



**ALLAN GLANVILLE**  
**MBBS, MD, FRACP**  
**Class of 1971**

Professor Allan Glanville was School Captain of Sydney technical High School in 1971, played first grade cricket and was a member of the Hume Barbour Debating team who were State Champions. In the HSC, he gained level 1 passes in English, Science, Maths and Latin, and placed third in the school results.

Allan studied medicine at the University of Sydney and then undertook physician training at Royal Prince Alfred and Concord Hospital, gaining his FRACP before undertaking further training in thoracic medicine at the Brompton Hospital in London and Stanford University, California, where he performed studies in the new discipline of human heart-lung transplantation, leading to the award of MD. Allan was instrumental in developing the Lung Transplantation unit at St Vincent's Hospital Sydney since 1989 and was Director of the Department of Thoracic Medicine 1998-2019.

Allan has regularly performed outreach clinics in other states to foster a mantle of care for lung transplant patients and provide equity of access to these services for all Australians. Allan sits on a number of Editorial Boards including The American Journal of Respiratory and Critical Care Medicine, The American Journal of Transplantation, The Journal of Heart and Lung Transplantation, CHEST and seminars in Respiratory and Critical Care Medicine. He has held roles of President International Society for Heart and Lung Transplantation, Chair of European and Australian Investigators in Lung Transplantation and President Thoracic Society of Australia and New Zealand. He has authored over 230 publications.

Allan is a Foundation Director of Outcomes Australia, Foundation Member ShareLife Australia and Science advisor to lymphangioliomyomatosis Australia Research Alliance as a member of International Rare Lung Disease Consortium. Ongoing research interests include definition of CLAS phenotypes, therapeutic states for community through support of respiratory science, research and physiology and has prompted the involvement of young clinicians, researchers and allied health practitioners with commitment to the principle of diversity and equity.