

Stuarts Point PUBLIC SCHOOL



Term 1 – Week 8

17th March 2025

Thanks to our Kinder students who used the FISH! Philosophy principles during the Best Start Assessment period. A parent feedback summary letter has been sent out today which includes a snapshot of the child's learning behaviours and skills as they entered Kindergarten. It also includes important information about what the students will be working on throughout the school year.

Well done to the Yr 3 and Yr 5 students who have shown a Strong and Smart attitude as they have been participating in NAPLAN assessments last week and continuing this week. NAPLAN allows students to demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance.

On Tuesday 18th March, there will be a splash of orange across our school as we celebrate Harmony Week. This year's theme is 'Harmony- we all have a role to play!'. It is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Families are invited to come along and join with students as they participate in activities on a rotational basis in the afternoon session.



Next week we will be taking part in Vegetable Week and The Big Veggie Crunch. This is a promotion developed by the Healthy Kids Association of NSW to get kids excited about eating vegetables and to increase the consumption of vegetables. All students are encouraged to bring

vegetables to eat as a part of their healthy school lunchboxes. Thank you to all parents who continually strive to pack healthy options for their child. Remember a healthy body supports a healthy mind!

National Ride2School Day is Australia's biggest celebration of active travel and one of the best days on the school calendar. It is a day where students, teachers and parents discover the joy of riding and kick-start healthy habits for the future. Families of Stuarts Point Public School are encouraged to ride their bikes or scooters safely to school on Friday 21st March. Students will be learning about safe transport and will participate in some activities relating to road safety during class time. Students are invited to complete the design a bike helmet competition on the back page of the newsletter.

Home Play activities are explicitly set by each class teacher. They support classroom learning and offer opportunities for students to develop interests and hobbies. Each student is provided with Home Play books, Home Reading diaries and readers. Thank you for helping support your child with this important partnership between home and school. We have lots of students striving to complete this important activity and reach their 'Silver' level.

Our school annual Cross Country Carnival will be held on Wednesday 2nd April from 9:30am. Students will participate in their age groups and accordingly run a course of approximately 1, 2 or 3kms. This is a qualifying event for the PSSA District Cross Country which is being held in the first week of Term 2. We look forward to seeing you come along and cheer on our students as they compete on the day. Please note that adults who would like to actively support the event will only be able to join the 1km race.

We're excited to announce our upcoming **Egg Drop Challenge**, where participants will get a chance to put their engineering skills to the test by designing a contraption that will protect an egg from a high drop! On Friday 11 April at 9:30am, we are inviting our students, families, and community to come and enjoy a morning with a perfect blend of creativity, problem-solving, and a little bit of messy fun. Please ensure that your design meets the newly introduced criteria of being able to entirely fit inside a 11L bucket (regular house bucket). Your raw egg contraption will also need to comply with the following:



Kinder, Yr 1, Yr 2, Yr 3 have to make sure that half of their egg can be seen in their design.



Yr4/5/6 + parents and staff need to make sure that their entire egg can be seen in the design.

FISH Philosophy Tuned Up Please take the time to have a conversation at home about our weekly focus.

Week 8 Toilet time—we visit the toilet during recess and lunch and be on time for class.

Week 9 Acknowledge staff members when spoken to - "Yes Mr/Mrs....".

Thanks for your continued support. *Trudy Miles*

IMPORTANT MESSAGES

Late arrivals to school

All students arriving at school after 9.00am must be accompanied by a parent or guardian. Explanation for lateness by students will not be accepted.

Current notes in circulation

General Permission **DUE: 21 Feb 2025**

4/5/6 Peer Support Camp **DUE: 19 Mar 2025**

Updated Information Form **DUE: 19 Mar 2025**

REMINDERS

Schools are enclosed lands and therefore no-one is allowed to enter after school hours. If you see strange or suspicious events please contact our School Security Unit:

Phone: 1300 88 00 21

Email: SSUCustomerservice@det.nsw.edu.au

Aboriginal Language & Culture Nest

Giinagay Ngujawiny

This week the gamambi learnt new ways to say hello and goodbye in Gumbayngirr

Giina = hi

Gangaagirr = see ya later.

We started to learn the giinagay song but it will probably take a couple of weeks to learn.

Gangaagirr

Barran Deb

DATES TO REMEMBER

Please visit our school website for more details
<http://www.stuartspt-p.schools.nsw.edu.au/>

Week 8

- 17th Mar - P&C AGM 3.15pm
- 18th Mar - Harmony Day 1.45—3pm
- 21st Mar - National Ride Safe 2 School Day
 - Assembly 2.30pm K/1 & 2/3/4 item, Swimming trophies & house Captain badges

Week 9

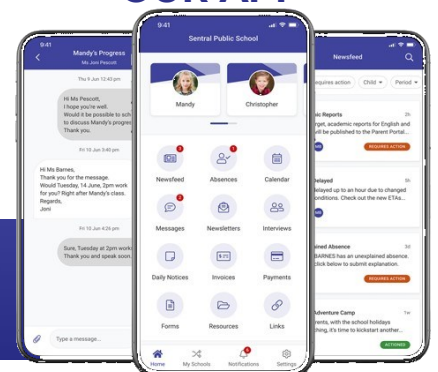
- 24th- 28th Mar - Big Veggie Crunch Week

Upcoming

- 31st Mar-4th Apr - School Dental Van
- 2nd Apr - Cross Country Carnival 9.30am
- 3rd - 4th Apr - Peer Support Camp 4/5/6 students
- 10th Apr - School ANZAC Service 10.30am
- 11th Apr - Egg Drop 9.30 -11am
 - Last Day for Term 1



**REMEMBER TO
DOWNLOAD
OUR APP**



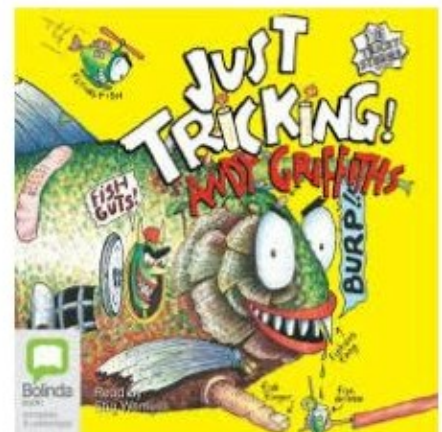
**SENTRAL
FOR PARENTS**

2/3/4 Literacy Rotations

In 2/3/4, we begin our morning session with whole class mini-lessons on vocabulary, punctuation, grammar and spelling. We move into rotations of reading, spelling, handwriting, writing and a maths game. The whole- class lessons are modelled by our teacher and the rotation work allows us to implement these skills independently.



Our mentor text this term has been 'Just Tricking' by Andy Griffiths. We have also been using Andy's practical jokes as inspiration for our writing.



Congratulations to Kyla Smith for winning the 2024 Aboriginal Language and Culture Nest Student Art Competition.

NSW Department of Education

Aboriginal Language and Culture Nest

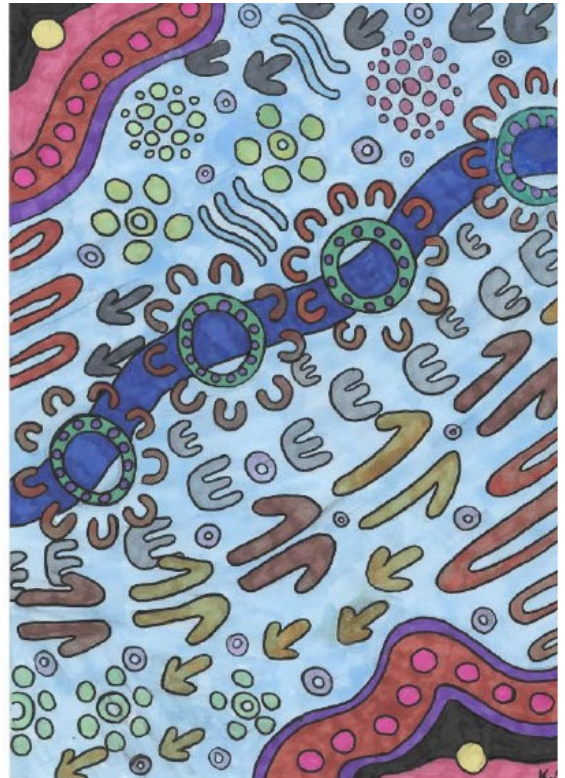
Student Art Competition Outcome

Winner: Kyla Smith (Year 6, Stuarts Point Public School)

"I am a proud Gumbaynggirr girl from Stuarts Point. I enjoy being creative, drawing and painting. My inspiration comes from my Mother by watching and learning from her creative cultural ways and Knowing my art can tell a story in its design."

Artwork: Elements of Country

"This artwork represents countries creations our connection to Mother Earth and her beautiful creatures that roams this Jagun (country land). Provided with greatness through stories and language from our people."



Respect at School

This term, you will notice new posters around the school that aim to help support a safe and respectful culture at our school.

These posters are part of an initiative to remind everybody to treat our hard-working school staff with kindness and respect. Every school community around the state is very different. While most schools are respectful and harmonious, violence and unsafe behaviour in any form is not acceptable in schools. School staff and students have the right to learn and work in safe and respectful learning environments.

With that in mind, I encourage you to join everyone at our school in getting behind this important work to make a positive change.

We value our partnerships with you to support our students to learn, grow, and belong. It is up to us – the school and the parent-body - to be good respectful role models to our students. Together, we can create a safe and harmonious environment for our students and staff.

I hope you will support this initiative. What do you need to do? It is easy: Please treat our students and staff with kindness and respect, at all times. We are here to help you.



Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Ride to School Day Helmet Decorating

Task: Decorate the picture of the bike helmet in a theme of your choice.

