

# Sydney Distance Education High School

Forbes Street WOOLLOOMOOLOO NSW 2011  
Locked Bag 5000 POTTS POINT NSW 1335  
Telephone: (02) 9383 0200



## Distance Education Supplement

### 2.9 Students with significant support needs – short term provision

(Please print clearly)

**Department of Education Office** \_\_\_\_\_ **Contact Person** \_\_\_\_\_

**Phone** \_\_\_\_\_ **Email** \_\_\_\_\_

**Student name** \_\_\_\_\_ **Year** \_\_\_\_\_

**Current or most recent school** \_\_\_\_\_

**Transition school** \_\_\_\_\_

This category is designed for students for whom evidence indicates that they cannot attend their local government school regularly.

This category can only be accessed as part of a managed transition strategy between the local government school and the distance education school, where the purpose is for the student to return to the local school or to facilitate their participation in further education or employment.

The enrolment period should be planned to be completed within 200 school days (one school year).

Applications must comply with the conditions set out below.

The local government school will initiate an application through the access request process.

Team Around a School will provide support and advice on access to a range of support provisions and enrolment options for students with significant support needs in consultations with the parent or carer.

**While the student attends distance education, strong links will be maintained with the local school. The local school will arrange a transition review with the distance education school in consultation with Team Around a School at least 3 months before the end of the enrolment period.**

#### Referral Process

The local government school will initiate an application through the online access request process.

Team Around a School will provide support and advice on access to a range of support provisions and enrolment options for students with significant support needs in consultations with the parent or carer.

A Transition Management Plan must be completed and attached to the Access Request.

Email: [sydneyh-d.school@det.nsw.edu.au](mailto:sydneyh-d.school@det.nsw.edu.au)

Website: <https://sydneyh-d.schools.nsw.gov.au>



A distance education enrolment may be recommended when ALL of the following apply and evidence is included as an attachment in the Access Request.

- The local school cannot meet the student's educational needs with access to the available school, community and state resources.
- The distance education provision is the most appropriate enrolment.
- Documented evidence of the intervention strategies implemented at the current school is provided with assessment of the impact of these interventions.
- A Transition Management Plan from the local government school is provided.
- Appendix A has been attached to the Access Request.

## Learning and Wellbeing Coordinator

- Mental Health
- Behaviour
- Other

Specify \_\_\_\_\_

## Documentation required

- Access request
- Disability confirmation (if available)
- Appendix A – child protection
- Appendix B – Transition Management Plan
- Medical documentation (if appropriate)

I have reviewed the documentation for this application for distance education. I recommend enrolment for the student whose name appears on the document.

Name of Learning and Wellbeing Coordinator \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_