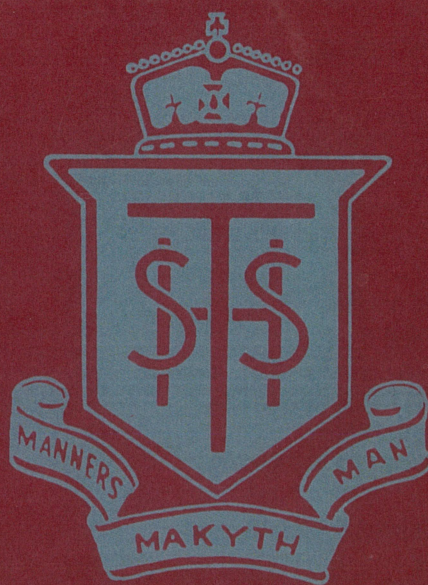


SYDNEY TECHNICAL HIGH SCHOOL



Journal 1996

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JOURNAL 1996
CO-ORDINATION, TYPING, LAYOUT, DESKTOP PUBLISHING
M HINDE & J HOPE

PRINTERS - B & A NORTHMORE HURSTVILLE

PRINCIPAL'S MESSAGE

Our school continues to build on its proud ninety year old tradition of contributing to the academic and social development of young men, many of whom make significant contributions to the Australian and world community. Among our old boys are judges, surgeons, politicians, engineers, educators, academics, business men and high ranking public servants.

The school strives to produce students who are actively involved in their learning, who have the skills to work independently and who understand and are positive about their abilities. To further this end the school has a focus on learning and teaching and is making important changes to continue the development of this priority, including:

- all students being progressively introduced to research skills to ensure the important goal of independence in learning is realised;
- a change to the structure of the school day with the introduction of longer teaching times in 1997 to allow teachers to employ techniques that better cater for the diversity of learning styles that exist in a single class; and,
- a change to the progress reports in the Junior School so they now better reflect what students are actually achieving.

In the HSC in 1995, students continued to achieve at the top levels of the State. This equated closely with the results obtained in 1994 with 28% of students in the top 10% of the State, 50% of students in the top 20% and 88% in the top 50%. The average TER was 76 which places the school in the top twenty five public and private schools in the State based on the performances of all HSC candidates from each school.

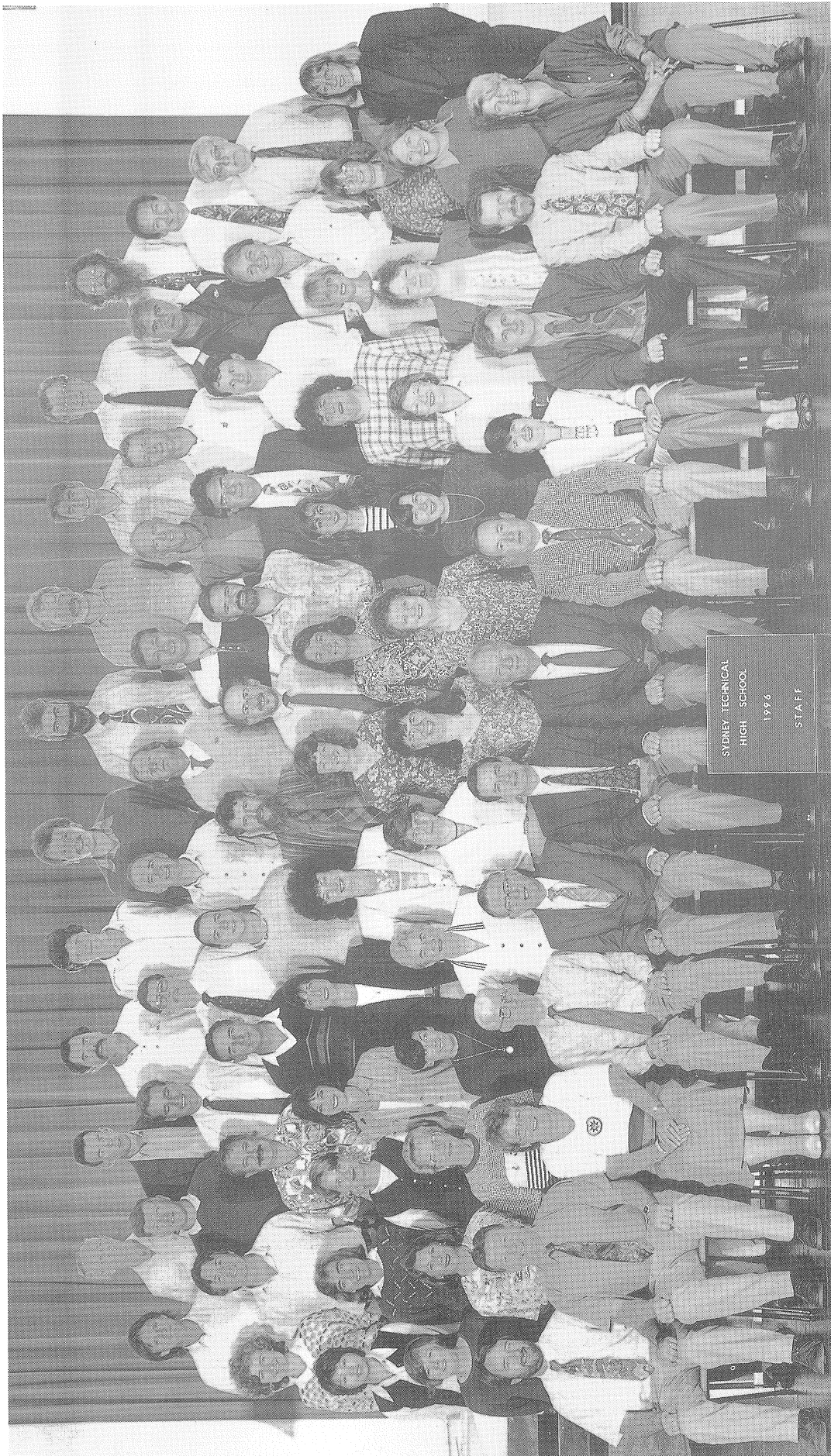
Students also achieved very highly in State and national competitions. In Mathematics, in the Australian Mathematics Competition, students performed at a significantly higher level than in previous years with thirty five additional students gaining distinctions. In Science, in the Australian Schools Science Competition, students performed better than in 1995 and in English there was a range of outstanding performances including Joseph Falsone winning the Sydney Morning Herald's Young Writer of the Year Award.

The school strongly believes that students must be dedicated to their own growth, enthusiastic about academic work, and willing to take intellectual risks. Our task is to convince them that being educated will enhance their lives, they are becoming educated adults not playing school.

My thanks go to the students and staff who make the school the successful place it is. My thanks also to the parents whose support and cooperation in this exciting partnership helps make the work so rewarding.

John Quill
Principal





STAFF - 1996

- 1st Row: L Zietsch, B Collins, J Morton, G McLean, B Booth, J Quill (Principal), H Millar (Deputy Principal), G Langford, R Fletcher, S Dando, P Heath, H Crunden.
 2nd Row: K Reed, C Ross, J Stephenson, J Melville, A Stanford, R Jones, M Peric, J Fulton, T Blake, M Hinde, S Luland, L Grey.
 3rd Row: A Lam, J Allen, M Berios, J Hope, J Kelso, M O'Connor, L White, J Davis, J Haitidis, A Harrison, S Blomfield, P Judge, P Fisher.
 4th Row: B Engel, V Popovich, J Simmonds, J Samuel, G Mackness, B Conner, B Kaladelfos, G Hughes, D Townner, P Owens, C Raptis, T Kistle.
 5th Row: I Brinson, P Edwards, P Graham, N Roper, K Short, T Trotman, S Parrish, G Coburn, G Cooper, J Diaz, A Gowan.
 6th Row: K Best, B Mulholland, G Hempel, A Golledge, B Reynolds, P Ward, M Stanley, G Palmer, B Cranston, M Riley.

SCHOOL DIRECTORY

PRINCIPAL: J S J QUILL B.A.M.Ed.Dip.Ed.

DEPUTY PRINCIPAL: H MILLAR B.A.

ACADEMIC STAFF

ENGLISH FACULTY

S Dando B.A.Dip.Ed. (H/Teacher)
D Butcher B.A.Dip.Ed.
A Garrett B.A.Dip.Ed.
L Grey B.A.Dip.Ed.
J Haitidis B.A.Dip.Ed.
A Harrison B.A.Dip.Ed.
V Heneghan B.A.Dip.Ed.
S Luland B.A.Dip.Ed.
M Peric B.A.Dip.Ed.
C Raptis B.A.Dip.Ed.

HISTORY FACULTY

P Heath B.A.Dip.Ed.M.Ed.Admin (H/Teacher)
B Derwent B.A.Dip.Ed.B.Leg.S.LLM.
T Kistle M.A.
K Short B.A.Dip.Ed.

TECHNOLOGICAL & APPLIED STUDIES

L Zietsch B.Sc. (H/Teacher)
G Cooper B.Ed.Dip.Ed.
P Edwards B.A.Dip.Ed.
A Gowan B.Ed.(I.A.)
P Graham B.Ed.(I.A.)
M Riley B.Sc.(I.A.)Dip.Ed.
J Simmonds Dip.Teach.(I.A.)

LANGUAGE FACULTY

R Fletcher M.A.Dip.Teach. (H/Teacher)
A Lam B.A.Dip.Ed.
B Reynolds B.A.Dip.Ed.

MATHEMATICS FACULTY

G McLean B.Sc.Dip.Ed. (H/Teacher)
J Allan B.A.Dip.Ed.
M Berios B.A.Dip.Ed.
G Hempel B.Ed.
J Kelso B.Sc.Dip.Ed.
G Palmer B.Sc.Dip.Ed.
S Parrish B.Sc.Dip.Ed.
V Popovich B.Sc.Dip.Ed.
T Trotman B.A.Dip.Ed.

PE/PD/HEALTH

G Coburn Dip.P.E.Dip.H.M.S. (Sportsmaster)
J Diaz Dip. P.E. (Sportsmaster)

LIBRARIAN

W Kaladelfos B.A.Dip.Ed. G Dip.T.Lib.

SCIENCE FACULTY

R Booth B.Sc.Dip.Ed.G.Dip.Sc. (H/Teacher)
I Brinson B.Sc.Dip.Ed.
B Conner B.Ed.Dip.Ed.
B Engel B.Pharm.M.Sc.Dip.Ed.
G Hughes B.Sc.Dip.Ed.
G Mackness B.Sc.Dip.Ed.
P Ward B.Sc.Dip.Ed.
L White B.Sc.Dip.Ed.

SOCIAL SCIENCE FACULTY

G Langford B.Ec.Dip.Ed. (H/Teacher)
B Collins B.A.Dip.Ed. (H/T Admin)
B Cranston B.Com.Dip.Ed.
J Davis B.Ed.Dip.Teach.
A Golledge Dip.Teach.
M Hinde B.A.Dip.Ed.
J Melville B.A.Dip.Ed.
N Roper Dip.T.Grad.Dip.Ed.
J Samuel B.Com.Dip.Ed.

CREATIVE ARTS FACULTY

H Crunden TSTC(A&C)B.A. (H/Teacher)
T Blake Dip.App.Art.Dip.Ed.
P Fisher B.A.Vis.Arts.Dip.Ed.
P Owens Dip.Mus.Ed.B.Mus(Ed).
M Stanley B.A.Vis.Arts.Dip.Ed.
D Towner Dip.Mus.Ed.A.Mus.A.

YEAR ADVISERS

Year 7 - T Blake	Year 10 - D Towner
Year 8 - P Graham	Year 11 - B Cranston
Year 9 - M Stanley	Year 12 - C Raptis

CAREERS ADVISER

B Mulholland Dip.Teach.

SCHOOL COUNSELLOR

M O'Connor M.A.

ANCILLARY STAFF

J Morton (Senior)	R Jones
B Beasley	G Pearce
K Best	K Reed
S Blomfield	C Ross
J Fulton	A Stanford
J Hope	J Stephenson

CANTEEN

J Reynolds/B Lees

RETIREMENT OF HUNTER MILLAR

Hunter Millar, our Deputy Principal of six years, announced his retirement, effective at the end of the 1996 school year.

Hunter was educated at Fort Street High School where he had a distinguished sporting career, playing in the 1st Fifteen Rugby Team and the 1st Eleven Cricket Team. He was awarded a scholarship to Sydney University and, while there, played full back and goal kicker for Drummoyne Rugby Union Club second grade. He started his teaching career in 1956 at Emmaville in northern New South Wales where he was selected for the New England Zone Rugby Team.

Returning to Sydney in 1958, Hunter distinguished himself as a classroom teacher at Bankstown Boys' High and at Drummoyne Boys. He was then appointed to Ashfield Boys as Mathematics Head Teacher, and later to Belmore Boys, Drummoyne Boys and finally Sydney Tech as Deputy Principal.

The one feature that is always mentioned by Hunter's colleagues is his humanity. This is expressed as his being an honest, kind and fair man: a "good bloke". His students say what an excellent teacher he is. Teachers talk of his consistency, his capacity for hard work, his dedication to the education of boys and his willingness to help anyone in trouble. Parents are impressed by his sympathetic listening and total dedication to the school.

I have been privileged to work with Hunter Millar. I am sorry that it has been for only two years. I have appreciated and valued the same things as others have and I would add, from my experience, his wisdom, calmness, loyalty and a role model to younger men of what a real man is. The school has benefited and grown by having Hunter Millar as Deputy Principal and he leaves it a better place for his presence. We wish him a long, happy and healthy retirement.

John Quill
Principal



RETIREMENT OF TOM KISTLE

What can one say in a few words to do justice to a man who has become an institution in the school, a teacher synonymous with History, a dear friend to both teachers and students alike, and nothing short of a legend on the table tennis table.

Tom Kistle, "Uncle Tom" or "Old Black" first climbed the stairs to the History staffroom at Tech twenty nine years ago fresh from the wilds of Montana, USA. After a brief period at Strathfield Girls' High School, Tom took up his appointment as History and English teacher in 1968. From the start Tom was actively involved with students both inside and outside the classroom and took a keen interest in their welfare.

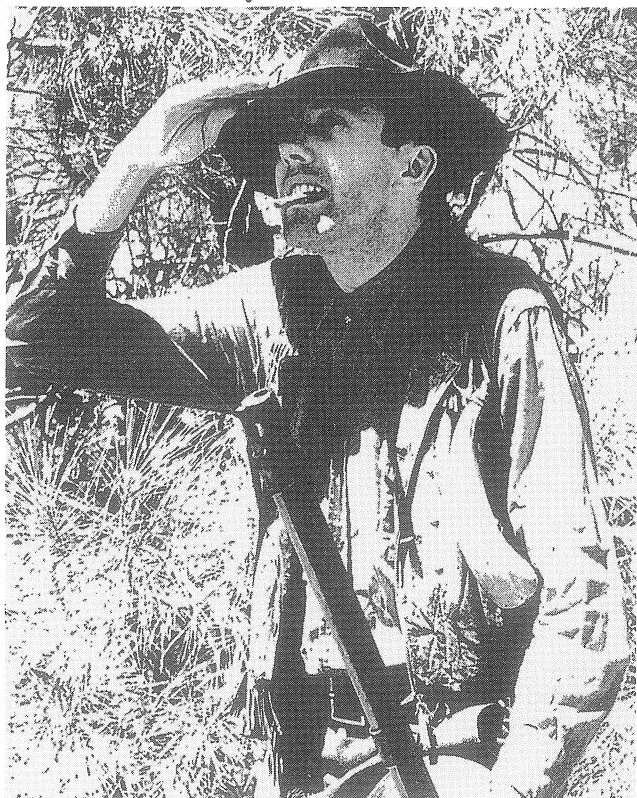
As a class room teacher, it was Tom's love of History and total command of his subject, which soon began inspiring what was to become more than a generation of budding historians. With his wealth of historical knowledge and entertaining anecdotes Tom brought the past alive for his students with a zeal for learning which became a feature of his lessons.

With the then English/History Head Teacher, Ray Hadrill, Tom presided over the school's first Student Council and remained its "supremo" for the next seven years. In an era before Interact, Tom organised school charity drives involving students door knocking at weekends raising money for worthy causes like Freedom from Hunger and The Red Cross and even began the first student newspaper "The Organ" long before the illustrious "FRED". Tom's life long love of sport and his keen interest in his students came together on the sporting field. He has coached a grade team every year in his long career, including basketball, softball and baseball in which he has been both a Zone and State selector.

Tom's commitment to the welfare of his students is perhaps best illustrated by his time as Year Advisor, where for twenty-one years he took an active interest in every student in his year offering support, advice and friendship to many a student in need. It was, however, his little acts of kindness to others which has most endeared Tom to both the students in his care as well as his colleagues. When a Year 10 student, Joe Siriani, died suddenly some yezsrs ago, for example, it was Tom, as year Advisor who organised a working bee to build a special memorial garden dedicated to Joe. Those flourishing native plants in that garden are also a testimony to one of Tom's generosity. Tom, we will miss you. We wish you well in your future retirement. You deserve the best.

Peter Heath

Head Teacher History



HIGHER SCHOOL CERTIFICATE 1995 - 169 CANDIDATES

ORDER OF MERIT (Tertiary Entry Score)

B Narayanaswamy	99.75	S Bathis	97.80	T Vong	97.20
B Loh	99.60	D Fu	97.80	B Mannyx	96.95
J Yogaranpan	99.55	R Messent	97.80	J Olney	96.50
V Mahajan	99.50	M Kara-Ali	97.70	J O'Leary	96.05
H Xia	99.25	J Tang	97.40	I Chehab	95.65
J Massoud	98.20	G Woodward	97.35	D Smeulders	95.25
C Hatzipavlidis	97.95	T Burg	97.25		

The following boys have been awarded the Higher School Certificate.

Trent Anderson, Anthony Armstrong, Guy Arnel, Mohamed Ayache, Samer Ayoubi, Shannon Bathis, Gregory Bayley, Andrew Bedford, Matthew Bell, Samuel Binns, Shane Black, Tyson Blades, Adam Blencowe, Shannon Bonnar, Daniel Brugger, Tristan Burg, Selwyn Butt, Gregory Bye, Andrew Campbell, Adrian Cardinali, Issa Chehab, David Cheng, Mark Clancy, Lucas Coates, Nicholas Cotterell, Nathan Cranney, Igor Cvetkovski, Paul Dennett, Abdul Dib, Evan Doulaveras, Michael Dugmore, Mazen El-Sayed, Andrew Epplett, Christopher Fessa, Mark Fisher, Trevor Fitzgerald, Alan Fong, Dennis Fu, Christopher Giaouris, Steven Glass, Benjamin Goodall, Daniel Gosarevski, Athanasios Gougoustamos, Thirashin Govender, Luke Halpin, Yasar Hanafi, Michael Harrison, Alexander Haswell, Charalambos Hatzipavlidis, Clint Hitchcock, Benjamin Hogan, Marc Hraiki, Erin Hrouda, Daniel Hudap, An Ngoc Duy Huynh, Panayiotis Ifandoudas, Sasa Ilic, Chris Iliopoulos, Kurt Ingle, Brett Inglis, Heath Jamieson, Nathan Jamieson, Jeehad Jebeile, Gregory Johnson, Timothy Johnson, Mustapha Kara-Ali, Michael Karakatsanis, Daniel Karas, Constantine Katselas, Hyoung Joo Kim, Constantine Klitsidis, Christopher Koletti, Andrew Kouros, Michael Krcmar, Chetan Kumsy, Jeffery Kuo, Andrew Kwan, Wei-Chih Lai, Lambert Lam, Matthew Lane, Alfred Lee, Brett Lees, Daniel Lennon, Bernard Leung, Louis Leung, John Leung, Benny Lim, Bradley Loh, Francis Loh, Foty Loupos, Alan Ma, Mathew Magee, Vikrant Mahajan, Simon Mak, Ajay Malik, Brendon Mannyx, Nicholas Marcovich, Joshua Massoud, Andrew McKenzie, Daniel McNamara, Michael Mead, Rodd Messent, Gregory Millar, Brighu Narayanaswamy, Anh-Thong Nguyen, Minh Ngoc Nguyen, James Nicholas, Daniel Nichols, Spiro Nidelkos, Ivica Ninic, Geoffrey Noonan, James O'Leary, Matthew Olaes, Jeffrey Olney, Mark Olsen, Arthur Pang, John Pantazis, George Papadopoulos, Jonathan Parker, Scott Pasley, Steven Poh, Nicholas Polimenakos, Andrew Prince, Ram Rajaram, Kapil Raniga, Mohamad Rihma, Adam Ritchie, Evan Robson, Robert Roy, Nathan Rugless, Tamer Sabet, Yoon Seo, Ramzi Shalak, Philip Sharp, Evan Shipard, Russell Short, Ross Simpson, Scott Simpson, Nicholas Sinikoski, Anthony Sinton, Voytek Skibinski, Michael Small, Dean Smeulders, Todd Solomon, Matthew Starkey, Nektario Stefanis, Maurizio Strazzeri, Daiman Sutherland, Jason Tang, Michael Tapper, Jonathan Taylor, Craig Thornborough, Horace Ting, Donald Tong, Jason Treuen, Nicholas Triandafyllou, Robert Tseng, Leonidas Vagelatos, Tony Vong, Rainer Wasinger, Glenn Woodward, Stephen Wooldridge, Hong Xia, Dennis Yee, Jim Yee, Benny Yip, Janagan Yogaranpan, Benjamin Yule, Paul Zada.

School Certificate 1995 - 150 Students

Daniel Alleck, Robert Allen, Trevor Ashley, Stephen Ashton, Sam Atie, Jason Au, Jonathan Au, Peter Auchterlonie, David Barrett, Ritchie Beltran, Gregory Benson, Yannis Blackburn, Neil Blake, Michael Bosevski, Nicolas Bourgeot, Anthony Boyle, Stephen Brennan, John Brett, Michael Burke, Andrew Bursic, Bradley Campbell, Andrew Carpenter, Chun Chan, Joshua Chang, Avijeet Chauhan, Mark Cheney, Grand Cheng, Timothy Cheung, Paul Childs, Tony Chow, Kevin Chung, Stuart Coleman, Kieran Conroy, Adam Cook, Adam Cotterell, Simon Crow, Peter Dovolil, Timothy Eden, Ian Fong, Eugene Ford, Nathan Frost, Michael Gable, Diva Gawander, Louis Georgopoulos, Stanley Giaouris, Ryan Gibson, Matthew Goodall, Timothy Gould, Hanny Hassan, Bradley Hill, Martin Hodge, Lachlan Host, Daniel Hurd, Phuoc Huynh, Chi In, Neil Ismail, Kim Jackson, Peter Kalkandis, Matthew Kaspura, James Kelly, Mark Kelly, Patrick Kenny, Paul King, Paul Kougiou, Dimitrios Koutsouklakis, Constantinos Kouzoukas, Sachin Kumar, John Kung, Patrick Lan, Derek Laney, Bernard Lee, Ji Lee, Kwan Lee, Ponter Leong, Alexandros Leris, Paul Lew, Karl Logge, Christopher Lowe, Adam Macdessi, Tom Marcovich, Jeffrey Martin, Philip Martin, Brett McClelland, Ross McInnes, David Miller, Anthony Mills, Andrew Moss, Dean Mournehis, Trent Mulligan, Christopher Nair, Leonardo Nam, Toby Newland, Daniel Nguyen, Michael Nguyen, Tuan Nguyen, Peter Nikolaou, Christos Papadimitriou, Gregory Penny, Blagojce Petrovski, Adrian Pin, Gerry Quach, Rajkumar Rajalingam, Phillip Reeks, David Rees, Michael Robertson, Troy Rose, Barry Saoud, Jim Sarantinos, Alan Seto, David Sharp, David Sherwin, Mitchell Shipard, David Shoon, Daniel Shum, Emre Simsek, Nicholas Sola, Aaron Sor, Andrew Stewart, Liam Stodart, Andy Szeto, Juan Tan, Franklin Taylor, Vi Thang, Tuanly Thao, Brett Thompson, Murray Thompson, Anthony Ticchio, Matthew Tindall, Ryan Ting, Stefanus Tirtadjaja, Peter Tran, Kelly Trinh, William Tseng, Paul Tyril, Neil Vanza, Saravanan Velayutham, Michael Vinall, Anthony Vu, Paul Wainwright, Shane Westmore, David White, David Williams, Mark Winney, Alan Wong, Herman Wong, Desire Wong-Chung-Lung, Derek Wood, Noel Wurst, Luke Yates, John-Claude Zadro.

CAREERS REPORT 1996

1996 has seen the permanent appointment of our new Careers Adviser, Mr Mulholland. After having 3 different Careers Advisers in 1996 this is a welcome relief. Analysis of HSC results, evaluation of the careers program, and constant review of the student needs resulted in a number of changes to the Work Experience Program. Also the option of additional work experience being available to some Year 9 and Year 11 students, has been introduced.

1997 will see the relocation of work experience for Year 10 students into 2nd term and the focus of careers lessons will move to the junior years with the senior years being catered for by interviews, seminars and careers newsletters. The program is already placing more emphasis on those students who are not working to their potential. 1996 saw Sydney Tech High School's return to district activities including the TAFE Day and the Tertiary Awareness Symposium where Year 12 students have the opportunity to talk to representatives from all the universities in New South Wales. A number of Year 11 students have again participated in The Young Achievers Program where students are given an introduction to business by establishing a company and following a plan to manufacture and market a product.

HSC RESULTS 1995

In the 1995 HSC Sydney Tech had 47 students in the top 5000. There were approximately 80% of students receiving a TER of 60 or above and approximately 28% of students with a TER of 90 or above. In summary the following results are compared to previous years. Variation in marks may be the result of changes to HSC and Tertiary Entrance Rank rules and the Key Learning Areas and the opening of additional selective high schools.

In Summary

	1991	1992	1993	1994	1995
Top 5%	19%	19%	23%	17%	14%
Top 10%	37%	35%	38%	29%	28%
Top 25%	64%	59%	65%	60%	56%
Bottom 50%	14%	13%	13%	12%	12%

TER Score

	1991	1992	1993	1994	1995
95-100	29	32	40	30	24
90-95	28	26	25	21	23
85-90	13	18	16	22	24
80-85	10	14	20	22	13
75-80	18	9	10	10	11

Top 25%

	1991	1992	1993	1994	1995
70-75	4	9	8	14	11
65-70	9	14	11	9	18
60-65	11	9	8	10	11
55-60	4	5	11	12	8
50-55	5	10	1	5	6
<50	22	22	22	21	20

Student No:

YEAR % Year 12 gaining a Uni offer

YEAR	% Year 12 gaining a Uni offer
1988	80%
1989	85%
1990	80%
1991	77%
1992	73%
1993	84%
1994	86%
1995	76%

SCHOOL MEDALLIONS

AWARDED FROM 12TH SEPTEMBER 1995 UNTIL 13TH SEPTEMBER 1996

Year 12

Simon Chan

Jason Choi

Paul Faggion

Joseph Falsone

Sherman Kwong

Yashodan Moghe

David Nguyen

Dimitri Papadimitriou

George Papanikitas

Andrew Pople

Ian Taylor

Gary Webley

Andrew Wong

Year 11

Ross McInnes

Tuanly Thao

Neil Vanza

Year 10

David Chan

Jason Chan

Eden Fong

Frederick Lee

Louis Lee

David O'Han

Spiro Papadolias

Steven Siu

King-Sang Wong

Year 9

George Farah

Dinesh Gurram

Brett Kauffman

Lawrence Ong

Tim Robinson

Michael Rossiter-

Thornton

Juno Uchiyama

Jatheesan Yogaranpan

Year 8

Eric Chan

SPECIAL PRIZES FOR 1995

Turner Prize	Jeff Olney
Wykeham Prize	Matthew Kaspura
Hurstville Lions Prize (Senior)	Harry Hatzipavlidis
Hurstville Lions Prize (Junior).....	Ross McInnes
Interact Prize (Rotary Club of Bexley).....	Daniel Clarke
OBU Public Speaking Champions.....	Brendon Mannyx, Ian Taylor
Senior Literature Prize.....	Nick Triandafyllou
Junior Literature Prize	Philip Martin
OBU Music Trophy (Diligence & Application in Band).....	Tim Gould
OBU Music Trophy (Most Improved Instrumentalist).....	Robert Llewellyn
Class of '62 Award (Bandsman of the Year)	Erin Hrouda
Angelo Amante Memorial Prize for Service to the School through Music	Michael Mead
Sydney Technical High School Merit Medallion	Trent Anderson, Shannon Bathis, Shane Black, Nicholas Cotterell, Harry Hatzipavlidis, Erin Hrouda, Chris Koletti, Bradley Loh, Vikrant Mahajan, Brendon Mannyx, Michael Mead, Rodd Messent, Brighu Narayanaswamy, Sam O'Leary, Jeff Olney, Adam Ritchie, Russell Short, Jason Treuen, Glenn Woodward, Janagan Yogaranpan, Kwan Hee Lee, Neil Vanza, Jason Chan, Spiro Papadolias, Ranjan Rajagopal, Niranjan Sritharan, Jason Choi
The Royal Australian Chemical Institute Plaque of Excellence.....	Kwan Hee Lee, Brett McClelland, David Rees

ACADEMIC PRIZES FOR 1995

YEAR 12

H Brown Prize for Dux of School
2nd in Year 12
3rd in Year 12
Roy Stanhope University Scholarship
George Keys Prize for English 3 Unit
English 2 Unit Related
English 2 Unit General
Norman Marks Prize for Chemistry
OBU Prize for Geology
William Pillans Prize for Biology
Stanhope Prize for Physics
OBU Prize for Mathematics 4 Unit
Mathematics 3 Unit Prize
Mathematics 2 Unit Prize
Mathematics in Society Prize
George Keys Prize for MH 3 Unit
Modern History 2 Unit Prize Equal 1st

George Keys Prize for AH 3 Unit
Ancient History 2 Unit Prize
Engineering Science 3 Unit Prize
Engineering Science 2 Unit Prize

Bradley Loh
Janagan Yogaranpan
Brighu Narayanaswamy

Harry Hatzipavlidis
Joshua Massoud
John Pantazis
Mustapha Kara-Ali
Heath Jamieson
Adam Ritchie
Shane Black
Bradley Loh
Rodd Messent
Adrian Cardinali
Michael Harrison
Russell Short
Paul Dennett
Sam O'Leary
Chris Koletti
Chris Koletti
Tamer Sabet
Tamer Sabet

Year 12 cont'd

Design & Technology 3 Unit Prize
Design & Technology 2 Unit Prize
Rupert Markham Prize for French
Rupert Markham Prize for German
Cyril Lake Prize for Economics 3U
Economics 2 Unit Prize
Business Studies 3U Prize Equal 1st

Business Studies 2 Unit Prize
OBU Prize for Geography 3 Unit
Geography 2 Unit Prize Equal 1st

Visual Arts 3 Unit Prize
Visual Arts 2 Unit Prize
General Studies Prize
Music Prize
Computing Studies 3 Unit Prize
Computing Studies 2 Unit Prize
Owen Hodge & Son Legal Studies
3 Unit Prize
Legal Studies 2 Unit Prize Equal 1st

George Papadopoulos
Nathan Cranney
Joshua Massoud
Rainer Wasinger
Jeff Olney
Brighu Narayanaswamy
Chris Giaouris
Mark Fisher
Chris Giaouris
Issa Chehab
Issa Chehab
Vikrant Mahajan
Evan Shipard
Francis Loh
Harry Hatzipavlidis
Shane Black
Arthur Gougoustamos
Arthur Gougoustamos

Adam Blencowe
Luke Halpin
Michael Mead

ACADEMIC PRIZES 1995 continued

YEAR 11

Edward Lee Memorial Prize for
Dux of Year 11
and University of Western Sydney Prize
for Year 11's Outstanding Student
Eugene Kamenka Prize for English
Chemistry Prize
Physics Prize
Geology Prize
Biology Prize
Mathematics Prize 3 Unit
Mathematics Prize 2 Unit
Mathematics in Society
Geography Prize
Economics Prize
Business Studies Prize
Modern History Prize
Helen Emanuele Ancient History Prize
Engineering Science Prize
Design and Technology Prize
German Prize
French Prize
French 2 Unit Prize
Visual Arts Prize
Music Prize
Drama Prize
Owen Hodge & Son Legal Studies Prize
Basic Accounting Prize
Computing Studies Prize
Computing Applications Prize
Journalism Prize Equal 1st

Mass Media Studies Prize Equal 1st

Photography Prize
Society and Culture Prize
Public Speaking Prize

Andrew Wong
Yashodhan Moghe
Yashodhan Moghe
Dimitri Papadimitriou
Nicholas Haswell
Robert Chapman
Andrew Wong
Jim Zafiroopoulos
Bradley Matthews
Paul Faggion
Andrew Wong
Ahmed Elarif
Andrew Wong
Lionel Chan
Ian Taylor
James Ogilvie
Peter Goreta
Yashodhan Moghe
Nasir Hanafi
Alan Trinh
Simon Chan
David Moutou
Andrew Wong
Sherman Kwong
Richard Mansour
Andrew Liu
Andrew Bradley
George Papanikitas
Andrew Hazelton
Ian Taylor
Carlos Gray
Bradley Matthews
Ian Taylor

YEAR 10

Dux of Year 10 (Rotary Club of Bexley)
J W Farley Prize for English
Science Prize
Mathematics Prize
A Jenkins Memorial Prize for
Most Improved in Mathematics
Commerce Prize
Geography Prize
J W Farley Prize for History
Technics Wood Prize
Technics Electronics Prize
Technics Drawing Prize
McKern Prize for Excellence in
Technical Drawing
Schlenker Prize for Excellence in
Industrial Arts
French Prize
French (Accelerated) Prize
German Prize
Japanese Prize
Visual Arts Prize
Drama Prize
Computer Studies Prize
Music Prize
Public Speaking Prize

Daniel Desiree Wong
Daniel Desiree Wong
Kelly Trinh
Kelly Trinh

Simon Crow
Matthew Kaspura
Bradley Hill
Matthew Kaspura
Matthew Kaspura
Kwan Hee Lee
Kwan Hee Lee

Grand Cheung

Paul Kougiou
Neil Vanza
Nicholas Bourgeot
Herman Wong
Kevin Chung
Kevin Chung
Chris Nair
Hanny Hassan
Tim Gould
Ross McInnes

YEAR 9

Dux of Year 9 (Rotary Club of Bexley)
English Prize
Science Prize
Mathematics Prize
Geography Prize
Commerce Prize
History Prize
Technics Wood Prize
Technics Electronics Prize
Technical Drawing Prize
Computing Studies Prize
French Prize Equal 1st

German Prize Equal 1st

Japanese Prize
Visual Arts Prize
Music Prize
Drama Prize
Public Speaking Prize

Jason Chan
Niranjan Sritharan
Jason Chan
Niranjan Sritharan
Louis Lee
Howard Shih
Ranjan Rajagopal
James Brooks
Benjamin Ng
James Shen
Frederick Lee
Justin Halim
Gabriel Pereira
Spiro Papadolias
Ranjan Rajagopal
Daisuke Nakayama
Spiro Papadolias
King Sang-Wong
Cameron Smith
James Yeomans

YEAR 8

Dux of Year 8 (P & C Prize)
English Prize
Science Prize
Mathematics Prize
Geography Prize
History Prize
Design & Technology Prize
French Prize
German Prize Equal 1st

Japanese Prize Equal 1st

Visual Arts Prize
Music Prize
Public Speaking Prize

Jason Choi
Michael Rossiter-Thornton
Jason Choi
Eric Chan
William Sum
Michael Rossiter-Thornton
Jason Choi
Jason Choi
Adrian Brugger
Timothy Robinson
Fan Chau
Michael Rossiter-Thornton
Juno Uchiyama
Timothy Robinson
Michael McLean
Brennan Wong

YEAR 7

Dux of Year 7 (P & C Prize)
English Prize
Science Prize
Mathematics Prize
Geography Prize
History Prize
Design and Technology Prize
French Prize
German Prize
Japanese Prize
Visual Arts Prize
Music Prize
Public Speaking Prize

Timothy Karas
David Sampson
Daniel He
James Foster
James Foster
Kim Chirkoff
James Foster
Daniel He
Andrew Rose
Shagun Aggarwal
Danny Ko
David Fisher

7 Orange ACCELERATED CLASS

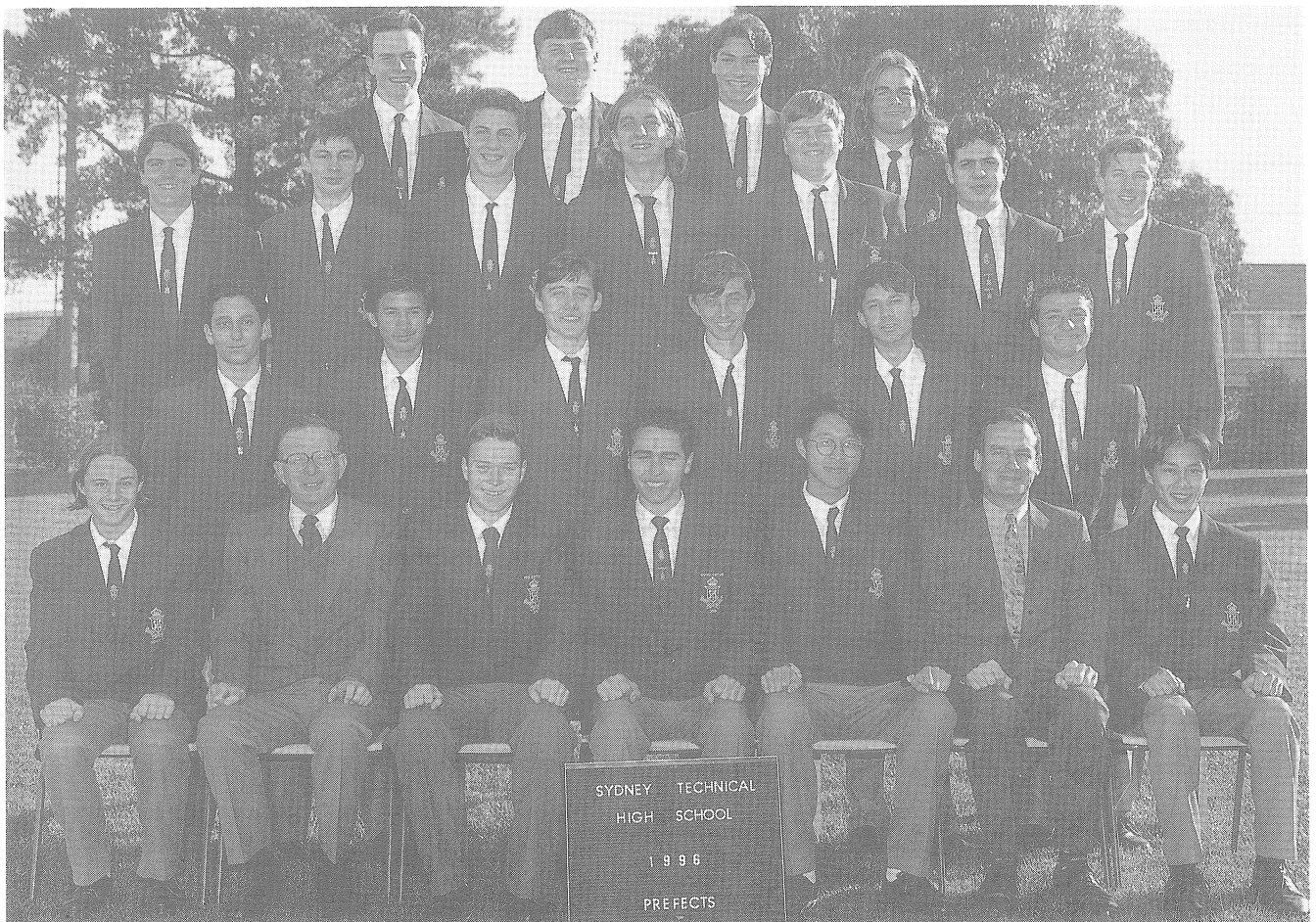
Dux of 7 Orange
English Prize
Science Prize
Mathematics Prize
Geography Prize
History Prize
Design and Technology Prize
Japanese Prize
Visual Arts Prize
Music Prize

Greg Lee-Shoy
Greg Lee-Shoy
Greg Lee-Shoy
Greg Lee-Shoy
Greg Lee-Shoy
Dustin Yee
Joshua Matthews
Greg Lee-Shoy
Keiran Thomas
Greg Lee-Shoy

SCHOOL CAPTAIN'S MESSAGE

As Year 12 draws to an end, there is no doubt many of us have set themselves a clear and definite path, with their finger between the appropriate pages of the street directory and plenty of fuel to burn, as it were. May their determination find them success and contentment. There are probably just as many of us for whom excitement at the end of school comes hand in hand with uncertainty. Few would argue that they could have been provided with a better education, or that for all our belligerent teenage whingeing we do not have a certain fondness for this place. It is undeniable that Sydney Tech has, over the past six years, played a large part in shaping our lives, our identities, our relationships with classmates and friends, our outlook on the world. For some of us the decisions about to be made will not be easy. Waking up with no bus to catch and no school bag to carry will be a relief, but the greatest challenge lies in discovering or creating a new role for ourselves, in finding what it is we have to offer and how. Whether that means taking "the road less travelled" or a path well worn, it will take courage and resolve. Someone once said "Your real duty is to save your dream" - if we overlook the fact that he died of alcoholism and ill-health, they sound like good words. How to move from a dream to reality, or, how to dream and stay awake at the same time, that is ultimately a question that each individual must answer for himself. The questions are not new; what is new is how we create answers. I am sure that the class of '96 has the resourcefulness, ability and will to succeed. I would like to thank Year 12 not only for the honour of having been School Captain, but for their friendship over the past six years, and I wish them all the best. To the prefects, I am proud to have worked with you this year, and believe it would be an impossible task to find a finer group of individuals anywhere. Finally, thank you to all members of staff, particularly Mr Booth as Prefects Master and our Year Advisers, Mr Raptis and Mr Owens, who have offered their help and guidance. We are grateful for having been a part of Sydney Tech and look forward to a hopeful and successful future.

Joseph Falsone - School Captain



1st Row: T Griffiths, Mr R Booth (Prefects Master), D Kendrick (Vice Captain), J Falsone (Captain), A Wong (Senior Prefect), Mr J Quill (Principal), A Vu.
2nd Row: D Papadimitriou, M Vinall, M Kaspura, S Ashton, Y Moghe, C Charalambous.
3rd Row: G Robinson, D Clarke, T Ticchio, S Heldon, M Faggion, G Papanikitas, C Wright.
4th Row: A Murphy, P Faggion, M Gabriel, A Pople.

ENGLISH

It was with great enthusiasm that the English Department greeted the Board of Studies' decision to award the correct scaling to Two Unit Related English as of this year. We can be assured that 25% of students studying this course will gain over 90%, instead of the usual 1% who gain 90% in all Two Unit courses. The rewards have been a long time coming but we are thankful that our capable students at this school will be properly recognised.

We were also pleased to be allowed to award grade As and Bs to 82% of Year 10 in 1995, the highest number ever given in this school. Our results continue to climb due to a very dedicated, competent and enthusiastic staff and a recognition by students of the importance of English in the curriculum.

It was another very busy, productive year during which the English Department has been involved in many extra-curricular activities for the benefits of the students. The "Young Writer of the Year Competition" continues to gain widespread support with over eighty entries this year. Of these six gained highly commended status, the highest number from any state school for the fifth time in seven years. Many students now recognise the need for proven and recognised competence in writing. My thanks to the English staff who encouraged them to do so well and to Mr Butcher for organising the entries. Congratulations to Joseph Falsone, state winner of the Young Writer of the Year competition. Joseph is the school's first winner of this extremely prestigious award. The prizes are an Apple Computer package and printer for himself and the school, books and a plaque for himself and the school, a trophy and plenty of recognition amongst writers and journalists. He is also the Metropolitan East Winner, our fifth such achievement in seven years. Joseph's winning story, "I Think They Named Flemington After Breugel", is reproduced elsewhere in this journal.

All students in Years 7 to 10 are involved in public speaking and debating as part of the English program. Thanks to Mrs Haitidis, Miss Peric, Ms Grey and Mr Butcher for coaching the school debating teams who reached regional levels and Ms Harrison for organising and attending the numerous public speaking competitions. Details of our successes appear in other reports.

Journalism continues to contribute effectively to the production of FRED, a publication which has gained wide recognition since it continues to win awards as a Student Newspaper. Thanks to the editorial committee, Miss Peric and all those students who spend many hours of their own time producing this quality newspaper.

Drama has taken a different direction this year with the increase to six classes from Year 9 to our first HSC class in Year 12. Small productions have been planned in the newly outfitted Drama Studio which has blackout curtains and theatrical lighting. Unfortunately extensive bookings in the auditorium and a heavy workload on overcommitted staff have also led us into a new form of theatrical production.

Over the past two years we have seen a change in the teaching staff: Mr Bertuccio, Mrs Judge and Mr Melvin relinquished their positions in the school and Mr Heath accepted promotion. We welcomed Ms Luland, Mrs Haitidis and Ms Garrett to join the ranks of a very professional staff who have again proven that they have the interests of their students at heart.

Sam Dando
Head of English



MATHEMATICS

AUSTRALIAN MATHEMATICS COMPETITION

Outstanding results in the 1995 AMC were achieved with 8 students gaining cash prizes (3 each in Years 7 and 10, 1 each in Years 8 and 12), and 359 students overall gaining distinction certificates (35 more than in 1994). Distinctions are awarded to the TOP 15% of students in each year. 821 students entered the AMC in 1996.

YEAR 9 TALENTED STUDENTS DAY

Alexis Cembrano, Jason Choi, Blagoy Nikolov, Stuart Thickett and Kelly Wei of Year 9 attended the TSD at the Oatley Campus of the UNSW in July. The team achieved first place in the school event and won our school a Graphics Calculator. The boys enjoyed the day and the opportunity to mix with students from other schools.

UNIVERSITY OF CANBERRA MATHEMATICS DAY

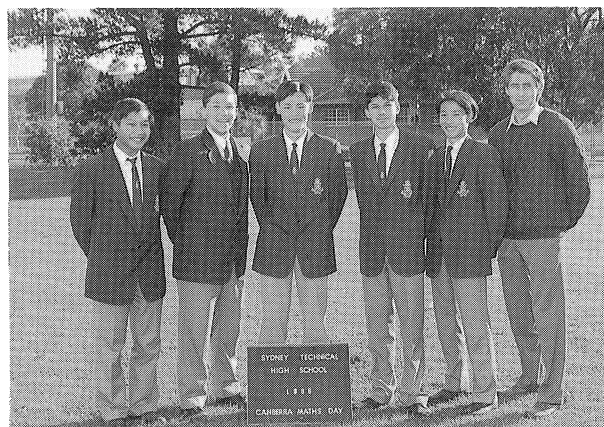
Sydney Technical High School distinguished itself at the 1996 University of Canberra Maths Day by winning the Maths Day Trophy. The winning team consisted of Ahmed Elarif, Burton Ko, Sherman Kwong, Andrew Liu and Yashodhan Moghe. The trophy meant that, overall, ours was the best team of mathematicians of the 32 teams entered in the competition.

The group contest involved the whole team solving ten problems, if possible, in fifty minutes and was the only contest in which calculators were allowed. Sydney Tech came first in this contest. The next contest, the Swiss contest, was the most interesting of the day and consisted of two teams going head-to-head in "guessing" numbers in a sequence. There was a strange sequence which was based on the first letter of past prime ministers' names. We were very confused and upon being told the logic of the sequence, complained it wasn't mathematical enough and had too much to do with real life!! The lunch break afforded the students time to mingle with students from other schools. During lunch the result of another competition was decided. We had been asked, long before the Maths Day, to prepare a poster displaying mathematical solutions to several problems. The poster was judged upon its mathematical merit and upon the originality and brilliance of its artwork. Thanks to Chanh Lien, our artist, and the maths team, "the brains", Sydney Tech was placed fifth in this contest. Straight after lunch we began the Cross contest which consisted of a crossword puzzle using digits instead of letters. Two members of the team had the "down" clues while at another table three had the "across" clues. Due to a combination of educated guesses and fleetness of foot, our team shone and was placed second.

When all the scores were added up, we were 6 points ahead of second placed Canberra Grammar which meant that for only the second time Sydney Tech had won the Canberra Maths Day.

The day was very pleasant, enlightening and challenging and was a vindication of the fact that Maths and enjoyment are not inseparable.

Yashodhan Moghe - Year 12



B Ko, A Elarif, S Kwong, Y Moghe, A Liu, Mr G Palmer.

YEAR 7 STUDENT ENRICHMENT PROGRAM

It has been a special privilege to educate 7W (SEP) this year in Mathematics. While proceeding quickly through the course, several new initiatives have been undertaken.

The first was to participate in an Enrichment Program of challenging problems set by the Australian Mathematical Olympiad Committee in Canberra. Not all students elected to continue with the program but 12 students continue to achieve at the highest level. Another initiative came from an idea born out of the 1st School Development day earlier in 1996 whereby students who had demonstrated mastery of a particular topic even before the topic had been taught were permitted to leave class and pursue a maths-related project in the library while the remainder of the class were taught normally.

In order for all students to take more responsibility for their own learning, a third initiative has been trialled for several classes, including 7W. This takes the form of contract learning where students work through a topic themselves at their own speed with the teacher providing close supervision, support and extension material. Indications at this stage are promising and the Maths department is looking at extending the program.

TECHNOLOGICAL & APPLIED STUDIES

The passing school year has seen further innovation to technological programs, as well as the continual upgrading and improvement of equipment and facilities. There is a substantial cost involved in maintaining facilities at such a high level - but the results achieved across the board in all classes have certainly justified the expenditure, and the long hours expended by committed members of this faculty.

Specifically, the acquisition of new computers, 6 Pentium 100 IBM's and 4 Macintosh Power 100 PC's, have helped our students keep abreast of modern programming and software developments. The results from this year's 3 Unit Computer Studies have seen senior students present major projects of outstanding quality and innovation. Last year was the first time that 3 Unit Computer Studies was examined in the HSC and our first group of students performed very well, with several of them coming in the top 10% of the state. However we are expecting that this year's group will achieve even greater success. Some of the more notable examples that have been present are language and maths tutors, a travel planner, personal information managers and a variety of interactive games - a truly awesome array of programs with commercial prospects. One student, Tim Gould, has accelerated from Year 11 and is sitting for the HSC in 2 and 3 Unit Computing Studies this year.

Many students are now 'surfing the Internet' at school, and also at home, which helps to provide a vital part in our teaching/learning strategies in Computer Education and Design & Technology education.

At the end of August we were visited by 20 Korean teachers on a study tour and, appearing to be suitably impressed, they took several photos and videos of our facilities.

Mr Riley and Mr Gowan report that the Design and Technology senior students have also produced major projects of an excellent standard. For example, contributions from J Ogilvie (a video telescopic instrument), G Scott (an electronic parking aid), S Lackey (a motorised scooter) and D Gibb (a pinball hockey game), all show a wealth of variety, and an expectation of strong marks in the HSC.

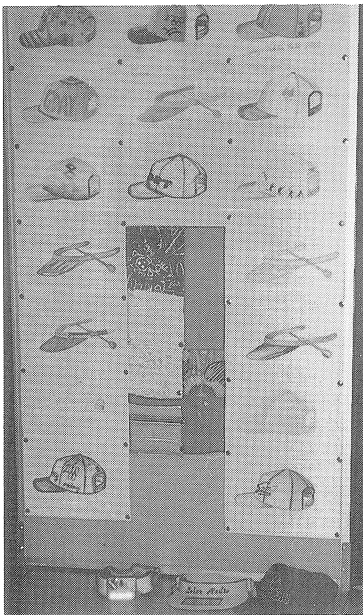
The Year 10 Electronics classes have shown a greater propensity for innovative projects these last two years, and the flow-on effect of higher quality work in the senior years has already been noticeable. In the Year 10 Wood Technics classes, Mr Cooper is delighted with the promising selection of major works, and the obvious standard of quality being offered.

Year 10 Technical Drawing students are quoted by Mr Simmonds as having taken to the CAD (Computer Assisted Drawing) part of their course, 'like ducks to water' and are producing excellent representations of rendered drawings. This section, and upgraded facilities, are allowing them the opportunity to keep up with the standards of industry and graphic design. While the TAS Dept has been forging links with industry, the human side of our endeavours has not been overlooked. The present Year 9 Design and Technology group has been tackling the problems of ergonomic design, constructing equipment for Occupational and Coordination Therapy at the St George Handicapped Children's School. This has been of benefit, not only to the recipients, but also to the students involved in helping to form responsible social attitudes and awareness.

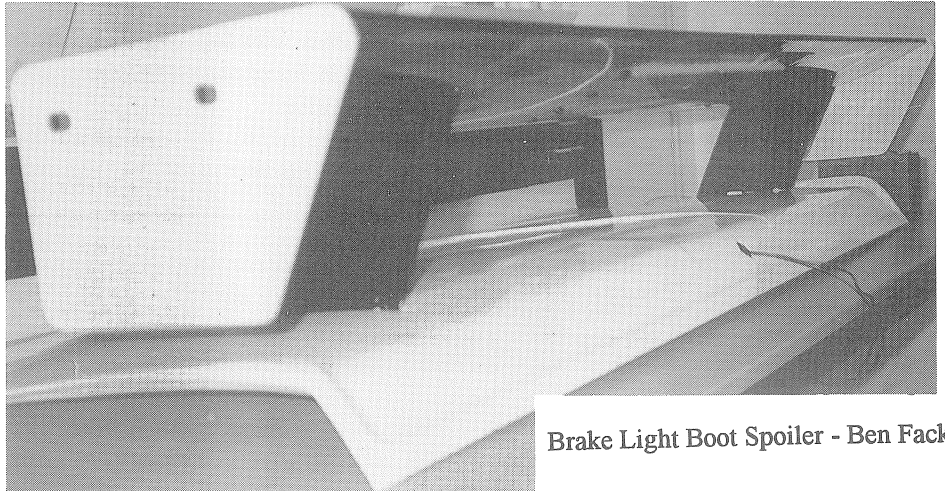
The Year 7 classes have generally shown a higher aptitude for D&T work this year, with Mr Graham and Mr Edwards claiming that not only have the finished products been of superior quality, but there has also been 'a lot of fun and enjoyment had by all'. Keep it going, lads!

All in all, the TAS Faculty continues to keep pace with the progress of change in many aspects of modern technology and education. This tests our physical and material resources, but also yields results and rewards that are deeply satisfying.

LLoyd Zietsch
Head of TAS



**Olympic Solar-Powered
Radio Cap - Bill Waters**

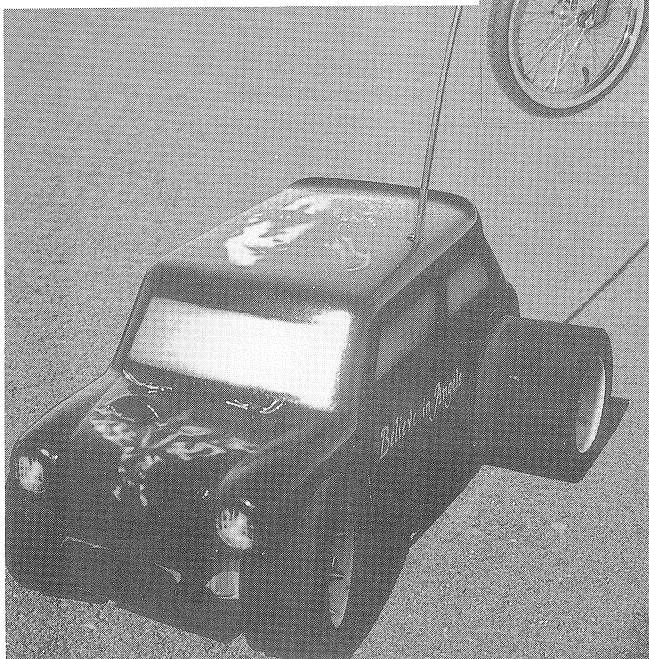


Brake Light Boot Spoiler - Ben Fackender



Motorised Scooter - Shane Lackey

Remote Car - Carlos Gray



Child's Car - Matthew Anderson



LANGUAGES

Our language students continue to impress us with their achievements in the Australasian Languages Certificates in German, French and Japanese. These examinations at Year 9 level are very demanding and our German students did particularly well with 93% gaining the highest level compared to the overall average of 41% who achieve at this level. The Japanese and French results were also well above average - a most commendable effort from our Year 9 students.

We have also welcomed exchange students into our school this year. We again had 2 Japanese high school students from Hurstville's sister city of Shiroishi who joined us for 2 days - the Chiu family (Kevin, Year 9) were their kind hosts whose contribution to the Japanese boys enjoyment of the exchange was very much appreciated. Our school was visited by the Japanese chaperones who accompanied the students - they were very impressed with STHS and especially our computer facilities and the amount of 'hands-on' experience our students enjoy in practical subjects.

Andrew Carpenter (Year 11 German) and his family have hosted 2 German students who joined Year 11 for several months each this year. Both German boys were enthusiastic about their experiences here - Andrew is going to Germany on exchange for several months from November and we look forward to hearing about his experiences when he returns.

We also have our lighter hearted moments in language classes when we sample the cuisine of the country whose language we are learning - Year 8 indulged in the delights of the Japanese lunch box in Term 3 and the French and German classes are also budding gourmets, always eager to organise a food tasting - attendance is always 100% on those days!

My thanks to Mr Reynolds and Mrs Lam for another year's hard work and commitment to the teaching of languages.

Rae Fletcher
Head of Languages

SCIENCE

The Science Department welcomes Mr Greg Mackness who has replaced a staff member on leave. His work and broad interest in the faculty are to be highly commended. Student numbers selecting science subjects in the senior school have remained firm contrary to a state-wide decline. However, there has been an increase in those studying Physics and Chemistry at the expense of Biology and Geology. Indeed 1996 will be the last year after 30 years that Tech will present candidates in HSC Geology.

A field work excursion in senior Biology was held at Bicentennial Park looking at plant adaptation and wetlands ecology. Year 10 Science made Kiama their destination as an overview of Illawarra geology. A more remarkable combination of the accelerated Year 9 class plus Year 12 Geology made a detailed examination of the geology of the Bombo-Kiama area with excellent outcomes from both groups. The often asked question from Tech old boys about whether we still run fieldwork excursions indicates their long term educational value.

685 Tech students tested their skills in the Australian Schools Science Competition and the usual high standard results were achieved. Special congratulations are extended to Year 10 where 16 boys gained High Distinction (top 1% of state), well above other years. This competition, because it is challenging, tests interpretation, processing and deduction skills rather than knowledge. The NSW Titration Competition (qualitative chemical analysis) sparked a lot of interest from senior chemistry students. Two teams were subsequently selected from Tech entrants to compete in the National Chemical Analysis Competition. The staff who organised these various activities are to be congratulated for their dedication, enthusiasm and for giving up their own time.

Year 11 student, Kwan Hee Lee has brought particular credit to himself and the school in his extra-curricula scientific pursuits. Kwan initiated the idea of recognising Sir Charles Kingsford Smith's pioneering role in aviation-space travel by having the school's "Smithy" medallion taken into space by the Australian born astronaut Andrew Thomas on a recent space shuttle mission. This event was duly achieved in May this year. At

the time of writing Andrew Thomas was scheduled to present a special framed certificate to commemorate the event on a school assembly. Kwan has undertaken a CSIRO research project in conjunction with Sydney University's Chemical Engineering Department. His project is testing heat exchange materials. Nicholas Haswell of Year 12 competed in the preliminary selections in the nation-wide Biology Olympiad and advanced to the preparatory camp in Canberra.

A considerable part of the Science Faculty's 1996 budget was expended on the development of computer resources. An IBM compatible computer (Pentium 100 MHz) with CD ROM, a modem and a data capture package was installed in one of the laboratories for student research use. The data capture package allows students to hook up the computer to various sensors such as temperature, humidity, movement and pH. The captured data is fed into the computer where it can be analysed by a range of programs. Two encyclopedia programs ("The Encyclopedia of Science" and "Encarta") plus the astronomy program "Red Shift" are available for student investigation during lesson time or at lunchtime. A dedicated phone line has been installed to allow access to the Internet. This whole initiative has been undertaken by Mr Ivor Brinson.

The Science staff are to be thanked for their dedication and special appreciation is extended to our laboratory assistants, Mrs Ann Stanford and Mrs Shirley Blomfield, for their invaluable help in the Science Faculty.

R K Booth
Head of Science

SOCIAL SCIENCE

Another enterprising year saw the Social Science Faculty experience some consolidation from external forces but great change internally. The Faculty was extremely pleased with last years HSC results (approximately 80% of our Economics, Geography and Business Studies candidates gained places in the top 3 percentile bands) and in the School Certificate results (nearly 80% of our Year 10 Geography and Commerce candidates achieved an "A-Award". These results have been consistently good over the last ten years and reflects the input of dedicated teachers who are always striving to maximise student output through their professionalism and experience.

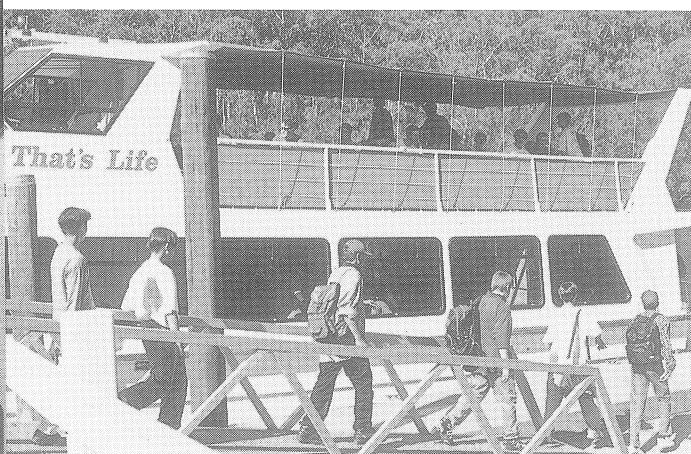
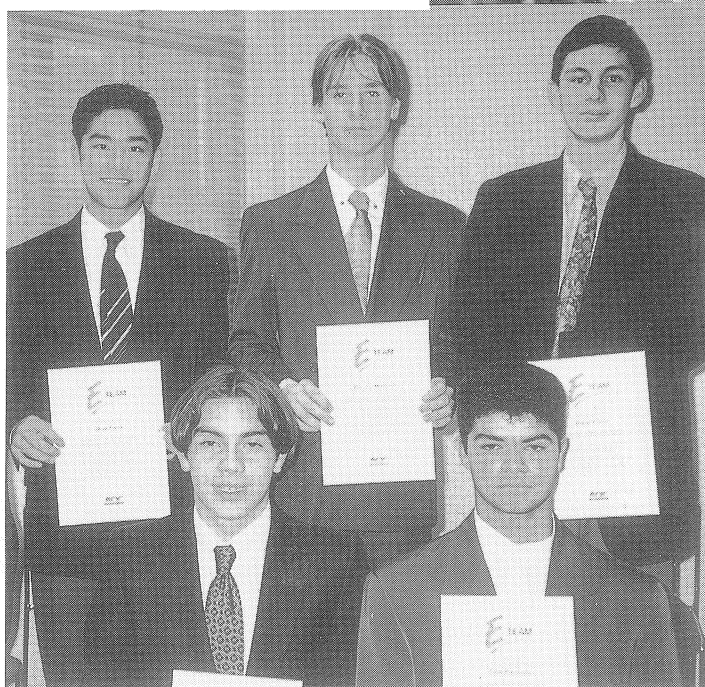
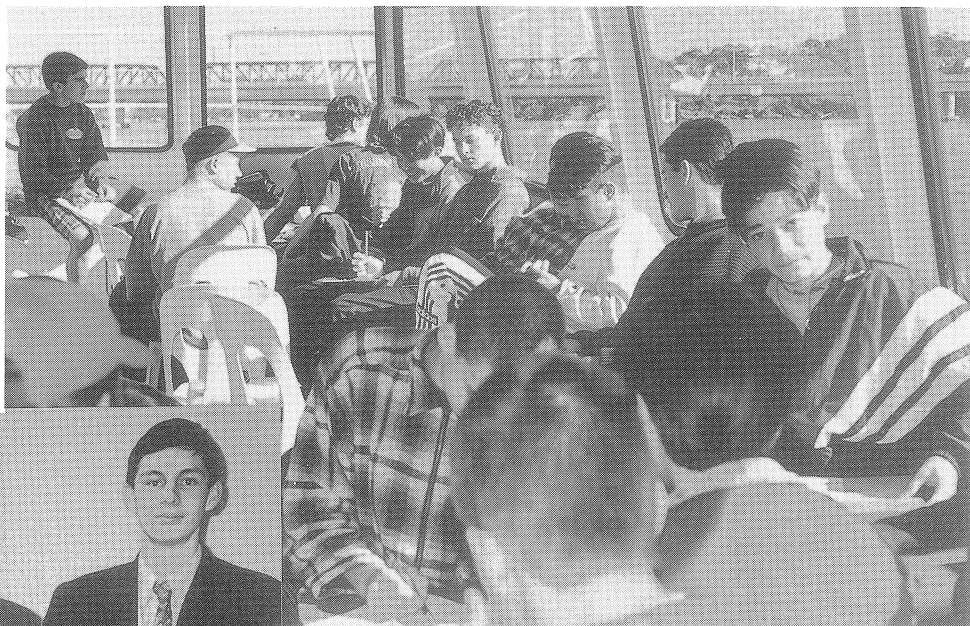
Fieldwork continued to be an integral component of Social Sciences. Excursions to Cronulla Beach, a Georges River cruise, the Coca Cola factory, an oyster farm and Canberra have already been undertaken with several other work-related excursions planned for Term 4. Senior lecture days were again popular and well supported. The MESSTA, GTA and EBE organisations provide lecture days in which our Economics, Geography and Business Studies students benefit greatly. My thanks to all those teachers who organised and ran these many activities.

Several pleasing performances this year included:

- * The Year 9 Australian Geography competition conducted by the Queensland Geography Association - more than 60% of STHS candidates gained High Distinction or Credit Awards (ie top 30% of Australian students).
- * The 1995 Year 9 and 10 NSW Geography Competition results were received late Term 3 (after last year's journal had been published) and STHS students performed magnificently - 93% of our candidates received a High Distinction or Distinction Award.
- * The AMP-AIESEC National Economics Competition results were again outstanding - 76% of our candidates received a Credit, Distinction or High Distinction. Four students (Andrew Wong, Alex Espinas, George Papanakitas and Kelly Trinh) finished in the top 2.5% of Australia. They were invited to a special presentation night at the UNSW where they received their awards and a monetary prize - a wonderful effort. It was pleasing to see the number of Year 11 students entering this competition and performing extremely well.
- * The performance of the inaugural "E-Team" last year was commendable. Under Mr Samuel's guidance the team of John-Paul Marin, Bradley Matthews, John Pixomatis, Daniel Clarke and Mark Chan entered the corporate world to learn some basic principles of Total Quality Management (TQM). The students worked on a problem of improving customer service and they had to prepare a report with submissions on their problem to the management of Sydney Electricity. On the last day the "E-Team" presented their findings to management with recommendations for improvements. The week was very rewarding as it provided the students with another opportunity to learn about business and its practices.

Finally, my thanks to the hard working Social Science staff for their effort, dedication and industrious approach to the many tasks that they have performed throughout the year. It is to their credit that they teach a variety of Senior subjects. This requires constant review and updating of knowledge and experience.

George Langford
Head of Social Science



HISTORY AND LEGAL STUDIES

For the History Faculty, 1996 has been a year of considerable achievement. This year we set out to provide a more enriched, enjoyable and relevant learning environment for the students through a range of learning and teaching strategies, classroom activities, performances and excursions to supplement the History and Legal Studies curriculum. Some of these are briefly reviewed below.

As always, we have aimed at achieving the highest academic standards, whilst encouraging students to achieve their personal best. This has been demonstrated by some fine achievements this year, but two stand out.

The first achievement was the win by Philip Chappelow (7W) in the inaugural State National History Challenge (Year 7 and 8 division) with his heritage research essay on "Development and the Steam Trams" in the Sutherland Shire. Later this year Phillip will go to Canberra to compete in the National Competition.

The second achievement was the Year 10 History debating team's outstanding win in the zone competition. The team, consisting of Chris Box, Cameron Smith, James Jack and Chris Choi (team adviser), and coached by Mr Kevin Short, having won the quarter finals of the Les Gordon Debating Competition will now meet the other winning team in the regional semi-finals.

Important developments in the History Faculty in 1996 included:

- * Focussing on information skills with students encouraged to develop research techniques using a range of information technologies, including the Internet and CD Roms.
- * Trialling profile assessment and reporting in Years 7-9 which involved self evaluation, and evaluation by their peers and teachers on their historical knowledge and skills.
- * Focussing on a 'hands on' approach to history with more performances, excursions and classroom learning/teaching strategies which encourage students to take an active part in their learning.
- * Developing links with Wollongong University History Faculty through Professor Wells to provide enriched learning experiences for our students in 1997.
- * Exploring the possibility of accelerating students in Modern History in 1997 to cater for highly able and highly motivated students.

Excursions and performances this year included:

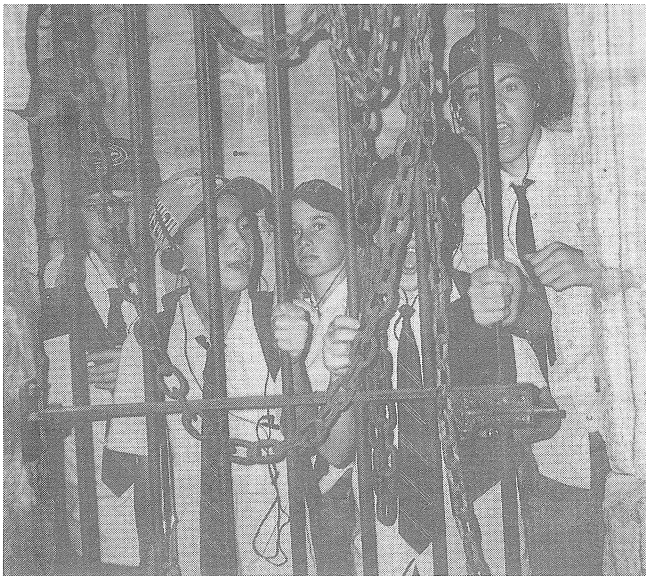
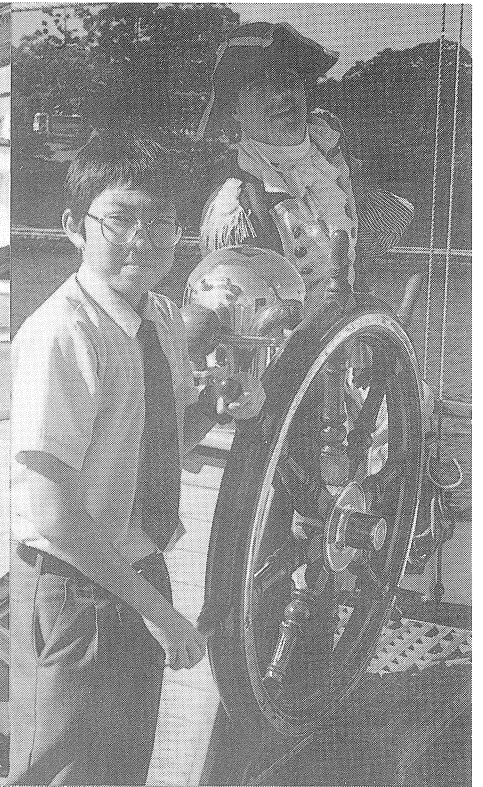
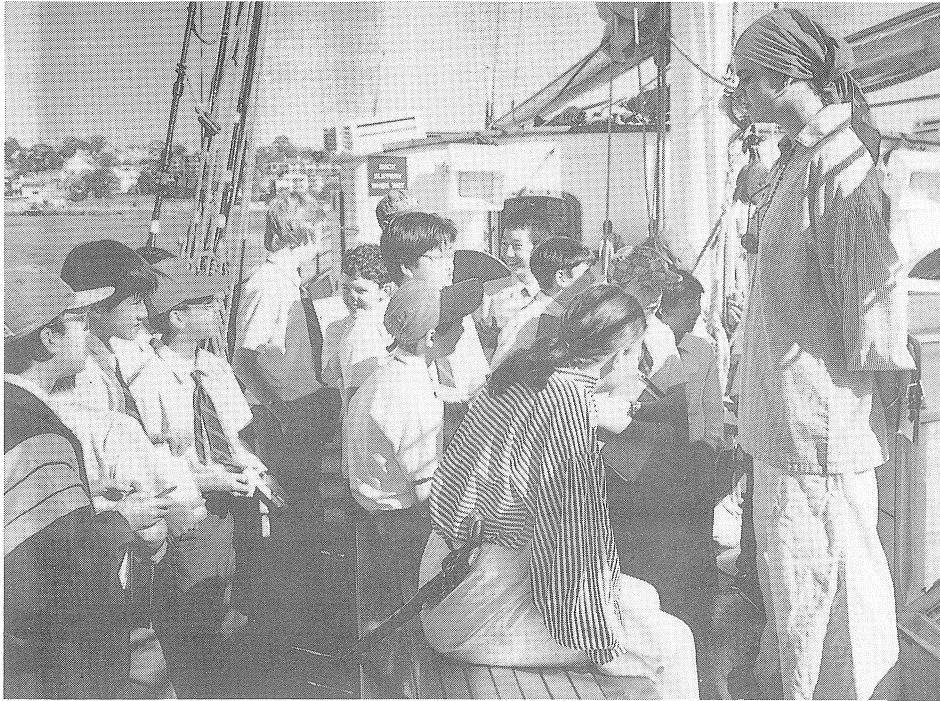
- * **Medieval History Show with James Adams (Years 8 and 9).** This was an entertaining journey through the fascinating world of the Middle Ages - its laws, punishment, food, clothing and warfare, with some 'real' demonstrations of the use of weapons and armour.
- * **Aboriginal Performance with Fred Reid (Year 7).** A member of the Daingatti tribe and teacher of Aboriginal culture, Fred Reid introduced students to the world of the traditional Aborigine with demonstrations of traditional tools, weapons, musical instruments and dances.
- * **The Rocks and cruise on a Tall Ship (Year 7).** As part of Year 7's study of Australia's heritage we visited The Rocks area where students had a guided 'Walkman' tour of the historic haunts of our convict past. They also cruised on the 'Solway Lass' to experience a 'real' taste of convict life with its hard tac, lime and the lash.
- * **The Jewish and Holocaust Museum (Year 10).** Year 10 students gained some personal insights into the horrors of the Nazi concentration camps as Holocaust survivors gave our students a guided tour of the Museum and recounted their personal experiences. This was followed by a taste of China with a relaxing lunch in Sydney's Chinatown.
- * **The Downing Centre and Ivan Milat trial at the Supreme Court (Year 11 Legal Studies).** Year 11 Legal Studies once again visited the local courts and Supreme Court to view a variety of interesting cases. The highlight of the day, however, was the visit to a small, beautifully designed courthouse where students listened to a police sergeant who led a search on the accused's house. The accused turned out to be none other than the recently convicted murderer, Ivan Milat.
- * **Tutankhamen Study Day, Sydney University, (Years 11, 10 and 9).** 25 keen Ancient History students from Years 9-11 visited Sydney Uni for a fascinating day studying the life and times of the famous young Egyptian king, Tutankhamen. For Year 11 this was an excellent introduction to the preliminary Ancient History course and for others an opportunity to taste the delights of the senior course. Students also visited the Nicholson Museum to see some ancient artefacts, some more than 5,000 years old!

This year also finishes on a note of sadness with the retirement of Mr Tom Kistle. Tom, in his 29 years at Tech, has become almost synonymous with history in the school. He has been an inspiration to the thousands of students he has taught over the years through his vast knowledge and love of the subject. A true professional in every way, Tom has always put the needs of his students first with a genuine concern for their achievements and welfare. He will be greatly missed by the History Faculty and the whole school. The place won't be quite the same without him.

Thanks once again to a highly professional team who make up the History Faculty (Mr K Short, Mr B Derwent, Mr D Butcher, Mrs J Melville and, of course, Mr T Kistle) and to all our students for another challenging and rewarding year.

Peter Heath
Head of History/Legal Studies





YEAR 7 EXCURSION

CREATIVE ARTS

VISUAL ARTS

As always, it has been a very busy and productive time for staff and students of the Visual Arts Faculty. We continue our policy of hanging works throughout the school environs. The auditorium artworks are regularly changed and as paintings become available, they are hung along the Creative Arts corridors and ceramics and video design covers are exhibited. A sculpture area is also being established along the administration area. We are a small staff, hence it is difficult to attend important public exhibitions as often as we would like. However Year 12 visited the Museum of Contemporary Art and witnessed the monumental *"Puppy"* by Jeff Koons. A visit to the Art Gallery of New South Wales allowed research into the Fauves and Artexpress, the HSC exhibition of outstanding artworks.

Year 11 Photography students visited the Art Gallery of NSW to study the exhibition of *"An American Century of Photography"*. The visit included a lecture by the gallery's officer, a film and a viewing of some 2,300 photographic prints. Afterwards at the Museum of Contemporary Art the students saw *"Burning the Interface: International Artists's CD ROM"*.

Congratulations to Trent Anderson, Louis Leung, Francis Loh and Evan Shipard for achieving a very high standard of work in their 3 Unit Artwork of 1995. Trent's and Louis' results were particularly outstanding with Trent's sculpture *"The Wave"* being nominated for Artexpress as was Spiro Nidelkos' air brush painting *"Nosferatu"*. Trent, Francis, Evan and Spiro performed well in the 1 Unit course and their works were exhibited at the Youth Excellence Scheme at Bondi. Evan Shipard is now a student at the Enmore Design Centre TAFE, one of 50 students chosen from a field of 500. Francis Loh is pursuing a career in Graphic Design and Erin Hrouda is studying Landscape Architecture. Congratulations to all '95 art students for their commendable achievements. Nick Bourgeot, Derek Laney, Phillip Martin, Trent Mulligan, Leo Nam and Vi Thang used their initiative and attended a 4 week JSST course on 'Design: Elements' at the Enmore Design Centre. They explored 2 and 3 dimensional design using different methods of art making in a different learning environment. The students found the course enjoyable, at times exhausting, and very valuable, worth completing and the materials and equipment were extensive. The results of their labour were excellent and provided an interesting comparison of approaches to teaching and learning.

Our students again participated in the Metropolitan East District's Art Exhibition at the Bondi Pavilion Gallery and Joseph Falsone was one of the winners, receiving art materials as a prize. At this time of the year Year 12 students are frantically busy completing their artworks for the HSC. As their teachers we wish sometimes that they could respond to long term rather than short term goals. Once again an interesting range of subject matter and materials are being used ranging from the more traditional oil painting to computer generated images. Cultural influences in a student's life are an important part of the subject matter this year.

We sadly farewelled Mr Stafford at the end of '95 and gladly welcomed back Mr Owens to the Music staff. Mrs Paulette Fisher joined us too, to teach in both our Music and Visual Arts Faculties. My thanks particularly to Ms Vournovas who took my place while I was ill and special thanks to both the Music and Visual Arts staff for their professional and tireless work. Thanks also to our students who reveal to us the many and diverse ways of learning within Creative Arts.

MUSIC

The school was pleased to welcome back Mr Paul Owens to teaching duties. After working, in 1995 as the Primary Instrumental Program Officer, we are fortunate to benefit from the experience he gained. Music continues to be a strong subject in the junior school with both the core program in Years 7 & 8 and the elective program in Years 9 & 10. It is pleasing to see two music classes in each of Years 9 & 10. Classes remain small in Years 11 & 12 but the quality of scholarship is solid. Both performance and composition skills appear to be quite advanced. We wish the Class of '96 well in the forthcoming HSC examinations. This has been the first full year of an integrated program of computer aided learning utilising the advanced MIDI keyboard/computer laboratory. The impetus that this facility has given to individualised teaching and learning strategies has indeed been profound, particularly in the areas of musical composition and understanding of musical concepts where there has been a marked improvement in both skills and awareness. It is a facility of great worth and benefit to students.

With the assistance of the Music Support Group and generous sponsorship from business and the Old Boys Union a MIDI Composition Competition was held and although the number of entries was small in this inaugural year the competition has been judged a success and it appears that it will become an annual event. The quality of the compositions submitted has been high and they are a credit to their composers. At this time the results of the competition are not able to be published. Congratulations are extended to those students who have participated in this years Met East Festival of Music in either instrumental, vocal or management roles. This year the Festival, which presents approximately two thousand student performers, will be staged at the State Sports Centre on 29th October.

Helen Crunden
Head of Creative Arts

MUSIC

ENSEMBLES REPORT:

INTERMEDIATE BAND: Over the last few years the Intermediate Band has become a much more complete unit working effectively as a musical ensemble capable of presenting successful musical items. The group performed at Musicale '96 with distinction and additional performances will further refine the standard. Principally though, this ensemble functions to train students early in their musical development for progression into the Concert Band. The focus is on developing the technical skills and awareness of ensemble concepts to enable successful group musical performances. It is hoped that responsible practice techniques and motivation for improvement is encouraged. On the whole the Intermediate Band members are enthusiastic and motivated and many have prepared for audition and been successful in their efforts to join the Concert Band. Throughout the year the band has been faced with a wide variety of repertoire which has strengthened both sight-reading abilities and musical awareness. There have been a large number of beginning instrumentalists who are working with tutors in the community and are at the stage when they can become effective members of the Intermediate Band. This is a very positive situation which should ensure the ongoing success of the Instrumental Program of the school.



- 1st Row: T Ross, A McGuigan, A Cheng, R Kam, R Smith, C Gilhooly, S Heimuli, M Ings.
 2nd Row: Mr D Towner, M Friedewald, J Hee-Song, C Yuen, S Roberts, N Brown, D Deck, E Dycueco, L Jackson, L Tse, Mr P Owens.
 3rd Row: M Hanna, C Law, J Choi, A Thakkar, J Karpouzis, E MacBeth, M Blume, J Matthews, H Oka, A McBarron.
 4th Row: B North, D Kell, S Toms, D Brett, A Shukor, S Brown, M Meagher.

CONCERT BAND: The band has made pleasing progress this year, working particularly well in rehearsals on a wide range of music. The boys are to be congratulated for their dedication and consequent improvement in instrumental skills. We welcomed a number of new students to the band at the beginning of the year, most of whom had successfully auditioned from the Intermediate Band. There were many Year 7 students with a previous musical experience who enrolled in the Instrumental Program and we especially acknowledge Joel Scott who immediately gained a place in the Concert Band following a successful audition. We were very pleased with the boys' preparation for the Musicale. The Band performed both challenging and lighter works and displayed a high level of ensemble playing. The performance of Mama Mia was particularly well received, uniquely choreographed and sung by Trevor Ashley, Derek Laney and Leo Nam (Year 11). The boys will be attending a band camp in early December as part of their preparation for Speech Night. It will be held at 'Vision Valley', Arcadia and will offer opportunities for intensive rehearsal and a number of leisure activities. The camp will run for three days and provide a solid platform for the preparation of demanding repertoire. We feel sure the Band will conclude 1996 in the best possible way and provide a fitting and stirring opening to the school's annual Speech Night.



1st Row: D Hurd, D Porter, J Scott, D Samson, A Tay, K Jordanoski, D Fisher, E Lin, R Smith.
 2nd Row: J Galloway, L Ong, J Kung, J Uchiyama, J Hallihan, S Chan, L Thomas, K Jackson, T Gould, R Kam, Mr P Owens.
 3rd Row: Mr D Towner, D Ferguson, D Morton, T Ashley, B Galloway, T Fisher, L Gerkens, L Lee, P Oscuro, K Hough, D Chan.
 4th Row: D Burgess, J Chung, J Chan, A Murphy, V Ong, C Gardiner, P Baker, K-S Wong, N Sola.

STAGE BAND: The Stage Band has performed admirably throughout the year, its members substantially developing both individual and ensemble skills. The students are to be congratulated for their perseverance and enthusiasm in mastering this demanding style of music.

The Stage Band attracts some of the school's most talented instrumentalists and encourages them to quickly improve their technique and musicianship. Students learn a new approach to playing their instrument and interpreting the dynamic and exciting sounds of jazz. The boys have rehearsed in a most professional and willing manner, whilst always maintaining a great sense of fun and common purpose. It has been a most enjoyable ensemble to direct.

The Band's activities for 1996 included:

- * Year 6 Orientation Day
- * Musicale
- * Education Week
- * Year 12 assessment and HSC performances
- * Workshop with Ed Wilson
- * Band Camp - 'Vision Valley'
- * Speech Night

The lead trumpet, Trevor Ashley, provided exciting vocals to the Band's repertoire, including such classics as "It Don't Mean a Thing" and "Chattanooga Choo Choo". Trevor's considerable talents are rapidly developing and in combination with the Stage Band, proved a most exciting vehicle to create entertaining items. Congratulations to all soloists throughout the year. Many students experimented with the difficult task of creating their own solo lines. It takes a great deal of composure and self confidence to successfully exploit the immediacy of improvisation and it was therefore pleasing to witness some of the boys making fine progress.

At the time of submitting this report, the Band is looking forward to performing at Westfield Shoppingtown, Hurstville as part of Education Week activities. The boys worked energetically in Term 3 to ensure an hour's music for this performance and their repertoire ranges from slow ballads to high energy numbers in swing, rock and Latin styles. The opportunity to perform in front of a large audience will undoubtedly be most worthwhile. The workshop in Term 4 will also provide invaluable experience to learn from one of Australia's most respected professional musicians. Ed Wilson co-led the Daly Wilson Big Band for many years and has performed with many jazz greats. The boys will benefit, during two sessions, from Ed's experience in such areas as style, ensemble, improvisation and instrumental technique. The remainder of the year will provide a number of performance opportunities and we feel sure the Band will complete the year having once again achieved considerable success.



1st Row: L Lee, D Hurd, K Jackson, T Gould, V Ong, R Smith, P Baker, D Burgess.
2nd Row: Mr D Towner, J Kung, L Ong, S Chan, D Porter, J Chung, Mr P Owens.
3rd Row: B Galloway, T Ashley, L Gerkens, T Fisher.

REPRESENTATIVE ENSEMBLES: Several students represented Sydney Technical High School in combined ensembles activities in 1996. These groups attract many students from Sydney, NSW or Australia and acceptance is by a highly competitive audition process.

NSW Schools' Spectacular

NSW Talent Development Project

Trevor Ashley Year 11

Australian Youth Choir

Albin Cheng Year 10

Sydney Schools' Symphonic Wind Ensemble

Simon Chan Year 12

Robert Llewellyn Year 10

Sydney Schools' Symphony Orchestra

Robert Llewellyn Year 10

Sydney Schools' Singers

Matthew Skinner Year 12

Brett Davis Year 9

Metropolitan East Choir

Matthew Skinner Year 12

Met. East Festival Concert Band

Daniel Hurd Year 11

John Kung Year 11

Thomas Fisher Year 10

Lawrence Ong Year 10

David Porter Year 10

Alan Tay Year 10

David Fisher Year 8

Met. East Festival Big Band

Tim Gould Year 11

Kim Jackson Year 11

John Kung Year 11

David Porter Year 10

Met. East Festival Orchestra

Daniel Hurd Year 11

Tuan Nguyen Year 11

Andrew Baran Year 10

Jason Chan Year 10

Robert Llewellyn Year 10

Hing-Yip Fan Year 8

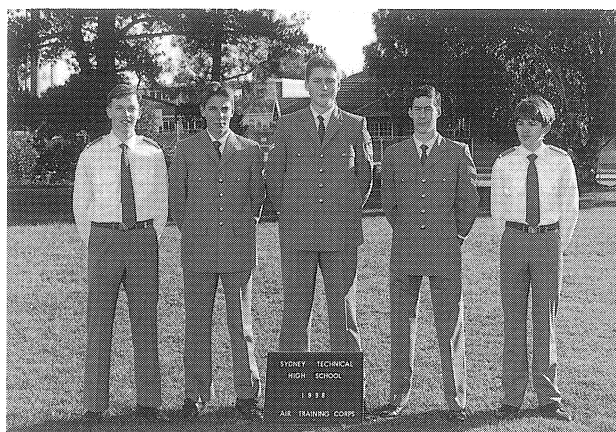
Met. East Festival Soloists

Trevor Ashley Year 11

AIR TRAINING CORPS

2 Flight NSW Squadron Air Training Corps is based at Sydney Tech and has over 55 cadets attending from schools such as Sydney Tech, Kogarah Marist, St George Girls and Blakehurst. We regularly partake in activities involving flying, abseiling, camping and shooting. Courses at RAAF bases are available during every school holiday, when rides in Air Force aircraft and/or helicopters are common. Promotion courses are also available, where subjects such as first aid, leadership and instructional techniques are taught. The organisation is by far the best way to acquire flight experience, as flying (powered), gliding and parachuting are all offered. There is no obligation to join the Air Force later in life. We meet at the front entrance of the school every Wednesday (except during holidays) at 6.00pm until 9.00pm and anyone between the ages of 13-20 is welcome to join.

Patrick Kenny



G Penny, M Goodall, P Kenny, J Martin, P Childs.

YEAR 7 CAMP

Monday 25th March was the day we'd all been waiting for. We were up early in the morning, to organise ourselves and our supplies for the arduous journey to Royal National Park for the 1996 Year 7 camp. Our parents were shedding tears, but we didn't care at all, because for three days and two nights, we were going to have fun.

At around 9am we were assembled on the buses, to begin our long trek into the unknown. After an hour's journey, we reached the camp and the friendly and very eager instructors of the camp introduced themselves. We were directed to our rooms at Rathane and Telford (the two campsites) and told to unpack and settle in. All cabins had bunk beds, carpet, a bathroom and a shower. After unpacking, we went to our first activity, a seminar, where we discussed some of our problems at school and ways to overcome them. Other activities were archery, where some people scored bullseyes, while others tried to see how far they could shoot the arrows or see how bent they were when they came back....if they came back! Abseiling proved to be very enjoyable and involved going down a three metre rock face. However, there were a few slight mishaps, but fortunately no one was hurt. Sailing was the favourite activity. Four people and an instructor got on a boat and went for a spin on the Port Hacking River, while the remaining people waited on a small jetty and fished with reels. We were shown the major parts of the boat and how to operate them and some people were given a turn at steering. In "initiatives", we did different activities, which needed communication skills in order to succeed. In one of these was a large rectangle on the floor, with various objects inside it. One person was blindfolded and another person had to navigate him, by voice, around the objects and to the other side.

Dinner was served in the dining room, a fairly large area with many tables and chairs and various parts of ships on the walls (eg sails, nets, anchors etc...). Certain groups were put on kitchen patrol (KP) duty, which meant they had to serve everybody and wear those "stylish" bandannas so everyone knew who they were.

After tea, the night walk took place. We walked up a nearby mountain and then all the way down, with a sky full of stars and a full moon above us and rough dirt and gravel beneath us. Yep, it was tough. Many were exhausted and relieved when told it was bedtime. We stayed up until 11pm, when the lights went out, however some people stayed up a little longer, amusing themselves with jokes and games.

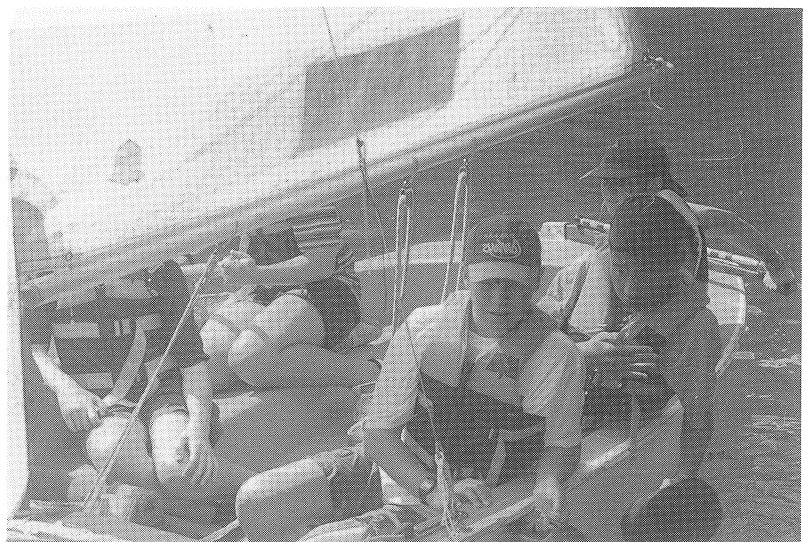
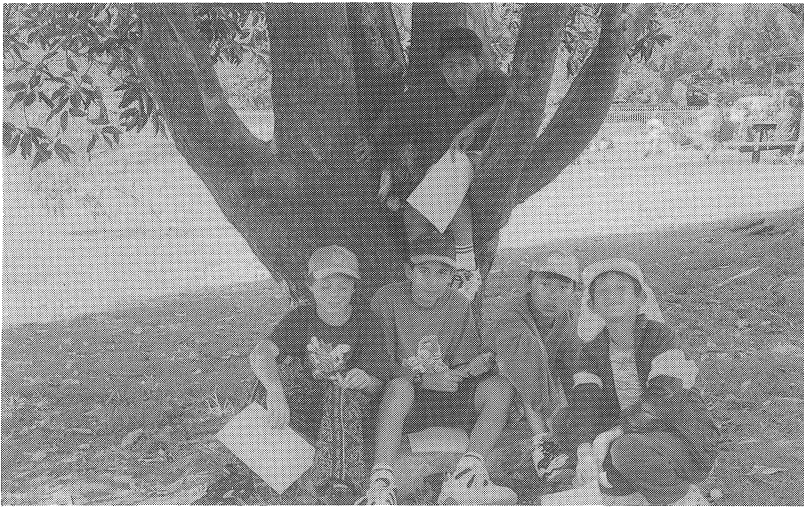
The second day was much the same as the first, except that this was the day everyone really discovered the games room, which was fully equipped with a table tennis and a billiard table, an autograph board and different types of sporting equipment (eg cricket bats, footballs etc...). Swimming was also very enjoyable, as there was a 25m inground pool, excellent for playing in and for races. The activities we did on the second day were the same, except all groups swapped around. The mini Olympics were also held on this day.

After dinner that day, Mr Riley organised a game of capture the flag, where each group was given a flag to hide, with all the other groups trying to find it, while making sure theirs was safe. "Best method of capturing the flag", went to Brendan Griffiths, who simply told the people guarding the flag, that the leader had told him to move it.

On the morning of the third day, the athletes competing in the zone cross-country running championships left. The rest of us started the day with a delicious breakfast and a seminar, where a small play was performed by the instructors. After that, each group was given a vacuum cleaner and sent to clean up their cabins. When this was done, we retired to the games room to play table tennis and shoot some pool, when we were told it was lunchtime. A picnic was held outside with chips, hamburgers and cordial. Photos were taken afterwards and we were loaded onto the buses to be taken home.

Thanks must go to all the teachers who organised and put up with us at the camp. We all enjoyed ourselves thoroughly...it was really good!

Nicholas Lazarou, Michael Moldrich, Joel Scott, Brendan Griffiths



YEAR 8 CAMP

As was the case last year, Illawarra Shores was the venue for this year's camp. The camp was designed to build upon friendships established in Year 7, as well as make new ones, and to confront issues facing adolescent boys in this day and age. We also included new activities such as bike riding and raft building, as well as doing some of last years favourites, such as canoeing and recreation.

You would think it was a bad omen when one of our buses was booked for being in the wrong lane going down Mount Ousley (relax mum, we were still on the left hand side of the road). But that was the last of any misfortunes.

Basically, the camp was pretty similar to last years successful format, which was the main reason why things went so smoothly. Everyone knew where they were required at all times, which made life easy for the teachers.

Some anonymous students discovered how a fire hydrant worked, and the same students then learnt how to clean up the cabin area.

The big surprise of the camp was Matthew Rochford's singing ability, in which we were lucky enough to witness Matthew performing a duet with Sue from Illawarra Shores.

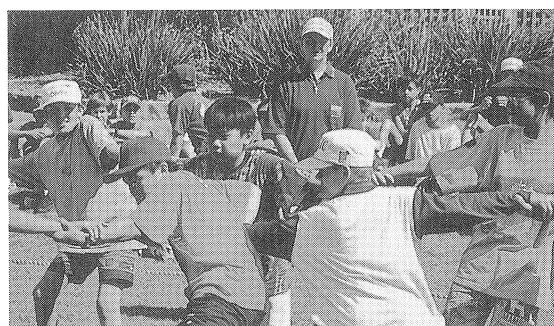
We discussed the crime of shoplifting and watched a video about the possible consequences, with Senior Constable Zeitsch.

The food was just as good as last years camp, with once again, no fatalities.

All the students would like to thank the staff at Illawarra Shores for a well run camp, as well as Mr Graham, Ms White, Mr Gowan, Mr Riley, Mr Coburn and Mr Cooper for keeping us out of harms way, and also to Senior Constable Zeitsch for taking the time out to talk to us.



YEAR 7 CAMP



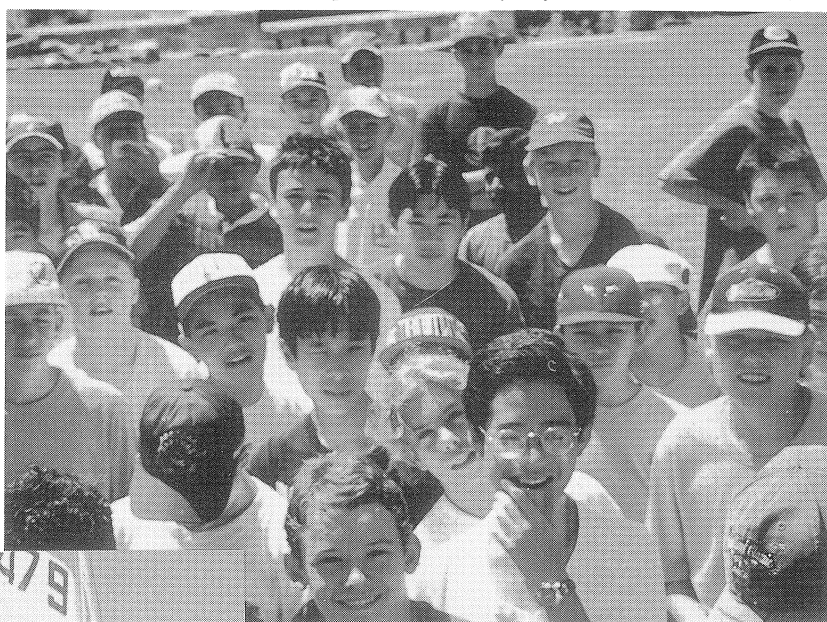
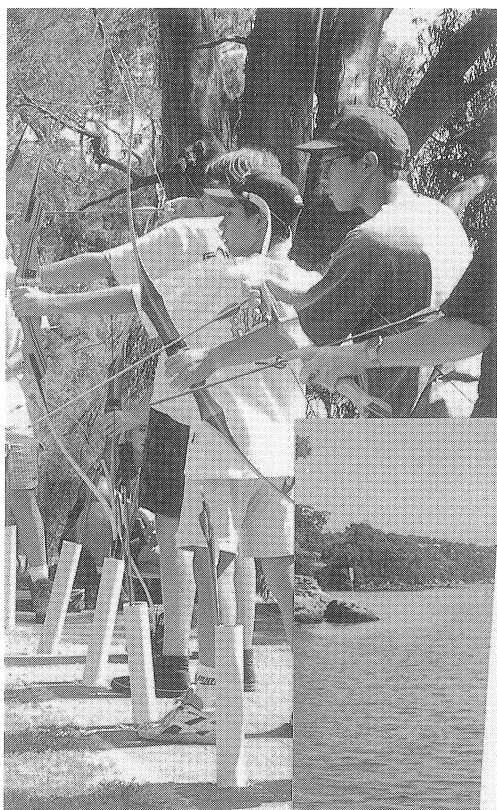
YEAR 9 CAMP

In February this year the banks of the Port Hacking River were invaded by 170 Year 9 students. A dozen hapless teachers went with them. The general aims of the camp were to focus students on study skills and develop social interaction throughout the group.

Most of us went down to the venues, known as Rathane and Chaldercot, on buses, and were assigned to our quarters fairly promptly. An extensive activity program was available, and students had the opportunity to participate in orienteering, archery, raft-building, night bushwalking (what a night!) and other fun things. Although it was a short camp (one night only), Year 9 students also learned to work in the kitchen, serving food, waiting at tables, cleaning up, operating dishwashers - very compromising information that I am sure parents will find very useful. The boys also cleaned their rooms before we left to a gleaming sparkle!

My one regret is that the camp was too short in duration. It would have been much more beneficial to settle in to camp routine and get used to each other beyond the usual school setting. Many thanks are due to Mr Mulholland, Ms Berios, Mr Raptis, Mr Zietsch, Ms Blake, Mr Derwent, Mr Ward and Mr Roper. It is impossible to describe the contribution these teachers made to the camp and I can only say, on behalf of Year 9, thank you.

Martin Stanley
Year 9 Adviser



YEAR 11 CAMP

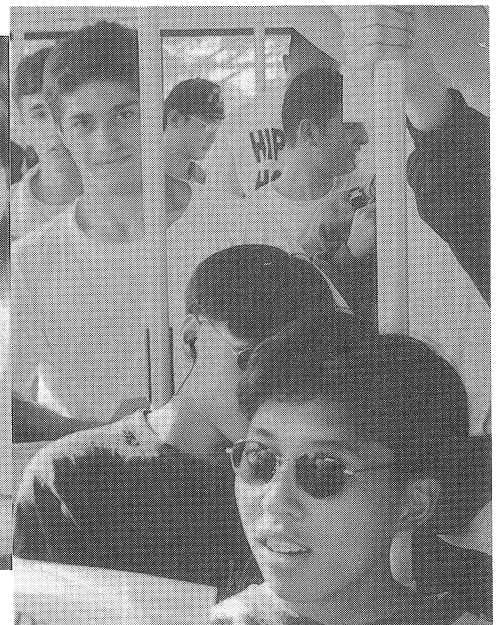
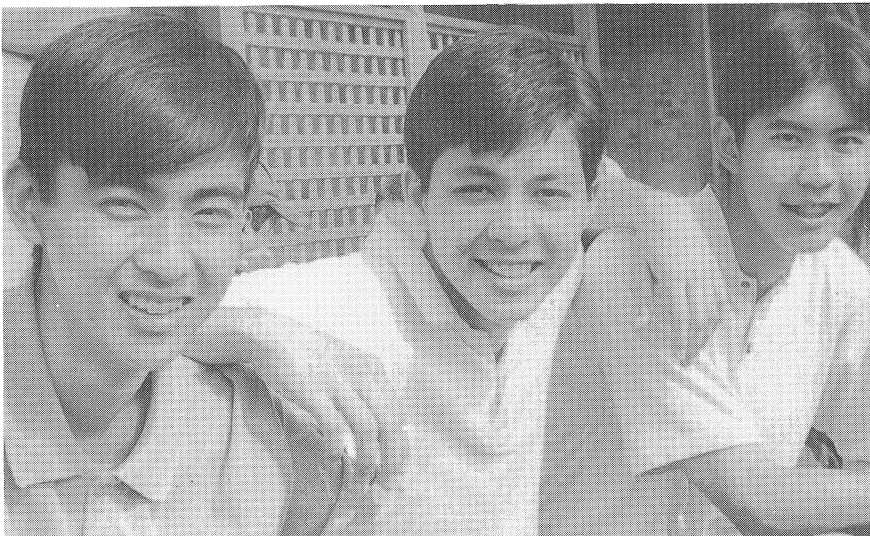
Year 11 - otherwise known as the "deprived year", because of the distinct lack of excursions and extra-curricula activities offered to us - were amazed when told that we were to have a camp. But what was the catch? Mr Cranston, our trusty Year Adviser, promptly explained that the camp was to form the basis of our mandatory personal development course. "Personally develop" us? Impossible we first thought. But stranger things have happened - and did.

We arrived at our place of enlightenment via a suicidal journey through previously uncharted regions of the Royal National Park. Our campsite, Deer Park, turned out to be a delightful cluster of log cabins set on the secluded reaches of Port Hacking. After a quick hello (and lecture over disciplinary expectations) from the camp organisers, we split into groups and got down to the real business of being "personally developed". Our scepticism of the camp's predicted success was soon blown away by the masterly talents of our seminar leaders. Mr Roper explained that in his younger years as a football player he had been built like Jonah Lomuh. However, he added that having a 50" chest sizing was not really worth it considering the "raisin-like" effect of steroids on certain parts of the male anatomy. Ms Judge told us of her predicament when the chemist asked her just what she planned to do with twenty packets of condoms. The plastic banana aside, she succeeded in informing us about matters of safe sex. Mr Stanley advised us to make the most of our relationships while we had the chance, whilst Mr Zietsch fine-tuned our study techniques. Last but not least, Mr Brinson led a lively discussion on the issue of homophobia.

The peer support leaders also spent time with their Year 7 buddies at the other local campsite, Rathane. Our title of the "deprived year" was again proven true when we discovered (to our disgust) that we had again received the raw end of the deal. Not only had Year 7 been given the opportunity to hold a camp but they had also managed to rot us of the better location. Rathane was a 5-star luxury resort compared to Deer Park. A boat ramp, billiard room and abseiling site came standard, whilst the humble residents of Deer Park considered themselves lucky just to have a roof over their heads. The current Year 7 students should consider themselves to be very lucky indeed. But whilst being "deprived", Year 11 was still able to display their vast and varied talents at a wide range of outdoor activities. Canoeing and archery were popular, but the "challenge" course seemed like nothing more than a stroll in the park for us skilful individuals. The water slide proved to be a big hit and during free time many a friendly game of cricket and basketball was enjoyed by all.

Excluding the night time shenanigans, Year 11 would like to think that we emerged a more mature group because of our enlightening experiences. Whether or not we did is compensated by the fact that at least we all had fun. A big wrap must go to Mr Cranston, who organised the entire event. Mr Riley, Mr Mulholland and Mr Langford must all be commended for bravely sacrificing three days of their sanity. In the final wash-up, Mr Langford seemed very proud of the "lads".

Matthew Kaspura



DEBATING

DEBATING REPORT YEAR 12

This year our school was represented in both the Hume Barbour and the Commonwealth Bank Senior competitions. The Commonwealth Bank team, Andrew Pople, Ian Taylor, Stephen Vinall, Thomas Griffiths and George Papanikitas, was narrowly defeated by Randwick Boys' at the end of the first round. The Hume Barbour team, Yashodhan Moghe, Andrew Pople, Joseph Falsone and Mark Young, reached the regional final in Parliament House where they were finally defeated by Fort Street.



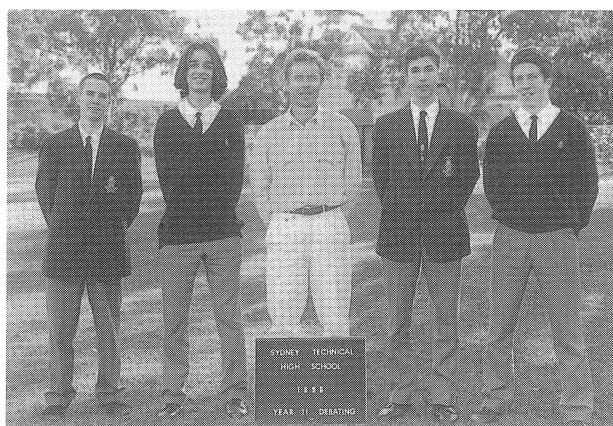
Y Moghe, A Pople, M Young, J Falsone, G Papanikitas, I Taylor, S Vinall, T Griffiths.

CARL KRAMP COMPETITION - YEAR 11

"Mercurial, a & n. 1. sprightly, ready-witted & volatile."

This seems a very apt way to describe the team of Ross McInness, Adrian Pin, Phillip Martin and John-Claude Zadro. In combination they have provided every audience this year with entertaining and clever debates as they progressed to victory in the Wolli Zone. In the Met-East regional quarter final we met and lost to Sydney Girls - a case of "Mercury" the Roman god of eloquence, skill and thieving etc. abandoning us. The adjudicator's admission that the best team lost the debate really buoyed up the team's spirit no end. Next year

David Butcher
Team Advisor



R McInnes, J-C Zadro, Mr D Butcher, A Pin, P Martin.

DEBATING REPORT YEAR 10

For the Year 10 debating team which consisted of Chris Box, Eden Fong, James Jack, Cameron Smith, Vincent Wendelin, Eugene Yap and James Yeomans, it has been a year of injustice. The first injustice was the fact that we were chosen as the team rather than others who actually had some talent. After some characteristically dismal trial debates, a team of Cameron Smith, James Yeomans, James Jack and Chris Box was chosen to participate in the Commonwealth Bank Cup debating competition. The real question here was how soon would we be knocked out? To our surprise as much as anyone else's we actually won three debates out of five, against Moorefield Girls' and Jannali (twice), narrowly lost to Kogarah in a decision which was at least controversial (the second injustice) and were defeated by a Peakhurst team in the semi-finals whom we had previously beaten in a much more important and prestigious demonstration debate. Throughout the entire competition Cameron Smith was afflicted with a neck disorder, which made him unable to look up, James Yeomans disagreed with just about everything the rest of the team said (we were usually all wrong anyway) and my speeches were about as funny and witty as the holocaust. Chris Box, our "helpful" team advisor provided the audience with some entertainment by consistently spilling water on himself. The other team of Eden Fong, Chris Box, Vincent Wendelin and Eugene Yap debated in the St George Eisteddfod. In the first round they came up against the eventual winners, the Year 12 Jannali team. Though they acquitted themselves admirably, they still managed to get thrashed. A practise debate was also held against the Year 11 team. Nobody thought we could perform worse than we had, however, with much hard work and commitment we managed to beat our previous worst. The sad thing was, Mr Butcher, the adjudicator, was unable to call a winner as both sides deserved to be crucified upside down. Our great thanks must go to Mrs Haitidis who managed to put up with our obvious lack of ability, provided wonderful morning teas (the highlight of the debating year) and for giving us a good reason to miss so many classes.

James Jack



E Yap, E Fong, J Yeomans, J Jack, V Wendelin, C Box, C Smith, Mrs J Haitidis.

THE HURLSTONE DEBATING COMPETITION

Thanks to James Foster's excellent navigational ability and to Ms Grey's (from the English Faculty) excellent manual-off-road-driving-techniques, we arrived 5-10 minutes off schedule. When greeted by the friendly students we were shown to our registration area. We registered, then waited and waited (ohh....the suspense) and waited. Finally the time came for our first debate. Our team went something like this - 1st speaker James Foster, 2nd speaker Kieran Hough, 3rd speaker David Sampson and Team Advisor Chris Hartley. Here for your convenience, we have given a brief summary of the debates.

DEBATE	TOPIC	SIDE	RESULT
No 1	That intelligence is overrated	Affirmative	Very close, but we won! (Too good).
No 2	That we are stumbling in the dark	Negative	Still close, but we won again! (With a little trouble finding the light switch).
No 3	That playing safe is dangerous	Affirmative	Third time a charm.

And we stopped for lunch, snickering at the unfortunate ones. Then the announcement came, we were in the finals. With only an hour's preparation, we began to brainstorm. Finally the time came and we entered the final debating place, ready for anything - except for losing.

Final	That luck is all we need	Negative	This time we needed luck. We lost, but we were runners up.
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The competition wasn't the thing that was tough. It was the adjudicators. We left empty handed (except for those stupid little paper aeroplanes ahh..errr...certificates).

Keiran Hough/Chris Hartley

PUBLIC SPEAKING

The annual Sydney Technical High School Public Speaking Competition was held in Term IV, 1995. The winners, all of whom presented prepared and impromptu speeches, were:

David Fisher	Year 7	Ross McInnes	Year 10
Brennan Wong	Year 8	Ian Taylor	Year 11
James Yeomans	Year 9		

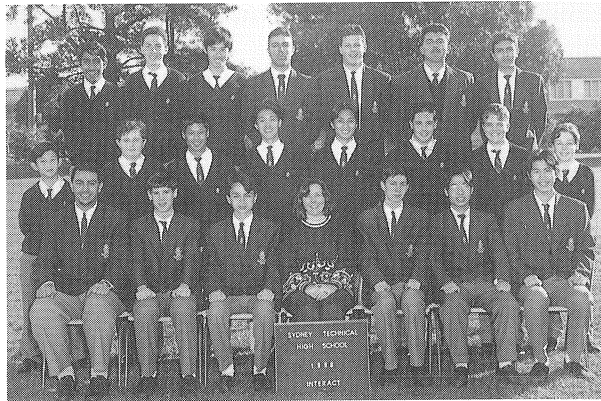
In 1996 students have participated in a variety of public speaking competitions. Karsen Wong (Year 9), Ben Sutton (Year 9), John-Claude Zadro (Year 11) and George Papanikitas (Year 12) performed creditably in the Multicultural Perspectives Competition. Andrew Pople of Year 12 enthusiastically participated in the speaking competition this year in the Rostrum Voice of Youth and the Plain English Speaking Award. Ian Taylor, also of Year 12, participated in the Senior Plain English Speaking Award, and was chosen to speak in the Metropolitan East Inter-District Final. In the Junior Plain English Speaking Award our representatives were David Fisher and Patrick Cermak of Year 9. Scott Farlow, Ben North and David Fisher all participated in the St George Eisteddfod with David doing particularly well in the prepared section.

INTERACT

Interact, again like previous years has achieved a quite remarkable result this year, making several thousand dollars for various charities, both in Australia and abroad. The charities supported by Interact this year include: Stewart House, World Vision, SIDS Foundation, Children's Medical Research Fund, The Spastic Centre, The Starlight Foundation as well as many others. Interact is made up of a approximately 30 students, who realise that there is a need to help other, less fortunate people in this world. Interact members give up their own time to help raise this much needed money for charity.

Again like previous years, Interact has been coming up with innovative new ways to help raise funds for charity. This year saw the introduction of the sponge throwing competition, which saw many young hopeful students line up in order to get a shot at their favourite teachers. In all the day was very successful, raising several hundred dollars, with the profitable teacher being Mrs Allan, due to an enthusiastic 3 Unit Maths class. Of course, all of this would not be possible without the help of the members of Interact and I would like to thank all members, especially the executive and our facilitator, Ms Blake, for their support throughout the year, and also congratulations to them on a job well done.

Daniel Clarke
President



1st Row: M Youssef, M Robertson, J Ogilvie, Ms T Blake, D Clarke, A Lee, K Chung.
2nd Row: B Kim, J Foster, W Kuo, A Liu, A Vu, A Kalogeropoulos, A McGuigan, B Davis.
3rd Row: S Ray, D Moutou, C-W Ang, L Vellis, J Zafiroopoulos, M Bicevski, T Yanni.

THE PEER SUPPORT PROGRAM

"It's mad!" "I think that we learn about others and about ourselves". "We will get more used to the school and it's fun". "We can get to know each other better because they're enjoyable sessions". "It is very good for people's self confidence and is also relieves pressure". "You can discuss things that bother you". "It helped me work better in groups". "It made me confident". "I communicated with my friends more".

These are a few of the things that Year 7 said when evaluating this year's Peer Support Program.

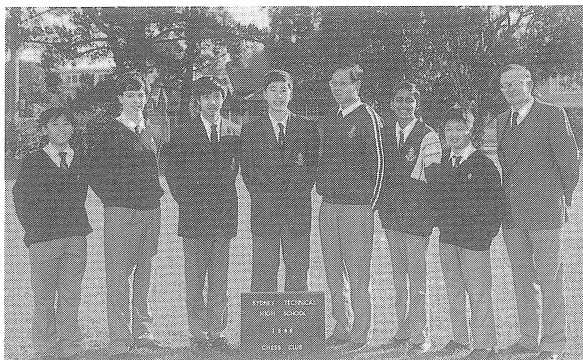
Year 11 were also very positive after their 2 days training course. Some of the comments they made when evaluating this course were - "I learnt how to deal with different people with different personalities". "I have learnt to value the opinions of others more". "I have learnt how to relate to people better". "I learnt about leader skills in group discussions". "I gained more confidence to speak in public".

The main aim of the Peer Support Program is "to encourage positive relationships within the school community". Peer Support certainly helps to create very good relationships between Year 11 and Year 7 students. It was further enhanced this year with the Year 11 leaders involvement in the Year 7 camp. It is always hard to chose the Year 11 Peer Support leaders. This year it was particularly hard because there were so many outstanding candidates. The success of the Peer Support program is a result of the enthusiasm, commitment, expertise and time so freely given by all involved in running the program, both teachers and students. My thanks to them all.

Ivor Brinson
Peer Support Program Coordinator

CHESS CLUB

In 1996 Sydney Tech entered two teams in the Commonwealth Bank Inter-School Chess Competition, played on a home and away basis with other secondary schools. Both teams played very well, making it into the knock-out rounds. The junior team consisting of Ben Chang (captain), Andrew Lau, Stewart Roberts and Neeraj Sharma lost narrowly to Sydney Grammar in a rematch during the quarter finals. The senior team consisting of Alan Wong (captain), Aaron White, David White, Kenneth Shen and Charles In also lost in a rematch, this time against Sydney Boys High during the semi-finals. Congratulations go to the boys for their fine effort. Special thanks to Mr Booth for keeping the team together and the Chess Club running. Special mention goes to Ryan Ting for inspiring the team during the competition. The Chess Club runs every lunch time except Wednesdays in Room 1 and new members are always welcome. **Alan Wong**



B Chang, S Roberts, A Wong, C In,
K Shen, N Sharma, A Lau, Mr R Booth

FRED

Coming off the back of a third placing in The Sydney Morning Herald School Newspaper of the Year Awards, the 1996 FRED editorial team had a lot to live up to. After recruiting a new bunch of Year 10 students, FRED was ready to go where no school newspaper had gone before. And so we did - straight into the lap of controversy. FRED quickly learned an important lesson in self censorship and the art of apologising. FRED would like to thank all those who contributed to its production this year, especially Ms Peric and the English staff. We would also like to thank the advertisers for their financial contribution - without them FRED would not have been produced. A big thank you to the Year 11 Journalism class who provided us with a number of high quality articles for publication each issue. A special mention must be forwarded to the Year 11 marketing team. This year was the first in which FRED covered its printing costs solely with advertising - thank you lads. This year marks the end of my editorship of FRED. I thank FRED for the numerous years which gave me a valuable insight into the world of journalism. I wish the new editor good luck in the future.

FRED - By the Students, For the Students.

Ross McInnes

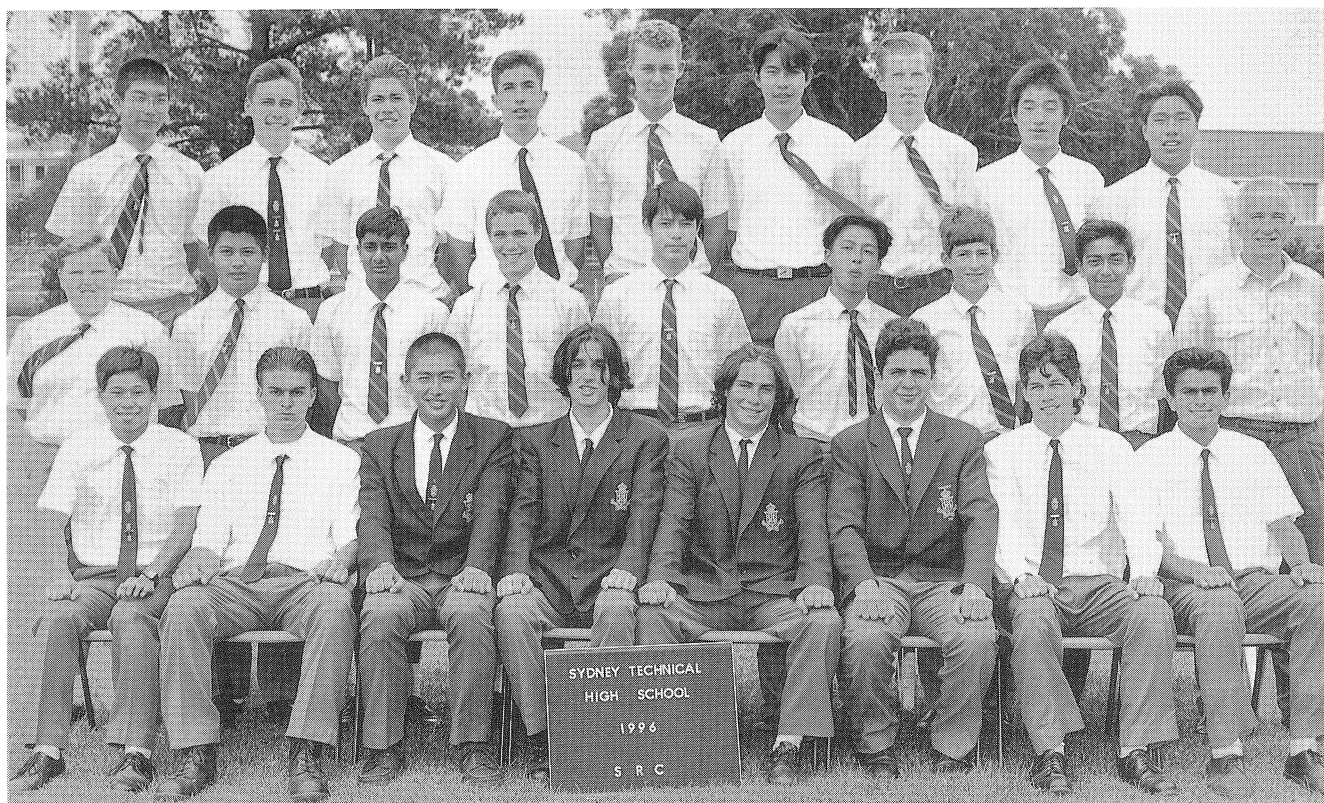


1st Row: T Ashley, L Stoddart, D Laney.
2nd Row: F Taylor, K Lee.
3rd Row: R McInnes, Ms M Peric.

STUDENT REPRESENTATIVE COUNCIL

For the Student Council, 1996 will be remembered as one of the strangest ever. After the great shakeup of '95 the SRC found itself bigger than ever before, with less of an executive and in a bit of a rut trying to find its bearings. It was unfortunate that some took this at face value and predicted the SRC was doomed to failure. However, after making its way out of the rut the SRC has progressed steadily forward. Its trademark finding ways to make the seemingly impossible, possible. The 1996 SRC has conducted a vast amount of research into such ideas as; a wall or two in the canteen, CD's in the library, a walkathon, an activities day, junior trivia night and a school dance with St George Girls' High School. Although seemingly difficult the SRC has found ways and means to accomplish all. It cannot be doubted that the year's biggest success has been the hardest to achieve - that of a senior study. After three terms of comparison, ideas, discussion and consultation with builders, the study committee made its presentation to the school executive which gave the project their approval and support, both of which were gratefully received. The problem remained, though, of finding the \$10,000 necessary to build it but this was achieved through the P&C association which has agreed to lend the SRC the money for building costs. The question now is what to expect in 1997. The answer is simple - a lot! The 1997 SRC will have the benefit of being able to continue the projects that the 1996 SRC ran out of time on and being able to further its work on well established areas like the welfare committee. It will have the added benefit of a computer to work on and an office to work in. As president I would like to thank the SRC for their hard work and commitment and on behalf of the SRC I would like to thank Mr Short, Mr Quill and Mr Millar for their seemingly endless supply of tolerance and answers. Also the Ancillary Staff who helped us over a hundred hurdles and to all the students, staff and parents who have supported us throughout the year.

John-Claude Zadro
President

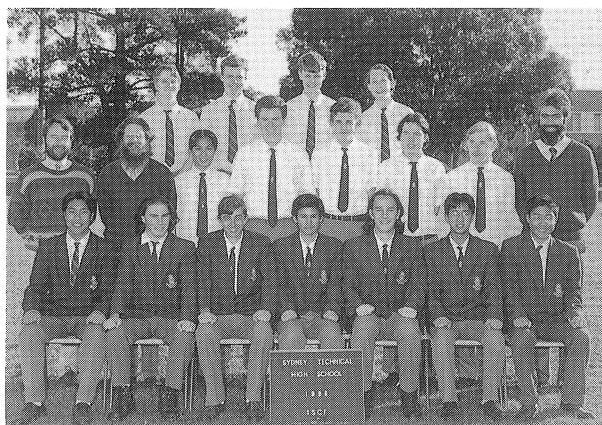


- 1st Row: W Kuo, J Asimacopoulos, C Harimanow (Secretary), J C Zadro (President), G Rowan, G Papanikitas (Vice President), D Barret (Treasurer), V Thakkar.
2nd Row: J Mining, F Lee, S Gupta, A Brugger, B Galloway, P Fung, P Cermak, S Ansari, Mr K Short.
3rd Row: L Ng, M Kaspura, L Ashton, A Pin, D Stone, K Chung, N Brown, L Nam, E Yap.

ISCF

Inter School Christian Fellowship is an arm of the interdenominational organisation, Scripture Union. At Sydney Tech we are a small part of a very large number of students across Australia who meet regularly to investigate the relevance of the Bible to their lives. ISCF meets on Tuesday and Friday lunchtimes and joins in activities with other schools. The most popular of these are the breakfasts held once or twice a term. ISCF is a student led group and thanks go to all the students who have generously given of their time and energies. I often reflect that the students who gain the most from ISCF are the ones that put time into the leading of the various discussions etc. Thanks also to Richard Tavender who has faithfully organised the Tuesday bible study. On a personal note I have appreciated the support of Mr Zietsch and Mr Ward, it has been excellent to have shared the load with each other. The motto of ISCF is "To know Christ and to make Him known". The desire of all the boys is to do just this, as they help each other to know Jesus Christ in a personal way. They also look for real ways of showing this relationship to their friends. Christianity is a relationship with the One who created us. It is the importance of this relationship to our present lives that enables us to grow as people the way God has intended for us. This year we have had some guest speakers who have challenged the way we think on a number of issues and there has been many lively discussions relating to everyday issues. I would like to take this opportunity to encourage any students and teachers who have not experienced ISCF to give it a try. You never know, you just might like it.

Martin Riley
ISCF Coordinator



1st Row: E Yap, G Rowan, S Ashton, M Vinall, L Host, K Hee Lee, J Cheng.
2nd Row: Mr L Zietsch, Mr M Riley, A Ip, R Allen, G Benson, J Brett, S Pidgeon.
3rd Row: C Smith, J Yeomans, J Jack, C Box.

ECOLOGICAL GARDEN

The school's Ecology Garden has been operating since Term 4 1995. The students that have been working in the garden are David Burgess, Nam Phan, Marcus Humphries, Cameron Marsden, George Li, Ciwen Cai, Ben Chang and Kwong Ip. They have done an excellent job in all aspects such as organising staff tours, printing signs, cleaning up rubbish and generally getting the former 'dump site' into a really tidy working ecogarden.



PARENTS AND CITIZENS ASSOCIATION

The current aim of the Parents and Citizens Association is to provide a forum so that parents may be more fully involved in school activities as it is important to all concerned that parents are aware of the activities and issues of concern at the school. With the above in mind a program of talks and social activities was undertaken.

Presentations

A number of talks on a range of topics pertinent to STHS were given.

- . Mr Bruce Derwent gave an update on the school's discipline policy.
- . Dr Neil Bechervaise gave an enlightening talk on ways of improving your child's performance in English.
- . Dr Marica Gross gave a truly interesting talk on gifted and talented children.
- . Mr Stephen O'Doherty MP gave a talk on issues confronting the education of boys.
- . A proposed talk on the HSC by Mr Kevin Ford was combined with a presentation given by Mr Barry McGaw on future proposals for the HSC given at Penshurst Girls' High School.

The presentation, on homework and examination policy proposed by Mr Hunter Millar was cancelled due to a teachers' strike.

Special Meetings

A special meeting was held to protest at the proposed changes to the English HSC syllabus. This meeting was well attended and a letter disapproving of the changes was sent to the Director of the Board of Studies.

Issues Addressed

Two issues were addressed by P&C committees - the need for lockers at the school and the desirability of a School Council. The issue of the School Council remains unresolved. However, on the issue of lockers it was concluded that lockers are inappropriate and that action should be taken instead to approach the Principal with a view to reducing the load in school bags.

Social Activities

The Year 7 BBQ is a regular feature of the school calendar and is usually well attended. Even though the weather was not ideal, this year was no exception.

A Trivia Night for parents only and hosted by a school parent Mr Jeffrey Shineberg was held in May. It was a great success with well over 90 people attending.

P & C Funds

Fundraising is not the primary objective of the P&C. However, funds are raised by a voluntary donation scheme collected with school contributions at the beginning of the year. It is the policy of the P&C to disperse these funds as quickly as possible. This year the majority of the money was not spent but lent to the SRC so that they could renovate the school cottage as a student study area.

This year seems to have been another successful year as meetings continue to be well attended. I would like to take this opportunity to thank all those involved in making it so - the teachers, the P&C executive and committee members for the work they put in to make things happen, the parents for attending the meetings and in particular the principal, Mr John Quill, whose assistance has been invaluable.

Tony Matthews
President

CANTEEN REPORT

It is with pleasure that I give this report. It doesn't seem like 12 months since Monica Sutton retired. We wish her well. Brenda Lees has joined us and is fitting in well. Brenda was a voluntary mum for 6 years, so canteen duty is not new to her. Thank you Brenda for your loyal support. Thank you also to the mums and dads for helping us, without whose support we couldn't function. Track pants for sport day seem to be quite popular. They are available at the Canteen, as well as jackets, jumpers and ties. A few new lines have been introduced so we are hopeful our profits will be similar to last year. Thank you all for your help.

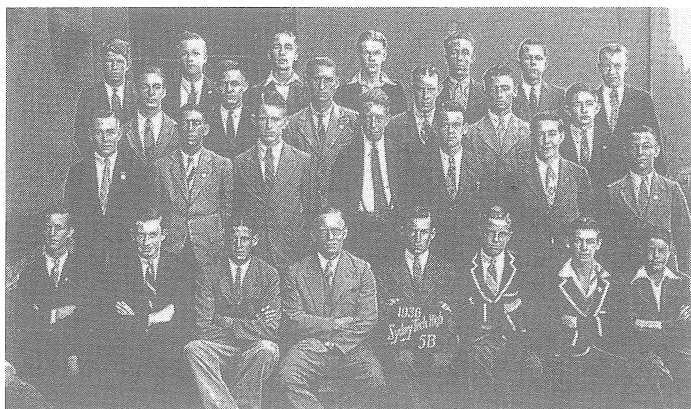
Julie Reynolds

ARCHIVES

Not a great deal has happened in the Archives this year, although several interesting items relating to the school's history have been added. These included a contribution by Don Noble, grandfather of David Porter (Year 10) and Chris Porter (Year 8), entitled "A Grandfather's memories of Attendance at Tech High 60 years Ago". The following extracts from his story provide an interesting insight into the school's past:

"Tech High established in 1911, was, as far as I can make out, the first co-educational high school in Sydney. This school was originally located in a building in Mary Ann St, Ultimo. The school, located within the grounds of Sydney Technical College, became known as Ultimo Central Technical School, (there were quite a number of so called schools up till just after the war). The 15 girls who were enrolled remained with the school until 1925 when they were transferred to Fort Street Girls' High School and 521 boys established a new school at Albion St Paddington, where, as Sydney Technical High School, it remained until 1956. After that date the Albion St building was used as part of the Teachers' College and Sydney Technical High School was transferred to a new school built on McConnachie's paddock on Forest Road, Bexley. This alienation of McConnachie's paddock must have caused quite a heartbreak for Hurstville Central Technical School (now Hurstville Boys' High School) whose students had used the "paddock" since about 1930, or before, for their weekly games of cricket and football".

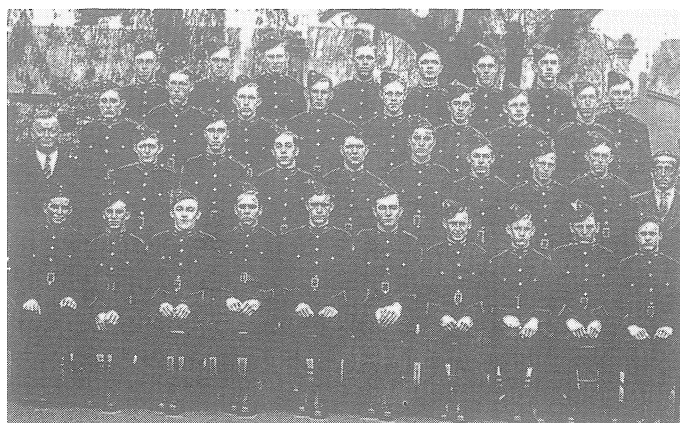
"At the beginning of our 5th year (1936) it was announced that the school would be forming an Army Cadet Unit. I think the idea came from a teacher, Mr R T McCurley, affectionately known as Black Mac. On reflection I think that people at that time anticipated the possibility of another war breaking out, for Australia had a large Militia Force and Cadet Units were popular, particularly amongst the large private schools who had complete control over their own cadet unit. The cadet unit proposed for Tech High was to be different from others as it was to be a Regimental Unit and attached to the local Royal Australian Engineer 2nd Division whose barracks were at Moore Park Depot near, what was then, the Sports Ground. The 5th, 9th and 14th Field Companies paraded here and we were to come under their wing. The proposal was that the Permanent Forces' Warrant Officers, attached to the headquarters of the Division, would control the Cadet Unit and instruct us in all field engineering matters. It was proposed that we would parade on one afternoon each week after school".



Don Noble, front row, second from right.

1936 STHS Cadets

Don Noble, second row, fourth from right.



FURTHER ACHIEVEMENTS DURING 1996

SIR CHARLES KINGSFORD-SMITH & DR ANDREW THOMAS - Kwan Hee Lee

Sir Charles Kingsford-Smith (1897-1935) is a name synonymous with the dawn of aviation in Australia. Many decades after the record-shattering flights placed him in the history books, Kingsford-Smith is viewed as a "hero". The "re-enactment" of his flight across the Tasman on the *Weet-bix* advertisement reinforces this idea. Students of Sydney Technical High School are also proud of Sir Charles Kingsford-Smith, who attended our school as a teenager.

Thus, due to our link with Kingsford-Smith, Sydney Technical High School's library is named in his honour. Near the entrance is a marble plaque, showing a map of the world marked with the flight paths of his historic voyages. Inside the library are various photos of the *Southern Cross*, paintings of Kingsford-Smith and memorabilia from his flights. Also, located in the foyer, is a wooden propeller from the *Southern Cross* and a bronze bust, acknowledging his achievements.

Consequently, when the first Australian born astronaut, Dr Andrew Thomas, was scheduled to make his first flight into space, it only seemed appropriate to have him carry a small item belonging to Kingsford-Smith, symbolically linking Australia's aviation with space history.

Being a space enthusiast, I proposed to our school principal, the idea of having Dr Thomas carry a small memento. From the various items, a medallion was chosen, as it was inflammable, non-toxic, light and easy to transport and store. Many medallions have been flown into space, to commemorate various events.

The medallion chosen was donated by a previous student. It commemorates the achievement of Kingsford-Smith. On the obverse, there is a portrait of Kingsford-Smith and on the reverse is a picture of the *Southern Cross*, with Kingsford-Smith's achievements listed along the edge. Some of the achievements listed include:

- * Trans-Pacific First east-west flight (1928)
 First west-east flight & first with single engine aircraft (1934)
- * England-Australia Sydney to Britain (1929)
 Britain to Darwin (1930)
- * Trans-Atlantic First east-west flight (1929)
- * Trans-Tasman First trans-Tasman flight (1928)
 First east-west trans-Tasman flight (1928)

After sending this proposal to NASA's Public Service's division, I waited. Finally in October 1995 I received a fax, confirming that NASA agreed to fly the medallion. Later that week I received a fax from Dr Thomas, expressing his personal thanks for the idea. Dr Thomas, in his letter, said that he was "very happy to fly the medallion, in view of the historical significance".

So, who is Dr Andrew Thomas?

Born in Adelaide in 1951, Dr Thomas obtained a Bachelor of Engineering and Ph.D in Mechanical Engineering from The University of Adelaide. In 1977, he joined the Lockheed Aeronautical Systems Company, in Georgia, USA. Since then Dr Thomas worked on various projects that have taken him to the Lockheed Advanced Flight Science Department and NASA's Jet Propulsion Laboratory. In 1986, he became a US citizen. He was selected as a Mission Specialist Astronaut in March 1992. Mission Specialist Astronauts are permanent members of the Astronaut corps and perform the scientific duties during a Space Shuttle mission.

Dr Thomas' first Space Shuttle mission STS-77, had another Australian connection. He travelled on the Space Shuttle *Endeavour*, which was named in honour of Captain James Cook's great exploring ship.

On STS-77, *Endeavour* carried, in its payload bay, a laboratory called Spacehab. The astronauts conducted many scientific experiments using the micro gravity conditions found in Earth's orbit. For example, during this mission, the astronauts grew very pure crystals with few defects. These have great applications on Earth, in many fields such as pharmacy, metallurgy and semi-conductors, as they are much more pure than the ones made (or as scientists describe it, 'grown') on Earth.

Although Sir Charles Kingsford-Smith and Dr Andrew Thomas are from two different eras of Australian history, the men share a similarity. Both can be viewed as being pioneers. Sir Charles Kingsford-Smith being a pioneer of Australian aviation and Dr Andrew Thomas being a pioneer for Australia in space.

When Space Shuttle *Endeavour* blasted off in the middle of this year, it soared into the sky, carrying a piece of Australian aviation heritage.

1996 ATLANTA OLYMPIC GAMES

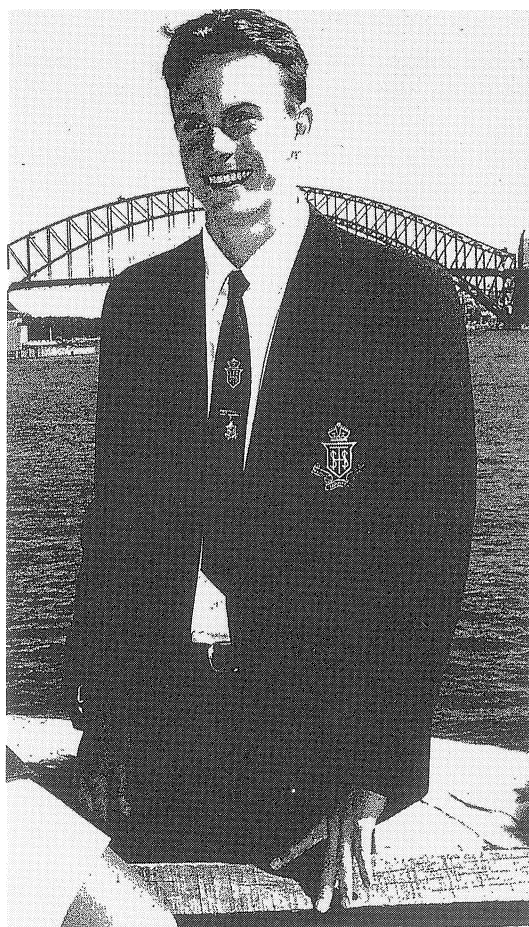
Adam Murphy of Year 12 was selected by *The Daily Telegraph* newspaper and The Australian Olympic Committee to represent Australia at the Atlanta International Youth Camp.

Altogether 10 young Australians were chosen to attend the camp which was held in conjunction with the Centennial Olympic Games. The camp brought together 500 students aged between 16-18 from around the world for 2 weeks of cultural exchange.

The representatives had access to the Olympic events and were involved in a variety of AOC activities.

Adam said that he was initially interested in the Youth Camp because the Olympics had always been at the top of his list of goals. In 1995 he was awarded *The Pierre de Coubertin Award* for involvement in sport and demonstrating endeavours which are consistent with the aims of the Olympic movement.

Adam was selected from more than 400 entries received by *The Daily Telegraph* and was considered one of the best applicants after interviews were held.



Year 11 Camp

ART AND LITERATURE

Literary Board for 1996 - Mr S Dando, A Bradley, T Griffiths.

Joseph Falsone won the Metropolitan East Region award for The Sydney Morning Herald Young Writer of the Year Competition with the following story. Joseph submitted two more stories which gained him the award of "State Young Writer of the Year". Congratulations, Joseph!

I THINK THEY NAMED FLEMINGTON AFTER BRUEGEL

Joseph Falsone - Year 12

I

She was quaint, my grandmother. Every Saturday morning her knock on the bedroom door was careful and considerate; she took care to open it slowly, so that the light from the hallway didn't flood the room all at once.

At two in the morning, though, even the gentlest sixty year old can't avoid seeming like a Nazi storm-trooper, ready to wrench a poor unsuspecting Pole from the safety of his sheets.

Not that I'd call myself a Pole - it's just that I always felt as though I hadn't slept, that I'd closed my eyes for an instant and dreamt about it. It was hard to be sure.

I'd stagger into some old clothes, scratch my stubbled face and find toast and milk waiting on the kitchen table. The same long glass every week. The same sleepless voices babbling on the all night radio, too loud and too lonely to come across as anything but an irritating whine.

And my grandfather, waiting for his cup of black tea to cool, would tell me that I was young, and that I should be able to handle having my sleep interrupted, and that money was the only thing worth having. That if I could fill my pockets I'd be glad to get up at two o'clock every morning.

For him, of course, things were different. Two o'clock was torture on a weary frame. He was old, his wisdom riper than a rotting fig. For him life was a sad story of martyrdom from the age of five upwards. So unalterably tragic.

But, if he was seventeen again!

It worried me that the first thing he could think of doing was to set out and make that hitherto elusive million. An easy thing to say with so much knowledge of life.

And so little of it left.....I am sure it was rapidly leaking from every channel and ditch of his savagely aged face.

While I was busy absorbing the run-off, my grandmother was making her way back and forth, from the table to the toaster to the teapot, thoroughly absorbed in familiar domestic patterns and the whingeing wireless.

At twenty-five past, she sent us off promptly. The old red Ford was a real car (unlike those new Japanese toys), one that sucked down fuel like a man's car ought to. A car that catered for the masculine foot, even if it was a little withered by time.

On the roads, I was struck by the embarrassing feeling that every other car was on its way home. As we passed pubs, people were only beginning to spill into the streets, like froth overflowing from a full beer glass.

The streetlights made the world appear in a queer orange haze, as if my eyes had been covered with the dregs of a radioactive fishbowl.

Roadside trees arched their backs in a succession of yawns as we neared our destination; and every Saturday morning in the back seat of that tank, hurtling through the hostile world of enemy drivers, I would alternately smile and curse.

Quite often I debated my situation with more vigour than my early morning brain could spare. I set up my case for the affirmative - that I was heading towards healthy, stimulating, (well paid) activity; and crushed it with my opposing team line - that sanity was to be found only in a warm, dark sleep, as far removed from the nauseating crowds as possible.

But I would try not to think of crowds. I'd settle for staring out the window, observing how the dim, orange lights made things appear flat, two dimensional and lifeless.

II

Flemington was a haven for unshaven insomniacs. After a short ride on a forklift, whizzing backwards past other semi-conscious lunatics, I was directed to boxes of fruit.

My Saturday mornings were usually heavy. The more so because they were commanded by rough tyrants with market-induced hyperactive personality disorders. Before I knew it, I was engaged in a long dialogue of foam, cardboard, grapes, plums, peaches, nectarines, rockmelons. Box followed box, off palettes, onto palettes, into trolleys, onto barrows, into spaces, opened, closed, rotten, dripping and heavy.

Often I almost choked on a secret and desperate longing for the sun.

And then (I had only begun to whinge) it was five o'clock.

III

Was there, in the markets of ancient Athens, the snake-charmed Middle Eastern bazaars, the crowded Indian streets, ever such a press of bodies as I experienced each week on my way to the Market Cafe? I often wondered, on the journey towards breakfast.

Sometimes I imagined an unseen force pouring a river of mud over the writhing mass of flesh. I had no doubt we would appear as the damned, acting out Dante's Inferno.

IV

I soon learnt that hours pass quickly between scales and plastic bags and customers.

At first I treated customers with courtesy. And then I began to hate them like I hated the foul smells of olive and cheese wafting from George the Greek's stand next to ours.

Sometimes George sang - old Greek tunes like a broken bouzouki. Sometimes he slept beneath the counter, next to his plastic vats of Mediterranean delicacies, next to his ravenous cockroaches. Most of the time he just stood around, scratching his head. A despairing old man.

After a while, I noticed that the markets were full of Georges. Lots of them were Joes, lots Eddies, and by no means were they all Greek; but it didn't matter what they called themselves. To me they were all Georges. Just plain Georges.

V

One particular George was like a large lump of flesh stuffed into a small string bag. His body bulged in unnatural directions, writhing and rolling, planning escape.

His eyes were rivals, each searching independently, so that even when I was certain he was staring at me, they looked in every direction but mine. When he talked, his blowhole of a mouth took on a bewildered expression; it was as though he was listening to a whisper from heaven too difficult to comprehend, and channelling it to me. He was Jupiter, no god but a planet, sucking mass from surrounding space, and seeming to attract all the matter of the markets with his gravity.

"We bin workin' in this place for more 'n thirty yeers, for shoor," he said, through waves of saliva. "Yep, is a long time that, an 'ard not t'get tired of't, too." I nodded my head as he continued, "Of cours, th'money makes't worth doin'." He had gone to the same school as my grandfather.

As he spoke, and as I noticed in the V-neck of his shirt a dull silver necklace flowing through the thick undergrowth of his fertile brown chest, I couldn't help feeling disgust. He was repulsive, and the ebbing and flowing of his words convinced me that it wasn't just his body that was dense.

I never found out his real name, but I remember that he had a small, wrinkled wife named Olga. A kind woman, the nicest shrew I ever met; an orbiting moon. They sold chickens and eggs, or eggs and chickens (depending on their mood). After thirty years, Olga's voice did involuntary impressions of a chook, and her husband (like certain buffoons familiar to Dickens) was constantly blundering about, ready at all times to behead an invisible fowl.

VI

As my Saturday mornings dissolved into afternoons, my feeling of hatred did not disappear, they simply became more unjust.

I was never sure whether the people around me had turned into cockroaches, or the cockroaches had simply grown and multiplied. I couldn't deny the scavengers scraping the filthy, decaying piles of rubbish and rotten fruit as the standholders packed up and prepared to leave.

Slippered old women pausing long enough to detect a third of a cabbage that looked almost edible, stooping down and seizing the black vegetable, depositing it in their home made scrap bags. At the same time, angry workers crushing unsold fruit beneath their feet.

Would a decent person be right to feel pity?

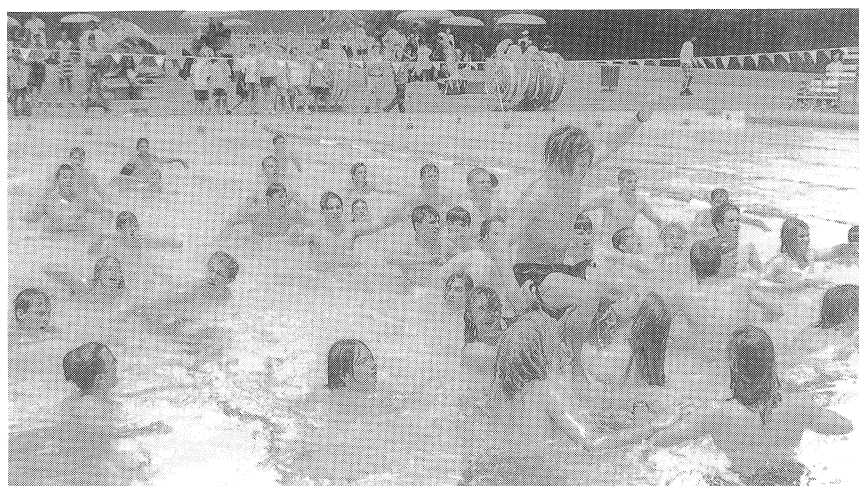
I don't know.

VII

As we settled back into the old red Ford at two twenty-five in the afternoon, I realised that my grandfather, too, was a George. A few more litres had dripped from his wrinkles, but his pockets were full, and that was enough.

Sometimes, when I took a last look at that human landscape, I was struck by the absurd notion that they had named Flemington after Bruegel - that somewhere, someone was laughing inwardly at their own little twisted joke.

I never gave it too much thought. Week after week I would rest my loaded head against the car window, close my eyes, and shut out the Saturday with a sleep.



Swimming
Carnival

GAZING

Andrew Pople - Year 12

Twin mirrors, standing opposite each other, create an illusion of infinite space. Beginning and end blur. Down a long corridor, all encompassing. Crazy angles allow perception to be explored. Yet always at the focus you will find yourself.

Perpetually the most fascinating objects stand at the periphery. Half knowledge proves forever a half too little. An aphrodisiac to curiosity.

Who was that young lad you saw? Surrounded by a sea of unfamiliar faces, surely someone will tell him to push his socks down. A closer examination reveals; you know all these people. That boy who looked so out of place plagues your memory.

Everything is fresh here. You realise that this was the unfamiliar notice that seemed so persuasive. It's been so long since the world was new and we all looked upon it innocently.

Focus and clarity are polarised as the corridor expands. Affectionately you reverse your glance. Determinedly you glare forward. Neutral ground affords the luxury of introspective laughter. Amused that despite an ever expanding environment, there at its centre you stand.

The thought that it wasn't always this way betrays your surprise. Faces become clearer, so a boy with socks down and tie unfastened smiles recognition.

Intimate knowledge alludes to intimate relation. Faces are instantly recognisable but they will grow, age. As the plebeians pass mildly away, the vanguard of relationships stand. They will always occupy a principal position in your memory. These are good people.

Experience proves your benefactor. Vision is cleared, despite there seeming to be more hair in your eyes. The sins of the past mere anecdote in hindsight.

"Did you hear what happened on camp?"
Amusing incidents,
"He poured **what** down the sink?"
That seemed of utmost importance,
"Take on the Principal over shoes?"
When we moved in smaller circles.
"All right, boys, fun's over. It's all hard work from here on in."

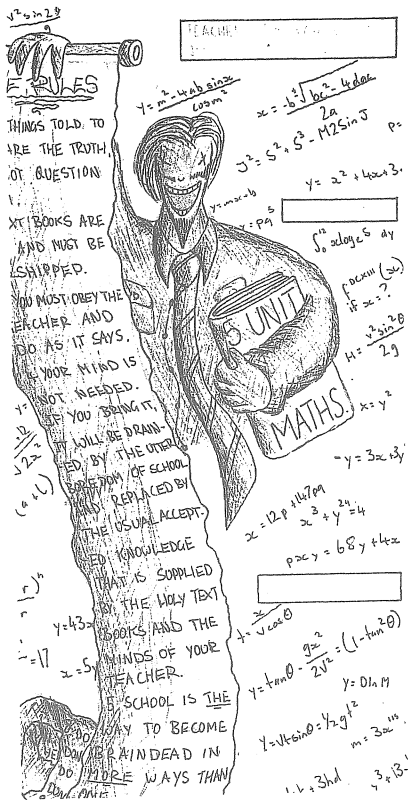
What of it though? You've run your race. There is no point in lingering on the dais after the presentation.

A marathon of time and distance has passed. Surprising then to find yourself only now mobile. One realm of influence fades as another appears on the horizon. Subtle nuance, but an altogether unsettling experience. The boy, now sitting shyly in the driver's seat.

Memory is not retrograde to development. Sentimentally not a weakness, but an appreciation of life.

When you find yourself staring into your own infinite space. Inspect the things that fill it. Understanding the road behind is imperative to recognising the road ahead.

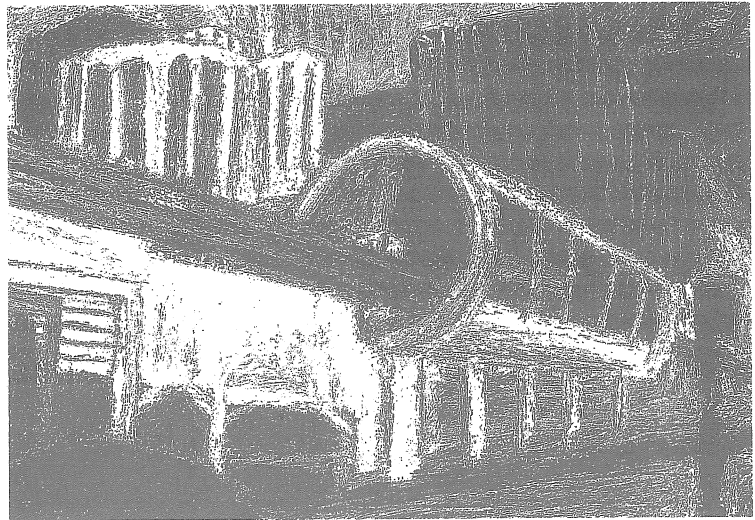
YEAR 12 MAJOR WORKS



"The Rules" - Jeremy Jones



"Portraits" - Alan Trinh



"CBD" - Brad Matthews



"Birth of Venus" - Nicholas Haswell

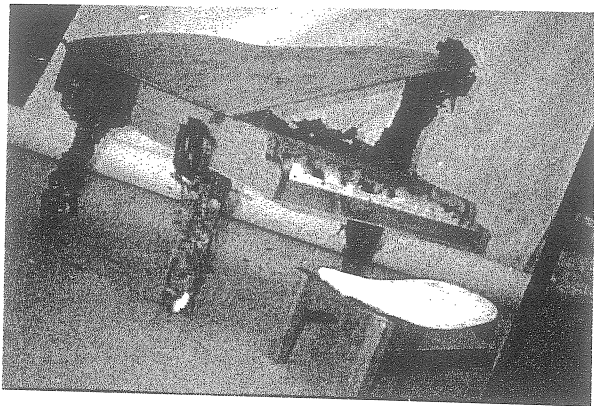


"Study" Joseph Falsone

YEAR 12 MAJOR WORKS



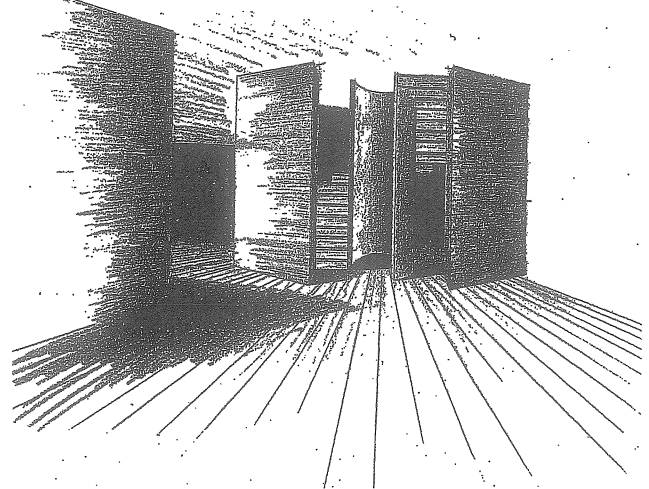
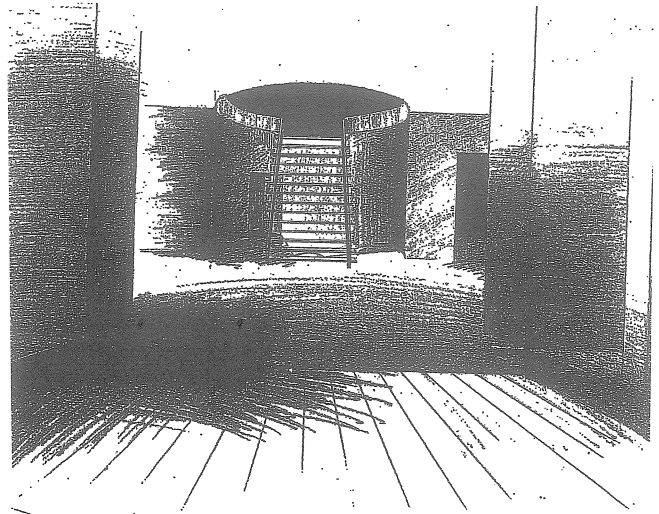
"The Persistence of Keany" - Nicholas Haswell



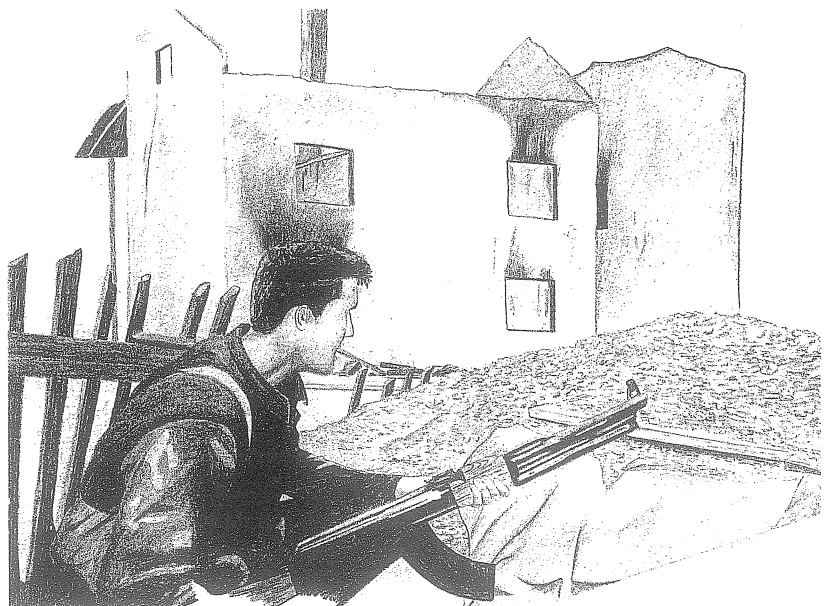
"Pretty Hate Machine" - Daniel O'Shaughnessy



"The Last Judgement of John" - Nicholas Haswell



"Interior Perspectives" - Scott Choi



"Everyday Armagedons" - James Ogilvie

THE TRAGICAL COMEDY OR COMICAL TRAGEDY OF 10 FLUORESCENT PINK WITH GREEN POLKA DOTS

Jason Chan - Year 10

The very first time she strode into the classroom everybody knew she was pure class. It was obvious that her runny nose and the glasses with extra thick lenses were simply facades of modesty designed to lessen the shock of her brilliance. Oh no, they couldn't be tricked so easily - this was a pretty darned perceptive class.

She was the best teacher the class had ever had. She told them about clichés and how they were to be avoided in their creative writing - not one of them had realised that before. She also revealed to them the rest of the secrets that the English Department were holding out on them. Original, imaginative description and narrative, well, that was to attract them in the same way a moth is to a naked flame. The class thought she was amazing. Way ahead of her time, and at least ahead by a country mile.

Every day she would make the students complete work that was outlined on sheets. She didn't say anything, but this in no way meant that she didn't teach. For when she did speak she had absolute power over the class, her jocular comments never failed to amuse them, and from these derived meanings and subtle hints that the whole class could benefit from. Such was her power that if she were to leave the classroom for even one second the class would fall into a state of chaos.

On a sultry summer's day, it was to come to pass that her magnanimity was to leave the class in lieu of an all important year advisers' meeting. How they cried and pleaded for her not to leave them. For the absence of her great presence (not that she was overweight) would spell an end to their glorious run of high distinctions. Alas, year advisers were a ruthless bunch and as slowly as she came.....she was gone.

They were helpless without her. That day the class was to suffer enormous losses of sleep....that is to say, for dreaming of their next story - at the hands of a casual teacher. After that, things could never be the same.

During the majority of her classes prior to the incident, the sheet work that she gave them would have them mesmerised to the point where the students would actually slump down with their heads on the table. Indeed their eyes were closed, but this was only to aid them in their concentration. Things were changing. Ever so slowly, but they were - she could feel it (being the genius that she was). She could detect the fewer laughs she was receiving for her eminently witty comments. The students weren't concentrating nearly hard enough - their eyes were open!

What could be happening? She knew that Oxford trained, Broadway singer, and Nobel Prize winning casual teacher was a mistake.

It all came to a head in the third week into the second semester. The reports were three weeks overdue, but the teacher refused to be rushed in her carefully thought out two line comments. But there was something in the air and it wasn't even after lunch.

It began as a single cough that broke the deathly silence that she monopolised. Soon it was to elevate to a full scale revolt. Some students even had the gall to throw their copies of their novels out the window. They rose from their tables and she was well and truly cornered.

"We've been studying *The Cat in the Hat* for three years now. Written one hundred and twelve nursery rhymes and sixty learned essays upon them!" bellowed the ringleader. It was Jonesy. She knew he would pull something like this, "We're sick of it you...you....bad teacher!"

She couldn't believe it, "Bad teacher? How could I be a bad teacher. It's impossible. Why just then I even saw graffiti written on the wall - it said Miss (name omitted on legal advice) is quick."

The mob closed in with their recently sharpened ball-point pens. They were foaming at the mouth, and ready for the kill. Their scribe who was in possession of the only permanent marker in the class was just about to write KICK ME on her sweater when suddenly....

"The Principal's coming!" cried the lookout.

There was a mass exodus from the teacher as every student returned to his assigned table (by the teacher, of course). Even the teacher hobbled back to her desk where she quickly combed her hair with the brush she kept hidden in her knickers for just such an emergency. There was not a shred of evidence to prove Ten Fluorescent Pink with Green Polka Dot's mutiny. The Principal stepped in. The class stood.

"Good morning, class."

"Good morning, sir," they replied in perfect unison.

REPERCUSSIONS

Darren Fung Year 10

Walking up to the principal's office, all I could think about was what I was going to say and what he would think about me. As I entered, my mind switched off, and it was only my brother who kept me level headed.

My initial thoughts of the principal as a workaholic were diminished as soon as he dropped all that he was doing to listen. We discussed school, tests, assignments and so on but only superficially. He seemed less interested in schoolwork and more on my welfare. At the end of our conversation he recommended that I visit the student counsellor. I thanked him for his help - he had been more like a social worker himself than a principal.

I stopped walking down the stairs and looked out over the quadrangle. I could see people enjoying playing handball. It looked so fake.

My mind flashed back to that day, that day exactly two weeks ago: mum on the ground, with the ladder, blood covering the tiles, and the wind howling mercilessly.

Walking to roll call was like walking for the first time into intensive care. They'd kept us waiting for so long before we were allowed to see her. I was unprepared, didn't know what to say once I entered the room. And I felt the same in roll call. In the end, I could not tell anyone.

The student counsellor seemed a bright, happy person, who was willing to help in any way. She planned to negotiate with my teachers about any schoolwork that I was incapable of doing.

It was hard all through the day - constantly trying to be something I wasn't. Throughout the day I would look out to St George Hospital and wonder who would be there. Frequently, my mind switched back to the days when she only had a ten percent chance of surviving. Watching and listening to the teacher was like watching bad acting and hearing the constant drone from a boring soap opera.

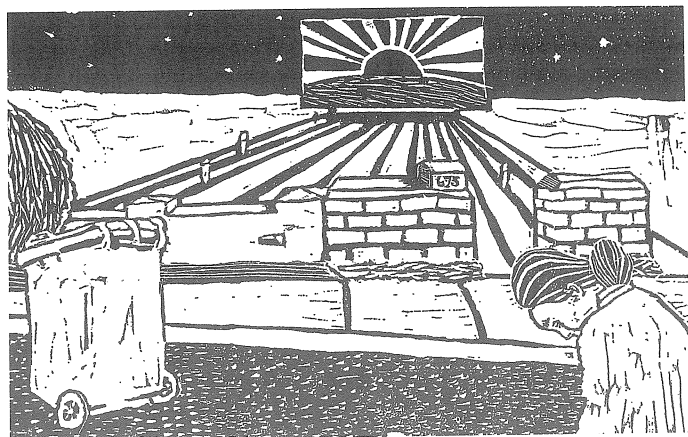
As I made my way home with my friend, I was pondering whether to tell him. I didn't. Talking to him about football felt quite different to before.

I stepped over my cat, which had made itself comfortable on the door mat. Opening the door was like opening a door to an empty church: you could remember what happened the previous week, but it was now dead silent. Everyone was at the hospital but I couldn't persuade myself to go there, after going everyday before. I needed to be alone. I felt like a lone star, isolated in the sky.

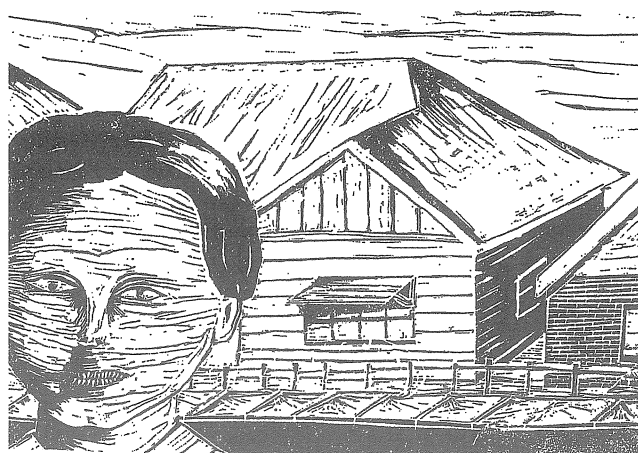
As I lay in bed that night I wondered whether I felt secure or destroyed. My life seemed in tatters, and yet here I was, snugly cuddled amongst sheets and a fluffy doona.

The world was different now - that was all I knew.

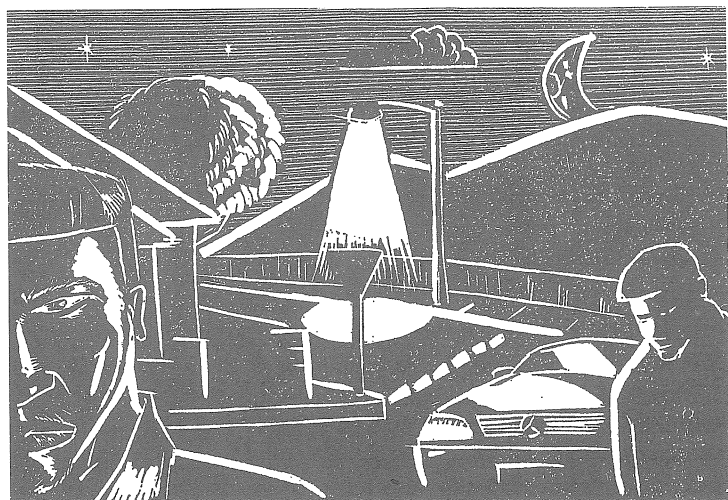
YEAR 11 LINO PRINTS



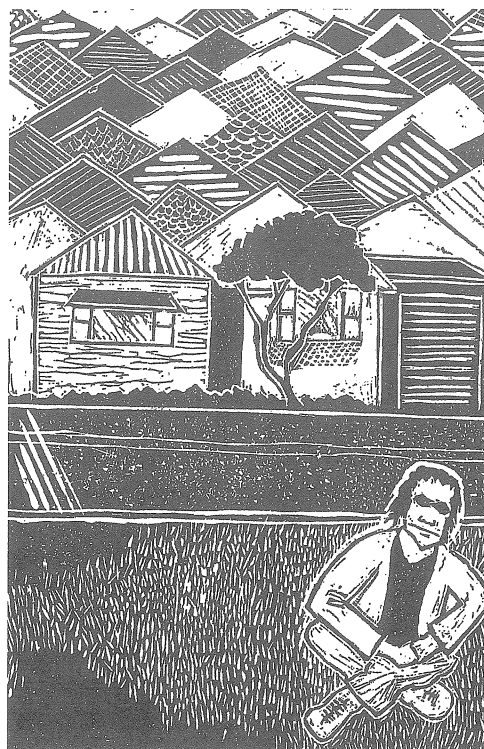
Untitled - Daniel Alleck



Untitled - Philip Martin



Untitled - David Williams



Untitled - Karl Logge



Untitled - Nicolas Bourgeot

SECURING FUTURES

Darren Fung - Year 10

Once upon a time, there was a private zoo called Arthurson's Menagerie. The owner, Mr Arthurson, was concerned that attendances at his zoo were decreasing and he wasn't making enough money. So he decided to introduce a new team of animals, the graceful horses called broncos, to his menagerie. These thoroughbreds were soon the star attraction and always brought crowds to the menagerie.

One day, some years later, Mr Arthurson's arch enemy, Mr Ribot, decided to lure the horses away from Arthurson's menagerie. He wanted to start up a rival zoo nearby and realised the importance of the broncos for success. He attracted these talented horses with promises of the biggest carrots and the juiciest apples from his orchard. Naturally, the horses obliged.

But Mr Ribot was not happy with just the horses, he wanted more, much more. Soon he had enticed the red kangaroos, the bulldogs, sharks and the panthers to join the horses. He also brought in male sheep, the rams from Adelaide to increase his zoo's prestige and to make the zoo an international success.

Unfortunately, for Mr Ribot's plans, Mr Arthurson was not at all pleased by this competitive move. He joined forces with his loyal animals such as the rabbits, bears, roosters, sea-eagles, eels, magpies, tigers and the seagulls. To force the rebel animals back into the zoo he gave all the rebel species extra food in the hope they would rediscover their loyalty to him.

The animals stayed but still to this day threaten to leave Arthurson's menagerie to join up with Ribot's zoo, perhaps by 1999.

Meanwhile, Mr Arthurson is contemplating the economic downturn of his rabbits, the oldest exhibit in the zoo. Drawing few crowds to their cage they were becoming a pest and feeding them to the other animals was a consideration in his mind. This is nothing new for the rabbits, as they have been poached by the other animals, especially the sea-eagles, for many years.

PIGS MIGHT FLY

Michael McLean - Year 9

In a remote part of New South Wales, there is a small town, Hazenville. This is an amazing town, even though it is small. The village fair in this town is much larger than any other fair, despite the town's size. The fair has rides, competitions and prizes, lots of farm animals and the huge grand finale parade is something that you can't miss. But there is something more remarkable about this place.

To the far west of the town, there is a pig colony. These aren't your average everyday type pork chop pigs, these are flying pigs! They look just like ordinary pigs, most of them pink, some black, some white, and some even spotted. But there is one difference between an ordinary pig and one of these pigs. Flying pigs have a pair of wings which sprout from either side of their back. This happens when they are about six months old. But just like the birds, the piglets can't just fly as soon as they have wings, they have got to learn to fly. A mother pig will teach her young how to fly when they get wings.

Each year, just like the birds, the pigs have to fly north in the colder months to escape the harsh winters. Temperatures can get extremely low and it can even snow. Pigs usually fly north in flocks of about ten.

In this colony, there happened to be a pig named Herodotus. He was a well known and respected pig. When the time came for all the pigs to move north, Herodotus would lead a flock of younger pigs. This year, he would be leading a flock of pigs whose names were Attila, Horatio, Plato, Dostoyevsky, Rufus, Ghengis, Wolfgang, Abraham and Egbert. So when the time came, the pigs spread their wings and flew off over the horizon with Herodotus as their guide. The journey was long and much distance had to be covered, but this didn't worry the pigs as they enjoyed being up in the sky and got to talk to their friends a lot. There was a lot to talk about this year as the past year had been very busy.

"Can't we fly a little slower," whined Horatio, "my wings are starting to hurt."

"We need to fly fast to escape the cold," replied Herodotus, "we've already had a late start and it's already beginning to get cold."

The bristles on Herodotus' back were glistening in the sun as he moved towards the back of the flock as his wings were growing weary and needed a rest. Atilla and Rufus, both squealing with joy as it was an extreme honour to lead the flock, then moved to the front to take the lead.

After about another hour or so of flying up amongst the clouds, the pigs started to talk about everything that was happening in Australia and the rest of the world.

"Isn't it just great how the nice people from the shooters party handed in their guns and are going to work with the government to get rid of all the guns in Australia," said Eggbert.

"Yeah," said Plato, "it kinda reminds me of the time when the government slashed funding to the military and used the money to feed the poor and homeless people. I just think it's great that we live in a country where the people in need are looked after and no money is wasted on useless things."

"I agree," replied Abraham, "we certainly have been blessed."

"It's great too that the government has finally given the teachers their well earned pay rise," said Wolfgang. "Also, our country is becoming less obese, fewer heart attacks, fewer smokers, the environment has become a whole lot cleaner."

"That's true," continued Ghengis, "but I think a great leap forward has been made with all the conflicts in the Middle East stopping and a new start being made."

"Conflict has also stopped in Europe with the English moving out of Northern Ireland." added Horatio.

So, the pigs continued talking as they flew over the independent state of East Timor and into the northern sky. Soon night would fall upon a world at peace.

THE BULLY

Eric Chan - Year 7

I took a deep breath.

It was the first time I had been to an amusement centre and all was so new to me, so exciting. Dozens of flashing lights illuminated the place and musical tunes could vaguely be heard in the background. There were literally thousands of game machines inside, all lined along the walls of the building, displaying colourful images on their wide screens.

My curiosity drove me to one of these machines. I had never played one before and was very eager to try it out. There on its screen printed three large words: INSERT TWO DOLLARS. I hesitated, but only for a moment, before putting a shiny two dollar coin into the slot. The machine jumped to life at once as if a powerful current had passed through it, and I was almost shocked out of my wits by this surprising transformation.

It was at this very instance that the man approached me. He was about six feet two with ruby forward shoulders bulging out of his dark blue shirt. He had a broken nose and a scar on his cheek like a stitched shoestring. His large build reminded me of one of those Gladiators on television.

"Rack off," he snapped.

"Pardon?" I uttered, thinking I had misheard what he said.

"R-a-c-k o-f-f!" He repeated, this time more loudly.

I examined him slowly. Surely, he wasn't going to 'plunder' my machine. Or was he?

"Get away from that machine," he said.

"But I have just put in two dollars. Can you please wait until I have finished my....."

"I don't care," he interjected, and to make matters worse he added, "What could you do about it?"

With that he unleashed a hearty laugh, which made my flesh creep, and pushed me away with those strong arms. Having done so, the big man wrapped his hand around the joystick and began shaking it vigorously.

This wasn't fair. I had to pay two dollars to play that game, and that brute just came and took it away from me. But what could I do? He was ten to fifteen times bigger than me. I had always wondered how my little brother felt when I bullied him. Now I knew.

My attention shifted back to the big man. He looked like he was having the time of his life: swinging the joystick, and thumping the control panel with such power that it was a miracle the metallic device didn't burst into fragments.

The fact that the man was having so much fun made me sick; I should be the one having fun not him. Hatred rose in me like black vomit and I couldn't bottle up my anger any longer. I yelled and screamed and jumped around just like a baby throwing a tantrum. Then with one hand I grabbed the big man by his shirt and started pulling him away from 'my' machine. Everyone in the centre looked at me with jeering grins on their faces, but I didn't care.

Overtaken by the suddenness of this attack, the giant staggered a few paces backwards.

"Hey, calm down kid," he said hastily, "I was only trying to fix up that game machine."

It was then that I noticed a small piece of paper glued to the machine. It read: **OUT OF ORDER**.

COLONISATION

Daniel Nguyen - Year 11

It came again. In the darkness, the air shuddered as the compound reverberated with its thundering roar. The sound built to a crescendo, the air vibrated as its particles worked themselves into a frenzy. There were ominous sounds as supports moved slightly and dust drifted down from ceilings. To Jans, it seemed as if the whole colony was shaking, tearing from its foundations. For only the second time in their lives, Jans and many others felt an emotion they could scarcely comprehend - Fear.

Jans stood at the peak of the hill, the highest point in the compound. Below him was spread out the colony in all its stark beauty. Its dwellings set in perfect rows, the roads straight and at right angles to each other. The colony was the perfect symbol of true order. To Jans and the colonists, the colony was not only their home, but their world as well. Its walls, and the overhead dome, isolated and protected them from "outside", keeping the fierce elements at bay. The colony was a perfect world. All colonists worked together, there was enough for everyone, and all were equal. There was no hatred, no anger, no poverty. More importantly, there was no fear.

Morning light bathed the compound with its pale gleam as the sun slowly rose above the horizon. Far below him, silhouetted against the rising sun, stood the tiny figures of the hunters and foragers. Moving out at first light, they would return in the late evening, bringing with them the sustenance for the whole colony. These were the few who would ever see "outside". To the rest of the colonists, the colony was their only world, "outside" was an unknown, inhospitable environment. The food gatherers seemed as grains of sand from where Jans stood. The distant sound rumbled again, and they paused in mid stride. Even from his position, he could feel their apprehension; but he could smell his own fear.

Fear. He vaguely remembered the unpleasant feeling, others had never felt it. He had been but a child then, the memories now dim and sketchy. But even a child remembers its most terrible nightmare, the times when it was paralysed with terror. Jans still remembered. A larger colony many times the size of his current home.

Everyone working together, safe and secure. There had been prosperity and satisfaction, yet there had been the undercurrent of fear and tension. There had been no peace, the safety and security in truth an illusion.

Jans remembered the day the invaders came to destroy the colony. Strange things, even the Elders had been unable to fully understand the creatures attacking the colony. Attacking in flying squadrons, they penetrated the dome, raining death down on those below. The screams of the dying. There had been other things, strange vehicles moving slowly but inexorably crushing anything in their path. There was no explanation as to what these things were, and where they came from. The courageous Legions had poured out to counterattack. Soldiers who had seen little action now fighting for not only their lives, but for others.

It was a day where the colony's order was thrown into complete turmoil. Jans could recollect feeling confused, his head whirling as he tried to assimilate what was occurring around him. Friends and family falling to the ground as the attackers slaughtered them. He recalled being pursued by one of the black killing machines; running; tripping over his feet in his desperation to escape. Exhausted and drained, he had collapsed as the jaws of death closed over him. His life was saved when a soldier threw himself into the path of the rampaging monster. This time the Legionnaire's death gave his fellow soldiers the chance to move in and destroy the invader. Yet more importantly to the martyr, it saved Jans life.

He remembered other unspeakable acts of courage. Hunters and foragers fighting alongside Legionnaires, colonists standing directly in the way of invaders to allow children to flee. Even in its most perilous moments, the colony's spirit never broke, unselfishness and unity unwavering in the hearts of the colonists. It was a day both of horror and beauty. The war was eventually won, the invaders crushed to the dirt. The strength and spirit of the colonists standing firm against the bloodlust of the enemy. Yet the price was high, the colony was greatly depleted in strength and vigour, its numbers a fraction of what they had been. The giant citadel was soon to be no more.

Then had come the holocaust. The final blow to a ruined and shattered colony. It had started off with huge tremors that had cracked the very surface of the earth. The perfect symmetry of the city was destroyed as the earth heaved and folded, turning it into a wasteland. Overhead, the dome crumbled as the walls came crashing down. Then there had come the heat. Terrible heat. Fire engulfed the compound as colonists were buried alive or burnt to death. The screams of the dying and the roar of the fire had deafened Jans. Yet one thing remained etched forever in his mind, over the top of the screams, shouts and all else, there had been another sound - the boom of thunder.

Jans was one of the living at the end of the ordeal - little more than a newborn. The survivors fled their ruined citadel, becoming nomads and searching for a new home. The trek was long, Jans remembered the horrors he witnessed. On one occasion, a party of scouts was attacked. Most had been crushed by some inexpressible force, their bodies nothing but smears upon the ground. Others had drowned in some type of viscous liquid that seemed to have dropped out of the sky. Thick and bubbly, the scouts had been unable to swim out of it, and had died as the poisonous liquid entered their lungs. It was strange, the phenomenon seemed not to have been caused by some natural cause. Rather, the scouts had been targeted specifically by something intent on their destruction, there was no sign of the crushing force or liquid elsewhere except close by. More parties of scouts were drowned or pulverised. Surviving scouts sometimes reported hearing thunder before they had been attacked, but the cause was never found. When they finally found their new home, it was only with half the number of survivors from the holocaust.

Jans surveyed the citadel below him, faces were poking out of homes as many looked to see what had created the thunder. Their faces reflected questioning and curiosity. Yet Jans could see, on the faces of others, the older ones, the plain mark of Fear. The thunder bellowed again, this time louder and more distinct. Jans' legs began to shake, as did the walls.

A short way off, two little boys were playing on the footpath.

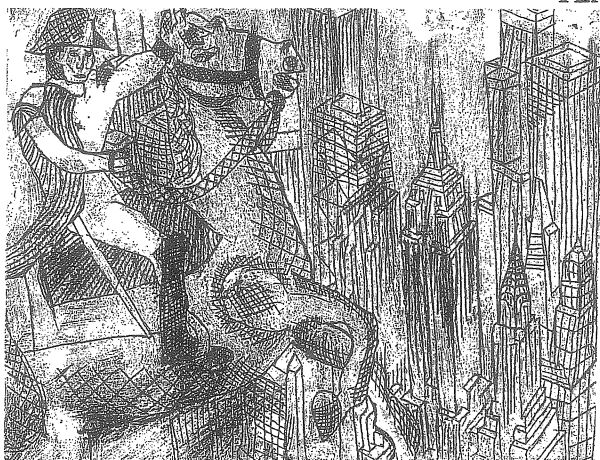
"Look Billy, I found an ant's nest."

"Let's light a fire in it and see what happens, hey?"

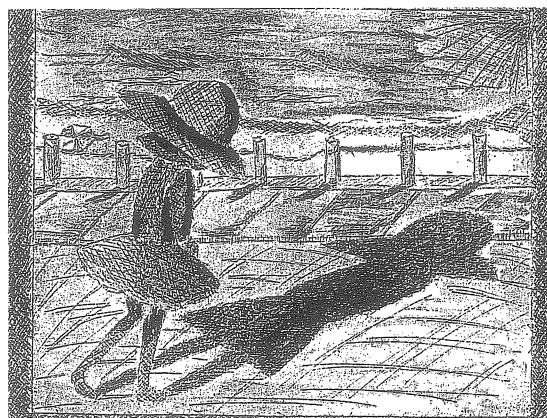
"Yeah, cool!"

Neither of them ever heard Jans' agonised scream.

YEAR 10 DRYPOINTS



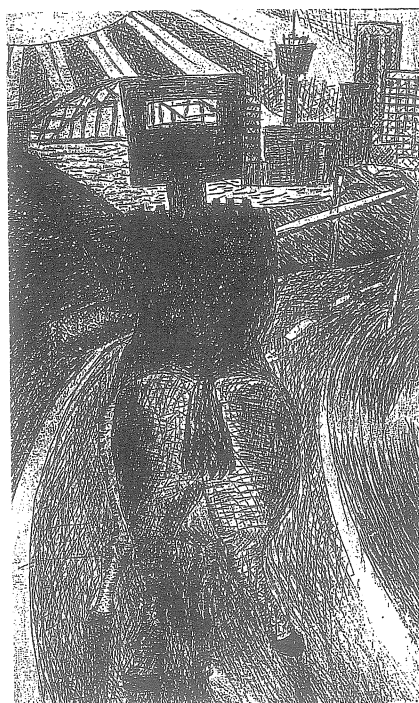
"Napoleon on Broadway" - Ranjan Rajagopal



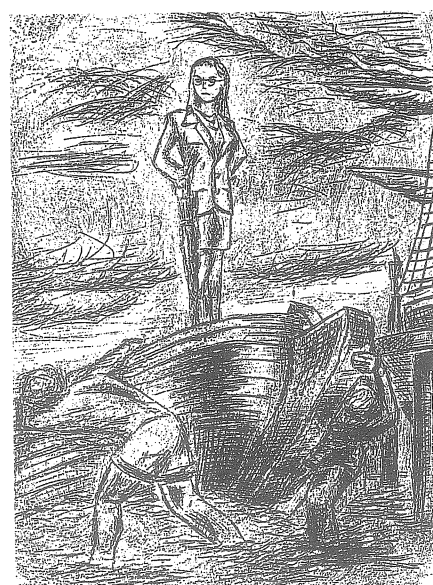
Untitled - Chris Choi



"What Have We Become" - Spiro Papadolias



"Ned in Sydney" - Herbert Lau



"Hurry Up" - Eden Fong



"Perplexed" - Anthony Adamo



"Woman in the Basin" - David Stone

OFFICE BOY

You run all day,
To do your duties
To fulfil the school's needs,
In the best way you can.

Collect the milk,
Pick up the lunches.
Be nice to the ladies
And give them a smile.

Your duties are clear,
They must be done.
So don't have a grudge,
Just run, run, run.

Distribute the papers,
Of those who are away,
Come back and relax
Enjoy the rest of the day.

Even though you get teased,
It's only one day.
You can get your revenge
On the boy the next day.

It's almost over,
Don't give up now,
You have done great
The ladies say - Wow!

It's 3.04
One minute to go.
You get an early mark.
Now go, boy, go!

Adam McGuigan Yr 8



AN EXPLORER'S LIFE

Many men have failed
most of them have drowned.
Sailing all the seas,
for places not yet found.

They see a piece of land,
"Land Ahoy!" they cry
and down it for their country
and return with spirits high.

For the sovereign of their land
will reward them jewels and gold.
Never will they work again
if all of it can be sold.

But through all the years of hunger,
hardship and toil
the only reward they want
is to return to their home soil.

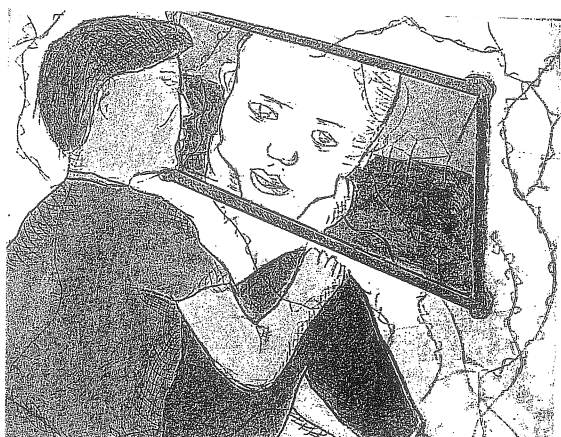
Michael Chu Yr 7

HIGHWAYS, A DANGEROUS BUSINESS

Crash, crunch! The noise a car makes when it hits a tree rolling at about 100km/h. The road was in a pitiful condition. There were only two lanes and it is supposed to be the major highway in this area of Australia. The small Hyundai was travelling about 100km/h, fast enough, but the large bus in front was kicking up stones and dust, from the many potholes. The driver tried to overtake the bus but another car from the opposite direction appeared out of the dust and the driver swerved back, just missing the car and bus, but hitting one of the many large potholes and ending up going into the bush after running off the road. The car hit some rocks and began to roll violently, only stopping when it hit a tree. The car lay on its side, the roof caved in by the trunk of an old eucalyptus tree. The driver lay slumped over the steering wheel with a broken neck and next to her, also with a broken neck, lay my mother. Now this is not an isolated case, and even though the government has spent money improving city roads and building roads like the M5 they still have an obligation to fix the highways all around Australia. This road is the major highway between Perth and Albany and is in a worse condition than any public road I have ever seen. All that remains of my mother are memories, a small plaque at the cemetery and a wreath. If you drive along this 'road' today you will see many trees with wreaths on them, signifying someone died there, and one of those is my mother!

Noel Wurst Yr 11

YEAR 9 PAINTING AND DRYPOINTS



"Bonding" - Joshua Matthews



Untitled - Rubhen Jeyanandarajah



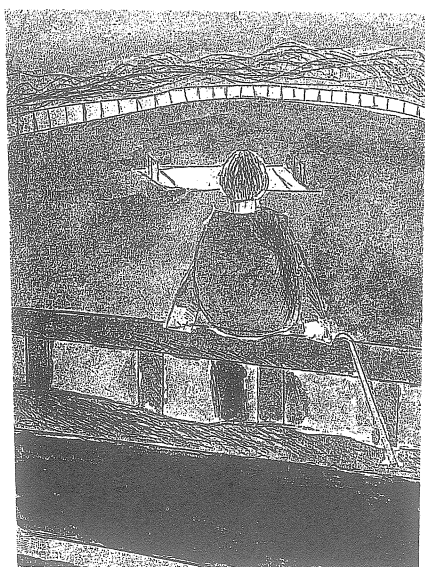
Untitled - Fan Chau



Untitled - Craig Gerrard



Untitled - Michael Feening



"The Empty Grand" - Brendan Jones



Mitchell Crynes

Though I love to thrive in this rain

A WRITING LIFE

I'm a little more than the pen I write with.
Fresh and ready to go when first perused.
As time shuffles on, I'm the worse for wear,
Subject to the abuse of a cruel owner.

My master's failures are thrust upon me.
When he is empty of mind
He tends to nibble on the back of my head.
Throwing me to places unknown and unkempt,
And the humiliated victim of elaborate spinnings.

Who am I to question his rule?
My fate was sealed in my factory of birth.
Other pens have gone to wiser masters
For the masters use us, and we are dispensable.

What can I do, but lie amongst the dust
And hope I am turned over to a better influence?
But still I am like all others,
Use me the while, and when I grow weary,
Toss me away.

Andrew Wong Yr 12

THEY SAY, I SAY, BUT I KNOW

They say: Where there's a will, there's a way.
I say: No matter what, I'll be going astray.
They say: You've got to be in it to win it.
I say: I must first locate my limits.
They say: More matter, with less art.
I say: Matter is dull, this life will depart.
They say: Life is precious, don't take it for granted.
I say: Rather leave now, than to see things
 unplanted.
I conclude: What is it now that renders time dark?

Andrew Wong Yr 12

ODE TO LIQUID PAPER

A thing so pure and fine,
Words cannot describe it.
But a challenge such as this,
At least deserves a try.

I love the way you spread peace
When people make mistakes.
The way your fine hairs
Brush across the page.
So smooth, so fine,
Things you do just excite me
When I need you.
The way you unscrew your top
When I desire you.
The way you sit on my table
When I want you.

So graceful, so perfect,
Just so so fine.

Christian Harimanow Yr 12

BAKER GIRL WITHOUT THE GUN

Holding her breath, she paused, her complexion
pale.
The soldier doesn't care, he had his fun.
She staggers home amongst the fallen buildings,
kicking dust.
And the deathly ringing of shells, block the lifeless
sun.

What can be said for the women who suffer?
Their bodies intruded, their minds raped of
innocence.
Little men insufferable in uniforms, hiding.
Veils of modesty, torn and tattered, like the earth
around them.

And this ingenue, struggles to explain,
As her mother washed away the sinful blood.
The water clears the sin, but the memory?
In the morning, she stares at the earth. Tears
feeding mud.

Then, baker, are you baking a cake?
Are you making her whole again?

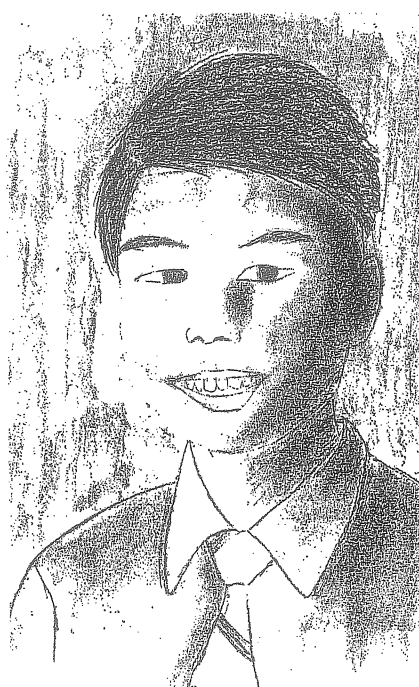
What apologies must be said to rid the guilt?
None. His pleasure was his pain.
And so they live on, separately. The soldier, in
shame.
The girl, in dismay, wondering what could ever
take out the stain?

Vi Thang Yr 11

YEAR 8 PORTRAITS AND LINO PRINTS



"Ben" - Ben Lee



"James" - James Son



"Andrew" - Andrew Rose



Untitled - Alvin Singh



"Dalmatron" - Chris Huang



"Sydney Tech" - Ben Chung



Untitled - Rhys Krix

"MAN OF ACTION

He stands alone, a man of action.
No-one dare dispute his strength.
Courage, bravery, but a fraction.
He possesses them at length.
But what about his actions?
What purpose are they for?
For whom does this man act?
Himself, it bears a thought.
His life, but one big battle.
Which side, he never cared.
But care he did in hindsight.
His words were never read.
His words were never written.
His actions saw to that.
But everyone's an actor?
His words lost in the act.
Oh how he admires the man of words.
The life he wished he led.
His acts amount to nothing.
His life cannot be read.

RAKETHAR - CELESTIAL POETRY OF EVIL

See the boy performing the summoning ritual:
Pen in hand,
No thoughts in head,
Assignment due soon.
Chanting the evil chant
"What can I write? What can I write?"

See Rakethar appear, large, filthy, stinks badly:
No poetic devices,
Bugger all meaning,
About Australia or something.
Chanting the evil chant
"I'm what you'll write!" I'm what you'll write!"

See the boy wince as he imagines his mark:
Single digit number,
Marked out of twenty,
Or ten if he's lucky.
Chanting the evil chant
"It's better than nothing? It's better than nothing!"

Franklin Taylor Yr 11

MAN OF WORDS"

He stands alone, a man of words.
Thought, defines this man.
The literary genius.
His words, men understand.
His words inspire action.
But action he does not know.
Hypothesize, theorize are they lies?
The men they do not think so.
For whom does this man write?
Why does this man think?
His words they know no bounds.
His actions left to sleep.
His life but one big book.
The pages there to turn.
But everyone's a writer?
His wish his words would burn.
Oh how he admires the man of action.
The life he wished he led.
His words amount to nothing.
His life too easily read.

Mark Power Yr 12

CHAOS OF THE MIND

The visions I see
The beasts that stalk
Are cluttered in my mind
They're more real than you, and he, and I
For the terror they bring is mine,
They wait for me to try to sleep
And stab my thoughts with fear.
My face is a paler white
Than the ghosts that haunt this room.
I know these dreams are true
I've seen them in my head
Yet I could not bring a saner mind
To believe the visions I've seen.
It twists my thoughts
And warps my mind,
The confusion is all around.
I do not know who to trust
This chaos in my mind.

Peter Auchterlonie Yr 11

THE PARADOX OF MANKIND

A worried Mr Edwards

As the Interplanetary Strider leapt molecularly from its Hyperdrive Mode to Ultradrive 2, a faintly detectable tremor coursed across the midships of the vehicle - as the rear compartments regained equilibrium with the forward section. This was a characteristic of all hyperdrive units, which no galaxy-class designer or engineer had yet been able to eradicate from the present technology. The controller of the craft, IK#E 8 (pronounced 'ikkh eight'), consulted his trusted foreign object delineator display, as if to confirm that the original warning indication was still on screen. It was. Not too far off, on radial 260-38X22Y, he could see a little blue/green planet nestling inconspicuously in its own minor solar system. There had been no significant risk of collision - after all, the new FOD.V34 was the state of the art of navigation units - it was merely that IK#E's curiosity had gotten the better of him. Many times, he had passed by this relatively unimportant sun in this area, and usually at such a distance, as to barely be able to notice some of the specks of dust circling around it. On this occasion, he was simply making a more direct particle-line from the shoulder of Orion to the Phaedra Epicentre of Alpha Magna - and there it was!

IK#E revelled in such moments of discovery and excitement - no matter how minute - as space travel had become so predictable and mundane, that subordinate crew members mostly elected to make use of the cryo/suspension tubes, rather than feel compelled to have to interrelate or socialise with the rest of the crew - with little else to do. Bearing no resentment, he decided that he ought to revive the other crewman anyway, and investigate this chance encounter further. It could be of some interest.

GLIXX 9 loved his own name. It was easy to say and remember - which was very useful - but he was particularly pleased with the 'double X', which set him apart from the majority of other class 5/10 space crew. It was also a feature, which he was careful not to flaunt in front of his superiors! Quickly regaining his faculties and awareness, he wisely refrained from making a peremptory and undisciplined outburst, as he reasoned that IK#E would not have awakened him so early, without good cause. Unfortunately, this consideration was lost on IK#E, who merely accepted his re-emergence, and proceeded to range and lock-on the spacecraft's sensor array to this little planet. He then judiciously set about entering the regulation approach and landing sequence into the mainflow computer.

The approach and touchdown in the middle of the large North American landmass went smoothly and without mishap - which was all the more remarkable, considering the host of B-grade science fiction movies in the 1950's and GLIXX made sure that the EPI 22 (Esperanto Personal Interpreter) was powered up, as he strapped it to his chest. It may prove to be very useful in communicating with this similar life form of minor intelligence rating, that the sensor array had scanned during the descent.

Farmer Brown looked up from the ancient tractor he had been repairing, to see the spacecraft touch down in the middle of his fallow field. As he continued dumbly watching events unfold, he thought to himself, "The government boys are early this year. I wonder what they will pay me again for NOT growing a bumper crop of wheat and barley this season?"

As he approached the stoic figure of the farmer, IK#E took control of the EPI 22 and tried to make some fine tuning - until contact was finally established. Brown was truly impressed, but he knew better than to let on and cause himself to be relegated to a lesser bargaining position - he just accepted that this was simply another manifestation of the weird types who proliferate the public service nowadays.

"Greetings," began IK#E, "We just happened to be passing within 2000 transecs of your position and felt that this was a prime opportunity to learn something of your people and operations - as well as to make some personal social exchange!"

(Just another Foreign Trade Delegation), thought Brown.

"As it is, we would like to know as much about you as possible. What can you give us by way of detailed history and information input?"

"Oh, gentlemen," said Brown, "I am just a simple farmer. If you are after a wealth of details, then you'd best be getting down into the town yonder," he pointed, "where we have our fancy new library with computers and microdots etc. of everything that was ever recorded. Feel free to borrow my old pickup, if you wish."

GLIXX made the effort to thank Brown for his efforts, and the primeval mode of transport proved effective enough, so that it wasn't quite necessary to walk. Brown carried on with his steady pace of reparation on the old tractor.

Two hours later, the pair of intrepid travellers returned to the farm. Brown noticed that there wasn't the same level of bonhomie evident from their manner.

"Didn't you get all you wanted, lads?" inquired Brown.

The other two looked seriously thoughtful for a moment. Then GLIXX spoke up, "Yes, we did get all the information that was available - our EPI 22 scanned and assimilated all the library files within twenty of your minutes, but...."

IK#E chipped in quickly, "Perhaps YOU could help us to grasp the significance of certain aspects of mankind's rationale and ethics?"

"Me? Do what? I'm not sure I can help, but what is it that puzzles you?" said Brown.

IK#E took a deep breath and began, "Our first glimpse of mankind showed the marvellous creative urges of many gifted people across your world, in the arts, the sciences, architecture etc. - there have been so many extraordinary advances in all fields, across the centuries. There are structures and achievements that would do honour to any race. Then there is the human spirit itself - in times of calamity and disaster, it has shown that it can rise above the chaos, with people of all walks of life bonding together to restore livelihood and order, through acts of extreme compassion and heroism. Does it always take the worst to bring out the best in your species? In the history of our species, there has never been such a thing as WAR, where we try to annihilate each other, and destroy property and heritage. We are a totally logical species, and do not understand this concept. Why is it, that throughout your history, there have been so many wars fought?"

Brown remembered his learning at school, and the many political speeches across the years, "To win the peace!" he declared, "and to promote global security!"

IK#E stared for a moment, closed his mouth and then began again, "Right. Let's talk about the fact that you have nuclear weapon capability - primitive and messy though it may be. I see in the records that your country's stockpile has the potential to destroy the whole world 25 times over. The Russians have 18 times, the French 3 times, the Chinese twice.....don't you people realise that ONCE would be more than enough! Why do you all keep such a risky and devastating array of arsenals at hand, that could be triggered accidentally?"

"To maintain the peace, and ensure our freedom!" beamed Brown. GLIXX couldn't help himself, "But if this planet is reduced ONCE to a cinder, what will it matter if freedom....."

"Wait, wait," interrupted IK#E, "It's OK. Settle back, GLIXX! These issues might be just too complex for Brown to understand. Let's talk about something about which he would be personally interested - The Environment. We couldn't help but notice that there is a lot of global pollution being carried out knowingly and intentionally, on a daily basis! Companies and factories are still clandestinely and deliberately dumping toxic waste directly into rivers and streams, at an alarming rate, with impunity. The rivers and waterways of a country are its arteries and life's blood, for ALL the creatures that exist there. Do you know that whole species are disappearing weekly? When this planet is finally poisoned beyond natural balance and life-support, there IS nowhere else for your race to go, we can assure you of that. Your unique world is getting sicker daily, your atmosphere is almost foul. Why do your leaders permit this to continue, decades after awareness of the effects being caused?"

"In the name of progress and a healthy economy. To make an omelette, you have to break some eggs.....I guess."

"But when its all gone, there won't be any more eggs, and you won't be able to subsist on profits and...."

IK#E interrupted once more, "You are getting carried away again, GLIXX. Come along, it's time we were heading home ourselves and left this good farmer to his deliberations." And they thanked Brown kindly for his efforts. As they walked slowly back to their craft, GLIXX spoke up, "Well, what in Betelgeuse do you make of all that?"

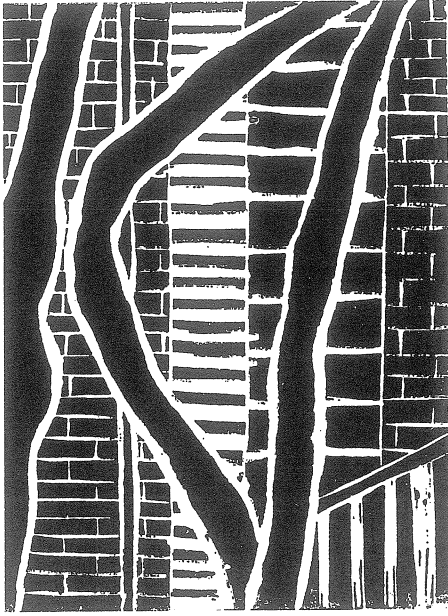
"It's sort of a pity, that we came upon them," said IK#E, "there's only one thing to be done really, as a logical consequence."

"And what's that?"

"We take off. Stand out into space about 50 transecs...and turn our disintegrator ray on all these dangerously unpredictable people. Can you imagine what it would be like, if they develop interplanetary travel? How could you trust them, nothing would be safe if they were let loose in the Cosmos!"

From then on, the Universe was never quite the same.

YEAR 7 SCULPTURES AND LINO PRINTS



"Wood 'n Bricks" - Tristan Cooper



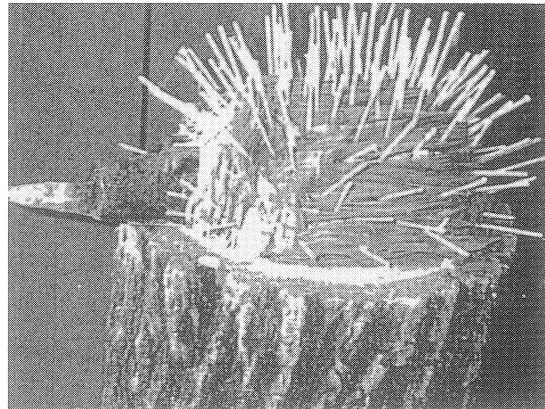
"In the Garden" - Peter Cassidy



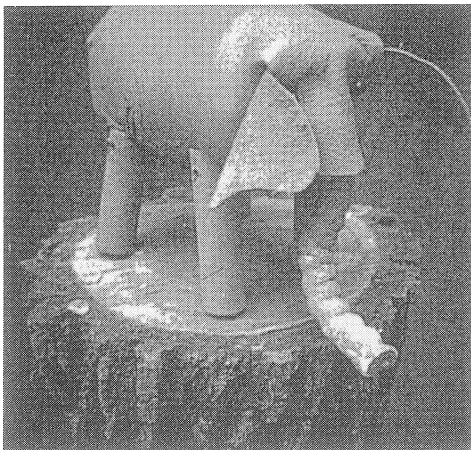
Untitled - Philip Chappelow



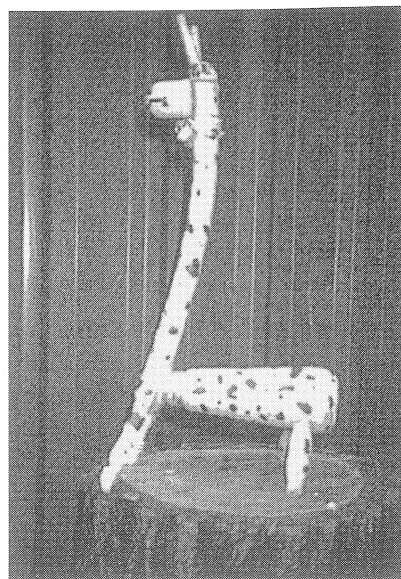
"The School Building and Rainforest" - Tony Chung



M Splittgerber



K Dyce



A Hadley

SPORTSMASTERS REPORT - 1996

Innovations introduced this year have included a rotating house system for Years 7, 8 and 9 (whereby each group does 4 sports for a series of 5 weeks), and track suit pants for Year 7 (and hereafter for the whole school), enabling boys to wear sports uniform on Wednesdays. This year Sydney Tech fielded many "B" teams in grade competition (to eliminate the bye) and significantly for summer 1996/97, 60% of the school tried out for grade teams. Hopefully this trend will continue as there is much reward in representing the school.

PREMIERS - SUMMER

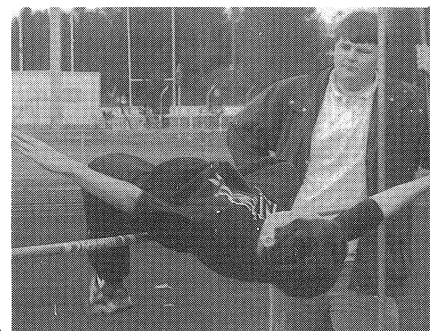
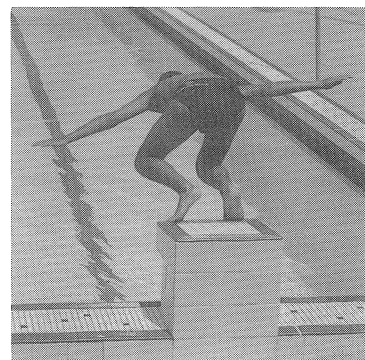
2nd Grade Basketball	RUNNERS UP
13A/B Basketball	15yrs Basketball
15 yrs Cricket	1st Grade Cricket
13A/B Cricket	15yrs Volleyball
1st Grade Squash	15yrs Waterpolo
2nd Grade Squash	
1st Grade Volleyball	
13yrs Waterpolo	

PREMIERS - WINTER

Golf	RUNNERS UP
1st Grade Soccer	13A Soccer
1st Grade A Tennis	1st Grade B Tennis
2nd Grade A Tennis	14A Tennis
13B Tennis	

SYDNEY TECH "SPORTSMAN OF THE WEEK"

- 7.2.96 Todd Shipp 1st Grade Cricket, 6 wickets for 18 runs
- 14.2.96 Andrew Battishall 1st Grade Waterpolo
- Vincent Ong 15 years Cricket, 8 wickets for 5 runs
- 21.2.96 Lionel Chan 1st Grade Volleyball
- 28.2.96 Nathan Frost 1st Grade Basketball
- 6.3.96 Adam Murphy Open 50m freestyle, Zone Swimming Carnival
- Michael Feening won every race in his age group at the school swimming carnival
- 13.3.96 Mark Kelly 15A Basketball
- 20.3.96 Jon McInnes 13A Cricket, scored 27 and took 6 wickets for 20 runs in the final v James Cook
- 27.3.96 Anthony Boyle winner Zone Open Cross Country 6km
- 3.4.96 Shaun Smith, Adam Murphy, Shane Lackey, Greg Robinson, Simon Chan, Open Knockout Relay
- Swimming State Champions
- 24.4.96 Simon Bracht 1st Grade Hockey, Wales Cup match v Jannali
- 1.5.96 Rabie Abas 1st Grade Rugby League, Commonwealth Bank Cup v Blakehurst
- 8.5.96 Daisuke Nakayama 1st Grade Soccer, Commonwealth Bank Cup v Kirrawee
- 15.5.96 David Sherwin 1st Grade Tennis, Stan Jones Cup, Round 4 v Sydney Boys
- 22.5.96 Warren Margetson CHS Golf, 2nd in Strokeplay Championship
- Neil Blake CHS Basketball
- 29.5.96 Anthony Boyle Opens Rugby League v Christian Brothers
- 5.6.96 Justin Mining B Grade Golf
- 12.6.96 David Scorzelli Regional U14 Cross Country Champion
- 19.6.96 Ben Price, Bill Waters, Anthony Boyle, Open Age Cross Country Teams Winner at Region
- 26.6.96 Robert Mitrevski 13A Soccer
- 17.7.96 Jonathan Low U14 Zone Athletics Champion
- 24.7.96 Anthony Boyle Open 3000m Zone record
- 31.7.96 Derek Wood U16 Regional 800m Champion
- 14.8.96 Anthony Hadley 13yrs Rugby League v Belmore
- 21.8.96 Adam Bastow 13A Soccer v Hurstville
- 28.8.96 Brad Campbell, Gordon Sutherland Open Soccer Final v Canterbury



CHS KNOCKOUT COMPETITIONS

BASEBALL: Defeated Blakehurst in Round 1, defeated by Jannali in Round 2
BASKETBALL: Defeated South Sydney in Round 1, defeated by Glebe in Round 2
HOCKEY: Defeated Jannali 4-1 in Round 1, defeated by Woollooware in Round 2
LAWN BOWLS: Round 1 won on a forfeit, defeated Cleveland St 23-11 in Round 2, defeated by Sylvania 24-11 in Round 3

RUGBY LEAGUE: Round 1 defeated Blakehurst 34-8, Round 2 defeated Narwee 18-14, Round 3 defeated by Christian Brothers 20-16
 SOCCER: Round 1 defeated Heathcote 3-2, Round 2 defeated South Sydney 5-0, Round 3 defeated Kirrawee 1-0, Round 4 defeated by Kingsgrove North 4-2
 SOCCER (Turner Cup): Round 1 defeated by Kingsgrove North 4-0
 SQUASH: Round 2 defeated by James Cook 193-184
 SWIMMING: Greg Robinson, Michael Gabriel, Simon Chan, Adam Murphy, Shane Lackey and Shaun Smith combined with the St George Girls' team were State champions
 TENNIS: Round 1 won on forfeit from Conservatorium, Round 2 defeated Lucas Heights 8-0, Round 3 defeated Engadine 7-1, Round 4 defeated by Sydney Boys 5-2
 TOUCH FOOTBALL: Round 3 defeated 11-1
 WATERPOLO: Round 1 defeated by Woollooware 12-5

WINNERS OF "BEST AND FAIREST" FOR GRADE TEAMS 1995/96

	SUMMER			WINTER	
Baseball	Open	M Kennedy	Golf	Open	W Margetson
Basketball	1st Grade	A Hazelton	Hockey	1st Grade	D Burg
	2nd Grade	J Choi	Rugby League	1st Grade	D Kendrick
	15 years	S Vasilevski		13 years	T Heffernan
	14A	D Chan	Soccer	1st Grade A	B Price
	14B	P Chung		1st Grade B	A Mills
	13A	A Ha		15 years	Z Kuzmanovski
	13B	M K Tsang		14A	K Thomas
Cricket	1st Grade	T Shipp		14B	A Kalageropoulos
	15 years	M Nelson		13A	D McLoughlin
	14 years	L Ong		13B	A McBarron
	13A	J McInnes	Tennis	1st Grade A	M Bicevski
	13B	N Ralston		2nd Grade A	J Tsiklas
Squash	1st Grade	C Nair		1st Grade B	T Nimmagadda
	2nd Grade	V Trinh		2nd Grade B	S Kwong
Touch Football	1st Grade	B McKay		14A	E Wang
	14 years	P Harding		13A	M Thach
Volleyball	1st Grade	C Charalambous		13B	T Nguyen
	15 years	M Stepien			
Waterpolo	1st Grade	A Battishall			
	15 years	V Wendelin			
	13 years	M Yee			

SCHOOL CARNIVALS - AGE CHAMPIONS

AGE	SWIMMING	ATHLETICS	CROSS COUNTRY
12 years	Matthew Friedewald	Troy Heffernan	Stephen O'Keefe
13 years	Michael Thach	Daniel McLoughlin	Joel Scott
14 years	Michael Feening	Jonathan Low	David Scorzelli
15 years	Grahame Kelaheer	David O'Han	David O'Han
16 years	Paul Wainwright	Anthony Mills	Paul King
Open	Greg Robinson	Adam Murphy	Anthony Boyle

WOLLI ZONE CARNIVALS

SWIMMING	CROSS COUNTRY	ATHLETICS
1st Sydney Tech	1st Sydney Tech	1st Sydney Tech
2nd Hurstville	2nd James Cook	2nd James Cook
3rd James Cook	3rd Belmore	3rd Hurstville
4th Canterbury	4th Hurstville	4th Canterbury
5th Belmore	5th Canterbury	5th Belmore

WOLLI ZONE - AGE CHAMPIONS

AGE	SWIMMING	ATHLETICS	CROSS COUNTRY
12 years	Adam Shukor	Troy Heffernan	
13 years	Michael Thach		Joel Scott
14 years	Michael Feening	Jonathan Low	David Scorzelli
15 years	Grahame Kelaher	Chris Choi	
16 years	Paul Wainwright		
Open	Greg Robinson	Adam Murphy	Anthony Boyle

NEW ZONE RECORD - Adam Murphy - Open 50m Freestyle - 26.5secs.

METROPOLITAN EAST REGIONAL REPRESENTATIVES

ATHLETICS: Daniel Wood, Paul Ellerington, David Scorzelli, Jonathan Low, Anthony Boyle, Tony Ticchio

BASKETBALL: Neil Blake

CROSS COUNTRY: Ben Price, Anthony Boyle, Bill Waters, Brad McKay, David Scorzelli, Steven O'Keefe

GOLF: Warren Margetson

HOCKEY: Simon Bracht

RUGBY UNION: Anthony Boyle, Ross Magiros, Andrew Battishall

SOCCER: Alex Leris

SWIMMING: Shane Lackey, Adam Murphy, Greg Robinson, Shaun Smith, Michael Gabriel,

Simon Chan, George Ross, Mark Yee, David Brett, Michael Feening, David Chan

VOLLEYBALL: Chris Christie, Chris Charalambous, James Christou

CHS REPRESENTATIVES

BASKETBALL: Neil Blake

GOLF: Warren Margetson

BLUES 1996

ATHLETICS: Anthony Boyle, Ross Magiros

BASKETBALL: Neil Blake

GOLF: Warren Margetson

SOCCER: Chris Charalambous, Ben Price, Gordon Sutherland

SWIMMING: Simon Chan, Michael Gabriel, Shane Lackey, Adam Murphy,

Greg Robinson, Shaun Smith

SPORTSMAN OF THE YEAR 1996

There were five nominations for Sportsman of the Year. Nominations were received from, and the decision reached by First Grade coaches. The nominations were considered so outstanding, that a unanimous decision to award both a winner and a runners-up was made. The two recipients are Adam Murphy and Ben Price.

Adam has been an outstanding athlete for the past six years. He was Age-Champion in swimming from Under 12 to Under 16, in athletics from Under 12 to Open Division and in Cross Country in 12 years and 14 years. He represented to Regional level in all three disciplines and will receive an STHS Blue in 1996 for swimming. A recipient of the Pierre de Coubertin Award in 1995, Adam also represented the school in Grade Cricket (4 years) and 1st Grade Waterpolo (2 years). Adam is a wonderful ambassador for the school, and displays all of the characteristics of a true sportsman - modesty, fair play and competitiveness.

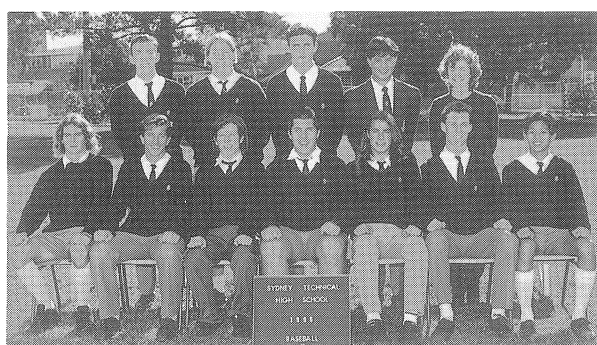
The Runner-up, like Adam, displays all the positive characteristics of A Sportsman of the Year. Ben Price was 1st Grade Soccer Captain in 1996, having represented the school at that level for three years and has played in two successive Commonwealth Bank Cup Finals teams. He represented the school at Cross Country for six years, reached CHS level twice and has been a successful athlete at regional level. Ben played Grade Sport each year and his attitude in helping out Rugby League, Touch Football and Baseball has gone a long way towards earning him this award. Congratulations are extended to both boys.



OPEN BASEBALL

Open Baseball was bolstered this year by an enthusiastic group of seniors. Their skill and spirit helped to pull together some valiant wins and truly magical moments in both the 1995 season and the Proud Shield competition.

B Engel



1st Row: T Shipp, C Wright, J Phelps, M Kennedy, S Smith, S Mailer, I Fong.
2nd Row: N Dutton, J Ferry, D Carter, S Chan, Ms B Engel.

1ST & 2ND GRADE BASKETBALL

The 1st Grade team had a good start to the season against Belmore High, with a game high of 26 points for Andrew Hazelton who later realised that he had been playing with a broken wrist. The highlight was Nathan Frost's 3 point shots against Newtown in which he never missed a shot although the season wasn't as successful as we hoped. The team, was made up of Dejan Ninic, Daniel Carter, Vivek Thakkar, Andrew Bradley, Peter Goreta and Michael Nguyen. However there are few teams more powerful than the Tech High 2nd Grade side who became the season champions. After quite a successful summer competition the boys managed to make it to the Grand Final. There was never really any doubt (except for the fact that every time they had met Canterbury Boys they had lost). The boys were so eager and enthused they were going to give it a go and wanted the Premiership more than anything. There was not much that differentiated these two teams. Teamwork and spirit was paramount. The Tech boys were unrelenting. The scores were level. Then there was pure 'magic' (and lots of luck). We had less than 30 seconds and we needed to sink two baskets. It all depended on Rhys Derry. In his more than 'cool' appearance and obvious skill he clenched the Premiership. A well deserved victory.

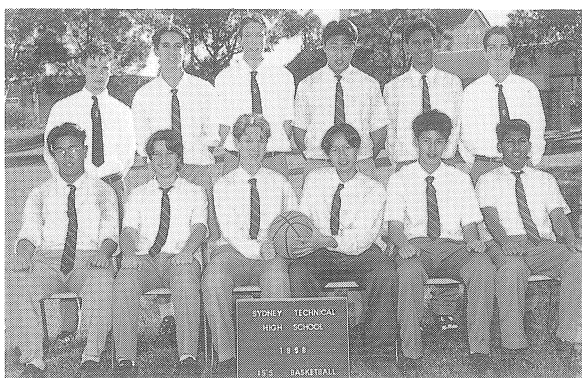


1st Row: N Frost, A Bradley, V Thakkar, D Carter, R Magiros.
2nd Row: D Ninic, P Goreta, A Hazelton.



1st Row: A Espinas, R Brown, J Choi, M Cheney, A Trinh.
2nd Row: L Vellis, K Bambagiotti, R Derry.

BASKETBALL 15 YEARS



1st Row: C Kim, P de Gunst, P Walker, H Lau, M Chow, A Das.
2nd Row: M Kelly, S Vasilevski, M Shippard, J Kim, J David, P Nikolaou.

BASKETBALL 15 YEARS

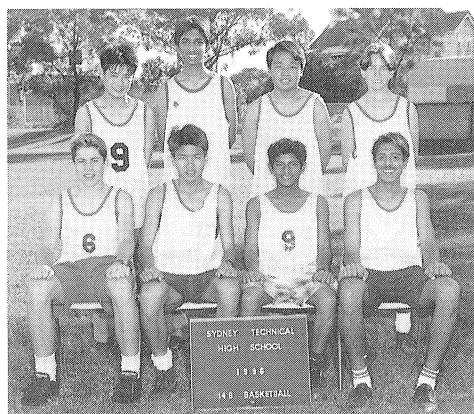
The 1995/96 season was a very successful year. With 13 players, the team wasn't lacking in talent and on paper could beat anyone. With several close games throughout the season and some blow out games to the newcomer Newtown High, this team was ready for the finals where they met Canterbury in the semis and after a close game Tech won in the last seconds. They progressed to meet the undefeated James Cook team which beat us by one point last time. Tech was ready for the onslaught but this wouldn't be the case as James Cook lost convincingly.

BASKETBALL 14A/14B

Although not hugely successful in terms of results both basketball teams A & B were very competitive in all of their matches and proved themselves to be worthy opposition for the other teams in the Wolli Zone. When they were beaten it was usually only by relatively narrow margins after a close contest. Skill, team work and sportsmanship were of a high standard and all team members can take pride in the fact that they represented the school with distinction. The 14A team was ably led by D Chan whilst the 14B team benefited greatly by the addition of B Lynam midway through the competition. Both teams are to be congratulated on their enterprise and commitment throughout the season.



1st Row: D Chan, J Sutanto, A Yung, S Marigliano, C Choi.
2nd Row: A Thakkar, A Abel, J Vengurlekar, J Tyler.



1st Row: L Ashton, J Halim, R Jeyanandarajah, A Jamnagerwalla.
2nd Row: H Shih, N Sritharan, P Chung, D Cantor.

BASKETBALL 13A

The 1995/96 season for the STHS 13A basketballers was a very successful one. With a highly talented team, we cruised into the final with only 2 losses throughout the season. With players such as Felix Chan and myself who ran the point, Blagoy Nikolov the sharp shooter and Ken Chan, Hoi-Tak Leung and John Theodoropoulos powerful rebounders and shot blockers, the team went into the finals to face a tough and determined Canterbury side, who had defeated us on two previous occasions. This time though it was different. With Mr Diaz actually being 'coach' and not ref and everybody playing at their best, we defeated Canterbury by a margin of 10 or so points, taking out the season. It was a well deserved win for all.

Adrian Ha

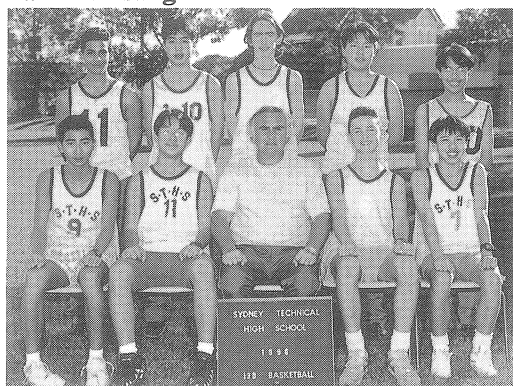


1st Row: A Ha, K Chan, J Theodoropoulos, F Chan, B Nikolov.
2nd Row: S Mano, H Leung, E Gan, C Huang, P Cermak, A Ramadan, Mr J Diaz.

BASKETBALL 13B

This team of twelve had what it took to win all but one of its games in the summer sporting period of 1995/96. We had the ball handling skills, the scoring consistency and the defence to dominate every game we played. The highlight for most of us must have been winning the grand final against Canterbury Boys, who we were happy to beat after they gave us our only loss of the season.

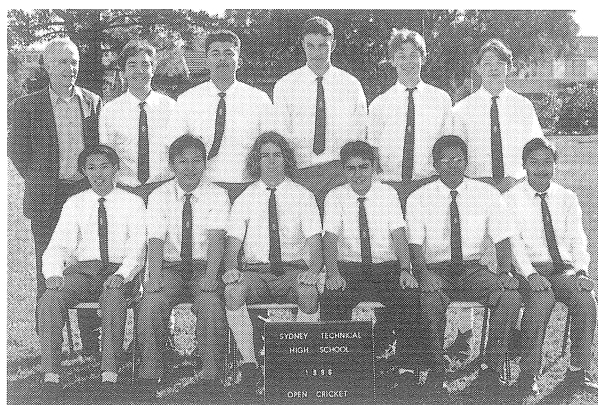
Man Kit Tsang



1st Row: M Thach, M K Tsang, Mr J Diaz, J Eggins, E Wong.
2nd Row: A Khouri, P Kang, P Hindmarch, S Nham.

OPEN CRICKET

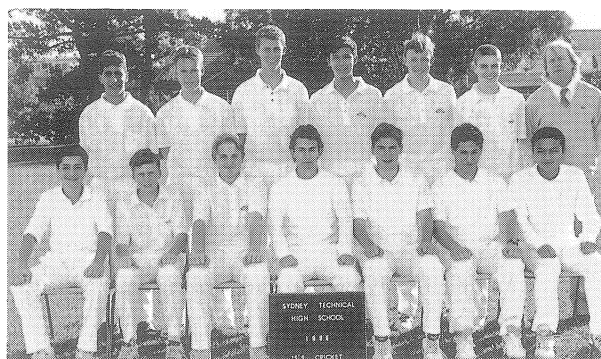
A successful year which took us to the Zone final yet again. Although we lost narrowly on the day Tech was the best team over the whole season. Todd Shipp led the side by example with the bat and Michael Inger excelled with the new ball. Good support came from Jason Johnson and Andrew Liu.



1st Row: A Liu, J Satjawidjaja, T Shipp (C), J Demetriou, N Hanafi, B Ko.
2nd Row: Mr K Short, A Mills, M Bicevski, M Inger, N Wurst, J Johnson.

CRICKET 15 YEARS - PREMIERS

The 15 years cricket team went through the summer competition undefeated. Sydney Tech had an all round mix of talent. In the end Tech won the final fairly easily with James Adamo, Anthony Mills and Matthew Tindall all scoring well while Anthony Adamo and Vincent Ong took the wickets. All round it was a great season and thanks go to Mr Trotman for coaching the side.



1st Row: E Menegakis, M Murray, M Thomas, M Tindall (C), A Adamo, J Adamo, J Chan.
2nd Row: C Moustakos, P Cooper, D Stone, V Ong, M Nelson, D Sharp, Mr T Trotman.

CRICKET U/14

The team had a very happy and successful season. We managed to beat all the other teams in the competition at least once but failed to qualify for the final on a technicality. It seems that we were sent to a wrong venue resulting in a very costly "loss on forfeit". The team gained in confidence as the season progressed and it was likely we would have won the final but for the above unfortunate circumstance.

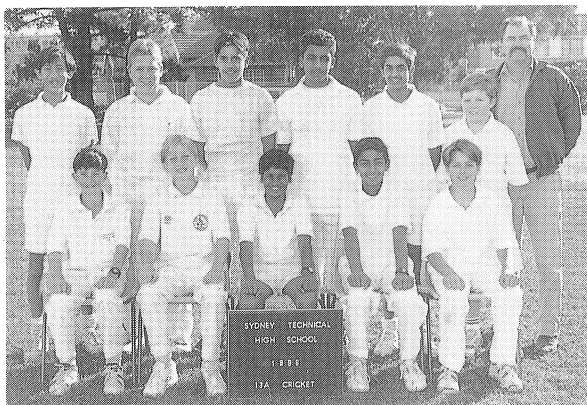
Neville Roper - Coach



1st Row: L Van, C Gerrard, A Hussain, L Ong, D Plunkett, D Gurram.
2nd Row: Mr N Roper, P Fung, S Holm, R Campbell, C Gardiner, E Hui, C Tran.

CRICKET 13A

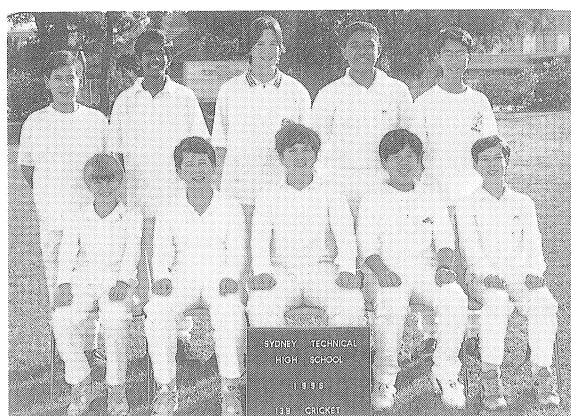
The team had an enjoyable season winning all our matches including the final against James Cook and our social match against Sydney High. The batting was consistent while the bowling and fielding were our strengths. Congratulations to the boys for their success and sportsmanship.



1st Row: J McInnes, D Furey, M Gupta, S Ansari, M Thompson.

2nd Row: E Dycuco, J Drinkwater, C Gilhooly, D Karunaharan, V Sastry, A Skinner.

CRICKET U/13B



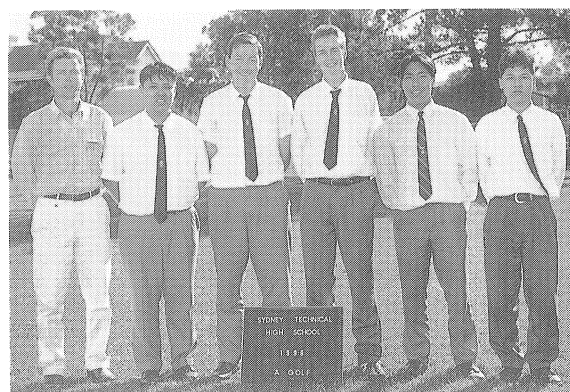
1st Row: D McLoughlin, S Thickett, N Ralston, J Chan, D Sampson.

2nd Row: C Hartley, S Murugesan, M Blume, S Heimuli, J Pang.

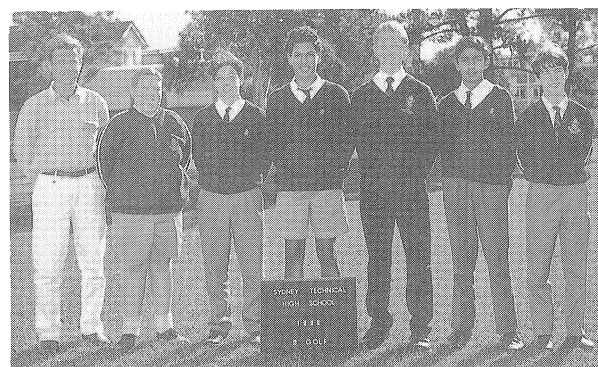


GOLF

As a result of dwindling numbers of opposition teams, for the first year a handicap system was introduced to assist less experienced teams. Sydney Tech entered two teams to make up the numbers. Both teams were very competitive, with the A-team undefeated through the round-robin series. The A-team finished first and the B-team finished third. This meant the A-team played off for 1st and the B-team for 3rd. The finals were played at The Coast Golf Club, the A-team played against James Cook who were admirable opponents. All team members displayed individual skill with the A-team winning 4-1. The B-team played against a much improved Belmore side. After close competition the B-team lost, but being a young team the future is looking good. Warren Margetson finished runner-up in the NSW All Schools Championships and the NSW CHS Championships. Warren was selected in the NSW All Schools State Team and finished 21st in the Aust. Secondary Schools Championships. Warren also won the 17 years division at the Shell School Students Medals and the under 18 years division at the Dunheved Junior and Schoolboys.



Mr D Butcher, M Kim, W Margetson, P King, E Yap, S Choi.



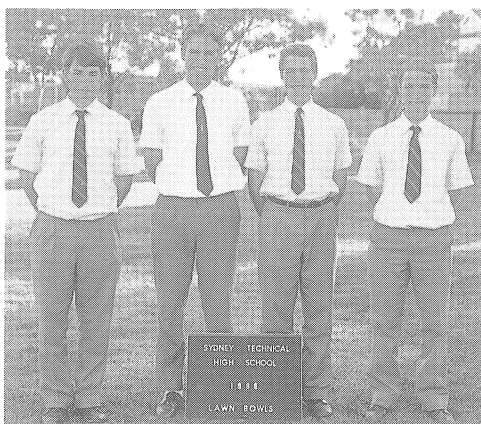
Mr D Butcher, J Mining, C Harward, J Shineberg, R Smith, S Ansari, B Kauffman.

HOCKEY - WALES CUP

For a team with little hockey experience we performed respectably winning against Jannali before losing to a well coached and talented Menai team. In the many weeks of training following these games we have developed the nucleus of a good team for next year.

LAWN BOWLS

This year the up and coming sport of lawn bowls had many young and aspiring bowlers. They combined tactics, skill and luck to win their first two games of the CHS Triples Competition but were ousted by the tough Sylvania team in the third round. All of the players thoroughly enjoyed themselves and did the school proud in their achievements. A special mention goes to Brad who is doing his HSC and will not be with us next year. Our thanks to Mr Conner and the coaches at Bexley Bowling Club, for their patience and assistance with the junior bowls.



N Campbell, B Pilgrim, A Brugger, J Matthews.

1ST GRADE RUGBY LEAGUE

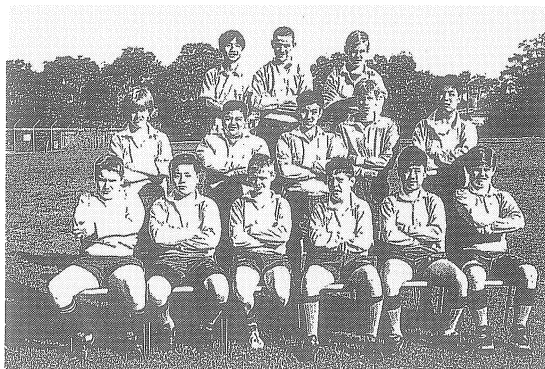


1st Row: J Sarantinos, W Kuo, J Phelps (C), B McKay, C Wright, I Shrayar, G Webley.
2nd Row: N Stathakopoulos, M Inger, D Kendrick, M Burke, R Magiros, T Shipp, T Marcovich, D Pringle, A Boyle, A Battishall.

RUGBY LEAGUE U/13

This proved to be a rewarding season from an enthusiastic group who grew in stature with every game. We achieved mixed success, however we played every game as if it was our last.

Paul Graham

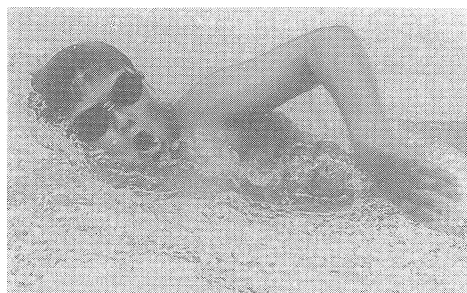


1st Row: N Gaudin, J Choi, J Davies, M Hanna, T Kim, S Farlow.
2nd Row: A White, C Hope, M Manzouri, M Smith, K Kim.
3rd Row: J Wu, T Heffernan, A Hadley.

1ST GRADE SOCCER - PREMIERS



1st Row: D Nakayama, D O'Han, G Webley, B Price (C), J Adamo, B Campbell, C Charalambous.
2nd Row: Mr T Trotman (Coach), A Leris, G Sutherland, J Koutsouklakis, A Adamo, B Petrovski.
3rd Row: M Power, D Stone, D Wood, T Ticchio.



1ST GRADE B SOCCER

This side had its share of wins over the year and was unlucky not to make the finals.

Kevin Short



1st Row: E Menegakis, M Whatman, P Cooper, P Wainwright, M Robertson, H Hassan, T Georgievski.

2nd Row: T Newland, L Host, N Wurst, P Artale, A Mills, Mr K Short.

SOCCER 15

These young men played well, with enthusiasm and sportsmanship. Even at those times when they were not fairly treated, their own high standard of play and fairness did not wane. Their school and their families have every right to be proud of them.



1st Row: D Cantor, D Morton, L Ashton, A Hussain, C Choi, P Fung.

2nd Row: Z Kuzmanovski, C Moustakas, V Ong, Mr P Ward, J Furey, S Holm, S Trajkovski.

SOCCER 14 (1)

This year the 14A1's were coached by Mr Diaz. We made it to the semi finals and were unfortunately beaten by Hurstville Boys 2-0. The team played well and our biggest win was 12-nil against Belmore. The team had some memorable moments, when Scott Byrnes scored against the 14A2's, Keiran Thomas' goal from near halfway and when everybody scored against Belmore. Thanks to Mrs Chirkoff and Mrs Wilson for being our cheer squad.



1st Row: A Dawes, D Sampson, M Wilson, S Wilson, K Thomas.

2nd Row: J McInnes, J Low, Mr J Diaz, S Mano, D Furey.

SOCCER 14 (2)

The 14A2 soccer team enjoyed a successful season, though they failed to win any major honours. The line-up consisted of experienced players who ensured that the team was competitive. Improvement was evident and we were unlucky to lose narrowly to James Cook, the eventual winners. Team members are to be congratulated on their enthusiasm, skill, team-work and commitment to school grade sport.



1st Row: S Hallahan, D Bessell, A Kalogeropoulos, S Drakopoulos.

2nd Row: K Ansari, A Khouri, A Ramadan, A Papadopoulos.

SOCCKER 13A

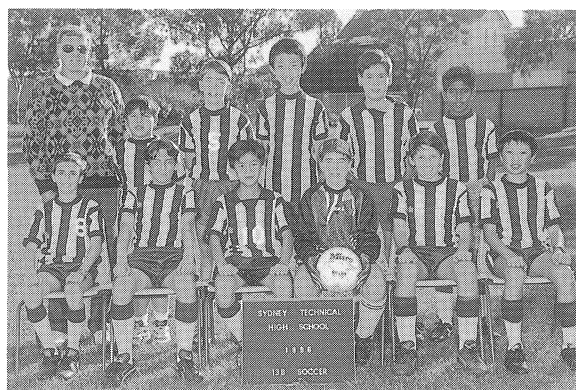
A very successful season was enjoyed by all of the boys producing an excellent win-loss record along the way. Many exciting games were fought out under the captaincy of Daniel McLoughlin. The team made the finals against Canterbury, although the real highlight was the semi-final v Hurstville which after 50 mins of struggling was even and after a further 20 mins of sudden death extra time was still 0-0. Only because the teams were equal on points was the match decided by a penalty shootout, where our goalie Adam Bastow was brilliant saving three in a row. Players in the team gained "Sportsman of the Week" on two occasions.



1st Row: D McLoughlin, M Ings,
D Abeynarayana, A Bastow, B Griffiths, J Scott,
C Howes.
2nd Row: B O'Rourke, M Papadopoulos, L Dale,
P Zoing, T Cooper, A Ishak.

SOCCKER 13B

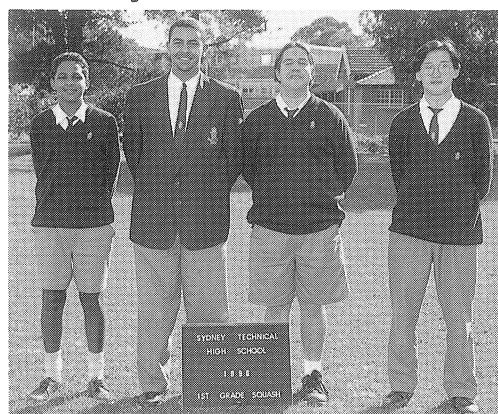
At the beginning of the season the team had direction and practice. After just a few training sessions, with some correction of technique, the team as a whole began to improve markedly and this was demonstrated by a most satisfying win (2-0) against Canterbury, who were then competition leaders, after a closely contested match. It became clear, that with practice, experience and enthusiasm, this was a team to be reckoned with! Overall it has been a most pleasant experience to watch and coach these lads on Wednesday afternoons, as they have all been of excellent temperament and behaviour. For that much alone, they deserve congratulations for enjoying their soccer in the right frame of mind and enthusiasm - win or lose!



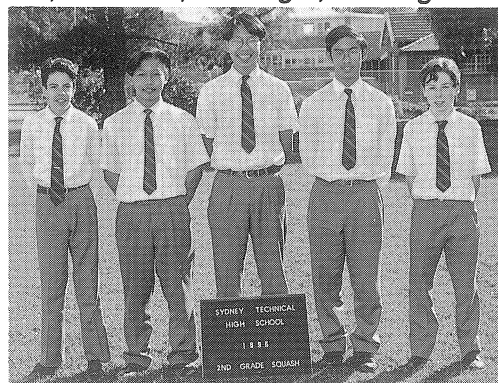
1st Row: S Bakopanas, G Swainson, M Tran,
A McBarron, G Ross, C Kwok.
2nd Row: Mr P Edwards, R Marshall,
M Croughton, C Wang, C Hartley,
W Kanapathapillai.

SQUASH

The Senior and Junior Squash teams had a successful 1995/96 summer season. Both teams played Hurstville in the final and again, they both won the Premiership. Congratulations to all team members who played extremely well and displayed excellent sportsmanship throughout the season. Chris Nair was the best all round performer in the senior team and Vincent Trinh improved over the season to be playing the best at the end of the season for the junior team.



C Nair, M Youssef, T Mulligan, W Tseng.

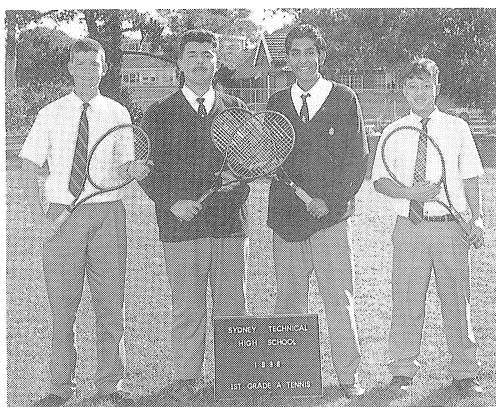


M Rochford, H Vong, A Tay, V Trinh, B Davis.

TENNIS 1ST GRADE - A TEAM

It's been a great year for the 1st grade tennis team again and we wanted to keep last year's title. With scores like 30-2, 30-1 there was no doubt in our minds that we would win for the school once again. Even in the final we beat Sydney Tech's second team 30-2. All in all it was a great year for tennis. I would like to thank my team mates and I wish you all the best next season. A special thanks must go to Mrs Hinde for being a great coach and for putting up with us.

Mile Bicevski



D Weekes, M Bicevski, D Gawander, J Sutanto.

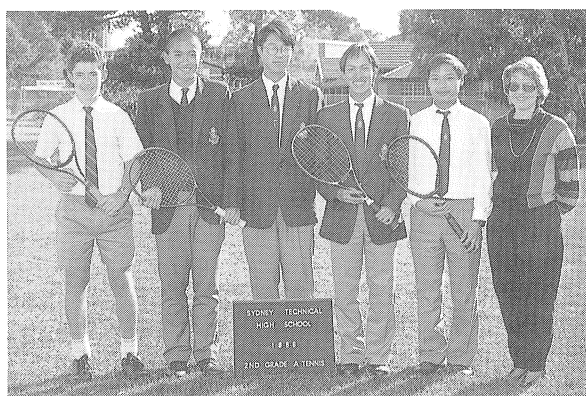
STAN JONES COMPETITION

After watching past Tech teams reaching only Round 4 - Tech's '96 team was planning to do better this year. In the first round Tech won on a forfeit against the Conservatorium of Music. In the second and third rounds the matches were easy walkovers with Tech winning 8-0 and 7-1 respectively. Then the big game against Sydney Boys arrived. Tech was ready to go, hoping to get to the next round. It was not to be. Sydney Boys were too good. With one satellite player in their side just arriving back from Adelaide, Tech was done for. We lost by a considerable margin and dreams of reaching the next round shattered. Anyway I would like to thank my team mates Diva Gawander, David Sherwin, David Weekes and Joe Sutanto. Special thanks also to Mrs Hinde, not only for being a great coach but for driving the team to all tennis venues in her BMW.

Mile Bicevski.

TENNIS 2ND GRADE - A TEAM

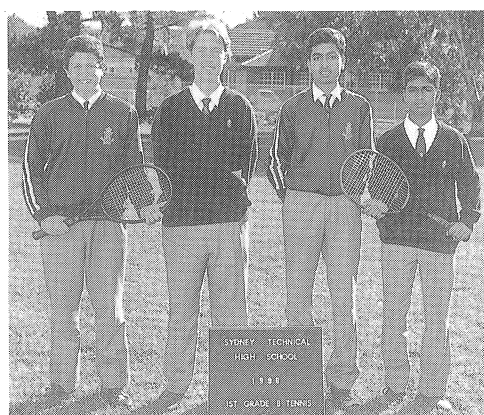
Once again it has been an outstanding season. We remained undefeated throughout the zone. With the introduction of another STHS team and an overall stronger level of competition from other schools, we still managed to advance to the finals and become PREMIERS after a 4-2 win against Canterbury. The team is to be commended for their enthusiasm and sportsmanship and special congratulations to Christian and Jonathan for winning all their matches. On behalf of the team I'd like to thank our coach Mrs Hinde, without her encouragement and motivation the results may have been different.



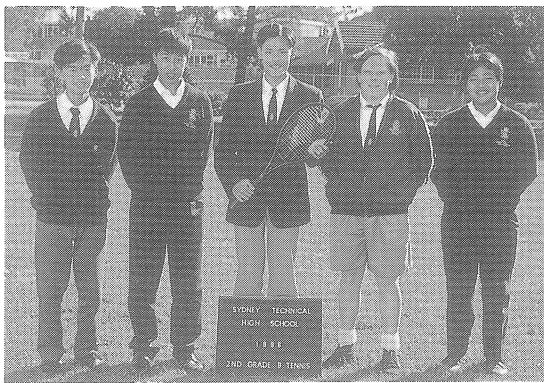
J Tsiklas, C Harimanow, A Wong, D Nguyen, B Ko, Mrs M Hinde.

1ST GRADE TENNIS A & B TEAMS

In the winter season we had enough enthusiastic tennis players to enter two teams in both 1st and 2nd Grade. The 1st Grade "B" team was defeated in the final by the Tech High "A" team and performed extremely well to get to the final. The 2nd Grade "B" team was defeated in the semi-final by Canterbury and displayed a solid performance throughout the competition. Well done gentlemen, on your enthusiasm and good sportsmanship.



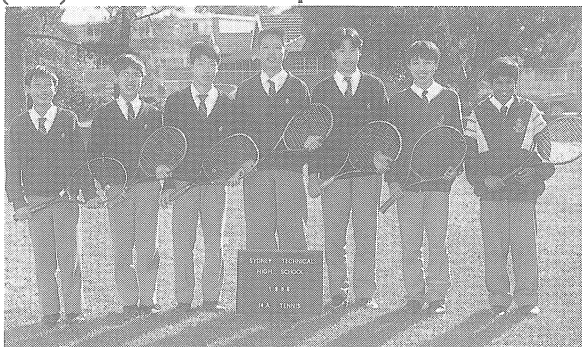
J Smith, P Walker, T Nimmagadda, V Newnaha.



C Lien, L Ong, S Kwong, S Crow, J Uchiyama.

TENNIS 14A

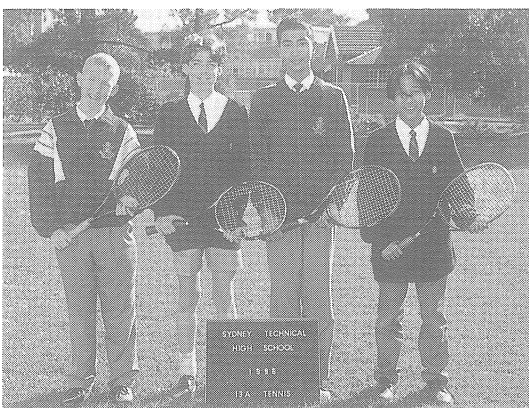
The 14A Grade Tennis team had a successful season finishing runners-up to James Cook in the final. The team should be very proud of their achievements during the season and whilst all team members contributed to many outstanding results special mention should be made of Eugene Wong (Yr 8) who showed vast improvement.



G Lee-Shoy, K Ip, G Chung, L Vanmai, T Chung, E Wong, M Gupta.

TENNIS 13A

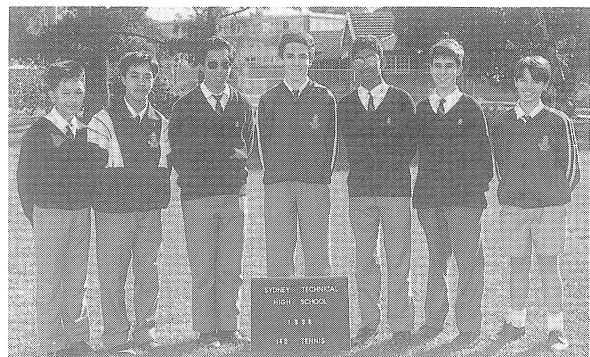
The 13A Grade Tennis team is to be congratulated on its outstanding efforts which was rewarded with a victory in the final over Canterbury Boys. All boys should be proud of their efforts during the season.



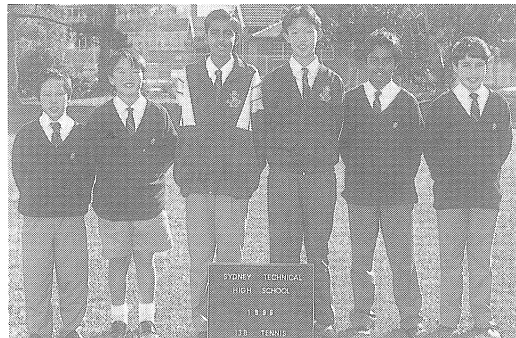
R Syme, N Brooker, M Thach, J Au.

TENNIS 14B & 13B

This year because of the reduction in tennis teams supplied by other schools Sydney Tech was able to enter two teams in each grade. Both teams played extremely well, always displayed sportsmanship and were a credit to the school. The 13B's were a very strong team and won most matches. It was pleasing to see their good attitude towards their opponents and one another. Likewise the 14B's were also an enthusiastic team. Both teams made the semi finals and were defeated by the Sydney Tech A teams! Congratulations to the boys for a fine performance.

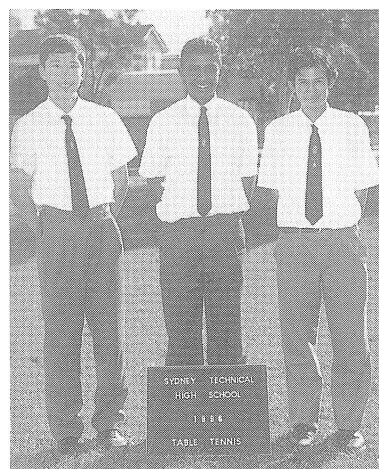


Q. Lu, J Nguyen, K Wong, D Fisher, D Pathmatheva, P Oscuro, P Marshall.



R Phong, T Nguyen, N Sharma, J Chung-Gon, S Krishnamoorthy, J Weate.

TABLE TENNIS



C In, S Velayutham, M Vinall.

OPEN TOUCH FOOTBALL

The 1996 season has indeed been highly competitive and enjoyable. The team has been fairly successful as a result of the talent and enthusiasm of all the players. This year saw the inclusion of Randwick Boys' into the comp. Although they were new Randwick proved a force to be reckoned with, and turned out to be Tech's main opponents edging us out of the finals with a strong semi-final performance. All the players must be congratulated on their fine performance, and the sportsmanship they displayed both on and off the field. Special thanks must go to Mr Gowan who worked hard in coaching our side and helping us achieve as well as we did.



1st Row: W Kuo, C Wright, A Kinsela, B McKay, D Kendrick, N Nicopoulos.
2nd Row: D Papadimitriou, J Koutsouklakis, B Petrovski.

TOUCH FOOTBALL U/14

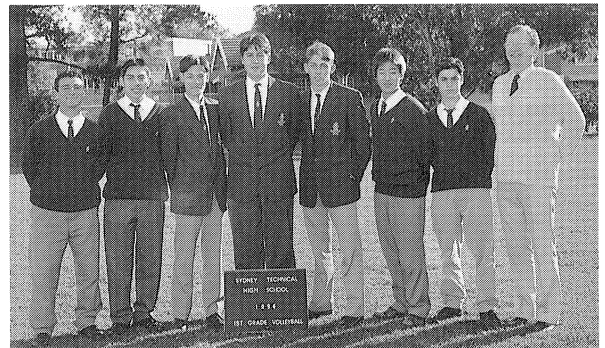
The group has performed commendably throughout the season. Whilst not achieving success on the scoreboard, the boys played the game in great spirit and had earned respect from every team they played.



1st Row: B Marcos, I Barranikow, P Harding, D Morton, N Culkin, B Kauffman.
2nd Row: N Slowiaczek, J Neal, Mr P Graham, S Theresia, C Wallace.

OPEN VOLLEYBALL

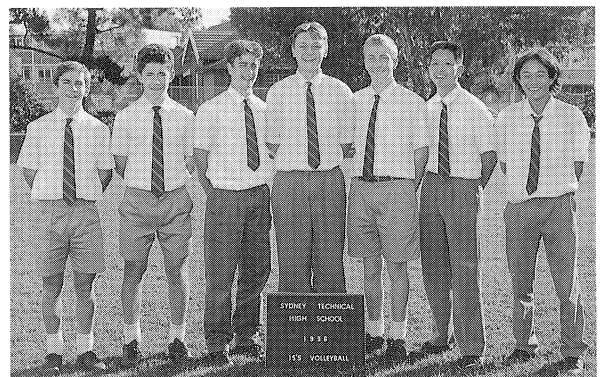
For the past three years, Sydney Tech has dominated the Open Volleyball competition. This year was going to be tough with only captain Chris Charalambous remaining from the previous sides. The team showed excellent sportsmanship and commitment and was rewarded in a thrilling final to Belmore, winning 3-2. Congratulations to Chris Christie, James Christou and Chris Charalambous who won representative honours. The team would like to thank our coach Mr Cranston for the commitment and support he has shown.



C Charalambous, J-P Marin, S Kwong, J Christou, I Taylor (C), L Nam, C Christie, Mr B Cranston.

VOLLEYBALL U/15

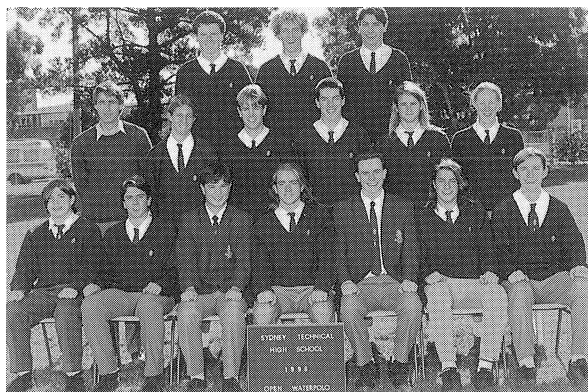
A very successful season was enjoyed by the team finishing as finalists and losing to Belmore in a very exciting match. Players were consistent each week producing some excellent play from Jonathan Tsiklas with his smashing serves and Daisuke Nakayama and Peter Peters with their great saving court play. Martin Stepien (deceased) will be sadly missed as the boys progress to the Opens grade in 1996/97. His spiking ability and endless enthusiasm for sport and life will remain with us in spirit.



D Porter, J Tsiklas, P Peters, M Stepien, M Bradley, L Mai, D Nakayama.

OPEN WATERPOLO

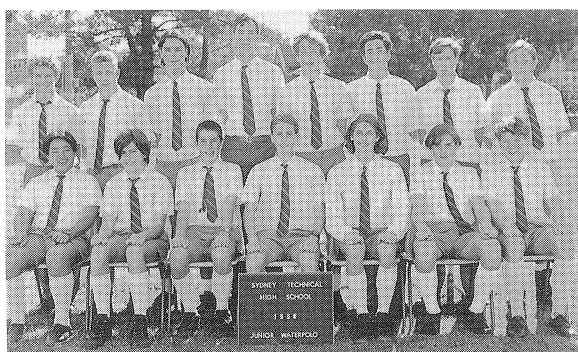
Sydney Tech entered two teams in Open Waterpolo for the 1995/96 season. We had a number of good swimmers playing waterpolo for the first time and although they were all keen they could not match the experienced teams such as Randwick and South Sydney. Best players were Andrew Battishall, Simon Chan, Adam Murphy, Shane Lackey and Brad Campbell, although everyone always gave 100% when in the pool.



1st Row: M Hodge, G Robinson, S Chan, D Pringle, A Murphy, S Smith, N Blake.
2nd Row: Mr G Palmer, B Campbell, R Gibson, A Battishall, B Price, K Conroy.
3rd Row: R Allen, S Lackey, M Gabriel.

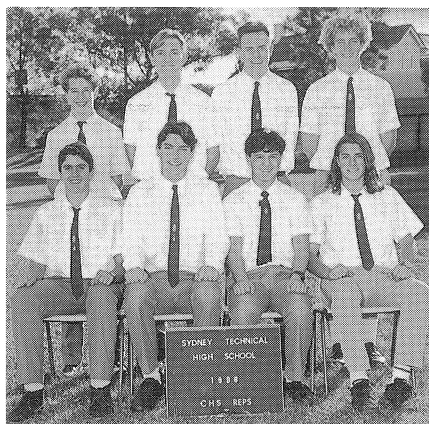
JUNIOR WATERPOLO

Junior Waterpolo this year resulted in quite a strong team finishing second overall. It was pleasing to see a group of students who really worked together well. Throughout the season technical skill and determination certainly strengthened. In goals, Simon Turner excelled making many excellent saves at critical times, whilst Vincent Wendelin and Geoffrey Egger were strong offensive performers. The team is to be congratulated for a fine effort.

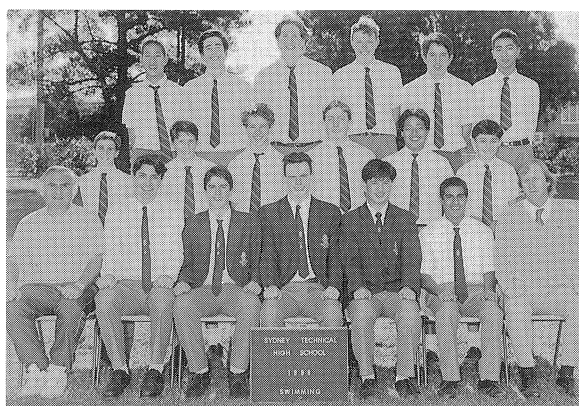


1st Row: J Uchiyama, S Hodge, M Battishall, D O'Han, S Turner, L Gerkens, J Tresize.
2nd Row: M Feening, J Parry, A Smith, D Williams, S Rees, V Wendelin, G Egger, G Kelaher.

CHS REPS



SWIMMING



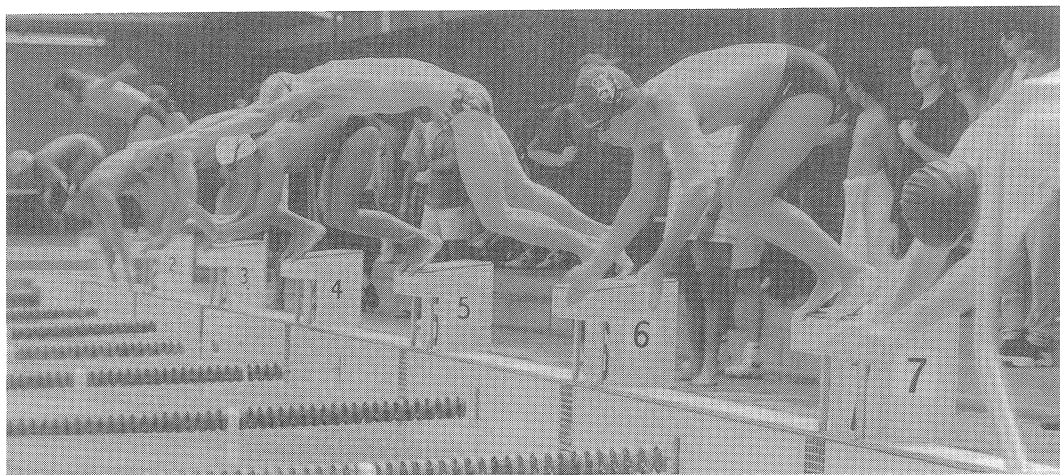
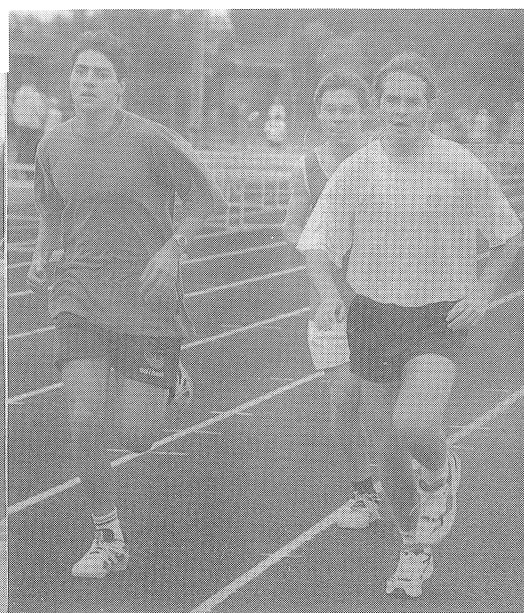
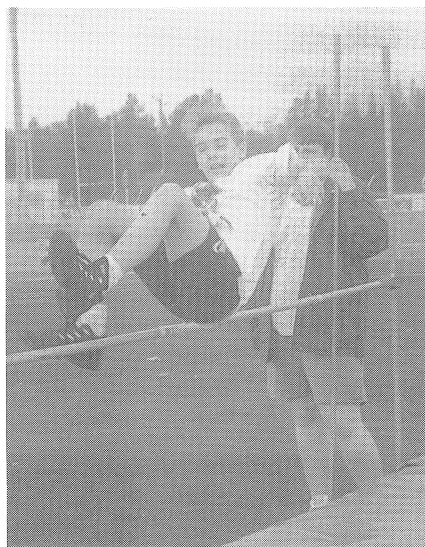
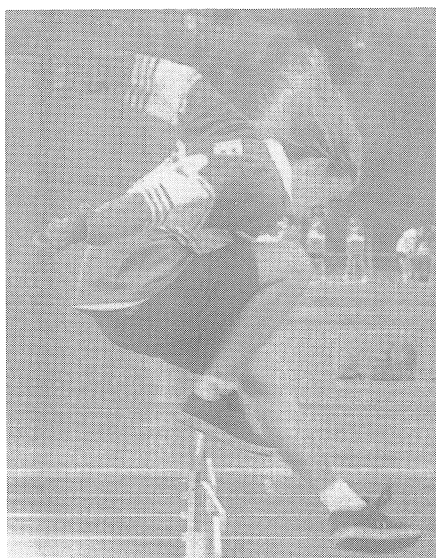
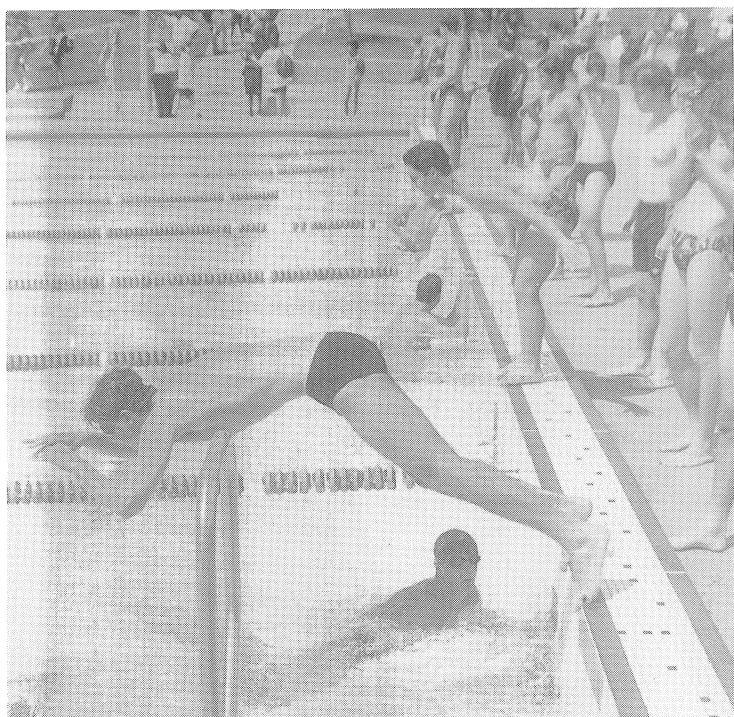
SNR ZONE CROSS COUNTRY

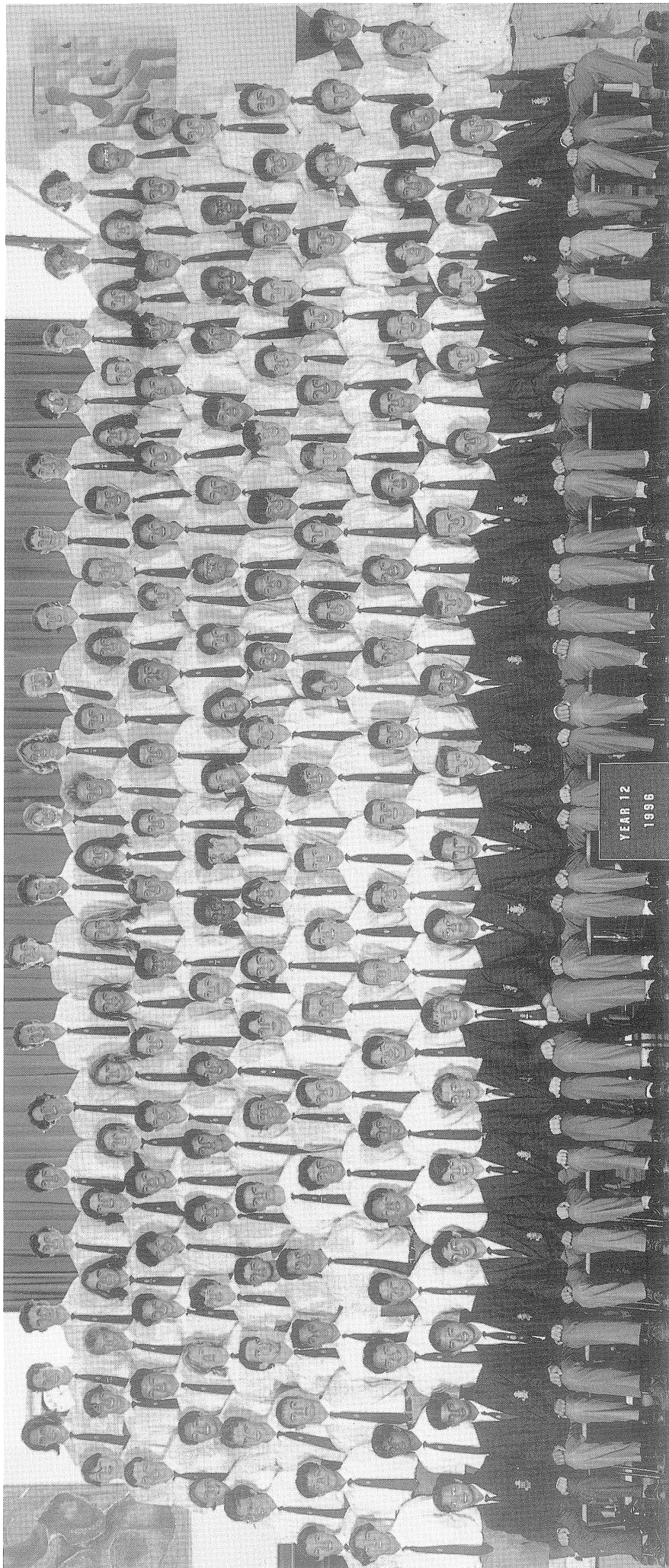


JNR ZONE CROSS COUNTRY



1996 SWIMMING AND ATHLETICS CARNIVALS





1st Row:

H Nguyen, S Tappoo, C Harimanow, M Young, A Primov, M Skinner, M Faggion, A Wong, J Falsone, D Kendrick, M Youssef, P Faggion, A Murphy, G Robinson, D Clarke, A Bradley, J Ogilvie, D Papadimitriou.

2nd Row:

A Mills, V Newnaha, J Santos, W Kuo, J Satjawidjaja, R Tappoo, A Lee, R Mansour, B McKay, P Karajayli, A Liouthakis, C Christie, D Nguyen, B Ko, J Demetriou, J Kim, T Lien, A Espinas, J Ko, Mr C Raptis (Year Adviser).

3rd Row :

A Liu, W Chiu, N Stathakopoulos, M Yassien, A Psarakis, R Abas, A Kinsela, A Abrook, C Deacon, N Dutton, D O'Shaughnessy, V Pusic, G Rowan, J Scott, J Sarakula, T Yanni, C-W Ang, N Nicolopoulos, P Lopez, P Bates, C Lien.

4th Row:

K Shen, B Pilgrim, M Moutevelis, J Pixomatis, J Asinacopoulos, C Charalambous, D Ninic, J-P Marin, M McEwen, G Mason, A Dowbiggin, M Chan, S Choi, S Chan, B Fackender, M Keany, S Bracht, J Jones, Y Moghe, G Papanikitas.

5th Row:

T Griffiths, A Lee, S Pidgeon, A Vasey, K Hui, T Bank, L Chan, A Elarif, P Ranganathan, N Haider, D Chew, T Sam, A Trinh, J Yap, B Pang, M Kim, S Kwong, S Ray, N Hanafi, K Bambagiotti.

6th Row:

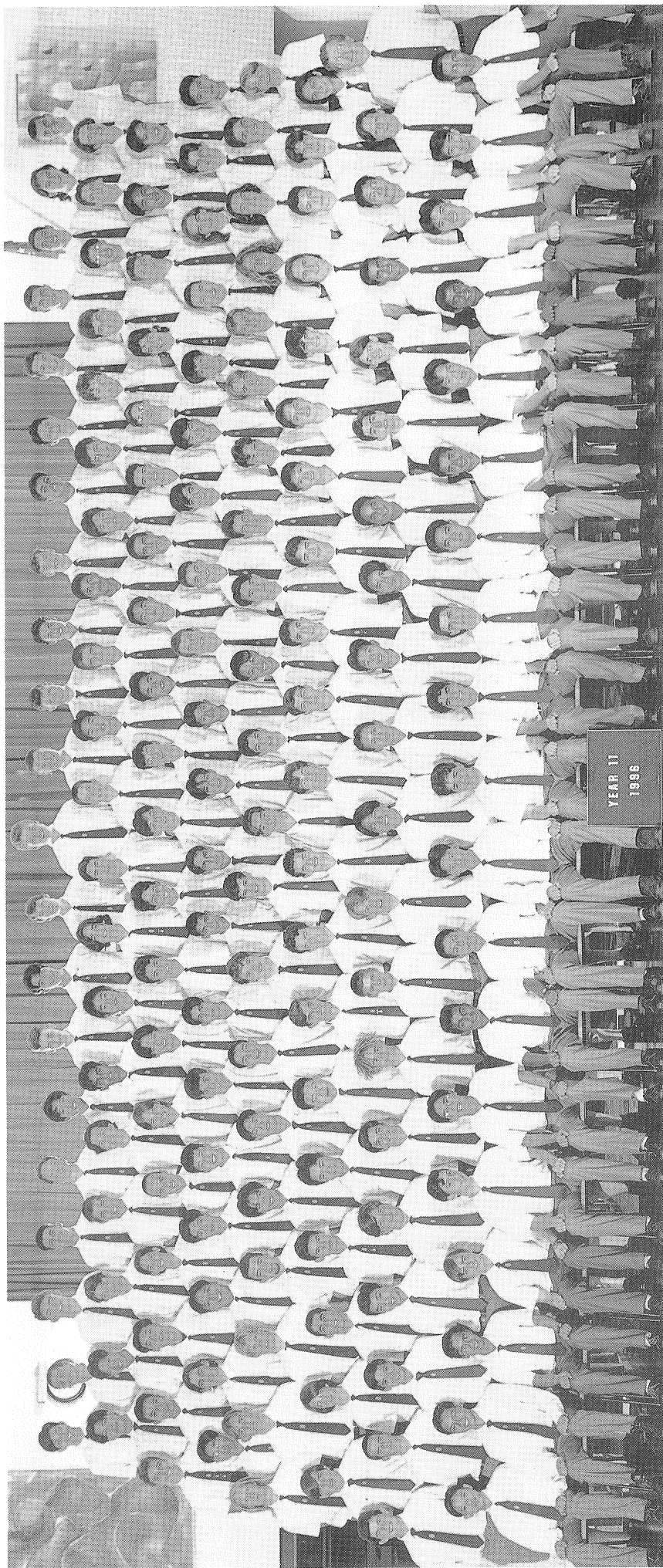
W Margetson, C Kim, S Vinall, C Tai, R Lee, A Lang, D Woods, V Thakkar, C Wright, D Moutou, J Zafirooulos, M Bicevski, B Matthews, K Chan, J Mok, H Kim, A Papadopoulos, P Lee, L Vellis, J Choi.

7th Row:

J Johnson, C Richard, G Scott, A Pople, A Battishall, J Phelps, B Price, R Magiros, D Pringle, G Webley, S Lackey, M Anderson, T Shipp, S Mailer, M Kennedy, S Smith, R Brown, B Waters, G Sutherland, C Wu.

8th Row:

C Gray, A Hazelton, D Carter, A White, J Christou, R Chapman, P Goreta, N Haswell, A Kwan, D Gibb, S Heldon, R Derry, E Crawford, M Inger, M Gabriel, K Lee, I Taylor, M Power, A Sutherland.



1st Row:

P Vu, A Vu, D Nguyen, D White, D Alleck, K H Lee, D Sivapragasam, G Mak, L Huynh, S Giaouris, A Mathews, N Paras, R Rivero, H Hassan, T Nguyen, S Velayutham, A Seto, S Kumar, J Kung.

2nd Row:

D Sherwin, R McInnes, J Au, D Wong, P Dovolil, M Winney, D Mournheis, P Wainwright, J Kelly, S Pak, A Cook, T Fong, M Nguyen, C Nair, M Battino, P Childs, N Varza, J Chang, S Crow, Mr B Cranston (Year Adviser).

3rd Row:

M Hodge, K Jackson, C Papadimitriou, M Vinall, B Lee, T Cheung, S Ashton, P Martin, B Petrovski, A Mills, A Lertis, A Pin, J Sarantinos, T Thao, N Bourgeot, D Miller, T Mulligan, M Gable, T Eden, K Logge.

4th Row:

K Conroy, N Blake, N Frost, A Carpenter, N Chiu, P Leong, D Koutsouklakis, S Brennan, M Robertson, T Newland, A Stewart, A Sor, G Cheng, M Wagner, M Kelly, R Gibson, A Boyle, B Campbell, A Cotterell, E Simsek, A Moss.

5th Row:

R Ng, D Laney, C Lowe, R Ting, C In, M Burke, P Kalkandis, A Chauhan, B Saoud, L Yeung, N Ismail, T Marcovich, D Sharp, E Kondo, L Kwan, A Wong, T Ashley, T Gould, S Westmore, T Chow.

6th Row:

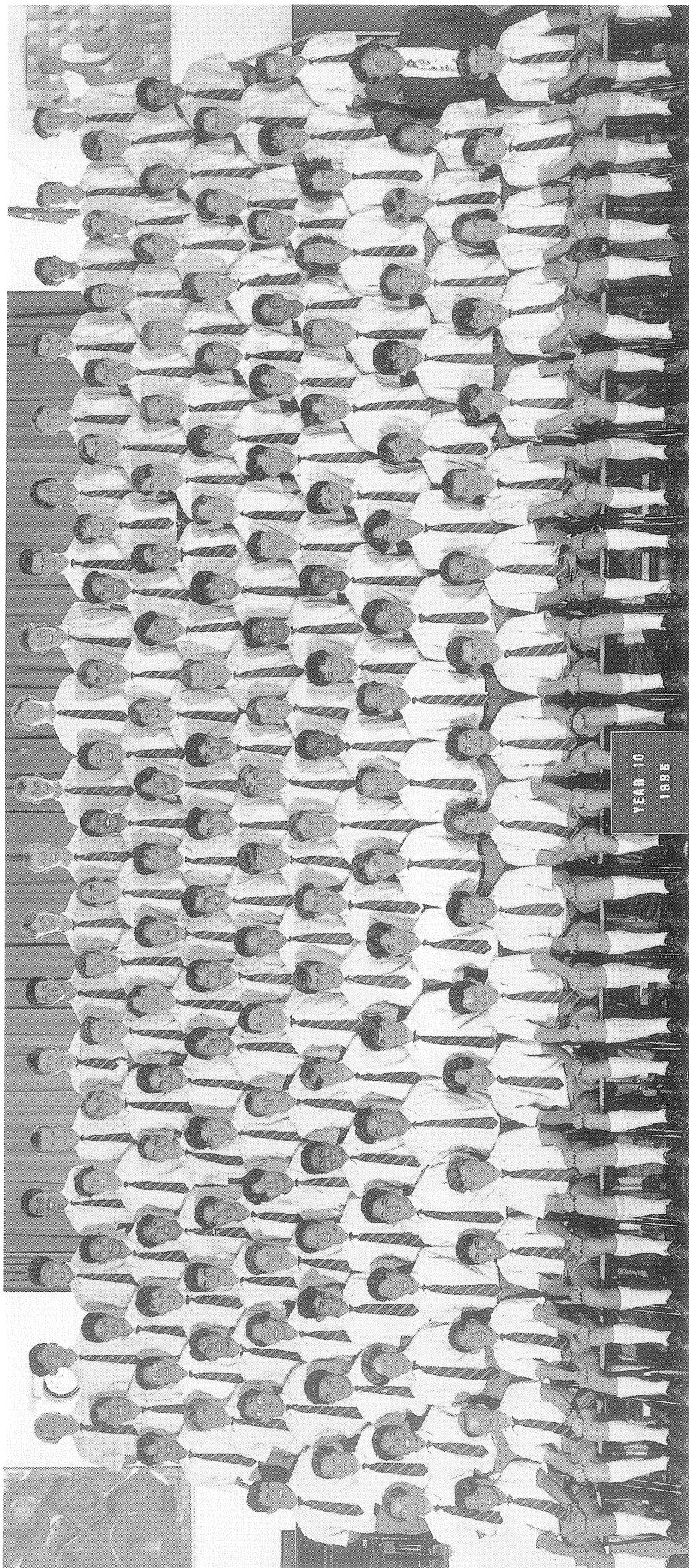
M Kaspura, J Au, P Tran, D Shum, F Taylor, N Sola, D Shoon, M Tindall, P Lew, W Tseng, G Quach, V Thang, J Tan, D Rees, M Cheney, M Thompson, D Barrett, T Rose, C Chan, E Ford.

7th Row:

S Tirtadjaja, A Szeo, B Hill, M Goodall, J Brett, D Gavander, L Nam, J-C Zadro, J Martin, M Shipard, H Wong, I Stodart, Y Blackburn, A Chung, P Lan, N Wurst, D Hurd, K Trinh, P Nikolaou, P King.

8th Row:

P Reeks, S Atie, M Bosevski, A Macdessi, S Coleman, K Au, G Benson, K Chung, B McClelland, P Kenny, R Allen, P Auchterlonie, B Thompson, G Penny, D Williams, L Georgopoulos, A Bursic, A Ticchio, C Kouzoukas, L Host, D Wood.



1st Row:

2nd Row:

3rd Row:

4th Row:

5th Row:

6th Row:

7th Row:

8th Row:

W Ang, R Woelms, J Cheung, K Jordanoski, J Tresize, D Fung, J Smith, D Trinh, S Turner, C Huynh, J Tsiklas, B Ng, G Jacobs, D Cantor, C Sutherland, J Matthews, D Ferguson, D Porter.

J Tyler, R Kuo, A Baran, W Yiu, S Papadoulas, C Kim, N Campbell, M Liu, M Carpena, P Ellerington, K Lam, P Chung, D Nakayama, K Liu, A Tappoo, H Vong, N Parker, E Quah, Mr D Townner (Year Adviser).

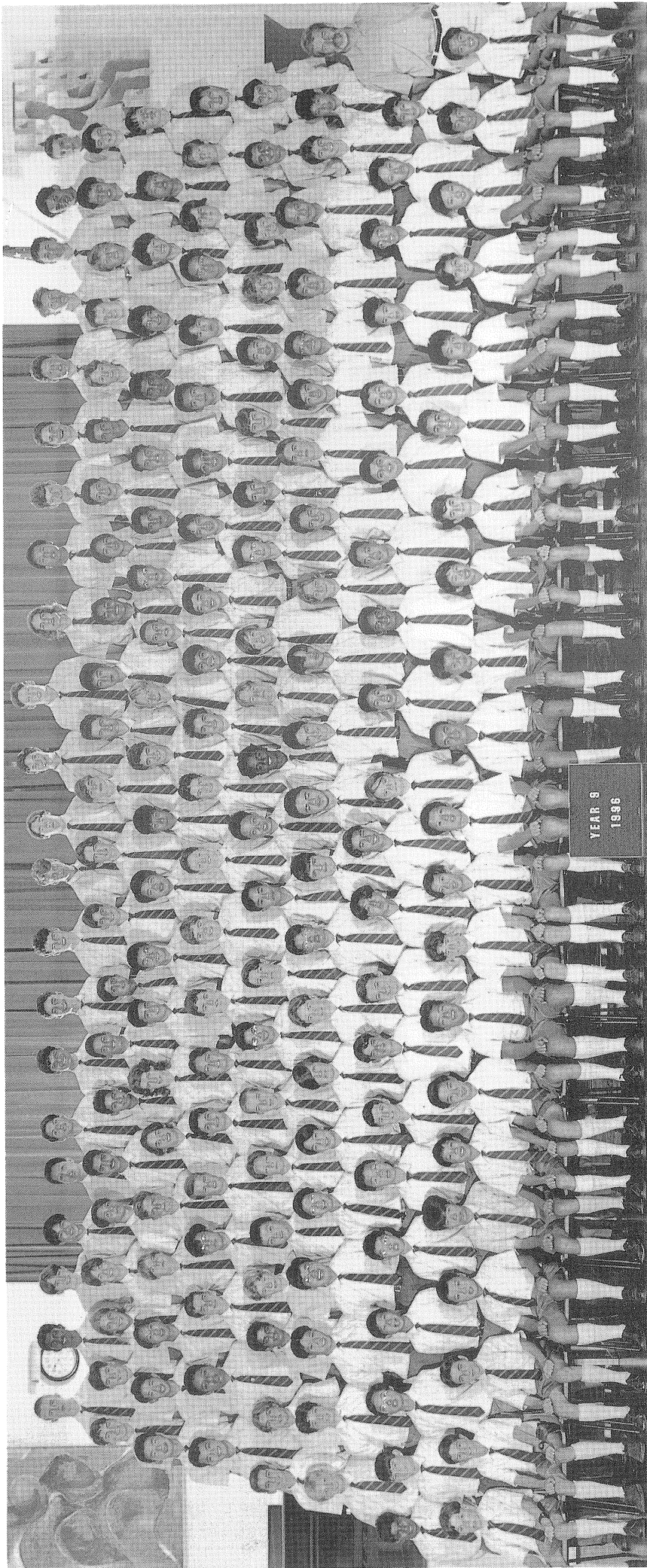
G Pereira, F Lee, J Vengurlekar, S Li, A Thakkar, G Egger, T Ross, J Karpouzis, S Rees, R Rajagopal, H Shih, A Abel, S Siu, P De Gunst, J Parry, C Grimison, D Burg, I Shrayar, A Cheng, K Ong, M Hedges, J Chan, D O'Han, J Brooks, J Halim, N Vonhuben, M Bradley, M Murray, A Das, B Shirlaw, J Teh, K Lam, A Kousik, C Papadoulas, K-S Wong, J Tsougramis.

L Gerkenus, T Georgievski, M Sellars, P Vu, R Kam, D Lau, T Sio, A Tay, E Fong, D H Tang, J Yeomans, W J Jong, C Box, B Galloway, V Trinh, Z Kusmanosk E Menegakis, T Fisher.

A Yung, J Shen, E Iwasenko, E Yap, P Peters, J Adam, J Furey, S K Li, H Widjaya, L Lee, P Artale, D Chan, C Moustakas, J Hallihan, M Whatman, C Smith, A Thyrd, J Lau, T Nimmagadda.

E Lee, M Chow, C Choi, R Barker, M Thomas, D Weekes, M Nelson, P Doenau, A Jannagerwalla, J Hwang, A Adamo, A Kha, J Molyneux, J Core, S Marigliano, V Wendelin, P Walker, J Jack.

J Ferry, Y Lu, M Kim, N Sriharan, P Cooper, P Holmes, V Ong, M Kelly, N Brown, D Stone, R Llewellyn, A Harfield, P Giokaris, A Smith, M Stepien, I Horne, J David, D Katsanos, S Vasilevski.



1st Row:

B Davis, J McInnes, A Magdy, C To, B Wong, G Lee-Shoy, I Wong, J Uchiyama, J Pearce, E Dycueco, F Chan, B Marcos, M Tsang, J Choi, P Baliva, D Scorzelli, A Tang, A Chan, V To, J Battung, C Chong.

2nd Row :

M Gupta, E Yaka, L Lee, J Wu, M Choi, K Leung, A Lisle, L Bonett, R Aplin, P Fung, M Lehmamm, A Vinson, C Lumbewe, R Jeyanandarajah, J Sutanto, G Farah, T Tam, S-J Lim, J Chan, Q Luu, J Galloway, Mr M Stanley (Year Adviser).

3rd Row:

D Furey, C Harward, E Lin, A Vick, F Chau, H Yang, R Crawford, K Thomas, M Ho, I Barannikow, B Nikolov, C Wallace, J Chung, S Mournehis, S Mano, P Gould, E Chan, W Sum, T Lui, J Le, B Kauffman, S Wong.

4th Row:

P Oscuro, M Head, V Sastry, L Ysebaert, D Yee, S Greenup, M Dale, B Nourbehesht, D Plunkett, J Nguyen, C Tran, A Hussain, A Pidgeon, B Sutton, B Jones, P Cermak, M McLean, A Woo, G King, S Thickett, A Labbad, N Culkin.

5th Row:

D Choo, S Heimuli, M Krajewski, K Chiu, D Morton, D Psarakis, E Hall, J Matthews, A Steinhoff, T Robinson, M Crynes, D Fisher, A Cernbrano, P Tang, D Leong, K Wong, E Hui, T Chung, S Theresia, S Hodge, A Childs, A Ost.

6th Row:

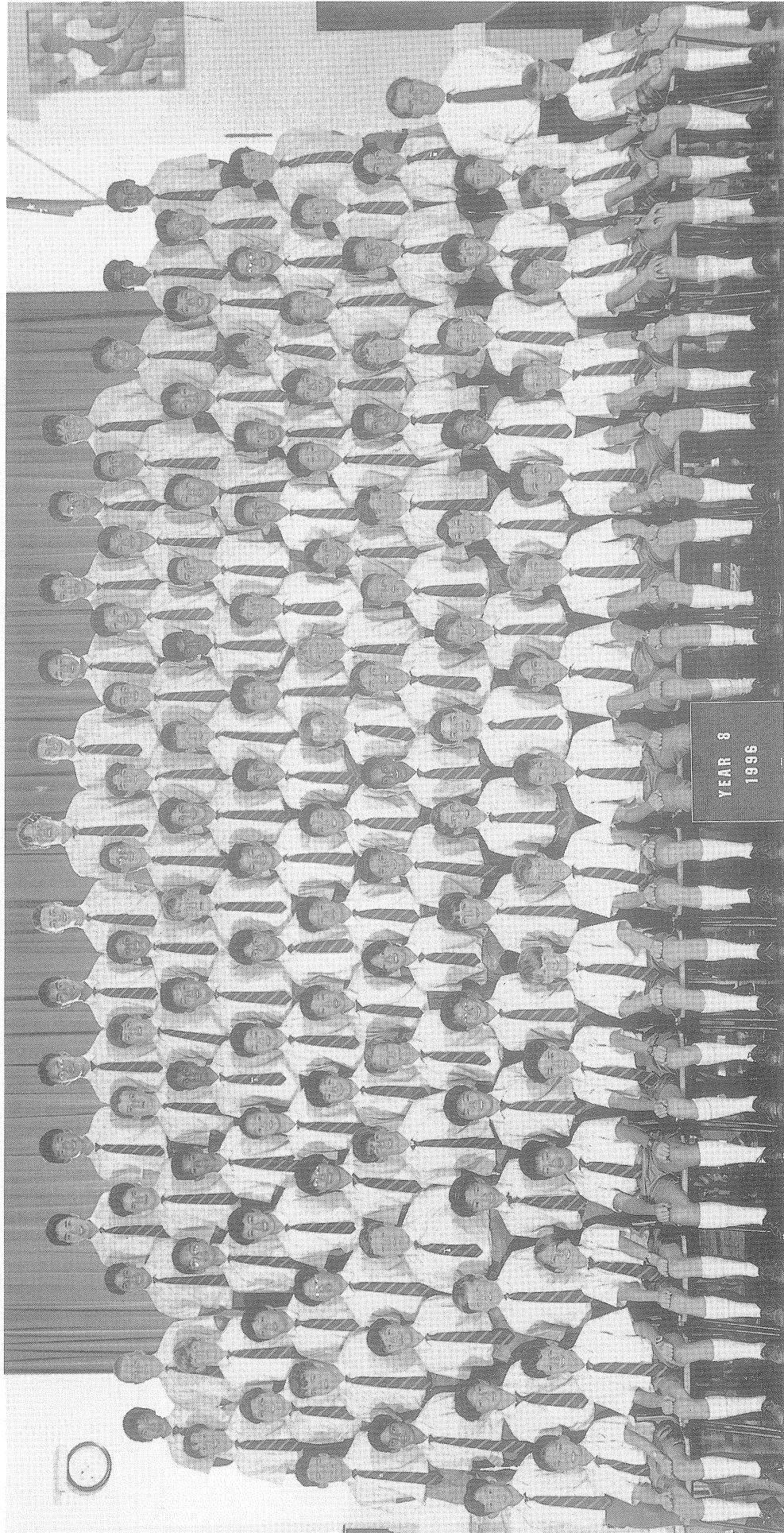
K Wei, N Tan, J Pham, L Van, D Scarnell, P Harding, N Slowiaczek, P Mystriotis, L Ng, M Yee, L Ong, S Holm, R Smith, M Battishall, G Vekiarellis C Gilhooly, D Kell, D Karunaharan, A Ferguson, J Low, S Song, M Blume.

7th Row:

L Thomas, S Taylor, D Waugh, M Hayman, S Trajkovski, T Hassan, H Sadek, J Shineberg, A Ramadan, A Reynolds, P Hindmarch, J Neal, A Johnston, P Kang, A Papadopoulos, J Tran, Z Abbas, A Khouri, A Reynolds, B Harris, J Pepping, P Chung, J Vella.

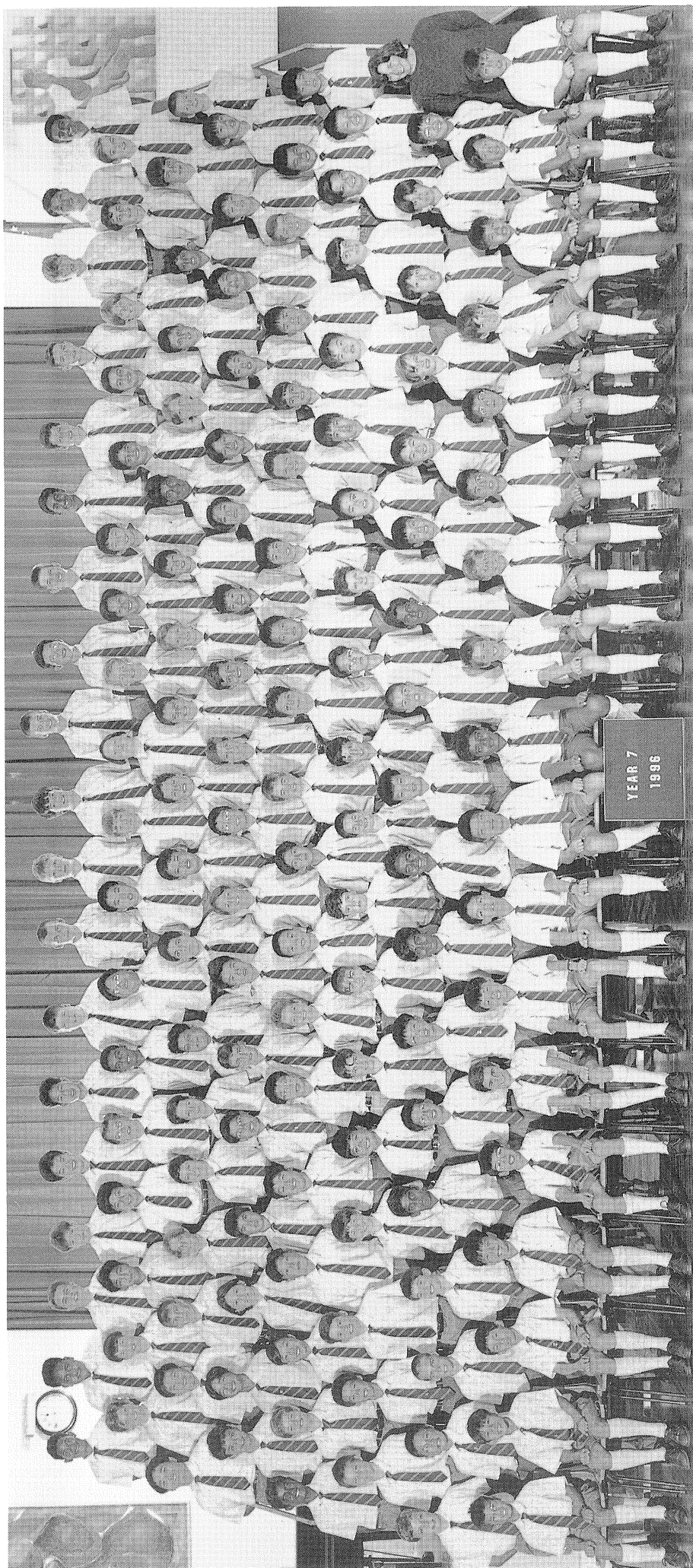
8th Row:

E MacBeth, J Yoganpan, C Gardiner, K Chan, L Van Mai, J Theodoropoulos, N Gacom, D Papadopoulos, M Rossiter-Thornton, J Zaccaropoulos, D Deck, D Williams, B Lynam, G Lysenko, D Kwan, R Campbell, L Ashton, S Gosarevski, G McCawley, P Baker, H-T Leung, A Brugger.



1st Row:
2nd Row:
3rd Row:
4th Row:
5th Row:
6th Row:
7th Row:
8th Row:

D Ko, M Kasavetis, D Bailey, A Lau, M Yee, C Porter, K Chirkoff, M Meagher, R Ujjasz, D Besell, S Drakopoulos, A Dawes, P Marshall M-I Flanagan, D McLoughlin
B Kim, J Chan, A Skinner, J Leung, B Chang, C-W Cai, L Wells, M Humphries, K Hough, M Thompson, D Sampson, V Bhatt, S Plotek, H Choy, F Pak,
Mr P Graham (Year Adviser)
K Ansari, H Kim, J Mining, B Giddings, P Kite, R Lim, C Hartley, A Singh, D Coutts, L Jackson, S Aggarwal, M Hedges, C Marsden, M Rochford.
D Burgess, A McGuigan, J Chan, S Nham, D Zhang, T Cho, H Cheng, D He, J Mitek, C Rhodes, J Weate, D Liu, S Cheung, S Wilson, M Wilson.
J Polythron, D Bao, E Wong, W Choi, J Son, N Phan, L Hu, R Gurjar, D Zhang, S Blume, T Karas, H Nguyen, A Desi, K Ip, J Foster.
A Webster, S Byrnes, B Tan, A Ha, S Gupta, J Li, M Han, A Rose, S Brown, D Pathmathavea, B Ahrens, H-Y Fan, I Yu, O Guan, J Chung-Gon.
C Yuen, J Drinkwater, G Hanna, A Kalogeropoulos, R Krix, N Ralston, P Kamalakkannan, R Browning, N Brooker, S Braun, B Lee, A Kim, S Kobayssi, C Huang,
S Murugesan, S Ansari.
A Ip, E Gan, M Tsang, M Thach, J Eggins, D Brett, J Hopkins, B Yau, A Montgomery, J Pang, B McKenzie.



1st Row:

A Nguyen, K Lai, C Thoo, A Jean, G Siu, S Bakapanos, R Jie, E Li, D Loh, S Krishnamoorthy, C Howes, M Friedewald, I Pang, D Ho, R Seiler, ASoo, R Phong, R Marshall.

2nd Row:

S O'Keefe, I Chee, B O'Rourke, R Hughes, W Kanapathipillai, M Pham, C Kwok, D Abeynarayana, T Rahman, B Wu, M Papadopoulos, T Pather, D Yang, Nguyen, J Toth, L Tse, R Wong, V Luu, Ms B Blake (Year Adviser).

3rd Row:

D Micallef, S Ma, G Ross, G Comerford, A Huang, A Ishak, C Cukljek, J Burg, M Ings, G Creighton, S Mak, J Scott, C Law, E Ngo, K Wong, M Costa, C Wang, J Li.

4th Row:

R Rajalingam, T Cooper, A Chan, G Leong, C Choi, W Chen, C Geras, Q Chan, M Tran, A McBarron, M Hanna, M Zheng, M Chu, D Try, M Moldrich, M Nguyen, M Croughton, A Phan, R Yin.

5th Row:

R Ho, W Wu, R Raul, T Cheng, R Ong, G Swainson, A Tjong, R Mitrevski, H Oka, P Marlow, P Chappelow, W Leong, E Ng, J Au, P Nam, J Ang, J Lim, D Vo

6th Row:

T Chung, A Liu, M Lutkajis, B Griffiths, H Shepherd, A Culbert, C Hope, C Papadopoulos, T Kim, M Edwards, B Vinson, J Harrison, J Hee-Song, N Parshotam D Wallace, I Alam, T Sathe, P Tzanis, J Grimshaw.

7th Row:

S Farlow, V Grujic, M Fard, P Tsai, M Splittgerber, A Baijan, N Tran, M Sun, P Cassidy, N Gaudin, R Syme, H To, J Wang, D Sleiman, N Lazarou, A White, E Pavlakos, A Hadley.

8th Row:

P Zoling, A Laungaue, B North, A Bongers, M Chang, A Shukor, N James, A Bastow, T Jattke, S Roberts, B Johansson, H Peng, S Toms, N Koovarjee, G Sarris, T Heffernan, M Smith, K Kim, N Sharma.

IN FATHER'S FOOTSTEPS

YEAR TWELVE

B Fackender	G Fackender	1968-73
	W Fackender(G/Father)	
B Pilgrim	I Pilgrim	1964-69
A Vasey	A Vasey	1960-62
B Waters	K Liston(G/Father)	
C Wright	K Wright	1960-64

YEAR ELEVEN

T Eden	J Eden	1960-64
M Hodge	R Hodge	1964-69
D Laney	L McManus(G/Father)	1933-39
B McClelland	C McClelland	1961-64
C Nair	S Nair	1966-67
T Newland	F Clark(G/Father)	1924-29
P Reeks	G Reeks	1968-73
A Stewart	D Stewart	1963-68
	J Stewart(G/Father)	1934-38

YEAR TEN

R Barker	W Simmonds(G/Father)	1935-37
D Porter	D Noble(G/Father)	1935-36
J Yeomans	L Yeomans	1960-65

YEAR NINE

M Dale	R Dale	1963-66
S Hodge	R Hodge	1964-69
L Thomas	H Marshall (G/Father)	1938-39

YEAR EIGHT

B Jones	H Jones	1964-69
P Kite	M Kite	1963-68
C Porter	D Noble(G/Father)	1935-36
N Ralston	B Ralston	1965-70

YEAR SEVEN

P Cassidy	C Cassidy	1969-74
T Cooper	B Cooper	1966-71

