



SYDNEY
TECHNICAL
HIGH SCHOOL
JOURNAL

November 1942

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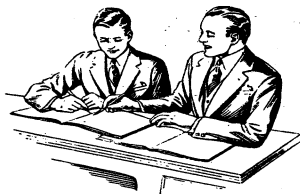
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School Directory . . .

TEACHING STAFF.

Headmaster M. MACKINNON, B.A., B.Sc.

Deputy Headmaster D. J. AUSTIN, B.A.

Department of English: H. E. McGregor, M.A. (Master); A. W. Brown, B.A.; H. Fisher-Webster, B.A.; J. F. Ryan, B.A.; L. A. Walsh, B.Ec.; J. Holme, B.A.; A. J. Connor, B.A.

Department of Mathematics: D. J. Austin, B.A. (Master); L. G. Beatty, B.A.; F. D. Harrison, B.A.; R. G. Hutchison, B.A.; J. W. Thompson, B.A.; J. H. Clayton, B.Sc.; L. Grater, B.Ec.; K. J. Myers, B.Sc.

Department of Modern Languages: H. Savage, M.A., Dip. Ed. (Master); R. N. Crawford, B.A., Dip. Ed.; J. M. O'Dwyer; H. F. Evans, B.A.

Department of Science: E. T. Wallace, B.Sc. (Master); W. L. Havard; A. V. Luke; N. G. Marks, A.S.T.C.; F. Meston, B.Sc.; A. W. Castleman, B.Sc.

Department of Drawing: H. W. Brown, A.S.T.C.; C. C. Goodlet, A.S.T.C.; G. Parr.

Department of Metal and Woodwork: W. H. Mitchell; J. Nimmo; J. E. Keable.

Department of Music: N. S. Munns.

Physical Training Instructor: R. McCurley, Dip. A.P.C.S.

School Counsellor: R. W. McCulloch, B.A., B.Ed.

Careers Adviser: J. W. Thompson, B.A.

THE UNION COMMITTEE.

President: The Headmaster.

Vice-President: The Deputy-Headmaster.

Hon. Secretary: Mr. A. W. Castleman;

Hon. Treasurer: Mr. J. W. Thompson; Sportsmaster: Mr. L. G. Beatty;

School-Captain: R. Lloyd; Vice-Captain: J. Morse.

Grade Cricket: Mr. R. G. Hutchison, B. Fienberg, R. Lloyd.

House Cricket: Mr. H. Savage, B. Boaden, A. Lazar.

Grade Football: Mr. A. J. Connor, B. Granland, D. Dickson.

House Football: Mr. J. Nimmo, K. Douglas, S. White.

Athletics: Mr. J. H. Clayton, N. McDonald.

Swimming: Mr. H. E. McGregor, E. Cornish, G. Sommerville.

Tennis: Mr. H. Fisher-Webster, J. May, J. McNeil.

Library: Mr. A. W. Brown, F. Blanks, G. Taylor, A. Hounslow.

Debating: Mr. L. A. Walsh, J. Samways, R. Styles.

Journal: Mr. A. J. Connor, P. Nayler, N. Elphinstone, F. Blanks.

Text Books: Mr. W. L. Havard.

Choir: Mr. N. Munns, J. Kentwell, L. Lambkin.

PREFECTS.

R. Lloyd (Capt.), J. Morse (Vice-Capt.), A. Pryer, N. McDonald, J. Kentwell, J. Paul, J. May, N. Benson, A. Morris, B. Fienberg, N. Stone, J. Samways, E. Cornish, D. Armstrong, D. Dickson, G. Widmer, L. Lambkin.

SYDNEY TECHNICAL HIGH SCHOOL JOURNAL

Joint Editors: P. NAYLER, F. BLANKS, N. ELPHINSTONE.

Art Editors: W. GORDON, G. ANDERSON.

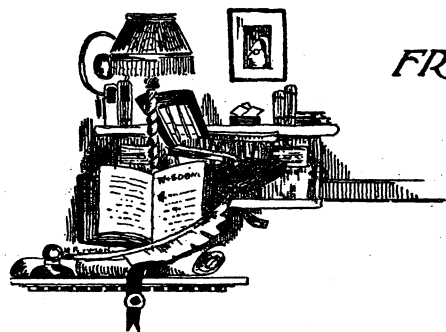
Business Managers: L. INGALL, K. BAILLIE.

Vol. No. XXVI

NOVEMBER, 1942.

No. 1.

1. Academic . . .



FROM THE

EDITOR'S CHAIR

I.

Of all the possessions which a man can amass in this world, his character is the most valuable, for it counts in the final reckoning more than riches, brains or position; it can be possessed equally by rich or poor, and can neither be stolen, borrowed, nor (as yet!) taxed.

And what is character? Is it one specific and definable trait, such as bravery or honesty? I think not, though these traits are necessary ingredients. Rather let us call it a general attitude towards life, a combination of qualities welded together into one, and expressed simultaneously by a fellow in his reaction to any particular set of circumstances.

Where does a person originally develop character? Is it born within him as a kind of instinctive seventh sense? If so, a man born with a weak attitude towards life would carry his deficiency with him all his days; his qualities of will-power and determination would be useless in forming the veritable backbone of his life! No, reader, we must search elsewhere for an answer. My belief is that we have our separate traits—courage, bravery, honesty and determination inborn, and it is the way in which we weld these separate traits into one, showing only the best of each individual quality, which makes or mars our character.



From our definition of character as a reaction to varying sets of conditions, it follows that a person must make fairly widespread social contacts in order to meet with conditions sufficiently varied to develop character. In the home, even with large families, it is almost impossible to find enough variation, for by "variation" we imply changing conditions of adverse as well as favourable aspect. But where will we find greater scope for development than in a school, particularly a high school, where we find dozens of different circumstances every day, each to be treated in a different way, and all contributing to the moulding of a well-developed character?

But here, in high school, we no longer know this possession as "character," but call it "spirit."

Blend the qualities of loyalty, and respect to our school in with our own personal character, and we can go still further and call it "School Spirit," and so to the outside world, where it is known as "Morale."

Here, as everywhere in big organisations, a few pupils with a good school spirit cannot carry the responsibility of the whole school, for we are each but single cogs in a vast machine, and should one cog go rusty, the working of the whole machine is endangered. Should an observer see a "Tech" boy displaying the wrong spirit, he is apt to judge the school by the bad example.

Just as it is the "spirit" or morale of a nation, which determines what that nation is worth, whether it will be dependable, courageous and true; so it is the spirit of a school, your school, and your individual spirit which makes a school first, second or third rate. **Tech. High** is a first rate school; it is our job, yours and mine, to keep it that way.

—P.G.N., 4A.

II.

There is no better preparation for life than a thorough all-round education. We do not learn too much at school—rather do we learn too little. Our Hobby periods, for example, are as much a preparation for life as any of our regular school subjects. Education, contrary to usual conception, does much more than merely prepare us for a future vocation; it is a preparation not only for livelihood, but for every phase of life.

In a speech on the educational system in Australia, the Anglican Archbishop of Brisbane, Dr. Wand, pointed out "the most devastating criticism of Australian education is that, at present, it is almost entirely conducted on pass methods." He emphasised that by continuing this "pass system," we would have a nation of "passed" men who gained their knowledge simply by learning conventional uninteresting subjects, as their fathers did before them. The only suitable section of the system at present, he continues, is the way in which knowledge is

acquired in preparing the "Honours" candidates for the Leaving Certificate. Rather than teach the boys the required work, teachers encourage students to find out as much as possible for themselves.

To any thinking person it is clear that the examination system in Australia requires urgent reform. The present system does not pick out the men who have initiative; who can find out things instead of merely assimilating facts; or who know what to do without orders—it rather picks out those who can repeat, with varying proficiency, what they have been told. A boy with a spirit of initiative will do better in life than a boy with ability to repeat what he has learned. The examinations rather than discovering the ability of a boy, find only his proficiency in memorising; they leave no room for initiative, and therefore reform is necessary.

Reform is also very necessary in the University Entrance system. We understand that the Federal Government will soon take steps to aid the brilliant students, irrespective of financial position. Lazy students, under this new system (notwithstanding influential or financial advantage), will not be tolerated. This reform will vastly improve the efficiency of a University education.

Education in this country has been in dire need for reform for many years. When, we wonder, will the powers that be realise this?

—F.R.B., 4A.

III.

It is just a little more than a year since Mr. Atkins announced his retirement. We are now very sorry to lose Mr. Nickal, another member of our Drawing staff. Just prior to the August vacation this year, Mr. Nickal retired from teaching after twenty-four years of service to the school. During this time he always had school interests at heart, and, like Mr. Atkins, was able to help many boys who came in contact with him. Mr. Nickal was a credit to the staff and throughout his service he not only proved himself an excellent teacher but also a very close friend to all the boys whom he taught. His work carried him farther than just teaching his pupils and we are indeed grateful for the interest he took in every boy.

As soon as he arrived in room two he was at home with his compasses, square, and small, scientifically sharpened piece of chalk. Once he started on a drawing, it was quite a job to keep up with him, but his work was remarkably successful. One of his favourite sayings—"Work you—if they get here"—(or words to that effect) will linger in the memories of his pupils for many years to come.

He received an affectionate farewell from the pupils, and on behalf of the school a gift was presented to him by the captain and vice-captain. In his final speech, or as he described

it, his 'last gasp at the rostrum,' he spoke of his own schooldays, and told us that although none of his boyish dreams ever came true he was happy in his work and glad if he had been able to give assistance to different boys during his career. Although all his desires may not have been attained, he certainly made good in his career and we wish him many years of well-earned rest.

—N.A.E., 4A.

School Notes

This year saw a number of changes in the Staff.

Mr. Nickal, after many years of excellent service as Technical Drawing Teacher, has retired. We wish him happy years of relaxation.

Mr. Bradley was transferred as Deputy Head Master to Albury High School. We were sorry to lose Mr. Bradley who had done great work for the school for many years as Treasurer, in connection with Play Day, as President of the Old Boys' Union and as Careers Advisor.

Mr. Allen was transferred to Fort St. High, M. Johnston to Homebush and Mr. Cumming to Bathurst.

Mr. Rowley is now attached to the A.E.S. and is in New Guinea while Mr. Nolan, who saw service in the Middle East, is now back in Australia and was able to look in at our Sports Day.

This year's arrivals are Mr. Holme from Goulburn, Mr. Myers from North Sydney, Mr. Goodlet from Ultimo Central Technical, Mr. Grater from Bathurst, Mr. Crawford from Newcastle and Mr. McCulloch from Canberra.

We wish the best of luck to all those who have taken up a new position and sincerely welcome the teachers who have joined our staff.

It is with deep regret that we have to record the death of Bill Sparks, an Ex-Captain of Tech. High, in an aircraft accident.

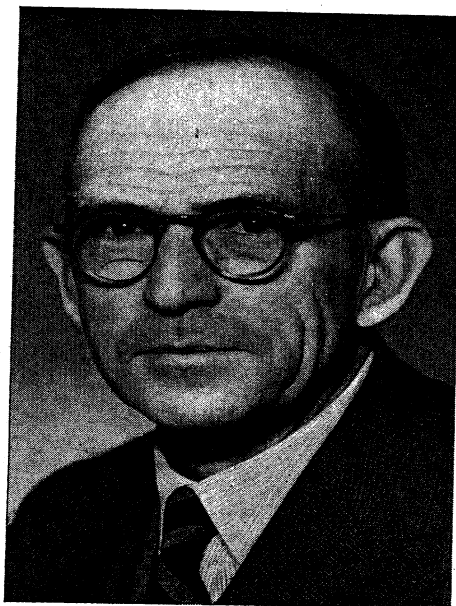
Every member of the old school must have felt a tūrill of pride to learn that Captain Gettings, the gallant Captain of the "Canberra," was an old boy of Tech. High.

Congratulations to R. Cooper and A. Buchan who gained University Bursaries. Exhibitions were gained by A. Buchan (Science), F. Lancaster (Engineering), R. Cooper (Engineering) and K. Rienits (Science).

The Hon. Clive Evatt, Minister for Education, made a visit to the school to hand out the Intermediate Certificates. He was welcomed with songs by the Choir and school. Mr. Evatt generously permitted us to let him give us the rest of the afternoon and the next day off.

Football and tennis teams from Maitland and Newcastle Tech. paid us a visit this year. The matches were interesting and although we won, I am sure we can all congratulate our visitors on their fine play and team spirit. We hope to see them again.

The forming of a section of the Air Training Corps has been welcomed by the boys. The entrance age, 16, is a handicap for many enthusiastic future airmen who are not yet old enough to join. Their time will come. Mr. Castleman is doing a fine job taking charge of the members.



MR. J. NICKAL, R.B.A.

The Orchestral Concerts at the Town Hall have delighted the music lovers of our school and we all hope that these concerts will take place more frequently in the future.

The Air-Raid shelter trenches in Moore Park have been completed at last. Their chief disadvantage is their distance from the school. May we never need them!

Keen interest was shown in the display by the Fire Brigade and much knowledge was gained which may be really invaluable in an emergency.

P. Austen and A. Tucker have managed the lost property office efficiently during the year.

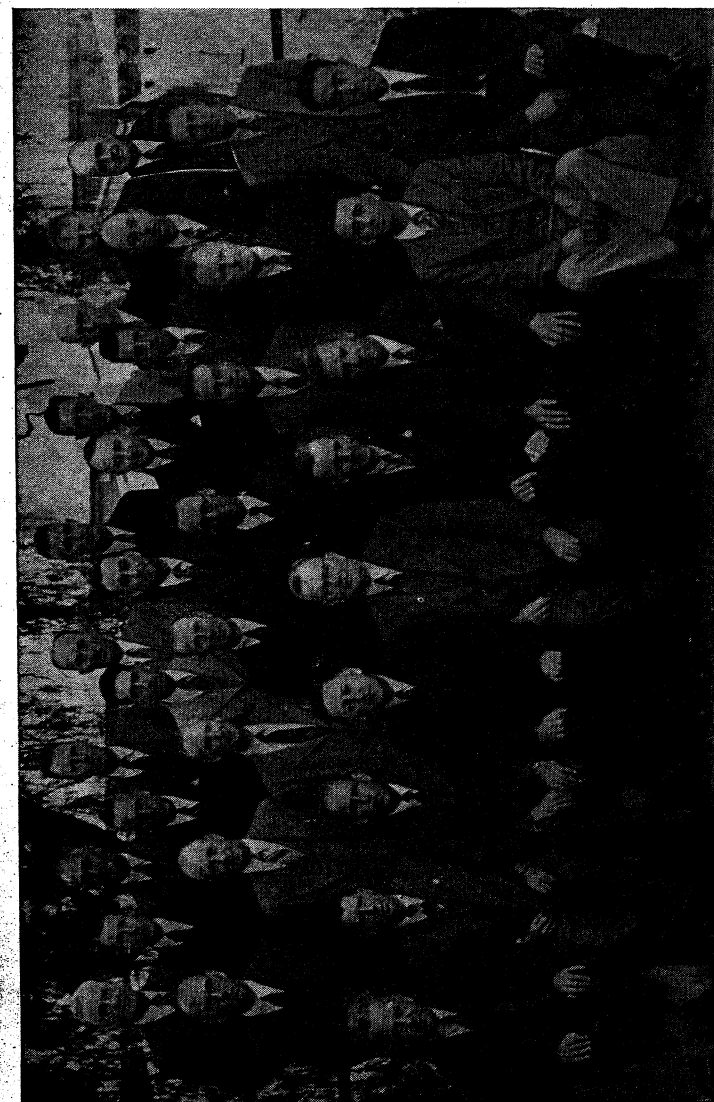
N. Robinson and J. Ferguson attend to the rolling up of black-out blinds in the Science Block.

These boys deserve the school's best thanks.

At the last meeting of the Union Committee Mr. Mackinnon moved a vote of thanks to Lambkin of 5A, for his valuable work as school photographer. The vote was carried by acclamation. The Editors wish to add their personal thanks to Lambkin for his work.

OUR ADVERTISERS.

The attention of the pupils and parents is drawn to those firms advertising in this Journal, and a special request is made that their service in rendering this publication possible should not be forgotten.



THE STAFF.

Back Row: Messrs. J. M. O'Dwyer, N. S. Munns, J. H. Clayton, J. F. Ryan, L. A. Walsh, R. Hutchison, H. W. Brown, J. W. Thompson, D. J. Austin (Deputy Head).
 Third Row: K. J. Myers, A. W. Brown, R. Crawford, W. L. Havard, R. W. McCulloch, F. Meston, N. G. Marks.
 Second Row: J. Nimmo, A. J. Connor, L. Grater, C. E. Goodlet, J. Holme, F. D. Harrison, H. F. Evans, A. W. Castleman.
 Front Row: J. F. Keable, H. Fisher-Webster, H. E. McGregor, H. Savage, M. Mackinnon (Headmaster), E. T. Wallace, G. Parr, L. G. Beatty, R. McCurley.
 Absent: A. V. Luke, W. H. Mitchell.

Speech Day, 1941.

The 1941 Annual Speech Day was held, as usual, in the Paddington Town Hall. An enthusiastic welcome was extended to the Minister for Education, Mr. Evatt, who gave the boys an interesting address, substantiating Mr. Mackinnon's advice, stressing the importance of completing their Education, at least to the Leaving Certificate Standard.

The Headmaster, in his annual report, remarked that it was a somewhat unusual occasion for the Minister of Education to be present, as records show that this was the first visit by so noteworthy an official for sixteen years, the former occasion being just after the transference of the school from the Technical College, Ultimo, to its present site. Mr. Mackinnon said that he hoped the visit of the Minister on this occasion was symbolic, after sixteen years of neglect and unfulfilled promises of some official action at last; to take place, he hoped, within the next few months, not years. He quoted from Mr. Williams' annual report of 1925. "We therefore urgently need at least three more ordinary class rooms, two properly equipped drawing rooms, and one science preparation room"; also from Mr. McMullen's report of 1928. "I am compelled again to refer to the inadequacy and unsuitable nature of the accommodation provided." "The workshops are small and poorly equipped." "In some drawing classes each boy cannot be provided with a desk."

It is obvious, said Mr. Mackinnon, that in its 31 years of existence the school had never been adequately housed, yet had continually obtained most outstanding results. "No other high school has to put up with such appalling conditions, even urgent repairs are only effected as a result of much agitation and effort by the P. and C. Assn., often after the aid of the local health inspector has been invoked," he said.

Appreciation was then expressed by Mr. Mackinnon, of the efforts of Mr. Campbell, school counsellor, and Mr. Bradley our school careers adviser, who both justified their respective appointments by their excellent work throughout the year. Thanks were also warmly tendered to the P. and C. Assn., for their help throughout the year, especially for the new loudspeaker unit which had already repaid half its cost by the fees saved at school functions.

The work of Mr. Atkins, Drawing Master, who after over 30 years' service on the staff, retired last June, was highly commended, and the little extra services performed by Mr. Atkins, such as his association with the old boys union, his befriending of the boys, and his unofficial action as counsellor and careers adviser in bygone days, were outlined and appreciated by the Headmaster.

In conclusion the Staff, the P. and C. and everyone who had helped the school were thanked, everyone present at the function was thanked for their interest in the school and the Head wished us all the compliments of the season.

ACADEMIC PRIZE LIST.

1. Turner Prize, Dux of School, Cridland Prize for Mechanics, Spence Prize for Mathematics, George Keys Prize for English and first in Fifth Year: A. Buchan.
2. Best Leaving Certificate Pass 1940. R. Cooper.
3. Best Intermediate Pass 1940: G. Widmer.
4. Stanhope Prize for Science.
Second in Fifth Year: F. Lancaster.
5. Mildred Harris Prize Fifth Year Drawing: A. Kingsland.
6. George Keys Prize for History: L. Barryingham.
7. Markham Memorial Prize Modern Languages.
Fourth in Fifth Year: E. King.
8. Demco Machinery Company's for Fifth Year Manual Arts:
R. Woodward.
9. Third in Fifth Year: R. Rienits.
10. A. B. Robinson Prize for Fourth Year Drawing: F. Beard.
11. A. B. Robinson Prize for Third Year Drawing: G. Manefield.
12. Third Year English Prize, Donated by Mrs. Armitage: A. Yarwood.
13. First in Fourth Year: R. Lloyd.
Second in Fourth Year: H. Tow.
Third in Fourth Year: J. Samways.
Fourth in Fourth Year: R. Styles.
14. First in Third Year.
Third Year Prize for Technical Subjects: D. Armitage.
Second in Third Year: W. Matthei.
Third in Third Year: R. Beecher.
Fourth in Third Year: A. Loudon.
15. First in Second Year: H. Blanks.
Second in Second Year.
Second Year Prize for Technical Subjects: R. Smart.
Third in Second Year: B. Hely.
Fourth in Second Year: L. Leembruggen.
16. First in First Year: K. Godfrey.
Second in First Year: E. Reid.
Third in First Year: B. Brown.
Fourth in First Year:
First Year Prize for Technical Subjects: W. Turton.
17. Oral English.
Best Class in First Year: 1B.
Best Class in Second Year: 2B.

SPORT PRIZES, 1941.

HOUSE CHAMPIONSHIP: Turner House.

HONOUR PENNANTS: K. Smallwood, A. Buchan, D. Rocavert, D. Drewett, H. Kangur.

THE DAVIS TROPHY: An award to a member of the 1st XV showing outstanding skill, sportsmanship and team spirit. Presented by an old boy, S. Davis. Won by K. Smallwood.

SWIMMING AWARDS: D. Drewett; Senior Champion of School; C.H.S. Champion 220 yards, 110 yards (record), 55 yards, 880 yards (Kieran Memorial).

E. Cornish; Junior Champion of School; C.H.S. Junior Champion 55 yards.

R. Falson: Juvenile Champion of School.

E. Nicholls: C.H.S. Junior Breaststroke Champion 55 yards.

ATHLETIC AWARDS—K. Smallwood: Senior Champion of School, C.H.S. Senior Broad Jump Champion.

R. Lloyd: Junior Champion.

L. Ingall: Under 15 years Champion.

A. Marshall: Under 14 years Champion.

R. Cullen and B. Debus: Under 13 years Championship. aeq.

A. Jenkin: "Selman Cup" for mile Championship (record). "Crofts Cup" for 880 yards Championship, C.H.S. mile Senior Championship.

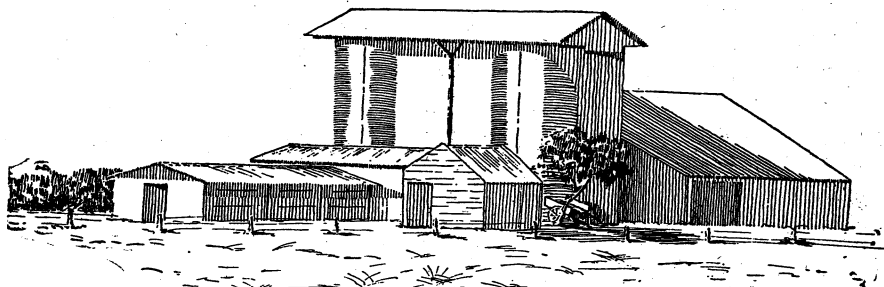
J. H. Stone Cup, Best High Jump: K. Smallwood, K. Harpur, aeq.

R. Sanderson: Harvey Cup, Senior Hurdle Champion.

K. Mainerd: Angus and Coote Trophy for point score in non Championship events.

C.H.S. Representation in Football: K. Smallwood, D. Rocavert, J. Warne, H. Meyer.

C.H.S. Representation in Cricket: D. Rocavert.



ON THE FARM—PENRITH.

—K. Godfrey, 2A.



PREFECTS.

Back Row: G. Widmer, J. Paul, J. May, E. Cornish, N. Stone.
Second Row: A. Pryer, J. Kentwell, D. Dickson, N. Macdonald, L. Lambkin, D. Armstrong, N. Benson.
Front Row: B. Burke, B. Fienberg, R. Lloyd (Captain), Mr. Mackinnon (Headmaster), J. Morse (Vice-Captain), J. Sanways, L. Morris.

Leaving Results, 1941.

1. English, 3. French, 4. German, 5. Mathematics I, 6. Mathematics II, 7. Mechanics, 8. Modern History, 10. Physics, 11. Chemistry, 14. Geography, 17. Economics, 23. Technical Drawing.

The letters "H1" signify first-class honours; "H2" second-class honours; "A" first-class pass; "B" second-class pass; and "L" a pass at a lower standard. The sign "x" denotes those who have gained honours in Mathematics, and the sign "o" those who have passed in the oral tests in French or German.

Agranoff, P. 1B 5B 6B 10B 11B.
 Ainsworth, R., 1B 5B 6B 10B 11B 23B.
 Allison, R. W., 1B 3B 5B 6A 10B 23A.
 Bamber, R. K., 1B 6B 10L 16L 23B.
 Barringham, L., 1A 3B 5A 6B 10B.
 Beard, D. H., 1B 3B 5B 10L 11L.
 Beverly, R. J. M., 1B 3B 5B 6B 10B 23B.
 Black, S. S., 1B 3B 5A 6B 23B.
 Bond, I. A., 1B 5B 6B 23A.
 Boyle, A. A., 1B 5A 6B 23B.
 Brown, K. J., 1B 5A 6B 10B 11A.
 Buchan, A., 1B 4B 5A 6A(x1) 7A 10A.
 Chirgwin, S. F., 1B 5A 6B 7B 10B 23B.
 Cooper, R. B., 1A 4B(o) 5A 6A(x1) 11H1.
 Coward S. J. G., 1B 5B 6B 10L 11A.
 Crosson, R. B., 1A 5A 6A 10A 11A 23B.
 Debenham, F. G., 1B 3B 5B 23B.
 Drewett, D. F. A., 1H2 4B 5A 6B 7B 10B.
 Dunn, H. F., 1B 5B 6B 7B 10H2 11B.
 Fenton, C. E., 1B 5B 6B 10B 14H2 23A.
 Frost, C. A., 1B 10B 14B 16L 23A.
 Gardner, J. E., 1B 3B 5B 10B 23B.
 Grant, H. W., 1A 3B 5A 6B 10B 11B.
 Green, R. W., 1B 5A 6B 10B 23A.
 Greenfield, N., 1B 5B 6B 10B 14B.
 Hagan, L. P., 1A 5B 6B 8B 10B 14A.
 Hayward, J., 1B 3L 5B 10L 23B.
 Heap, R. R., 1B 5A 6A 10B 11A 23B.
 Hing, C. R., 1B 5A 6B 7B 10B 23B.
 Hodgkinson, K. A., 5B 6B 7B 23A.
 Hudson, L., 1B 5A 6B 7B 10B 23B.
 Hunt, N. J., 1B 5A 6B 7B 10A 23A.

Inkpen, J. W. J., 1B 3B 5B 10A 11H1.
 Ireland, G. R., 1B 5B 10B 23B.
 Jenkin, A. V., 1B 5A 6B 7B 10B 23A.
 Johnson, S. R., 5B 6B 10B 11B 23B.
 Keen, N. J., 1B 3L 5A 6B 10L 11B.
 Kellert, J., 3B 6B 10B 11A.
 King, E. L., 1B 3B 5A 6A 10A 11A.
 Kingsland, A. W., 1B 7B 10B 16L 23A.
 Kirchner, W. G., 1B 3B 5A 6A 10H2 11A.
 Kuttner, W., 1A 4H1(o) 5A 6B 7B 10B.
 Lancaster, F. W., 1A 3B 5A 6A(x1) 10A 11A.
 Leask, A., 1B 3B 5A 6A 10B 23A.
 Lewis, C. A., 1A 5A 6A(x2) 10B 11A 23B.
 Lewthwaite, J. D., 1B 5B 6B 14B 23B.
 McKimm, R. J., 1B 5B 6B 11L.
 Mason, G. E., 1B 5A 6B 10A 11B 23A.
 Maycock, E. J., 1B 3B 5A 6B 10A 11A.
 Mealey, K. A., 1B 5B 10B 11A.
 Montgomery, R. A., 1B 5A 6A 7B 10B 23A.
 Morison, B. R., 1A 5B 6B 10B 23A.
 Pilmore, R. A., 1B 4B 5A 6B 10B 23B.
 Pope, W. E. J., 1B 5B 10B 23B.
 Poulter, R. S., 1B 5B 7B 10B 23B.
 Quick, N. R., 1B 14B 16L 23B.
 Raftos, L., 1A 3B 5A 6B 10B 23A.
 Rienits, K. G., 1B 3B 5A 6A 10H2 11H2.
 Rileigh, A. K., 1B 5B 10B 11B 23B.
 Rocavert, D. F., 1B 3B 5A 6B 7B.
 Rowe, A. F., 1B 10B 14H2 16L 23A.
 Shaw, B. P., 1B 5B 6B 10L 23B.
 Sheppard, J. S., 5A 6A 10B 23B.
 Smale, F. C., 1B 5A 6B 7B 10B 23A.
 Smallwood, K. F., 1A 5A 6B 7B 10B 23B.
 Smith, N. T., 1B 5B 6B 10B.
 Spence, J., 1B 3B 5B 6B 10B 11B.
 Symons, A. W., 1B 3B 5A 6A 10B 14A.
 Thompson, B. H., 1A 3B 5B 6A 10B 23A.
 Wallace, K. E. S., 1B 3B 5A 6B 10B 11A.
 Warne, J. H., 1B 5B 6B 23B.
 Watt, E. M., 1B 5A 6A 7B 23B.
 Werner, R. L., 1A 4B(o) 5A 6A* 10B 11H2.
 Williams, A. E., 1B 5B 11B 23B.
 Willingham, A. J., 5B 7B 10B 23B.
 Woodward, R. R., 1B 5B 6B 10B 14A 23A.

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1, English; 4, Maths. I; 5, Maths. II; 8, French; 11, Element. Science; 17, Drawing; 18, Woodwork; 19, Metalwork; 23, German; (o) denotes Oral Pass in French or German.

Anderson, G. W., 1A 4A 5A 11A 17B 18A 19A 23B.
Anderson, R. M., 1B 4B 11B 18B 23B.
Annan, B. R., 1B 4A 5A 11A 17A 18A 19A 23A.
Armitage, D. B., 1A 4A 5A 11A 17A 18A 19A 23A(o)
Austin, A. P., 1B 4A 5A 11B 17B 18B 19A.
Baillie, K. J., 1B 4B 5A 11A 19B 23B.
Barrow, J., 1B 4B 5B 8B(o) 11A 18B 19A.
Batchelor, M. W., 1B 4B 5B 8B 11B 18B 19B.
Beecher, R., 1B 4A 5A 11A 17A 18B 19A 23A(o).
Bendall, R. J., 1B 4B 5B 8B 11B 18B 19B.
Betts, D., 1B 4B 5B 8B 11A 17A 18A 19A.
Bidgood, A. J., 4B 5B 11B 17B 18A 19B.
Blacker, J. B., 1B 4B 5B 8B 11A 17B 18A 19B.
Blackwell, N. E., 1B 4B 5B 8B 11A 18B 19A.
Blake, L., 1B 4B 5B 11B 17A 18B 19B.
Blythe, N. A., 1B 4A 5B 8B 11A 17A 18A 19A.
Bonnefin, L. J., 1B 4A 5B 8B 11B 17A 18A 19B.
Bonsor, J. L., 1B 4B 5A 11B 17A 18A 19A 23B(o).
Briggs, A. R., 1B 4A 5A 11B 17A 18A 19B 23B.
Button, Rex I., 1B 4A 5A 8B 11A 17A 18A 19A.
Cartwright, H. R., 1B 4A 5A 8A 11A 17A 18A 19A.
Cary, Denis C., 1B 4A 5B 11B 18B.
Cassidy, A. J., 1B 4B 5B 11A 17B 18B 19B.
Chalmers, R. J., 1B 4A 5B 11A 17B 18B 23A.
Cherry, G., 1B 4B 11B 17A 18A 19B.
Christian, S., 1B 4A 5A 11A 18B 19B 23A(o).
Croft, K. J., 4B 5B 18B 19B.
Cross, C. S., 1B 4B 5B 11B 17B 18B.
Curnow, H. C., 1B 4B 5A 11B 17A 18A 19B.
Dunn, E. G., 1B 4A 5A 8B 11A 17A 18A 19B.
Elder, L. J., 1B 4B 5B 17A 18B 19B.
Elliott, D. C., 4B 5B 11B 17B 18A 19B.
Ellis, K. J., 1B 4B 5B 8B 11A 17B 18B 19B.
Elphinstone, N. A., 1B 4A 5A 8A(o) 11A 17A 18A 19A.
Fenton, R. B., 1B 4B 5A 11A 17A 18B 19A.
Flaxman, R. J., 1B 4B 5A 8B 11A 17A 18A 19A.
Franklin, L. W., 1B 4A 5A 8A(o) 11A 17A 18A 19B.
Garske, D. W., 1B 4B 5B 8B 11B 17B 18A 19B.

Gates, R., 1B 4A 5A 8B 11A 17A 18A 19A.
 Giger, J. H., 1B 4A 5B 8B 11B 17B 18B 19B.
 Gluckstern, G., 1B 4A 5A 8A(o) 11A 17A 18A 19B.
 Goddard, R. J., 1B 4B 5B 11B 17A 18A 19B.
 Goodsell, A. G., 1B 4B 5B 8B 11A 17A 18A 19A.
 Gordon, W. J., 1B 4A 5A 11A 17A 18A 19A.
 Gosbell, B. C. K., 1B 4B 5A 11A 17A.
 Grigg, F. G., 1B 4B 5A 11A 17A 18A 19A.
 Gwatkin, E. A. D., 1B 4A 5A 8B 11A 17A 18A 19B.
 Halls, W. J., 1B 4B 5B 11B 17A 18A 19B.
 Harper, K. E. W., 1B 4B 5B 11B 17A 18A 19B.
 Harper, L. G., 1B 4A 5B 8B 11A 17A 18A 19B.
 Hawkins, L. J., 1B 4B 5B 11A 17B 18B 19B.
 Hazlewood, R. L., 1B 4B 5B 11A 17A 18B 19A.
 Heath, R. A., 1B 4A 5B 8B 11A 17B 19B.
 Henderson, F. D., 1B 4A 5A 8B 11A 17A 18A 19A.
 Henson, B. J., 1B 4B 5B 11B 17B 18A 19B 23B(o).
 Hill, A. L., 1B 4A 5B 8B(o) 11A 17A 18A 19A.
 Hinton, J., 1B 4B 5B 11B 17B 18B 19B.
 Hounslow, A. D., 1A 4A 5A 8A 11A 17A 18A 19B.
 Hughes, J. W., 1B 4B 5B 11B 17A 19B.
 Hutton, L. A., 1B 4B 5B 11B 17B 19B.
 Ingall, Lindsay N., 1B 4A 5A 11B 17B 18A 19B 23B.
 Jeckeln, L. A., 1B 4B 5B 8B(o) 11A 17B 18B 19B.
 Kingsmill, R., 1B 4B 5A 11B 17A 18B.
 Labowitch, B., 1B 4A 5A 11A 17A 18A 19A 23B(o).
 Laing, A. J., 1B 4B 5B 11B 17A 18A 19B.
 Leary, B. G., 1B 4B 5B 11A 17B 18A 19A.
 Lerve, L. A., 1B 4B 5B 8B 11A 17B 18B 19B.
 Loudon, F. McL., 1B 4A 5A 11A 17A 18A 19A 23A(o).
 Lovell, T. G., 1B 4B 5B 11A 17A 18A 19A.
 Maclean, K. W., 1B 4A 8B 11A 17A 18B 19B.
 Mainerd, K. J., 4B 5B 17B 18A 19B.
 Manefield, G. W., 1B 4A 5A 11B 17A 18A 19A 23A(o).
 Matthei, A. C., 1B 4A 5A 11B 17A 18A 19A 23A(o).
 Matthei, W. H. E., 1B 4A 5A 11B 17A 18A 19A 23A(o).
 Matthews, T., 1B 4B 5B 11B 18B 19B.
 McClintock, D. J., 1B 4B 5B 8B 11A 17A 18B 19B.
 McGarry, G. C., 1B 4B 5B 11A 17A 18A 19B.
 McInnes, G. E., 1B 4A 5B 8B 11A 17A 18B 19B.
 Morse, D. H., 1B 4B 5B 11A 17A 18A 19B.
 Nayler, P. G., 1B 4A 5A 11A 17A 18A 19A 23A(o).
 Neilson, H. A., 4A 5B 11B 17A 18B 19B.
 Neville, J. F., 1B 4B 5B 11B 17B 18B 19B.

Newburg, R., 1B 4A 5A 8B 11A 17A 18A 19A.
 Nicholls, E. A., 1B 4A 5B 8B(o) 11B 17A 18A 19A.
 Nisbett, A. W., 1B 4A 5A 8B 11A 17A 18A 19B.
 Noble, R. J., 1B 4B 5B 11B 17B 19B.
 O'Toole, Kenneth M., 1B 4B 5B 8B 11B 17A 18B 19B.
 Petersen, V. G. F., 1B 4B 5B 11B 17B 18A 19B.
 Pyper, N. G., 1B 4B 5B 17B 18B 19B.
 Ramsay, R. T., 1B 5B 18B 21B.
 Randall, K. S., 1B 4B 5B 11B 17B 18B 19B.
 Risbey, M. K., 1B 4B 17B 18B 19B.
 Roberts, J. A., 1A 4A 5A 11A 17A 18A 19A 23A.
 Russell, E. H., 1A 4A 5A 11B 17A 18A 19A 23A(o).
 Savage, A. F., 1B 4B 5B 17B 18A 23A.
 Scott, L. E., 1B 4A 5A 11B 17A 18A 19B.
 Siddins, J. C., 4B 5B 8B 11A 18B 19B.
 Simpson, V. S., 1B 4A 5A 11A 18A 19B 23A(o).
 Skelton, B. H., 1A 4A 5A 8A(o) 11A 17A 18B 19B.
 Smith, D. T., 1B 4A 5A 11A 17A 18A 19A 23A(o).
 Smith, J. L. B., 1B 4B 5A 11A 17A 18B 19B.
 Smith, R. V., 1B 4B 5B 8B 11A 17A 18A 19A.
 Smyth, R. E., 4A 5B 8B 11B 17A 18B 19A.
 Somerville, G. W., 4B 5B 8B 17B 19B.
 Stanton, C. J., 1B 4B 5B 18B.
 Still, R. B., 1B 4B 5B 11A 17B 18B 19B.
 Tame, J. R., 1B 4B 5B 11A 19B 23A(o).
 Taylor, G. L., 1B 4A 5A 11A 17B 18A 19A.
 Taylor, K. W., 1B 4A 5A 11B 17A 18B 19A 23B.
 Thompson, D., 1B 4B 5A 11B 17B 18A 19A 23A.
 Thompson, J. A., 1B 4B 11B 17A 18B.
 Tucker, A. O., 1B 4B 5A 11A 18B 19B 23B.
 Turner, A. E., 4B 5B 11B 17B 18B 19B.
 Urquhart, D. B., 1A 4B 11B 17B 18B 19B.
 Vickers, J., 4B 5B 11B 17B 18B 19B.
 Vinson, O., 1B 4B 5B 11B 18B 19A.
 Walker, A. J., 1B 4A 5B 8B 11A 18A 19A.
 Wallace, J., 1B 4B 5B 8B 11B 17B 18B 19B.
 Wallace, R. S., 1B 4B 5B 11B 17A 18B 19B.
 Warner, R. K., 1B 4B 5A 11A 17B 18A 19A 23B.
 Wegemund, W. L., 4B 5B 11A 17A 18A 19B.
 Weinrauch, L., 1B 4A 5A 8A(o) 11A 17A 18B 19B.
 White, S. C., 1B 4A 5A 11A 17B 18B 19A 23B.
 Williams, E. H., 1B 4B 5B 8B 11B 18B 19B.
 Willis, A. J., 1B 4B 5B 8B(o) 11A 18A.
 Windle, F. N., 1B 4A 5A 11B 17B 18B 19B.

Winsor, S. A., 4B 5A 11B 17B 18B 19B.
 Wood, J. R., 1B 4B 5B 11B 18B.
 Woodhead, R. W., 1B 4A 5B 8B 11B 17A 18B 19B.
 Woof, J. W. H., 1A 4A 5B 11A 17A 18B 19A 23B(o).
 Wright, N. S., 1B 4B 5B 11B 17B 18B 19B.
 Yarwood, A. T., 1A 4A 5A 11A 17A 18B 19B 23A(o).
 Yates, G. H., 1B 4B 5B 11B 17B 18A 19B.
 Yates, L. K. G., 1B 4B 5A 11B 17B 19B 23B.

NOTICE TO CONTRIBUTORS.

The Editors of this journal wish to thank all those who have contributed to its pages and those members of the staff who have assisted us in our work.

The standard of contributions this year has been particularly high. A large volume of entries in prose was received from which we hope we have selected the most suitable. The response to the poetry was of small volume but good quality. The weakest response came from the humorous section, only three entries being received from the whole school.

The Art section deserves particular mention, for the standard of entries was extremely high and we had great difficulty in selecting the best. Our only regret is, that lack of space does not permit us to publish more of the school's good work in all sections.



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2. Organisations and Activities . . .

Play Day

Last year's journal mentioned that the dramatic clubs played no part in the actual performance, and expressed the hope that this year they might play some part in the programme. However this year the clubs concentrated on dramatic work so earnestly that play day was left entirely to them, and for a first attempt, the experiment was a surprising success.

The Orchestra opened the programme, followed by our school choir in three well known songs. The curtain being dropped, a trio entertained the audience with a short interlude concerning a lion. When the lion's roars had subsided, a new and louder noise approached the left wing, and coming onto the stage, was seen to radiate from a dazzlingly brilliant scarf around Burke's waist. However, events showed that Burke was a little "tamer" than we expected.

The first year dramatic group, adopting a Lancashire accent now and then, and occasionally forgetting their lines, rendered "A Little Bit of Rest," an old-time detective theme. The make-up artist is to be congratulated on the villain's appearance, and aunty's chest. An interlude satirising the tobacco shortage was then staged followed by "The Rowland Ruby," by the 4C-4E club, in which it seemed tobacco was rather plentiful (perhaps they caught Burke and opened his shop before the curtain went up).

The vocal solos by A. Evans, which followed this play, were very welcome; they were exceptionally well rendered, and the large volume of applause was fully deserved.

We are still wondering what Murgatroyd's "Mistake" in the following third-year play consisted of, but be what it may, it was not a mistake in acting; for the acting was marvellous, Abbot, as the villain, deserving special mention. Hutton, as Hilary, gave a fearful exhibition of singing, and most of the boys though his choice of fiancées rather old-fashioned too. How he could pass over "Sybil" for "Pansy" we don't know. Webster as "The Butler," and Lucy as "Sir Herbert" were also outstanding performers.

After Intermission, the Dramatic Club of 4A-4B presented "False Colours," one of the best, and full of humour. This was followed by "The Hambling Jewels," a combined effort of fifth and second year's.

Manefield and Co. then came on, and after some puzzling antics, went off—with a bang. However, we were to see more of this group,

for they reappeared at every opportunity, finally shooting at a dead eel (they're very funny fishes, eels!), and bringing it down to earth.

H. King and M. Cottee then entertained the audience with a violin duet, and like Evans, they earned every clap of their applause.

"Forget me Nots" was the title of the following third year play; and the forgetful father would do well to remember his lines, as well as his trousers. The maid was certainly late!

The programme was concluded by the fifth year sextet, with two vocal renderings, plus a little marching practice. Their singing was of very high quality, and Kentwell's rich basso is something of which the school is very proud.

On the whole, then, our Play Day was a fine success, and we hope it has stimulated sufficient interest in dramatic work to fill our Dramatic clubs with enthusiasts in the coming year.

—P.N., 4th Yr.

Dramatic Clubs.

First Year.

This year many plays have been read by our group and we are progressing rapidly in the acting of various ones. Comedies seem to have taken the vote this year and the best comedy produced by our boys as general opinion has it, is "Ajax," which was staged by the boys of 1B and 1D.

—F. Price, 1B.

Second Year.

The activities of second year dramatic club during the first term were confined to the learning and acting of plays by certain groups; the boys sometimes writing their own plays. Since then different plays have been read and acted, two of which are being concentrated on for the Play Day performance. We are indebted to Mr. Walsh for his perseverance and help given to all the boys.

—R. Metcalfe, 2D.

Third Year.

During the first half of the year the club was divided into four sections, each studying a play. A good deal of reading has been done, including the "Merchant of Venice," and under our patron's able direction a 'fruity' melodrama has been prepared for Play Day. A short skit on radio has been selected, which should make the audience split their sides laughing (figuratively speaking of course).

—R. Lucy, 3C.

4A and 4B.

Lectures have been delivered this year by members of the club and a highlight from one meeting was the lecture on "The Age of Shakespeare" given by G. Dowsett. However, the main item of interest has

been the production of a play for Play Day. The club decided to dramatise a short story: W. W. Jacobs' "False Colours," the dramatic version being made possible by the efforts of one of our members. We feel sure that this version will do justice to the story. Incidentally, this play will assist fifth year in one of its exam. texts.

—J. Woof, 4A.

4C and 4E.

This year the club's activities have consisted mainly of the reviewing of several short one-act plays, and studying the authors. This activity has proved most helpful as it teaches the members to criticise and to appreciate the qualities of a good play. Many of the boys have made excellent attempts to write short sketches which were dramatised and proved to be most successful. At present, the club, under the supervision of Mr. Parr, is rehearsing "The Rowland Ruby," a short one-act play, which we intend to present at the forthcoming Play Day, and up to date the progress has been quite satisfactory.

—G. Layton, 4C.

Fifth Year.

At the beginning of the year everybody was modest about showing off his acting abilities but slowly some average talent was sorted out and a play called "The Hambling Jewels" was selected. Parts were written out and now a group of dramatists are doing their best to make a success of this play for Play Day. Practically every member of the club is doing something, either producing, acting, or prompting.

—J. Paul, 5A.

Choir and Orchestra

Owing to war conditions the activities of the Choir and Orchestra have been restricted to some extent during 1942.

Towards the end of 1941, an average of 35 pupils from the Choir, attended each presentation of Gilbert and Sullivan's Operas at the Theatre Royal. The keen interest shown, was proof that these comic operas were greatly appreciated and many were the remarks passed as to the quality of the part singing.

Early in this year, thirty boys journeyed to Mt. Druitt and spent two days (and nights!!!) camped beside Rope's Creek in the paddock belonging to a friend, Mr. Cobcroft. A most enjoyable time was spent; Mrs. C. and family, supplying cream, milk, etc., helped to make the camp a success. Many and varied are the enquiries, "When is the next camp"?

The Empire Day Function followed on similar lines to last year and the Choir provided appropriate music.

A very enjoyable Sunday afternoon was spent at the Assembly Hall on 17th May, when the Choir were guests of the Presbyterian Men's League of Australia. The choir sang "The Recessionnl, Handel's Largo.

The chief speaker of the afternoon was Rt. Hon. R. G. Menzies, M.H.R.

At present the Choir is preparing for the Annual Play Day, which is to be held at the Conservatorium, Oct. 8th, 1942. Mr. H. Brown will officiate at the piano.

Three new songs will be:—"Sweet and Low"; "Huntsman's Chorus" and "Annie Laurie."



SCHOOL CHOIR, 1942.

Mr. N. S. Munns (Conductor).

Mr. W. H. Mitchell (Deputy Conductor).

In addition, a sextet of 4th and 5th Year boys will give items as an interlude.

These lads have in view a visit to 2UW to participate in Amateur Hour.

We hope they enjoy the experience.

During the Summer Months the Social Club has arranged several one-day hikes and they will be accompanied by interested teachers.

This year, an attempt will be made to have a recording of the best efforts of the Choir and Orchestra made at Columbia Recording Studio. This record will be a double-sided one and members of the Choir as well as all School pupils will be able to order a copy at a very nominal cost. (Enquiries to Mr. Munns (Choir), Mr. Mitchell (Orchestra).

The Orchestra this year has been enlarged by the acquisition of 5 flutes, a clarinet, a tenor horn and three violin players. All these lads are new to the School and have shown a keen interest in their playing; and will be providing Opening Overtures at the Annual Play Day, as well as individual items.

The Conductors of the Choir and Orchestra wish to thank all the lads who give up lunch hours and afternoons in the interest of the School. We hope that those who leave school at the end of the year will keep in touch with us.

"PRO."

Fifth Year Music Club.

Due to the democratic principles of the school, a small group of Fifth Year students who felt lost at the beginning of the year, during the hobbies periods, were able to form a Music Club.

Led by Mr. Munns the Club aimed at nourishing interest in all forms of music. Harmony, singing of popular songs and appreciative listening to and discussion of recordings, which ranged from symphonies to "jam sessions," were on the programme. Every type was equally popular. As classes in adjacent rooms were probably annoyed by us, our apologies are extended. The Club met last periods on Monday afternoons when the 3.15 bell had little significance—it was seldom heard.

We wish to acknowledge the interest and co-operation of Mr. Munns and the use of the Education Department Record Library.

—L. Lambkin, 5A.

A.T.C.

In March of 1942 an Air Training Corps Flight was formed at Sydney Technical High School. The flight became part of Squadron 29, the All Schools' Squadron. Since the commencement of this Flight Flying Officer Castleman has been in command and it has been due to his work that the flight has risen from 31 to 62 cadets, including 1 Flight Sergeant, 1 Sergeant and 4 Corporals.

The instruction to cadets consists of squad drill, morse code and aircraft identification. There have been several lectures on the Fundamentals of Flight and the Internal Combustion Engine.

The sum of £2/10/- was very kindly donated to the flight by the school and a number of very interesting books were bought with this sum. These books form part of the Flight's library, which is under



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the charge of Corporal Irving. A large number of aircraft identification sheets have been procured; this section is under the control of Sergeant Clayton.

Since the formation of the Flight there have been several Squadron Parades and one Wing Parade. After the issue of the standard

5A R.A.A.F. uniforms there was a football match in aid of the No. 2 Wing Welfare Fund and a Church Parade. Perhaps the most interesting of these parades was the trip to Bankstown aerodrome. Here a very enjoyable day was spent.

There is to be another N.C.O.'s examination in order to obtain more instructors for the numerically increasing flight. Mr. Havard is also to become Pilot Officer to the Flight. These new Non-Commissioned Officers will be in charge of the Flight next year, and it is hoped that they will carry out their duties with as much enthusiasm as the N.C.O.'s who have been under my control this year.

—K. Holtsbaum, F/Sgt.

Science Clubs

The formation of a number of science clubs has found approval with many boys keen on scientific knowledge. The opportunity of public speaking also is beneficial to the members. The following reports on the activities of these Clubs have been written by the secretaries and will give an idea of the work done during Hobby periods in the Science Clubs.

4A and 4B.

In our Science Club, inaugurated at the beginning of the year, every member has held a 20-minute lecture on some interesting scientific subject. In a number of cases, working models were exhibited. Lectures were delivered on astronomy, aeroplanes, photography, and cordite. The scientific knowledge and the opportunity for public speaking have benefited every member of the Club.

—D. Thompson, 4B.

4C and 4E.

The 4C, 4E Science Club has had a series of interesting lectures on various subjects. The lectures were in some cases illustrated by examples which had been brought. The topics included Wool, Physiology and a wide range of other subjects. We hope that lectures can be accompanied by demonstrations during this term.

—R.W.W., 4th Yr.

3rd Year Science Club.

The activities of our Science Club have centred around a few enthusiastic members. Lecture scope has included spot welding, electric motors, wireless sets and microscopes, and some excellent models have been exhibited. Encouraged by Mr. Luke, who has ably conducted

the Club and has given enlightening talks on subjects ranging from light-fuses to sea-weed, each member made a microscope slide.

2nd Year Science Club.

—G. Woodhouse, 3C.

This year it was the aim of the Club to get every boy to give a lecture on any subject of interest. This scheme has worked very well, nearly every boy giving a lecture. The best and most enthusiastic lecturer has been Woodward, while others are not far behind. An interesting lecture was delivered on "The Filming of a Battle"; other good lectures being given on "Glass-bending and Blowing" and "A Radio Valve." Mr. Meston's help and advice have been greatly appreciated by the boys.

1st Year Science Club.

—D. Floyd.

The 1st Year Science Club meets regularly and the work has included plasticene modelling, plaster casting, lead copies from these, fretwork, a home-made bunsen, meccano work and morse buzzer, shocking coil and other interesting technical topics. Lecturettes were also delivered on stamp collecting and coins. Regular use was also made of a good microscope.

Debating

The Hobbies periods have been continued and in each year a Debating Club has functioned. Some good speakers have been found who should provide the personnel of future Hume-Barbour teams. The difficulty, of course, is to provide practice for all the weaker speakers.

CLUB REPORTS.

Fifth Year.

The fifth year debating society was mainly concerned with preparation for the Hume-Barbour debates, and many valuable practice debates, lecturettes and impromptu talks were arranged by the committee of four.

However, some of the most promising debaters are occupied elsewhere in the hobbies period, and in this connection we are deeply indebted to Mr. Walsh, who not only gave excellent advice to the speakers, but also arranged for debates in lesson periods to overcome the difficulty.

—J. Samways, 5A.

Fourth Year, 4A—4B.

A marked improvement has been noticed since the club's inauguration, in the programmes arranged by the committee, and several boys, we understand, are preparing for the Hume-Barbour competition. Mr. Fisher-Webster has been invaluable in his instruction and criticism, for which we are extremely grateful.

—J. B. Smith, 4B.

Fourth Year, 4C—4E.

The programme of this club has consisted for quite a time of impromptu speeches and debates. A literary quiz was also conducted which met with the general approval of members. Topics of current interest were mainly chosen, and were debated with great enthusiasm. Mr. Connor has been extremely helpful with suggestions for improvement.

—K. Murrell, 4E.

Third Year.

The third year club consists of 39 members, of whom it can almost be said that 30 are superfluous. It seems this club has absorbed all those who could not enter into the group they desired, because of overcrowding. It is no wonder that an enthusiastic speaker quails before the stoic disinterest of the audience!

The problem, however, has been circumvented by allowing the disinterested ones to read, the remaining few enthusiasts carrying on an excellent programme under Mr. Grater's able supervision. It is rumoured that several lads of this group are potential Hume-Barbour boys, and during the year two members were tried as representatives for the present year.

—E. Kamenka, 3C.

Second Year.

Because of the change of teachers in June, the club's activities have been somewhat disorganised. One of the main features of the year was a mock trial, which was judged by the chairman.

Impromptu speeches were successfully featured on several occasions. It is our intention to run a championship series of debates to decide the best second year trio.

—R. Mann, 2B.

First Year.

The First Year debating club have held numerous debates and general knowledge quiz's. Pinfold, Berry, Kogar, Loder and Kursop were the most successful speakers. There are still 50% of the lads in the club, however, who have not taken the floor this year.

—B. Jordan, 1D.

THE HUME-BARBOUR COMPETITION.

The school debating team this year consisted of Lloyd, Hale, and Clayton. As Wollongong was unable to travel this year we had only two debates in our zone. We won one and lost one.

The first debate, which we won, was against a new school in the competition, North Sydney—Chatswood Junior High School (next year to be a full Technical High School).

At the conclusion of this debate the school Vice-Captain, who acted as a very capable chairman, welcomed the new school to the ranks of our debaters.

In the second debate we were beaten by Sydney High School, after a keen and close debate.

The members of the team were worthy representatives of the school. They displayed intelligence and good natural speaking ability. They should improve considerably in the future if they have opportunities for practice.

A word of appreciation is due to those boys who so willingly engaged in practice debates with the selected team.

Chess.

At the beginning of the year club membership was restricted to approximately eighteen members, but only half were able to play. We were instructed in the elementary rules by Mr. Mackinnon, and it was not long before every member was able to take part in a game each hobbies period. To increase our knowledge of the game several books were purchased by the library. These books mainly deal with rules and various movements of the game.

There are several exceptionally good players in the club, but the rest are not far behind them. No championships have been held within the club, although we intend to do so before the end of the term.

—N. Elphinstone, 4A.

MODELS CLUBS.

Throughout this year the second and third year woodwork clubs have been very busy, both in their club time and lunch hour, making different jobs to assist the war effort. Camouflage netting needles and gauges were attempted at first, as an experiment, and the two hundred articles of each, completed by Tech., proved so successful, that twenty-four crib-boards were then made. These by this time, are probably aboard some hospital ship, and since then the boys have been busy on fifty gas rattles for the N.E.S. Wardens. We are soon to have new honour boards from this department, on which four fourth year boys, D. Armitage, S. White, A. Matthei, and W. Matthei, have been working in their spare time during the year.

Libraries.

School Library.

During the past twelve months considerable additions have been made to the school library; altogether £53/1/5 has been expended on the purchase of books and equipment. The school is grateful for the donation of books received from J. Smith, 4B. As the war has caused the supply of books to be somewhat limited, contributions of books of fiction from pupils and old boys will be very acceptable. Those intending to contribute please contact the librarian from December 1st onwards. The library has been extensively used by all years especially First Year. Although about 5,000 books have been issued, the proportion of borrowers who have failed to return the books within the allotted seven days is small.

The pupils of 3A carried out the library duties until they were relieved early in the year by the Library Prefects, F. Blanks, G. Taylor and A. Hounslow of 4A. These boys were assisted by a junior staff from 1C in carrying out the numerous duties self-imposed upon them.

Their work is appreciated.

It is very heartening to see a small group of Fourth Year and Fifth Year students using the English Reference Library. We hope that many others will follow their excellent example.

The regular library periods have helped to develop a keen interest in books. Indeed, we all look forward to the day when we will have a spacious library room in which to sit and enjoy reading the books we borrow. But for the present the sectional libraries must remain scattered throughout the school.

Science Library.

The Science Library has been well used since our last issue. It now contains over 500 volumes of Chemistry, General Science and Physics books both of a general and academic nature.

Throughout the year 175 Physics and General Science books and 200 Chemistry books have been borrowed. Also the Special Honours Reference Library consisting of 20 Chemistry and 20 Physics books have been in constant use.

16 new books have been added this year and it is hoped that 12 more will be purchased by the end of the year.

The successful year for the Science library is largely due to the enthusiasm and hard work of the librarians, D. Henderson and R. Gates, of 4A, who have done excellent service for their school by doing this work.

Metalwork Library.

The metalwork library, which is designed to cater for the lad who desires to obtain additional information re engineering or some of the other allied subjects such as sheet metal work, is housed in room 15 and is available to any boy in the school during the recess and luncheon periods.

This sectional library is not large, but the books are modern and authoritative and cover a wide field of information within the limits of the subject. Although freely available for reference purposes, due to limitations re time and seating accommodation, idle "browsing" somewhat unfortunately, cannot be permitted.

Mathematics Library.

During the year books to the value of £10 were added to the Mathematics library. The additions were mainly duplicates of books already in stock but in demand by Fifth Year boys. The library is mainly used by Fifth Year students, especially by those attempting mechanics and maths. honours.

During the year we received a very welcome addition to our general library in the form of a loan of fifty text books in mathematics, science and manual arts from Mr. Inspector P. G. Price, an old boy and a former master of the school. We wish gratefully to acknowledge our thanks to Mr. Price for his very kind action.

Geography Library.

This library consisting of 145 books, mostly modern, is used by the Fourth and Fifth year classes for reference in their pass and honours work.

On an average 25 books are issued and returned daily.

The library is still situated in the passage way in the Science Block as there is no suitable position available in the "hat-room" Geography room.

MODERN LANGUAGE LIBRARY.

In this, the fifth year of the existence of the Modern Language section of the library, stocks have been built up by the expenditure of two further grants. The war situation makes the delivery of French and German readers a very uncertain business, but we have on order eighty German manuals for use in all years, and these should arrive in the near future.

Recently six modern but expensive publications were added to the French section, and these are available to the staff and to any fifth year readers who feel inclined to do a little browsing in this subject. They include three war diaries (Cette Drole de Guerre; De la Lorraine a Washington; Les lauriers sont coupes) all published in recent months

and procured specially for us through Brentano of New York. The first is the personal record of a French Officer from the declaration of war to the end of the retreat to Dunkirk; the second is the French translation of "I saw France fall," the striking diary of a French journalist of note covering the years 1930-40; the third is the diary of an American volunteer in France.

The other three texts are Les Opiniatres (novel); Deuil en 24 Heures (novel); La Maison aux Phlox (short stories and sketches). The latter is specially recommended to Leaving Certificate candidates who wish to test their ability to read reasonably easy modern French at sight.

Although our library quarters look dingy and neglected, there is plenty of material available, now stored in the stock room for lack of space.

Third year students of French and both second and third year students of German are making excellent use of our supplementary readers. Students desirous of extending their reading in these subjects are urged to consult the Master of Modern Languages, who will place facilities at their disposal.

H. SAVAGE.

The Union Committee Report.

After a six years recess the School Union Committee started regular meetings again this year, having its first on March 3rd. This meeting consisted of 8 members of the staff and 17 boys each being one of the two selected delegates from the affiliated clubs, such as football, swimming, debating, choir, etc.

At the next meeting the following office-bearers were elected for 1942.

President: Mr. Mackinnon; Vice-President: Mr. D. Austin; Hon. Sec.: Mr. A. Castleman; Assis. Hon. Sec.: G. Widmer; Hon. Treas.: Mr. J. Thompson; Assis. Hon. Treas.: J. Samways.

As for the objects of the Committee, may I quote the Constitution.

Objects. (a) The general objects of the Union shall be to inculcate a healthy school spirit, to promote sound principles of citizenship, and to foster the social life of the school.

(b) The particular objects shall be to provide adequate material for the various branches of sport, to issue regularly and to distribute among the members, the S.T.H.S. Journal, to maintain libraries; and other clubs formed with the approval of the Management Committee, and to meet such expenses incurred in connection with the foregoing as the Management Committee may sanction.

So it is through this committee that your 10/- union subscriptions pass to be used for your benefit, as sanctioned by your representatives. Therefore the Union Committee is the schools parliament run on democratic principles—for the boys of the school, by the boys of the school.

—G. Widmer, Ass. Hon. Sec.



GENERAL DOUGLAS MACARTHUR

(From an Original by C. Emanuel).

—Drawn by J McNeil (5D).

3. Parents and Citizens' Association. Old Boys . . .

This Association was founded in 1935 since which time it has striven hard to secure more modern accommodation and better technical training facilities for this important Technical High School. Unfortunately the prevailing wartime conditions make it difficult to attain our objective immediately, but the Committee, ably lead by Mr. A. H. Pilgrim (President) and his principal Executive Officers, Mrs. G. Somerville (Hon. Treasurer) and Mr. I. H. Davis (Hon. Secretary) assisted by the Zone Leaders, Mesdames Pilgrim (Illawarra), Priestley (Eastern Suburbs), Morgan (Haberfield) and McCulloch (Gladesville) have met regularly on the first Thursday in each month throughout the year and have dealt with many matters concerning the welfare of the School in collaboration with Mr. M. Mackinnon (Headmaster).

Air Raid Protection for Students and Staff received the constant attention of the Association with the result that the provision so far made available in the basement of the Infants' School and in the underground trench area in Moore Park will accommodate 625 students out of a total enrolment of 742 students and a staff of 35.

The appropriate Department's attention has been drawn to the disparity between the total enrolment and accommodation provided and it is hoped that the essentiality of our request will receive favourable consideration.

Representations have also been made through the Federation of Parents and Citizens' Associations of New South Wales, seeking the support of the appropriate authorities in implementing such reforms as Accident Insurance of students whilst at school and/or at school sport; continuation of allowable taxation deductions for children over 16 years whilst still attending school; and extending the application of Child Endowment payments for children over 16 years whilst still attending school.

The annual membership drive was repeated this year with the result that approximately 776 parents, citizens and members of the teaching staff are financial members and supporters of our Association. To those parents who have not as yet joined, we wish to remind them that the fee is only 1/- per annum, and we really would appreciate the support of every parent and guardian.

OLD BOYS' UNION.

It is rather a difficult matter to chronicle the work of the Old Boys' Union this year as so many of the members are serving in one or other of the various services. This number includes the Secretary, Harry Divola, and most of last year's Committee.

The outstanding social event of the year was the Annual Football Match at which there was an excellent attendance of Old Boys. Most of the players had been playing in competitions so there were not as many cases of "bellows to mend" as usual. After the match afternoon tea was served at school, and many yarns were swapped of doings at Tech.

OLD BOYS ON ACTIVE SERVICE.

So many Old Boys of Tech. are now members of the various fighting forces that the compilation of a complete list of Old Boys on Active Service is an almost impossible task.

We are anxious to keep in touch with as many as possible and would be pleased to forward a copy of this year's Journal to any Old Boy, whose address is sent to the school.

It is with deep regret that we have to record that many Old Boys have paid the supreme sacrifice, and to their parents we extend our deepest sympathy.

In our last issue we mentioned that P.O. Jim Lopez had won the Cup for the best cadet in his section. We now have to report his death when returning from a raid over the Continent. Prior to joining the R.A.A.F. Jim had played a prominent part in the activities of the O.B.U.

Captain Gettings, of the "Canberra," was an Old Boy of Tech. and a contemporary of another famous Old Boy, the late Sir Charles Kingsford Smith.

P.O. Sydney Wood Smith, after leaving school, was employed at the Metropolitan Water Board till he enlisted in the R.A.A.F., in March, 1940. He trained at Bradfield and Tamworth before proceeding to Canada where he received his commission. He was appointed Co-Pilot on the plane which conveyed His Royal Highness, the Duke of Kent, and lost his life when this plane crashed in Scotland.

Geoff. Avern, after leaving Tech., became a teacher, specialising in Physical Training.

He then joined the R.A.A.F. and was killed while taking part in a raid over Germany.

R. Keats, while at Tech., played a prominent part in the musical life of the school. When war broke out he joined the R.A.N. and served on the "Canberra." He gave his life in the action in which the "Canberra" was lost.

Frank Howarth was well known at Tech. for his sporting ability, and after leaving school became a prominent member of Strathfield Golf Club; his record score of 68, we believe still stands. He joined the R.A.A.F., receiving training at Bradfield and Temora before proceeding to Canada. While on a training flight Frank's plane was caught in a snow-storm and crashed into a frozen lake. Frank and the other officer in the plane were both killed.

Extracts from Letters.

The Ladies' Committee of the P. and C. has continued its great work in sending parcels to Old Boys of Tech. High. Most of the following extracts are from letters of thanks written by grateful recipients of parcels; some are from letters received by lads at school. To Mrs. Pilgrim and those boys who brought in letters the Editors extend their thanks.

From Sergeant G. Fenton, R.A.A.F.

"Had a very interesting time chasing the Italians around and seeing a lot of new towns. I only hope that we keep up the good work at this rate and get back to old Aussie very soon."

From Bdr. H. J. Bennett, R.A.A.

"The foremost news from here at the moment is the honours won by our unit for bravery in the Syrian campaign. The list includes Lieut. Cutler, V.C."

From Sapper K. W. Harvey, R.A.E.

"Before leaving Australia I promised to keep a look out for other old boys of the school. Here are some: L. Sgt. A. Stephenson, Bdr. D. Lowe, Bdr. A. J. Campbell, Gnr. W. S. Beale."

From Capt. W. Ross Alexander, 7th Aust. Div.

"I have seen all the Middle East and would not accept the whole in exchange for a small cottage anywhere in Sydney."

From P.O. O. L. Wennholm, R.A.A.F.

"Since leaving Canada I have travelled a rather erratic course through U.S.A. and back to Canada. A brief sojourn in Newfoundland and finally to England."

From Pte. F. H. Austin, 1st Aust. Corps.

"Would you please pass on my appreciation to the good people who are carrying on the Home Front for us."

From Gnr. W. S. Beale, 1st Med. Battery.

"It is only two years since I was attending the old school. I was at Tech. when the war broke out, and I think that is all the more reason why I should appreciate the kind deeds of you people."

From Squadron-Leader Clive Davis.

"Whatever happens now, I feel I have done some service to the Motherland, since I have conducted more than forty raids over enemy territory without losing one member of my crew or one plane."

From P.O. L. E. Short, R.A.A.F.

"The Navy is doing a grand job. We prefer flying to sailing oceans, it is far safer "upstairs" and one has a better chance in a 'scrap'."

From Sgt. E. Riddell, A.I.F.

"I trust I shall be able to be at the next O.B.U. Dinner and will be able to see some of my old friends."

From A. J. Armstrong, M. Navy.

"I have been in almost every part of the world but so far have never been home. However I am hoping to rectify this and I will try to drop in at the old Tech. just to bring back a few memories."

A Distinguished Old Boy.

Squadron Leader C. S. Davis, D.F.C.



Squadron Leader C. S. DAVIS, D.F.C.

Clive Selwyn Davis was awarded the Commonwealth Scholarship for Aeronautical Research and left Sydney in July 1939, reaching London one week before Hitler's invasion of Poland.

He considered that England needed every possible pilot and sought release from his Scholarship Bond against the wishes of the Commonwealth Government and the R.A.A.F. who deemed his services of greater value in research. After five months' delay he was released and received his commission as Pilot Officer.

During the Battle of Britain as commander of a Wellington bomber, he was one of the "few" to whom "so many owed so much." He conducted many raids over Germany, and after transfer to Egypt, conducted raids over Bulgaria, Yugo-Slavia, Greece, Crete and the Libyan Desert. He received the D.F.C. and was promoted to Squadron Leader.

In November, 1941, he was recalled to England to a position involving scientific work on operational duties, based on his fighting experience and the scientific work which he began at Sydney Tech. High and completed at Sydney University.

Australian Observer Graduate Wins Coveted School Award



LAC. James A. Lopez, of Sydney, Australia, is shown here being congratulated by Paul-Malone, JOURNAL reporter, for obtaining the highest marks in his class at No. 2 Air Observer school. Behind Mr. Malone and LAC. Lopez is Flt. Lt. R.H. Batty, acting chief supervisory officer of the school. On the left is FO. Wilfred Hawkins instructor, and W. R. (Wop) May, manager of the school. The group graduated Thursday, and presentation of the award, donated by Canadian Airways Training, Ltd., was made at a ceremony at the school.



N° 402448
Pilot Officer,
James Albert Lopez
R.A.A.F.
Attached to
7th Squadron R.A.F.

Navigation Officer of a
Stirling Bomber
Killed
18th Nov. 1941
Cambridge
ENGLAND.

—Photo. by courtesy of the Edmonton Journal, Alberta, Canada.

Tech. Old Boys at the University.

Although the majority of Tech. High students attend Technical College on leaving school, it will be seen from the following list that a good percentage enter the professions through the University. However, there are far from enough. The University needs the type of student that is turned out by Tech. High. It is a great pity, that, because of the lack of financial aid to the student who is not quite good enough to win a bursary, this better class of student should be excluded from University life.

The following is a list, I hope a complete one, of Tech. High old boys at the University:—Faculty of Engineering—Engineering I: R. Beverley, R. Cooper, W. Kuttner, F. Lancaster, B. Thompson. Engineering II: J. Brown, K. Fleischmann, F. Cousins. Engineering III: J. Brown. Engineering IV: G. Allan. Faculty of Science—Science I: K. Rienitz, E. King, A. Buchan. Science II: W. Goodin, A. Hampden, W. Bottomley. Graduated last year in Science: C. Cullen (Honours), A. Newberg. Faculty of Medicine—Med. I: R. Allison, W. McKenzie, G. Priestley. Med. II: R. Saad. Graduated with Honours in Medicine: J. Cullen. Also at the University, serving with the R.A.A.F. and learning Radio Location are:—R. Oldfield, W. Gill, R. Long.—A. Buchan.

THE DOINGS OF THE OLD BOYS AT TEACHERS' COLLEGE.

In a quiet corner of the grounds of that renowned and awe-inspiring colony known as the University of Sydney, stands a three storey building known to the enlightened few as the Teachers' College.

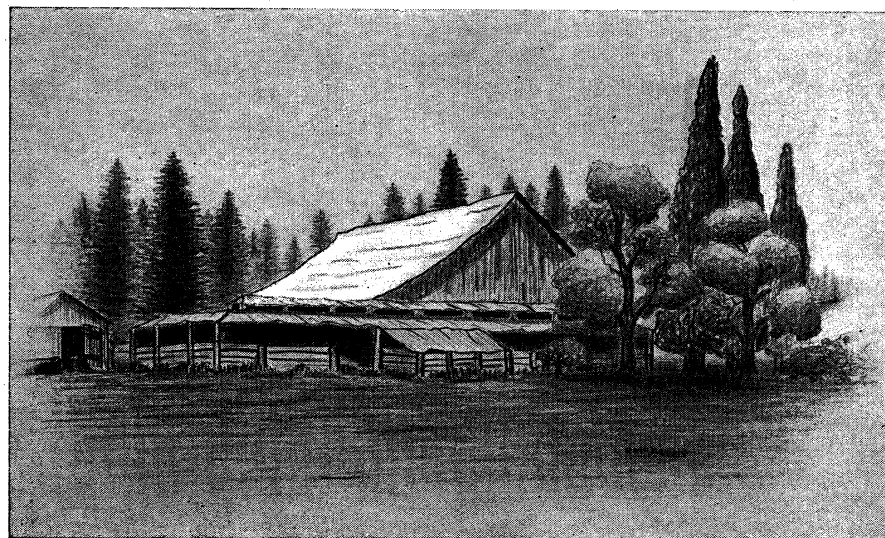
At this institution of tertiary education Sydney Technical High School has had representation of students, for many years. In this present instance, a few facts have been asked concerning those students who are and have been attending the college during the years 1941 and 1942.

So let us commence with those who are known as Senior students. They are:—N. R. Aylward, A. Broady, K. A. Harrap, L. R. Kelly, J. A. Menton, G. R. Munn, T. W. Saunders, and T. W. Sumners. These chaps sat for 1940 L.C. and enrolled as students in the Manual Arts Section in 1941. They completed a successful course at the Technical College, Ultimo, in that year, and in 1942 came to Teachers' College to complete their two-year course. Unfortunately they have been prevented in doing this, and at the present time are serving in the various branches of His Majesty's Forces.

Broady, Harrap, Kelly, Munn and Sumners are in the 1st Survey Training Battalion, Home Forces. Aylward is in the Signals Division and Menton in the Artillery, both Home Forces. Saunders has joined the R.A.A.F. serving in the Ground Staff.

Then we come to J. Wyndham, who sat for 1940 L.C. and enrolled in 1941 as a General Primary Student. He was in his second year (1942) when he too was called up for service in the 1st Survey Training Battalion.

To complete the ranks of the senior students we have: K. G. S. Harris, A. B. Roe, A. Noble and G. D. Heard. They sat for the 1940 L.C. and enrolled in 1941 as students in the Junior Technical Section specialising in Physics and Chemistry. They, too, completed their first year, but Harris, Roe and Noble have not been fortunate enough to complete their course, and are at present serving, Harris in the 1st Survey Training Battalion, Roe in a Light A/A Regiment, both Home Forces, and Noble with the 1st Field Regiment, A.I.F. Heard is still attending lectures at the College and is the only 2nd Year Old Boy remaining.



A COUNTRY SCENE.

—R. McKenzie, 5D.

Tech. Old Boys are not represented in as many numbers this year in the first year. R. K. Bamber and I. A. Bond began studies this year at Teachers' College in the Manual Arts Section and have been doing well in their work. D. Beard began, too, as a General Primary Student in June, 1942, and has started well by being elected to the position of Editor of the College Magazine.

In closing, the old boys wish all the boys at Tech. the very best in their examinations and every success in their various sporting spheres.

—G. D. Heard.

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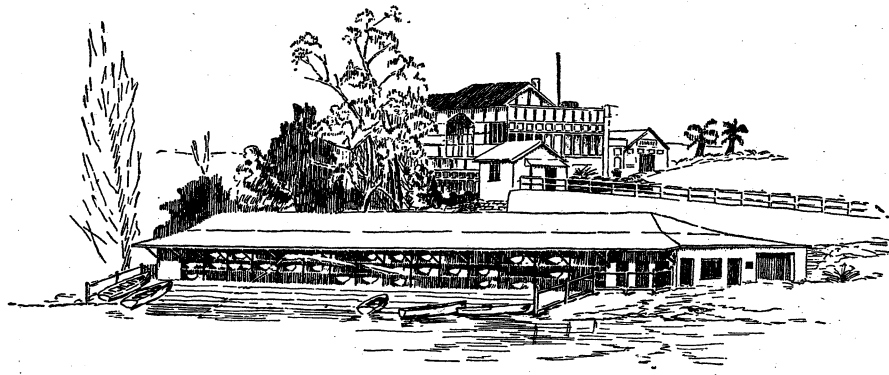
4. Original Contributions . . .

EMPIRE DAY ESSAY COMPETITION, 1942.

Prize Winners:—

- 5th Year—1. K. Le Sage, 5D.
 4th Year—1. F. R. Blanks, 4A, 2. B. Labowitch, 4A.
 3rd Year—1. M. Howell, 3C, 2. H. S. Blanks, 3A.
 2nd Year—1. K. Brown, 2A, 2. M. Hutchins, 2D.
 1st Year—1. P. Berry, 1A, 2. K. Cox, 1D and L. Spencer, 1A.

We publish the winning First Year essay, written by P. Berry, of 1A.



NATIONAL PARK.

—Drawn by K. Godfrey, 2A.

Empire Day at National Park.

Brrrrrrrr!

I yawned and switched off the alarm immediately. Then I remembered the date, Friday, 22nd May, 1942.

"Now," thought I, "what happens to-day?"—I wonder—Wow!!!—"It's Empire Day," then a flood of thoughts entered my sleepy brain, school picnic—National Park—Whacko!!!

I was out of bed in a flash and into the bath-room a foot in front of Aunt Isabelle who "had time on her hands."

That morning the water wasn't cold, the porridge had enough salt in it, and I caught the usual tram without having to run after it.

Other "Techites" boarded the tram with happy and cheerful voices, contemplating what lay ahead of them that day. One glance at the sky gave assurance that there would be no postponement.

Arriving at Central Station I was surprised by the number of Tech High Blazers; and blaze they did in the invigorating sun-light.

After a short period of waiting the train pulled in and the blazers disappeared as though some invisible hand had drawn them into the bowels of the earth, but in a moment over a hundred happy, youthful faces popped out of the windows.

Barely a minute had elapsed before the train moved out and the faces disappeared in order to tell Smith or Jones or Winterbottom what their owners intended doing that day.

Mr. Munns soon put in his appearance and the silence or rather semi-silence was shattered by one hundred odd lusty first year Techites' voices singing for all they were worth. But when "Mr. M." disappeared a dozen different tunes could be picked out "blending in utter discord" intermingled with "be quiet! that's wrong! louder boys!" but the singing did not cease until the train stopped at National Park.

The doors opened, the boys disentrained and listened, on parade, while Mr. Mackinnon, Messrs. Lloyd, Morse and Burke, and others of note gave speeches.

The boys then dispersed but those of 1A raced in a body, to the big shed where the apples were to be shared, and having pocketed four luscious jonathans I strolled off with seven companions up the river.

On all sides one saw beautiful panoramas and vistas. English beech and oak trees intermingled with gums and kurrajongs lent colour to the scene and reflected on the crystal-clear water.

It seemed horrible, almost impossible that men were fighting and probably giving their lives for the freedom which we, as British citizens, cherish. From this my thoughts ran to Queen Victoria, who on this date in the "70's or 80's" might be visiting the fleet or reviewing the army or even presenting medals.

Empire Day—brings to one's mind the Motherland, Canada, India, South Africa, New Zealand and the "great sunny south land," Raleigh, Wolfe, Clive, Cook, Phillip and thousands of other brave, fearless "Empire-builders" of whom we are so proud. So on this day when lessons were things of the past, and exercise and pleasure a thing of the present, we thought in our own way of what that day meant.

"Here's a fine place for a swim," shouted the leader, "who'll join me for a dip in the briny, boys?"

In two minutes a pile of clothes lay on the bank instead of our bodies, but we received a cold surprise when our graceful forms met the water amidst loud splashes.

"Sh—sh—shivers!!" ejaculated Tubby, "the w—w—waters e—c—cold!"

"It's not cold over here, Tubby," called Kev., "come and see!"

Tubby came, but found, too late, that he'd been tricked. "Help!" he shrieked as his ample form disappeared, but, next instant Kevin disappeared also as Tubby had executed an under-water football tackle.

This would have ended differently had not somebody cried that some people were coming. Instantly there was a dash to the clothes and when the aforesaid people rounded the bend they found eight twelve-year-olds nonchalantly eating their lunch.

"Out of sight, out of mind," is a wise saying, and we would have missed the train, had not another party hurried past; so in the fast-gathering dusk we hurried back and just caught the train.

One hour later when the train stopped at Central several hundred boys reappeared with white trousers and shoes no longer white but with faces and owners as happy or happier than ever.

—P. Berry, 1st Year.

None Came Back.

The two airmen drifted helplessly on a Carey float on the surface of the Channel as the darkness gathered over them.

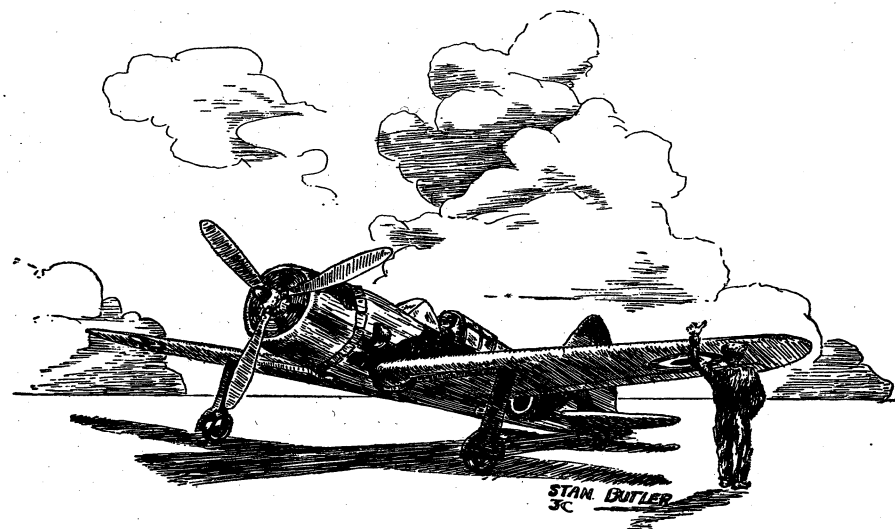
Two hours earlier the British bomber "Maisie" had taken off with a load of bombs to be specially delivered to the Krupps Works at Essen. There was the pilot, "Dicky," an Englishman, and the co-pilot "Blue," who hailed from the land of the Southern Cross. The observer, "Curly," was a Canadian, and "Tommy," the gunner, came from South Africa. A happier air-crew could not be imagined, but disaster strikes when least expected and then with lightning-like rapidity.

Over France, on the return journey, a squadron of Heinkels dropped out of the clouds on the tail of the bomber. Tommy was filled with bullets as he valiantly fired his twin machine guns into the horde of black-crossed machines. A flight of Spitfires had arrived and the bomber escaped with a dead gunner and both engines "conked." The glide from 10,000 feet brought the plane approximately to the centre of the English Channel, where she crashed. Curly was knocked unconscious, and went down with the machine. The pilot and co-pilot swam to the inflated Carey float and dragged themselves aboard.

"Cripes, this is a bonzer mess to be in," mumbled the Australian, "The mist is too thick to signal for help from the shore."

"We have fared better than Curly or Tommy," said Dick, philosophically.

"Yes, I suppose—Look, down there, what is it?" asked the co-pilot. His keen eyes had detected small bubbles and a small shape beneath the water which was taking on immense proportions, and as U-boat 47 broke the surface the float was lifted as if by a giant's hand, and then thrown back into the water, completely smashed. The airmen, in the water, saw the hatch open and a sailor in the Nazi uniform descend the ladder on the conning-tower and prepare the gun for action. The British couple, not desirous of going to a watery grave at that time, gave a hail, and were soon hauled on board.



—Stan Butler, 3C.

"So, two British airmen found in the water," said the German commander, with a guttural accent. "Otto! Take them to the stern and watch them closely." The latter was in German.

Escape seemed impossible. The pair found Otto a good companion and soon were talking to him amiably, as both could talk German fluently. The German, knowing they could not escape even if they overpowered him, told them of the present escapade of U-47.

"To-night at 8 p.m. we were to land at a secluded position on the Scotch coast and bring back a fifth columnist, who is now with the commander. He obtained possession of some very important papers about a bomb-sight, Verne-Sewell, I think."

"What!" exclaimed Dicky, in English, to Blue, "We must stop that reaching Germany at all costs, Blue, no matter what the sacrifice."

Our two lives, if necessary, for the bomb-sight. Is it a deal?" The two shook hands.

"Well," continued Otto, puzzled, as he did not understand English, and thought it strange people should shake hands when they have lost something valuable, "We had to rise to re-charge the batteries. We run a great risk for it is clear moonlight now."

Even as he spoke the roar of an aeroplane engine was heard, and then the noise of a bomb exploding nearby. An instant later the hatch of the conning tower clanged down and the submarine crash-dived. High in the air the coastal command aircraft was calling up a bomber flight. Far beneath the sea the two pilots were elatedly talking.

"The bloomin' trouble is," remarked Blue, scratching his fiery thatch, "that they'll never find us down here."

"No," agreed Dick, with a gleam in his eyes, "but as the bombs won't come to the submarine, the sub. must go to the bombs. That's where you and I come in. We've to make the sub. rise."

"But we'll be killed by the bombs for a dead certainty," remonstrated Blue.

"Remember the bomb-sight and our agreement," said Dicky.

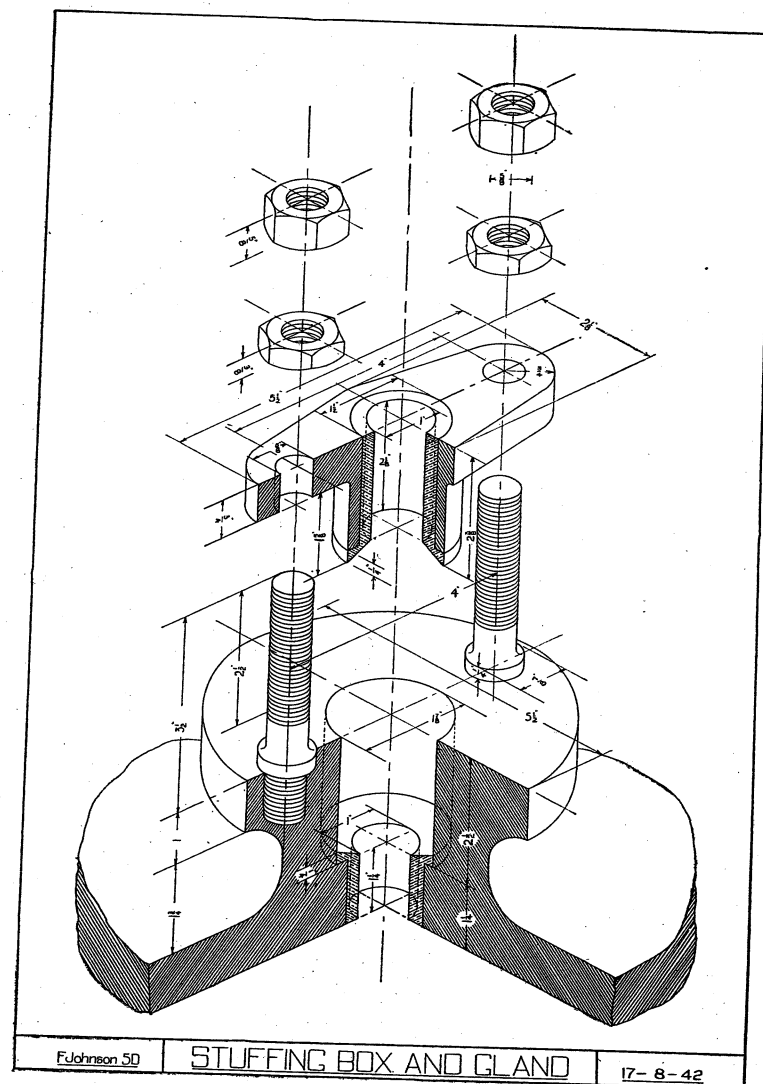
"Very well, skipper. What's the plan?"

"This. You crack Otto on the jaw, then run for that lever there. It starts the engine that pumps the water from the ballast tanks, and keep it pushed over, no matter what happens. I shall have Otto's Mauser revolver, and cover you. We are not far down and will reach the surface in a short time. After I say 'go,' 'Go!'"

At the signal, Blue swung a punch that all but killed Otto, then sprinted to the lever, shouldering a sailor out of his way. The next instant the lever was over. As the boat began to ascend the men rushed forward, realising they would be killed by the bombs if they held back. Dick's revolver cracked five times, and five sailors dropped in their tracks, but the pair had reckoned without the commander. Swinging around from the periscope he shot with his automatic. The bullet drilled through Blue's heart as he watched the dial. 90—80—70 feet from the surface. The Australian gave a gasp and fell forward on the lever, obedient even in death. The Englishman fired his last shot, and it was perfect. A small hole appeared in the commander's forehead, blood trickled down his face, his gun clattered to the floor and his body stiffened, then slumped after his gun. Dick waited calmly for the last rush, but it never came.

High explosives from the waiting bombers tore her hull apart like a tin-opener opening a tin. Pieces of wreckage were flung into the air, and in a few seconds all was still except for the widening circle of ripples on the surface of the sea.

—P. Button, 2nd Year.



I Grow Forty Feet in One Night.

On arriving home at 6 o'clock after a very tiring day, I smelt an appetising odour issuing from the bubbling pot on the stove.

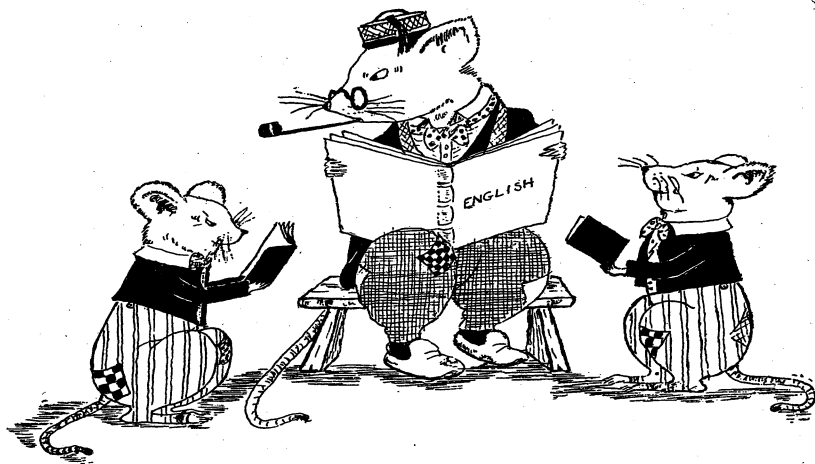
"Ah!" I exclaimed, licking my lips, "soup or stew?"

"Neither," replied my mother, "a secret." After a few minutes (they seemed like hours), Mum rang the dinner bell. The meal was one of the best I ever had.

Finishing the washing up, we retired. I fell asleep immediately.

At about one o'clock, I began to feel cramped; so I stretched my legs. One went through the window, the other up the chimney.

"Goodness!" cried my mother, sleepily, "an air raid."



"THE READING LESSON."

D. Whitnall. I.A.

"No!" I replied, "it's only me."

"Then don't make so much noise," she said crossly, "go to sleep."

I was greatly surprised to find my head through the fanlight. In this position I remained till morning.

I was greatly upset when I couldn't get into my clothes. Presently Mum came in with a heap of clothes.

"I found them outside, they might fit you," she said, despairingly.

I thanked her in a voice like thunder, which I controlled after some minutes.

My next trouble was eating, as I could't get into the house, without knocking the roof off.

"Serve it on the roof," I said, "I'll have to stand."

At 7.15 I discovered I could not ride my bike, being too big for it. "You'll have to walk," said my mother.

So I started out to school, with my case looking like a match-box in comparison to my size.

With difficulty I evaded the telephone wires which conspired to entangle me.

On arriving at school the infants rushed to their rooms in terror, while the boys and girls huddled in groups.

"It's all right" cried one boy, "look who it is—Bill Smith."

At this, all the children rushed out and flocked round me, treading on my toes and pinching my legs. My patience was running out quickly. At last it expired. I rushed into the street and turned towards home.

A car was coming in the opposite direction. The woman driver screamed and fainted. The car swerved off the road and plunged towards a telephone post.

"Hm!" I thought, "that isn't the correct way to wrap yourself round a post," so I grabbed the back bumper-bar, and switched off the engine."

I then continued homewards. While taking out my handkerchief (it was more like a sheet) I did not look where I was going.

A young man tore down the road on a mo'bike, going 60, and crashed into my legs.

"What have I run into this time?" I said aloud. My legs were only scratched so I raced home.

After feeding the fowls I went in to tea (I mean I stayed out for tea). By this time the sun had set, and the temperature had dropped considerably. To my joy and delight I began to shrink considerably, till I was normal size again.

Suddenly my mother burst in, "Bill!" she exclaimed, "I have discovered why you grew so much. I put self-raising flour in the stew last night, and as you had three helpings, when you were heated, you rose."

—G. Turton, IC.

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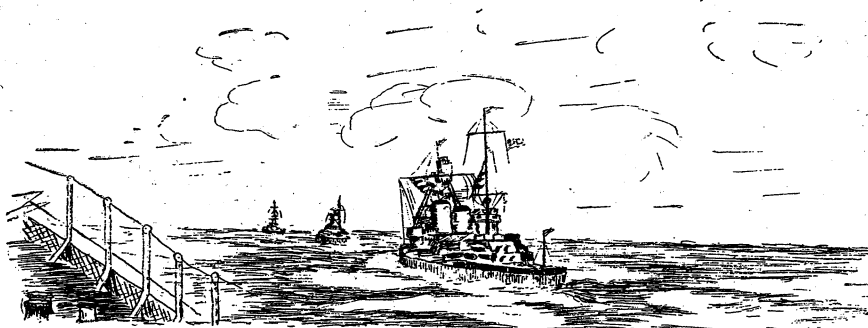
The Seaman's Song.

Some men long for the quiet green fields,
Where the lambs in summer play;
Some men long for the noisy town,
Where night is bright as day.
Some men long for a fisherman's life,
To dwell by the riverside.
But I long for a sailor's life,
And the rolling of the tide.

I long to hear the screeching gulls;
The creaking timbers' groan;
I long to hear the flap of sails;
The howling west wind's moan.
I long to be at sea again;
To sail wide oceans o'er.
I long to hear the sighing breeze;
To hear the tempest's roar.

I long to hear the rough coarse jests
That mark the crew at work.
I long to smell the salt-tanged fog,
As we strive to pierce the murk.
I long to be at sea again,
For the sea stirs in my veins,
And I care naught for the brooding calms,
Nor the fiercest hurricanes.

—S. Hines, 3rd Year.



CONVOY

D. Whitnall, 1A

Reflections in a Gas Jar.

It is Wednesday and a very hot Wednesday, too. The sun is streaming through the windows of room seventeen right onto the back of my neck as I watched Mr. L— preparing some gas or other up in front of the class. As he tinkers with the numerous flasks and tubes my thoughts begin to drift . . . first to this afternoon's cricket match; I wonder if we'll beat Turner, they beat Mackinnon last week, but Mackinnon haven't a good bowler in the whole team so that wasn't hard . . . and then I wonder what Jones is writing on Smith's back—he'd better look out or Mr. L— will spot him and if he does . . .

I say, what's that smell? It makes me feel so tired—perhaps it's that gas—hm it's getting stronger—and I'm sure it's making me feel drowsy—oh dear, I'm so tired—too much study last night I suppose (?). I'll have to cut down on it—terribly tired, oh . . . and Mr. L— with his tinkling apparatus is swallowed up in a mist of revolving concentric circles surrounded by blue stars (but no stripes) in profusion . . . the blue stars fade and out of the kaleidoscope of concentric circles comes a blurred image, which, as it comes closer, seems to liken itself to the shape of a gigantic building stretching itself towards the sky (and piercing several clouds on its way up).

"Heavens," I say to myself, "What can this be?" And I stand rapt in the wonder of it," just staring.

Suddenly I notice that either I am floating towards the building (for I am certainly not walking) or the building is floating

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Plastics	Nurses' Entr. Exam.
	Dressmaking

If your subject is not above, write it here

Name

Age..... Occupation.....

Address.....

towards me (which is hardly likely) and I am still trying to decide which, when I stop in front of a large door (or vice versa) and peer in.

I hesitate on the threshold for a moment, but my curiosity overcomes my discretion (as it always does) and I step into a long corridor, which, further on, branches into several other passages. I commence to walk (or float) along this beautiful oak panelled corridor until I reach the cross-passages, where (by a process of enies, menies, minies and mos) I choose the middle one and resume floating along. Soon I come to a door, which I cautiously open and peer in and, heavens! what is this? I see an enormous room, filled with boys of all ages, who recline at ease on luxurious armchairs. They all seem to be listening to a man, who stands on a raised platform at the end of the room and who appears to be speaking. What is he saying? listen

"Football yesterday, all matches against Fort Street. The firsts won six-nil"

I know that voice! Can it be? Yes, it is Mr. M—K—

A sudden thought strikes me. Can this be the new Sydney Technical High School?

. the scene fades and is all to quickly replaced by those dratted concentric circles, which persist in appearing when they are least expected. But they fade again and are replaced by another scene this time of what appears to be an enormous workshop. On either side of the room there are rows of lathes each driven by its independent motor (an electric one, not a one boy power treadle) and in the middle of the shop there are shapers, drills, milling machines and numerous other delights to the pupils' hearts.

And who is this that advances resplendant in a very dazzling white coat? Can this person, who is casting such a benevolent smile over his pupils be Mr. John N—— But suddenly the smile disappears and a black look replaces it. Mr. N—— advances on some poor, unfortunate youth, and, seizing him by the hair, jerks his head over towards the tailstock of one of the lathes (missing it only by a hairsbreadth) and, probably by force of habit, shouts in stentorian tones,

"Look at those tool marks. Treadle boy, treadle!"

Again the concentric circles (this time with red stripes) and I see another face familiar to my vision. Yes, Mr. A—— (Bunny to you).

He is taking one of his Mechanics classes and the boys are enjoying it immensely (the age of miracles has not passed) for Mr. A——, that remarkable mathematician (perhaps mathemagician), has just handed out a slide rule to each boy and they are so engrossed in finding out with their new toys how to obviate the necessity for long and uninteresting calculations that nobody is listening when Mr. A—— imparts to them this much coveted piece of information.

"Resolving perpendicular to the plane we get $R \cos a$ is equal to $mg \sin b$."

. no circles this time just pink triangles

And here is Mr. P—— feeling very proud, no doubt, of his new drawing room, where the pupils no longer have to put their drawing instruments on the floor, and run the risk of their being walked on, to save enough space for them to move their tee-squares just a little.

Mr. P—— still seems to think that the best way to illustrate "a hexagonal prism inclined to the V.P. at 30° and to the H.P. at 60° is to balance himself upside down on the back of a chair as we have seen him do.

Again the concentric circles and pictures in each circle as it approaches I see phases of school life as it should be. The football teams running out to practice on their own grounds—play-days in the school's own auditorium—studies for every boy—the perfect school.

But now, as I consider, all the teachers I have seen seem to have grown suddenly old, and I do not know any of the boys. Mr. P—— looks strange with his long white beard and can this be Mr. B—— going bald?

A sudden thought strikes me perhaps I wonder what year this is. I rush through passages and corridors for miles (it seems) before I locate the main entrance door, above which, in blazing maroon and blue neon lights, I find the words

Sydney Technical High School,

Rebuilt 1967 A.D.

"Oh, my hat!" I ejaculate, "that accounts for it" and I am brought back to the world of reality by Mr. L——'s staccato tones as he says,

"The molecular weight of barium thiosulphate is 1967 . . . 1967."

Will it never come?

P.S.—All characters depicted in this literary attempt are entirely fictitious and not meant to represent any persons, living or dead.

—J. Balmforth, 5D.

Rain.

Patter, patter, gently falling,
Drops yon bliss that men call rain;
Faster, faster, Earth is calling,
Parched ground thou cool'st again.

Gently, gently, field and meadow,
Sigh to feel thy touch again;
Long dwelt they in Lands of Shadow,
Now Elysium sends them rain.

Faster, faster, sea and ocean,
Long to see you back again,
Swelling rollers turb'lent motion,
Ceases at thy touch, O Rain!

—E. Kamenka, 3C.

Sonnet to England.

When morning comes and birds and flow'rs awake,
And shadows of the night are lost in day,
I think of all, who, for their country's sake
Are fighting fiercely many miles away.
They're fighting heedless of the plight they're in,
United with the one ambitious aim,
Determined to release the world from sin
And to preserve old England's glorious name.
So then arise, oh England, from your sleep!
Do not dream on in shameful slumber lull'd,
But from the Empire's shores dictators keep,
With spirits high and courage far from dull'd
Remember this, although your task be grave
A Briton never shall be made a slave.

—J. Bonner, 4A.

Reputation.

The Crown Prosecutor was cross-examining him.

"Where were you on the night of the murder?"

Funny, how it sounded like a story. The sort of thing you're always reading about. Anyway it wasn't murder—or was it? It might have been, but most likely it was suicide. His brother had had a run of bad luck lately—but they said it was murder; they accused him of it. They couldn't convict him though. He had a foolproof alibi, and —

"Where were you on the night of the murder?" The voice of the Crown Prosecutor broke in on his reverie.

"I was——" he began. He looked around the Court for her. There she was, looking as unconcerned as any of them. Her presence gave him fresh courage. She would back him up.

"I was at the home of Lady ——."

"Who else was there with you?"

"No one."

"Who else saw you there?"

"I said there was no one there."

"No servants?"

"No, they had the night off."

"Is that customary?"

"Is what customary?"

"Do the servants usually have that night off?"

"I am not acquainted with her Ladyship's domestic arrangements."

"That will be all, thank you."

He left the stand and went to his seat.

They called on Lady —— to take the stand. He watched her walk up, confident and reassuring. She took the oath, and the questioning began.

"Is it true that the accused was at your home on the night of the murder?"

"No."

His heart and breath stopped. How could she stand there and coolly damn him to death? Perhaps she had heard the question wrongly.

"Where were you on that night?"

"I was out with my friend Mr. Rogers."

His brain reeled. She had loved him, yet she refused to give evidence to help him.

The rest of the trial was a daze. Mr. Rogers corroborated Lady ——'s evidence. There was so much evidence, that his freedom had depended on his absence from the scene of the crime. Now the only proof of his absence had been calmly sworn away. With his alibi disproved his case was hopeless. The jury brought in a verdict of guilty, and he was led away, stunned. The Court dispersed, and he was left to his fate.

Outside Mr. Rogers was talking to Lady ——.

"How did you know that he was going to use you as an excuse?" he asked. "I mean, you must have known, or you would never have asked me to pretend I'd been with you that night."

"Why my dear," she said, "don't you realise? He was there at my place that night."

"He was! Then why didn't you say so in Court? It would have saved his life."

"Don't be silly. I couldn't admit I was alone with him in the house. Think of what it would mean to my reputation."

—L. G. Harper, 4B.

A Fishing Yarn.

Fishing is a great sport. In case you've never tried it from a boat, I'll give you an account of a day's fishing.

First we went to a boat-shed where they hired out modern fishing-boats, efficient fishing-boats, and-er-fishing-boats. The two former types having all been reserved, we were forced to accept one of the latter variety. It could have been a worse boat, I suppose, but after all it was our fault for coming late. We were supplied with a kind of fishing guide at 2/6 per hour. A fishing guide, in case you don't know, is the type of man whose job it is to tell you tall fishing yarns, previous experiences and also what he thinks of you when you accidentally hit him in the face with your fishing-rod. Well, more or less accidentally, anyway. Another of his duties is to sympathise with you after an unsuccessful day. This is generally done very well owing to much experience and practice. He finishes by demanding 3/- an hour.

We started off an hour late because someone had forgotten to bring the bait, which is one thing you should never forget when going fishing. We were in the best of spirits, lightest of clothes, and slowest of boats. About 10 minutes after setting out, a shark looked at us with an ironic smile as if to say: "Don't give up hope—you've got a chance, anyway." We eyed him with disdain and made the boat accelerate—not because of fear, but because we were eager to arrive at the scene of operations.

The guide told us that fishing was best where the sea was highest. This spot was easily found by simply stopping the boat at the spot where everyone was seasick at the same time.

Our worthy guide now began by telling us that if we had come in November instead of in March, as we did, we could have caught lots more than was possible now. This statement, however, did not weaken our enthusiasm as one of our party told us that when he had gone fishing in November, the guide had told him just the opposite. We stayed at the spot for two hours. The highlight was when I knocked the lunch-basket overboard. After the fight, which followed this event, was over, I scrambled back on board quickly and was dry a few hours later. Soon after this, we turned homewards and had a great dinner of fresh fish—from the fish-shop across the road.

Well, that's one way of fishing. But have you ever tried fishing for prawns? You have not? I'll tell you what to do. It's really simple.

For this entertaining sport, you need one lamp, four eyes, four arms, six legs, something resembling a fishing net and a card on which to write your name and address. This is in case the water police, when they pick you up, have a lot of trouble identifying you. But let's get down to business.

The net has an important function. It is used to frighten the prawns. At intervals, suddenly losing its mind, a prawn hurls itself into it.

The actual fishing now begins. Having selected a quiet backwater, you wait for the right tide. This often comes at night. Let me give you a word of advice. Before starting, take off your socks and shoes and hide them where nobody can find them. This usually includes yourself.

The fun begins. You hold the lamp in front of you and look for a prawn. The appearance of prawns is deceptive—they resemble a small piece of stick. Therefore gather all the things that resemble small pieces of stick. In this way, you should have enough little sticks in half-an-hour to light a fire. I did, anyway.

You have to move rather quickly because sharks are always vigilant. After a while, you go blue and green in the face. This is a sure sign of mortification setting in. **It should not be ignored.**

All you've got to do now is go home—without shoes and socks of course. Last time I was fishing for prawns, I had a rather big disappointment. When I got home, I found I had lost my prawn. I had probably left it in the tram. My enquiry at the Lost Property Office next day was of no avail. I have not recovered it yet.

This, then, is a small instruction sheet on how to spend one's day fishing. If you are still keen on it, just try it one day. Don't let me discourage you. After all, as I pointed out at the beginning of this article, fishing is a great sport.

—F. R. BLANKS, 4th Year.

Ode to Ambition.

To thee, grim driver of man's chariot of life,
My soul is pledged. In breathless haste I strive
To reach yon goal that, like a bright mirage
Afore the desert wand'rers' eye, is e'er in sight,
But never is in reach.

Thy humble slave, mankind is goaded on by thee,
And seeks to rise. But rising to the peak,
Is ill content, and striving higher, drops to earth,
'Tis thus all earthly glories pass away, and leave
Behind them nought but woe.

—E. Kamenka, 3C.

As a Passing Storm.

Storm clouds are gathering in the summer sky,
Dimming the light; the sun is shaded o'er.
The waves are crashing on the rugged shore,
And sometimes through their din we hear the cry
Of screaming seagulls. Lightning flashes by,
While we sit still and watch, silenced by awe;
Then, sure that soon the storm will be no more
We look to sunny days and cloudless sky.
Now clouds of war are gathering on the land,
Men hear the booming guns, see flashing death,
And, heartsick, try in vain to understand
Why such things must be found upon the earth.
But we hope soon to see a happier land
When men, their lesson learnt, will have new worth.

—G. Dowsett, 4A.

How to Begin a Mineral Collection of Your Own.

Doubtless, at some time or other, every boy has noticed the peculiar shape or colourful beauty of some "rock," and has probably souvenired it for his collection of miscellaneous curios.

Have any of these boys ever considered starting a mineral collection? No? Well, it is a most interesting hobby. It will cost you almost nothing, since all that is needed is a small pocket lens (about 2/6 at any optical store), a hammer, a "cold" chisel, a keen eye and an inquiring mind. A few pessimists would, no doubt, add to this list—containing hammer and chisel,—sticking plaster, liniment, iodine, collodion and various other gruesome antiseptics found in First Aid kits. My pride as a pupil of Sydney TECHNICAL High causes me to refrain from comment.

Now to the obtaining of specimens. The city-dweller is naturally handicapped, but Sydney is better ground than most other cities. Rocks surrounding city beaches often reveal interesting finds, while

natural gullies like Cooper Park (Bellevue Hill) reveal rock-formations as well as a quarry. The outlying suburbs such as Pennant Hills, Chatswood and Thornleigh offer excellent fields for the collector. Those boys who go to Jenolan Caves will find excellent specimens of limestone, quartz-porphry, chert, Radiolarian chert in the vicinity. If they have sufficient "intestinal fortitude" to climb the Oberon Road, they will find interesting and abundant fossils at the third hairpin-bend. Perhaps they may even circumvent the law regarding "the damaging of cave formations," and return home heavy-laden with spoils.

The collector attempting to identify his specimens will find comparison with labelled specimens the easiest method. The Australian Museum at William Street has a good display of the rarer minerals, but the Mining Museum has an excellent and exhaustive collection of all minerals down to the humble clay and sandstone, and on the lower floor is a good display of fossils and some rarer minerals, which will be shown on application to the curator, who is always ready to identify any specimens. The Mining Museum is situated in the old power-house right under the Harbour Bridge at Circular Quay. Members of the Municipal Library will find many handy books on the subject in the Main Library, and our own School Science Library has a book I recommend to all collectors, Grenville Cole's "Aid To Practical Geology," the only book I have seen which gives an exhaustive section on equipment and instruments for field collecting.

—E. Kamenka, 3C.

The Land Brigade.

In Snowy River's wintry frost,
In Barwon's blazing heat,
There dwells that great courageous host,
That gives our nation wheat.

Day after day they sweat and toil,
In unproclaimed need;
Endeavouring to wrest from soil,
The golden harvest's seed.

Though kindred droughts besiege the land,
 Though grass grows less and less,
 They seek no kindly helping hand,
 To aid them through distress.

No! patiently they're plodding on,
 With dauntless spirit high;
 They know that rain will come anon,
 And plenty's drawing nigh.

—E. Kamenka, 3C.

Puns and Punning.

A pun, according to Noah Webster, (not Ark) is "a play on words of similar sound but different meaning to give a ludicrous result." I give you this for what it is worth (not much) but everyone must realise that after pursuing it, Noah ought to Noah pun "if and when he hears one."

Puns, to be any good, must be spontaneous. They fall flat, if, half an hour after someone has been discoursing on types of rays, you wake up and shout, "What about stingrays and hoorays?" You will be told firmly not to rays the subject again. From this you will see that brains and a quick mind are essential to a good punster, unless he is one of those cowards who include puns in their plays and essays and die before anyone has time to be revenged. Radio comedians are a similar type.

Punning is not a new art, but good punning is! Shakespeare, when playing in his own plays, used to get his next week's vegetables because of his bad puns. Lamb used puns in his essays but they are rather strained and seem as if the essayist sat up all night trying to work in another pun or two and only just succeeded in his bath. He even wrote an essay on puns (like his hide) but confined himself to the psychology of amateur judges of puns. After reading it twice, I decided he knew less about it than I did, which is a noble confession of mine. When I think, however, of the attitude of some people to MY efforts, I suppose he "has something there" as the advertisements say.

That does not alter the fact that no one has been public spirited enough to compile a book of my literary gems, but even if it were

published, it would probably be squashed by some outlaws who think they can pun.

Of course, every punster, good, bad or worse, has a style of his own. Therefore don't accept imitations of my work. I have no connection with any other punster of any place whatsoever.

Finally, (shouts of "hooray") while I write with the greatest authority, being originator, patron, president, secretary, treasurer and sole member of the Punmanship League, (entitled me to the letters F.P.L.) and having won every Academy Award for puns (my room is so full of them that I have no room to do my homework) if you think you know what this is all about, you are,

"To use a rede
 Shakespeare in Heaven (?)
 Will not need."

"A better man than I am, Hunka Tin!"

—A.T., 4B.

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5. Sport . . .

Foreword

Our representatives scored their most outstanding success at the Swimming Carnival this year when they won the All Schools Championship Pennant and the Junior and the Juvenile Shields.

In Athletics our representatives performed creditably; the Juvenile section showing definite promise.

The introduction of full panels in the under 15 yrs. and under 13 yrs divisions in both Athletics and Swimming is a good move. Greater importance is thus given to the Junior and Juvenile groups, who represent the greater portion of the average High School population.

The placing of the C.H.S. Athletic Meeting after the Spring Vacation is another good idea for most schools have to draw on the football teams for the athletes.

Our football teams did well, as a perusal of the various reports will show. Our cricket teams have done well in the few matches played; the 4th XI especially seems to be stronger. The result of the polo competition cannot be predicted, Technical, Sydney and North Sydney, all appear to have winning chances.

We are pleased to report friendly visits of football teams from our old friends Maitland High and Newcastle Technical High. Parents co-operated in their usual fine style in providing billets for our visitors and also for the Athletic team from Maitland. We thank those parents for their practical school spirit. To the ladies of the P. & C. who assisted with the luncheon to our visitors and teams we are greatly indebted. The Rector of St. Michael's, Rev. Fox, an old boy of the school greatly assisted by placing St. Michael's Hall at our disposal. We owe him, Mrs. Fox and the Churchwardens, our thanks for their co-operation.

I must express my appreciation of the masters in charge of the various departments and of the individual teams for their co-operation and the enthusiasm with which they performed their duties.

—The Sportsmaster.

Football

Tech. High School football teams, although not successful in winning any competitions, on the whole performed satisfactorily. Attendance at training was good and thanks are due to those masters who gave their time to training teams.

The Rugby Union has had great difficulty in providing referees throughout this year and the services of Mr. Ryan, who undertook this important task have been greatly appreciated.

FIRST GRADE.

The First Grade this year was a very light combination, particularly the backs, but in every match provided strong opposition. Unfortunately in the first round because of inexperience and injuries, the team developed into a sound combination and the match against Sydney and the defeat of North Sydney showed its capabilities.

Throughout the season the games were played in the true Rugby Union spirit and whether the match was won or lost it was a victory to the team in this respect. A word of praise must be given to the splendid attendance at training which resulted in a vast improvement in the standard of play. Every boy gave of his best and did credit to the team.

We extend our congratulations to Sydney and Macarthur Memorial, this year's co-premiers.

The annual match against Maitland was played at S.C.G. No. 2, under Union rules. The game was evenly contested until interval, but in the second half our team proved too strong and went on to win 17-0.

The match against the Old Boys was a very hard and even game and resulted in a win for the Old Boys, 16-12.

Table of Results.

	1st Round.	2nd Round.
Canterbury	12—9	8—11
Macarthur	3—20	3—12
Parramatta	3—8	3—10
Sydney	5—24	6—14
North Sydney	3—9	14—8
Fort St.	13—8	9—9

Points—For 82, Against 142.

C.H.S. Football.

Only one C.H.S. team was selected this year and three Tech. boys gained selection.

A. Pryer, B. Fienberg, N. Benson.
Congratulations to these boys.



1st XV.
Back Row: N. Stone, J. Paul, E. Cornish, E. Williams, P. Chiorella, R. Lloyd.
Second Row: C. Brewer, D. Armstrong, N. Macdonald, A. J. Connor (Master in Charge), R. Barter, A. Clarke, R. Hale.
Front Row: B. Fienberg, N. Benson (Vice-Capt.), B. Granland (Capt.), A. Pryer, J. Ingram, R. B. Biddle.

The Team.

B. Granland (Captain). A good leader, tackled well and played soundly.

N. Benson (Vice-Captain). An intelligent breakaway who secured C.H.S. selection.

R. Clarke (Front Row). A consistent forward who never shirked the hard stuff.

B. Fienberg (Rake). Light, but a dashing and courageous forward. Gained C.H.S. selection.

R. Barter (Front Row). A newcomer to the game who improved remarkably.

D. Armstrong (Second Row). A consistent and aggressive forward.

P. Chiorella (Second Row). A fast forward who played strongly.

A. Pryer (Lock). A demon tackler and powerful kick. Gained C.H.S. selection.

C. Brewer (Breakaway). A newcomer to the school who shows great promise.

N. Biddle (Scrum Half). Diminutive, but very game. Improved greatly during the season.

R. Lloyd (Five Eight). A strong and determined runner and a great trier.

J. Ingram (Centre). Showed good form as a forward and then played well as a back.

N. McDonald (Wing). A strong player, who, unfortunately, missed many matches through illness.

E. Cornish (Wing). Showed plenty of pace and ran with determination.

J. Paul (Full Back). Light, but skilful and game. A good tackler. White, Anderson, Stone, Williams, Hale and Burge also had matches with the Firsts.

SECOND GRADE.

The progress of this team throughout the season has been excellent, and augurs well for next year's 1st Grade team. As usual with any 2nd XV there have been many changes during the season due to 1st XV replacements, but the team has settled down into a good combination. The team has had its measure of success gaining 16 competition points as compared with 25 gained by the winners, Macarthur Memorial, whom we congratulate.

The highlights of the season were the two matches against Macarthur Memorial and Sydney High. In spite of our defeat in both these games the play was excellent and the demonstration of football was grand. Every boy gave of his best and both teams were fully extended to the last whistle.

The strategy of the team usually centred around Treharne (Captain), Toft, Anderson and Stone, and their reliable handling and manoeuvres were the deciding factors in many difficult situations. Several players who had not had much previous football experience developed well during the season and learnt much about the game. Prominent among these was Morse who showed speed and courage in his play. Almost all the players showed bursts of brilliance at some stage: Among the most consistent were Patterson, Spry, Hale, Wallace, White and Somerville. Keen deserves special mention for his unfailing energy and his ability always to be in a place where an emergency required quick thinking and quick actions.

Players and Reserves.

Anderson, Armstead, Baillie, Burge, Elliott, Hale, Keen, Morris, Morse, Murrell, Patterson, Sheppard, Somerville, Spry, Stone, Toft, Treharne, Wallace, White, Williams.

THIRD GRADE.

The Third Grade had a successful season and finished second in the competition. The team at the beginning consisted mainly of raw and inexperienced players, but by regular attendance at practice it improved greatly and developed into a sound combination. The improvement in play of the team was apparent in the second round of the competition as it completed this second round undefeated.

The players who represented the school in this grade were:—Paul, Woof, Williams, Peres, Armitage, Smith, Annan, Allan, Marshall, Ingall, Falson, Ingate, Duncan, Dewey, Manefield, Simpson, Morgan, Gill.

Paul was elected captain of the team, but after two games he was promoted to first grade. Woof, who succeeded Paul, made an excellent captain, and his display in the game against Fort St., showed him to be the most improved player in the team. Williams, the vice-captain, was an excellent hooker, and was mainly responsible for many of the scoring chances given to the backs. All the other players played well and should find a place in the first grade team next season.

FOURTH GRADE.

Tech. Fourth Grade for 1942, although it did not finish up at the head of the Competition Table, played splendidly throughout the season but unfortunately due to sickness, key men were absent from vital matches thus impairing the team's chances. In spite of this however enthusiasm was always prevalent, and the games were always keen and played with the right spirit.

The Tech. Fourths finished the season runners up to Sydney and North Sydney Highs. The forwards, although light, proved to be fast and hard-rucking; the backs combined splendidly and were always dangerous. Another pleasing feature was the defence, the tackling being always vigorous. As far as brilliance goes, Howell and Mangan in the backs, and Duncan and Elphinstone in the forwards were most prominent. Sands, at full back, is also worthy of mention.

The team consisted of:—J. Watts (Captain), W. Mangan (Vice-Captain), M. Howell, A. Roach, J. Samways, S. Windsor, R. Kingsmill, P. Duncan, T. Duncan, H. Cartwright, J. Pollard, R. Clemens, C. Levett, N. Elphinstone, J. Sands.

Reserves: J. Hughes, P. Butler, S. Fitzgerald, T. Moulang, T. Jensen.

As contrasted with previous years there were two teams selected to represent the Combined High Schools. These teams played two Combined Metropolitan Junior Teams. Tech. was very well represented in the C.H.S. teams.

In the first team Watts, as centre, was vice-captain, Howell played as the other centre, Duncan in front row and Pollard in second row. Kingsmill played in front row for Metropolitan Juniors.

In the second grade team: Sands played as full back, Mangan as five eighth, Roach as winger, Windsor in front row and Elphinstone as lock. Hughes was a reserve for Metropolitan Juniors team.

Final scores were:

1st Team C.H.S. 11 M.J. 16
2nd Team C.H.S. 19 M.J. 8

Tech. Fourth Grade also played Newcastle Tech. High Fourths. Sydney Tech. won 17—0.

Results of 4th Grade matches:—

		1st Round.	2nd Round.
Canterbury	won	16—0	won 6—0
Hurlstone	won	19—0	won 29—0
Parramatta	won	22—0	won 9—0
Sydney	lost	0—10	drew 0—0
North Sydney	lost	8—9	lost 12—14
Fort St.	won	29—3	won 12—6

Points for: 162, Against: 42.

Fourth Grade wishes to thank Mr. McCurley for his untiring efforts to help the boys. We regret the absence of Mr. Bradley, but we wish him luck in his new position.

FIFTH GRADE.

The Fiftths had no run of victories but had an interesting and enjoyable season. Throughout the forwards played good football. The weakness of the team was in the back division. The following players were in the team:—

I. Cranston, R. Hicks, B. Bow, J. Mitchell, D. Middleton, B. Ford, B. Debus, J. Dransfield, A. King, R. Metcalf, F. Jones, G. Lawrence, R. Pierce, K. Pittard, B. Tate, J. Black, N. Swanson, B. Naylor, G. Beaver, B. Burke, N. Jensen.

B. Ford. A good fast breakaway—mainstay of the forwards.

F. Jones ("Stick"). Solid hard-working breakaway.

B. Debus. Began as a "centre"—showed promise that was not fulfilled—developed into a good forward. Will eventually be a good back.

I. Cranston. Has football ability but is too much of an "opportunist."

"Tiny" Pittard. Gave an excellent exhibition of full-back play. Will be an asset to the fiftths of 1943.

SIXTH GRADE.

This year Sixth Grade was not as successful as in the two previous years, although they finished third, equal with North Sydney and Parramatta in the competition.

The team played well throughout the competition although some of the forwards lacked the necessary dash to win matches. R. Johnstone proved to be one of the best "rakes" in the competition, while M. Martin and R. Cooper played well as breakaways.

The backs were re-arranged several times throughout the competition. R. Cullen was the outstanding back.

Matches played: 12. Won 4, Lost 5, Drawn 3.

Results:—	1st Round.	2nd Round.
Canterbury	lost 0—6	lost 0—5
Hurlstone	won 6—0	lost 0—3
Parramatta	drew 3—3	won 3—0
Sydney	lost 0—11	lost 6—8
North Sydney	drew 6—6	drew 0—0
Fort St.	won 9—0	won 9—6

Team Members: R. Cullen (Captain), R. Thackeray (Vice-Captain), R. Scheers, S. Parker, R. Horton, M. Martin, R. Cooper, J. Slater, S. Gascoigne, C. Tibbetts, E. Reid, J. Reed, R. Lusty, A. Carlos, K. Kirsop, J. Nicholson, J. Hannon, R. Jackson, J. Woods, M. Berman, K. Hardy, J. Aplin, R. Johnstone.

INTER-SCHOOL VISITS.

This year Tech. had the honor of entertaining Maitland High School's footballers and tennis players, together with a football team from Newcastle Technical High.

These visitors were welcomed on Central Station by their hosts who entertained them for the rest of the evening.

The tennis matches were played on the following morning when Tech. had an easy win over Maitland.

From the courts, the teams proceeded to St. Michael's Hall (we hope the Newcastle boys didn't see our school) where a most enjoyable luncheon had been prepared by the ladies of the P. and C. Association. To these ladies we express our heartfelt thanks for their wonderful work.

After Mr. Mackinnon had welcomed the visitors, they made their way to the Sydney Cricket Ground No. 2 where the football matches were played before the whole school. The first match was between Newcastle's and Tech.'s fourth grades, who because the former was a little unfamiliar with Union rules and perhaps had eaten a little too much fruit-salad, had an easy win of 17—0.

Maitland played Tech's First Grade under Union rules, but Tech. met stiff opposition and good play, although we won 17—0.

The visitors returned home later that evening and we sincerely hope they enjoyed their stay as much as we did in billeting them.

Cricket.

FIRST GRADE.

Though only two matches have been played, sufficient ability has been shown by this team to warrant optimism for the remainder of the season. We drew with Canterbury and defeated Hurlstone. The batting form displayed was excellent and our attack was reasonably hostile, but another fast bowler is badly needed.

Lloyd, our captain, specialises in batting, and is particularly severe on slow bowling.

Stone, the vice-captain, is our best all rounder. A capable wicket-keeper and a forcing bat, he has now filled the breach as a fast bowler.

Neasmith is a sound bat and bowls a devastating off-break on a suitable wicket.

Williams, who has a good array of shots, is a forcing bat and keeps wickets for the school.

Pollard is a stylist with the bat and is very difficult to shift. He is a useful slow bowler and an excellent field.

Howell is a champion field and a solid bat with plenty of patience and the will to succeed.

May is a punishing bat and has scored consistently for us.

Mangan bats soundly and is a keen and capable fieldsman.

Watt uses his feet well and plays a good straight bat. He is inclined to favour the leg side rather too much, but we expect him to be particularly successful.

Ingram is one of the best batsmen in the team. He is very determined, has a sound defence and is very severe on the leg side.

McDonald, who is the mainstay of our bowling, concentrates on length and turns the ball well from the off. He is a correct and efficient batsman.

SECOND GRADE.

The team consists of Skelton (Captain), Fienberg, White, Kennedy, Canavan, Lennox, Webster, Harper, Purnell, Spry and Nelson.

In the two matches played so far this season, the team has performed splendidly. On each occasion the fielding has been particularly keen and efficient and, if maintained, must affect the success of the team appreciably.

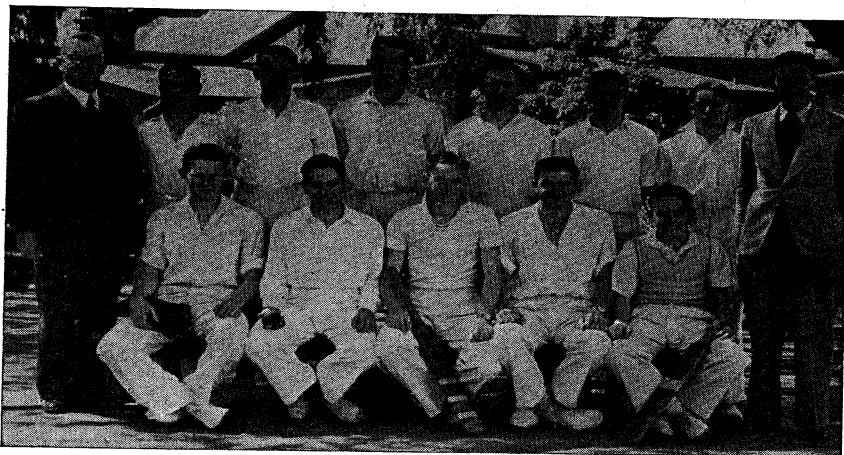
The best batsmen so far have been White, Kennedy and Lennox. Canavan, White and Purnell have been the most successful bowlers.

THIRD GRADE.

The team consists of Barter (Captain), Widmer (Vice-Captain), Bradford, Bolt, Duncan, Heath, Hely, Lumley, Marshall, Paul and Samways, with Johnson as twelfth man.

Though we began the season with several comparatively untried players, the team has given a good account of itself in the two matches that have so far been played, drawing with Canterbury and defeating Hurlstone outright.

Useful scores were compiled by Barter, Hely and Heath, while good bowling performances were given by Marshall, Bolt and Hely. Heath showed good form as wicket-keeper.



1st XI.
Back Row: Mr. Mackinnon (Headmaster), B. Howell, J. May, N. Macdonald, I. Naysmith, J. Watts, W. Mangan.
Front Row: E. Williams, N. Stone, R. Lloyd (Captain), J. Ingram, J. Pollard, Mr. Hutchison (Master in Charge).

FOURTH GRADE.

Fourth Grade Cricket during 1942 has consisted mostly of practice at which a fair amount of talent has been discovered.

The first competition match was versus Canterbury, but rain intervened when Tech. was in a very handy position, having put up a record score of 184.

Visiting Hurlstone for the next match, the team had a comfortable win.

Practice has been arranged regularly and the players who were picked for the above matches will have to prove their merit to retain their place, as there are several prospective players in the new first year pupils.

The team consists of the following:—Paterson (Captain), Aplin (Vice-Captain), Shears, Thackeray, Horton, Pittard, Henstock, Duncan, McLardie, Cullen, Sherwood.

CRICKET HINTS.

In full realisation of the outstanding ability of Tech. High cricketers, I still think even the most prolific scorers and most devastating bowlers could pay attention to the following hints drawn from a study of the leading cricket-books.

Before going out to bat the player should see that he utilises the maximum protection available. The straps of the pads should be well tucked in—many a batsman has been “caught behind” by the ball hitting a loose strap. Arriving at the wicket the batsman should immediately take block and note the position of each fieldsmen. If nervous he will find that three deep breaths considerably relieve this state.

Having obtained perfect balance at the crease he should watch the ball from the time the bowler commences his run till the time it hits the bat, keeping the eyes directly behind the line of flight of the ball. The playing of a no ball should involve the moving of the right foot even a fraction of an inch to the left of the wicket in the case of right handers and vice versa for the left handers.

At all times play bright, fast cricket. The “block artist” has ruined this great sport for too long and has no place in modern cricket.

The bowler's primary consideration should be a good length. Once this has been attained the finer points of speed, swerve, and break will follow automatically. Fast bowlers, especially, should remember to keep the ball as high as possible when delivering it.

An important thing for bowlers to remember is that they are still subject to the will of the captain. If the bowler wishes to shift a player he should confer with the captain first, unless he has been told otherwise by his skipper.

When fielding do not stand flat-footed. If fielding in the outfield you should walk in towards the batsman as the bowler commences his run. The ball should be returned to the 'keeper stump high where possible thus making this man's job much easier. Every return should be backed up by other members of the team.

All these points will help you to be a better cricketer, but remember the saying “play cricket on and off the field.” The good team mate is the greatest acquisition to a team. Players should obey the captain implicitly and without hesitation even if he thinks the captain's advice or order is wrong. Never under any condition talk about the captain behind his back—take your grievances to him. Remember, “a happy team is a successful team,” and “practice makes perfect.”

It is not suggested that even complete mastery of the above points will make you a champion (in cricket champions are born not made), but until that mastery is attained you will always be found in one of the many lower grades.

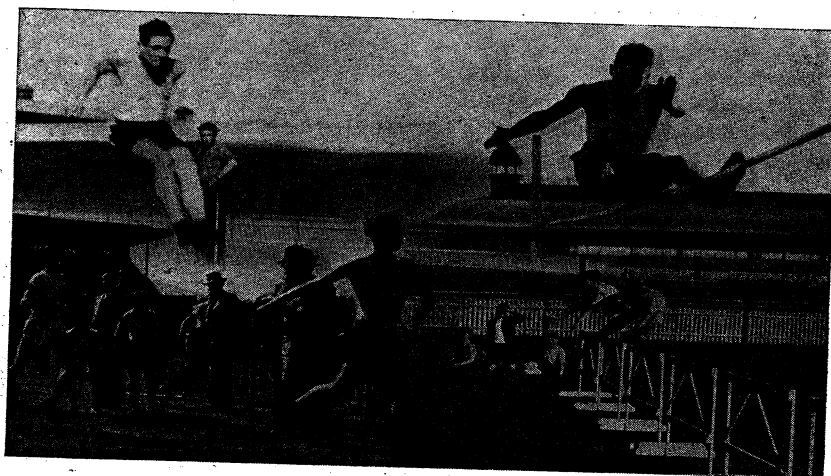
—R. Lloyd, 5A.

Athletics.

The regular athletic squad worked enthusiastically throughout the season and even though many were unable to gain positions in the C.H.S. team much benefit was derived from their training.

S.T.H.S. MEETING (18th and 19th AUGUST, 1942).

There was probably a record number of entries and the meeting was successfully run off during perfect weather.



HIGHLIGHTS OF THE ATHLETIC CARNIVAL.

—Photographed by L. Lambkin, 5A.

Senior Champion: A. Evans. Runner up: T. Torode.

Under 16 Champion: L. Ingall. Runners up: D. Thompson and A. Hounslow.

Under 15 Champion: A. Roach. Runner up: A. Marshall.

Under 14 Champion: B. Jordan. Runner-up: B. Debus.

Under 13 Champion: W. Britt and K. Laird tied. Runner up: L. Francis.

House Competition: (1) Mackinnon 130, (2) Williams 122, Turner 100½, McMullen 25½.

The following were new or equal records:—

Under 14 Relay, 55 sec. (Williams); Under 16 Relay, 49 sec. (Williams);

Under 13 High Jump, 4 ft. 6in. (W. Britt); Under 15 100 yds., 11.4 sec. (equals record) (A. Roach); Under 15 440 yds., 58 1/5th (equals record) (A. Roach).

SENIOR CHAMPIONSHIPS.

100 yards: 1. T. Torode, 2. N. McDonald, 3. R. Lloyd. 11.1 sec.

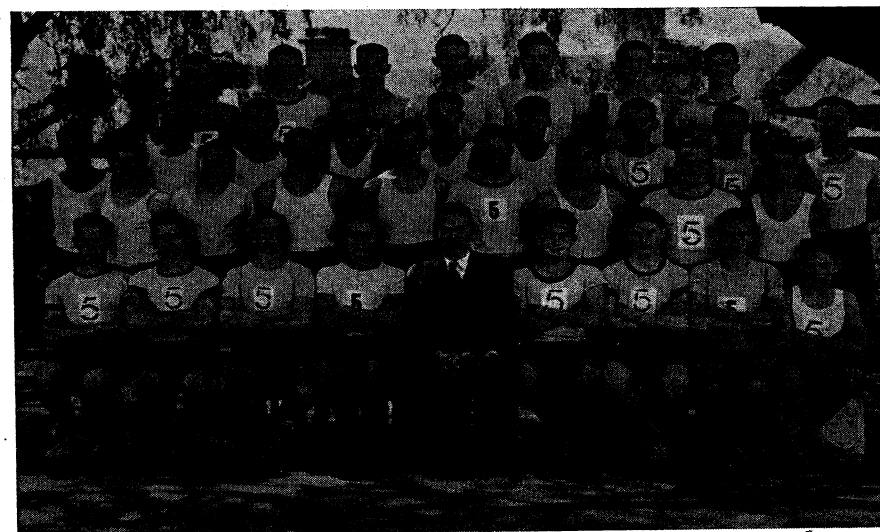
220 yards: 1. T. Torode, 2. R. Lloyd, 3. N. McDonald. 25 sec.

440 yards: 1. E. Cornish, 2. T. Torode, 3. J. Samways. 57.3 sec.

880 yards: 1. B. Fienberg, 2. R. Armstrong, 3. E. Cornish. 2m. 17s.

Mile: 1. B. Fienberg, 2. J. Kentwell, 3. V. Simpson. 5m. 21.9s.

High Jump: 1. N. McDonald, 2. A. Evans, 3. R. Lloyd. 5ft. 2½in.



C.H.S. ATHLETES.

Back Row: C. Brewer, J. Kentwell, N. McDonald, D. Armstrong, K. Moore, E. Cornish, A. Evans.

Third Row: W. Britt, B. Debus, A. Pinfold, K. Laird, J. Nicholson, R. Cullen, C. Tibbets, A. Hounslow.

Second Row: K. Armstead, R. Hunt, R. McMaster, S. Allen, B. Johnson, F. Jones, L. Ingall, J. Samways, B. Forde.

Front Row: A. Marshall, G. Manefield, B. Fienberg, R. Falson, Mr. J. H. Clayton (Coach), N. Elphinstone, A. Roach, B. Jordan, R. Mahony.

Broad Jump: 1. A. Evans, 2. R. Lloyd, 3. N. Benson. 18ft. 7½in.

Hurdles: 1. A. Evans, 2. J. Ingram, 3. C. Brewer. 18.5 secs.

Shot Putt: 1. A. Pryer, 2. N. Benson, 3. A. Evans. 32ft. 9in.

Relay: 1. Williams, 2. Turner, 3. McMullen. 49.8 sec.

UNDER 16 CHAMPIONSHIPS.

100 yards: 1. L. Ingall, 2. G. Manefield, 3. A. Hounslow. 11.2 sec.

220 yards: 1. L. Ingall, 2. N. Elphinstone, 3. G. Manefield. 25.2 sec.

440 yards: 1. A. Hounslow, 2. L. Ingall, 3. N. Elphinstone. 55½ sec.

880 yards: 1. R. McMaster, 2. D. Thompson, 3. D. Armstead. 2m. 22s.

High Jump: 1. L. Ingall, 2. D. Thompson, 3. A. Hounslow. 5ft. 3½in.
Broad Jump: 1. L. Ingall, 2. N. Elphinstone, 3. W. White. 17ft. 1in.
Hurdles: 1. L. Ingall, 2. D. Thompson, 3. G. Manefield.
Shot Putt: 1. L. Ingall, 2. S. Allen, 3. A. Hounslow. 36 ft. 2in.
Relay: 1. Williams, 2. Mackinnon, 3. Turner. 49 sec. (record).

UNDER 15 CHAMPIONSHIPS.

100 yards: 1. A. Roach, 2. A. Marshall, 3. R. Woodhouse. 11.4 sec.
 (equals record).
220 yards: 1. A. Roach, 2. A. Marshall, 3. R. Falson. 25.4 sec.
440 yards: 1. A. Roach, 2. A. Marshall, 3. R. Falson. 58 1/5th. sec.
 (equals record).
High Jump: 1. N. Peterson, 2. F. Jones, 3. H. Nelson. 4ft. 10in
Broad Jump: 1. A. Marshall, 2. A. Roach, 3. N. Peterson. 17ft. ½in.
Hurdles: 1. B. Johnstone, 2. K. Armstead, 3. A. Marshall.
Shot Putt: 1. K. Moore, 2. K. Armstead, 3. R. Falson. 34ft. 9½in.

UNDER 14 CHAMPIONSHIPS.

100 yards: 1. R. Hunt, 2. B. Jordan, 3. R. Guy. 12.3 sec.
220 yards: 1. R. Hunt, 2. B. Jordan, 3. R. Guy. 27.4 sec.
High Jump: 1. R. Guy, 2. B. Crisp, 3. B. Debus. 4ft. 4½in.
Broad Jump: 1. B. Jordan, 2. B. Debus, 3. H. Watts. 15ft. 7½in.
Hurdles: 1. —. Thackeray, 2. B. Debus, 3. R. Guy. 10.9 sec.
Shot Putt: 1. B. Jordan, 2. B. Debus, 3. D. Irvine. 24ft. 11½in.
Relay: 1. Williams, 2. Turner, 3. Mackinnon. 55 sec. (record).

UNDER 13 CHAMPIONSHIPS.

100 yards: 1. W. Britt, 2. K. Laird, 3. W. Ingall and L. Spencer.
 12.9 sec.
220 yards: 1. R. Mahoney, 2. K. Laird, 3. W. Ingall. 30 sec.
High Jump: 1. W. Britt, 2. K. Francis, 3. R. Bulgin. 4ft. 6in. (record).
Broad Jump: 1. K. Laird, 2. C. Tibbetts, 3. K. Francis. 14ft. 7½in.
Hurdles: 1. K. Francis, 2. L. Pinfold, 3. W. Britt. 12.5 sec.

NON-CHAMPIONSHIP EVENTS.

The point score in this section was won by B. Jordan.
100 yards: 5th yr., J. Morgan; 4th yr., H. Firth; 3rd yr., R. Falson;
 2nd yr., B. Jordan; 1st yr., L. Thackeray.
Obstacle Race: Senior, R. Biddle; Junior, G. Manefield; Juvenile,
 B. Jordan.
Siamese Race: Senior, F. Sands and C. Austin; Junior, A. Roach and
 M. Howell; Juvenile, R. Thackeray and S. Parker.
Carry Your Chum: Senior, J. Morgan and W. Treharne; Junior, M.
 Hughes and C. Levett; Juvenile, N. Watts and B. Jordan.
Tug-o'-War: Senior, Williams; Junior, Mackinnon; Juvenile, Williams.

ATHLETICS TROPHIES.

"J. H. Stone" Cup, for best High Jump at S.T.H.S. or C.H.S. meeting:
 L. Ingall, 5ft. 4in., at C.H.S.
"Selman" Cup, for Mile Champion. B. Fienberg.
"L. Harvey" Cup, for Senior Hurdles. A. Evans.
"La Vallee Merit" Cup, A. Marshall.

S.T.H.S. RESULTS AT THE C.H.S. ATHLETIC MEETING 23rd AND 24th SEPTEMBER, 1942.

Our team was placed 5th in the aggregate point score; we must strive to better this next year. Severely handicapped by the loss of Torode through illness, the Seniors were unable to gain a place in the first five. The Juniors and Juveniles did very much better, each gaining 5th place. These were good performances since very few points separated them from second position.

When it is considered that this meeting is contested by the cream of High School athletes, we must realise that to win even a fifth place, in a second division event is a very worthy achievement.

We sincerely congratulate North Sydney in winning the aggregate and the Senior Division; Canterbury and Fort St. in carrying off the Junior and Juvenile Divisions respectively; and Newcastle in being Country School Champions.

Individual successes of our boys were as follows:

Senior.

A. Evans: 1st in 2nd Div. Hurdles and 4th in 2nd Div. High Jump.
E. Cornish: 3rd in 2nd Div. 880 yds. and 5th in 1st Div. 440 yds.
L. Irving: 2nd in 2nd Div. Shot Putt.

Junior—Under 16.

L. Ingall: 1st in 1st Div. Hurdles, 2nd in 1st Div. High Jump (Ingall equalled the S.T.H.S. record of 5ft. 4ins.), 3rd in 1st Div. Broad Jump and 4th in 1st Div. 220 yds.
A. Hounslow: 1st in 1st Div. 440 yds. (a new S.T.H.S. record of 54.8 secs. being made).
D. Thompson: 2nd in 2nd Div. High Jump, 5th in 2nd Div. Hurdles.

S.T.H.S. Relay Team was 2nd in a very fast race, 3/10ths sec. outside the record. Our runners were L. Ingall, G. Manefield, A. Hounslow and N. Elphinstone.

Under 15.

A. Marshall: 3rd in 1st Div. Broad Jump, 2nd in 2nd Div. 440 yds., 3rd in 2nd Div. Hurdles, 4th in 2nd Div. 440 yds. and 100 yds.
A. Roach: 2nd in 1st Div. 440 yds., 4th in 1st Div. 100 yds. (Roach made a new S.T.H.S. record in his heat of the 440 yds. doing 57.9 secs.)

B. Johnston: 5th in 1st Div. Hurdles.
 F. Jones: 4th in 2nd Div. High Jump.
 N. Peterson: 5th in 2nd Div. Broad Jump.
 R. Falson: 5th in 2nd Div. Shot Putt.

Juvenile—Under 14.

B. Jordan: 1st in 2nd Divisions of both 100 and 220 yds.
 R. Hunt: 4th in 1st Div. 100 yds. and 5th in 1st Div. 220 yds.
 B. Debus: 5th in 2nd Divisions of both High Jump and Hurdles.

Under 13.

K. Laird: 2nd in 1st Div. Broad Jump and 5th in 2nd Div. 100 yds.
 W. Britt: 5th in 1st Div. 100 yds. and 3rd in 1st Div. High Jump (new S.T.H.S. record, 4ft. 7ins.).

Juvenile Relay Team 2nd, our runners being R. Hunt, B. Jordan, R. Guy and W. Britt.



POLO.

Back Row: L. Irving, D. Armstrong, R. Hale, Mr. F. D. Harrison (Master in Charge), K. Murrell, E. Cornish, N. Blackwell.
 Front Row: G. Somerville, F. Falson, J. Wallace, T. Nicholls, G. Layton, C. Austen.

WATER POLO, 1942.

About forty swimmers are playing Grade and House water polo. In the High School Competition only one round has been played, and Tech. is running one point behind Sydney High whom they have beaten 4—2. The second round should be very interesting as Norths share second place with Tech., and Fort St. and Canterbury are capable of upsetting one of the leading teams.

Tech's team is uniformly good; ably led by G. J. Wallace, they are very confident of winning the 1942 premiership.

Swimming

THIRTIETH ANNUAL SWIMMING CARNIVAL. Senior Events.

Freestyle.

880 Yds.: E. Cornish 1, G. Somerville 2, K. Murrell 3. 12 min. 34.2 secs.
 440 Yds.: G. Somerville 1, E. Nicholls 2, B. Fienberg 3. 6 min. 20 secs.
 220 Yds.: E. Cornish 1, G. Somerville 2, L. Irving 3. 2 min. 47 secs.
 110 Yds.: E. Cornish 1, G. Somerville 2, L. Irving 3. 71 secs.
 55 Yds.: E. Cornish 1, L. Irving 2, G. Somerville 3. 30.8 secs.
 Breaststroke: E. Nicholls 1, R. Hale 2, G. Tibbetts 3. (Record). 1 min. 31.4 secs.
 Backstroke: E. Cornish 1, G. Somerville 2, L. Irving 3. 43 secs.
 Diving: E. Nicholls 1, E. Cornish 2, L. Irving 3.

Junior Events.

440 Yds.: K. Murrell 1, J. Wallace 2, G. Layton 3. 6 min. 19 secs.
 220 Yds.: K. Murrell 1, S. Windsor 2, J. Wallace 3. 2 min. 48.6 secs.
 110 Yds.: K. Murrell 1, S. Windsor 2, J. Curran 3. 72.8 secs.
 Breaststroke: M. Richmond 1, R. Falson 2, J. May 3. 47 4/5ths secs.
 55 Yds. S. Windsor and K. Murrell 1, R. Falson 3. 31 3/5ths secs.
 Backstroke: N. Blackwell 1, J. Curran 2, R. Falson 3. 42 2/5ths secs.
 Diving: T. Cranston 1, K. Diamond 2, R. Falson and G. Layton 3.

Under 14 Years.

220 Yds.: W. Kirsop 1, L. Jones 2, J. Black 3. 3 min. 39.5 secs.
 110 Yds.: C. Gray 1, L. Jones 2, W. Kirsop 3. 1 min. 34 secs.
 55 Yds.: J. Black 1, C. Gray 2, L. Jones 3. 39 2/5ths secs.
 Breaststroke: W. Kirsop 1, M. Lazar 2, L. Peres 3. 27 secs.
 Backstroke: D. Dransfield 1, B. Bow 2, R. Sproule 3. 26.6 secs.
 Diving: W. Kirsop 1, W. McNamara and K. Rendall 2.

House Relay.

Williams 1, Turner 2, Mackinnon 3. 3 mins. 35 secs.

Year Championships.

First Year: W. Britt 1, G. McNeill 2, F. Miller 3. 22 3/5ths secs.
 Second Year: A. McNamara 1, M. Hughes 2, F. Friedwald 3. 46 2/5ths secs.
 Third Year: L. Birch 1, H. Hardwick 2, N. Turner 3. 37 secs.
 Fourth Year: E. Nicholls 1, R. Kingsmill 2, G. Manefield 3.
 Fifth Year: M. Elliott 1, E. Anderson 2, J. Paul 3. 37 3/5ths secs.

Lifesaving Race.

J. Goldthorpe and E. Nicholls 1, D. Armstrong and L. Irving 2, G. Layton and E. Cowcher 3.

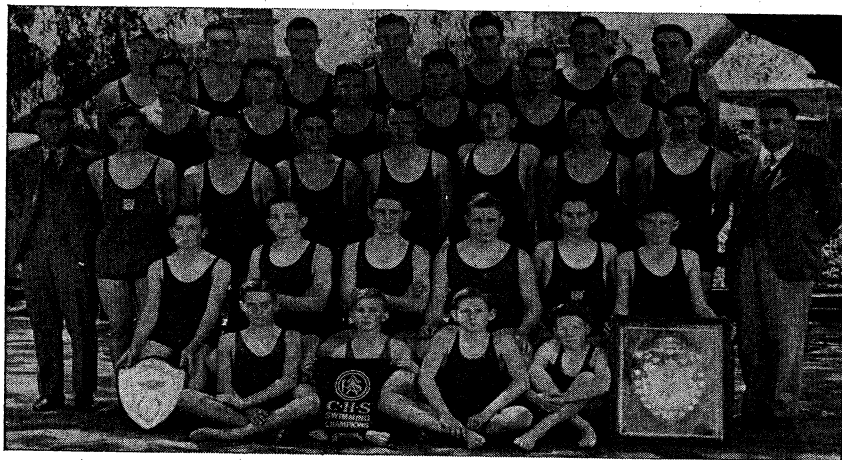
Cup Winners.

Senior: E. Cornish 17, G. Somerville 12.

Junior: K. Murrell 11, S. Windsor 7.

House Points.

Williams 66, 1; Turner 48, 2; Mackinnon 29, 3; McMullen 28, 4.



C.H.S. SWIMMERS.

Back Row: J. Wallace, D. Armstrong, R. Hale, N. Clarke, K. Murrell, E. Cornish, L. Irving.
Fourth Row: F. Falson, M. Richmond, N. Blackwell, B. May, N. Turner, B. Fienberg.
Third Row: Mr. A. W. Castleman (Coach), R. Peres, G. Layton, E. Nicholls, R. Curran, M. Lazar, G. Somerville, L. Birch, Mr. L. G. Beattie (Sportsmaster).
Second Row: B. Bow, S. Windsor, R. Newburg, C. Gray, S. Newburg, I. Cranston.
Front Row: G. Dransfield, W. Kirsop, J. Black, A. McNamara.

COMBINED HIGH SCHOOLS' SWIMMING CARNIVAL.

Once again Technical was successful in winning the Championship of the High Schools in swimming.

This was the result of excellent team work and sportsmanship, shown by all competitors.

Our Juniors had a convincing win in their section, leading by 61 points from Sydney High.

Results:—

Technical High	156
Sydney High	95
North Sydney	87½

All Juniors performed well, K. Murrell breaking Dara Drewett's record of 29.8 secs. by .4 sec. in the 55 Yds. Freestyle.

The Juvenile team won the Juvenile Championship by 2½ points from Cessnock High.

Tech. High	82½ points
Cessnock	80 points

The Seniors came fourth in their division. Competition was keen, but our senior team secured a placing in every event except one.

Congratulations to North Sydney High who won this division with 82 points. Our team secured 59.

First place winners were: E. Nicholls; K. Murrell 4; S. Windsor 2; J. Wallace; R. Falson; J. Curran; W. Kirsop; C. Gray, C. Hancock. Championship of High Schools.

Sydney Tech. High	297½ points	1
Sydney High	243½ points	2
North Sydney High	219 points	3

ROYAL LIFE-SAVING AWARDS, 14/4/42.

Instructors:

Manefield

Beard

Dunn

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R. Wade

Bar to Bronze Medallion:

A. Hill A. McDonald

Bronze Medallion:

E. Cowcher	K. McLean
D. Kelly	B. Ford
M. Richmond	R. Dawes
P. Louadin	L. Fitzgerald

Intermediate Certificate and Bronze Medallion:

R. Clemens	W. Perry
W. Marshall	K. Douglas
R. Newling	R. Styles
J. Smith	E. Peres
L. Irving	O. Foote
J. Wearne	L. Newling
J. Hunter	D. Middleton

ORGANIZED HOUSE SPORT—WINTER ACTIVITIES.

House Sport as played during the winter season has grown into an organization that may reasonably be described as fairly complex. In addition to twenty-three Union teams grouped into four divisions (i.e. according to weight), we have four soccer and four basketball teams, both these codes drawing their lads from the Unlimited weight class. In addition, we have a squad of boys who are either permanently or temporarily unfit, to act as guards (for want of a better name), of the property of the players, and finally a squad of referees.

All told, approximately 440 boys are catered for each Wednesday afternoon in Moore Park. This year the matter of fields was complicated by the fact that some of our normal playing area was not available due to A.R.P. activities. Then, too, Ultimo Central Junior Technical School was granted, for the first time, five playing fields. However, Moore Park is quite large (we are very fortunate to have such a fine area so close to the school), so that eventually we managed to find room.

Competition throughout was keen, particular in the Junior Union divisions and in the soccer section. The standard of play, too, is gradually rising, this being particularly noticeable in the Unlimited Union division where the coaching of the teacher in charge had a marked effect. Once again it is pleasant to record that casualties were down to the irreducible minimum.

Results were as follows:

Union:

Under 6st.: Mackinnon.

Under 7st. 3lbs.: Turner "A."

Under 8st 6lbs.: Mackinnon.

Soccer: McMullen.

In the Unlimited (Union) division, as only two teams were available, no competition was possible; however composition of the teams was constantly changed, this tending to stimulate interest in the games. The same plan of changing the composition of the teams was adopted with the basketball teams, although in that case a competition was run.

In conclusion, the thanks of the school are once again due to that little band of enthusiastic referees (their names are given below), who, volunteers all, willingly shoulder a good deal of responsibility and receive no compensating privileges. Without their loyal aid, House football as we play it, would hardly be possible.

R. Demeral, W. Sayer, S. Newbury, B. Lee, L. Curtin, A. Matthei, K. Moore, K. Wighton, F. Petersen, R. Phillips, L. Jones, N. Turner, L. Mallett, P. Nayler, C. Roenne, L. Yates. —J.N.

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House Cricket, 1942.

The House Cricket Competition is already into the second half-season, each house being represented by one senior and two junior teams. As seven matches remain to be played it is far too early to forecast possible winners, but the degree of enthusiasm manifested suggests that the competition will be keenly contested. At the moment Mackinnon House is in a promising position with maximum points for all three teams. The quality of play in many cases is high ensuring future grade teams a steady flow of promising recruits; indeed there are so many budding champions that it is hard to individualise.

Tennis

Unfavourable weather conditions have so interrupted tennis activities this season that all the Grade Competitions finished with many unplayed matches. Our First Grade Team were Runners-up to Canterbury, the only Team to defeat our representatives. May and McNeil played through every match without losing a set so that the School can at least claim to have the best pair in the Metropolitan High Schools.

Our other Grade Teams have enjoyed moderate success. The Seconds finishing third, the Thirds fourth and the Fourths fifth.

General School Tennis was played at White City, Cooper Park and Coojee Courts, where Mr. and Mrs. Taylor donated trophies and organised an extensive elimination tournament, which resulted in R. Dowd winning the Senior and D. Hille the Junior Competition.

The House Tennis Competition will be arranged later and keen rivalry is anticipated for the position of Champion Tennis House: Williams House won last year, McMullen second.

During August we were favoured by a visit from the Maitland First Grade Team and an enjoyable match was played at White City, although our team proved somewhat strong and won eight sets to nil. An exhibition single between May and McNeil was much appreciated by school, and visitors alike.

It is worthy of record that S.T.H.S. has in the past fifteen years produced four Schoolboys Singles Champions of New South Wales—Dave Thomson, Jack Spencer, Don Rocavert and this year, 1942—Jack May. Hearty Congratulations!! Surely this is a record.

Many of our Grade players of this season will be leaving the School at the end of the year and there will be numerous vacancies to fill in next year's grade teams. Opportunities therefore exist for many of our less experienced players to practise assiduously and so improve their game that they may gain representative honours next year. Although the main tennis activities really finish with the September Vacation, two courts are being retained at White City for those boys who are desirous of practising with this aim in view.