



SYDNEY
TECHNICAL
HIGH SCHOOL
JOURNAL

November 1928

A. & C. WATCHES

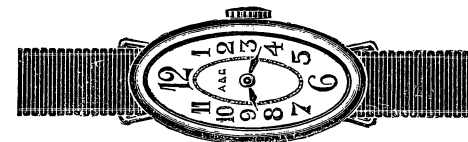
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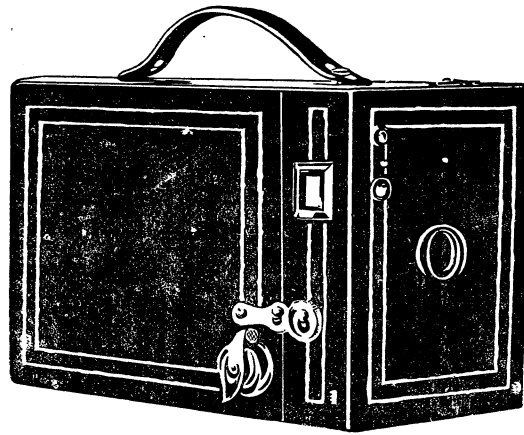
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The Technical High School Journal.

Vol. XIII.

APRIL, 1928.

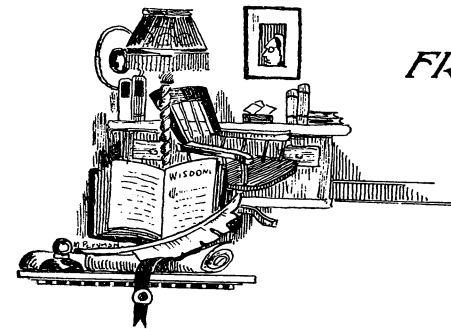
No. 1.

JOURNAL OFFICIALS.

Patron: Mr. F. McMullen, M.A.

Editor: Mr. A. J. Coombes, B.A.

Business Manager: Mr. V. Cohen, B.A., L.L.B.



FROM THE

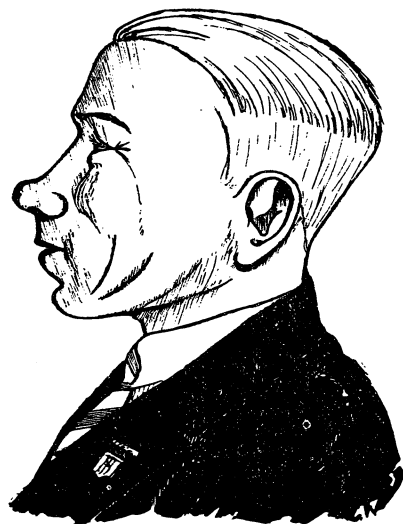
EDITOR'S
CHAIR



IN every undertaking there comes a time when it is advisable to pause and take stock. In the course of the life of this Journal such a time has arrived. As a branch of the School's activities the Journal has been a child of the Union, and has relied for the major portion of its financial needs upon the Union funds. An examination of the position reveals the fact that the average yearly cost of the Journal has been between £80 and £90, of which sum about £20 has been supplied by advertisements. That is, the Union has been faced with an account of between £60 and £70 a year for the Magazine. There lies the problem.

The present management has set itself resolutely to meet this problem. In the first place, by entering into a contract with a new printer an immediate saving in

Mr. Berry, Mr. Grater and Mr. Turner are to be congratulated upon the success of their Life Saving Classes, recently reorganised after a lapse of some years. At the Examination conducted by the R.L.S. Society all candidates presented were successful, the results being as follows:—Instructor's Certificate 7; Bronze Medallions 36; Proficiency Certificates 8; Elementary Certificates 2; Resuscitation Award 1.



GEORGE NEGUS,
School Captain for 1928.

* * * *

At the last Public Examinations the best passes in the School were gained by G. Kesson in the Leaving Certificate and F. Archer in the Intermediate. Congratulations!

* * * *

In the recent Commonwealth Public Service Examination, first place in the State was gained by Charles Cox. The School is proud of the achievement.

* * * *

To be Turner Prizeman and dux of the School for 1927 is the dual distinction won by Harold Christian. The applause of the School on Speech Day signifies the warmth of appreciation of this success.

The development of Dramatic work in the school is being followed with great interest. The various classes engaged are making good progress, and hope to give a display of their art before the middle of the year.

* * * *

The present enrolment of the School is 600, an increase of 50 over last year; but, even with the three additional rooms allotted us, accommodation is wholly inadequate. If the politicians present at Speech-day are also prophets a new school will be built for us some day. Will parents and Old-boys put their weight behind this idea?

* * * *



NOEL RYAN.

* * * *

At the end of the year a great many changes were made in the Staff. Messrs. D. Austin, B.A., G. Keys, B.A. and W. Edmunds, B.A., were promoted to the positions of Deputy-Headmaster at Lismore, Goulburn and East Maitland respectively. They had been valued members of the Staff for a number of years, and while regretting their loss, the School desires to congratulate them on their well-earned promotion. In his capacity as Editor, Mr. Keys has been responsible for the sustained success of the "Journal" in the past. We desire to place on record our high appreciation of his work in that direction.

Mr. C. P. Schrader, M.A., who has been Sports-master for many years, and whose name has been associated with the School's activities in a very direct way, has been transferred to Sydney High School. Mr. Schrader's wide experience of school sport and his sympathetic understanding of boy nature will make his loss in the school a very real one. He carries with him

the best wishes of all present and past Technical High School boys and Masters.

Another old member of the Staff, Mr. A. Waterer, B.A., who was for years in charge of the Woodwork classes, and who later transferred to the English department, was recently appointed to Newcastle High School. In addition Mr. A. Hall, B.A., and Mr. H. Went, B.A., were transferred to Sydney High School and Parramatta I.H.S. respectively.

The vacancies so created have been filled by the appointment of Mr. T. H. Hughes, B.Sc., to the Science staff; Messrs. Watkins, B.A., Turner, B.Sc., Grater B.Ec., to the Mathematics staff; and Messrs. Hodge, B.A., Goodin, M.A., and Robinson, B.A., to the English staff, to all of whom the School extends a hearty welcome.

* * * *

43 of our candidates were successful at the L.C. Examination, and 82 at the I.C.

* * * *

University Bursaries were gained by Kesson and Christian; and University Exhibitions by Black, Browne, Christian, Cousin, Kesson, Graham and Pooley. There were 22 Matriculation passes.

English Honours were gained by Barrett, Carruth, Cousin, Cox, Mathieson, Pooley and Sawkins.

Mathematics Honours were awarded to Kesson, Graham, Christian and McShane.

Physics Honours were won by Black, Browne, Burgess, Christian, Cousin, Graham, Kerridge and Kesson.

Technical College Scholarships were gained by Christian, Cooke, Cousin, Cox, Georgeson, McShane, Brogan, Carruth, Kerridge, Mathieson, Spencer.

The following were successful in the Public Service Examination for Cadet Draughtsmen: McShane, Cox, Carruth, Pooley, Sawkins, Brogan, Hurd; while Browne and Auroousseau gained Junior Clerkships.

* * * *

The School has been represented in all grades of Cricket this season, and the various teams have attained reasonable success. In the Inter-State Schools' Cricket Carnival, Tech. was represented by K. Russell and N. Miller. Russell was very successful as a bowler against Queensland, securing 7 wickets for 30.

In Tennis the School players have displayed excellent form, the 1st Grade team winning their competition, which carries with it the Wilfred Johnson Shield. This is the first occasion on which we have won this competition. The team consisted D. Thompson (Capt.), J. Macguire, R. Clarke and K. Gibson. Our congratulations on a really fine performance.

* * * *

The duties of Sports Master, in succession to Mr. Schrader, have fallen to Mr. R. McCurley, with Mr. L. Grater as Assistant Sports Master.

* * * *

The inclusion of five of our most picturesque stalwarts to act as foresters in the Shakespeare Society's production of "As You Like It" proved an immense draw. The Conservatorium was packed at every performance. The School congratulates them on their attractive display.

OLD BOYS ATTENDING SYDNEY UNIVERSITY.

The following graduated in their respective Faculties at the end of the 1927 Sessions:—

- A. W. Cozens, Architecture.
- G. W. Clarke, Agriculture.
- G. Maunder, Engineering.
- S. Elwin, Science.
- W. Laurence, Science.
- E. Gregory, Science.

Many gained honours in their respective year Examinations:—

- G. W. Clarke (Agriculture): Distinction in Agricultural Bacteriology; Distinction in Forestry; Credit in Principles of Agriculture II.
- W. Laurence (Science): Distinction in Chemistry III.
- G. B. Frazer (Science): Credit in Maths. II.
- E. W. Gregory (Science) High Distinction in Physics II.
- C. A. Madden (Architecture): Credit in History of Architecture II.
- F. J. E. Oliver (Architecture): Credit in History of Architecture I

- M. E. Herman (Architecture): Credit in History of Architecture II; Credit and 1st place in Design II; Distinction in Hygiene
- R. H. New (Engineering): (Peter Necol Russel Scholar) Distinction in Drawing and Design I.
- A. C. Wah (Engineering): Credit in Geology.
- J. E. McGlynn (Engineering): Credit in Physics I; Credit in Maths I; Credit in Drawing and Design I.
- R. G. Smith (Engineering): Credit in Physics I; Credit in Drawing and Design I.
- K. D. Salmon (Engineering): Distinction in Mechanical Engineering I; Credit in Physics II; Credit in Drawing and Design II
- W. A. Egan (Engineering): Distinction in Mechanical Engineering; Credit in Maths II; Credit in Physics II; Distinction in Engineering Construction.

Amongst last year's Fifth Year boys the following have gone forward to the University: R. Parker, A. Burgess, A. Cousin and J. Black in Science; G. Kesson, E. Colyer, H. Christian, in Engineering; and C. Graham in Architecture.

G. A. V. Stanley, having returned from an exploring trip at Rennell Island, has been appointed to a position in New Guinea by the Commonwealth Oil Corporation.

The School extends its congratulations to Carl Jeppesen on his success in winning the Junior Mile event in the recent State Athletic Championships; and in running second in the Junior Half-mile. Also, to Edward Phelan who ran third in the Half-mile.

David Thompson who did so well in School tennis last year, has added to his successes by winning the Junior Singles in the Sydenham-Bankstown Night Championships recently contested. In addition, he qualified for the semi-finals in the Open Singles Championship, and was runner-up in the Open Mixed Championship. Congratulations!

Old Boys Union.—For all particulars ring R. Mullaby, 10th floor, M.U.I.O.O.F. Building, Phone M.A. 3687.

IN MEMORIAM

EDWARD ARTHUR FEIRNS.

It is with the deepest regret that we have to record the death of one of our Old Boys, Edward Arthur Feirns.

He was a student at this School from the beginning of 1921 to the end of 1925, when he matriculated into the Faculty of Engineering at the University. Before he could complete his second year there, he was forced to enter Hospital, where eventually his leg had to be amputated as a result of an old football injury. After a second operation, he took a chill, and contracted pleurisy, which caused his death on 11th February last.

We extend our sincerest sympathy to his bereaved family in their great loss and sorrow.

SPEECH DAY.

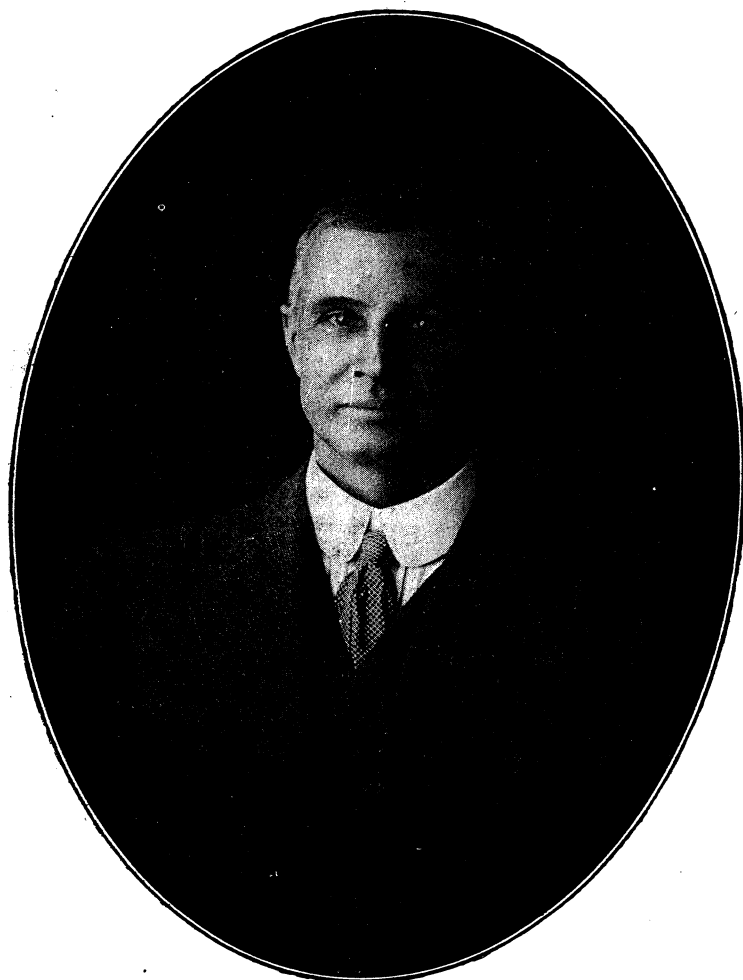
The Annual Speech Day of Sydney Technical High School was held on Thursday, 5th April, at Paddington Town Hall, His Worship, the Mayor of Paddington, presiding. There was a large gathering of parents and friends, and many Old Boys were in the audience. After a brief introductory address, the Mayor called upon the Headmaster to present his report, in the course of which Mr. McMullen made the following remarks:

'In presenting the 17th annual report of the School, I have pleasure in recording that the past year's work has been in most respects of a very satisfactory character. The School has maintained its position in every respect, and in some directions, notably in the organization of its sporting activities and in the development of true school spirit, considerable advance has been made.

In our last report I referred to our intention to bring this school into line with other High Schools by reverting to the full five years' course. Thanks to the sympathetic attitude of parents, and in spite of the difficulties which have proved greater than I had anticipated, we have to a very large extent accomplished our aim. From the beginning of next year we will be working under the same conditions as regards the length of the course as other High Schools. It will take two or three years before the influence of the change is felt, but I feel sure that the boys will benefit greatly by taking five years to do a five years' course.

An investigation of the results of the Public Examinations will reveal that much earnest and effective work has been done by the Staff. In a school of this type, there is an ever present danger that the vocational side will be over emphasised. Both

parents and boys are apt to do this. It is therefore necessary to point out that the vocational aspects of our course are really only a subordinate part of the general scheme. I think, therefore, that it is a matter for congratulation that the results indicate that the cultural side of our work has not been neglected.



MR. F. McMULLEN, M.A.

At this stage it seems fitting that I should again set out the aims and policy of the School.

In the first place, it may be stated that the chief aim of the school is the education of those who propose to enter upon in-

dustrial pursuits, or who propose to take up one of the professions connected with the industries, such as engineering, in its different aspects, architecture, surveying, draughtsmanship, analytical, industrial, and economic chemistry—in fact, any of those professions and occupations to which Science and Mathematics are fundamental.

Thus it will be seen that there are two types of boys to be dealt with, (a) those who intend to take up a skilled trade. These generally remain at school till the Intermediate, and are then apprenticed.

(b) Those who intend to enter on a professional career. These continue to the Leaving Certificate.

The basic idea of the whole scheme is that the boy is given a good general education whether he is destined to become an artisan or a professional man. The school thus combines the dual ideal of vocational bias and general culture, and in this latter respect works on the same standard as the other High Schools.

That the Technical High School has been successful in carrying out these principles is proved by the results, it has achieved over a period of years. It has prepared boys in large numbers:

- (a) For Matriculation in the faculties of Engineering, Architecture, Science, Agriculture and Veterinary Science;
- (b) For the Teachers' College;
- (c) For Cadetships in the professional division of the Public Service;
- (d) For the diploma course at the Technical College.

If a school is to be judged by its products, then the Technical High School must be given a very high position among the schools of the State. Among its ex-students are to be found teachers on the staff of the University, many teachers both primary and secondary in our State schools, and many of the most distinguished and promising men in the engineering and scientific world. In addition 60 per cent, of the cadet draughtsmen admitted to the various branches of the Public Service in recent years have come from this school.

To-day, at the University and Technical College, many Technical High School boys are continuing their education, and are distinguishing themselves in all faculties of which Science is the basis. At the present time, several of our ex-students hold travelling scholarships.

In spite, however, of the undoubted achievements of the School and its value to the community, I am compelled to refer again to the inadequacy and unsuitable nature of the accommodation provided. The buildings of the old Albion Street Primary School, which we at present occupy are quite unfitted for our purposes. This is particularly the case in the workshops and drawing class-rooms, where our specially technical work is carried out. The workshops are small and poorly equipped. So great is the pressure on the bench accommodation, that the course has to be curtailed so that every boy may do some bench-work. The drawing class-rooms, too, are small, and provide insufficient seating, so that in some classes each boy cannot be provided with a desk. In spite of these difficulties, the drawing Staff provides a particularly good course in technical drawing, i.e. in geometrical drawing, building construction drawing and machine construction drawing. With the completion of the new buildings for Sydney High School, ours will be almost the only High School in the State which has not been provided with reasonably satisfactory accommodation. I think, therefore, that this is a fitting occasion to appeal to parents and to the Old Boys of the School to assist us to further efforts to better our conditions.

As in past years, our great difficulty has been the lack of playing fields. The Sports' Ground, which is rented by the Department, is quite unsuited for our purpose, being available only for Wednesday afternoons and Mondays for a limited time. It has no cricket wickets, and, as a ground, does not cater for schools in any way. We have endeavoured to secure a more suitable ground, but with the money at our disposal it seems quite impossible. Doubtless the time will come when it will be recognised that a sports' ground is as much a necessity to a High School as class-room accommodation; but that time is not yet. The non-State Secondary Schools have, in practically every case, adequate and convenient playing fields, but the Department has in the past entirely failed to make any similar provision for State High Schools.

Not least among the many wants of this school is that of a decent library. At present there is a small reference library, which falls very far short of the ideal; and a lending library of a few hundred books, most of them from long usage in a very dilapidated condition. An English authority on school libraries has estimated that an allowance of ten books per pupil ought to be considered a minimum. In that case we ought to have at least 6000 volumes, instead of the two or three hundred which constitute our library at present. There is no doubt that our

pupils are labouring under a serious disability, owing to the meagre extent of our reference library. It is true that the Municipal Library is very helpful to the schools, and large numbers of our boys avail themselves of the privilege so generously extended; but no help of this kind can entirely replace the school library where books would be available for reference at the instant they are required. I have already made a suggestion to the Old Boys' Union that one of their objectives should be the raising of a fund to endow the School with a library worthy of its record and its aims. I cannot conceive any worthier scheme than this for the O.B.U. to embark upon. They have always evinced a keen interest in the School and given it support in many ways. I am confident that the suggestion which we have made to them will receive their favourable consideration.

In conclusion, I should like to say that in spite of our difficulties the future is full of promise. A fine spirit pervades the School. The boys are very proud of it, and are keen to maintain its honour, while the parents, by their sympathetic support and their confidence in the Staff have been of the utmost assistance to us in our work. I am one who takes a very serious view of the responsibility of our schools in building up the character and future of our Australian nation. But I also recognise that the school can never achieve its aims without the co-operation of the parents. So I hope during the coming year to bring about a still greater spirit of co-operation and mutual help between the school and the parents. This, I think, will contribute to the ultimate realisation of the ideals of all true educationists—the production of a higher type of citizenship, of men and women of wide and generous outlook, tolerant of the opinions of others, yet steadfast in their sturdy resolution to maintain their own rights and liberties. The moral worth of its citizens is the true test of a nation's greatness.

Dr. A. H. Martin, Lecturer in Psychology at the Sydney University gave an interesting address, and was followed by Hon. Daniel Levy, M.L.A., Mr. O'Sullivan, M.L.A., and Mr. West, M.H.R., who voiced their close interest in the welfare of the School.

Prizes were presented by Mr. J. Nangle, O.B.E., and proceedings closed with the 'National Anthem.'

MERITEST COMPETITION CLOSES MAY 21st.

PRIZE LIST.

Turner Prize—Best all round Boy in School: H. Christian.

Dux of School and 1st 5th Year (Prize presented by Old Boys' Union: H. Christian.

Stanhope Science Prize (for best aggregate marks in Chemistry and Physics in Final Exam.): R. Parker.

Markham Prize for French and German (Presented by R. Markham, Esq. B.E.): R. Brown.

Mathematics Prize for Mathematics and Mechanics in Final Exam.: H. Christian.

Mildred Harris Prize for Drawing (Presented by S.T.H.S. Old Girls' Union): H. Cooke.

Best Drawing in 5th Year (Presented by Sydney School of Mechanical Drawing): R. Kanaley and J. Smith aeq.

Best Drawing in 3rd Year (Presented by Sydney School of Mechanical Drawing): E. Robertson.

Best Leaving Certificate Pass (Presented by Peters' American Delicacy Company): G. Kesson.

English Prize—Best in 5th Year: C. Cox.

Best Intermediate Pass: F. Archer.

Dux of Fourth Year and 1st in 4B.: A. Campbell.

Dux of 3rd Year and 1st in 3C.: J. Firth.

Dux of 2nd Year and 1st in 2A.: A. Lench.

Dux of 1st Year and 1st in 1D.: S. Allgood.

5A—First in Class: R. Brown.
Second in Class: I. McShane.

5B—Second in Class: A. Sutton.

5C—First in Class: C. Acland.
Second in Class: W. Kerridge.

4A—First in Class: E. Benson.
Second in Class: E. McIntosh.

4B—Second in Class: H. Kilby.

4C—First in Class: W. McGowan.
Second in Class: J. McGill.

3A—First in Class: W. Steinbeck.
Second in Class: A. Gillard.

3B—First in Class: E. Robertson.
Second in Class: G. Black.

3C—Second in Class: J. Pollitt.

3D—First in Class: W. Cocks.
Second in Class: R. Wilson.

2A—Second in Class: R. Hattersley.

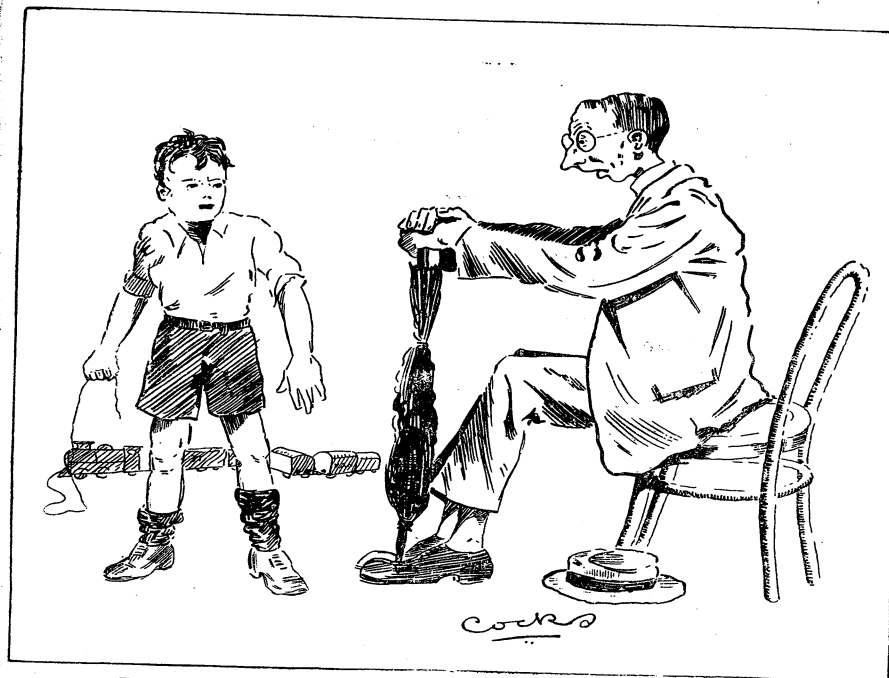
2B—First in Class: H. McCowen.
Second in Class: G. Gear.

1A—First in Class: R. Knight.
Second in Class: C. Collins.

1B—First in Class: A. Rogers.
Second in Class: N. Miller.

1C—First in Class: C. Walsh.
Second in Class: A. Jaffray.

1D—Second in Class: A. Walker.



MERITEST COMPETITION CLOSSES MAY 21st.

SPORTS PRIZES.

Senior Cup (Presented by Angus & Coote): S. Cousin.

Junior Medal: P. Tester.

Junior Cadel Medal: R. Midgley.

Victory Cup Medal: R. Midgley.

Junior Obstacle Race (Presented by J. Brogan, Esq.): J. Dunn.

Swimming Champion (Senior): D. McKenzie.

The following trophies will be held by the School for the following twelve months:—

Kieran Memorial Cup, Won by N. Ryan.

Shield First Grade Tennis (received by J. Maguire.)

Shield Junior Swimming (Combined High Schools' Swimming Carnival) received by N. Ryan.

Shield 2nd Grade Soccer (received by Capt., R. Robinson.)

NIGHTFALL IN A GARDEN.

The day soft fading into gloom,
Night's shadows fall with haste;
And from the roses full in bloom—
The flowers white and chaste—
There wafts a scent on the breezes soft,
A fragrance pure, as from aloft,
Where joy is beauty graced.

The moon just peeps above the hill
Her silver beams to shed
Within this scene where beauties thrill,
Where blessings ne'er are dead;
And a lover waits in the cool sweet air,
For one who will come and will linger there
Star-eyed, ripe lips and red.

—Fred Archer.

MERITEST COMPETITION CLOSSES MAY 21st.

INTERMEDIATE RESULTS, 1927.

The various subjects are recorded according to the following numbers:— 1 English, 2 History, 3 Geography, 4 Mathematics I, 5 Mathematics II, 6 Latin, 7 French, 8 German, 9 Physics, 10 Chemistry, 11 Elementary Science (Physics and Chemistry), 16 Woodwork, 17 Metalwork, 18 Art, 19 Music, 21 Greek, 23 Technical Drawing.

Abbott, Harold, 1B 4B 5B 17B 23B.

Adrian, Bruce, 1B 2B 5B 16B 23B.

Allertor, Reginald, 1B 2B 4B 5B 16B 17B 23A.

Archer, Frederick, 1A 2B 4B 5B 8B 11A 16B 17B 23A.

Ash, William, 1B 4B 7B 16B 23B.

Ball, Frederick, 1B 2B 4B 5B 11B 16B 17B 23A.

Black, Graham, 1B 2B 4B 5B 8A 11B 16B 17B 23B.

Black, Robert, 1B 2B 5B 16B 17B 23B.

Brett, James, 1B 2B 4B 5B 11B 16A 17A 23B.

Brown, James, 1B 2B 4B 11B 17B 23B.

Buckler, William, 1B 2B 16A 23A.

Butterfield, William, 1B 2B 4B 5B 7B 11B 16B 17B 23A.

Button, Frederick, 1A 2B 4B 5B 8A 11B 16B 17B 23B.

Campbell, James, 1B 2B 16B 23B.

Clark, Frank, 1B 2B 16B 17B 23B.

Clarke, Albert, 1B 2B 11B 16B 17A 23A.

Cocks, Wallace, 1A 2B 11B 16A 17B 23A.

Coombs, Frank, 1B 2B 4B 5A 7B 11B 16B 17B 23B.

Cousin, Stanley, 1B 4B 5A 7B 11B 16B 17B 23B.

Dawson, Colin, 1B 2B 5B 7B 17B 23B.

Dean, Herbert, 1B 2B 4B 5A 7B 11B 23A.

Elphinson, Alexander 1B 2B 4B 5B 16B 17B 23A.

Ferguson, Alexander, 1B 2B 4B 5B 7B 11B 16A 17A 23A.

Ferguson, Francis, 1B 5B 16A 17B 23B.

Firth, Jack, 1A 2A 4B 5B 7B 11B 16A 17A 23B.

Flood, Robert, 1B 4B 16A 17A 23B.

Fraser, William, 1B 2B 16A 17A 23A.

Gaffney, William, 1A 2B 4B 5B 8B 16A 17A 23A.

Garnsey, William, 1B 4B 5B 11B 16B 17B 23B.

Georgeson, James, 4B 7B 11B 16A 17B 23B.

Gibson, Edward, 1B 2B 5B 6B 7B 11B.

Gibson, Ronald, 1B 5B 7A 11B.

Gillard, Alan, 1B 2B 4B 5B 7B.

Hancock, Harold, 1B 2B 4B 5B 11B 16A 17B 23B.

Holden, George, 1B 2B 7A 11B 16A 17A 23A.

Kebblewhite, Alfred, 1B 2B 4B 5B 7B 11B.



MANY PAST STUDENTS

OF THE

"TECHNICAL HIGH"

ARE ALSO OLD BOYS OF THE

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It is so difficult, with the comparatively small knowledge and experience of the average lad, for him to know just which occupation or profession will suit him best, and therefore it is not surprising that many a lad finds that his earlier preference for a life occupation is wrong.

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Among our pupils we have two who at the ages of 22 and 26 have set out to become doctors. They will matriculate in due course through our classes, and then the University. Both are planning years ahead, but for each one the goal is certain, and worth all the work—a life-long ambition in each case.

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Lake, Nielsen, 1B 2B 4A 5A 7B 11B.
Leggatt, Colin, 1B 2B 4B 5B 7B 11B.
Maynard, Kenneth, 1B 5B 16A 17B 23A.
McKnight, Stafford, 1B 2B 5B 7B 16B 17B 23B.
Meeve, Jack, 1B 2B 5B 16A 17B 23B.
Morris, Carl, 1B 2B 16A 17A 23B.
Morris, John, 1B 2B 4B 5B 7B 11B.
Moulton, Ronald, 1B 2B 5B 7B 11B 16A 17A 23A.
Mylchreest, Albert 1B 2B 5B 16B 17B 23B.
Oakshot, Albert, 1B 2B 5B 16A 17A 23A.
O'Connell, Horace, 1A 2B 4B 5B.
Pollitt, John, 1B 2B 4B 5B 7A 16A 23A.
O'Shea, Harold, 1A 2B 16A 17B 23A.
Paynter, John, 1A 2B 4B 5B.
Pope, Malcolm, 1B 2B 4B 16B 17B 23B.
Reddel, Charles, 1B 2B 16B 17A 23B.
Reid, George, 1B 2B 5B 17B 23B.
Rentin, Edwin, 1B 2B 16B 17B 23B.
Reville, Charles, 1B 2B 5B 11B 16B 17B 23B.
Reynolds, Fred, 1B 2B 11B 16B 17B 23B.
Richmond, Angus, 1B 2B 4B 11B 16B 17B.
Robertson, Eric, 1B 2B 4B 5A 8B 11B 16A 17A.
Robinson, John, 1B 4B 5B 7A 11B.
Rodda, Geoffrey, 1A 2A 4B 16B 17B 23B.
Ross, Hugh, 1B 4B 5B 8B 11B 16B 17B 23A.
Rubie, Lucian, 1B 2B 5B 7B 11B 16B 17B 23A.
Scott, Jack, 1B 2B 5B 11B 16B 17B 23B.
Sinclair, Eric, 1B 2B 4B 5B 7B 11B 16A 17A 23A.
Smith, Wallace, 1B 2B 5B 11B 16A 23A.
Sproule, Donald, 1B 2B 16B 17B 23B.
Steinbeck, Arthur, 1B 2B 4B 6B 7B 11B.
Stubbley, Reginald, 1B 2B 16A 17A 23A.
Sutton, Donald, 1B 2B 4B 5B 7B 11B.
Taylor, Campbell, 4B 5B 11B 16A 17A 23A.
Thompson, Jack, 1B 4B 5B 11B 16A 17A 23A.
Vercoe, Ronald, 1B 2B 4B 5B 7B 11B 16A 23B.
Warner, Harold, 1B 2B 4B 5B 11B 16A 17A 23A.
Whiddon, John, 1B 2B 7B 16B 17B.
White, Gordon, 2B 5B 16B 17B 23B.
Wild, Alan, 1B 2A 4B 5B 3B 11A 17B 23B.
Wild, Kenneth, 1B 2B 4B 5B 7B.
Wiley, David, 1B 2B 11B 16B 17B 23B.
Wilson, Albert, 1B 2A 4B 5A 8B 11B 16A 17B 23A.
Wilson, Ronald, 1B 2B 5B 16B 17B 23B.
Wright, Lionel, 1B 2B 4B 5B 16B 17B.

LEAVING CERTIFICATE RESULTS

The various subjects are recorded according to the following numbers: 1 English, 2 Latin, 3 French, 4 German, 5 Mathematics I, 6 Mathematics II, 7 Mechanics, 8 Modern History, 9 Ancient History, 10 Physics, 11 Chemistry, 16 English and Geometry (for Engineering Matriculation), 17 Lower Standard Mathematics, 24 Technical Drawing.

The letters "H1" signify First-class honors, "H2" Second-class Honours, "A" First-class pass, "B" Second-class pass, and "L" a pass for Lower Standard. The sign "X" denotes those who have gained honors in Mathematics.

Acland, Colin George, 5A 6A 7B 10B 11B.
 Arousseau, Frank Hoppolyte, 1B 5B 6B 7B 8B.
 Barrett, Maxwell E., 1H2 3B 5B 6B 7B 10A 11B.
 Barton, Robert George, 1B 5B 6B 8B.
 Black, Jack William Charles, 1B 5B 6B 8B.
 Brogan, Bernard Alwyn, 1B 5A 6A 7B 10A 24B.
 Browne, Roderick Frank, 1A 3A 5B 6B 7A 10H2 11A.
 Burges, Norman Alan, 1B 3B 5A 6A 7A 10H2 11B.
 Carruth, William Eltham, 1H2 3B 5A 6A 7B 10B 24B.
 Cartwright, Herbert, 1B 5B 6B 10B 11B 24A.
 Christian, Harold Stroud, 1B 3A 5A 6A (X2) 7B 10H2 24A.
 Colyer, Edward Walter, 1B 3B 5B 6B 7B 10B 16 pass.
 Cooke, Henry George, 1B 5A 6A 10B 24B.
 Cousins, Stewart Gordon, 1H2 4B 5A 6A 7B 10H2 11B.
 Cox, Charles Hector, 1H2 5A 6A 7B 10B 16 pass 24A.
 Eilbeck, Harold Meredith, 5B 7B 10B 24A.
 Elliott, Neston M'Ewen, 1B 3B 5B 6B 10B 24B.
 Elston, George William, 1B 5B 6B 7B 10A.
 Fitzhardinge, John Berkeley, 5A 6A 7B 24A.
 Georgeson, John Thomas, 1B 3B 5A 6A 10B 11B 16 pass.
 Gerdes, Horace George, 1B 5B 6B 10B 24B.
 Graham, Cecil Robert M., 1B 4B 5A 6A(X1) 7B 10H2 24B.
 Hurd, Lloyd Greville, 1B 3B 5B 6A 7B 10B 24A.
 Kerridge, William Leonard, 1B 5A 6A 7B 10H2 11B.
 Kesson, Gordon Gordon Walker, 1B 3B 5A 6A (X1) 7B 10H2 11B 16 pass.
 King, Victor, 5B 6B 10B 24B.
 Levy, Lionel Elias, 1B 5B 6B 24A.
 Mathieson, Lewis Payne, 1H2 5B 6B 10B 24B.
 M'Shane, Ian Melville, 1A 3B 5A 6A (X2) 7B 10A 24B.
 O'Donnell, Joseph R. G., 1A 5A 6A 8A 10A.
 Negus, George F., 1B 5B 6A 24B.

Parker, Richard Herbert, 1B 4A (o) 5A 6B 10B 11B.
 Playford, Ronald Eric, 1B 5B 6B 7B 10A 24B.
 Pooley, Arthur Wm. 1H2 4B 5B 6B 7B 10A 24B.
 Sawkins, Evan, 1H2 4B 5B 6A 7B 10B 24B.
 Short, Lionel Edward, 5B 6E 10B 24B.
 Spencer, Cecil Eric, 1B 5B 6B 10B 24B.
 Sutton, Arthur Allen, 1B 4B 5A 6A 10B 11B.
 Thompson, David Richard, 1B 3B 5B 6A 10B 11B.
 Turnidge, Leonard Elliott, 1B 4B 5B 6B 10B 24B.
 Watt, Eric Tweeddale, 1B 3L 5B 6B 7B 10B 24B.
 Williams, Kevin, 1B 5B 7B 10B 24B.

PEOPLE ONE MEETS.

Many different people,
 One meets with in a day;
 Some are big and jolly.
 Others gaunt and grey.

I stood standing idly,
 Watching them go past;
 Many with care-worn features,
 Others of finer cast.

A man passed in a fancy suit,
 Smoking a huge cigar;
 All outside show, a boaster he,
 As his sort generally are.

And while I stood there dreaming,
 By a voice my dream was cleft;
 "Move on there, please don't loiter,
 Move on, keep to the left."

—R. Wilson.

THE GAME.

High School boys may be divided into two classes—those who play Rugby Union, and those who don't. It is for the first named that these notes are written, for they have the tone and the reputation of 'Tech.' in their keeping during the winter

months. Here are a few observations to encourage them to do manfully and well during the coming season.

Though the motto of 'Tech.' is "Manners Makyth Man," it may be well to remember that when you 'grass' your opponent it is not necessary to apologise to him. Football is not a parlour game like 'Postman's Knock' or 'Hunt-the-Slipper.' Dump him, and dump him so hard that he'll find urgent business elsewhere when you confront him again. Tackle hard, tackle cleanly, and finish your tackle. There is no joy on earth like hearing the grunt of your enemy as he bites "the vile dust from whence he sprung." There are no 'beg-pardons' in football. Every opponent on the ground is one less between you and the goal line, that is yours by right of your pugnacity and determination; so play the game as hard as you know how. Remember it is the faint heart who lets 'I dare not' wait upon 'I would' who gets hurt. Present a craggy exterior and the other fellow will suffer—not you. So much for the spirit in which you play the game; now for one or two points.

The forwards are the backbone of the team. A good pack will carry mediocre backs to victory; but no backs, however brilliant, will carry weak forwards. Forwards, as distinct from backs are *made*, not born, and this is in part the manner of their making. The good forward's prayer morning, noon and night is "Lord, keep me on the ball," and if there are eight rude forwards of the enemy right in his path, he will tread over them all in his endeavour to be where the ball is, for that is nine-tenths of his job. If the forwards keep on the ball, the opposition backs are not only hampered in attack, but they have a particularly torrid time in defence. No back likes to go down on the ball, that is glued to the toe-plates of eight hefty forwards bent on keeping it there. Limitations of space prevent a sermon on the subject, so a brief summary of the duties of a forward must suffice.

In the line-out rapid packing at the point where the ball lands, automatic heeling to the half in attack, a loving attachment to your enemy when it's his throw-in, speed in breaking through his line when he knocks back, readiness to transform yourselves in a moment into three-quarters, will ensure you a lively interest in the game and your fair share of the ball.

In the scrum there are three things that count: pack down quickly, as one man, keep your lane clear, and as in a tug-o'-war get the first push in. Get your enemy off his balance, and you'll give your half a chance to show what he is made of. One most important point I've saved till now; when you've won the ball

break quickly and join the three-quarter line. One last remark. The motto of the Rugby forward is the same as Hutton's bacon—"Don't Argue."

In a chat such as this, it is impossible to give the backs any of the fine points of the game, but if they stick to these elementary rules they won't go far wrong. In defence keep your line in line with the scrum and move quickly to your man. Don't give a him chance to go at his 'top,' and if you die in the attempt, bring him down. If you can't be clever, be 'game.' There is no stigma so vile as want of what Kipling's Stalky called "essential guts." There is no shame in being beaten unless you lose through lack of determination in your tackling. In attack there are three things worth remembering. You must run straight and hard, back up quickly and pass unselfishly—but the greatest of these three is unselfishness. Play for the team, for 'Tech.'—not for "the selfish hope of a season's fame."

To the whole team I would say this. Turn out to practice as religiously as to an ordinary lesson. The foregoing remarks express the commonplaces of football, but familiarity with them breeds contempt, and often when we go looking for the unusual trick to win a match, we overlook the obvious and the easy way of doing it. If you cling to the few principles you're been given, you'll make a solid team. When you go out into the field, play like a team of gentlemen—but gentlemen intent on winning—and remember when the whistle sounds that you are playing for 'Tech.', the school you believe in, the school that has helped to make you what you are.

—R. F. Hodge.

THE PIONEER.

He hails from down the country,
And his name is plain "Sam Black";
He's done his share of drovin',
In the general life out-back.
He's seen the best of harvests,
When the fields like gold did gleam;
Driven creaking, groaning waggons,
And the sweating, straining team.

And he's also seen his hard times,
 When the drought does vigil keep,
 Spoiling months of costly labour
 In its slow and withering creep.
 He's the man who builds the nation,
 On himself taught to depend;
 Never yielding to misfortune,
 Sticking even to the end.

—Wallace Cocks.



CHRONICLE OF SPORT.

We are pleased to report that Technical High teams in cricket and swimming (Summer Sport) showed marked improvement on those of recent years; this is due to the keenness of those who represented the school; we sincerely hope that the same spirit will prevail during the forthcoming winter season.

Our First Grade Cricket team plays with good spirit and with good heart. We were unlucky against North Sydney (always a hard team to beat) in losing the toss and having to bat on a wet wicket. Tech. made 70 runs in the first innings, Webb did best with the bat making a very needed 23; we had two run out, which was the result of not being properly shod.

Norths started their innings the same day and ended with 3 for 69. However, the second day's play they collapsed and finished with 89; Negus bowled exceptionally well taking 6 for 33; he was ably supported by Taylor whose figures showed 3 for 22. Taylor, our skipper, closed Tech's second innings with 7 for 105; Webb 34, Maguire 29, and Russel 26 not out, were the best

bats. North Sydney failed in the second innings and had 5 out for 30; Negus and Taylor both bowled well, their figures being 2 and 10 and 2 for 11 respectively. At little more time and Tech. might have won outright instead of being beaten on the first innings.

Against Central Tech. we lost the toss a second time and were sent into bat. However, on a bad wicket Taylor 63, Cameron 18 and Webb 17 batted splendidly on a very slow scoring ground, our total being 150. Central Tech. replied with 58. Diamond got the average, taking 2 for 4. Corbett also bowled well, 2 for 11, and Taylor 3 for 17. Central Tech. followed on and had 5 down for 98.

Against Parramatta we scored a win on the first innings; Parra. made 167 for their first 'dig'; Russell bowled exceptionally well taking 6 for 50. Tech's innings opened badly. We had two down for 15. Diamond came to the rescue with a well made 85, but when he went, things again looked bad as 6 were down for 122. We still needed 46 runs to win. However, Russell 39 and Adrian 31, not out, saved the situation and put us on the winning side. These two boys batted with grit, scoring good shots when runs were very much needed. The innings finished with 7 for 208.

S.H.S. and Tech. had a great tussle. It was a match of low scores, one "four" being scored during the match by Russell.

High made 54 in their first knock; Cameron did best with the ball. Keeping a good length he took 4 for 8; Negus 3 for 15 and Taylor 2 for 11 were the next best. Tech. failed to make a stand and their innings closed for 33. High also failed in their second innings and were out for 25. Taylor was the best bowler taking 7 for 8. Tech. needed 46 runs to win outright, but when 8 were down for 27 they did not look like getting the runs; once again Russell saved the side. He was ably assisted by Cameron. We won by a wicket and 7 runs, 9 being out for 53.

2nd Grade did not do as well as first grade. They lost their first match to Randwick on the first innings by 28 runs; beat Central Tech. outright by 30 runs, Tester's double 43 and 21 was the best batting performance, whilst Metianen took 9 for 24 (the other man was run out) and Coombs 5 for 18. Against S.H.S. we lost outright by 60 runs.

Third Graders are splendid triers and have done creditably. They played a draw against Kogarah; were beaten by Peter-sham; beaten by Cleveland Street by 6 wickets and 58 runs. Lost to Drummoyne by 45 runs. Turned the table on Randwick

beating them on the first innings by 50 runs. Ferguson in this match batted well for 40, McCowan for 33, and Pollitt for 20. Holmes bowled well taking 4 for 16, and Morgan 3 for 20.

SWIMMING.

Swimming has certainly made an advance, and is at a better standard than it has been for some time. Our Junior team (Ryan, Vercoe, Fulker and Robinson) carried off the Junior Shield at the C.H.S. Carnival, whilst our Junior Cadet Team (Brogan, Doerner, Black and Lough) broke the record for the "Under 14 Relay." At Fort Street's Carnival our Senior Team (Ryan McKenzie, Lozan, Pedder, Negus and Black) won the Invitation Relay.

Ryan was the most outstanding performer at the C.H.S. meeting; he made new figures for the Junior 440 and 220; his times 5 mins. 49 3-5 secs. and 2 mins. 45 secs. also beat the senior records. He also won the Keiran Memorial Cup at the P.S.A.A.A. carnival from Barratt of Lismore, over a distance of 220 yards. He completed his success for the year by winning the Mile Championship of Australia in 23mins. 18secs., which is a record for an Australian born.

The School Swimming Carnival was not as successful as it might have been; there were practically no parents or friends present.

RESULTS:—

SENIOR.

880 Yards—McKenzie, Pedder, Brewer. Time: 15mins. 13 secs.
440 Yards—McKenzie, Pedder, Brewer. Time: 6 mins. 11 secs.
220 Yards—McKenzie and Negus 1st, Pedder 3. Time: 3 mins. 8 secs.
100 Yards—McKenzie, Negus Colyer. Time: 72 secs.
50 Yards—McKenzie, Negus, Colyer. Time: 30 secs.
50 Yards Breast—Negus, McKenzie, Brewer. Time: 44½ secs.
50 Yards Back—McKenzie, Negus, Colyer. Time: 40 secs.
Diving—Georgeson, Negus, Colyer.

JUNIOR.

440 Yards—Ryan, Robinson, McCormac. Time: 5mins. 38secs.
Record.

220 Yards—Ryan, Robinson (No third). Time: 2 mins. 41 secs.
Record.

100 Yards—Ryan, Vercoe, Robinson. Time: 66 secs.

50 Yards—Ryan, Vercoe, Fulker. Time: 29 2-5 secs.

50 Yards Breast—Robinson, Morris, Hackett. Time: 44 1-5 secs

50 Yards Back—Tester, Robinson (No third). Time 41 secs.

Diving—Pemberton, Renton, Robinson.

UNDER 14 YEARS.

220 Yards—Black, Brogan, Blennerhasset. Time: 3mins. 25secs.

100 Yards—Black, Brogan, Doerner. Time 80 secs.

50 Yards—Black, Doerner, Brogan. Time 33 secs.

50 Yards Breast—Black, Blennerhasset, Gilbert. Time: 50 secs

50 Yards Back—Brogan, Blennerhasset, Bromley. Time: 55 1-5 secs.

Diving—Farrington, Black, Reddel.

The Clarke-Grant Cup was not awarded this year on account of Mr. Clarke leaving the country. It was replaced by a medal presented by the School.

POINTS FOR SCHOOL MEDAL.

McKenzie, 19½; Negus, 11½; Pedder, 8; Brewer, 3; Colyer, 3.

CLASS HANDICAPS.

5B—Colyer, Georgeson, Brogan
5C—McKenzie, Eilbeck, King.
4A—Ryan, Tester, McCormac.
4B—Pedder, Brewer, Wade.
4C—Taylor, Metianaen, (no third.)
3A—Morris, Robinson, Gilbert
3B—Brett, Warner, Flood.
3D—Fletcher, McCallum, Renton.
2A—Sawyer, Dagleish, Sherring.
2B—Pullen, Brogan, Kelaher.
1A—Russell, Moore, (no third).
1B—Fulker, Doerner, Cooper.
1C—Duff, Farrington, Blennerhasset.
1D—McCarthy, Hannam, Beveridge.

CLASS RELAY.

4A, 2B, 3B.

MERITESTS SCHOOLS COMPETITION

NATURE STORIES

Open to pupils over ten years of age attending any Public,
Private, Catholic or State School throughout the Commonwealth
of Australasia, and New Zealand.

Specially written and designed for the purposes of this competition by William Forbes,
Member of the Internationale Société de Philologie, Science, et Beaux Arts (London).
Founder of the well-known Meritests Plainwords Puzzle Competitions.

Meritests have inaugurated this Series of Educational Competitions, FOR SCHOLARS ONLY, with the object of offering substantial cash prizes to boys and girls who can correctly complete the story set out below. Apart from their educational value as an interesting means to increased fluency in the use of the English language, and a better understanding of the appropriateness of words and their meanings, the prizes awarded to successful competitors will be of material assistance to those who might otherwise be compelled to forego the advantages of further study.

£35 EVERY MONTH £35

£25 WILL BE AWARDED TO THE COMPETITOR WHO SUBMITS AN ENTRY FORM WITH THE OMITTED LETTERS FITTED INTO THE APPROPRIATE SPACES EXACTLY ACCORDING TO THE SEALED SOLUTION, OR TO THE COMPETITOR WITH THE NEAREST CORRECT SOLUTION, AND

£10 TO THE COMPETITOR WITH THE NEXT NEAREST CORRECT SOLUTION.

DICTIONARIES AND OTHER USEFUL BOOKS WILL BE AWARDED AS MERIT PRIZES.

Meritests will devote a portion of any profits that may accrue to founding Meritest Scholarships of £50 each, and the funds available for this purpose will be donated to His Grace the Archbishop of Sydney, and the Under Secretary of the State Department of Education proportionately without restriction or

Becoming greatly CONCE . . . ED about her supremacy, she issued a challenge which reached the ears of the gods in Olympia. Minerva, goddess of Wisdom, who was also very . . . ICK and clever with the needle, accepted the challenge, and they commenced each to weave a piece of tapestry as a ME . IT TE . T Minerva won the competition, and this so enraged and humiliated Arachne that she gathered together all the silken . . R . . DS, tied them round her neck, and S . UNG herself up onto the crossbeam of her loom to die; but Jupiter, watching from on high, changed her dangling body into a spider, and condemned her to weave and spin for evermore, as a warning to all conceited mortals who imagine that human fingers can E . . . L Nature in fashioning works of art.

You can see her to-day in your garden in the dim light of the D . . KISH sky, weaving, in mournful silence, her beautiful webs of shimmering gossamer threads.

EACH DOT REPRESENTS ONE OMITTED LETTER.

This competition is not intended to interfere with the ordinary school routine. Teachers, during recess, may stimulate pupils' interest in the competitions without assisting them to find the correct solution.

J. Jacobs, Esq., B.A., President of the N.S.W. School Teachers' Federation, holds the sealed solution of this Puzzle Story, which will not be opened until all the entries have been received. Every entry will be carefully judged by a competent staff of teachers under the personal supervision of W. J. Hendry, Esq., Gen. Secretary of N.S.W. School Teachers' Federation, and MERIT IS THE ONLY TEST.

Money prizes will be divided in the event of a tie. Each competition is complete in itself. Competitors can only win one prize in any one competition. Meritests decision shall be final and binding on all competitors.

Results sent to Principals of Schools and published in "EDUCATION" every month.

TO MERITESTS SCHOOLS COMPETITION 9 MARTIN PLACE, SYDNEY.

I enclose SIX PENNY STAMPS for one entry or P.N.
number . . . value . . . for . . . entries, and
agree to abide by your rules,

NAME . . .
ADDRESS . . .

STATE . . .

SCHOOL . . .
TEACHER . . .

NB.—New Zealand Competitors.—Postal Notes and Money Orders
ONLY accepted.

Entries all from one school may be sent in one envelope with one Postal
Note covering total entry fees.

CLOSING DATE, Wednesday, June 6th, 1928.

TENNIS.

For the first time since the inception of tennis, the School has gained the High School Premiership after a hard struggle in the last round with Fort Street. We thus hold the P.S.A.A.A. Shield for the current year. The members of the team were: D. Thompson (Capt.), J. Maguire, R. Clark and K. Gibson. Thompson was the outstanding player, and it seems likely that he has a brilliant tennis future. At the Annual P.S.A.A. Schools' Tournament, Thompson won the Senior Singles, Clarke the Junior Singles. The prospects for the forthcoming season are very favourable. Maguire and Gibson are still at school and competition for the other places is very keen. We may be able to put in two teams in both 'A' Grade and 3rd Grade.

LIFE SAVING AWARDS.

The School takes this opportunity to congratulate 52 of its members, who were successful in passing the tests of the Royal Life Saving Society, for the awards stated below.

We hope that these boys will not be content to rest on their laurels. The ability to tow a drowning person from the water is soon lost if practice in this type of swimming is neglected.

It is the duty of every holder of a Life Saving Award to go to the assistance of anyone in danger of drowning, and we hope that none of our boys will ever disgrace the Association of which they are now members, by being unable to accomplish that duty. We would also point out to them that they are now expected to impart their knowledge to others.

The splendid work of the boys in their tests bears great credit on Messrs. Berry, Turner and Grater, who prepared them, and the thanks of the School are also accorded to them for their work, and to Messrs. Hardwicke and Hellings, the examiners.

N. Robertson—Instructor's Certificate.
E. Davies—Instructor's Certificate.
K. Horter—Instructor's Certificate.
J. Brand—Instructor's Certificate.
E. Huddleston—Instructor's Certificate.

J. Harrison—Bronze Medallion, Instructor's Certificate.
E. Endicott—Proficiency Certificate, Bronze Medallion, Instructor's Certificate.

A. Walker—Bronze Medallion.

Proficiency Certificates and Bronze Medallion.

A. Reddal, R. Smallwood, I. L. Wetherspoon, L. Villiers, L. McRitchie, J. Gilbert, W. McGowan, H. Hancock, R. Pullen, H. Falson, J. Slade, C. Kelaher, S. Cashin, W. Sherring, K. Dalglish, J. Dunn, C. Dawson, G. Rodda, C. Morris, H. Ash, W. Burrows, G. Bell, J. Brett, A. Wild, A. Lehman, D. McKenzie, V. Metianen, P. Tester, A. Campbell E. Sanford, J. Coates, A. Chapman, S. Priestley.

Proficiency Certificate.

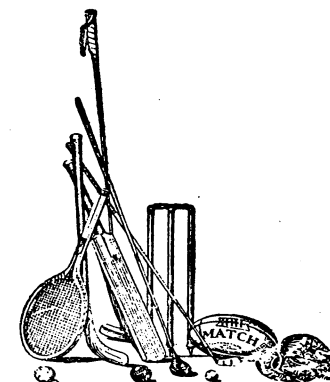
A. Lough, R. Blenerhasset, A. Maccoll, A. Grozier, W. Craine, F. Fulker, H. Doerner, L. Levy.

Elementary Certificate.

W. Olds, R. Allen.

Resuscitation Award.

Mackintosh.

**FOOTBALL IS HERE**

Special College Size Ball as supplied to P.S.A.A.A.

"THE SCHOOL" PRICE 16/6.

FULL SIZE—

"The Wallaby" 1928 Model 22/6.

"K.P.X." Special 17/6

"Aero" 12/6

EVERYTHING FOR THE GAME.

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ALAN KIPPAX, Director.

RAMSGATE BATHS



Most Up-to-date Pools in the State

No 1 Swimming Pool—50 yards long by 33 feet wide, depth 3 to 9 feet with diving tower, high spring boards & slippery dip.

No 2 Specially built for children and beginners. 50 yards long by 40 feet wide. Depth 1 to 7 feet—also with diving boards and slippery dip.

The baths are emptied, scrubbed and refilled daily. Up-to-date lockers, private cubicles, dressing sheds etc. Powerful Electric Light installation for night swimming. Baths open until 10 p.m.

Buses leave Central Railway frequently. Electric train service to Kogarah connecting with trams to Ramsgate.

A. A. Pemberton PROPRIETOR

ALSO UP-TO-DATE

REFRESHMENT ROOMS

AND

DANCE ROOMS

OYSTER SUPPERS SPECIALLY CATERED FOR.
EVERYTHING THE PICNICKER REQUIRES.

'PHONE LW 2036

THE TREES OF S.T.H.S.

How shady are the trees
When lessons we dismiss,
And the soft, gentle breeze,
Refreshing as a kiss,
Goes sighting through the leaves!

Oh, cool 'tis to sit there,
Away from fiery sun;
Whilst all around and near
Frolics of mirth and fun
Prevail—joyous and clear!

School bell will soon be ringing,
Depart from them we must;
Sadly they'll watch us going;
To leave them seems unjust,—
Deserted all, and sighing!

—Leslie Mah Hing.

CHAOS.

The Man from Snowy River
Had just come into town;
His breast was bare,
His matted hair
Lay buried in the sand.
Then Harry spoke to Rover,
The best dog on the plains:
"Sink me the ship, master gunner!
Sink her! Split her in twain!"
Then through the mist and shadow of sleep
He saw his native land,
Across the stony ridges
Across the rolling plains;
And the Drover's horse stood by,
Loitering there in an aimless way.
Somehow I noticed the poor old gray,
And the foam of his gasping lay white on the turf,
And cold as the spray of the rock-beating surf.

—N. Adler.



The KOOKABURRA SAYS

That if the Tuck Shop supplied hot drinks through the winter, it would be extremely popular and that the profits would rise.

* * * *

That the grade Union teams are going to give a good account of themselves this year.

* * * *

That although we have lost many good teachers, we have gained some excellent ones.

* * * *

That there has been a fifty per cent. increase in school spirit within the last twelve months.

* * * *

That Play Day is going to be a popular feature.

* * * *

That Play Day is a jolly good idea.

* * * *

That Fourth Year are lucky in having new rooms to work in.

* * * *

That the Outings Club had a very fine holiday at Sussex Inlet.

* * * *

That the formation of a Universal Training Squad in connection with the School ought to be thought of.

* * * *

That the singing on Speech Day won general approval.

* * * *

That a lost-property office would have a large business turnover in the course of the year.

* * * *

That the First-year Aero Club met an untimely death at the hands of our alert Prefects.

* * * *

That Firms advertising in this Journal ought to receive your support where possible.

RADIOTICS

"Making light of it"



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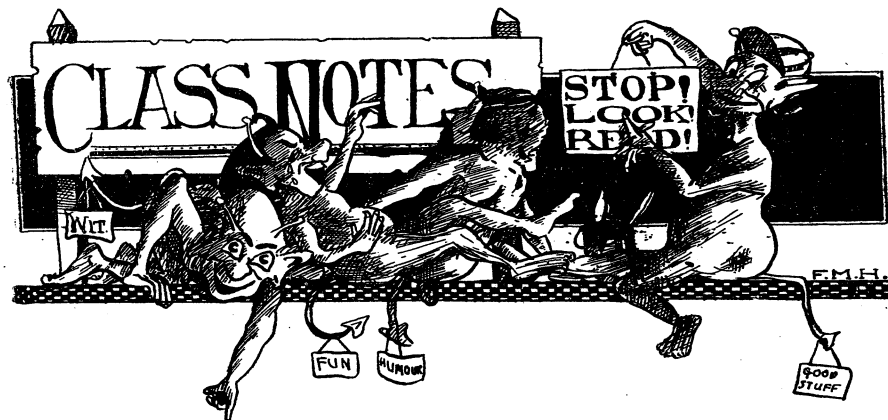
Those H.T. accumulators!



flux density



P.Tester.
collected SA
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5A—

"Oh, for a muse of fire!"

Once more the task of informing the world in general of the doings of 5A in particular devolves upon the heads of the over-paid class "reps." Our last year at the old school has begun, our last, but certainly not our least; for numerous seemingly impassable obstacles present themselves to our startled eyes as we gaze ahead to the "Leaving." However, undeterred, we are making valiant efforts to overcome all the little mountains and all the little mole-hills that so persistently present themselves before us.

True it is we have some hopes of putting up results in Honours English, but we sometimes feel that last year's Fifth have left us very little margin for creating records in that direction.

However, our other subjects claim an equal share of attention with English. In Maths we are undoubtedly all potential A's? But as for German and French. Well the Department realizing the desirability of more language passes has kindly instituted an easier paper for the other Fifth-years. We, of course, are all taking the higher?

Our sporting record is a replica of our scholastic achievements. Our grade cricket representatives are: Turnidge, 1st grade; Tester and Harrison, 2nd grade; and Holmes and Macormac in 3rd grade. A fair sprinkling of 5A chaps were members of the Fifth-year class team. In Ryan, Lozan and Mackenzie, all members of 5A, we have the main-stay of the

school swimming team, which won the Invitation Relay at Fort Street Swimming Carnival. All football players in the class, and that constitutes the large majority, are keenly anticipating the coming winter competitions, and 5A should have many players in the grade teams.

* * * *

5B—

As most of the school probably knows 5B is an honours mathematics class. With the results of last year's final term examination fresh in our minds, we were at the beginning of this year, as sanguine a set of scholars as one could wish to meet. But now ———

It has been said that "A little knowledge is a dangerous thing." Well certainly in our case what little research we have made into the truths of higher mathematics, has made us all profound pessimists. Despite this, however, we take a great interest in our Maths, especially in Geometry, and indeed work so industriously that the end of five minutes we are quite weary with our efforts.

One deep thinking person noting the peculiar effect of Geometry has made the suggestion that nurse-maids would do well to learn a little of this branch of Mathematics.

English is now becoming rather a well liked subject, as it now takes the form of very interesting essays and discussions on the various characters depicted by Dickens in "David Copperfield." It is quite a change to the dry discussions on the lives of various authors included in the "History of English Literature," with which we dealt last year.

We are very pleased to see that the ideas of some of our essayists have attained the quality of those of Hudson and Hazlitt; but we do not see why they should be forced to put their work in inverted commas, because their ideas and criticisms are up to the standard and along the same lines as those of these literary artists.

Chemistry has become quite an interesting subject, even though the terminology is confusing at times. Such names as mono-sodium-de-hydrogen-ortho-phosphate prove rather startling at first, nevertheless there is no need to force the majority of our students down to their practical work, for most of them dabble in the laboratory quite happily for the two periods on Friday afternoons.

The majority of 5B find German very interesting. Last year we commenced correspondence with the Züricher Kantonal-Hochschule in Switzerland. ...

This year we have started to correspond with a high school in Berlin. One member of the class on learning that this was a mixed school immediately wrote a letter addressed as follows:—

Eine Schöne Schulerin

Bei———,

Berlin.

For the benefit of the uneducated this means:—

A fair scholar, (female.)

Many of our Fifth-year are seen tormenting and in other ways aggravating—in short, teasing the “fair Olga” over the road. This practise must cease forthwith. (By order of those who can’t get near the windows.)

We will now devote our attention to the sport of 5B. We all take part in some sport or other, and hope to be well represented in the football and tennis grade teams, and, although the training for these various sports is hardly yet in full swing, many of our class are showing good form.

Several of us are taking places in the “field of force” (not of a bar magnet) and have already turned out to train in Moore Park. We extend to them our best wishes for success in these sports, and sincerely hope that none will be damaged beyond recognition.

* * * *

5C—

At last we have reached the joys of Fifth-year, and we have now settled down to a year of solid work, of which we are getting plenty.

Drawing seems to be the most popular subject; in fact it is a life-saver to some of us. It is the opinion of our esteemed drawing master, that if our pencils work as fast as our tongues we will soon be expert draughtsmen. We might enlighten our teacher by saying that we are already expert draughtsmen!!!

A few of us delve into the mysteries of that most fascinating subject of “stinks.” The teacher of this subject, in order perhaps to stimulate a little more interest, has threatened us with invitations to afternoon tea. Perhaps he will put a little

Kruschen—as much as will lie on a sixpence—into the aforementioned tea in order, we presume, to give us that Kruschen feeling.

Physics is another subject that finds favour with many boys. Our knowledge of this subject is enormous. We even know that a magnet will play havoc in an ironmongery store. We are also getting quite experts in the matter of practical work. Most of us can now squint down a tube and sometimes find an image that we are looking for, and we can also play with bunsen burners, etc., without even burning ourselves.

Maths. is a subject generally destested, as regular tests are now in vogue. A few of our geniuses have been enticed into taking Honours Maths., and if they do not exert themselves a little more we are told that they “will be slung out on their pink ear.” We are unable to inform you, dear reader, which ear is the pink one.

We now come to a subject in which we all excel, namely English. We are all certain of getting ‘A’ in English in the L.C. Ask Mr. H——. Our English teacher is one possessed of a peculiarity; he has the habit of drawing, in red ink, all over our essays, pictures of funny little men swiging on the gallows. (I might add that he has a horror of the suspended subject.) We often wonder if he has any relationship to Tommy Traddles of “David Copperfield” fame. In spite of this queer form of amusement, Mr. H—— is here with the goods and we mean to make the best of it.

Talking English reminds me that three of our number recently took part in a performance of “As You Like It” at the Conservatorium. Taken all round their acting was well they will be reading this, so we will say it was good.

In sport we are doing our utmost to maintain if not improve the School’s reputation for sportmanship. We are represented in First Grade Cricket by Taylor (Captain), Negus, Webb and Maguire. Maguire was also a member of the School’s victorious tennis team last season. Metainen who represents us in second grade cricket registered a good performance in capturing 9 wickets for 24 against Central Tech. Negus has also recorded some good bowling averages. The school’s relay team which won the relay event at Fort Street High’s Swimming Carnival must be congratulated on their success. In this team Negus and Pedder upheld the prestige of our class.

And hearken, ye other Fifth-year minions, the school captain, Negus, adorns 5C.

4A—

No, we do not enter amid the clashing of cymbals, the rolling of drums, and amid the tinkling of more bells than ever Edgar Allan Poe could appreciate, (as do some inferior classes) but we come into the lists, amid a reverent silence, all realizing that the succes of everything depends upon the arrival of this illustrious class.

We regret that this year we have been split up, for two favourite subjects—Maths. and English—those who intend taking "honours" in one class, and the others in the second class who are by no means mugs.

Since we have gained Fcurth-year, we have not been "fladuated" so often for not doing our French work, and poor Donald Bruce Ferguson must wonder what has happened to his supplies, though he very nearly gained a nicely peeled apple for his tea the other day. "L'Attaque du Moulin" contains some beautiful love scenes which actually melt our hearts, and it has even been noticed that scented handkerchiefs are sometimes brandished by some members of the class, who can appreciate the sentiments expressed better than others.

Our Physics on the whole is woeful. Finding how much steam is required to bring one collar stud (one gram) of ice to ten degrees centigrade is not exactly what agrees with the average Australian on a hot summer day. The sort of *practical* physics we would rather do on such days, would be an experiment to find how much ice cream it would take to bring the temperature of our blood (over boiling point), to about twenty degrees centigrade.

Although we are "absolutely hopeless" in mechanics, we nevertheless still plod along: trying sometimes (at our own expense) Newton's laws of motion and how many feet per second we drop off springboards, etc., and one spark in our class, was so intent on trying something about inertia (the inability of a cricket ball to stop suddenly), that on hitting the ground he dislocated his shoulder.

We have a few men "what hit der bat mit der ball", and though few in numbers are very choice. In first grade we are represented by Corbelt, in second grade by Coombs, in fact he is their captain, having an average of . . . no I won't tell tales, and Smith who seems to be the backbone of the combined 4A, 48 team. In football we hope to do well, and you will hear about our results in this game in the next issue of the "Journal."

Well, we now come to a most important period in our school career—the holidays, and at least for a week—

"Deeper than did ever plummet sound,
We'll drown our books."—Shakespeare.

* * * *

4B—

Hello!

Here we are again, with the Intermediate Exam. like an awful nightmare of the past, and the teachers are now trying to frighten us with visions of the still more terrible "Leaving," and the rewards of labour undone and precious time wasted which will be our portion at the end of next year.

This more especially concerns those who form the select bands denoted by the dignified epithet "Honours Class." However, some of us refuse to be "frightened," and are trying to "buck up," with a view to obtaining commendable results in the forthcoming "half-yearly."

We are not a brilliant class by any means, but many of our masters can testify to the fact that we are persevering. Drawing and Chemistry are favourite subjects, and English is fairly well liked in the honour section, especially, when it comes to play acting, in which some of our members pride themselves on beginnning to develop "dramatic" manners.

We are greatly indebted to the inhabitants of the lower floor of the Kindergarten building. Various aspirants after aerial fame, practise stunt flying in our vicinity. This, together with the musical recitals with which we are honoured often makes it quite a pleasure to do our lessons. To all concerned we are desirous of expressing our gratitude

We wish to congratulate all those who passed the "Leaving" and "Inter" last year, and hope that the careers they have before them will be highly successful.

At sport, 4B shines. We are associated with 4A and 3B at Cricket, and have gone through the season so far without suffering a reverse. Many of our players have put up good individual efforts, especially Ferguson and Pollit who have won their way into Grade.

In the coming football season we hope to do equally well. Indeed, we will supply a fair number of players for the grade Union teams, though we are not far enough into the season yet to know accurately just who will have the honour.

Well, we must away, and give the lower school a chance.

4C—

The new Fourth-year class has so far progressed favourably, and is quite up to the standard of the other 4th Years in most subjects. English is our favourite subject, and its popularity is mainly due to the fact that English means one-act plays. Ably assisted by Mr. H—— we have set the example for the rest of the school in this respect. We are rehearsing conscientiously now, and are about to commence work on the second play. The first Play Day the school has ever had will be held next term, and it is hoped it will be a great success. Drawing is also popular, and Mr. D—— informs us we are doing well in French. We have about 10 representatives in the Honours class for Maths., while most of the class are contemplating English Honours. Mechanics and Theoretical Physics are our weakest subjects.

In sport we have done fairly well. The 3rd grade cicket captain is one of our members, and several tennis players trying for grade come from our circle. In class cricket we have won some matches and lost some, and have done fairly well. We hope to shine during the football season, having amongst us a State representative and several other promising players. Swimming is also popular, and several of our class obtained awards at the recent Life Saving Exam.

* * * *

3A—

Herald approaches. Flourish sounded. Enter 3A. For such an entry entirely befits so great a congregation of students.

Besides a lot of brainy youths in our select circle, we have a circus. The back row is a superb troupe of acrobats, specially trained in balancing themselves on chairs. The teachers assure us that we have numerous clowns. J. L——, one of these, has plenty of tricks up his sleeve, can a circle. Anyone desiring information concerning punctuality, we will be pleased to refer to J. L——.

This class possesses a number of sheiks, chief of these being D. C——, and they say that the only drawback is the lack of a Vamps' High School nearby.

Our French lessons assist us to enlarge our vocabularies, and already we excel in such expressive words as "abominable, atrocious, deplorable, etc." We are told that this is "bread and butter" for I.C.

Our room is admirably scented, and affords our masters great delight, especially Mr. L——. The scent used is a mixture of apple cores, banana skins, dead rats and corpses, which are all stored in the back desks, and highly delight our respected Science Master, an expert in gases. Ask him.

We have been lately honoured by having letters of rank placed after our names, (we consider this a rank shame). A specimen reads E. Shortafale, P.R. (Publicly Rejected), O.S.A. (One of the Smart Alecs). Though what this last title means, keeps us angels (????) guessing.

Mr. B——, took a good number of our boys to Deep Creek for the day, where they spent a very enjoyable time.

K. Russell who attained a position in the State team, is one of our colleagues, and we heartily congratulate him on his achievement.

The cricket team manages very well of a Wednesday afternoon, although swimming claims most of the class. The team has won more than half their matches, being captained in turn by Dunn and Kops. Kops has the best batting average, while S. Collins holds the bowling average. The side's fielding was very good.

* * * *

3B—

Of course, everybody knows that 3B is "die beste Klasse in der Schule," (excuse our German), but some unkind teachers ask what the others are like! We will not publish our remarks, but leave the other classes to think of their sad fate. However, all the members of 3B are working hard and hope to get good passes in the Inter. We are so enthusiastic that the following hymn is sung every night:—

"O books of mine, where are you roaming?

O, stay and hear; the student's coming,

Who doth study day and night;

Truly this Inter. is a fright."

We certainly have some brilliant scholars in the class, and boys of many parts. H—— is a budding opera-singer, but his delightful rendering of "Rose Marie" proved too good for Mr. W——.

Mr. S——, our class patron and German master, has us all doing well and we hope to obtain 'A's' for him in the Inter.

Mr. L——, our History Master, is sure that we will all pass in his subject, and "afternoon tea" at 3.15 is consequently refused by most boys.

Mr. L—— and Mr. P—— are looking after our Science, and have us progressing splendidly.

As for English, Mr. G—— is sure that we have several promising Sir Toby's, but he hopes to interest us in the best subject of all (murmurs of "I don't think"), parsing and analysis.

Mr. W——, our Maths. teacher, is renewing our interest in Algebra, especially in the difference of two squares.

We have many students of light literature in our class, but for M—— to be told that he has a hole in his head, the wind blowing in and working his tongue, is too bad. No doubt H——, our budding engineer, will block up the hole and fit a perpetual motion motor, the job being too hard on the wind. Perhaps Mr. W—— would rather that both the mouth and the tongue be blocked up.

Being only a small class and having representatives in grade cricket, we are unable to have a class cricket team of our own, but are playing in conjunction with a fourth year class. Anderson and Midgley play 2nd grade, while Heness and McCowen play 3rd grade cricket, all of whom do valuable work for their teams.

We wish to convey our congratulations to Cashin, Kelaher and Pullen for gaining their Bronze Medallions in the recent Life-Saving Examination.

We hope to be well represented in the approaching football season

* * * *

3C—

A din of the multitude, the blare of bugles, the roll of drums is hushed as if by magic. Not a sound breaks the silence; heads are strained forward; mouths gape; and eyes stare for the wonderful array of marvellous humanity.

Then the spell is broken; the roll of drums is like thunder; and the roar of the people is deafening; but we, mighty beings smile loftily upon this shower of applause.

3C addresses the 'Journal.'

Although perhaps we are not an exceptionally brilliant class at sport, we pride ourselves on being a fine collection of French students.

Bonnyman, our champion chewing gum artist, is advised to obtain a pair of mechanical jaws, and perhaps compete against the mechanical hares.

We regret to say that one of our grade representatives has been taken seriously ill, and we wish him a speedy recovery.

In regard to sport we have done fairly well. In the last cricket season, we won three matches out of six.

R. Madden made top score with 49 against 4C, and Wailles was the bowling expert, having obtained 8 wickets for 10 runs. Wills also gained honours when he procured 7 wickets for 26 runs.

We are well represented in grade teams. W. Mercer is in first grade, R. Madden in second grade, and W. Wailles and Burgess in third grade.

Quite a number of the class are looking forward to the football season. Many are venturing to play grade, amongst whom are: W. Mercer, R. Beck, W. Wills, G. Sherring, E. Rowlands, B. Thomson and Geoghegan.

We all hope to enjoy ourselves immensely at the coming outing on Empire Day at National Park.

* * * *

3D—

Hullo! here we are again! Who? Why 3D, the best class in the school!

As we are a compound of first and second year boys, it took us a time to "shake down" to work together, but we are all determined to come out with great results in the fast approaching exams.

Under Mr. H—— for English the class is progressing favourably, and although Mr. H——'s methods are new to us, we are all determined to gain an 'A' in the coming exam.

With Mr. McR—— for Maths. and class patron, we are doing well, although some of our averages have decreased since the answers in our books have pasted up.

In the other subjects we have teachers who are also keenly interested in our progress, and we are anxious to prove that their confidence in us is not mistaken.

And now for the realm of sport.

In cricket, so far we have played six matches, won four (against 3A, 4C, 5 A, B, C and 4A, B, 3B) drew one with 4A, B, C, but were beaten by 3C mainly by the bowling of Wailes now in 3rd grade. In grade we are represented by Miller and Diamond in firsts, and Cooper and Hertzburg sometimes play in thirds. We wish to congratulate Miller and K. Russell for their successes in the N.S.W. team.

In swimming several of us gained awards, and are determined to go higher next year.

As football will soon begin, Mr. H—— has offered to coach us, and we are going to do wonders in the weight competition as well as have several grade reps.

Tennis is also beginning to have a following, and several of us intend to play this game during the winter months.

So for a small class we have not done badly.

We will not take up any more space now, for the first and second year children wish to have a 'chirp.' Cheerio till next time.

* * * *

2A—

Second Year! What thoughts does this conjure before our eyes! We are now just one school year older and one year cleverer!

As our teachers tell us we are now an "Intermediate class", and therefore must study hard! As far as schoolwork is concerned we are a great success. Mr. A—— was so impressed with our orderly manner in class that he invited us to four successive afternoon tea parties.

Villiers, the "funny little fella," affords those sitting around him a lively time. But the star turn of the class is the new play "Spreading the News." We are sure that the old women required for the cast can be amply supplied.

But, now, the great triumph of 2A, SPORT.

It is quite an honour to be able to say that 2A has not yet lost a match. The team is ably captained by Fraser with Villiers, our outstanding bat, as his trusty lieutenant.

Our grade representatives are Cameron and Weeks.

The class wishes to congratulate our old C.H.S. swimmers,

'CORES' & EFFECT.



Lough, Blennerhassett, Farrington and Bromley for their success. All the life-savers passed their examination with honours.

On the forthcoming "footie" season we hope to repeat our cricket successes. But we are sure we shall do as well, as we possess a fine class spirit.

We must now close down to leave space for others.

* * * *

2B—

A lamentable loss it would be to the 'Journal' if the School failed to hear from 2B. So, getting down to brass tacks, as it were, we declare that in English we are progressing, yes, progressing; slowly, it may be, but surely, surely. Enquirers may apply for reliable information on this matter to Mr. H——.

Mr. J——'s late suppers held exclusively for 2B are accepted by all as marks of favour, though by some, without much real enthusiasm.

We have taken up Dramatic work very keenly; and under the splendid guidance of Mr. H—— the play is beginning to show signs of being a great success.

The reputation of 2B in sport is a good one, for we had no fewer than four men of might representing us in Grade Cricket. The class team has also accounted for itself right royally, and has shown some of the other classes how cricket ought to be played at Tech.

Look to your laurels, O rival classes! for we have taken up football. Yes; Rugby Union, too. As we are all very keen and intend to carry off the Comp., as we nearly did at Soccer last year when we were 1B, you had all better look to yourselves. Beware!!

Since there are other classes in the School who must be allowed to have a bit of space to make a noise on, we shall now close down.

* * * *

2C—

Well, here we are again!

We wish to state that we have changed our name to 2C instead of 1D, and hope that the newcomers to 1D will have as good a time as we had last year.

Well, we have done rather well so far as school work is concerned, eight of the class having been promoted to third year after the holidays.

We are all looking forward to the holidays at Easter, and only wish the Duke or Prince, or someone, would come along to give us an extra week. Of course, we can't expect too much, but it would be rather pleasant, wouldn't it?

SPORT. Ah, the very name fills our hearts with glee!

The third grade bowler. Morgan, representing 2C is now proving his worth. At one match he took 14 wickets for 13.

Our class team is also doing well, having only been once beaten.

As for swimming, McCarthy won the class handicap in a close finish, and many others did very well.

As our readers will be feeling rather tired of this rather lengthy epistle, we will now close, and make room for the others.

* * * *

1A—

"The year lies all before us,
There's good work to be done;
We won't let up till the teacher calls,
'1A Class, well done!'"

Unprecedented quietness reigns in the 1A class rooms. Honours are aimed at for our oncoming half-yearly examination, and according to Mr. T—— our Maths. teacher and Mr. L——'s opinion of our Science, they should not be unattainable.

An innovation is being seriously considered by Mr. C——, our metalwork teacher, that is of borrowing a couple of girls from the Infant School next door, to clean the workshop after our lesson, as it is his firm conviction that they could do it far better and quicker than 1A. But of course,

"That remains to be proved."

The behaviour of 1A, like our English, is par excellence, and a spoken whisper was considered so much out of place that Mr. R—— though he had wandered thoughtlessly into the unruly class of the school.

We are 1A, and, at the same time, we are A1. We are getting on very well with the teachers and the lessons, and we intend to keep it up. Our patron is Mr. R——. Ask him what he thinks of 1A. Messrs. T—— and S—— also have a good opinion of us.

Mr. S—— thinks 'Georgie' G—— is the most advanced boy in the class. Mr. L—— thinks a lot of us, although he sometimes has to wait for L. C—— on Friday morning, our practical science day. A gentleman called 'Smasher' H—— lived up to his name a few weeks ago in Prac. Physics when he "slightly bent" a measuring cylinder.

SPORT:—

Although our cricket eleven didn't win, they played well and they have laid a good foundation for the future and we all agree,

"That it is better to have played and lost,
Than never to have played at all."

Football begins shortly and if enthusiasm counts, 1A will not be far behind the leaders in the competition of the season.

So—

"Let us then be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labour and to wait."

* * * *

1B—

1B has been very successful during the cricket season, and did not show a white feather when things looked black. Some good scores have been recorded. Against 1A the score of 108 was obtained; against 2B, the total of 86 was recorded; against 1D, 5 wickets for 58.

Lowater topped the batting with an average of 19.4 runs. In the bowling, Lowater and Barrett tied with 15 wickets each.

Football will be commencing shortly, and we have a bright outlook, as we have some reliable players from grade teams.

Mr. B——, our English teacher, has selected a play entitled "The Stolen Prince." We hope it to be a success, as it

We find practical work exceedingly interesting.
very comical.

Our class has four 'bursary' boys out of the five in the 1st year. We also have an 'Anzac Memorial' bursar.

We have an enrolment of 42 scholars, and we also have a good class patron i Mr. T——.

* * * *

1C—

In 1C we have some very brilliant cricket players who keep the team in the good supply of runs which are needed and there are also fine bowlers. The team shows it is a very sporty and clean playing one, and has the privilege of only losing one game by one run.

Last cricket afternoon a great stand was made by Kerridge, who carried his bat through for 23 runs. Also, the innings of Pemberton who was unlucky to be outed after his score had totalled 17, was indeed fine as they were playing against a more experienced and more scientific team. Pegrum is the captain, and in the last match took 7 wickets and made 26 runs.

As the football season is approaching, some of the lads are practising and are showing promising players.

1C is the best History class in First-year, but in Maths. we are not so good. Geometry is our failing subject. Mr. R—— says we are improving in the other lessons such as Algebra and Arithmetic. There is one boy who deserves most of the honour which falls on 1C. He is always trying hard, and when he fails he tries again and succeeds.

For the play that is coming off in June, we have selected "A Night in an Inn." It is a fine piece, and I think it will be a success.

French is the language we take. We are not up to the standard in this, but we hope to improve. In Mr. L—— we have a very good patron. He is also our Science teacher. In that subject he is unpassable, but he likes giving us afternoon tea parties, which are really quadrangle parties.

* * * *

1D.

Well boys, now to open up with a few class-notes.

The class inspectors have given us a visit, and stayed for a week and during that time, I am sure every boy tried his best in classwork to please them.

Now just to mention a few things about the various subjects we have.

Mr. B—— is leading us through that mysterious language—German, and at present most of us are having difficulties in picking out the cases, but still unheeded our motto is “All beginning is difficult.” However, we hope to do him honour, by gaining good marks in the future examinations.

Mr. N——, our class patron is teaching us drawing, and we are sure that every boy enjoys the three periods which we have every week.

English is found by most boys interesting, except when Mr. B——, gives us “work for week.”

Then during the Arithmetic lesson, there is the “back-seat brigade,” who indulge in their sport of paper-throwing, while the poor unfortunates in the front have to stand against the bombardments. This process goes on till someone is sent down to the office, and then all is quiet till we meet in next Arithmetic lesson.

Most boys anxiously await Monday afternoon and Friday morning, when our favourite subjects are given—chemistry, wood and metalwork.

Our class jester, Bradhurst, is still fuming because he gets too many “quads,” in return for the pretty wit he shows to the teachers.

...
Nok for the only thing that most of us live for—SPORT.

Our class cricket team has had five matches during which Cottrell has made himself conspicuous, as a wicket-keeper and batsman, while others in the team have a fair average as bowlers.

Most of us at this time of the year are spending our sports' afternoon in “bathing in the ocean briny,” but after the Easter Vacations we hope to procure a favourable “Rugby” team, and also some tennis enthusiasts.

‘You have now read our diary,
So bye-bye, till we meet again.’

DAWN.

The harsh voices of jackdaws filled the ghostly grey, just before daybreak, with an unearthliness I had never before experienced. It was like the voices of tortured souls screeching in their agony and misery. When I saw them gliding through the sere grey limbs of the ring-barked gums, I shuddered.

In them, I thought, the long-departed spirits of criminals of the underworld had infused themselves. Robbed they were of their usual cunning, and had now only the foolish wit of jackdaws, but still they retained their hideous, rasping cries. When I fired at a hawk and one of these silly birds flew between the gun and my intended victim, I felt like a murderer. I looked into its glassy black eyes. It did not seem to notice me, but stared vacantly towards the east.

At the report of the gun, a whole flock of them flew squawking overhead, calling for vengeance upon the slayer of their comrade. Away in the distance majestically soared the hawk, unmindful of the “daw” who had been the means of saving its life.

Over the ridge peeped the rim of the sun, and dispelled the eeriness of the grey valley. The bird at my feet fluttered, and suddenly lay still, its claws slowly contracting and finally stiffening.

Now, only the echoes of the jackdaws could be heard as they fled in a long line. The dark clouds on the horizon, which had looked so ominous, were changed to a brilliant yellow. Overhead could be heard the sharp, crisp “Kook” of the gill-bird. From behind a low scrub, sparkled, elfishly, the bright eyes of a rabbit. I lifted the gun, and he scampered away, his white tail bobbing among the low bushes. I fired, and his plump little body lay throbbing in the long dewy grass.

My breakfast was assured, and I returned to camp, whistling cheerfully.

—K. Gibson.

NEW BOOKS.

Robert Louis Stevenson has discovered at some length on the beauties and attractions (metaphorical of course) of old and second-hand books. New books, too, have their attractions. Perhaps it is its shining cover, or it may be the smell peculiar to a new book that attracts us.

Who can tell, on seeing a new book by an unknown author, what "realms of gold" lie hidden in its unexplored pages? Perhaps it will be the masterpiece of another Shakespeare; it may even surpass the works of Nat Gould, or then again But our impatience can be restrained no longer, we open the volume and begin our treasure trove.

There is no such air of discovery pervading the atmosphere when one takes up an old book—that has lost its glamour with the newness of the cover—it has been inhaled by the first reader. I wonder if he was well pleased with the results of his treasure hunt!

I suppose if there is any moral to be derived it will be: When you are issued with new text books, do not try to improve them by adding original embellishment; try to preserve their newness, "that school girl complexion" among books.

—J. M. Sharpe.

READY RECKONER.

To use this, read down the column on the left, and obtaining the required word, its full meaning will be found by reading to the right.

N.B.—The words are in any order.

HANG: Once this word was a word in the now inadequate English language. It is generally emitted as a mode of expression either (1) on catching the thumb-nail in a door, or (2) receiving a couple of "quads." In the former case it is generally accompanied by several other expletives.

ANTIQUES: A word we use of our aunts "in absentia." It has also been applied to certain varieties of confectionery sold at the tuck-shop. The gambols of frolicsome youths in school are sometimes called by this name, in which case it is spelt "Antics."

ZIFF: A hinsute agglomeration appearing on Third-year pupils, and cultivated assiduously. At times it is applied to persons showing this abovenamed agglomeration.

PREFECT: A name not to be confused with "perfect." An individual who lauds it over the others at the school sports, and who pick out the nicest girls to keep company. Derived from the Latin root "prefectere"; "I chose, or pick out."

BALLY: This word is especially in use among the elite of the third and fourth years. It is not recommended for use in the Intermediate and Leaving Certificates or the teacher's presence.

TUCKSHOP: Not to be regarded as a place to get anything to eat. A permanent and obscure abode for lucky Fourth-year pupils. At rare intervals only has it been known to be a source of wealth to dentists.

MASTER: A person placed in charge of a class to make sarcastic remarks or clever remarks according as to whether the joke is against you or not. He has usually an inexhaustable supply of conundrums and remarks such as: "bosh, piffle, utter not, etc.," which he poses to the class in succession.

MATHEMATICS: A set of works on which the Chinese are stated to have based their famous puzzles. All the problems were formulated by a gentleman whose name has been lost, but whose initials were "Q.E.D." In this subject the main thing to remember is that if one side is equal to nothing while the other is a constant, then "X" is equal to the square root of both sides plus "2 ab" in case one.

CHEMISTRY: A subject attempted by many pupils, the main thing is to see who can produce, at one and the same time, the best imitation of an abattoirs and a tannery. Most students achieve success.

SPORT: Hardest work done in the school, and done gratis. It is the main object of every boy in the school to beat every other one in the foremost subject.

WORK: (Not able to trace it.)

PASTRY: A polite fiction applied to an admixture sold at the Tuck Shop.

—B. K. Thomson.

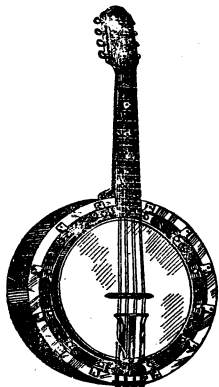
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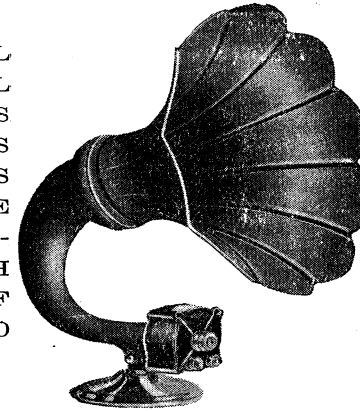
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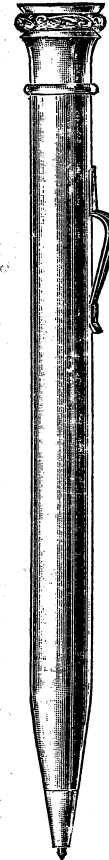
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VOL. XIII

No. 2.

NOVEMBER, 1928.

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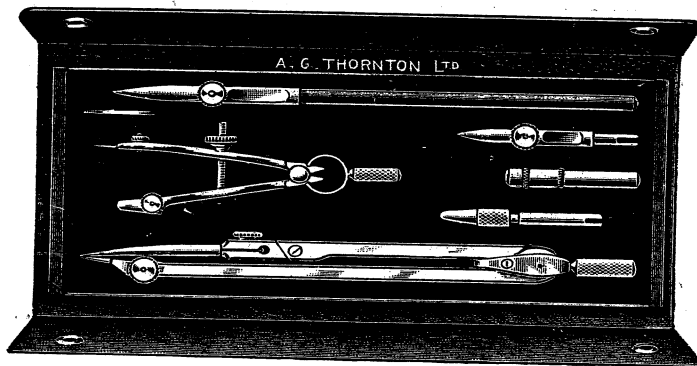
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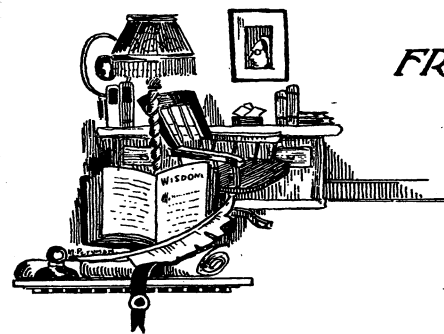
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FROM THE

EDITOR'S
CHAIR

A WORD TO PARENTS



IT is of the highest advantage to any school, that is, to the individual boys attending the school, if the interest and co-operation of the parents are solidly and steadily manifested in the various activities in which their children are engaged. The school aims at training its boys to become useful and efficient citizens, to fit them with confidence and capacity to hold positions of honour and responsibility, and to fortify them in a sense of giving, no less than in a sense of just taking in their relations with their fellows.

The High School Syllabus covers a fairly wide range of subjects, and the public examinations demand a high standard of achievement, but these things alone do not constitute true education. Education, rightly conceived, must include the development, concurrently pursued, of the physical, moral, and intellectual faculties.

Bearing these facts in mind, the school, through the teaching staff, endeavours to place before the boys a high moral code. "Manners Makyth Man," interpreted in no mean sense, is the motto they are led to take to heart, and to adorn their daily lives with.

The school takes more than a passing interest in the sporting activities of its members. Cricket, Football, Tennis, Swimming, and Athletics receive the most careful attention and supervision, with a view to promoting helpful and healthy competition coupled with a spirit of generous sportsmanship.

During recent years various culture classes have been conducted by members of the Staff to create a broader field of interest than could be provided by the Syllabus. That the work of the class-room is carried out efficiently is evidenced by the success that pupils of this school have won in the public examinations, and in their subsequent professional careers.

It is felt, however, that the teachers' efforts are not always supplemented as they should be by the person most vitally concerned, namely the boy. Hence there is present in such cases an element of waste, which the parent at times appears to be either unaware of or indifferent to. It is just there that the value of the parents' interest can be best displayed. A little judicious supervision of the boys' home-study, and the suggestion that the school authority carries with it parental endorsement, should do much toward a fuller realisation of the school ideals.

So, too, in what may be termed the supplementary functions of the school the parents can be of great service by encouraging their boys to take a pride in the school and its achievements, and in their own efforts to add to its already long list of successes.

The presence of parents at the Annual Speech Day celebration and at the Annual Sports' Meeting is always helpful and gratifying, and though many have been present on such occasions in the past, we look forward to even more memorable assemblages in the future.

—F. W. Atkins.

NIGHT.

As swiftly fades the failing light,
The myriad sounds that mark the day
Yield place to those that stir the night,
Its greens a-trip with elf and fay.
While softly wings the owl his way,
Gaunt beasts slink past, their eyes aglare,
A sudden fear-shriek rends the air,
A sudden snarl, a moan of pain,
And all is still: Night dream again.

—E. W. Tame.

SCHOOL NOTES.

From time to time we express as a school, all sorts of aspirations. We feel that apart from the inevitable climax that examinations seem to carry with them, there is something greater than mere scholastic acquirement in our school life. As a community, if we are not, at least we should be animated by a common impulse to make our school-life more perfect than the life into which we are merging.

Let us first of all get the idea into our heads that this school has played no small part in the life that lies about us. The engineers of the State, include many of our Old Boys; the Cadet-draughtsmen from Tech. will run the Public Works of the future. Our boys are now taking their part in the building of the Harbour Bridge; our architects, doctors, teachers, chemists, lawyers, accountants, and business men are making their presence felt wherever they appear. We look back over the years and see the line of torch-bearers, still full of youth, vigour, and imagination, carving their way, some in stone, some in iron, some, like Kingsford-Smith, through the untrodden ways, all translating "Tech." into terms of life and service.

The loyalty of our Old Boys is proof enough of that. Their Annual Dinner showed how strong a force the school is in their lives to-day. It was great to feel the depth of their affection for the old place. So much for our ideals. Now for a few performances.

In football we did not altogether distinguish ourselves, though, having rid ourselves of Soccer, we did get our fellows shaping towards some real football.

The Fifth Grade, under Mr. Goodin, got in a useful season's experience learning the game. Next year they will play football.

The Fourth Grade, under Mr. McCurley, made a creditable showing; and the Third Grade, Mr. Grater's team, looked like winning the "Comp.", but failed at the end. Mention must be made of Martin, Sweetland, and Holmes as outstanding graders. Next year they will strengthen the Seconds.

The Second Team proved a keen lot. They practised hard and improved right to the end of the season. Next year they will bear their "blushing honours thick upon them."

First Grade's modesty prevented them from doing better. They fought many a hard match, even on one occasion causing no small dissension in the ranks of the redoubtable North Sydney; but they failed at the critical moment through insufficient faith in themselves.

* * * *

The Library has been at a standstill for some time now. The customary source of revenue has dwindled away. It is understood that the Old Boys have in hand a fund to strengthen its resources. Some day, perhaps, there will be a room built that will enable us to develop a real Library in the School.

* * * *

George Negus has been elected as Turner Prizeman for 1928. Congratulations!

* * * *

The School was worthily represented at the C.H.S. Amateur Athletic Meeting, and gained 3rd place in the Comp. for the Junior Shield. Special mention must be made of Pollitt who won the Junior High Jump. It was a popular win, for Pollitt is an unassuming and earnest trier.

* * * *

Our own Athletic Meeting was a huge success. Organized by Mr. Curley and a Committee from the Staff, it ran without a hitch. Piggott won the Senior Cup, Pollitt the Junior, and Thompson the Under-fourteen Championship. Thompson is the makings of a champion pole vaulter, and is one of the most popular of the First-year's.

* * * *

The first Annual Play-Night was an outstanding success. A detailed report appears elsewhere in these pages.

As we write, the 5th and 3rd Years have entered upon their via dolorosa. The Staff and School wish them every success in their efforts.

* * * *

Our First Cricket Team is to visit Maitland in the last week before vacaton. We had the pleasure of entertaining the Maitland athletic team, and now they are reciprocating our hospitality. It promises to be a memorable trip, if rumour be not a lying jade.

* * * *

The School takes pleasure in recognising the efficiency of this year's Prefects. Their discipline has been strict, but of a strictness that has been appreciated. As one of the Second Years said of his fellows, after a gruelling interlude, "They 'kid' they don't like it; but they do." Anyhow, the School congratulates the Prefects on doing a job fearlessly and well. May we have as good a lot next year!

* * * *

Dux of the School for the year was Colin Acland. He is going to be an Industrial Chemist. May he be as successful in the larger life ahead!

As the holidays are now almost upon us, we take this opportunity of wishing everybody associated with the school a happy Christmas and a prosperous New Year.

—R. F. Hodge.

OLD BOYS' NOTES.

E. W. Gregory, holder of the Caird Scholarship in Electrical Engineering, has been awarded the Percy L. Weston prize for Electrical Engineering on the results of the recent third year examination in Engineering at the University of Sydney.

K. D. Salmon passed all subjects, in the above mentioned examination, with a credit in Engineering Geology.

A. Chun Wah won a prize for a thesis on "Road Construction" awarded by "Highways."

A. Mainwaring is now a teacher in Electrical Engineering at the Sydney Technical College.

F. Maguire passed with honours in Electrical Trades Course at the Sydney Technical College.

"Dr. Trikojus who won the 1921 travelling scholarship tenable at Oxford, has had a brilliant career at the University, graduating with the degree of doctor of philosophy. More recently he went to Munich, where he spent twelve months in post-graduate studies. He has come direct from Munich to take up an appointment as lecturer and demonstrator in organic chemistry at the Sydney University."

The vocational section of the Old Boys' Union is endeavouring to place as many boys as possible in positions after completing their studies at this school.

We are pleased to report that **C. A. Morgan** is satisfactorily recovering from his recent operation, and we hope to see him back at his business as one of Sydney's leading Solicitors.

R. L. Mullaly is spending a few days at Katoomba recovering from an illness, caused by excessive work in his rapidly growing Accountancy business. We wish him a speedy recovery.

We extend our congratulations to **J. Mould**, of the Main Roads Board, on his marriage which took place recently.

Tech. High is represented in the Cancer Research work at the University by **Dr. J. Stephens**, **W. Bishop** and **W. Love**.

We have pleasure in recording that **Ken Branch** has been appointed Honorary Carillonist at the University.

Dr. P. Carter is a lecturer in Organic Chemistry at the University.

R. Moore and **R. New** are holders of the P. N. Russell Scholarship in Engineering.

It will be of interest to those intending to take Geology in their University course to know that **G. D. Osborne** will be only too pleased to give information in regard to the course.

"**Dave Thompson** is one of the most consistent tennis juniors in New South Wales," writes Mr. J. O. Anderson, "and it should not be long before he gains honour in first-class company. I have seldom seen a boy return the service so accurately with excellent length and control. Having had many games against this lad I realise what an asset he possesses."

Old Boys are reminded that the annual subscription to the Journal is 2/6, on the receipt of which the Editor will post copies of each issue for the year as they are published.

PLAY NIGHT.

On the evening of 20th June, the School held its first Play Night before a large and enthusiastic audience in Maccabean Hall, Darlinghurst. The venture proved a thoroughly fine success, and the School has reason to be proud of the quality of the dramatic talent it possesses. In all, five one-act plays were presented.

"Rory Aforesaid," a fine little character-comedy in Scottish dialect, was admirably handled by 2B Players. Rory himself, in the person of Leslie Ryves, was a masterpiece of make-up, and the part was interpreted with a broad geniality that carried all before it. William Reay as the lawyer, McIntosh, was appropriately professional, and Alan Muller, in the part of McCallum, the plaintiff, put plenty of pep and humour into the scene. Colin Harber, as Mrs. McLean, made a great success of his part, the audience keenly appreciating his many feminine touches. The dignity and irascibility of the bench were effectively stressed by Derek Moore as the Sheriff, ably assisted by Douglas Dickie as Court Officer. Altogether a very pleasing and successful little play.

1B Players made their appearance in the picturesque Oriental whimsy, "The Stolen Prince." The colour, movement, and orchestral energy of the play, together with its quaint realism and idyllic humour, provided an entertainment full of startling pleasure. Ronald Tremlett as Property Man proved a comedian of good quality, while Edward Livingstone as Chorus sustained the magnificence of a Mandarin's dignity with impressive condescension. Reginald Osmond and Wallace Adrian, as the children of the Royal Cook, and Lloyd Marsh as the Royal Nurse precipitated trouble upon the Royal Household in good style, and Charles Thompson and Alex. Milna as "the poor but honest fisherman" and his wife made the best of the home-spun humour and romance of their imaginary boat and make-believe river. Frank Parsons made a very effective "Joy," and John Edmonds and Alfred Easton as representatives of the Chinese army were quite at home in making the world unsafe for democracy in Cathay. Though he spoke no word, George Breakwell succeeded by looks and gestures in giving considerable character to his part as Executioner. 1B is to be congratulated on the general success of its effort.

2A Players produced Lady Gregory's Irish comedy, "Spreading the News," which they interpreted with excellent effect. Per-

haps the most striking figure in the play was that of the Magistrate, by Ken Bromley. He brought out the "alien" atmosphere of the part in really good style, and throughout was well supported by Ron. Richmond as a policeman. Mrs. Tarpey whose millinery was generously displayed by Noel Blennerhasset, proved a good study of the village apple-woman; and William Lough and James Minihan were admirable attractors of trouble as Bartley Fallon and his wife. Graham Laing, William Commins and Frank Bishop entered with humorous zest into the spirit of the village scandal-mongers, Shawn Early, Tim Casey, and James Ryan. Leon Villiers was especially effective as the sharp-tongued Mrs. Tully, and Roy Maddy as Jack Smith carried off his part with robust energy. The play was well received by the audience, and the finished manner in which it was presented reflects credit on the enterprise and skill of 2A.

4C Players followed with "Campbell of Kilmhor," a play keyed up to an intensity of tragic pathos, and its interpretation provided the most striking dramatic moments of the evening. The players achieved a fine artistic triumph. The blending of humour and seriousness, of romance and realism, of treachery and fidelity, of meanness and heroism yielded in culmination a very moving and exalting though tragic effect. The main burden of the dialogue fell upon Ingle Dodd who, as Archibald Campbell, gave a fine presentation of the callous, wheedling, and foully treacherous rebel-hunter; but for sustained artistic effect Sidney Davies, in the part of Mary Stewart, gave perhaps the most convincing rendering in the play, an illustration of the prime importance of voice quality in the appeal that a part may exercise. Ronald Pieremont as Morag Cameron blended his effects into those of Davies with intelligent skill and imparted a just sense of emotional intensity. Russell Bell was well placed as Dugald Stewart, the hunted rebel, while the minor parts of Captain Sandeman and James Mackenzie, in the hands of William Cleveiland and Esmond Rice were effectively presented. The various members who added picturesqueness to the setting as a section of the British Army were appropriately stalwart and awe-inspiring with their muskets and scarlet jackets. A fine play finely produced.

The programme concluded with a bright American satire, "The Pot Boiler," interpreted by 4B Players. This play produced unbounded enthusiasm, due in part to the bracing humour of the dialogue and situations, but more especially to the infectious abandon with which the actors threw themselves into their parts. The make-up also was very well designed. Albert

Clarke, as Thomas Pinikles Sud, an author, was the busiest man in the piece, and the even skill and energy he displayed contributed largely to the success of the whole. Alex. Ross in the part of Mr. Inkwell, a villain, provided a conspicuous element of humour, and is to be congratulated as a comedian. Alex. Elphinstone also was in fine form as Mr. Ruler, a hero. Perhaps the most popular hit of the evening was that of Mr. Wouldby, presented by Bruce Adrian, who caught the effeminate simplicity of the part very successfully. On the female side, 4B is to be congratulated on the grace and charm of manner they possess. As a vampire, Ronald Moulton was the cynosure of every eye among the male members of the audience who are judges in such matters; and as a flapper heroine, "pure and white," James O'Connell rivalled the "vamp" in the number and enthusiasm of "her" admirers. Both gave excellent rendering of their parts. Colin Dawson took the part of Mr. Ivory, a heavy father, and made a really good job of the responsibility of being parent to a besieged but dutiful daughter. The spontaneous mirth this play called forth brought to an appropriate conclusion a very interesting and entertaining evening.

As a result of the venture, the School funds have benefited to the extent of over twenty pounds. It is hoped that next year something of a similar nature, perhaps on a larger scale, will be attempted. If so, the memories of our first Play Night will no doubt assure us of another large and responsive audience.

—A. J. Coombes.

PLAY NIGHT ACCOUNT.

EXPENSES.			RECEIPTS.		
	£	s d		£	s d
Hire of Hall, &c. ..	7	6 0	Ticket Sales ..	37	18 0
Programmes ..	2	0 0	Door Sales ..	2	6 0
Typing of Plays ..	3	5 0			
Costumes ..	1	14 0			
Make-up Materials	3	7 6			
Properties ..	0	5 0			
Total ..	£17	17 6	Total ..	£40	4 0
Balance in hand	£22	6 6			

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1.—HOW TO BECOME AN ARCHITECT.

The Architects' Act provides for four methods by which a young man may qualify for registration as an Architect:—

- (a) By passing the Prescribed examination of the Board;
- (b) Becoming a Graduate in Architecture at the University of Sydney;
- (c) Becoming a Diplomat in Architecture of the Sydney Technical College;
- (d) Becoming an Associate of the Royal Institute of British Architects (A.R.I.B.A.)

The majority of those who have passed the Prescribed examination have been students in Architecture at the Sydney Technical College, and during their attendance have been employed as assistants in Architects' offices and have been articled pupils. The examination subjects are—Design, Practice of Architecture, Building Construction, Building Materials, Hygiene and General History of Architecture. Students who have attended the complete course and passed the whole of the yearly examinations in Building Construction, Building Materials, Sanitation and Styles of Architecture, have been granted exemption in those subjects in the Board's Prescribed examination. In such cases the candidates have had to sit only in Design and Practice of Architecture. All candidates are required to take these two subjects. The complete examination extends over seven days and three evenings. The examination fee is £10/10/0.

In order to become a Diplomat in Architecture of the Sydney Technical College or a Graduate in Architecture of the University, a boy must pass the Leaving Certificate examination and if aiming at entrance to the University he must take the subjects prescribed for matriculation at this examination. A student desirous of qualifying as a Diplomat of the Sydney Technical College may take, in lieu of the usual Leaving Certificate Examination, the Preparatory Course, of Leaving Certificate standard, provided at the Sydney Technical College. In either case it is necessary to complete the primary course and sit for the High School Entrance Examination. If successful in winning a place a pupil would attend a High School or Intermediate High School, if the latter he would be transferred on passing the Intermediate Certificate Examination which marks

the end of the first three years of the Secondary Course to a High School for the remaining two years Secondary course. Provided he takes and passes the matriculation subjects at the Leaving Certificate examination he can enter the University and compete at that examination for a University Exhibition which would exempt him from all Tuition and Degree Fees in the five years' University course in Architecture. He might also compete for a University Bursary which carries a monetary allowance in addition to exemption from fees.

If desirous of becoming a Diplomat of the Sydney Technical College, he might compete for one of the twenty-five Technical Education Scholarships awarded to students holding the Leaving Certificate. This Scholarship would entitle him to attend the Diploma course in Architecture at the Sydney Technical College without payment of fees and to a grant of text books and appliances. It is provided that in every case a necessary qualification for the holding of a Scholarship in any course of higher instruction (except University Scholarships and Scholarships tenable in the Diploma Course in Pure Science) shall be that the holder must be actively engaged in the trade or profession for which the higher course of instruction has been established. The Diploma course in Architecture at the Sydney Technical College is an evening course. Those taking it enter into Architects' offices, and serve their pupilage with Architects concurrently with their studies in the Diploma Course. In this way they acquire practical experience side by side with their training at the College.

Further advantages are open to those two classes of students. Only Diplomates of the Sydney Technical College and Graduates of the University of Sydney are considered by the Board of Architects of its award of the Australian medallion and travelling Scholarship in Architecture which is of the value of £400. Two such Scholarships may be awarded each year, one to a Diplomat and one to a Graduate.

It will be noted that all these prizes are available only to those who may compete for them through having passed the Leaving Certificate examination.

Persons intending to follow Architecture as a profession are advised to interview the Professor of Architecture, Sydney University, or Lecturer-in-Charge, Sydney Technical College, preparatory to entering an office.

The other qualifications accepted by the Board of Architects for registration as an Architect is the Final examination of the Association of the Royal Institute of British Architects.

The standard of this examination is the same as that of the Prescribed examination of the Board of Architects. It is conducted by the Royal Institute of British Architects, and further particulars of it may be obtained from the Secretary of the Institute of Architects of New South Wales, Royal Society's House, 5 Elizabeth Street, Sydney. For information regarding the Board's examination, Mr. E. Williams, Registrar, Board of Architects of New South Wales, Education Department, Sydney.

2.—THE TEACHERS' COLLEGE COURSE.

The Teachers' College, as comparatively few people know, is situated in the University Grounds. Admission to the college is obtained by securing a scholarship awarded on a pass at the Leaving Certificate or Intermediate Certificate Examination. Those students entering the College after securing the Intermediate Certificate remain at College for one year, after which they leave and become practising teachers. Those who enter after the Leaving Certificate do a course of two years before they enter the field of teaching. Obviously the maximum standard of efficiency for students of one year's training is lower than that of students of two year's training, and as teachers are paid according to their standard of efficiency, it is wiser to take the course of two years at the College in order to secure as high a standard of efficiency as possible before commencing to teach. Before entering the course of instruction at the College, all students are required to undergo a medical examination and to enter into a bond with the Department of Education agreeing that they will remain in the teaching service for at least five years, or if not will be required to forfeit a sum of £130. For those students residing at home (in Sydney) a grant of £50 p.a. is allowed for both years at the College, while £80 is granted to students who have to board away from home.

In the 1st year 20 hours per week are spent in lectures on following subjects:—

Methods of teaching	1 hour.
Psychology	2 hours
Hygiene	1 hour.
English Language	1 hour.
Method of teaching English ..	1 hour.
Elementary Mathematics	1 hour.
Geography	1 hour.

Biology (Nature Study)	3 hours
Phonetics (Speech Training) ..	2 hours
Art (Drawing)	2 hours
Music	1 hour.
Physical Training	1 hour.
Optional Subject	3 hours

In the 2nd year as follows:—

History	3 hours
History and Theory of Education	3 hours
Hygiene	1 hour.
Elementary Science	1 hour.
Handwork	2 hours
Phonetics	1 hour.
Music	1 hour.
Art	2 hours
Biology	1 hour.
Optional Subject	4 hours

Examinations as well as holidays, are held at the end of each term. After each term's work is completed all students go out into the schools for a brief period of practice in actual teaching.

Upon the academic results gained by students each is awarded a particular grade for efficiency at the end of the course. Students then become teachers and are paid for the first four years according to age and after that according to whichever grade they have qualified in. Such is the general outline for pupils who desire to become Junior Technical or Primary School Teachers.

I would like to remark that the course is an extremely pleasant and beneficial one, and life at the College is as pleasant as one could wish for. For any one who has an inclination for teaching and an average amount of ability and is prepared to do a reasonable amount of work, the College course presents no great difficulties. The course is not easy, yet it is not extortionately hard; it is fair—reward being given for the amount of work done. Students are treated as gentlemen rather than schoolboys, and provided they do the right thing, every chance of reasonable success is assured them.

(If any of the pupils at the school would like further or more detailed information concerning the College, I will only be too pleased to offer them as much assistance as possible.)

—John F. Harwood.

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AN INTERVIEW WITH NED KELLY, 1928

It was with some trepidation that I set out to interview Mr. Kelly in my capacity of journalist for that justly famous paper, "The Breeze," because, though many had had the privilege of a tete a tete with the celebrated bushranger, but few had survived to tell of it. Slightly perturbed by these reflections, I drove on until I halted my "Teakettle Two" before the imposing facade of the Kelly mansion. After ringing the bell for a few minutes, the door opened, and I was confronted with the visage of Mr. Kelly himself.

"Come in!" he said, "Excuse my haste, but there is an impudent lout behind that gum tree, who has been trying to shoot me for the last two days. It appears," continued my host

with a jovial laugh, "that I murdered his brother; since then, this person has cherished a most ridiculous grudge against me."

Being now inside I was immediately struck by the sight of a large tiger snake coiled upon the floor. Evidently I showed my surprise, for Ned with the jovial laugh aforesaid, observed "You do not like Marmaduke? He is quite harmless, I assure you, though he is a little touchy with strangers." As the celebrated bandit said this, the reptile slithered up his leg with an affectionate ecstasy, touching to behold. Though visibly moved by such a display of dumb fidelity, the bandit with characteristic stoicism, composed his features and asked, "What can I do for you?"

"Mr. Kelly," I replied, "as a representative of the 'Breeze' I would like your views on bushranging considered as a profession."

"My friend," began Ned, "I will not deceive you. There was a time, sir, when bush-ranging was all that could be desired. Formerly I looked on the future in a spirit of rosy optimism. I will not deny that as a patriot who held, and still holds, the welfare of his country very near his heart, I even dreamt of a better Australia, a vast land packed with wealthy bookmakers, miners, and bankers, waiting for the enterprising outlaw to levy his toll. But unfortunately," continued the speaker, in a tone of tender regret, "such has not been the case. Competitors from abroad, especially from America, have spoilt everything. Cheap crooks as they are," shouted my informer with growing animation, "their work is a disgrace to the profession!"

"My motto is, 'Australia for the Australians!' Keep the foreign invader out! Use Government protection if necessary and then bushranging will once more present itself as an excellent avenue of employment for the young Australian. In fact," concluded the highest exponent of his art, "things are so bad that I have often thought of becoming a city Alderman, a vocation for which I may say, with all due modesty, I am peculiarly fitted."

Just at that moment, a furious ringing at the bell shattered the momentary silence, and a servant announced that a man from the C.I.D. requested an urgent audience. "These men," commented his master with an asperity strangely foreign to such a gentle, peace-loving personality, "can never take 'no' for an answer. Tell them for the last time I am not at home. You will excuse me my boy, but I must pack and go for a change."

He shook hands with me, and I left the house, much impressed by my chat with a man whose fearless integrity had placed him at the top of his profession, though my thoughts were almost permanently stopped by the optimist behind the gum tree, who must have mistaken me for my late host.

—E. Gibson.

MOONLIGHT BY THE SEA.

Softly and gently the breeze doth blow,
Across the silent sea;
The sun has set in the western sky,
And the moon is silvery.
And as she climbs the heavens,
Casting a silver beam
Upon each foam-tipped roller,
It seems but a summer dream.

Then soft upon the ocean breeze,
Far o'er that silent sea;
A magic song is born along—
Of the sweetest melody.
And as I stand and listen,
I hear it as before,
While the foam-tipped rollers rise and fall,
Along the golden shore.

The gentle breeze blows through the pines,
And what they seem to say
Is something more than a melody,
That's never heard by day.
And how the voice of the pine trees
Seems to mingle with the waves;
And together with the ocean,
Forms a charming lullaby.

I've heard this song so often,
That I wonder what it be;
And how the stately pine trees,
Seem to share the mystery.
So roll on, dark blue ocean,
And your secrets cast aside;
To be wafted by the breezes,
And carried with the tide.

—B. Adrian.



CHRONICLE OF SPORT.

ANNUAL ATHLETIC CARNIVAL.

A special committee was appointed from the Staff and Fifth-year, to re-organise the programme and arrangements for the Annual Athletic Carnival, and judging by the result the work of the committee was most effective.

Heretofore the Carnival occupied one day, but as the committee enlarged the programme, it was decided to run heats on the afternoon of the 8th August, and the finals on the 10th August.

Spectators and competitors showed a particularly keen interest throughout the meeting, especially in the class point score, a new innovation, and in the different sections of the Championships. When such is the case those responsible for the organising and carrying out of the programme feel amply rewarded for their efforts.

A record number of parents were present, but not nearly so many as we would like to see. We hope that the numbers will be greatly increased next year.

Two records were broken. J. Pollitt bettered the long standing record of R. Perkins (1916) in the Junior High Jump, his effort producing 5ft. 1in. Later he won the same event at the C.H.S. meeting, clearing the bar at 5ft. 3inches.

C. Thompson in the under 14 section also shattered a 1916 record held by A. Bonner in the pole vault. Thompson vaulted the bar at 7ft. 3inches. (Congratulations!)

RESULTS.

UNDER 14 CHAMPIONSHIPS.

- 100yds.—S. Rogerson, 1; C. Buchanan, 2; M. Brogan, 3. Time, 13secs.
 220yds.—C. Buchanan, 1; S. Rogerson, 2; M. Brogan, 3. Time, 29 3-5secs.
 High Jump—C. Thompson, 1; R. Redelle, 2; G. Miller 2; C. Wrght, 2. Height, 4ft. 2ins.
 Pole Vault—C. Thompson, 1; F. Parson, 2; A. Reddell, 3. Height, 7ft. 3ins. (Record.)

JUNIOR CHAMPIONSHIPS.

- 100yds.—C. Lenton, 1; S. Piggott, 2; J. Pollitt, 3. Time, 11 3-5secs.
 220yds.—S. Piggott, 1; C. Lenton, 2; J. Pollit, 3. Time, 26 1-5secs.
 440yds.—D. Cohen, C. Kelaher, 2; F. Bourne, 3. Time, 61 4-5secs
 High Jump—J. Pollit, 1; C. Kelaher, 2; S. Piggott, 3; K. Russell, 3. Height, 5ft. 1in. (Record).
 Broad Jump—S. Piggott, 1; 17ft. 8in.; J. Pollit, 2, 17ft. 3½ins.; C. Kelaher, 3, 17ft.
 Pole Vault—C. Lenton, 1; K. Gbson, 2; J. Pollitt, 3. 7ft. 3n.
 90yds. Hurdles—C. Kelaher, 1; S. Piggott, 2; J. Pollitt, 3. Time, 14 1-5secs.

SENIOR CHAMPIONSHIP.

- 100yds. R. Mark, 1; D. McKenzie, 2; R. Hutchison, 3. Time, 11 1-5secs.
 220yds.—D. McKenzie, 1; R. Marks, 2; R. Hutchison, 3. Time, 25 2-5secs.
 440yds.—D. McKenzie, 1; C. Brewer, 2; P. Tester, 3. Time, 59 1-5secs.
 880yds.—D. McKenzie, 1; C. Brewer, 2; P. Tester, 3. Time, 2min. 16 2-5secs.
 Mile—D. McKenzie, 1; P. Lehmann, 2; J. Harrison, 3. Time 5min. 27 4-5secs.
 120yds. Hurdles—G. Negus, 1; P. Tester, 2; D. McKenzie, 3. Time, 21secs.
 High Jump—R. Wills and P. Tester, 1; G. Negus, 3. Height 5ft.
 Broad Jump—K. Nicholls, 1. 18ft. 2in.; D. McKenzie, 2, 18ft. ½in.; J. Harrison, 3, 17ft. 7½in.
 Pole Vault—R. Lehmann, 1, 8ft. 3in.; R. Ingle, 2, 8ft.; J. Coates, 3, 7ft.

HANDICAPS.

Class Handicaps, 100 yards.

- 1D C. Buchanan, 1; E. Bailey, 2; L. Pollard, 3.
 1C. R. Rogerson, 1; R. Keisall, 2; L. Pemberton, 3.
 1B. W. Bean, 1; J. Ogden, 2; F. Lowater, 3.
 1A. O. Crewes, 1; K. McDonald, 2; C. Charters 3.
 2C. B. Cooke, 1; H. Jarrett, 2; M. Spencer, 3.
 2B. A. Craine, 1; O. Hayes, 2; F. Fulker, 3.
 2A. E. Duggin, 1; E. Creswick, 2; J. Maddy, 3.
 3D. R. Needham, 1; D. Patrick, 2; R. Madden, 3.
 3C. A. Bernie, 1; M. Whitehead, 2; R. Wills, 3.
 3B. C. Holmes, 1; M. Brogan, 2; R. Dawes, 3.
 3A. A. Willcoxson, 1; K. Russell, 2; D. Cohen, 3.
 4C. L. Barton, 1; A. Martin, 2; R. Bell, 3.
 4B. B. Wright, 1; A. Elphinstone, 2; H. Warner, 3.
 4A. E. McPherson, 1; C. Lenton, 2; R. Stubbley, 3.
 5C. D. McKenzie, 1; T. Webb, 2; G. Negus, 3.
 5B. E. Sanford, 1; D. Noy, 2; K. McKee, 3.
 5A. J. Holmes, 1; J. Harrison, 2. R. Mark, 3.
 Mile—L. Anderson, 250yds. 1; N. Brook, 160yds. 2; N. Heness, 200yds. 3.
 880 yards—N. Miller, 125yds. 1; A. Rogers, 125yds. 2; B. Wright, 75yds. 3.
 440 yards—S. Allgood, 60yds. 1; A. Walker, 30yds. 2; B. Wright 30yds and N. Miller, 60yds. 3.
 220 yards—S. Allgood, 30yds. 1; B. Bury, 30yds. 2; J. Morris, 20yds. 3.
 100 yards—H. Brook, 7yds. 1; I. Lawson, 10yds. 2; R. Mark, Scr. 3.
 Half-mile Bicycle Handicap—D. Rogers, 85yds. 1; R. Dillano, 120yds. 2; S. Cashin, 40yds. 3.
 Mile Bicycle—D. Rogers, 130yds. 1; S. Cashin, 60yds. 2; G. Stanley, 130yds. 3.

OTHER EVENTS.

- Siamese, Under 15—Bernie & Whitehead, 1; Bean & Lowater, 2; Reddell & McIntosh, 3.
 Siamese, Over 15—Cohen & Robinson, 1; Brooke & Kops, 2; Renton & Rodda, 3.
 Sack Race—E. McPerson, 1; A. Edwards, 2; G. Broadhurst, 3.
 Year Relays.
 Fifth Year—5A, 1; 5B, 2; 5C, 3.
 Fourth Year—4A, 1; 4C, 2; 4B, 3.
 Third Year—3A, 1; 3D, 2; 3C, 3.

Second Year—2B, 1; 2A, 2; 2C, 3.

First Year—1B, 1; 1C, 2; 1A, 3.

Tug-o'-War—3B, 1; 3C, 2; 5A, 3.

Obstacle Race, Under 15—F. Coombs, 1; G. Rodda, 2; L. William, 3.

Obstacle Race, Over 15—H. Warner, 1; L. Anderson, 2; A. Raywood, 3.

Caterpillar Race—1A, 1; 2A, 2. No Third.

Old Boys' Race—E. Phelan, 1; N. Laughlin, 2; A. Burgess, 3.

Invitation Relay—Parramatta, 1; Forst Street, 2; Sydney High, 3.

UNDER 14 MEDAL POINT SCORE.

Names.	100	220	High		Pole	Total.
			Jump.	Vault.		
S. Rogerson	3	2				5
C. Buchanan	2	3				5
M. Brogan	1	1				2
C. Thompson			3	3		6
R. Reddell			2	1		3
G. Miller			1			1
F. Parson				2		2

C. Thompson, 6 points 1

S. Rogerson, 5 points 2

C. Buchanan, 5 points 2

JUNIOR MEDAL POINT SCORE.

C. Lenton . . .	3	2				3	8
S. Piggott . . .	2	3	$\frac{1}{2}$	3	2		10 $\frac{1}{2}$
J. Pollitt . . .	1	1	3	2	1	1	9
D. Cohen . . .			3				3
C. Kelaher . . .			2	1	3		8
F. Bourne . . .			1				1
K. Russell . . .			$\frac{1}{2}$				$\frac{1}{2}$
K. Gibson . . .						2	2

S. Piggott, 10 $\frac{1}{2}$ Points, 1.

J. Pollitt, 9 Points, 2.

C. Lenton, 8 Points, 3.

C. Kelaher, 8 Points, 3.

SENIOR CUP POINT SCORE

Names .. .	100	220	440	880	Mile	120	H'h.	Br'd	Pole	T'tl
						H'dl	J'p	J'p	V't	
R. Mark .. .	3	2								5
D. McKenzie .. .	2	3	3	3	3	1		2		17
R. Hutchison .. .	1	1								2
C. Brewer .. .			2	2						4
P. Tester .. .			1	1		2	2 $\frac{1}{2}$			6 $\frac{1}{2}$
P. Lehmann .. .					2				3	5
J. Harrison .. .					1			1		2
G. Negus .. .						3	1			12
R. Wills .. .							2 $\frac{1}{2}$			2 $\frac{1}{2}$
K. Nicholsl .. .								3		3
R. Ingle .. .									2	2
J. Coates .. .									1	1

D. McKenzie, 17 Points, 1.

P. Tester, 6 Points, 2.

R. Mark, 5 Points, 3.

P. Lehmann, 5 Points, 3.

Victory Cup Medal was won by D. McKenzie with 20 points. S. Piggott and C. Lenton who were Juniors came next with 10 $\frac{1}{2}$ and 10 points respectively.

The Class Point Score Certificate was won by 3B.

CRICKET.

THE FIRST GRADE TEAM.

The Cricket results during 1928 indicate that the game is again on the up grade in the school. The first team were runners-up to North Sydney in the 1st grade premiership, winning 4 matches and losing 2. They performed creditably throughout the season—indeed, their only lapse was an unaccountable loss of form in the last match. As the season progressed the team developed into a fairly strong batting combination in which practically every boy was capable of making runs. Few of them, however, batted consistently though there were some brilliant individual efforts, notably Webb's 111 against Fort Street, and Diamond's 85 against Parramatta. Webb's century is remarkable because it is the first made by a T.H.S. boy

in the first grade competition, for many seasons. He was the most reliable run getter on the side, and averaged 26.1 runs for eight innings. He was followed in the batting list by Diamond, who averages 16 and Russell whose average was 15.4. Both these players give promise for the future. Taylor, Negus, Miller, Cameron, Mercer and Adrian all batted ably on occasions and contributed to the success of the team.

The bowling was not quite so satisfactory though some notable performances were achieved. It must be borne in mind, however, that the wickets provided for High School matches are far from good, and generally favor the bowlers. The brunt of the attack fell to Russell (25 wickets at 7.6 each), Diamond 15 at 8 runs each), and Negus (17 at 10.2 runs each), and these were well supported at times by Cameron and Taylor. Russell has not yet decided whether he is a slow or a medium bowler, and generally tries to vary his deliveries too much. As a consequence his length and control have suffered. It is not good to try to bowl 5 or 6 different kinds of ball in the one over. Diamond can swing the ball and also turn it. He must, however, pay more attention to length. Throughout the season, he has a tendency to pitch his ball short. Negus has a good style, but is at present too straight forward and easy. Cameron who is a bowler of the leg break type did not get much opportunity owing to the low scores put up against us, but he was successful whenever called upon.

The fielding has perhaps been our weakest point. Many boys are still slow in their movements and uncertain in gathering in the ball. It must be admitted that a distinct improvement was noticeable towards the end of the season. Taylor, Maguire, Adrian and Witter were the outstanding fieldsmen.

Taylor captained the team very well. He used his bowlers with judgment and by his quickness and keenness in the field set a good example to the others. He placed his field well at the beginning of an innings, but did not always keep a firm grip of things as the game progressed.

On the whole the prospects for the future are good. We have now a practice wicket on Rushcutter's Bay Oval for one afternoon per week. Though this is inadequate, it will give some opportunity for improving the team work of the side. It is hoped that boys selected for practice will avail themselves of every opportunity to go, for it is chiefly by practice that improvement can be made. But boys should remember that much improvement can be effected by carefully watching and studying the methods of the masters of the game. It is hoped, therefore,

that players in all our teams will try to see as much as possible of the interstate and international games, and endeavour to model their own play on that of the great English and Australian players. In batting, for instance, Jardine and Kippax will provide almost perfect models of graceful and effective stroke production. In bowling nothing can surpass the style of Tate, whose delivery is characterised by a perfect follow through of arm and body; whilst Andrews, Bradman, Hobbs, Hendren and others will illustrate the methods of good fielding and show its great value to a team.

SECOND AND THIRD GRADE.

The Second and Third Grade teams were not as good as they might have been. There is evidence of cricket ability in both teams, but the necessary interest to make team successful was lacking. If these teams had the keenness of some of the class teams, cricket practice would have been held right through the season, at least twice a week. No one can be a success at any game without giving a considerable amount of time to it. We admit that our conveniences are not of the best, but if the interest is there, all difficulties will be overcome. Next year we hope to have captains in charge of the teams who will keep them together, and teams that will give the interest which is necessary.

CLASS CRICKET.

Class Cricket is made up of two divisions. 1st and 2nd Year comprise the lower, and 3rd, 4th, 5th Year the upper division.

In the majority of cases the interest is very keen, and some good matches have resulted. It is a great pity the example set by 2B and 1A is not followed by the remainder of the classes. I refer to the regular practice these teams indulge in. To be a success at any game or branch of sport, one must be keenly enthusiastic, and practise or train regularly.

.C with 10 points leads in the Upper Division, followed by 3A with 9, and 3B, 8.

In the Lower Division 2A and 2B, both undefeated, lead, with 12 points, followed by 1A with 8 points.

SWIMMING AND LIFE SAVING.

This year we were fortunate in securing the Domain as well as the Bondi Baths. The teams picked to train for the C.H.S. Carnival and the Life Savers go to the Domain, and the remainder to Bondi.

It is pleasing to note the regular attendance of our Senior Team. It is a pity the others do not follow their example, as the instruction and coaching received is of the very best. Look to it, swimmers. The C.H.S. meeting is not far off.

The Life Savers are many, and have started the season particularly well. Eleven Bronze Medallions, 1 Bronze Bar, five Proficiencies have been won, and two instructors have already passed the examiner. We hope to see the remainder carry on the good work.

Instructors:—R. Hancock, A. Wild.

Bronze Medallions:—A. Wilson, G. Black, R. Black, F. Fulker, N. Blennerhassett.

Bronze Medallion and Bar—L. McRitchie.

Bronze Medallion and Proficiency:—E. Renton, P. Brewster, W. Raywood, L. Wright, H. Warner.

TENNIS.

We are not able this year to announce such a successful season as last. Our team, Maguire, Fox, Scott and Gibson, started off well, but could not hold the race. The tennis shield, therefore, which has been for the last year in the Headmaster's office, passes to North Sydney High.

In the Tennis Tournament our best man, Maguire, was unavailable owing to an attack of the "flu." (Strangely enough, he had "flu" last year at the same time).

Interest in class Tennis has been well maintained, and about 100 boys played regularly at Rushcutter's Bay, White City, and on eight private courts.

R. McCurley.

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KOSCIUSKO TOUR, JULY 1928

Kosciusko! Can you realise the thrill of eager anticipation the mention of Kosciusko gave to those of our party, who had never yet seen snow. No doubt their imaginations were fixed by these well-known lines:—

"And down by Kosciusko where the pine-clad ridges raise
Their torn and rugged battlements on high,
Where the air is clear as crystal and the white stars fairly
blaze,
At midnight in the cold and frosty sky."

But how aggravating it was waiting for our train to begin its momentous journey to Cooma, and what cheers we gave when at last she moved off. Cheers, I say? Why, there was never such a conglomeration of war-cries, yells, and roars as were

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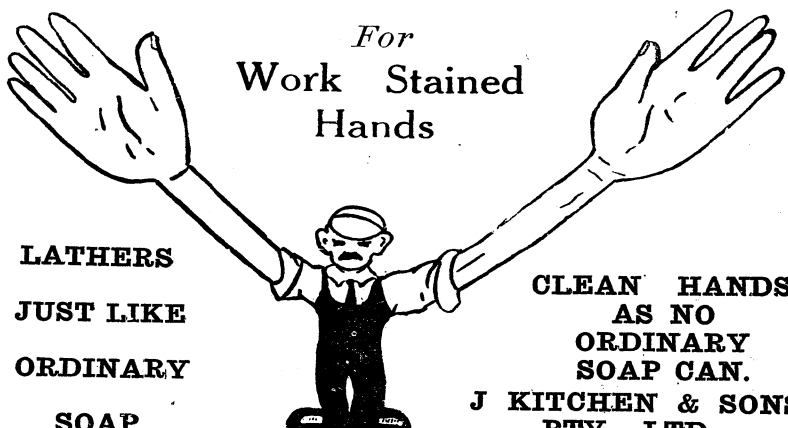
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PTY., LTD.

produced by the combined efforts of "Sydney High" girls, "Parra-matta High," and "Tech." "Tech." of course, prevailing against all opponents. Even "Tech." boys, however, cannot shout forever, and no sooner had we exhausted our vocal machinery than some of the more enterprising spirits besieged the girls' carriage, the latitudes, longitude and bearings of which, you may well understand, they had long since determined.

Mr. Short in his tour of inspection later on, to see after everyone's comfort, was dumbfounded at the sight of girls and boys playing cards together, and talking with a display of the utmost familiarity. At twelve o'clock they had to come back and join us in our own carriage, under Mr. Short's orders, and then we all arranged ourselves as comfortably as possible with the intention of going to sleep. "How optimistic!" you'll say, if you have tried sleeping under such circumstances. However, despite the lack of sleep, the coldness, and various other discomforts of the train journeys, cheerfulness was the outstanding characteristic of the whole party when we disembarked at Cooma—for, were we not now but a mere fifty miles from the "Hotel Kosciusko," and were we not actually to be there in time for lunch?

After breakfast at Cooma, we ambled round the quiet old town until 9.30, when Balmain Bros.' cars came in readiness to take us over those remaining fifty miles across the Monaro Plains, and up amongst the blue peaks and gorges to the "Hotel Kosciusko."

Unlike previous years, the weather was quite mild and we were able to enjoy the trip to the full. The most thrilling incident in the course of the trip was the first view of the snow-covered Alps, far ahead in the distance. What a wonderful sight they made, towering up from behind the lower blue coloured and timbered summits!

"Earth has not anything to show more fair:
Dull would he be of soul who could pass by
A sight so touching in its majesty."

Why, majesty was the very title of that picture, accentuated as it was by the magic of light and shadow, and the banks of clouds hovering, seemingly motionless, above those snow mantled peaks—a satisfying assurance indeed, of what was in store for us. Yet another thrill we were given at the sight of the hotel nestling hospitably, and invitingly too, in the valley before us, sheltered by a hill immediately behind, on which we could see the famous "Grand Slam," where the championship races are held.

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6. Final Taxation, all Australia, April, 1928 A. D. Hoskins
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ALAN D. HOSKINS' APPRECIATION:

"Anglesea," Morgan Street,
Petersham, 24th August, 1928

Mr. T. Stanley Summerhayes,
Principal Metropolitan Business College Ltd.
338 Pitt Street, Sydney.

Dear Mr. Summerhayes,

I wish to thank you for your letter congratulating me on attaining 100 per cent. in Taxation and First Place in Australia at the recent Examinations held by the Commonwealth Institute of Accountants, a result which is, undoubtedly, due to the excellent coaching which I have received from the staff of the Metropolitan Business College.

In all my studies, I have been encouraged by the instructors, who have been most painstaking and interested in the success of all students.

Thank you again,

Yours sincerely,

ALAN D. HOSKINS.



(Mr. Hoskins scored 100 per cent. marks in Final Taxation)

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Director: T. Stanley Summerhayes, F.P.S.A.

INTERVIEWS DAILY———OR ANY EVENING.

Our anticipations of hospitality were soon substantiated, for as soon as we arrived, the manager, Mr. Speet, was at the entrance to welcome us in and allocate to us our quarters for the week, and so we entered upon our memorable holiday.

After a hearty dinner we all went up to the old ballroom, where Mr. Speet acquainted us with the rules of the hotel, and where we were given an interesting demonstration on the art of ski-ing; for you must know, at Kosciusko, one goes about one's lawful occasions, not in the common-place prosaic way, but in a most novel and fascinating way on skis. And so the ensuing days were spent on the snow near the hotel and at Dainer's Gap, learning the thrilling and graceful art of ski-ing.

But alas, our first attempts were anything but graceful, for skis we soon found to be the most ungovernable and irresponsible implements upon the face of the earth. They simply would not do what we wanted them to. If they did not shoot across one another, then they shot apart, and in each case it meant "flop" down in the snow in a most ungraceful attitude. After extricating oneself there arises the problem of getting up. Some who have not the true spirit of the ski-runner, side step this task by taking their skis off, but others disdain to do this. Imagine these then gingerly raising themselves when, whizz! away the slippery things shoot from under them, and they have to begin the job all over again. Then there is the problem of climbing uphill. This certainly is a case of going up one and slipping back two, until you know the trick. But patience conquers all difficulties, and after the first day we began to enjoy the pleasures of gliding downhill with swift smooth and effortless motion of a swooping hawk.

Indeed we found the sport to be all that, especially after we had the pleasure of watching the wonderful skill of Mr. Aalberg, the Norwegian, and George Lamble. Thus the days went by. Away on the snow in the morning and afternoon, and back to the hotel again in the evening to dress for tea, and later, up to the ballroom for the evening's entertainment and dancing. Then to our rooms and under the cosy sheets at eleven; and in the morning at half-past seven, out of bed again to the accompaniment of the gong and cries of "Rise and shine, boys." The next "act" is a frenzied rush in order to be dressed in time for the first sitting at breakfast.

Friday, however, was the climax of the whole week, for then, you see, we had our snow sports and in the evening our fancy dress ball. In the ski races, the novices of our school showed considerable skill, J. Coates winning both the uphill and

downhill races, and as we also won the championship, "Parra-matta High" chaps were left with only the relay to their credit. The girls from "Sydney High" were also good on the skis, but failed to show their ability in their championship, through becoming mixed up at the beginning. However, it was amusing to the onlookers to see how they all tripped each other up, and it was exciting to see who would get up first and reach the winning post.

The fancy dress ball in the evening was a wonderfully successful affair; all the members of our party coming in fancy costumes. It certainly was a varied multitude that took part in the grand parade, thanks to the help of Miss Ferguson and Mr. Short. One of the best sets was the bride and bridegroom, impersonated by Chapman and McKee respectively, both chaps sustaining their parts wonderfully well. Why, you could even see the bridegroom's chest swelling with emotion—or was it pride at wearing his brand new hard hitter (which by the way was merely a borrowed plume.) As for the bride, she seemed to be in a continual state of "blushfulness," due no doubt to an overdose of rouge, or perhaps natural modesty at showing so much of "her" shapely limbs.

Later in the evening the prizes for ski-ing and fancy dresses were given out, and we had supper and much speech making, Mr. Speet said many complimentary things about our party. At this juncture, A. Champan returned thanks for Mr. Speet's kind words, and also voiced for us all, our appreciation of Miss Ferguson, "Sydney High" girls, and Mr. Short.

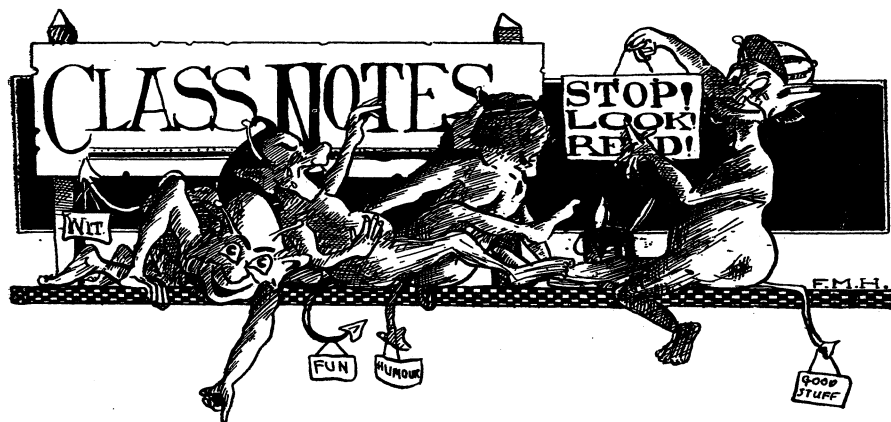
We had dancing for some time later, and finally went to bed at twelve. Next morning we hurriedly packed our belongings, so as to be able to go for a last ski on the snow, or to take some last snaps.

At dinner that day Mr. Speet thanked us for our good behaviour throughout our stay at the hotel, and hoped that if we were not able to come again next year, then we would come again for our honeymoon.

Shortly after dinner we had regretfully to make our farewells, Mr. Speet shaking hands with us all, and then we left. Then evening ride back to Cooma was enjoyable, and everyone made short work of tea at Dodd's Hotel, Cooma. After we had boarded our train and left Cooma, the boys and girls were allowed in together, and had a good time until they had to return to their own carriages after refreshments at Queenbeyan. You may be sure that after this we were anxious to reach Sydney again, for sleeping on carriage seats holds no charms.

We had breakfast at Central Station, and after saying good-bye to our old and new friends, wended our several ways homeward, there to tell of our wonderful adventures . . . and to sleep.

—K. D. Nicholls.



5A—

The time has come. We are about to launch our barques on Life's "glittering and pleasant, but dangerous and wholly change-ful sea," and henceforth we must set our own course and weather our own storms. In the past the steadying hand of the School has ever been at the wheel to steer us through the shoals, but now we go our own way, and it behoves us to show that the years at "Tech." have not been in vain.

We take this opportunity, which is not, as some are inclined to think, the last, to express our gratitude to the old School for all that she has done for us. We have many illustrious forbears whose fame we will strive to emulate, but even should we ascend the pinnacle higher than they, we will yet remember the School, which is the cradle of greatness.

We once had high hopes of following closely in the footsteps of last year's 5A in English Honours; but our souls have been scarred, even as our written exercises have been, by all that a mixture of red ink and callous candour can illuminate "mechanical inaccuracy" withal. Commas, magnified ten

diameters, apostrophes, "trailing clouds of glory," vermilion tinted, as from the blood of "hairy goats," and sanguinary spear-leads prodding every error, such things as these have made us wonder to what extent we should believe that "Sweet are the uses of advertisement." If life really is a battle, we are going into it knowing wounds and familiar with the colour of gore.

Our Maths is best described in many cases as "x", a variable quantity, though we can definitely state that none of us has yet reached the stage of scholarship of a youth in another class, who studies "quadrilateral triangles." Doubtless, however, this refers to the perusal of Euclid after 3.15 on Tuesdays and Thursdays.

In other subjects we make a creditable showing, even though the chemists are usually to be found weeping on the shoulders of the drawingites.

Our sports summary must necessarily be short, owing to lack of space and time, not to the absence of achievement. We had representatives in Tennis II, and in Union I, II and III; while five of our number represented the School at the C.H.S. At the athletic meeting we almost won the point score, and our swimming prospects are particularly bright. In fact, we predict that the anomalous position of the C.H.S. Junior records standing higher than the Senior will soon be rectified.

In conclusion, we wish success to all examination candidates. And now . . . good-bye!

* * * *

5B—

Why can't ye speak more clear and free?
"Ye books and texts of learning deep,
As yet, ye all your knowledge keep,
And none impart to me."

Faced with the L.C. Exam, does not the above crude verse echo the sentiment in the heart of each one of us? When we realise that this is perhaps the last year at school for most of us, our feelings become somewhat uncertain.

Regret at the termination of our school life and its happy associations, mingled with the expectation for what the future holds, will be uppermost in most of us.

School life for the industrious student holds a large amount of study and requires a great deal of individual effort. Occasionally one hears a grumbler complaining about the quantity of homework, and for the benefit of those in lower years who are inclined to adopt this attitude, we include the following remarks.

Those who enter a high school aim at becoming something more than a "navvy". Some of you have engineering, science, and other technical professions in view. If you are to succeed, and wish to keep abreast of your fellows, you must work "at all times and at your own instance." The manual labourer is free when he leaves his job, but not so the intellectual worker. Mind controls muscle, and the intellectual worker who is the mind of all enterprises must always be at the peak of efficiency. Everything progresses with time, and the man-in-charge must keep pace with progress, or competition will destroy that enterprise. There are rich rewards for intellectual workers, but these necessitate lifelong strivings on the part of the individual to keep abreast with progress. There is no standing still, one must progress or slip into oblivion. The thing to keep in mind is that the rewards are great, but one must work hard to achieve them, and having, must continue to work to retain them.

Well after that sermon, let us give the class news.

The great majority of us are running under full steam, and hope to continue to do so until after the L.C.

But after the "Leaving," we will start to realise what life is. We will be able to "fleet the time carelessly as they did in the golden world." With the approach of the swimming carnival, most of us will find temporary accommodation at the various baths, with nothing to do except "flop" in, and "flop" out again. What a glorious life!

With regard to our various subjects, we will deal with English first. With the thought that the "day of reckoning" is at hand, most of us are making the most of the time left which can be allotted to the study of that subject.

Several of our members seem to have an intimate knowledge of "As You Like It," being able to quote nearly half the play. The discussions on the various characters in "David Copperfield" are not nearly so heated as they were some months ago. (Perhaps the class is tiring under the continual strain).

Mathematics present the same old difficulties as they did in "Pythagoras' time," although we are gradually overcoming them. As to Honours Maths., perhaps the least said the better. To those who take pass Maths. only, a glimpse of the board in room 12 is quite sufficient to raise doubts about the sanity of those heroes. Those who get their coveted honours certainly deserve them, for they have shown that indomitable spirit found only in Australian born.

Physics is a very interesting subject (at least so we are told by those who think that they know what they are doing).

Several new records have been broken in the Physics' Lab., as well as the wire used for determining Young's Modulus. Firstly, the record spark on the induction coil was made by S. Priestly, who actually got a spark three-eighths of an inch long after much careful study and great perseverance. Secondly, the electrophorus actually sparked. (The name of this record-breaker has not yet been discovered).



STILL RISING.

Chemistry has somewhat lost its popularity since a double period of theory was substituted for our prac. work on Friday afternoons. Nevertheless, what must be must. "If" we wish to pass the Leaving Certificate in chemistry, we must practise self-denial and forfeit our practical chemistry. (Much virtue in "if").

In concluding our notes, we would like to wish the best of success in the forthcoming tests to those examinees who deserve it, and a fair share of luck to the others, and to the rest of the school and staff with real regret we say farewell.

"But though we part, you are with us still,
In memories."

5C—

5C does not enter with a peal of drums and a clashing of cymbals, but with bowed heads. Our hearts are heavy, for we have been placed under a tyrannical code of rules, formulated by the authorities for the purpose of aggravating unfortunate 5th Year students, and enforced by malicious prefects. Listen, O, reader, and judge for yourself the terrible state of affairs. We have been trodden underfoot, we have been exiled from our treasured haunts, we have been cast into the rough and hard world, as well as from our rooms, and from now on we have to sit out in the open during lunch hour, and run a serious risk of sunstroke, much to the detriment of our stupendous and ever working brains!

As a whole, 5C cannot understand the unjust treatment meted out to them. The only conclusion we can arrive at is that the authorities are becoming envious, yes actually envious of our superior knowledge, for they actually withdrew the means by which we gained that knowledge. In the happy days that are gone we often learnt many strange facts in mechanics by experiment. A favourite one would be the inertia of a half rotten orange when thrown with a velocity "u" ft. per second, coming into contact with another body (not a dead one) of mass "m". Another elevating experiment was to determine the time for a banana skin to travel from one side of the room to the other (g equals 32ft. per second). From our Intelligence Department we gained the startling information that the authorities took a distinct dislike to this mode of learning, and they have since taken drastic steps to discourage the practice.

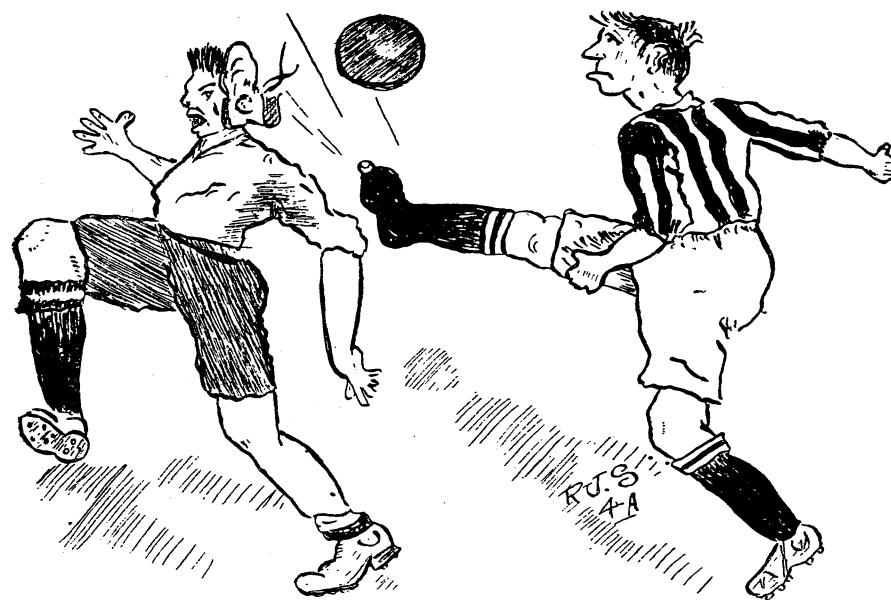
In spite of this handicap, 5C still manages to keep going, and we will be prepared to face the L.C. on the 12th November. In practically every subject we are doing satisfactorily, and the various teachers concerned are confident of results.

The effect of certain works that we have to study in our English course is becoming rather marked. Certain gentlemen in the class, notably those who come from Coogee and the aristocratic heights of North Sydney, seem to be very much affected by the love passages, and are often seen sitting star gazing and thinking of their local Ardens.

Chemistry is a fairly popular subject, although work has now been cut out. The teacher of this subject caused some excitement the other day when he solemnly informed us that sovereigns are made out of copper and silver. We sincerely hope that he has never at any period of his career been employed in the gentle art of coining.

Physics is gradually overwhelming as with its many tricky problems that we have to master. Simple harmonic motion, which "Professor" Sutton tells us in neither simple nor productive of harmony, is rather confusing. Then we have a right hand rule and a left hand rule, and now we are fearful lest we may have some rule dealing with our feet.

Throughout the year this class has maintained its reputation for sportsmanship in both its aspects. Not only have they played the game, but have, in doing so, prepared themselves for the far greater game of life.



The Humour of Football.

During the past football season our class had eleven representatives in 1st and 2nd grade. Nearly fifty per cent. of the class playing grade. Both the captain, G. Negus, and vice-captain, R. Taylor, of first grade came from our class.

Our sports meeting prior to that of the C.H.S. proved to be a success. At this meeting, D. Mackenzie, who has been with us for the latter part of the year, won the Senior Cup.

In the forthcoming cricket season, we hope that we shall do much better than at football. Our swimming team has been strengthened by the introduction of D. Mackenzie, and we are

now eagerly looking forward to the swimming carnival. Maguire and Gibson represented us in grade tennis.

In conclusion, we wish to give our sincere thanks to the staff, in particular our class patron, for their valuable assistance in preparation for the coming exam, and we also wish success to those who intend sitting for the L.C. and I.C.

* * * *

4A—

We are now within four weeks of the "yearly" exam, and have settled down to some hard study every night, the reason being that we want to get a good pass, and so go into Fifth-year next year.

For English, we are divided into two classes, one for "Honours" people, and the other for those who are not quite so brave.

We are also divided for Mathematics, but from last exam. reports, we all seem to be progressing favourably. In 4A, we have Lake, who, judging from the last exam, is the best at Maths. in the whole Fourth Year.

In our French lessons, Mr. S——, our teacher, will cause some catastrophe if he calls a boy by his proper name. Mr. S——'s most used names being 'Ted,' 'Tom,' 'Joe' and 'George.' Some of our periods have proved very interesting; but the boys were shocked when one they were told to translate a French passage on "Skirts" and "Bodices."

There is a great rivalry existing between the Chemistry and Drawing classes, and arguments occur as to which is the better subject. But if it came to blows, there is no doubt that the Chemistry class, with the aid of "Rotten Egg" gas, and the smell of "Concentrated bad cabbages" from Carbon-bi-sulphide, would be victorious.

In the last Athletics' Meeting our class did very well, and had two representatives in the C.H.S. Sports. One of these, J. Pollit, was the only boy from Tech. who won anything, and we heartily congratulate our class mate on his success.

In cricket we have only three grade representatives, Corbett, for 1st grade, Coombs, for 2nd grade, and Pollitt, for 3rd grade. As there are not many cricketers who hope to see some good swimmers at the sports.

In Football we were well represented. Smith and Butterfield played for 1st grade, Lenton, Morris, Ash and Rayward played for 2nd grade, Sweetland, and Pollitt for 3rd grade, Dawson

(Capt.) and Ferguson, for 4th grade and Coombs, for 5th grade.

We wish to congratulate Smith, for being picked to play in a C.H.S. football team.

* * * *

4B—

This is our last appearance in this venerable magazine before the exam. that qualifies (or dignifies) us for entrance to the senior class of the School, and two weeks are all that are left in which to prepare ourselves to display the maximum amount of knowledge and energy possessed by our comparatively diminutive brain-cells.

We are generally a very happy class, having an exceedingly helpful and sympathetic patron, who is also our Mechanics teacher and teacher of our reps in the Honours Maths class, in which latter subject we ought to engage a draughtsman to construct the diagrams in trigonometry.

English (Honours) is greatly appreciated by all, especially when it comes to delving into the mysterious phraseology of Milton's Lycidas, and studying the weird and bloody personages in Macbeth, in fact the latter claims the almost unanimous attention of the class, particularly that part which concerns the gory epithet.

In Physics, some fellows pay more attention to adjusting ties and toilet generally in front of mirrors than to chasing images. No wonder so many glass slabs and mirrors are cracked!

Drawing is the period in which various rhetorical talents are being constantly exercised, in fact, perpetual motion of the tongue is produced in many cases.

With regard to Sport, we do not shine, being considerably limited compared to last year, but we are fairly well represented in football, two of our members, Brett and Elphinstone playing first grade Rugby, the latter being our representative in the C.H.S. Sports. Whilst we are additionally represented in second, fourth and fifth grade respectively.

4B has no class cricket team, as swimming and life-saving claim a large number of devotees, but in grade cricket we are represented by Adrian, Brett and Ferguson.

We will display the wide extent of our knowledge in German by wishing all and sundry Auf Wiedersehen in conclusion, and the best of luck for the Intermediate and Leaving Certificate candidates.

4C—

A year has now almost passed by since we received our promotion to Tech., and it is seen that 4C has now become an enthusiastic part of the school and the school's activities. ("Tech for ever," and other patriotic expressions). We are all looking forward to taking over the responsibilities of Fifth Year, and we hope to uphold the reputation that past Fifth Years have made. It is universally recognised that 5th Year is a year of hard work, but we, and in fact all of 4th Year, are in no way oppressed in spirit. 4A's scholastic achievements are quite satisfactory, and in the realm of sport we have been well to the fore. Perhaps foremost is V. Jeffries who competed with N.S. Wales against the cream of Queensland's jumpers, and annexed the long and the broad jumps. We look to him as a C.H.S. rep. next year. Then we had numerous grade football players in the last season, and in the present cricket season, we have the 3rd grade captain in our midst. ("4C to the fore," and other enthusiastic expressions).

As regards our scholastic progress, all we can say is that we find English and Drawing an enjoyable diversion to Mechanics, Physics and other similar subjects. We are leaping ahead in French now, due to the excellent teaching of Mr. D. who hopes to see many of us gain our pass next year. We are also promised good results in Maths. We have been told that the 4C of last year have turned out a lot of hard-working students and a body of enthusiastic athletes outside, but we look forward with enthusiasm to a bigger and better 5C next year.

But above all, each 5th Year and every other class, no matter how minute, must combine in purpose and in effort to contribute to the well-being and advancement of Tech. as a whole, and it is only by a good combination among all classes, that we can hope to be respected and looked up to by the other schools.

Some of these days we hope to see those other diminutive schoolboys gazing upwards with goggling eyes and awe-struck features at the boys of Tech. marching onwards, waving the flag of progress, and crying "En Avant," and other foreign phrases.

* * * *

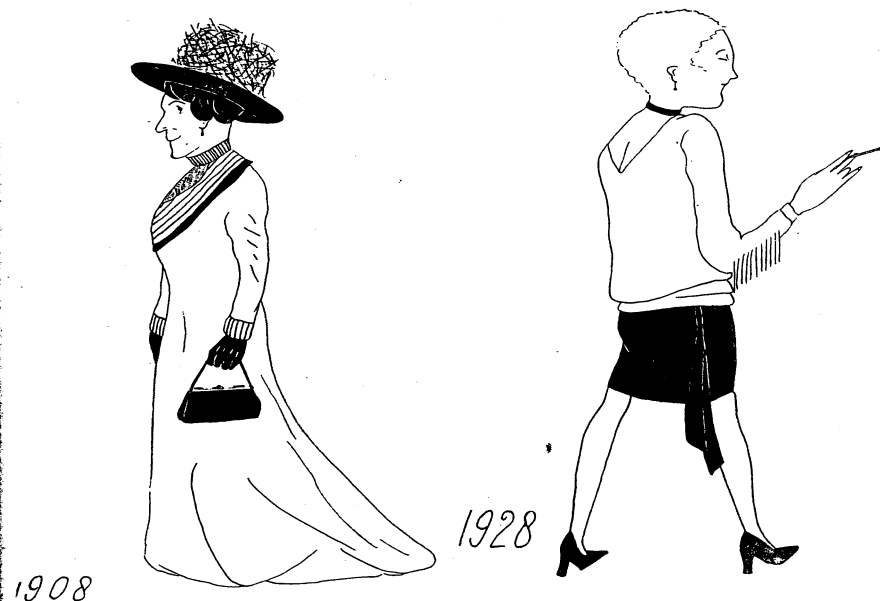
3A—

3A. This is the name that inspires respect and awe. It reflects the imperial importance that the class holds in the school. As we enter the renowned pages of the Journal, the lesser lumin-

aries slink away, and sink on their knees and cover their heads in the dust.

We are anticipating the forthcoming Exam or is it the week off to study and ?!!

The Class Clown, P.K. (ours, not Wrigley's) has profounded the following conundrum: "What is the difference between a door that won't shut, and a donkey getting down on all fours and bra—a—a—aying?" After some controversy the answer was found to be an afternoon on the drill squad.



In our Latin teacher we have a second Aesop come to life, and he has included Geography and his modern fables in the curriculum of our Latin periods. But these will not help us very much towards passing our Intermediate.

The boys of this school must have cast-iron stomachs to digest the delicacies sold by the School Tuck Shop. We wonder are these eatables bought second hand?

We have very strong reasons to believe that sore lips were the outcome of the class cricket match against 4C. In this match, E. T—— distinguished himself by rescuing a damsel who misjudged the height of a fence. "Ted" went valiantly to the rescue, and surpassed all expectations as to his gallantry.

As to Cricket, V. G—— topped the poll very closely for the best batting and bowling averages, and in the point score for the premiership of the upper division we are running second with 3B.

* * * *

3B—

"3B enters."

Here we are again, a little older, and, we hope, wiser than before, yet still with that frightful spectre—the Intermediate—ever hovering over, under, and about us! However, we all hope to face it with confidence on three weeks, and prove potential "A" winners. Every boy in the class has been selected to sit for this exam., and of this we are justly proud. We wish ourselves luck!

Firstly, we must congratulate "Egg-layer" Rogers on coming top of the class, and most likely top of the year, though we do not know yet. We must say that no one better deserves the honour.

Mr. S——, our class patron, has us all progressing favourably in German, and we all hope to justify his high expectations in us, during the coming exam.

On Monday afternoons, Mr. L——'s "afternoon tea" is generally preferred to Mr. C——'s drill parade. The whole class having been on it, we can just say that it was "perfectly horrid." However, although we do not wish to start a Revolution of 1928, we hope to surprise Mr. L—— by all passing in History.

We especially want to commend a new form of Logarithmic Calculation to our Third Year comrades. They should note that bar 5 from bar 4 equals Bartholomew. This system was discovered by T.E.D. Miller.

As will be seen, we are now entering the straight of our exam. course, and our various teachers are giving us many tips for the final sprint. Needless to say, we will do our best. And what can man do better?

And now for the lighter part of our school life, Sport. If we are not very impressive indoors, we certainly are at sport.

At the Annual Sports Meeting in August, we really distinguished ourselves by winning the proposed Point Score Certificate, which has not yet been presented to us, but we are still looking forward. The outstanding performers were Kelaher and Anderson.

Cricket now is very popular with the 3B lads, who have only once been defeated by a higher class, 4C, by 20 runs (only). However, we are still looking forward to more victories.

On the midgets of the class, N. Miller is an active member of the 1st grade team, while Todd, Midgley and Anderson represent us in the 2nds.

We wish all Third and Fifth Year students the best of luck in the coming exams., and to all reader sof this Journal, we say a kindly "Auf wiederschen" or "au revoir." May you always have good luck.

* * * *

3C—

The shining lights of Third Year once again enter in the pages of this illustrious Journal. We do not require loud and unseemly noises to proclaim us: the quality of our work is our herald, and the results of the coming Intermediate will be our guarantee.

The grasping hand of time has taken its toll of us, and we now appear before you in the venerable light of the aged.

Learning has sapped the youthful vigour from us, and the awful gulf looms ever in the foreground of our thoughts; opening its maw to swallow us, but still we stand unheedingly upon the brink.

"We stand supreme upon the edge,
Of gulfs that yawn before us;
And still we hope to reach the ledge,
That learning offers for us."

The past half year has passed "en tranqullement," except for slight disturbances which are only of minor detail, considering the dignity of the average member of our advanced community.

Now to revert from academic matters to sport. Where there is sport, there you find 3C, and, considering our small numbers, we have done fairly well during the last season.

In Arthur Mercer, our 1st grade star, we have a promising young cricketer who made 37 runs on one occasion, which drew Tech. out of a very tight corner. Our class cricket team is unsuccessful owing to our small numbers.

A. Mercer and B. Thomson represented 3C in 3rd grade.

In the recent Sports Meeting we did very well. R. Wills, our New Zealand native, tied for first place in the Senior High Jump. I Lawson gained 2nd place in the 100 yards handicap, senior.

A. Bernie and M. Whitehead won the Junior Siamese Race.

* * * *

2A—

No blaring of trumpets, but silence greets 2A's entrance to the Journal. Since our last contribution in the Journal, 2A has progressed in more ways than one. No more do we receive gracious tea-parties from Mr. A——.

Gray, has broken all records for coming late, but so far his example has not affected anyone else.

As regards our favourite lessons, the class has progressed favourably in French, enlarging our scope of learning with such valuable phrases as "Allez-vous promener," etc. In English the class is doing wonders, and we have already increased our vocabularies with such descriptive terms as "nin-compoops," "hairy-goats" and "gulls," etc., while we toil wearily over "King Henry V."

The Class wishes to congratulate Long for coming first in the class in the half-yearly exam.

Speaking of exams, we again see that awful nightmare arising once more, and so we must once again bury our faces in our books.

But after speaking so mournfully of exams. we must now brighten up at that magic word—SPORT.

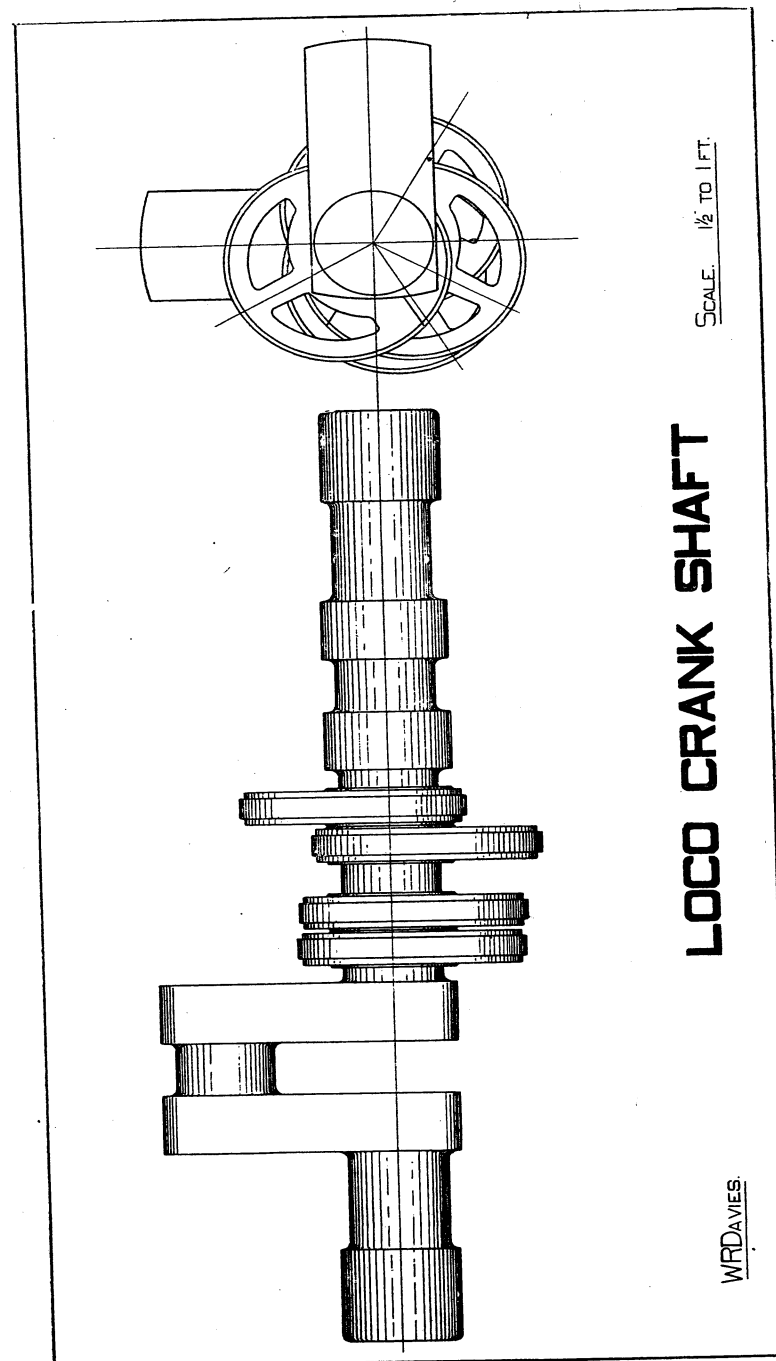
As 2A, the class won itself glory by its cricket play. Now, as a combined 2AD team, we again hope to gather in victories.

In winter sports, 2A was very fortunate: We had eight representatives in grade football, and one in tennis. The football reps were Diamond in 3rd, Villiers, Dawson, McRitchie, Symons and Minihan in 4th, and Beveridge and Israel in 5th. Weeks was the lone Tennis representative.

In grade cricket the class has Cameron and Diamond in 1st, and Weeks in 2nd.

In class cricket we have not yet suffered defeat.

Swimming has drawn many of our class into its ranks this season, and at the School Carnival we hope to win several events.



LOCO CRANK SHAFT

An example of work being done in our Senior Drawing Classes.

We must now close with this final remark, that 2A is going to excel both in sport and in our exams.

* * * *

2B—

"Fares Please!" "Penny fares off the seats!"

Concerts are now held in this class, and recently the vocalists broke into melodious song, and were promptly told by Mr. C—— that their pleasure would be requested at a select tea party to give the guests a few items, including that delightful waltz song, "Ramona."

"Bluey" M——, our chewing gum expert, has been advised to purchase a pair of mechanical jaws, and challenge the "tin hare" over a distance of one hundred yards.

Mr. C——, our German teacher, will not allow anyone to leave the room during periods. Someone managed to get out "through the door" the other day, but Mr. C—— says it was "through a lapse of memory." We wish all Journal readers to try and solve this riddle, "Why is a lapse of memory like a door?"

Mr. J—— means to stop three things in 2B. They are:—

- I. Wilfully damaging other people's property.
- II. Packing up before the bell rings.
- III. Gossiping like old women.

If he does not succeed in his manly endeavour he will demolish the class, but we feel sure that he would no do this as he would be annihilating the best class in the school.

Now, to talk of Sport.

In Grade Rugby Union the class had four representatives, and in the present grade cricket teams, we have one representative.

In class cricket we have had several overwhelming victories, and have had the honour of being beaten by 2nd grade cricket.

Before we close, we want to wish all candidates for the Intermediate and Leaving Certificate the best of luck in the forthcoming examinations.

* * * *

2C—

As all the other class will enter with a flourish, we will enter the Journal quietly.

Well, we have had a fairly successful half year, and are looking forward eagerly to the coming examinations.

Although Mr. C—— is rather dissatisfied with our German, We still entertain hopes of passing our Intermediate next year. One of our members is getting on so well with his German that he has started correspondences with a certain young lady, but Mr. C—— unfortunately disapproves of this.

In Geometry and Algebra, Mr. T—— says he does not expect to see many of us ever lecturing at the University. In Arithmetic lately, we have been doing favours for Mr. W—— much to our satisfaction.

We do not mind English as a subject, except when we miss the swimming tram on a Wednesday.

For the benefit of other ignorant classes, who are wondering where that unpopular period the the drill squad, originated, we wish to state that sailors have been seen drilling on the H.M.A.S. Australia, and we have evidently followed in their footsteps.

Now for Sport—with a capital 'S'.

The swimming season has started again and those who go enjoy their afternoon swim. Several of our members have taken up Life-saving, one as instructor. The cricket competition is in full swing, and although our class has not a full team, we have not done so badly. We have a few enterprising cricketers in our class team whom we expect to do well in the future.

Although Morgan is our only representative in a Grade team, he is proving himself a true member of our class.

As the First Year classes will now be clamouring for room we will ring off, or in plain English, "Auf wiederschew."

* * * *

2D—

Enter 2D. No flourish is needed, for who has not heard of 2D? Let him stand forward whose soul is so dead; and let justice be meted out to the miserable wretch.

History shows how 2D became 2D. Here it is in a nutshell, or bed-time story.

Once upon a time there was a big class of boys, and one half consisted of hairy-goats and the other of innocent angels. Now the day of reckoning came, and the class was divided into two parts—one part, called 2A, consisting of the Angora species of animal, and the other of chubby angels—2D. And so they were divided and lived happily ever afterwards, except once a year when the income tax came in.

In our class we have some famous or infamous members. There is the human barrel (not to be mixed with Hume and

Hovell); the dour Scotchman, and the great Welshman, the fruit merchant, and the promising cricketer.

In the fifth, or forthcoming exam, we will condescend to beat 2A by about ninety-nine point nine repeater per cent.

This about exhausts our store of knowledge, and so we close down. Adieu! Adieu!

SPORT.

During the last few weeks 2A has been divided into two sections, 2A and 2D. But regarding sport the both classes are combined.

In 2D, Diamond is one of the school's best cricketers taking 5 of Fort Street's wickets for 13 runs. Some day perhaps he may represent the school.

Regarding swimming, Diamond again is one of the popular in 2D, and Farrington is also a good swimmer.

Regarding class cricket, we have not lost a match yet up till the 7th. The class has been putting up a fine performance, Creswick for instance, has been putting up good bowling, saving our side from disaster.

Fraser and Beveridge captain and vice-captain has kept their wicket up, making 100 between them in the second match.

* * * *

1A—

All is quiet, peaceful, and serene in 1A classroom,

This class is still, of course, the best in the school, bar none. Our class work is progressing favourably, and the teachers are satisfied with our wonderful work.

A class budget, "The Comedian" is now circulated monthly and very good work is contained in it.

All prefects are cordially invited to take part in the First Year Drill Squad which is to commence shortly, after school hours, and will be run (the Drill Squad and the Prefects) by First Year boys.

Our French singing is excellent at present, and everybody enjoys Friday afternoon. Mr. N—— called in one afternoon recently, at the completion of the lesson and asked if we had finished. We wonder if this is an insult or a compliment. Perhaps Mr. N—— will enlighten us on this point.

To the seven wonders of the world, 1A adds another. Our two respectful citizens Leo C—— L.A.T.O. and Syd. W—— L.A.T.O. came early together!

The former, our Quad expert, still conducts his research work in Room 10 on Tuesdays and Thursdays.

The Manly Ferry did not know him in his new suit, therefore it is an axiom he had not to swim.

It is with mixed feelings that we view the losing of Mr. Robinson and we are pleased to hear that he has been promoted as Headmaster at Corowa. The class wishes him success.

We welcome Mr. Fisher-Webster as our new patron, and feel that he has been successfully carrying on the work so ably begun.

We, as a class, are sincerely wishing for the day when our fellow scholar Mervyn Robinson, who has been seriously ill will return.

There are many boys who are expected to gain honours in the oncoming exam.

Mr. T—— our Maths Master, spends hours of time and energy in endeavouring to break up the "clique" which reposes at the back of the class.

SPORT—Although we were not fortunate enough to gain powers of premiers in the football season, we feel that cricket is our forte, and we are high up in the competition. With Arden as our captain, we stand a good hope of gaining honours for cricket.

In the School Sports, we were victorious in several events. We won the caterpillar race, and D. Rogers won both the cycling events besides many more races.

* * * *

1B—

Excited whispers, cries of amazement, and then loud cheers, as THE Class, 1B, enters the Journal.

In the recent exam. Marsh and MacDougall tied for first place, with Barret next. We regret to say that Marsh has left us, but we wish him luck.

Mr. S——, our German teacher, frequently remarks that we are getting on "like a house on fire." Whether he means flaring up or coming down, we cannot fathom, but we hope it is the former. Our class patron, Mr. T——, has frequent engagements with members of the class after school, especially

on Thursday afternoons, and our Science master, Mr. L——, generally compares a factory with "1B on Practical Chemistry day."

Still, we are progressing favourably, and hope to come out of the next exam. with flying colours, although there are visible tremblings when it is spoken of.

We are getting on very well, with the other masters, or, at least, we hope so.

And, now for SPORT. In the football season, we had two Grade players, Lowater in 4th Grade, and Thompson as a reserve in 4th Grade. The remainder, who were not playing tennis, were divided up into various "colour" teams. With regard to tennis, many boys practised at different courts.

When the Annual Sports were held, C. Thompson broke the "under 14" pole vault record, by clearing 7ft. 3 $\frac{3}{4}$ in., and also won the "under 14" high jump. Beat that, you First-year "rats," or other Year "urgers!"

In cricket, this season, Gibson topped the batting average with 35, and Osmond came second with 29 $\frac{1}{2}$ runs.

The good batting scores were:—

Against 1A, Barret, 25; Against 1A, Osmond scored 45; Against 1D, Gibson scored 45 (not out); Against 2A, Gibson scored 15; Against 2B, Barret scored 16.

Barret won the bowling with 15 wickets, and Ball came second with 9 wickets.

Breakwell was the best fielder, being the fabled "bag", while Ball showed very good play.

Other members of the class go swimming to Bondi, and we have two entries for the Swimming Carnival, Livingstone and Kerslake, from whom we expect great results.

And now we must close, as, when the next Journal comes out, we hope to be gracing another class.

Auf Wiedersehen!

* * * *

1C—

With the coming examination all the boys are putting their heads together and working with a will. Just after the last examination, we lost our English teacher, Mr. R——, but we have now another one just as good. He is also our Maths. teacher.

He keeps us up in Geometry better than the last.

Mr. S—— still has us for French, and some of them are progressing rapidly in it.

In Science we have an excellent teacher, who is also a patron. He has had to rearrange our practical lessons lately, because some are not doing their home work properly.

Everyone is in a fever of excitement at the thought of the coming examination.

1C Sports' Notes.

1C have been doing very well in cricket. There are only a few, however, who play. Most of us go swimming at Bondi. There are about a dozen who go to Life-Saving Drill at the Domain. With the coming C.H.S. a boy named P—— is representing 1C in the diving.

The school sports a short time ago proved a great success. Every boy in 1C went in for something, but only a few won anything in the final. We must close now as the next class wants to say something. Cheerio till next time.

* * * *

1D—

Well, boys, here we are again, to utter a few words of the past.

What a great feature are the class notes of the wonder class, 1D, in this Journal

Mr. B——, says he can actually see a slight improvement in our Deutsch, although most boys are far from being satisfactory in this seemingly mysterious language.

Mr. L——, our Science teacher, is leading us through two subjects, Chemistry and Physics. Master Johnston a few weeks ago broke two test-tubes in revenge for that lesson we do not like—Physics.

Mr. B——, our English teacher, says we are improving rapidly in our Grammar, and other subjects. Master King still rages, because of the red ornaments that are distributed in his essay-book.

We have all been toiling hard for the yearly examination, through which most of us hope to reach Second-year, for our motto is, "Practice makes perfect."

The Class wishes the Third and Fifth Year classes the best of luck in their coming Intermediate and Leaving Examinations, and trust they will reap glory and honour to our school.

SPORT!! Ah! The very sound of this word fills our hearts with joy!

We have quite a number of first-class cricketers in our team, but we would not allow them to compete in the Australian XI as we would find our own team short for players.

On Wednesday afternoon most of our lads "bathe in the ocean briny." For the first few times it was noticed that some of the "braves" even went as far as wetting their ankles.

As paper and printing are costly, we will not put the Journal to any further expense, and so we now close down.

So bye-bye, till we meet again. z

SCHOOL UNION.

STATEMENT OF ACCOUNT TO 31st OCTOBER, 1928.

RECEIPTS.				EXPENDITURE.			
	£	s	d		£	s	d
Sports' Receipts	255	5	9½	Sports' Expenses	137	12	1
Journal Receipts	17	13	8	Journal Expenses	31	13	4
				Total	..	£169	5 5
Total	..	£272	19 5½	Balance	..	£103	14 0½

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