

SYDNEY TECHNICAL HIGH SCHOOL



Journal 2000

CONTENTS

	Page
Principal's Message	1
Deputy's Message	3
Staff Photograph	4
Staff 2000	5
Academic Prizes 1999	6 - 9
School Captain's Message	10 - 11
Careers /JSST	12
Counsellor / Canteen	13
Faculty Reports	14 - 31
Student Representative Council	32
Air Training Corps	33
Interact	34
Peer Support	35
ISCF	36
P & C Association	37
Fred / Mock Trial	38
Debating	39 - 40
Year 11 Camp	41
Visual Arts	42 - 43
Year 7 Camp	44
Literature	45 - 50
Sportsman of the Year	51
Pierre de Coubertin Award	52
Sportsmaster's Report	53 - 59
Sports Reports and Photographs	60 - 77
Year Photographs	78 - 83
Farewell Year 12	84
In Father's Footsteps	Inside Back Cover

Journal 2000

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PRINCIPAL'S MESSAGE



It seems hard to realise that six years have passed since I became principal of Sydney Tech, and that I am leaving. I thought in late 1994 when I was offered the school that it would be rewarding, but I had no idea of just what a stimulating and personally worthwhile experience it would be. This has been in no small measure due to the excellent staff, the outstanding students and the support I have received from parents.

When students from previous years visit the school they speak of how highly regarded the school is in business and industry, and in tertiary institutions. This strong and positive reputation is based on two things: outstanding academic results and the personal characteristics demonstrated by students.

We strive to develop students who are creative and critical thinkers, who are positive about themselves and who are confident and self-disciplined. In addition, we encourage preparedness for further education and lifelong learning and aid in the development of positive relationships, social responsibility, care for others and the world. Good relationships are an important feature of the school climate. Tolerance and understanding are emphasised through school policies and programs. Racism, gender bias and homophobia are not tolerated, nor are physical and psychological violence. Strong programs are in place to help ensure students develop into understanding men. This will stand them in good stead in the years to come.

Technology is a major feature in the education of our students. This has been assisted in no small measure by the generosity and encouragement of the Parents' and Citizens' Association. Over \$100,000 raised by parents is paying for the school computer network and the development of learning centres in visual arts, history, science and languages and the school library. These facilities support students' learning by giving them access to a vast

range of data, assisting them in recording data to produce information, and in presenting that information in attractive and interesting ways. It is essential that the school continues to seek mechanisms whereby these opportunities may be enhanced and it will be primarily through financial support from parents that this will be maintained and developed. My special thanks to the 95% of parents who willingly make voluntary contributions to the school each year.

My thanks to parents who support the school through membership of committees and groups: the Parents' and Citizens' Association; student welfare, budget and school planning committees; staff selection panels, and the year 7 entry panel; the music support group; the school uniform pool; and, in the school canteen. The school is a better place for your work.

My thanks to the staff: teaching, support and canteen. The school is not a fine place by accident but through the hard work and sensitivity of these people. Teachers work hard to ensure students achieve at high levels and are able to do so in an environment that is safe and supportive. The school student welfare policy and programs support the maintenance and development of this environment by rewarding students who abide by and surpass school community expectations and sanctioning those who do not. The prime aim of the school welfare system is to enhance the social learning of students so that they may become positive and contributing members of their families and of society. Support staff ensure that the needs of teachers, students and parents are met in a responsive and friendly fashion and the canteen staff, while ensuring the needs of the inner-man are satisfied, require a high standard of honesty and general behaviour from students. In addition, canteen staff raise over \$40,000 each year for the school.

Finally, my thanks to our students. What a stimulating and interesting group of young men you are. Your intellectual capacity is remarkable and your standard of behaviour makes a major contribution to the outstanding reputation of the school. What will remain with me, though, is the capacity of many of you to reason morally: to see the difference between right and wrong, and then choose the right behaviour.

I strongly admire those very special students who are not prepared to turn a blind eye to acts that strike at the good name of the school and the spirit of trust that exists in the school environment. These young men have the courage to speak out against such acts and the people who perpetrate them. In doing so, they contribute in a beneficial way to the development of the school and of society, both for now and future generations. Their names perhaps may never be seen in media reports nor even in order of merit lists in university results but they make an enduring and lasting contribution to the progress and development of a truly civil society.

My deepest thanks to our deputy principal, Lynne Irvine. Her sensitivity to the needs of our students, her humour, her organisational ability, and her deep commitment to the development of our boys makes an extraordinary contribution to the strong positive culture of the school. To her my very best wishes.

Finally, if I have achieved anything, it has been because of the support and wise advice of my wife Lesley. To her, my most sincere thanks.

I wish the school well.

John Quill
Principal

DEPUTY'S MESSAGE

As expected the year 2000 has provided us with both challenges and rewarding experiences. In a teaching year that was dislocated for the Olympics I would like to commend and thank all members of the staff for their patience, commitment and dedication to the education of the boys. I would like to thank the year advisers, for their untiring efforts and hard work on behalf of your sons, and Joy Davis for her assistance with year 12 functions, especially her program of support for senior students in dealing with the pressures of study and the HSC. My sincere thanks to Sam Dando and Anne Ross who have relieved as deputy principal many times this year. They have stepped into the role and done a wonderful job assisting both John and I when we have been involved in roles beyond the school.

At the end of 1999 I looked forward to the challenges in education that a new century would bring. I did not expect that one of them would be saying farewell to a man who has provided inspirational leadership to the school and to education in NSW. John's departure will be a sad loss, not only to Sydney Technical High School but to public education. I have never worked with anyone who has such a clearly stated and deeply held conviction about what public education should be. I have been in awe of his commitment to the education of gifted and talented boys. His belief in the boys as people, in their capabilities as leaders of our nation, and their capacities to be good men, has had a profound effect on the way I have developed in my own career.

Thanks to John's belief in what boys need to learn we have a welfare system, a learning environment where the boys can thrive in a context of care, safety and support - a school where individuals can dare to be different, can pursue their futures without fear of failure, rejection or ridicule. John's commitment to the education of our boys goes further than their success in the world of academia. He has instilled within them a sense of fairness, justice and sensitivity. They admire his faith in them and value his opinion, both of them and of life.

The fact that the school is so highly regarded in the community is in part due to John's leadership, for John is the sort of leader who leaves his mark. He is willing to take risks, to push people beyond their comfort zones, for the good of the school and for themselves.

John will leave Sydney Technical High a better place. I will always value his friendship, his loyalty and his faith in me. I could not have asked for a better mentor. My passion for ancient history led me to the writings of the inspirational roman emperor Marcus Aurelius and to the qualities he learned from his mentor. To me this encapsulates the essence of the John Quill I so much admire.

A happy blend of character, mildness with dignity, readiness to do without complaining what is given to be done. To see how in his case everyone believed "he really thinks what he says, and what he does he does without evil intent"... Gentleness and unshaken resolution in judgements taken after full examination; no vainglory about external honours; love of work and perseverance; readiness to hear those who had anything to contribute to public advantage; the experience that knew where to tighten the rein, where to relax.....exact scrutiny in council and patience. An inclination to keep his friends...his own master in everything..his outward mien cheerful. His long foresight...his unceasing watch over the needs of the empire and his stewardship of its resources; his patience under criticism by individuals of such conduct.

Marcus Aurelius Meditations Bk 1

John, thank you for your contribution to the lives of the people who are Sydney Technical High School. I wish you and Lesley every happiness in what will no doubt be a full, joyous and rewarding new chapter in your lives together.

Lynne Irvine





Staff – 2000

(Left to Right)

- 1st Row: M Peric, P Owens, P Heath, G Thickett, G Langford, J Quill (Principal), L Irvine (Deputy Principal), S Dando, A Ross, B Reynolds, J Morton, L Zietsch
- 2nd Row: P Alexander, L Grey, A Harrison, C Ross, M Hinde, J Stephenson, G Pearce, J Goodman, M Berios, A Stanford, M Lopatinsky, S Collins
- 3rd Row: C Raptis, J Haitidis, T Blake, J Wright, R Jones, J Davis, M O'Connor, K Cross, L White, K Saadeh, B Engel, J Carrington
- 4th Row: J Simmonds, P Graham, C Handley, A Gowan, J Kelso, J Hope, P Abson, B Conner, S Parrish, R Huntington
- 5th Row: D Towner, B Kaladelfos, E Landsberger, K Short, B Derwent, P Ward, A Golledge, J Diaz, N Roper, J Samuel
- 6th Row: N Melvin, G Palmer, G Cooper, G Hempel, N Stokes, G Hughes, B Cranston, T Trotman, P Edwards

STAFF 2000

PRINCIPAL : J S J QUILL B.A.M.ED.Dip.Ed.
DEPUTY PRINCIPAL: L A IRVINE B.Ed.Dip.Teach

CAREERS

B Mulholland Dip.Teach

COUNSELLOR

M O'Connor M.A

CREATIVE ARTS

A Ross B.A.Dip.Ed (H/Teacher)
T Blake Dip.App.Art.Dip.Ed
C Handley B.A.Grad.Dip.Ed.MFA
J Wright B.A.Dip.Ed.M.Art.Ed
P Owens Dip.Mus.Ed.B.Mus (Ed)
D Towner Dip.Mus.Ed.A.Mus.A

ENGLISH

S Dando B.A.Dip.Ed (H/Teacher)
P Alexander B.A.Dip.Ed.Grad.Dip.Counselling
D Butcher B.A.Dip.Ed
L Grey B.A.Dip.Ed
J Haitidis B.A.Dip.Ed
A Harrison B.A.Dip.Ed
S Luland B.A.Dip.Ed
N Melvin B.Ed.M.A.(Lit)
M Peric B.A.Dip.Ed
C Raptis B.A.Dip.Ed

HISTORY

P Heath B.A.Dip.Ed.M.Ed.Admin (H/Teacher)
B Derwent B.A.Dip.Ed.B.Leg.S.LLM
E Landsberger B.A.Dip.Ed
K Short B.A.Dip.Ed

LANGUAGES

B Reynolds B.A.Dip.Ed (Acting H/Teacher)
P Abson B.Ed.
K Cross B.A.Dip.Ed
B Laylim B.A.M.Lit.M.Phil.Dip.Ed

LIBRARY

W Kaladelfos B.A.Dip.Ed.Grad.Dip.T.Lib

MATHEMATICS

G McLean B.Sc.Dip.Ed (H/Teacher)
M Berios B.A.Dip.Ed
J Goodman B.Ed
G Hempel B.Ed
J Kelso B.Sc.Dip.Ed
G Palmer B.Sc.Dip.Ed
S Parrish B.Sc.Dip.Ed
M Sender B.Sc.Grad.Dip.Ed
T Trotman B.A.Dip.Ed

PD/PE/HEALTH

J Diaz Dip.PE
P Werner B.Ed

SCIENCE

Dr G Thickett PhD.B.Sc.Dip.Ed (H/Teacher)
J Carrington B.Sc.Dip.Ed
B Conner B.E.Dip.Ed
B Engel M.Sc.B.Pharm.Dip.Ed
G Hughes B.Sc.Dip.Ed
K Saadeh B.Sc.Dip.Ed
P Ward B.Sc.Dip.Ed
L White B.Sc.Dip.Ed

SOCIAL SCIENCE

G Langford B.Ed.Dip.Ed (H/Teacher)
B Cranston B.Comm.Dip.Ed
J Davis B.Ed.Dip.Teach
A Golledge Dip.Teach
M Hinde B.A.Dip.Ed
N Roper Dip.Teach.Grad.Dip.Ed
J Samuel B.Comm.Dip.Ed

TECHNOLOGICAL & APPLIED STUDIES

L Zietsch B.Sc (H/Teacher)
G Cooper B.Ed.Dip.Ed
P Edwards B.A.Dip.Ed
A Gowan B.Ed(IA)
P Graham B.Ed(IA)
M Riley B.Sc(IA)Dip.Ed
J Simmonds Dip.Teach(IA)
N Stokes Ass.Dip.Civ.Eng.B.Ed(TAS)

ANCILLARY

J Morton (Senior)	M Lopatinsky
S Blomfield	G Pearce
S Collins	K Reed
J Hope	C Ross
R Huntington	A Stanford
R Jones	J Stephenson

CANTEEN

I Shute, L Whatman, W Watson

YEAR ADVISERS

Year 7 – A Gowan & P Werner	Year 10 – C Raptis
Year 8 – J Wright	Year 11 – T Blake & A Golledge
Year 9 – J Haitidis	Year 12 – P Graham

SPECIAL PRIZES FOR 1999

Turner Prize
 Wykeham Prize
 Hurstville Lions Prize (Senior)
 Hurstville Lions Prize (Junior)
 OBU Senior Public Speaking Champion
 OBU Junior Public Speaking Champion
 OBU Senior Essay Writing 1st Prize
 OBU Junior Essay Writing 1st Prize
 OBU Music Trophy (Diligence & Application in Band)
 OBU Music Trophy (Most Improved Instrumentalist)
 Class of '62 Award (Bandsman of the Year)
 Angelo Amante Memorial Prize for Service
 to the School through Music
 Australian National Chemistry Quiz Awards
 Reuben F Scarf Award for Commitment
 1999 Secondary Schools Chess Teams
 Senior Division Winners

Brett Kauffman
 Michael Moldrich
 James Foster
 Kevin Bowen
 James Foster
 Stuart Roberts
 Justin Mining
 Tristan Cooper
 Ben North
 Michael Hanna
 Cameron Gardiner

Lawrence Ong, Rohan Smith
 Michael Chu, George Pang, Quincy Tse
 Lawrence Ong

Jimmy Zhang, Henry Hon, Ben Lam, David Chung

ACADEMIC PRIZES FOR 1999

YEAR 12

H Brown Prize for Dux of School
 2nd in Year 12
 3rd in Year 12
 Roy Stanhope University Scholarship
 George Keys Prize for English 3 Unit
 English 2 Unit Related Prize
 English 2 Unit General Prize
 Norman Marks Prize for Chemistry
 William Pillans Prize for Biology
 Stanhope Prize for Physics
 OBU Prize for Mathematics 4 Unit
 Mathematics 3 Unit Prize
 Mathematics 2 Unit Prize
 Mathematics in Society Prize
 George Keys Prize for Modern History 3 Unit
 Modern History 2 Unit Prize
 George Keys Prize for Ancient History 3 Unit
 Ancient History 2 Unit Prize
 Engineering Science 3 Unit Prize
 Engineering Science 2 Unit Prize
 Design and Technology 3 Unit Prize
 Design and Technology 2 Unit Prize
 Rupert Markham Prize for German 2/3 Unit
 Rupert Markham Prize for German 2 Unit General
 Japanese 3 Unit Prize
 Japanese 2 Unit Prize
 Japanese 2 Unit Z Prize
 Cyril Lake Prize for Economics 3 Unit
 Economics 2 Unit Prize
 OBU Prize for Geography 3 Unit
 Geography 2 Unit Prize
 Visual Arts 3 Unit Prize

Jason Choi
 Eric Chan
 Joshua Matthews, Simon Theresia, Stuart Thickett
 Stuart Thickett
 Jason Choi, Michael Rossiter-Thornton
 Jason Choi
 William Sum
 Stuart Thickett
 Dean Psarakis
 Chris Harward, Stuart Thickett
 Eric Chan
 Joshua Matthews
 Patrick Cermak
 Mitchell Crynes
 Eric Chan
 Stuart Thickett
 James Foster
 John Theodoropoulos
 Richard Aplin, Brendan Jones
 George Farah
 Peter Gould
 Michael Head
 Andrew Pidgeon
 Varun Sastry
 Juno Uchiyama
 Terry Chung
 William Sum
 Brett Kauffman
 Simon Theresia
 Dinesh Gurram
 Dean Psarakis
 Stefan Trajkovski

Visual Arts 2 Unit Prize
 Society and Culture 3 Unit Prize
 Society and Culture 2 Unit Prize
 General Studies Prize
 Music 3 Unit Prize
 Music 2 Unit Prize
 Music 2 Unit Course 1 Prize
 Computing Studies 3 Unit Prize
 Computing Studies 2 Unit Prize
 Business Studies 3 Unit Prize
 Business Studies 2 Unit Prize
 Drama 2 Unit Prize
 Owen Hodge & Son Legal Studies Prize
 Legal Studies 2 Unit Prize
 Studies of Religion 1 Unit Prize

Peter Harding
 David Plunkett
 Greg Vekiarellis
 Dustin Yee
 Daniel Morton
 Lawrence Ong
 Rohan Smith
 Alan Tang
 Tony Yam, Karsen Wong
 Joshua Matthews
 Ian Wong Chung Lung
 Nikolas Slowiaczek
 Matthew Ho
 David Scamell
 Brendan Lynam

YEAR 11

Edward Lee Memorial Prize for Dux of Year 11
 and University of Western Sydney Prize for
 Year 11's Outstanding Student
 Eugene Kamenka Prize for English
 Chemistry Prize
 Physics Prize
 Biology Prize
 Mathematics Prize 3 Unit
 Mathematics Prize 2 Unit
 Geography Prize
 Economics Prize
 Business Studies Prize
 Tom Kistle Modern History Prize
 Helen Emanuele Ancient History Prize
 Engineering Science Prize
 Design and Technology Prize
 German Prize
 Visual Arts Prize
 Music Prize
 Drama Prize
 Owen Hodge & Son Legal Studies Prize
 Computing Studies Prize
 Computing Studies Applications Prize
 Journalism Prize
 Photography Prize
 Studies of Religion Prize
 Public Speaking Prize

Salman Ansari
 Salman Ansari
 Chris Huang, Ron Tang
 Morgan Hedges, Suresh Murugesan
 Ben Yau
 Ron Tang
 Ben Breeds
 Daniel McLoughlin, Conan Yuen
 Salman Ansari
 Parthasarthy Kamalakkannan, Michael Yao
 Chris Huang
 Lucien Wells
 Hoi Man Choi
 Chris Porter
 Morgan Hedges
 Andrew Kim
 David Sampson
 Sam Hallahan
 James Foster
 Scott Byrnes
 Lei Hu
 Adam McGuigan
 Shane Plotek
 David Sampson
 James Foster

YEAR 10

University of Sydney Prize for Academic
 Achievement and Dux of Year 10
 (Rotary Club of Bexley)
 J W Farley Prize for English
 Science Prize
 Mathematics Prize
 A Jenkins Memorial Prize for Most
 Improved in Mathematics
 Commerce Prize

Michael Chu
 Matthew Costa
 Michael Chu, Michael Moldrich, Alvin Prasad
 James Wang

 Alan Liu
 Scott Farlow

Geography Prize
 J W Farley Prize for History
 Technics Wood Prize
 Technics Metal Prize
 Technics Electronics Prize
 Technical Drawing Prize
 Design and Technology Prize
 McKern Prize for Excellence in Technical Drawing
 Schlenker Prize for Excellence in Industrial Arts
 Computer Studies Prize
 French Prize
 German Prize
 Japanese Prize
 Visual Arts Prize
 Drama Prize
 Music Prize
 PD/PE/Health Prize
 Public Speaking Prize

Phillip Chappelow
 Michael Chu
 Phillip Chappelow
 Peter Cassidy
 Chee Thoo
 Michael Chu
 Mark Splittgerber
 Phillip Chappelow
 Anthony Hadley
 Edwin Ngo
 Neelan Koovarjee
 Michael Moldrich
 Michael Chu
 Kyung Kim
 Scott Farlow, Derek Low
 Anthony Hadley
 Michael Chu, Michael Moldrich
 Stuart Roberts

YEAR 9

Dux of Year 9 (Rotary Club of Bexley)
 English Prize
 Science Prize
 Mathematics Prize
 Geography Prize
 Commerce Prize
 History Prize
 Technics Wood Prize
 Technics Electronics Prize
 Technical Drawing Prize
 Computing Studies Prize
 French Prize
 German Prize
 Japanese Prize
 Visual Arts Prize
 Music Prize
 Drama Prize
 PD/PE/Health Prize
 Public Speaking Prize

Lawrence Puang
 Andris Gauja
 Lawrence Puang
 George Pang, Quincy Tse
 Brian Henson
 David Bakunowicz, James Stafford
 Andris Gauja
 Grant Erisir
 Sunny Leung
 Mark Whitty
 Sunny Leung
 David Bakunowicz
 Brett Kolodziej
 Peter Bui
 Yi-Sun Teoh
 Mark Whitty
 Sam Clark
 David Bakunowicz
 James Eves

YEAR 8

Dux of Year 8 (P & C Prize)
 English Prize
 Science Prize
 Mathematics Prize
 Geography Prize
 History Prize
 Design and Technology Prize
 French Prize
 German Prize
 Japanese Prize
 Visual Arts Prize
 Music Prize
 PD/PE/Health Prize

Eugene Lubarsky
 Caleb Mui
 Eugene Lubarsky
 Kevin Wong
 Nicholas Tan
 Eugene Lubarsky, Caleb Mui
 Matthew Burness
 Stephen Donohue
 Hassan Salem
 Peter Xing
 Peter Xing
 Peter Diakonikolas, Tommy Lim
 Peter Xing

YEAR 8 (SEP)

Dux of Year 8 (P & C prize)
English Prize
Science Prize
Mathematics Prize
Geography Prize
History Prize
Design and Technology Prize
German Prize
Visual Arts Prize
Music Prize
PD/PE/Health Prize
Public Speaking Prize

Benjamin Lau
Craig Sergeant, Andrew Errington
Aaron Waters
Siddarth Gurjar
Benjamin Lau, Andrew Errington
Jackson Chew
Aaron Waters
Benjamin Lau
Chris Bickerton
Aaron Waters
George Lazarou
Siddarth Gurjar

YEAR 7

Dux of Year 7 (P & C Prize)
English Prize
Mathematics Prize
Science Prize
Geography Prize
History Prize
Design and Technology Prize
French Prize
German Prize
Japanese Prize
Music Prize
Visual Arts Prize
PD/PE/Health Prize
Public Speaking Prize

Ibrahim Tohidi-Esfahani
Yasin Shahab
David Phan
Ibrahim Tohidi-Esfahani
Ibrahim Tohidi-Esfahani, Brendan Scicluna
Clarence Brown
Owen Grace
Yasin Shahab
Matthew Faulkner
Lucas Gillman
Tomislav Cuk, Alec Vasilovski
Lawrence Ma
Yasin Shahab, Thomas Sangster
Eric Canberry

YEAR 7 SEP

Dux of Year 7 SEP
English Prize
Mathematics Prize
Science Prize
History Prize
Geography Prize
Design and Technology Prize
Language Prize
Visual Arts Prize
Music Prize
PD/PE/Health Prize

Michael West
Michael West
Michael West
Michael West
Matthew Charters
Anthony Rush
Paul Skyllas
Michael West
Tetsuro Hunter
Jonathan Sheahan
Paul Skyllas

SCHOOL CAPTAINS MESSAGE

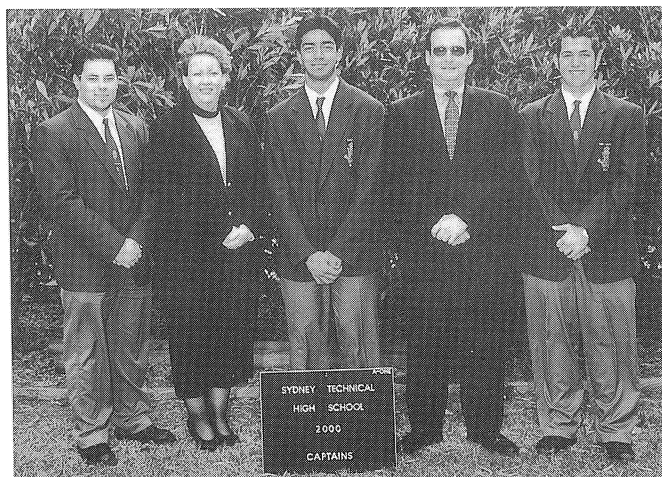
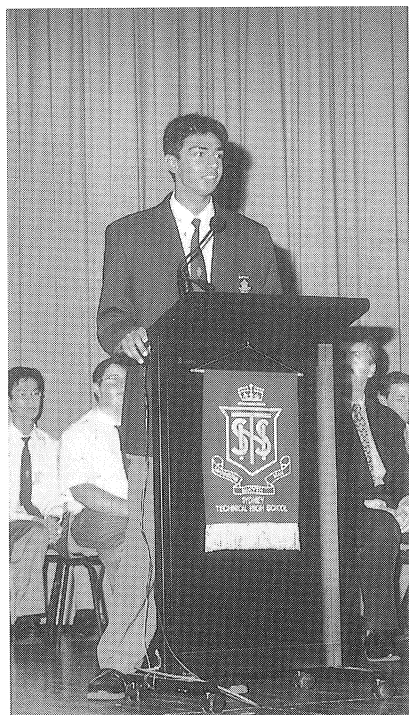
It is with mixed feelings of sadness and excitement that the class of 2000 progresses through its final weeks at Tech – sadness in leaving the familiar faces, buildings and atmosphere that have become a part of us during our time at Sydney Tech, yet excitement in soon being able to pursue our future endeavours. After six years of homework and exams, it is hard to believe that it is almost time to say goodbye. It's amazing just how fast time has passed.

Sydney Tech is an institution that has had such a large influence in shaping and developing us, as we face the challenges and opportunities that lie beyond life at school. Though we may often take it for granted, we are truly fortunate to receive our education in such a fine school – a school whose reputation does us credit. To both the students of this year, and those following, I urge you to respect and honour your school and its associated traditions. This is your school, and by always striving for excellence, its good name will reflect on you when it is your turn to make your way in the world.

On behalf of year 12, I would like to thank Mr Quill and Ms Irvine and indeed the entire teaching staff for their dedication and hard work. To our year adviser, Mr Graham, thank you for the six years of support and encouragement that you provided. To the prefects, it has been great working with such a fine group of young men. I have always wanted to be part of a dynamic and active prefects body, and I'd like to think that the laying of synthetic grass in the cricket nets in association with the SRC, represents the success of our fundraising activities.

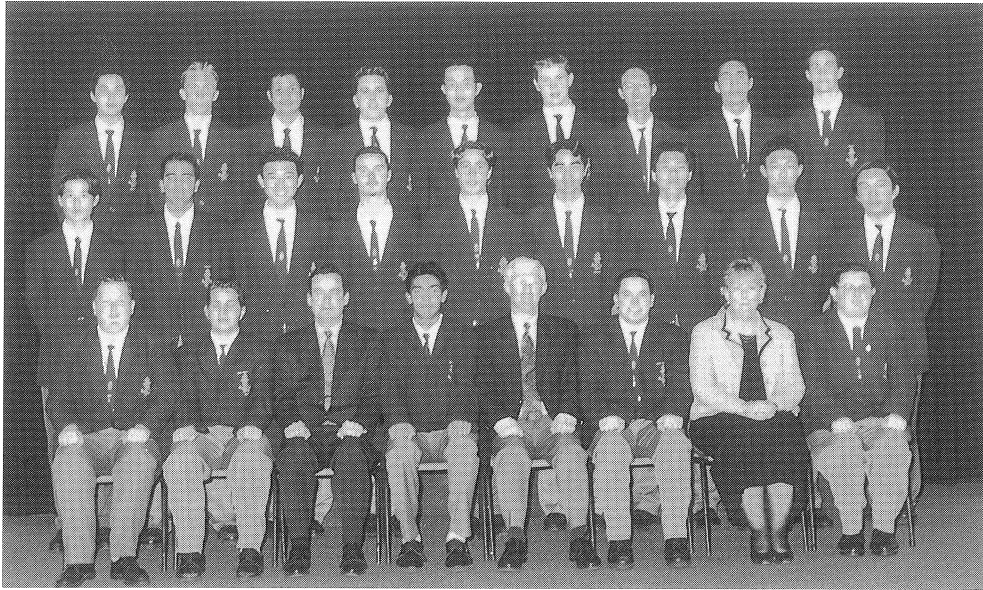
To my fellow classmates, thanks for six enjoyable years – the memories that I will cherish of this school are of the friendships and experiences I have had over the years. I am truly grateful for the faith you showed in me by bestowing upon me the honour of school captain. I would like to wish the best of luck to all my peers in the HSC, and hope you are able to achieve all that you strive for in the future.

Salman Ansari



L to R - A Kalageropoulos, Ms Irvine (Deputy Principal), S Ansari (School Captain), Mr Quill (Principal), J Polyhron

PREFECTS 2000

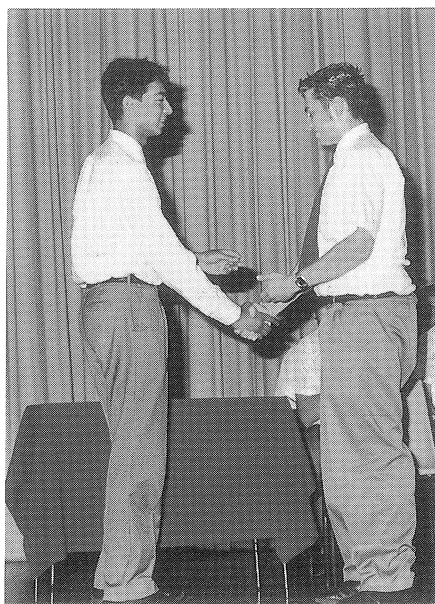
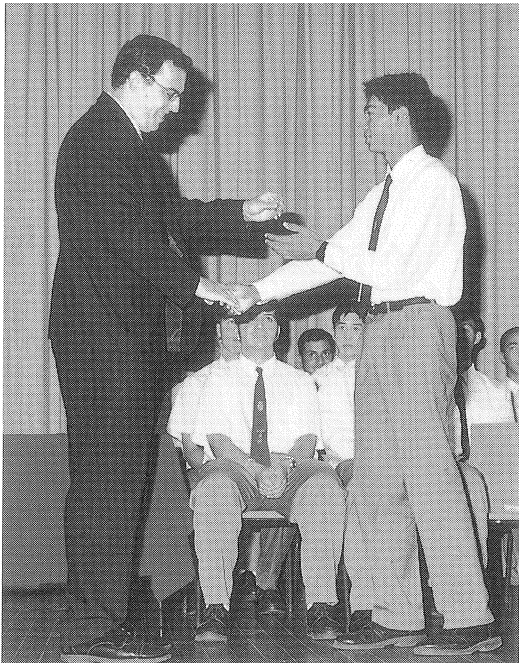


Left to Right

Front Row J Mining, J Polyhron, Mr Quill (Principal), S Ansari, Mr McLean (Prefects Co ordinator),
A Kalogeropoulos, Ms Irvine (Deputy Principal), J Foster

2nd Row M Chu, N Sharma, E Gan, J Eggins, S Braun, M Thach, C Huang, J Chung-Gon, I Yu

Back Row D He, D Furey, P Kamalakkannan, N Ralston, B Lee, S Farlow, J Pang, M Manzouri,
B Griffiths



CAREERS REPORT 2000

Year 10 students attended work experience during week 5 of term 2 prior to making subject selections for years 11 and 12, and a number of students in years 9,10 11 and 12 participated in the school's optional work experience program. A number of year 11 students have also been involved in establishing and running a small business over a 6 month period as part of the Young Achievement Australia Business Skills Program. Five year 11 students participated in the E Team project and others attended St George Tafe College as part of the joint secondary schools tafe courses. Careers education has been delivered to students via a teaching program and information is disseminated to year 11 and 12 students through regular careers newsletters, guest speakers and year meetings. Students attended university open days and the district universities day excursion. Two software programs for careers have been installed on the network. These two programs are career builders for senior students and the careers workshop for junior students.

1999 HSC Results

Following receipt of the HSC results and university offers all students were successfully tracked to determine their post school destinations. As the UAI of students is no longer reported, our students agreed to disclose the UAI to help us keep ongoing records and make comparisons from one year to the next.

In the 1999 HSC Sydney Tech had 80% of students with a UAI of 73.55 (TER 60) or above, 57% with a UAI of 87.35 (TER 80) or above, 38% with a UAI of 93.85 (TER 90) or above and 20% of students with a UAI of 97.00 (TER 95) or above. Our top scoring students in the HSC were: Jason Choi, Eric Chan, Joshua Matthews, Simon Theresia, Stuart Thickett, Chris Harward, George Farah, Gregory Lee Shoy, Michael Rossiter-Thornton, John Theodoropoulos, Ian Wong Chung Lung and Terry Chung. A number of students were awarded scholarships and cadetships.

In Summary	1996	1997	1998	1999
Top 5%	22%	22%	25%	20%
Top 10%	38%	41%	41%	38%
Top 25%	65%	89%	71%	64%
Bottom 50%	8%	10%	10%	14%

% of Year 12 gaining a University Offer

1991	77%
1992	73%
1993	84%
1994	86%
1995	76%
1996	87%
1997	86%
1998	90%
1999	86%

Brett Mulholland - Careers Adviser

JOINT SECONDARY SCHOOLS TAFE REPORT (JSST)

The JSST Tafe program aims to increase the educational and vocational opportunities available to senior school students. Students in the program undertake TAFE vocational studies as part of their regular secondary school program. Our students have been enrolled in board developed JSST courses including accounting, electronic technology and tourism sector services. All students attend St George College of TAFE on Tuesday afternoons. These courses form part of the relevant TAFE Certificate. Successful completion of the two year course gives the student dual accreditation, that is both HSC and partial TAFE credentials. The JSST courses were very popular in 1999 with eleven students successfully completing them. Steven Song (equal 2nd), Paul Fung (equal 8th) and Steven Gosarevski (equal 12th) were placed in the state for HSC accounting. Students have commented that the best aspects of doing JSST courses are the independence they achieve and the social interaction that comes from meeting students from other schools.

Julien Samuel
JSST Co-ordinator

FROM THE COUNSELLOR'S COUCH

One of the topics frequently discussed by Sydney Tech students is the question of motivation ----' how to maintain it ?' (by those, who see an ever increasing workload), ' how to develop it?' (by those who find it is missing) or 'how to increase it?' (by the truly ambitious). For many students at Sydney Tech the element of competition seems to be a highly motivating factor. Yet some of the top students maintain that this is not the case. For them, the challenging curriculum and time spent on study, give them a sense of fulfilment and feeling of satisfaction that they have given their best. Their motivation is based on the need to discover the extent of their potential. Students who have a clear idea of their future career, are generally fairly highly motivated.

In this olympic year, we cannot help but admire the motivation of the athletes, who have achieved the ultimate in their chosen field. Is it just the glory of olympic gold that drives them on? If motivation is an 'inner drive' that propels us forward towards our goals, do we all have the same amount? What is it that separates the regular sports person from the olympic athlete?

Many theories have been proposed to explain human motivation but, as yet, there is little consensus. However, most agree, that many motives are acquired through experience, particularly the experience of living with other people. Thus the society or culture in which we live conditions motivation to a large degree. Year 10 mentioned that the answer to the questions of motivation lies in eastern philosophy, which states that ' if you finish your task too quickly, destiny prematurely ends'. This means that the effort is as important as the victory in any achievement.

Jane Fleming, a Commonwealth Games gold medallist, after a life in an immensely competitive environment, came to the conclusion that the 'winning' isn't quite as important as the 'trying to win.' She concludes that true success is about testing yourself, putting in your last ounce of effort and expanding your horizons – reaching your personal potential. She says that the most important lessons she has learned from her experiences in athletics haven't been the physical ones of running faster or throwing further. They have been about personal qualities like dedication and determination, perseverance and persistence, goal setting and achievement. These sentiments are reinforced by the founder of the modern olympics, Baron Pierre de Coubertin: 'The most important thing in the olympic games is not to win but to take part, just as the most important thing in life is not to triumph but to struggle. It is essential not to conquer but to have fought well.'

The wisdom of these remarkable people answers any questions on motivation. Whether you want to motivate yourself to succeed on the sporting field, at school or simply get more out of life, the same tools build the foundations for any sort of success.

Maureen O'Connor
School Counsellor

CANTEEN

The year 2000 has seen substantial changes in the canteen both in appearance and operations. It became necessary to convert to self-service, due to the lack of volunteers available to assist us. The new layout has enabled us to offer the students a greater variety of food without increasing the work load too much. A great deal of time has been taken in this re-organising and it has not been without its teething problems but we are now running smoothly. The GST of course was our next hurdle. We decided to become a GST canteen as this enabled us to continue to sell uniforms and stationery. To work this tax system efficiently we needed to purchase a cash register, which we can now operate to its maximum ability. Canteen prices are kept to a minimum thanks to the time and effort put in by our voluntary parents. Without these supporters we could not provide either the service or the amenities to the students that our profits provide. It would be very remiss of me not to say a very big thank you and good-bye to our year 12 parents who leave us this year. You will be missed. Many thanks must go to Ron Huntington for all the renovations he has done in the canteen.

Irene Shute
Canteen Supervisor

ENGLISH

This year has been a watershed for the teaching of English across the state as the new syllabus has been implemented. The year 11 and 12 course has been considerably restructured with a core area of study and several options. All students in year 11 study advanced English since we do not offer standard English. If necessary we may start a standard class in year 12 for those who may genuinely be struggling. Over half of year 11 recognised the importance of English and chose to study the extra extension unit to further cement their skills and many of these will continue into year 12. Several students have already decided to enter the four unit course which involves a major piece of writing over an extended period of time. At last students can extend their studies into areas of interest such as storywriting, poetry writing, scripting or appreciation of texts. Over time the new syllabus will extend into appreciation of film and media. In fact, this year we began teaching film to some year 11 students. Year 9 and 10 programs will also be revised to include film study.

FRED, public speaking and debating continue to have wide support from students and parents. Congratulations to the year twelve debating team who won the St George Eisteddfod debating competition senior division. The trophy remains ours for a year when we will have to rewin it, having won it in 1990, 1997 and now 2000. Drama continues to thrive as a very popular elective in all years. The group performances for the HSC indicate a high level of characterisation, movement and concept. Congratulations to Anthony Capuzza who was selected as one of thirty students statewide to perform with the Australian Youth Theatre in a production of Chunky Monkey in Hawaii.

My personal thanks are added to those of students, staff and parents to the English teachers who devote a lot of time beyond their allocated teaching and marking duties: two very busy year advisers counsel students, four debating coaches train successful teams out of school hours, three teachers supervise the publication of FRED, one teacher co-ordinates the welfare system in the school, one teacher organises the school and sport photograph days, one coaches and organises students for public speaking competitions, and another organises the school timetable.

Sam Dando
Head Teacher

MATHEMATICS

In the past twelve months, our students have continued to enjoy success in mathematics. The Class of '99 HSC results were of such a high standard that the Sydney Morning Herald placed our school 4th on its list of best performing schools in the state. This recognition was extremely gratifying! Students continued to enjoy success in the Australian Mathematics Competition. The 1999 results gave over 46% of our students a distinction or better. This included 9 prize winners: Siddarth Gurjar (yr 8 1999), George Pang, Andrew Beaven, David Wei Dang, Quincy Tse (all yr 9 1999), Tony Chung, Alan Huang (yr 10 1999), Smith Huang (yr 11 1999) and Jimmy Zhang (yr 12 1999). We extend our congratulations to all these students.

Graham McLean
Head Teacher

UNIVERSITY OF CANBERRA MATHS DAY

We set off early in the morning to represent the school at the maths day. The atmosphere was of a serious nature as everyone focused on doing their best in maintaining our prestigious tradition in this event. Ron Tang, Suresh Murusegan, Davis Ding, Smith Huang and Chris Huang represented Sydney Tech. Upon arrival in Canberra, we visited Questacon, which was an interesting and worthwhile experience. Then it was time to settle into our lodge. With six to a room, it was compact to say the least. Throughout the night the group studied long and hard in preparation for the big day. When we entered the University of Canberra we could see that we were up against stiff competition. The competition consisted of group work, a swiss contest, crossword puzzles and a relay. The relay brings back memories because it involved a race in which Ron crashed headfirst into the judge. However we found the day arduous with a series of challenging questions to keep us thinking. The results were announced. To our disappointment we did not finish first but had to settle for a lower placing. Overall the trip was a very enjoyable experience and our thanks go to Mr Sender who drove us to Canberra and looked after us.

Davis Ding

SCIENCE

The year 2000 has been a very busy introduction for me as the new science head teacher. Science teachers have been faced with the implementation of three new science courses in year 11 as part of the restructuring of the new HSC. Like most of our colleagues in other schools we have been faced with teaching a brand new syllabus with an initial lack of published materials. In addition students in years 7 and 9 are the first students to study under the new stage 4 and 5 syllabi. The new junior syllabus is framed around five prescribed focus areas which include history of science, social effects of science, the environment and current research and issues. Our programming has placed a large emphasis on the acquisition of science literacy and the introduction of project work particularly in years 8 and 10.

The faculty has established a new computer laboratory in the former upstairs science staff room and corridor outside room 12. Over the next few years we will increase the number of computers so that there will be one computer for every two students who use the lab. As part of the new senior syllabus, students are required to use electronic data loggers to collect and analyse data during experiments. We will be able to download this collected data onto the PC's and have students create reports using the word processors and spreadsheets.

Three year 12 students participated in the Faraday Lecture Forum in term 1. Samer Kobayssi, Danny Nguyen and Tim Karas joined a group of other schools at the Powerhouse Museum for a satellite hookup around the Asian-Pacific areas and across Australia. The CSIRO made several visits to Tech to provide junior students with enrichment experiences in forensic science and DNA technology. As part of their ecology studies year 9 went to the Royal National Park in term 1. Apart from collecting data for later analysis students were required to write an imaginative essay concerning the life of an Aboriginal boy who lived in this region 200 years ago. Year 10 were active participants in science week in May. Their excursion to the Technology Park at Redfern was a success and Dr Karl Kruszelnicki entranced many with his enthusiasm for science.

Once again our students performed with excellence in the Australian Science Competition and the Australian National Chemistry Quiz. The following students gained high distinctions in the Australian Science Competition.

Year 7: William Chen, Daniel Fernandes, Stuart Holt, Stephen Mak, Andrew Thompson, Steven Zographakis

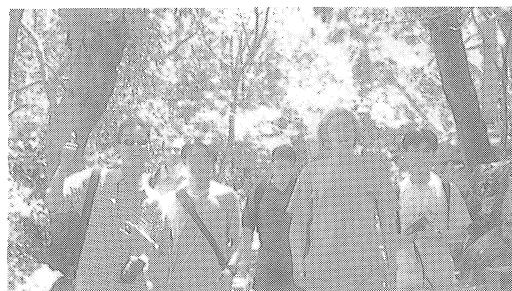
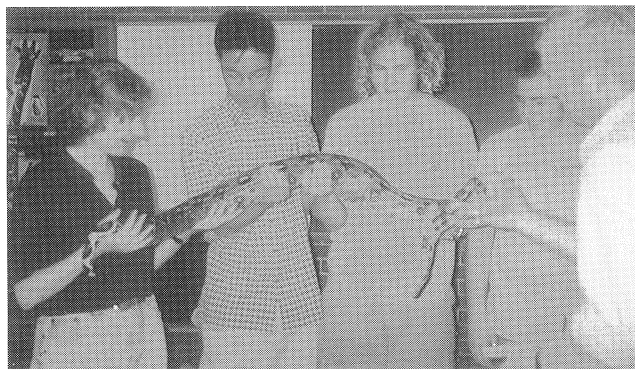
Year 8: Kiran Lele, Michael West, Jesse Young

Year 9: Chris Bickerton, Jagadish Gorrepati, Siddarth Gurjar, Terry Hau, Rico Lee, Casper Marciniak, Andrew Vonhethoff, Aaron Waters, John Watson

Year 10: Douglas McKenzie

Year 11: Andy Chan, Glen Comerford, Robert Mitrevski.

Dr Geoff Thickett
Head Teacher



Senior biology excursion

SOCIAL SCIENCE

The faculty experienced another rewarding and successful year. We were extremely pleased with the 1999 HSC results with 80% of 2 unit candidates being placed in the top three percentile bands for economics, business studies and geography. There were also many outstanding individual performances. In geography 2U– 46% of candidates were placed in the top 10% and 73% in the top 20%, with Dean Psarakis (15th) and Julian Chan (18th). In business studies 2U 48% of candidates were placed in the top 10% and 80% of candidates placed in the top 30%, with Ian Wong (76th) and Dustin Yee (103rd). In economics 40% of candidates were placed in the top 10%, with Simon Theresia (25th) and Jason Choi (29th). The three unit results were also excellent with more than 50% of candidates being placed in the top 20% in all three subjects. Outstanding individual performances were achieved by Joshua Matthews (2nd in the state in business studies) and Dinesh Gurram (71st in geography).

The School Certificate results were excellent with 75% of candidates achieving an "A" award in commerce and 72% in geography. The Royal Queensland Geographical Society conducted the 2000 Years 9-10 Geography Competition and results were also excellent. 34% of candidates achieved a high distinction (top 5% of Australia), 19% gained a distinction and 20% gained a credit. Benjamin Lau (99.8%), Peter Diakonikolis, James Fowler and Mark Whitty (99.6%) and Eric Lee (99.2%) achieved some outstanding performances.

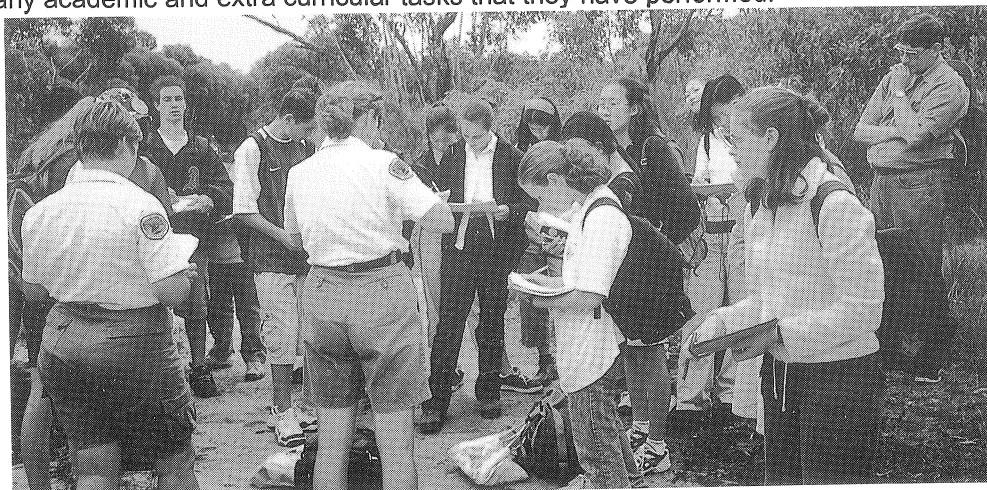
The 1999 Years 9-10 NSW Geography Competition results were of an exceptional standard (our current years 9 and 10 geography students have only just completed the 2000 competition and the results are expected mid term 4). In the 1999 competition 96% of year 10 geography candidates achieved a high distinction, distinction or credit award and 78% of year 9 geography candidates achieved a credit award or better. The 2000 Australian Stock Exchange Competition, involved year 9 and 10 commerce students using the internet to buy and sell shares at current share prices. The team of Nick Namini and Casper Marciniak placed 4th in the NSW order of merit and 6th in Australia. More than 70% of year 11 and 12 economic students gained a high distinction, distinction or credit award in the the AMP Economics Competition. Michael Yao, Salman Ansari and Alan Liu have been invited to a presentation evening at the University of NSW where they will receive their awards and a monetary prize. The AMP Business Studies Competition again reflected how strong STHS is in the subject of business studies, with 91% of the combined year 11 and 12 candidates gaining a high distinction, distinction or credit award. Of the year 12 students 94% achieved a credit award or better. Some outstanding individual performances were by Michael Yao, Daniel Coutts, Anthony Ip, Scott Farlow and James Wang.

At the end of term 4 1999, David Burgess, Robert Lim, Rahul Gurjar, Michael Kasavetis and Abhinov Gulati of year 11 economics and business studies were selected to form the "E Team". They were sent into the corporate world and given a specific management problem to solve. They were assigned to the NRMA investigations unit and were given the task of analysing the process of receiving, reviewing, actioning and reporting on information within the unit. The students presented their recommendations (such as the introduction of Lotus Notes) to the investigation unit and were praised for an outstanding effort. Fieldwork continued to be an important component of the curriculum. Excursions to Towra Point, IMAX, Coca Cola, Hurstville CBD, Georges River Cruise, Homebush Bay and the city are regularly undertaken. The professional teaching associations in business studies, geography and economics provided lecture days for our senior students which were popular and well supported.

Finally my thanks over the years to the hard working social science staff for their efforts, dedication and industrious approach to the many academic and extra curricular tasks that they have performed.

George Langford
Head Teacher

Senior geography excursion
with St George Girls' High



The E Team



NSW Operations Manager, Australian Quality Council, Richard Cox, and Assistant Manager NRMA Operations Unit, Investigations, Vanessa Kerr, with students (from L-R) David Burgess, Abhinov Gulati, Michael Kasavetis, Rahul Gurjar and Robert Lim

TECHNOLOGICAL AND APPLIED STUDIES

The 1999 HSC results continued the outstanding success rates in TAS courses. Some notable results include Peter Gould, first in the state in 3 unit design & technology, Brendon Jones and Richard Aplin equal 4th place in 3 unit engineering science and George Farah (5th in 2 unit engineering science). These excellent results are a combination of the efforts put in by the students and the dedication of teachers. The design and technology and computing studies display night in August was again well patronised. It was particularly pleasing to see the families and friends of year 11 students, coming along to gain a real insight into the scope and complexity of what is entailed in a major project. Congratulations to Brett Giddings and David Burgess for having their major projects nominated for the prestigious DesignTech display at the Powerhouse Museum.

The new year 11 computing courses (information processes and technology, information technology (VET) and software design and development) seem to be showing great promise, with many students enjoying the more project nature of the courses compared to the more theoretical base of previous courses. The new engineering studies course has a greater emphasis on a much wider cross-section of engineering fields. The units on bio-engineering, telecommunications and aeronautics are generating the most interest across the state.

The TAS faculty continues to have strong links with Sydney University and University of New South Wales. In early August, we played host to 5 new retrainee TAS/computing teachers from the University of Sydney, who were given the opportunity to attend classes, and generally learn about how things are organised within a TAS faculty. At the end of the session, one of them mentioned the incredible diversity of courses and disciplines taught. The presence of teachers retraining highlights the significant problem associated with the shortage of technology-based teachers. I am again really thankful for the expertise found at this school in providing the range of courses at Tech. The expanded facilities in the electronics rooms are proving their worth, encouraging such students as Sunny Leung to demonstrate his expertise. Sunny took a basic stereo amplifier design, produced an enhanced version, which featured an audio visual display, improved

audiophonics and was operated totally by remote control! At present our electronics courses are full to overflowing.

Wood technics classes have received a boost, with a new table saw in room 24 and a router table and finger jointing machine in room 23. This will certainly improve the standard of materials preparation, and make construction more efficient for both junior and senior wood-based and design and technology courses. Thanks must go to the generous support of the P & C, which has allowed the finance committee to allow these purchases. Our liaison with the St. George Special School continues to provide our students with an opportunity to help those less fortunate. With this initiative some of the boys in year 8 and 9 design and construct items and equipment for children with individual handicaps.

Year 2001 will bring a number of challenges, the most obvious being the first of the new HSC courses to be examined. Excellent ground work has been made with the preliminary courses, which will provide a strong base for good student outcomes. Once again my thanks to all members of the TAS faculty and congratulations to the TAS students who, with varying degrees of ability have worked so well.

Lloyd Zietsch
Head Teacher



HISTORY

The new millennium has brought challenges for the history faculty with the implementation of preliminary year 11 courses, rewards from a wide range of activities and excursions, and some excellent HSC results.

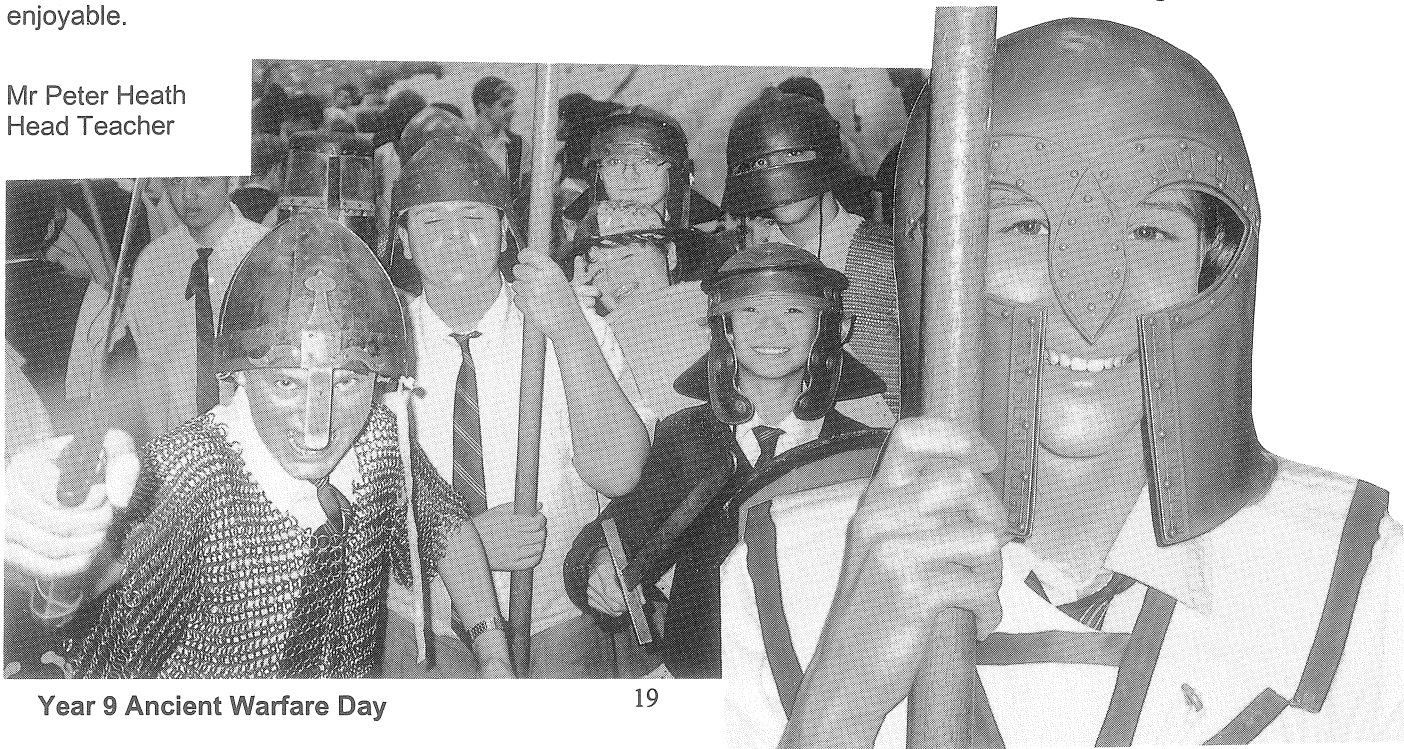
Preliminary year 11 courses with a focus on standards referenced assessment include modern history, ancient history, legal studies and psychology. Psychology is a 1 unit content endorsed course only offered in year 11 and has proved to be popular. HSC extension history (1 unit) begins in term 4 and is one of the few extension courses to be offered by the board of studies. This course investigates the purposes and nature of history through a case study (eg. the presidency of John F Kennedy) and an individual research project. 2001 will also mark the beginning of the mandatory stage 5 Australian history course for year 9 students who will sit for the school certificate in Australian history, geography and civics in 2002. A new elective history course is also being offered in 2001 for those students who want to study topics not covered in the mandatory Australian history course. It will include topics such as the tudors, twentieth century assassinations, ancient warriors, Hitler and the holocaust and the sixties.

Congratulations to last year's 2 unit modern history students who achieved the best results in the school's history. Approximately 80% of students scored in the top 20% of the state - an exceptionally good performance! Legal studies continues to achieve good results with over 60% of students getting in the top three bands. There was also significant improvement in the results in the 3 unit ancient history.

Year 11 legal studies classes made their way to the Downing Centre to witness the law courts in action. Students observed a number of civil and criminal trials. Year 10 history classes, visited the Jewish Museum as part of their studies of twentieth century German history. It was a valuable learning experience and provided students with an opportunity to gain a much better understanding of the impact of the holocaust. Survivors of the holocaust operate as volunteer guides and share their moving and often horrifying experiences with students. The ancient historians invaded Kogarah Mecca cinema for a special screening of 'Gladiator'. We cheered on the victim and ex-general, Maximus (Russell Crowe) as he demolished gladiator after gladiator before finally felling that villain, the emperor, Commodus, in a digitally recreated colosseum. The year 8 medieval day included a demonstration of military combat and castle siege techniques. Students were kitted out in mail armour to experience the discomfort of battle dress. The year 9 day involved a re-staging of ancient battle formations and focussed on the weapons, armour and tactics of roman legions and other ancient warriors. In semester 1 7R and 7B history classes visited Royal National Park. The park's environmental education staff and an Aboriginal consultant provided a guided tour along a 3.4 kilometre walk covering a number of Aboriginal sites including a midden. The University of Sydney has carried out an archaeological dig on the midden site and the park's officers provided vivid descriptions of artefacts which had been uncovered by the excavations.

This year has been another rewarding and fulfilling year learning about the past as we move into the new millennium. Cicero once said, "a society without a knowledge of its history shall remain forever an infant". Learning and reflecting on history is crucial if we are to grow and mature both as individuals and as a nation. Thanks to all the teachers involved and all the students we teach who make this task so rewarding and enjoyable.

Mr Peter Heath
Head Teacher



Year 9 Ancient Warfare Day

LANGUAGES

This year has seen further changes to staffing in the languages faculty. Ms R Fletcher's medical retirement was finalised and she was replaced in the first semester by two part-time teachers, Ms B Laylim and Ms K Cross. Ms Laylim left at the end of the second semester to have her second child and was replaced by Ms J Webster.

Three year 8 students Andrew Low, Mark Kim and Anthony Mew took part in the cultural exchange visit to Hurstville's sister city in Japan, Shiroishi. Andrew and Mark also hosted some visiting Shiroishi students at the end of July. Japanese students from the school also participated in some extra-curricular activities, including a Japanese lunch organised by Ms P Abson, our Japanese teacher. Year 9 German attended a German Day at the University of NSW and, by all accounts, had a thoroughly rewarding and enjoyable experience. Year 8 French and German classes participated in the Leap into Language workshops, in which they were able to make use of the vocabulary and language skills they have learnt so far. All students contributed positively and enthusiastically in the sessions. Japanese classes in year 9 and year 11 and the year 9 German class sat for the National Languages Competition in early August. At the time of writing this report, we were still awaiting the results, which in the past have always been of a very high standard.

Our HSC results from last year were mostly very pleasing. In Japanese, Juno Uchiyama and Terry Chung performed particularly well in 2 unit and 3 unit courses, while Andrew Pidgeon attained excellent results in 2 unit and 3 unit German. Congratulations to these students.

Thanks to all the languages staff for their dedication and support this year and their continuing efforts to encourage students in their foreign language learning.

Brian Reynolds
Head Teacher (Relieving)



PD/H/PE and CAREERS

There have been a number of exciting developments in the PD/H/PE and careers faculty over the past twelve months. It has been a year of positive change, laying the foundation for future growth in this developing curriculum area within the school.

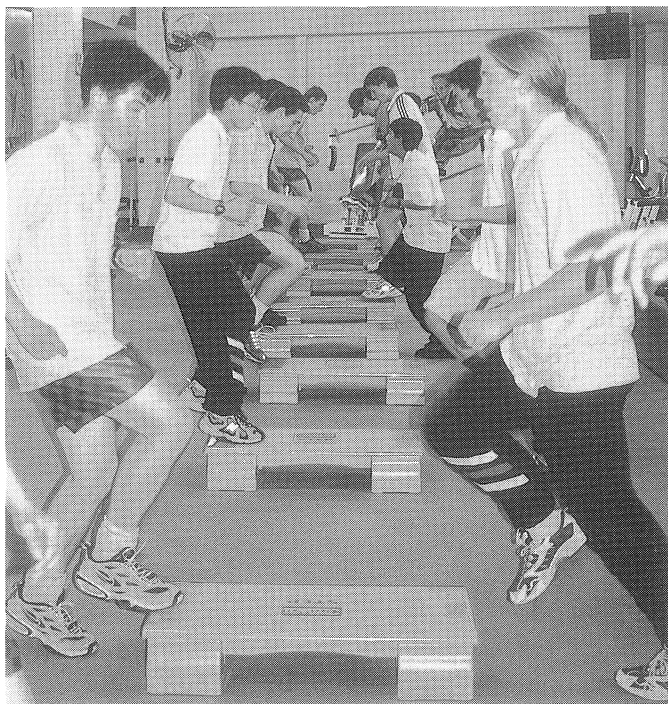
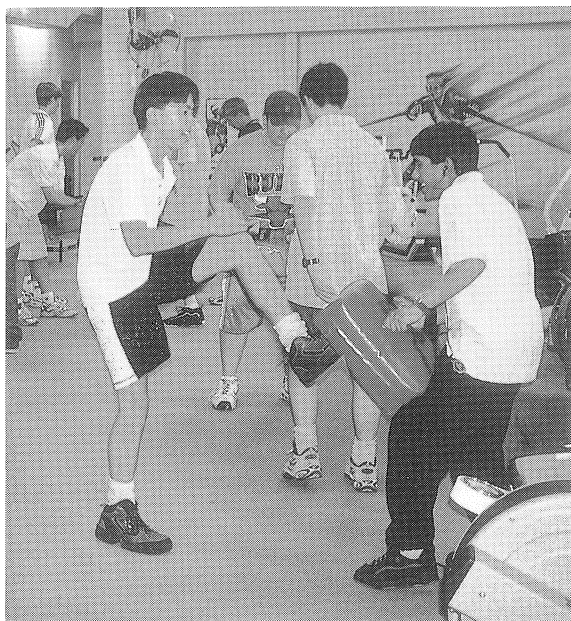
Two new courses - *year 9 human movement* and *year 11 personal development* - were introduced in 2000. Both courses provide opportunities for students whose interests and talents extend into the practical and theoretical areas of sports science and human physiology. Mr Diaz worked with an energetic and enthusiastic group of year 9 students, offering a range of learning experiences within and outside the classroom. These boys are building a breadth and depth of understanding in relation to the capacities of the human body and its adaptation to the many demands of physical activity. The year 11 class is a small, but very talented group of students seeking to explore a deep understanding of personal development in preparation for their higher school certificate. Along with the normal routines of class and outdoor work, the boys were taken on a two day rafting expedition to Kangaroo Valley, incorporating recently acquired skills and learning a great deal more along the way. Year 11 students benefited this year from a joint St George Girls' / Sydney Tech 25 hour course seminar day. This important component of the senior curriculum was completed over an extended period during the year 11 camp and purpose-designed personal development sessions. Given the nature of the material and the maturity of the participants, the combined school activities were an invaluable opportunity for senior students to exchange views and gain new perspectives of life issues such as HIV/AIDS, relationships and contraception.

A number of year 7 students entered this year's anti-smoking competition. The theme was 'Why Smoke? When You Can Use Your Money More Wisely'. Winston Yang's excellent computer designed submission received first prize and high praise from the judges. His gift voucher worth \$400 from *Tandy Electronics* was thoroughly deserved and provides an incentive for students to participate in future years.

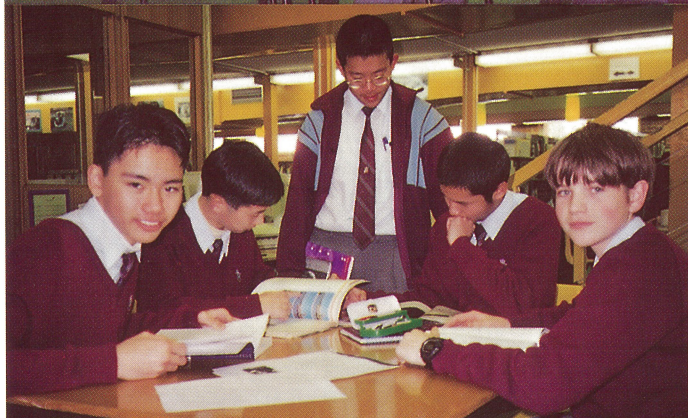
Careers education in the school continues to ensure our students are fully prepared for their post school years. Mr Mulholland provides students with not only the necessary careers information, but the understanding to consider and balance the many interrelated issues necessary in making long term life choices. There are plans to expand the resource base of and access to careers information next year, which will further enhance the opportunities for boys to make appropriate and informed decisions.

I would like to thank the PD/H/PE and careers staff for their cooperation and dedication throughout the year. It is through their willingness and goodwill that students are given a broad range of educational experiences and the opportunities to explore a range of diverse interests.

P Owens
Head Teacher



LIBRARY 2000



CREATIVE ARTS REPORT

The past twelve months have been rewarding, not only with the more traditional aspects of school life, but by genuine acts of appreciation. Peter Gould, year 12 1999, has generously donated his H.S.C. artwork to the school for permanent exhibition. It involves a five part series of computer generated images, based on 'Objects of Fascination', the lava lamp. Peter also presented the visual arts faculty with an excellent publication, 'Olympics 2000' which details the architectural design of the Homebush olympic site for the Sydney 2000 games. Even more incredible has been the time Peter has devoted to setting up the technology resources in the visual arts resource room and the guidance he has provided to this year's H.S.C. students with digital imaging and computer generated artworks. One cannot start to express the feeling of pride and gratitude evoked from these selfless acts by one of our ex-students. It was a special year group, as Peter Harding has lent the school his most successful series of paintings, 'A Dickensian Tale' for exhibition in the administration foyer and Craig Gerrard has donated two of his graphite drawings entitled 'Trains' for our school art gallery collection. Both of these works were successful art express exhibitors. Perhaps these are the true successes for the year 2000 and with this revitalised collection of artworks, be prepared to see changing exhibitions around the school in the near future.

An exciting project has been the upgrading of technology resources in our 'learning centre' or art resource room. With gratefully received funds from the P&C, our visual arts students are gaining skills in digital imaging and designing computer generated artworks. Three stand-alone workstations have been designed to enable independent learning and to accommodate updated software and resources.

Academically, students excelled in the 1999 H.S.C. with four students having their works short-listed for Art Express (Peter Harding, Stefan Trajkovski, Craig Gerrard, and Mitchell Crynes) and six students (Mitchell Crynes, Craig Gerrard, Peter Gould, Peter Harding, Keiran Thomas, Stefan Trajkovski) scoring in the top decile band in both 2 unit and 3 unit.

Excursions have occupied a significant part of our curriculum activities this year:

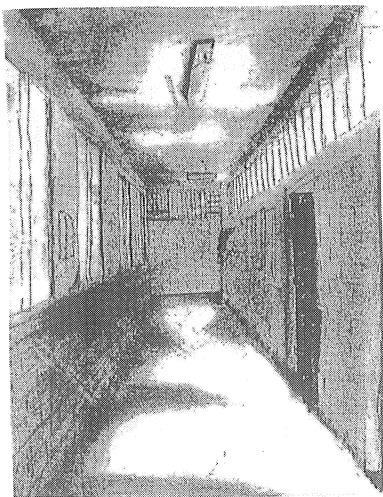
- Years 10, 11 and 12 viewed the art express exhibition, which continues to be a most valuable resource for both art study and art making.
- Year 11 gained a wealth of valuable experience by visiting 'Michelangelo to Matisse', 'Jeffrey Smart', 'Body Art' and 'Voiceovers' exhibitions as well as partaking in a life drawing class at the Art Gallery of N.S.W.
- Year 10 visited 'Michelangelo to Matisse' and St Mary's Cathedral, with drawing in Hyde Park. *"There were superb artworks based on the Gothic era displayed around St Mary's Cathedral. In seeing the clear evidence of the rarity of these thrilling works of architecture in today's modern world, this experience was one of the most exceptional opportunities available."* (J.Thoguluva and J.Hoarau Yr10)

This year's H.S.C. artwork exhibition was successfully held in the staff common room and drama studio space. Students produced a superior standard of work, evoking personal responses including self-portraits, portraits of friends and cultural events in the student's lives.

A superior music program continues at the school, with a dedicated group of year 12 students just completing their H.S.C. performance and composition submissions. The performances by the band ensembles have delighted all audiences who have had the privilege to hear them during the year, especially at the Engadine festival and musicale. Congratulations to the stage band and the new beginners band for their substantial development in recent months. The continued encouragement by the music support group is very much appreciated.

In conclusion, I would like to thank the creative arts staff for their passion for the arts, their hard work, dedication and professionalism in delivering the curriculum, which continues to enhance student performance.

Anne Ross
Head Teacher



CHARLES ZHANG - DRAWING



JEFFREY FENG - DRAWING

JEREMY BASTOW - DRAWING

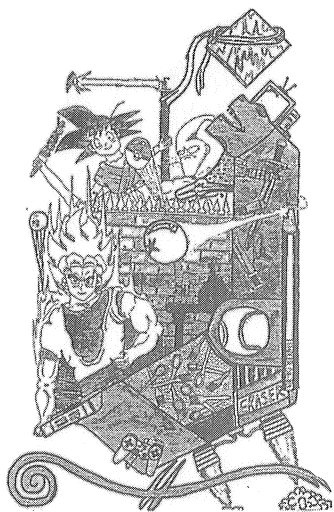


WILLIAM LEE - PHOTOGRAPHY



PAUL SKYLLAS - DRAWING

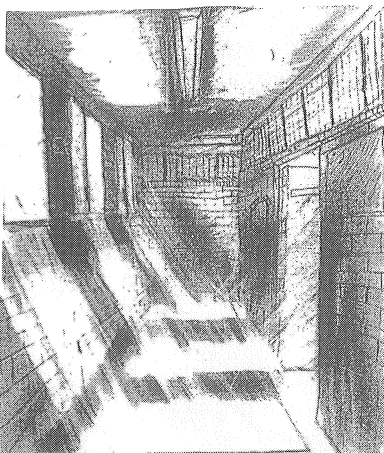
HENRY TRUONG - DRAWING



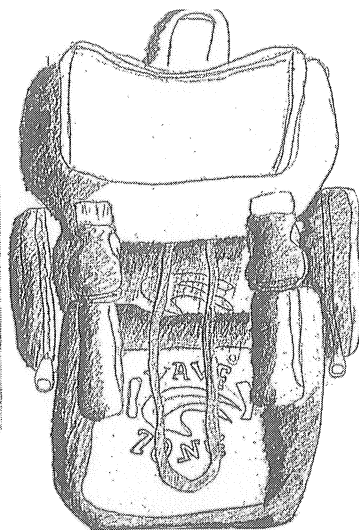
JOHN SKOLA - DRAWING



SIDARTH SURESH - LINOPRINT



SIMON LIANG - DRAWING



ARCHIT SONI - DRAWING



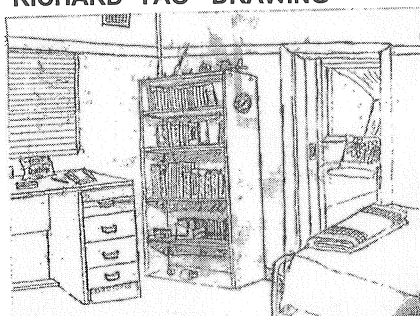
MARK KIM - PHOTOGRAM



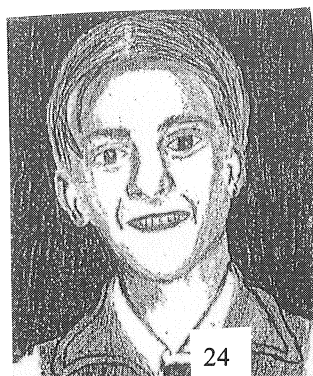
THAI TRAN - DRAWING

YEARS 7&8 VISUAL ARTS

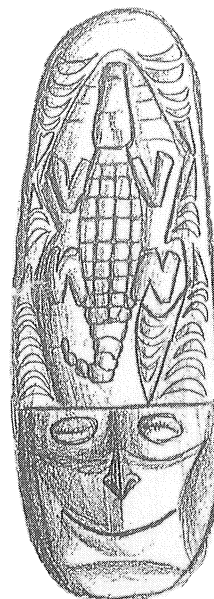
RICHARD YAO - DRAWING



ALEX VASILOVSKI - DRAWING



MICHAEL SLONE - DRAWING



CHRIS WU - LINOPRINT



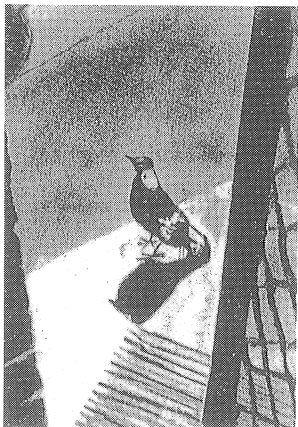


GEORGE PAVLAKOS - ETCHING

ARTHUR YONG - PHOTOGRAPHY



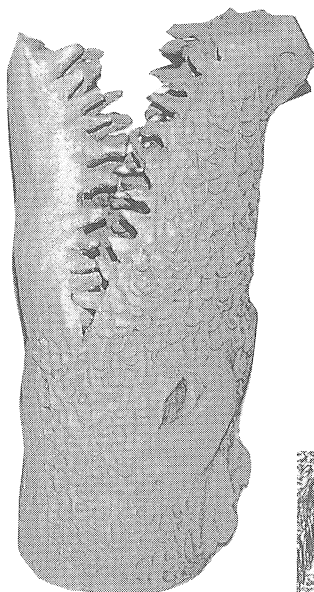
ANDRIS GAUJ - ETCHING



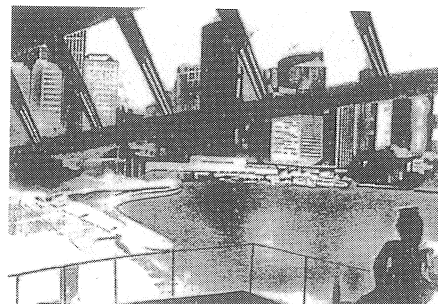
ANTHONY CAPUZZA - DRAWING



LAWRENCE PUANG - PHOTOGRAPHY



OLIVER QUACH - CERAMICS



RUO LI - DRAWING

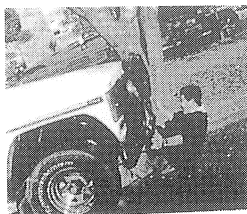


PETER ZING - DRAWING

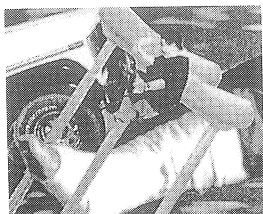


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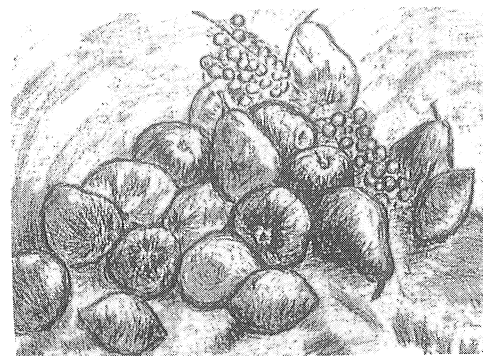
**YEARS 9&10
VISUAL ARTS**



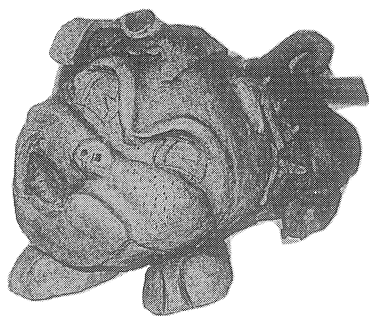
KEVIN MEW - PHOTOGRAPHY



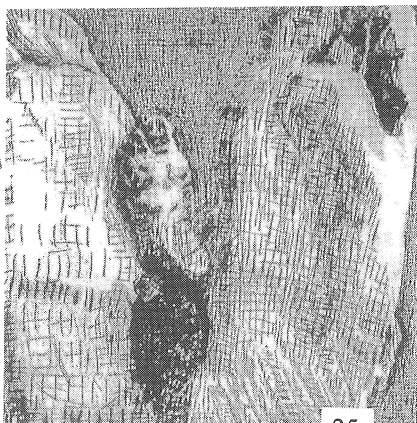
JIM JIM - ETCHING



NATHAN WONG - DRAWING

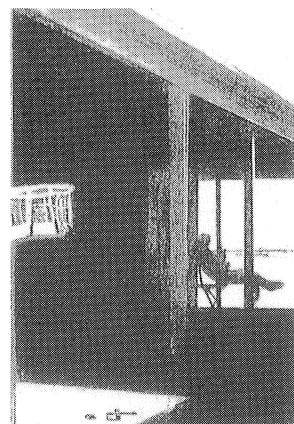


JAEHO JANG

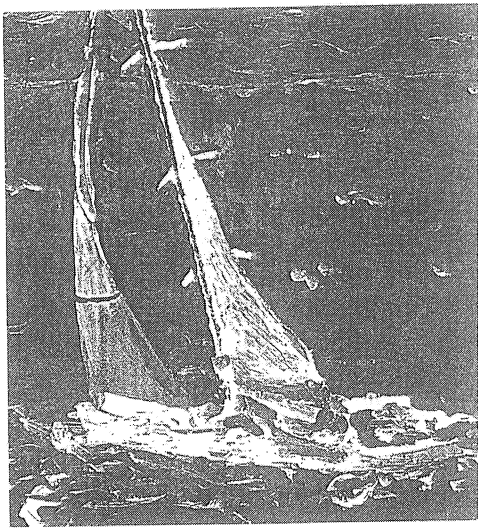


PRAVESH NARAYAN

JUSTIN LIM - CERAMICS

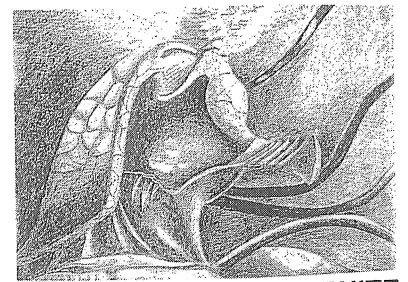


AJAY PHILIP - DRAWING



ALEX WHITE - ACRYLIC

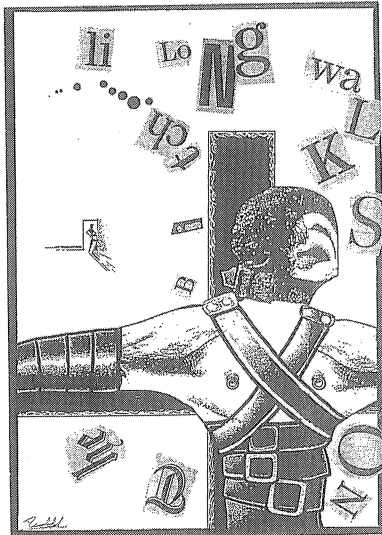
GREG CREIGHTON - INK



KENNETH WONG - GRAPHITE



VED GRUJIC
- GRAPHITE



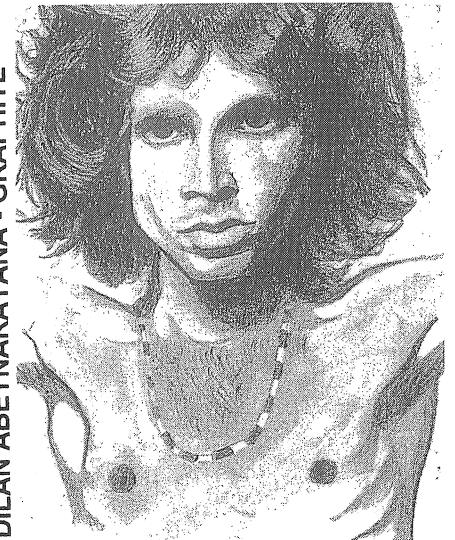
DEREK LOH - MIXED MEDIA



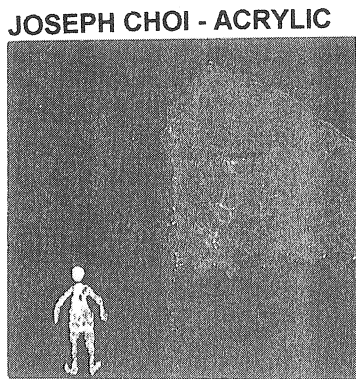
DANIEL SLEIMAN - PASTEL



KREZ CUKLJEK - GRAPHITE

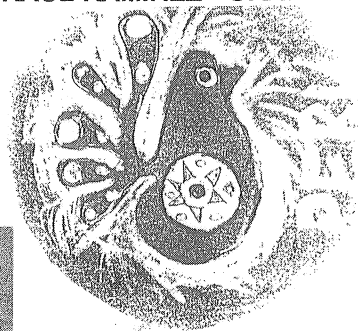


DILAN ABEYNARAYANA - GRAPHITE

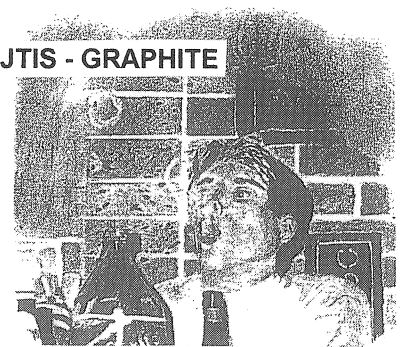


CHRIS HOWES - ACRYLIC

RAUL RAMIREZ - GRAPHITE



MICHAEL LUTKAJTIS - GRAPHITE



YEAR 11
VISUAL ARTS



EVAN PAVLAKOS - GRAPHITE

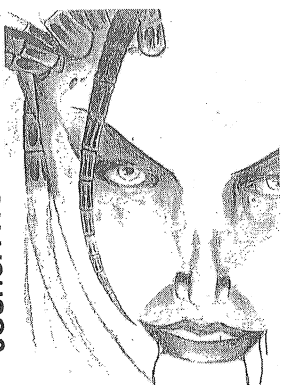


COMPUTER GENERATED IMAGE

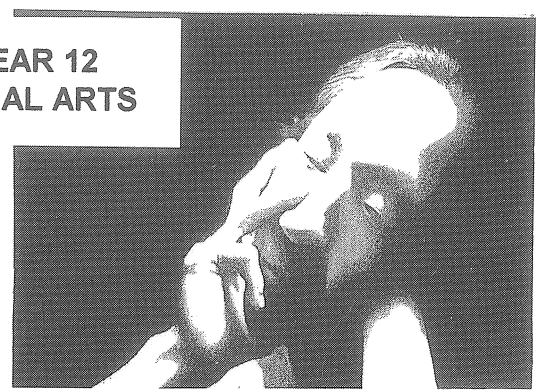
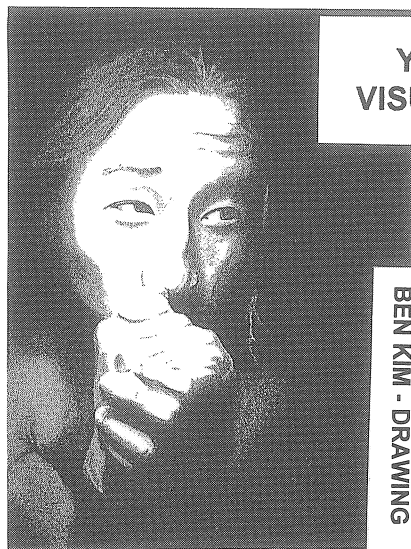
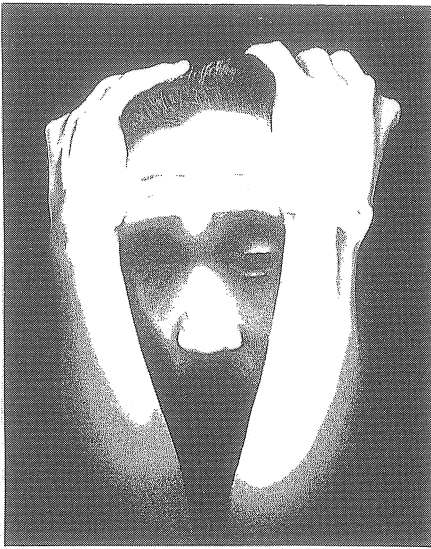
GLENN SWAINSON



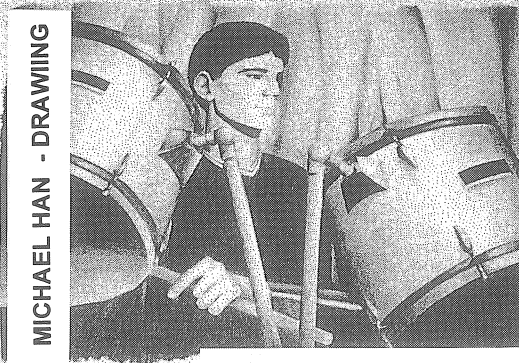
JOSHUA WU - GRAPHITE



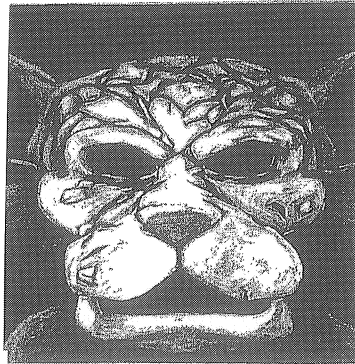
**YEAR 12
VISUAL ARTS**



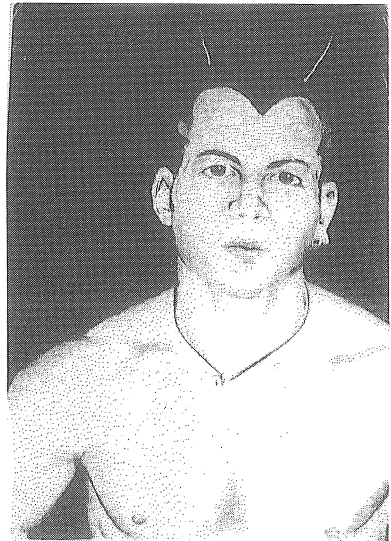
BEN KIM - DRAWING



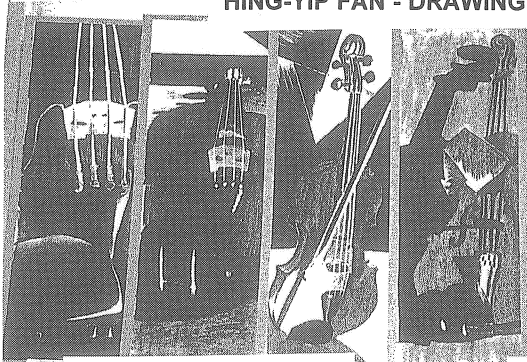
MICHAEL HAN - DRAWING



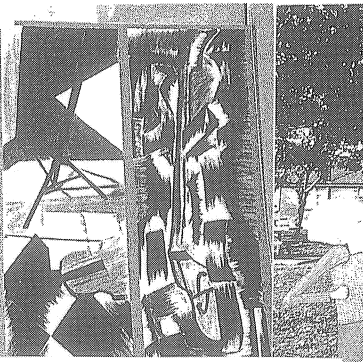
HING-YIP FAN - DRAWING



RHYS KRIX - DRAWING

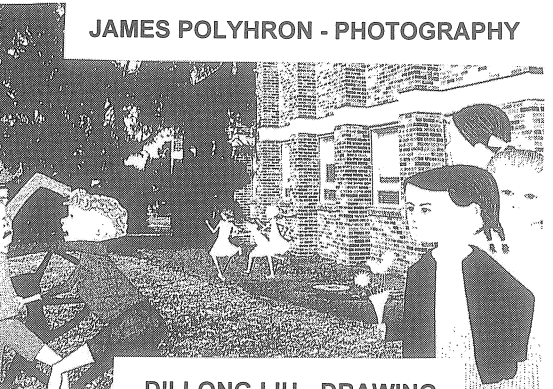


FRED PAK - DRAWING

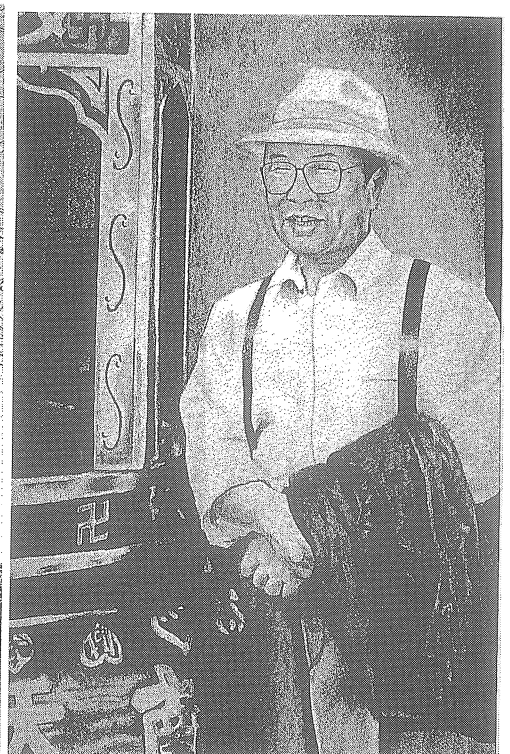
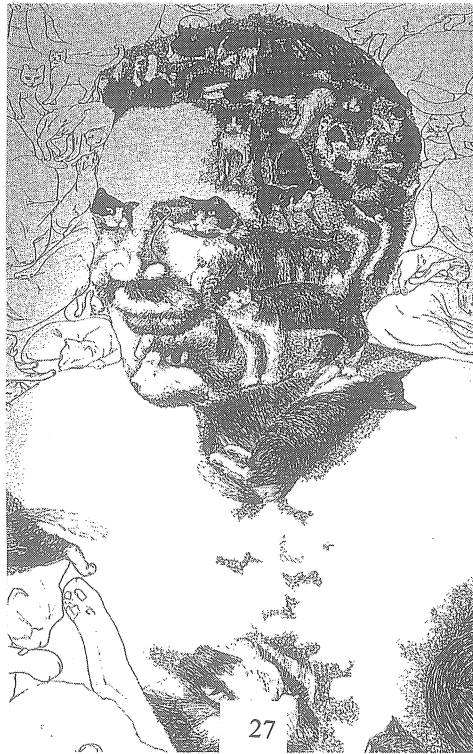


KEIRAN THOMAS - DRAWING

JAMES POLYHRON - PHOTOGRAPHY



DILLONG LIU - DRAWING



MUSIC

The completion of the hardware resourcing for the music/computer laboratory in room 40 has been achieved. This provides the school with a tremendous asset which is used by the music department for all classes. The benefits to the music education process both in the core curriculum and elective music areas cannot be underestimated. Music composition is now an area that can be better experienced by all students.

Congratulations to the year 12 students who have chosen to explore the world of music to a higher level and who have hopefully gained a more solid understanding of their own musical creativity and abilities. Some of these students have participated in music department activities since year 7 and have contributed in a very positive way to the overall life of the school. Particular congratulations are extended to David Sampson for his membership of the Olympic Band and to Daniel He for his recent HSC performance examination which has earned him a nomination for the highly selective *Encore* concert to be held at the Opera House.

The music staff would also like to congratulate and thank the members of the music support group for their support to the programs of the music department. This group does so much to assist the music staff in providing the students at this school with a vital and varied music learning process. Much has been said recently about the need for community involvement in the educative process - this group has been operating since 1983! It is hoped that the members themselves gain much from their involvement in this important service to the school. To the current members, the music staff thank you and to the executive committee for 2000 - Marilyn Friedewald, Jan Sampson and Pauline Burdon - well done! Sue Porter has perhaps for the last time put in another year of voluntary work for the music department principally in a librarian capacity. There are four permanent performing ensembles at this school who rehearse on a weekly basis. The management of music scores and rehearsal folders is a monumental process.

Music education in most schools can be a very fragile entity. At this school we have indeed been fortunate to have the active support and encouragement of a succession of school principals. Since 1981 Bill Flannery, Graeme Gotto and John Quill have all understood the value of a vital and varied music education experience particularly for boys. Over all these years thousands of students have had the opportunity to learn through their experience of music activities and teaching programs.

PERFORMING ENSEMBLES

The music department has been ably assisted this year in the training of its ensembles by Mr Graeme Midinsky (junior band, intermediate band and stage band) and Mr Jeremy Borthwick (beginner instrumentalists). We have had an enrolment of more students who have wanted to take up the learning of a musical instrument for the first time. This group participates in tutoring on Friday afternoons and from term 3 constitutes what is referred to as the junior band which rehearses on Thursday afternoons. The junior band is making excellent progress and will, from term 2 2001, bolster the ranks of the intermediate band.

The intermediate band continues to rehearse on Tuesday afternoons and this year has done some very creditable performances at our annual *Musicale*, the *Engadine Music Festival of Bands and Orchestras* and our year 7 welcome to parents and the 'program' evening. In term 4 they will perform at the end of year christmas party and concert. This year's intermediate band is one of the largest we have had and reflects the strength of the beginner training program.

Mr Midinsky has been training and almost completely restructured the stage band this year on Friday afternoons and while the group has had a lot of work to do in establishing its ensemble balance, much has been achieved. It is pleasing to see the development of the individual skills of the performers in the stage band particularly in the area of solo improvisation. The stage band should be further strengthened over the next year with the addition of other developing performers. The group has been very successful in performing at school assemblies, the *Musicale 2000*, an *Education Week* concert with Hurstville Public School at the Hurstville Civic Centre, the year 7 parent evening and the

Engadine Music Festival of Bands and Orchestras. It will perform at the annual christmas party and concert and the annual speech and presentation night to be held in the new year.

The concert band has also been a strong performing ensemble and has rehearsed solidly on Monday afternoons developing the musical skills of its members and giving our students the opportunity to perform some quite demanding repertoire. The boys are to be commended for their commitment and effort and have very successfully performed at school assemblies, the year 7 parent evening, the Anzac Day commemoration assembly, the *Engadine Festival of Bands and Orchestras*, *Musicale 2000*, and will also perform at the annual christmas party and concert and the annual speech and presentation night.

Hing-Yip Fan, James Fowler, Alex Gibson and Tomislav Cuk are to be congratulated for their membership of the state schools performing ensembles and David Sampson and Ben North for their membership of the Sydney 2000 Olympic Band.

Doug Towner and Paul Owens



Beginners' Band (L to R)

Front Row M Huang, L White, A Chisholm, S Zographakis, J Ngo, N Quan

2nd Row Mr Towner, T Nguyen, A Wong, P Xie, W Wong, K Tang, Mr Owens

Back Row A Leung, W Shi, J Bastow, H Xiao, R Pan, M Kwok



Intermediate Concert Band (L to R)

Front Row N Vengurlekar, B Wong, A So, D Kaladelfos, A Yong, B Tan, D Kirkpatrick, J Young

2nd Row Mr Towner, J Fan, Z Deen, J Wu, C Salib, I Kim, R Wijaya, M North, Mr Owens

3rd Row C Do, S Watson, H So, T Wang, A Philip, P Phan, N Psomas, S Zentilomo

Back Row D Van Gogh, C Brown, M Riley, J Yuan, Z Bazzi, E Tran, C Kim, K Hough



Stage Band (L to R)

Front Row D Burdon, P Diakonikolas, C Lau, T Dickson, T Cuk, P Xing

Back Row Mr Towner, J Sheahan, L Tse, B North, T Cooper, M Friedewald, A Vonthethoff, Mr Owens



Concert Band (L to R)

Front Row J Eves, D Burdon, T Cuk, C Lau, T Dickson, P Diakonikolas, M Reid, M Moldrich

2nd Row Mr Towner, J Watson, J Sheahan, D De Cruz, M Friedewald, A Vonthethoff, S Burt, B Sjahalam, Mr Owens

3rd Row J Ngo, T Lim, S O'Keefe, P Xing, M Hanna, S Holt, J Oka, T Sangster

Back Row M Chatrers, T O'Keefe, L Tse, T Cooper, A Beaven, B North, A Waters, E Vonthethoff

CHESS

The school entered 2 junior teams in the 2000 secondary schools chess competition. Both teams played some exciting chess with our junior A team winning their division in the Metropolitan East Region. The junior A's continued into the finals and distinguished themselves with a hard-won win against the Grammar 3 team and a very close loss to Grammar 2. They attained third place in the competition - a wonderful result. Congratulations to both teams on their enthusiasm, team work and good sportsmanship.

Ms Engel



L to R E Ong, M Barker, M Khalil, H Lu, R Yu, R Patel, B Unwin.

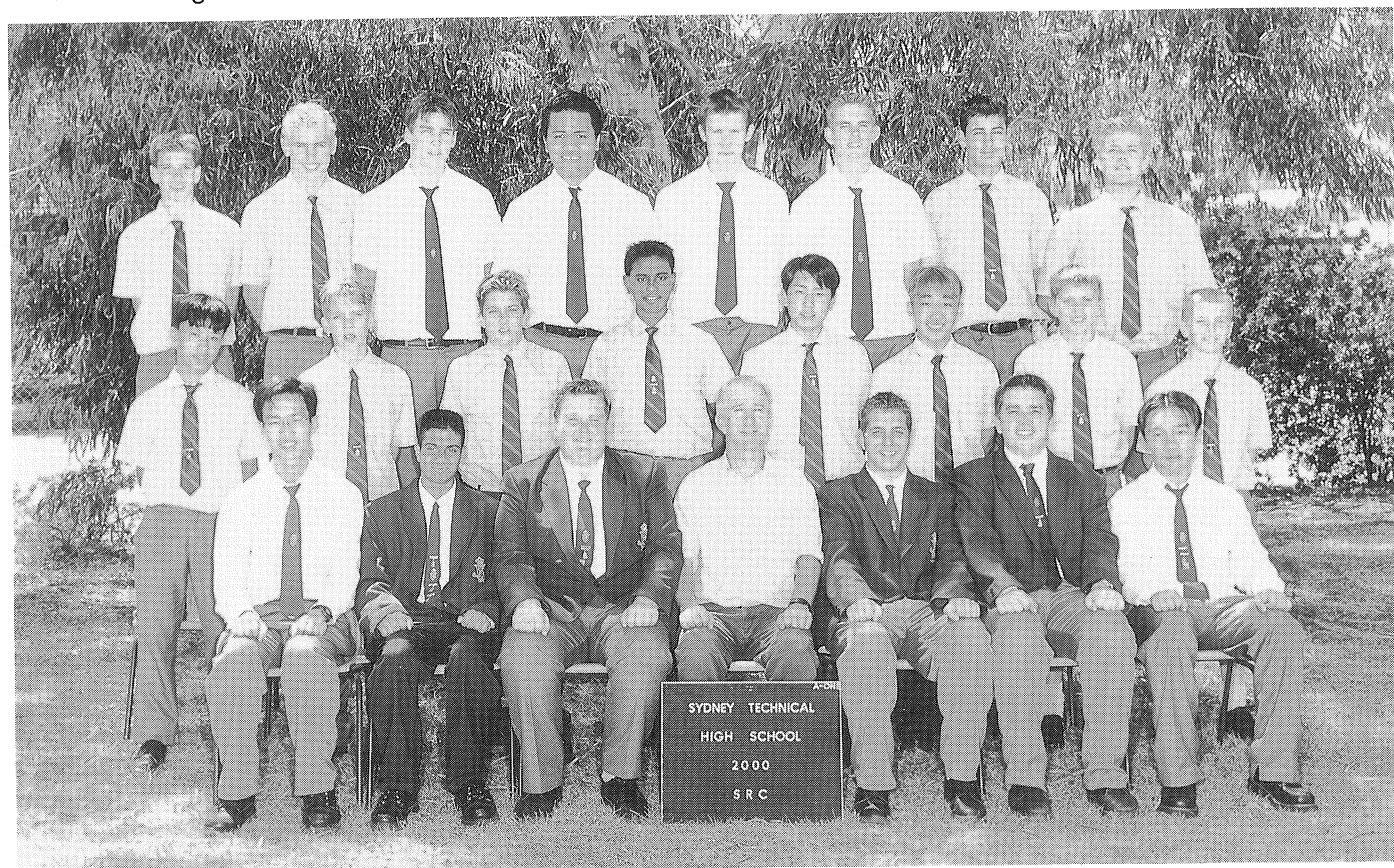
STUDENT REPRESENTATIVE COUNCIL

The SRC has celebrated 2000 with an extravaganza of classic events that have resulted in record attendances and most importantly, record profits! The council has managed to recapture it's respect and admiration of the student body and this has been a fundamental element in this year's fundraising success.

The SRC organised events aimed at raising funds for a number of projects including the installation of synthetic turf into the cricket nets, mufti days, barbeques, a 'double header' when both events were held on the same day, and the SRC dance 2000 were outstanding successes. Senior trivia night has long been the jewel in the SRC crown with another record set for the number of people participating in the madness loosely called karaoke and limbo. Every prize from the overall winner to the 'limbo king and queen' was fought with a ferocity unrivalled in the past. The year 11 organisers showed great precision in organising trivia night and confirmed its spot in the school's social calendar. The SRC also gave greater priority to interaction with our sister school. Early in the council's term, it organised a successful netball match between the two schools. In a desperately fought encounter, we just failed to overcome the highly skilled and experienced St George outfit. For revenge the girls travelled to our front oval to face us in a game of touch that will long be remembered.

The success of this year would not have been possible without the support of the staff, especially Mr Short and the ancillary staff who always put up with our annoying problems with patience and a smile. However, plaudits belong to all SRC members. James Polyhron and Nick Ralston were the unsung heroes of the organisation and the success of the SRC was mostly due to their seemingly endless talent and dedication. Personally, I have been extremely honoured to represent the student body (for the past six years) through membership of the SRC. Being elected president was something that I never imagined and was an extremely daunting prospect but the support by the students has lessened the burden immensely.

Justin Mining – President



L to R

Front Row J Pang, S Gupta, J Mining, Mr Short, J Polyhron, N Ralston, I Yu

2nd Row B Sjahalam, A Gibson, B Tilley, M Zaman, J Oka, A Lee, M Faulkner, M McLoughlin

3rd Row B Kolodziej, B Lewis, M Lutkajtis, A Laungaue, A Bongers, A White, G Erisir, T Sghabi

SRC Executive



AIR TRAINING CORPS

The year 2000 proved to be full of excitement and challenge for No 2 Flight (St George) Air Training Corps. With a change of staff, the loss of many senior cadets and several promotions, cadets from Sydney Technical High School again proved to be a force in both numbers and achievement in the flight. At the beginning of the year Robert Marshall and Alexander White (year 11) successfully completed and passed the junior non-commissioned officer's course at RAAF Base Wagga, paving the way for their promotion to cadet corporals. They now enjoy leadership roles, administering discipline and as drill instructors for our latest recruit course (which also includes a number of our students). Our rifle shooting team finished 5th in the state, comprising several students, including an outstanding 169 points (of a possible 200) from Shawn Tan (year 10). 2 Flight's drill squad also did a fantastic job, displaying the self-discipline and commitment of its members, again, comprising several Tech students. Leo Hwang (year 10) showed his academic brilliance outside as well as inside school by finishing top of his class in many of his subjects this year, and Robert Marshall was dux of proficiency stage for 1999.

The Air Training Corps made its presence felt by taking part in Sydney Tech's Anzac Day 2000 ceremony, supplying a Cenotaph Party as a guard of honour. The guard, comprising Leo Hwang (year 10), Robert Marshall, Alexander White and guard commander Ben North (year 11) played a vital part in the moving ceremony, guarding the cenotaph as a mark of respect to fallen Australian servicemen and women. The guard also took part in the Earlwood-Bardwell Park RSL's children's and dawn services, displaying their self-discipline and precise drill.

Our students have done an outstanding job in representing both their school and flight in the distinguished manner that cadets of the Air Training Corps are recognised. They have displayed skills of leadership, self-discipline, and responsibility that has been fostered through their years of hard work. They should be proud of their achievements for 2000.

No 2 flight (St George) parades 6pm-9pm at Sydney Technical High School on Wednesday nights during school terms. Everyone is welcome to see what we're all about, and see some of Tech's finest students on show.

Cadet Flight Sergeant – Benjamin North

INTERACT

Interact, the charity organisation of our school has enjoyed another highly successful year. However, the success is only due to the enormous support that interact continues to enjoy from the school community. From December 1999 to the present, interact managed to raise OVER \$10,000, and every cent of this has been given to those less fortunate than ourselves. The year began with lunch, raffle and mufti day to help the people of East Timor. Interact responded within a week of Caritas' Australia's call for help, raising \$1000. The lunch brought together the staff, SRC, prefects and interact, in a social event that was enjoyed by all.

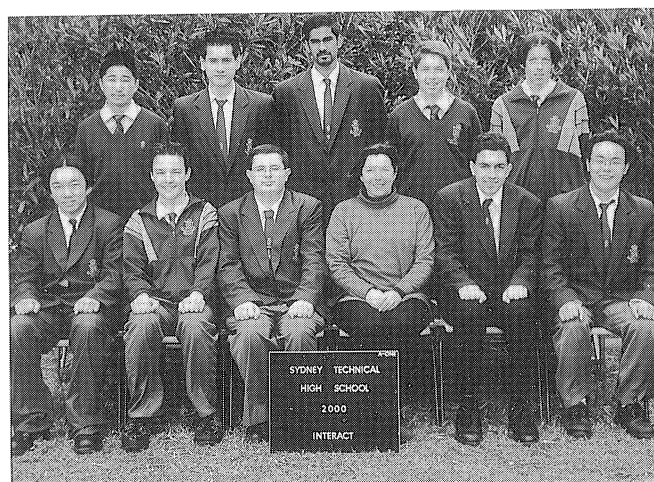
Our next major fundraiser was 'the shut Foster up initiative'. This kept me silent for 2 weeks (much to the delight of year 12), and raised \$950 to help those suffering from the Mozambique floods. Once again, interact responded with haste, thanks to the support of the school community, and the donation of a \$100 open gift voucher from Westfield, Hurstville, as a raffle prize, also provided an excellent incentive. Interact organised the bbq lunch at the cross country carnival, participated in Bandaged Bear Day, Red Nose Day, St George Day and Dolphin Day, as well as holding the traditional mufti days and sausage sizzles. Such activities supported the New Children's Hospital, Stewart House, World Vision, The Cancer Council, St George Hospital and SIDS.

However, interact is still more than just a charity organising group. Interact is a team of students, committed to values such as social justice, fairness and a better future. Being a member of interact enables students to develop a wide range of skills, involved in communication, negotiation, organisation and management – all very helpful for later life, and the workforce. Particularly in the organisation of the lunch and morning tea fundraisers, members of interact negotiated with many businesses for their support of these initiatives. Interact is a unique experience, providing a lot of fun, and a wide range of experiences for those that are involved.

However, we do not have such successes without the team of support that is behind us. Special thanks must be given to Ms Blake, Mr Kaladelfos and the ancillary staff. We are very appreciative of the time and assistance they have given us.

On a personal note, this is my final year as a member of interact. It has been a privilege and honour and a wonderful experience to have been able to be a member of interact and be a part of the effort to assist those less fortunate than ourselves. I know that I will never forget the great time and experiences that I have had. All students are invited to join interact, as it continues to strive to assist those less fortunate than ourselves.

James Foster



(L to R)

Front Row I Yu, K Bowen, J Foster, Ms Blake, M Moldrich, S Nam

Back Row S Chun, C Hartley, S Murgesan, S Holt, D Webster

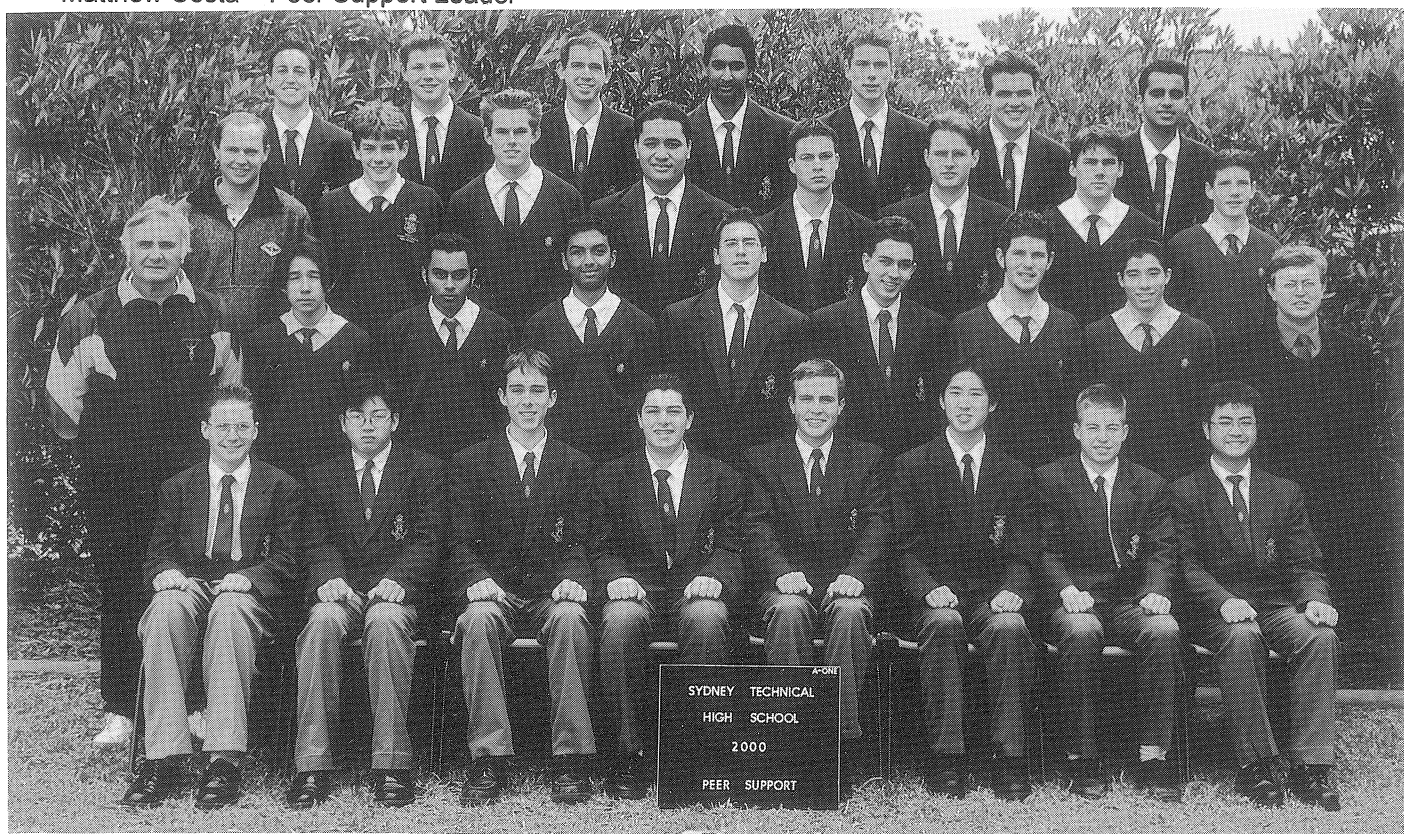
PEER SUPPORT

One of the most important aims of the program is to help 150 year seven students adjust comfortably to our high school environment. Peer support is a vital program, because it recognises the fact that the adjustments a year seven has to make go far beyond learning a new set of school rules and getting used to the uncomfortable feeling of wearing a tie. When entering high school a year seven student is thrust headlong into a larger, more complex physical environment, not to mention a single sex peer group where, not only are there many more people to deal with, but where five out of six people are older. We are outside the local area of many students, and as a result, year seven students arrive here not knowing a single person.

One period a week, during first term, the students of year seven are rescued from their baffling new environment to spend time doing peer support. Within a student's peer support group, everyone gets to know each other, everyone can speak freely, and everyone has the chance to share their feelings and seek advice from peer support leaders. In their groups students find out what they have in common and make friends with people they might not otherwise get to know, developing positive relationships with peers and peer support leaders. At the same time, students participate in group activities that focus on the development of social and communication skills.

I have very much enjoyed my involvement with the peer support program, however it would be misleading for me to suggest that my satisfaction comes exclusively from seeing my group settle into high school life. In truth, peer support offers as much to the peer support leaders as it does to the year seven students. Being a leader provides an invaluable experience in managing and motivating a group of people. As a leader, not only does one learn to take the initiative, but also to be responsible and sensitive to what is going on in the group. In 2000, the program has been a resounding success, with year seven settling well into the school and peer support leaders giving such comments as : 'This has been a great experience. Both the leaders and the students have had a great time'.

Matthew Costa – Peer Support Leader



(L to R)

Front Row M Friedewald, M Pham, L Dale, M Costa, B North, M Chu, A McBarron, I Pang

2nd Row Mr Diaz, A Conceicao, D Abeynarayana, A Prasad, G Swainson, M Moldrich, D Kilroy, D Yee, Mr Derwent

3rd Row Mr Werner, T Cooper, A White, A Laungaue, V Grujic, M Splittgerber, M Lutkajtis, B Kolodziej

Back Row B Griffiths, S Farlow, S Toms, N Parshottam, M Smith, P Chappelow, N Sharma

ISCF REPORT

We have heard much about the olympics and the efforts that all the athletes have put into reaching their best, and the many tales of athletes that have pulled a muscle at the critical moment and have missed the ever important selection trials. All these efforts have been put into something that lasts a lifetime. There is a reward that lasts for this lifetime and for eternity. ISCF helps students to learn of this reward and how to achieve it spiritually.

The motto for ISCF is to 'Know Christ and to Make Him known'. We all have friends, but how do we get to know them? Usually the answer lies somewhere in spending time with them. ISCF is a way that the boys can get to know Jesus Christ spending time together and helping each other live as christians in school. Making Christ known is something that we encourage the boys to do as a natural way of life. If you had a really good friend you would want to introduce him to your friends, this is how it is for christians.

This year we spent a number of weeks working through study material called ALPHA. This is an introduction and a reminder of the foundations of Christianity. Dan Hardy has been indispensable over this time. He has been an asset to the ISCF group and also to the school in his role as religious education teacher. Last December a number of boys attended a regional camp at Teen Ranch. This was enjoyed by all, especially the horse riding. This is on again in 2000. Approximately 40 students attended breakfast at a local church once per term. In term 3 there was an afternoon of ice blocking at Arrowsmith Park, Penshurst - an excellent time of fellowship and interaction with students from other schools.

Martin Riley



(L to R)

Front Row S Watson, J Wu, A Waters, J Watson, P Swift, L Gilman

2nd Row Mr Ward, A Phillips, M Shoolman, C Porter, D Bessell, S Donahue, C Mui, Mr Zietsch

Back Row D Sampson, S Braun, D Brett, B Breeds, M Pham, Mr Riley

PARENTS' AND CITIZENS' ASSOCIATION

P & C Priorities 2000

Due to the generosity of our parent community, contributions received by the P & C have allowed for academic and environmental improvements. P & C funds continue to assist the school in meeting computer leasing and networking costs, as well as ensuring the upgrading of learning areas around the campus. Funds presented to the school have been used to purchase support resources to promote the implementation of the new HSC and supplement existing teaching and learning needs. Landscape improvement to the school grounds, including the upgrading of the pool, have been funding priorities of this year's P & C. Our concerns for the safety and general welfare of the boys using public transport (especially trains) to and from school continues to be reviewed by our local members Cherie Burton and Kevin Greene, as well as the school community.

The Year in Review

The P & C's first major event of the 2000 school year was the year 7 barbecue which was held on an evening early in term 1. At this annual event year 7 students, their families and members of staff enjoyed the opportunity to meet new friends, greet old acquaintances, go for a swim in the recently refurbished pool and feast on barbecue delights in a relaxed, congenial atmosphere.

Dr Geoff Thickett, head teacher science, was introduced to the P & C at the March gathering. He outlined his goals for boys and the science faculty. Also in March, I had the privilege of attending speech night as the P & C representative. It was a memorable evening and my honour to briefly address those present at this special occasion.

At our April meeting an insight into the STHS anti-harassment program was presented by a group of year 11 boys who have been working with Ms Tina Blake, year 11 adviser. The boys spoke of the school policies and programs which deal with a multitude of harassment issues (eg. verbal, written, sexual, racial, psychological and physical abuse).

Ms Irvine, deputy principal, was the main speaker at the P & C meeting in June, advising us of the implications of the new HSC for the boys who will graduate in 2001.

Stress, depression and suicide was the topic of discussion at the August meeting, led by Stephen Anderson, a clinical psychologist from the University of Wollongong. Mr Anderson is introducing a project within the school which will assist the boys in dealing with depression and suicide.

As this goes to press, we look forward to our annual combined P & C meeting with St George Girls' High School, at which time Dr Jennifer Appleton will discuss ways of communicating with teenagers and understanding their lives. Our guest speaker for the October meeting is Dr Mirica Gross from the UNSW who will discuss opportunities for gifted and talented students in the future.

The year 7 parents night, which has traditionally been held at the December P & C meeting will be included in the first monthly meeting in 2001. It is hoped that this change in scheduling will allow new parents, students and staff a brief 'settling in' period at the school before they attend the first meeting of the year. I'd like to take this opportunity to thank the members of the P & C executive for their continued dedication and hard work, Mr Quill and Ms Irvine for their professionalism and continued support of our boys, the members of the parent body who support P & C initiatives, and the office staff who so patiently and pleasantly help to coordinate P & C related matters. It has been a pleasure to be part of the team spirit that is so prevalent at Sydney Technical High School.

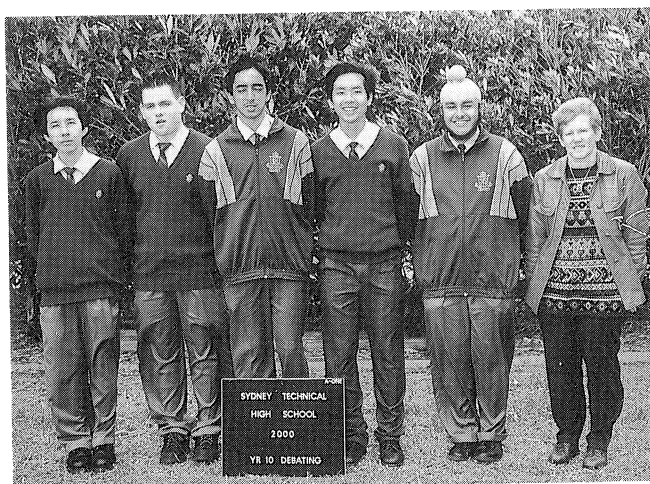
Mrs Sherrie O'Keefe
President

YEAR 10 DEBATING

The first round of our Commonwealth Bank debating cup pitted us against Blakehurst High. After a convincing win, it was followed by another against Kogarah High but the most challenging came at the hands of James Cook High, as both schools debated for the right of zone champions. A strong and consistent performance by the team put us through to the regional final rounds. However, we exited the competition early with an unexpected defeat to Kingsgrove High. Thank you to Ms Alexander for organising the debates and providing moral support. Congratulations to the team for winning the zone competition.

Jovan Singh and Yi-Shun Teoh

L to R A Conceicao, J Stafford, S Chellappa,
Y Teoh, J Singh



PUBLIC SPEAKING

The year 2000 was the last year of competition for two of our most energetic and entertaining speakers, James Foster and Justin Mining. Both participated in the senior plain English speaking awards, bringing much credit to the school. Justin went on to the inter-district finals and performed well in the prepared and impromptu sections. Stuart Roberts of year 11 and Eric Canbery of year 8 participated in the Rostrum Voice of Youth competition, with Eric moving from the local St George level to the regional finals. Eric continued his run of success with strong performances in several rounds of the St George eisteddfod. Year 8 students, Lucas Gillman and David Starkey were enthusiastic Tech representatives in the Legacy Junior Public speaking award.

Ms Harrison

AUSTRALIA'S WONDERLAND YEAR 9

It was time to reward year nine. They promised to be GOOD and so they were. From John Hilberts qualifying for "Hanna Barberrra" land to the gravity drop of the Space Probe, the wildness of the beast, the "sickness" of the pirate ship and finally to the wetness of the Snowy River rampage. It was a most enjoyable day all round. Well done year nine! - Ms Haitidis



YEAR 11 CAMP

On Thursday 23rd March 2000 year 11 embarked on a 'pleasure tour' to the Merroo Christian Centre, near Windsor in Sydney's Hawkesbury region. The purpose of the overnight camp was to complete the prescribed mandatory personal development course. Due to the time demands placed on students and teachers to complete the course many traditional camp activities were foregone and exchanged for personal development seminars. The seminars were divided into two sections, driving seminars conducted by Trent driving school and personal development courses conducted by the teachers.

The driving seminars dealt with driving techniques and the dangers associated with driving under the influence of fatigue, alcohol and drugs. These seminars were interesting, thought provoking and at times, graphic. The issues dealt with were important. The seminars were conducted by professionals in driver education, and a paralympian swimmer who had lost a leg in a car accident which happened when he was fatigued whilst driving. The personal development seminars were conducted by our teachers and the topics included sex and relationships, homophobia and drugs. These seminars were interesting and informative.

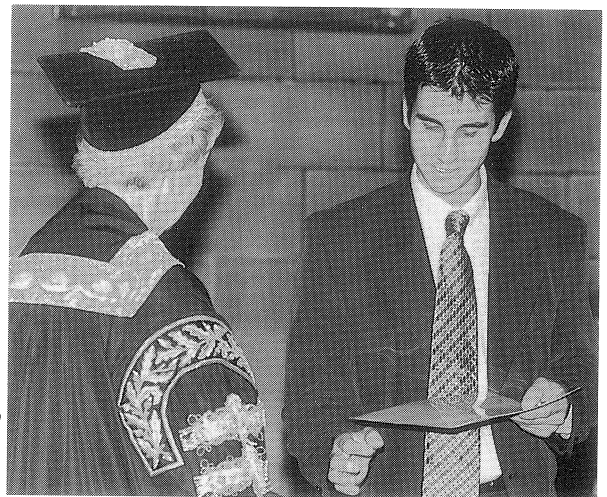
During the first evening we were the audience to a play called Reckless which was performed by actors from Brainstorm Productions. The play was compelling and entertaining, because the issues dealt with were relevant to teenage viewers. There were many unofficial activities such as cricket, music and photography, which entertained students when they weren't participating in seminars.

The accommodation was basic, but comfortable. The food on the camp was surprisingly edible passing all usual camp expectations, and the cordial and coffee (decaf) was unlimited. Thanks must go to the teachers and students who spent countless hours organising the camp and ensuring its smooth operation.

Scott Farlow



Stuart Thickett



Paul Oscuro



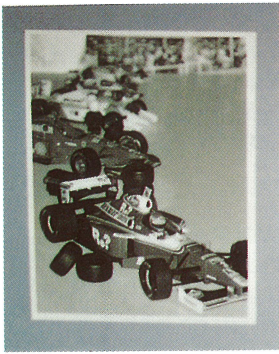
Richard Aplin



Brendan Lynam

Four class of '99 students have received scholarships from the University of Sydney

**YEARS 7-11
VISUAL ARTS**



YI-SHUN TEOH YR9

PHOTOGRAPHY

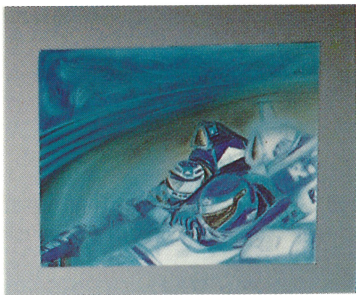
PETER ZIE YR7 - ACRYLIC



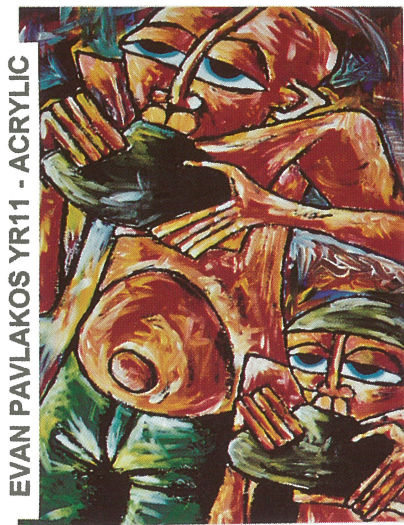
JOEL SCOTT YR11 - ACRYLIC



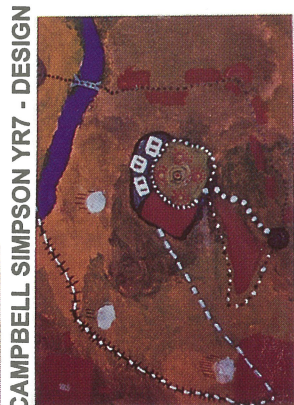
RYAN WATSON YR10 - PASTEL



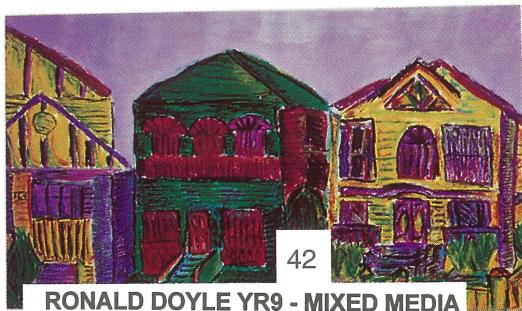
GAVIN CHE YR8 - ACRYLIC



EVAN PAVLAKOS YR11 - ACRYLIC



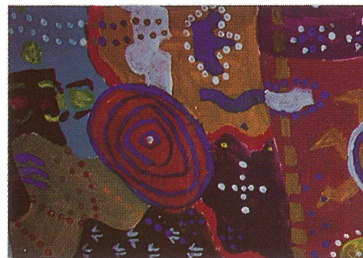
CAMPBELL SIMPSON YR7 - DESIGN



RONALD DOYLE YR9 - MIXED MEDIA



**JEREMY BASTOW YR7
- ACRYLIC**



MITCHELL PARRISH YR7 - DESIGN



VLADIMIR VLADIMIROV YR7 - ACRYLIC



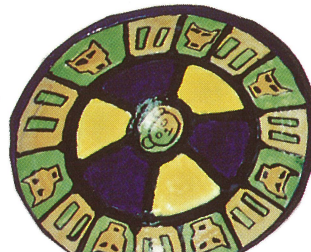
SAM TO YR8 - ACRYLIC



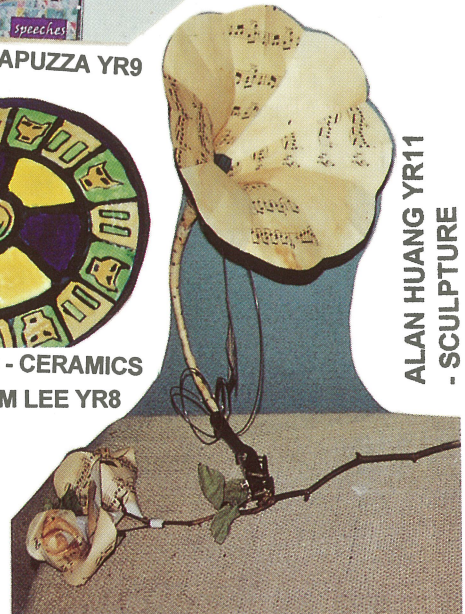
JOHN WATSON YR9

**- COMPUTER
GENERATED
DESIGN**

ANTHONY CAPUZZA YR9



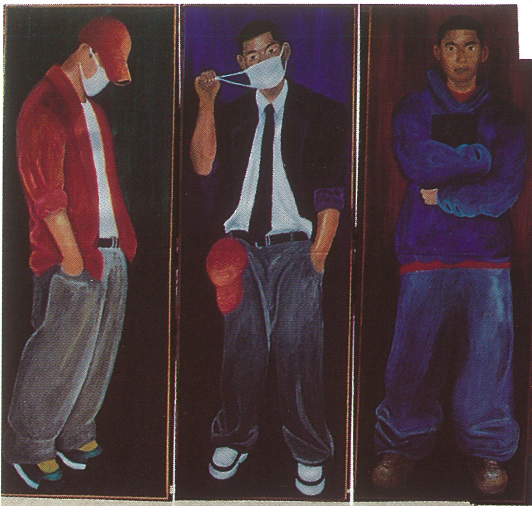
**TETSURO HUNTER YR8 - CERAMICS
WILLIAM LEE YR8**



**ALAN HUANG YR11
- SCULPTURE**



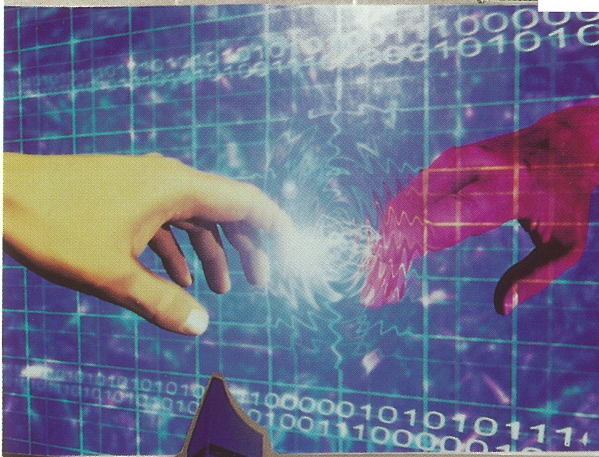
ANDREW YOUSSEF YR9 - MIXED MEDIA



ANDREW KIM - PAINTING



BEN KIM - DRAWING



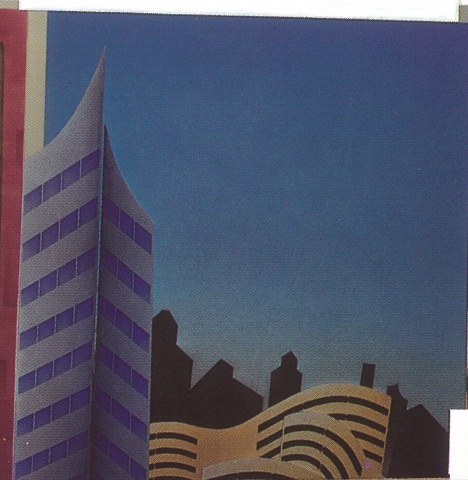
JIMMY HE - COMPUTER GRAPHICS



JEFF FAN-CHIANG - PAINTING



JOHN EGGINS - PAINTING



MICHAEL HAN - DRAWING



YEAR 7 CAMP

In March 2000, year 7 classes departed to what had to be an eagerly awaited camp at Rathane, located on the shores of Port Hacking at the northern end of Royal National Park. After a short bus trip the fun and diverse activities began. Students were divided into nine groups, which gave them the chance to form new relationships outside their class groups. The activities were run by enthusiastic staff and included abseiling, sailing, archery, canoeing, rafting, swimming and hiking. Most activities were completed successfully and allowed students to learn new skills in a variety of areas although some group's attempts to build floatable rafts were interesting and quite funny. The water activities provided some of the lighter moments as students were provided with the opportunity to try and saturate the teachers.

As well as the many physical activities the students participated in a study skills seminar run by Mr Zietsch and Ms O'Connor. This provided year 7 with an opportunity to investigate effective styles for study and learning. Based on student comments the seminars were relevant and informative. The involvement, attitude and co operation of the students was of a highly commendable standard and allowed for a smooth running and enjoyable camp. The staff, both school and camp were highly impressed with the maturity and good nature of the boys.

Mr Paul Werner
Year 7 Adviser



LITERATURE

Lament of the Persistent Squash Players

Forever and ever we are shamed:
Oh BLAST that damned, infernal train!
Rue that day, curse and cuss
For we did not get on the bus.
Ere 12:15 we had agreed
In keeping with our baser needs!
To skip the bus and seek the station
In Allawah (for our damnation!)
Now let's be truthful; let's be coarse,
Greed was our sole driving force
Saving cash was worth the risk
Quickness was a thought dismissed!
Usually, the train was steadfast
Always on time the train would screech past
Surprised we were then, when we found out
"train's cancelled": there was no doubt!!!

Derek Loh: on behalf of the squash team

A POEM ABOUT POEMS

Who invented the poem?
Why do we have to know 'em?
Why do we have to know about the haiku?
And why is the pattern 5,7,5 and not 9 plus 2?

Why are there only 5 lines to a limerick?
And why do we have to stick to it?
Why don't some poems rhyme?
While others like these rhyme all the time.

Why are some poems written all over the place?
While some start neatly then spin into a daze.
While other poems are in 2 straight rows.
What makes poems so hard to know?

Some poems are boring,
Some poems are fun and interesting.
But over all, all poems are the same,
They all drive me insane!

Freddy Hui Year 7

UTOPIA

An aura of anticipation radiates from the people as they enter the sacred colosseum. Colours denote their clan, which they support with riotous fanaticism. Heated conversations have already erupted between the seated population. Each race holds high the banners that mark their distinction. Ancient war cries emanate in unison from the voices of the passionate clans.

A fortress born of iron surrounds the hallowed turf, where demi-gods prepare to rage in furious combat. Statues of legendary warriors, heroes of their time, watch over the sacred arena. Their eternal vigilance ensures that the sanctity of the stadium is honoured and respected. The nets are raised and posts erected. The netting is blessed with holy incantations. The centre is laid with mystical grasses purified by the priests who faithfully tend the hallowed earth. They carry out their duties with pride and devotion. A bizarre religious ecstasy eclipses their expressions.

The surrounding stadium buzzes with an excitement unbridled by the reality of the harsh outside world. Nothing matters in the arena of life. Hardships are forgotten. Differences are put aside. Victory is the single purpose that binds those fortunate enough to have experienced its passionate embrace. Unity descends on the intoxicated spectators.

Instinctively, a silence falls over the colosseum, now filled to capacity with retainers of the two warring adversaries. The tension builds to a climax of anticipation. The air is still. Not a breath is drawn from the neurotic crowd. A thunderous roar screams from the surrounding stands. It oscillates like a thunderclap in a clear evening sky. This is the signal for the entrance of the combatants. Joined in unity the two opposing forces walk proudly into the centre of the arena. They stand to attention. Distant bagpipes sound the call to arms. The passionate rhythms of drums inspire their heroes to glory. The screaming ecstasy resonating from the supporters creates an electric atmosphere. It feeds the players with an insane lust for victory.

An aura of spiritual light engulfs the combatants as they prepare for the slaughter that will proceed. Fanatical retainers worship these heavenly beings. Their divinities must uphold the honour of their clan. The black overseer blows his dreaded whistle to mark the commencement of proceedings. The teams unleash a thunderous war-cry. They simultaneously charge at their opponents. Sparks ignite the hallowed turf. Thunderous roars echo around the surrounding stadium. Dazzling saves and hideous tackles amaze and stun spectators. A shot slices through the air. It narrowly misses their opponents' fortified castle.

The opposing team falls back and re-groups. Counter- attack seems their only option. A new strategy is conceived. Protection on the flanks and aggression from their middle seems the key to securing the battle. The two teams return and the battle rages once more.

A savage challenge leaves one combatant sprawling in the dirt. The crowd screams in unison for the blood of the overseer, whose soul they say, is infused and possessed by the devil himself. Disliked by all in the stadium, he struggles to maintain control and order. Another trumpet of his whistle and the battle continues.

Suddenly, the stadium erupts in an atmosphere of jubilation and disbelief. The opposing team's noble defence has been breached. A goal is scored. Victory has been secured.

The victors leave the field triumphant and euphoric, their supporters singing in admiration of their divinities. The defeated skulk from the field. The vacant stares of their supporters penetrate their souls, searching for answers that cannot be found.

Embraced by the glory of the game, the people are transfixed in time. Differences are put aside, reality is forgotten. From the moment of kick off to the conclusion of the match, thoughts of victory bind players and spectators alike. In the stadium of light, lies a theatre of dreams. Soccer is a beautiful game. It is my Utopia.

Aidan McBarron – Year 11

THE SOLDIER

The blinding brightness of the sun was rising up over the top of the sand dunes. Its brilliant rays were like burning arrows of red, orange and gold streaking towards the dark blue sky. As the colours reached further and further into the emptiness of night, the landscape unfolded its intricacies to the officer standing over his friend, a dark room exposed by the lighting of a match. The officer saw blood.

Blood. The dunes seem to drink it up, to absorb it. Soon there would be no sign that life had at all existed there, it will sink deeper into the earth and further from its source. From dust we are and to dust we shall return. The officer was not religious.

He gazed out over the distant city of low square forms surrounded by the arid wasteland but he did not see them, only the lonely sand saw his eyes misted with tears. He peered down at the tortured form of his friend. Once before he had imagined the picture of the brave soldier of the Legion dying with the love of his country shining over his pain. It was not a matter of sorrow – a man should be proud to die. But now it was different. Now he did not see a dying man, but a man losing his life. This man was alive and soon he would not be. It is not romantic. It is war.

The officer saw the thing that had been his friend stretched on the sand with his legs out straight. His uniform was torn apart. In his agony he had clawed at the ground around him. One hand was clenched full of sand heavy with blood. The other was a fist of fingers in the ragged hole in the abdomen. From it protruded the lacerated end of the small intestine. The hand was a pitiful attempt to prevent the going of life – life that leaked deep crimson between the fingers and soaked into the clotted sand. The man who had suffered was still alive. But there were no proud words about his love for his country now, just the slow moaning sound made by every breath. Each breath closer to his last. He stared blankly into the face of the officer, and when the officer moved to touch him he screamed. The expression on his face was one of fear.

The officer had seen that expression all too often in the eyes of other men in the same predicament, and it had begun to haunt him. To him it had started to seem senseless, the killing of so many men for such an unworthy cause. He turned away and looked out once again over the silent town in the distance. He questioned his values. He doubted his motives. He felt rage.

Suddenly, the soldier moaned and the froth that was running down his mouth gained a tinge of blood. The officer lifted his face, turned towards his dying friend and knelt down by his side. He drew his pistol, placed the muzzle against the soldier's forehead and shot his friend between the eyes.

Peter Cassidy – Year 11

TRIG

Intensely staring at the page,
Forcing numbers through with rage,
But they will not flow.
Instead my steamy clouded mind,
Tosses them about.
A ship on a volatile sea.

Numbers in, numbers out,
Always thrashing them about.
All this in the futile hope,
That by some infinitesimal chance,
They might be flung upon the Answer.

What comes to me,
Who would force the sea?
The numbers sink down to the bottom,
In the murky depths they are forgotten.

But calm of mind is fleeing for,
Soon I've passed the eye of the storm.
Remembrance comes afresh:
The anger and frustration,
The desperate agitation,
While the violent undulations,
Create illusions of solutions.
The sea is angry, the winds they howl,
The water froths like a mad-dog's jowls,
Pressing on, fuelled by rage.
I stare intensely at the page.

My cheeks are red; I cannot hear
For the din of the storm between my ears.

I try again through hail and rain,
I yank, I haul, I heave, I strain:
The vessel rises from the depths again,
But the wind has torn its sail.
I turn from the page,
Resigned to fail.

But suddenly the storm is gone.
The ship of numbers sailing on,
The breeze is pleasant, the course is clear,
Soon the ship is at harbour,
The Answer is here.

I observe my mind, an erratic sea,
From rough to gentle so swiftly.
One cannot tame the wild tempest,
Just set sail and hope for the best.

Matthew Costa – Year 11

EROICA

Stitched-up fingers and
Unsteady hands,
Ripped and sewn and torn asunder,
Delivered me from light and thunder:
I am the bastard of flesh and hunger

Cold solutions, test-tube plans:
I am the product of mechanical Man
I am the combination of a million parts
I am the culmination of both Science and Art

Born to the winter – weak –
I did not fold;
Cast into ice I was forged in the cold
And I have found strength in the warmth of my
blood
Risen above fear and the rumbling Flood

Biological answers and coded life:
We are the offspring of eclectic minds
We are the spliced and the recombined
We are the duplicates of Human divine

Once, in a past, we inscribed it in stone
But destiny is encrypted in binary code
And now you and I are but a sentence that's
sung
The godless Lyric to a world we alone have
Begun.

Derek Loh Year 11

English

Oh, the fun you can have
Writing reports in your name
Of wild Lions that you've tamed
A recount of the days you were young
A narrative of how you'd have fun
An explanation
Of how a crustacean
Has come to how it is
To have a discussion
On how concussion
Can damage your brain
For at the end of the day
All you can say
Is, I, Love, English

Lewis White - Year 7

LIKE A STUNNED MULLET

My feet rolled along the pavement, my walk had become a completely autonomic function, involuntary, like the beating of my heart. It was bloody cold, and I was wearing a T-shirt, I've no idea why, sometimes I just don't wear jumpers, it never seems to be cold when I'm getting dressed. That's not the point though, I was thinking, the two sides of my mind were quarrelling like an old married couple. Not the two sides as in left and right brain, but the two sides, the one that knows what you should do, and the *other*, the one that controls what you actually do. The first is both rational and intuitive; it knows all the answers and can back them up with a solid argument. Its opposition is armed with none of this, all it possesses is a hefty supply of "what-ifs" and "buts", and of course, total control over the end result.

They were arguing about a girl, the first side knew that I had deep feelings for her and it knew I wouldn't be happy until I'd at least told her. Even if she were to reject me, then there'd be the knowledge, the knowledge that it wasn't meant to be, that there are others, I could be safe in that knowledge. The other side was too scared, the other side decided to play it safe, it needed no arguments, it has the control, it is the totalitarian ruler of this single-man state. It is this *other* side that I detest. In private, in the confines and safety of my room, I revel in the first side, we conspire against the other, knowing full well, that outside it will win all battles.

So they were quarrelling, their argument had consumed me, I could walk on auto-pilot, but that's about it, I was completely oblivious to my surroundings. I swung my right leg to my right hand side at 90 degrees, I didn't even hazard a glance beforehand. The two sides of my brain suddenly stopped, as if they were words in a book that had just been slammed shut. The headlights shone on me, displaying my stare, with the expression of a prisoner who has just had the spotlight slammed on him, foiling his 'fool-proof' escape plan; shock, fear, disappointment, and finally a look of defeat. There was an unimaginably loud screeching sound, was it the brakes? Was it me? I quickly dismissed the latter, as no noise so horrid could come from a human being, especially not me! I stood like a stunned mullet, so similar to all the stunned mullets that I've seen. I questioned why we just accept stupid phrases like that, whilst I envisioned the amazed freshwater fish, and compared myself to it.

Both sides of my brain stood in shock, the way that people do when they realise that they've done something wrong. They prepare for all out assault on each other, to find out whose fault it is, before seeing the futility of that. The error has been made, their consequences will come, there is no point arguing. For even if the body survives, *they* might still die. It is at this point that the *other* side recedes away, there is no use for it anymore, and I am left alone with my favoured side, all alone except for the presence of death watching hungrily from above.

I stand there. It should have hit, it should have hit, it should have HIT! I guess this is where my life was meant to flash before my eyes. There was no flash, not even a few snippets, instead I stood thinking, perfectly calm and rational. An hour must have passed, for me, by my body clock, not real time, I couldn't walk away or anything, I wasn't there, I was an abstract entity, but I would feel the inevitable consequences. I wondered why I didn't sense anything. They say that animals can sense danger approaching, I think humans can too, or at least, we must have the capacity, but we forfeit it. We cloud our natural animalistic instincts with a barrage of constant thoughts: "what time is it?" how should I get home tonight?" mindless trivialisations! One of our most natural and useful assets, and we give it up, and it inevitably brings about our downfall.

Of course she is gone, why should she wait around for me to decide my feelings? We've known each other for years. She is so beautiful and so perfect, and I cannot have her. Life doesn't work that way, the world rewards risks, even if they appear to end in immediate failure, they will lead to much greater triumphs. It's all about opportunities, and opportunities arise from risk.

I look up and I see her eyes, those beautiful eyes that I have longed so desperately for, but now they are full of terror. The milky skin of her hands is now unnaturally white as they choke the steering wheel.

"Your life flashes before your eyes" I repeated the phrase. Someone got it wrong! It's not **your** life flashes before your eyes, LIFE flashes before your eyes, and you understand it. I get it, seize the day, grab all opportunities with both hands, even if it means you might fall. From now on, I'm going to take all opportunities and the necessary risks! Life *is* too short, why couldn't I understand it until now?

That screaming sound, it's her.
And it hits.....
Joel Scott - Year 11

PUT EM' OUT OR SMOKE TO DIE!

Mum came around the corner coughing and spluttering, a cigarette still smouldering in her hand. I looked on, waiting for her to vomit. I started to worry, but then thought to myself nah, washing powder and tobacco don't mix too well.

"Mitch", Mum asked, "You didn't by any chance put washing powder through my smokes again, did you?" "Ah well um...." CRASH! Dad came blundering through the door knocking over lamps and paintings which were hanging peacefully on the wall all while singing "We all live in a tub of gasoline, tub of gasoline, a tub of gasoline. Oops, I knew I shouldn't have used full strength beer.

That night I went to bed without any dinner. I stared around my bedroom looking at all my 'no smoking posters' and posters saying 'smoking causes lung cancer' or 'smoking doubles your chance of getting heart disease'. I even stole a 'non smokers area' sign from a restaurant. So I started cooking up a plan in my mind...

Next morning I stood as still as I could for a boy whose nerves had been exposed to smoking for the 11 years 4 months and 27 days of his life. Just then Mum came into the room, took one look at a piece of paper, then tossed it into the rubbish bin. What! That fake suicidal note took me all night to write up. All that stuff about how if my Mum and Dad didn't give up smoking I would set fire to my bedroom and lock myself inside. Oh well, I never was very good at blackmail anyway. I gave up my cramped and uncomfortable hiding place and crept out like a mouse. Phew! Mum had already left the room. I chucked on some clothes and went down to breakfast. Mum and Dad had concerned looks on their faces and it was obvious they had been talking about me. "Mitch", Mum said "We have decided to issue you with your first cigarette".

What? I thought. "Why?" I asked.

"Well", Dad smiled "We saw all those posters about smoking and saw that you were really interested in it so we decided to issue you with your first cigarette early". Dad and Mum both had huge grins on their faces. They didn't last very long as Mum had one of her regular coughing fits. I knew my parents were not very smart but I thought they could figure out that I was against smoking. They couldn't see past their smokes. I could see it now, in the not too distant future. I would be visiting their graves and instead of leaving flowers I'd leave them a pack of smokes for some dero to nick. "Ah Mum, Dad, I'm just going out for a while", I said. I just have to stop Mum and Dad smoking, I thought. Maybe a walk would freshen my mind for ideas.

Saturday afternoon I placed my life savings (\$6.75) on the countertop at the local hardware store and asked for a smoke detector. Good old Jim was there but he replied "Sorry Mitch, but smoke detectors cost \$13.95". I turned away and tried not to look disappointed. "Oh, all right you can have it", said Jim, "Just don't tell my boss".

That night I woke up to the screeching noise of the smoke detector I had secretly installed. Oh oh, now I'm in for it I thought. Dad stormed into the room, his grey hair standing up like a bean stalk. "What the hell do you think you're doing?" screamed Dad.

"Ah, personal security system?" I questioned.

"You're gunna need personal security before I'm done with you," raged Dad. "You must have woken the whole neighbourhood."

"Sorry," I said.

"You'll sure be sorry in the morning," Dad yelled. "I'm going to have that thing removed first thing tomorrow". Dad stormed out of my room.

Next morning I decided to turn over a new leaf. I would stop worrying about Mum and Dad smoking. Dad and Mum were still angry with me so most of the day I spent in my room. I went to bed without any fights.

I woke up. Hey, what's that smell. Smoke. My brain ticked over, trying to work out what happened. Of course. Mum and Dad smoking in bed. Fire. "Fire", I screamed. I ran around the house like a crazy lunatic, screaming, yelling and crying. Why did this have to happen? Why me? It's not fair. Please, I begged to no one in particular, don't take me now. I've got a life to live, footy matches to watch, junk food to eat, weight to put on, please don't take me now. "Come on son", said Dad. He picked me up in his huge arms and we rushed down the hallway. "Wait," I screamed "We've forgotten Mum". We dashed back up the hallway. Mum wasn't there.

"Where are you?", we both yelled.

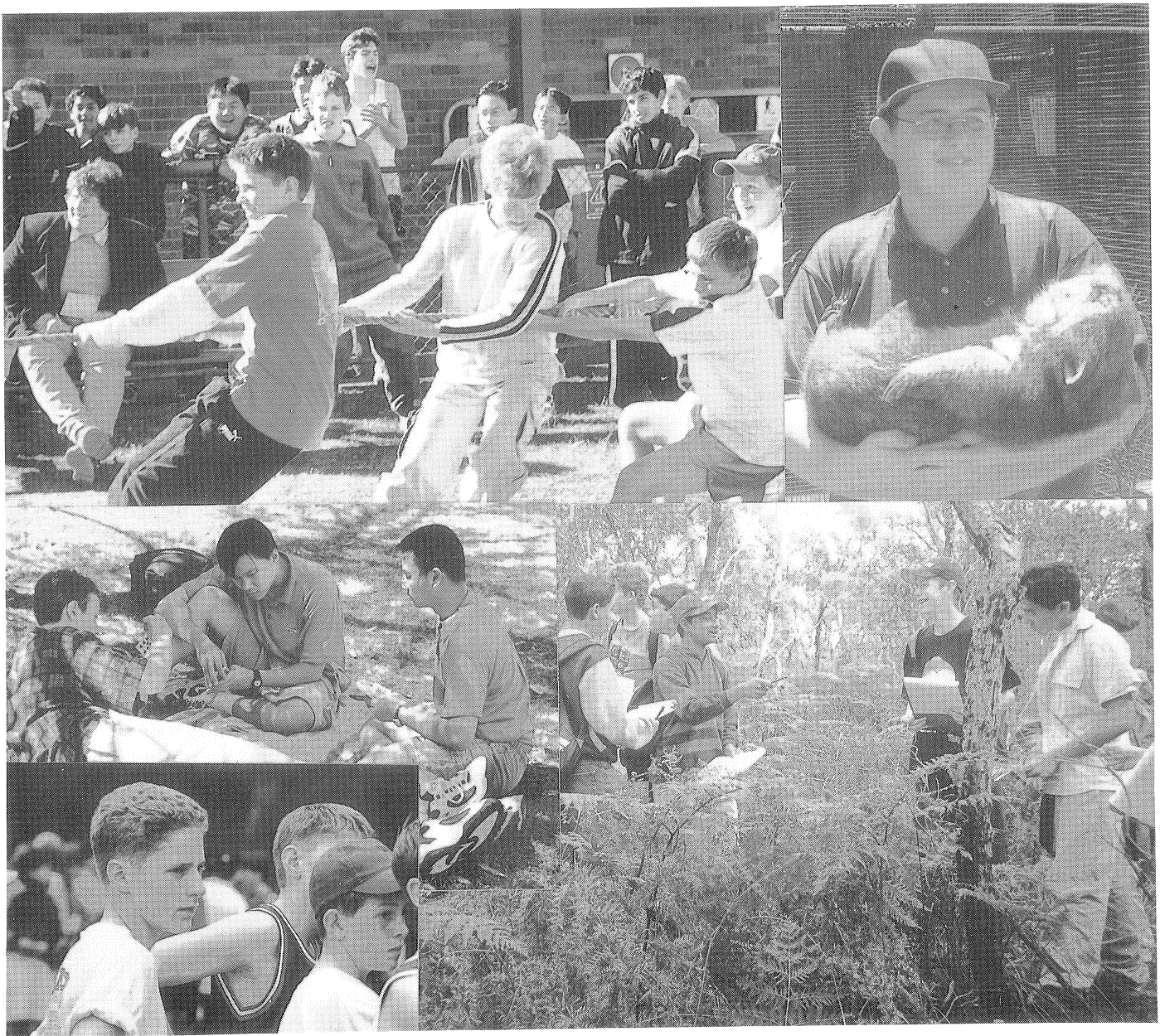
"Over here," Mum called. She was over in the corner packing photos into a bag.

"Wait, I've got to get my posters". Those posters took me years to collect. I ran towards my room. Suddenly I started falling. What the hell? Thud, I landed. Then it all went black.

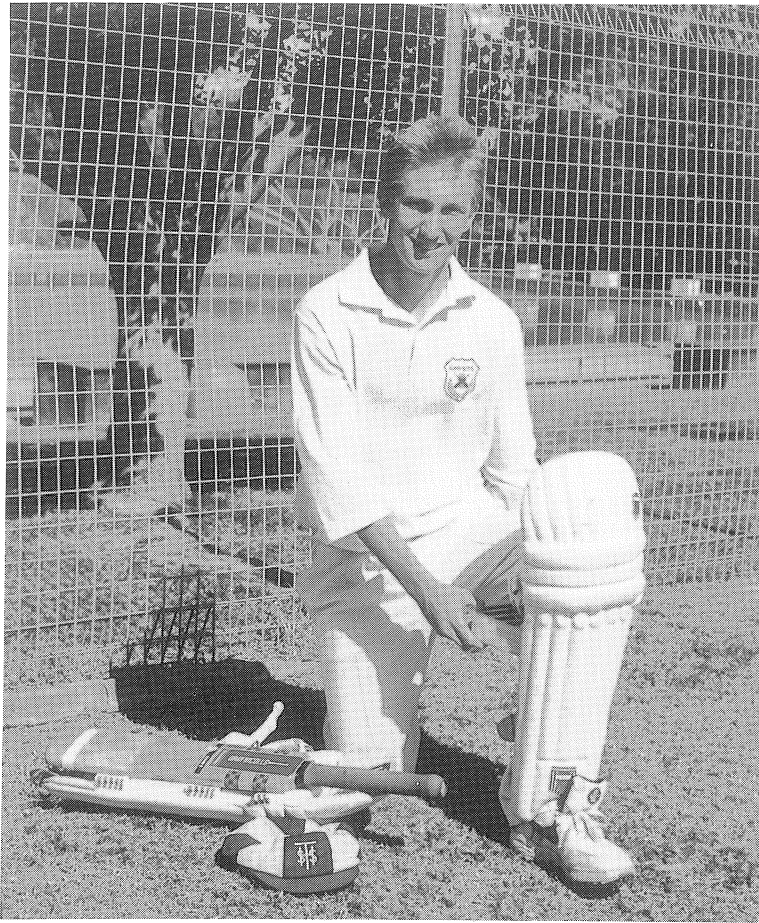
What happened? Of course. I must have fallen through a hole the fire had made in the floor. I tried to get up. My leg hurt. I must have broken it. I grabbed a broken chair leg and used it to support myself. I half crawled, half scrambled out of the room and out of the house. Mum and Dad were out there looking on telling firemen to get into the house which by now was a raging inferno. I embraced my parents and sobbed into their arms. "Oh God", I sobbed. "Damn you cigarettes. You ruined our lives," I cried. I soon ran out of energy and from cursing cigarettes and I collapsed in my parents arms.

When I got out of hospital a few weeks later I felt a lot better. My parents had eventually given up smoking after they saw what damage it could do. And they even installed another smoke detector. Just in case.

Patrick Eades – 8 White



SPORTSMAN OF THE YEAR 2000



To be nominated for sportsman of the year at Sydney Technical High School is to have attained and maintained the highest order of sportsmanship, participation and success in many aspects of sport throughout six years of high school. It is an honour in its own right. To be awarded the prestigious award is an honour which will remain strongly in the minds of those recipients and the school community at large.

Adrian Ha represented the school in basketball for six years and in first grade for the last two wherein he was captain. In athletics he made the regional carnival for the last four years and CHS for the last two. A quiet, unassuming lad, Adrian is a high achiever and a good ambassador for the school.

However, the winner of the award for 2000 is

DREW FUREY

Drew capped off two years of captaincy of the first grade cricket team with the captaincy of the first grade soccer team, and has led both to victories. He has a good sporting brain and leads not only by example but also in a positive and decisive manner. A fine middle to long distance athlete he has represented at regional level for all of his six years at high school, and has done similarly well at cross country wherein he has represented at state level for four years (and at regional level in the other two) and been twice regional cross country age champion (the last in this year). In 1999 he was the recipient of the Pierre de Coubertin Award.

Heartiest congratulations are extended to Drew on his success, and he is welcomed to a long line of past sportsmen of the year, all of whom have continued to be successful well beyond their school terms. We wish him equal good fortune.

PIERRE de COUBERTIN AWARD

This award is given annually by the Olympic Foundation in memory of the founder of the modern olympics in Baron de Coubertin and is awarded to outstanding sportsmen who have in particular performed well in one or more of the olympic sports of cross country, athletics or swimming.

This year the winner is

DARREN YEE

Darren has been school age champion in athletics for four years, age champion in cross country for four years and age champion in swimming for three out of four years. At zone level he has been age champion in all of these disciplines for at least two years, going on to represent at CHS level. A very good rugby league player, he has played grade league and soccer, grade cricket and grade water polo. He is a prefect for the year 2001.

At an assembly held in August, Darren was given his award by Mr Brian Booth, MBE, former captain of the Australian cricket team and ex olympic hockey player, who spoke of the olympic ideal and his olympic experiences. It was a very fine assembly, marked by two outstanding pieces of musicianship by Daniel He and Ben Lee, as well as Brian Booth's inspirational words, and should be a fond memory for Darren in the years to come.



SPORTSMASTER'S REPORT

This will be the final time that I report to you on our successes or otherwise in sport in the Wolli Zone, as changes in the set up of several schools and the incorporation of the Georges River College have meant that all three current zones in the St George area have now been placed in untenable positions. By the time you are reading this journal a new zone or zones will have been put into place, ones that I trust will protect the fine traditions of sporting excellence and reputation which this school holds. In so far as 2000 is concerned, we were once again successful at all three major intra zone carnivals and many of our boys went on to perform admirably at higher levels. Congratulations must be given to Nick Andrianakos who was successful in gaining a gold medal for shot put at the Pan Pacific all schools games held at the olympic stadium, Homebush and in so doing set a new record; to Chris Reid on being under 13 regional swimming champion; and to Drew Furey on his status as regional under 17 years cross country champion. In addition there were numerous new zone records set by our boys. In the knockout competitions it would be difficult to go past the efforts of our open table tennis team who were runners up in the statewide knockout. An innovation was introduced into assemblies in the form of 'Team of the Week', not necessarily to be awarded to the best team (or even for that matter to a grade team) but to offer encouragement to all teams as distinct from individuals. Accompanied by merit certificates for all, it has proved to be enormously popular. I commend both our sportsman of the year, Drew Furey and our Pierre de Coubertin award winner, Darren Yee on their fine achievements.

Other details have been:

KNOCKOUT TEAMS

Our teams reached the following rounds of their competitions:

Cricket	Round 2	
Volleyball	Round 2	
Open basketball	Round 2	
Table tennis	State final	Regional Champions
Baseball	Round 3	
Rugby league (opens)	Round 1	
Soccer (opens)	Round 1	
Lawn bowls	Round 1	
Water polo (open)	Round 1	
Squash	Regional final	
Under 15 soccer	Round 1	
Hockey	Round 1	
Softball	Round 2	
Touch football	Round 1	
Tennis	Round 2	
15yrs basketball	Round 1	

SPORTSMAN OF THE WEEK:

02/12/99	Justin Lim	13A cricket
02/02/00	Lev Mikhailov	15A basketball
09/02/00	George Andrianakos	13 years cricket
16/02/00	Chris Reid	swimming
23/02/00	Justin Drinkwater	regional cricket
01/03/00	Matthew Thompson	zone swimming
08/03/00	Darren Yee, Imran Teo, Leon Rogovoy, Andrew Low	zone swimming record
15/03/00	Jonson Zhang	junior touch
22/03/00	Young-Ha Lee	14B basketball
29/03/00	Matthew McLoughlin	13A cricket
05/04/00	Adrain Rees	junior water polo
12/04/00	Chris Reid	13 years regional swimming champion

03/05/00	Nick Andrianakos	gold medallist, Pan Pacific Games
10/05/00	Yian Sun, Kinson Cheung, Angus Nguyen, Harley Peng, Tim Cheng	knockout table tennis-regional champions
17/05/00	Tim Quayle	13 years rugby league
24/05/00	Des Ng	open B4 tennis
31/05/00	Viet Pham	1 st grade soccer
07/06/00	Tim Dickson	NSW schoolboy australian rules U15
14/06/00	Joel Scott, Brendan Griffiths, George Ross, Bryan Johanssen	17 years cross country team
21/06/00	Daniel Rohan	15A soccer
28/06/00	David Corbin	open B hockey
19/07/00	Angus Nguyen, Tim Cheng, Harley Peng, Yian Sun, Kinson Cheung	knockout table tennis - state runners up
02/08/00	Richard Nguyen	13B2 soccer
09/08/00	Nick Andrianakos, Nick Kipriotis	new zone athletics records
16/08/00	Daniel Shute	14 yrs zone athletics champion
23/08/00	Peter Diakonikolis	regional squash and softball
30/08/00	Tony Nguyen	14A softball
06/09/00	Paul Skyllas	14A soccer

TEAM OF THE WEEK:

17/05/00	13 yrs rugby league	19/07/00	B2 tennis
25/05/00	Open A hockey	02/08/00	2 nd grade B soccer
31/05/00	1 st grade soccer	09/08/00	13 years rugby league
07/06/00	Open B4 tennis	16/08/00	14A soccer
14/06/00	2 nd grade A soccer	23/08/00	15B soccer
21/06/00	15A soccer	30/08/00	"The Charlies" non grade soccer
28/06/00	Open B hockey	30/08/00	14B soccer
06/10/00	Open A1 tennis		

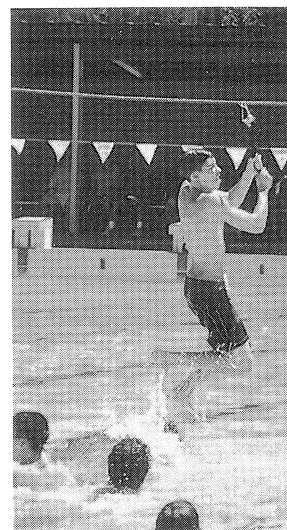
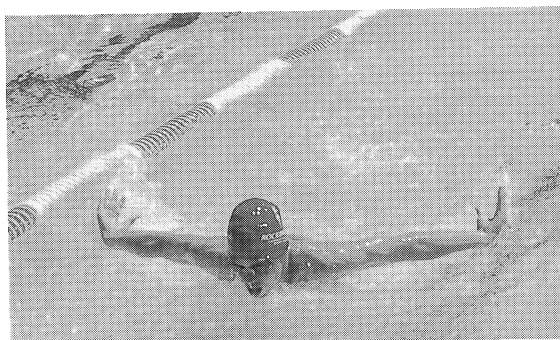
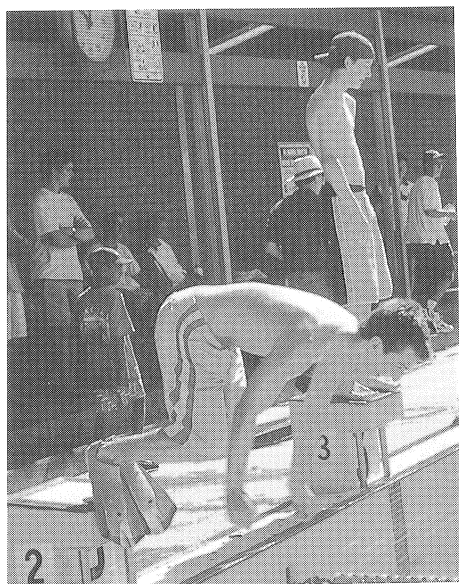
SCHOOL AGE CHAMPIONS

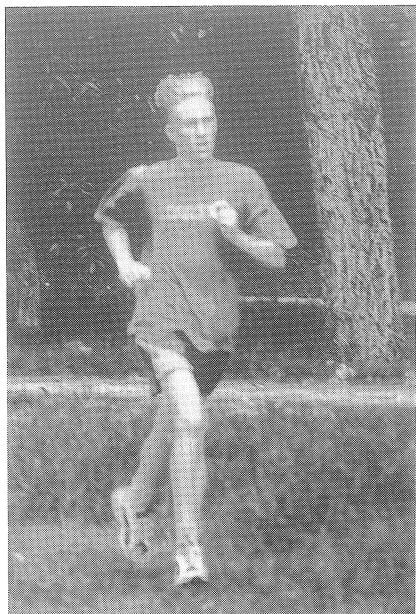
Age

12 years
13 years
14 years
15 years
16 years
Opens

Swimming

Andrew Wibawa
Chris Reid
Zac Bazzi
Matthew Thompson
Imran Teo
George Ross





Age

12 years
13 years
14 years
15 years
16 years
Opens

Cross Country

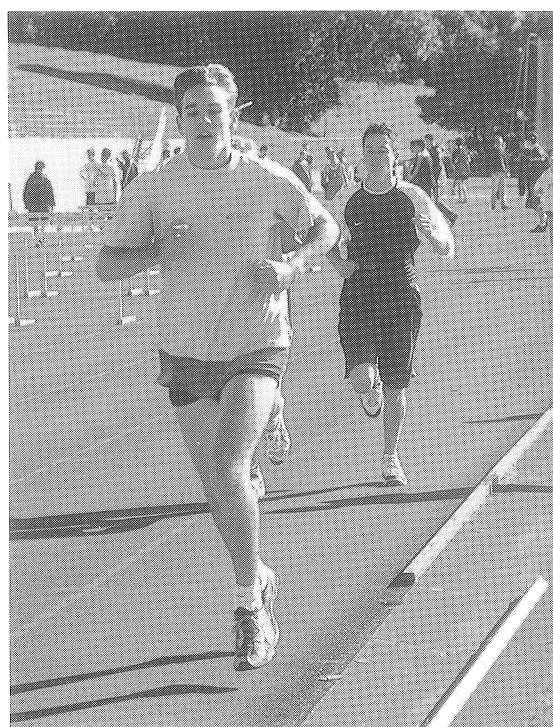
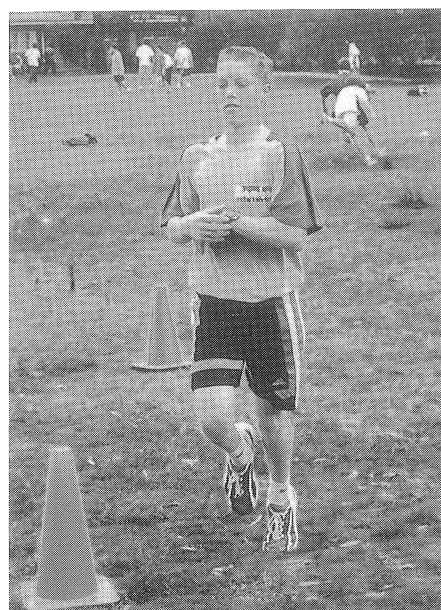
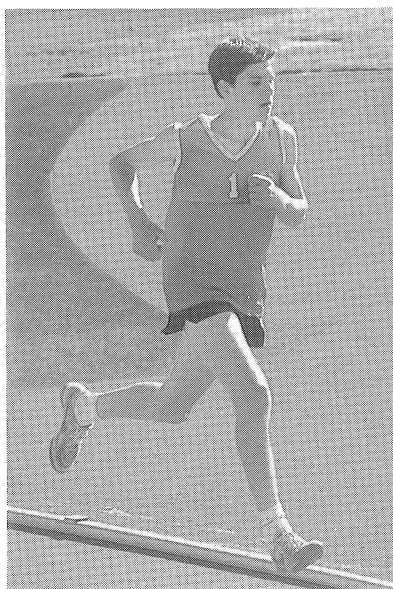
Hua Huang
Chris Reid
Daniel Shute
Brett Kolodziej
Darren Yee
Drew Furey

Age

12 years
13 years
14 years
15 years
16 years
Opens

Athletics

James Wang
Robert Beaven
Daniel Shute
Matthew Tripodi
Andrew Low/Darren Yee
Adrian Ha



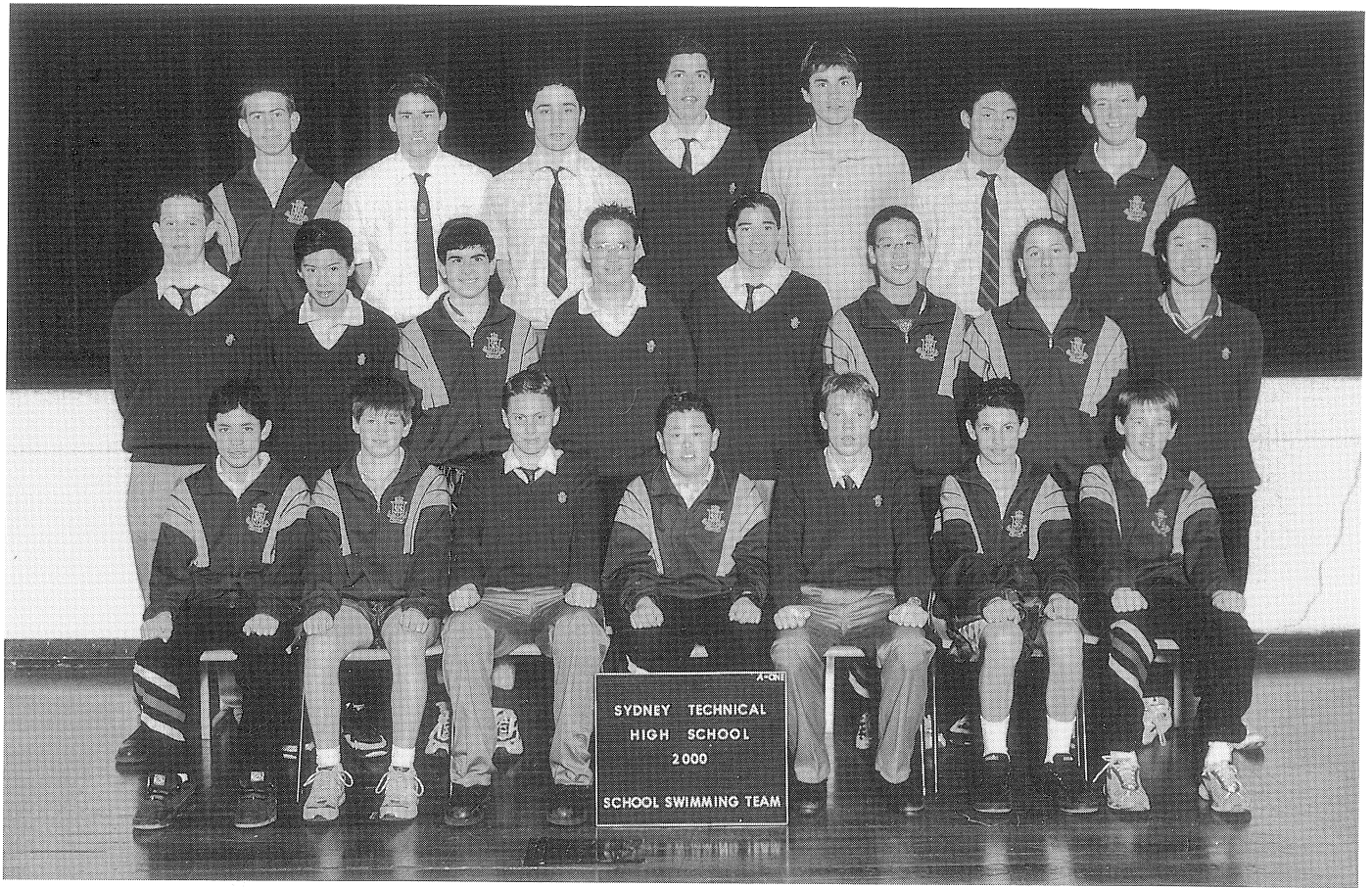
ZONE CARNIVAL POINTSCORES

	Athletics	Position
Sydney Tech	1499	1
James Cook	601	2
Hurstville	578	3
Belmore	518	4
Canterbury	404	5

	Swimming	Position
Sydney Tech	1108	1
Canterbury	661	2
Hurstville	574	3
James Cook	341	4
Belmore	131	5

	Cross Country	Position
Sydney Tech	274	1
James Cook	615	2
Canterbury	713	3
Belmore	778	4
Hurstville	836	5





ZONE AGE CHAMPIONS

	Swimming	Cross Country	Athletics
12 years	Andrew Wibawa		Julian Ngo
13 years	Chris Reid	Chris Reid	Nick Kipriotis
14 years	Zac Bazzi		Daniel Shute
15 years	Matthew Thompson	Brett Kolodziej	
16 years	Darren Yee	Darren Yee	Darren Yee
Open		Drew Furey	

NEW STATE RECORD

Nick Andrianakos

NEW ZONE RECORDS

13 years 50 metre backstroke - Chris Reid - 36.08 secs
 16 years 50 metres freestyle - Darren Yee - 25.79 secs
 16 years 4x50m relay swimming - Darren Yee, Imran Teo, Andrew Low, Leon Rogovoy - 1 min.54.00 secs
 13 years discus - Nick Kipriotis - 37.93 metres
 12 years shotput - Nick Andrianakos - 14.7 metres

REGIONAL AGE CHAMPIONS (athletics not included)

Chris Reid - 13 years swimming
 Drew Furey - 17 years cross country
 Drew Furey, George Ross, Bryan Johanssen, Joel Scott - 17 years team - cross country

ZONE REPRESENTATIVES

These boys represented the Wolli Zone at the Sydney East Regional Carnival in the sports mentioned:

Swimming:	Andrew Wibawa, Nick Andrianakos, Jonathan Hua, Thomas Wheeler, Michael Shoolman, Chris Reid, Dean Kaladelfos, Thomas Cuk, Steven Nelson, Zac Bazzi, Matthew Townsley, Justin Lim, Jonathan Sheahan, Tash Tan, Peter Diakonikolis, Matthew Thompson, Andrew Chung-Gon, Tim Reid, Darren Yee, Imran Teo, Steven Bakopanos, Scott McMahon, Matthew Friedewald, George Ross, Justin Chung-Gon, Andrew Low
Cross Country	Peter Pavlakos, Charlie Tsang, Vincent Lee, Chris Reid, Steven Nelson, Joshua Scott, Joe Jin, William Griffiths, Daniel Shute, Jonathan Sheahan, David Starkey, James Pearce, Idris Kamara, John Chao, Mark Kim, Brett Kolodziej, Michael Georgeson, John Hilberts, Brian Sjahalam, Darren Yee, Steven O'Keefe, Anthony Hadley, Todd Thornborough, Steven Bakopanos, Andrew Low, Adam Culbert, Drew Furey, George Ross, Bryan Johanssen, Joel Scott, Brendan Griffiths, Daniel McLoughlin, Liam Jackson, Mark Splittgerber
Athletics	Julian Ngo, Joshua Scott, Ben De Cruz, Daniel Shute, Matthew Tripodi, Viet Pham, Adrian Ha, Dean Hammerton, Michael Georgeson, Ike Onywuenyi, Paul Skyllas, Zac Bazzi, Darren Yee, Alvin Prasad, Bryan Johanssen, Sam Chun, Peter Pavlakis, Brett Kolodziej, George Ross, Nick Kipriotis, Thomas Wheeler, Young Ha Lee, Nick Andrianakos, George Andrianakos, Marcus Taylor, Mohammed Manzouri, George Pavlakos, Siddarth Suresh-Babu, Kosta Hountalas, Mark Edwards, Andrew Low, Jun Oka, Matthew Simpson, Todd Thornborough, David Starkey, John Hilberts, Joel Scott, Anthony Hadley, Justin Lim, Peter Cassidy, Drew Furey, Edward Jo, Leo Hwang, George Psarakis, Charles Wang, Todd Sghabi, Thomas Sangster, Robert Beaven, Michael Papadopoulos, Tim Reid, Brian Henson, Jonathan Sheahan

REGIONAL REPRESENTATIVES (athletics not included)

The following boys were selected to represent the Sydney East Region at CHS carnivals:

Swimming	Zac Bazzi, Justin Lim, Jonathan Sheahan, Matthew Townsley, Darren Yee, Imran Teo, Andrew Low, Leon Rogovoy, George Ross, Chris Reid
Cross Country	Drew Furey, George Ross, Bryan Johanssen, Joel Scott, Brendan Griffiths, Brett Kolodziej, Chris Reid
Squash	Brendan Smith, Peter Diakonikolis
Cricket	Justin Drinkwater
Rugby Union	Brendan Griffiths
Softball	Peter Diakonikolis
Australian Rules	Brett Kolodziej, Tim Dickson

STATE REPRESENTATIVE

Australian Rules	Tim Dickson
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WINNERS OF BEST AND FAIREST FOR GRADE TEAMS 2000

Summer			Winter		
Cricket	1 st grade A	Justin Drinkwater	Soccer	1 st grade	Daniel McLoughlin
	2 nd grade maroon	Daniel Ko		2 nd grade A	Raymond Yeung
	2 nd grade blue	Samir Vanza		2 nd grade B	James Fowler
	3 rd grade maroon	Stephen Donohue		15A	Matthew Tripodi
	3 rd grade blue	Michael Zhang		15B	Brendan Smith
	13 years maroon	Steven Nelson		14A	Ike Onywuanyi
Basketball	13 years blue	Serkan Sandal		14B	Alex Vasilovski
	1 st grade	Adrian Ha	Rugby League	13A	Sebastian Zentimolo
	2 nd grade	Suresh Murugesan		13B1	Dean Kaladelfos
	15 years	Frank Lau		13B2	Richard Nguyen
	14A	Daniel Rohan		13 years	Daniel Shute
	14B	Young Ha-Lee	Tennis	Open A1	Tameen Rahman
Softball	13A	Chris Dean/		Open A2	Dominic Nguyen
	13B	Ben Marks		Open B1	Raymond Tang
		Paul Madani		Open B2	Kent Hau
		Brett Taylor		Open B3	Ronald Doyle
		Michael Ings		Open B4	Desmond Ng
		Ben North		14A1	Justin Chan
Football	1 st grade A	Daniel Shute	Softball	14A2	Nicholas Tan
	1 st grade B	Matthew Gilmour		14A3	Sirkan Sandal
	Junior A	Adam Culbert		13A1	In Ha Kim
	Junior B	Brendan Smith		13A2	Terrence Kwok
	1 st grade A	Joel Lee		13A3	Justin Farley
	1 st grade B	Brett Ikin	Table Tennis	Open A	Mark Edwards
Squash	2 nd grade A	Anthony Ip		Open B	Matthew Simpson
	2 nd grade B	James Son		14A	Elliot Vonthehoff
		Howard Yuan		14B	Nick Kipriotis
		Daniel Coutts		A grade	Mike Ye
		Matthew Thompson		B grade	Ruo Li
		Matthew Townsley		C1	John Chao
Volleyball	1 st grade A	William Wu	Hockey	C2	Colin Zhou
	1 st grade B	Harley Peng		D1	Peter Swift
	15 years	Kevin Wong		D2	Martin Pham
		Paul Dinh		Open A	Ross Syme
				Open B	Brett Kolodziej

BLUES - 2000

Justin Drinkwater

Cricket

Drew Furey

Cross country

SUMMER SPORT REPORTS

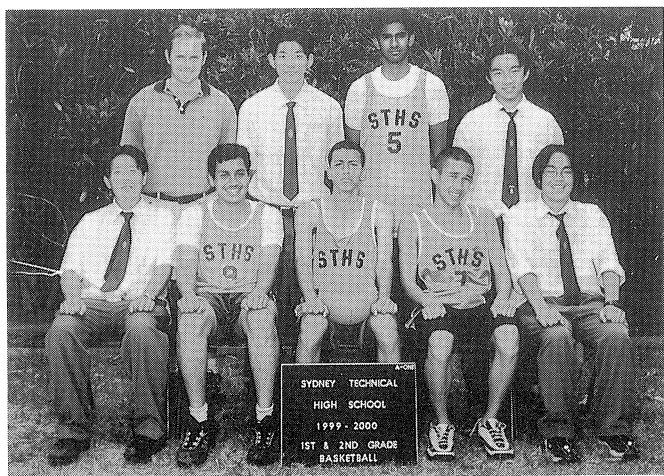
OPEN BASKETBALL – A - PREMIERS

The 1999/2000 season was very successful. We managed to cruise through the competition and dominate most games. The team seemed to gain confidence throughout the season destroying most opposition. The final was competitive, however the class of the our players showed in the end with a comfortable win against Belmore. Scoring responsibilities were shared by Adrian Ha and Tim Karas, while Man Kit Tsang, Chris Huang and Jonathan Tripp proved to be as solid as a rock demoralising teams with their size and strength. But of course it was our little men Calvin Kwok and Danny Nguyen who controlled the game.

Mr P Werner - Coach

OPEN BASKETBALL – B -RUNNERS UP

Although relatively inexperienced, the team managed to win all but one game in the regular season, however in the final, the team lost to Hurstville by a narrow margin in overtime. In all it was a remarkable effort by our more experienced opponents.



Front Row (L to R) J Chan, P Kamalakkannan, T Karas, A Ha, S Nham
Back Row (L to R) Mr Werner, A Kim, S Murugesan, I Yu

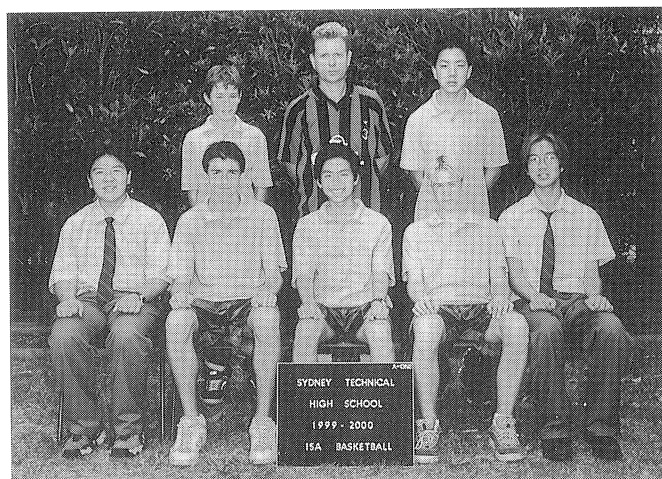
BASKETBALL – 15 A - PREMIERS

Two minutes to go, two points behind – was this the end? Would the undefeated minor premiers end the season as a bunch of losers – it looked likely. Even with such brilliant individuals it looked like a tragic collapse was about to occur. Then

along came Kevin Mew with a basket to draw level. One minute to go. A penalty – against us. Who was that? Up steps Mr Cool from Hurstville who hadn't missed a shot all day. 0.5 seconds to go. First shot – he's missed it. Second shot – straight through the ring – its all over and Hurstville Boys roar in jubilation. Who's blowing the whistle – the referee- basket disallowed – foot over the line – game over – a draw. We live again.

In extra time we trounced a disillusioned and deflated opposition winning by 10 baskets to 2. Congratulations to all the boys and to the leadership of Frank Lau. Every team member showed brilliance and sportsmanship even under the most trying conditions.

Mr D Butcher – Coach



Front Row (L to R) K Mui, M Papadopoulos, Y Teo, C Howes, T Chan
Back Row (L to R) J Hoarau, Mr Butcher, J Chan

BASKETBALL – 14A

Even though the team didn't finish all that well in the '99 competition, we found it to be an enjoyable experience. The team basically consisted of the same players as last year, with a couple of new additions. Our campaign also closely resembled our efforts from last year, which unfortunately ended disappointingly.

Although we may not have won as many games as we wish we had, we did end the season having learnt a few things. If it wasn't about the game itself, and improving our skills, then it was sportsmanship and fair play. Putting the whole season in a nut shell, it was an enjoyable experience, which was mainly due to the assistance and guidance of our coach, Mr Diaz, whose efforts we greatly appreciate.

Ajay Philip



Front Row (L to R) A Philip, N Namini, N Vengurlekar, D Jones, D Rohan
Back Row (L to R) S Landon-Jones, P Xing, D Wang, M Gan

BASKETBALL 14 B - PREMIERS

This season was a most successful one for the team, culminating in the defeat of Canterbury by 26-18 in the final. The success of the team was mainly a result of good play and a desire to win throughout the season. Team spirit was always high and although losses were certainly incurred, optimism at no stage declined.

Mr J Diaz – Coach.



(L to R) K Kamoshida, J Lee, A Yong, T Reeks, A Micallef, M Wong, G Simsek, J Hilberts

BASKETBALL – 13A - RUNNERS UP

A side with 'gusto' and lots of talent. It was a hard season for all the boys. In the semis they met James Cook, a team they had never beaten. Our team went in as the 'underdogs'. With inspiration

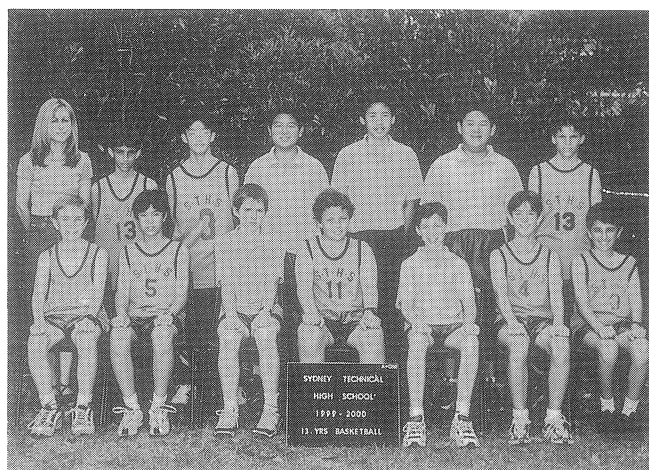
from vice captain Ben Marks, the team won comfortably. In the final we met Hurstville, a team whom we had also never beaten. The team played their best and hardest game ever, and narrowly lost 41-45.

Ms J Haitidis – Coach

BASKETBALL – 13B - BASKETBALL PREMIERS

The team struggled all season, and was always in the shadow of the A's, but a lot of effort saw them become premiers and progress to the final, which was against James Cook. The boys got ahead very early and stayed there. There was never any doubt of their victory.

Ms J Haitidis – Coach



Front Row (L to R) M Hermann, J Vuong, B Byers, C Dean, B Marks, M Magalhaes, P Lathourakis
Back Row (L to R) Ms Haitidis, P Madani, R Fung, A Mew, C Li, D Wun, D Grujic

CRICKET 1ST GRADE - PREMIERS

This team led by Drew Furey proved far superior to all opposition and went through the season undefeated. Individual performances at the top of the batting order were outstanding with Justin Drinkwater scoring over 400 runs and averaging 100. He dominated every attack and contributed greatly to the teams overall success. Blake McKenzie's prodigious hitting provided entertainment for the many batsmen in the team who ended up not being required due to the openers heavy scoring. When given the chance, however they played well.

Mr K Short – Coach

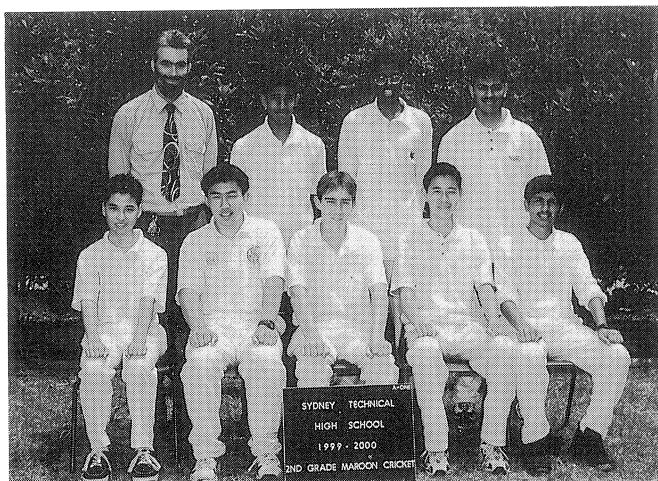


Front Row (L to R) V Bhatt, D McLoughlin, J Drinkwater, D Furey, N Ralston, N Brooker
Back Row (L to R) Mr Short, B McKenzie, N Koovarjee, S Ansari, W Abbas

CRICKET – 2ND GRADE MAROON PREMIERS

These young men tried hard throughout the season and steadily improved their skills. Their form at the end of the season was particularly good. In the penultimate game, the only restriction to defeating James Cook was the reduced number of overs in the game. James Cook was a finalist in this competition. In the last game, our boys batted and bowled with great resolve to conquer their friendly rivals from Hurstville.

Mr P Ward – Coach

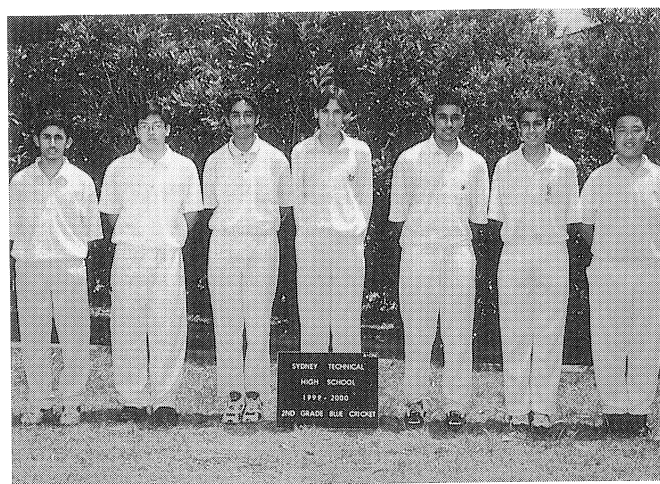


Front Row (L to R) D Ko, D Ding, L Dale, J Poh, A Gulati
Back Row (L to R) Mr Ward, W Kanapathipillai, K Naidu, S Kumar.

CRICKET 2ND GRADE BLUE

This team developed into a formidable unit during the summer and, after some very close shaves, remained undefeated at the end of the season. The final was particularly hard fought against James Cook with victory coming in the second last over. The never say die attitude of the team, the thoughtful leadership of Samir Vanza and the contributions of all twelve players enabled us to prevail in this match.

Mr N Roper – Coach



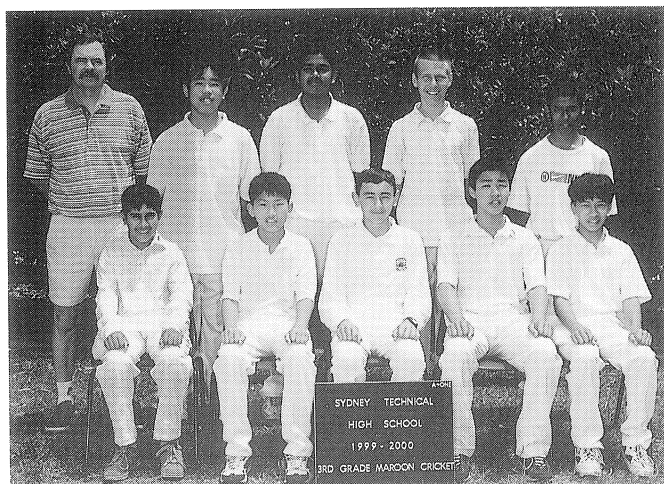
(L to R) A Phatak, M Pham, S Chellappa, S Lohmann, U Rauf, S Vanza, C Tang

CRICKET 3RD GRADE MAROON

This season was not the most successful. The team (from year 8 1999) had to play against older and generally much stronger players, notably Hurstville. However, the team improved during the season and recorded their only win in the last game against James Cook, due mainly to a fine individual effort by Stephen Donohue. The improvement over the season suggests that the boys will perform well in this grade next season.

Mr G Hempel – Coach



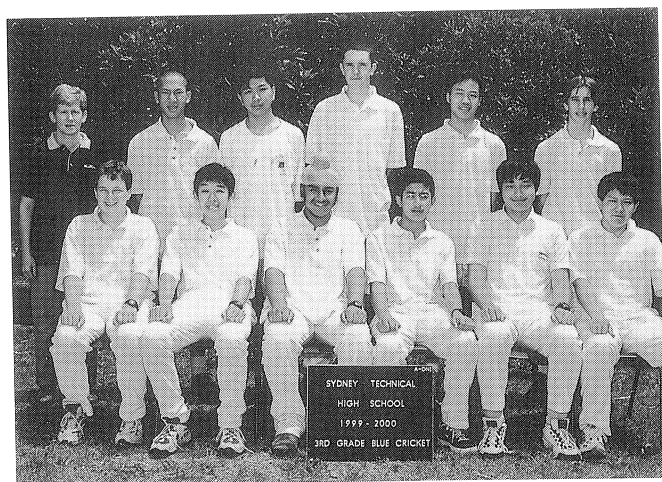


Front Row (L to R) S Kumar, J Jang, A Zubic, O Quach, B Sjahalam
Back Row (L to R) Mr Hempel, S Wong, S Pasupathy, S Donohue, M Haque

CRICKET - 3RD GRADE BLUE

These boys played well as a team under the captainship of Matthew Fowler. Despite the quality of bowling there was a lack of consistency for the full over. The team was dogged by some misfortune and lost games by one or two runs. Despite this they played with total enthusiasm right to the very last run.

Ms P Alexander – Coach



Front Row (L to R) A Errington, C Choi, J Singh, T Chowdhury, M Zheng, L Tse
Back Row (L to R) Ms Alexander, J Fan, A Huang, J Burg, A Chan, R Hughes

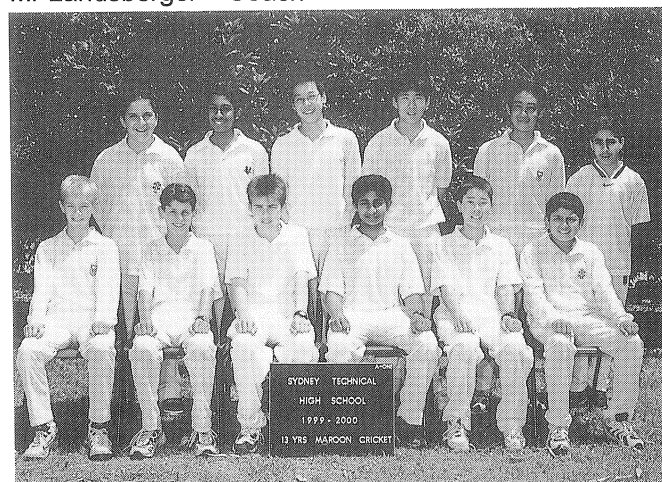
CRICKET - 13 MAROON - PREMIERS

The season commenced with a loss by just three runs to Sydney Tech's 13 Blues. That was the only setback, with the team going on to win or

draw the rest of their games, with comfortable victories in most of their matches, including a convincing win in the finals.

Playing well as a cohesive unit, all players made valuable contributions. Many of the opposing coaches commented that our team was clearly the 'best' in this age group – certainly borne out by the final result.

Mr Landsberger – Coach

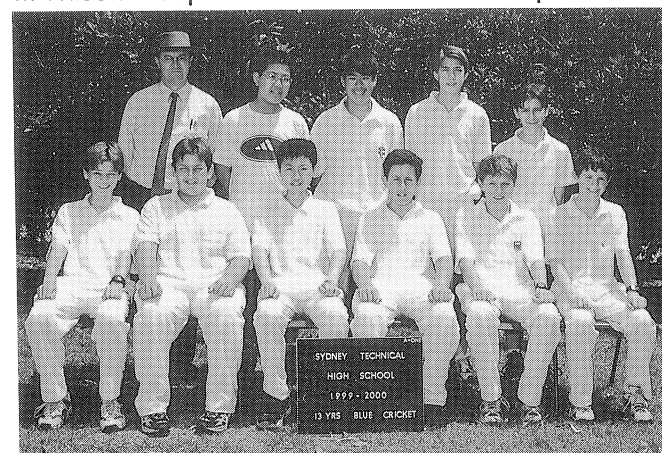


Front Row (L to R) M McLoughlin, S Nelson, S Fowler, P Surindrararige, A So, A Nadkarni
Back Row (L to R) G Andrianakos, T Koshy, J Lim, T Lim, W Lee, A Youssef

CRICKET – 13 BLUE

Congratulations to the boys for an excellent season. In a tough competition, the team came very close to being in the finals but just missed out in the end. We played with good spirit every game to win all but two matches.

M Wilson – Captain & M Faulkner – Vice Captain

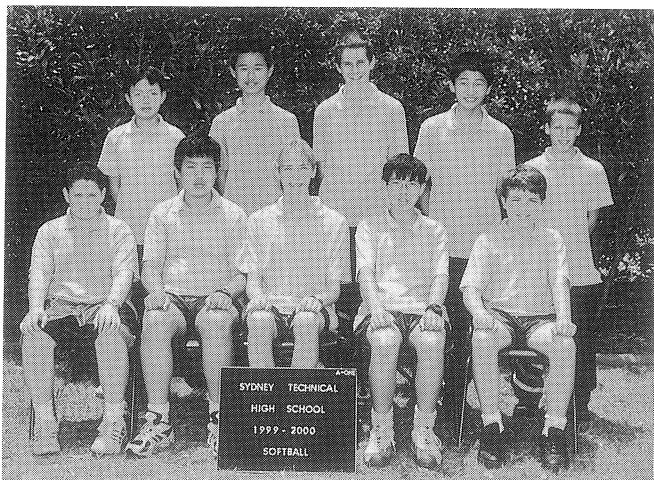


Front Row (L to R) P Eades, N Kyriotis, H Lu, S Sandal, M Faulkner, R Beaven
Back Row (L to R) Mr Derwent, C Zhang, N Tan, M Wilson, A Vasilovski

SOFTBALL – JUNIOR GRADE PREMIERS

The team had a successful summer season, becoming minor and major premiers. Our pitchers outplayed opposition batters, the outfielders kept the opposition runs down and the bases were manned efficiently. The team also batted well, culminating in being undefeated during the entire competition. The team was enthusiastic and enjoyed playing on Wednesday afternoons.

Mr P Edwards - Coach



Front Row (L to R) T Tepaa, T Wang, C Bickerton, A Chan, T O'Keefe
Back Row (L to R) J Pang, L Ma, B Taylor, J Yuan, J Watson

SQUASH – A GRADE 1 - PREMIERS & B GRADE 2

Both squash teams enjoyed a very competitive 1999/2000 season. The senior team ended the season as minor premiers and subsequent champions after a very interesting final against Hurstville. All players made a positive contribution to the team's success. The junior team exceeded their own expectations by winning a good number of matches. This was an excellent result considering most of the players had never picked up a squash racquet until this season.

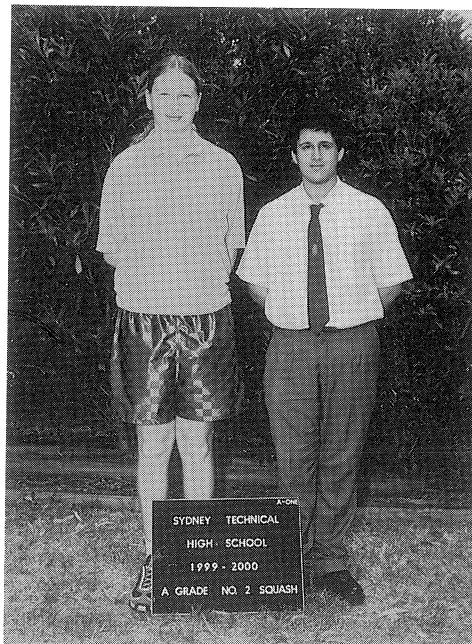
Mr J Simmonds – Coach

SQUASH – B GRADE

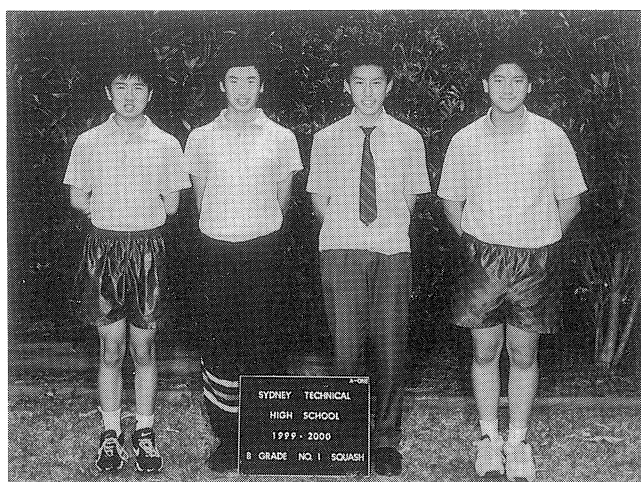
B grade squash performed well displaying exemplary sportsmanship. The senior team came fourth in the competition providing competitive matches for the other teams. The junior team came in equal first but was unlucky to be defeated in the final.

The boys played well and improved their skills during the season.

Ms J Davis – Coach



A Grade (L to R) T Jattke, I Alam

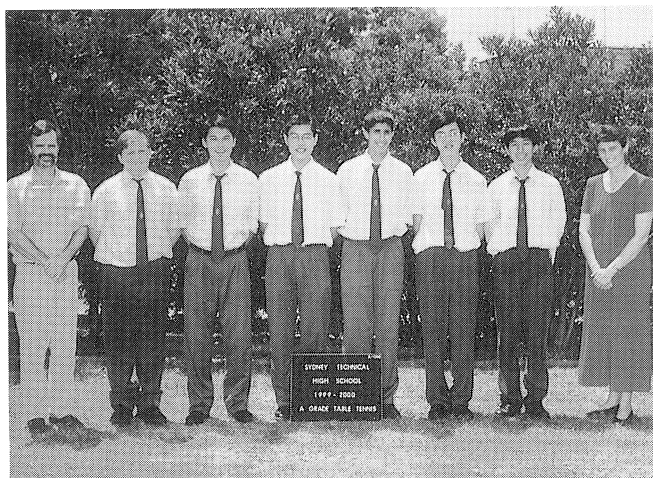


B Grade (L to R) D Ng, J Lee, Z Ni, N Wong.

TABLE TENNIS A1

We had a mixed season and unfortunately did not reach the semi finals.

Mr Hughes – Coach



(L to R) Mr Hughes, A Skinner, W Wu, J Huang, R Gurjar, H Peng, H Liu, Ms Webster

TABLE TENNIS – SENIOR GRADE A2'S - RUNNERS UP

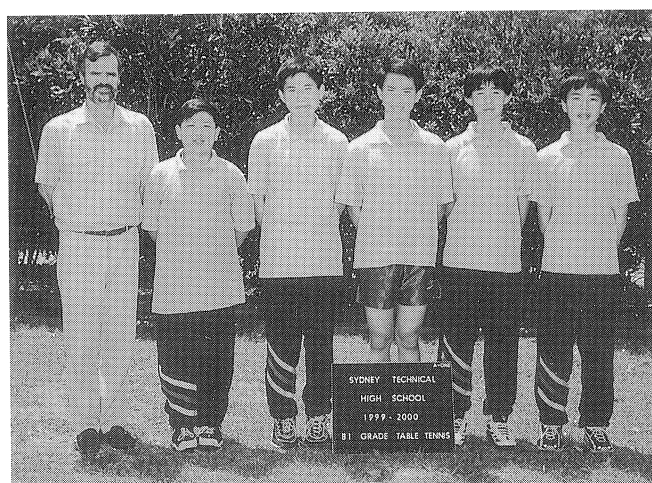
The team had a successful season, making the finals after a hard-fought win over James Cook in the semi-finals. Unfortunately they were beaten in a fast-paced final against Canterbury.

Ms J Webster – Coach

TABLE TENNIS B1- RUNNERS UP

The B1's played Sydney Tech B2's in the semi final and won 4-3 putting the team into the final against Canterbury. A 6-1 loss was the result with only Jack Luo winning his game at No. 4 seed.

Mr G Hughes – Coach

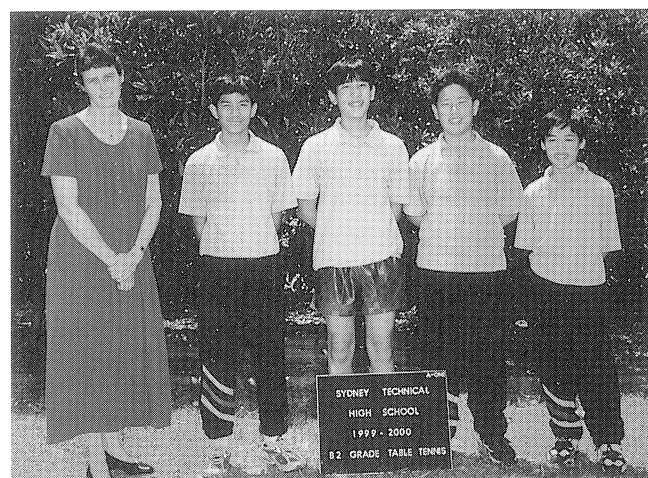


(L to R) Mr Hughes, D Ng, K Wong, J Luo, J Ma, I Wong

TABLE TENNIS – JUNIOR GRADE B2'S

This team is to be commended for its excellent efforts and good sportsmanship throughout the competition. They enjoyed some convincing wins which led them to the semi-finals against Tech's own B1 team, who were victorious after a close battle, defeating the B2's four games to three.

Ms J Webster – Coach



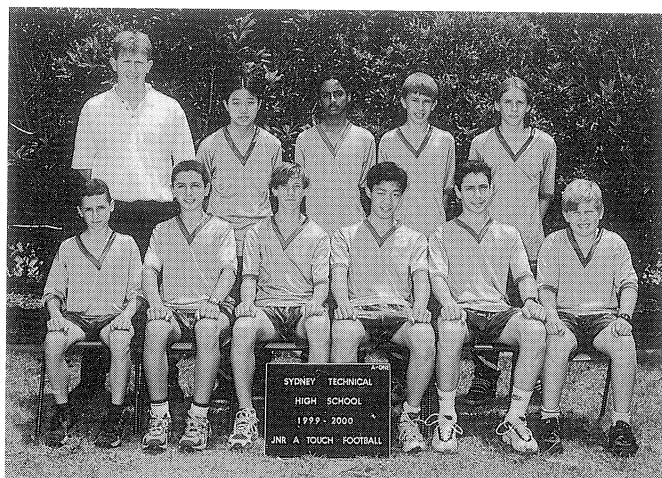
(L to R) Ms Webster, T Nguyen, R Yu, A Kim, P Dinh

TOUCH FOOTBALL – JUNIOR A RUNNERS UP

The team performed exceptionally well ending up runners up to James Cook. The beginning of the competition saw a couple of losses, with the winning streak coming in the third game. The Sydney Tech junior B's certainly gave us a challenge beating us in both rounds. A combination of increasing team skills and a greater understanding of the rules led the junior A's to the finals.

Great efforts were witnessed each week with all players having their own individual strengths to add to the team.

Mr N Stokes – Coach



Front Row (L to R) S Gimenez, G Lazarou, M Georgeson, A Chung-Gon, Z Bazzi, A Dunkerley
Back Row (L to R) Mr Stokes, J Zhang, V Kavattur, D Shute, W Godfrey

TOUCH FOOTBALL – JUNIOR B

With all bar one member of the team in year 7 at the start of the competition, we found ourselves competing against teams whose players were at least one, or in some cases, two years older. Nevertheless, we proved to be more than a match against most teams, earning respect from all involved for our tenacity, class and sportsmanship. We were unfortunate to miss out on competing in the semi finals, however in reality, this was a developing year and bigger things await us in next year's competition.

Mr P Graham – Coach

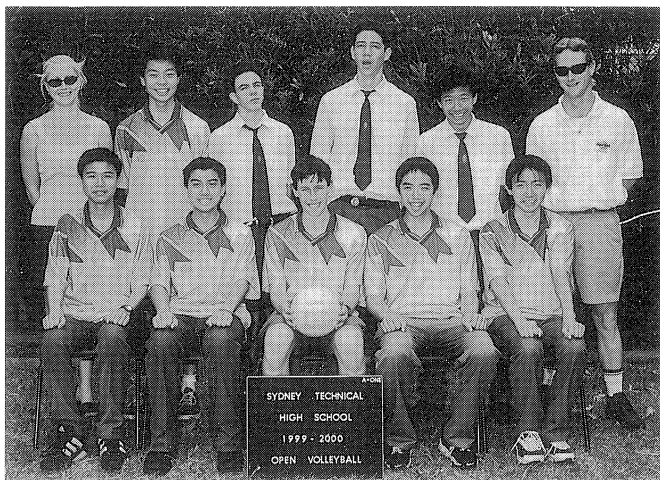


Front Row (L to R) W Griffiths, D Starkey, A Merrick, B Dixon, L Gillman, J Pearce
Back Row (L to R) Mr Graham, B Scicluna, T Sangster, M Gilmour, P Skyllas, H Westlake

VOLLEYBALL – OPEN A

A more enthusiastic team of players I have not had before. Yian was an outstanding captain. The team enjoyed a successful season of many wins and a very close result against Sydney Boys in the 2nd round of the state knockout (Sydney Boys being previous champions). The boys were always keen and practised most lunchtimes becoming very competent in all necessary skills.

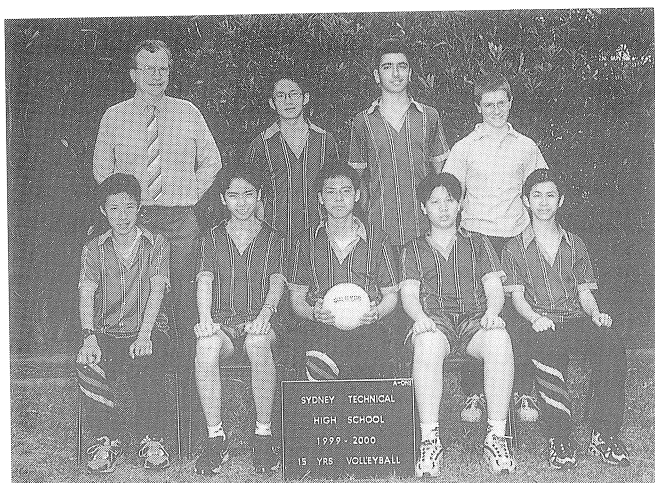
Mr G Cooper – Coach



Front Row (L to R) H Cheng, S Cheung, M Wilson, A Ip, Y Sun
Back Row (L to R) Ms Abson, J Son, M Rochford, M Meagher, J Leung, Mr Cooper

VOLLEY BALL – 15 YEARS - PREMIERS

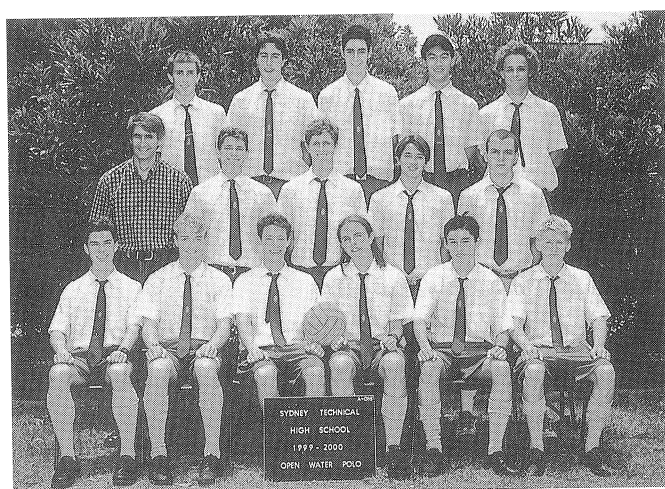
The team had a great season, especially at the finals. Unfortunately, we were missing some players but they came back near the conclusion of the first set. We won the first set 15-2. The second set was just like one of the training sessions. We won the second set 15-3. Canterbury Boys barely scored 5 points! The whole team played well, mainly because we had a great coach —Mr Cranston. Credit goes to the “whole” social science staff for their continued support. Our thanks also go to the PD/PE staff for giving us some helpful tips.



Front Row (L to R) S Leung, R Leung, R Cheng, K Cheung, H Yuen
Back Row (L to R) Mr Cranston, J Jin, A Yazbeck, D Sampson

WATER POLO - SENIOR

This year the water polo team played in a competition involving Randwick Boys High, Caringbah High and GyMEA High. The competition was made interesting for Randwick and us, because Caringbah and GyMEA, were made up of girls and boys. In the seven games played we lost two, drew one and won four. The team scored 24 goals and conceded 21 during the season. Unfortunately the two games we lost were our semi final against Caringbah 3-0 and the 1st round of the CHS knockout against Randwick 6-2.

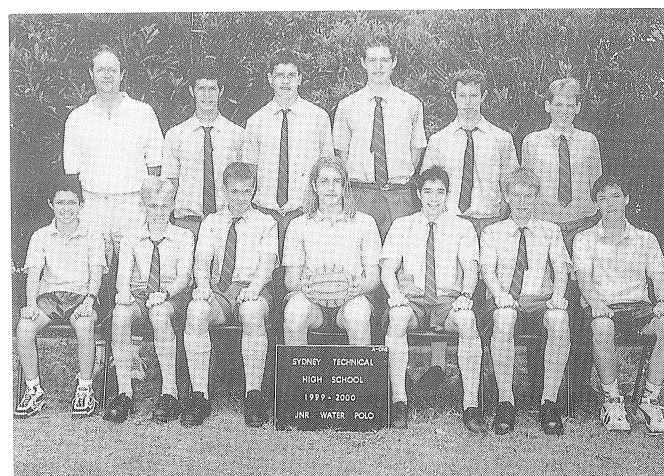


Front Row (L to R) D Sampson, D Bessell, K Chirkoff, M Flanagan, M Yee, C Porter
2nd row (L to R) Mr Palmer, M Kasavetis, M Hedges, P Marshall, R Krix
Back Row (L to R) D Coutts, S Braun, B Ahrens, J Chung-Gon, L Pistol

WATERPOLO – JUNIOR A- PREMIERS JUNIOR B - RUNNERS UP

The two teams entered in the competition have performed admirably throughout the season with both teams reaching the grand final. The A's won the title of zone champions, but the B's made them work hard to earn it.

Mr M Sender – Coach.



Front Row (L to R) M Townsley, A Rees, T Dickson, M Taylor, D Yee, T Thornborough, A Haken
Back Row (L to R) Mr Sender, D Kilroy, A Low, A Beaven, M Thompson, J Cook

WINTER SPORTS REPORTS

HOCKEY - A GRADE - RUNNERS UP

We had a shaky start to the season with a number of A grade players being new to the game. Despite their inexperience the A's made it to the grade final and played against a very talented James Cook side, who were victorious.

Ms P Alexander - Coach



Front Row (L to R) C Thoo, G Ross, R Syme, D Nikolov, L Tse

Back Row (L to R) Ms Alexander, L Jiang, C Geras, J Burg, J Singh

HOCKEY - OPEN B

The team had an outstanding season with continued improvement in skills and knowledge. The team always played with a positive attitude.

Mr B Mulholland - Coach



Front Row (L to R) M Tai, D Corbin, D Webster, L Tratras, G Castillo, B Sjahalam

Back Row (L to R) Mr Mulholland, C Tong, A Byrnes, B Ikin, A Nikolov, M Thompson, B Kolodziej

RUGBY LEAGUE - 13'S

Our campaign got off to a less than impressive start, defeated by Canterbury A 60-0. We played better in the second game, drawing 18 all. Our first win came 2 weeks later against James Cook's B side. We didn't lose a game for the next 5 games, including a victory over Canterbury A 32-26. Our successful season did come to an end through, in the semi-final against Canterbury A.

Daniel Shute



Front Row (L to R) G Hinton, J Chen, T Hunter, D Miller, A Merrick, D Luff

2nd Row (L to R) B Nguyen, N Ali, J Jang, S Holt, M Riley, S Lo, B O'Rourke (coach)

Back Row (L to R) Mr Werner, T Quayle, J Gorrepati, C Tam, D Shute, O Chiu

SOCCER - OPEN - RUNNERS UP

Sydney Tech was runner up after losing the grand final 1-0 to James Cook in extra time. After a successful season Tech finished as minor premiers mainly through their enthusiasm to play every week. We thus progressed straight to the grand final where Cook joined us after defeating Canterbury. The big day arrived and the team was very motivated to finish the season on top. Unfortunately we couldn't convert one of our chances during normal time. Cook converted one of their rare chances at the start of extra time but the Tech spirit saw the boys fight to get an equaliser before the final whistle.

Mr Sender - Coach



Front Row (L to R) S Hallahan, D McLoughlin, M Wilson, K Thomas, D Coutts, M Yee
Back Row (L to R) B Griffiths, J Scott, B Ahrens, N Koovarjee, D Furey, S Braun, V Pham, Mr Sender

SOCCER - 2ND GRADE - PREMIERS

This enthusiastic team had an excellent season, finishing as minor premiers. In fact, the team was undefeated and this continues to the grand final against James Cook (1). At the start of the season we were fortunate to have a particularly crafty and speedy forward line who scored some excellent goals. They were very well supported by our skilful midfielders. Our back line defence began a little shakily at first but gradually the defence became more efficient and now knows to clear the ball away immediately.

Mr Edwards - Coach



Front Row (L to R) A Rees, D Bakunowicz, D Yee, D Sleiman, T Ly, R Yeung, J Fan
Back Row (L to R) Mr Edwards, Q Nguyen, T Thornborough, R Perri, A Meola, A Low, P Zoing, C Pavlakos, T Sghabi, K Mew

SOCCER - B GRADE

These fine young men competed all year with enthusiasm and sportsmanship. Their teamwork and individual skills improved greatly. The team finished the year on a high note, drawing with the competition leaders, for which they became Sydney Tech's 'team of the week'. They topped off this performance with a crushing defeat of arch rivals, Belmore, 5-1.

Mr P Ward - Coach



Front Row (L to R) W Leong, R Hughes, L Dale, C Lau, N Parshottam, Q Tse
Back Row (L to R) Mr Ward, A Chan, M Zheng, J Fowler, S Chellappa, Y Teoh, F Lau

SOCCER - 15 A - RUNNERS UP

The success of the team was mainly a result of good play and a desire to win throughout the season. Team spirit was always high and although losses were certainly incurred, optimism at no stage declined. Best player of the year was Matthew Tripodi who was a prolific goal scorer and excellent distributor of the ball. He was always well supported and we had an excellent midfield. I would like to congratulate all the boys for providing such good sportsmanship, team spirit and fine entertainment.

Mr J Diaz - Coach



Front Row (L to R) A Zubic, Y Mavros, G Simsek, D Rohan, M Gerges, P Myatt, S Watson
Back Row (L to R) Mr Diaz, D Wang, S Pasupathy, M Tripodi, A Beaven, B Smith, M Georgeson, P Xing

SOCCKER - 15B

It was not the most successful season, we did not win a game but the boys always played with a positive attitude. The teamwork improved during the season, and if we had not lost our best player to the 15A's we would have won some games.

Mr G Hempel - Coach



Front Row (L to R) M Haque, A Philip, J Hilberts, O Quach, K Kamoshida, C Mui
Back Row (L to R) Mr Hempel, S Donohue, T Wang, B Smith, A Chung-Gon, B Wong, T Reeks

SOCCKER - 14A - PREMIERS

A second premiership to go with last year's was culminated by a 3-0 win over James Cook. These

boys are a pleasure to look after, from their obvious enjoyment of the sport and their undoubted ability through to their attitudes, sportsmanship and fine representation of the Tech game. The midfield dominated throughout the year. Anthony Mew joined the team from the 14B's halfway through the season and thereafter never missed a training session and went from strength to strength. The wide men provided most of the injection into opposition territories and gave good back up to the goal scorers. Our goalkeeper, although not tested very much made vital saves at crucial times and showed his dedication by training twice a week. He conceded only two goals all year (one a penalty) and a record of 65-3 in goals attests to this teams ability. There is still a lot of learning to do. The boys know this, and it is to their credit that since they aspire to greater heights they are prepared to train all year round to achieve it.

Mr Trotman - Coach



Front Row (L to R) W Griffiths, I Kraljevic, S McNaught, Y Lee, M McLoughlin, D Starkey, J Pearce
Back Row (L to R) Mr Trotman, P Skyllas, B Scicluna, M Faulkner, G Andrianakos, A Mew, J Lim, S Nelson, I Onywuenyi

SOCCKER - 14B

A very enjoyable season was had by the whole team with quite a few wins along the way. In the semi-finals the boys were only just beaten by our own 14A team, showing how competitive they really were. A capable group with great team spirit.

Mr G Cooper - Coach



Front Row (L to R) T Sangster, J Muscat, D Wun, E Syrou, B Dixon, A Vasilovski
Back Row (L to R) Mr Cooper, M Arrebola, M Magalhaes, Z Bazzi, T Lim, M Shoolman, J Hartley

SOCCER - 13A- RUNNERS UP

The 13A's had a fantastic season of soccer finishing runners up to James Cook in the final. They defeated every team throughout the competition, with Belmore and James Cook proving to be the greatest challenges. Overall the team members displayed a high level of skill and sportsmanship and it was always a pleasure to be coaching such an enthusiastic group of guys.

Mr Stokes - Coach



Front Row (L to R) S Zentilomo, Z Dean, A Chisholm, J Bastow, M Parrish, S Zographakis, K Chow
Back Row (L to R) M Khalil, R Beaven, C Reid, R West, S Fowler, N Andrianakos, P Mikhail

SOCCER - 13B1 - PREMIERS

Congratulations to the 13B1 soccer team for winning the competition. The team enjoyed a great deal of success losing only one game during the season. All the team members were able to play a variety of positions - a situation which greatly increased the strength of the team. Our goalkeeper was able to save a number of goals throughout the season including two in one game.

The final against Canterbury proved to be a very close and competitive match with the scores nil all at half time. The second half was all action with five goals, the final three in the last five minutes. Excellent teamwork enabled Sydney Tech to score the winner with sixty seconds remaining. The 3-2 score line accurately reflected the match. All the team members deserve to be congratulated on their teamwork and sportsmanship throughout the season, both of which were outstanding.

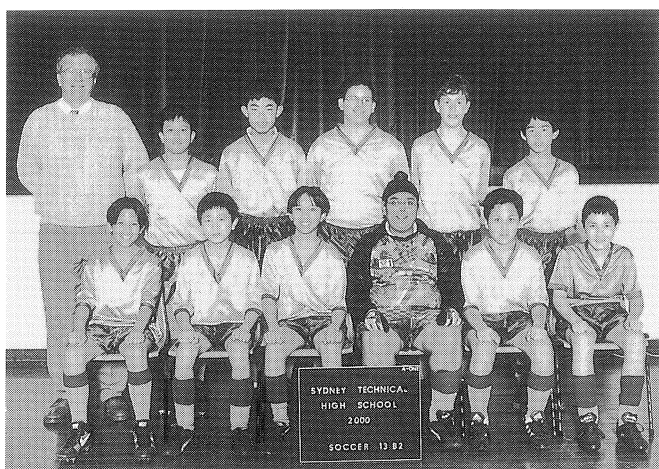


Front Row (L to R) M Baker, S Vigayanathan, R Ahmed, J Scott, B Karakar, P Oscar, F Hai
Back Row (L to R) Mr Simmonds, C Xenos, R Yao, A Choon, D Kaladelfos, I Chowdhury, D Van Gogh, A So

SOCCER 13 B2

The season was very good in the sense of personal bests, improvement and positive commitment. A very pleasing season because everyone always tried their best.

Mr Cranston - Coach

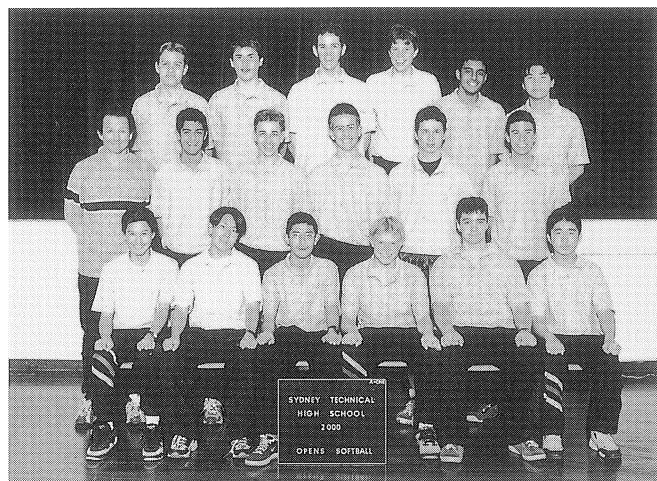


Front Row (L to R) R Nguyen, T Jiang, C Lai, B Singh, P Darnakis, M North
Back Row (L to R) Mr Cranston, K Nguyen, J Dong, J Valageorgiou, T Williams, J Kwok

SOFTBALL - OPEN A - PREMIERS

This season proved to be extremely disjointed, as most of the teams in one zone did not field a team. However I believe the highlight of our season was our final four placing in the Metropolitan East softball knockout. It certainly showed we were a capable team when up against class opposition.

Mr A Gowan - Coach



Front Row (L to R) I Teo, J Oka, T Chowdhury, M Popplewell, G Psarakis, S Chun
2nd Row (L to R) S Vanza, M Fowler, P Diakonikolis, S Clarke, J Periera
Back Row (L to R) M Splittgerber, T Reid, M Sampson, A Neal, U Rauf

SOFTBALL - JUNIOR A - RUNNERS UP

Congratulations to the team on an excellent season which saw the boys finish as zone runners up after a hard fought battle with Canterbury A in the grand final. All players made good contributions with the bat throughout the season. Owen Grace and Kris Dutt did most of the pitching and were well supported by a team whose fielding improved rapidly due to their commitment and team spirit.

Mr Short - Coach

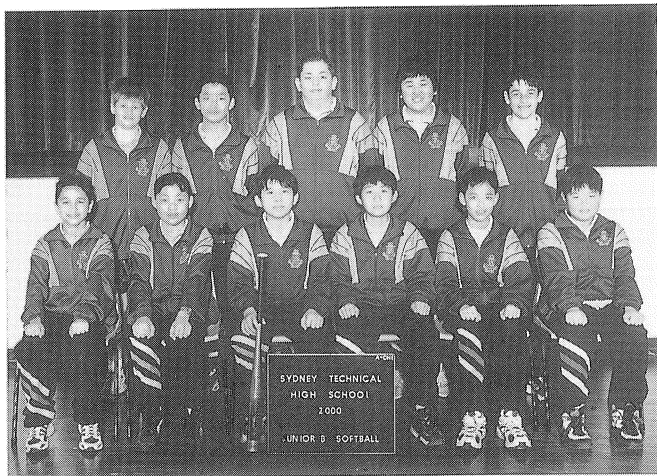


Front Row (L to R) I Kamara, T Teepa, B De Cruz, J Du Vong, T Nguyen
Back Row (L to R) E Vonthehoff, K Dutt, O Grace, J Ma

SOFTBALL JUNIOR B

The junior B team has had an enjoyable season, but not one full of victory. Early in the season we had some significant wins, one against a finalist team. Unfortunately as the opposition found their form our success waned. The whole team needs congratulating. Each week there was a sense of enjoyment and fun. Team spirits were high as we tried different combinations of pitchers, catchers and fielders. Special mention needs to be made of Nick Kipriotis who was the main pitcher and Manuel Christie who fought hard as a catcher. Many excellent "outs" were taken by players such as Andrew Kim, Tom Wheeler and Bennett Piamchaliaw.

Mr M Riley - Coach



Front Row (L to R) P Pavlakos, K Leung, J Chan, W Shei, S Lee, A Kim
Back Row (L to R) T Wheeler, B Piamchaliaw, N Kipriotis, J Yan, M Christie

TABLE TENNIS - A GRADE - PREMIERS

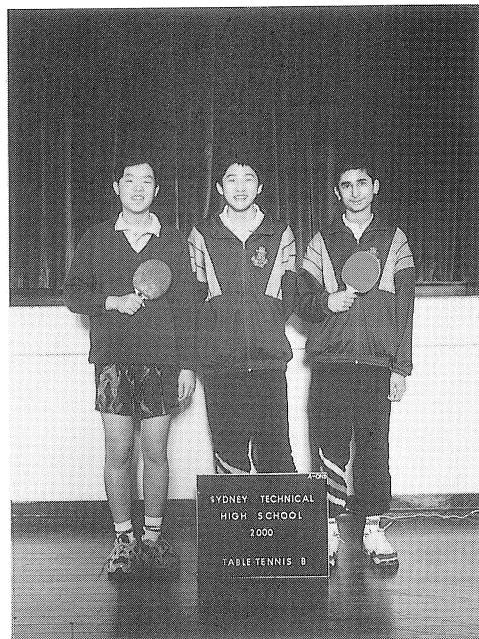
After finishing second in the competition the team played Hurstville in the semi final and won 5-2. This put them into the final against their old nemesis Canterbury. Canterbury went to an early 2-0 lead, but Tech replied with two wins to level at 2-2. Sijia saved the team with a win playing at number 4 after we lost the 1/3 doubles. At 3-3 Eugene playing at number 3 won both games 21-17 to give Tech an overall 4-3 victory. Well done to all players who can look forward to next years competition.

Mr Hughes - Coach

TABLE TENNIS - B GRADE - PREMIERS

The boys only lost three games out of five and thus were deserved minor premiers. Canterbury were opponents in the final which became a tough encounter. Ruo raised a sweat in being taken to three sets winning the third 23-21. Nitin and Yin then cleaned up with easy wins to give the team an overall 5-1 victory.

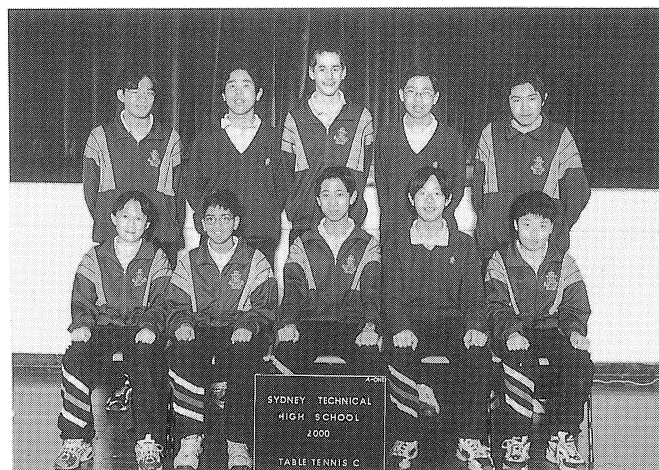
Mr Hughes - Coach



L to R T Jung, J Yuan, N Vengurlekar

TABLE TENNIS - C1

This enthusiastic group of young table tennis players made the semi finals after winning seven out of the eleven competition games. Unfortunately they were beaten by the Sydney Tech C2 team in the semi final. Congratulations to the team for always playing well and showing good sportsmanship.



Front Row (L to R) R Leung, V Sriram, J Chao, C Zhou, S Ma
Back Row (L to R) T Nguyen, S Lee, B Taylor, A Chan, J Tang

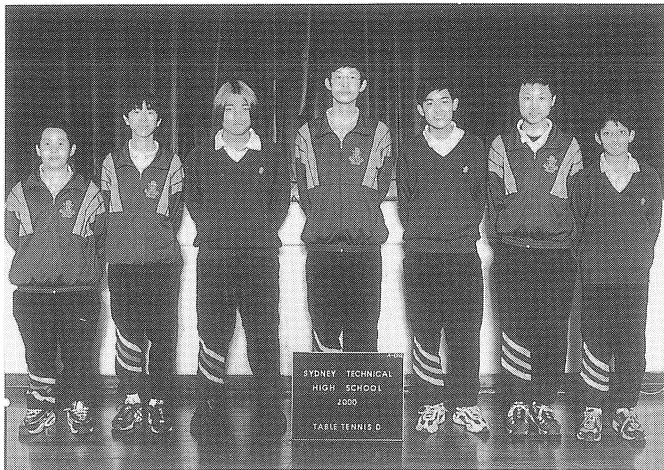
TABLE TENNIS - C2 - RUNNERS UP & D2 - RUNNERS UP

Due to the increasing popularity of table tennis Sydney Tech entered six teams in the competition. Both the C2 and D2 teams made the grand finals. The C2 team was defeated by an extremely strong Canterbury side 4-2. Colin Zhou was the best and fairest player and a very strong

addition to the team this year. The D2 team was defeated by the other Tech side 4-2. All team members were excellent representatives of the school displaying good sportsmanship and manners on all occasions.

TABLE TENNIS - D1 - PREMIERS

The D1 table tennis team went through the season undefeated. In the final they defeated the Sydney Tech D2 team in a hard fought match. The boys were an enthusiastic group and really enjoyed playing and were most deserving of their success.



L to R D Tran, K Cheng, W Suh, A Zhu, T Chan, H Lu, V Ramakrishnan

TENNIS - OPEN A1 - PREMIERS

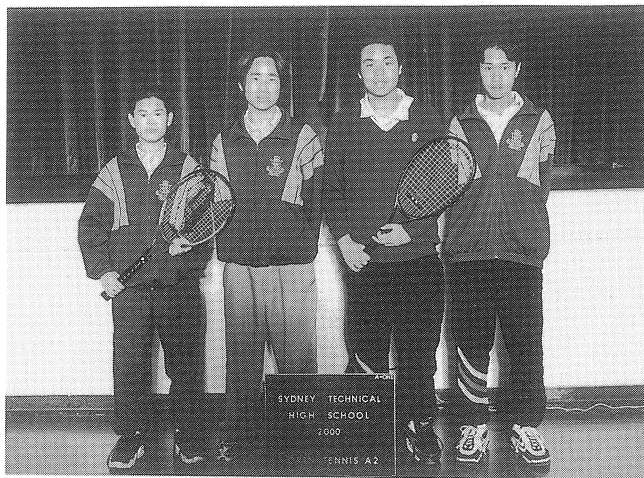
Unfortunately the zone tennis competition has deteriorated in standard over the past few years. Our A1 teams continue to be quite good, but face fairly poor competition. However, they continue to play with enthusiasm and this years team was keen to win the final, which they did against Canterbury.

Ms M Hinde - Coach

TENNIS OPEN A2

The open A2 tennis team had a reasonable season and the team is to be commended for its efforts. Special mention should be given to Dominic Nguyen and Samuel Koh for their efforts. These two players played with determination and enthusiasm every week. As a team, they are to be commended for their excellent sportsmanship.

Mr Raptis (Coach)

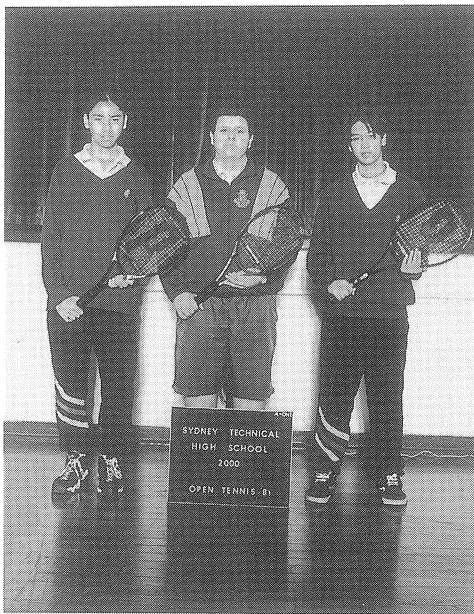


L to R S Koh, B Hung, B Chan, D Nguyen

TENNIS - OPEN B1

A disappointing season. Lack of commitment and many absences caused many sets to be forfeited.

Ms M Hinde - Coach

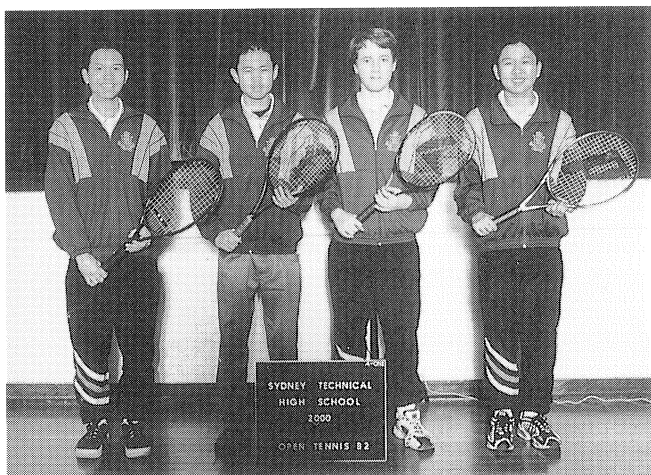


L to R R Tang, C Salib, D Ang

TENNIS - OPEN B2 - PREMIERS

The open B2 tennis team had an excellent season. A seven game winning streak launched them towards a grand final showdown with the Sydney Tech open B4 team where the B2's were victorious by four matches to two.

Mr Raptis - Coach



L to R J Ang, K Hau, P Levy, D Ng

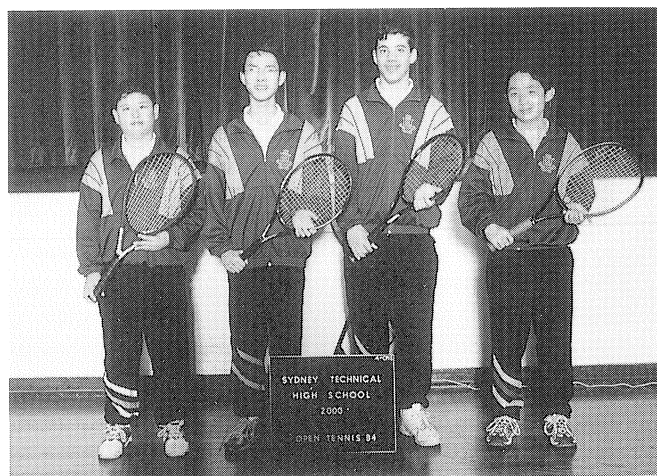
TENNIS - OPEN B3

The open B3 tennis side enjoyed playing grade tennis this year, but weren't as successful as initially planned. We struggled to find form all season, but we did manage to get to the semi's. It was here that we met the classy B2 side, who defeated us and went on to be the premiers. We would like to thank Ms White, our coach, for putting up with us all season and hope that next season we will be a more commanding force in open grade tennis.

Andrew Vonthethoff and Ronald Doyle

TENNIS - OPEN B4 - RUNNERS UP

The open B4's did extremely well this year, winning the vast majority of their games. Special mention must be made of Desmond Ng, the youngest player in the team and probably the youngest player in the open competition. Desmond won every match he played until the finals, with very few points scored against him. This is quite a feat for a year eight boy playing against boys from years 9, 10 and 11. Well done Desmond. We look forward to seeing more tennis from you in the next few years. The B4's were minor premiers, but unfortunately bowed out to the B2 side in the finals. It was a close fought battle between two evenly matched teams, but the B2's played better on the day.

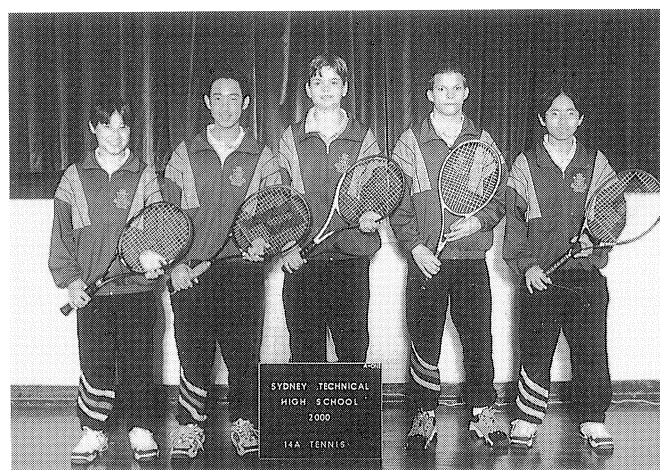


L to R D Ng, J Luo, S Janssen, S Wang

TENNIS - JUNIOR A1 (14A) RUNNERS UP

This team was excellent throughout the year playing with determination and excellent sportsmanship. They were undefeated through the whole competition until the final where they played the team from James Cook. This was an excellent match where each player fought hard for every point and without doubt provided the best tennis of the year. The boys should feel proud of their runner-up status particularly with the scores being three sets all, 133 points to 121. An excellent season and congratulations to the players.

D. Towner - Coach



L to R J Chan, W Lee, P Eades, D Grujic, H So

TENNIS - JUNIOR A2 (14B)

The 14B's (junior A2) team had a challenging season. They successfully made it into the semi

finals and came up against the unbeaten STHS A1 team. Despite their best efforts they were beaten in the semi's. All the boys are to be congratulated for their efforts and their sportsmanship. They are determined to improve their performance next year.

J. Kelso - Coach



L to R D Cha, P Surindrawarige, T Nguyen, N Tan I Wong, R Fung

TENNIS - JUNIOR A3

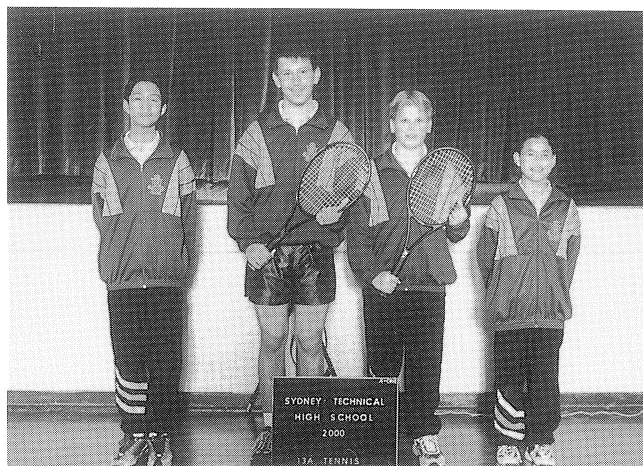
The junior A3's narrowly missed making the semi-finals in 2000. They enjoyed all the games played whether they were umpiring, collecting balls or playing. They were very determined and have gained lots of experience. Better luck next time.

Ms M Berios - Coach

TENNIS - JUNIOR B1 (13A) PREMIERS

The boys are to be congratulated on their fine achievement throughout the competition. This team was also minor premiers and won the final match 5 sets to 1 set playing against the STHS junior B3 team. The team was dominant during the season and was undefeated. It is most pleasing to see these students play in good spirit and with such excellent sportsmanship. Even against teams of considerably lesser ability they showed support for their opposition and always displayed good manners.

M. Towner - Coach



L to R I Kim, T Cuk, M Cassidy, M Kwok

TENNIS - JUNIOR B2

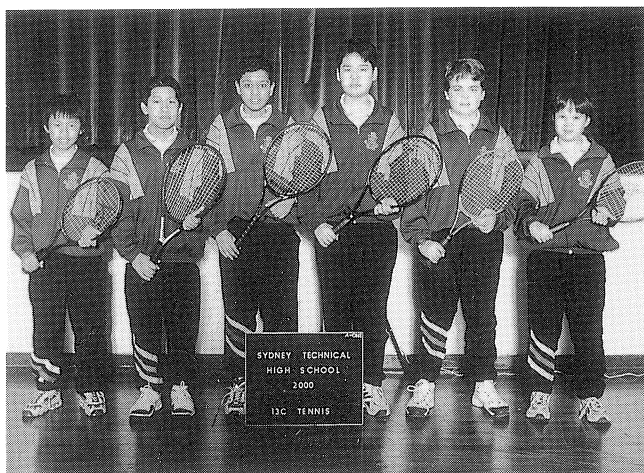
The 13B (junior B2) tennis team played well all season and are proud to say that they made it to the semi finals. They used a variety of rackets from Emrik to Prince. They won many matches and were pleased with their performances against James Cook, Belmore and Canterbury. They all hope to make it into the A team next season.

J. Kelso - Coach

TENNIS - JUNIOR B3 (13C) RUNNERS UP

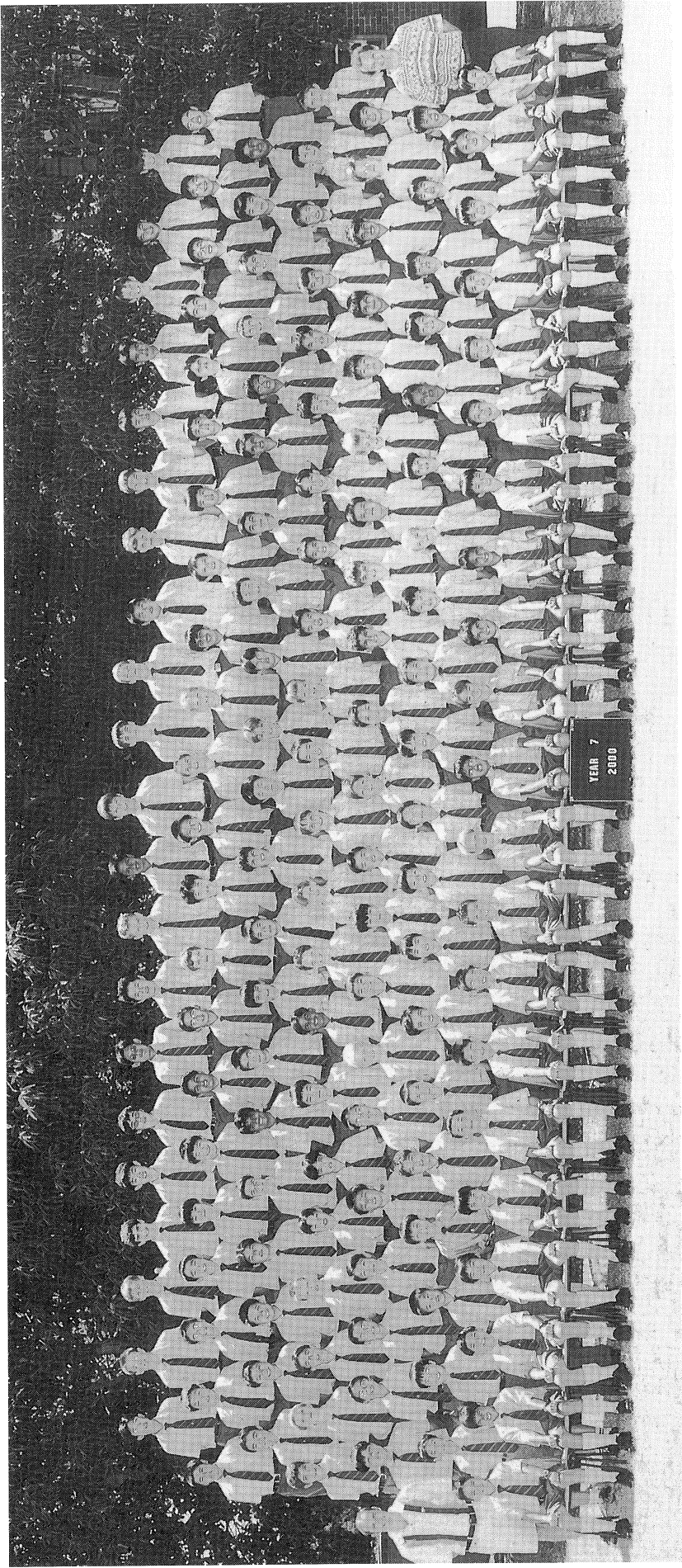
The junior B3's played to their best ability and their enthusiasm ensured them of a place in the final. Even though the boys played extremely well they were defeated by STHS B1. Congratulations to all the boys, you should be pleased with your efforts.

Ms M Berios - Coach

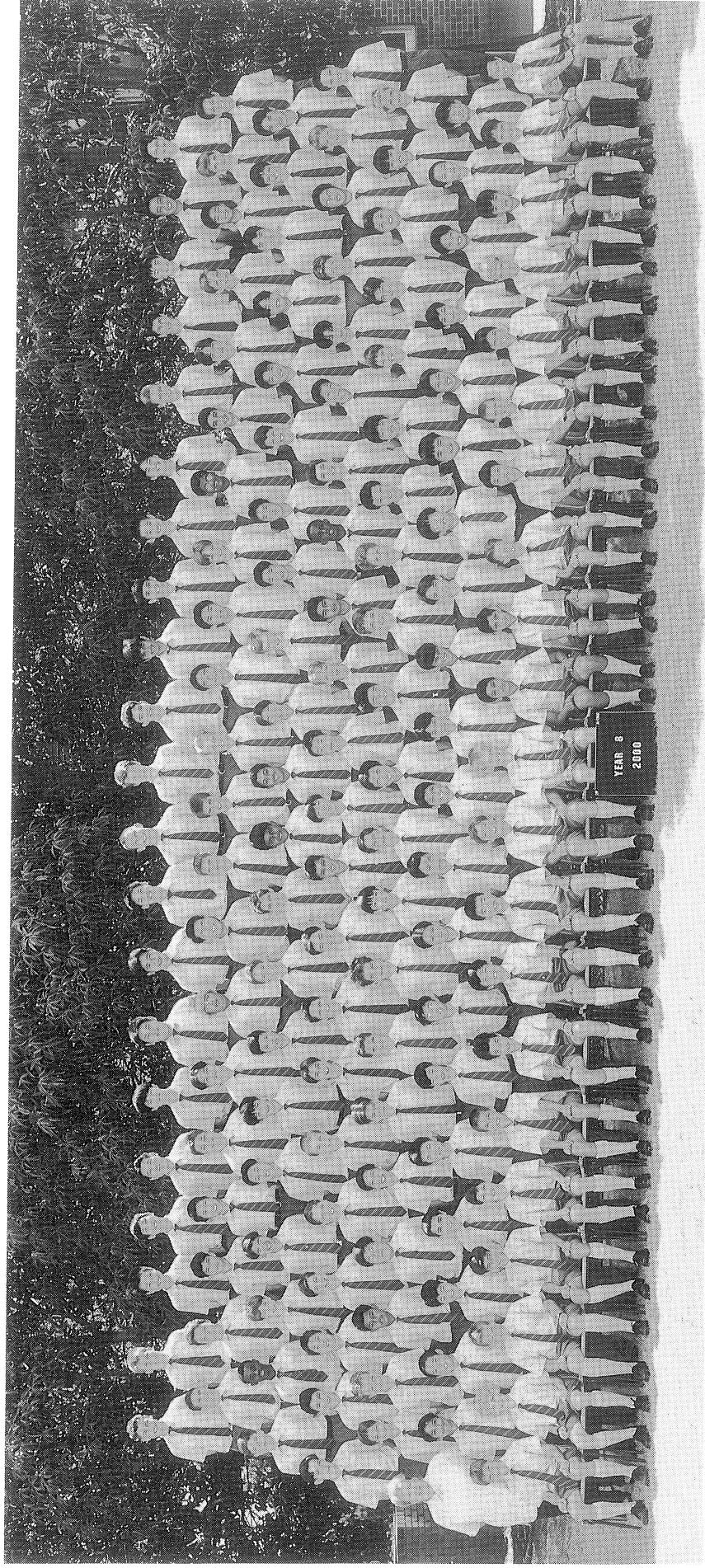


L to R C Tsang, C Do, S Pratap, B He, T O'Keefe, J Farley

Year 7



- 1st Row: P Pavlakis, K Thambyrajah, S Thuyen, D Wong, J Hua, K Wong, M Kwok, J Whang, M Parrish, S Zentilomo, V Sriram, A Leung, S Karve, D Fernandes, J Fan, Z Sun, W Yang, M Yuen, F Hui, B Ip, K Chow
- 2nd Row: P Bui-Mai, S Chiu, K Kan, T Jiang, A Kim, M North, I Lau, H Huang, W Chen, N Nguyen, C Lai, N Quan, R Pan, P Wood, E Ong, A Vemulpad, K Tang, A Nguyen, H Lo, C Tsang
- 3rd Row: Mr P Werner (Year Adviser), D Lee, T Kwong, B Nguyen, A Wong, M Huang, E Tse, B Urwin, J Ng, A Wu, A Wibawa, N Psomas, P Darnakis, P Mikhail, M Rose, S Mak, T Dinjar, A Song, B Karmakar, O Samad, J Hutchinson, B Wang, Mr A Gowan (Year Adviser)
- 4th Row: R Clarke, K Vincent, L Lee, L Hamblen, K Lieu, S Lee, W Lam, T Ali, P Oscar, T Wheeler, G Psarakis, A Hough, F Lovely, S Wong, J Kwok, V Lee, S Ma, K Bui, T Nguyen, H Lau, J Scott, J Kilford
- 5th Row: J Penafiel, C Wu, T Wu, J Wang, M Christie, R Ahmed, J Jin, C Davies, W Wong, C Xenos, T Wang, L White, H Truong, H Tang, J Istiphan, K Venkatesh, S Vijayanathan, D Otto, S Zographakis, B Piamchaliaw, I Ahamed
- 6th Row: J Ng, L-Nguyen, R Yu, H Xiao, D Li, J Zhou, K Kalutarage, I Chowdhury, C Simpson, D Shi, R Chung, N Andrianakos, M Cassidy, A Soni, L Liu, B Truong, W Shi, A Chisholm, R White, B Dai, P Xie, R Yao
- 7th Row: K Vu, P Kidon, J Bastow, D Kaladelfos, J Dong, J Ngo, M Khalil, J Lin, E Vonthehoff, S Suresh Babu, M Lansdown, R West, C Reid, J Yan, S Burtt, S Holt, R Tan, B De Cruz, A Thompson, A Choon, V Vladimirov



1st Row:

W Griffiths, M West, D Luff, P Madani, A Taylor, I Kraljevic, S Lo, A Tso, C Lau, J Muscat, M McLoughlin, R Aggarwal, V Ramakrishnan, M Charters, G Lew, L Gillman, J Chan, J Pearce, B Lau, J Farley, M Barker

2nd Row:

Ms J Wright (Year Adviser), Z Deen, D Tran, S Liang, I Tohidi-Esfahani, J Feng, A Le, S Wo, A Kwok, J Huynh, A Nadkarni, A Tran, R Patel, A Merrick, K Nguyen, R Wijaya, C Do, P Dinh, R Nguyen, R Ly, E Wong

3rd Row:

A Vasilovski, G Hinton, R Mamun, E Wang, A Lau, J Hartley, B Dixon, M Riley, D Phan, D Van Gogh, H So, E Canbery, T O'Keefe, B Scicluna, S Fang, J Chan, J Kniznikov, E Syrou, D Ng, R Lam, D Starkey

4th Row:

M Arrebola, P Lathourakis, A So, B Marks, C Brown, M Hermann, M Magalhaes, T Tepaa, M Sloane, S Pratap, K Cheng, J Zhou, A Gibson, N Ali, I Onyewuanyi, P Swift, M Kim, D Ho, P Skyllas, G Che, J Sheahan, A Rush

5th Row:

D Kirkpatrick, I Kamara, T Williams, K Lele, A Kim, W Shen, J Vuong, T Sangster, B Tilley, Y Shahab, T Koshy, R Fung, D Miller, J Chao, J Cheung, S Nelson, T Tran, S Wong, B He, R Beaven, J Chen

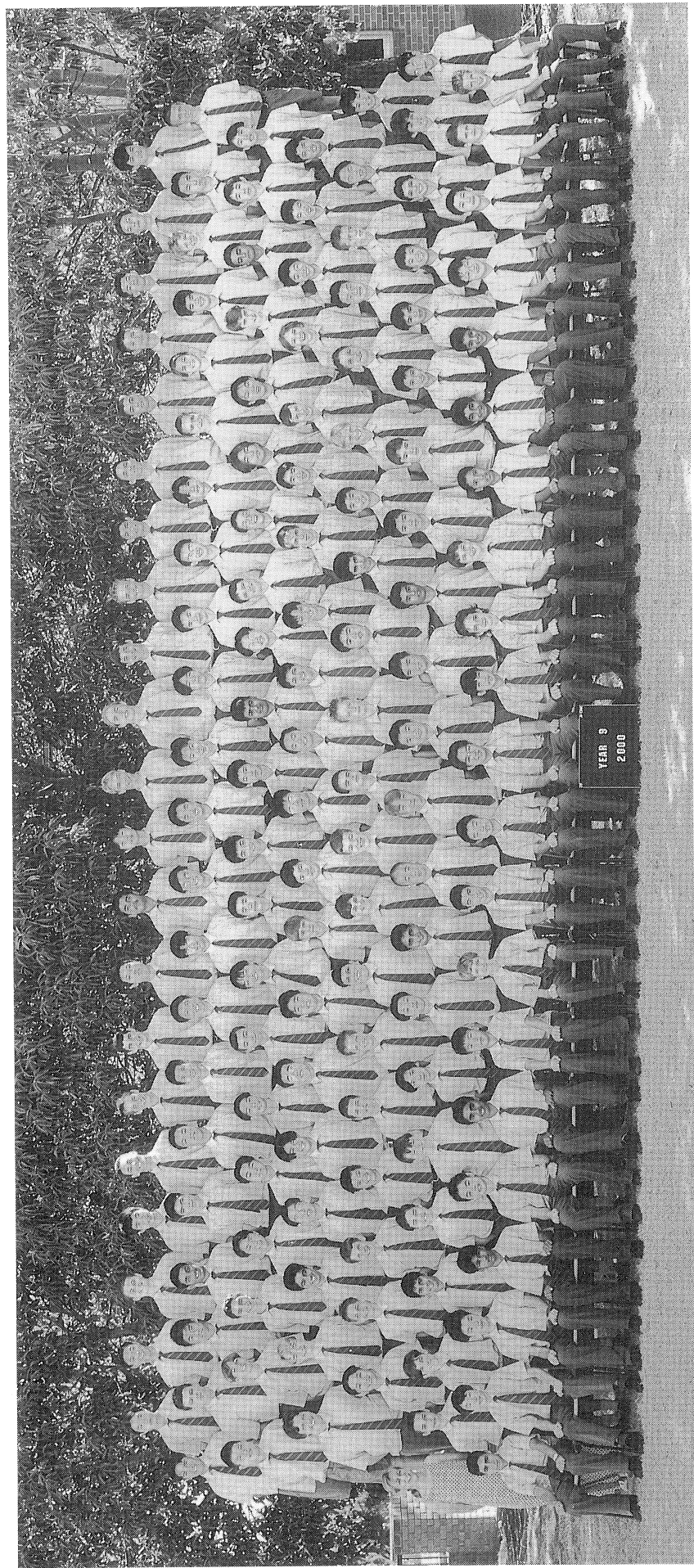
6th Row:

D Grujic, C Dean, T Nguyen, S To, N Kipriotis, C Kim, B Singh, C Zhang, M Faulkner, S Fowler, M Smart, A Low, J Tang, P Eades, V Koniki, M Namini, T Hunter, M Gilmour, I Kim, B Byers, S Sandal

7th Row:

T Quayle, J Young, H Lu, R Yu, A Mew, A He, D Wun, D Chau, C Li, T Cuk, O Grace, D Hammerton, K Dutt, J Skola, L Ma, C Tam, M Shoolman, K Hountalas, W Liu, W Lee, J Valageorgiou

Year 9



1st Row:

2nd Row:

3rd Row:

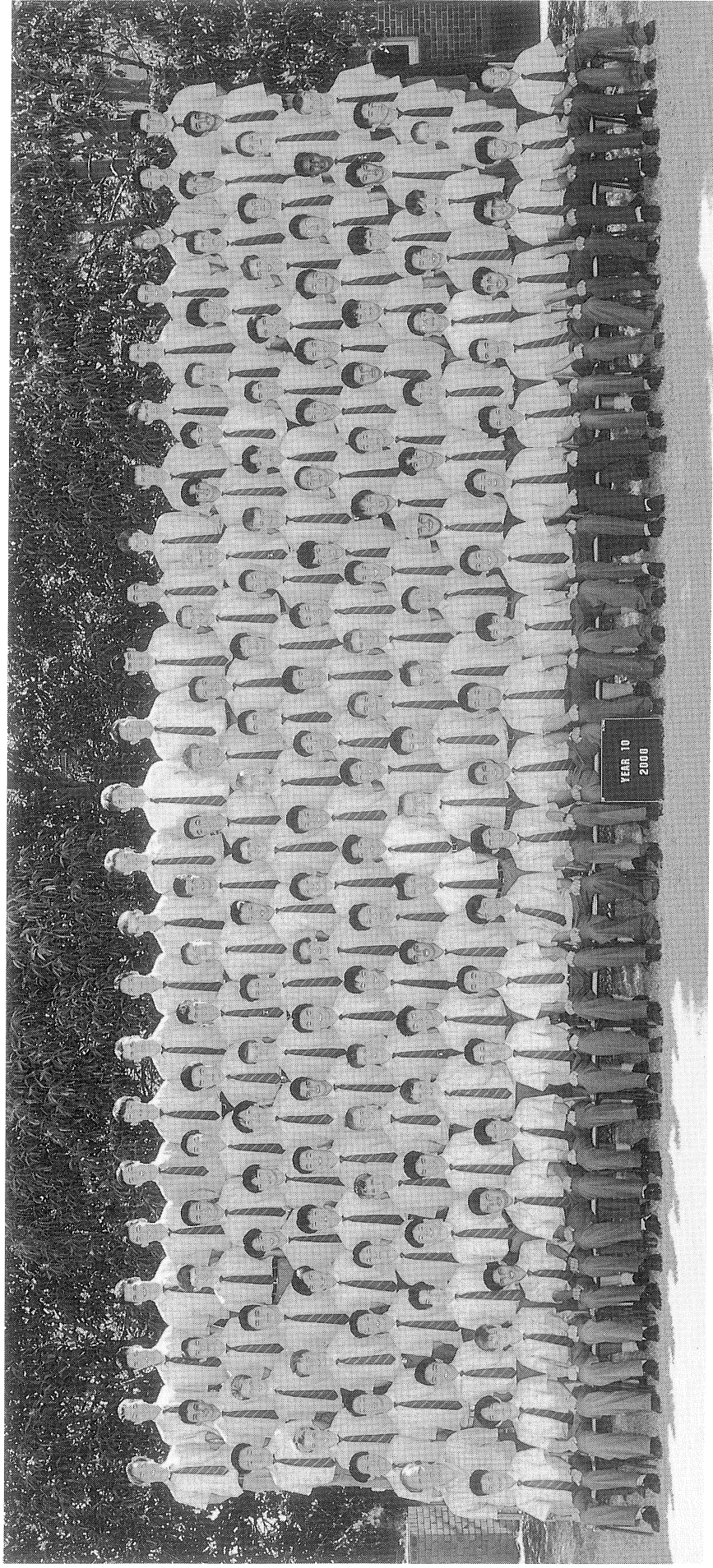
4th Row:

5th Row:

6th Row:

7th Row:

A Youssef, B Tan, B Wong, S Saha, P Myat, D Rohan, J Jang, A Phillips, E Connerton, Y Song, T Nguyen, W Le, B Clowes, A Errington, K Kamoshida, P Surindrawarige, A Philip, J Pang, Y Huang, S Watson, J Watson
 Ms J Haitidis (Year Adviser), S Giminez, C Marciniak, S Kumar, E Lubarsky, S Nuttall, J Wong, Y Lee, P Thangarajah, J Park, A Lee, N Yue, J Do-Vuong, M Haque, R Lee, A Doenau, G Young, P Phung, C Mui, M Townsley, M Burness, W Ang
 S Wang, J Hilberts, Y Mavros, J Wu, T Birkett, A Vonthehoff, H Salem, A Water, M Reid, S Pugliese, S Landon-Jones, M Ho, N Vengurlekar, E Ho, M Popplewell, G Andrianakos, J Chen, T Russell, D Chan, B Sjahalam
 W Turner-Miller, C Dickson, R Ghosh, A Chan, R Wong, J Myint, S Lee, D Shute, O Chiu, J Pu, J Nguyen, B Ranawake, A Lee, B Green, B Lau, R Ikin, W Godfrey, J Yuan, T Lin, T Tan
 C Ang, M Georgeson, N Namini, J Oka, M Gan, T Hau, A Zubic, S Zhang, J Chew, T Chan, D Ma, M Sharma, J Gong, K Greenwood, J Lim, W Suh, A Yong, V Elissavettchenko, V Kavattur, J Ma, I Wong
 R Doyle, C Salib, J Fung, J Gorrepati, P Hudson, O Quach, T Lim, R Li, N Khaled, E Tran, M Chen, J Sze, L Li, K Wong, J Luo, H Nguyen, G Simsek, M Wilson, N Tan, D Burdon, S Wong, S Donohue
 J Zhang, A Chung-Gon, A Capuzza, M Wong, Z Bazzi, B Taylor, C Sergeant, T Wang, S Pasupathy, P Xing, C Bickerton, M Taylor, S Janssen, B Smith, S Gurjar, A Micallef, S Fanous, D Wang, D Hong, A Haken, T Reeks



1st Row:

S Koh, A Conceicao, J Hoarau, J Thoguluva, P Narayan, I Teo, H Yuan, M Tai, Q Nguyen, T Chowdhury, M Gerges, C Tang, A Chan, Y Teoh, K Xue, D Kwok, J Edwards, K Ma, L Tratras, A Phatak, J Mok

2nd Row:

Mr C Raptis (Year Adviser), G Castillo, D Chee, J Zhang, J Ming, D Corbin, G Pang, S Nadimpalli, S Leung, T Clifton-Everest, J Wu, K Bowen, E Lee, J Singh, J Do, B Patterson, Q Tse, J Zhang, L Rossiter, D Bakunowicz

3rd Row:

D Ta, J Fan, S Tan, L Toh, S Johnson, D Samra, B Kolodziej, D Dang, M Lam, V Tjong, T Jung, T Byrne, H Sangster, R Yeung, L Puang, F Lau, A Chakraborty, E Koh, A Levinsky, M Bari, S Chun

4th Row:

A Rees, P Levy, M Cheung, D Ng, L Hwang, S Vanza, C Lin, D Webster, K Cheung, Z Ni, M Kim, J Lee, E Leung, P Zheng, T Ly, J Ang, K Hau, I Chik, Y Huang, M Zaman, T Thornborough

5th Row:

H Yau, J Cook, M Hanna, D Dang, V Le, B Hu, M Tripodi, A Wright, D Nguyen, J Eves, A Gauja, M Marroquin-Harris, A Zhu, K Fong, T Dickson, P Bui, D Yee, L Rogovoy, M Fowler, J Jin, A Byrne

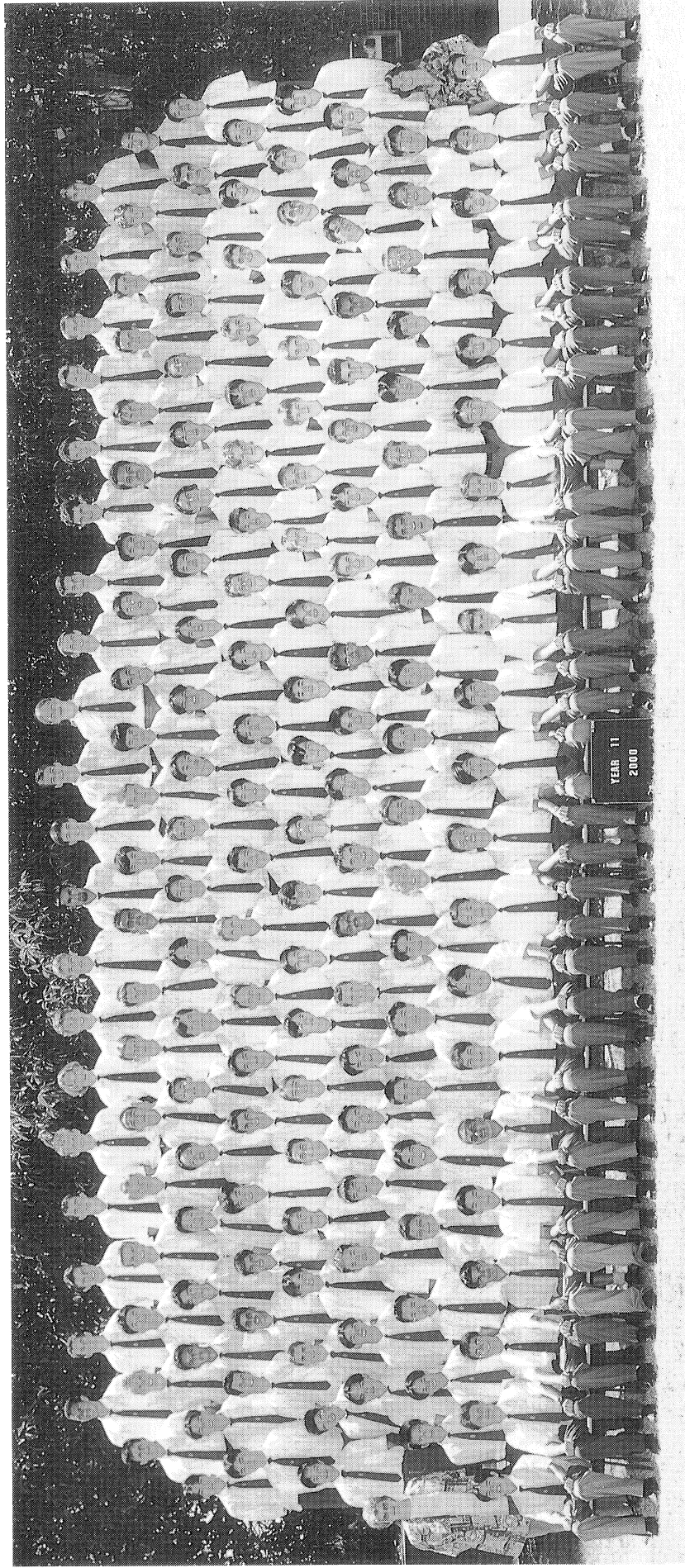
6th Row:

U Rauf, B Henson, M Whitty, B Chan, R Cheng, J Gu, G Erisir, L Mikhailov, D Kilroy, N Kalaitidis, T Sghabi, K Mew, R Watson, B Lewis, P Murthy, R Tang, M Thompson, N Wong, S Clark, S Lohmann, S Chellappa

7th Row:

B Hung, E Jo, A Lee, A Meola, A Chen, M Yan, S Zeng, T Reid, D Ho, M Simpson, A Beaven, D De Abreu, S Yang, L Mixios, A Yazbeck, A Neal, D McKenzie, J Fowler, A Low, R Perri, T Chan, J Chan, G Pavlakos

Year 11



1st Row:

K Lai, A Tsolis, I Pang, N Parshottam, R Ong, D Reddy, M Costa, Z Xu, P Xi, A Chan, R Yin, J Ang, A Ishak, M Pham, C Cuklijek, T Nguyen, D Ho, A Huang, H Tse, V Luu, A Phan

2nd Row:

Ms A Golledge (Year Adviser), A Nguyen, D Dinh, I Chee, C Hope, G Siu, E Ngo, T Chung, B Deng, R Syme, R Xue, M Chang, M Ye, A Tiong, D Sleiman, R Hughes, A Jean, C Thoo, M Friedewald, R Marshall, L Tse, Ms T Blake (Year Adviser)

3rd Row:

R Ho, G Ly, T Kim, J Lim, K Wong, E Chen, J Scott, R Ahmed, A Dharmanto, C Tran, T Cheng, S Krishnamoorthy, C Geras, R Kwan, J Pereira, E Pavlaktos, D Abeynarayana, V Pham, A Soo, R Jie

4th Row:

R Phong, F Nguyen, S Bakopanos, P Nam, M Tran, M Hanna, L Dale, S Mak, P Tzanis, E Li, J Choi, C Lau, C Wang, C Howes, D Micallef, G Comerford, A McBarron, L Jiang, M Khabbaz, K Dyce, E Ng

5th Row:

J Chen, G Creighton, T Sathe, M Madani, M Sun, M Moldrich, D Chan, S McMahon, D Wallace, D Loh, M Chu, N Tran, J Wu, A Culbert, W Leong, J Davies, M Zheng, S O'Keefe, G Psarakis, K Chow, Q Chan

6th Row:

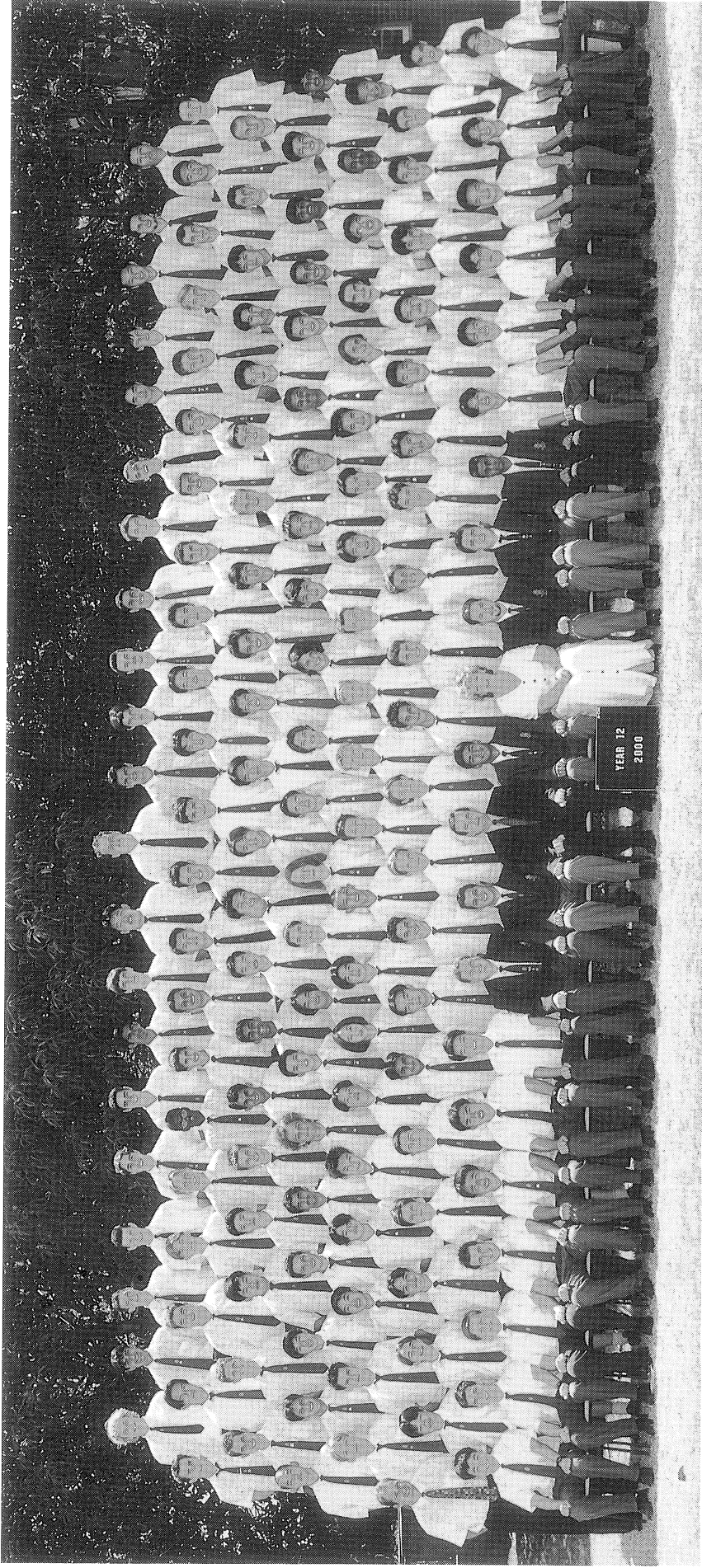
P Vu, H To, A Prasad, J Au, G Leong, C Kwok, W Chen, J Wang, S Chen, J Hee-Song, E Paperny, B Wu, M Nguyen, D Vo, W Chan, R Ramirez, H Oka, G Swainson, M Ings, R Mitrevski, C Papadopoulos, C Choi

7th Row:

I Alam, B O'Rourke, J Zhang, B North, P Cassidy, M Manzouri, M Splittgerber, V Grujic, N Sharma, C Wang, L Jackson, P Tsai, P Bactor, H Peng, A Liu, A Laungaue, P Marlow, D Try, G Ross, T Cooper, A Shukor

8th Row:

P Zoing, B Griffiths, P Chappelow, M Papadopoulos, A Bastow, J Harrison, M Smith, A Hadley, N Koovarjee, S Roberts, B Johansson, T Jattke, S Toms, G Sarris, M Edwards, J Burg, A Bongers, A White, S Farlow, M Lutkajitis



1st Row:

2nd Row:

3rd Row:

4th Row:

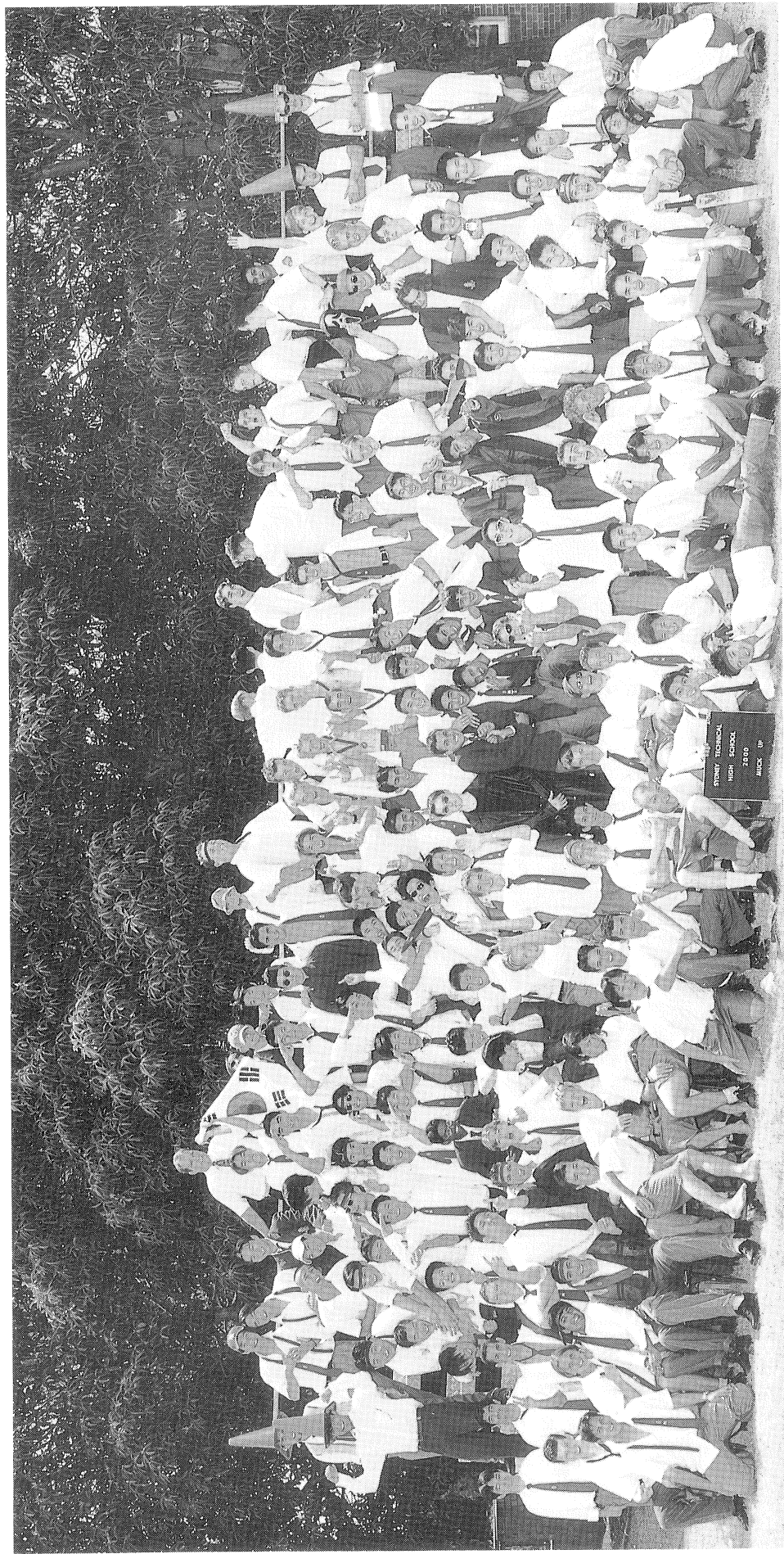
5th Row:

6th Row:

7th Row:

D Zhang, D Sampson, A Skinner, A Desi, R Tang, D Ding, J Son, J Mining, J Polyhron, Mr J Quill (Principal), S Ansari, Ms L Irvine (Deputy Principal), A Kalogeropoulos, N Ralston, S Gupta, R Lim, Y Sun, P Lam, L Hu, H Choy, F Pak
 Mr P Graham (Year Adviser), A Lau, D Bailey, W Duong, L Wells, J Foster, V Bhatt, I Yu, J Weate, P Kite, A Dawes, K Ansari, S Plotek, B Giddings, M Yee, D Nguyen, T Cho, H Cheng, J Zhao, S Cheung, M Rochford, D Ko
 J Mitek, C Hartley, C Yuen, D Liu, J Chan (CY), J Chan, B Kim, A Tuong, A Ha, K Chirkoff, C Porter, D McLoughlin, S Hallahan, O Guan, S Huang, M Yao, M Flanagan, R Ujjasz, E Wong, A Singh, J Leung
 A Kim, A Rose, H Luo, K Lopez, G Bhalla, L Pistol, D Hey, S Nham, K Hough, M Han, J Poh, P Marshall, B Breeds, D Zhang, D Bao, G Cheung, S Kumar, W Wu, J Tanios, S Kangatharan, B Yau, A Gulati
 M Krajewski, M Hedges, J Li, H Kim, M Thompson, W Abbas, D Pathmatheva, J Huang, H Fan, R Ge, B Tan, J Pang, H Leung, I Lee, A McGuigan, A Webster, J Fan-Chiang, H Lu, K Ip, M Kasavetis, R Krix
 D Coutts, M Tsang, B McKenzie, S Byrnes, D Furey, K Kaliyamurthy, R Gurjar, P Kamalakkannan, C Huang, A Montgomery, S John, T Dong, B Lee, A Ip, S Kobayssi, T Karas, E Gan, J Drinkwater, D Bessell, N Brooker, J Chung-Gon, K Thomas
 C Rhodes, H Shah, M Humphries, S Brown, S Braun, B Ahrens, S Murugesan, D Burgess, J He, D Brett, J Tripp, M Meagher, J Eggins, G Hannah, J Hopkins, S Wilson, M Thach, M Liu, R Browning, L Van Mai

FAREWELL YEAR 12



IN FATHER'S FOOTSTEPS

YEAR 12			
P Kite	M Kite	1963-68	
C Porter	D Noble	1935-36	
N Ralston	B Ralston	1965-70	
YEAR 11			
P Cassidy	C Cassidy	1969-74	
T Cooper	B Cooper	1966-71	
L Dale	R Dale	1963-66	
YEAR 10			
J Edwards	J Edwards	1964-67	
S Koh	K B Koh	1975-76	
A Low	M Low	1964-66	
D Garske		1939-43	G/Father
M Simpson	D Simpson	1966-69	
YEAR 9			
K Dickson	B Dickson	1969-74	
D Dickson		1941-42	G/Father
F Emms		1926-?	G/Father
K Greenwood	W Greenwood	1970-75	
T Reeks	G Reeks	1968-73	
A Vonthehoff	M Wilmot	1929-30	G/Father
A Phillips	W Phillips	1955-59	
YEAR 8			
J Pearce	G Pearce	1971-76	
M Riley	M Riley	1970-75	
J Young	R Young	1963-68	
M Barker	J Barker	1943-45	
S Nelson	S Nelson	1968-73	
N Nelson		1942-44	G/Father
M Shoolman	M Shoolman	1969-74	
H Shoolman		1945	G/Father
YEAR 7			
M Cassidy	C Cassidy	1969-74	
D Kaladelfos	J Powell	1940	G/Father
B Urwin	W Urwin	1967-73	
E Vonthehoff	M Wilmot	1930	G/Father

