



Singleton Heights Public School

Newsletter

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School Calendar

Week
4

Date	Events
14/5/26	PBL Parent Information Session 2pm
14/5/26	Infants Assembly 2:30pm
15/5/26	SRC 'Do it for Dolly' fundraiser
15/5/26	Playgroup 9:15am

Week
5

19/5/26	P & C Meeting at 6pm
20/5/26	Multicultural Public Speaking
22/5/26	Playgroup 9:15am

DATES COMING UP:

- Star Struck Dance Rehearsal 12th and 21st May
- Netball Gala Day 27th May

Important message

We ask that you please limit messages through our front office for students where possible so as not to interrupt class learning time. Change of plans for afternoon pick up arrangements only please.

Important Reminders

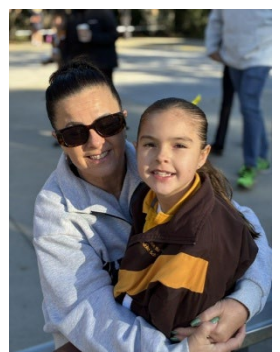
- Voluntary School Contributions are \$50 per student or \$75 per family.
- No teacher supervision before 8:40am so please don't send children too early.

Principal's Report

It has been amazing to see how much learning has been taking place in the first couple of weeks of term. The extra- and co-curricular activities that our school offers our students is on show regularly across our school; Healthy Harold lessons for all students in K-4, AFL clinic K-4, PSSA and representative sports, BandLink music performances, Starstruck choir rehearsal, CPR for year 5, leadership opportunities for our Stage 3 students through our Peer Support program, Wonnarua language lessons, Tocal and Hunter Valley Wildlife Park excursions, the list goes on! And there is more coming up!

Mother's Day Breakfast

Thank you all so much for your attendance at the Mother's Day BBQ Breakfast, this morning. It was such a nice atmosphere inside the school grounds and it is wonderful to see our community engaged in events like this that mean so much to our students. I hope you have a lovely Mother's Day on Sunday.



PBL Celebration

Our PBL Ticket tub is full and that means the whole school gets to participate in a fun activity next Monday. For K-2, they will have a mini-disco in the school hall, and for Years 3 to 6, they will be undertaking a 'Find Mari' Escape Room-style game throughout the day! Well done to our students for earning as many tickets as possible over the year so far to fill the tub!

Numeracy Assessment – Year 1

Next week, Year 1 students will be undertaking a statewide Numeracy Assessment with their classroom teachers. The Year 1 Number Screening Check is a short assessment that tells teachers how students are progressing in number sense. Developing early number sense is a critical foundation for building later mathematical understanding and success. The short, department-developed screener takes approximately 15 minutes and is administered by classroom teachers with each student individually.

Kinder Gymnastics

Next Thursday, Kindergarten students will begin a weekly gymnastics program, focusing on fundamental movement skills in Early Stage 1. This program will run on a Thursday for four weeks this term, with each Kinder class having approximately 40 minutes of focused gymnastics skills with Primarily Active, a company engaged through our NSW Sporting Schools grant funds.

Boys' and Girls' Soccer Gala Day

Our boys' and girls' soccer teams will be travelling to Miller Park, Branxton, next Wednesday, to participate in the Upper Hunter PSSA Gala Day. Each team will play at least two games on the day, and if they win their games, they will proceed to the next round of the state knockout. We wish our players all the best. Mr Heien and Mr Andrews will be coaching the teams.

Nationally Consistent Collection of Data on School Students with Disability

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines.

Information about students provided to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided.

This information assists our school to:

- formally recognise the supports and adjustments provided to students with disability in schools
- think about how they can improve the support provided to students with disability in schools
- develop teachers' skills so that they can review their learning programs in order to improve educational outcomes for students with disability. The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on students that this applies to and they would not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy <https://www.education.gov.au/privacy-policy>

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

Academic Reports and Learning in other Key Learning Areas

At the end of this term, if your child is in Year 1 to Year 6, they will receive an academic report with comments and grades in English and Maths. They will also receive a grade in four other key learning areas, as well as a general comment, a measure of their social capabilities and their attendance rate for the semester. As there is no provision for specific comments in the four key learning areas of our curriculum, the school is informing the community of the subject content that has been taught the students in each grade in Semester 1 this year. Attached to this newsletter is an overview of the content taught this semester in Years 1 to Year 6. Kindergarten reports will reflect a comment in each key learning area but are not academically graded in the same format as the Year 1 to 6 students

Student Representative Council Fundraiser

On Friday, 15th May, students will be able to come to school dressed in blue, and donate a gold coin donation to our SRC, who will then donate proceeds to the Do It for Dolly Day, from the Dollys Dream Foundation. This foundation raises funds to raise awareness, spark conversations, and support young people impacted by bullying.

Mr Graham
Principal



PBL Assembly Awards K-2



Class	Name
3D	Koen C
3P	Lucas H
4H	Oliver C
4S	Nixon C
4T	Ellianna d
5B	Audrey M
5R	Wikapa W
5/6M	Adalyn M
6H	Logan C
6K	Maddi G
K6E	Ethan S

PBL Weekly Lessons

Week 4

Social Intelligence

Week 5

Kindness Week

Respect

Responsibility

Excellence

**PBL
FOCUS**

UNIFORM SHOP

The uniform shop will opening on

Wednesdays from 2:45pm - 3:15pm
Fridays from 8:45am -9:15am

Flexischools orders will be filed once a week and sent home with students.

Please remember that the shop is run by volunteers giving up thier own time to help out - Be Kind.

Mari has spotted...

Ruby S (2H)
Respect – Always using beautiful manners.

Mari has spotted...

Lottie K (3D)
Respect – Always using beautiful manners.

1A Loves Learning!



RESPECT



RESPONSIBILITY



EXCELLENCE

KEY LEARNING AREAS

As well as our English and Mathematics syllabuses, all students at SHPS participate in units of work in Science & Technology, Human Society & its Environment (History and Geography), Creative Arts (Music, Dance, Drama and Visual Arts) and Personal Development, Health and Physical Education each semester. Following are descriptions of the content taught in these four subject areas across our school.



Early Stage 1 - Kindergarten



In Science, Kindergarten students have observed and described how living things survive. They have explored the properties of materials and how they are used in everyday items. In PDHPE, students have developed fundamental movement skills such as running, jumping, hopping and balancing. They have learned about road safety and developed skills to build positive interpersonal relationships. In HSIE, this semester students used maps, globes and images to located places and described why they are special. They developed an awareness of Aboriginal and Torres Strait Islander people's connections to Country. In Creative Arts, students have learned about music using body percussion and voice. They have explored dance performing movements and linking sequences.



Stage 1 - Year 1 & 2

In Semester 1 in Science, students explore how sound and light interact with different materials, applying design processes to create solutions that demonstrate the effects of material properties on the production and transmission of these forms of energy. In HSIE, students explore how people learn about the past through stories, images, objects, and sites by investigating changes in communication over time and studying ancient cultures and archaeological evidence from Egypt, Rome, Greece, and China. In PDHPE, students develop movement skills and self-management while exploring respectful relationships, safety, and health, including road safety, healthy eating, positive communication, and making responsible decisions to enhance their wellbeing. In Creative Arts, students explore storytelling through dance and music by learning movement traditions that express identity and culture, and by composing and performing music that conveys personal and cultural stories.



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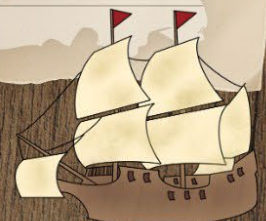
Stage 2 - Year 3 & 4

This term in HSIE, students will investigate reasons for the establishment of a British penal colony in New South Wales. They will examine peoples' experiences on the First Fleet voyage and explore the impact of the arrival of the First Fleet on Gadigal Peoples. In Science, students will learn about solids, liquids and gases through hands-on experiments. They'll compare how solids and liquids behave, test how quickly different liquids flow, and explore the properties of gases. In PDHPE, students will learn about medications and harmful substances, practice fire safety, and explore how community messages keep us safe. They'll compare active and sedentary lifestyles, create persuasive messages to promote healthy habits, and find ways to be more active outdoors. In PE, students will develop movement skills and teamwork through games. In Creative Arts, students will explore how music and dance are all around us, discovering how everyday spaces, objects, bodies and voices can be transformed from nothing to something to create expressive movement and sound.



Stage 3- Year 5 & 6

In Semester 1 in Science, students have investigated how recyclable, reusable, renewable, biodegradable and compostable materials enhance sustainability and reduce environmental impact. They have explored how plant and animal adaptations support survival, interpret food webs to understand energy flow, examine evidence of environmental change over time, and consider the impacts of species loss and introduction. In HSIE, students have examined how to manage Country sustainably. Students explore cultural obligations to Country in the continuation of Aboriginal cultures and how local knowledges influence the management of environments and World Heritage areas. They have investigated the connections between Aboriginal Languages in the local area and across NSW, as well as the impact of colonial interactions on Language documentation. In PDHPE, students have explored how relationships, identity, and wellbeing are shaped by personal strengths, cultural influences, and respectful behaviours. Students have learned about positive choices that reduce risks associated with harmful substances. They learn about fire safety behaviours and consider actions to reduce related risks. In PE, they participate in regular physical activity to improve fitness and enjoyment. In Creative Arts, students have explored the elements of music and dance through South African amapiano music, funk music and jazz dance. The students have applied their dance and music learning as they compose their own dance and music items for performance.



GO BLUE TO END BULLYING!



DO IT FOR
Dolly's Dream
DAY '26

WE'RE GOING BLUE
and helping raise funds to support
Dolly's Dream to end bullying.



WHEN: Friday 15th May 2026
WHERE: Singleton Heights Public School
DETAILS: Wear BLUE! Bring a gold coin!

doitfordollyday.org.au

YOUTH VENUE | **TERM 2**
DROP IN | **3-6PM**

Tuesdays

- Card and Gift Tag Making

Wednesdays | Computer free day

- Dungeons & Dragons
- Lego Challenges

Thursdays

- Friendship Bracelets

Fridays

- Tag Games
- Warm Snacks



SINGLETON
YOUTH SERVICES

PRIMARY SCHOOL GALA DAYS 2026



REGISTRATIONS OPEN

HUNTER/ CENTRAL COAST

WALLSEND

YEARS 3/4 - WEDNESDAY 4TH JUNE
YEARS 5/6 - WEDNESDAY 22ND JULY
UPPER RESERVE, WALLSEND

NEWCASTLE

YEARS 3/4 - WEDNESDAY 29TH JULY
YEARS 5/6 - WEDNESDAY 5TH AUGUST
NEWCASTLE TROTTING TACK, BROADMEADOW

NELSON BAY

THURSDAY 30TH JULY
TOMAREE SPORTING COMPLEX

DOYALSON

TUESDAY 4TH AUGUST
THE DOYLO

CENTRAL COAST

TUESDAY 11TH AUGUST
ADCOCK PARK, GOSFORD

GRETA BRANXTON

THURSDAY 13TH AUGUST
MILLER PARK, GRETA BRANXTON

MAITLAND

TUESDAY 8TH SEPTEMBER
MAITLAND PARK

SCONE

WEDNESDAY 9TH SEPTEMBER
BILL ROSE SPORTING COMPLEX



RESPECT



RESPONSIBILITY



EXCELLENCE