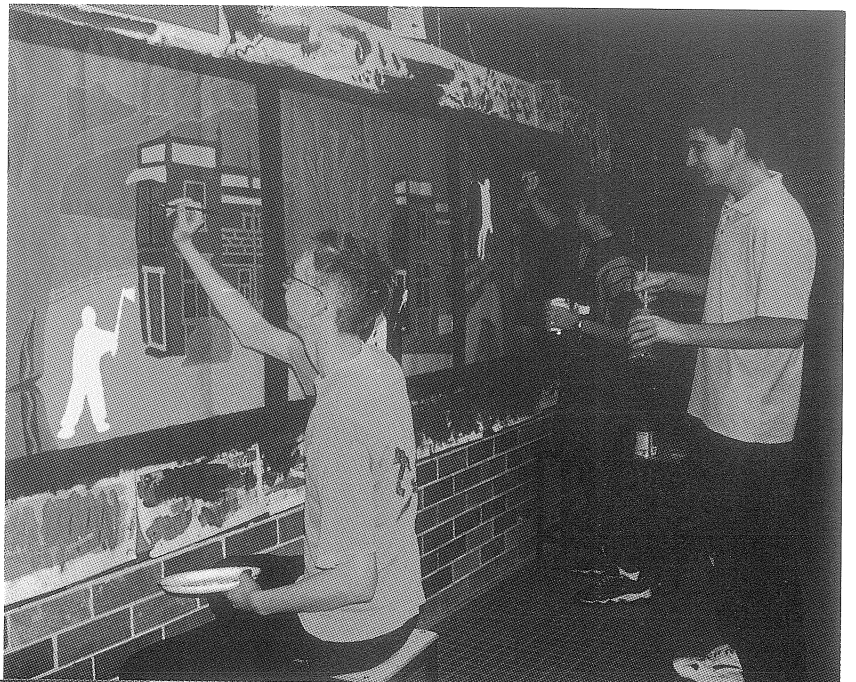
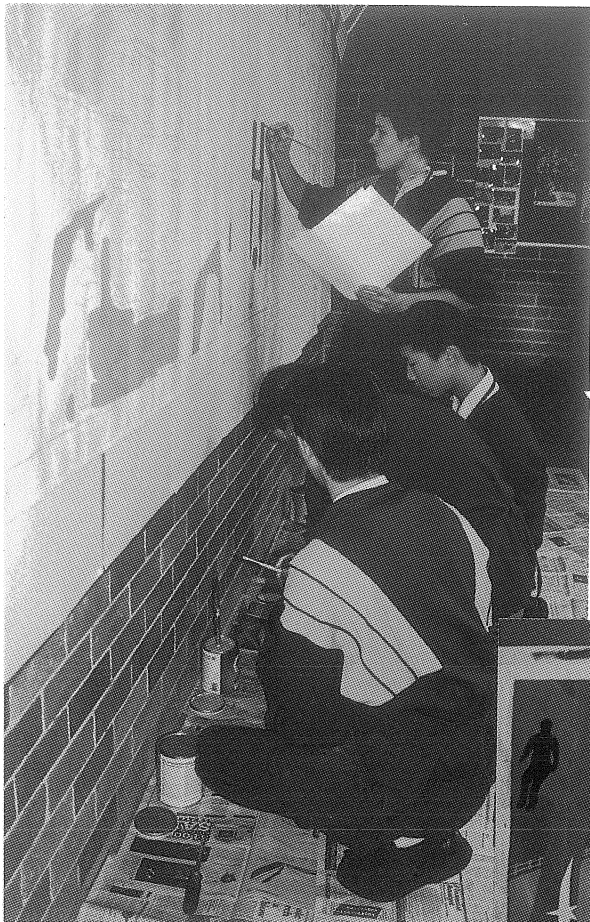
One of these is NAIDOC week, which stands for the National Aboriginal and Torres Strait Islanders Day of Commemoration, celebrated on 13 July. This event helps contribute towards a better society where people are able to understand and accept each other.

Aborigines, as part of this growing community, have exhibited their significance in major recent events such as the opening and closing ceremonies in the Sydney 2000 Olympics, the successes of Cathy Freeman and the 2000 Bridgewalk. Other events include the government's agreement for restrictions on climbing Uluru and the signing of a mining protocol by both miners and Aborigines, first statewide agreement between a peak industry body and a major Aboriginal group.

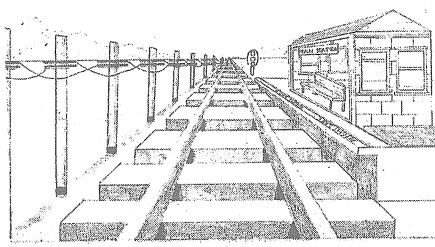
A prominent Aboriginal leader, Noel Pearson, believes we still need to maintain a stronger balance between rights and responsibilities in the Aboriginal policy and create more freedom for Aboriginal people to *seize* opportunities and *solve* problems. We are clearly moving towards our national aim of improving relationships between indigenous and non-indigenous people. By learning and understanding about past dispossession, present disadvantage and the causes of these problems, it is not only Aborigines who benefit, but all Australians.

But it's up to all Australians to become involved in reconciliation. By doing this, we are acknowledging past injustices done to them - and respecting their place in this country. After all, we are all part of this great nation, and reconciling will in turn help all of us in the future.

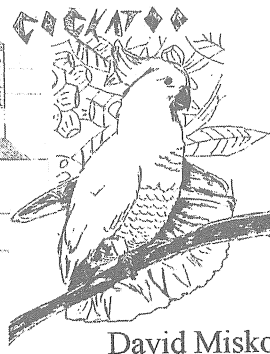
Roy Yu - Year 9



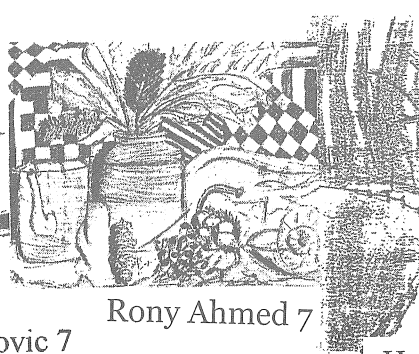




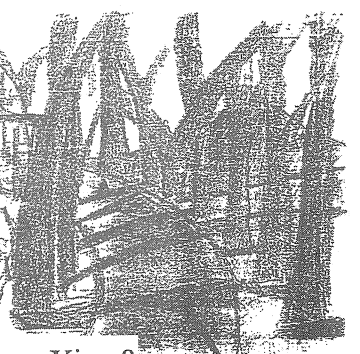
Nathan Quan 8



David Miskovic 7



Rony Ahmed 7



Harry Xiao 8



Vu Do 7



Hua Huang 8

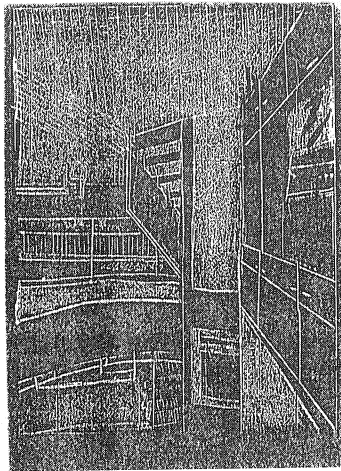
YEARS 7-8 VISUAL ARTS



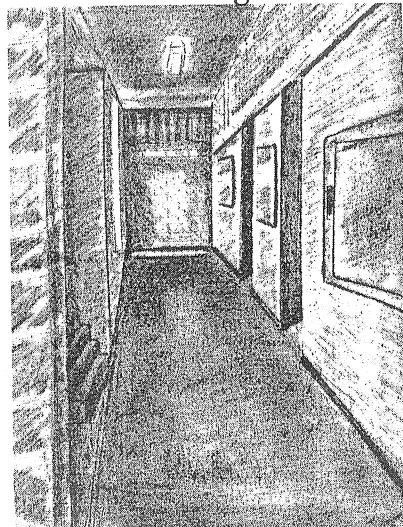
Jack Dong 8



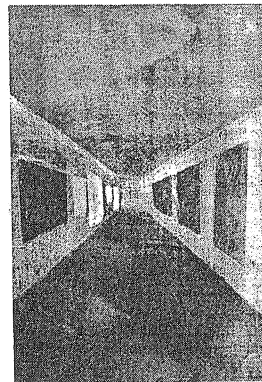
Da Song Lee 8



Imteaz Ahamed 8



Christopher Wu 8



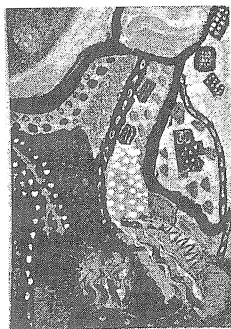
Campbell Simpson 8



Kenny Lieu 8



Simon Chiu 8



Deepak Chellappa 7



Jonathan Lim 7



Julien Seon 7



Cameron Bell 7



Craig Mattern 7



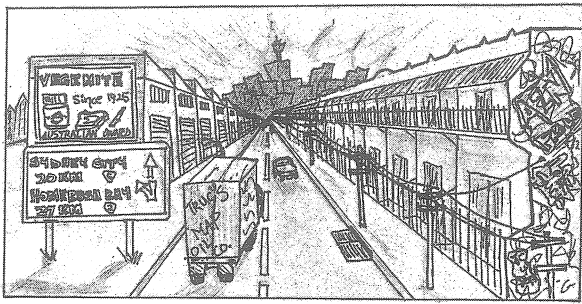
Benjamin Caines 7



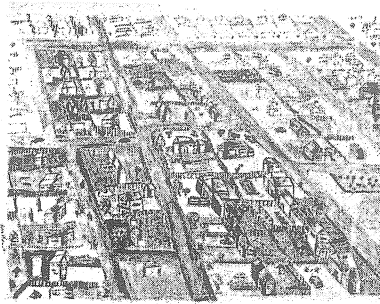
Ben Morrison 7



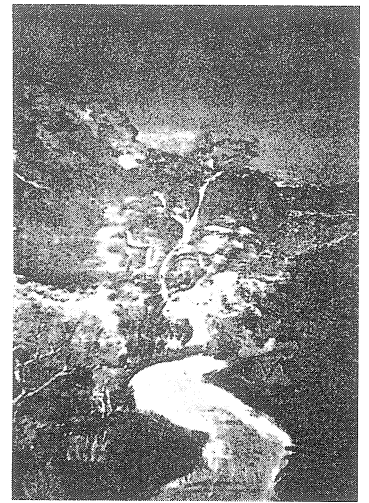
Morgan Hunter 7



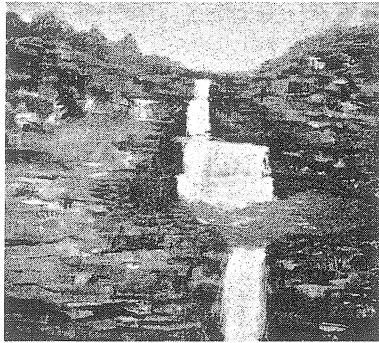
Andrew Kwok



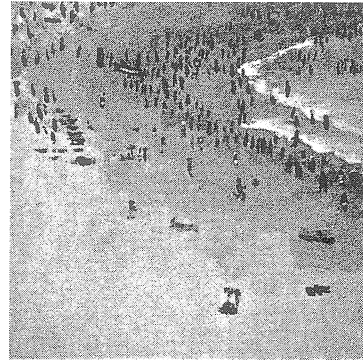
Chris Lau



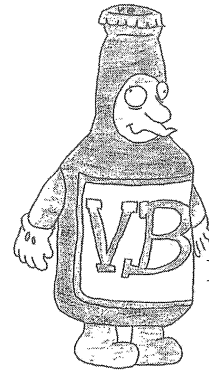
David Starkey



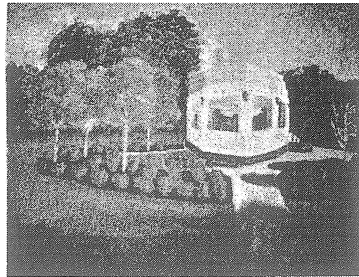
Thomas Sangster



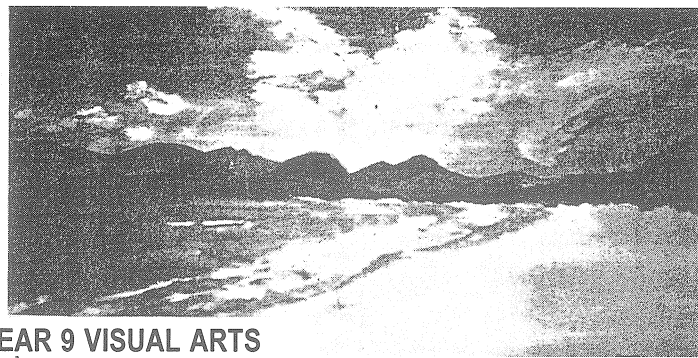
Michael Riley



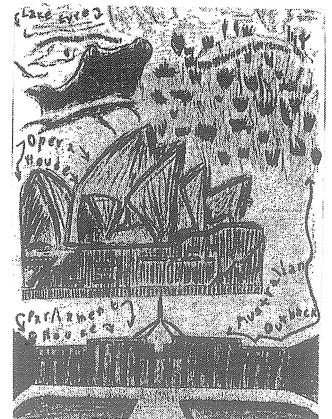
Mark Kim



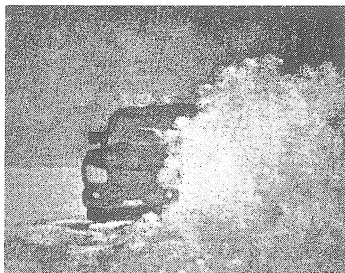
Peter Swift



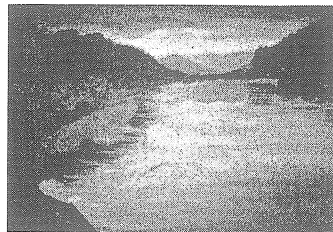
YEAR 9 VISUAL ARTS



Sandeep Koniki



Jason Cheung

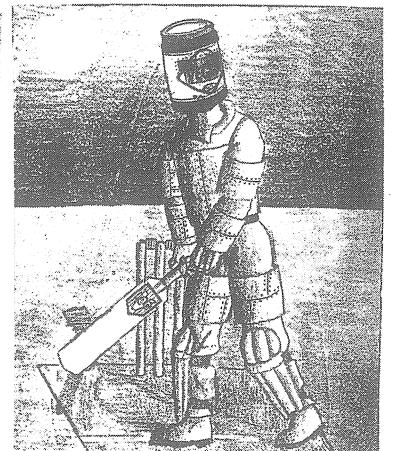


Ronald Fung

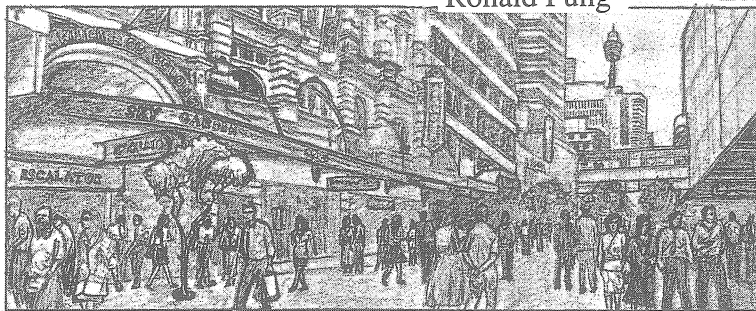
Lucas Gilman



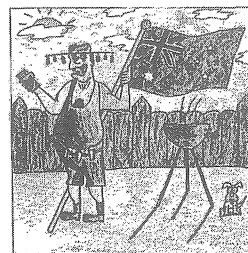
Justin Farley



Machael Sloane



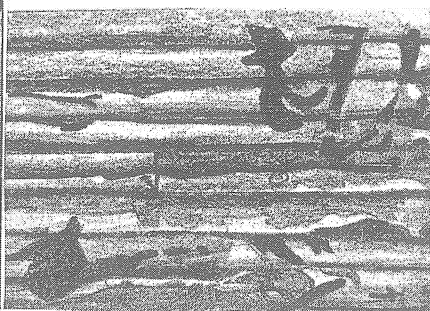
Jeffrey Feng



William Lee



Patrick Eades

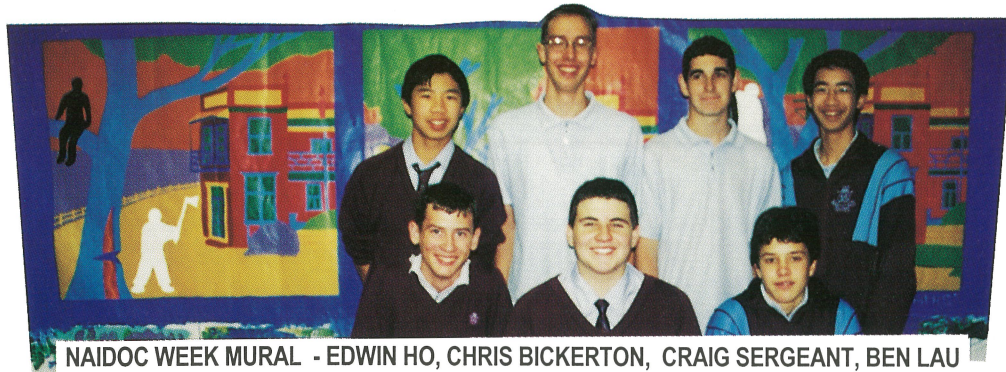


Andrew Kim

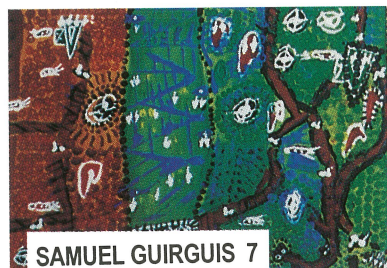


Scott McNaught





NAIDOC WEEK MURAL - EDWIN HO, CHRIS BICKERTON, CRAIG SERGEANT, BEN LAU  
ROWAN IKIN, ANTHONY CAPUZZA, MATTHEW BURNES 10



SAMUEL GUIRGUIS 7

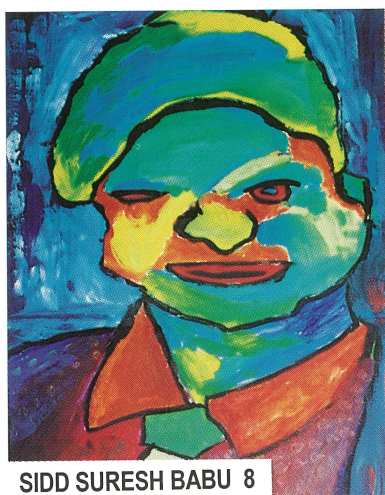


DANIEL FERNANDEZ 8

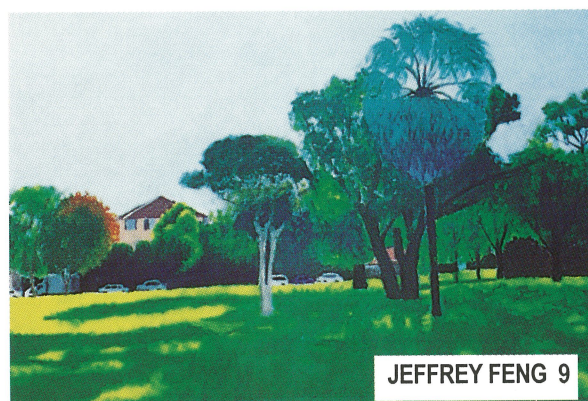


MICHAEL ROSE 8

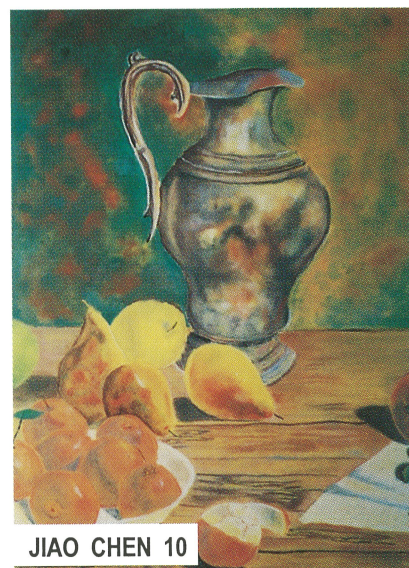
### YEARS 7-11 VISUAL ARTS



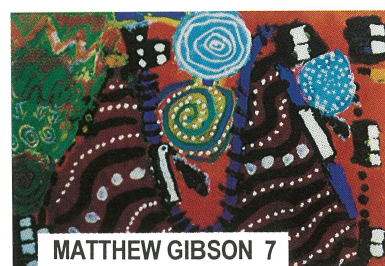
SIDD SURESH BABU 8



JEFFREY FENG 9



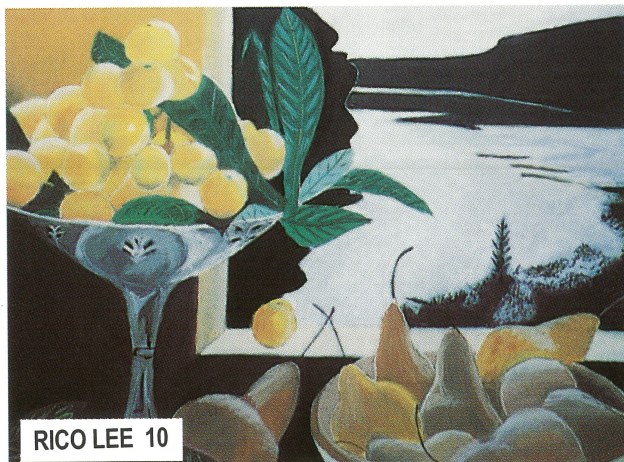
JIAO CHEN 10



MATTHEW GIBSON 7



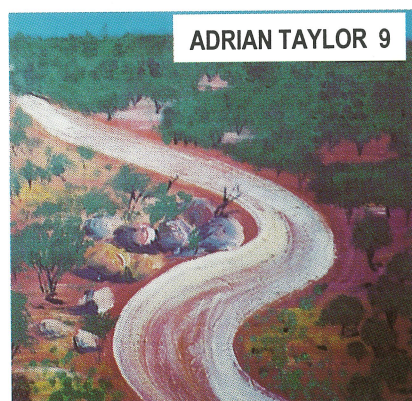
ANDRIS GAUJA 11



RICO LEE 10



EDWIN HO 10



ADRIAN TAYLOR 9



TETSURO HUNTER 9



JAMES HOARAU 11

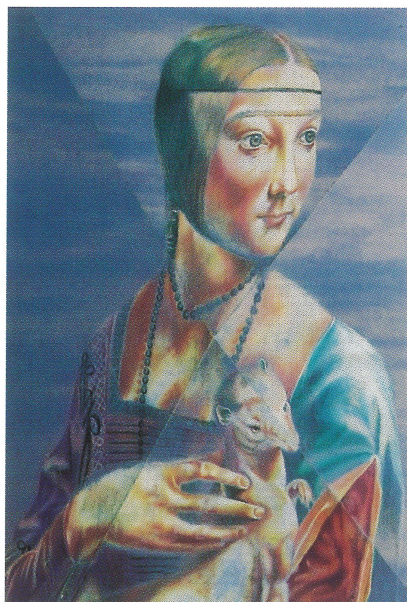




Evan Pavlakos

Chris Cukljek

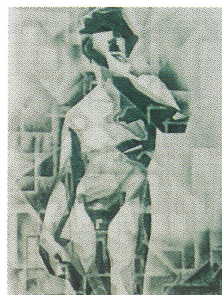
## YEAR 12 VISUAL ARTS



Alan Huang



Michael Lutkajtis



Kenneth Wong



Daniel Sleiman



Derek Loh



Alex White



Gregory Creighton

Raul Ramirez



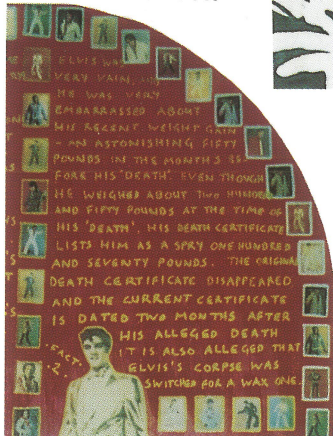
Chris Howes

Joel Scott

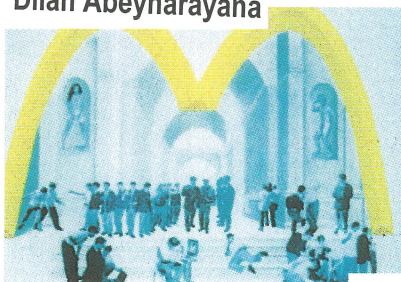


Ved Grujic

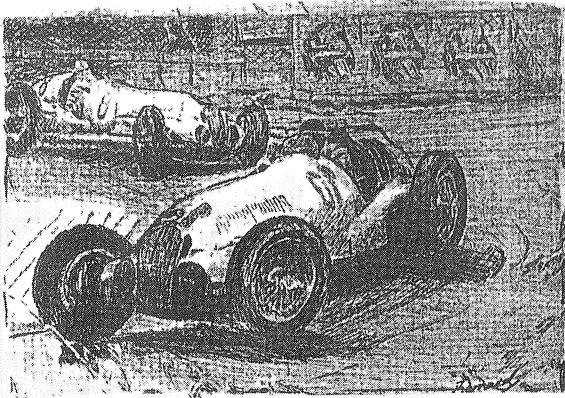
Glenn Swainson



Dilan Abeynarayana







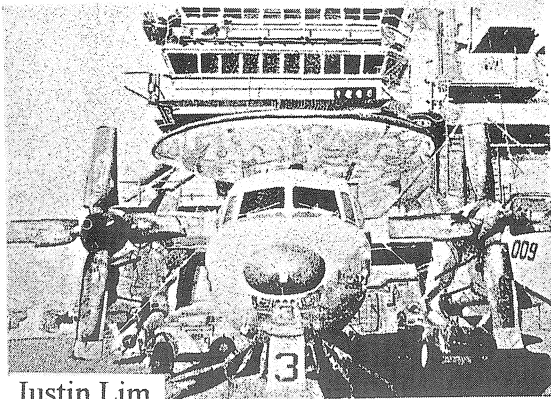
Bernard Tan



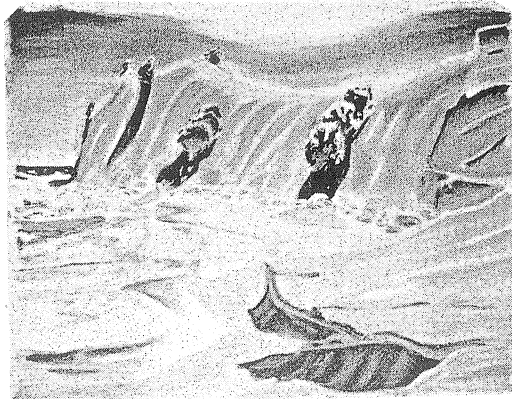
Tash Tan



Grant Young



Justin Lim



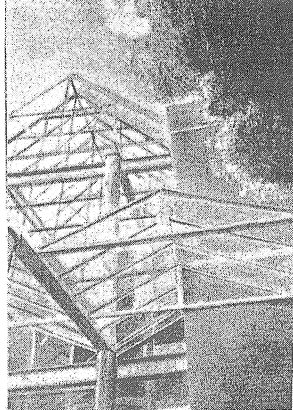
David Burdon  
YEAR 10 VISUAL ARTS



Chris Bickerton



Matthew Burness



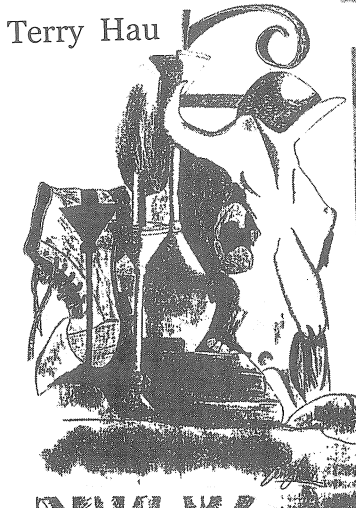
Dickson Chan



Edmond Tran



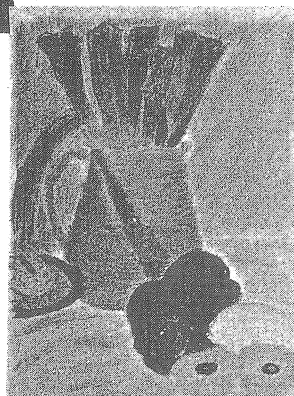
Stephen Janssen



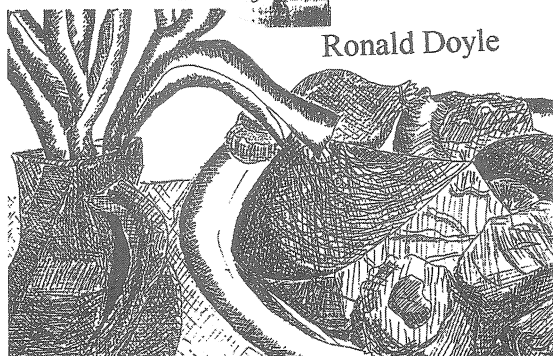
Terry Hau



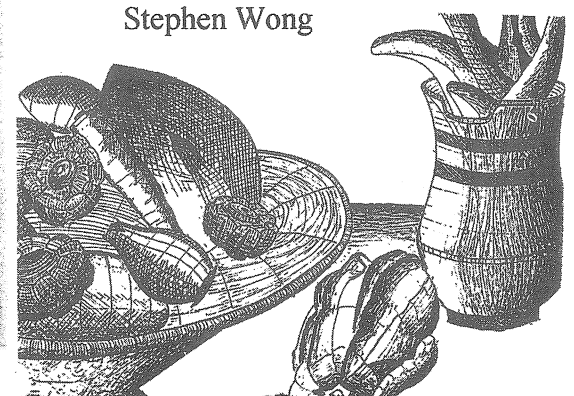
Stephen Watson



Curtis Dickson

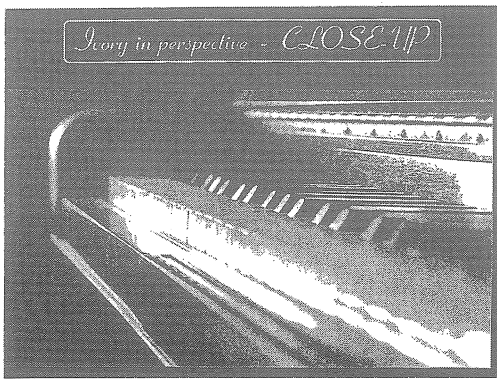


Ronald Doyle

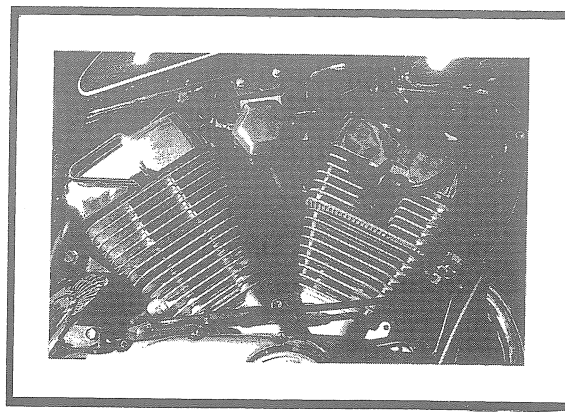


Stephen Wong

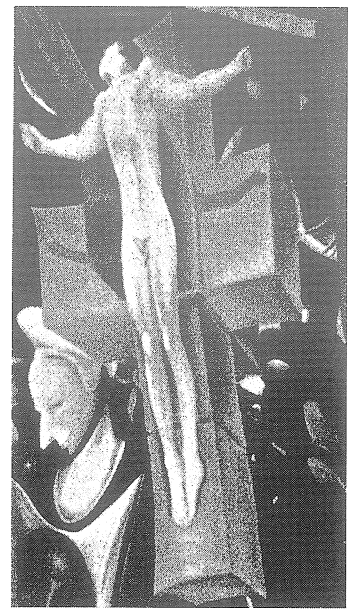




Mark Whiity



Dale Kilroy

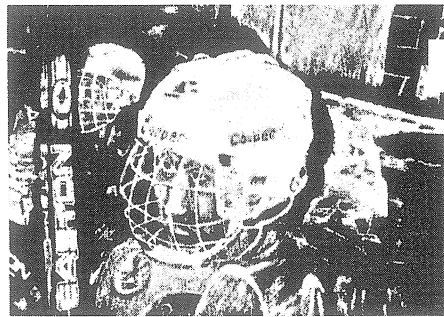
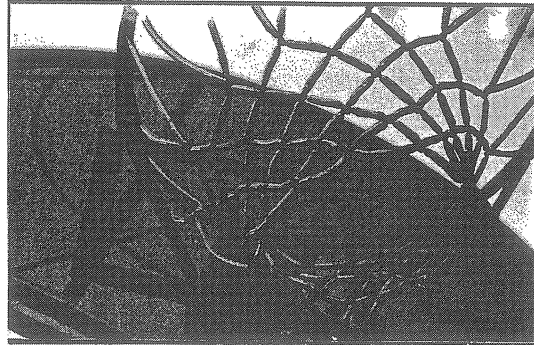


Jim Jin

David Ho



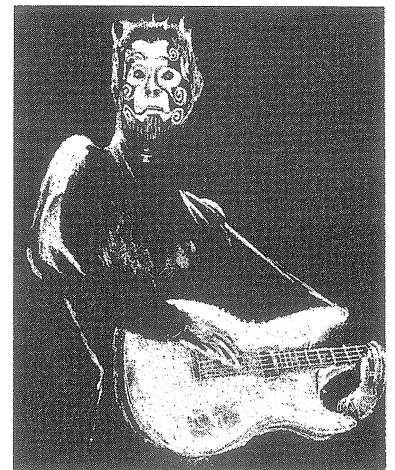
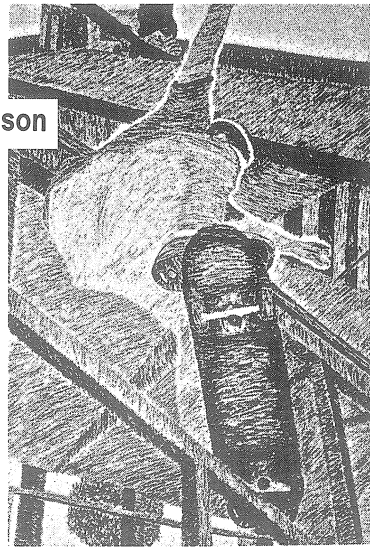
YEAR 11 PHOTOGRAPHY  
Imran Teo



David Webster

YEAR 11 VISUAL ARTS

Matthew Simpson



Yi-Shun Teoh

Matthew Tai

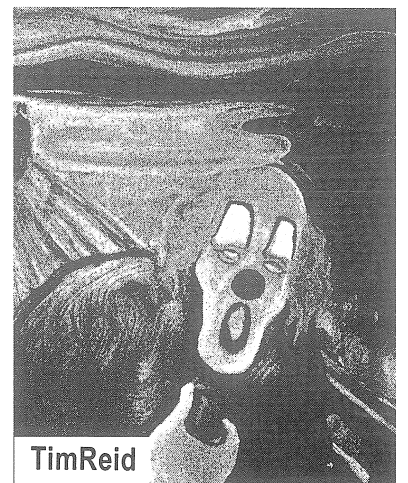


Sam Clarke



Kent Hau

George Pavlakos



Tim Reid



## YEAR 7 CAMP

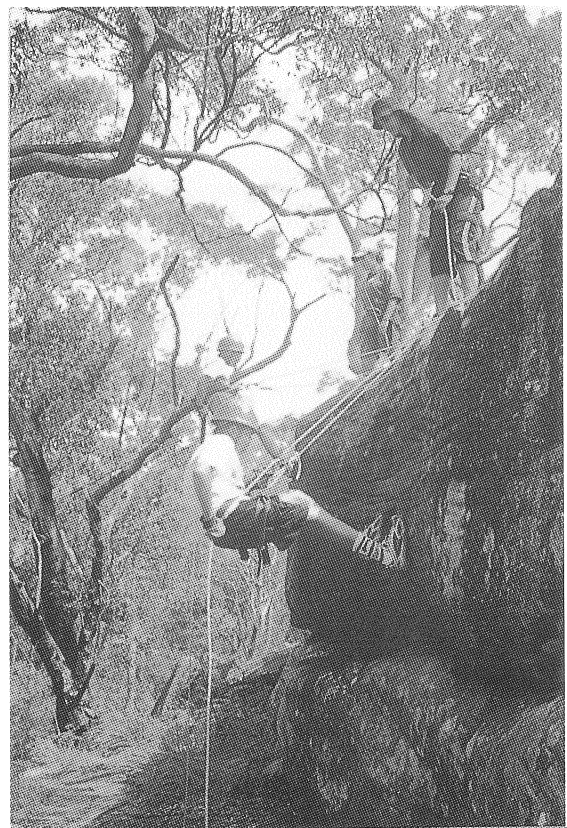
On the 12<sup>th</sup> March, Year 7 went on their camp to the Royal National Park. It was located on the Port Hacking River where we had two campsites for the duration of our stay. Over the three days we did many different activities in our groups, such as canoeing, sailing, abseiling and archery. We also had a seminar group where we received a "study buddy" book and had to find out if we were a tactile, visual or audio learner.

Freetime was always fun, with many of us swimming, or playing basketball, and not to mention the bug water slide on Wednesday morning!

It was a really good camp - great food, good leaders, and the chance to experience many new things and make lots of new friends. Everyone enjoyed the canoeing and not many people came away dry (thanks to the teachers). But fishing off the wharf was a real learning experience. Mr Diaz taught us that to catch 20 fish (like he did) you use bubble gum!!

A big thank you to Ms Abson and all of the other teachers for their time and effort over the three days. An excellent time had by all!

Scott Robertson and Adam Luc



## YEAR 9 CAMP

On the morning of March 26<sup>th</sup>, Year 9 once again embarked on a journey to camp. The journey was perilous with one bus breaking down halfway there, resulting in some baggage delays. But in the end we reached our destination, Vision Valley. We chose our cabins beforehand, which was good and a change from the system devised in Year 7.

After unpacking (read: dumping our bags on our beds), we ventured intrepidly to our activities. The many 'splendid' and 'interesting' activities on offer included the following:

*Co-operation building exercises - challenging and exciting.yes. Very exciting, horse riding- some horses were reluctant steeds and showed this by going to the toilet on their riders, Vertical challenge-this included the leap of faith where we jumped off a 7m high platform onto a very small trapeze. Certain individuals were understandably hesitant to take the plunge, but everyone jumped in the end.*

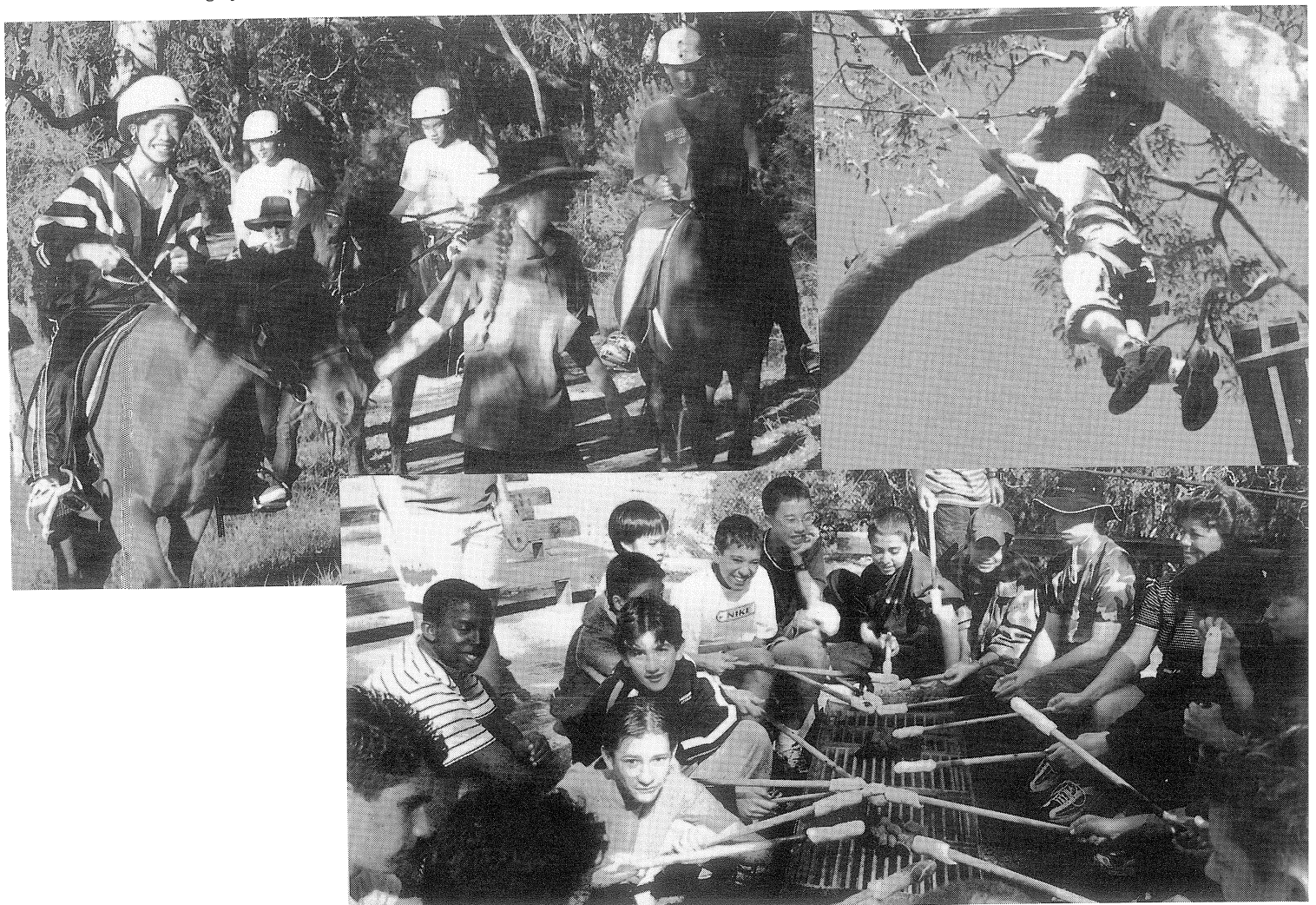
*First aid, Mr Werner showed us how to revive people whose legs had been bitten off by sharks. Animal show, capture the flag, fun, but tiring, anger management and peer mediation - hours of fun for the whole family.*

*Movies, frisbee golf, bush cooking- we cooked our own damper around a blazing fire.*

The camp ended with the wild, weird and wonderful world of Wacky Olympics. This activity incorporated such intellectually challenging games as spinning around with your forehead on a pole. A notable feature was one group's foreign-language team chants, which will not be repeated.

The Year 9 camp was fun and interesting camp which provided many entertaining and educational activities.

Khoa Nguyen, Michael West, Thomas Williams.





## YEAR 11 CAMP

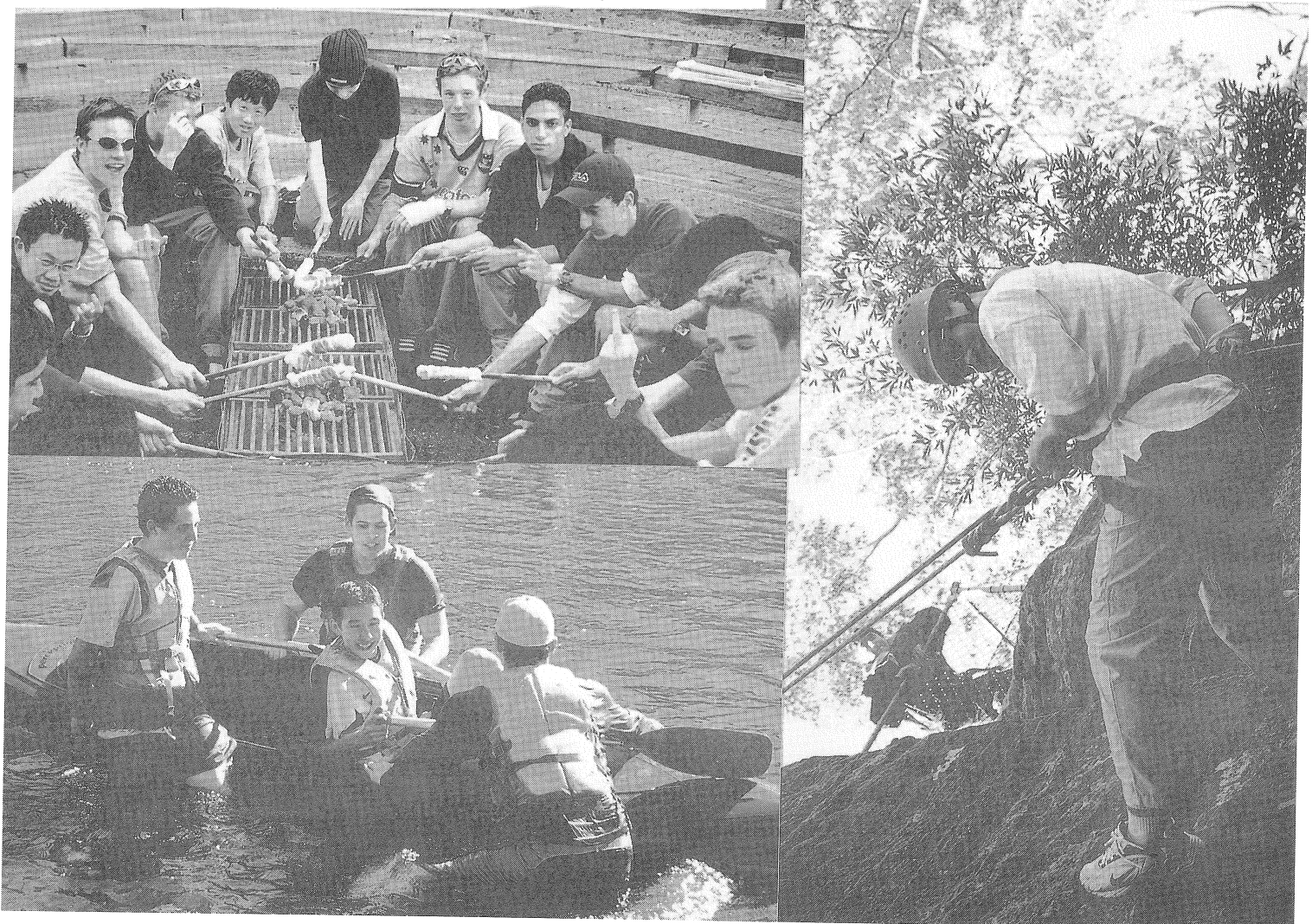
On Wednesday 23 April, year eleven embarked on what was to become both a productive and memorable experience, when 150 boys would become men - on the personal development camp. The anticipation reached a climax until the bus departed, but the expectations were soon fulfilled upon entering the realms of Vision Valley.

Days were spent enjoying our time with camp organised and eating meals. The activities included the very impressive vertical challenge, horse riding, bush cooking, abseiling and some very wet & muddy canoeing (ask Edmondus). Also, to quench our academic thirst, several teachers dedicated their time and effort to present interesting seminars, which we found informative. The two night activities involved a dramatic play serving to illustrate relevant moral attitudes and values and a driver's education program that was perhaps funnier than it should have been.

As we retired to our dormitories, sleep was the last thing on our minds. There were noodles to eat, windmills to perform and heads to be shaved. By the end of camp, 12 scalps had been razored and sported the latest in fashion, as well as camp practicality. The attitudes of the students toward fulfilling their educational needs were shown with their eagerness to wake early (unlike some of the teachers) and prepare for the barrage of activities and presentations on Thursday and Friday. Many thanks must go to the teachers and Vision Valley staff for their dedication and organisation. Mr Melvin certainly experienced a 'baptism of fire' as our relieving year adviser.

The surrounding flora and fauna encapsulated Vision Valley's beauty - with particular mention to the towering Tasmanian oaks and squiggly gums. Overall it was both a valuable and fun experience for all.

David Bakunowicz, Jack Do, Jim Jin , Anthony Meola.





## PARENTS' AND CITIZENS' ASSOCIATION

Our first meeting of the 2001 school year was for parents of Year 7 boys, in particular. This well attended meeting focussed on head teachers meeting informally with parents in order to answer questions about faculties, curriculum, timetabling, assessing and reporting to parents, etc. In March, the Year 7 barbecue attracted hungry and appreciative Year 7 boys and their families to a pleasant evening, even without the pool being available for a swim!

Martin Riley, head teacher computer studies, and Joy Davis, head teacher social sciences, were welcomed guest speakers at our May and August meetings, respectively. Their presentations were very informative and we thank them and members of the faculties for further enlightening us to the intricacies of their departments. Dan Hardie, teacher of special religious education at STHS, explained his duties with the school at our June meeting. As this article goes to press, we are preparing to host the combined STHS and St George Girls HS meeting in September. Bob Wingrave, leader of the Selective Schools Unit, is to be guest speaker for this event. Financially, the P & C has pledged \$32 000 towards payment on the lease of computers and photocopiers in the school and a further \$8 000 for the payout of technological goods. The new school sign at the front entrance to the school in Forest Rd is a joint financial venture between the SRC and P & C.

The P & C continues to support the school, the boys and staff members. Your P & C executive this year has included: Janet Chirkoff and Kevin Chappelow, vice-presidents: Jan Syme, secretary; Jo Thompson, assistant secretary and finance committee member, Lynne Tripodi, treasurer, and Mary Harrison, finance committee. I would like to thank members of the executive for their years of continuing involvement in support of P & C initiatives. The school's P & C is only as effective as its membership and we seek your active participation in supporting the school in years to come.

Sherrie O'Keefe  
President

## CANTEEN

When the canteen was opened in 1959 it was known as a tuck shop and administered by a ladies committee. This committee raised £1,200, today's equivalent of \$2,400.

The major purchase in 1959 was a mix-master, which they used to make their own cakes for sale to the boys. Wow! how times change. I rush to pick up the phone to order our cakes, not only already baked, but wrapped in cellophane. Other things purchased in that year were a strip projector and curtains for the auditorium. Nowadays all monies still go straight back into the school but requirements are somewhat different with this technological age. However, what has not changed, is that our sons benefit from the canteen sales.

The number of helpers this year has improved but we always need more. If you have one day a month to spare or even just a few hours, please contact me. We look forward to seeing everyone for a wonderful 2002. Compliments of the season to all and best wishes and good luck to Year 12.

Irene Shute  
Manager

# LITERATURE

## Intellectualism

Life as a prisoner. That's about it.

Behind the bars that form my experience that mould my life, the appearance I take. I sit, yet not in silence. Not to me, anyway. Just silent to anyone else, except a few unintelligible noises.

The long tongue, the "clemented" eyes, the fat cheeks and lips. Symptoms of Down Syndrome. Symbols of an incarceration decided by the absence of a chromosome. Another cruel sign of this syndrome, disorder, disease or whatever, two letters that are the deciding factor. Below 100, Johnny is just a bit below average. Below 80, maybe. Sue is just a bit slow. The cruel scale gets worse as it continues its academic slide. File stamped: DOWN. Of course, blood tests prove it beyond a doubt. They just confirm the bars I live behind. What kind of test is an IQ anyway? What does it really matter? What does it really measure?

The ability to complete a standardised set of problems and puzzles, maybe. Ability to do that test is more like it. That's what they say about the HSC - It's what you can do on the day, not how bright you are. Maybe that's all that matters in the real world. It involves writing lengthy essays, filling in little boxes marked A, B, C or D, with a 2B or B pencil ONLY. Equating a mathematical formula. But all that tests really are - IQ, HSC, STAT, UMAT - a few letters in a catchy configuration that gives politicians and professors a new-fangled statistic.

There is one common factor through each test - the only way they can evaluate your so-called levels of intelligence is by the answers you submit on the page. That's all. Not a test of the thoughts that run through the windmills of your mind. Nothing at all to do with the concepts and issues that are debated by your brain. Not a single measure of your creativity in art, music or word. Just by determining the numbers of legs in a paddock full of sheep - amputees - that's it. Some dippy puzzle, the only way they can tell you intelligence levels.

If they can only evaluate what you write, then yeah, fine, I have an IQ of less than 50. Maybe more, maybe the test is right and it's less. My reading age is high. They just don't know it. They just can't measure it. My mathematical ability is beyond what most people could even conceptualise. My creative brilliance could match any player in the 550 or any artist whose work hangs in the MCA, BUT THEY DON'T KNOW THAT! They can't find out, either. As long as the testing involves writing, speaking or any kind of co-ordinated motor skills, I can't complete the test - I can't compete!

My Downs Syndrome will eternally impair my speech. I can't even say hello without my damn tongue in the way. Just gets stuck, hinders any speech. Any word longer than two syllables is immediately stumbled upon. I can't grip a pen any way other than to wrap all fingers around it and enscribe vertically. I don't possess the simple ability to press a key on a regular keyboard. THEY DON'T KNOW ANYTHING ABOUT ME! THEY THINK I'M THE ONE WITH THE LOW IQ - THEY CAN'T EVEN TEST HOW BRIGHT I AM! WHO'S THE DUMMY NOW, PROFESSOR?

I guess it's not really his fault. Not anyone's. They've been educated, rather highly in the ways of their world. B.Sc, M.A., Ph.D. Letters that signify achievement. Suffixes to an otherwise ordinary name. Some even entitle themselves with a 'Doctor' rather than a mere 'mister' or 'missus'. But what's it really mean? Just shows they're better at these tests than I am. Yeah, and ? Years of study. Many thousands of words in thesis's, volumes more in books. A white coat. Some letters either side of their name. What's in a name? A big pay packet, nice car, nice house, good suburb. All so he can "determine" my so-called lack of intelligence. Using his so-called higher-order, upper-level thinking. Intelligence.... what is it really? It's nothing.

One person uses their intelligence to determine mine. Why can't they help me rather than just classify me? Now that's using intelligence.

Ben North - Year 12



## DROUGHT

Woke from a misty morning  
Saw the farm lush and growing  
Owing  
A thanks to nature's blessing.

Terrain, broad and wide. Rains; Monsoon.  
Down by damp tide which will become dry soon  
Pray  
For drought's delay.

Damn the unrelenting heat, empties the stable  
Incinerating trees; food unstable  
Hope  
Gone but can't elope

Dry spell of Africa  
Dry well unlike America  
This is unique  
This is Mozambique

Edmund Tse - Year 8

## INEVITABILITY

Matthew sat still at his desk. His face was dimly lit by the pale light of his computer screen. He looked at the clock, 12.49am. Still nothing had come to him. Not even a single serendipitous morsel. For four hours he had just sat there. It dawned upon him that the last sentence he had typed took him twenty minutes. And it still didn't look right. His eyes began to lose focus. The single, short paragraph on the screen dithered into a fuzzy black blob on a white background. Soon the blob began to grow smaller and smaller.

"No." With a great effort, Matthew wrenched his eyes back into focus, and the blob on the screen slowly solidified back into words. Now, what was he writing about again? The writing books said to "write what you know", and so this was a story about a boy's trip to the dentist, on a rainy day. Matthew had tried to personify the wind and rain, heightening the conflict as they harassed the main character on his walk to the dentist. Personification was supposed to bring inanimate things to life, but no matter how hard he tried the characters remained lifeless. They just lay there, dead on the screen, floating in that stagnant pool of a paragraph.

Matthew rubbed his eyes, which seemed to be taking a little longer to open with each successive blink. He turned and looked at his bed. It was a soft, indefinite shape in the corner of the dim room. Very soft. It was only a metre or two away. Matthew turned to the clock. 1.00am, its red LED numbers displayed. Matthew began to wonder why he so often happened to look at the clock exactly on the hour. How strange that was.... Suddenly he remembered what he was supposed to be doing.

The books said to "write what you know". Staring at the blob of words on the screen, Matthew wondered why, after nearly twenty years of human experience, the things he knew couldn't fill a lousy paragraph. Let alone a *good* paragraph. Matthew looked at the clock. It was now 1.09am. What the hell had happened to the last nine minutes? A better question yet: what had happened to the last two nights? Nights were supposed to be "progress time", when work got done. But far as he could remember, Matthew had spent the last two nights in the same seat, up until a similar hour, staring at the same worthless blob of words. Tonight was to be different. Tonight, he was going to finish. There was no choice but to finish. It was a certainty. An inevitability... because the deadline was tomorrow.





## MY NAME IS....

I am a 16 year old male, I was born in Sydney, Australia. I've lived here all my life and I love it.

My name is David John Russo...

My name is Davide Giovanni Paulo Russo...

My name is Dasiso Estrada Russo,

Actually.... it depends on who you are and who you ask.

I'm Italian...

I'm Filipino...

I'm Spanish...

I'm Australian,

Actually...it depends on who you are and who you ask.

I'm just an average Australian teenager and I'm very confused.

To help explain things, I'll tell you a little story...

My father, John Russo, was born in the tiny village of Pani, which is found nestled high on a mountain top near the town of Foggia, Italy. He lived on a farm, his father was a metal worker, his mother picked grapes in one of the many surrounding vineyards. They worked hard for their son and daughter, and in 1968 they immigrated to Australia to find a better life.

My mother, Carmen Munoz (originally) is Spanish-Filipino. She grew up in the bustling city of Manila, the capital of the Philippines. At her home which she shared with her three brothers and two sisters, she spoke Spanish and the native dialect Tagalog. Her father was a sales executive who moved his family to Australia in 1965.

Finding a new life in Australia, John Meola met Carmen Munoz. They wed and started a family and from this they produced a tribe of children. These first generation Australians had Italian, Spanish and Filipino blood. They were just average Aussies kids.

We were born free of the majority of racial attitudes our parents were subjected to for years. We were born into a more accepting society who had discovered the word "multiculturalism" and yet people could still see a difference in us.

We weren't "wogs", but we definitely weren't Aussies.

As younger children my bother and I never knew the difference. We saw our Nonno and Nonna on Christmas Day and our Lolo and Loya on Christmas Eve. We ate pasta, pizza and ravioli one night and punsit, lumpia and adobo the next. At extended family gatherings you had to speak four languages to have the salt passed to you.

It was only in primary school that I started to realise that boys like David Smith and Scott Collins didn't live quite the same way. I didn't think my Nonno was invited to *Grandfathers' Day* and I wondered if my Loya could even pronounce 'lamington'. But the differences were only small and scarcely noticed. We had not yet been totally exposed to the idea of 'race' and we didn't understand how our parents affected what we were. No-one queried why Sonia Jahash wore a scarf around her head or why Quang Nguyen had rice for lunch everyday. We thought it odd at the most but got on with our soccer games and along with each other. We may have been ignorant, but adults could have learnt a lot from us.

Things remained the same through most of the early years of high school.

However the answers to a lot of questions were still different.

"What did you do in your holidays?"

"My pop took me fishing."

"I was in a waist high tub squashing grapes for Nonno"

"What did you do at your father's workplace?"

"I filed invoices and played on the computer".

"I set-up 38 metres of cubic mesh and helped dad lay concrete".

Comparing my family and those of others it was easy to see how things were different. Between my friends and me, we could see advantages of how our parents wanted to raise us. It was obvious a lot of the other boys had more freedom, as they always seemed to be allowed to the parties and places I wasn't.

They saw my parents as 'tight', "ah, typical wog parents, hey ?" would be a common comment. Although my parents were strict, it meant that I always had a lift home, that I never had to catch a train alone at night. Our parents didn't love us any more or any less, they loved us differently.

But along with puberty, girls and mobile phones came a new sense of racial identity. Being exposed to so many new people from so many different cultures made me realise that not everyone was the same. Racial groups emerged and people flocked to their own kind. It was as if seeds of racial identity were just coming to flower. People seemed to move away from long time friends because they felt closer to those with the same backgrounds, upbringing and experiences. It was sad, but no-one seemed to be able to do anything about it. Suddenly looking around the quadrangle became a trip around the world. Hong Kong to your left, Europe to your right, the Middle East up the back and Australia squashed in the middle.

Things were changing and in the be all and end all world of the playground social scene fitting in was the biggest priority. The Asians would play cards in the canteen. If you were Aussie you could play football on the oval and the wogs hung out in the gym. But being Italian-Spanish-Filipino-Australian it was hard to work out where you were supposed to be.

All I could do was use what I had to my advantage.

"Hey man, I'm Filipino, that's right near Malaysia! We might as well be brothers!"

"Ciao, you're Italian? My father's Italian,"

"Yea, no worries mate, I'll see you at footy after school".

It became a lot of work to have friends. I felt as though I was pretending to be something I wasn't. I was comprising myself to be part of the group. It wasn't like a puzzle, you couldn't fit in by being different.

Through this, I figured something out. No matter what I said I was, whether it was Asian, European, Australian and no matter what anyone else thought I was still the same person. If people liked me, it was because they liked me, not because of where I came from. Sure, my background shaped my life, but it doesn't dictate it.

As we're getting older in school, a lot more people are beginning to realise this. If your going to dislike someone, make sure its for the right reasons. We're coming back to old friends, and we're even making new ones. I'm not embarrassed or ashamed by my ethnic heritage, I'm thankful for it.

Anthony Meola - Year 11

## VOID

Mediocrity confides in me.  
It's brittle bones feed on my insecurities.  
Till they are strong,  
and I am weak;  
I have dissolved.  
The street lies waiting.  
Choices eat at the conscience I am minding.  
A torch to pass,  
When the time comes;  
a curse in disguise.

The street calls me.  
Its cold air eats at my lungs.  
As the sky shows its true colours:  
turned off t v grey...  
While I devour my mind,  
Churn it out again,  
never to be the same.  
The stones which bare my name  
share a distinction  
with medication  
lid open, half taken  
while looking into a mirror smashed.  
A true reflection  
of all that beckons,  
and try's once more  
to knock down my door.  
To approximate my approximations.  
"help me to help myself"

My day begins and ends in the same way.  
The walls beside my bed hold up my skyline.  
Stars are marks on my roof.  
My own personal points of reference.  
I turn to stare into the sky and see only  
limitations,  
bend my back with expectations.  
For now I am weak and you are strong,  
And all I've ever been is wrong.  
I place my head into a pillow and dream of the  
cold air,  
These feelings I don't know how to share.  
Movie stills of dreams long forgotten  
scatter themselves behind my eyelids.  
Please tell me what it is  
I... I want to say.  
Applicable adjectives can not be located  
to truly do justice to these...tragic tragedies.

Headlights pierce my darkness  
but leave just as suddenly,  
bringing definition to all that has gone.  
Logic pierces through my darkness  
and leaves just as suddenly,  
giving perspective to all that has come...  
and gone.  
Everything that matters  
is never full  
it sinks away,  
just like its supposed to.  
just like it always will.

Sam Clark - Year 11





## PIERRE de COURBETIN AWARD

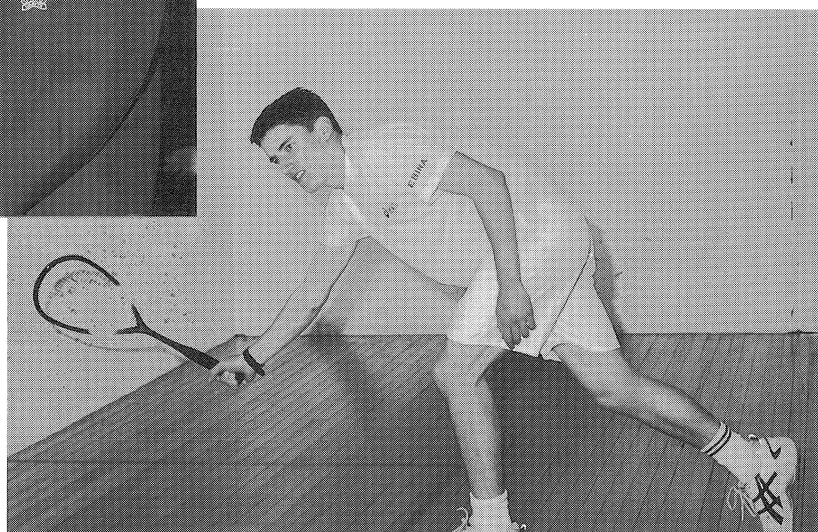
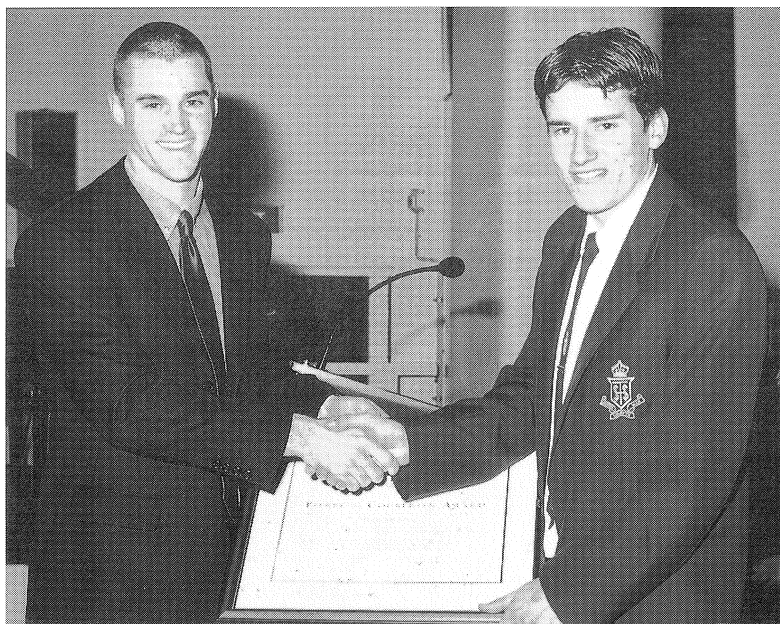
Awarded by the Olympic Foundation and given in honour of Baron de Courbetin, founder of the modern olympics, this award is conferred to a sportsman (or woman) who has given outstanding service to the school in sport in general but in particular to one or more of the three olympic disciplines of cross country, swimming or athletics. Few are given out in the state each year, and only one can be given by each school each year and must go to a senior student, who truly represents the olympic ideals of competition and sportsmanship of the highest order.

## SPORTSMAN OF THE YEAR

This is the highest sporting accolade that Sydney Tech can give. It is given to a boy who has continually over his school career given tremendous dedication to the school's sporting endeavours, and who has represented at high levels.

This year, in an unusual year these two awards have been won by the same person, **George Ross**. George has represented this school for six years in athletics, where he has made it to CHS level for the last two years and for six years in swimming where he has made CHS level for four out of the six years. He has also been school age champion for five of those years, and zone age champion for four, and for six years at cross country where he has also made CHS for the last two years. George has made it to regional level representation in all three disciplines every year he has been at school. In addition he has played grade sport for the school in junior soccer, junior cricket, 1<sup>st</sup> grade squash (three years), tennis and 1<sup>st</sup> grade hockey. Modest and unassuming he has been a tremendous help to the athletics, cross country and swimming teams organiser Mr Diaz in his last two years, always offering to compete and helping to organise the teams. His zone manageress in swimming in the old Wollli Zone speaks volumes for both his assistance and participation levels when representing at regional carnivals. George has a wonderful temperament, is a school prefect and does well at his studies. He is a thoroughly deserving recipient.

George received his Pierre de Courbetin Award at a special school assembly in September this year, and will receive his Sportsman of the Year at the presentation night, 2002.



## SPORT ORGANISER'S REPORT

A new sports zone, St George, has been formed since the last journal was published. Comprising 19 high schools and containing many girls schools, this new zone is the biggest numerically in the state, and while having its teething problems, has offered more varied competition and has been a refreshing change to the old Wolli Zone.

This school continues to be the dominant (boys) force in the zone and was the inaugural winner of the boys' section in all three carnivals. Below is a summary of what has been a tremendous year of achievement for our lads and one of which the entire school community, particularly boys and staff, should be duly proud.

Trevor Trotman  
Sports Organiser

### BLUES – 2001

These boys have been awarded school blues. This means they have excelled in the areas in which they have been honoured, and have both given continued service and earned considerable high level success. This normally means representation at CHS level in their chosen sports. I commend them to you as wonderful ambassadors for the school and exceptional sportsmen in all senses of that word.

George Ross	Swimming	Joel Scott	Cross Country
George Ross	Athletics	Brendan Griffiths	Cross Country
George Ross	Cross Country		

### SUMMER SPORT

This year because of the formation of the new St George Zone, summer sport was held over Term 1 and Terms 3/4. As such there have been, at the time of writing, insufficient games played to write detailed reports of the efforts of these teams. Additionally, all Year 12 boys who participated in Term 1 are now ineligible to complete their commitments.

1<sup>st</sup> grade cricket and 1<sup>st</sup> grade basketball remain on top of their competitions along with open volleyball. The school has entered a record 38 teams in summer competitions and has only lost two of these due to the problem of Year 12 non-involvement. It is unfortunate that the members of these teams cannot see their names in reports but this will change next year when the zone reverts to a normal summer (September to March) season. They can take some solace in the fact that all summer teams have been listed under their photographs.

### WINTER SPORTS

Again Sydney Tech was the dominant force in winter grade sport, and while not winning as many competitions as before (as is to be expected now in a big zone), we have enjoyed measured success on the field. In all this school entered 35 grade sports teams in winter.

## FINALISTS

### Premiers

15A soccer  
15 years softball  
13A tennis

### Runners-Up

1<sup>st</sup> grade tennis  
15A tennis  
14A tennis  
13C tennis  
1<sup>st</sup> grade hockey

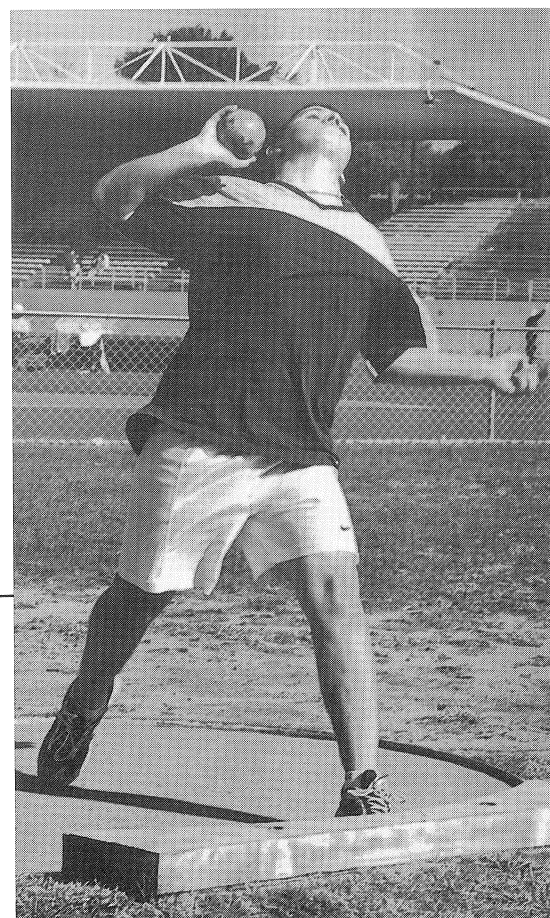
## KNOCKOUT TEAMS

Our teams reached the following rounds of their competitions:

Cricket	Round 2	Tennis	Round 3
Volleyball	Round 4	Open Soccer	Round 2
Open Basketball	Round 4	Soccer (Under 15)	Round 1
Rugby League	Round 1	Baseball	Round 1
Table Tennis	Round 4	Squash	Round 2
Water Polo	Round 1	Hockey	Round 1

## SPORTSMAN OF THE WEEK:

21/02/01	Tim Dickson	1 <sup>st</sup> grade cricket
28/02/01	Sebastien Zentilomo	junior baseball
07/03/01	Zac Bazzi	zone swimming
	Ronnie Cheng	regional volleyball
21/03/01	James Wang	14A basketball
02/05/01	David Corbin	open hockey
16/05/01	Sergej Baturan	open B2 tennis
23/05/01	Scott Robertson	zone cross country
	Brett Kolodziej	
	George Ross	
	Darren Yee	
	Joel Scott	
30/05/01	Brendan Smith	regional squash
06/06/01	Robert Beaven	14A soccer
13/06/01	Brett Kolodziej	regional cross country
20/06/01	Noel Fung	school athletics
	Joel Scott	
01/08/01	Alex So	14A soccer
08/08/01	Nicholas Andrianakos	13 years 4x100m relay team –
	James Wang	regional champions
	Julian Ngo	
	Sid Suresh-Babu	
15/08/01	Stuart Lo	14 years rugby league
22/08/01	James Pearce	15A soccer
05/09/01	George Andrianakos	15A soccer
	Paul Skyllas	
12/09/01	Nicholas Andrianakos	CHS record - discus
19/09/01	Daniel Shute	CHS under 15 touch



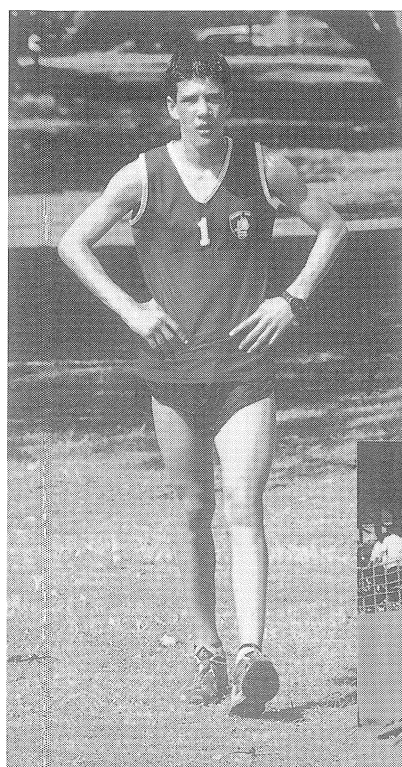


## TEAM OF THE WEEK

21/02/01	Open A touch	06/06/01	1 <sup>st</sup> grade soccer
28/02/01	6 x 50m all ages swimming relay	13/06/01	2 <sup>nd</sup> grade B soccer v Kogarah
07/03/01	1 <sup>st</sup> grade basketball	20/06/01	1 <sup>st</sup> grade baseball
14/03/01	junior touch	08/08/01	13 year 4 x 100m relay
21/03/01	14A basketball v Belmore	15/08/01	13C tennis
02/05/01	15 years softball	22/08/01	13B soccer
16/05/01	2 <sup>nd</sup> grade A soccer	05/09/01	junior softball
			13A tennis
			15A soccer
23/05/01	Under 15 cross country team	12/09/01	13 years 4x100m relay
30/05/01	15 years softball	19/09/01	13A basketball

## SCHOOL AGE CHAMPIONS

Age	Swimming	Cross Country	Athletics
12 years	Kenrick Blaker	Scott Robertson	Scott Robertson
13 years	Nathan Low	Shriv Sivakumar	James Wang
14 years	Chris Reid	Steven Nelson	William Griffiths
15 years	Zac Bazzi	Daniel Shute	Daniel Shute
16 years	Andrew Chung Gon	Brett Kolodziej	Brett Kolodziej
Opens	George Ross	George Ross	Darren Yee



## ZONE CARNIVAL POSITIONS

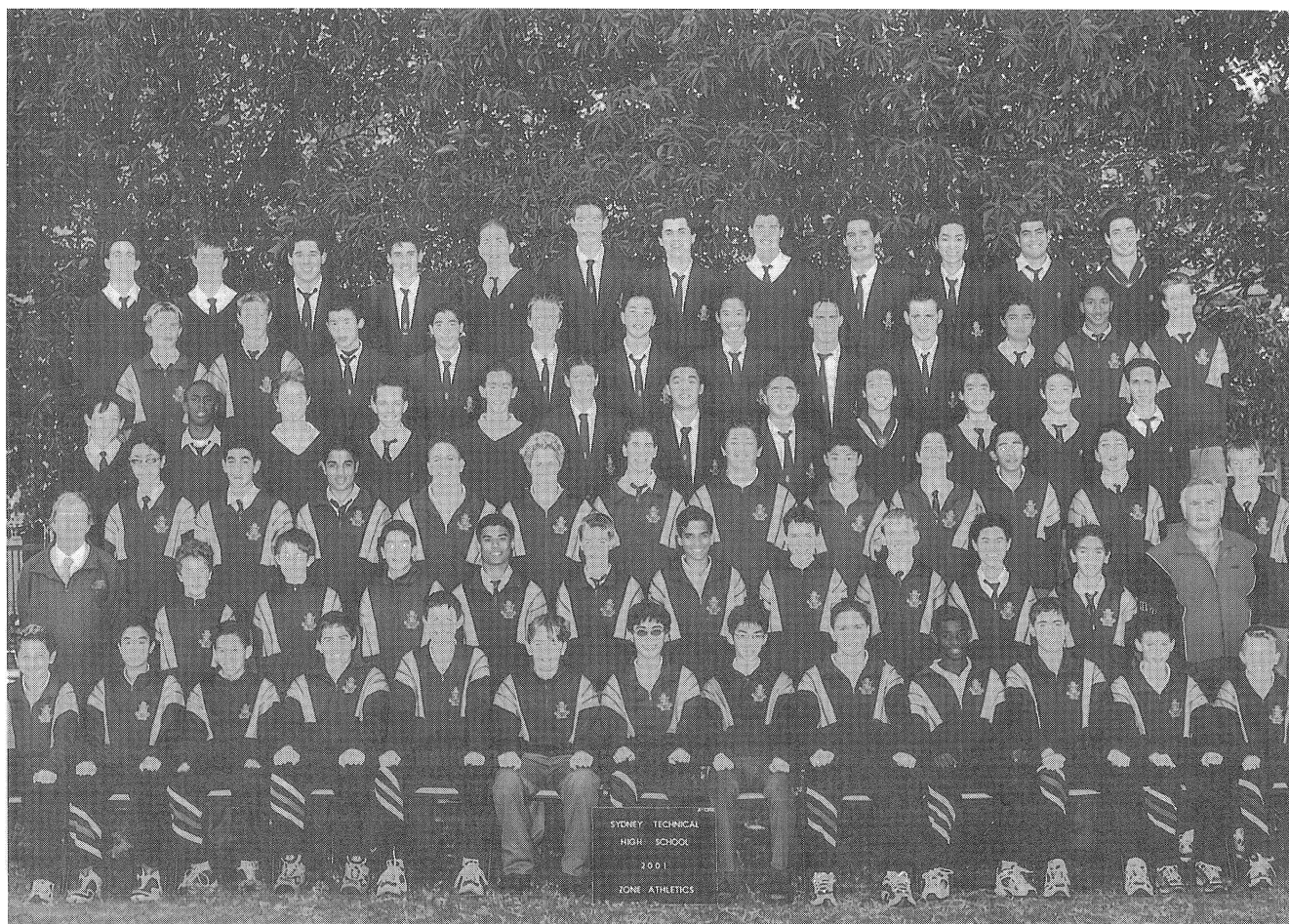
Carnival	Position
Swimming	1 <sup>st</sup>
Cross Country	1 <sup>st</sup>
Athletics	1 <sup>st</sup>

## ZONE AGE CHAMPIONS

	Swimming	Cross Country	Athletics
12 years			
13 years			Nicholas Andrianakos
14 years	Chris Reid		
15 years	Zac Bazzi		Daniel Shute
16 years		Brett Kolodziej	Brett Koldziej
Open		17 yrs – Darren Yee	George Ross
		18 yrs – George Ross	

## NEW STATE RECORD

Nicholas Andrianakos – 13 years shot put









## ZONE REPRESENTATIVES

These boys represented the St George Zone at the Sydney East Regional Carnival:

### Swimming

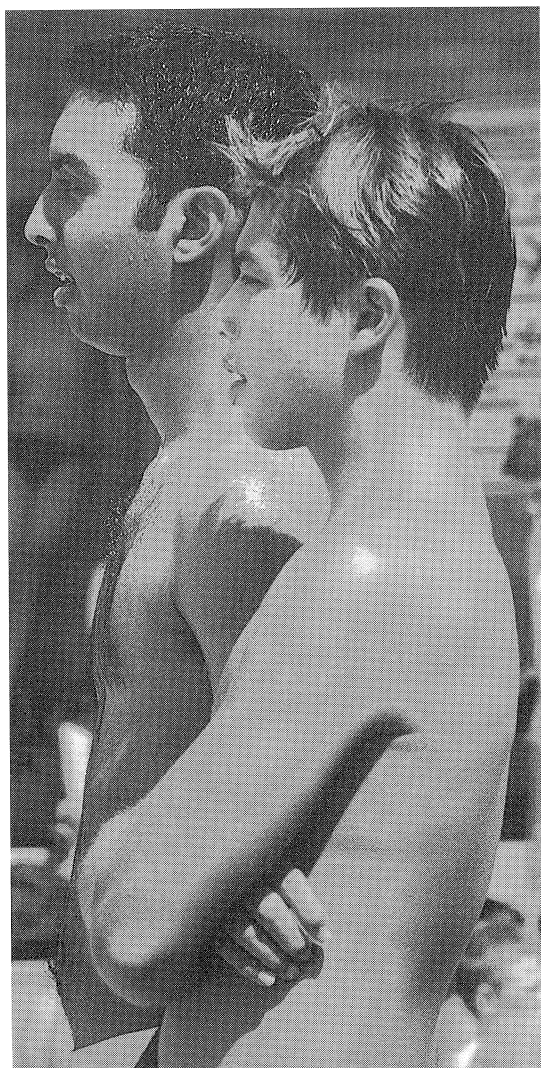
Bosco Kwok  
Kenrick Blaker  
Tony Gu  
Nathan Low  
Jason Smith  
Jason Gregory-Jones  
Andrew Wibawa  
Chris Reid  
Michael Shoolman  
Tim Reid  
Dean Kaladelfos  
George Ross  
Leon Rogovoy  
William Webb  
Nick Andrianakos  
Matthew Townsley  
Jonathan Lim  
Peter Diakonikolis  
Andrew Low  
Imran Teo  
Jonathan Sheahan  
Zac Bazzi  
Andrew Chung-Gon  
Matthew Thompson  
Darren Yee

### Cross Country

Scott Robertson  
Kenrick Blaker  
Christopher Nilsen  
Craig Mattern  
Shiv Sivakumar  
Steven Nelson  
Morgan Hunter  
Ben Morrison  
William Griffiths  
Daniel Shute  
Paul Skyllas  
Idris Kamara  
David Starkey  
Matthew Gilmour  
Jonathan Sheahan  
Zac Bazzi  
James Pearce  
John Chao  
Alex Vasilovski  
Brett Kolodziej  
Michael Georgeson  
Kareem Soliman  
Brendan Smith  
Darren Yee  
Steven O'Keefe  
Andrew Low  
Todd Thornborough  
Stephen Bakopanos  
Phillip Marlow  
Joel Lee  
Justin Lim  
James Fowler  
George Ross  
Joel Scott  
Bryan Johannsen  
Brendan Griffiths  
Mark Splittgerber  
Dean Hammerton  
Mark Kim

### Athletics

Andrew Low  
Ben O'Rourke  
Brett Kolodziej  
Chris Cukljek  
Craig Mattern  
Daniel Shute  
Daniel Yip  
David Burdon  
George Andrianakos  
George Pavlakos  
George Ross  
Greg Psarakis  
Idris Kamara  
Ike Onyeuwuanyi  
Imran Chowdhury  
James Pearce  
James Wang  
Joel Scott  
John Edwards  
John Hilberts  
Jonathan Sheahan  
Joshua Scott  
Julian Ngo  
Jun Oka  
Justin Lim  
Marcus Taylor  
Michael Georgeson  
Nick Andrianakos  
Nick Kipriotis  
Phillip Zoning  
Ray Yeung  
Scott Janssen  
Scott Robertson  
Shiv Sivakumar  
Sid Suresh-Babu  
Stephen Zographakis  
Tim Reid  
Todd Thornborough  
Tom Sangster  
William Griffiths  
Zac Bazzi  
Peter Cassidy  
Alex Stamencovic  
Leo Hwang



## REGIONAL REPRESENTATIVES

The following boys were selected to represent the Sydney East Region at CHS Carnivals:

### Cross Country

Brett Kolodziej  
George Ross  
Joel Scott  
Darren Yee

### Swimming

Chris Reid  
Zac Bazzi  
Justin Lim  
Matthew Townsley  
Jon Sheahan  
Darren Yee

### Athletics

James Wang  
Nicholas Andrianakos  
Julian Ngo  
Sidd Suresh-Babu  
Nick Kipriotis  
Brett Kolodziej  
Craig Mattern  
George Ross  
Daniel Shute

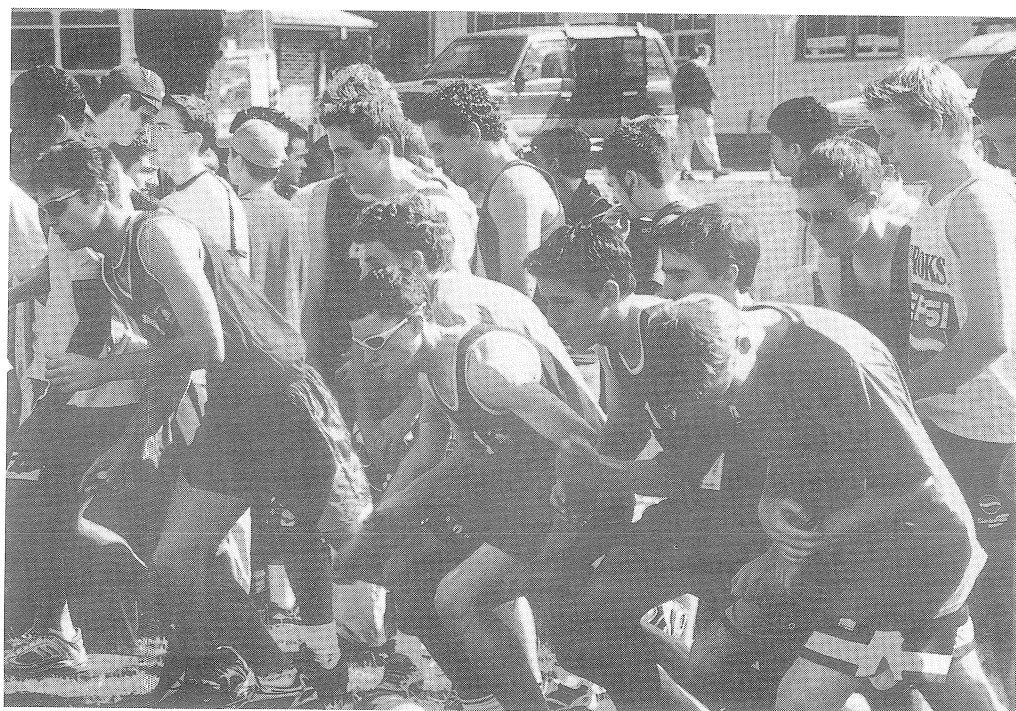
### Squash Volleyball Softball Touch

Brendan Smith  
Ronnie Cheng  
Peter Diakonikolis  
Daniel Shute

## CHS REPRESENTATIVE Touch: Daniel Shute

## WINNERS OF BEST AND FAIREST FOR WINTER GRADE TEAMS 2001

<b>Rugby League</b>	Open 14 years	David Micallef Stuart Holt	<b>Baseball</b>	Senior	Peter Diakonikolis
<b>Tennis</b>	Open A1 Open A2 Open A3 Open B1 Open B2 Open B3 15A1 15A2 15A3 14A1 14A2 14A3 13A1 13A2 13A3 Junior	Justin Ang Peter Swift William Lee Jack Luo Ronald Doyle Henry Luu Marc Wilson Ibrahim Tohidi-Esfahani Stuart Fowler Julian Ngo Terrence Kwong Simon Chiu Vincent Lee Adam Luc Ronald Leung Tom Sangster	<b>Table Tennis</b>	A grade B grade C1 C2 D1 D2	Ken Wei Stephen Ma Andy Chan Simon Lee Wei Shi Long Quach
<b>Softball</b>			<b>Hockey</b>	Open	David Corbin
			<b>Soccer</b>	1 <sup>st</sup> Grade 2 <sup>nd</sup> Grade A 2 <sup>nd</sup> Grade B 15A 15B 14A 14B 13A 13B	Joel Scott Yuri Mavros James Fowler George Andrianakos Mario Magalhaes Zayed Dean Robert White Scott Robertson Ben Caines



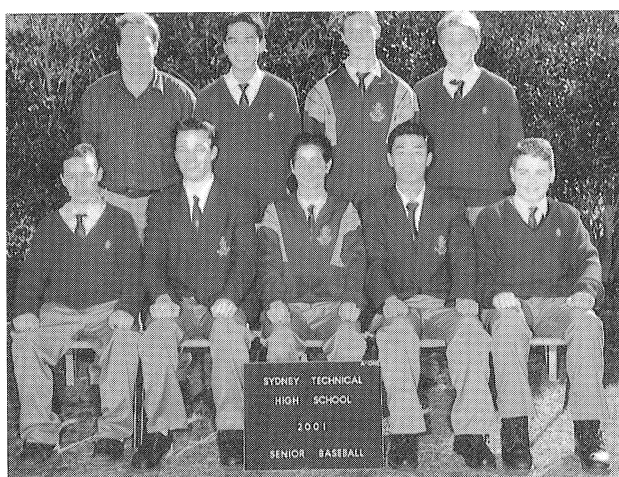
## WINTER SPORT

### Baseball - Opens

The season proved to be a bittersweet one, the negative being the teething problems associated with the new zone, and the positive being our team playing competitively in all matches, unfortunately falling just short of playing in the grand final.

Of particular note was the overall development of all members of the team. We saw the leadership qualities develop in the boys and witnessed some players having their first taste at baseball. Overall the team experienced more good than bad, proving to be an enjoyable and responsible unit to coach.

Mr P Graham - coach



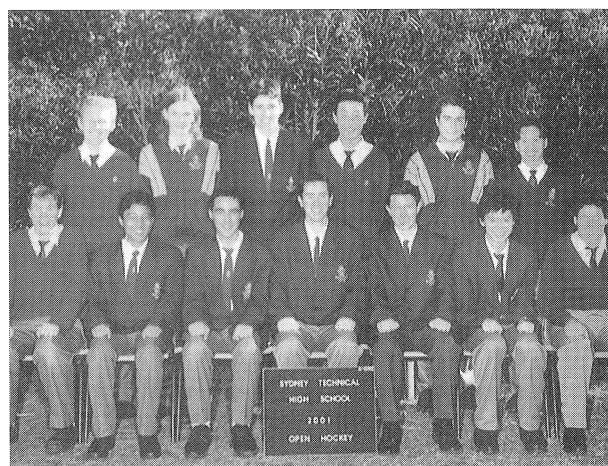
Front Row (L to R) S Gimenez, K Bowen, J Hilberts, L Hwang, T O'Keefe  
Back Row (L to R) Mr Graham, D De Cruz, M Georgeson, M Popplewell

### Hockey - Opens

The team enjoyed a great season playing each week at Gardiner Park. Although the grounds are not ideal for hockey, the boys played with an extremely good attitude getting along with students from other schools.

All members of the team made consistent improvement throughout the season. The boys made it to the grand final against James Cook losing 5-1, the only team that managed to beat us the whole season.

Congratulations, a commendable effort.  
Mr B Mulholland - coach



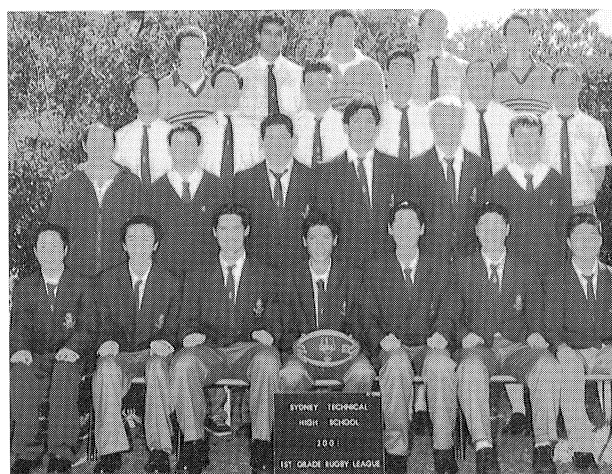
Front Row (L to R) A Errington, I Teo, L Tratras, B Ikin, D Corbin, C Thoo, T Birkett  
Back Row (L to R) R Syme, W Godfrey, G Ross, L Jiang, C Geras, B Sjahalam

### Rugby League - 1<sup>st</sup> Grade

A very disjointed season has seen this team complete only a handful of games. The team was competitive in all games, but unfortunately the only three games we played were against the top sides.

Memorable performances came from Anthony Meola, George Pavlakos and Matthew Tripodi who provided the team with muscle up front, Ben O'Rourke and David Micallef for their work ethic, Adam MacAskill for the hit of the year and James Stafford for his enthusiastic support from the side line. The team earned a lot respect from opposing teams for their competitiveness and sportsmanship which helped make this year's competition an enjoyable one.

Mr P Werner - coach



(L to R)  
Front Row J Mok, Q Nguyen, A Meola, S Lohmann, D Ho, A Lee, S Chun  
2<sup>nd</sup> Row Mr Werner, D Micallef, G Pavlakos, A Yazbeck, R Watson, M Tripodi  
3<sup>rd</sup> Row J Fan, T Sghabi, J Stafford, N Kalatsidis, T Ly, B O'Rourke  
Back Row A MacAskill, U Rauf, A Low, M Taylor, A Micallef



## Rugby League - Under 14's

Except for the two wins against Blakehurst, the team lost their other matches. Size was our main weakness against some larger opponents. Best players were- Daniel Miller, whose defence at fullback saved many tries, James Wang's fast, swerving running on the wing, Daniel Shute's cover defence and kicking game, Andrew Merrick's high work rate and Stuart Holt and Tetsuro Hunter's fearless charges taking the ball up.

Mr N Melvin - coach



Front row (L to R) C Mattern, S Lo, S Holt, T Quayle, J Wang, A Merrick  
2<sup>nd</sup> Row (L to R) Mr Melvin, L Hamblen, C Dean, T Hunter, H Westlake, L Gillman  
Back Row (L to R) D Miller, C Tam, A Micallef, R West, B Tilley, D Shute

## Soccer - 1<sup>st</sup> Grade

With the advent of a new season and a new zone, the boys were keen as ever to make up for a somewhat disappointing exit from the Commonwealth Bank Cup in round 2. The team consisted of a mixture of Year 12's, 11's and a Year 10 student. After some easy wins and wash outs, we needed to defeat James Cook in the final round to deprive them of 2<sup>nd</sup> place and a semi-final berth. The teams were evenly balanced going in to this match. Cook made the most of their chances in an even match and defeated us 2-0. Alas, 2001 was not meant to be our year but the spirit shown by the team enhanced the pride and reputation of Sydney Tech.

Mr M Sender - coach

## Soccer 2<sup>nd</sup> Grade - White

For a 2<sup>nd</sup> grade team, they were quite young compared to the other schools, as we were mostly playing against boys from year 11 and 12. I am really delighted that the team had so many successes and even reached the semi finals.

The captain did a great job setting the example of skilful play on the field. The forwards played brilliantly. Our bank of midfielders served well and maintained control. The fullbacks held firm, and the goalkeeper did a much appreciated job. No doubt as this team grows older, they will be a real force to be reckoned with.

Mr P Edwards - coach



Front Row (L to R) D Rohan, A Quach, T Lim, S Wang, S Pasupathy, J Du Vuong, M Haque  
Back Row (L to R) Mr Edwards, Y Huang, B Smith, P Xing, Y Mavros, P Myat

## Soccer - 15A - Premiers

By defeating Kingsgrove North in the final, this team completed a hat trick of premierships and remain undefeated in three years. This year was not easy as in the past due to many injuries, some of which saw boys out of action for the majority of the year. Highlights have been the play of Paul Skyllas, James Pearce, Matthew Faulkner, George Andrianakos, Matthew McLoughlin and Scott McNaught whose personal improvement and all round willingness to mix it with the opposition was a revelation. The team continued to train for the whole 12 months (summer & winter) and a record of 56 goals for to 6 against speaks volumes for a very dedicated bunch of young men whom it has been my pleasure to coach.

Mr T Trotman - coach



Front Row (L to R) W Griffiths, J Pearce, K Hountalas, N Kipriotis, I Kraljevic, D Starkey  
2<sup>nd</sup> Row (L to R) Y Lee, S McNaught, M McLoughlin, G Andrianakos, A Vasilovski  
Back Row (L to R) Mr Trotman, M Faulkner, S Nelson, A Mew, B Scicluna, J Lim

### Soccer - 15B

Although it was not the most successful season, (we only won one game), the boys always played with a positive attitude. The teamwork improved during the season with our last game against Blakehurst our best.

Mr G Hempel - coach



(L to R) K Nguyen, M Hermann, C Zhang, D Wun, Z Bazzi, J Muscat, M Magalhaes

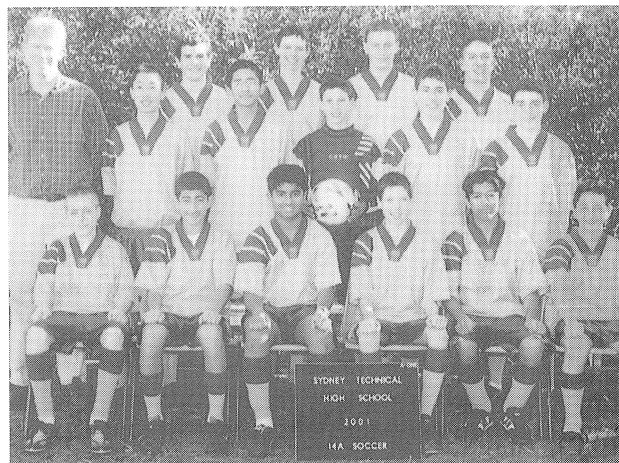
### Soccer - 14A

The team was undefeated the entire season until they had an unfortunate loss to Peakhurst in the semi-final. The team consisted of 17 players all of whom played a vital role in the successful wins each week. Special mention must go to Jeremy Bastow for all his help throughout the season and to the goalkeeper, Joshua Scott, who made some brilliant saves.

The most entertaining games were the ones against Belmore and Kingsgrove North as the

scores were always close. The highest goal scorers were Nick Andrianakos and Dean Kaladelfos. Congratulations, boys, on a fantastic season of soccer!

Mr N Stokes - coach



Front Row (L to R) P Wood, P Mikhail, R Pan, J Kniznikov, Z Dean, P Pavlakis  
2<sup>nd</sup> Row (L to R) Mr Stokes, A So, I Chowdhury, J Scott, S Zographakis, E Christie  
Back Row (L to R) D Kaladelfos, R Beaven, M Shoolman, N Andrianakos

### Soccer - 14B

The season didn't turn out the way we hoped, the team suffering from being one of the few B grade sides in an A grade dominated competition. Yet our spirits and determination weren't dampened by the discomfiture of losing, with all the boys showing great sportsmanship and humour in the experience. Our desire of success wasn't quite satisfied but it has certainly been a rewarding experience playing with these boys. Thank you to Mr Diaz and Steven Donohue for their commitment to the team.

Robert White - Year 8



Front Row (L to R) J Hutchinson, P Darnakis, G Psarakis, R Nguyen, M Barker, C Xenos, M West  
Back Row (L to R) Mr Diaz, R White, P Kidon, J Cooper, J Chan, T Wheeler

## Soccer - 13A

The team won most games and the ones we lost were due to the absences of players who were either at regional or zone sports carnivals. We all enjoyed the feeling of competition and enjoyed the game very much.

Although we came 3<sup>rd</sup> and just missed out on the semi-finals we played well and developed into a good team.

Scott Robertson - Year 7.



Front Row (L to R) M Gibson, S Robertson, M Hunter, K Blaker, E Yuen, A Stamenkovic  
Back Row (L to R) C Dao, L Tsang, M Nelson, S Janssen, J Kwok

## Soccer - 13B

The team enjoyed a very interesting and competitive competition. We enjoyed a good deal of success finishing 4<sup>th</sup> place after the preliminary rounds. The semi finals saw us draw against 1<sup>st</sup> placed James Cook. In terribly windy conditions and after extra time the two teams were locked at one all. James Cook progressed through to the final as they finished higher on the competition table, a decision the team took very well.

All the team members deserve to be congratulated on their teamwork and sportsmanship throughout the season, both of which were outstanding.

Ben Caines - Year 7.



Front Row (L to R) D Chellappa, N Low, B Charles, P Oscar, Z Sun  
Back Row (L to R) O Sameed, J Dong, M Rose, B Caines  
Absent: K Zhou, K Fung, S Honeine, J Le, C Pho, S Sahan

## Softball - Junior

The start of the season was quite easy for us with most of the team having played before. We approached every game with plenty of confidence, keeping most teams scoreless. Our batting was always strong continually hitting double figures and having to declare "mercy" innings. Our skill levels improved during the season and our tactical understanding of the game was far superior to our opposition. We cruised into the final to play Kingsgrove. After a shaky 1<sup>st</sup> innings we settled into the game winning easily 9-3. The team was strong at batting and fielding which was the difference throughout the competition. Special mention should go to Tom Sangster & Matthew Gilmour for their pitching and Ben Marks for his catching. Well done, boys. A great effort.

Mr A Gowan - coach.



Front Row (L to R) A Gibson, J Chen, I Kamara, B Dixon, T Nguyen, M Sloane, M Gilmour  
Back Row (L to R) B Marks, L Ma, K Dutt, R Yu, M Namini, T Sangster, Mr Gowan  
Absent: T Tepaa



## Table Tennis - A Grade

Going into the last round for a place in the semis, Tech needed a win against Kingsgrove. Nitin and Tahee won their doubles game but overall Tech lost 4-1 and thus their season was over. Well done to Ken and Ji for some robust performances.

## Table Tennis - B Grade

The team also needed a win against Kingsgrove for a place in the semis. Alas, the score was 4-2 against Tech with Steven Ma again playing consistently and winning the No. 1 singles. These younger players have benefited in playing against more experienced players and their game improved throughout the competition.

Mr G Hughes - coach



(L to R) R Wijaya, N Vengurlekar, J Chao, S Ma

## Table Tennis - C1 and D1

The team played extremely well throughout the competition winning all matches up until the final. In the semi-final against Hurstville, Andy Chan won in the very last game to give our team the match 4-3. The team played a very good match against Blakehurst in the final but were unfortunately defeated 4-2. Congratulations on an outstanding effort.

The D1 team had mixed success throughout the competition reaching the semi-final in which they were defeated by Blakehurst 5-2. The boys were very committed to their game and deserve to be commended for a fine effort.

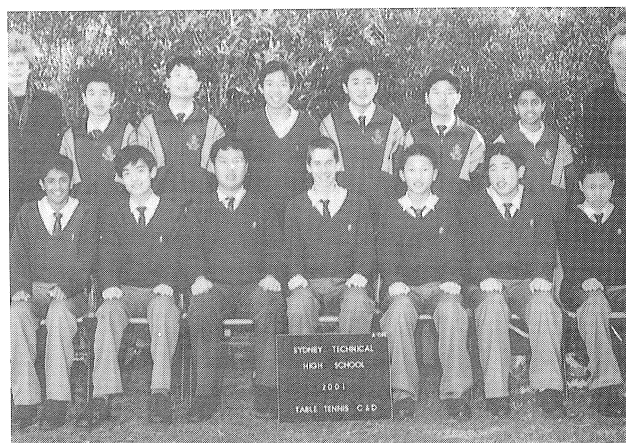
Mr B Reynolds & Mr N Roper - coaches

## Table Tennis - C2, D2

Both the junior and senior teams played enthusiastically all season and were very close to making it into the finals. It has been a pleasure to have players who were both keen and determined

to improve their skill level. They need to be congratulated for the cooperation and efficiency in setting up tables and organising equipment for home games.

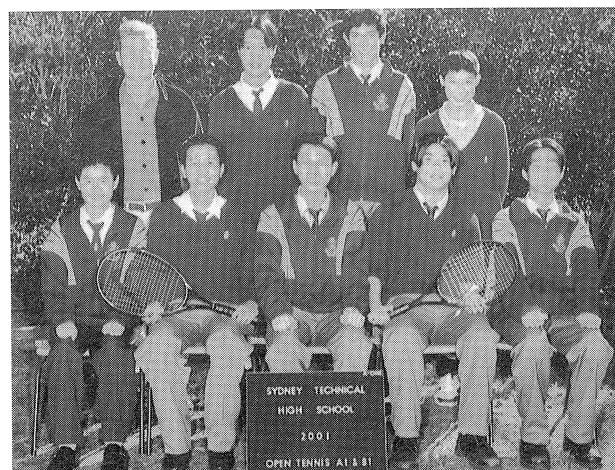
Mrs A Golledge - coach



## Tennis - A1 - B1

Congratulations to both teams on reaching the semi-finals. The boys played excellent tennis throughout the competition and more importantly played with admirable sportsmanship against teams of variable abilities.

Mr D Butcher - coach



Front Row (L to R) S Koh, J Ang, J Luo, R Wong, I Kim

Back Row Mr Butcher, D Nguyen, S Gurjar, J Chan

## Tennis - Open A2

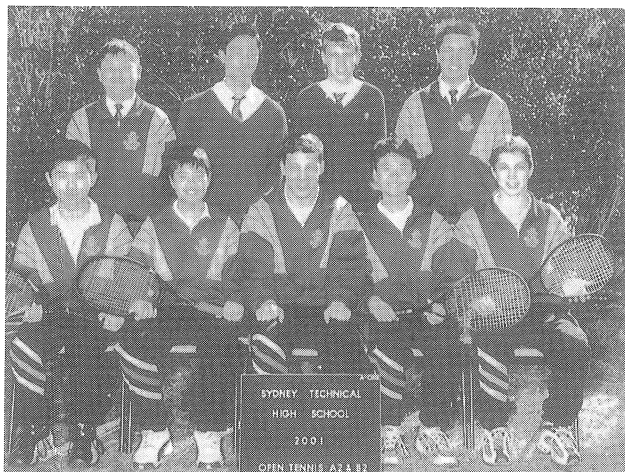
This team had a good season, winning many of their games and finishing second in their pool. Unfortunately they were defeated in the semi-finals. An 'open' competition is tough for boys in year 9 and 10, but these boys proved themselves a force to be reckoned with. They are to be commended for their good sportsmanship and effort at all times. They have a few more years of competition ahead of them!

Ms L White - coach

## Tennis - Open B2

The team had mixed success this year, winning some games and losing others. They finished in the middle of their pool. The boys displayed good sportsmanship and were prepared to make an effort, even when they knew they weren't in a winning position. Well done boys.

Ms L White - coach



Front Row (L to R) R Lee, J Wu, S Janssen, C Mui, P Swift  
Back Row (L to R) D Ng, A Chung, Gon, A Vonthethoff, R Doyle

## Tennis - Open A3

The team had a reasonable season against older and more experienced opponents. It comprised of two Year 9, one Year 10 and one Year 11 student. They were competitive with three draws, three loses and one win. The boys played with determination and enthusiasm each week. All the boys are to be commended for their excellent sportsmanship.

Mr J Samuel - coach

## Tennis - Open B3

The team played well all season. Their record of two wins, one draw and five loses does not show the improvement in play over the season. They finished the season with a win following the previous week's draw against the Sydney Tech B2 side. The boys should feel proud of the effort and improvement during this season.

Mr J Samuel - coach

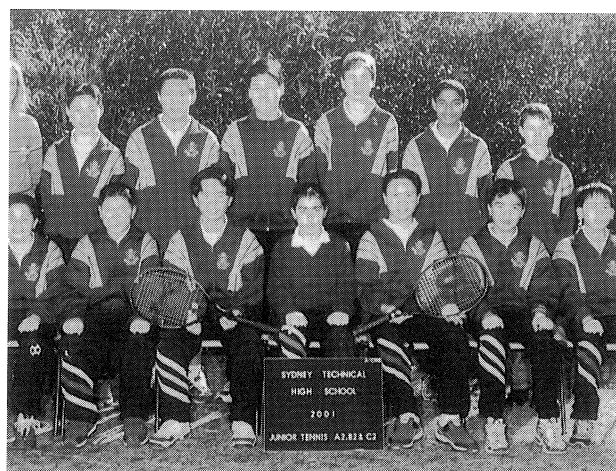


Front Row (L to R) W Lee, J Hon, I Wong, D Chan  
Back Row (L to R) Mr Samuel, D Ng, H Lui, E Ong  
Absent: T Cuk

## Tennis - 15 A2, 14 B2, 13 C2

All three teams played their best this season. Team members shared the umpiring and scoring and learned from this valuable experience. The 14B2 were defeated in the semi finals by STHS 14A2. The 13C2 narrowly missed making it into the semi's and although disappointed are keen to try again next year. The 15A2 played well in spite of strong opposition. Congratulations to all team members on their sportsmanship and dedication to the game.

Ms J Kelso - coach



Front Row (L to R) T Abbas, A Luc, H So, I Tohidi-Esfahani, B Nguyen, B Lau, D Wong  
Back row (L to R) Ms Kelso, K Lieu, J Lin, B He, P Eades, P Surindrawarige, S Baturan  
Absent: T Kwong, J Whang, I Lau, J Hua

## Tennis - Junior A1

The team had a successful season winning seven games and losing only two. In the semi finals they beat Blakehurst in a close game 7-5 but then lost to a strong Peakhurst team in the final 4-8. Well done boys.

Mr G Palmer - coach

## Tennis - Junior B1

The team went through the season winning ten games and losing one game, which unfortunately was the final against James Cook. The boys were always reliable and showed good sportsmanship at all times. Well done.

Mr G Palmer - coach

## Tennis - Junior C1

The team had an excellent season going through the competition undefeated in eleven games. In the final they beat the Tech C3 team in a hard fought game 8-4. Congratulations to all the players.

Mr G Palmer - coach.



Front Row (L to R) B Karmakar, V Lee, E Vonthethoff, J Ngo, J Sheahan, A Soni  
Back Row (L to R) Mr Palmer, B Ip, E James, N Tan, S Sandal, J Ng, C Tsang  
Absent: M Wilson, M Cassidy, S Koniki, V Ramakrishnan

## Tennis - Junior A3

The junior A3 tennis team had a disappointing season. Despite this they have surely gained valuable experience.

Ms M Berios - coach.

## Tennis - Junior B3

Despite a disappointing season the junior B3's played to the best of their ability. They were very determined and have gained lost of experience. Special mention should be given to Simon Chiu for his excellent sportsmanship.

Ms M Berios – coach

## Tennis - Junior C3 - Runners Up

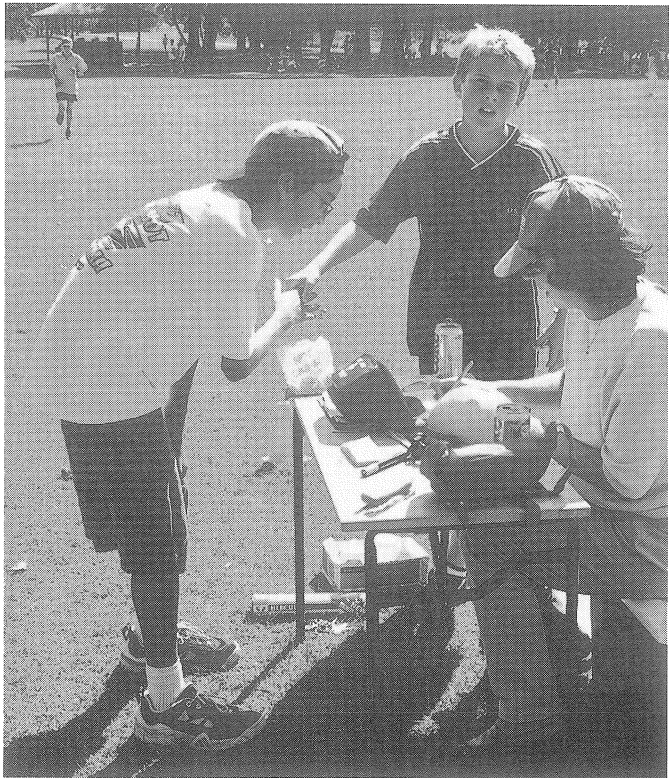
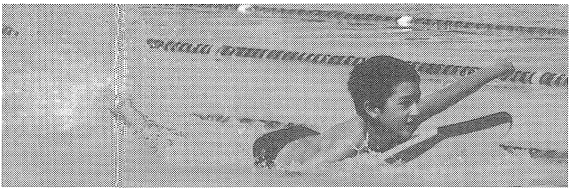
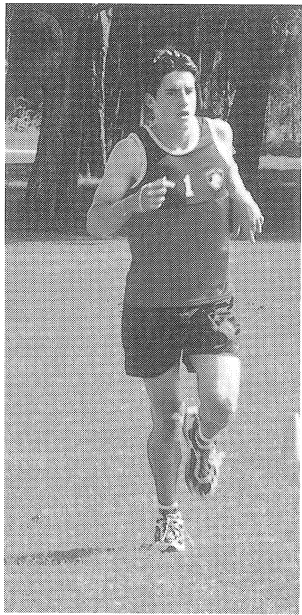
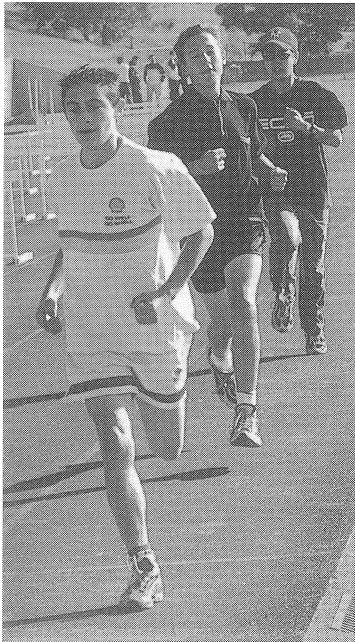
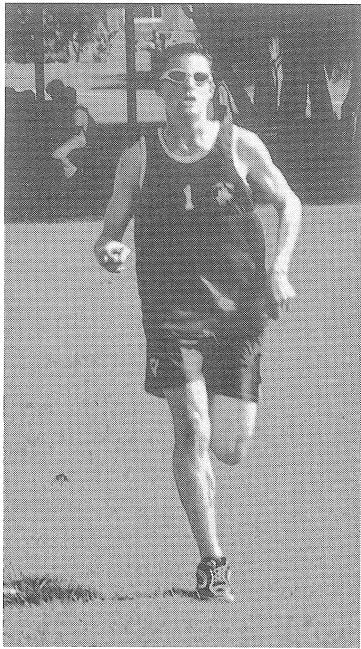
Congratulations to the boys on an excellent season. Their enthusiasm ensured them of a place in the final. They played extremely well although they were narrowly defeated by Sydney Tech C1.

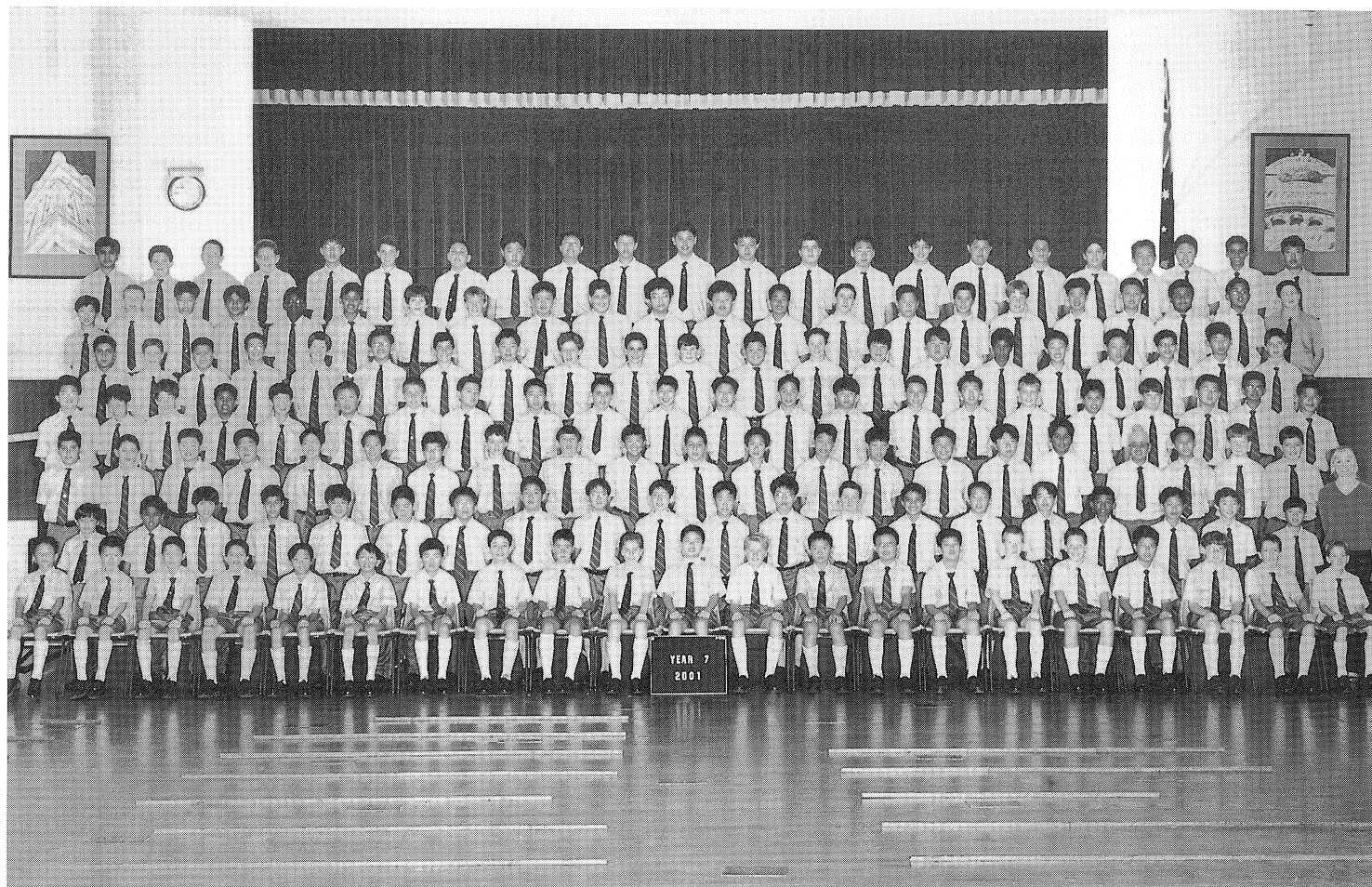
Ms M Berios - coach.



Front Row (L to R) G Chan, R Kuo, A Song, S Mak, G Varetas, J Farley, S Chiu  
Back Row (L to R) Ms Berios, G Chan, R Kuo, A Song, S Mak, G Varetas, J Farley, S Chiu  
Absent: G Lewis, B Law, S Fowler, A Tso, D Van Gogh



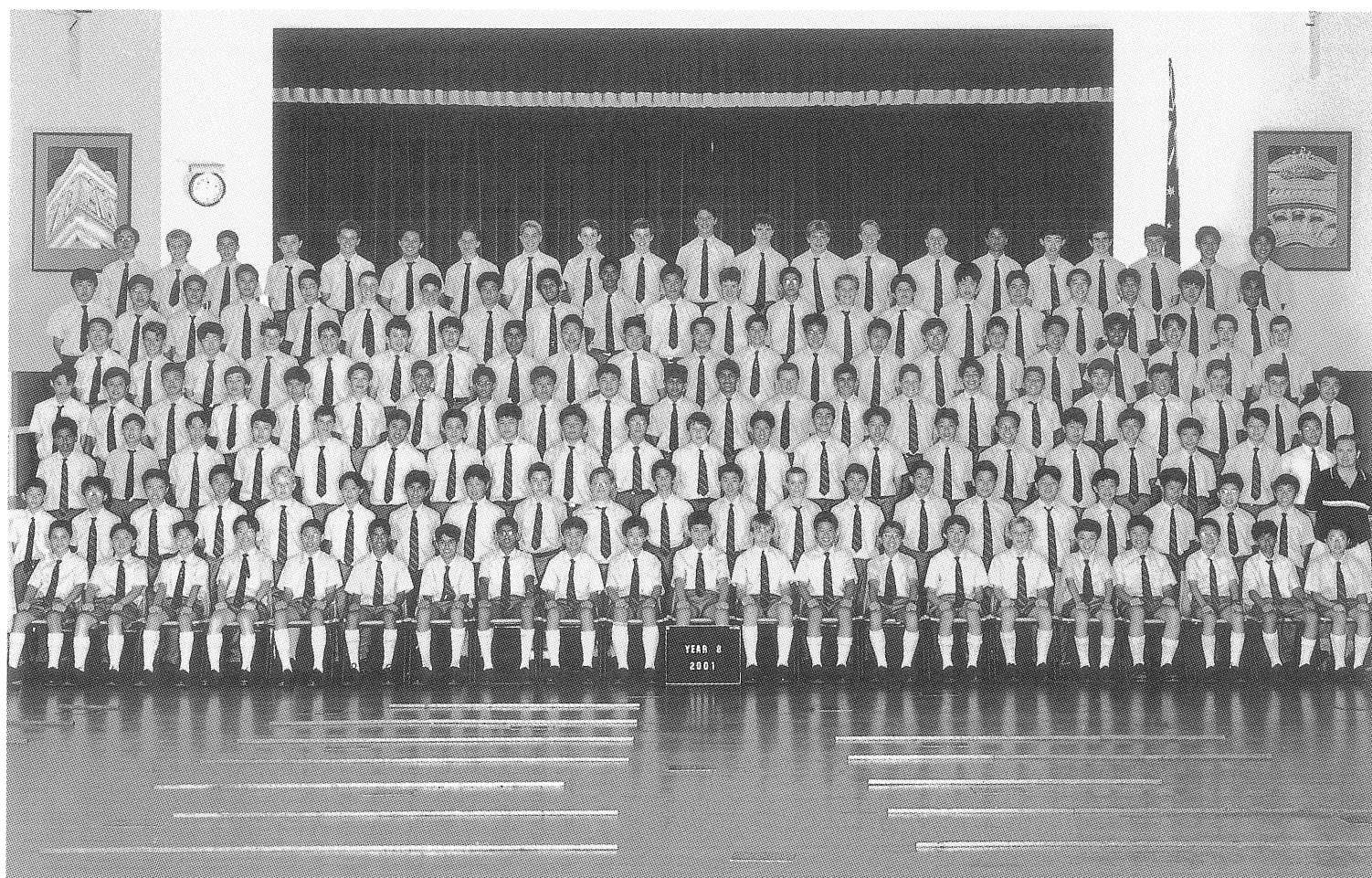




## Year 7

- 1<sup>st</sup> Row: C Wong, N Foong, E Yee, T Abbas, C Mangura, Y Chan, T Yip, I Han, N Galanopoulos, A Stamenkovic, W Tang, S Robertson, B Lo, L Tam, D Lee, J Keevers, S Clough, V Do, R Lay, M Gibson, P Wallace
- 2<sup>nd</sup> Row: T Luu, R Chowdhury, W Fung, M Yusuf, P Lay, J Le, A Yu, J Lee, D Wong, S Morvillo, Vo, B Wu, A Murray, M Olea, B Kwok, P Lau, R Ahmed, R Ma, C Chan, T Nguyen, Ms P Abson (Year Adviser)
- 3<sup>rd</sup> Row: S Guirguis, O Mingard, L Chen, E Yeun, J Hon, R Chow, C Pho, S Baturan, W Webb, W Lam, S Honeine, G Chan, J Lim, K Fung, A Luc, M Xie, D Chellappa, K Singh, M Phan, C Nilsen, N Cassim
- 4<sup>th</sup> Row: T Fung, R Leung, J Smith, G Sivaanandah, T Duong, S Han, J Gregory-Jones, R Tan, P Yuen, J McKinnon, A Lim, D Quach, B Morrison, A Santoso, A Szczepanski, S Wu, B Charles, L Camilleri, J Tiedgen, S Wang, M Huq, S Tan
- 5<sup>th</sup> Row: S Wahid, J Seno, D Han, K Blaker, G Lewis, J Lac, G Varetas, R Kuo, B Robertson-Hall, A Lilley, C Bell, T Low, A Simmons, A Ha, P Kim, S Sivakumar, J Lu, I Wu, O Falnikar, P Jang, M Hunter
- 6<sup>th</sup> Row: A Tse, S Janssen, L Tsang, R Ahmed, A Sukumar, A Sreekumar, M Gardiner, C Mattern, J Xu, A Charalambous, K Huang, G Sun, C Dao, D Miskovic, M Tsang, N Low, B Caines, L Quach, B Law, S Hamid, T Khan, A Groening
- 7<sup>th</sup> Row: S Cheema, A Gudas, T Keeley-Reid, J Ward, Y Zhou, M Nelson, C Sarris, J Zhou, N Song, T Wu, J Hong, T Gu, A Brodaric, L Wang, B Wong, G Shieh, S Sahan, R Rodriguez, M Wang, R Chai, E James, A Guo

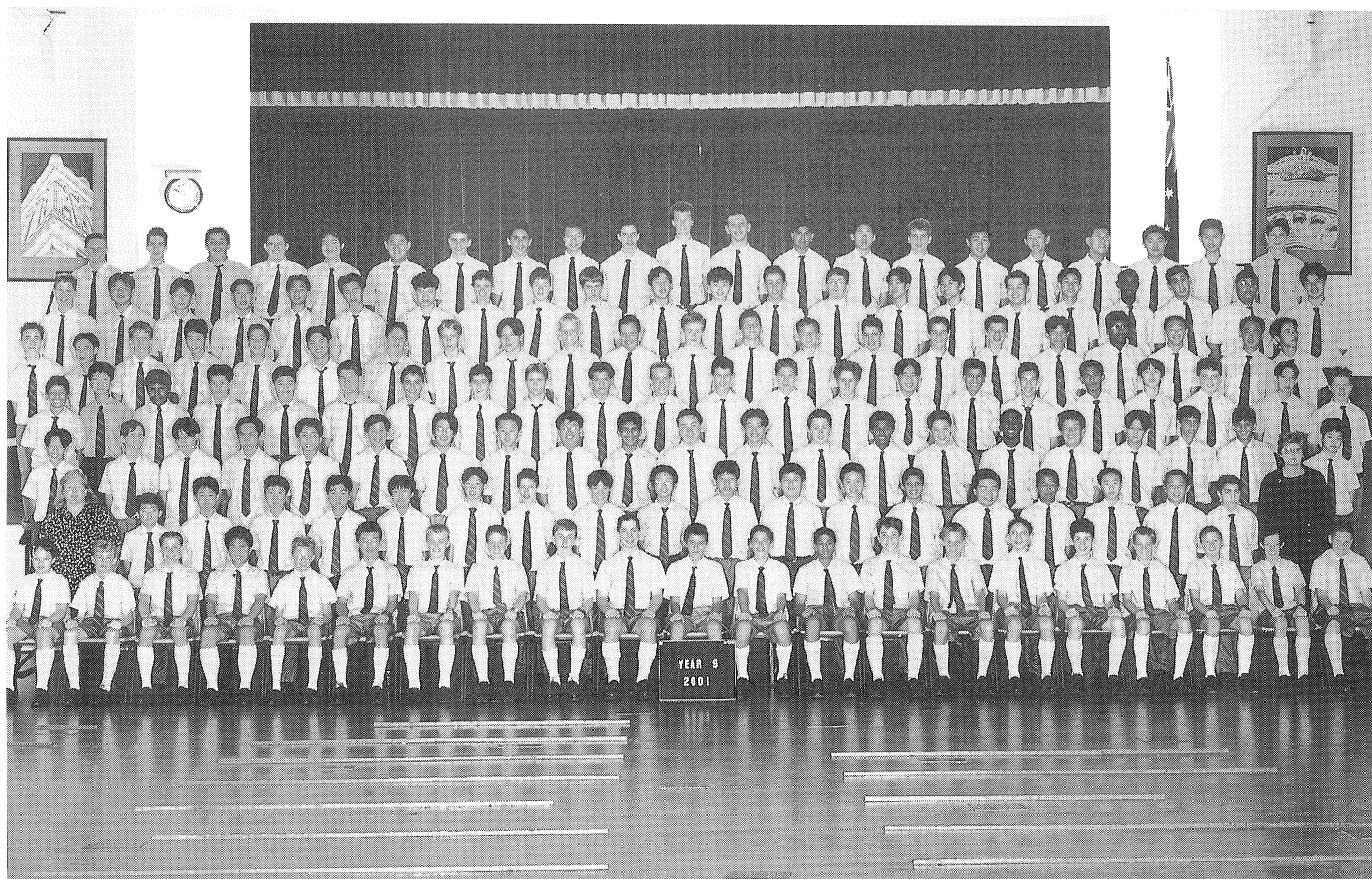




## Year 8

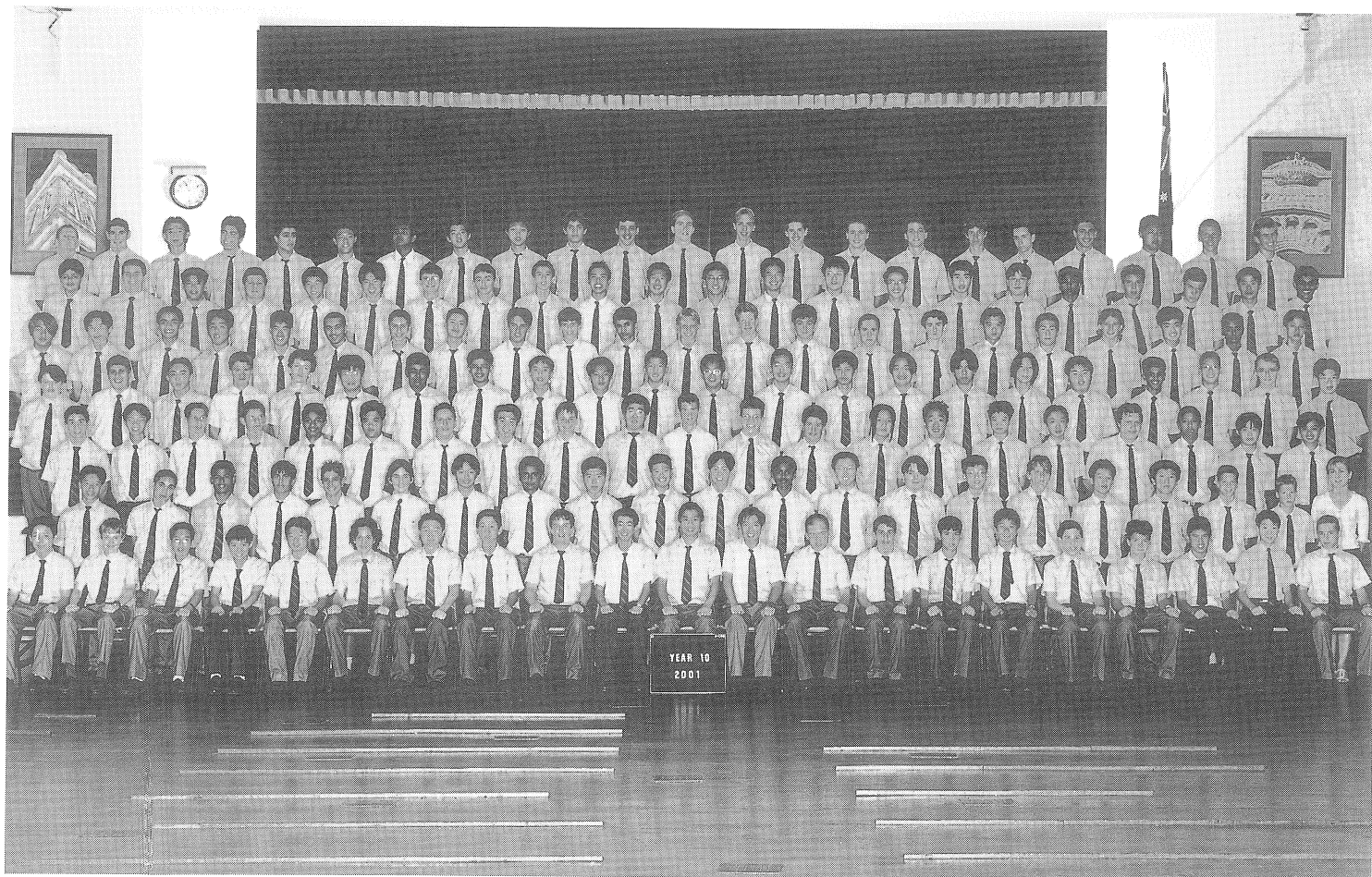
- 1<sup>st</sup> Row: P Pavlakis, B Ip, M Kwok, A Leung, J Whang, D Fernandes, O Samad, V Sriram, F Hui, S Lee, C Davies, T Dinjar, J Hua, T Kwong, J Kwok, S Zentilomo, J Fan, A Nguyen, Z Sun, K Thambyrajah, M Yuen
- 2<sup>nd</sup> Row: P Bui-Mai, H Lo, I Lau, K Kan, B Urwin, R Leung, S Karve, A Kim, M North, J Hutchinson, E Ong, B Wang, P Wood, H Huang, D Wong, N Quan, D Lee, K Tang, C Tsang, S Chiu, K Chow, Mr P Werner (Year Adviser)
- 3<sup>rd</sup> Row: A Vemulpad, H Lau, C Lai, S Ma, J Scott, J Ng, P Darnakis, W Lam, M Huang, N Nguyen, J Kilford, S Thuyen, J Istiphan, V Lee, K Lieu, B Nguyen, A Song, T Jiang, W Yang, R Pan, E Tse
- 4<sup>th</sup> Row: K Bui, S Mak, S Wong, K Wong, T Nguyen, A Wong, K Venkatesh, S Vijayanathan, C Wu, J Ng, B Karmakar, A Soni, L Hamblen, P Mikhail, P Oscar, C Xenos, M Parrish, K Zhou, A Wibawa, F Lovely, M Rose, J Penafiel
- 5<sup>th</sup> Row: B Dai, L White, T Wang, T Wheeler, G Psarakis, L Liu, W Shi, I Ahamed, P Xie, L Nguyen, B Piamchaliaw, R Clarke, R Yu, H Tran, W Wong, N Psomas, T Wu, R Ahmed, L Lee, A Hough, D Otto
- 6<sup>th</sup> Row: J Yan, R Yao, B Truong, J Poh, J Jin, K Vincent, M Christie, J Wang, M Khalil, S Suresh Babu, R Tan, V Vladimirov, I Chowdhury, M Cassidy, A Chisholm, D Shi, R White, H Xiao, H Truong, D Li, K Kalutarage
- 7<sup>th</sup> Row: J Ngo, J Bastow, S Zographakis, H Tang, P Kidon, J Lin, S Burt, S Holt, A Thompson, C Simpson, M Landsdown, R West, E Vonthehoff, C Reid, N Andrianakos, B De Cruz, J Dong, D Kaladelfos, J Cooper, R Chung, A Choon.





## Year 9

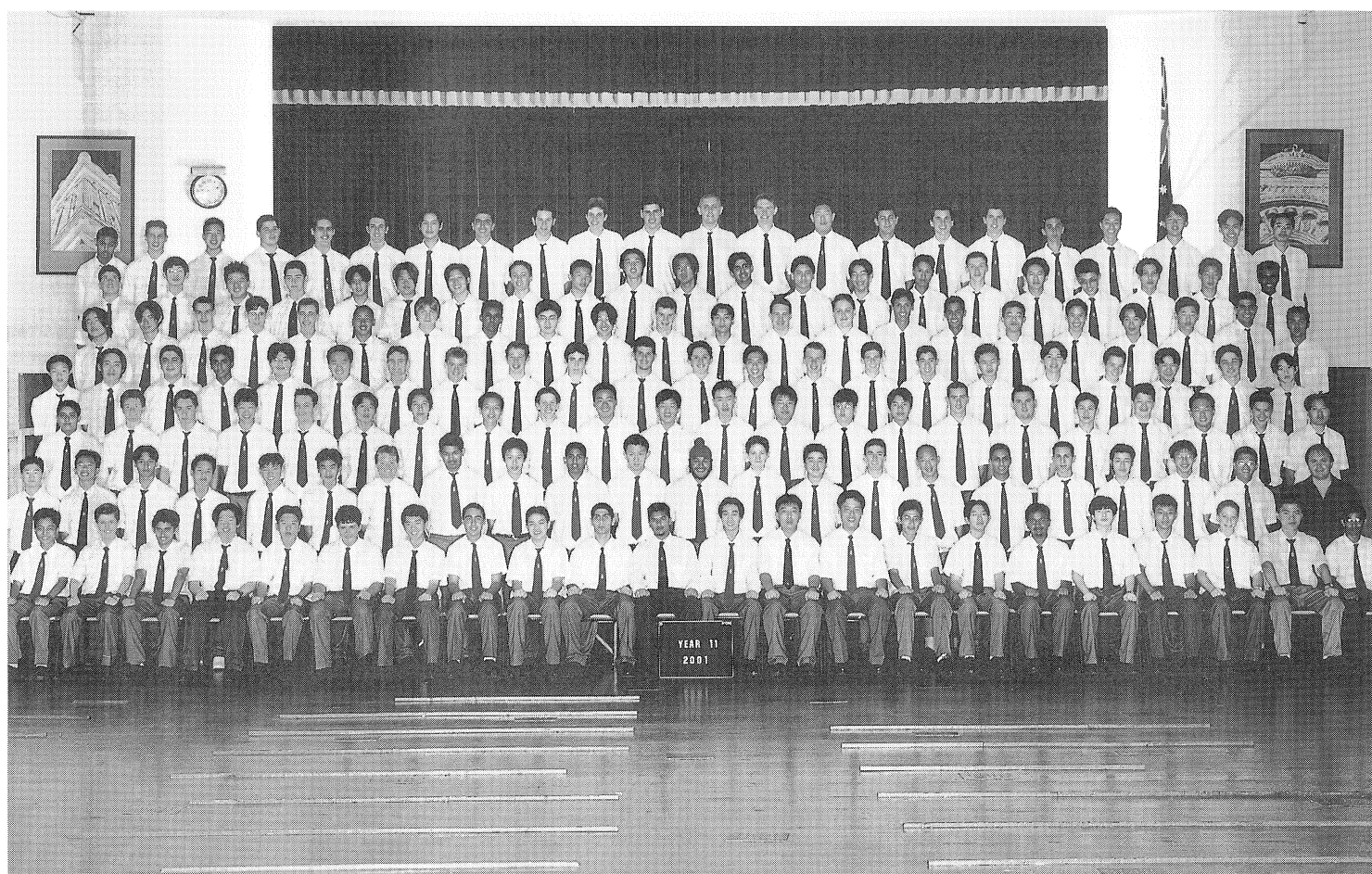
- 1<sup>st</sup> Row: J Farley, M West, D Starkey, K Nguyen, M Charters, C Lau, M McLoughlin, S McNaught, M Hermann, P Swift, I Kraljevic, D Van Gogh, R Aggarwal, A Merrick, G Hinton, W Griffiths, A Taylor, J Pearce, L Gillman, M Barker, D Luff
- 2<sup>nd</sup> Row: Ms J Wright (Year Adviser), E Wong, P Dinh, G Lew, B Lau, R Lam, A Le, J Kniznikov, J Chan, S Wo, J Chan, D Ng, J Feng, V Ramakrishnan, R Wijaya, Z Deen, R Ly, D Tran, I Tohidi-Esfahani, Ms A Golledge (Year Adviser)
- 3<sup>rd</sup> Row: R Nguyen, A Vasilovski, A Tran, J Huynh, H So, A Lau, G Che, S Fang, E Wang, N Ali, M Sloane, T Tran, C Brown, R Mamun, A Rush, I Onyewuenyi, A Tso, A Kwok, P Madani, R Patel, S Liang
- 4<sup>th</sup> Row: A Nadkarni, J Zhou, Y Shahab, J Hartley, E Canbery, M Riley, P Lathourakis, E Syrrou, T Sangster, B Dixon, M Gilmour, S Nelson, M Faulkner, B Scicluna, S Wong, S Pratap, S Lo, T Koshy, K Cheng, T O'Keefe, D Phan, P Skyllas
- 5<sup>th</sup> Row: M Arrebola, D Ho, J Sheahan, J Vuong, A So, J Chen, T Tepaa, A Gibson, T Hunter, M Smart, D Grujic, D Miller, C Dean, J Muscat, B Tilley, M Magalhaes, B Marks, T Nguyen, S Koniki, R Fung, W Lee, J Chao
- 6<sup>th</sup> Row: T Quayle, A Mew, M Kim, A Kim, I Kim, W Shen, A He, R Beaven, T Williams, B Byers, R Yu, W Liu, S Sandal, D Krikpatrick, J Cheung, A Low, C Kim, T Nguyen, I Kamara, M Namini, B Singh, C Tam
- 7<sup>th</sup> Row: M Shoolman, K Hountalas, N Kipriotis, J Valageorgiou, B He, D Wun, S Fowler, J Skola, H Lu, D Hammerton, O Grace, T Cuk, K Dutt, C Li, J Young, D Chau, S To, C Zhang, J Tang, L Ma, P Eades.



## Year 10

- 1<sup>st</sup> Row: S Wang, A Phillips, W Ang, G Young, Y Song, B Clowes, J Chen, Y Huang, A Errington, B Lau, E Ho, A Chan, O Chiu, B Green, W Le, C Mui, E Lubarsky, M Burness, T Tan, B Tan, S Gimenez
- 2<sup>nd</sup> Row: B Sjahalam, A Youssef, M Haque, S Kumar, M Townsley, C Marciniak, J Zhang, P Thangarajah, R Lee, J Wu, C Zhou, D Rohan, J Gong, A Doenau, J Pang, H Westlake, Y Lee, R Chen, S Watson, J Watson, Ms J Haitidis (Year Adviser)
- 3<sup>rd</sup> Row: E Connerton, D Chan, J Hilberts, Y Mavros, P Surindrawarige, J Do-Vuong, G Andrianakos, M Gan, A Waters, J Myint, R Ikin, M Reid, T Birkett, J Zhang, A Lee, T Lin, J Wong, W Turner, K Kamoshida, P Myat, P Phung
- 4<sup>th</sup> Row: S Nuttall, H Salem, S Wong, D Shute, T Elliot, S Pu, M Sharma, N Khaled, I Wong, A Yong, J Jang, T Nguyen, J Nguyen, D Ma, S Zhang, J Fung, T Hau, M Ho, A Philip, J Lim, C Dickson, B Wong
- 5<sup>th</sup> Row: W Suh, K Wong, D De Cruz, S Lee, N Tan, K Soliman, N Namini, D Wang, R Doyle, A Vonthethoff, N Vengurlekar, M Popplewell, D Burdon, T Reeks, G Simsek, V Elissavettchenko, H Nguyen, J Oka, W Godfrey, T Chan, V Kavattur, A Lee
- 6<sup>th</sup> Row: B Ranawake, A Capuzza, R Wonge, C Salib, J Yuan, J Sze, K Greenwood, A Zubic, M Wilson, O Quach, T Lim, E Tran, M Chen, C Ang, J Luo, M Wong, J Chew, S Saha, A MacAskill, A Haken, K Wei, J Gorrepati
- 7<sup>th</sup> Row: S Landon-Jones, C Sergeant, J Ma, P Hudson, S Fanous, A Chung-Gon, S Pasupathy, D Hong, P Xing, S Gurjar, S Janssen, M Taylor, C Bickerton, B Taylor, B Smith, A Micallef, M Georgeson, B Culbert, Z Bazzi, T Wang, S Donohue, P Diakonikolis.





## Year 11

- 1<sup>st</sup> Row: G Castillo, A Inglis, A Phatak, K Xue, D Ng, A Levinsky, P Zheng, L Tratras, D Kwok, B Afshari, I Goolam, M Tai, Y Zhang, C Tang, T Chowdhury, B Xu, P Narayan, J Zhang, G Pang, D Bakunowicz, C Lin, J Thoguluva
- 2<sup>nd</sup> Row: S Koh, J Zhang, J Do, J Mok, J Hon, J Ming, T Clifton-Everest, A Chakraborty, S Leung, S Nadimpalli, J Wu, J Singh, L Rossiter, S Chun, J Edwards, J Fan, M Gerges, M Magdy, D Chee, E Lee, Q Tse, Mr C Raptis (Year Adviser)
- 3<sup>rd</sup> Row: M Khan, D Samra, T Byrne, K Ma, K Bowen, F Lau, A Conceicao, J Ang, D Webster, B Chan, T Jung, E Leung, I Chik, Y Huang, M Cheung, B Ikin, J Stafford, H Yuan, B Patterson, L Puang, I Teo, D Ta
- 4<sup>th</sup> Row: S Tan, B Hu, M Hanna, S Chellappa, J Zhou, H Yau, H Sangster, T Dickson, M Thompson, A Rees, D Kilroy, J Eves, Y Teoh, T Thornborough, B Kolodziej, D Yee, K Hau, A Chan, J Hoarau, M Lam, L Rogovoy, L Toh
- 5<sup>th</sup> Row: B Hung, A Chen, J Fowler, M Whitty, M Fowler, T Ly, A Gauja, U Rauf, J Gu, V Tjong, M Tripodi, V Le, A Wright, A Byrne, S Lohmann, S Vanza, L Hwang, R Yeung, Q Nguyen, M Kim, P Fanous, M Bari
- 6<sup>th</sup> Row: T Sghabi, A Zhu, K Mew, F Marroquin-Harris, D Dang, E Koh, K Cheung, P Levy, D Yip, M Yan, T Chan, P Murthy, N Wong, D Dang, D Nguyen, L Mikhailov, J Jin, Z Ni, P Bui, K Fong, M Zaman
- 7<sup>th</sup> Row: A Doctor, S Clark, J Chan, G Pavlakos, A Meola, R Perri, D Ho, A Yazbeck, M Simpson, A Neal, L Mixios, D De Abreu, A Beaven, S Yang, G Erisir, T Reid, A Low, N Kalaitidis, E Jo, S Zeng, R Tang, R Cheng.





## Year 12

- 1<sup>st</sup> Row: R Phong, C Thoo, M Pham, D Ho, I Chee, S Krishnamoorthy, C Hope, Ms T Blake (Yr Adviser), Ms L Irvine (Principal), S Farlow (Senior Prefect), B Griffiths (*Captain*), N Sharma (*Vice Captain*), Mr S Dando (Deputy Principal), Ms A Ross (Deputy Principal/A), A Laungaue, I Pang, A Tiong, A Tsois, J Ang, D Loh, V Luu
- 2<sup>nd</sup> Row: R Marshall, L Tse, A Phan, G Siu, T Chung, A Chan, A Huang, M Costa, R Yin, B Deng, A McBarron, E Ngo, M Chen, N Parshottam, T Rahman, K Lai, D Dinh, R Ho, H Nguyen, A Nguyen
- 3<sup>rd</sup> Row: C Cukljek, R Ong, M Friedewald, C Geras, M Chang, P Tzanis, S Ma, C Lau, D Sleiman, J Choi, C Howes, G Psarakis, L Dale, R Syme, D Abeynarayana, T Nguyen, T Cheng, K Wong, C Wang, G Xi, M Ye
- 4<sup>th</sup> Row: E Li, H Tse, Z Xu, K Chow, J Periera, A Ishak, A Prasad, A Dharmanto, D Reddy, S Mak, M Chu, W Chan, R Kwan, S Bakopanos, L Jiang, A Soo, M Madani, R Ahmed, Q Chan, T Kim
- 5<sup>th</sup> Row: R Hughes, V Pham, D Chan, S Chen, D Vo, M Tran, H To, H Oka, R Mitrevski, G Leong, T Sathe, K Dyce, J Scott, B Wu, E Ng, J Wu, N Tran, P Nam, J Lim, J Au, C Tran
- 6<sup>th</sup> Row: W Chen, W Leong, C Papadopoulos, M Zheng, J Chen, M Hanna, A Shukor, A Culbert, R Ramirez, P Boctor, P Marlow, E Paperny, V Grujic, P Zoing, G Comerford, S O'Keefe, M Moldrich, M Khabbaz, D Wallace, G Ly, R Jie
- 7<sup>th</sup> Row: D Micallef, M Nguyen, J Hee Song, M Splittberger, T Cooper, A Liu, B O'Rourke, G Ross, C Kwok, G Creighton, M Manzouri, G Swainson, M Ings, D Try, C Wang, P Tsai, B North, M Humphries, H Peng, J Zhang, A Jean
- 8<sup>th</sup> Row: I Alam, C Choi, M Papadopoulos, A Bastow, P Chappelow, M Sun, J Burg, A Bongers, S Roberts, N Koovarjee, B Johansson, T Jattke, M Smith, A Hadley, G Sarris, A White, M Edwards, P Cassidy, S Toms, L Jackson, M Lutkajtis, J Wang.

## IN FATHER'S FOOTSTEPS

<b>YEAR 12</b>			
P Cassidy	C Cassidy	1969-74	
T Cooper	B Cooper	1966-71	
L Dale	R Dale	1963-66	
<b>YEAR 11</b>			
J Edwards	J Edwards	1964-67	
S Koh	K B Koh	1975-76	
A Low	M Low	1964-66	
	D Garske	1939-43	G/Father
M Simpson	D Simpson	1966-69	
D Kilroy	D Kilroy	1965-70	
<b>YEAR 10</b>			
K Dickson	B Dickson	1969-74	
	D Dickson	1941-42	G/Father
	F Emms	1926-?	G/Father
K Greenwood	W Greenwood	1970-75	
T Reeks	G Reeks	1968-73	
A Vonthethoff	M Wilmot	1929-30	G/Father
A Phillips	W Phillips	1955-59	
<b>YEAR 9</b>			
J Pearce	G Pearce	1971-76	
M Riley	M Riley	1970-75	
J Young	R Young	1963-68	
M Barker	J Barker	1943-45	
S Nelson	S Nelson	1968-73	
	N Nelson	1942-44	G/Father
M Shoolman	M Shoolman	1969-74	
	H Shoolman	1945	G/Father
J Skola	D Skola	1969-72	
<b>YEAR 8</b>			
M Cassidy	C Cassidy	1969-74	
D Kaladelfos	J Powell	1940	G/Father
B Urwin	W Urwin	1976-81	
E Vonthethoff	M Wilmot	1929-30	G/Father
<b>YEAR 7</b>			
M Nelson	S Nelson	1968-73	
	N Nelson	1942-44	G/Father